

Full code	Item	Status	Start Date	End Date	Assignee
2	<b>(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans</b>	Work in Progress	12/23/2016	12/31/2016	
2.1	<b>Build ISBE capacity to facilitate and monitor State RT3 projects and progress of Participating LEAs</b>	Work in Progress	12/23/2015	12/31/2016	Jason Helfer; Julie Evans
2.1.1	RT3 Leadership and Implementation Team meets at least monthly to assess and discuss implementation status of RT3 projects (both State level projects and Participating LEA progress toward the Participating LEA Expectations)	Operational	1/1/2016	12/31/2016	Evans, David HELLWIG, Jacob Thornton
2.1.2	Bring in interns annually to assist with project planning, communications, project implementation and LEA support	Operational	4/1/2016	12/31/2016	Julie Evans, ISBE HR
2.1.3	Apply for and hire a Leadership for Educational Equity Summer Fellow to research issues on equity and Race to the Top initiatives. The intern will summarize LEA reports, gather lessons learned, and prepare a report on RT3 LEA progress/impact of implementation.	Operational	5/1/2016	9/1/2016	Jason Helfer, ISBE HR, Julie Evans, Jacob Thornton
2.1.4	Participate in monthly conference calls or meetings to increase state knowledge and capacity around Race to the Top, including USED RSN meetings, RT3 core team meetings, state collaborative, planning, etc.	Operational	7/1/2012	12/31/2016	Julie Evans, David HELLWIG, Jacob Thornton
2.1.5	Center for Performance and ISBE Staff will attend a workshop on key performance indicators to increase the capacity of ISBE for sustaining RT3 initiatives beyond the grant. Knowledge learned will be utilized to provide agency-wide trainings on data, data usage, and performance indicators.	Operational	1/1/2016	12/31/2016	Julie Evans, Jacob Thornton
2.1.6	Center for Performance and ISBE Staff will attend project management training to increase the capacity of ISBE for sustaining RT3 initiatives beyond the grant. Knowledge learned will be utilized to provide agency-wide trainings on data, data usage, and performance indicators.	Work in Progress	1/1/2016	12/31/2016	Julie Evans, Jacob Thornton
2.1.7	Write and disseminate Race to the Top Newsletters on a bi-monthly basis	Work in Progress	1/1/2016	12/31/2016	Jacob Thornton
2.1.8	Center for Performance Staff will develop a No-cost Extension projects timeline in collaboration with the projects being extended.	Work in Progress	1/1/2016	12/31/2016	Jason Helfer, Julie Evans, David Hellwig, Jacob Thornton
2	<b>(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans</b>	Work in Progress	12/23/2015	12/31/2016	
2.4	<b>Supporting Participating LEAs and Building Regional Capacity</b>	Work in Progress	12/23/2015	12/31/2016	Julie Evans
2.4.1	Develop plan to assess the needs of LEAs participating in the no-cost extension in order to target support resources	Operational	12/1/2015	3/1/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.2	Plan support and networking event for Participating LEAs (March Regional Meetings, June All-district meetings, September Regional Meetings, December Close-out Conference, and periodic Webinars)	Operational	12/1/2015	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.3	Facilitate RT3 core team meetings, at least bi-weekly, in order to plan meetings, newsletters, resources, PD/technical assistance for the participating LEAs	Work in Progress	12/1/2015	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.4	Develop final strategy for delivering professional development on educational equity and school transformation for the participating LEAs (Equity and Transformation Leadership Academy which will be held at the District Collaborative Meetings).	Work in Progress	12/1/2015	6/1/2016	Julie Evans, Jacob Thornton, RT3 Core Team

