

State Scope of Work – Florida

(A) State Success Factors

Criterion (A)(2) – Building Strong Statewide Capacity to Implement, Scale Up and Sustain Proposed Plans

Project #	Project Title	Project Description	Budget/ Funding Source
A.1.1.a	Contracted Program and Operations Staff	To supplement the program staff, eight professional staff members will be hired to provide project management for the major program areas as outlined in the RTTT grant proposal and to provide ongoing collaboration with the Florida Colleges. Two professional support positions to assist the lead manager and the assessment project managers are also anticipated. For the operational impact, FDOE will hire an additional twelve full-time positions and related support costs to supplement existing staff for operations and infrastructure. The successful and timely implementation of these projects will require additional support for operational areas including procurement, grants management, monitoring, and contract/fiscal.	\$8,518,816.86 Budget Narrative Project 1
A.1.1.b	Overall Project Management	FDOE will contract with one or more consulting firms to establish the detailed project management that will be critical to ensuring successful implementation of the various initiatives and accountability for performance of those initiatives.	\$3,087,564 Budget Narrative Project 1
A.1.1.c	Database Enhancements	For Years 2, 3, and 4/5, competitive awards will be issued to provide for: enhancements to existing FDOE financial systems; enhancements to FDOE’s grants and contracts databases to provide “real-time” data on the status of these grants/contracts; and the creation and maintenance of a centralized web-based portal for the FDOE’s receipt and review of the LEA deliverables and for the viewing of those deliverables by other LEAs. These costs are based upon prevailing hourly rates.	\$1,691,781.25 Budget Narrative Project 1

A.1.2	Overall Project Formative and Summative Evaluations	FDOE will contract with one or more consulting firms to conduct formative and summative evaluations across the five years of this program.	2,391,268 Budget Narrative Project 1
N/A	Personnel & Benefits	<p>For year 1, two temporary staff members (Other Personnel Services (OPS)) were employed for approximately five months at hourly rates commensurate with their respective duties. For Years 2, 3, and 4/5, it is proposed that OPS staff will be hired, as necessary, to complete interim projects.</p> <p>Benefits for OPS staff members are calculated at 1.45% for Medicare costs. For Year 1, benefits were paid for the two temporary staff members for approximately five months. For Years 2, 3, and 4/5, the estimated cost is \$770 annually.</p>	\$140,684 Budget Narrative Project 1
N/A	Travel	Travel costs for FDOE staff and external partners related to specific RTTT activities, such as participation on implementation committees and evaluation committees related to competitive procurements, are included in this budget. All travel will be reimbursed at the authorized state rates of \$36 per day for meals or \$80 per diem. Lodging costs will be at the prevailing government rates for the geographic area. Typically, travelers will use rental cars for transportation at the rate of \$25.75 per day (unlimited mileage). On occasion, when the destination is too far away for the traveler to drive, air transportation may be authorized.	\$351,201.58 Budget Narrative Project 1
N/A	Equipment/Standard Support/HR	For Years 2, 3 and 4/5, Standard Support/HR will also include the costs associated with office space/rent and for communications support for the contracted RTTT positions. (This includes the 22 program and operations staff as described in this section and the additional 20 contracted positions – Subject Area Content Experts, Data Captain, Instructional Designer, Program Specialist for Great Teachers and Leaders, Teacher Certification, and the Differentiated Accountability staff for the Tallahassee area, Region 1).	\$455,261.89 Budget Narrative Project 1

N/A	Supplies	For Years 3, and 4/5, the estimated cost for standard office supplies includes toner cartridges, postage, presentation materials, and desk supplies. This minimal amount will be supplemented from other departmental fund sources.	\$14,534.26 Budget Narrative Project 1
N/A	Other (Communication/Technology Services)	This category includes the costs for telephone usage, postage, printing, and data communications for the RTTT contracted staff. Communications/Technology Services also includes the costs for technology and information systems services provided by FDOE staff. This includes developing and maintaining RTTT-related internal and external web-based applications; supporting the governance and strategic delivery of RTTT projects; and providing access and end user support to the FDOE's technology infrastructure. The costs for these services are recovered based on the number of billable hours of service performed by individual technology specialist at their respective hourly rate or allocated by RTTT "staff" located in the Turlington Building.	\$1,256,741.36 Budget Narrative Project 1
		Total Direct Costs	\$17,907,853.20
N/A	Indirect Costs	N/A	\$369,748.04

(B) Standards and Assessments

Criterion (B)(2) – Developing and Implementing Common, High-quality Assessments

(B)(2) – Key Highlights

- Florida developed high-quality summative assessments even before required under ESEA regulations and has been proactive in updating assessments to align with evolving standards.
- In March 2014, Florida selected American Institutes for Research to develop statewide assessments based on the Florida Standards. The first school year in which the new statewide assessments will be administered is 2014-15.

Criterion (B)(3) – Supporting the Transition to Enhanced Standards and High-Quality Assessments

(B)(3) – Key Highlights

- Florida will expand teacher capacity to use college and career-ready standards, multiple types of assessment (summative, formative, and interim), and lesson study to drive continuous improvement of instructional practices.
- FDOE will align technology-based Curricular Tools to the Florida Standards and will provide LEAs and schools with assessment and lesson study resources, among other supports. As required by Florida’s MOU, LEAs must:
 - Modify school schedules to accommodate lesson study in persistently lowest-achieving schools and may do so in other schools. The planning time may be focused on instructional quality, student work, and outcomes.
 - Ensure that professional development programs at all schools focus on the new standards, including assisting students with learning challenges to meet those standards. Such professional development will employ formative assessment and the principles of lesson study.

(B)(3) Initiative 1: Curricular Tools

(B)(3) Initiative 1 Outcome: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.

(B)(3) Initiative 1 Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
B.2.1/ B.2.2.a/ B.5.2 (B)(3)	Adopt Florida Standards and Create Standards Tools, Instructional Technology Specialists, and Florida Standards lesson study toolkits for using data	The contractor(s) will: -develop Florida Standards learning progressions, performance descriptions, exemplars, and access points for students with disabilities and English language learners -update the standards database and course descriptions to include the Florida Standards -incorporate lesson study resources for formative assessment and data analysis - provide instructional technology specialists to oversee the technological integrity of the inclusion of the data and teacher resources into the teacher standards instructional tool; provide the technology necessary to increase the statewide capacity of the system -research, design, pilot, field-test, and conduct statewide rollout of Use of Data Lesson Study Toolkits (includes four levels: primary, intermediate, middle, and secondary)	\$10,500,000 Budget Narrative Projects 2 and 5 (\$10,312,470 from Budget Narrative Project 2; \$187,530 from Budget Narrative Project 5)
B.2.2.b (B)(3)	Technology to Increase Capacity of Statewide System – Progress Monitoring and Reporting Network (PMRN)	Contractors will revise and enhance the PMRN tool, which is the administration component of the FAIR assessment. PMRN features include registering and calendaring schools, rostering teachers and students, and reporting student outcomes.	\$5,896,600 Budget Narrative Project 2
B.2.2.c (B)(3)	Technology to Increase Capacity of Statewide System – Classroom Enrollment Tool	Contractors will develop a data reporting tool that provides a real-time, teacher-student-course link to feed Item Bank, Student Tutorial, and PMRN tools.	\$603,400 Budget Narrative Project 2

B.2.3/ B.2.5 (B)(3)	Textbook Demand Study of Materials in High School and Entry Postsecondary Courses; Highly Effective Teacher Instructional Materials Report	<p>The contractor will:</p> <ul style="list-style-type: none"> -conduct a survey comparing high school textbooks in English, mathematics, and science courses with textbooks being used in typical entry-level courses in Florida’s postsecondary institutions -analyze the alignment of text complexity and quantity -identify any gaps (between textbooks used in high school and those used in postsecondary) that could affect students’ success in entry-level college courses -collect information on which tools are used by teachers in the classroom -generate a report annually to identify the instructional materials used in classrooms of highly-effective teachers 	\$113,000 Budget Narrative Project 2
B.2.4 (B)(3)	Revise Standards Tutorial, including development of grade level/content area modules	<p>The contractor will revise and update the student tutorial content. The tutorial will include content for Mathematics and English Language Arts (ELA) grades K-12, Algebra I, Geometry, Science in grades 5 and 8, Biology I, and middle school Civics.</p>	12,793,242.14 Budget Narrative Project 2
B.2.6/B.2.7 (B)(3)	Support Professional Development in all LEAs and State Preservice Programs on Florida Standards; School-level Training Materials and Tutorials for Teachers on Accessing Resources and Assessments	<p>The contractor will:</p> <ul style="list-style-type: none"> -develop, pilot, and provide web-based professional development to LEAs and preservice programs on the use of all of the data and tools available to teachers as a result of the grant -provide face-to-face training-provide for statewide implementation 	\$10,000,000 Budget Narrative Project 2
B.2.8	Florida Standards CTE Alignment and Professional Development	<p>CTE Framework Alignment – This activity will bring together CTE, mathematics, science, and ELA teachers to identify ELA and mathematics standards alignment with existing CTE courses and review CTE courses to identify Next Generation Sunshine State Standards (NGSSS) science benchmarks for courses not previously aligned. The alignment institute was held in April 2014.</p> <p>Regional Professional Development – This activity focuses on providing regional professional development institutes to career and technical education teachers on the implementation of Florida Standards for ELA and mathematics through CTE. It will be held in Fall 2014.</p>	\$3,375,000 Budget Narrative Project 2

B.2.9 (B)(3)	Technology Grants to Districts	This year-long project, 2014-15, will provide grants to all participating LEAs to enhance implementation of a digital classrooms plan.	\$5,964,368.42 Budget Narrative Project 2
B.2	Technology Costs for Projects in Budget 2	This includes technology costs to develop the standards tools in (B)(2).	\$1,869,986.54 representing Years 1-3; see B.3.T for Years 4-5
B.4.1 (B)(3)	Model High School Student STEM Programs of Study for Gifted and Talented Students	Grants to rural LEA consortia to: -develop and implement model high school STEM programs of study for gifted and talented students (includes preparation for statewide replication and evaluation of results)	4,500,000 Budget Narrative Project 4
B.3.3 (B)(3)	Develop English Language Arts Formative Assessments for Florida Standards; lesson study toolkits	The contractor will: -develop Florida Standards English language arts formative assessments (includes grades K-3, 4-5, and 6-8) -develop, pilot, field-test, and conduct statewide rollout of Florida Standards Formative Assessment Lesson Study Toolkits	\$11,154,146
B.3.4/ B.5.1 (B)(3)	Develop Math Formative Assessments for Florida Standards; lesson study toolkits	The contractor will: -develop Florida Standards mathematics formative assessments for grades K-8, Algebra, and Geometry -develop, pilot, field-test, and conduct statewide rollout of Florida Standards Formative Assessment Lesson Study Toolkits	\$4,809,885 (\$4,620,692 from Budget Narrative Project 3; \$189,193 from Budget Narrative Project 5)

(B)(3) Initiative 1 Connected State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
C.6.1 (C)(2)	Develop web-based portal with single sign-on	The contractor will: -design, develop, and implement the portal and single sign-on -design and implement dashboards and reports -provide data downloads to LEAs for inclusion in their local instructional improvement system	Please see detail in Assurance Area C

(B)(3) Initiative 1 Related LEA Scope of Work Projects:

Project #1 – Expand Lesson Study
<p>Project #1 Goal: An LEA with a persistently lowest-achieving school will modify these schools’ schedules to devote a minimum of one lesson study per month for each grade level or subject area.</p>
<p>Project #1 Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. Submission of school schedule for each persistently lowest-achieving school that includes regularly scheduled blocks of time dedicated to lesson study for each grade level or subject area. 2. Annual submission of monthly grade level and content area Next Generation Sunshine State Standard (NGSSS) lesson used to teach, observe, study evidence of student learning and design improved instruction. 3. Rosters of school administrator(s) and grade level and content area teaching staff who participated in the lesson study 4. Submission of one participating teacher’s improved lesson plan based on the submitted grade level and content area Next Generation Sunshine State Standard lesson study with amendments due to participation in lesson study noted.
Project #4 – Bolster Technology for Improved Instruction and Assessment
<p>Project #4 Goal: The LEA will ensure that each school possesses the technology to provide sufficient access to strategic tools for improved classroom instruction and computer-based assessment.</p>
<p>Project #4 Deliverable (minimum required evidence): Readiness for computer-based testing (FCAT 2.0, End-of-Course Exams, Florida Assessments for Instruction in Reading) as certified through completion and submission of Florida’s online certification tool.</p>

(B)(3) Initiative 2: Supporting the Transition to High-quality Assessments

(B)(3) Initiative 2 Outcome: By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, Florida Standards in language arts and mathematics and NGSSS in other subject areas. (The interim assessment item banks will be available by 2012-13, and the technology platform is planned for the 2013-2014 school year.)

(B)(3) Initiative 2 Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
B.3.1 (B)(3)	Develop Interim Assessments	The contractor will: -develop a platform to house the assessment items from the state bank and LEA-developed items -develop item bank, test builder, and test delivery platform for 54 grades/courses aligned to Florida Standards (includes Math: K-8, Algebra 1, Geometry, Algebra 2 (12); ELA: K-12; Science: K-8, Biology, Earth/Space, Chemistry, Physics (13); Social Studies: K-8, World History, US History, American Government, Economics (14); Spanish: Beginning, Intermediate, Advanced (3))	\$28,968,285.45 Budget Narrative Project 3
B.3.2 (B)(3)	Align Reading Interim Assessments to Florida Standards	The contractor will: -update and revise the Reading Interim Assessment System to the Florida Standards (Florida Assessments for Instruction in Reading – FAIR)	\$776,180 Budget Narrative Project 3
B.3.3 (B)(3)	Develop English Language Arts Formative Assessments for Florida Standards	The contractor will: -develop Florida Standards reading formative assessments (includes grades K-3, 4-5, and 6-8)	Please see budget detail listed above in (B)(3) Initiative 2 project B.3.3
B.3.4 (B)(3)	Develop Math Formative Assessments for Florida Standards	The contractor will: -develop Florida Standards mathematics formative assessments for grades K-8, Algebra, and Geometry	Please see budget detail listed above in (B)(3) Initiative 2 project B.3.4

B.3.5 (B)(3)	Hire Content Experts	The contractor will: -employ five content experts to coordinate implementation, work with stakeholders, advisory groups and other contractors (content areas to represent the fields of mathematics, English language arts, science, social studies, and Spanish)	\$1,352,298 Budget Narrative Project 3
B.3.6 (B)(3)	Design and Develop Assessments in Hard-to-Measure Subject Areas	Grants to LEAs to: -design and develop assessments for hard-to-measure subject areas (includes health education, physical education, arts, world languages, and CTE;7 awards)	\$19,999,995.30 Budget Narrative Project 3
B.3.7 (B)(3)	Participate in TIMSS/PISA/PIRLS studies	The contractor(s) will: -include Florida in the benchmarking study for TIMSS and provide data on how achievement compares internationally in mathematics and science -include Florida in the benchmarking study for PIRLS and provide data on how achievement compares internationally in reading -include Florida in the benchmarking study for PISA which will contribute information about mathematics, science, and reading program effectiveness	\$3,100,000 Budget Narrative Project 3
B.3.8 (B)(3)	External Assessment Evaluator	This year-long project, 2014-15, will seek contracted resources to review and evaluate assessment items developed through the Interim Item Bank and Test Platform and hard-to-measure projects.	\$2,000,000 Budget Narrative Project 3
B.3.9 (B)(3)	Additional Assessment Item Development	This project is intended to create high-quality assessment items for identified hard-to-measure and other content areas through a competitive grant which will be awarded to a partnership of LEAs or education consortium. The LEA partnership or consortium will design and develop high-quality items that are cognitively complex and represent a variety of item types. These assessment items for identified hard-to-measure and other content areas will be stored in the Florida Interim Assessment Item Bank and Test Platform for use statewide at multiple levels (state, district, classroom, and public levels). The department will review and monitor the grantee's work plans, work, and deliverables.	\$2,000,000 Budget Narrative Project 3

B.3.11 (B)(3)	CTE Assessment Item Development	This year-long project, 2014-15, will provide grants to LEAs to develop assessment items for CTE courses not already covered in the Item Bank.	\$4,574,000 Budget Narrative Project 3
--------------------------------	--	--	---

(B)(3) Initiative 2 Related LEA Scope of Work Projects:

Project #4 – Bolster Technology for Improved Instruction and Assessment
Project #4 Goal: The LEA will ensure that each school possesses the technology to provide sufficient access to strategic tools for improved classroom instruction and computer-based assessment.
Project #4 Deliverable (minimum required evidence):
1. Readiness for computer-based testing (FCAT 2.0, End-of-Course Exams, Florida Assessments for Instruction in Reading) as certified through completion and submission of Florida’s online certification tool.

(B)(3) Initiative 3: Increase Access to STEM Courses

(B)(3) Initiative 3 Outcome: Beginning in the 2010-2011 school year, the percentage of students in Florida enrolled in accelerated STEM coursework, STEM career and technical programs, and middle grade STEM courses with integration of technology will increase annually by 3%.

(B)(3) Initiative 3 Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
B.4.1 (B)(3)	Model High School Student STEM Programs of Study for Gifted and Talented Students	Grants to rural LEA consortia to: -develop and implement model high school STEM programs of study for gifted and talented students (includes preparation for statewide replication and evaluation of results)	Please see budget detail listed above in (B)(3) Initiative 1 project B.4.1
B.3.10 (B)(3)	Grants to Rural LEAs for STEM CTE Academy Expansion	This year-long project, 2014-15, provides grants to 17 rural districts to expand their STEM CTE Academies.	\$2,000,000 Budget Narrative Project 3

(B)(3) Initiative 3 Related LEA Scope of Work Projects:

Project #2 – Expand STEM Career and Technical Program Offerings
<p>Project Goal: The LEA will implement at least one additional high school career and technical program that provides training for occupations requiring science, technology, engineering, and/or math (STEM). The LEA will pay, or secure payment for the industry certification, and/or examination for graduates of such programs. These programs must lead to a high-wage, high-skill career for a majority of graduates that supports one of the eight targeted sectors identified by Enterprise Florida and result in an industry certification. The LEA will ensure that these programs will include at least one Career and Technical Education course that has significant integration of math or science that will satisfy core credit requirements with the passing of the course and related end-of-course exam.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none">1. Submission of a 4-year LEA timeline and implementation plan based on the analysis of employer needs in the community to initiate one of the RTTT-approved career and technical programs. Baseline data for the plan should include documentation of the STEM career and technical programs that meet the requirements of RTTT available to students in your district for 2009-2010 including for each school site: name of program, courses offered as part of the program, student enrollment in each course, and number of students for 2009-2010 who were awarded industry certifications.2. Evidence of funding allocated to provide for the costs associated with student candidates' industry certification exams.3. Documentation of implementation of a complete program that results in industry certification including for each school site: name of program, courses offered as part of the program, student enrollment in each course, and number of students for 2013-2014 who were awarded industry certifications.
Project #3 – Increase Advanced STEM Coursework
<p>Project Goal: The LEA will increase the number of STEM-related acceleration courses, such as Advanced Placement, International Baccalaureate, AICE, dual enrollment, and industry certification.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none">1. Submission of a district timeline and implementation plan to increase the number of STEM accelerated courses. Baseline data for this plan includes documentation of courses provided at each high school in 2009-2010. This plan should also take into consideration 2010 legislative requirements (Senate Bill 4) requiring that by 2011-2012 each high school offer an International Baccalaureate program, Advanced International Certificate of Education program, or at least four courses in dual enrollment or Advanced Placement including one course each in English, mathematics, science, and social studies.2. Documentation of increased STEM accelerated course offerings, including a comparison of baseline data to end-of-grant period data.

(B)(3) Initiative 4: Classroom Support/Professional Development

(B)(3) Initiative 4 Outcome: By 2013-2014, all participating LEAs will fully implement lesson study supported by high-quality, web-based resources.

(B)(3) Initiative 4 Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
B.5.1 (B)(3)	Florida Standards lesson study toolkits for math and reading	The contractor will: -develop, pilot, field-test, and conduct statewide rollout of Florida Standards Formative Assessment Lesson Study Toolkits	Please see budget detail listed above in (B)(3) Initiative 1 Budget Narrative Project 5 project B.5.1
B.5.2 (B)(3)	Florida Standards lesson study toolkits for using data	The contractor will: -research, design, pilot, field-test, and conduct statewide rollout of Use of Data Lesson Study Toolkits (includes four levels: primary, intermediate, middle, and secondary)	Please see budget detail listed above in (B)(3) Initiative 1 Budget Narrative Project 5 project B.5.2
B.3.T	Consolidated Technology Budget	This budget includes shared technology costs across the entire grant. It also includes a consolidated call center to provide assistance to students, parents, teachers and administrators for eight grant tools: Item Bank and Test Platform, Teacher Standards Instructional Tool (which includes Student Tutorials and Math Formative Assessment System), FAIR/PMRN, Classroom Enrollment Tool, Roster Verification Tool, Electronic Institution Program Evaluation Plan, Single Sign-on, and English Language Arts Formative Assessment System.	\$8,875,060

(B)(3) Initiative 4 Related LEA Scope of Work Projects:

Project #1 – Expand Lesson Study
Project #1 Goal: An LEA with a persistently lowest-achieving school will modify these schools’ schedules to devote a minimum of one lesson study per month for each grade level or subject area.
Project #1 Deliverables (minimum required evidence): <ol style="list-style-type: none">1. Submission of school schedule for each persistently lowest-achieving school that includes regularly scheduled blocks of time dedicated to lesson study for each grade level or subject area.2. Annual submission of monthly grade level and content area Next Generation Sunshine State Standard lesson used to teach, observe, study evidence of student learning and design improved instruction.3. Rosters of school administrator(s) and grade level and content area teaching staff who participated in the lesson study4. Submission of one participating teacher’s improved lesson plan based on the submitted grade level and content area Next Generation Sunshine State Standard lesson study with amendments due to participation in lesson study noted.
Project #10 – Focus Professional Development
Project Goal: The LEA will revise its professional development system to include the elements described in the Race to the Top grant, will utilize data from teachers’ and principals’ evaluations to plan and evaluate professional development, and will evaluate the effectiveness of professional development based on changes in practice and student outcomes.
Evidence: <ol style="list-style-type: none">1. A revised district professional development system that meets the requirements of <i>Florida’s Protocol Standards for Professional Development</i> and reflects the inclusion of each of the content and design requirements in the MOU.2. A timetable for implementing the new elements into the professional development system for teachers and principals in the district.3. A revised teacher and principal evaluation system that reflects the use of evaluation results to plan and provide professional development.4. A component of the district’s professional development system reflecting a revised process for evaluating the district’s professional development in accordance with Protocol Standards, the requirements of the MOU, and as described in the grant.5. A timetable for implementing the evaluation of professional development in the district.6. Annually report evaluation results of the professional development for teachers and principals as part of the review of the district’s professional development plan.7. Submit revisions to the professional development system annually, based on the district-determined timetable for implementation.

(C) Data Systems to Support Instruction

Criterion (C)(2) – Accessing and Using State Data

(C)(2) – Key Highlights

- Centralize access to data and applications through a user-friendly portal.
- Deliver just-in-time, actionable information to education stakeholders for analysis and decision-making.

(C)(2) Outcome: By the end of 2012, create a centralized portal to serve as the gateway to publicly accessible information, and to secure confidential applications via single sign-on.

(C)(2) Initiative 1: Create a centralized, user-friendly portal to enhance accessibility to data and applications for teachers, students, parents, principals, guidance counselors, LEA leaders, unions, researchers, policy makers, education community members, and the public.

Performance Measures	Actual Data: Baseline	2010-2011 End of SY	2011-2012 End of SY	2012-2013 End of SY	2013-2014 End of SY
# centralized portal visits	n/a	n/a	n/a	107,600	201,700
# applications available via portal with single sign-on access	n/a	n/a	n/a	2	6
% of participating LEAs with user account information integrated to enable single sign-on access to secure, confidential data and applications	n/a	n/a	n/a	53%	100%
# logins by authorized users via centralized portal with single sign-on	n/a	n/a	n/a	71,746	134,525

(C)(2) Initiative 2: Develop dashboards, customizable reports, and data downloads for access through the centralized, user-friendly portal to better meet the information needs of Florida’s education community stakeholders.

Performance Measures	Actual Data: Baseline	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
# Actionable Information available via portal	n/a	n/a	n/a	n/a	22
# Data downloads available for secure, direct feed to LEA Local Systems – Updates during Years 2-4	n/a	n/a	n/a	n/a	6

(C)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/Funding Source
C.6.1 (C)(2)	Develop Web-based portal with single sign-on	FDOE, in conjunction with the contractor, will: -design, develop, and implement the portal and single sign-on -design and implement dashboards and reports -provide data downloads to LEAs for inclusion in their local instructional improvement system	\$11,452,762.40 Budget Narrative Project 6
N/A	Data Implementation Committee	The Data Implementation Committee will be comprised of LEA subject matter experts in the areas of technology, assessment, curriculum, research, and leadership to provide critical input about the implementation of the data and technology initiatives proposed through Race to the Top.	\$15,000 Budget Narrative Project 9

C.10.1	Update and Expand the Hardware and Software Capacity of the Technology Environment to Handle the Increased Demand to and Use of Data and Software	The contractors will provide identified hardware and software to: -handle increased demand for access to and use of data and applications -update security in the environment (Costs are determined via state-approved rates)	\$4,239,096.90 Budget Narrative Project 10
---------------	--	--	---

(C)(2) Related LEA Scope of Work Projects:

Project #5 – Improve Access to State Data
<p>Project Goal: LEAs will integrate with the Department to provide single sign-on access to state-level applications and data by their users. The LEA will incorporate state-level data into local instructional improvement systems to improve instruction in the classroom and operations at the school and district levels, and to support research.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. For teachers, principals, and other LEA staff, provide a report on the following: <ol style="list-style-type: none"> a. Number of each type of staff in the district b. Number of each type of staff accessing state resources via single sign-on 2. Single Sign-on Integration Readiness Certification. Certification forms will be provided by the Department for LEA signature. 3. Single sign-on integration with the Department. 4. For state-level data downloads, provide a report of the following: <ol style="list-style-type: none"> a. Name of the download b. Date of most recent download

Criterion (C)(3) – Using Data to Improve Instruction

(C)(3) – Key Highlights

- Equip every LEA in Florida with Local Systems.
- Train every school in Florida on the state’s proven Data-Driven Instructional Process.
- Focus research on how highly effective teachers and leaders make the difference in student achievement.

(C)(3)(i) Initiative: Increase acquisition and implementation of Local Systems that meet minimum standards.

(C)(3)(i) Outcome: By 2014, equip all participating LEAs with Local Systems that meet minimum standards.

(C)(3)(i) Related State Projects:

Project #	Project Title	Project Description	Budget
N/A	Develop Minimum Standards for Local Systems	FDOE will work with the Data Implementation Committee to develop a set of minimum standards for Local Systems to ensure that LEAs implement systems that meet stakeholder needs for access to and use of data to inform instruction in the classroom, operations at the school and LEA, and research.	N/A
C.7.1 <i>(C)(3)(i)</i>	Local Systems Exchange	The contractor will: -develop the Local Systems Exchange -plan for organization and operation -complete design and implementation of website enhancements to include Local Systems Exchange resources	Contractual: \$35,000 Other Expenses: \$16,000 Budget Narrative Project 7

C.7.2 (C)(3)(i)	Monitoring and Maintenance of Local Systems Exchange Resources	The contractor will: -monitor implementation of Local Systems Exchange -establish an annual technology survey -maintain Local Systems Exchange	\$70,000 Budget Narrative Project 7
C.7.3 (C)(3)(i)	Issue needs-based grants to small/rural LEAs for Local Instructional Improvement System	Grants to small/rural LEAs for initial purchase, installation, and training costs.	\$5,000,000 Budget Narrative Project 7

(C)(3)(i) Related LEA Scope of Work Projects:

Project #6 – Use Data to Improve Instruction
<p>Project Goal: The LEA will use systems that are easy for students, teachers, parents, and principals to use and that show growth of students, teachers, schools, and districts disaggregated by subject and demographics. An LEA that has an instructional improvement system will ensure that the system is being fully utilized; an LEA that does not have an instructional improvement system will acquire one. The LEA will provide requested data from local instructional improvement and longitudinal data systems to the Department as requested.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. For local instructional improvement systems, provide a report that includes the following: <ol style="list-style-type: none"> a. Name of the system b. How the system has been adopted and used in the classroom, school, and at the district level to support instruction in the classroom, operations at the school and district levels, and research c. How the system is accessed and used by students and parents d. How state-level data downloads are accessed and used in the classroom, school, and at the district level to support instruction in the classroom, operations at the school and district levels, and research [Ref. to Section (C)(2)]. This section should be included when it becomes applicable. e. A description of the student growth data available to users on the system f. How frequently students, teachers, parents, and principals are accessing the system 2. The LEA will provide timely, accurate, and complete information in Department technology assessments and surveys to verify the LEA’s local

instructional improvement system meets the minimum standards. LEAs will provide the name, title, phone number, and email address of a staff member responsible for receiving such requests from the Department.

3. The LEA will provide data from local instructional improvement and longitudinal data systems to the Department, as requested. LEAs will provide the name, title, phone number, and e-mail address of a staff member responsible for receiving such requests from the Department.

(C)(3)(ii) Initiative: Leverage and expand proven, ongoing efforts to provide professional development to teachers, principals, and administrators on how to access and use data to inform instructional practices and decision-making.

(C)(3)(ii) Outcome: By 2014, provide professional development to all schools in all LEAs on how to access and use data.

Performance Measures	Actual Data: Baseline	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
Hire and train Data Captain	0	1	n/a	n/a	n/a
Hire and train Data Coaches	0	8	n/a	n/a	n/a
# Schools receiving professional development per the plan (cumulative)	0	0	71	2,800	3,292
# of new multi-media professional development materials created and made available on the portal (materials will be accessible online upon completion and then linked to the portal upon its completion)	0	0	2	2	2

(C)(3)(ii) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
C.8.1 (C)(3)(ii)	Hire 1 data captain and 8 regional data coaches	Grants to designated LEAs/universities to: -employ 1 Data Captain @ \$100,000/year (salary & benefits) -8 regional Data Coaches @ \$90,000/year (salary & benefits) -1 Instructional Designer @ \$75,000/year (salary & benefits)	\$3,473,150 Budget Narrative Project 8
C.8.2 (C)(3)(ii)	Develop Multimedia PD on Accessing and Using Data	The contractor will: -create and deliver multi-media professional development materials on accessing and using data	\$975,000 Budget Narrative Project 8

(C)(3)(ii) Related LEA Scope of Work Projects:

Project #10 – Focus Professional Development
<p>Project Goal: The LEA will revise its professional development system to include the elements described in the Race to the Top grant, will utilize data from teachers’ and principals’ evaluations to plan and evaluate professional development, and will evaluate the effectiveness of professional development based on changes in practice and student outcomes.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. A revised district professional development system that meets the requirements of <i>Florida’s Protocol Standards for Professional Development</i> and reflects the inclusion of each of the content and design requirements in the MOU. 2. A timetable for implementing the new elements into the professional development system for teachers and principals in the district. 3. A revised teacher and principal evaluation system that reflects the use of evaluation results to plan and provide professional development. 4. A component of the district’s professional development system reflecting a revised process for evaluating the district’s professional development in accordance with Protocol Standards, the requirements of the MOU, and as described in the grant. 5. A timetable for implementing the evaluation of professional development in the district. 6. Annually report evaluation results of the professional development for teachers and principals as part of the review of the district’s professional development plan. 8. Submit revisions to the professional development system annually, based on the district-determined timetable for implementation.

(C)(3)(iii) Initiative: Provide data from the state and Local Systems for approved educational research studies.

(C)(3)(iii) Outcome: By 2011, establish a research agenda consistent with Florida’s RTTT initiatives and student achievement goals and make relevant data available to the research community from state and Local Systems.

Project #	Project Title	Project Description	Budget
N/A	Develop Research Agenda	Establish a research agenda consistent with Florida’s RTTT initiatives and student achievement goals and make the relevant data available to the research community from state and local systems.	N/A

(D) Great Teachers and Leaders

Criterion (D)(2) – Improving Teacher and Principal Effectiveness Based on Performance

(D)(2)(i) – Key Highlights

Working through a collaborative process and advisory body:

- Florida will adopt an accurate calculation for measuring individual student growth in courses associated with the state student assessment program and will support LEAs in developing valid and reliable assessments of student achievement in grades and courses not measured by the state assessment system.
- FDOE will provide for LEAs and teachers a transparent process and professional development surrounding the state measure, and models for LEAs to measure student growth in courses and grades not included in the state student assessment system.
- FDOE will ensure accurate data reporting, improve analysis capabilities and leverage the new portal and performance results at all levels (teacher, principal, school, LEA) to realize both system-wide and student-level success.

(D)(2)(i) Outcome: By August 2011, the FDOE provides LEAs with three years of student performance data attributable at the teacher level based on the new state-adopted measure for student growth in FCAT-associated courses.

(D)(2)(i) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.11.1 (D)(2)(i)	Develop Value-Added Calculations of Student Growth	The contractor will: -provide expertise to identify and develop statewide measures for student performance at the teacher level -provide baseline data	\$5,608,518.62 Budget Narrative Project 11

(D)(2)(i) Outcome: By 2013-14, participating LEAs will administer assessments that measure comparable student performance in core courses in grades 1-3, middle school science and social studies, biology, and two high-incidence high school social studies courses.

(D)(2)(i) Connected State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
B.3.1 (B)(3)	Develop Interim Assessments	The contractor will: -develop a platform to house the assessment items from the state bank and LEA-developed items aligned to the Florida Standards -develop item bank, test builder, and test delivery platform for 54 grades/courses (includes Math: K-8, Algebra 1, Geometry, Algebra 2 (12); ELA: K-12; Science: K-8, Biology, Earth/Space, Chemistry, Physics (13); Social Studies: K-8, World History, US History, American Government, Economics (14); Spanish: Beginning, Intermediate, Advanced (3))	Please See Budget Detail in Assurance Area B
B.3.2 (B)(3)	Align Reading Interim Assessments to Florida Standards	The contractor will: -update and revise the Reading Interim Assessment System to the Florida Standards (FAIR)	Please See Budget Detail in Assurance Area B

(D)(2)(i) Outcome: By the end of the 2014-15 school year, the state will adopt recommendations for student growth performance measures in high-incidence performing arts, visual arts, and physical education courses and/or grade levels.

(D)(2)(i) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.11.2 (D)(2)(i)	Develop measures for performance-based courses	The contractors (professional associations) will: -develop measures for performance-based courses	\$600,000

(D)(2)(i) Outcome: By 2013-14, 95% of participating LEAs will measure comparable growth in student performance annually for students in courses taught by 80% of their teachers.

(D)(2)(i) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.11.1 (D)(2)(i)	Develop Value-Added Calculations of Student Growth	The contractor will: -provide expertise to identify and develop statewide measures for student performance at the teacher level -provide baseline data	Please see budget detail listed above in (D)(2)(i) project D.11.2
D.11.2 (D)(2)(i)	Develop measures for performance-based courses	The contractors (professional associations) will: -develop measures for performance-based courses	Please see budget detail listed above in (D)(2)(i) project D.11.2
D.11.3 (D)(2)(i)	Integrate student growth calculation into Florida Education Data Warehouse	The contractor will: -provide expertise to identify and develop statewide measures for student performance at the teacher level -provide baseline data	\$153,099.38 (Total reflects Year 1-3; D.11.3 combined with D.11.1 in Years 4-5)
D.11	Technology Costs for Projects in Budget 11	This includes technology costs to run models in (D)(2).	\$183,069 representing Years 1-3; see B.3.T for Years 4-5

(D)(2)(ii) – Key Highlights

- The FDOE will support LEAs in executing evaluation systems that contribute to improved teaching and leadership by measuring effectiveness that is primarily based upon student outcomes and providing timely feedback to teachers and principals that clearly differentiates performance.
- Florida’s approach is to provide LEAs with the framework for the system, which includes (1) comparable student growth measures, (2) a core of well-defined instructional practices (the *Florida Educator Accomplished Practices*), (3) professional development and support for evaluation system design, and (4) a timeline for the process, which is outlined in the MOU.

(D)(2)(ii) Outcome: By the end of the 2011-12 school year, each participating LEA will have designed evaluation systems for principals that weight student growth as the largest combined factor and include a rating system that differentiates performance.

(D)(2)(ii) Outcome: By the end of the 2011-12 school year, each participating LEA will have implemented evaluation systems for teachers that weight student growth as the largest combined factor, assess performance of the state’s *Accomplished Practices*, and include a rating system that differentiates performance.

(D)(2)(ii) Outcome: By the end of the 2012-13 school year, each participating LEA will have implemented evaluation systems for principals that meet the 2011-12 requirements and assess performance on *The Florida Principal Leadership Standards*.

(D)(2)(ii) Related State Projects:

Project #	Project Title	Project Description	Budget/Funding Source
D.11.1 (D)(2)(i)	Develop Value-Added Calculations of Student Growth	The contractor will: -provide expertise to identify and develop statewide measures for student performance at the teacher level -provide baseline data	Please see budget detail listed above in (D)(2)(i) project D.11.1
D.12.1 (D)(2)(ii)	National Expertise, Training, and Support to Assist Districts in Revising and Implementing Evaluation Systems	The contractor will: -provide expertise, training, and support to assist districts in revising evaluation systems	\$4,793,139 Budget Narrative Project 12
D.12.2 (D)(2)(ii)	District Evaluation Systems Monitoring	Grants will be provided to participating LEAs to train their school administrators on effective monitoring of their district’s teacher evaluation system.	\$4,000,000 Budget Narrative Project 12

(D)(2)(ii) Outcome: By the 2011-12 school year, LEA evaluation systems will incorporate student performance data as 50% of the evaluation, using the adopted statewide value-added formula(s) for all state assessment data and incorporating three years of a teacher’s student performance data. When less than three years of a teacher’s data are available, the percentage of the evaluation based on student performance may be reduced to not less than 40%.

