

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee	Goals (at sub-criterion level)	Performance measures (at sub-criterion level)
Sub Criteria	6	(B)(3) Supporting the transition to enhanced standards and high-quality assessments	Complete	3/22/2011	6/30/14	See activities for (D)(5)	Maritta Horne	1. Complete the rollout of the Classrooms Module through CIITS. 2. Build out the formative assessment module of CIITS. 3. Drive the usage of the system for instructional and assessment improvement.	A. Percentage of teachers who create and publish lesson plans through CIITS B. Percentage of educators who have used the Assess Admin Module to create assessments
Sub Criteria	9	(C)(3) Using data to improve instruction	Complete	3/22/2011	6/30/14	See activities for (D)(5)	Maritta Horne	1. Complete the rollout of the Classrooms Module through CIITS. 2. Build out the formative assessment module of CIITS. 3. Drive the usage of the system for instructional and assessment improvement.	A. Percentage of educators who have used the School and District Data Module to view Key Performance Indicators (KPI) to create reports to make decisions impacting classroom teaching and learning

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Sub Criteria	9	(D)(5) Providing effective support to teachers and principals	Complete	7/1/2013	12/22/2015		Maritta Horne	1. Provide access to all teachers and leaders in Kentucky schools for the Educator Development Suite (EDS) through CIITS	A. The percentage of educators who participated in formal on-line or face-to-face professional learning experiences on the use of the CIITS to increase their knowledge of how to implement highly effective teaching and learning in the classroom. B. Percentage of educators accessing professional learning opportunities through the professional development resources of the EDS as evidenced by the annual review of each educator's professional growth plan. C. Percentage of teachers who are evaluated as exemplary under the common statewide evaluation system. D. Percentage of teachers who are evaluated as accomplished or developing under the common statewide evaluation system. E. Percentage of teachers who were evaluated as ineffective under the common statewide evaluation system.
Project	9.1	CIITS-Classroom Assessment and School and District Admin Modules	Complete	3/22/2011	6/30/2015		Maritta Horne		

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee	Goals (at sub-criterion level)	Performance measures (at sub-criterion level)
Activity	9.1.1	First administration of Kentucky's new assessment system which includes new 3-8 summative assessments, the ACT EPAS system for ALL students of Explore (8th grade), Plan (10th grade) and ACT (11th grade) and End of Course exams in Algebra II, Biology, English II and U.S. History	Complete	8/1/2011	5/31/2012		Ken Draut		
Activity	9.1.2	Coordinate and deliver professional learning opportunities to LEAs that support the use of the Assessment modules and are aligned to local LEA action plan requirements under Scopes of Work	Complete	6/1/2012	12/22/2015		Maritta Horne		
Activity	9.1.3	KDE will provide technical assistance and guidance to LEAs through telephone, on-line and face-to-face support for the full statewide rollout of the Assessment modules of CIITS	Complete	7/1/2012	6/30/2013		Maritta Horne		
Activity	9.1.4	KDE will re-visit the state level baseline usage percentages for the (B)(3) and (C)(3) performance measures and modify the SOW at the end of Year 2	Complete	7/1/2013	8/1/2013		Maritta Horne		
Activity	9.1.5	KDE will build and manage a resource of best practices for the use of the assessment modules and make available to LEAs on-line	Complete	7/1/2013	6/30/2014		Maritta Horne		

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Activity	9.1.6	KDE will provide a quarterly "CIITS Stats Summary" for the assessment modules to provide data on usage, support requests, training participation and progress on performance measures	Complete	9/30/2012	9/30/2015		Maritta Horne		
	9.1.6.1	"CIITS Stats Summary" review and analysis - Y1 Q4 (April-June 2012)	Complete	6/30/2012	7/15/2012		Maritta Horne		
	9.1.6.2	"CIITS Stats Summary" review and analysis - Y2 Q1 (July-September 2012)	Complete	9/30/2012	10/15/2012		Maritta Horne		
	9.1.6.3	"CIITS Stats Summary" review and analysis - Y2 Q2 (October-December 2012)	Complete	12/31/2012	1/15/2013		Maritta Horne		
	9.1.6.4	"CIITS Stats Summary" review and analysis - Y2 Q3 (January-March 2013)	Complete	3/31/2013	4/15/2013		Maritta Horne		
	9.1.6.5	"CIITS Stats Summary" review and analysis - Y2 Q4 (April-June 2013)	Complete	6/30/2013	7/15/2013		Maritta Horne		
	9.1.6.6	"CIITS Stats Summary" review and analysis - Y3 Q1 (July-September 2013)	Complete	9/30/2013	10/15/2013		Maritta Horne		

