

## Project Plan Execution Report

2011 - Louisiana - SEA

PR Award #: B413A120002

Project Plan Updated 3/10/2015 [to align with 11/03/2014 Amendment]

**Criteria**

**Progress Summary: All**

**Status: All**

**Summary of Progress**

# of Outcomes/Subtasks Past Due	0	
# of Outcomes/Subtasks Not Started by Planned Start Date	0	
# of Outcomes/Subtasks in Progress and on Schedule	41	
# of Outcomes/Subtasks Operational	136	
# of Outcomes/Subtasks Scheduled to Start in the Future	99	

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
<b>1</b>	<b>(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans</b>	In Progress	3/1/2012	12/22/2015		Kunjan Narechania
1.1	District Support Office support network leader and reform team training and implementation process (replaces Trailblazer structure to provide differentiated services to all LEAs).	In Progress	3/1/2012	12/22/2015		Kunjan Narechania, Marie Henderson, Eva Kemp-Melder
1.1.1	Create Materials that define District Support for the implementation of the reform plan	Operational	3/1/2012	3/9/2012		Marie Henderson, Sarah Payne
1.1.2	Develop scope and sequence for District Support Office network support leader and team member training and calls that align to the implementation of the reform plan	Operational	3/23/2012	3/26/2012		Eva Kemp-Melder
1.1.3	Provide support to participating RTTT districts for the development of RTTT LEA Scope of Work and Budgets	Operational	3/5/2012	4/2/2012		Sheila Guidry, Amber Morgan, Maxwell Turner, Eva Kemp-Melder, John Hanley
1.1.4	Identify consultants to support the reform plan work through the development of training and tools for Network support teams to utilize in their work with districts. This would be the initial work to support implementation of this project post summer launch activities. Enter into contracts and agree on contractor scope of work.	Operational	9/1/2012	11/15/2012		Marie Henderson Sheila Guidry
1.1.5	LDOE staff, with the support of consultants, will create materials for ongoing District Support Office network support leader training (materials, one-pagers, relevant policy, relevant resources, webinars, conference calls)	In Progress	3/1/2012	12/22/2015		Marie Henderson, Consultants
1.1.6	Facilitate ongoing District Support Office network support team member training (materials, resources, monthly webinars, weekly conference calls)	In Progress	3/1/2012	12/22/2015		Marie Henderson
1.1.7	Use survey data and information from weekly calls to adapt upcoming trainings and guide district support activities	In Progress	3/10/2012	12/22/2015		Bethany Robichaux, Marie Henderson, Eva Kemp-Melder
1.1.8	Identify consultants to support the reform plan work through the development of training and tools for Network support teams to utilize in their work with districts. This would be determined by evaluating Network work from year 1 and identifying training and tools to address for year 2. Enter into contracts and agree on contractor scope of work.	In Progress	8/1/2013	10/15/2013		Marie Henderson Sheila Guidry
1.1.9	Use data collected from districts, network leaders and support team members to determine network arrangements from August 2012, moving forward. Assess implementation of reform plan and determine next steps.	Operational	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff
1.1.10	Determine District Support Office network leaders and support team and assignments for long term structure	Operational	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
1.1.1.1	Determine information and services that are delivered to LEAs from the District Support Office network teams	Operational	6/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff
1.1.1.2	Develop an aligned technical assistance strategy to support LEAs with reform plan implementation	Operational	6/1/2012	10/30/2012		Sheila Guidry Marie Henderson
1.2	Network Leader/District Progress Assessment	In Progress	3/26/2012	12/22/2015		Kunjan Narechania, Marie Henderson, Eva Kemp-Melder, Bethany Robichaux, Thomas Beer
1.2.1	Weekly District Support Office network support leaders calls	In Progress	3/26/2012	12/22/2015		Kunjan Narechania, Marie Henderson, Eva Kemp-Melder
1.2.2	Network Leaders update District Support Office network support progress tracker as assigned activities are completed	In Progress	3/29/2012	12/22/2015		Bethany Robichaux, Marie Henderson, Network Leaders
1.2.3	Network leaders, support team members, and relevant LDOE staff members complete a District Capacity Assessment based on previous work experience and initial network conversations with LEAs.	Operational	4/2/2012	5/30/2012		Thomas Beer
1.3	District Support Office network support	In Progress	3/10/2012	12/22/2015		Network Leaders and Support Teams
1.3.1	Network Leaders and Teams in collaboration with CCSS and Compass staff will conduct workshops for all LEAs on reform activities (i.e. CCSS Summer Institutes, Compass Training Sessions, HCIS Webinars, etc.)	Operational	5/9/2012	7/1/2012		Network Leaders
1.3.2	Network leaders facilitate a formal cycle of district level goal setting in review with 3 yearly meetings at the beginning, middle, and end of the school year.	In Progress	8/1/2012	12/22/2015		Network Leaders and Support Team Members
1.3.3	Network leaders and team members will facilitate cross-district planning and sharing around implementation of reform efforts as defined in the core elements. Five cross district meetings will occur each year.	In Progress	8/1/2012	12/22/2015		Network Leaders and Support Team Members
1.3.4	Network staff will collaborate with district leaders, school leaders, and evaluators on a monthly basis to build district and school capacity through observation and reflection on everyday practice.	In Progress	8/1/2012	12/22/2015		Network Leaders and Support Team Members
1.4	District Support Office Technical Assistance Strategy for Participating LEAs	In Progress	3/1/2012	12/22/2015		Kunjan Narechania, Marie Henderson, other SEA executive staff
1.4.1	Train additional staff members (leaders, support teams, network team) to provide technical assistance	Operational	7/1/2012	8/1/2012		Kunjan Narechania, Marie Henderson, other SEA executive staff
1.4.2	Provide technical assistance to participating LEAs for the implementation of LEA RTTT Scopes of Work	In Progress	7/1/2012	12/22/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams
1.4.3	Provide RTTT LEA PLCs for best practices sharing and problem solving for participating LEAs	In Progress	10/1/2012	7/31/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams
1.4.4	LEA Scope of Work implementation quarterly performance review and annual evaluations for participating LEA	In Progress	11/15/2012	12/15/2015		Kunjan Narechania, Marie Henderson, Sheila Guidry Network Leaders and Support Teams
Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
<b>2</b>	<b>(B)(3) Supporting the transition to enhanced standards and high-quality assessments</b>	In Progress	3/1/2012	12/22/2015		
2.1	CCSS Professional Development	In Progress	5/1/2012	7/31/2014		Ken Bradford Jackie Bobbett Susannah Craig
2.1.1	Identify a contractor and enter into a contract to provide professional development to LEAs for the implementation of K-1 Math and ELA CCSS	Operational	6/1/2012	7/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
2.1.2	Work with contractor to develop training for districts on selecting and aligning curriculum materials and resources to the K-1 Math and ELA CCSS	Operational	5/1/2012	5/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
2.1.3	LDOE staff delivers training to Network teams and districts on selecting and aligning curriculum materials and resources to the K-1 Math and ELA CCSS	Operational	6/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig
2.1.4	LDOE Staff will attend trainings with Achieve on the evaluation of aligning lessons planning and delivery to CCSS	Operational	5/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
2.1.5	Identify contractors and enter into a contracts with members of the CCSS Education Cadre to develop and provide professional development to LEAs for the implementation of 2-12 Math and ELA CCSS. The CCSS Educator Cadre will assist with reviewing and selecting educational tools, materials, and rubrics to be housed in an online repository.	Operational	7/1/2012	10/30/2012		Ken Bradford Jackie Bobbett Susannah Craig
2.1.6	LDOE staff work with CCSS Educator Cadre contractors to develop training for districts on selecting and aligning curriculum materials and resources to the ELA and Math CCSS for grades 2-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Operational	8/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig
2.1.7	LDOE staff and CCSS Educator Cadre contractors deliver training to districts on selecting and aligning curriculum materials and resources to Math and ELA CCSS for grades 2-12. Districts will have access to Professional Development materials, tools, materials, and resources via the CCSS online repository.	Operational	10/1/2012	6/30/2013		Ken Bradford Jackie Bobbett Susannah Craig
2.1.8	LDOE Staff and CCSS Educator Cadre Contractors develops training to districts on the Science NGSS Framework. The CCSS Educator Cadre will assist with reviewing and selecting educational tools, materials, and rubrics to be housed in an online repository.	Operational	10/1/2012	12/15/2012		Ken Bradford Jackie Bobbett Susannah Craig
2.1.9	LDOE staff and CCSS Educator Cadre Contractors deliver training to districts on the Science NGSS Framework. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Operational	12/1/2012	2/20/2013		Ken Bradford Jackie Bobbett Susannah Craig
2.1.10	LDOE staff work with CCSS Educator contractors to develop training for districts on selecting and aligning curriculum materials and resources to the Science NGSS for grades K-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Operational	8/1/2013	6/30/2014		Ken Bradford Jackie Bobbett Susannah Craig
2.1.11	LDOE staff and CCSS Education Contractors deliver training to districts on the Science NGSS for grades K-12. Professional Development materials, tools, materials, and resources will be housed in an online repository for district and network access.	Not Started	6/1/2014	7/31/2014		Ken Bradford Jackie Bobbett Susannah Craig
2.1.12	Instructional Materials Review Teacher Leader Advisors attend training webinar		9/8/2014			Alicja Witkowski
2.1.13	Training for EAGLE Teacher Leader Advisors		9/14/2014			Alicja Witkowski
2.1.14	Training for all Teacher Leader Advisors		11/14/2014			Alicja Witkowski
2.1.15	EAGLE Teacher Leader Advisors submit mothly items		9/1/2014	4/30/2015		Alicja Witkowski
2.1.16	EAGLE Teacher Leader Advisors attend monthly feedback calls		9/1/2014	4/30/2015		Alicja Witkowski
2.1.17	Instructional Materials Review Teacher Leader Advisors submit mothly reviews		9/1/2014	6/30/2015		Alicja Witkowski
2.1.18	Teacher Leader Advisors attend quarterly trainings to prep for collaboration events		10/1/2014	3/1/2015		Alicja Witkowski
2.1.19	DOE and Teacher Leader Advisors lead sessions at 2014-2015 Teacher Leader Collaboration Events		10/1/2014	3/1/2015		Alicja Witkowski
2.1.20	DOE and Teacher Leader Advisors lead sessions at 2015 Teacher Leader Summit		6/1/2015			Alicja Witkowski
2.1.21	DOE and Teacher Leader Advisors lead sessions at 2015-2016 Teacher Leader Collaboration Events		9/1/2015	3/30/2016		Alicja Witkowski
2.1.23	EAGLE Teacher Leader Advisors submit mothly items		9/1/2015	4/30/2016		Alicja Witkowski
2.1.24	EAGLE Teacher Leader Advisors attend monthly feedback calls		9/1/2015	4/30/2016		Alicja Witkowski
2.1.25	Instructional Materials Review Teacher Leader Advisors submit mothly reviews		9/1/2015	4/30/2016		Alicja Witkowski
2.1.26	Teacher Leader Advisors attend quarterly trainings to prep for collaboration events		9/1/2015	3/30/2016		Alicja Witkowski