(D)(2)(ii) Outcome: By the end of the 2013-14 school year, each participating LEA will incorporate comparable student growth results into the evaluations of 80% of teachers and 100% of principals.

(D)(2)(ii) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.11.1 (D)(2)(i)	Develop Value-Added Calculations of Student Growth	The contractor will: -provide expertise to identify and develop statewide measures for student performance at the teacher level -provide baseline data	Please see budget detail listed above in (D)(2)(i) project D.11.1

(D)(2)(iii) – Key Highlights

Section 1012.34, F.S., requires annual evaluations for all teachers and school-based administrators (in place since 1999). With this regulation already in place, outcomes for this section of the grant will result in:

- Feedback to all teachers and principals from their evaluations that is timely and meaningful in improving student learning.
- Evaluations conducted with additional measures and feedback for, at a minimum, early career teacher and teachers with pending milestone career events.

(D)(2)(iii) Outcome: During the 2013-14 school year, each participating LEA will conduct evaluations for each first-year teacher that are integrated with the LEA’s beginning teacher support program and include multiple observations on the core effective practices and reviews of student performance data.

(D)(2)(iii) Outcome: By the end of the 2012-13 school year, the FDOE will publish model teacher and principal evaluation feedback systems.

(D)(2)(iii) Outcome: By the end of the 2013-14 school year, each participating LEA will conduct “multi-metric” evaluations for teachers who are in the year prior to a milestone career event, such as being awarded a multi-year contract, a promotion, or a significant increase in salary. (All other teachers and all principals will continue to receive evaluation feedback at least once per year.)

(D)(2)(iii) Outcome: By the end of the 2013-14 school year, evaluation results for teachers of FCAT-related courses and principals in participating LEAs will reflect student performance in the school; evaluation results for teachers of other courses in each participating LEA will more closely reflect student performance than in the previous year.

(D)(2)(iii) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.12.1 (D)(2)(ii)	National Expertise, Training, and Support to Assist Districts in Revising Evaluation Systems	The contractor will: -provide national expertise, training, and support to assist districts in revising evaluation systems	Please see budget detail listed above in (D)(2)(ii) project D.12.1

(D)(2)(iv) – Key Highlights

Florida is combining a collaborative and thorough MOU with existing state laws and FDOE support to ensure that participating LEAs use the results from their improved teacher and principal evaluations to:

- Provide relevant and effective professional development, including for beginning teachers.
- Restructure salary schedules to reflect significant gains based on the level of teacher and principal effectiveness.
- Make decisions about contract renewal (retention) and transfers.
- Fairly and consistently implement removal of ineffective teachers and principals, holding accountable all administrators with responsibilities for this process.

(D)(2)(iv) Outcome: By the end of the 2011-12 school year, 75% of participating LEAs will use evaluation results to inform retention decisions (retention = annual contract) and professional development.

(D)(2)(iv) Outcome: By the end of the 2012-13 school year, all LEAs will use evaluation results for retention and professional development purposes; 50% of LEAs will use evaluation results to inform promotion decisions and any bonus compensation plans that are in place.

(D)(2)(iv) Outcome: By the beginning of the 2013-14 school year, 75% of participating LEAs will have board policies in place to use evaluation results to inform professional development, salary compensation, promotion, retention, professional contract, and removal decisions; 100% of participating LEAs will have board policies in place to use evaluation results to make decisions in most of these areas.

(D)(2)(iv) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.13.1 (D)(2)(iv)	Experts and support to assist LEAs with use of revised evaluation system data to make human capital decisions	Provide funding for: - Florida Standards Summer Institutes and follow-up during the school year	\$12,661,880 Budget Narrative Project 13
D.13.2 (D)(2)(iv)	Technical Assistance to LEAs	Provide funding for: - Technical assistance to LEAs on redesigning compensation systems - Technical assistance to LEAs on redesign district administrator evaluation systems	\$1,000,000 Budget Narrative Project 13

(D)(2) Related LEA Scope of Work Projects:

Project #8 – Improve Teacher and Principal Evaluation Systems
<p>Project Goal: The LEA will design and conduct teacher and principal evaluations through systems that meet the requirements of law and of the MOU.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. A completed teacher appraisal system that reflects the inclusion of and implementation process for each of the content and design requirements listed in s. 1012.34, F.S., and in the MOU in (D)(2)(i)-(iii). See combined checklist at the end of the template document. 2. A timetable for implementing the teacher evaluation system. 3. A completed principal appraisal system that reflects the inclusion of and implementation process for each of the content and design requirements listed in s. 1012.34, F.S., and in the MOU in (D)(2)(i)-(iii). See combined checklist at the end of the template document. 4. A timetable for implementing the principal evaluation system. 5. Annually report evaluation results for teachers and principals through the regular student and staff survey. 6. Submit revisions to the teacher and principal evaluations annually, if revisions are made.

(D)(2) Performance Measures Notes: Data should be reported in a manner consistent with the definitions contained in this application package in Section II. Qualifying evaluation systems are those that meet the criteria described in (D)(2)(ii).		Actual Data: Baseline (Current school year or most recent)	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
Criteria	General goals to be provided at time of application:	Baseline data and annual targets				
(D)(2)(i)	Percentage of participating LEAs that measure student growth (as defined in this notice).*	0	0%	0%	50%	90%
(D)(2)(ii)	Percentage of participating LEAs with qualifying evaluation systems for teachers.**	0	0%	50%	80%	95%
(D)(2)(ii)	Percentage of participating LEAs with qualifying evaluation systems for principals.***	0	0%	50%	95%	100%
(D)(2)(iv)	Percentage of participating LEAs with qualifying evaluation systems that are used to inform:					
(D)(2)(iv)(a)	<ul style="list-style-type: none"> Developing teachers and principals. 	0	0%	25%	50%	95%
(D)(2)(iv)(b)	<ul style="list-style-type: none"> Compensating teachers and principals. 	0	0%	0%	30%	90%
(D)(2)(iv)(b)	<ul style="list-style-type: none"> Promoting teachers and principals. 	0	0%	25%	50%	95%
(D)(2)(iv)(b)	<ul style="list-style-type: none"> Retaining+ effective teachers and principals. 	0	0%	25%	50%	95%
(D)(2)(iv)(c)	<ul style="list-style-type: none"> Granting tenure++ and/or full certification (where applicable) to teachers and principals. 	0	0%	0%	30%	90%
(D)(2)(iv)(d)	<ul style="list-style-type: none"> Removing ineffective tenured and untenured teachers and principals. 	0	0%	25%	50%	90%
<p>* measuring growth for 80% of teachers **meets evaluation criteria for Accomplished Practices, using student growth measures available, includes additional metric(s) ***meets evaluation criteria for using student growth measure, considering teacher effectiveness, actions on The Florida Principal Leadership Standards + retaining = reissuing annual contract ++tenure = multi-year or professional service or other contract (not annual)</p>						

Criterion (D)(3) – Ensuring Equitable Distribution of Effective Teachers and Principals

(D)(3) – Key Highlights

- Florida’s uniquely strong and collaborative MOU demonstrates that participating LEAs and the FDOE have committed to a clear set of human capital strategies that will ensure that in each LEA all students have access to highly effective teachers and principals, particularly in our most vulnerable schools, and in hard-to-staff subjects and specialty areas.
- Using Florida’s one-of-a-kind P-20 longitudinal data system, the state will track, evaluate, and report progress and lessons learned to the entire nation, closing the gap of effective teachers and principals for all students.
- Building on the demonstrated commitment of Florida’s postsecondary institutions to revamp their preparation programs to meet LEA needs for effective teachers and principals, FDOE will support targeted model programs in these areas.

(D)(3)(i) Outcome: By the beginning of the 2013-14 school year, all participating LEAs will implement school board policies that result in each high-poverty, high-minority, and persistently low-performing school in the LEA employing:

- Percentages of effective teachers at least equal to that of the school with the highest percentage of effective teachers in the LEA.
- Percentages of highly effective teachers at least equal to that of the school with the highest percentage of highly effective teachers in the LEA.
- An effective principal.

(D)(3)(ii) Outcome: By the end of the 2013-14 school year, institutions will matriculate completers in new programs in STEM critical shortage areas and school leaders in fast-track programs for high-performing individuals.

(D)(3)(i) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.14.1 (D)(3)(i)	Job-embedded teacher and principal prep grants	Grants to higher education institutions to: -develop and implement job-embedded teacher preparation programs and principal preparation programs	\$16,265,256.81 Budget Narrative Project 14

D.14.2 (D)(3)(i)	Recruitment Efforts for Minority Teachers	The contractor will: -develop and implement a recruitment plan to increase the number of minority teachers	\$1,200,000 Budget Narrative Project 14
D.15.1/ D.15.2/ D.15.3 (D)(3)(ii)	Develop/Implement Teacher Prep Programs in STEM; Dual Major Programs in Math, Science and Education	Grant to an institution for dual major teacher preparation programs in STEM to: -provide mentor teachers throughout the program -redesign education and content courses -focus on instructional diagnosis, and remediation of instruction and content delivery in mathematics and science -provide faculty and consultant time for course redesign -provide a project manager -incorporate science assessments as part of teacher evaluations Grant to an institution to serve as the Induction and Coordination Center. Agreement with University of Texas UTeach Institute to provide support to replication sites and the Induction and Coordination Center.	\$4,388,039.91 Budget Narrative Project 15
N/A	Enhance state's online interactive recruitment site, www.teachinflorida.com	Develop a method by which teachers seeking employment in Florida may include their effectiveness data as part of their online resume.	Existing contract with vendor (non-RTTT)

(D)(3) Related LEA Scope of Work Projects:

Project #9 – Use Data Effectively in Human Capital Decisions	
Project Goal: The LEA will use results from teacher and principal evaluations to inform each of the human capital processes listed in the MOU.	
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. Annually submit the teacher and principal salary schedules that reflect the basis of determining the pay scale and supplements. The salary schedule will reflect the use of evaluation data and the requirements of the MOU based on the district-determined implementation timeline. 2. Submit a revised teacher and principal evaluation system that reflects the process for using evaluation data to make each of the human capital decisions listed in the MOU (date submitted will be based on the district-determined implementation timeline). 3. Submit a staffing plan that reflects the assignment of effective and highly effective teachers and principals as defined in the grant notice to the 	

district's schools that have the highest percentages of low income students and minority students. Revisions to the plan, if made, should be submitted annually.

4. Annually submit the district's collective bargaining agreement. The agreement that shows the use of teacher evaluation data to inform human capital decisions listed in the MOU will be submitted based on the district-determined implementation timeline.
5. Submit documentation of the accountability process for administrators to utilize evaluation results for teachers and principals in human capital decisions.
6. Report all bonuses and salary augmentations by teacher through the regularly-scheduled student and staff survey.
7. Annually report terminations through the regularly-scheduled student and staff survey.
8. Report and update as necessary during the school year the assignment of teachers and principals through the regularly-scheduled student and staff surveys.

Performance Measures for (D)(3)(i) <i>Note: All information below is requested for Participating LEAs.</i>	Actual Data: Baseline (Current school year or most recent)		End of SY 2010- 2011	End of SY 2011- 2012	End of SY 2012- 2013	End of SY 2013- 2014
General goals to be provided at time of application:	Baseline data and annual targets					
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in this notice) who are highly effective (as defined in this notice).	N/A	N/A	3	9	15	
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in this notice) who are highly effective (as defined in this notice).	N/A	N/A	9	12	15	
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in this notice) who are ineffective.	N/A	N/A	12	8	<5	

Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in this notice) who are ineffective.	N/A	N/A	6	5	<5
Percentage of principals leading schools that are high-poverty, high-minority, or both (as defined in this notice) who are highly effective (as defined in this notice).	N/A	N/A	3	9	15
Percentage of principals leading schools that are low-poverty, low-minority, or both (as defined in this notice) who are highly effective (as defined in this notice).	N/A	N/A	9	12	15
Percentage of principals leading schools that are high-poverty, high-minority, or both (as defined in this notice) who are ineffective.	N/A	N/A	12	8	<5
Percentage of principals leading schools that are low-poverty, low-minority, or both (as defined in this notice) who are ineffective.	N/A	N/A	6	5	- <5
<p>Goals for highly effective teachers target of 50% teachers in high poverty/minority schools as in low poverty/minority schools being identified as highly effective. Absent the new student growth measure and accompanying trend data, with year one of the grant devoted to new teacher evaluation systems, and considering the state's student achievement targets, the state expects to reach this goal by 2015-16. Goals for year four of RTTT reflect progress toward that end.</p> <p>Florida employs a four category scale: Highly Effective, Effective, Needs Improvement/Developing, and Unsatisfactory. Florida defines ineffective as unsatisfactory.</p>					

Performance Measures for (D)(3)(ii) <i>Note: All information below is requested for Participating LEAs.</i>	Actual Data: Baseline (Current school year or most recent)	End of SY 2010- 2011	End of SY 2011- 2012	End of SY 2012- 2013	End of SY 2013- 2014
General goals to be provided at time of application:	Baseline data and annual targets				
Percentage of mathematics teachers who were evaluated as effective or better.	73	73	65	70	80
Percentage of science teachers who were evaluated as effective or better.	N/A	N/A	65	70	80
Percentage of special education teachers who were evaluated as effective or better.	41	41	55	65	80
Percentage of teachers in language instruction educational programs who were evaluated as effective or better.	65	65	60	68	80
<p>Florida employs a four category scale: Highly Effective, Effective, Needs Improvement/Developing, and Unsatisfactory. Florida defines ineffective as unsatisfactory.</p>					

Criterion (D)(4) – Improving the Effectiveness of Teacher and Principal Preparation Programs

(D)(4) – Key Highlights

Florida will improve teacher and principal preparation content, delivery, and performance measures in collaboration with teacher educators and school leaders to prepare high-performing individuals for Florida schools and support them in early career success. Activities include:

- Improve the rigor of certification examinations.
- Set outcome-based performance standards for continued approval of teacher and principal preparation programs.
- Institute a competitive grant for residency programs for job-embedded teacher preparation and induction.
- Use the results from the competitive grant program for principal preparation programs [see Section (D)(3)] to provide models and improve school leadership programs, especially in human capital management.
- Fully implement an electronic data collection, analysis, and reporting tool, the electronic Institution Program Evaluation Plan application (eIPEP).

(D)(4) Outcome: By the end of the grant, operational test forms for teacher certification examinations in STEM and reading content areas with more rigorous content will be administered. The state will report performance for teacher preparation programs based on new standards for continued program approval measuring student growth of completers, production of completers in STEM areas, employment of completers in high-poverty/minority schools, and participation of institutions in teacher induction programs.

(D)(4) Outcome: By the end of 2013-14, LEAs will employ completers from the first cohort of job-embedded teacher preparation programs.

(D)(4) Outcome: By the end of 2013-14, partner LEAs will employ the first cohort of fast-track principal preparation program completers. The state will report performance of principal preparation programs based on new measures for continued program approval that include student growth in schools where completers are assigned and employment of completers in high-poverty/minority schools.

(D)(4) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.14.1 (D)(3)(i)	Job-embedded teacher and principal prep grants	Grants to higher education institutions to: -develop and implement job-embedded teacher preparation programs and principal preparation programs (includes costs for development of programs at selected universities and stipends for cooperating teachers for years 2-4)	Please see funding detail in (D)(3) project D.14.1

Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
General goals to be provided at time of application:	Baseline data and annual targets				
Percentage of teacher preparation programs in the State for which the public can access data on the achievement and growth (as defined in this notice) of the graduates' students.	0%	0%	100%	100%	100%
Percentage of principal preparation programs in the State for which the public can access data on the achievement and growth (as defined in this notice) of the graduates' students.	0%	0%	100%	100%	100%

Criterion (D)(5) – Providing Effective Support to Teachers and Principals

(D)(5) – Key Highlights

- Ensure that teachers and principals have access to expert subject knowledge and lesson development by supporting LEA professional development systems that (1) provide sustained, job-embedded delivery models (such as lesson study), (2) support access to and use of student learning data, and (3) are informed by appraisal results.
- Support beginning teachers through new LEA beginning teacher support programs (see MOU) and by instituting standards for beginning teacher programs and instructional coaches.
- Provide specific professional development through RTTT in three categories: (1) building teacher and school leader effectiveness, (2) sustaining effective LEA and school implementation, and (3) continuous system-wide improvement.
- Improve evaluation of professional development at all levels through expert assistance to LEAs on professional development data reporting and analysis, and sharing successful evaluation practices through the new portal.

(D)(5) Outcome: By the end of the 2012-13 school year, participating LEAs will have professional development tools that will allow administrators and staff to evaluate professional development.

(D)(5) Outcome: During the 2013-14 school year, participating LEAs will have instituted policies to make decisions about professional development offerings based on evaluation data.

(D)(5) Outcome: During the 2013-14 school year, participating LEAs will implement standards for instructional coaches based on the state's published standards.

(D)(5) Outcome: By the beginning of 2013-14, participating school LEAs, principals, and teachers will have methods and data to evaluate professional development based on changes in classroom practices and in student outcomes.

(D)(5) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
D.17.1 (D)(5)(ii)	Train Districts on Methods of Evaluating PD and Lesson Study; Set Common Standards for Instructional Coaches	The contractor(s) will: -provide training to districts on the evaluation of professional development - Develop and publish guidelines for LEA beginning teacher support programs and for instructional coaches Four positions will be contracted for 2014-15 to assist in knowledge transfer.	\$2,400,988 Budget Narrative Project 17
D.17.2 (D)(5)(i)	Commissioner’s Leadership Academy	The contractor(s) will: -develop, implement, and evaluate the Commissioner’s Leadership Academy (two cohorts) -Include funding for facilities, curriculum materials, expert presenters, and travel for participants) -enhance the skills of current principals and prepare them for leadership at the LEA, regional, or state level	\$396,760 Budget Narrative Project 17

(D)(5) Connected State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.23.1 (E)(2)	Differentiated Accountability Summer Academy	The grantee will: -provide professional development modules designed for principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state's persistently low-achieving schools and their feeder patterns -address lesson study, Florida Standards, Response to Intervention, and Continuous Improvement Model -offer the summer academy for four years for 1,300 participants	Please see budget detail in assurance area E

N/A	Building Teacher and Leadership Effectiveness	<p>The state will provide teachers and principals with tools and resources to improve instructional decisions and delivery. This includes:</p> <ul style="list-style-type: none"> -Tool kits for teachers and leaders in data analysis and lesson study based on the newly-developed formative and interim assessments and on effective use of data gleaned from the state’s new student growth model (Assurance Area B, project B.5.2.) -Centralized and convenient access to follow-up training and trainer materials for professional development in Florida Standards, instructional coaching, beginning teacher support, and methods of evaluation of professional development. This will be supported by the centralized single sign-on portal (Assurance Area C, project C.6.1) -Multi-media professional development materials that encourage understanding and use of the new portal and state data resources, supported locally by data coaches (Assurance Area C, projects C.8.1 and C.8.2) -Summer leadership academies that focus on lesson study and use of data for improving classroom instruction and student performance for school and teacher leaders in Differentiated Accountability Schools (Assurance Area E, project E.23.1) -Digital resources and online professional development for school leaders that supports effective leadership actions, including master schedule training for implementing common planning time and lesson study. (Assurance Area D, project D.17.2) 	Please see budget in the referenced assurance area and project
-----	--	--	--

(D)(5) Related LEA Scope of Work Projects:

Project #10 – Focus Professional Development
<p>Project Goal: The LEA will revise its professional development system to include the elements described in the Race to the Top grant, will utilize data from teachers’ and principals’ evaluations to plan and evaluate professional development, and will evaluate the effectiveness of professional development based on changes in practice and student outcomes.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. A revised district professional development system that meets the requirements of <i>Florida’s Protocol Standards for Professional Development</i> and reflects the inclusion of each of the content and design requirements in the MOU. 2. A timetable for implementing the new elements into the professional development system for teachers and principals in the district. 3. A revised teacher and principal evaluation system that reflects the use of evaluation results to plan and provide professional development.

4. A component of the district’s professional development system reflecting a revised process for evaluating the district’s professional development in accordance with Protocol Standards, the requirements of the MOU, and as described in the grant.
5. A timetable for implementing the evaluation of professional development in the district.
6. Annually report evaluation results of the professional development for teachers and principals as part of the review of the district’s professional development plan.
7. Submit revisions to the professional development system annually, based on the district-determined timetable for implementation.

(D) Projects that Support Entire Assurance Area

Project #	Project Title	Project Description	Budget/ Funding Source
D.18.1	Community of Practice	The contractor will: -facilitate semi-annual Community of Practice (CoP) meetings -provide web design for posting LEA products - support and inform the work of the CoP and pay travel and per diem for one representative of each LEA	\$453,860 Budget Narrative Project 18
D.19.1	National Expert Review of LEA Practices and State-level Initiatives	The contractor will review LEA practices and state-level initiatives to: -comprehensively document LEA system components (e.g., evaluation and compensation systems, student growth measures, and professional development evaluation processes) -identify the process by which systems are developed and implemented -determine, where possible, whether any initiatives that are instituted in Years 1-3 had any effects on teacher and school leader workforce, the culture of the school, or LEA and student learning outcomes One position will be contracted in 2014-15 to assist with knowledge transfer.	\$1,930,194 Budget Narrative Project 19

(E) Turning Around the Lowest-Achieving Schools

Criterion (E)(2)

(E)(2) – Key Highlights

- Of the 25 participating LEAs with a persistently lowest-achieving school, 23 returned an MOU with union support.
- With systems already implemented statewide that are closely aligned with the requirements in the notice and signaling to be effective by the success of the DA pilot, Florida is well positioned to support its lowest-achieving LEAs and schools in implementing one of the four school intervention models.
- While supporting the implementation of one of the four intervention models, Florida believes that, in order to sustain improvement, the state must also build on the current strategies developed for its lowest-performing LEAs and schools through 10 state and three LEA-led initiatives so that 1) the instructional capacity of LEA and school leaders and teachers is developed through a feeder pattern approach to sustain the turnaround and school improvement effort; 2) the number of educational options for parents and students in low-performing feeder patterns is increased; 3) communities and parents are engaged to support the turnaround effort.

(E)(2) Outcome: By 2011, all persistently lowest-achieving schools will receive direct support from the Regional Teams. At the end of the 2013-14 school year, these schools will have achieved a school grade of at least a "B" and a graduation rate of at least 80%.

(E)(2) Related LEA Scope of Work Projects:

Project #11 – Drive Improvement in Persistently Low-Achieving Schools
Project Goal: LEAs will select one of the four school intervention models in all schools identified as persistently lowest-achieving by the Department of Education. LEAs with more than nine persistently lowest-achieving schools will not select the transformation model option for more than one-half of the schools. All actions must be in accordance with Differentiated Accountability.
Deliverables (minimum required evidence): <ol style="list-style-type: none">1. LEA will select School Intervention Model from list of four options.2. LEA will provide documentation that supports the selection of the intervention model to include:<ul style="list-style-type: none">• Teacher performance data regarding student learning gains in reading and mathematics.• Documentation that reflects the placement of the Principal and his/her record of “turn around” success.• Documentation relating to staff turnover/replacement.

(E)(2) Outcome: By 2014, the FDOE will provide grants to Miami-Dade and Duval LEAs to recruit a total of 800 teachers for persistently lowest-

achieving schools and their feeder patterns. Teachers recruited in this manner will demonstrate teacher effectiveness rates higher than traditional teachers.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.20.1 (E)(2)	Recruit and Train Teachers for Dade and Duval (two LEAs with nine or more persistently lowest-achieving schools)	The grantees will: -develop and implement a program to recruit and train approximately 800 teachers total over three years Orange County will add recruits in 2014-15.	\$10,500,000 Budget Narrative Project 20

(E)(2) Outcome: By 2014, the FDOE will partner with an outside organization to provide 80-100 principals and assistant principals to the persistently lowest-achieving schools and their feeder patterns statewide.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.21.1 (E)(2)	Develop Successional Principals and Assistant Principals for Persistently Lowest-achieving High Schools and their Feeder Patterns	The contractor will: -work with five LEAs plus charter schools to recruit and train 80-100 new principals and assistant principals to serve in persistently lowest-achieving schools and their feeder patterns -provide a two-year induction and support program that includes ongoing professional development, coaching by an external school improvement coach, mentoring by an expert principal, and opportunities to participate in a new principal network -conduct research to identify best practices	\$6,000,000 Budget Narrative Project 21

(E)(2) Outcome: By 2013, the FDOE will partner with an outside organization to provide ten rural LEAs with schools that are persistently lowest-achieving with LEA leadership training. Participating LEAs will effectively create a strategic plan to institute systemic, LEA-wide reforms, revise principal and teacher evaluations to align with newly created reforms, and significantly increase student achievement in their schools.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.22.1 (E)(2)	Build LEA Leaders' Capacity to Support Low-performing Schools in Ten Rural LEAs	The contractor will: -adapt and deliver leadership modules and coaching targeted at improving the capacities of the superintendent, school board, principals, and LEA senior staff -organize modules around governance, politics, whole-system change, and theories of action for change	\$1,491,046 Budget Narrative Project 22

(E)(2) Outcome: By 2014, the FDOE’s Regional Teams will conduct 40 two-week Summer Academy sessions and train over 4,500 principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state’s persistently lowest-achieving schools and their feeder patterns in research-based, best practices proven to increase student achievement.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.23.1 (E)(2)	Differentiated Accountability Summer Academy	The grantee will: -provide professional development modules designed for principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state's persistently low-achieving schools and their feeder patterns -address lesson study, Florida Standards, Response to Intervention, and Continuous Improvement Model -offer the summer academy for four years for 1,300 participants	\$5,486,381 Budget Narrative Project 23

(E)(2) Outcome: By 2014, the FDOE will recruit and provide financial incentives to effective charter operators to establish 30-40 new charter schools within feeder patterns with schools on the persistently lowest-achieving list.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.24.1 (E)(2)	Charter School Partnership/Expansion	The contractor will: -fund high-quality charter operators to open new charter schools and/or take over existing public schools in high-need neighborhoods -match a percentage of grant funds with philanthropic funds	\$20,000,000 Budget Narrative Project 24
E.24.2 (E)(2)	Charter-District Partnership	Six LEAs will be eligible to apply for this 2014-15 competitive grant to partner with high quality charter management organizations to increase the number of charter schools in high-need areas.	\$2,000,000 Budget Narrative Project 24

(E)(2) Outcome: By June 30, 2014, 22 persistently lowest-achieving high schools will offer one additional Career and Technical Education Academy focusing on STEM. For each grant-funded academy, the following performance goals will be achieved by the end of the grant (June 30, 2014):

- The single year dropout rate by each grade level will be at least 50% below the dropout rates by grade level for their respective schools.
- 50% of enrollees will meet or exceed the state average for grade level performance on high school statewide assessments in reading, mathematics, and science.
- At least 10% of enrollees will have been reported as earning an industry certification with a statewide associate degree program articulation agreement.
- The percentage of graduating seniors that are found in postsecondary education the following fall and college ready based on Common Placement Test or Postsecondary Education Readiness Test scores will be at least ten percentage points higher than among graduating seniors in their respective schools.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.25.1 (E)(2)	Review and Expand CTE programs in 22 Persistently Lowest-achieving High Schools	Grants will: -expand or create new CTE programs with an emphasis on industry certifications and STEM -create and/or offer applicable professional development focused on integrating reading, mathematics, and science standards -provide mentoring teachers -charter and/or expand Career and Technical Student Organizations -develop introductory courses to selected feeder schools to expose middle school students to programs and build interest -provide funds to purchase and/or update equipment and technology (assigned to regional teams)	\$7,764,504.31 Budget Narrative Project 25
E.25.2 (E)(2)	CTE Experts	Grants will provide funds for five regional CTE experts for five years.	\$2,149,234.76
E.25.3 (E)(2)	Microsoft IT Academies	In 2012-13, a Microsoft IT Academy will be implemented in 214 middle and high schools.	\$299,373.16

(E)(2) Related LEA Scope of Work Projects:

Project #2 – Expand STEM Career and Technical Program Offerings
<p>Project Goal: The LEA will implement at least one additional high school career and technical program that provides training for occupations requiring science, technology, engineering, and/or math (STEM). The LEA will pay, or secure payment for the industry certification, and/or examination for graduates of such programs. These programs must lead to a high-wage, high-skill career for a majority of graduates that supports one of the eight targeted sectors identified by Enterprise Florida and result in an industry certification. The LEA will ensure that these programs will include at least one Career and Technical Education course that has significant integration of math or science that will satisfy core credit requirements with the passing of the course and related end-of-course exam.</p>
<p>Deliverables (minimum required evidence):</p> <ol style="list-style-type: none"> 1. Submission of a 4-year LEA timeline and implementation plan based on the analysis of employer needs in the community to initiate one of the RTTT-approved career and technical programs. Baseline data for the plan should include documentation of the STEM career and technical programs that meet the requirements of RTTT available to students in your district for 2009-2010 including for each school site: name of program, courses offered as part of

- the program, student enrollment in each course, and number of students for 2009-2010 who were awarded industry certifications.
2. Evidence of funding allocated to provide for the costs associated with student candidates' industry certification exams.
 3. Documentation of implementation of a complete program that results in industry certification including for each school site: name of program, courses offered as part of the program, student enrollment in each course, and number of students for 2013-2014 who were awarded industry certifications.

(E)(2) Outcome: By 2010, FDOE's Regional Teams will hire and place 40 Reading Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Reading performance will increase in all assigned schools where coordinators are placed.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.26.1 (E)(2)	40 reading coaches in regional offices	Grants will: -fund 40 reading coordinators for five years (includes funding for travel, equipment, and supplies)	\$15,013,620 Budget Narrative Project 26

(E)(2) Outcome: By 2010, FDOE's Regional Teams will hire and place 20 STEM Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Mathematics and science performance in assigned schools will increase.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.27.1 (E)(2)	20 STEM coordinators in regional offices	Grants will: -fund 20 STEM coordinators for five years (includes funding for travel, equipment, and supplies)	\$7,000,000 Budget Narrative Project 27

(E)(2) Outcome: By 2014, FDOE will select a community-based organization(s) to implement activities related to a community compact in an LEA(s) with persistently lowest-achieving schools. At least 40% of parents of students in participating schools will participate in the family literacy initiative. At least 50% of parents will participate in the Parent Academy. At least 85% of participating parents will respond favorably to family literacy programs and parent academy sessions through the completion of surveys. The number of mentors and volunteers provided to the persistently lowest-achieving high schools and feeder schools will increase by 60%. Business, faith, and community-based partnerships will increase by at least 50%, and at least 50% of the businesses and faith- and community-based organizations within three miles of the feeder patterns will be targeted as prospective partners.

(E)(2) Related State Projects:

Project #	Project Title	Project Description	Budget/ Funding Source
E.28.1 (E)(2)	Community Compact	The contractor(s) will implement compact activities including: -development of enhanced family literacy programs -expansion of parent academies to develop parent leaders at school sites -engagement of business communities to increase volunteers, mentors, internships, and shadowing for students	\$6,000,000 Budget Narrative Project 28
E.28.2 (E)(2)	Model Community Compact	Grants to three LEAs to implement a model community compact.	\$2,253,958 Budget Narrative Project 28

(E)(2) Outcome: During 2012-13, each PLA/SIG Cohort One school will provide 300 hours of extended learning time.

(E)(2) Outcome: By 2014, LEAs with schools that are persistently lowest-achieving will offer one additional full-day prekindergarten program and increase kindergarten readiness rates.

(E)(2) Outcome: By 2014, schools in the persistently lowest-achieving category and their feeder patterns will sustain or introduce programs or initiatives to develop college- or career-readiness skills for at-risk students, especially for students returning from Department of Juvenile Justice facilities. Programs or initiatives will reduce suspension, drop-out, and retention rates, and increase attendance and graduation rates. Performance of students in the lowest 25% will increase in reading and mathematics.

(E)(2) Related LEA Scope of Work Projects:

Project #12 – Implement Proven Programs for School Improvement

Project Goal:

The LEA will submit a plan that implements one or more of the following programs in each persistently lowest-achieving school and within the feeder pattern of each persistently lowest-achieving high school:

- In Intervene schools, the LEA will implement a schedule that provides increased learning time beyond the minimum 180 days and/or implement an extended school day, beyond the current hours of instruction.
- The LEA will offer prekindergarten on a full day basis using the Department’s Title I Full Day Pre-K model, for children residing in the attendance zone of such schools.
- The LEA will expand opportunities for students to attend career and professional academies, especially STEM academies, under s. 1003.493, F.S.
- The LEA will expand or introduce proven programs to encourage advanced classes, positive behavior support systems, mentoring, and curriculum that provide high-need students with college-ready, career-ready, or other postsecondary skills.
- The Department may approve other programs that demonstrate a strong record of improving student achievement in these district schools.

Deliverables (minimum required evidence):

1. Submission of each school schedule for identified Intervene schools that demonstrates extended learning time.
2. Submission of developed full day Pre-K model for students in attendance zones for identified schools.
3. Submission of a district timeline and implementation plan to increase the number of STEM accelerated courses. Baseline data for this plan includes documentation of courses provided at each high school in 2009-2010. This plan should also take into consideration 2010 legislative requirements (Senate Bill 4) requiring that by 2011-2012 each high school offer an International Baccalaureate program, Advanced International Certificate of Education program, or at least four courses in dual enrollment or Advanced Placement including one course each in English, mathematics, science, and social studies.
4. Documentation of increased STEM accelerated course offerings, including a comparison of baseline data to end-of-grant period data.
5. Submission of a 4-year district timeline and implementation plan based on the analysis of employer needs in the community to initiate one of the RTTT-approved career and technical programs. Baseline data for the plan should include documentation of the STEM career and technical programs that meet the requirements of RTTT available to students in your district for 2009-2010 including for each school site: name of program, courses offered as part of the program, student enrollment in each course, and number of students for 2009-2010 who were awarded industry certifications.
6. Evidence of funding allocated to provide for the costs associated with student candidates’ industry certification exams.
7. Documentation of implementation of a complete program that results in industry certification including for each school site: name of program,

courses offered as part of the program, student enrollment in each course, and number of students for 2009-2010 who were awarded industry certifications.

8. Submission of a district timeline and implementation plan to increase the number of accelerated courses. Baseline data for this plan includes documentation of courses provided at each school in 2009-2010. This plan should also take into consideration 2010 legislative requirements (Senate Bill 4) requiring that by 2011-2012 each high school offer an International Baccalaureate program, Advanced International Certificate of Education program, or at least four courses in dual enrollment or Advanced Placement including one course each in English, mathematics, science, and social studies.
9. Documentation of increased accelerated course offerings, including a comparison of baseline data to end-of-grant period data.
10. Submission of a district timeline and implementation plan to provide mentoring and positive behavioral support programs. Baseline data for this plan includes documentation of behavioral/disciplinary data for each school in 2009-2010.
11. Documentation of mentoring and/or positive behavioral support programs, including a comparison of baseline data to end-of-grant period data.
12. Documentation of "other" research based programs that demonstrate a strong record of improving student achievement in these district schools.

Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2010-2011	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014
The number of schools for which one of the four school intervention models will be initiated each year.	71	0	0	0	0
While all schools will choose a model the first year, they will continue to implement it during the course of the grant; however, if the chosen model is not successful, schools will be required to choose a different model.					