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	9.1.6.7	"CIITS Stats Summary" review and analysis - Y3 Q2 (October-December 2013)	Complete	12/31/2013	1/15/2014		Maritta Horne		
	9.1.6.8	"CIITS Stats Summary" review and analysis - Y3 Q3 (January-March 2014)	Complete	3/31/2014	4/15/2014		Maritta Horne		
	9.1.6.9	"CIITS Stats Summary" review and analysis - Y3 Q4 (April-June 2014)	Complete	6/30/2014	7/15/2014		Maritta Horne		
	9.1.6.10	"CIITS Stats Summary" review and analysis - Y4 Q1 (July-September 2014)	Complete	9/30/2014	10/15/2014		Maritta Horne		
	9.1.6.11	"CIITS Stats Summary" review and analysis - Y4 Q2 (October-December 2014)	Complete	12/31/2014	1/15/2015		Maritta Horne		
	9.1.6.12	"CIITS Stats Summary" review and analysis - Y4 Q3 (January-March 2015)	Complete	3/31/2015	4/15/2015		Maritta Horne		
	9.1.6.13	"CIITS Stats Summary" review and analysis - Y4 FINAL (April-December 2015)	Complete	6/30/2015	12/22/2015		Maritta Horne		
Project	9.2	CIITS-EDS	Complete	6/1/2011	11/15/2015		Maritta Horne		

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Activity	9.2.1	Coordinate and deliver professional learning opportunities to LEAs that support the use of the EDS modules and are aligned to local LEA action plan requirements under Scopes of Work. Professional learning experiences will include content as outlined on pages 14-15 of Kentucky's approved application:	Complete	6/1/2012	12/22/2015		Maritta Horne		
	9.2.1.1	· planning and reflecting on teaching using the Characteristics of Highly Effective Teaching and Learning as a guide	Complete	6/1/2012	12/22/2015		Karen Kidwell		
	9.2.1.2	· designing high-quality formative and summative assessments and utilizing resulting data effectively to improve teaching and learning	Complete	6/1/2012	12/22/2015		Karen Kidwell		
	9.2.1.3	· planning/selecting rigorous and congruent (i.e., completely aligned) Learning experiences for instruction (including the Literacy Design Collaborative tasks and Mathematics Formative Assessment Lessons supported by the Bill and Melinda Gates Foundation)	Complete	6/1/2012	12/22/2015		Karen Kidwell		
	9.2.1.4	· selecting evidence-based strategies and resources to enhance instruction	Complete	6/1/2012	12/22/2015		Karen Kidwell		

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	9.2.1.5	· working collaboratively within and across networks to populate an online repository for instructional resources (i.e., learning targets and suggested sequences of learning, sample aligned units and assessments, common formative and summative assessments based on Kentucky's Core Academic Standards) for all Kentucky teachers/leaders to access	Complete	6/1/2012	12/22/2015		Karen Kidwell		
	9.2.1.6	· utilizing provided resources, tools, protocols and other network products in a districts' schools to facilitate others' growth	Complete	6/1/2012	12/22/2015		Karen Kidwell		
	9.2.1.7	· capacity building to support other educators as they try out these same processes/strategies in their own classrooms	Complete	6/1/2012	12/22/2015		Karen Kidwell		
Activity	9.2.2	KDE will continue to provide technical assistance and guidance through telephone, on-line and face-to-face support to the 54 field test LEAs rollout of the EDS	Complete	8/1/2012	6/30/2013		Maritta Horne		
Activity	9.2.3	KDE will deploy EDS and provide on-going support for LEAs	Complete	8/1/2012	6/30/2014		Maritta Horne		
	9.2.3.1	KDE will deploy EDS to the 54 field-test LEAs and provide on-going support	Complete	8/1/2012	6/30/2013		Maritta Horne		