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
2.1.22	DOE and Teacher Leader Advisors lead sessions at 2016 Teacher Leader Summit		6/1/2016			Alicja Witkowski
2.2	ACT Testing - PLAN Testing	In Progress	4/1/2012	6/30/2015		
2.2.1	Vendor contract	Operational	4/1/2012	6/30/2012		Fen Chou
2.2.2	Print test booklets and answer documents	Operational	9/1/2012	11/30/2012		Fen Chou
2.2.3	Print test administration manuals and other related materials	Operational	12/1/2012	2/20/2013		Fen Chou
2.2.4	Distribute test materials to the districts	Operational	2/21/2013	3/15/2013		Fen Chou
2.2.5	Districts administer assessments	Operational	3/19/2013	3/19/2013		Districts
2.2.6	Scan answer documents and score student responses	Operational	4/25/2013	5/15/2013		Fen Chou
2.2.7	Produce student reports and other score reports	Operational	5/16/2013	6/15/2013		Fen Chou
2.2.8	Produce data files for the state	Operational	6/16/2013	6/30/2013		Fen Chou
2.2.9	Vendor contract	Operational	4/1/2013	6/30/2013		Fen Chou
2.2.10	Print test booklets and answer documents	Not Started	9/1/2013	11/30/2013		Fen Chou
2.2.11	Print test administration manuals and other related materials		12/1/2013	2/20/2014		
2.2.12	Distribute test materials to the districts	Not Started	2/21/2014	3/15/2014		Kristina Bradford
2.2.13	Districts administer assessments	Not Started	3/19/2014	3/19/2014		Districts
2.2.14	Scan answer documents and score student responses	Not Started	4/25/2014	5/15/2014		Kristina Bradford
2.2.15	Produce student reports and other score reports	Not Started	5/16/2014	6/15/2014		Kristina Bradford
2.2.16	Produce data files for the state	Not Started	6/16/2014	6/30/2014		Kristina Bradford
2.2.17	Vendor contract	Not Started	4/1/2014	6/30/2014		Kristina Bradford
2.2.18	Print test booklets and answer documents	Not Started	9/1/2014	11/30/2014		Kristina Bradford
2.2.19	Print test administration manuals and other related materials	Not Started	12/1/2014	2/20/2015		Kristina Bradford
2.2.20	Distribute test materials to the districts	Not Started	2/21/2015	3/15/2015		Kristina Bradford
2.2.21	Districts administer assessments	Not Started	3/19/2015	3/19/2015		Districts
2.2.22	Scan answer documents and score student responses	Not Started	4/25/2015	5/15/2015		Kristina Bradford
2.2.23	Produce student reports and other score reports	Not Started	5/16/2015	6/15/2015		Kristina Bradford
2.2.24	Produce data files for the state	Not Started	6/16/2015	6/30/2015		Kristina Bradford
2.3	<b>(B)(3) Expansion of Current AP Course Offerings</b>	In Progress	4/15/2012	5/30/2015		
2.3.3	Contractors develop online content and/or align existing courses to College Board Course Descriptions, Louisiana Grade Level Expectations (GLEs), and Common Core State Standards (CCSSs). Contractors develops a new course syllabus for submission to the AP Course Audit for approval.	Operational	9/1/2012	12/30/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.3.4	Review of contractor submission for approval by curriculum staff	Operational	12/1/2012	1/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.3.5	Submission of a new course syllabus to the AP Course Audit for approval	Operational	1/30/2013	2/28/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.3.6	Identify current AP and STEM AP offerings in need of course revisions (1-3 courses)	Operational	4/1/2013	4/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.3.7	Identify contractors and issue contracts, for course revisions and development of current course offerings	Operational	4/1/2013	7/30/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.8	Contractors develops online content and/or align existing courses to College Board Course Descriptions, and Common Core State Standards (CCSSs). Contractor develops a new course syllabus for submission to the AP Course Audit for approval.	Operational	6/1/2013	7/30/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.9	Review of contractor submission for approval by curriculum staff	Operational	7/1/2013	7/15/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.10	Submission of a new course syllabus to the AP Course Audit for approval	Operational	7/30/2013	8/30/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.11	Approved revised course delivered through the Louisiana AP Academy	Operational	8/1/2013	5/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory

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2.3.12	Identify current AP and STEM AP offerings in need of course revisions (1-3 courses)	Not Started	4/1/2014	4/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.13	Identify contractors and issue contracts, for course revisions and development of current course offerings	Not Started	4/30/2014	7/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.14	Contractors develops online content and/or align existing courses to College Board Course Descriptions and Common Core State Standards (CCSSs). Contractor develops a new course syllabus for submission to the AP Course Audit for approval.	Not Started	6/1/2014	7/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.15	Review of contractor submission for approval by Curriculum staff	Not Started	7/1/2014	7/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.16	Submission of a new course syllabus to the AP Course Audit for approval	Not Started	7/30/2014	8/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.3.17	Approved revised course delivered through the Louisiana AP Academy	Not Started	8/1/2014	5/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4	Expansion with new AP Course Offerings	In Progress	4/15/2012	12/22/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.1	Identify potential AP and STEM AP offerings for course development.	Operational	4/15/2012	9/13/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.2	Identify contractors and issue contracts, for new course development(2-4 courses)	Operational	4/30/2012	9/13/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.4	Review of contractor submission for approval by curriculum staff	Operational	4/15/2013	4/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.5	Submission of a syllabus for the new courses to the AP Course Audit for approval	Operational	5/1/2013	5/31/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.6	Approved revised course delivered through the Louisiana AP Academy	Operational	8/1/2013	5/30/2014		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.7	Identify potential AP and STEM AP offerings for course development (2-4 courses)	Operational	4/1/2013	4/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.8	Identify contractors and issue contracts, for new course development	Operational	4/30/2013	5/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.4.9	Contractors will develop online content and assessments to align new courses to College Board Course Descriptions and Common Core State Standards (CCSSs).	Operational	4/30/2013	4/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.10	Review of contractor submission for approval by Curriculum staff	Not Started	4/15/2014	4/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.11	Submission of a syllabus for the new courses to the AP Course Audit for approval	Not Started	5/1/2014	5/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.12	Approved revised course delivered through the Louisiana AP Academy	Not Started	8/1/2014	5/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.13	Identify potential AP and STEM AP offerings for course development (2-4 courses)	Not Started	4/1/2014	4/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.14	Identify contractors and issue contracts for new course development	Not Started	4/30/2014	5/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.15	Contractors will develop online content and assessments to align new courses to College Board Course Descriptions and Common Core State Standards (CCSSs).	Not Started	4/30/2014	4/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.17	Submission of a syllabus for the new courses to the AP Course Audit for approval	Not Started	5/1/2015	5/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.4.18	Approved revised course delivered through the Louisiana AP Academy	Not Started	8/1/2015	12/22/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5	District Support for Expansion of Participation and Enrollment	In Progress	4/24/2012	7/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory, Stephanie Cox
2.5.1	Assist LEAs with student registration into Pre-AP and AP courses.	Operational	4/24/2012	7/31/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.5.2	Development and deployment of ORS for student registration. The system will allow students and parents to view course catalogs and register for courses.	Operational	1/1/2013	5/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.5.3	Release RFP, receive proposals, select vendor, and enter into a contract for the development of an Online Registration System (ORS) to enable students and parents to register for courses. The system will also provide reports to track registration, participation, and completion.	Operational	8/27/2012	11/4/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.5.4	Initial registration of student using the ORS.	Operational	5/1/2013	8/1/2013		Ken Bradford, Ernise Singleton, Tristen Guillory

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2.5.5	Technical support, to include system updates, of ORS for student registration. The system will allow students and parents to view course catalogs and register for courses. This system will allow LDOE Staff to track registration, enrollment, and completion. The system will allow for import and export of data to and from state data systems. Any update or revisions needed for system functionality will be provided.	In Progress	6/1/2013	6/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.6	Identify year two participating LEAs for implementation.	Operational	4/24/2013	7/31/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.7	Assist LEAs with student registration into Pre-AP and AP courses	Operational	4/24/2013	7/31/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.8	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly.	Not Started	5/1/2014	6/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.10	Assist LEAs with student registration into Pre-AP and AP courses by providing webinars and school counselor trainings on Louisiana Course Choice.	Not Started	4/24/2014	7/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.11	Assess technology needs of targeted high schools using the PARCC Technology Readiness Tool results submitted to the state yearly.	In Progress	5/1/2015	6/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.5.13	Assist LEAs with student registration into Pre-AP and AP courses by providing technical assistance webinars and school counselor trainings on Louisiana Course Choice.	Not Started	4/24/2015	7/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6	Teacher AP Professional Development including informational webinars guiding LEAs through the AP Summer Institute reimbursement process and AP coordinator assistance and training	In Progress	3/1/2012	10/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.1	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSIs) with focus on STEM.	Operational	3/1/2012	5/15/2012		Ken Bradford, Ernise Singleton
2.6.2	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June 18 - Aug 3, 2012.	Operational	3/1/2012	5/15/2012		Ken Bradford, Ernise Singleton
2.6.3	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Operational	3/1/2012	5/30/2012		Ken Bradford, Ernise Singleton
2.6.4	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Operational	5/30/2012	6/15/2012		Ken Bradford, Ernise Singleton
2.6.5	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Operational	8/15/2012	10/31/2012		Ken Bradford, Ernise Singleton
2.6.6	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSIs) with focus on STEM.	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton
2.6.7	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton
2.6.8	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Operational	3/1/2013	5/30/2013		Ken Bradford, Ernise Singleton
2.6.9	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Operational	5/30/2013	6/15/2013		Ken Bradford, Ernise Singleton
2.6.10	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Operational	8/15/2013	10/31/2013		Ken Bradford, Ernise Singleton