(F) General

Criterion (F)(2)

Project #	Project Title	Project Description	Budget/ Funding Source
F.29.1 (F)(2)(iii)	Proposals to Meet the Unique Needs of Charter School Students	The contractor will provide training for aspiring turnaround principals in charter schools.	\$1,000,000; See Budget Narrative Project 21 for turnaround principal project
F.29.2 (F)(2)(iii)	Educator Evaluation Support for Charter Schools	The contractor will provide technical assistance to charter schools for the redesign of teacher and principal evaluation systems.	\$3,697,000 Budget Narrative Project 29
F.29.3 (F)(2)(iii)	Florida Standards/LIIS Support for Charter Schools	The contractor will provide technical assistance to charter schools on implementation of the Florida Standards and using data to inform instruction.	\$5,275,000 Budget Narrative Project 29



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
A.1.1	RTTT Overall Program Manager	Chancellor, Pam Stewart	Holly Edenfield	\$3,087,564.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (A)(2)</p> <p>Florida was awarded a \$700 million Race to the Top education reform grant from the U.S. Department of Education on August 24, 2010. The grant affects almost all offices of the Florida Department of Education and 65 participating school districts. The scope of the grant is unprecedented in terms of workload. Florida's application included a budget to contract for overall Project Management. The Department will contract with one or more consulting firms to establish the detailed project management that will be critical to ensuring successful implementation of the various initiatives and accountability for performance of those initiatives.</p> <p>The milestones in this project relate to the hiring of Florida's RTTT program manager.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement		Jan 18, 2011	Completed	
Procurement for Vendor		Jan 18, 2011	Completed	
Internal Approvals Complete, Procurement Posted		Feb 3, 2011	Completed	
Procurement Approvals		Feb 3, 2011	Completed	
Candidate Selection Made		Mar 28, 2011	Completed	
Candidate Starts		Apr 18, 2011	Completed	
Program Review Jan 2012		Jan 10, 2012	Completed	
Program Review July 2012		Jul 10, 2012	Completed	
Program Review Jan 2013		Jan 11, 2013	Completed	
Program Review July 2013		Jul 10, 2013	Completed	
Program Review Jan 2014		Jan 9, 2014	Completed	
Program Review Jun 2014		Jun 30, 2014	Completed	
Program Review Jan 2015		Jan 30, 2015		
Final Review Jun 2015		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
A.1.1.c	RTTT Database Enhancements	Chancellor, Pam Stewart	Shoukry Salib	\$1,691,781.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (A)(2)</p> <p>This project will consolidate three of the Florida Department of Education's (FDOE) financial systems that support grants and contracts management.</p> <ul style="list-style-type: none"> Enhancements to the FLDOE Grants Management System and Contracts Information System (GMS and CIS, respectively) to provide for real-time information on the status of grants and contracts. Enhancements to the Online Grants System (the interface used by LEAs to submit grant applications and scope of work and budget amendment requests for certain grant programs) to allow for LEA submission of Race to the Top deliverables and FDOE review and approval of these deliverables. Enhancements to CARDS (Cash Advance and Reporting of Disbursements System), the Comptroller system that is used to monitor expenditures for Federal Cash Advance projects, to facilitate tracking of cash advance requests and expenditure reporting at the line item, rather than project, level. This would allow the Comptroller to more closely monitor the appropriate distribution of funds to agencies on Federal cash advance projects, such as Race to the Top. <p>A new contract tracking system will be procured.</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Data Enhancement Current State Flow completed	Jul 24, 2012	Completed		
Complete SOW for Technology Staff	Jul 30, 2012	Completed		
Data Enhancement Charter Approved	Aug 31, 2012	Completed		
LEA deliverable upload feature live	Oct 16, 2012	Completed		
Develop Future State Flow Diagrams--Contracts Management	Nov 2, 2012	Completed		
Data Enhancement Future State Flow completed	Dec 3, 2012	Completed		
Obtain Approval to begin Development Work	Feb 1, 2013	Completed		
Convert GMS from Oracle/JAVA to SQL/.NET	Feb 18, 2013	Completed		
Client selects Novatus and contract is signed	Aug 27, 2013	Completed		
Novatus Contract Pre-Implementation Complete	Sep 12, 2013	Completed		
ACT Workshop Week 1 - Repository Training, Configuration, Testing; Data Import Complete	Sep 27, 2013	Completed		
Post Week 1 - Data Import Completion, Repository in Production Prep for Workshop Week 2 Complete	Oct 11, 2013	Completed		
Workshop Week 2 - Contract Request / Workflows/ Portal/ E-Signature (as applicable)	Oct 11, 2013	Completed		
Post Week 2 - Workflow in Production, Prep for Workshop Week 3 Complete	Oct 25, 2013	Completed		
Workshop Week 3: Creation Templates, Clause Library Complete	Oct 25, 2013	Completed		
Use System in Production with Phase 1 Group Complete	Nov 8, 2013	Completed		
Contract Management system Implementation Complete	Nov 22, 2013	Completed		
Contract Management system User Training Complete	Nov 22, 2013	Completed		
Merge CARDS into the new GMS (SQL) database	May 15, 2014	Completed		
Go live	Sep 2, 2014			
FLAGS Enhancements Complete	Dec 31, 2014			
Project Complete 2014	Dec 31, 2014			



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
A.1.2	Overall Program Evaluator	Chancellor, Pam Stewart	Holly Edenfield	\$2,391,268.00
Project Description and Current Project Status				
Project Description				
Application Reference: (A)(2)				
<p>Florida was awarded a \$700 million Race to the Top education reform grant from the U.S. Department of Education on August 24, 2010. The grant affects almost all offices of the Florida Department of Education and 65 participating school districts. The scope of the grant is unprecedented in terms of the high-level nature of the initiatives and what the potential positive impact is for Florida's students and the country as a whole. The Department will contract with one or more consulting firms to establish the detailed performance evaluation system for its RTTT initiatives. The formative and summative performance evaluations will be used as one component of Florida's continuous improvement efforts to monitor and manage its RTTT grant activities.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Apr 29, 2011	Completed	
Internal Approvals complete procurement posted		May 16, 2011	Completed	
Vendor Selection Complete, pending approval of work plan		Aug 12, 2011	Completed	
Purchase Order Issued		Aug 23, 2011	Completed	
Draft Workplan delivered from vendor to DOE		Sep 16, 2011	Completed	
Feedback provided to vendor on draft		Oct 7, 2011	Completed	
Feedback provided on revised draft		Oct 14, 2011	Completed	
Approve Workplan		Oct 18, 2011	Completed	
Contract Executed		Nov 30, 2011	Completed	
Orientation training agenda drafted		Dec 5, 2011	Completed	
Orientation training conducted		Dec 16, 2011	Completed	
Project Kick-off Orientation Meeting complete		Dec 16, 2011	Completed	
Monthly reports Criteria A		Dec 29, 2011	Completed	
Monthly reports Criteria B		Dec 29, 2011	Completed	
Monthly reports Criteria C		Dec 29, 2011	Completed	
Monthly reports Criteria D		Dec 29, 2011	Completed	
Monthly reports Criteria E		Dec 29, 2011	Completed	
Monthly reports Criteria F		Dec 29, 2011	Completed	
Evergreen communication Plan Submitted to FDOE		Dec 30, 2011	Completed	
Evidence of operational iPMIS		Dec 30, 2011	Completed	
Revised evaluation work plan completed		Dec 30, 2011	Completed	
Summary of project initiation activities		Dec 30, 2011	Completed	
Project Risks Identified		Jan 26, 2012	Completed	
Data sources, measures, and reporting methods		Feb 1, 2012	Completed	
Survey Respondent Database for Daptiv PPM		Feb 1, 2012	Completed	
Survey Respondent Database for Online Reporting System for LEAs		Feb 1, 2012	Completed	
Conduct Monthly Meetings of Evaluation Teams and Team Leaders (Phone)		Mar 1, 2012	Completed	
Years 1-2 Formative Report Section for Criteria A		Jun 25, 2012	Completed	
Years 1-2 Formative Report Section for Criteria B		Jun 25, 2012	Completed	
Years 1-2 Formative Report Section for Criteria C		Jun 25, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Years 1-2 Formative Report Section for Criteria D	Jun 25, 2012	Completed
Years 1-2 Formative Report Section for Criteria E	Jun 25, 2012	Completed
Years 1-2 Formative Report Section for Criteria F	Jun 25, 2012	Completed
Conduct Quarterly or Semiannual Team Leader Meeting (In person)	Jun 29, 2012	Completed
Complete initial draft surveys	Sep 28, 2012	Completed
Daptiv User Satisfaction Survey Instrument	Sep 28, 2012	Completed
Draft evaluation tools and instruments completed	Oct 1, 2012	Completed
Submit Draft Formative Report Years 1 and 2 to FDOE	Oct 1, 2012	Completed
Aggregated tools for monitoring and reporting	Oct 2, 2012	Completed
Collect and Analyze Data by Team Area	Oct 2, 2012	Completed
DOE provides feedback on monthly report	Oct 2, 2012	Completed
Final Evaluation and Reporting Tools and DOE approval	Oct 2, 2012	Completed
Submit monthly report of progress, challenges, and other findings	Oct 2, 2012	Completed
Submit Final Formative Report Years 1 and 2 and FDOE approval	Oct 8, 2012	Completed
Summary of trends for Daptiv PPM completed	Oct 8, 2012	Completed
Summary of trends for LEA Online Reporting System completed	Oct 8, 2012	Completed
Evaluation question revised and DOE approval	Oct 22, 2012	Completed
Final surveys drafted and DOE approval	Oct 31, 2012	Completed
User Satisfaction Survey Instrument for Online Reporting System for LEAs	Oct 31, 2012	Completed
Year 3 Formative Report Section for Criteria A	Jun 24, 2013	Completed
Year 3 Formative Report Section for Criteria B	Jun 24, 2013	Completed
Year 3 Formative Report Section for Criteria C	Jun 24, 2013	Completed
Year 3 Formative Report Section for Criteria D	Jun 24, 2013	Completed
Year 3 Formative Report Section for Criteria E	Jun 24, 2013	Completed
Year 3 Formative Report Section for Criteria F	Jun 24, 2013	Completed
Submit Draft Formative Report Year 3 to FDOE	Jul 15, 2013	Completed
Submit Final Formative Report Year 3 and FDOE approval	Oct 8, 2013	Completed
Submit Draft Formative Report Year 4 to FDOE	Jun 2, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria A	Jul 15, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria B	Jul 15, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria C	Jul 15, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria D	Jul 15, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria E	Jul 15, 2014	Completed
Receive Draft Year 4 Formative Report Section for Criteria F	Jul 15, 2014	Completed
Submit Final Year 4 Formative Report and FDOE approval	Aug 15, 2014	
Receive Draft Year 5 Summative Report Section A	Jun 1, 2015	
Receive Draft Year 5 Summative Report Section B	Jun 1, 2015	
Receive Draft Year 5 Summative Report Section C	Jun 1, 2015	
Receive Draft Year 5 Summative Report Section D	Jun 1, 2015	
Receive Draft Year 5 Summative Report Section F	Jun 1, 2015	
Submit Draft Summative Year 5 Report	Jun 1, 2015	
Year 5 Summative Report Section E	Jun 1, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Submit Final Year 5 Summative Report and FDOE Approval	Jun 29, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.1 / B.2.2.a / B.5.2	Instructional Tool for Teachers	Chancellor, Pam Stewart	Patty Ceci	\$10,500,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.</p> <p>By 2013-2014, all participating LEAs will fully implement lesson study supported by high-quality, web-based resources.</p> <p>The contractor(s) will:</p> <ul style="list-style-type: none"> -conduct an expert review of Florida Standards -develop Florida Standards learning progressions, performance descriptions, exemplars, and access points for students with disabilities and English language learners -update the standards database and course descriptions to include the Florida Standards. -incorporate lesson study resources for formative assessment and data analysis -research, design, pilot, field-test, and conduct statewide rollout of Use of Data Lesson Study Toolkits (includes four levels: primary, intermediate, middle, and secondary) -provide instructional technology specialists to oversee the technological integrity of the inclusion of the data and teacher resources into the teacher standards instructional tool and provide the technology necessary to increase the statewide capacity of the system 				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Project initiated in Daptiv	Mar 7, 2011	Completed		
RFP Posted/Released	May 5, 2011	Completed		
Contract Execution	Sep 28, 2011	Completed		
Integration of the standards on CPALMS Complete	Dec 8, 2011	Completed		
December 2011 Report	Jan 13, 2012	Completed		
Advisory Panel Established	Jan 17, 2012	Completed		
Lesson Study Toolkit Plan Developed	Jan 17, 2012	Completed		
Subcontracts Issued	Jan 17, 2012	Completed		
Hardware setup at NWRDC complete	Feb 7, 2012	Completed		
Revisions to standard-related tools on CPALMS to include new standards complete	Mar 7, 2012	Completed		
eNewsletter System established on CPALMS	Mar 14, 2012	Completed		
Integrated Lesson Plan Workshops scheduled	Apr 6, 2012	Completed		
March 2012 Report	Apr 13, 2012	Completed		
Migration of CPALMS to NWRDC System Complete	Apr 30, 2012	Completed		
SMARTSPOT Mapping Tool PD on CPALMS	Jun 1, 2012	Completed		
Approved course descriptions aligned to standards for 2012-13 loaded in CPALMS	Jun 4, 2012	Completed		
Award for Year 2 Issued (DOE 200 signed)	Jul 2, 2012	Completed		
Year 2 Application and Award	Jul 2, 2012	Completed		
June 2012 Report	Jul 13, 2012	Completed		
MEA Builder Tool and Review System Complete and on CPALMS	Jul 17, 2012	Completed		
Lesson Study toolkit Review System Complete on CPALMS	Jul 18, 2012	Completed		
Smart Spot Mapping tool Integration Complete on CPALMS	Jul 18, 2012	Completed		
Annual Meeting FCR-STEM/FDOE to Finalize Tasks and Milestones for Year 2	Jul 20, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Standards Cognitive Complexity Ratings Complete on CPALMS	Jul 23, 2012	Completed
2012 Summer Internships Complete (4 interns)	Aug 2, 2012	Completed
Course Code Directory Integrated into New System	Aug 2, 2012	Completed
First Lesson Study Toolkit Approved by FDOE	Aug 30, 2012	Completed
Integrate CCD Section 4 ESE Course Descriptions into CPALMS	Aug 31, 2012	Completed
Lesson Study Toolkit Builder PD on CPALMS	Aug 31, 2012	Completed
2012 District Liason mini grants awarded	Sep 5, 2012	Completed
Integration of iCPALMS and Standards Instructional Tool complete	Sep 6, 2012	Completed
Math Learning Progression Maps Approved Grades K-12 on CPALMS	Oct 1, 2012	Completed
Reading/Language Arts Learning Progression Maps Approved Grades K-12 on CPALMS	Oct 1, 2012	Completed
September 2012 Report	Oct 12, 2012	Completed
2012 Annual Advisory Meeting	Dec 31, 2012	Completed
2012 CPALMS Conference	Dec 31, 2012	Completed
Approximately 1,100 lesson plans and other educational resources submitted, vetted, and added to CPALMS during the past 18 months	Dec 31, 2012	Completed
Webb's Cognitive Complexity PD on CPALMS	Dec 31, 2012	Completed
December 2012 Report	Jan 11, 2013	Completed
Identify Five Regions with Resident Engineering Teachers for CPALMS	Jan 29, 2013	Completed
Professional Development Video System Complete and on CPALMS	Feb 18, 2013	Completed
Reporting System Complete on CPALMS	Mar 13, 2013	Completed
Approved course descriptions "blended" standards for 2013-14 loaded on CPALMS	Apr 1, 2013	Completed
Integrate NEFEC Learning Goals Development Tools into CPALMS	Apr 1, 2013	Completed
Upgrade Course Building Tool to Allow for Collaboration Across the State	Apr 1, 2013	Completed
March 2013 Report	Apr 12, 2013	Completed
User Review and Rating System Complete on CPALMS	Apr 16, 2013	Completed
Integration/Archiving of CCD with multiple versions complete	Jun 7, 2013	Completed
Approximately 50 math and science videos for PD (mostly grades 6-12) complete and on CPALMS	Jun 28, 2013	Completed
No less than 50 MEAs and lesson plans have been added to CPALMS	Jun 28, 2013	Completed
No less than 6 Lesson Study Toolkits complete and on CPALMS	Jun 28, 2013	Completed
June 2013 Report	Jul 12, 2013	Completed
Ask an Expert tool complete on CPALMS	Jul 17, 2013	Completed
2013 Summer Internships Complete (4 interns)	Aug 5, 2013	Completed
Integrate CCD Section 5 CTE Course Descriptions into CPALMS	Aug 30, 2013	Completed
2013 District Liaison mini grants awarded	Sep 5, 2013	Completed
September 2013 Report	Oct 11, 2013	Completed
2013 Annual Advisory Meeting	Dec 30, 2013	Completed
2013 CPALMS Conference	Dec 30, 2013	Completed
Approximately 1,100 lesson plans and other educational resources submitted, vetted, and added to CPALMS during the past 18 months	Dec 31, 2013	Completed
Approximately 300 MEAs and lesson plans added to CPALMS	Dec 31, 2013	Completed
December 2013 Report	Jan 10, 2014	Completed
Integrate CCD Section 2 Admin., Curr., Serv. Assignments Course Listing into CPALMS	Feb 3, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Integrate CCD Section 6 Adult Gen Ed Course Descriptions into CPALMS	Apr 1, 2014	Completed
March 2014 Report	Apr 11, 2014	Completed
Integrate CCD Section 1 Narrative into CPALMS	May 1, 2014	Completed
Year 5 Amendment Approved	Jun 16, 2014	Completed
12 Lesson Study Toolkits complete on CPALMS	Jun 30, 2014	Completed
2014 CPALMS Conference	Jun 30, 2014	Completed
2014 Summer Internships complete (4 interns)	Jun 30, 2014	Completed
A Total of 200 Professional Development Videos for Math and Science (Mostly Grades 6-12) Complete and on CPALMS	Jun 30, 2014	Completed
A total of no less than 500 MEAs and lesson plans have been added to CPALMS	Jun 30, 2014	Completed
Developer Portal Complete and on CPALMS	Jun 30, 2014	Completed
Florida Standards Naming and Numbering Conventions Updated in CPALMS	Jun 30, 2014	Completed
Tutorials and Training Modules on How to Use CPALMS Tools available on CPALMS	Jun 30, 2014	Completed
2014 District Liason mini grants awarded	Jul 1, 2014	Completed
Integration with Single Sign-on complete	Jul 9, 2014	Completed
June 2014 Report	Jul 15, 2014	Completed
Year 5 Resource Development Plan Accepted and Approved by FDOE	Aug 15, 2014	
Year 5 Commuication Plan for District Outreach Accepted and Approved by FDOE	Aug 29, 2014	
Parent Information Feature Design submitted by FCR-STEM	Sep 2, 2014	
Sustainability Plan Accepted and Approved by FDOE	Sep 2, 2014	
Complete CCD Integrated Sytems Testing	Sep 30, 2014	
Parent Information Feature Accepted and Approved by FDOE	Sep 30, 2014	
September 2014 Quarterly Report Submitted	Sep 30, 2014	
2014 Annual Advisory Meeting	Dec 31, 2014	
December 2014 Quarterly Report Submitted	Dec 31, 2014	
March 2015 Quarterly Report Submitted	Mar 31, 2015	
Obtain approval on Transition Plan	Jun 15, 2015	
Project Complete	Jun 15, 2015	
June 2015 Final Project Status Report Submitted	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.2.b	FL Assessments for Instruction in Reading(FAIR)/Progress Monitoring & Reporting Network (PMRN)	Chancellor, Pam Stewart	Pat Campbell	\$5,896,600.00
Project Description and Current Project Status				
Project Description				
This project will replace the current version of the Progress Monitoring and Reporting Network (PMRN) and the Florida Assessments for Instruction in Reading (FAIR) test (which together is a valid testing and reporting application methodology that assesses student reading and aligns with the Next Generation State Sunshine Standards) with a new version of PMRN/FAIR system, that will be a valid testing and reporting application methodology assessing student reading and aligning with the Florida Standards.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Identify vendors to reply to RFQ		Apr 2, 2013	Completed	
Make any final revisions to RFQ (identify procurement dates) prior to posting		Apr 18, 2013	Completed	
Procurement office inputs final dates for RFQ prior to it being sent to prospective vendors		Apr 18, 2013	Completed	
RFQ sent to recommended vendors via equote		Apr 18, 2013	Completed	
Contact Helpdesk Manager to identify any desktops that can be repurposed for new staff		Apr 30, 2013	Completed	
Prepare helpdesk ticket to acquire quotes for Pc's, monitors, etc. for new staff (see note)		Apr 30, 2013	Completed	
Create Helpdesk ticket for PR for staff equipment (PC's, etc.)		May 2, 2013	Completed	
Milestone - Purchase requisitions for FY12-13 completed		May 15, 2013	Completed	
PM contacts Angela McLane office to begin PR activity		Jun 5, 2013	Completed	
PM contacts Purchasing and provides candidate names and interview log		Jun 5, 2013	Completed	
Candidate chosen - Interview log completed		Jul 4, 2013	Completed	
Acquire ID badges for contractor (web App Dev)		Jul 8, 2013	Completed	
Have contractor (web App Dev) complete on-boarding activities with Tracey Phillips		Jul 8, 2013	Completed	
Acquire ID badges for contractor (web App prog-.net)		Jul 18, 2013	Completed	
Have contractor (web App prog-.net) complete on-boarding activities with Tracey Phillips		Jul 18, 2013	Completed	
Acquire ID badges for contractor (web designer)		Aug 12, 2013	Completed	
Have contractor (web designer) complete on-boarding activities with Tracey Phillips		Aug 12, 2013	Completed	
Milestone - All project team members hired and on-boarded		Aug 13, 2013	Completed	
Milestone - Complete current state meetings with FCRR		Aug 22, 2013	Completed	
Milestone - Grant funding for FCRR activities needed for the project completed		Sep 4, 2013	Completed	
Milestone - Complete initial current state process flow diagrams		Sep 17, 2013	Completed	
Milestone -Development platform created		Oct 16, 2013	Completed	
Milestone -Future State process flow drawings have been reviewed for completeness and accuracy		Dec 23, 2013	Completed	
Milestone - Phase II - All project team members hired and on-boarded		Jan 23, 2014	Completed	
Final Signoff		May 30, 2014	Completed	
Milestone - Test Environment setup and complete		Jun 19, 2014	Completed	
Final Signoff		Jun 23, 2014	Completed	
Final Signoff		Jul 9, 2014	Completed	
Milestone - All user guides built		Aug 5, 2014		
Milestone - complete training		Aug 7, 2014		
Milestone -SKT functional and technical specifications are complete		Aug 19, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Milestone - Registration - SQL conversion process complete	Aug 25, 2014	
Milestone -ORT functional and technical specifications are complete	Aug 25, 2014	Completed
Milestone -RCT functional and technical specifications are complete	Aug 25, 2014	Completed
Milestone - Manage SSO Users - SQL conversion process complete	Sep 16, 2014	
Milestone - complete rebuild of development platform	Sep 19, 2014	
Milestone - Non-SSO Users - SQL conversion process complete	Oct 8, 2014	
Milestone -WRT functional and technical specifications are complete	Oct 13, 2014	Completed
Milestone - K2 functional and technical specifications are complete	Oct 14, 2014	
Milestone -Architectural Drawing, Gap Analysis, Functional and Technical Specification are documented for the project	Oct 14, 2014	
Milestone -Administration functional and technical specifications are complete	Oct 17, 2014	
Milestone - complete rebuild of test platform	Oct 24, 2014	
Milestone - Register & Activate DJJ and Private Schools - SQL conversion process complete	Oct 30, 2014	
Milestone -VKT functional and technical specifications are complete	Oct 30, 2014	Completed
Milestone - Reports functional and technical specifications are complete	Oct 31, 2014	
Milestone - Creating and Maintaining Calendars - SQL conversion process complete	Nov 21, 2014	
Milestone - complete rebuild of Production platform	Nov 28, 2014	
Milestone - Manage Survey Imports - SQL conversion process complete	Dec 15, 2014	
Milestone - App Year Rollover functional and technical specifications are complete	Dec 16, 2014	
Milestone - Manage Students - SQL conversion process complete	Jan 6, 2015	
Milestone - Complete CET activities	Jan 16, 2015	
Milestone - Manage Classes and Periods - SQL conversion process complete	Jan 28, 2015	
Milestone - Identify ESE Students - SQL conversion process complete	Feb 19, 2015	
Milestone - Complete K2 Web-based build	Mar 6, 2015	
Milestone - Manage automated emails - SQL conversion process complete	Mar 13, 2015	
Milestone - FLKRS and (ECHOS Equivalent) - SQL conversion process complete	Apr 6, 2015	
Milestone - Manage Coaches Log - SQL conversion process complete	Apr 28, 2015	
Milestone - complete report builds	May 13, 2015	
Milestone - Manage Admin Functionality (Currently FCRR level user) - SQL conversion process complete	May 20, 2015	
Milestone - Oracle to SQL conversion activities completed	May 20, 2015	
Milestone - Testing complete	Jun 24, 2015	
Final Deployment Acceptance Approved	Jun 30, 2015	
Milestone - Project complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.2.c	Classroom Enrollment Tool (CET)	Deputy Commissioner, Juan Copa	Cali Stringer	\$603,400.00
Project Description and Current Project Status				
Project Description				
<p>The purpose of the Classroom Enrollment Tool (CET) is to develop a statewide solution to support data collection of class rosters from districts to populate various state developed tools.</p> <p>This application includes four main components:</p> <ul style="list-style-type: none"> - Enrollment data files are submitted by the districts through a secure FTP site and loaded to the CET application at the beginning of the school year. - Districts will have the ability to upload incremental/batch updates throughout the school year. - Districts, Schools and Teachers will have the ability to update enrollment data manually through a user interface that will merge with any additional files uploaded by the district. - Enrollment Data will be exported to the various RTTT applications that will require classroom enrollment data including, Item Bank and Test Platform (IBTP), Florida Assessments for Instruction Reading (FAIR), and Student Tutorials. 				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Send memo and white paper to superintendents	Nov 9, 2012	Completed		
Conduct District Conference Call on White Paper	Nov 15, 2012	Completed		
1st District Committee conference call	Jan 11, 2013	Completed		
District Feedback Committee Events	Jan 11, 2013	Completed		
Matrix of all RTTT tool elements completed	Mar 1, 2013	Completed		
Present CET updates to districts MIS staff at FAMIS conference	Jun 26, 2013	Completed		
CET and FTP site open to districts for Pilot 1	Jul 24, 2013	Completed		
Pilot 1 technical webinar held for CET and FTP instructions	Jul 25, 2013	Completed		
St. Lucie District data upload complete to CET for Pilot 1	Jul 31, 2013	Completed		
Dade District data upload complete to CET for Pilot 1	Aug 7, 2013	Completed		
Bay District data upload complete to CET for Pilot 1	Aug 14, 2013	Completed		
Technical webinar held for CET and FTP instructions	Aug 30, 2013	Completed		
CET and FTP site open to districts	Sep 3, 2013	Completed		
St. Lucie District data upload complete to CET for Pilot 2	Sep 6, 2013	Completed		
Bay District data upload complete to CET for Pilot 2	Sep 9, 2013	Completed		
Hillsborough District data upload complete to CET for Pilot 2	Sep 9, 2013	Completed		
District baseline data loaded to CET for Pilot 2 completed	Sep 18, 2013	Completed		
IBTP Item Tryouts begin	Oct 14, 2013	Completed		
Additional HTM Item Tryout district participants data is loaded to CET	Oct 25, 2013	Completed		
IBTP Hard to Measure Item Tryouts begin	Nov 4, 2013	Completed		
Additional Item Tryout district participants data is loaded to CET	Nov 22, 2013	Completed		
Pilot of SSO/CET student solution complete	May 15, 2014	Completed		
Pilot of Teacher SSO/CET solution complete	May 15, 2014	Completed		
CET/FAIR Data Integration Complete	Jan 27, 2015			
Project Complete	Jun 30, 2015			



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.3 / B.2.5	Textbook Demand Study and Instructional Materials Report	Chancellor, Pam Stewart	Terry Golden	\$113,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcome: By the 2012-2013 school year, student and teacher support tools to implement the standards will be accessible to all students and teachers in Florida.</p> <p>The scope of services for this project includes a survey of high school and entry-level college course instructional materials in English/language arts, reading, mathematics, social studies, and science that results in a report that identifies any gaps in text requirements specific to the range, quality, and complexity (as defined in the standards) of text read by students in high school courses and required to be read by students in entry-level college courses.</p> <p>The contractor will:</p> <ul style="list-style-type: none"> -conduct a survey comparing high school textbooks in English, mathematics, and science courses with textbooks being used in typical entry-level courses in Florida's postsecondary institutions -analyze the alignment of text complexity and quantity -identify any gaps (between textbooks used in high school and those used in postsecondary) that could affect students' success in entry-level college courses -collect information on which tools are used by teachers in the classroom -generate a report annually to identify the instructional materials used in classrooms of highly-effective teachers 				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Jul 25, 2011	Completed	
Internal Approvals Complete, Procurement Posted		Sep 6, 2011	Completed	
Vendor Selection Completion/Notice of Intent to Award Posted		Nov 1, 2011	Completed	
Execution of Contract Complete		Dec 1, 2011	Completed	
Approval of project work plan		Jan 5, 2012	Completed	
Approval of instructional materials reporting tool		Apr 2, 2012	Completed	
Approval of communications plan		Apr 13, 2012	Completed	
Approve report analyzing success of pilot		Jun 13, 2012	Completed	
Project Complete		Jun 29, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.4	Tutorial for Students	Chancellor, Pam Stewart	Patty Ceci	\$12,793,242.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.</p> <p>By the 2013-2014 school year, student and teacher support tools to implement the English Language Arts and Mathematics Florida standards need to be accessible to all students and teachers in Florida. Qualified vendors or vendors in partnerships will develop and manage a new Student Standards Tutorial to be provided as a free, online educational program that reinforces reading, mathematics, science, and civics skills in accordance with state standards, helps students practice these skills and is accessible through the Department's single sign-on data portal.</p> <p>The contractor will revise and update the student tutorial content. The tutorial will cover Mathematics and English Language Arts grades K-12, Algebra I, Geometry, Science in grades 5 and 8, Biology I, and middle school Civics.</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Preliminary plans approved by FDOE leadership	Oct 15, 2013	Completed		
Grant executed to hire tutorial content developers	Nov 25, 2013	Completed		
FDOE identifies approximate total number of standards per subject area	Apr 15, 2014	Completed		
FDOE identifies number of original content and existing developers needed	Apr 15, 2014	Completed		
FDOE identifies number of tutorials/resources per standard	Apr 15, 2014	Completed		
FDOE Identification of Tutorial Breakdown	Apr 15, 2014	Completed		
Grant awarded to FCR-STEM	Apr 15, 2014	Completed		
Application selection finalized and complete	Apr 30, 2014	Completed		
Tutorial submission and review tool testing complete	May 30, 2014	Completed		
Tutorial submission and review tool released/moved to production	Jun 30, 2014	Completed		
All Subjects Batch 1 Reviewed/Approved by the FDOE	Aug 21, 2014			
Complete All Training (Web-based & Face-to Face) for FDOE Developers	Aug 29, 2014			
All Subjects Batch 1 Tutorials Development Complete	Sep 15, 2014			
All Subjects Batch 2 Reviewed/Approved by the FDOE	Sep 24, 2014			
Student Portal User Interface Design Approved by FDOE	Sep 30, 2014			
All Subjects Batch 2 Tutorials Development Complete	Oct 15, 2014			
All Subjects Batch 3 Reviewed/Approved by the FDOE	Oct 21, 2014			
All Subjects Batch 3 Tutorials Development Complete	Nov 14, 2014			
All Subjects Batch 4 Reviewed/Approved by the FDOE	Nov 21, 2014			
All Subjects Batch 4 Tutorials Development Complete	Dec 15, 2014			
All Subjects Batch 5 Reviewed/Approved by the FDOE	Dec 22, 2014			
Student Portal Design & Technical Specifications Accepted/Approved by FDOE	Dec 31, 2014			
All Subjects Batch 5 Tutorials Development Complete	Jan 15, 2015			
Training Materials and Tools Development Complete	Jan 15, 2015			
All Subjects Batch 6 Reviewed/Approved by the FDOE	Jan 23, 2015			
All Subjects Batch 6 Tutorials Development Complete	Feb 16, 2015			
All Subjects Batch 7 Reviewed/Approved by the FDOE	Feb 20, 2015			