Level	Code	Item	Status	Start Date	End Date	Duplicate Activity	Assignee	Goals (at sub-criterion level)	Performance measures (at sub-criterion level)
	9.2.3.2	KDE will deploy EDS to the remaining participating LEAs and provide on-going support	Complete	8/1/2013	6/30/2015		Maritta Horne		
Activity	9.2.4	KDE will modify the state level usage percentages in the SOW for the (D)(5) performance measures based on the statewide implementation at the end of Year 3	Complete	7/1/2014	8/1/2014		Maritta Horne		
Activity	9.2.5	KDE will build and manage a resource of best practices for the use of the EDS and make available to LEAs on-line	Complete	7/1/2014	6/30/2015		Maritta Horne		
Activity	9.2.6	KDE will provide a quarterly "CIITS Stats Summary" for the EDS to provide data on usage, support requests, training participation and progress on performance measures	Complete	9/30/2012	12/15/2015		Maritta Horne		
	9.2.6.1	"CIITS Stats Summary" review and analysis - Y1 Q4 (April-June 2012)	Complete	6/30/2012	7/15/2012		Maritta Horne		

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	9.2.6.2	"CIITS Stats Summary" review and analysis - Y2 Q1 (July-September 2012)	Complete	9/30/2012	10/15/2012		Maritta Horne		
	9.2.6.3	"CIITS Stats Summary" review and analysis - Y2 Q2 (October-December 2012)	Complete	12/31/2012	1/15/2013		Maritta Horne		
	9.2.6.4	"CIITS Stats Summary" review and analysis - Y2 Q3 (January-March 2013)	Complete	3/31/2013	4/15/2013		Maritta Horne		
	9.2.6.5	"CIITS Stats Summary" review and analysis - Y2 Q4 (April-June 2013)	Complete	6/30/2013	7/15/2013		Maritta Horne		
	9.2.6.6	"CIITS Stats Summary" review and analysis - Y3 Q1 (July-September 2013)	Complete	9/30/2013	10/15/2013		Maritta Horne		
	9.2.6.7	"CIITS Stats Summary" review and analysis - Y3 Q2 (October-December 2013)	Complete	12/31/2013	1/15/2014		Maritta Horne		
	9.2.6.8	"CIITS Stats Summary" review and analysis - Y3 Q3 (January-March 2014)	Complete	3/31/2014	4/15/2014		Maritta Horne		
	9.2.6.9	"CIITS Stats Summary" review and analysis - Y3 Q4 (April-June 2014)	Complete	6/30/2014	7/15/2014		Maritta Horne		
	9.2.6.10	"CIITS Stats Summary" review and analysis - Y4 Q1 (July-September 2014)	Complete	9/30/2014	10/15/2014		Maritta Horne		
	9.2.6.11	"CIITS Stats Summary" review and analysis - Y4 Q2 (October-December 2014)	Complete	12/31/2014	1/15/2015		Maritta Horne		

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	9.2.6.12	"CIITS Stats Summary" review and analysis - Y4 Q3 (January-March 2015)	Complete	3/31/2015	4/15/2015		Maritta Horne		
	9.2.6.13	"CIITS Stats Summary" review and analysis - Y4 FINAL (April-December 2015)	Complete	6/30/2015	12/15/2015		Maritta Horne		
Activity	9.2.7	KDE will ensure on-going alignment between the development and implementation of the Professional Growth and Effectiveness System and the development and implementation of the Educator Development Suite	Complete	5/1/2012	12/22/2015		Maritta Horne		
Activity	9.2.8	Coordinate and deliver professional learning opportunities to LEAs that support the use of the professional development section of the EDS module and are aligned to local LEA action plan requirements under Scopes of Work.	Complete	7/1/2012	12/22/2015		Maritta Horne		
Project	9.3	Hire contracted workers through existng vendor to provide manage the data collection, services and technical assistance for the CIITS deployment	Operational	1/1/2012	12/22/2015		Maritta Horne		
Activity	9.3.1	Contract with two individuals through existng IT vendor to create data files and refine communication between the Student Information System (SIS) and other data sources feeding into SchoolNet during the extensive data load up phase.	Operational	1/1/2012	1/1/2012		Maritta Horne		