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2.6.11	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSI) with focus on STEM. Information released via the Superintendent's newsletter. Informational webinars held to guide LEAs through the application process.	Operational	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.12	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2014. Information released via the Superintendent's newsletter. Informational webinar held to disseminate information on dates and locations for the 2013 AP Summer Institutes	Operational	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.13	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements. Informational webinars held to guide LEAs through the reimbursement process.	Operational	3/1/2014	5/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.14	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Operational	5/30/2014	6/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.15	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Operational	8/15/2014	10/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.16	Disseminate applications to each LEA to identify specific high schools and teachers to participate in an Advanced Placement Summer Institutes for Teachers (APSI) with focus on STEM	Operational	3/1/2015	5/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.17	Disseminate APSI information on locations and dates to districts and teachers. Training sessions are three days in length with available dates ranging from June - Aug 2015.	Operational	3/1/2015	5/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.18	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Operational	3/1/2015	5/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.19	Prepare Purchase Requisition to pay APSI registration fees at College Board-authorized Summer Institutes for 20 teachers	Operational	5/30/2015	6/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.6.20	Conduct technical support/assistance meetings to gather information from LEA teachers that attended an AP APSI training to determine effectiveness of AP training, need for follow-up trainings, etc.	Operational	8/15/2015	10/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7	Teacher Pre-AP Professional Development	Operational	3/1/2012	10/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory, Tiffanye Thomas
2.7.1	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Operational	3/1/2012	5/15/2012		Tiffanye Thomas
2.7.2	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June 18 - Aug 3, 2012.	Operational	3/1/2012	5/15/2012		Tiffanye Thomas
2.7.3	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers	Operational	3/1/2012	5/30/2012		Tiffanye Thomas
2.7.4	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Operational	5/30/2012	6/15/2012		Tiffanye Thomas
2.7.5	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Operational	8/15/2012	10/31/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.7.6	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
2.7.7	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.7.8	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers	Operational	3/1/2013	5/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.7.9	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Operational	5/30/2013	6/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.7.10	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Operational	8/15/2013	10/31/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.11	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers	Not Started	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.12	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2014. Informational webinars held to guide LEAs through the application process. Informational webinars held to guide LEAs through the application process."	Operational	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.13	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers. Informational webinar held to disseminate information on dates and locations for 2014 AP Summer Institutes.	Operational	3/1/2014	5/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.14	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Operational	5/30/2014	6/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.15	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Started	8/15/2014	10/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.16	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers.	Not Started	3/1/2015	5/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.17	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2015. Informational webinars held to guide LEAs through the application process. Informational webinars held to guide LEAs through the application process."	Operational	3/1/2015	5/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.18	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers. Informational webinar held to disseminate information on dates and locations for 2015 AP Summer Institutes.	Operational	3/1/2015	5/30/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.19	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Operational	5/30/2015	6/15/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.7.20	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Started	8/15/2015	10/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8	AP Leadership Development	In Progress	3/1/2012	5/31/2015		
2.8.1	Disseminate Applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSA)	Operational	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
2.8.2	Disseminate APSIA information on location and date. Training sessions are three days in lengths with available dates ranging from June 18 - Aug 3, 2012.	Operational	3/1/2012	5/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
2.8.3	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Operational	3/1/2012	5/30/2012		Rima Duhon/Tiffanye McCoy-Thomas
2.8.4	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants.	Operational	5/30/2012	6/15/2012		Rima Duhon/Tiffanye McCoy-Thomas
2.8.5	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Operational	8/15/2012	10/31/2012		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.6	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access, Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Operational	8/1/2012	5/31/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.7	Disseminate Applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSIA)	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.8	Disseminate APSIA information on location and date. Training sessions are three days in length with available dates ranging from June - Aug 2013.	Operational	3/1/2013	5/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.9	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements	Operational	3/1/2013	5/30/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.10	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants	Operational	5/30/2013	6/15/2013		Ken Bradford, Ernise Singleton, Stephanie Cox
2.8.11	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Operational	8/15/2013	10/31/2013		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.12	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access; Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Operational	8/1/2013	5/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.13	Disseminate applications to each LEA to identify specific district supervisors, high school administrators, Guidance Counselors, AP Coordinators and teachers to participate in the AP Summer Institute for Administrators (APSIA)	Operational	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
2.8.14	Disseminate APSIA information on location and date. Training sessions are three days in length with available dates ranging from June - Aug 2014. Information released via the Superintendent's newsletter. Informational webinars held to guide LEAs through the application process.	Operational	3/1/2014	5/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.15	Disseminate information regarding payment of APSIA registration fee and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements. Informational webinars held to guide LEAs through the reimbursement process.	Operational	3/1/2014	5/30/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.16	Prepare Purchase Requisition to pay APSIA registration fees for 40 participants	Operational	5/30/2014	6/15/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.17	Conduct technical support/assistance follow-up meetings to gather information from LEA participants that attended the APSIA to determine effectiveness of APSIA, what assistance they will need to implement a Pre-AP/AP program or grow their existing program, and to determine needed follow-up trainings and support	Operational	8/15/2014	10/31/2014		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.18	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access; Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Operational	8/1/2014	5/31/2015		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.19	Applications sent out to each LEA to identify specific middle and high school teachers to participate in Laying the Foundation: Pre-AP Professional Development an APSI for Teachers.	Operational	11/15/2015	1/15/2016		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.20	Disseminate APSI information on locations and dates. Training sessions are three days in length with available dates ranging from June - Aug 2016. Informational webinars held to guide LEAs through the application process. Informational webinars held to guide LEAs through the application process."	Not Started	2/1/2016	5/15/2016		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.21	Disseminate information regarding payment of APSI registration fees and travel expenses by Race to the Top Phase 3 for LEAs that made a commitment to AP in their Participant Agreements for 20 teachers. Informational webinar held to disseminate information on dates and locations for 2015 AP Summer Institutes.	Not Started	2/1/2016	5/30/2016		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.22	Prepare Purchase Requisition to pay registration fees at College Board-authorized Summer Institutes	Not Started	5/30/2016	6/30/2016		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.23	Conduct technical support/assistance meetings to gather information from LEA teachers that attended a Laying the Foundation Pre-AP Professional Development training to determine effectiveness of the workshop, need for follow-up trainings, etc.	Not Started	8/15/2016	9/30/2016		Ken Bradford, Ernise Singleton, Tristen Guillory
2.8.24	Offer College Board-authorized Administrative workshops throughout the year to provide support for growing an AP Program and/or Building an AP Program. A minimum of 3 workshops will be conducted. Workshop titles considered for offering include, but are not limited to AP Strategies: Using Data to Design Instruction; Building an AP Program: A Workshop for Administrators; Building an AP Vertical Team; Pre-AP Strategies for Vertical Teams; Pre-AP Instructional Strategies: Fostering Equity and Access; Pre-AP Instructional Leadership Strategies Through AP Vertical Teams; Pre-AP Instructional Leadership: Using Data to Improve Student Performance.	Operational	8/1/2015	5/31/2016		Ken Bradford, Ernise Singleton, Tristen Guillory