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Student Portal SSO Integration Accepted/Approved by FDOE	Feb 27, 2015	
All Subjects Batch 7 Tutorials Development Complete	Mar 16, 2015	
All Subjects Batch 8 Reviewed/Approved by the FDOE	Mar 23, 2015	
Online PD Modules for IBTP Migrated to & Hosted by CPALMS	Apr 3, 2015	
All Subjects Batch 8 Tutorials Development Complete	Apr 15, 2015	
All Subjects Batch 9 Reviewed/Approved by the FDOE	Apr 21, 2015	
All Resource Content Development and FDOE Review Complete	Apr 30, 2015	
Student SSO Portal Integrated Systems Test (IST) Complete	Apr 30, 2015	
Legacy Digital Science Assets Migrated to & Hosted by CPALMS	May 1, 2015	
Transition Plan approved	May 12, 2015	
All Subjects Batch 9 Tutorials Development Complete	May 15, 2015	
All Tutorial Development Complete on CPALMS	May 29, 2015	
All Online Tutorial Modules Developed and Accepted by FDOE	Jun 30, 2015	
Project Complete	Jun 30, 2015	
Student SSO Portal Released to Production	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.6/B.2.7	Develop and Deliver PD on Resources Available to Support Implementation of the Florida Standards	Chancellor, Pam Stewart	Denise Barrett	\$10,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>The contractor will:</p> <ul style="list-style-type: none"> -develop and implement web-based professional development modules -provide face-to-face training -provide for statewide implementation <p>Agreement with postsecondary institution(s) to develop, pilot, and provide professional development to LEAs and preservice programs on the use and tools available to teachers to implement Florida Standards.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Oct 23, 2012	Completed	
Internal Approvals Complete, Procurement Posted		Nov 1, 2012	Completed	
Procurement Webinar		Jan 24, 2013	Completed	
Questions and Answers Posted		Feb 5, 2013	Completed	
Deadline for Intent to Apply		Feb 12, 2013	Completed	
Deadline for Application Submissions		Mar 5, 2013	Completed	
Vendor Selection Completion/Notice of Intent to Award Posted		Oct 3, 2013	Completed	
Execution of Contract Complete		Apr 9, 2014	Completed	
Project Orientation and Administration Meeting at Indian River State College		Apr 16, 2014	Completed	
FDOE approve Advisory Committee		Apr 30, 2014	Completed	
FDOE approves common template for face-to-face PD modules		Apr 30, 2014	Completed	
FDOE approves common template for online PD modules		Apr 30, 2014	Completed	
Initial Communication Plan Approved FDOE		Apr 30, 2014	Completed	
FDOE Approve Initial Sustainability Plan		Jun 12, 2014	Completed	
Hardware and software are set up and configured for PD module use		Jun 30, 2014	Completed	
Initial modules for Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) August PD approved		Jul 15, 2014	Completed	
Revised modules for Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) August PD approved		Jul 16, 2014	Completed	
Approve initial online training materials for CPALMS and Math Formative Assessment		Jul 30, 2014	Overdue	
Approve initial face-to-face training materials for Florida Standards Student Tutorials		Jul 31, 2014	Overdue	
Approve initial online training materials for ELA Formative Assessment		Aug 29, 2014		
Approve initial online training materials for Florida Standards Student Tutorials		Aug 29, 2014		
Approve initial online training materials for Interim Assessment Item Bank		Aug 29, 2014		
Approve initial online training materials for Text Demand		Aug 29, 2014		
August PD Delivery - Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN)		Aug 29, 2014		
Approve Consortium Joint Training - Orientation and Content Review		Sep 26, 2014		
Initial Modules for Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) November PD approved		Oct 13, 2014		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Revised modules for Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) November PD approved	Oct 27, 2014	
Approve revised face-to-face training materials for CPALMS and Math Formative Assessment	Oct 30, 2014	
Approve revised online training materials for CPALMS and Math Formative Assessment	Oct 30, 2014	
November PD Delivery - Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN)	Nov 26, 2014	
Approve revised face-to-face training materials for ELA Formative Assessment	Dec 31, 2014	
Approve revised face-to-face training materials for Florida Standards Student Tutorials	Dec 31, 2014	
Approve revised face-to-face training materials for Interim Assessment Item Bank	Dec 31, 2014	
Approve revised face-to-face training materials for Text Demand	Dec 31, 2014	
Approve revised online training materials for ELA Formative Assessment	Dec 31, 2014	
Approve revised online training materials for Florida Standards Student Tutorials	Dec 31, 2014	
Approve revised online training materials for Interim Assessment Item Bank	Dec 31, 2014	
Approve revised online training materials for Text Demand	Dec 31, 2014	
Approve Consortium Joint Training Workshop	Jan 23, 2015	
Complete single sign-on integration for postsecondary faculty and students	Jan 30, 2015	
SSO Integration for Postsecondary Faculty/Students	Jan 30, 2015	
Approve consortium delivery and observation of Inservice/Preservice PD @ Indian River	Feb 13, 2015	
All February Face-to-Face Training Complete	Feb 27, 2015	
All March Face-to-Face Training Complete	Mar 31, 2015	
Initial Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) online PD modules approved	Apr 10, 2015	
Revised Florida Assessments for Instruction in Reading (FAIR)/Progress Monitoring and Reporting Network (PMRN) online PD modules approved	Apr 29, 2015	
FDOE approve Final Sustainability Report	May 29, 2015	
Transition Plan Approved	Jun 16, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.8	CTE Framework Alignment and PD	Chancellor, Rod Duckworth	Kathleen Taylor	\$3,375,000.00
Project Description and Current Project Status				
Project Description				
<p>CTE Framework Alignment – This activity will bring together CTE, mathematics, science, and ELA teachers to identify ELA and mathematics standards alignment with existing CTE courses and review CTE courses to identify science benchmarks in the Florida Standards for courses not previously aligned. The alignment institute was held in April 2014.</p> <p>Regional Professional Development – This activity focuses on providing regional professional development institutes to career and technical education teachers on the implementation of Florida Standards for ELA and mathematics through CTE. It will be held in Fall 2014.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Grant Awarded to FACTE		Feb 3, 2014	Completed	
Procurement Planning Complete		Feb 4, 2014	Completed	
Selection and Registration for Workshop Completed		Feb 26, 2014	Completed	
FDOE Approves FACTE Alignment Documents		Mar 31, 2014	Completed	
CTE Course Alignment Workshop Complete		Apr 11, 2014	Completed	
Grant Amendment for FACTE Y5 approved		May 30, 2014	Completed	
Grant Amendment for STEM Y5 approved		May 30, 2014	Completed	
Risk Development Complete		Jun 2, 2014	Completed	
Agriculture, Food and Natural Resources Academic Alignment Complete		Aug 25, 2014		
Architecture and Construction Academic Alignment Complete		Aug 25, 2014		
Arts, AV Technology and Communication Academic Alignment Complete		Aug 25, 2014		
Education and Training Academic Alignment Complete		Aug 25, 2014		
Energy Academic Alignment Complete		Aug 25, 2014		
Engineering and Technology Academic Alignment Complete		Aug 25, 2014		
Finance Academic Alignment Complete		Aug 25, 2014		
Government and Public Administration Academic Alignment Complete		Aug 25, 2014		
Hospitality and Tourism Academic Alignment Complete		Aug 25, 2014		
Human Services Academic Alignment Complete		Aug 25, 2014		
Information Technology Academic Alignment Complete		Aug 25, 2014		
Law, Public Safety and Security Academic Alignment Complete		Aug 25, 2014		
Marketing, Sales and Services Academic Alignment Complete		Aug 25, 2014		
Transportation, Distribution and Logistics Academic Alignment Complete		Aug 25, 2014		
Quality Management Plan Complete		Sep 26, 2014		
Business, Management and Administration Academic Alignment Complete		Nov 25, 2014		
Health Science Academic Alignment Complete		Nov 25, 2014		
Manufacturing Academic Alignment Complete		Nov 25, 2014		
Complete Regional Professional Development Workshops		Dec 31, 2014		
Project Complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.2.9	Digital Learning Support	Deputy Commissioner, Ron Nieto	Cali Stringer	\$5,964,368.00
Project Description and Current Project Status				
Project Description				
<p>This project is to support districts in the implementation of Digital Learning. The work will be aligned to the Digital Classrooms Plan that are required through HB 5101 (2014).</p> <p>Grants of \$75,000 per district will be distributed via an RFA process to each eligible Race to the Top district. The scope of these grants will be for professional development for implementation of digital learning into the classroom to improve student performance outcomes.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RFA for district professional development on digital learning sent to USED		Aug 1, 2014	Completed	
RFA for district professional development on Digital Learning released by FDOE		Aug 15, 2014		
District Digital Classrooms Plans due to FDOE for approval		Oct 1, 2014		
State Digital Classrooms Plan published on FDOE website		Oct 1, 2014		
Status Report on district implementation based on the Fall Technology Readiness Inventory (TRI) submitted to USED		Jan 30, 2015		
Final Report on district implementation based on the Spring Technology Readiness Inventory (TRI) submitted to USED		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.1	Interim Assessment Item Bank and Platform	Deputy Commissioner, Juan Copa	Sally Sanders	\$28,968,285.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3), (D)(2)(i)</p> <p>Related Application Outcome: By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards. (The interim assessment item banks will be available by 2012-13, and the technology platform is planned for the 2013-2014 school year.)</p> <p>By 2013-14, participating LEAs will administer assessments that measure comparable student performance in core courses in grades 1-3, middle school science and social studies, biology, and two high-incidence high school social studies courses.</p> <p>This two-year project, 2012-2014, is intended to create the Florida Interim Assessment Item Bank and Test Platform through an Invitation to Negotiate (ITN) procurement process. The vendor will deliver high-quality, standards-driven interim assessment items and assessments in a technology-based platform. This item bank and test platform will be available at multiple levels to allow for state, district, classroom, and public use. The Department will review and monitor the contractor's plans, processes, and deliverables each year to ensure successful and timely delivery.</p> <p>The contractor will: -develop item bank, test builder, and test delivery platform for 54 grades/subjects including Math: K-8, Algebra 1, Geometry, Algebra 2 (12 grades); ELA: K-12; Science: K-8, Biology, Earth/Space, Chemistry, Physics (13 grades); Next Generation Social Studies: K-8, World History, US History, American Government, Economics (14 grades); Spanish: Beginning, Intermediate, Advanced)</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Advisory Committee Formed (Formative and Interim Assessment Design Implementation Committee)		Nov 30, 2010	Completed	
Charter Approved and Project Initiated		Mar 29, 2011	Completed	
Draft Procurement Complete		Jan 31, 2012	Completed	
Conduct the Proposal to Implementation Transition Meeting		May 7, 2012	Completed	
Internal Approvals Complete, Procurement Posted		May 10, 2012	Completed	
Northwest Regional Data Center (NWRDC) Stand up of hardware completed		Jul 30, 2012	Completed	
Present method for identifying, training, & compensating groups of FL teachers in item review (Note - this is the same as 5b & 5c)		Jul 31, 2012	Completed	
Present method for identifying, training, & compensating groups of FL teachers in item writing (Note - this is the same as 5b & 5c)		Jul 31, 2012	Completed	
FLDOE approves method for identifying teachers		Aug 2, 2012	Completed	
FLDOE approves interim assessment system for K-12 Math		Aug 3, 2012	Completed	
FLDOE approves writers		Aug 3, 2012	Completed	
Approve method for identifying, training, & compensating groups of FL teachers in item review (Note - this is the same as 5b & 5c)		Aug 7, 2012	Completed	
FLDOE approves method for teaching teachers in content development		Aug 7, 2012	Completed	
Initial training of teachers on Item Writing completed		Aug 15, 2012	Completed	
FLDOE approves Year 1 item review plan		Sep 5, 2012	Completed	
FLDOE approves test item development plan for Year 2		Sep 7, 2012	Completed	
Production Environment Operational at NWRDC		Sep 11, 2012	Completed	
Test Environment Operational at NWRDC		Sep 11, 2012	Completed	
Hard-to-Measure Team ready to create items in Item Bank (Equella) (This is a goal, commitment is Oct 31)		Sep 20, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Submit list to FLDOE for approval	Sep 20, 2012	Completed
Training Complete for Hard-to-Measure personnel	Sep 20, 2012	Completed
IBTP training for teachers complete	Sep 25, 2012	Completed
FLDOE approves Social Studies for grades 4 & 7	Sep 28, 2012	Completed
FDOE approves non-FCAT grades Science and Social Studies	Oct 1, 2012	Completed
FLDOE approves Houghton Mifflin Harcourt Specs-ELA, Math, and Spanish	Oct 1, 2012	Completed
FLDOE approves use cases	Oct 1, 2012	Completed
FLDOE approves project plan	Oct 10, 2012	Completed
FLDOE approves common IP Policies	Oct 15, 2012	Completed
FLDOE approves Emerging Technology and Standards Plan (3a)	Oct 15, 2012	Completed
FLDOE approves test item development plan for Year 1	Oct 15, 2012	Completed
FLDOE approves plan for developing test and item bank technology platform	Oct 24, 2012	Completed
Successful transfer and use of all Hard-to-Measure project items into IBTP - Del 13a	Oct 31, 2012	Completed
FLDOE approves final Single Sign-on plan	Nov 29, 2012	Completed
FLDOE approves Year 1 Batch 1 Items-ELA, Math, Social Studies, Science and Spanish (used to ensure item bank storage and review process are functioning)	Dec 3, 2012	Completed
Item Review Training Complete	Dec 4, 2012	Completed
FLDOE approves plan for User Acceptance	Dec 12, 2012	Completed
Phase 1-FLDOE approves Technology System Functionality	Dec 28, 2012	Completed
FDOE Reviews plan	Jan 16, 2013	Completed
Pearson revises plan per FDOE input	Jan 16, 2013	Completed
Pearson submits plan for FDOE's review and approval	Jan 16, 2013	Completed
FLDOE approves Vendor Communication Plan	Feb 18, 2013	Completed
FLDOE approves item development plan Year 2	Apr 30, 2013	Completed
All Batch 4 items approved by FDOE and in Final Collection for fall tryouts	May 10, 2013	Completed
FLDOE approves Year 1 Batch 4 Items-ELA, Math, Social Studies, Science and Spanish	May 21, 2013	Completed
FLDOE approves Communication Plan for Stakeholders	Jun 12, 2013	Completed
All Batch 5 items approved by FDOE and in Final Collection for fall tryouts	Jun 28, 2013	Completed
Design Job Aids to support training for LEA Classroom Educators	Jun 28, 2013	Completed
Design Presentation Powerpoint of training topics for LEA Administrators	Jun 28, 2013	Completed
Design Presentation Powerpoint of training topics for LEA Classroom Educators	Jun 28, 2013	Completed
FLDOE approves Year 1 Batch 5 Items-ELA, Math, Social Studies, Science and Spanish	Jun 28, 2013	Completed
Create Survey for training participants	Jul 5, 2013	Completed
Finalize Powerpoint presentation for training	Jul 5, 2013	Completed
Platform Training Survey	Jul 5, 2013	Completed
FDOE Confirms Pilot1 District/Schools	Jul 15, 2013	Completed
All Year 2 Batch 1 items approved by FDOE and in Final Collection	Jul 18, 2013	Completed
FLDOE approves Year 1 Batch 2 Items-ELA, Math, Social Studies, Science and Spanish	Jul 22, 2013	Completed
Data (test survey and CET Pilot (2012/2013 data from MD, Bay, St. Lucie) available in CET Production	Jul 31, 2013	Completed
Receive Patch from Dev	Aug 16, 2013	Completed
FLDOE approves technical needs assessment plan for LEAs	Aug 21, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Pilot 2 Test Maps Created and Provided to the Platform Team	Aug 21, 2013	Completed
FDOE Approval of FAIM Plan	Aug 28, 2013	Completed
FLDOE approves Del 22b Technology Support Plan Sub 5	Aug 28, 2013	Completed
FLDOE approves Year 1 Batch 3 Items-ELA, Math, Social Studies, Science and Spanish	Sep 11, 2013	Completed
Pilot 2 2013-14 baseline data available on CET Production (FDOE)	Sep 11, 2013	Completed
Refresh section data from CET (ongoing) (Pearson)	Sep 12, 2013	Completed
Send participant reminders	Sep 18, 2013	Completed
SN confirms forms ready for review	Sep 18, 2013	Completed
FDOE Approves Assessment 101 Training Materials	Sep 19, 2013	Completed
Provide Call Center procedures to LEAs	Sep 19, 2013	Completed
Activate Call Center	Sep 26, 2013	Completed
Cleanup Pilot data from production	Sep 26, 2013	Completed
Batch 9 Ceneval Spanish Passages Completed	Oct 1, 2013	Completed
FDOE Approves Batch 4 Access Points (SC & SS)	Oct 17, 2013	Completed
FLDOE approves Del 19a Sustainability Plan	Nov 7, 2013	Completed
Deploy ETL	Nov 14, 2013	Completed
FDOE approves Deliverable Activity 7 - Web Tagged Item Specs for All Item Specifications	Dec 4, 2013	Completed
All Year 2 Batch 3 (Del 36 Batch 8) items approved by FDOE and in Final Collection	Dec 5, 2013	Completed
Receive Patch from Dev	Dec 16, 2013	Completed
All Year 2 Batch 2 (Batch 7 - Del 33) items approved by FDOE and in Final Collection	Dec 18, 2013	Completed
FLDOE Approves Item Reviewer Tutorials - Del 8	Dec 18, 2013	Completed
FLDOE approves Item Writer Tutorials - Del 8	Dec 18, 2013	Completed
FDOE Approves All Item Specs	Dec 27, 2013	Completed
FDOE Approves All Item Specs - Deliverable Activity 7	Dec 27, 2013	Completed
FDOE approves Lessons Learned Meeting Notes to meet requirement for Deliverable 34d - Fall Item Tryouts Results	Dec 27, 2013	Completed
FDOE approves Del 34b Item Tryout Plan	Jan 14, 2014	Completed
FLDOE Reviews and Approves Tng Plan - Del 22c	Jan 16, 2014	Completed
FLDOE approves Del 22c LEA professional develop module plan	Jan 17, 2014	Completed
FDOE Approves Batch 3 Access Points Science	Jan 22, 2014	Completed
FDOE Approves Batch 3 Access Points Social Studies	Jan 22, 2014	Completed
FDOE approves Item Tryout Plan Meeting Notes - Deliverable 34c	Jan 23, 2014	Completed
FDOE Approves Batch 2 Access Points Science	Jan 24, 2014	Completed
FDOE Approves Batch 2 Access Points Social Studies	Jan 24, 2014	Completed
FDOE Project Manager Approves Batch 5 Access Points (Sci & SS)	Jan 24, 2014	Completed
FLDOE approves plan (Del 22c Appendix B) - Operational Test of PD Modules Del 24c(2)	Jan 27, 2014	Completed
FDOE Approves Batch 6 Final Review Access Points (SC & SS)	Jan 31, 2014	Completed
FDOE approves PD Modules Meeting Notes - Deliverable 24c(1)	Feb 5, 2014	Completed
Deliverable Activity 34a - Fall Item Tryouts Completed and Approved by FDOE	Feb 11, 2014	Completed
FLDOE approves Professional Development Modules Operational Testing Del 24c(2)	Feb 11, 2014	Completed
FDOE Approves Batch 9 Access Points Science	Feb 12, 2014	Completed
All Year 2 Batch 4 (Batch 9 Del 37) items approved by FDOE and in Final Collection	Feb 13, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
FDOE Project Manager Approves Batch 7 Access Points Science & Social Studies	Feb 14, 2014	Completed
FLDOE approves LEA professional development modules - Del 24c	Feb 14, 2014	Completed
HtM Tryouts Completed and Approved by FDOE	Feb 14, 2014	Completed
FDOE Approves Batch 9 Access Points SS	Feb 27, 2014	Completed
HtM Spring Field Test Completed and Approved by FDOE	Apr 9, 2014	Completed
FDOE approves IST 15.3.1 Completed	Apr 10, 2014	Completed
FLDOE Approves operational testing (Deliverables 13 - 18)	Apr 10, 2014	Completed
Hard-to-Measure items moved to NWRDC Item Bank complete - HtM	Apr 11, 2014	Overdue
FDOE Approves Deliverable Activity 44 - Year 2 Recruitment	Apr 17, 2014	Completed
FDOE Approves Deliverable Activity 28 - The Department conducts testing and the FLDOE Contract Manager approves operational testing of Phase 2 components for search capabilities	Apr 18, 2014	Completed
Spring High School Item Tryouts Completed and Approved by FDOE	May 2, 2014	Completed
Milestone - Schoolnet System Ready for 15.4 Testing	May 23, 2014	Completed
Access Points Item Tryouts Completed and Approved by FDOE	May 27, 2014	Completed
FDOE Approves Completed IBTP Demo WebEx Trainings	May 28, 2014	Completed
FDOE Approves Deliverable Activity 47 - FLDOE Contract Manager approves operational testing of Phase 6 components for fixed-form and adaptive assessments	May 28, 2014	Completed
FDOE approves Deliverable Activity 59 completed	May 29, 2014	Completed
K-8 Tryouts Complete	Jun 5, 2014	Completed
FDOE Approves Deliverable Activity 55	Jun 16, 2014	Completed
FDOE Approves Deliverable Activity 56	Jun 16, 2014	Completed
FLDOE Approves Deliverable Activity 54	Jun 16, 2014	Completed
FLDOE Approves Deliverable Activity 49	Jun 18, 2014	Completed
Milestone - Schoolnet System Ready for UAT	Jun 20, 2014	Completed
FLDOE approves tutorials - Del 8e Completed and Approved by FDOE.	Jun 27, 2014	Completed
K-8 Tryouts Completed and Approved by FDOE	Jun 27, 2014	Completed
Deliverable Activity 8a Completed and Approved by FLDOE	Jul 1, 2014	Completed
FDOE Approves Deliverable Activity 57	Jul 1, 2014	Completed
Call Center Go-Live	Jul 7, 2014	Completed
FDOE Approves Transition Plan	Jul 8, 2014	Completed
Milestone - Schoolnet System Ready for Tryouts	Sep 3, 2014	Completed
IBTP Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.10	Expansion of CTE STEM Programs in Rural Districts	Chancellor, Rod Duckworth	Kathleen Taylor	\$2,000,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (B)(3)				
Provide grants to 17 rural districts to broaden creation/conversion of CTE STEM programs aligned to rigorous industry certifications.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Bradford LEA RFA Approved FDOE		Sep 30, 2014		
Calhoun LEA RFA Approved FDOE		Sep 30, 2014		
Desoto LEA RFA Approved FDOE		Sep 30, 2014		
Franklin LEA RFA Approved FDOE		Sep 30, 2014		
Gilchrist LEA RFA Approved FDOE		Sep 30, 2014		
Glades LEA RFA Approved FDOE		Sep 30, 2014		
Gulf LEA RFA Approved FDOE		Sep 30, 2014		
Hardee LEA RFA Approved FDOE		Sep 30, 2014		
Holmes LEA RFA Approved FDOE		Sep 30, 2014		
Jefferson LEA RFA Approved FDOE		Sep 30, 2014		
Lafayette LEA RFA Approved FDOE		Sep 30, 2014		
Liberty LEA RFA Approved FDOE		Sep 30, 2014		
Madison LEA RFA Approved FDOE		Sep 30, 2014		
Taylor LEA RFA Approved FDOE		Sep 30, 2014		
Union LEA RFA Approved FDOE		Sep 30, 2014		
Wakulla LEA RFA Approved FDOE		Sep 30, 2014		
Washington LEA RFA Approved FDOE		Sep 30, 2014		
Submission of CTE STEM Rural Final Report		May 29, 2015		
Final Report Bradford CTE STEM		Jun 12, 2015		
Final Report Calhoun CTE STEM		Jun 12, 2015		
Final Report Desoto CTE STEM		Jun 12, 2015		
Final Report Franklin CTE STEM		Jun 12, 2015		
Final Report Gilchrist CTE STEM		Jun 12, 2015		
Final Report Glades CTE STEM		Jun 12, 2015		
Final Report Gulf CTE STEM		Jun 12, 2015		
Final Report Hardee CTE STEM		Jun 12, 2015		
Final Report Holmes CTE STEM		Jun 12, 2015		
Final Report Jefferson CTE STEM		Jun 12, 2015		
Final Report Lafayette CTE STEM		Jun 12, 2015		
Final Report Liberty CTE STEM		Jun 12, 2015		
Final Report Madison CTE STEM		Jun 12, 2015		
Final Report Taylor CTE STEM		Jun 12, 2015		
Final Report Union CTE STEM		Jun 12, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Final Report Wakulla CTE STEM	Jun 12, 2015	
Final Report Washington CTE STEM	Jun 12, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.11	CTE Course Assessment Item Development	Chancellor, Rod Duckworth	Kathleen Taylor	\$4,574,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (B)(3)				
Provide grants to districts to develop assessment items for CTE courses to be part of the Florida Item Bank and Test Platform (IBTP).				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Alachua LEA RFA Approved FDOE		Sep 30, 2014		
Bradford LEA RFA Approved FDOE		Sep 30, 2014		
Brevard LEA RFA Approved FDOE		Sep 30, 2014		
Broward LEA RFA Approved FDOE		Sep 30, 2014		
Calhoun LEA RFA Approved FDOE		Sep 30, 2014		
Charlotte LEA RFA Approved FDOE		Sep 30, 2014		
Citrus LEA RFA Approved FDOE		Sep 30, 2014		
Clay LEA RFA Approved FDOE		Sep 30, 2014		
Collier LEA RFA Approved FDOE		Sep 30, 2014		
Columbia LEA RFA Approved FDOE		Sep 30, 2014		
Desoto LEA RFA Approved FDOE		Sep 30, 2014		
Duval LEA RFA Approved FDOE		Sep 30, 2014		
Escambia LEA RFA Approved FDOE		Sep 30, 2014		
Flagler LEA RFA Approved FDOE		Sep 30, 2014		
Franklin LEA RFA Approved FDOE		Sep 30, 2014		
Gadsden LEA RFA Approved FDOE		Sep 30, 2014		
Gilchrist LEA RFA Approved FDOE		Sep 30, 2014		
Glades LEA RFA Approved FDOE		Sep 30, 2014		
Gulf LEA RFA Approved FDOE		Sep 30, 2014		
Hardee LEA RFA Approved FDOE		Sep 30, 2014		
Hendry LEA RFA Approved FDOE		Sep 30, 2014		
Hernando LEA RFA Approved FDOE		Sep 30, 2014		
Highlands LEA RFA Approved FDOE		Sep 30, 2014		
Hillsborough LEA RFA Approved FDOE		Sep 30, 2014		
Holmes LEA RFA Approved FDOE		Sep 30, 2014		
Indian River LEA RFA Approved FDOE		Sep 30, 2014		
Jackson LEA RFA Approved FDOE		Sep 30, 2014		
Jefferson LEA RFA Approved FDOE		Sep 30, 2014		
Lafayette LEA RFA Approved FDOE		Sep 30, 2014		
Lake LEA RFA Approved FDOE		Sep 30, 2014		
Lee LEA RFA Approved FDOE		Sep 30, 2014		
Leon LEA RFA Approved FDOE		Sep 30, 2014		
Levy LEA RFA Approved FDOE		Sep 30, 2014		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Liberty LEA RFA Approved FDOE	Sep 30, 2014	
Madison LEA RFA Approved FDOE	Sep 30, 2014	
Manatee LEA RFA Approved FDOE	Sep 30, 2014	
Marion LEA RFA Approved FDOE	Sep 30, 2014	
Martin LEA RFA Approved FDOE	Sep 30, 2014	
Miami Dade LEA RFA Approved FDOE	Sep 30, 2014	
Monroe LEA RFA Approved FDOE	Sep 30, 2014	
Nassau LEA RFA Approved FDOE	Sep 30, 2014	
Okaloosa LEA RFA Approved FDOE	Sep 30, 2014	
Okeechobee LEA RFA Approved FDOE	Sep 30, 2014	
Orange LEA RFA Approved FDOE	Sep 30, 2014	
Osceola LEA RFA Approved FDOE	Sep 30, 2014	
Pasco LEA RFA Approved FDOE	Sep 30, 2014	
Pinellas LEA RFA Approved FDOE	Sep 30, 2014	
Polk LEA RFA Approved FDOE	Sep 30, 2014	
Putnam LEA RFA Approved FDOE	Sep 30, 2014	
Santa Rosa LEA RFA Approved FDOE	Sep 30, 2014	
Sarasota LEA RFA Approved FDOE	Sep 30, 2014	
Seminole LEA RFA Approved FDOE	Sep 30, 2014	
St. Johns LEA RFA Approved FDOE	Sep 30, 2014	
St. Lucie LEA RFA Approved FDOE	Sep 30, 2014	
Sumter LEA RFA Approved FDOE	Sep 30, 2014	
Taylor LEA RFA Approved FDOE	Sep 30, 2014	
Union LEA RFA Approved FDOE	Sep 30, 2014	
Volusia LEA RFA Approved FDOE	Sep 30, 2014	
Wakulla LEA RFA Approved FDOE	Sep 30, 2014	
Walton LEA RFA Approved FDOE	Sep 30, 2014	
Washington LEA RFA Approved FDOE	Sep 30, 2014	
Submission of CTE STEM Rural Final Report	May 29, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.2	Interim Assessments in Reading (aligning FAIR)	Chancellor, Pam Stewart	Charlotte Johnson-Davis	\$776,180.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards</p> <p>The contractor will: -update and revise the Reading Interim Assessment System (FAIR) to the Florida Standards</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Contract Executed		Jul 10, 2012	Completed	
FLDOE Reviews and provided input to Analysis and Methods Plan		Jul 26, 2012	Completed	
Vendor Plans Approved		Aug 29, 2012	Completed	
FLDOE approves Detailed Work Plan		Aug 30, 2012	Completed	
Vendor Communication Plan Approved		Aug 30, 2012	Completed	
FLDOE approves - List of External Experts		Sep 6, 2012	Completed	
FLDOE approves - Word Recognition Test		Sep 28, 2012	Completed	
FLDOE approves - Design, timeline, and implementation plan for pilot and field test		Oct 1, 2012	Completed	
FLDOE approves - Kindergarten 2 Passages (9)		Oct 10, 2012	Completed	
FLDOE approves - Kindergarten through Grade 2 Alphabetics		Oct 17, 2012	Completed	
FLDOE approves - Grades 3-10 Screen Passages (3/grade)		Oct 18, 2012	Completed	
FLDOE approves - Kindergarten Diagnostics		Oct 18, 2012	Completed	
FLDOE approves - Grade 1 Diagnostic		Nov 13, 2012	Completed	
FLDOE approves - Word Knowledge Test		Nov 13, 2012	Completed	
FLDOE approves - Design Plan, Timeline, and Implementation for Professional Development Toolkit		Dec 17, 2012	Completed	
FLDOE approves - Draft 3-10 Diagnostic Administration Manual		Dec 17, 2012	Completed	
FLDOE approves - Kindergarten through Grade2 Screen Passages (3/grade)		Dec 17, 2012	Completed	
FLDOE approves - Updated Timeline for Year 2 Field Testing		Dec 17, 2012	Completed	
respond to FLDOE feedback and re-submit (if applicable)		Dec 17, 2012	Completed	
FLDOE approves - Draft 3-10 Screen Administration Manual		Jan 11, 2013	Completed	
FLDOE approves - Grades 3-10 Diagnostic Passages (4/grade)		Jan 14, 2013	Completed	
FLDOE approves - Kindergarten 2 Vocabulary		Jan 14, 2013	Completed	
FLDOE approves - Kindergarten 2 Screen Passages (3/grade)		Mar 15, 2013	Completed	
FLDOE approves - 3-10 Screen Passages (3/grade)		Apr 1, 2013	Completed	
FLDOE approves - Grade 2 Diagnostic		Apr 1, 2013	Completed	
FLDOE approves - Grades 3-10 Diagnostic Passages (4/grade)		Apr 1, 2013	Completed	
FLDOE approves - Kindergarten 2 Sentence Structure		Apr 1, 2013	Completed	
FLDOE approves - Grade 2 Spelling		Jun 3, 2013	Completed	
FLDOE approves - Kindergarten 2 Following Directions		Jun 3, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
FLDOE approves - Kindergarten 2 Screen Passages (3/grade)	Jun 3, 2013	Completed
FLDOE approves - Syntax, Maze, and Word Analysis	Jun 3, 2013	Completed
FLDOE approves - Grades 3-10 Diagnostic Passages (4/grade)	Jun 19, 2013	Completed
FLDOE approves - Revised 3-10 Diagnostic Administration Manual	Jun 19, 2013	Completed
FLDOE approves - Revised 3-10 Screen Administration Manual	Jun 19, 2013	Completed
FLDOE approves - Revised Kindergarten 2 Diagnostic Administration Manual	Jun 19, 2013	Completed
FLDOE approves - Revised Kindergarten 2 Screen Administration Manual	Jun 19, 2013	Completed
FLDOE approves - Update Field Testing Timeline	Jun 24, 2013	Completed
FLDOE approves - Updated Professional Development Toolkit	Jun 24, 2013	Completed
FLDOE approves - Q1 Report and Analysis of Task Piloting	Jul 10, 2013	Completed
FLDOE approves and surveys printed - Q1 Anaysis and Response to user feedback regarding Professional Development Toolkits	Aug 21, 2013	Completed
FLDOE approves and surveys printed - Q1 Analysis and Response to user feedback of Tasks	Aug 21, 2013	Completed
FLDOE approves - Q1 Report and Analysis of Administration Manuals	Aug 23, 2013	Completed
FLDOE approves PD materials for use	Aug 23, 2013	Completed
FLDOE approves and surveys printed - Q1 Anaysis and Response to user feedback regarding Adminstration Manuals	Sep 5, 2013	Completed
FLDOE approves - Q2 Analysis and Response to user feedback of Tasks	Dec 9, 2013	Completed
FLDOE approves - Q2 Analysis and Response to user feedback regarding Administration Manuals	Dec 9, 2013	Completed
FLDOE approves - Q2 Analysis and Response to user feedback regarding Professional Development Toolkits	Dec 9, 2013	Completed
FLDOE approves - Q2 Report and Analysis of Adminstration Manuals	Dec 9, 2013	Completed
FLDOE approves - Q2 Report and Analysis of Professional Development Toolkits	Dec 9, 2013	Completed
FLDOE approves - Q2 Report and Analysis of Task Piloting	Jan 13, 2014	Completed
FLDOE approves - Q3 Analysis and Response to user feedback of tasks	Apr 15, 2014	Completed
FLDOE approves - Q3 Analysis and Response to user feedback regarding Administration Manuals	Apr 15, 2014	Completed
FLDOE approves - Q3 Analysis and Response to user feedback regarding Professional Development Toolkits	Apr 15, 2014	Completed
FLDOE approves - Q3 Report and Analysis of Adminstration Manuals	Apr 15, 2014	Completed
FLDOE approves - Q3 Report and Analysis of Professional Development	Apr 15, 2014	Completed
FLDOE approves - Q3 Report and Anaylsis of Task Field Testing AP2	Apr 15, 2014	Completed
FLDOE approves - 3-10 Diagnostic Assessment	May 15, 2014	Completed
FLDOE approves - 3-10 Reading Screening Assessment	May 15, 2014	Completed
FLDOE approves - Delivery of all Kindergarten 2 Reading Screening Assessment	May 15, 2014	Completed
FLDOE approves - Delivery of all Kindergarten Diagnostic Assessment	May 15, 2014	Completed
Brief DOE	May 22, 2014	Completed
Final approval of Integration Plan	May 22, 2014	Completed
FLDOE approves - Final Analysis and Response to user feedback regarding Administration Manuals	Jun 2, 2014	Completed
FLDOE approves - Final Analysis and Response to user feedback regarding Professional Development Toolkits	Jun 2, 2014	Completed
FLDOE approves - Final Analysis and Resposne to user feedback of tasks	Jun 2, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
FLDOE approves - Final Report and Analysis of Administration Manuals	Jun 2, 2014	Completed
FLDOE approves - Final Report and Analysis of Professional Development Pilot and Field Testing	Jun 2, 2014	Completed
Project Complete	Jun 2, 2014	Completed
FLDOE approves - Final Report and Analysis of Field Test	Jun 23, 2014	Completed
Project Closed	Jun 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.3	Formative Assessments & Lesson Study Toolkits in English Language Arts	Chancellor, Pam Stewart	Ebru Bilgili	\$11,154,146.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.</p> <p>By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, Florida Standards.</p> <p>By 2013-2014, all participating LEAs will fully implement lesson study supported by high-quality, web-based resources.</p> <p>The project shall result in classroom activities, based on the grade-level appropriate Florida Standards for English/language arts, which may be used during regular instruction that will allow K-8 teachers to observe students and learn about their existing skills, knowledge, misconceptions, and reasoning. This project also includes professional development formative assessment teacher toolkits.</p> <p>The contractor will: -develop Florida Standards formative assessments in ELA for grades K-8 -develop, pilot, field-test, and conduct statewide rollout of Florida Standards formative assessment Lesson Study Toolkits in ELA</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Draft Procurement Complete	Feb 18, 2011	Completed		
Internal Approvals Complete, Procurement Posted	Mar 4, 2011	Completed		
Vendor Selection Completion/Notice of Intent to Award Posted	Aug 26, 2011	Completed		
Approve Committee for Reading and Language Arts	Dec 13, 2011	Completed		
Conduct Joint Vendor Meeting for Planning	Dec 20, 2011	Completed		
Communications plan approved	Jan 4, 2012	Completed		
Comprehensive work plan approved	Jan 4, 2012	Completed		
Hardware Software Managed Service PO released	Jan 12, 2012	Completed		
Approve development plan for web-based formative assessments and professional development toolkits	Jan 13, 2012	Completed		
Web-based system approved	Jan 13, 2012	Completed		
Approve January 2012 meeting minutes	Jan 27, 2012	Completed		
Sustainability plan approved	Jan 31, 2012	Completed		
Committee contracts approved	Feb 8, 2012	Completed		
Approve February 2012 meeting minutes	Feb 24, 2012	Completed		
Approve design, timeline, and implementation plan for the testing system	Mar 6, 2012	Completed		
Approve March 2012 meeting minutes	Mar 23, 2012	Completed		
Hardware Software install NWRDC Complete	Apr 20, 2012	Completed		
Approve April 2012 meeting minutes	Apr 27, 2012	Completed		
Approve design, timeline, and implementation plan for field testing the testing system	May 21, 2012	Completed		
Approve May 2012 meeting minutes	May 25, 2012	Completed		
System test replicated and approved	Jun 22, 2012	Completed		
Approve June 2012 meeting minutes	Jun 29, 2012	Completed		
User feedback report approved	Jul 13, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
User feedback system approved	Jul 13, 2012	Completed
Approve July 2012 meeting minutes	Jul 27, 2012	Completed
User feedback system implementation approved	Aug 17, 2012	Completed
Approve August 2012 meeting minutes	Aug 24, 2012	Completed
Approve September 2012 meeting minutes	Sep 28, 2012	Completed
Approve October 2012 meeting minutes	Oct 26, 2012	Completed
Approve Foundational Skills Tasks, K-5	Nov 20, 2012	Completed
Compliance with management of web-based system annual approval	Nov 20, 2012	Completed
Approve November 2012 meeting minutes	Nov 26, 2012	Completed
Written analysis of tasks developed or in development approved	Dec 21, 2012	Completed
Approve December 2012 meeting minutes	Dec 28, 2012	Completed
Quarterly report approved January 2013	Jan 11, 2013	Completed
Approve January 2013 meeting minutes	Jan 28, 2013	Completed
Professional development modules for school administrators and preservice teacher education programs approved	Feb 4, 2013	Completed
System pilot approved	Feb 4, 2013	Completed
Approve February 2013 meeting minutes	Feb 22, 2013	Completed
Approve March 2013 meeting minutes	Mar 29, 2013	Completed
System help tutorials approved	Apr 5, 2013	Completed
Quarterly report approved April 2013	Apr 12, 2013	Completed
Approve April 2013 meeting minutes	Apr 26, 2013	Completed
Approve May 2013 meeting minutes	May 24, 2013	Completed
Approve Informational Text Tasks, K-5	Jun 27, 2013	Completed
Approve Language Tasks, K-5	Jun 27, 2013	Completed
Approve Literature Tasks, K-5	Jun 27, 2013	Completed
Approve Speaking and Listening Tasks, K-5	Jun 27, 2013	Completed
Approve Writing Tasks, K-5	Jun 27, 2013	Completed
Electronic student usage record format approved	Jun 27, 2013	Completed
Approve June 2013 meeting minutes	Jun 28, 2013	Completed
Annual report detailing vendor use of user feedback for system improvements approved	Jul 12, 2013	Completed
Annual report of status of teacher networking tools approved	Jul 12, 2013	Completed
Annual report on electronic student usage records approved	Jul 12, 2013	Completed
Annual report on user feedback system approved	Jul 12, 2013	Completed
Compliance with management of web-based system annual approval	Jul 12, 2013	Completed
Parent resources approved	Jul 12, 2013	Completed
Quarterly report approved July 2013	Jul 12, 2013	Completed
System lesson bank approved	Jul 12, 2013	Completed
Updated professional development modules for school administrators and preservice teacher education programs approved	Jul 12, 2013	Completed
Year two field testing replicated and approved	Jul 17, 2013	Completed
Approve July 2013 meeting minutes	Jul 26, 2013	Completed
Approve design, timeline, and implementation plan for professional development toolkits	Jul 29, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approve Informational Text Tasks, 6-8	Jul 29, 2013	Completed
Approve Language Tasks - 6-8	Jul 29, 2013	Completed
Approve Literature Tasks, 6-8	Jul 29, 2013	Completed
Approve Speaking and Listening Tasks - 6-8	Jul 29, 2013	Completed
Approve Writing Tasks - 6-8	Jul 29, 2013	Completed
Updated user feedback system approved	Aug 16, 2013	Completed
Approve August 2013 meeting minutes	Aug 23, 2013	Completed
Approve September 2013 meeting minutes	Sep 27, 2013	Completed
Quarterly report approved October 2013	Oct 11, 2013	Completed
Approve October 2013 meeting minutes	Oct 25, 2013	Completed
Approve November 2013 meeting minutes	Dec 2, 2013	Completed
Updated system pilot replicated and approved	Dec 2, 2013	Completed
Approve December 2013 meeting minutes	Dec 27, 2013	Completed
Quarterly report approved January 2014	Jan 14, 2014	Completed
Approve January 2014 meeting minutes	Jan 24, 2014	Completed
Approve February 2014 meeting minutes	Feb 28, 2014	Completed
Approve March 2014 meeting minutes	Mar 28, 2014	Completed
Year three field testing replicated and approved	Mar 31, 2014	Completed
Sustainability transfer complete	Apr 11, 2014	Completed
Quarterly report approved April 2014	Apr 14, 2014	Completed
Approve April 2014 meeting minutes	Apr 25, 2014	Completed
Updated written analysis of tasks approved	May 16, 2014	Completed
Approve May 2014 meeting minutes	May 23, 2014	Completed
Annual report detailing vendor use of user feedback for system improvements approved	Jun 20, 2014	Completed
Updated parent resources approved	Jun 20, 2014	Completed
Approve 180 Reading - Informational Text Tasks	Aug 15, 2014	
Approve PD Module 4 - The K-8 ELA Standards	Aug 21, 2014	
Approve 119 Reading - Informational Text Tasks	Aug 22, 2014	
Approve 116 Reading - Literature tasks	Sep 30, 2014	
Final approval of Integration Plan	Nov 18, 2014	
Project Closed	Jan 9, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.4 / B.5.1	Formative Assessments & Lesson Study Toolkits in Math	Chancellor, Pam Stewart	Debra Willacey	\$4,809,885.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.</p> <p>By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards.</p> <p>By 2013-2014, all participating LEAs will fully implement lesson study supported by high-quality, web-based resources.</p> <p>The project shall result in classroom activities, based on the grade-level appropriate Florida Standards for Mathematics, which may be used during regular instruction that will allow K-3 teachers to observe students and learn about their existing skills, knowledge, misconceptions, and reasoning.</p> <p>By the 2013-2014 school year, student and teacher support tools to implement the Mathematics Florida Standards must be accessible to all students and teachers in Florida. A qualified vendor or vendors in partnerships will develop and manage a new grades K-3 mathematics formative assessment web-based system that will be provided as a free, online educational program that reinforces mathematics Florida standards, helps students develop these skills, helps teachers improve instruction related to these skills and is accessible through the Department's future single sign-on system.</p> <p>The contractor will: -develop Florida Standards formative assessments in mathematics for grades K-3 -develop, pilot, field-test, and conduct statewide rollout of Florida Standards formative assessment Lesson Study Toolkits in mathematics</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Apr 25, 2011	Completed	
Internal Approvals Complete, Procurement Posted		May 5, 2011	Completed	
Vendor Selection Completion/Notice of Intent to Award Posted		Jun 30, 2011	Completed	
Meeting with awardee - Year 1 plans finalized		Aug 30, 2011	Completed	
Execution of Contract - Complete		Sep 19, 2011	Completed	
All lesson study toolkit development teams have been identified		Nov 18, 2011	Completed	
Quarterly reports (Oct - Dec 2011) approved by FDOE		Jan 12, 2012	Completed	
Web Based Tools to support lesson study toolkit development complete		Jan 12, 2012	Completed	
Facilitator and teacher training complete for Grades 2 and 3 pilot		Feb 1, 2012	Completed	
Quarterly reports (Jan - Mar 2012) approved by FDOE		Apr 9, 2012	Completed	
Grade 2 and 3 Pilot Data Collection Complete for MFAS		May 21, 2012	Completed	
Development of 18 Lesson Study Toolkits - Complete		Jun 1, 2012	Completed	
Development of Grade 1 tasks - Complete		Jun 1, 2012	Completed	
Development of Grade K tasks - Complete		Jun 1, 2012	Completed	
Application for Year 2 Due to FDOE		Jul 2, 2012	Completed	
Award for Year 2 Issued (DOE 200 signed)		Jul 2, 2012	Completed	
Quarterly reports (Apr - Jun 2012) approved by FDOE		Jul 10, 2012	Completed	
Annual Meeting FCR-STEM/FDOE to Finalize Tasks and Milestones for Year 2		Jul 20, 2012	Completed	
Draft of Tasks and Milestones Due to FDOE		Jul 20, 2012	Completed	
Review of K-1 Tasks Complete		Aug 8, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Facilitator and teacher trainings complete for Grades K and 1 Pilot	Sep 4, 2012	Completed
Pilot Study MFAS-NGSSS Grades 2 and 3 Report Received	Sep 14, 2012	Completed
Lesson study toolkit qualitative study teams have been identified	Oct 2, 2012	Completed
Quarterly report (Sept 2012) approved by FDOE	Oct 10, 2012	Completed
Web Based System Complete with newly revised tools and services on CPALMS	Oct 18, 2012	Completed
Grade 1 Tasks Delivered to DOE	Oct 23, 2012	Completed
Grade K Tasks Delivered to DOE	Oct 23, 2012	Completed
Newly developed tasks for Grades K-1 on CPALMS	Oct 23, 2012	Completed
Quarterly reports (Oct - Dec 2012) approved by FDOE	Jan 10, 2013	Completed
Quarterly reports (Jan - Mar 2013) approved by FDOE	Apr 8, 2013	Completed
Development of Grade 2 tasks complete	May 7, 2013	Completed
Development of Grade 3 tasks - Complete	May 7, 2013	Completed
K-3 Lesson Study Toolkits Pilot - Complete	May 7, 2013	Completed
Data collection for MFAS K-1 Pilot - Complete	Jun 7, 2013	Completed
Deliver Lesson Study Toolkits Pilot qualitative study results to DOE	Jun 28, 2013	Completed
Prepare Lesson Study Toolkits pilot study and qualitative results	Jun 28, 2013	Completed
Quarterly reports (Apr - Jun 2013) approved by FDOE	Jul 9, 2013	Completed
Grade 2 tasks delivered	Jul 12, 2013	Completed
Grade 3 tasks delivered	Jul 12, 2013	Completed
Hire and Train Task Developers - Complete	Sep 18, 2013	Completed
External Review Committee Established - Complete	Jun 23, 2014	Completed
All tasks and resource kits published on CPALMS - Complete	Jul 1, 2014	Completed
Development of Lesson Study Resource Kits - Complete	Jul 1, 2014	Completed
Hiring & Training of all task developers - Complete	Jul 31, 2014	Completed
Hiring & Training of all training staff - Complete	Jul 31, 2014	Completed
Recruitment/Training for all task development partner teachers - Complete	Oct 30, 2014	
All secondary district facilitator training - Complete	Dec 31, 2014	
Training for all elementary district facilitators has been conducted - Complete	Dec 31, 2014	
All district- and school-based administrator/math coach training - Complete	Apr 30, 2015	
Transition Plan - Approved	Jun 24, 2015	
All additional secondary field testing of selected tasks - Complete	Jun 30, 2015	
All K-8, Algebra 1 & Geometry task revisions according to user feedback - Complete	Jun 30, 2015	
All newly-developed tasks have been published on CPALMS.	Jun 30, 2015	
All PD modules on CPALMS updated to include secondary - Complete	Jun 30, 2015	
All school-based facilitator training has been conducted - Complete	Jun 30, 2015	
All secondary PD modules published on CPALMS - Complete	Jun 30, 2015	
All task revision of selected secondary tasks completed & tasks republished on CPALMS	Jun 30, 2015	
All tasks have been developed for the revised/new Florida Standards in Mathematics	Jun 30, 2015	
All tasks reviewed by the External Review Committee - Complete	Jun 30, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.5	Hire Assessment Content Experts	Deputy Commissioner, Juan Copa	Todd Clark	\$1,352,298.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcome: By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards.</p> <p>The contractor will: -employ five content experts to coordinate implementation, work with stakeholders, advisory groups and other contractors (content areas to represent the fields of mathematics, English/language arts, science, social studies, and Spanish)</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Florida Awarded RTTT Grant	Aug 24, 2010	Completed		
Draft Procurement Complete	Oct 27, 2010	Completed		
Internal Approvals Complete, Procurement Posted	Nov 29, 2010	Completed		
Procurement Approvals	Nov 29, 2010	Completed		
Vendor Selection	Feb 7, 2011	Completed		
Vendor Selection Completion/Notice of Intent to Award Posted	Feb 7, 2011	Completed		
Contract Award	Feb 8, 2011	Completed		
Execution of Contract	Feb 8, 2011	Completed		
Execution of Contract Complete	Feb 8, 2011	Completed		
Hire Social Studies Specialist	Mar 1, 2011	Completed		
Hire Science Specialist	Mar 14, 2011	Completed		
Hire Spanish Specialist	May 24, 2011	Completed		
Hire ELA Specialist	Jul 1, 2011	Completed		
Hire Math Specialist	Jul 1, 2011	Completed		
Complete 2011 Annual Reviews	Jun 29, 2012	Completed		
Complete 2012 Annual Reviews	Jun 28, 2013	Completed		
Complete 2013 Annual Reviews	Jun 30, 2014	Completed		
Award Grant Renewal	Jul 7, 2014	Completed		
Document Overall Lessons Learned	Nov 3, 2014			
Complete 2014 End of Year Reviews	Dec 1, 2014			
Project Complete	Dec 31, 2014			