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Activity	9.3.2	Transition one of the two individuals in Activity 9.3.1 to a CIITS service manager position. The CIITS service lead will coordinate with operational leads and districts to assure the system continues to mature to meet user needs	Complete	7/1/2013	6/30/2014		Maritta Horne		
Activity	9.3.3	Contract for one position that will work very closely with the KDE CIITS product sponsor, KDE program areas, KDE CIITS executive sponsors and when directed with CIITS customers in school districts on the specifics of how the CIITS tool can be maximized from the average users perspective as well as areas that need to be addressed to improve the CIITS experience.	Complete	7/1/2012	7/1/2012		Maritta Horne		
Project	9.4	CIITS-Classroom Module (Standards and Instructional Resources) Implementation [Non-RTT funds]	Complete	3/22/2011	6/30/2015		Maritta Horne		
Activity	9.4.1	Rollout of Classroom Module Standards Resources for all core content areas (ELA, Math, Science, Social Studies, Writing, Arts & Humanities and Practical Living Studies)	Complete	6/1/2011	1/1/2012		Maritta Horne		
Activity	9.4.2	Through its Leadership Network System, KDE will provide on-going professional development before and during the 2011-2012 school year to ensure successful implementation of Kentucky's Core Academic Standards.	Complete	6/1/2011	3/1/2012		Karen Kidwell		

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Activity	9.4.3	KDE will provide initial population of Classroom Module Instructional Resources for all core content areas (ELA, Math, Science, Social Studies, Writing, Arts & Humanities and Practical Living Studies)	Complete	6/1/2011	1/1/2012		Maritta Horne		
Activity	9.4.4	KDE develops Quality Assurance Process to ensure the LEA submissions to Instructional Resources section meet guidelines	Complete	3/1/2012	6/1/2012		Maritta Horne		
Activity	9.4.5	LEAs begin submissions of instructional resources. KDE uses Quality Assurance process to monitor. Stats included in "CIITS Stats Summary"	Complete	6/1/2012	12/22/2015		Maritta Horne		
Activity	9.4.6	Replace Kentucky's Core Academic Standards for Science in CIITS with the Next Generation Science Standards	Complete	6/1/2013	7/1/2013		Maritta Horne		
Activity	9.4.7	Coordinate and deliver professional learning opportunities to LEAs that support the use of the new Next Generation Science Standards	Complete	7/1/2013	8/31/2013		Maritta Horne		
Activity	9.4.8	Introduce summative assessments for tested grade levels and courses using Next Generation Science Standards	Not Begun	5/1/2014	5/31/2014		Rhonda Sims		
Activity	9.4.9	LEAs begin submissions of instructional resources for new Next Generation Science Standards. KDE uses Quality Assurance process to monitor. Stats included in "CIITS Stats Summary"	Complete	7/1/2013	12/22/2015		Maritta Horne		

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Activity	9.4.10	Expand the Assessment Item Bank in the Classroom Assessment module to include the Next Generation Science Standards.	Complete	6/1/2013	8/1/2013		Maritta Horne		
Sub Criteria	20	STEM	Complete	3/1/2012	12/22/2015		Amy Patterson	Increase the number of schools participating in AdvanceKentucky in order to improve STEM participation and College readiness.	B3 - In new AdvanceKentucky schools, the percent of students making a 3 or higher (qualifying score) on AP exams. B3 - The percentage of students at new AdvanceKentucky schools participating in AP courses .
Project	20.1	Advance Kentucky	Work in Progress	7/1/2012	6/30/2016		Amy Patterson		
Activity	20.1.1	Semi Annual Data Collection and Analysis: Low Income and Minority Participation	Complete	12/31/2012	12/22/2015		Amy Patterson		
	20.1.1.1	December Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 1	Complete	12/31/2012	12/31/2012		Amy Patterson		
	20.1.1.2	December Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 2	Complete	12/31/2013	12/31/2013		Amy Patterson		
	20.1.1.3	December Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 3	Complete	12/31/2014	12/31/2014		Amy Patterson		