2.4.5	Conduct state and regional support and networking events to build Participating LEA capacity (March Regional Meetings on Equity)	Operational	1/1/2016	3/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.6	Develop strategies to collect and disseminate "lessons learned" from Participating LEAs, RT3 LEA coaches gather during their monthly visits with districts and AIR is doing intensive interviews/recordings with 3 LEAs)	Operational	1/1/2016	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.7	Conduct state and regional support and networking events to build Participating LEA capacity (June All-District Meeting on PLCs)	Work in Progress	1/1/2016	6/10/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.8	Conduct state and regional support and networking events to build Participating LEA capacity (Regional Meetings in September/Webinars on Family and Community Engagement and Two-way Communication)	Work in Progress	5/1/2016	9/30/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.9	Retain RT3 coaches for the LEAs that will target the specific needs of the district and fulfill monitoring requirements (Monthly coaching calls and LEA visit reports)	Work in Progress	1/1/2016	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.10	ISBE to develop a plan to scale-up and sustain Race to the Top efforts to All Districts in the state (STEM, LAS, Teacher Collaboration, Standards Implementation, etc)	Work in Progress	7/1/2016	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
2.4.11	Conduct state and regional support and networking events to build Participating LEA capacity (December Closeout Meeting on Closing the Achievement Gap)	Work in Progress	7/1/2016	12/31/2016	Julie Evans, Jacob Thornton, RT3 Core Team
<b>6</b>	<b>(B)(3) Supporting the transition to enhanced standards and high-quality assessments</b>	<b>Work in Progress</b>	<b>6/1/2016</b>	<b>12/31/2016</b>	
<b>6.2</b>	<b>P-20 Programs of Study (POS) and STEM Learning Exchanges</b>	<b>Work in Progress</b>	<b>6/1/2016</b>	<b>12/22/2016</b>	<b>Dora Welker, Steve Parrott</b>
6.2.1	ISBE selects the three STEM Learning Exchanges to extend out till the end of the grant	Operational	6/1/2016	7/1/2016	Dora Welker, Steve Parrott
6.2.2	Lead entities submit extension budget and scope of works to ISBE for approval	Operational	6/1/2016	7/1/2016	Dora Welker, Steve Parrott
6.2.3	STEM Learning Exchange Lead Entities begin implementing activities for the no-cost extension	Work in Progress	7/1/2016	12/31/2016	Steve Parrott; Lead Entities
6.2.4	Learning Exchange Lead Entities conduct needs assessments concerning professional development, resources, and curriculum	Work in Progress	7/1/2016	12/31/2016	Steve Parrott; Lead Entities
6.2.5	Learning Exchanges develop and distribute resources, curriculum, and professional development according to the needs of educators and the respective industries	Not Begun	9/1/2016	12/31/2016	Steve Parrott; Lead Entities
6.2.6	Lead Entities for the Learning Exchanges plan for sustainability	Work in Progress	7/1/2016	12/31/2014	Steve Parrott; Lead Entities
<b>6</b>	<b>(B)(3) Supporting the transition to enhanced standards and high-quality assessments</b>	<b>Work in Progress</b>	<b>7/1/2016</b>	<b>12/31/2016</b>	
<b>6.3</b>	<b>Pathways Resource Center (PRC)</b>	<b>Work in Progress</b>	<b>7/1/2016</b>	<b>12/31/2016</b>	<b>Dora Welker</b>
6.3.1	PRC provide coaching support to participating LEAs to more fully implement their Programs of Study.	Work in Progress	7/1/2016	12/31/2016	Dora Welker; Contractor
6.3.2	PRC develop additional resources, research, and/or assessments to be made available to districts to support Program of Study development, improvement, and/or	Work in Progress	7/1/2016	12/31/2016	Dora Welker; Contractor

6.3.3	PRC provide training and/or professional development opportunities focused on Programs of Study or its components.	Work in Progress	7/1/2016	12/31/2016	Dora Welker; Contractor
6.3.4	PRC perform an analysis of data and activities related to Programs of Study and report findings especially as it relates to areas of improvement.	Work in Progress	7/1/2016	12/31/2016	Dora Welker; Contractor