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.6	Grants for Hard-To-Measure Subject Area Assessment	Deputy Commissioner, Juan Copa	Antionette Meeks	\$19,999,995.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcome: By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards.</p> <p>This three year project, 2011-2014, is intended to create high-quality assessments for hard-to-measure content areas through competitive grants which will be awarded to LEAs. LEAs will design and develop high-quality items and assessments for these hard-to-measure courses to be stored in the Florida Interim Assessment Item Bank and Test Platform for use statewide at multiple levels (state, district, classroom, and public levels). The Department will review and monitor LEAs' work plans, work and deliverables each year to determine renewal of grants.</p> <p>Grants to LEAs to: -design and develop assessments for hard-to-measure subject areas (includes PE, health, visual arts, performing arts, career/technical, world languages)</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RTTT grant awarded from USED		Aug 24, 2010	Completed	
Draft Procurement Complete		Apr 11, 2011	Completed	
Internal Approvals Complete, Procurement Posted		May 12, 2011	Completed	
Project Charter Work Complete		Jun 2, 2011	Completed	
District Risk Management Plans are received and approved		Jul 1, 2011	Completed	
Grants Issued		Jul 29, 2011	Completed	
District Communications Plans are received and approved		Oct 20, 2011	Completed	
Three Year Project Schedules are Received and Approved		Oct 20, 2011	Completed	
Year 1 Monitoring Plans are Received and Approved		Oct 20, 2011	Completed	
Item Specifications are Received and Approved		Feb 22, 2012	Completed	
Batch 1 Items are received and approved from Districts		May 31, 2012	Completed	
Year 2 Implementation Complete		Jul 1, 2013	Completed	
Item Try-Out plan (psychometric data) Complete		Aug 16, 2013	Completed	
Risk Management Plan Updated Complete		Aug 30, 2013	Completed	
Monitoring Plan Year 3 completed		Sep 9, 2013	Completed	
Item Specifications Complete		Sep 20, 2013	Completed	
Updated Item Review Process Plan Complete		Sep 20, 2013	Completed	
Updated Item Develop Plan Complete		Sep 26, 2013	Completed	
Year 3, Batch 5A Items Complete		Oct 8, 2013	Completed	
Communication Plan Year 3 completed		Oct 14, 2013	Completed	
Year 3, Batch 5B Items Complete		Nov 5, 2013	Completed	
Conduct Item Try-outs Complete		Nov 25, 2013	Completed	
Year 3, Batch 6A Items Complete		Feb 11, 2014	Completed	
Submit Plan for Field Testing Complete		Feb 27, 2014	Completed	
Test Forms Complete		Mar 11, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Field Test Complete	Apr 7, 2014	Completed
Monthly Project Status Reporting Complete	Jun 2, 2014	Completed
Obtain approval for Transition Plan	Sep 16, 2014	
Project Completed	Sep 23, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.7	International Assessments: PIRLS/TIMSS/PISA	Deputy Commissioner, Juan Copa	Michele Sonnenfeld	\$3,100,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>This project is intended to provide for Florida to participate in three international studies:</p> <ul style="list-style-type: none"> • Trends in International Mathematics and Science Study (TIMSS) • Progress in International Reading Literacy Study (PIRLS) • Program for International Student Assessment (PISA) <p>TIMSS is administered every four years and serves as a major source for internationally comparative information on mathematics and science achievement for students in grades four and eight. PISA is administered every three years and is the primary source for internationally comparative information on the mathematics, science, and reading skills of 15-year-old students in approximately 60 countries. PIRLS is administered every five years and provides important international benchmarking information on reading in grade four.</p> <p>The contractor(s) will:</p> <ul style="list-style-type: none"> -include Florida in the benchmarking study for TIMSS and PISA and provide data on how achievement compares internationally in mathematics and science -include Florida in the benchmarking study for PIRLS and provide data on how achievement compares internationally in reading -include Florida in the benchmarking study which will contribute information about mathematics, science, and reading program effectiveness 				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
FDOE is awarded RTTT grant from US ED		Aug 24, 2010	Completed	
Draft Procurement Complete		Oct 27, 2010	Completed	
Internal Approvals Complete, Procurement Posted		Dec 6, 2010	Completed	
Procurement Approvals		Dec 6, 2010	Completed	
Vendor Selection		Dec 6, 2010	Completed	
Vendor Selection Completion/Notice of Intent to Award Posted		Dec 6, 2010	Completed	
Contract Award		Dec 7, 2010	Completed	
Execution of Contract		Dec 7, 2010	Completed	
Execution of Contract Complete		Dec 7, 2010	Completed	
Project Charter Work is Complete		Jun 3, 2011	Completed	
FL TIMSS-PIRLS Testing is complete; tests are submitted to the International Centers for evaluation.		Sep 19, 2011	Completed	
Districts Selected for PISA are Notified		Feb 7, 2012	Completed	
Westat Provides Notification to FDOE that PISA Assessments are Printed		Sep 14, 2012	Completed	
FL PISA Testing is complete; tests are submitted to the International Center for evaluation.		Feb 26, 2013	Completed	
FL has received TIMSS-PIRLS test results		Apr 11, 2013	Completed	
FL has recieved PISA test results		Apr 23, 2014	Completed	
Execute New Contract with Westat for State-level Benchmarking for TIMSS 2015		Jun 16, 2014	Completed	
Florida Students Complete Testing for TIMSS 2015		Jun 1, 2015		
Project is completed		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.8	External Assessment Evaluator	Deputy Commissioner, Juan Copa	Phil Canto	\$2,000,000.00
Project Description and Current Project Status				
Project Description				
<p>The Department has contracted with HumRRO to conduct targeted, independent reviews of the overall processes and a sample of test items from Florida's Item Bank and Test Platform. The reviews will be focused on the key processes of reviewing the technology infrastructure; developing, reviewing, and editing test items; evaluating the item tryout process; the statistical quality of test items that have been field tested; test construction; scoring; and reporting. The reviews are designed to monitor the integrity of each process.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Receive executed task order		Jun 27, 2014	Completed	
Project plan completed 7.1.1		Jun 30, 2014	Completed	
Project kickoff		Jul 11, 2014	Completed	
Establish project documentation baseline		Jul 18, 2014	Completed	
Project/Deliverable requirements review with sponsor		Jul 18, 2014	Completed	
Review observations and findings with sponsor		Jul 22, 2014	Overdue	
Best Assessment Practices Document completed 7.1.3		Sep 29, 2014		
Critical Design Review and Approval 7.1.2		Sep 29, 2014		
Item Tryouts Report completed 7.1.5		Oct 24, 2014		
Review of assessment technology completed		Oct 24, 2014		
Site Visits and Conference Calls to LEAs completed		Nov 21, 2014		
Item development report completed 7.1.4		Dec 5, 2014		
Test construction report completed 7.1.6		Jan 2, 2015		
Scoring and reporting report completed 7.1.7		Jan 30, 2015		
Review completed 7.1.8		Feb 27, 2015		
Final report completed 7.1.9.c		May 1, 2015		
Project complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.9	Additional Interim Assessment Item Development	Deputy Commissioner, Juan Copa	Antionette Meeks	\$2,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Related Application Outcome:</p> <p>By 2013-2014, interim and formative assessment resources will be available in all Florida schools to support instruction of, and measure student progress in, the Florida Standards.</p> <p>This project is intended to create high-quality assessment items for identified hard-to-measure and other content areas through a competitive grant which will be awarded to a partnership of LEAs or education consortium. The LEA partnership or consortium will design and develop high-quality items, that are cognitively complex and represent a variety of item types. These assessment items for identified hard-to-measure and other content areas will be stored in the Florida Interim Assessment Item Bank and Test Platform for use statewide at multiple levels (state, district, classroom, and public levels). The Department will review and monitor the grantee's work plans, work and deliverables.</p> <p>Grants to LEA partnership or education consortium to:</p> <ul style="list-style-type: none"> - develop assessment items for hard-to-measure and other content areas (includes AVID, Career and Technical Education, Computer Education, Experiential and Exploratory, Junior Reserve Officer Training, Language Arts, Library Media, Mathematics, Performing Fine Arts, Research and Critical Thinking, Science, Social Studies) 				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Grant Execution Complete	Jul 1, 2013	Completed		
Communication Plan Complete	Aug 20, 2013	Completed		
Quality Management Plan Complete	Aug 20, 2013	Completed		
HTMOC Item Development Plan Complete	Sep 11, 2013	Completed		
Risk Management Plan Complete	Sep 20, 2013	Completed		
HTMOC Item Review Process Plan Complete	Sep 25, 2013	Completed		
HTMOC Item Specification Documents Complete	Oct 9, 2013	Overdue		
Item Writer and Reviewer Training Complete	Oct 9, 2013	Completed		
Batch 1 Items Complete	Oct 31, 2013	Completed		
Batch 2 Items Complete	Dec 23, 2013	Completed		
Item Writer Training Materials Complete	Jun 10, 2014	Completed		
Monthly Project Status Reporting Complete	Jun 20, 2014	Completed		
Obtain approval for Transition Plan	Jan 13, 2015			
Project Complete	Jan 30, 2015			
Vendor Contracts Reviewed and Closed	Mar 31, 2015			



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.3.T	Consolidated Call Center	Chancellor, Pam Stewart	Bruce Culpepper	\$8,875,060.00
Project Description and Current Project Status				
Project Description				
<p>As a result of Florida's Race to the Top initiative, the Florida Department of Education (FDOE) is deploying new world-class educational tools to teachers, administrators, parents and students throughout Florida's K-20 education system. Some of the highlights include upgraded CPALMS, PMRN/FAIR-FS, ePEP, and RVT applications along with a new Interim Assessment Item Bank and Test Platform (IBTP), a new English Language Arts Formative Assessments (ELAFAS) solution, and a new Classroom Enrollment Tool (CET). All of these upgraded and new systems will be available through a centralized portal that features a convenient single sign-on.</p> <p>Today independent help desk services are provided for three of the existing systems via separate contracts and the FDOE's internal Help Desk team provides support for the others. Support services must also be established for the new applications with an expectation that even more tools will be added to the portal over time.</p> <p>Considering that these systems will be available statewide and all will be accessible via the centralized single sign-on portal, the FDOE leadership has determined that the most efficient and effective support for these systems can best be delivered by a consolidated service center solution that appropriately leverages and manages communication with centers of expertise within the agency to respond to customer service needs.</p> <p>This Call Center Consolidation project will establish a baseline for the initial implementation of the centralized service center by providing service center support for the RTTT tools and by making provisions for continuous evaluation and improvement of the operation to best serve the customers over time.</p> <p>Note: The budget amount of \$8,875,060 reflects the technology withhold for all projects. The Call Center contract is \$1,500,000 and this report reflects only Call Center milestones.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Procure Inktel as Call Center/Service Center Provider		May 16, 2014	Completed	
Confirm Inktel General Operational Readiness		Jun 30, 2014	Completed	
Establish SSO Telephone Support Go-Live Date		Jul 8, 2014	Completed	
Go Live with Inktel Phone Support for SSO		Jul 31, 2014	Completed	
Class Enrollment Tool (CET) Support Implemented		Aug 1, 2014	Completed	
Item Bank and Test Platform (IBTP) Support Implemented		Aug 1, 2014	Completed	
Roster Verification Tool (RVT) Support Implemented		Aug 1, 2014	Completed	
Single Sign On (SSO) Support Implemented		Aug 1, 2014	Completed	
Performance Monitoring and Reporting Network / Florida Assessments for Instruction for Reading (PMRN/FAIR) Support Implemented		Aug 4, 2014	Completed	
Collaborate Plan Align Learn Motivate Share (CPALMS) Support Implement		Aug 11, 2014		
August - Monthly Performance, Planning and Invoicing Process Complete		Sep 4, 2014		
September - Monthly Performance, Planning and Invoicing Process Complete		Oct 3, 2014		
October - Monthly Performance, Planning and Invoicing Process Complete		Nov 5, 2014		
November - Monthly Performance, Planning and Invoicing Process Complete		Dec 3, 2014		
English Language Arts Formative Assessments (ELAFAS) Support Implement		Dec 5, 2014		
December - Monthly Performance, Planning and Invoicing Process Complete		Jan 8, 2015		
January - Monthly Performance, Planning and Invoicing Process Complete		Feb 4, 2015		
February - Monthly Performance, Planning and Invoicing Process Complete		Mar 4, 2015		
March - Monthly Performance, Planning and Invoicing Process Complete		Apr 3, 2015		
April - Monthly Performance, Planning and Invoicing Process Complete		May 5, 2015		
May - Monthly Performance, Planning and Invoicing Process Complete		Jun 3, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Vendor Renewal Decision Made	Jun 12, 2015	
Project Complete	Jul 6, 2015	
June - Monthly Performance, Planning and Invoicing Process Complete	Jul 8, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
B.4.1	STEM Program for Gifted and Talented Students	Chancellor, Pam Stewart	Carol Bailey	\$4,500,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (B)(3)</p> <p>Related Application Outcomes: By the 2012-2013 school year, student and teacher support tools to implement the Florida Standards will be accessible to all students and teachers in Florida.</p> <p>Beginning in the 2010-2011 school year, the percentage of students in Florida enrolled in accelerated STEM coursework, STEM career and technical programs, and middle grade STEM courses with integration of technology will increase annually by 3%.</p> <p>The purpose of this project is to provide gifted and talented students in small rural districts with an opportunity to participate in particularly unique and innovative rigorous learning experiences related to content in the areas of science, technology, engineering and mathematics (STEM) and to have access to highly effective mathematics and science teachers, professors, researchers, and business persons to provide instruction and mentorships to Florida's most gifted and talented students.</p> <p>Agreements with rural district consortia to: -develop and implement model high school STEM programs of study for gifted and talented students (includes preparation for statewide replication and evaluation of results)</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RFP Posted/Released		Mar 18, 2011	Completed	
Project initiated in daptiv		Mar 28, 2011	Completed	
Announcement - Educational Consortia identified for Award(s)		Jun 1, 2011	Completed	
Launch STEM Scholars website		Aug 5, 2011	Completed	
Review partnership and recruit to fill gaps completed		Aug 16, 2011	Completed	
Outline Project Work Plan for Year 1		Aug 26, 2011	Completed	
Award Grant (DOE 200 Signed)		Sep 2, 2011	Completed	
NEFEC Education Summit Sept 2011		Oct 3, 2011	Completed	
Finalize advisory board members		Oct 14, 2011	Completed	
Develop criteria for STEM Scholar talented (define "talented")		Nov 4, 2011	Completed	
Submit criteria for STEM Scholar talented to FLDOE for review		Nov 4, 2011	Completed	
Identify participating high schools		Nov 10, 2011	Completed	
Participating high schools list provided to FLDOE		Nov 10, 2011	Completed	
Report to FLDOE on the Guidance Component of the Project		Dec 16, 2011	Completed	
HEC January Regional Forum Florida Gulf Coast University		Jan 17, 2012	Completed	
Chipola Regional College STEM Forum Jan 13		Jan 20, 2012	Completed	
Gulf Coast State College STEM Forum Jan 20		Jan 20, 2012	Completed	
Tallahassee Community College STEM Forum Jan 27		Feb 3, 2012	Completed	
Submit Program Outline to FLDOE for review		Feb 10, 2012	Completed	
STEM Scholars Program of Study approved		Mar 2, 2012	Completed	
Final STEM Program of Study Ready for Implementation		Mar 30, 2012	Completed	
PAEC Education Summit Mar 2012		Mar 30, 2012	Completed	
North Florida Community College STEM Forum April 5		Apr 5, 2012	Completed	
Northwest Florida State College STEM Forum Apr 10		Apr 10, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Gulf Coast State College STEM Forum Apr 13	Apr 13, 2012	Completed
Submit project policies and protocols to FLDOE for review	Apr 13, 2012	Completed
Chipola Regional College STEM Forum Apr 20	Apr 27, 2012	Completed
STEM Scholars Summer Challenge final version	May 4, 2012	Completed
Tallahassee Community College STEM Forum Apr 27	May 4, 2012	Completed
National High Field Magnetic Laboratory – June 11-14	Jun 14, 2012	Completed
North Florida Community College – June 11-14	Jun 14, 2012	Completed
Application for Year 2 Due to FDOE	Jun 22, 2012	Completed
E. O. Wilson Biophilia Center – June 25-28	Jun 28, 2012	Completed
Florida Gulf Coast College HEC June 2012	Jun 29, 2012	Completed
FloridaLearns STEM Scholars Website Review and Revision Complete	Jun 29, 2012	Completed
Award for Year 2 Issued (DOE 200 signed)	Jul 2, 2012	Completed
Chipola Regional College STEM Summer Challenge – June 25-28, 2012	Jul 6, 2012	Completed
FSU - Panama City July 23-26	Aug 3, 2012	Completed
Identify and recruit initial 20 STEM partners (ongoing)	Aug 3, 2012	Completed
Annual Meeting PAEC/FDOE to Finalize Tasks and Milestones for Year 2	Aug 31, 2012	Completed
Closeout Year 1	Aug 31, 2012	Completed
Define Tasks for Year 2	Aug 31, 2012	Completed
Draft of Tasks and Milestones Due to FDOE	Aug 31, 2012	Completed
Guidance Personnel Site Visits Scheduled - First Semester	Aug 31, 2012	Completed
STEM Scholars First Semester Internships Kick-off (Note: This task will be ongoing for the life of the project and thereafter it will not be marked as "finalized".)	Sep 7, 2012	Completed
Conduct planning and training meeting with guidance personnel each semester (fall)	Sep 14, 2012	Completed
Disseminate criteria for student eligibility to participate and districts select students to be recruited.	Sep 21, 2012	Completed
Identify District FloridaLearns STEM Scholars Program Teacher Mentors.	Sep 28, 2012	Completed
Reevaluate and Identify Needs for Gifted Training	Oct 12, 2012	Completed
Regional Parent Informational Meetings Scheduled – November	Oct 12, 2012	Completed
STEM Mentor Teachers Identified	Oct 12, 2012	Completed
Recruit freshmen students for project participation.	Oct 19, 2012	Completed
Guidance Plans Reviewed and Revised as Appropriate	Oct 26, 2012	Completed
Develop Roster of FloridaLearns STEM Scholars participants by district and school completed	Nov 2, 2012	Completed
STEM Scholars Recruitment Complete– Incoming Freshmen Class	Nov 29, 2012	Completed
Administer STEM Career Inventory (students and parents) for incoming freshmen at initial STEM scholar student/parent informational meeting	Dec 14, 2012	Completed
Administer STEM Career Inventory (students and parents) for incoming freshmen at initial STEM scholar student/parent informational meeting completed	Dec 14, 2012	Completed
Counselors collaborate with consortium staff to plan and conduct regional STEM parent nights (ongoing) (Fall)	Dec 14, 2012	Completed
Counselors collaborate with consortium, district-level school service and ESE directors, and project evaluator to identify appropriate interest and learning style inventories/surveys complete	Dec 21, 2012	Completed
Guidance Personnel Site Visits Scheduled - Second Semester	Jan 11, 2013	Completed
Regional Parent Informational Meetings Scheduled - April	Jan 11, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
STEM Scholars Second Semester Internships Finalized	Jan 11, 2013	Completed
Conduct planning and training meeting with guidance personnel each semester (spring)	Jan 14, 2013	Completed
Implement Year One Action Plans to Address Identified Gaps in Course Offerings	Jan 14, 2013	Completed
Interim Report Year 2	Jan 31, 2013	Completed
Evaluate Districts Progress in Implementation of Rigorous STEM courses based on Survey 2 data	Feb 4, 2013	Completed
STEM Summer Challenge Programs – Dates and Locations Identified	Feb 8, 2013	Completed
Ensure district curriculum contacts have up to date information regarding CAPE academies and technology programs	Feb 28, 2013	Completed
Administer interest and learning styles inventories/surveys (baseline)	Mar 29, 2013	Completed
STEM Year Two PSA Completed	Mar 29, 2013	Completed
Develop Year Three Action Plans	Apr 5, 2013	Completed
Project Policies and Protocols Reviewed and Revised as Appropriate	Apr 8, 2013	Completed
STEM Program of Study Reviewed and Revised as Appropriate	Apr 8, 2013	Completed
STEM Summer Challenge Programs Identified and/or Revised	Apr 26, 2013	Completed
STEM Scholarships for Approved Extension Experiences Finalized	May 17, 2013	Completed
STEM Summer Research Workplace Experiences – Plans Finalized	May 17, 2013	Completed
Students meet with STEM Counselors a minimum of two times per semester to reflect on progress and to establish personal, academic, and career goals	May 17, 2013	Completed
UF Summer Immersion Experience – Plans Finalized	May 17, 2013	Completed
Use data to identify districts' gaps in rigorous STEM courses completed	May 17, 2013	Completed
STEM Regional Educational Summit Completed	May 20, 2013	Completed
Counselors collaborate with consortium staff to plan and conduct regional STEM parent nights (ongoing) (Spring)	May 24, 2013	Completed
Problem-based Learning Professional Development via Lesson Study	May 31, 2013	Completed
STEM Scholars Learning Plans for 2013-2014 school year complete	May 31, 2013	Completed
Counselors schedule and conduct school visits – 2 per student/semester completed	Jun 3, 2013	Completed
Regional STEM Scholar Forum - 4 per year/per region completed	Jun 17, 2013	Completed
Collaborate with FDLRS to provide information and gifted endorsement courses – ongoing	Jun 28, 2013	Completed
Deliver PD to increase teacher ability to use assessment tools and data to differentiate instruction for gifted and talented students	Jun 28, 2013	Completed
Provide gifted endorsement courses for STEM Mentor Teachers and encourage high school STEM teachers to take gifted endorsement courses – ongoing	Jun 28, 2013	Completed
Provide gifted endorsement training as appropriate	Jun 28, 2013	Completed
Year Two Advisory Board Meeting Schedule Complete	Jun 28, 2013	Completed
Collaborate with districts, schools, distance learning providers and local colleges/community colleges to find solutions to increase course availability completed	Jul 1, 2013	Completed
Collaborate with local colleges/community college personnel	Jul 1, 2013	Completed
Develop and Launch public awareness campaign to identify STEM Talent Developers and facilitate student STEM-related workplace experiences complete	Jul 1, 2013	Completed
Goal 2/Objective 2: Collaborate with STEM-related higher education faculty, bus and industry, and workforce dev sys to provide info, support, and resources to participants, parents, and comm members	Jul 1, 2013	Completed
Marketing personnel and other project personnel will establish collaborative relationships and identify resources to be provided by each partner	Jul 1, 2013	Completed
Promote FloridaLearns STEM Scholars program with PSA's that were developed during	Jul 1, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
year one and develop an additional promotional video segment during year two.		
Provide workshop, Mtg the Social and Emotional Needs of the Gifted, for HS STEM teachers, adm, and guidance counselors, and support imp and evaluation for this professional learning activity completed	Jul 1, 2013	Completed
Secure and make resources available to appropriate audience	Jul 1, 2013	Completed
Secure signed declaration of interdependence document (ongoing)	Jul 1, 2013	Completed
STEM-related workplace experiences - during academic year and summer	Jul 1, 2013	Completed
STEM-related workplace experiences - during academic year and summer completed	Jul 1, 2013	Completed
Support FLVS and consortium-based FLVS franchises	Jul 1, 2013	Completed
Update website to include names of partners as they are added (ongoing)	Jul 1, 2013	Completed
Develop and Deliver STEM Scholars Summer Challenges Completed	Jul 3, 2013	Completed
Goal 2/Objective 3: Collaborate with STEM-related higher ed faculty, bus and industry, and workforce dev sys to provide individualized experiences that include research and workplace exp for stds	Jul 31, 2013	Completed
Marketing and project personnel identify and recruit STEM partners willing to provide individualized research and workplace experiences.	Jul 31, 2013	Completed
STEM Scholarships for approved summer extended experiences, (extended STEM experiences outside project-scheduled experiences) completed	Jul 31, 2013	Completed
Student evaluations of scholarship-sponsored experiences completed	Jul 31, 2013	Completed
UF Immersion into STEM experience complete	Aug 1, 2013	Completed
Closeout Year 2	Aug 30, 2013	Completed
Implement Year Three Action Plans	Aug 30, 2013	Completed
Year 3 Advisory Board Meeting Schedule Complete	Aug 30, 2013	Completed
Provide STEM-related summer field research/workplace experiences completed	Sep 4, 2013	Completed
STEM Scholars First Semester Internships Finalized	Sep 6, 2013	Completed
Reevaluate and Identify Needs for Gifted Training	Oct 11, 2013	Completed
Regional Parent Informational Meetings Scheduled – November	Oct 11, 2013	Completed
STEM Mentor Teachers Identified	Oct 11, 2013	Completed
STEM Scholars Recruitment Complete – Incoming Freshmen Class	Oct 28, 2013	Completed
Student parent meetings complete for semester one	Dec 13, 2013	Completed
Evaluate Districts' Progress in Implementation of Rigorous STEM courses based on Survey 2 data	Jan 3, 2014	Completed
Guidance Personnel Site Visits Scheduled -	Jan 10, 2014	Completed
Regional Parent Informational Meetings Scheduled - April	Jan 10, 2014	Completed
STEM Scholars Second Semester Internships Finalized	Jan 10, 2014	Completed
Interim Report Year 3	Jan 31, 2014	Completed
STEM Summer Challenge Programs – Dates and Locations	Feb 7, 2014	Completed
STEM Year Two PSA Completed	Mar 28, 2014	Completed
Project Policies and Protocols Reviewed and Revised as Appropriate	Apr 8, 2014	Completed
STEM Program of Study Reviewed and Revised as Appropriate	Apr 8, 2014	Completed
STEM Summer Challenge Programs Development Completed and/or Revised	Apr 21, 2014	Completed
STEM Scholars Regional Forums Year Three Schedule Complete	Apr 24, 2014	Completed
FloridaLearns STEM Scholars Video Journal Completed	Apr 25, 2014	Completed
STEM Summer Research Workplace Experiences – Plans Finalized	Apr 25, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
UF Summer Immersion Experience – Plans Finalized	Apr 25, 2014	Completed
RFP Extension Awarded	May 8, 2014	Completed
STEM Scholars Learning Plans for 2014-2015 school year complete	May 16, 2014	Completed
STEM Scholarships for Approved Extension Experiences Finalized	May 16, 2014	Completed
Determine student enrollment in rigorous STEM courses at FTE reporting periods - beyond baseline data completed	May 19, 2014	Completed
Student parent meetings complete for semester two	May 23, 2014	Completed
Meeting with HEC and NEFEC project personnel on a quarterly basis to plan and discuss project activities - Complete	May 30, 2014	Completed
Senior STEM Scholars Advisement Portfolios Complete	May 30, 2014	Completed
Assimilate and edit narrative chapters from selected/interested students to produce research monograph	Jun 2, 2014	Completed
Regional STEM Scholar Forum - 4 per year/per region Complete	Jun 13, 2014	Completed
Completed increased enrollment of gifted and talented students in rigorous STEM Course (Objective 1.1)	Jun 27, 2014	Completed
FloridaLearns STEM Scholars Website Review and Revision Complete	Jun 27, 2014	Completed
Increase enrollment of gifted and talented students in rigorous STEM courses (Objective 1.1) Completed	Jun 27, 2014	Completed
Develop and Deliver STEM Scholars Summer Challenges Complete	Jun 30, 2014	Completed
Develop Year Four Action Plans	Jul 7, 2014	Completed
Goal 2/Objective 2: Collaborate with STEM-related higher education faculty, bus and industry, and workforce dev sys to provide info, support, and resources to participants, parents, and comm members	Jul 7, 2014	Completed
Guidance Plans Reviewed and Revised as Appropriate	Jul 7, 2014	Completed
Marketing personnel and other project personnel will establish collaborative relationships and identify resources to be provided by each partner	Jul 7, 2014	Completed
Secure and make resources available to appropriate audience	Jul 7, 2014	Completed
Meet with project evaluator to review year two status and plan for year 3 data collection - Completed	Jul 11, 2014	Completed
NEFEC and HEC monthly Activity Report to PAEC - Completed	Jul 11, 2014	Completed
Guidance Personnel Site Visits Scheduled -	Jul 14, 2014	Completed
STEM Program of Study Reviewed and Revised as Appropriate	Jul 14, 2014	Completed
Closeout Year 3	Jul 31, 2014	Completed
Year 4 Advisory Board Meeting Schedule Complete	Aug 29, 2014	
Guidance Personnel Site Visits Scheduled	Sep 2, 2014	
Conduct planning and training meeting with guidance personnel each semester (fall)	Sep 8, 2014	
Conduct planning and training meeting with guidance personnel each semester (spring)	Sep 8, 2014	
Counselors collaborate with consortium staff to plan and conduct regional STEM parent nights (ongoing) (Fall)	Sep 8, 2014	
Guidance Plans Reviewed and Revised as Appropriate	Oct 1, 2014	
Counselors collaborate with consortium staff to plan and conduct regional STEM parent nights (ongoing) (Spring)	Oct 10, 2014	
Evaluate Districts Progress in Implementation of Rigorous STEM courses based on Survey 2 data	Feb 27, 2015	
STEM Regional Educational Summit Completed	Mar 12, 2015	
Regional Parent Informational Meetings Schedules Completed	May 29, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Regional Student Forums Schedules Completed	May 29, 2015	
Counselors schedule and conduct school visits – 1 per student/semester completed	Jun 1, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.6.1	Centralized Portal with Single Sign-On	Deputy Commissioner, Juan Copa	Gar Schafer	\$11,452,762.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (C)(2)</p> <p>Related Application Outcome: By the end of 2012, create a centralized portal to serve as the gateway to publicly accessible information, and to secure confidential applications via single sign-on.</p> <p>Project encompasses the following initiatives that will be progressively planned and executed during the May 2011 through June 2014 period.</p> <p>Initiative 1 - Single Sign-on (SSO) - Create a centralized portal to serve as the gateway to publicly accessible information and secure six (6) confidential applications (specified in the grant application) via single sign-on. Initiative 2 - Dashboards and Reports - Design and implement pre-defined and customized dashboards and reports. Initiative 3 - Data Downloads - Provision to download six (6) data (specified in the grant application) in a standardized format for LEAs to incorporate into their Local Instructional Improvement Systems (LIIS).</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Staff Augmentation Program Manager Hired		Dec 6, 2010	Completed	
Project Charter Approved - Central Portal with SSO Access		Dec 8, 2010	Completed	
Staff Augmentation Business Analyst Hired		Feb 2, 2011	Completed	
FLDOE Approval Risk Management Plan		Mar 4, 2011	Completed	
Project Charter Approved by PMOC		Mar 28, 2011	Completed	
College and Career Readiness Evaluation -Mock up Developed		Jun 30, 2011	Completed	
FACTS.org SFY 2010-11		Jun 30, 2011	Completed	
Focus Group Meetings Complete		Jun 30, 2011	Completed	
College and Career Readiness Evaluation -Mock up Developed		Jul 5, 2011	Completed	
SSO -Initiative Started		Jul 15, 2011	Completed	
SSO - Stakeholder Input Gathering Complete		Oct 28, 2011	Completed	
SSO - Business Requirements Approved		Oct 31, 2011	Completed	
SSO - Conceptual Design Approved		Nov 30, 2011	Completed	
Staff Augmentation SSO System Engineer Hired		Nov 30, 2011	Completed	
Options for Communication Module Explored		Jan 17, 2012	Completed	
SSO - Logical Design Approved		Jan 17, 2012	Completed	
College and Career Readiness Evaluation- Mock up Completed		Jan 31, 2012	Completed	
College and Career Readiness Evaluation- Online Version in Test Environment		Jan 31, 2012	Completed	
SSO - Infrastructure Procurement Start		Feb 15, 2012	Completed	
Staff Augmentation - Additional Business Analysts Hired		Mar 19, 2012	Completed	
Staff Augmentation - Applications Analyst Hired		Mar 26, 2012	Completed	
Gartner Strategic Assessment Deliverable		Apr 13, 2012	Completed	
SSO - Physical Design Document Approved		Apr 24, 2012	Completed	
SSO - Microsoft Services Contract Executed		May 29, 2012	Completed	
SSO - Microsoft Kickoff Meeting Held		May 31, 2012	Completed	
Staff Augmentation- Resource Contracted SFY 2011-2012		Jun 15, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Deliverable: IAM-SSO Vision/Scope document	Jun 22, 2012	Completed
SSO - Microsoft Project Envisioning Complete	Jun 22, 2012	Completed
SSO-Application Integration Start	Jul 2, 2012	Completed
ADDS Plan Complete	Jul 3, 2012	Completed
Milestone Dependency: NWRDC VM Environment Completed	Jul 3, 2012	Completed
ADDS Build Complete	Jul 25, 2012	Completed
Milestone Dependency: Bulk File Transfer File Specification Completed	Jul 27, 2012	Completed
Work Product: Active Directory Domain Services Base Product Installation Complete	Jul 31, 2012	Completed
Milestone Dependency: NWRDC VM Environment Completed	Aug 6, 2012	Completed
Deliverable: Active Directory Domain Services Test Results presentation	Aug 7, 2012	Completed
Active Directory Domain Services Deploy Complete	Aug 9, 2012	Completed
FL DOE Perimeter Web Proxy and Active Directory Federated Services Proxy Delivered in Production	Aug 23, 2012	Completed
Milestone Dependency: FLDOE Web Server, Computer and Code Signing Certificates Received	Aug 23, 2012	Completed
Milestone Dependency: FLDOE Federation Aware Application Readiness	Aug 23, 2012	Completed
Milestone Dependency: Claims aware application accessible in production	Aug 23, 2012	Completed
ADFS Plan Complete	Aug 28, 2012	Completed
Develop Document	Sep 28, 2012	Completed
Update Materials Post Review	Oct 1, 2012	Completed
SQL Plan Complete	Oct 3, 2012	Completed
Milestone Dependency: FLDOE provide prepared Active Directory Federated Services Test Data	Oct 15, 2012	Completed
Milestone Dependency: FLDOE FTP Server Completed	Nov 13, 2012	Completed
Milestone Dependency: NWRDC VM Environment Completed	Nov 13, 2012	Completed
Milestone Dependency: FLDOE SMTP Relay Service Configuration Completed	Nov 13, 2012	Completed
SQL Build Complete	Nov 28, 2012	Completed
SQL Test Cases Development Completed	Nov 29, 2012	Completed
FIM Plan Complete	Dec 10, 2012	Completed
SQL Stabilize Complete	Jan 8, 2013	Completed
SQL Deployment Complete	Jan 22, 2013	Completed
Active Directory Federated Services Build Complete	Jan 25, 2013	Completed
Active Directory Federated Services Stabilize Complete	Feb 4, 2013	Completed
Work Product: Active Directory Federated Services Production Deployment Complete	Feb 4, 2013	Completed
Implementation Plan Update	Feb 6, 2013	Completed
FIM Deploy Complete	Apr 22, 2013	Completed
Milestone Dependency: FLDOE Completed the FIM Test Cases	Apr 22, 2013	Completed
Deliverable: FIM Implementation Plan document	Apr 29, 2013	Completed
FIM Build Complete	Apr 30, 2013	Completed
FIM Stabilize Complete	Apr 30, 2013	Completed
Test Stabilize Complete	May 7, 2013	Completed
Test Deploy Complete	May 10, 2013	Completed
Project Completion Microsoft	Jun 27, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Deliverable #2: Completed dashboards build w/ role-based security	Sep 24, 2013	Completed
SAS Web portal with access to up to 12 web reports, OLAP cubes, or Stored Processes	Sep 25, 2013	Completed
Deliverable #3: Completed dashboard testing	Oct 2, 2013	Completed
Deliverable #4: Completed dashboard knowledge transfer by way of workshops	Oct 4, 2013	Completed
SAS Web portal with access to up to 12 web reports, OLAP cubes, or Stored Processes	Oct 7, 2013	Completed
Deliverable #5: Completed predefined and custom reports build	Oct 24, 2013	Completed
Deliverable #6: Completed predefined and custom reports testing	Nov 5, 2013	Completed
Deliverable #7: Completed predefined and custom reports knowledge transfer	Nov 15, 2013	Completed
Deliverable #8: Completed integrated system testing	Nov 22, 2013	Completed
Product Design Spec completed	Feb 4, 2014	Completed
Env Setup completed	Feb 14, 2014	Completed
Execution Phase 1 complete for PMRN/FAIR	Jun 16, 2014	Completed
Integration Execution complete for Activity (P2) Interim Assessment Item Bank and Test Platform	Jun 30, 2014	Completed
Enrollment Directory Web Soft Go-Live Release completed	Sep 16, 2014	
Customer acceptance	Sep 19, 2014	
Enrollment Directory Web Production Release completed	Sep 19, 2014	
Design/Development completed	Nov 12, 2014	Completed
Student Provisioning Complete	Nov 18, 2014	
Integration Execution complete for Florida Standards ELA Formative Assessments & Lesson Study Toolkits in Reading	Dec 19, 2014	
Execution Phase 2 complete for PMRN/FAIR	Dec 22, 2014	
All District Actionable Data Downloads Complete	Mar 31, 2015	
Obtain approval on Transition Plan Completed	Jun 24, 2015	
C.6.1 SSO Single Sign-On Dashboards Downloads and Reports Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.7.1	LIIS - Local Systems Exchange (LSE)	Deputy Commissioner, Juan Copa	Todd Clark	\$35,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (C)(3)(i)</p> <p>Related Application Outcome: By 2014, equip all participating LEAs with Local Systems that meet minimum standards.</p> <p>The contractor will: -develop the Local Systems Exchange -plan for organization and operation -complete design and implementation of website enhancements to include Local Systems Exchange resources</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
LSE - RFA Issued		May 3, 2011	Completed	
LSE - RFA Approved		May 25, 2011	Completed	
LSE - Go Live		Jul 29, 2011	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.7.2	LIIS - Survey	Deputy Commissioner, Juan Copa	Todd Clark	\$70,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (C)(3)(i)</p> <p>Related Application Outcome: By 2014, equip all participating LEAs with Local Systems that meet minimum standards.</p> <p>The contractor will: -monitor implementation of Local Systems Exchange -establish an annual technology survey -maintain Local Systems Exchange</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Notice of Rule Development Published in FAW	Aug 5, 2011	Completed		
SFY 2011-12 Survey Developed	Aug 31, 2011	Completed		
SFY 2011-12 Survey Released to School Districts	Sep 1, 2011	Completed		
Notice of Proposed Rulemaking and Final Rule Language Published in FAW	Oct 13, 2011	Completed		
Hearing of Rule Before the State Board of Education	Nov 15, 2011	Completed		
SFY 2011-12 Survey Responses Received from School Districts	Nov 18, 2011	Completed		
SFY 2011-12 Survey Responses Reviewed and Analyzed	Apr 25, 2012	Completed		
SFY 2012-13 Survey Developed	Aug 24, 2012	Completed		
SFY 2012-13 Survey Released to School Districts	Aug 30, 2012	Completed		
SFY 2012-13 Survey Responses Received from School Districts	Sep 28, 2012	Completed		
SFY 2012-13 Survey Responses Reviewed and Analyzed	Jan 11, 2013	Completed		
SFY 2013-14 Survey Developed	Aug 22, 2013	Completed		
SFY 2013-14 Survey Released to School Districts	Sep 3, 2013	Completed		
SFY 2013-14 Survey Responses Received from School Districts	Oct 1, 2013	Completed		
Project Complete	Feb 26, 2014	Completed		
SFY 2013-14 Survey Responses Reviewed and Analyzed	Feb 26, 2014	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.7.3	LIIS - Grants to Small or Rural Districts	Deputy Commissioner, Juan Copa	Todd Clark	\$5,016,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (C)(3)(i)</p> <p>Related Application Outcome: By 2014, equip all participating LEAs with Local Systems that meet minimum standards.</p> <p>Grants to small/rural LEAs for initial purchase, installation, and training costs.</p> <p>Note: The budget amount of \$5,016,000 includes \$5,000,000 for LEA grants and \$16,000 for travel and supplies to support all C.7 projects.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
LIIS Grant - RFA Approved		May 27, 2011	Completed	
LIIS Grant - RFA Published		Jun 13, 2011	Completed	
LIIS Grant - RFA Responses Due from Districts (LEAs)		Aug 1, 2011	Completed	
LIIS Grant - District Responses Review, Feedback to Districts, and District Responses Refinement Complete		Dec 5, 2011	Completed	
LIIS Grant - Awards Issued to Districts		Dec 19, 2011	Completed	
LIIS Grant - SFY 2011-12 Q3 Monitoring Complete		Apr 13, 2012	Completed	
LIIS Grant - SFY 2011-12 Q4 Monitoring Complete		Jul 16, 2012	Completed	
LIIS Grant - SFY 2012-13 Q1 Monitoring Complete		Oct 12, 2012	Completed	
LIIS Grant - SFY 2012-13 Q2 Monitoring Complete		Jan 15, 2013	Completed	
LIIS Grant - SFY 2012-13 Q3 Monitoring Complete		Apr 12, 2013	Completed	
LIIS Grant - SFY 2012-13 Q4 Monitoring Complete		Jul 15, 2013	Completed	
LIIS Grant - SFY 2013-14 Q1 Monitoring Complete		Oct 14, 2013	Completed	
LIIS Grant - SFY 2013-14 Q2 Monitoring Complete		Jan 15, 2014	Completed	
LIIS Grant - SFY 2013-14 Q3 Monitoring Complete		Apr 14, 2014	Completed	
LIIS Grant - SFY 2013-14 Q4 Monitoring Complete		Jun 30, 2014	Completed	
Project Complete		Jun 30, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.8.1	Provide Regional Data Coaches	Chancellor, Pam Stewart	Shannon Houston	\$3,473,150.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (C)(3)(ii)</p> <p>Related Application Outcome: By 2014, provide professional development to all schools in all LEAs on how to access and use data.</p> <p>Agreements with designated LEAs/universities to employ: -1 Data Captain -8 regional Data Coaches -1 Instructional Designer</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Job Description Complete		Nov 19, 2010	Completed	
Place RFA within each Fiscal Agent		Feb 15, 2011	Completed	
Region 4 Start Date Data Coach 1		Jun 1, 2011	Completed	
Data Captain #1 Start Date		Jun 17, 2011	Completed	
Region 3 Start Date Data Coach 1		Jun 20, 2011	Completed	
Region 2 Start Date Data Coach 1		Jul 5, 2011	Completed	
Region 4 Start Date Data Coach 2		Jul 5, 2011	Completed	
Region 5 Start Date Data Coach 1		Aug 29, 2011	Completed	
Region 1 Start Date Data Coach 1		Sep 6, 2011	Completed	
Data Coaches Introduction		Sep 26, 2011	Completed	
Region 1 Start Date Data Coach 2		Sep 26, 2011	Completed	
Region 2 Start Date Data Coach 2		Sep 26, 2011	Completed	
Data Captain #2 Start Date		Aug 20, 2012	Completed	
Data Captain #3 Start Date		May 15, 2013	Completed	
Annual Evaluation		Jun 23, 2014	Completed	
Annual Evaluation Complete 2014		Jun 23, 2014	Completed	
DA Summer Academy Complete		Aug 6, 2014		
Data Support at Summer Academies complete		Aug 15, 2014		
Data Application Support to LEAs Aug - Sep Complete		Oct 7, 2014		
Data Application Support to LEAs Oct - Nov Complete		Dec 1, 2014		
Data Application Support to LEAs Dec - Jan Complete		Jan 29, 2015		
Data Application Support to LEAs Feb - Mar Complete		Mar 26, 2015		
Data Application Support to LEAs Apr - May Complete		Jun 1, 2015		
Obtain approval on Transition Plan		Jun 12, 2015		
Project Complete		Jul 31, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
C.8.2	Multimedia Professional Development on Using Data	Chancellor, Pam Stewart	Shannon Houston	\$975,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (C)(3)(ii)				
Related Application Outcome: By 2014, provide professional development to all schools in all LEAs on how to access and use data.				
The contractor will: -create and deliver multi-media professional development materials on accessing and using data				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Multimedia Professional Developer Hired		Dec 20, 2011	Completed	
Data Mining Goals Workshop Complete		Jan 30, 2012	Completed	
Approval for Goals and Objectives for Data Mining Knowledge Transfer Activities		Mar 7, 2012	Completed	
Approve educational experience matrix		Mar 23, 2012	Completed	
RFA Teacher Stipends 2012 Complete		Mar 30, 2012	Completed	
Approve Knowledge Transfer Organizational Design Model		Apr 2, 2012	Completed	
Training Curriculum Summer Academy 2012 Approved		May 29, 2012	Completed	
Training Pilot Complete 2012		Jun 8, 2012	Completed	
Two PD modules developed and delivered		Jun 29, 2012	Completed	
Complete 2012 Summer Academies		Aug 3, 2012	Completed	
Schools Attending 2013 Summer Academy Identified		Apr 19, 2013	Completed	
Training Pilot Complete 2013		Jun 7, 2013	Completed	
Complete 2013 Summer Academies		Aug 2, 2013	Completed	
Execute Summer Academies 2013		Aug 2, 2013	Completed	
Evaluation SIG Reviewer Training		Apr 3, 2014	Completed	
SIG Reviewer Training		Apr 3, 2014	Completed	
Large District Convening		Apr 11, 2014	Completed	
Identify Schools to Attend Summer Academy 2014		Apr 18, 2014	Completed	
Schools Attending 2014 Summer Academy Identified		Apr 18, 2014	Completed	
DA Retreat		Jun 6, 2014	Completed	
Evaluation DA Retreat		Jun 6, 2014	Completed	
Training Pilot Complete 2014		Jun 9, 2014	Completed	
Complete 2014 Summer Academies		Aug 15, 2014		
Execute Summer Academies 2014		Aug 15, 2014		
DA Summer Academies 2014		Aug 29, 2014		
Evaluation DA Summer Academies 2014		Aug 29, 2014		
Leadership Development		Oct 30, 2014		
Federal Program CIMS Training Modules		Feb 26, 2015		
Obtain approval on Transition Plan		Jun 30, 2015		
Project Complete		Jul 31, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.11.1	Value-Added Student Growth Model	Chancellor, Pam Stewart	Chris McGrath	\$5,608,519.00