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
<b>2.8.25</b>	AP Leadership Development	In Progress	3/1/2012	5/31/2016		
Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
<b>3</b>	<b>(C)(3) Using data to improve instruction</b>	In Progress	1/4/2012	12/22/2015		
3.1	EAGLE Item Development	In Progress	1/4/2012	12/22/2015		Susan Kahn and Dana Maxie
3.1.1	RFP Process conducted to identify a contractor and enter into a contract	Operational	1/4/2012	5/23/2012		Fen Chou
3.1.2	Work with existing contractor to develop specifications and requirements for the CCSS aligned item development project	Operational	5/1/2012	5/11/2012		Fen Chou
3.1.3	Existing contractor develops sample items for feedback aligned with CCSS for grades 3-8 and High School ELA and Math	Operational	5/14/2012	6/30/2012		Fen Chou
3.1.4	Contract approved and entered with selected contractor for July 2012 - June 2016	Operational	5/23/2012	6/20/2012		Fen Chou
3.1.5	Contractor develops sample items aligned to CCSS for feedback from LDOE staff	Operational	5/14/2012	6/30/2012		Fen Chou
3.1.6	Contractor develops a full bank of test items aligned with Common Core State Standards for LDOE staff to approve	Operational	7/1/2012	1/31/2013		Fen Chou
3.1.7	Upload LDOE approved test bank of items to the EAGLE system for teachers to develop tests aligned to CCSS for use with students	Operational	2/1/2013	5/31/2013		Fen Chou
3.1.8	The contractor and LDOE staff develop specifications/requirements and determine the grade levels and subjects for CCSS aligned item development	Operational	5/1/2013	5/11/2013		Fen Chou
3.1.9	The contractor develops sample items for feedback from LDOE staff	Operational	5/14/2013	6/30/2013		Fen Chou
3.1.10	The contractor develops a full bank of test items aligned with Common Core State Standards for LDOE staff to approve	Operational	7/1/2013	1/31/2014		Susan Kahn and Dana Maxie
3.1.11	Upload LDOE approved test bank of items to the EAGLE system for teachers to develop tests aligned to CCSS for use with students	Not Started	2/1/2014	5/31/2014		Susan Kahn and Dana Maxie
3.1.12	Conduct validation and reliability study of new test items and develop specifications/requirements and determine grade levels and subjects for item revisions	Not Started	5/1/2014	5/11/2014		Susan Kahn and Dana Maxie
3.1.13	The contractor revises test bank items aligned with CCSS for LDOE staff to approve	Not Started	7/1/2014	1/31/2015		Susan Kahn and Dana Maxie
3.1.14	Conduct gap analysis for item development and planning	Operational	1/1/2015	6/30/2015		Rebecca Kockler, Dana Maxie, Jill Cowart, Kyle Falting
3.1.15	Conduct alignment review of all test items; develop specifications/requirements and determine grade levels and subjects for revisions.	Not Started	5/1/2015	5/11/2015		Rebecca Kockler, Jill Cowart, Dana Maxie, Kyle Falting
3.1.16	Training modules and sessions integrated with department-wide instructional/assessment training activities	Not Started	7/1/2015	8/1/2015		Rebecca Kockler, Jill Cowart, Dana Maxie, Kyle Falting
3.1.17	Enhance student functionality to capture mathematical expressions in student responses.	Operational	7/1/2015	8/1/2015		Rebecca Kockler, Jill Cowart, Dana Maxie, Kyle Falting
Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
<b>4</b>	<b>(D)(2) Improving teacher and principal effectiveness based on performance</b>	In Progress	2/1/2012	8/30/2015		Hannah Dietsch
4.1	Compass (formerly CPMS) Statewide Rollout	Operational	2/1/2012	8/3/2012		Molly Horstman
4.1.1	Build awareness of Compass statewide through in-person sessions, webinars, and publication of resources	Operational	2/1/2012	5/15/2012		Kunjan Narechania
4.1.2	Identify contractor and enter into a contract for the development of the initial Compass evaluator training and tools and resources to deliver to districts. Recommendations from the compass pilot will be incorporated.	Operational	4/1/2012	5/1/2012		Molly Horstman
4.1.3	Contractor works with LDOE utilizing pilot feedback to design training and tools to deliver to districts for evaluators	Operational	5/1/2012	5/31/2012		Molly Horstman
4.1.4	Train LDOE trainers to redeliver training	Operational	5/9/2012	5/16/2012		Molly Horstman

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
4.1.5	Deliver training to 5,000 evaluators across the state	Operational	5/18/2012	8/3/2012		Molly Horstman and District Support Office Network Support Teams
4.2	Compass Continuing Support and Tool Refinement	In Progress	7/1/2012	8/30/2015		Hannah Dietsch
4.2.1	Identify contractor and enter into a contract for the development additional training and tools to support district implementation. This training will be post Compass launch and will address items identified through the initial training process.	Operational	7/1/2012	7/31/2012		Molly Horstman
4.2.2	Work with contractor to assess needs of districts and educators following Compass training, through surveys, HCIS audits, Network Team assessments, etc.	Operational	8/4/2012	10/31/2012		Molly Horstman
4.2.3	Work with contractor to develop professional development and tools (toolkits, professional development resources HCIS enhancements, etc.) to support district implementation of Compass as identified in the assessments conducted. This will address items identified as districts conduct initial evaluation and development activities with teachers and leaders.	Operational	10/15/2012	6/1/2013		Molly Horstman
4.2.4	Work with the contractor to develop training and tools to build capacity of Network Support Teams to deliver more targeted technical support to districts (e.g. co-observations, SLT guidance, value-added data analysis, use of HCIS)	Operational	10/1/2012	6/2/2013		Molly Horstman
4.2.5	Work with consultants to develop ongoing professional development modules to align with educator need and deliver during quarterly/summer Compass institutes. These quarterly sessions will address items and themes common across districts.	In Progress	1/1/2013	8/1/2014		Hannah Dietsch
4.2.6	Identify contractor and enter a contract to evaluate and refine measures for student growth based on year one data	Operational	5/1/2013	5/30/2013		Molly Horstman
4.2.7	LDOE Staff and contractor review statewide data results for Compass Teacher and Leader evaluation system for both student measures (VAM and SLTs) and professional performance measures. Inventory local educator support and instructional resources with an emphasis on STEM.	Operational	6/1/2013	8/1/2013		Hannah Dietsch
4.2.8	LDOE Staff and the contractor develop Compass enhancements (rubrics , HCIS, etc.) and professional development and tools to for student and professional growth for districts based on findings	Operational	7/1/2013	8/1/2013		Hannah Dietsch
4.2.9	Deliver training on Compass enhancements to Network Support Teams and District Staff	Operational	7/15/2013	8/30/2015		Hannah Dietsch
4.2.10	Identify contractor and enter a contract to evaluate multiple years data and refine measures for student growth for year two.	Not Started	5/1/2014	5/30/2014		Hannah Dietsch
4.2.11	LDOE Staff and contractor review statewide data results for Compass Teacher and Leader evaluation system for both student measures (VAM and SLTs) and professional performance measures. Focus on performance of STEM teachers to assess the effectiveness of training provided so far and identify areas in need of professional development and resources.	Not Started	6/1/2014	8/1/2014		Hannah Dietsch
4.2.12	LDOE Staff and the contractor develop system enhancements (HCIS), professional development, and tools to address student achievement and teacher performance needs through additional CCSS training. Focus on STEM teachers aligning with roll out of Science CCSS.	Not Started	7/1/2014	8/1/2014		Hannah Dietsch
4.2.13	Deliver Compass enhancement, professional development and tool training with a focus on STEM teachers to Network Support Teams and Districts	Not Started	7/15/2014	8/30/2015		Hannah Dietsch
4.3	Providing continuous support to districts, evaluators and teachers through the compass@la.gov email on all Compass related questions	Operational	6/1/2012	Ongoing		Annie Morrison