<b>9</b>	<b>(C)(3) Using data to improve instruction</b>	<b>Work in Progress</b>	<b>12/22/2015</b>	<b>12/31/2016</b>	
<b>9.2</b>	<b>Establishment of the Center for Evaluation, Assessment, and Research (ICEPR)</b>	<b>Work in Progress</b>	<b>1/1/2016</b>	<b>12/31/2016</b>	<b>Dr. Tony Smith</b>
9.2.1	Hire/promote a Deputy Superintendent for Teaching and Learning	Operational	1/1/2016	3/1/2016	Dr. Tony Smith
9.2.2	ISBE develops the organizational structure for the in-house research division and further details its research focus	Work in Progress	7/1/2016	12/31/2016	Dr. Tony Smith Dr. Jason Helfer Julie Evans
9.2.3	ISBE to develop a research agenda to guide current and future research efforts	Work in Progress	1/1/2016	7/1/2016	Dr. Jason Helfer Julie Evans
9.2.4	ISBE will collaborate with the P-20 council to develop a universal data sharing agreement for all the organizations that are partners institutions with the counsel	Work in Progress	1/1/2016	12/31/2016	Dr. Jason Helfer Office of the General Counsel
9.2.5	ISBE Center for Performance to <u>apply</u> to the Leadership in Educational Equity program for a summer fellow to conduct research in Race to the Top policies and programs	Operational	1/1/2016	5/31/2016	Julie Evans Jacob Thornton
9.2.6	ISBE staff to participate in key performance indicators training (this work is concurrent with A(2) 2.1 building state capacity)	Operational	6/1/2016	7/1/2016	Julie Evans Jacob Thornton
9.2.7	ISBE staff will undergo two levels of data literacy training; a basic level and a more advanced level (this work is concurrent with A(2) 2.1 building state capacity)	Not Begun	6/1/2016	12/31/2016	Julie Evans Jacob Thornton
9.2.8	ISBE Center for Performance staff will apply to a minimum of 2 or 3 research grants through the National Center for Education Research	Not Begun	3/1/2016	7/31/2016	Julie Evans Jacob Thornton
9.2.9	ISBE Division of Data Analysis to undergo professional development of data and data usages in educational research	Not Begun	6/1/2016	12/31/2016	Julie Evans Jacob Thornton
9.2.10	Complete at least a minimum of 60 hours of research	Work in Progress	1/1/2016	12/31/2016	Dr. Jason Helfer Julie Evans
9.2.11	Collaborate with LEAs and program areas on Data Quality	Work in Progress	1/1/2016	12/31/2016	Data Analysis
9.2.12	Complete 4 half day professional development seminars for ISBE staff on performance indicators and data quality (this work is concurrent with A(2) 2.1 building state capacity)	Not Begun	7/1/2016	12/31/2016	Julie Evans Dr. Shuwan Chiu Jacob Thornton
9.2.13	Collaborate with P-20 council on research agenda and proposed research initiatives.	Not Begun	1/1/2016	12/31/2016	Dr. Tony Smith Dr. Jason Helfer
9.2.14	Provide initial research content and information for the ISBE website	Not Begun	7/1/2016	12/31/2016	Dr. Jason Helfer Julie Evans Jacob Thornton
9.2.15	Collaborate with the Illinois Center for School Improvement on potential research partnerships	Not Begun	7/1/2016	12/31/2016	Dr. Jason Helfer Julie Evans
9.2.16	Develop and present a webinar for LEAs	Not Begun	7/1/2016	12/31/2016	Dr. Jason Helfer Julie Evans Jacob Thornton
<b>9</b>	<b>(C)(3) Using data to improve instruction</b>	<b>Operational</b>	<b>12/1/2015</b>	<b>ongoing</b>	

<b>9.3</b>	<b>PERA Research-based Study</b>	<b>Operational</b>	<b>12/1/2015</b>	<b>3/31/2016</b>	<b>Jason Helfer</b>
9.3.1	Conduct a validation study that demonstrates student growth as measured by the locally selected assessments. Final report will use the state assessment results in the analysis depending on what the LEA selected to determine their growth model.	Operational	12/1/2015	3/31/2016	Jason Helfer; Vince Camille
<b>11</b>	<b>(D)(2) Improving teacher and principal effectiveness based on performance</b>	<b>Operational</b>	<b>12/1/2015</b>	<b>12/31/2016</b>	
<b>11.1</b>	<b>PERA Pre-qualification Program and Supports</b>	<b>Operational</b>	<b>12/1/2015</b>	<b>12/31/2016</b>	<b>Jason Helfer</b>