Project Description and Current Project Status

Project Description

Application Reference: (D)(2)(i)

Related Application Outcomes:

By August 2011, the FDOE will provide LEAs with three years of student performance data attributable at the teacher level based on the new state-adopted measure for student growth in FCAT-associated courses.

By 2013-14, 95% of participating LEAs will measure comparable growth in student performance annually for students in courses taught by 80% of their teachers.

By the end of the 2011-12 school year, each participating LEA will have designed evaluation systems for teachers that weight student growth as the largest combined factor, assess performance of the state's Accomplished Practices, and include a rating system that differentiates performance.

By the end of the 2011-12 school year, each participating LEA will have implemented evaluation systems for principals that weight student growth as the largest combined factor and include a rating system that differentiates performance.

By the end of the 2012-13 school year, each participating LEA will have implemented evaluation systems for principals that meet the 2011-12 requirements and assess performance on The Florida Principal Leadership Standards.

By the 2011-12 school year, LEA evaluation systems will incorporate student performance data as 50% of the evaluation, using the adopted statewide value-added formula(s) for all state assessment data and incorporating three years of a teacher's student performance data. When less than three years of a teacher's data are available, the percentage of the evaluation based on student performance may be reduced to not less than 40%.

By the end of the 2013-14 school year, each participating LEA will incorporate comparable student growth results into the evaluations of 80% of teachers and 100% of principals.

The contractor will:

- Provide expertise to identify and develop statewide measures for student performance at the teacher level.
- Provide baseline data.

Note: Related technology costs are not included in the budget amount listed.

Project Milestones

Milestone	Planned Finish	Milestone Status
Draft ITN Complete	Sep 23, 2010	Completed
Draft Procurement	Sep 23, 2010	Completed
Internal Approvals Complete, Procurement Posted	Nov 1, 2010	Completed
Procurement Approvals	Nov 1, 2010	Completed
Vendor Selection Complete/Notice of Intent to Award Posted	Feb 22, 2011	Completed
Contract Award (Execution of Contract Complete)	Apr 22, 2011	Completed
Initial Work Plan Complete	May 3, 2011	Completed
Analysis of different growth models completed	May 20, 2011	Completed
Descriptive data analysis/reporting plan completed	May 20, 2011	Completed
Develop and submit a descriptive data analysis/reporting plan	May 20, 2011	Completed
Commissioner selects VAM for FCAT	Jun 1, 2011	Completed
Develop and submit draft communications support/materials for the Florida value-added models using statewide assessments.	Jun 15, 2011	Completed
Draft communications support/materials for Florida VAMs completed	Jun 15, 2011	Completed
Draft white paper on Florida VAM complete	Jun 15, 2011	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Final white paper on Florida VAM complete	Jun 30, 2011	Completed
Draft communications plan on Florida VAMs completed	Jul 1, 2011	Completed
Draft training plan for the Florida VAMs complete	Jul 15, 2011	Completed
Final communication plan on the Florida VAMs complete	Jul 15, 2011	Completed
SAS code development, based on historical data, complete	Jul 21, 2011	Completed
Draft communications materials on the Florida VAMs complete	Aug 1, 2011	Completed
Final training plan for Florida VAMs using 2011-12 data complete	Aug 1, 2011	Completed
Final communication materials on the Florida VAMs complete	Aug 15, 2011	Completed
Report mockups completed	Sep 2, 2011	Completed
Delivery of the initial communications and training materials in web-based and digital forms in a manner that facilitates the use of the models and the model results	Dec 15, 2011	Completed
Initial communications and training materials made available in web-based in digital forms	Dec 15, 2011	Completed
Delivery of draft training materials for the Florida value-added models using statewide assessments	Jan 31, 2012	Completed
Delivery of final training materials for the Florida value-added models using statewide assessments	Jan 31, 2012	Completed
Draft training materials for Florida VAMs complete	Jan 31, 2012	Completed
Final training materials for Florida VAMs using 2011-12 data complete	Jan 31, 2012	Completed
Draft training plan for optional VAMs complete	Jun 1, 2012	Completed
Final training plan for optional VAMs using 2012-13 data complete	Jul 16, 2012	Completed
VAM models run with 2011-12 FCAT data	Jul 27, 2012	Completed
VAM models run with 2011-12 EOC data	Jul 31, 2012	Completed
2011-12 Educator reports posted	Sep 28, 2012	Completed
Delivery of educator reports on a public website and secure website using the Florida value added model results using statewide assessment data from the 2011- 12 school year	Sep 28, 2012	Completed
2011-12 Public and Teacher/School Leader prep reports posted	Nov 2, 2012	Completed
Delivery of data to the preparation institutions for the teacher and school leader preparation program reports using the Florida value added model results using 2010-11 statewide assessment data	Nov 2, 2012	Completed
Delivery of an initial white paper on the optional value-added models using selected standardized assessments prevalently used in Florida	Nov 15, 2012	Completed
Draft white paper on optional VAMs complete	Nov 15, 2012	Completed
Delivery of a presentation to the Department and the Student Growth Implementation Committee, and participating LEAs on the proposed model design and selection process for optional value added models	Dec 4, 2012	Completed
Delivery of results and analyses of value added models using data with selected standardized assessments prevalently used in Florida based on the 2011-12 school year	Dec 4, 2012	Completed
Presentation to SGIC on proposed model design and selection process for optional VAMs complete	Dec 4, 2012	Completed
VAM models calculated for selected standardized assessments (e.g., AP, SAT 10) based on 2011-12 school year	Dec 4, 2012	Completed
Complete software development, revision, and quality assurance processes in advance of live results of the Florida value-added models using statewide assessment results for 2011-12	Dec 10, 2012	Completed
Delivery of the 2011-12 revised reporting specifications and SAS code for the Florida value added models using statewide assessments	Dec 10, 2012	Completed
Revised SAS code and reporting specifications provided, based on 2011-12 data	Dec 10, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
SAS code revisions complete for 2011-12 results	Dec 10, 2012	Completed
Delivery of a final white paper on the optional value-added models using selected standardized assessments prevalently used in Florida	Jan 2, 2013	Completed
Final white paper optional VAMs complete	Jan 2, 2013	Completed
Delivery of the 2011-12 documentation and SAS code for the value added models using selected standardized assessments prevalently used in Florida	Mar 4, 2013	Completed
SAS code and documentation for VAMs using selected assessments in 2011-12 provided	Mar 4, 2013	Completed
Delivery of a final training plan for the Florida value-added models using statewide assessments for 2012-13, incorporating revisions based on feedback from the 2011-12 school year	Jun 28, 2013	Completed
Final training plan for Florida VAMs using 2012-13 data complete	Jun 28, 2013	Completed
SAS Code revisions complete for 2012-13 results	Jul 15, 2013	Completed
2012-13 Educator reports posted	Jul 31, 2013	Completed
Delivery of revised educator reports on a public website and secure website using the Florida value added model results using statewide assessment data from the 2012-13 school years	Jul 31, 2013	Completed
Delivery of the 2012-13 revised reporting specifications and SAS code for the Florida value added models using statewide assessments	Jul 31, 2013	Completed
Revised SAS code and reporting specifications provided based on 2012-13 data	Jul 31, 2013	Completed
VAM models run with 2012-13 EOC and alternate assessment data	Jul 31, 2013	Completed
VAM models run with 2012-13 FCAT data	Jul 31, 2013	Completed
2012-13 Regional training on the Florida VAMs complete	Aug 30, 2013	Completed
2012-13 Regional training sessions on optional VAMs complete	Aug 30, 2013	Completed
Delivery of training with Department staff, LEA staff, postsecondary staff, teachers, and administrators on the optional value-added models using selected standardized assessments prevalently used	Aug 30, 2013	Completed
Delivery of training, incorporating revisions and expansion, with Department staff, LEA staff, postsecondary staff, teachers, and administrators on the Florida VAMs using statewide assessments	Aug 30, 2013	Completed
Final training materials for optional VAMs using 2013-14 data complete	Sep 30, 2013	Completed
2012-13 Public and Teacher/School Leader prep reports posted	Oct 31, 2013	Completed
Delivery of public and teacher and school leader preparation program reports on a public website and secure website using the Florida value added model results using 2012-13 statewide assessment data	Oct 31, 2013	Completed
Delivery of a final training plan for the Florida value-added models using statewide assessments for 2013-14, incorporating revisions based on feedback from the 2012-13 school year	Nov 15, 2013	Completed
Final training plan for Florida VAMs using 2013-14 data complete	Nov 15, 2013	Completed
2013-14 Regional training on optional VAMs complete	Dec 16, 2013	Completed
Delivery of the 2012-13 documentation and SAS code for the value added models using selected standardized assessments prevalently used in Florida	Dec 16, 2013	Completed
Delivery of training, incorporating revisions and expansion, with Department staff, LEA staff, postsecondary staff, teachers, and administrators on the optional value-added models	Dec 16, 2013	Completed
Revised, based on 2012-13 feedback, communications and training materials made available in web-based and digital forms	Dec 16, 2013	Completed
SAS code and documentation for VAMs using selected assessments in 2012-13 provided	Dec 16, 2013	Completed
Complete software development, revision, and quality assurance processes in advance of live results of the Florida value-added models using statewide assessment results for 2013-14	Jun 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
SAS code revisions complete for 2013-14 results	Jun 30, 2014	Completed
Delivery of FCAT and Algebra 1 VAM Results	Jul 31, 2014	Completed
Receive 2013-14 FCAT and Algebra VAM data	Jul 31, 2014	Completed
VAM models run with 2013-14 EOC and alternate assessment data	Jul 31, 2014	Completed
VAM/TAM for 2013-14 Data	Sep 25, 2014	
Final Documentaion Reviewed and Approved	Oct 30, 2014	
Approved Transition Plan	May 27, 2015	
Brief DOE	May 27, 2015	
Complete Closeout Activities	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.11.2	Develop Value-Added Measures for Performance-Based Courses	Chancellor, Pam Stewart	Chris McGrath	\$600,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(2)(i)</p> <p>Related Application Outcomes: By 2013-14, the state will adopt recommendations for student growth performance measures in high-incidence performing arts, visual arts, and physical education courses and/or grade levels.</p> <p>The contractors (professional associations) will: -develop measures for performance-based courses</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Meet with University of West Florida		Oct 25, 2013	Completed	
Value-Added Measures RFA awarded		Nov 15, 2013	Completed	
1st Draft Research Report Complete		Apr 30, 2014	Completed	
UWF Presentation of Draft Research results		May 15, 2014	Completed	
2nd Draft Research Report Complete		Jun 13, 2014	Completed	
Develop follow on Grant Project		Jun 30, 2014	Completed	
Final Research Report Delivered		Jun 30, 2014	Completed	
Award Grant Phase 2		Aug 11, 2014		
Establish Final Schedule for 2014-2015 Grant Activites Based on Research Report		Aug 15, 2014		
Value-Added Measures Project Complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.11.3	Integrate Student Growth Calculation into EDW	Chancellor, Pam Stewart	Chris McGrath	\$153,099.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)(2)(i)				
-develop programming required to integrate student growth calculation into the Florida Education Data Warehouse				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
AIR training on VAM		Mar 17, 2014	Completed	
Open Roster Verification - 2013-14 Survey 3		Apr 1, 2014	Completed	
2013 Training Session on VAM calculation		May 22, 2014	Completed	
Approve Reference Files for use in VAM Model Run		Jun 2, 2014	Completed	
Create VAM Reference Files		Jun 27, 2014	Completed	
Approve VAM Model results		Aug 7, 2014		
Publish Teacher VAM scores to Districts		Aug 14, 2014		
Export 2013-14 VAM data to EDW		Oct 2, 2014		
Survey 2 RVT Complete		Dec 1, 2014		
Survey 3 RVT Complete		May 29, 2015		
Brief DOE		Jun 2, 2015		
Obtain approval on Transition Plan		Jun 5, 2015		
2/3 Match Survey of Districts		Jun 30, 2015		
Create VAM Reference Files		Jun 30, 2015		
Project Complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.12.1	Revise and Implement Evaluation Systems	Chancellor, Pam Stewart	Terry Golden	\$4,793,139.00

Project Description and Current Project Status

Project Description

Application Reference: (D)(2)(ii)

Related Application Outcomes:

By the end of the 2011-12 school year, each participating LEA will have designed evaluation systems for teachers that weight student growth as the largest combined factor, assess performance of the state's Accomplished Practices, and include a rating system that differentiates performance.

By the end of the 2011-12 school year, each participating LEA will have implemented evaluation systems for principals that weight student growth as the largest combined factor and include a rating system that differentiates performance.

By the end of the 2012-13 school year, each participating LEA will have implemented evaluation systems for principals that meet the 2011-12 requirements and assess performance on The Florida Principal Leadership Standards.

By the end of the 2012-13 school year, each participating LEA will conduct evaluations for each first-year teacher that are integrated with the LEA's beginning teacher support program and include multiple observations on the core effective practices and reviews of student performance data.

By the end of the 2012-13 school year, the FDOE will publish model teacher and principal evaluation feedback systems.

By the end of the 2013-14 school year, each participating LEA will conduct "multi-metric" evaluations for teachers who are in the year prior to a milestone career event, such as being awarded a multi-year contract, a promotion, or a significant increase in salary. (All other teachers and all principals will continue to receive evaluation feedback at least once per year.)

The contractor will:

- provide national expertise, training, and support to assist districts in revising teacher and principal evaluation systems.