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
4.3.1	Released Compass Dashboard which enables leaders to review student data alongside educator feedback data to gain an understanding of expectations for educator excellence in a particular school or group of schools. Networks download this dashboard weekly and review with their coaches, so that they can better support districts.	Operational	11/1/2013	3/11/2014		Taina Knox
4.3.2	Identify contractor and enter into a contract for an external review of the Louisiana accountability system, including the value-added model	Operational	2/1/2014	7/15/2014		Hannah/Annie
4.3.3	Develop and released a package of resources and guidance to support districts and schools through the end-of-year Compass evaluation process	Operational	12/15/2013	4/15/2014		Katherine Westerhold
4.3.4	Assess the Compass Information System and develop vision and strategy for the 2014-2015 school year	In Progress	1/1/2014	4/30/2014		Taina Knox
4.3.5	Develop vision and strategy for providing quarterly training to District Support Teams around supporting principals in their implementation of Compass	In Progress	3/1/2014	5/31/2015		Leadership Team
4.4	Develop vision and strategy for providing quarterly training to District Support Teams around supporting principals in their implementation of Compass. Trainings scheduled to begin in May 2014.	In Progress	10/1/2013	5/13/2014		Taina Knox
4.4.1	Revise Compass evaluator training materials to better align to Department's academic strategy for 2014-2105	In Progress	4/1/2014	5/20/2014		Melissa Mainiero
4.4.2	Deliver Compass evaluator training to new evaluators, or those wanting to further develop their evaluation skills	In Progress	6/1/2014	12/30/2014		Network Support Teams
4.4.3	Release transitional student growth data to districts and teachers for the purpose of determining student growth for teachers in tested grades and subject areas	In Progress	5/1/2014	6/30/2014		Katherine Westerhold/Taina Knox
4.4.4	Revise goal-setting guidance released, including updated and new Student Learning Targets (SLTs), SLT template and training module	In Progress	1/1/2014	8/1/2014		Julie Stephenson
4.4.5	Release 14-15 enhancements to the Compass Information System	On Track	5/1/2014	8/30/2014		Taina Knox
4.4.6	Release final report on 2013-2014 transitional student growth data	On Track	7/1/2014	8/30/2014		
4.4.7	Compass 2013-2014 Final Report released	On Track	7/1/2014	9/15/2014		Katherine Westerhold
4.4.8	Provide support to districts, through Network Teams in using the Compass Final Report to identify leader ratings that are misaligned with student results and make adjustments to the support provided to these individuals.	On Track	9/15/2014	5/31/2105		Leadership Team/Network Support Teams
4.4.9	Release Compass mid-year evaluation reports to districts including SLT and observation data entered into CIS	On Track	10/1/2014	12/30/2014		Taina Knox/Katherine Westerhold
4.4.10	Provide support to districts, through Network Teams, in using mid-year Compass reports and student benchmark data to identify teachers needing more rigorous feedback and make adjustments to their observation/feedback cycles as needed.	On Track	1/1/2015	3/31/2015		Leadership Team/Network Support Teams
4.4.11	Develop and release a package of resources and guidance to support districts and schools through the end-of-year Compass evaluation process	On Track	12/1/2014	4/1/2015		Katherine Westerhold
4.4.12	Deliver Compass evaluator training to new evaluators, or those wanting to further develop their evaluation skills	On Track	6/1/2015	9/30/2015		Melissa Mainiero
4.4.13	TENTATIVE: Release 14-15 transitional student growth data to districts and teachers for the purpose of determining student growth for teachers in tested grades and subject areas	On Track	5/1/2015	8/15/2015		Katherine Westerhold/Taina Knox
Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
5	<b>(D)(3) Ensuring equitable distribution of effective teachers and principals</b>	In Progress	7/1/2012	12/22/2015		Hannah Dietsch
5.1	Transition and enhance Centralized Staffing Support services to LEAs to support the implementation of ACT 1 requirements.	In Progress	7/1/2012	12/22/2015		Hannah Dietsch