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	20.1.1.4	December Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 4	Work in Progress	6/1/2016	6/30/2016		Amy Patterson		
	20.1.1.5	Year End Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 1	Complete	6/30/2013	7/15/2013		Amy Patterson		
	20.1.1.6	Year End Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 2	Complete	6/30/2014	7/15/2014		Amy Patterson		
	20.1.1.7	Year End Data Collection and Analysis: Low Income and Minority Participation - RTT Cohort 3	Complete	6/30/2015	7/15/2015		Amy Patterson		
Activity	20.1.2	Semi Annual Data Collection and Analysis: Monitor for decreasing enrollments	Complete	12/31/2012	12/22/2015		Amy Patterson		
	20.1.2.1	December Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 1	Complete	12/31/2012	12/31/2012		Amy Patterson		
	20.1.2.2	December Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 2	Complete	12/31/2013	12/31/2013		Amy Patterson		
	20.1.2.3	December Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 3	Complete	12/31/2014	12/31/2014		Amy Patterson		
	20.1.2.4	December Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 4	Work in Progress	6/1/2016	6/30/2016		Amy Patterson		

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	20.1.2.5	Year End Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 1	Complete	6/30/2013	7/15/2013		Amy Patterson		
	20.1.2.6	Year End Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 2	Complete	6/30/2014	7/15/2014		Amy Patterson		
	20.1.2.7	Year End Data Collection and Analysis: Decreasing Enrollments - RTT Cohort 3	Complete	6/30/2015	7/15/2015		Amy Patterson		
Activity	20.1.3	Annual Monitoring of Training Program	Complete	6/1/2012	11/30/2015		Amy Patterson		
	20.1.3.1	Staff observes and monitors each of the AP Summer Institute for Teachers sessions(June - August) - RTT Cohort 1	Complete	6/1/2012	8/1/2012		Amy Patterson		
	20.1.3.2	Staff observes and monitors each of the AP Summer Institute for Teachers sessions(June - August) - RTT Cohort 2	Complete	6/1/2013	8/1/2013		Amy Patterson		
	20.1.3.3	Staff observes and monitors each of the AP Summer Institute for Teachers sessions(June - August) - RTT Cohort 3	Complete	6/1/2014	8/1/2014		Amy Patterson		
	20.1.3.4	Staff observes and monitors each of the AP Summer Institute for Teachers sessions(June - August) - RTT Cohort 4	Complete	6/1/2015	8/1/2015		Amy Patterson		
	20.1.3.5	Staff observes and monitors the annual "Laying the Foundation" four day trainings dealing with "pre-AP" strategies - RTT Cohort 1	Complete	7/10/2012	7/20/2012		Amy Patterson		

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	20.1.3.6	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 2	Complete	7/10/2013	7/20/2013		Amy Patterson		
	20.1.3.7	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 3	Complete	7/10/2014	7/20/2014		Amy Patterson		
	20.1.3.8	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 4	Complete	7/10/2015	7/20/2015		Amy Patterson		
	20.1.3.9	Staff observes and monitors two day Leader Training (July 25-26) - RTT Cohort 1	Complete	7/25/2012	7/26/2012		Amy Patterson		
	20.1.3.10	Staff observes and monitors two day Leader Training (July 25-26) - RTT Cohort 2	Complete	7/25/2013	7/26/2013		Amy Patterson		
	20.1.3.11	Staff observes and monitors two day Leader Training (July 25-26) - RTT Cohort 3	Complete	7/25/2014	7/26/2014		Amy Patterson		
	20.1.3.12	Staff observes and monitors two day Leader Training (July 25-26) - RTT Cohort 4	Complete	7/25/2015	7/26/2015		Amy Patterson		
	20.1.3.13	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 1	Complete	11/16/2012	11/17/2012		Amy Patterson		