11.1.1	PERA Pre-qualification and Training Program entity works with Participating and Involved LEAs to develop a performance evaluation training program	Operational	12/1/2015	12/31/2016	Jason Helfer
11.1.2	PERA Pre-qualification and Training Program entity works with Participating and Involved LEAs to deliver the online evaluator training courses	Operational	12/1/2015	12/31/2016	Jason Helfer
11.1.3	ISBE and PERA Pre-qualification and Training Program entity provides technical assistance through web-based resources to support the redesigned teacher and principal evaluation system	Operational	12/1/2015	12/31/2016	Jason Helfer
11.1.4	Subcontractor evaluates training and provides monthly reports to Contractor	Operational	12/1/2015	12/31/2016	Jason Helfer
11.1.5	PERA Pre-qualification and Training Program entity uses data collected by the evaluation entity to make adjustments to the system as needed to enhance the quality	Operational	12/1/2015	12/31/2016	Jason Helfer
11.1.6	New evaluators or those who need retraining access online modules as needed	Operational	12/1/2015	12/31/2016	Jason Helfer
<b>11</b>	<b>(D)(2) Improving teacher and principal effectiveness based on performance</b>	<b>Work in Progress</b>	<b>1/1/2016</b>	<b>12/31/2016</b>	
<b>11.2</b>	<b>Survey of Learning Conditions</b>	<b>Work in Progress</b>	<b>1/1/2016</b>	<b>12/31/2016</b>	<b>Julie Evans; Uchicago</b>
11.2.1	ISBE provides data and information to UChicago about districts and schools	Work in Progress	12/1/2015	11/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson
11.2.2	Provide technical assistance and information to districts and schools about the survey of learning conditions, its purpose, how to implement it, etc.	Operational	10/1/2015	12/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson
11.2.3	Work with LEAs to roster all educators in the state	Operational	10/1/2015	11/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson
11.2.4	Implement the survey of learning conditions in all districts	Operational	1/1/2013	3/31/2016	Julie Evans; Uchicago
11.2.5	Survey of Learning Conditions Entity evaluates the implementation of the survey to determine if there are needed changes to the instrument or its implementation	Work in Progress	6/1/2016	12/31/2016	Julie Evans; Uchicago
11.2.6	Survey information reported to public through web-based reporting	Not Begun	8/1/2016	9/15/2016	Julie Evans; Uchicago
11.2.7	Report on survey of learning conditions	Not Begun	8/1/2016	10/31/2016	Julie Evans; Uchicago
11.2.8	Develop a plan to move the survey window to November 2016 to January 2017.	Operational	12/1/2015	06/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson

11.2.9	Implement the survey of learning conditions	Not Begun	10/1/2016	12/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson
11.2.10	Report on survey of learning conditions	Not Begun	12/1/2016	12/31/2016	Julie Evans; Uchicago; Jacob Thornton; Emma Wilson
<b>14</b>	<b>(D)(5) Providing effective support to teachers and principals</b>	<b>Work in Progress</b>	<b>1/1/2016</b>	<b>12/31/2016</b>	
<b>14.1</b>	<b>Induction and Mentoring Supports</b>	<b>Work in Progress</b>	<b>1/1/2016</b>	<b>12/31/2016</b>	<b>Jason Helfer</b>
14.1.1	Allow participating districts to continue to expend money and resources on I/M programs	Operational	1/1/2016	12/31/2016	Jason Helfer; Vince Camille
14.1.2	Race to the Top coaches work with the districts to determine the needs of the districts in terms of PD for I/M	Operational	1/1/2016	12/31/2016	Jason Helfer; Vince Camille
14.1.3	RT3 Core team and coaches collaborate with the participating districts to build sustainability into I/M programs	Operational	1/1/2016	12/31/2016	Jason Helfer; Vince Camille
14.1.4	Collect and disseminate best induction/mentoring practices beyond the Participating LEAs	Work in Progress	1/1/2016	12/31/2016	Jason Helfer; Vince Camille
14.1.5	Utilize data collected from participating districts in reports and proposals for continued state funding of I/M programs	Work in Progress	1/1/2016	12/31/2016	Jason Helfer; Vince Camille