Project Milestones

Milestone	Planned Finish	Milestone Status
Intent to Award Posted	Feb 1, 2011	Completed
Launch technical Assistance website	Feb 17, 2011	Completed
Transmit materials for three day Academy	Feb 21, 2011	Completed
Vendor Transmit procedural Guidelines for use of the evaluation system	Feb 21, 2011	Completed
Vendor Transmit Proposed observation forms templates	Feb 21, 2011	Completed
Transmit The Art and Science of Teaching A Handbook to the districts	Mar 2, 2011	Completed
Vendor Provide one-day training for DOE teacher evaluation review team with tools	Mar 17, 2011	Completed
Transmit materials for two-day implementation academy district-level	Mar 21, 2011	Completed
Vendor Transmit Materials for one-day workshops for districts	Apr 18, 2011	Completed
Vendor Facilitate one-day workshops for districts on teacher evaluations	Apr 26, 2011	Completed
Vendor Transmit materials for regional two-day academies on Reeves Matrix	May 27, 2011	Completed
Districts submit redesigned teacher evaluations	Jun 1, 2011	Completed
Vendor Provide one-day support at DOE for teacher evaluation review team	Jun 3, 2011	Completed
Vendor Facilitate two-day academies on Reeves Matrix	Jun 6, 2011	Completed
List the LEAs that will be implementing redeveloped Principal evaluations 2011-12 school year	Jul 6, 2011	Completed
Contract executed	Jul 21, 2011	Completed
Completion of revision process	Jul 29, 2011	Completed
Teacher Evaluation Academies Complete	Aug 8, 2011	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Vendor Communication Plan Submitted	Aug 8, 2011	Completed
Completion of revision process	Aug 31, 2011	Completed
Vendor Transmits Weekly Progress Reports	Aug 31, 2011	Completed
Vendor Transmit Training Materials to enable evaluators to implement the system	Sep 14, 2011	Completed
DOE Approves Vendor Communication Plan for Payment	Oct 14, 2011	Completed
Vendor Transmits monthly progress report 2011	Jan 13, 2012	Completed
Vendor Transmit guides on criteria for rating schemes	Jan 30, 2012	Completed
Completion of revision process	Jun 15, 2012	Completed
Vendor transmits annual progress report 2012	Jul 31, 2012	Completed
Vendor transmits monthly progress report 2012	Jul 31, 2012	Completed
Vendor transmit and disseminate plans and materials	Jun 28, 2013	Completed
Vendor transmit white papers and tools on topics relevant to Race to the Top	Jun 28, 2013	Completed
Vendor transmits annual progress report 2013	Jul 31, 2013	Completed
Vendor transmits monthly progress report 2013	Jul 31, 2013	Completed
Vendor transmit and disseminate plans and materials	Jun 30, 2014	Completed
Vendor transmit white papers and tools on topics relevant to Race to the Top	Jun 30, 2014	Completed
Vendor transmits annual progress report 2014	Jul 1, 2014	Completed
Vendor transmits monthly progress report 2014	Jul 1, 2014	Completed
DOE release approved changes for District Adoption (transition)	Aug 6, 2014	Completed
Project Closed	Aug 29, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.12.2	District Evaluation Systems Monitoring	Chancellor, Pam Stewart	Crystal Spikes	\$4,000,000.00
Project Description and Current Project Status				
Project Description				
This project will provide sub-grants to all school districts to train their school administrators on effective monitoring of their district's teacher evaluation system.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Bradford School District Submission and Approval Complete		May 30, 2013	Completed	
Walton School District Submission and Approval Complete		Jun 3, 2013	Completed	
Duval School District Submission and Approval Complete		Jun 11, 2013	Completed	
Quality Management Plan Complete		Jun 17, 2013	Completed	
Alachua School District Submission and Approval Complete		Jun 20, 2013	Completed	
Collier School District Submission and Approval Complete		Jun 20, 2013	Completed	
Dade School District Submission and Approval Complete		Jun 20, 2013	Completed	
DeSoto School District Submission and Approval Complete		Jun 20, 2013	Completed	
Highlands School District Submission and Approval Complete		Jun 20, 2013	Completed	
Hillsborough School District Submission and Approval Complete		Jun 20, 2013	Completed	
Jackson School District Submission and Approval Complete		Jun 20, 2013	Completed	
Lake School District Submission and Approval Complete		Jun 20, 2013	Completed	
Pasco School District Submission and Approval Complete		Jun 20, 2013	Completed	
Flagler School District Submission and Approval Complete		Jul 8, 2013	Completed	
Brevard School District Submission and Approval Complete		Jul 9, 2013	Completed	
Columbia School District Submission and Approval Complete		Jul 9, 2013	Completed	
Hernando School District Submission and Approval Complete		Jul 9, 2013	Completed	
Bay School District Submission and Approval Complete		Jul 10, 2013	Completed	
Broward School District Submission and Approval Complete		Jul 19, 2013	Completed	
Citrus School District Submission and Approval Complete		Jul 19, 2013	Completed	
Clay School District Submission and Approval Complete		Jul 19, 2013	Completed	
Escambia School District Submission and Approval Complete		Jul 19, 2013	Completed	
Hendry School District Submission and Approval Complete		Jul 19, 2013	Completed	
Calhoun School District Submission and Approval Complete		Jul 22, 2013	Completed	
Charlotte School District Submission and Approval Complete		Jul 25, 2013	Completed	
FAU School District Submission and Approval Complete		Jul 25, 2013	Completed	
Franklin School District Submission and Approval Complete		Jul 25, 2013	Completed	
Gilchrist School District Submission and Approval Complete		Jul 25, 2013	Completed	
Gulf School District Submission and Approval Complete		Jul 25, 2013	Completed	
Indian River School District Submission and Approval Complete		Jul 25, 2013	Completed	
Lee School District Submission and Approval Complete		Jul 25, 2013	Completed	
Leon School District Submission and Approval Complete		Jul 25, 2013	Completed	
Levy School District Submission and Approval Complete		Jul 25, 2013	Completed	
Liberty School District Submission and Approval Complete		Jul 25, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Madison School District Submission and Approval Complete	Jul 25, 2013	Completed
Manatee School District Submission and Approval Complete	Jul 25, 2013	Completed
Marion School District Submission and Approval Complete	Jul 25, 2013	Completed
Martin School District Submission and Approval Complete	Jul 25, 2013	Completed
Monroe School District Submission and Approval Complete	Jul 25, 2013	Completed
Okeechobee School District Submission and Approval Complete	Jul 25, 2013	Completed
Orange School District Submission and Approval Complete	Jul 25, 2013	Completed
Osceola School District Submission and Approval Complete	Jul 25, 2013	Completed
PK Yonge School District Submission and Approval Complete	Jul 25, 2013	Completed
Polk School District Submission and Approval Complete	Jul 25, 2013	Completed
Putnam School District Submission and Approval Complete	Jul 25, 2013	Completed
Santa Rosa School District Submission and Approval Complete	Jul 25, 2013	Completed
Sarasota School District Submission and Approval Complete	Jul 25, 2013	Completed
Seminole School District Submission and Approval Complete	Jul 25, 2013	Completed
St. Johns School District Submission and Approval Complete	Jul 25, 2013	Completed
St. Lucie School District Submission and Approval Complete	Jul 25, 2013	Completed
Sumter School District Submission and Approval Complete	Jul 25, 2013	Completed
Taylor School District Submission and Approval Complete	Jul 25, 2013	Completed
Union School District Submission and Approval Complete	Jul 25, 2013	Completed
Volusia School District Submission and Approval Complete	Jul 25, 2013	Completed
Washington School District Submission and Approval Complete	Jul 25, 2013	Completed
Hardee School District Submission and Approval Complete	Aug 6, 2013	Completed
Lafayette School District Submission and Approval Complete	Aug 6, 2013	Completed
Wakulla School District Submission and Approval Complete	Aug 22, 2013	Completed
Gadsden School District Submission and Approval Complete	Aug 26, 2013	Completed
Glades School District Submission and Approval Complete	Aug 26, 2013	Completed
Holmes School District Submission and Approval Complete	Aug 26, 2013	Completed
Jefferson School District Submission and Approval Complete	Aug 26, 2013	Completed
RFA execution with District on-boarding complete	Dec 20, 2013	Completed
Project Complete	Sep 23, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.13.1	Professional Development on Florida Standards	Chancellor, Pam Stewart	Denise Barrett	\$12,661,880.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(2)(iv)</p> <p>The project is the provision of high quality professional development to district and school teams to prepare them to fully implement the Florida Standards.</p> <p>Summer trainings in 2012 will address the planning necessary to achieve the Florida Standards implementation goals. District and K-12 school teams from across the state will participate in a "train the trainer" model and produce a Florida Standards implementation plan for their district or school. Fall trainings in 2012 will center on grade 6-12 teachers who will receive in depth instruction in the creation of learning goals and progression scales tied to appropriate assessments and the integration of appropriate Florida Standards literacy standards into other courses. The instruction in these trainings is linked to the state framework for teacher evaluation.</p> <p>Summer trainings in 2013 will involve district and school level teams in the development of model lessons building on their understanding of learning goals, progression scales, and tied assessments, using the Florida Standards. These lessons will be designed to engage students in critical thinking and problem solving and be differentiated to meet the needs of all students in the classroom. The final products from these trainings will be shared within schools and districts and submitted to CPALMS for review and inclusion as database resources.</p> <p>Trainings in 2013-2014 will include the EQuIP rubric and grants to districts for their Professional Development Action Project (PDAP). The PDAP will build on the previous trainings to enable teachers to fully integrate Florida Standards in the classroom and create the shifts necessary in instruction and learning.</p> <p>Trainings in 2014-15 will focus on improving the skills of new and novice teachers.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Complete Summer Institute #1		Jun 14, 2012	Completed	
Complete Summer Institute #1 - Palm Beach Gardens		Jun 14, 2012	Completed	
Complete Summer Institute #2		Jun 21, 2012	Completed	
Complete Summer Institute #3		Jun 28, 2012	Completed	
Complete Summer Institute #4		Jul 12, 2012	Completed	
Follow-up Training - Leon County		Sep 20, 2012	Completed	
Follow-up Training - St. Johns County		Oct 2, 2012	Completed	
Follow-up Training - Bay County		Oct 22, 2012	Completed	
Follow-up Training - Seminole County		Nov 6, 2012	Completed	
Follow-up Training - Lee County		Nov 27, 2012	Completed	
Follow-up Training - Palm Beach County		Nov 29, 2012	Completed	
Summer Academy Registration Complete		Apr 1, 2013	Completed	
Summer Institutes Year 2 - Logistics/Preparation/Planning Complete		May 31, 2013	Completed	
Summer Institute Gulf Breeze High School - Complete		Jun 20, 2013	Completed	
Summer Institute Boca Ciega High School - Complete		Jul 1, 2013	Completed	
Summer Institute Santaluces High School - Complete		Jul 22, 2013	Completed	
Summer Institutes Atlantic Coast High School - Complete		Jul 25, 2013	Completed	
Summer Institute First Coast High School - Complete		Jul 29, 2013	Completed	
EQuIP Rubric Training Fall 2013		Oct 1, 2013	Completed	
LEA Professional Development Action Project RFAs Due		Apr 15, 2014	Completed	
EQuIP Rubric Training Spring 2014		Apr 25, 2014	Completed	
2014 New Teacher Summer Institute Complete		Aug 29, 2014		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
LEA Professional Development Action Project Deliverables Due	Sep 2, 2014	
2014 New Teacher Fall Institute Complete	Dec 19, 2014	
Complete Year 5 PD	Jun 30, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.13.2	TA on Compensation and District Administrator Evaluation Redesign	Chancellor, Pam Stewart	Crystal Spikes	\$1,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(2)(iv)</p> <p>Related Application Outcome: By the beginning of the 2013-14 school year, 75% of participating LEAs will have board policies in place to use evaluation results to inform professional development, salary compensation, promotion, retention, professional contract, and removal decisions; 100% of participating LEAs will have board policies in place to use evaluation results to make decisions in most of these areas.</p> <p>Provide funding for: - Technical assistance to LEAs on redesigning compensation systems - Technical assistance to LEAs on redesigning district administrator evaluation systems</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Complete Year 2 Technical Assistance on Compensation		Jun 13, 2012	Completed	
Complete Year 3 Technical Assistance on Compensation		Jun 13, 2013	Completed	
Kick Off Meeting Complete on Redesign		Jul 23, 2013	Completed	
Contract execution with selected vendor (HMH) for redesigning district administrator evaluation systems		Aug 8, 2013	Completed	
Communication Plan Document Approved and Complete on Redesign		Aug 30, 2013	Completed	
Project Plan Document Approved and Complete on Redesign		Aug 30, 2013	Completed	
Proposed District Level Adm Evaluation System for each district/LEAs Complete		Sep 11, 2013	Completed	
Quality Management Plan Complete on Redesign		Sep 16, 2013	Completed	
Revised District Level Adm Evaluation System for each district/LEAs Complete		Nov 8, 2013	Completed	
Training Plan for LEAs Complete on Redesign		Mar 24, 2014	Completed	
Complete Technical Assistance to districts regarding administrator evaluation		Jun 10, 2014	Completed	
Project Completion Report Complete on Redesign		Jun 10, 2014	Completed	
Complete Year 4 Technical Assistance on Compensation		Jun 13, 2014	Completed	
Monthly Progress Reports Complete on Redesign		Jun 20, 2014	Completed	
Project Complete		Jun 30, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.14.1.a	Job Embedded Teacher Preparation Program	Chancellor, Pam Stewart	Kimberly Pippin	\$10,265,471.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(3)(i)</p> <p>Related Application Outcome: By the end of 2013-14, LEAs will employ completers from the first cohort of job-embedded teacher preparation programs.</p> <p>The purpose of the Job-embedded Teacher Preparation Program is to:</p> <ul style="list-style-type: none"> • raise the achievement and readiness of all students by increasing the effectiveness of teacher preparation programs to better prepare teacher candidates through job-embedded preparation and induction, and • improve teacher preparation content, delivery, and performance measures in order to increase the number of effectively prepared teachers who are eligible for employment in LEAs. <p>Development of residency programs for job-embedded teacher preparation and induction will include partnerships between institutions of higher education (IHE) and LEAs. Teacher effectiveness will be included in the design through the evaluation of improved teaching practices and student learning, during both the residency and induction phases of the program.</p> <p>Agreements with higher education institutions to: -develop and implement job-embedded teacher preparation programs includes costs for development of programs at selected universities and stipends for cooperating teachers for years 2-4.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft RFP Teacher Grant Complete		Apr 13, 2011	Completed	
Grant Approvals		May 6, 2011	Completed	
Internal Approvals Complete, Teacher Grant Posted		May 6, 2011	Completed	
Teacher Grant Responses Received		Jul 1, 2011	Completed	
Applicant A workplan approved/rejected		Sep 21, 2011	Completed	
Applicant C Plan Approved/Rejected		Sep 21, 2011	Completed	
Joint proposal submitted for teacher preparation program		Nov 23, 2011	Completed	
Obtain commissioner's approval on prioritized funding list for teacher prep grant		Nov 30, 2011	Completed	
Teacher prep award execution		Dec 1, 2011	Completed	
OBJ 4: Lockheed Martin and UCF monthly progress report - December 2012		Jan 3, 2012	Completed	
Kick - off meeting with DOE, UCF and teacher prep. project partners		Jan 10, 2012	Completed	
Provide list of Advisory Board members to DOE - (UCF-T)		Jan 30, 2012	Completed	
UCF February 2012 Conference Call		Feb 10, 2012	Completed	
2.1: Provide mentor teacher criteria selection to FDOE - (UCF-T)		Feb 28, 2012	Completed	
3.1 MAT Redesign Documentation: District Partners' Input and Feedback on the development of the simulation curriculum submitted to FDOE		Feb 28, 2012	Completed	
MAT Redesign Input Documentation and Advospry Board sessions		Feb 28, 2012	Completed	
Provide mentor recruitment plan to FDOE - (UCF-T)		Feb 28, 2012	Completed	
1.2: Hire Project Director Completed (UCF-T)		Feb 29, 2012	Completed	
1.2: Submit Project Director job description to FDOE		Mar 2, 2012	Completed	
UCF March 2012 Conference Call		Mar 9, 2012	Completed	
3.2: Cohort 1 - List of courses, experiences and UCF faculty responsible for teaching courses submitted to FDOE		Mar 28, 2012	Completed	
7.1 Submission of PEER formative and summative quarterly evaluation reports		Apr 2, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
UCF April 2012 Conference Call	Apr 13, 2012	Completed
UCF Quarterly Report Due	Apr 13, 2012	Completed
Cohort 1 - RTP3 Applications Due*	May 11, 2012	Completed
UCF May 2012 Conference Call	May 11, 2012	Completed
Cohort 1 - Coursework begins*	May 14, 2012	Completed
1.2: Cohort 1 - Candidate interview results log and interview questions submitted to FDOE - (UCF-T)	May 15, 2012	Completed
1.2: Cohort 1 - Copy of resident teacher - UCF agreements submitted to FDOE (UCF-T)	May 15, 2012	Completed
1.2: Cohort 1 - Provide teacher candidate screening applications (UCF-T)	May 15, 2012	Completed
3.1: Cohort 1 - Submit summer experience schedule to FDOE	May 15, 2012	Completed
OBJ 1: Cohort 1 - 70 resident teachers recruited (67students actually recruited; 60 applied)	May 17, 2012	Completed
UCF June 2012 Conference Call	Jun 8, 2012	Completed
UCF 2013 Grant renewal complete	Jun 27, 2012	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Jun 29, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - June 2012	Jun 29, 2012	Completed
7.2: PEER Annual Report submitted to FDOE	Jul 2, 2012	Completed
Cohort 1 - Determine district hiring needs*	Jul 2, 2012	Completed
1.1: Cohort 1 - Draft list of participating schools submitted to FDOE and an agreement with principals completed (UCF-T)	Jul 3, 2012	Completed
UCF July 2012 Conference Call	Jul 12, 2012	Completed
UCF Quarterly Report Due	Jul 13, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - July 2012	Jul 31, 2012	Completed
OBJ 3: MAT program redesign draft submitted (revised course syllabi, narrative of revisions, including courses and internship)	Aug 1, 2012	Completed
UCF August 2012 Conference Call	Aug 10, 2012	Completed
Final list of participating schools	Aug 24, 2012	Completed
OBJ 6: Initial draft of RTP3 lesson study model provided to FDOE- (UCF-T)	Aug 27, 2012	Completed
1.2: Cohort 1 - Resident teachers hired by Districts (UCF-T)	Aug 28, 2012	Completed
2.1: Cohort 1 - Mentors Teachers seminar participation: Copy of seminar sign-in sheets and evaluations submitted to FDOE from June 22, 2012 PD	Aug 28, 2012	Completed
2.1: Cohort 1 - Submit list of matched Mentors and MAT resident teachers	Aug 28, 2012	Completed
Cohort 1 - Provide list of mentor teachers to FDOE for each District*	Aug 28, 2012	Completed
Cohort 1 - Resident Teachers paired with mentor teachers*	Aug 28, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - August 2012	Aug 30, 2012	Completed
Obj 5: Math and Science Simulation Monthly Progress Reports - August 2012	Aug 30, 2012	Completed
UCF September 2012 Conference Call	Sep 14, 2012	Completed
Hire person to recruitment and disseminate; provide recruitment log and results	Sep 28, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - September 2012	Sep 28, 2012	Completed
Obj 5 :Math and Science Simulation Monthly Progress Reports - September 2012	Sep 28, 2012	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Oct 9, 2012	Completed
UCF Quarterly Report Due	Oct 9, 2012	Completed
September 2012 Advisory Board meeting notes submitted	Oct 10, 2012	Completed
UCF October 2012 Conference Call	Oct 11, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
4.1: Cohort 1 -Resident Teachers achieve 90 % success in TeachLive system as evidenced by a formative evaluation report	Oct 15, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - October 2012	Oct 31, 2012	Completed
Obj 5: Math and Science Simulation Monthly Progress Reports - October 2012	Oct 31, 2012	Completed
UCF November 2012 Conference Call	Nov 15, 2012	Completed
November 2012 Advisory Board meeting PP, agenda and notes submitted	Nov 29, 2012	Completed
2.1: Cohort 1 - Mentors and resident teachers seminar participation: Copy of seminar sign-in sheets and evaluations submitted to FDOE (UCF-T)	Nov 30, 2012	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - November 2012	Dec 3, 2012	Completed
Obj 5: Math and Science Simulation Monthly Progress Reports - November 2012	Dec 3, 2012	Completed
3.2: Redesigned syllabi identifying job embedded experiences and lesson study inclusion, and use of learning simulation by resident teachers	Dec 14, 2012	Completed
UCF December 2012 Conference Call	Dec 14, 2012	Completed
Obj 5: Math and Science Simulation Monthly Progress Reports - December 2012	Jan 2, 2013	Completed
UCF Quarterly Report Due	Jan 10, 2013	Completed
UCF January 2013 Conference Call	Jan 22, 2013	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Jan 29, 2013	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - January 2013	Feb 12, 2013	Completed
Obj 5: Math and Science Simulation Monthly Progress Report - January 2013	Feb 12, 2013	Completed
UCF February 2013 Conference Call	Feb 26, 2013	Completed
OBJ 4: Lockheed Martin and UCF monthly progress report - February 2013	Feb 28, 2013	Completed
Obj 5: Math and Science Simulation Monthly Progress Reports - February 2013	Feb 28, 2013	Completed
3.2: Curriculum Redesign (redesigned syllabi identifying job embedded experiences and lesson study inclusion, and use of learning simulations by resident teachers)	Mar 28, 2013	Completed
3.2:List of courses, experiences and UCF faculty responsible for teaching courses submitted to FDOE	Mar 28, 2013	Completed
Obj 5: Math and Science Simulation Monthly Progress Report - March 2013	Mar 29, 2013	Completed
1.2 : Cohort 2 - Provide teacher candidate screening application (UCF-T)	Apr 2, 2013	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Apr 2, 2013	Completed
UCF Quarterly Report Due	Apr 2, 2013	Completed
UCF March/April 2013 Conference Call	Apr 4, 2013	Completed
3.2: Summary of UCF faculties' observations and mentors feedback for resident teachers submitted to FDOE - (UCF-T)	Apr 15, 2013	Completed
8.1 : Draft table of contents and documents of Replication Guide	Apr 15, 2013	Completed
8.1: Provide list of submissions and acceptances to present; and list of college/career fairs attended; presentation materials shared	Apr 19, 2013	Completed
2.1: Cohort 1 - Mentors and Resident Teachers seminar participation: Copy of seminar sign-in sheets and evaluations submitted to FDOE (UCF-T)	Apr 26, 2013	Completed
2.1: Summary of resident teachers' survey responses submitted to FDOE	Apr 26, 2013	Completed
Obj 5: Math and Science Simulation Monthly Progress Report - April 2013	May 2, 2013	Completed
UCF May 2013 Conference Call	May 7, 2013	Completed
OBJ 1: Cohort 2 - Resident teachers recruited	May 13, 2013	Completed
1.2 : Cohort 2 - Candidate interview results log and interview questions submitted to FDOE - (UCF-T)	May 15, 2013	Completed
1.2: Cohort 2 - Signed resident teacher UCF agreements	May 15, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
3.1: Cohort 2 - Submit summer experience schedule to FDOE	May 21, 2013	Completed
3.1: Documentation of input and Advisory Board sessions to redesign the MAT	May 21, 2013	Completed
8.1: Submit invitations, agenda, list of attendees, and feedback	May 21, 2013	Completed
6.1: Professional learning session records submitted (submit meeting dates, meeting agendas, meeting notes, list of participants and resources to FDOE)	May 30, 2013	Completed
6.2: Cohort 1 - Lesson Study Artifacts, Team records, teacher reflections, mentor/faulty observations submitted (UCF-T)	Jun 3, 2013	Completed
UCF June 2013 Conference Call	Jun 3, 2013	Completed
3.3: Cohort 1 - Summary of Mentor/UCF faculty feedback to resident teacher, reflections, logs, resident teacher work samples and district performance assessment submitted to FDOE	Jun 4, 2013	Completed
OBJ 4: Teacher Learning Simulation summary report, copy of learning simulations developed with LMCO	Jun 4, 2013	Completed
OBJ 5: Math and Science Simulations Delivered to UCF (copy of simulations and summary report submitted to FDOE)	Jun 4, 2013	Completed
Obj 2: Summary of the mentor teachers' responses to resident teachers effectiveness survey submitted to FDOE	Jun 7, 2013	Completed
UCF Quarterly Report Due	Jul 1, 2013	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Jul 2, 2013	Completed
7.2: PEER Annual Report submitted to FDOE	Jul 2, 2013	Completed
UCF July 2013 Conference Call	Jul 8, 2013	Completed
3.2: Cohort 1 - Resident teachers provided a second year contract (List of Rehired Teachers submitted to FDOE)	Jul 30, 2013	Completed
Cohort 2 - Determine district hiring needs*	Jul 30, 2013	Completed
3.4: Cohort 1 - Goal = 90% of resident teacher will graduate (Submission of roster identifying graduates the summer after their first year of teaching)	Aug 16, 2013	Completed
UCF August 2013 Conference Call	Aug 26, 2013	Completed
1.2: Cohort 2 - Resident teachers hired by Districts (UCF-T)	Aug 27, 2013	Completed
Cohort 2 - List of participating schools submitted to FDOE and an agreement with principals completed (UCF-T)	Aug 27, 2013	Completed
Cohort 2 - Provide list of mentor teachers to FDOE for each District*	Aug 27, 2013	Completed
Cohort 2 - Submit list of mentors and MAT resident teachers	Aug 27, 2013	Completed
4.1: Cohort 2 - Resident Teachers achieve 90% success in TeachLive system as evidenced by a formative evaluation report	Sep 25, 2013	Completed
UCF September 2013 Conference Call	Sep 30, 2013	Completed
UCF Quarterly Report	Oct 2, 2013	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Oct 11, 2013	Completed
2.1: Mentors and Resident Teachers seminar participation: Copy of seminar sign-in sheets and evaluations submitted to FDOE (UCF-T)	Oct 25, 2013	Completed
UCF October 2013 Conference Call	Oct 28, 2013	Completed
UCF November 2013 Conference Call	Nov 25, 2013	Completed
3.2: Summary of UCF faculties' observations and mentors feedback for resident teachers submitted to FDOE - (UCF-T)	Dec 16, 2013	Completed
UCF December 2013 Conference Call	Dec 27, 2013	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Jan 3, 2014	Completed
UCF Quarterly Report	Jan 3, 2014	Completed
UCF January 2014 Conference Call	Jan 31, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
UCF February 2014 Conference Call	Feb 11, 2014	Completed
UCF March 2014 Conference Call	Mar 10, 2014	Completed
UCF Quarterly Report	Apr 3, 2014	Completed
6.1: Professional learning session records (submit meeting dates, meeting agendas, meeting notes, list of participants and resources to FDOE)	Apr 15, 2014	Completed
UCF April 2014 Conference Call	Apr 16, 2014	Completed
3.1: Submission of redesigned MAT for approval	May 1, 2014	Completed
3.2: Redesigned syllabi submitted to FDOE (syllabi identifies job embedded experiences; lesson study inclusion; use of simulations by resident teachers submitted to FDOE)	May 1, 2014	Completed
UCF May 2014 Conference Call	May 19, 2014	Completed
6.2: Final design of RTP3 lesson study model submitted - (UCF-T)	May 27, 2014	Completed
8.1: Submit RTP3 Institute and Graduate Student Showcase invitations, agenda, list of attendees, and feedback	May 27, 2014	Completed
8.1: Provide list of submissions and acceptances to present; and list of college/career fairs attended; presentation materials shared	May 27, 2014	Completed
2.1: Mentors and Resident Teachers seminar participation: Copy of seminar sign-in sheets and evaluations submitted to FDOE (UCF-T)	May 30, 2014	Completed
6.2: Cohort 2 - Lesson Study Artifacts, summary of Team records, teacher reflections, mentor/faulty observations submitted (UCF-T)	May 30, 2014	Completed
8.1: Submit Final Dissemination Plan Document/ Replication Document	May 30, 2014	Completed
2.1: Summary of resident teachers' survey responses submitted to FDOE	Jun 2, 2014	Completed
3.2: Grade 6-12 student outcomes for Cohort 1 resident teachers submitted to FDOE	Jun 2, 2014	Completed
7.1 Submission of PEER formative and summative quarterly evaluation reports	Jun 2, 2014	Completed
3.3: Cohort 2 - Summary of Mentor/UCF faulty feedback to resident teacher, reflections, logs, resident teacher work samples and district performance assessment submitted to FDOE	Jun 9, 2014	Completed
3.4: Cohort 2- 90% of resident teacher will graduate (Submission of roster identifying graduates the summer after their first year of teaching)	Jun 11, 2014	Completed
3.2: Cohort 2 - Resident teachers provided a second year contract (List of Rehired Teachers submitted to FDOE)	Jun 12, 2014	Completed
8.1: Submit RTP3 Institute and Graduate Student Showcase invitations and agenda	Jun 12, 2014	Completed
4.1: 85% of MAT resident teachers and UCF faculty will report enhanced learning as a result of the use of simulations as evidenced by a summary of survey data	Jun 16, 2014	Completed
UCF June 2014 Conference Call (site visit)	Jun 17, 2014	Completed
UCF Quarterly Report	Jun 26, 2014	Completed
7.2: PEER Annual Report submitted to FDOE	Jun 30, 2014	Completed
OBJ 3: Completed game based simulations for MAT resident teacher learning and 6-12 learning	Aug 29, 2014	
UCF August 2014 Conference Call	Aug 29, 2014	
5.1: Resident Teachers evaluation of simulations for independent learning and improving teaching skills (summary of resident teachers' evaluation of the simulations)	Sep 23, 2014	
5.1: Submission of classroom data improvement as a result of simulation usage	Sep 23, 2014	
UCF September 2014 Conference Call	Sep 23, 2014	
7.2: PEER Annual Report submitted to FDOE	Sep 30, 2014	
Project Complete - (UCF-T)	Oct 10, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.14.1.b.1	Job Embedded Principal Preparation Program (FAU)	Chancellor, Pam Stewart	Kimberly Pippin	\$3,500,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(3)(i)</p> <p>Related Application Outcomes: By the end of 2013-14, partner LEAs will employ the first cohort of fast-track principal preparation program completers. The state will report performance of principal preparation programs based on new measures for continued program approval that include student growth in schools where completers are assigned and employment of completers in high-poverty/minority schools.</p> <p>The purpose of the Job-embedded Principal Preparation Program is to:</p> <ul style="list-style-type: none"> • address the gap that exists in recruiting and effectively training high-performing individuals for principalship, and • implement streamlined, intensive, job-embedded school leadership programs that result in dual Level I and Level II school leadership certifications for completers. <p>Development of job-embedded principal preparation programs will include partnerships between LEAs and institutions of higher education (IHE) and/or an outside entity with proven expertise in results-oriented leadership development. Principal effectiveness will be included in the design through the evaluation of improved leadership competencies and student achievement.</p> <p>Agreements with higher education institutions to: -develop and implement job-embedded principal preparation programs includes costs for development of programs at selected universities and stipends for mentors for years 2-4.</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Draft RFP Principal Grant Complete	Jun 15, 2011	Completed		
Grant Approvals	Aug 15, 2011	Completed		
Internal Approvals Complete, Principal Grant Posted	Aug 15, 2011	Completed		
Principal Grant Responses Due	Sep 30, 2011	Completed		
Obtain Commissioner approval of prioritized funding list for principal prep. grant	Dec 1, 2011	Completed		
Elect steering committee members-FAU	Dec 5, 2011	Completed		
Hiring/Assignment complete for project director - (FAU-P)	Dec 6, 2011	Completed		
FAU December 2012 Conference Call	Dec 16, 2011	Completed		
FAU Kick- Off Meeting with DOE	Dec 16, 2011	Completed		
Provide copy of steering committee roster to FDOE - (FAU-P)	Dec 29, 2011	Completed		
FAU Quarterly Report Due	Jan 24, 2012	Completed		
Orient and Train Phase 1 mentors	Jan 26, 2012	Completed		
Cohort 1 - Coursework begins on January 28, 2012*	Jan 30, 2012	Completed		
Cohort 1 - Submit recruitment marketing materials to FDOE - (FAU-P)	Jan 31, 2012	Completed		
Provide roster of clinical professors to FDOE	Jan 31, 2012	Completed		
Cohort 1 - Provide list of candidates evaluation scores - (FAU-P)	Feb 2, 2012	Completed		
Cohort 1 - Submit orientation session agendas with nominated teachers to FDOE - (FAU-P)	Feb 2, 2012	Completed		
Cohort 1 - Submit orientation session agendas with principals to FDOE - (FAU-P)	Feb 2, 2012	Completed		
Cohort 1 - Submit recruitment information dissemination plan to FDOE (see 1st quarter report)- (FAU-P)	Feb 2, 2012	Completed		
FAU January 2012 Conference Call	Feb 2, 2012	Completed		
Provide admissions protocols to FDOE	Feb 2, 2012	Completed		
Provide interview protocols to FDOE	Feb 2, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Provide interview scoring rubrics to FDOE	Feb 2, 2012	Completed
Provide list of delivered courses	Feb 2, 2012	Completed
Provide principal nomination form to FDOE	Feb 2, 2012	Completed
Provide roster of adjunct professors	Feb 2, 2012	Completed
Applicant Profile Scores submitted - (FAU-P)	Feb 13, 2012	Completed
Provide Attendance sheets from 1st mentor training sessions to FDOE - (FAU-P)	Feb 15, 2012	Completed
FAU February 2012 Conference Call	Feb 29, 2012	Completed
Board meeting in Broward to approve position	Mar 6, 2012	Completed
Provide copy of meeting agenda and minutes - (FAU-P)	Mar 21, 2012	Completed
Provide copy of steering committee meeting agenda and minutes - (FAU-P)	Mar 23, 2012	Completed
FAU March 2012 Conference Call	Mar 29, 2012	Completed
HRD Project coordinator contract provided to FDOE - (FAU-P)	Apr 11, 2012	Completed
FAU Quarterly Report Due - Draft submitted	Apr 23, 2012	Completed
FAU April 2012 Conference Call	Apr 25, 2012	Completed
Cohort 2 selected*	Apr 30, 2012	Completed
Cohort 2 - Provide admissions protocol	May 4, 2012	Completed
Cohort 2 - Submit orientation session agendas with nominated teachers to FDOE - (FAU-P)	May 4, 2012	Completed
Cohort 2 - Submit orientation session agendas with principals to FDOE - (FAU-P)	May 4, 2012	Completed
Cohort 2 - Submit recruitment materials to FDOE - (FAU-P)	May 4, 2012	Completed
Cohort 2 -Provide list of candidate and affiliated evaluation scores (Profile XT, GRE, etc	May 4, 2012	Completed
Provide copy of contract with The Leadership for Learning Center to FDOE - (FAU-P)	May 4, 2012	Completed
Provide Focus Group Finding Report	May 4, 2012	Completed
Cohort 2 - Coursework begins on May 12, 2012*	May 14, 2012	Completed
Provide draft press release to FDOE - (FAU-P)	May 15, 2012	Completed
FAU Quarterly Report - final version submitted	May 21, 2012	Completed
FAU May 2012 Conference Call	May 30, 2012	Completed
Submit copy of the payment records for mentoring principals from Feb - April 2012	Jun 1, 2012	Completed
Cohort 1 -Submit notes clinical professor- mentor conference -(FAU-P)	Jun 19, 2012	Completed
Cohort 2 - Submit information dissemination plan to FDOE - (FAU-P)	Jun 19, 2012	Completed
FAU-Submit roster of substitute teachers assigned	Jun 19, 2012	Completed
Submit roster of assigned substitute teachers	Jun 19, 2012	Completed
Provide copy of steering Committee meeting agenda and minutes	Jun 22, 2012	Completed
FAU 2013 Grant renewal complete	Jun 26, 2012	Completed
Full-time HRD project coordinator contract submitted	Jul 2, 2012	Completed
Provide copy of intern, and mentor handbooks	Jul 2, 2012	Completed
FAU July 2012 Conference Call	Jul 30, 2012	Completed
Provide copy of meeting agenda and minutes-(FAU-P)	Jul 31, 2012	Completed
FAU August 2012 Conference Call	Aug 30, 2012	Completed
Cohort 2 Phase 1 mentors -Provide attendance sheets from mentor trainings - (FAU-P)	Aug 31, 2012	Completed
Cohort 1 - Submit roster of assigned student teachers	Sep 4, 2012	Completed
FAU Quarterly Report Due	Sep 13, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Provide Detailed dissemination plan to FDOE - (FAU-P)	Sep 20, 2012	Completed
Provide draft press release to FDOE - (FAU-P)	Sep 24, 2012	Completed
Provide roster of clinical professors to FDOE	Sep 24, 2012	Completed
FAU September 2012 Conference Call	Oct 4, 2012	Completed
Cohort 1 - Submit notes clinical professor- mentor conference August 2012 - (FAU-P)	Oct 22, 2012	Completed
FAU Quarterly Report Due	Oct 22, 2012	Completed
Submit copy of draft PowerPoint presentation to FDOE - (FAU-P)	Oct 22, 2012	Completed
Submit draft project papers to FDOE - (FAU-P)	Oct 22, 2012	Completed
FAU October 2012 Conference Call	Oct 31, 2012	Completed
Provide copy of Steering Committee meeting agenda and minutes- (FAU-P)	Nov 9, 2012	Completed
FAU November & December 2012 Conference Call	Dec 3, 2012	Completed
Cohort 1 - Provide roster of effective principals in High Needs Schools (Phase 2 mentors) -	Dec 21, 2012	Completed
Cohort 1 - Submit notes clinical professor- mentor conference	Dec 21, 2012	Completed
Cohort 1 - Submit roster of student teachers assigned to Cohort 1	Dec 21, 2012	Completed
Cohort 1 Phase 2 mentors- Provide attendance sheets from mentor trainings - (FAU-P)	Dec 21, 2012	Completed
Cohort 2 - Submit roster of students teachers assigned to Cohort 2	Dec 21, 2012	Completed
Post Rubrics on Livetext	Dec 21, 2012	Completed
Provide copy of Livetext internship and draft apprenticeship portfolio	Dec 21, 2012	Completed
Provide course syllabi	Dec 21, 2012	Completed
Provide draft press release to FDOE	Dec 21, 2012	Completed
Provide internship and apprenticeship draft course syllabi demonstrating embedded administrative components	Dec 21, 2012	Completed
Provide LiveText Rubrics to FDOE	Dec 21, 2012	Completed
Provide roster of Phase 2 mentors for Cohort 1	Dec 21, 2012	Completed
Cohort 2-Submit notes clinical professor- mentor conference	Jan 15, 2013	Completed
FAU January 2013 Conference Call	Jan 24, 2013	Completed
Assistant project coordinator contract submitted	Jan 31, 2013	Completed
Provide copy of Steering Committee meeting agenda and minutes	Jan 31, 2013	Completed
Provide mentor focus group finding reports to FDOE	Jan 31, 2013	Completed
Provide roster of clinical professors to FDOE	Jan 31, 2013	Completed
FAU Quarterly Report Due	Feb 15, 2013	Completed
FAU February 2013 Conference Call	Feb 25, 2013	Completed
FAU March 2013 Conference Call	Mar 26, 2013	Completed
Administering evaluation instruments for admissions	Mar 29, 2013	Completed
Provide activity evaluation rubrics	Mar 29, 2013	Completed
Provide copy of candidate evaluation scores (i.e. Profile XT, GRE, etc.)	Mar 29, 2013	Completed
Provide internship and apprenticeship activity planners	Mar 29, 2013	Completed
Provide LiveText portfolio document	Mar 29, 2013	Completed
Provide log forms	Mar 29, 2013	Completed
Provide PROPEL website	Mar 29, 2013	Completed
Provide roster of clinical professors to FDOE	Mar 29, 2013	Completed
Provide copy of clinical professor handbooks	Apr 12, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
FAU April 2013 Conference Call	Apr 23, 2013	Completed
FAU Quarterly Report Due	Apr 30, 2013	Completed
Provide copy of Steering Committee meeting agenda and minutes	Apr 30, 2013	Completed
Provide detailed redesign plan to FDOE	Apr 30, 2013	Completed
Provide draft press release to FDOE	May 15, 2013	Completed
Submit copy of draft PowerPoint presentation to FDOE	May 15, 2013	Completed
Submit draft project papers to FDOE	May 15, 2013	Completed
FAU May 2013 Conference Call	May 29, 2013	Completed
Cohort 2-Submit notes clinical professor- mentor conference May 2013 - (FAU-P)	May 31, 2013	Completed
Provide copy of PROPEL website dissemination features to FDOE	May 31, 2013	Completed
Provide mentor focus group finding report to FDOE	May 31, 2013	Completed
Provide PROPEL website database and on-line evaluation form	May 31, 2013	Completed
Provide roster of clinical professors to FDOE	May 31, 2013	Completed
FAU 2014 Grant renewal complete	Jun 18, 2013	Completed
FAU June 2013 Conference Call	Jun 26, 2013	Completed
Provide screen shots of PROPEL website	Jul 3, 2013	Completed
Submit summative Cohort 1 report; evaluating cohort 1 participant field performance - (FAU-P)	Jul 3, 2013	Completed
Cohort 1 - Action Research and Field Project Study Reports	Jul 5, 2013	Completed
Cohort 1 - Submit notes clinical professor- mentor conference - (FAU-P)	Jul 5, 2013	Completed
Provide copy of PD contracts with LLC, and DDI	Jul 5, 2013	Completed
Provide PSLA training meeting roster of clinical professors and mentors	Jul 5, 2013	Completed
Submit copy of the payment records for mentoring principals	Jul 5, 2013	Completed
Submit roster of assigned substitute teachers to Cohort 2	Jul 5, 2013	Completed
Submit roster of substitute teachers assigned to Cohort 1	Jul 5, 2013	Completed
Train clinical professors and mentors for PSLA - PROPEL School Leaders Assessment - application (submit meeting roster)	Jul 5, 2013	Completed
FAU July 2013 Conference Call	Jul 31, 2013	Completed
Cohort 2 - Phase I Completion Ceremony	Aug 8, 2013	Completed
Provide roster of FAU and BCPS trainers and the specific workshops/training that they can provide	Aug 14, 2013	Completed
PSLA results	Aug 14, 2013	Completed
FAU August 2013 Conference Call	Aug 29, 2013	Completed
Cohort 2 - Submit roster of student teachers assigned	Sep 3, 2013	Completed
Cohort 2-Submit notes clinical professor- mentor conference December 2013	Sep 3, 2013	Completed
Provide copy of LiveText data analysis reports to FDOE - (FAU-P)	Sep 3, 2013	Completed
Provide copy of meeting agenda and minutes-(FAU-P)	Sep 3, 2013	Completed
Provide data reports to FDOE - (FAU-P)	Sep 3, 2013	Completed
Provide Evaluation Report to FDOE - (FAU-P)	Sep 3, 2013	Completed
Provide Management Reports	Sep 3, 2013	Completed
Provide Roster of 30 effective principals in High Needs Schools (Phase 2 mentors)	Sep 3, 2013	Completed
Provide roster of clinical professors to FDOE	Sep 3, 2013	Completed
Roster of Phase 2 mentors for Cohort 2	Sep 3, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Submit end of Cohort 1 summative report based on LiveText review - (FAU-P)	Sep 3, 2013	Completed