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	20.1.3.14	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 2	Complete	11/16/2013	11/17/2013		Amy Patterson		
	20.1.3.15	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 3	Complete	11/16/2014	11/17/2014		Amy Patterson		
	20.1.3.16	Staff observes and monitors two day content trainings for all teachers and administrators (November) - RTT Cohort 4	Complete	11/16/2015	11/17/2015		Amy Patterson		
Activity	20.1.4	Observe and provide input on annual site Selection Process - RTT Cohort 2	Complete	2/1/2013	3/1/2013		Amy Patterson		
	20.1.4.1	Observe and provide input on annual site Selection Process - RTT Cohort 3	Complete	2/1/2014	3/1/2014		Amy Patterson		
	20.1.4.2	Observe and provide input on annual site Selection Process - RTT Cohort 4	Complete	2/1/2015	3/1/2015		Amy Patterson		
Activity	20.1.5	Staff will participate in an annual site visit to each school - RTT Cohort 1	Complete	9/1/2012	12/31/2012		Amy Patterson		
	20.1.5.1	Staff will participate in an annual site visit to each school - RTT Cohort 2	Complete	9/1/2013	12/31/2013		Amy Patterson		
	20.1.5.2	Staff will participate in an annual site visit to each school - RTT Cohort 3	Complete	9/1/2014	12/31/2014		Amy Patterson		
	20.1.5.3	Staff will participate in an annual site visit to each school - RTT Cohort 4	Complete	9/1/2015	12/22/2015		Amy Patterson		

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Activity	20.1.6	Staff will observe at least one Saturday Study Session per site per year - RTT Cohort 1	Complete	10/1/2012	12/31/2012		Amy Patterson		
	20.1.6.1	Staff will observe at least one Saturday Study Session per site per year - RTT Cohort 2	Complete	10/1/2013	12/31/2013		Amy Patterson		
	20.1.6.2	Staff will observe at least one Saturday Study Session per site per year - RTT Cohort 3	Complete	10/1/2014	12/31/2014		Amy Patterson		
	20.1.6.3	Staff will observe at least one Saturday Study Session per site per year - RTT Cohort 4	Complete	10/1/2015	12/22/2015		Amy Patterson		
Activity	20.1.7	Staff will analyze, on an annual basis, the student recruitment data provided by AdvanceKY - For RTT Cohort 2	Complete	5/1/2013	5/31/2013		Amy Patterson		
	20.1.7.1	Staff will analyze, on an annual basis, the student recruitment data provided by AdvanceKY -For RTT Cohort 3	Complete	5/1/2014	5/31/2014		Amy Patterson		
	20.1.7.2	Staff will analyze, on an annual basis, the student recruitment data provided by AdvanceKY - For RTT Cohort 4	Complete	5/1/2015	5/31/2015		Amy Patterson		
Activity	20.1.8	Semi Annual Stock Takes - AdvanceKY and KDE	Work in Progress	12/1/2012	6/30/2016		Amy Patterson & Joanne Lang		

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	20.1.8.1	December Stock Take - AdvanceKY and KDE - RTT Cohort 1	Complete	12/1/2012	12/31/2012		Amy Patterson & Joanne Lang		
	20.1.8.2	December Stock Take - AdvanceKY and KDE - RTT Cohort 2	Complete	12/1/2013	12/31/2013		Amy Patterson & Joanne Lang		
	20.1.8.3	December Stock Take - AdvanceKY and KDE - RTT Cohort 3	Complete	12/1/2014	12/31/2014		Amy Patterson & Joanne Lang		
	20.1.8.4	December Stock Take - AdvanceKY and KDE - RTT Cohort 4	Complete	12/1/2015	12/22/2015		Amy Patterson & Joanne Lang		
	20.1.8.5	Year End Stock Take - AdvanceKY and KDE - RTT Cohort 1	Complete	6/1/2013	6/30/2013		Amy Patterson & Joanne Lang		
	20.1.8.6	Year End Stock Take - AdvanceKY and KDE - RTT Cohort 2	Complete	6/1/2014	6/30/2014		Amy Patterson & Joanne Lang		
	20.1.8.7	Year End Stock Take - AdvanceKY and KDE - RTT Cohort 3	Complete	6/1/2015	6/30/2015		Amy Patterson & Joanne Lang		