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
5.1.1	Identify contractor and enter into a contract for services to transition Centralized Staffing Support Services to LEAs to support the implementation of Act 1 requirements	Operational	7/1/2012	7/31/2012		Hannah Dietsch
5.1.2	Utilize HCIS to review pilot data effectiveness measures for teachers and leaders and to establish baselines for utilizing HCIS data in Centralized Staffing Support to align with Act 1 requirements.	Operational	7/1/2012	10/1/2012		Hannah Dietsch
5.1.3	Analyze data on current staffing practices to determine current LEA needs to align to and implement the requirements of Act 1.	Operational	7/1/2012	10/1/2012		Hannah Dietsch
5.1.4	The contractor and LDOE staff develop training and tools for LDOE Staff, Network Support Teams, and LEAs relative to hiring and staffing practices to ensure alignment with Act 1.	Operational	8/1/2012	12/15/2012		Hannah Dietsch
5.1.5	Identify Project Manager	Operational	9/10/2012	10/15/2012		Hannah Dietsch
5.1.6	The contractor, with the support of LDOE staff, will provide detailed guidance on RIF policies consistent with Act 1 and advise LDOE staff, network staff, and districts on how the implementation of RIF policies.	Operational	9/15/2012	6/30/2013		Hannah Dietsch
5.1.7	The contractor, with the support of LDOE staff, train Network Support Teams and align their roles in LEA support. The contractor will develop and release detailed compensation guidance and models and train the districts on how to use those models.	Operational	10/15/2012	1/15/2013		Hannah Dietsch
5.1.8	LDOE staff and the contractor will assess where districts are with the implementation of Act 1 requirements and develop a plan for activities moving forward. Activities may include the contractor continuing to provide ongoing support to evaluate strategy and tools and provide additional tools, support, and training for staff and LEAs as needed.	Operational	1/15/2013	3/15/2013		Hannah Dietsch
5.1.9	LDOE Staff and Network Support Teams will provide support and tools to LEAs to facilitate implementation of effective staffing practices in alignment with Act 1 as determined by the assessment and plan.	In Progress	11/15/2012	12/22/2015		Hannah Dietsch
5.1.10	The contractor will provide ongoing support to evaluate strategy and tools and provide additional tools, support, and training for staff and LEAs as needed	In Progress	11/1/2012	12/22/2015		Hannah Dietsch
5.1.11	Network Support Teams will provide support to districts to align LEA practices in district and school hiring practices to Act 1 requirements	In Progress	10/1/2012	12/22/2015		Hannah Dietsch
5.2.1	Supporting LEAs recruitment process through the Talent Recruitment System, an online database that pairs job-seeking educators with Louisiana districts/schools seeking to hire them, particularly in high need schools and hard-to-fill subject areas.	Operational	7/1/2013	Ongoing		Joni Lacy
5.2.2	LDOE Staff monitors Act 1 hiring practices with LEAs through a monthly review of school board meeting minutes to ensure that Superintendents have the authority to make personnel and compensation decisions that are in the best interest of their district.	Operational	1/1/2014	Ongoing		Annie Morrison
5.2.3	Network Support Teams provide support to districts to align LEA hiring practices to Act 1 requirements	Operational	1/1/2014	Ongoing		Network Support Teams
5.3.1	<b>December 2014 - February 2015:</b> LDOE accepts the Cohort 2 Believe and Prepare Applications	Operational	12/1/2014	2/29/2015		Julie Stephenson
5.3.2	<b>January 2015 - Cohort 1</b> Believe and Prepare funding allocated and implementation activities continue	Operational	1/1/2015	9/30/2015		Julie Stephenson
5.3.3	<b>February 2015 - March 2015:</b> Conduct Cohort 2 Believe and Prepare application reviews and interviews by phone or person with recommended applicants	Operational	2/1/2015	3/26/2015		Julie Stephenson
5.3.4	<b>April 2015:</b> Final selections of recommended Cohort 2 Believe and Prepare applicants based upon the total evaluation of the program model	Operational	3/27/2015	4/1/2015		Julie Stephenson
5.3.5	<b>April 2015:</b> Successful applicants are approved for the Cohort 2 Believe and Prepare Recipients by BESE	Operational	4/15/2015	4/16/2015		Julie Stephenson

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
5.3.6	<b>April 2015 - June 2015:</b> Cohort 2 - Support Believe and Prepare pilots in generating programs activities and timeline, finalize budgets and recruit teacher candidates and mentors	Operational	4/7/2015	6/1/2015		Julie Stephenson
5.3.7	<b>April 2015 - June 2016:</b> Support Cohort 2 Believe and Prepare pilots in implementing programs activities and timeline and completing reporting activities	Operational	4/7/2015	9/30/2015		Julie Stephenson
5.3.8	<b>May 2015:</b> Cohort 1 - Program continuation plans, program revisions, areas of success/challenge	Operational	5/1/2015	5/30/2015		Julie Stephenson
5.3.9	<b>June 2015:</b> Development of Topics for Cohort 2 Leadership Team Activities/Meetings	Operational	6/1/2015	6/30/2015		Julie Stephenson
5.3.10	<b>Summer 2015:</b> Hold Cohort 2 Believe and Prepare pilot leadership team meetings to support/monitor program activities	Complete	6/1/2015	10/19/2015		Julie Stephenson
5.3.11	<b>June 2015 - August 2015:</b> Support Cohort 2 Believe and Prepare pilots in conducting initial trainings for candidates and mentors	Complete	6/1/2015	8/30/2015		Julie Stephenson
5.3.12	<b>August 2015 - September 2016:</b> Support Cohort 2 Believe and Prepare pilots in implementing residencies, coursework and ongoing training and reporting on activities to the LDOE periodically	Operational	8/1/2015	9/30/2016		Julie Stephenson
5.3.13	<b>June 2015: Cohort 1</b> Believe and Prepare recommend candidates for certification if applicable; submit overviews of all programs and outcomes to LDOE	Operational	9/1/2015	9/30/2015		Julie Stephenson
5.3.14	<b>September 2015</b> - Release Cohort 3 Believe and Prepare: Educator Preparation Partnership grants RFA for Cohort 3	Operational	8/15/2015	8/24/2015		Julie Stephenson
5.3.15	<b>September 2015:</b> Cohort 2 Updates on summer training outcomes, revisions to mentoring activities, development of candidates	Operational	8/10/2015	9/30/2015		Julie Stephenson
5.3.16	<b>October 2015:</b> Hold Cohort 2 Believe and Prepare pilot site visits to observe teacher candidates, mentoring, and program activities (full day site visits)	Operational	10/1/2015	2/1/2015		Julie Stephenson
5.3.17	<b>October 2015:</b> Final selections of recommended Cohort 3 Believe and Prepare applicants based upon the total evaluation of the program model	Operational	9/18/2015	9/22/2015		Julie Stephenson
5.3.18	<b>October 2015:</b> Successful Cohort 3 applicants approved By BESE	Operational	9/22/2015	10/14/2015		Julie Stephenson
5.3.19	<b>October 2015 - September 2016:</b> Support Cohort 3 Believe and Prepare pilots in generating programs activities and timeline, finalize budgets and recruit teacher candidates and mentors	Operational	10/19/2015	9/30/2016		Julie Stephenson
5.3.20	<b>December 2015 - January 2016</b> Release Believe and Prepare: Candidate Support & Mentor Teacher Action Research grants Request for Proposals	Operational	12/1/2015	1/22/2016		Julie Stephenson
5.3.21	<b>January 2016- February 2016:</b> Final selections of recommended research grant recipients	Not Started	1/22/2016	2/9/2016		Julie Stephenson
5.3.22	<b>February 2016-April 2016:</b> Hold Cohort 2 Believe and Prepare pilot site visits to observe teacher candidates, mentoring, and program activities (full day site visits)	Not Started	2/1/2016	1/31/2016		Julie Stephenson
5.3.23	<b>February 2016:</b> Hold Cohort 3 Believe and Prepare Pilot leadership team convenings to support/monitor program activities: Recruitment of candidates and mentors, development of candidate and mentor training, use of data to support program improvement.	Not Started	1/1/2016	1/24/2016		Julie Stephenson
5.3.24	<b>February 2016:</b> Successful action research grant applicants approved by BESE	Not Started	2/9/2016	3/3/2015		Julie Stephenson
5.3.25	<b>February 2016-September 2016:</b> Partner with Candidate Support Action Research grant winners in generating programs activities and timeline, finalize budgets and submission of final report of research findings to LDOE	Not Started	2/9/2016	9/30/2016		Julie Stephenson
5.3.26	<b>May 2016:</b> Hold Cohort 3 Believe and Prepare Pilot leadership team convenings to support/monitor program activities: Recruitment of candidates and mentors, development of candidate and mentor training, use of data to support program improvement.	Not Started	4/15/2016	5/4/2016		Julie Stephenson

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
5.3.27	<b>May 2016:</b> Mentor teacher action research report due to LDE	Not Started	5/1/2016	5/30/2016		Julie Stephenson
5.3.28	<b>Summer 2016:</b> Hold Believe and Prepare leadership team meetings at state professional development events	Not Started	5/30/2016	6/15/2016		Julie Stephenson
5.3.29	<b>June 2016: Cohort 1 and 2</b> Believe and Prepare pilots recommend candidates for certification if applicable; submit overviews of all programs and outcomes to LDOE	Not Started	9/1/2016	9/30/2016		Julie Stephenson
5.3.30	<b>August 2016 - September 2016:</b> Support Believe and Prepare Cohort 3 pilots in implementing residencies, coursework and ongoing training and reporting on activities to the LDOE periodically	Not Started	8/1/2016	9/30/2016		Julie Stephenson
5.3.31	<b>September 2016:</b> Updates on summer training outcomes, revisions to mentoring activities, development of candidates Cohort 3	Not Started	9/1/2016	9/30/2016		Julie Stephenson
Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
6	<b>(E)(2) Turning Around The Lowest-Achieving Schools</b>	In Progress	3/1/2012	12/22/2015		
6.1	Incubation and scale-up of charters and high performing schools	In Progress	3/1/2012	12/22/2015		Brian Darrow
6.1.1.	LDOE develops and launches the 2012 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Operational	3/1/2012	7/31/2012		Raphael Gang
6.1.2	LDOE conducts the 2012 Call for Quality School Request for Application review process	Operational	8/1/2012	10/9/2012		Raphael Gang
6.1.3	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Operational	10/9/2012	10/23/2012		Raphael Gang
6.1.4	Successful applicants are approved as New Charter Operators by BESE	Operational	12/5/2012	12/5/2012		Raphael Gang
6.1.5	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Operational	12/5/2012	6/30/2013		Raphael Gang
6.1.6	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Operational	12/5/2012	6/30/2013		Raphael Gang
6.1.7	Successfully developed New Charter Operators Leadership Teams restart assigned schools	Operational	7/1/2013	6/30/2014		Brian Darrow
6.1.8	LDOE Staff monitor restart activities	Operational	7/1/2013	6/30/2014		Brian Darrow
6.1.9	LDOE develops and launches the 2013 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Operational	3/1/2013	7/31/2013		Brian Darrow
6.1.10	LDOE conducts the 2013 Call for Quality School Request for Application review process	Operational	8/1/2013	10/9/2013		Brian Darrow
6.1.11	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Operational	10/9/2013	10/23/2013		David Shepard
6.1.12	Successful applicants are approved as New Charter Operators by BESE	Operational	12/5/2013	12/5/2013		David Shepard
6.1.13	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Operational	12/5/2013	6/30/2014		David Shepard
6.1.14	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Operational	12/5/2013	6/30/2014		David Shepard
6.1.15	Successfully developed New Charter Operators Leadership Teams restart assigned schools	Operational	7/1/2014	6/30/2015		David Shepard
6.1.16	LDOE Staff monitor restart activities	Operational	7/1/2014	6/30/2015		David Shepard
6.1.17	LDOE develops and launches the 2014 Call for Quality Schools Request For Application. Identify schools for potential match with interested CMOs. Interested CMOs submit applications.	Operational	3/1/2014	7/31/2014		David Shepard
6.1.18	LDOE conducts the 2014 Call for Quality School Request for Application review process	Operational	8/1/2014	10/9/2014		David Shepard
6.1.19	Applicants respond to review results. LDOE reviews responses and identifies successful applicants	Operational	10/9/2014	10/23/2014		David Shepard

Code	Outcomes and Subtasks	Status	Start Date	End Date	Progress	Assignee
6.1.20	Successful applicants are approved as New Charter Operators by BESE	Operational	12/5/2014	12/5/2014		David Shepard
6.1.21	New Charter Operators incubation funds are allocated and leadership team incubation development activities occur	Not Started	12/5/2014	6/30/2015		David Shepard
6.1.22	LDOE Staff provides technical assistance and monitoring during the leadership team incubation process	Operational	12/5/2015	12/22/2015		David Shepard
6.1.23	Successfully developed New Charter Operators Leadership Teams restart assigned schools	Operational	7/1/2015	12/22/2015		David Shepard
6.1.24	LDOE Staff monitor restart activities	In Progress	7/1/2015	12/22/2015		David Shepard
6.2	Monitor the recipients that received grants out of Race to the Top funds during the 2013-2014 school year.	In Progress	10/5/2013	8/1/2014		David Shepard
6.3	Monitor the progress of Celerity and Baton Rouge University charter schools opened in 2014-2015 Prep the continued success of these funds through the same process by which all new charter schools are monitored.	Operational	12/7/2014	8/1/2015		David Shepard
6.3.1	Introductory visit for all new charter schools explaining the year's process	Operational	7/1/2014	9/1/2014		David Shepard
6.3.2	Check with school on preopening status including: o Board Creation o Staff Hiring o Student Recruitment	Operational	8/1/2014	9/30/2014		David Shepard
6.3.4	Begin quarterly visits including: o Staff Retention o Student Retention o Board Satisfaction	Operational	10/6/2014	12/1/2014		David Shepard
6.4.5	Begin Quarterly Visits	Operational	10/6/2014	12/19/2014		David Shepard
6.4	Begin Quarterly Visit	Operational	5/3/2015	6/30/2015		David Shepard
6.5	June 2015: End of year audit	In Progress	6/7/2015	7/25/2015		David Shepard
6.6	Monitor Firstline and Spirit of Excellence opening of charter schools for 2015-2016	Not Started	6/1/2015	7/5/2015		David Shepard
6.7	Introductory visit for all new charter schools explaining the year's process	Not Started	7/4/2014	8/8/2014		David Shepard
6.7.1	Check with program on preopening status including: o Staff Hiring o Student Recruitment/ Size of program o University partnership structure	Not Started	8/3/2014	10/12/2014		David Shepard
6.7.2	Begin quarterly visits including: o Staff Retention o Student Retention o Delgado Community College Check-up	Not Started	10/7/2014	12/20/2014		David Shepard
6.7.3	Begin Quarterly Visits	Not Started	2/9/2015	4/5/2015		David Shepard
6.7.4	Begin Quarterly Visit	Not Started	5/5/2015	6/13/2015		David Shepard
6.7.5	End of year audit	Not Started	6/2/2015	7/1/2015		David Shepard
6.8	Spirit of Excellence: Introductory visit for all new charter schools explaining the year's process	Not Started	7/17/2015	7/30/2015		David Shepard
6.9	Work with program to ensure continued use of development for staff and Board for a potential	Not Started	8/1/2015	9/1/2015		David Shepard
6.9.1	Begin quarter visits including conversation with leader and Board in terms of putting in notice to open new school in 2015	Not Started	10/2/2015	12/16/2015		David Shepard
6.9.2	Visits based on SOE's next steps in starting a school.	Not Started	2/1/2015	4/1/2015		David Shepard