Provide draft press release to FDOE - (FAU-P)	Sep 4, 2013	Completed
Cohort 2 -Provide attendance sheets from Phase 2 mentor trainings - (FAU-P)	Sep 16, 2013	Completed
FAU Quarterly Report Due	Oct 1, 2013	Completed
FAU September/October 2013 Conference Call	Oct 1, 2013	Completed
Submit Program Redesign Plan	Oct 30, 2013	Completed
Provide copy of Steering Committee meeting agenda and minutes- (FAU-P)	Oct 31, 2013	Completed
Submit copy of draft PowerPoint presentation to FDOE	Nov 20, 2013	Completed
Submit draft project papers to FDOE	Nov 20, 2013	Completed
FAU November 2013 Conference Call	Dec 2, 2013	Completed
Cohort 2 - Complete Apprenticeship at High-Needs School	Dec 30, 2013	Completed
Consultancy contract for on-site support	Dec 31, 2013	Completed
Cohort 2 Evaluation Reports	Jan 3, 2014	Completed
Cohort 2-Submit notes clinical professor- mentor conference	Jan 3, 2014	Completed
Cohort 3 Evaluation Reports	Jan 3, 2014	Completed
Mentor Focus Group Findings Report	Jan 3, 2014	Completed
Provide Data Reports and Research Papers	Jan 3, 2014	Completed
Provide draft press release to FDOE	Jan 3, 2014	Completed
PSLA results	Jan 3, 2014	Completed
Submission of FERA draft PowerPoint presentation to FDOE	Jan 3, 2014	Completed
Submission of UCEA and FERA draft project paper to FDOE	Jan 3, 2014	Completed
Cohort 2 - Submit roster of student teachers assigned	Jan 15, 2014	Completed
Submit roster of assigned substitute teachers to Cohort 2	Jan 15, 2014	Completed
FAU January 2014 Conference Call	Jan 21, 2014	Completed
Provide copy of Steering Committee meeting agenda and minutes	Jan 31, 2014	Completed
Provide Data Reports	Jan 31, 2014	Completed
Provide roster of clinical professors to FDOE	Jan 31, 2014	Completed
FAU Quarterly Report Due	Feb 4, 2014	Completed
FAU Quarterly Report Due	Feb 14, 2014	Completed
FAU February 2014 Conference Call	Feb 18, 2014	Completed
Provide PROPEL website	Mar 17, 2014	Completed
FAU March 2014 Conference Call	Mar 19, 2014	Completed
Cohort 4 - Candidate Evaluation Scores	Mar 28, 2014	Completed
Revised Sustainability Plan	Mar 31, 2014	Completed
FAU April 2014 Conference Call	Apr 22, 2014	Completed
On-line Access to PSLA for Spring Internship for Cohort 3	Apr 30, 2014	Completed
Provide copy of Steering Committee meeting agenda and minutes	Apr 30, 2014	Completed
List of Curriculum/coursework materials for PROPEL program	May 15, 2014	Completed
Provide List of Delivered Coursework	May 15, 2014	Completed
FAU Quarterly Report Due	May 23, 2014	Completed
FAU May 2014 Conference Call	May 27, 2014	Completed
Cohort 2 - Participants Complete Phase II of Program*	May 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Submit Updated Research and Evaluation Plan	Jun 2, 2014	Completed
Cohort 2 Action Research and Field Project Study Reports submitted	Jun 13, 2014	Completed
Cohort 2-Submit notes clinical professor- mentor conference	Jun 13, 2014	Completed
Itinerary of Critical Urban Education Course Field Trip Submitted	Jun 13, 2014	Completed
Submit Attendance Sheets from Professional Learning/Training Sessions provided to Mentors and Program Participants	Jun 13, 2014	Completed
Submit payment records for mentoring principals	Jun 13, 2014	Completed
Provide draft press release to FDOE	Jun 16, 2014	Completed
FAU June 2014 Conference Call	Jun 30, 2014	Completed
On-line Access to Updated PSLA for Summer Internship for Cohort 3	Jul 18, 2014	Completed
Provide copy of Steering Committee meeting agenda and minutes	Jul 18, 2014	Completed
Submit Instrumentation Data Results	Jul 18, 2014	Completed
FAU July 2014 Conference Call	Jul 31, 2014	Completed
Cohort 3 - Phase 1 Completion Ceremony	Aug 1, 2014	Completed
List of Grad Assistants and eDevelopers with job descriptions (GAs and eDevelopers support program evaluation and dissemination activities)	Aug 4, 2014	Completed
PSLA results	Aug 4, 2014	Completed
Submit Finalized Phase 1 and Phase 2 Program Curriculum to FDOE	Aug 4, 2014	Completed
Submit PROPEL dissemination video	Aug 4, 2014	Completed
FAU Quarterly Report Due	Aug 8, 2014	
FAU August 2014 Conference Call	Aug 29, 2014	
Final Sustainability Plan	Aug 29, 2014	
Mentor Focus Group Findings Report	Aug 29, 2014	
Provide copy of Steering Committee meeting agenda and minutes	Sep 2, 2014	
Provide Data Reports	Sep 2, 2014	
Cohort 2 Evaluation Reports	Sep 15, 2014	
Cohort 3 Evaluation Reports	Sep 15, 2014	
Provide Data Reports and Research Papers	Sep 15, 2014	
Provide Evaluation Reports on program and participants	Sep 15, 2014	
Provide Summative Evaluation Reports and Research Papers	Sep 15, 2014	
Submit copy of draft PowerPoint presentation to FDOE	Sep 15, 2014	
Submit draft project papers to FDOE	Sep 15, 2014	
Submit end of Cohort 2 Phase 2 Summative report	Sep 15, 2014	
FAU September 2014 Conference Call	Sep 19, 2014	
Project Complete	Sep 23, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.14.1.b.2	Job Embedded Principal Preparation Program (USF)	Chancellor, Pam Stewart	Kimberly Pippin	\$2,499,786.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(3)(i)</p> <p>Related Application Outcomes: By the end of 2013-14, partner LEAs will employ the first cohort of fast-track principal preparation program completers. The state will report performance of principal preparation programs based on new measures for continued program approval that include student growth in schools where completers are assigned and employment of completers in high-poverty/minority schools.</p> <p>The purpose of the Job-embedded Principal Preparation Program is to:</p> <ul style="list-style-type: none"> • address the gap that exists in recruiting and effectively training high-performing individuals for principalship, and • implement streamlined, intensive, job-embedded school leadership programs that result in dual Level I and Level II school leadership certifications for completers. <p>Development of job-embedded principal preparation programs will include partnerships between LEAs and institutions of higher education (IHE) and/or an outside entity with proven expertise in results-oriented leadership development. Principal effectiveness will be included in the design through the evaluation of improved leadership competencies and student achievement.</p> <p>Agreements with higher education institutions to: -develop and implement job-embedded principal preparation programs includes costs for development of programs at selected universities and stipends for mentors for years 2-4.</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Draft RFP Principal Grant Complete	Jun 15, 2011	Completed		
Grant Approvals	Aug 15, 2011	Completed		
Internal Approvals Complete, Principal Grant Posted	Aug 15, 2011	Completed		
Principal Grant Responses Due	Sep 30, 2011	Completed		
Obtain Commissioner approval of prioritized funding list for principal prep. grant	Dec 1, 2011	Completed		
February 2012 progress call-USF-P	Feb 8, 2012	Completed		
Partner meeting to determine April -August course modifications (USF-P)	Feb 8, 2012	Completed		
March 2012 progress call-USF-P	Mar 2, 2012	Completed		
Initial list of candidate pool identified for all districts (USF-P)	Mar 19, 2012	Completed		
All candidate interviews complete (USF-P)	Mar 22, 2012	Completed		
Initial screening process complete for all districts (USF-P)	Mar 22, 2012	Completed		
Cohort A candidates selected (4 from each district) (USF-P)	Mar 26, 2012	Completed		
USF Quarterly Report - Year 1 Quarter 3	Apr 13, 2012	Completed		
Cohort A Interns begin coursework (April 14, 2012)*	Apr 16, 2012	Completed		
April 2012 progress call-USF-P	Apr 20, 2012	Completed		
May 2012 progress call-USF-P	May 18, 2012	Completed		
Cohort A- Raw Baseline Data of Leadership Standards Assessment of Principal Preparedness of 16 interns (USF-P)	May 21, 2012	Completed		
USF 2013 Grant renewal complete	Jun 5, 2012	Completed		
June 2012 - written progress update	Jul 2, 2012	Completed		
Provide link to public website	Jul 2, 2012	Completed		
Submit Diversity Index Instrument for Cohort A - (USF-P)	Jul 2, 2012	Completed		
July 2012 Progress Call USF-P	Jul 12, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
USF Quarterly Report - Year 1 Quarter 4	Jul 16, 2012	Completed
Cohort A - Report results of FPLS self evaluation assessment; establish baseline	Jul 30, 2012	Completed
Cohort B - Provide schedule of assessment implementation to FDOE	Aug 15, 2012	Completed
Mid-point Assessment for Cohort A - Schedule of Assessment Implementation submitted	Aug 15, 2012	Completed
Cohort B - Provide Diversity Index assessment implementation schedule to FDOE	Aug 22, 2012	Completed
August 2012 Progress Call	Aug 30, 2012	Completed
Cohort A interns placed in schools as principal interns*	Aug 31, 2012	Completed
Mentors selected*	Aug 31, 2012	Completed
Provide list of work reference groups for each intern for 2012-2013	Aug 31, 2012	Completed
Provide written outline of 4 residency modules	Aug 31, 2012	Completed
Cohort B Residents' (23) begin program and start coursework*	Sep 14, 2012	Completed
September 2012 Progress Call	Sep 21, 2012	Completed
Cohort B - Provide report results of FPLS self evaluation assessment; establish baseline (raw data submitted)	Sep 28, 2012	Completed
Submit committee meeting minutes from all meetings held this quarter	Sep 28, 2012	Completed
Submit written outline of job-embedded tasks for each of the 15 interns and 23 residents (submission of portfolio requirements)	Sep 28, 2012	Completed
Diversity Index Analysis Report submitted for Cohort A	Oct 1, 2012	Completed
USF Quarterly Report - Year 2 Quarter 1	Oct 15, 2012	Completed
October 2012 Progress Call	Oct 25, 2012	Completed
Submit 360 assessment instrument	Nov 1, 2012	Completed
Provide report analyzing Cohort B resident Diversity Index Assessment pre-test results	Nov 15, 2012	Completed
November 2012 Progress Call	Nov 29, 2012	Completed
FL Principal Leadership standards mentor and faculty evaluation - Schedule of assessment implementation submitted	Dec 13, 2012	Completed
Candidate Progress Assessment feedback form submitted	Dec 17, 2012	Completed
Copy of community profiles at first collaborative inquiry/dissemination conference event program/agenda provided	Dec 21, 2012	Completed
Outline of conference presentation submitted	Dec 21, 2012	Completed
Schedule of 360 assessment implementation submitted	Dec 21, 2012	Completed
Submit committee meeting minutes from all meetings held this quarter	Dec 21, 2012	Completed
Link to updated public website provided	Dec 31, 2012	Completed
Revised outline of residency Module 4 submitted	Dec 31, 2012	Completed
Written outline of residency Module 5 submitted	Dec 31, 2012	Completed
Written outline of residency Module 6 submitted	Dec 31, 2012	Completed
Written outline of residency Module 7 submitted	Dec 31, 2012	Completed
Written outline of residency Module 8 submitted	Dec 31, 2012	Completed
USF Quarterly Report - Year 2 Quarter 2	Jan 15, 2013	Completed
January 2013 Progress Call	Jan 31, 2013	Completed
Districts specific recruitment documents submitted	Feb 4, 2013	Completed
360 assessment results report submitted	Feb 28, 2013	Completed
Names of final candidates provided	Feb 28, 2013	Completed
February/March 2013 Progress Call	Mar 1, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Report analyzing Cohort A intern results submitted	Mar 15, 2013	Completed
Cohort C - Provide schedule of initial FPLS assessment implementation	Mar 25, 2013	Completed
Submit committee meeting minutes from all meetings held this quarter	Mar 25, 2013	Completed
Written feedback report for each of the interns and residents submitted	Mar 25, 2013	Completed
Written outline of residency Module 9 submitted	Mar 26, 2013	Completed
April 2013 Progress Call	Apr 5, 2013	Completed
May 2013 Progress Call	May 8, 2013	Completed
USF Quarterly Report - Year 2 Quarter 3	May 8, 2013	Completed
Collaborative Inquiry Session - Event program submitted	Jun 4, 2013	Completed
Submit Diversity Index Instrument for Cohort C	Jun 4, 2013	Completed
List of intern and resident mentor teams provided	Jun 5, 2013	Completed
Submit schedule of assessment implementation - Cohort A post internship and Cohort B post residency	Jun 5, 2013	Completed
Updated assessment feedback form submitted	Jun 5, 2013	Completed
June 2013 Progress Call	Jun 11, 2013	Completed
Link to updated public website provided	Jun 24, 2013	Completed
Submit committee meeting minutes from all meetings held this quarter	Jun 24, 2013	Completed
Matrix with Program Comparison	Jun 26, 2013	Completed
Cohort C - Provide schedule of Mid -Point FPLS assessment implementation	Jun 28, 2013	Completed
Mentor assessment report submitted	Jun 28, 2013	Completed
Names of final 23 resident candidates submitted	Jun 28, 2013	Completed
Post FPLS Assessment for Cohort A - Schedule of Assessment Implementation submitted and copy of updated FPLS survey	Jun 28, 2013	Completed
Submit Initial Diversity Index Assessment Implementation Schedule for Cohort C	Jun 28, 2013	Completed
USF 2014 Grant renewal complete	Jun 28, 2013	Completed
July 2013 Written Update USF-P	Jul 15, 2013	Completed
Submit Intern Feedback Report	Jul 15, 2013	Completed
Submit Mentor Feedback Report	Jul 15, 2013	Completed
Submit Resident Feedback Report	Jul 15, 2013	Completed
USF Quarterly Report - Year 2 Quarter 4	Jul 15, 2013	Completed
Submit Completion Request for Mentors FPLS Self -Assessment and updated FPLS survey- Cohort A Mentors	Aug 2, 2013	Completed
Submit 360 Assessment Report (Cohort A Post Internship)	Aug 2, 2013	Completed
Submit Intern and Mentor Evaluation Forms (Cohort A)	Aug 2, 2013	Completed
August 2013 Progress Call	Aug 14, 2013	Completed
Submit Diversity Index Report - Cohort A (post- assessment)	Aug 14, 2013	Completed
Submit FPLS Survey Completion Request with updated FPLS survey (Cohort B- Post)	Aug 19, 2013	Completed
Submit Revised Residency Program Outline with Supporting Documentation	Aug 19, 2013	Completed
Provide FPLS survey completion request with copy of updated FPLS survey - Cohort D (Pre-Survey)	Sep 3, 2013	Completed
Submit Assessment Report of Resident Performance	Sep 5, 2013	Completed
Submit Diversity Index Report (Cohort C-Pre)	Sep 27, 2013	Completed
Submit List of Problem Based Learning Teams and Initial Project Foci (Cohort D)	Oct 1, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Link to updated public website provided	Oct 2, 2013	Completed
Submit committee meeting minutes from all meetings held this quarter	Oct 2, 2013	Completed
September/October 2013 Progress Call	Oct 15, 2013	Completed
USF Quarterly Report - Year 3 Quarter 1	Oct 15, 2013	Completed
November 2013 Progress Call (attendance at FPLS Analysis Event)	Nov 13, 2013	Completed
Submit completion request for FPLS Faculty evaluation of Cohort C with copy of updated FPLS survey (Cohort C Faculty)	Dec 2, 2013	Completed
Updated Residency Program Materials Submitted	Dec 16, 2013	Completed
Schedule of Cohort C FPLS Mid-Point Assessment Completion	Dec 20, 2013	Completed
Submit 360 Assessment Completion Request and Updated assessment - Cohort C	Dec 20, 2013	Completed
Submit completion request for FPLS mentor evaluation of Cohort C with copy of updated FPLS survey (Cohort C Mentors)	Dec 20, 2013	Completed
Link to updated public website provided	Dec 31, 2013	Completed
Submit committee meeting minutes from all meetings held this quarter	Jan 7, 2014	Completed
January 2014 Progress Call	Jan 13, 2014	Completed
USF Quarterly Report - Year 3 Quarter 2	Jan 17, 2014	Completed
Submit Copy of Event Program for Collaborative Inquiry	Jan 31, 2014	Completed
Submit Feedback Report of Mid-Point Progress of GCP Program	Feb 28, 2014	Completed
Updated Residency Program Materials Submitted	Feb 28, 2014	Completed
March 2014 Progress Call	Mar 4, 2014	Completed
Submit 360 Assessment Report - Cohort C (Mid-Internship)	Mar 14, 2014	Completed
Link to updated public website provided	Mar 31, 2014	Completed
Submit Sustainability Plan	Mar 31, 2014	Completed
USF Quarterly Report - Year 3 Quarter 3	Apr 15, 2014	Completed
Submit committee meeting minutes from all meetings held this quarter	Apr 16, 2014	Completed
April 2014 Progress Call	Apr 30, 2014	Completed
Updated Residency Program Materials Submitted	May 5, 2014	Completed
Submit committee meeting minutes from all meetings held this quarter	May 15, 2014	Completed
Submit Copy of Event Program for Collaborative Inquiry	May 15, 2014	Completed
May 2014 Progress Call (site visit on May 16th)	May 30, 2014	Completed
Submit Diversity Index Report (Cohort C-Post)	Jun 4, 2014	Completed
Provide FPLS survey completion request with copy of updated FPLS survey - Cohort D (Post-Survey)	Jun 5, 2014	Completed
Submit FPLS Post -Survey Completion Request with copy of updated FPLS survey (Cohort C Post)	Jun 5, 2014	Completed
Submit FPLS Survey Completion Request for Cohort C Mentor Self-Evaluation and Updated FPLS survey	Jun 5, 2014	Completed
Submit 360 Assessment Report - Cohort C	Jun 11, 2014	Completed
Submit Intern and Mentor Evaluation Forms (Cohort C)	Jun 11, 2014	Completed
Link to updated public website provided	Jun 16, 2014	Completed
June 2014 Progress Call	Jun 30, 2014	Completed
Submit Assessment Report of Resident Performance	Jul 15, 2014	Completed
Submit Intern Feedback Report	Jul 23, 2014	Completed
Submit Mentor Feedback Report	Jul 23, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Submit Resident Feedback Report	Jul 23, 2014	Completed
July 2014 Progress Conference Call	Jul 31, 2014	Completed
USF Quarterly Report	Aug 8, 2014	
August 2014 Progress Call	Aug 29, 2014	
Submit Final FPLS Report	Sep 2, 2014	
Submit Summative Program Evaluation Report	Sep 12, 2014	
Submit Copy of Journal Article on GCP job-embedded model for leadership development	Sep 16, 2014	
Submit Documentary highlighting program and experiences of Gulf Coast Partnership mentors, Interns and Residents	Sep 16, 2014	
Submit Documentary of Gulf Coast Partnership Interns and Program Best Practices	Sep 16, 2014	
Project Complete - (USF-P)	Sep 23, 2014	
September 2014	Sep 23, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.14.2	Minority Teacher Recruitment	Chancellor, Pam Stewart	Crystal Spikes	\$1,200,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)(3)				
The contractor will: -develop and implement a recruitment plan to increase the number of minority teachers				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		May 2, 2011	Completed	
Internal Approvals Complete, Procurement Posted		May 12, 2011	Completed	
Responses to Questions Posted		May 24, 2011	Completed	
Proposals Due		Jun 7, 2011	Completed	
Project Plan Submitted		Nov 15, 2011	Completed	
Vendor Selection Approved		Nov 15, 2011	Completed	
Initial Class Selected and Enrolled		Jan 4, 2012	Completed	
Ceremonial Gala		Feb 10, 2012	Completed	
Quarterly Progress Report		Mar 30, 2012	Completed	
First PRIDE Cohort Graduation		May 31, 2012	Completed	
Quarterly Progress Report		Jun 29, 2012	Completed	
First Cohort Begins Teaching		Aug 20, 2012	Completed	
Quarterly Progress Report		Oct 31, 2012	Completed	
Quarterly Progress Report		Dec 31, 2012	Completed	
Quarterly Progress Report		Apr 29, 2013	Completed	
Second Cohort of Project PRIDE Graduates		May 6, 2013	Completed	
Quarterly Progress Report		Jun 28, 2013	Completed	
Second Cohort Begins Teaching		Aug 12, 2013	Completed	
Quarterly Progress Report		Sep 30, 2013	Completed	
Quarterly Progress Report		Dec 31, 2013	Completed	
Quarterly Progress Report		Mar 31, 2014	Completed	
Second PRIDE Cohort Graduation		May 30, 2014	Completed	
Third PRIDE Cohort Graduation		Jul 24, 2014	Completed	
Quarterly Progress Report		Jul 31, 2014	Completed	
Third Cohort Begins Teaching		Aug 11, 2014		
Quarterly Progress Report		Sep 26, 2014		
Quarterly Progress Report		Dec 19, 2014		
Quarterly Progress Report		Mar 27, 2015		
Submission of PRIDE Evaluation Report		May 29, 2015		
Quarterly Progress Report		Jun 22, 2015		
Project Complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.15.1	UTeach Oversight	Chancellor, Pam Stewart	Kimberly Pippin	\$875,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)(3)(ii)				
Related Application Outcome: By the end of the 2013-14 school year, institutions will matriculate completers in new programs in STEM critical shortage areas.				
Agreement with University of Texas UTeach Institute to provide support to replication sites and the Induction and Coordination Center.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Conference call with USDOE		Jun 30, 2011	Completed	
Routed RFP for approval		Sep 7, 2011	Completed	
Obtain approval from USDOE to post RFP		Nov 14, 2011	Completed	
Grant posted		Nov 18, 2011	Completed	
Memorandum of Agreement issued to University of Texas		Dec 20, 2011	Completed	
Selection of grant reviewers		Jan 23, 2012	Completed	
FAQ updated on website in preparation for receipt of proposals		Jan 25, 2012	Completed	
Development of grant reviewer materials		Jan 26, 2012	Completed	
UTeach grant responses due		Feb 10, 2012	Completed	
Release RFI		Feb 22, 2012	Completed	
Written report containing all reviewer scores		Mar 2, 2012	Completed	
Written report containing recommendations		Mar 2, 2012	Completed	
Agreement with Texas executed		Apr 11, 2012	Completed	
Cooperative Agreement Notification created and approved		Apr 19, 2012	Completed	
Copy of electronic conference invitation; Florida registration/participation list and copy of conference program		May 31, 2012	Completed	
Copy of each material's license agreement signed by the universities		Jun 29, 2012	Completed	
July 2012 Conference Call - UTI		Jul 11, 2012	Completed	
August 2012 Conference Call - UTI		Aug 8, 2012	Completed	
Summary report of the support and oversight provided		Aug 31, 2012	Completed	
Copy of electronic conference invitation; Florida registration/participation list and electronic copies of the materials or link to online source		Aug 31, 2012	Completed	
Site visit agenda, operations summary, progress reports and annual instructional program review summary		Aug 31, 2012	Completed	
Summary of site contact log for each university		Aug 31, 2012	Completed	
September 2012 Conference Call - UTI		Sep 18, 2012	Completed	
October 2012 Conference Call - UTI		Oct 4, 2012	Completed	
November 2012 Conference Call - UTI		Nov 13, 2012	Completed	
December 2012 Conference Call - UTI		Dec 4, 2012	Completed	
Copy of electronic invitation to the workshop; FL registration/participant list, and electronic copies of the materials provided		Dec 21, 2012	Completed	
Copy of site visit agenda		Dec 21, 2012	Completed	
Fall 2012 course observation - Site visit agenda, operations summary, progress reports,		Dec 21, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
and annual instructional program review summary		
Fall Semester - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Dec 21, 2012	Completed
Fall semester - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Dec 21, 2012	Completed
Summary of site contact log for each university	Dec 21, 2012	Completed
Summary report of the support and oversight provided	Dec 21, 2012	Completed
January 2013 Conference Call - UTI	Jan 16, 2013	Completed
February 2013 Conference Call - UTI	Feb 28, 2013	Completed
March 2013 Conference Call - UTI	Mar 29, 2013	Completed
April 2013 Conference Call - UTI	Apr 17, 2013	Completed
May 2013 Conference Call - UTI	May 24, 2013	Completed
Copy of electronic invitation to the conference, FI registration/participant list and copy of conference program	Jun 20, 2013	Completed
Copy of electronic invitation to workshop(s); FI registration/participant list; and electronic copies of the materials provided	Jun 20, 2013	Completed
Copy of site visit agenda	Jun 20, 2013	Completed
Spring 2013 - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Jun 21, 2013	Completed
Spring semester - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Jun 21, 2013	Completed
Spring Semester progress - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Jun 21, 2013	Completed
June 2013 Meeting at FIT- UTI	Jun 28, 2013	Completed
July 2013 Conference Call - UTI	Jul 25, 2013	Completed
August 2013 Conference Call - UTI	Aug 28, 2013	Completed
Summary of site contact log for each university	Sep 3, 2013	Completed
Summary report of the support and oversight provided	Sep 3, 2013	Completed
September 2013 Conference Call - UTI	Sep 25, 2013	Completed
October 2013 Conference Call - UTI	Oct 31, 2013	Completed
November 2013 Conference Call - UTI	Nov 27, 2013	Completed
Copy of electronic invitation to the workshop(s); FI registration/participant list; and electronic copies of the materials	Dec 20, 2013	Completed
Copy of site visit agenda	Dec 20, 2013	Completed
Fall 2013 - Site visit agenda, operations summary, progress reports, funding milestones and annual instructional program review summary	Dec 20, 2013	Completed
Fall 2013 progress - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Dec 20, 2013	Completed
Summary of site contact log for each university	Dec 20, 2013	Completed
Summary report of the support and oversight provided	Dec 20, 2013	Completed
December 2013 Conference Call - UTI	Dec 31, 2013	Completed
January 2014 Conference Call - UTI	Jan 31, 2014	Completed
February 2014 Conference Call - UTI	Feb 28, 2014	Completed
March 2014 Conference Call - UTI	Mar 31, 2014	Completed
April 2014 Conference Call - UTI	Apr 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
May 2014 Conference Call - UTI	May 30, 2014	Completed
Copy of electronic invitation to the conference; FI registration/participant list and copy of conference program	Jun 2, 2014	Completed
Copy of electronic invitation to the workshop(s); FI registration/participant list and electronic copies of the materials	Jun 2, 2014	Completed
Copy of site visit agenda	Jun 2, 2014	Completed
Spring 2014 - Site visit agenda, operations summary, progress reports with funding milestones, and annual instructional program review	Jun 16, 2014	Completed
Spring 2014 - Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Jun 16, 2014	Completed
Spring 2014 progress- Site visit agenda, operations summary, progress reports, and annual instructional program review summary	Jun 16, 2014	Completed
June 2014 Conference Call - UTI	Jun 19, 2014	Completed
Transition Plan Approved	Jun 23, 2014	Completed
Project Close	Jun 30, 2014	Completed
Project Complete	Jun 30, 2014	Completed
Summary of site contact log for each university	Jun 30, 2014	Completed
Summary report of the support and oversight provided	Jun 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.15.2	UTeach Replication	Chancellor, Pam Stewart	Kimberly Pippin	\$1,609,515.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(3)(ii)</p> <p>Related Application Outcome: By the end of the 2013-14 school year, institutions will matriculate completers in new programs in STEM critical shortage areas.</p> <p>Grants to up to four institutions for dual major teacher preparation programs in STEM to: -provide mentor teachers throughout the program -redesign education and content courses -focus on instructional diagnosis, and remediation of instruction and content delivery in mathematics and science -provide faculty and consultant time for course redesign -provide a project manager</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Execute UTeach Part A (FIT) grant award	Apr 19, 2012	Completed		
Obtain Commissioner's approval to awards	Apr 19, 2012	Completed		
June 2012 Conference Call - FIT	Jun 29, 2012	Completed		
July 2012 Conference Call - FIT	Jul 11, 2012	Completed		
July 2012 Quarterly Progress Report	Aug 6, 2012	Completed		
Knowing and Learning Course Implemented- Spring 2013 (Implemented in Fall 2012)	Aug 20, 2012	Completed		
Step 1 Course Implemented-Fall 2012	Aug 20, 2012	Completed		
August 2012 Conference Call - FIT	Aug 30, 2012	Completed		
September 2012 Conference Call - FIT	Sep 18, 2012	Completed		
September 2012 Quarterly Progress Report	Sep 28, 2012	Completed		
October 2012 Conference Call - FIT	Oct 23, 2012	Completed		
November 2012 Conference Call - FIT	Nov 30, 2012	Completed		
December 2012 Conference Call - FIT	Dec 4, 2012	Completed		
Classroom Interactions Course Implemented-Spring 2013	Jan 16, 2013	Completed		
January 2013 Conference Call - FIT	Jan 16, 2013	Completed		
Step 2 Course Implemented - Spring 2013	Jan 16, 2013	Completed		
January 2013 Quarterly Progress Report	Jan 30, 2013	Completed		
February 2013 Conference Call - FIT	Feb 27, 2013	Completed		
March 2013 Conference Call - FIT	Mar 29, 2013	Completed		
April 2013 Conference Call - FIT	Apr 29, 2013	Completed		
May 2013 Conference Call - FIT	May 31, 2013	Completed		
May 2013 Quarterly Progress Report	Jun 12, 2013	Completed		
June 2013 Meeting at FIT	Jun 28, 2013	Completed		
July 2013 Conference Call - FIT	Jul 25, 2013	Completed		
ESOL Course Implemented - Summer 2013	Jul 30, 2013	Completed		
July 2013 Quarterly Progress Report	Jul 30, 2013	Completed		
Reading In Content Course Implemented - Summer 2013	Jul 30, 2013	Completed		
Final Plan for Inclusion of the State Standards	Aug 2, 2013	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Perspectives Course Implemented- Fall 2013	Aug 19, 2013	Completed
Project-Based Instruction Course Implemented-Fall 2013	Aug 19, 2013	Completed
August 2013 Conference Call - FIT	Aug 28, 2013	Completed
September 2013 Conference Call - FIT	Sep 25, 2013	Completed
October 2013 Site Visit (Oct 22-23) - FIT	Oct 23, 2013	Completed
November 2013 Conference Call - FIT	Dec 2, 2013	Completed
December 2013 Conference Call - FIT	Dec 31, 2013	Completed
January 2014 Conference Call - FIT	Jan 21, 2014	Completed
Final Degree Plans	Jan 30, 2014	Completed
January 2014 Quarterly Progress Report	Jan 30, 2014	Completed
Apprentice Teaching Course Implemented- Spring 2014	Jan 31, 2014	Completed
Research Methods Course Implemented-Spring 2014	Jan 31, 2014	Completed
March 2014 Conference Call - FIT	Mar 27, 2014	Completed
April 2014 Site Visit (April 9-10) - FIT	Apr 10, 2014	Completed
2014 UTeach Conference Attendance - FIT	May 30, 2014	Completed
June 2014 Conference Call - FIT	Jun 19, 2014	Completed
First Iteration of Sustainment Plan	Jun 30, 2014	Completed
June 2014 Quarterly Progress Report	Jun 30, 2014	Completed
July 2014 Conference Call - FIT	Jul 16, 2014	Completed
August 2014 Conference Call - FIT	Aug 29, 2014	
September 2014 Conference Call - FIT	Sep 30, 2014	
October 2014 Conference Call - FIT	Oct 31, 2014	
November 2014 Conference Call - FIT	Nov 26, 2014	
December 2014 Conference Call - FIT	Dec 30, 2014	
Fall 2014 Course Schedule	Jan 30, 2015	
Fall 2014 operations summary report	Jan 30, 2015	
January 2015 Conference Call - FIT	Jan 30, 2015	
January 2015 Quarterly Progress Report	Jan 30, 2015	
February 2015 Conference Call - FIT	Feb 27, 2015	
March 2015 Conference Call -FIT	Mar 31, 2015	
April 2015 Conference Call - FIT	Apr 30, 2015	
May 2015 Conference Call - FIT	May 29, 2015	
Final Sustainment Plan	Jun 15, 2015	
June 2015 Conference Call - FIT	Jun 19, 2015	
Transition Plan Approved	Jun 23, 2015	
Spring 2015 course schedule	Jun 26, 2015	
Spring 2015 operations summary	Jun 26, 2015	
June 2015 Quarterly Progress Report	Jun 30, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.15.3	STEM Coordination and Induction Center	Chancellor, Pam Stewart	Kimberly Pippin	\$1,903,525.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(3)(ii)</p> <p>Related Application Outcome: By the end of the 2013-14 school year, institutions will matriculate completers in new programs in STEM critical shortage areas.</p> <p>Grant to an institution to serve as the Induction and Coordination Center.</p> <p>The Florida STEM Teacher Induction and Professional Support Center will provide UTeach graduates and other first and second year STEM teachers in partner districts with intensive induction support services in order to succeed in the classroom. This structured induction support will include content-specific support and ongoing contact with skilled mentors and STEM Teacher Coaches in partner districts. The Center will provide local support to the new UTeach-based program in the state, identifying regional and state issues and possible solutions, assisting the institution with the integration of the Florida Standards, and sharing materials on creating flexible degree plans. The Center will also create web-based tools for collaborating and sharing information so that instructors at UTeach universities around the state can network and better serve their students. Additionally, the Center will host face-to-face and web-based professional development workshops to help other institutions on topics such as unpacking the Florida standards, helping pre-service teachers align curriculum, assessment, and instruction to standards, cross college collaboration and communication, and STEM student recruitment and retention.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Submission of revised proposal		May 16, 2012	Completed	
Submit prioritized funding list		May 29, 2012	Completed	
Obtain Commissioner's approval to awards		Jun 1, 2012	Completed	
Execute grant award		Jun 6, 2012	Completed	
Provide copy of online course materials provided to FIT		Jun 29, 2012	Completed	
Provide proof of standards institute registration and attendance		Jun 29, 2012	Completed	
Submit copy of Florida Mentor Teacher PD Institute Invitation provided to FIT		Jun 29, 2012	Completed	
Provide copy of job descriptions for project manager and web services administrator		Jul 2, 2012	Completed	
July 2012 Conference Call - UF		Jul 11, 2012	Completed	
Draft plans of standards inclusion submitted for approval		Jul 20, 2012	Completed	
Provide copy of master teacher and director communication plan to FDOE		Jul 31, 2012	Completed	
August 2012 Conference Call - UF		Aug 8, 2012	Completed	
Copy of meeting agenda and notes including meeting participants name and title regarding needs assessment		Aug 30, 2012	Completed	
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title		Aug 31, 2012	Completed	
Provide UTeach team roster to FDOE; team will provide presentations to universities about reformed STEM teacher prep		Aug 31, 2012	Completed	
September 2012 Conference Call - UF		Sep 18, 2012	Completed	
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title		Sep 28, 2012	Completed	
Provide copy of the STEM presentation resources to FDOE		Sep 28, 2012	Completed	
Provide university selection process and site visit schedule		Sep 28, 2012	Completed	
Provide summary report of Knowing and Learning course observation		Oct 4, 2012	Completed	
Provide summary report of Step 1 course observations		Oct 4, 2012	Completed	
Provide FDOE access to website		Oct 9, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
October 2012 Conference Call - UF	Oct 30, 2012	Completed
November 2012 Conference Call - UF	Nov 29, 2012	Completed
December 2012 Conference Call - UF	Dec 4, 2012	Completed
Provide draft copy of webinar on reformed STEM teacher preparation	Dec 10, 2012	Completed
Provide copy of cross college collaboration Powerpoint presentation for webinar	Dec 11, 2012	Completed
Provide copy of comprehensive needs assessment survey	Dec 13, 2012	Completed
Provide copy of documentation outlining current UTeach induction plans of UF and FSU	Dec 13, 2012	Completed
Provide copy of induction advisory group meeting agenda and notes including meeting participants name and title	Dec 13, 2012	Completed
Provide copy of interview protocols and focus group surveys	Dec 13, 2012	Completed
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title	Dec 13, 2012	Completed
Provide copy of STEM teacher preparation presentation materials including name of selected university and presentation date	Dec 13, 2012	Completed
Provide summary report of comprehensive needs assessment survey results	Dec 13, 2012	Completed
Provide summary report of induction program reserach results	Dec 13, 2012	Completed
Submit copy of Needs Assessment Webinar #1 - Role-Specific discussions	Dec 13, 2012	Completed
Submit Induction Advisory Group roster	Dec 13, 2012	Completed
Submit summary report of interviews, focus groups and survey results	Dec 13, 2012	Completed
January 2013 Conference Call - UF	Jan 30, 2013	Completed
Submit copy of funding materials provided to FIT	Jan 31, 2013	Completed
February 2013 Conference Call - UF	Feb 27, 2013	Completed
Provide copy of role-specific needs assessment webinar	Mar 15, 2013	Completed
March 2013 Conference Call - UF	Mar 29, 2013	Completed
Provide summary report of Step 2 and Classroom Interactions course course observations	Apr 15, 2013	Completed
April 2013 Conference Call - UF	Apr 17, 2013	Completed
Provide copy of presentation materials including selected university name and date of presentation	Apr 19, 2013	Completed
Provide copy of webinar on Unpacking the Standards for teacher educators	Apr 19, 2013	Completed
Provide draft copy of second webinar on reformed STEM teacher preparation	Apr 19, 2013	Completed
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title	May 29, 2013	Completed
Provide copy of PD meeting agenda and materials	May 29, 2013	Completed
Submit copy of UTeach-NMSI conference hosted meeting topics and materials	May 29, 2013	Completed
May 2013 Conference Call - UF	May 31, 2013	Completed
Draft plans of standards inclusion submitted for approval related to induction	Jun 14, 2013	Completed
Provide copy of business plan for implementing induction program	Jun 14, 2013	Completed
Provide copy of professional development materials on unpacking math standards	Jun 14, 2013	Completed
Provide copy of revised plan based on IAG and stakeholder feedback	Jun 14, 2013	Completed
Provide copy of screen shot(s) of UTeach graduate data base.	Jun 14, 2013	Completed
Provide draft copy of standards resources prior to posting	Jun 14, 2013	Completed
Provide draft of evaluation plans	Jun 14, 2013	Completed
Provide IAG copy of meeting agenda and notes including meeting participants name and title	Jun 14, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Provide roster of UTeach regional coordinators and district-based STEM coaches and draft plan of on-site strategies	Jun 14, 2013	Completed
Provide sign-in sheets and copy of materials and/or resources of 3-day coaching institute for coordinators and coaches	Jun 14, 2013	Completed
Provide summary of research results related to online mentoring and professional development programs or services	Jun 14, 2013	Completed
June 2013 Conference Call - UF	Jun 28, 2013	Completed
Provide access to online Florida STEM-TIPS center site	Jul 1, 2013	Completed
July 2013 Conference Call - UF	Jul 25, 2013	Completed
Provide copy of Mentor Teacher Professional Development Institute agenda and materials	Jul 29, 2013	Completed
Provide summary of recruitment activities and outcomes	Jul 29, 2013	Completed
August 2013 Conference Call - UF	Aug 27, 2013	Completed
Provide roster of hired UTeach regional coordinators and district New STEM teacher coaches	Aug 30, 2013	Completed
Provide summary report identifying the placement of regional coordinators and the basis for placement	Aug 30, 2013	Completed
September 2013 Conference Call - UF	Sep 25, 2013	Completed
Draft copy of webinar	Oct 28, 2013	Completed
October 2013 Conference Call - UF	Oct 31, 2013	Completed
Provide summary report of Fall 2013 course observations	Nov 4, 2013	Completed
November 2013 Conference Call - UF	Nov 27, 2013	Completed
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title	Dec 4, 2013	Completed
Provide copy of PD meeting agenda and materials	Dec 4, 2013	Completed
Copy of Presentation Materials	Dec 20, 2013	Completed
December 2013 Conference Call - UF	Dec 31, 2013	Completed
Develop induction webinars	Dec 31, 2013	Completed
Draft plans for spring 2014 event/webinar	Jan 13, 2014	Completed
January 2014 Conference Call - UF	Jan 31, 2014	Completed
February 2014 Conference Call - UF	Feb 28, 2014	Completed
March 2014 Conference Call - UF	Mar 31, 2014	Completed
April 2014 Conference Call - UF	Apr 30, 2014	Completed
Provide copy of Master Teacher, Faculty, Director, and Advisor meeting agenda and notes including meeting participants name and title	May 27, 2014	Completed
Provide copy of video clips for UTeach Program	May 27, 2014	Completed
Provide summary report of Spring 2014 course observations	May 27, 2014	Completed
May 2014 Conference Call - UF	May 30, 2014	Completed
Provide copy of presentation materials about STEM teacher preparation	May 30, 2014	Completed
Provide copy of schedule and meeting agenda for the meetings hosted at UTeach conference-NMSI	May 30, 2014	Completed
Provide report outlining support structure plans	Jun 4, 2014	Completed
Provide Attendance Sheets and Copy of Materials and/or Resources	Jun 16, 2014	Completed
June 2014 Conference Call - UF	Jun 30, 2014	Completed
Provide copy of all evaluation materials and plans for utilization	Jul 7, 2014	Completed
July 2014 Conference Call - UF	Jul 9, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
August 2014 Conference Call - UF	Aug 29, 2014	
Submit summarization of modificatons to STEM-TIPS incorporating best practices in comparison with initial design	Sep 2, 2014	
September 2014 Conference Call - UF	Sep 30, 2014	
Submit summary of resources in the STEM-TIPS platform and vetting process and identification of individuals involved in the process	Sep 30, 2014	
October 2014 Conference Call - UF	Oct 30, 2014	
Submit copy of job description and roster of hired STEM-TIPS subject specilaists, including their roles, to provide mentor support to the novice STEM teachers	Oct 31, 2014	
Submit copy of letter of support from partner LEA(s) agreeing to conintue participation and enrollment of novice STEM teachers in STEM-TIPS program	Oct 31, 2014	
Provide implementation timeline and draft Fall 2014 formative survey	Nov 19, 2014	
November 2014 Conference Call - UF	Nov 26, 2014	
Progress Report including but not limited to total enrollment of novice STEM teachers by district and subject; usage rate; and summary progress and communications with partner districts/stakeholders	Dec 19, 2014	
Provide preliminary survey results and final formative survey instrument	Dec 19, 2014	
Submit summart report detailing updates to STEM-TIPS site and include web analytics and	Dec 19, 2014	
Submit summary report of professional development provided to STEM-TIPS subject specialists and a copy of professional development resources	Dec 19, 2014	
December 2014 Conference Call - UF	Dec 30, 2014	
January 2015 Conference Call - UF	Jan 29, 2015	
Submit summary of collaboration with stakeholders on future induction support and program sustainment	Feb 20, 2015	
February 2015 Conference Call - UF	Feb 27, 2015	
March 2015 Conference Call - UF	Mar 31, 2015	
Provide implementaiton timeline for spring 2015 and draft copy of survey instrument	Mar 31, 2015	
Submit copy business model(s)	Mar 31, 2015	
April 2015Conference Call - UF	Apr 30, 2015	
Progress Report including but not limited to total enrollment of novice STEM teachers by district and subject; usage rate; and summary progress and communications with partner districts/stakeholders	Apr 30, 2015	
May 2015 Conference Call - UF	May 29, 2015	
Submit final business model(s) for program sustainment	Jun 19, 2015	
Submit final summative project evaluation report including lessons learned, best practices and program's impact on novice STEM teachers'	Jun 19, 2015	
June 2015 Conference Call - UF	Jun 26, 2015	
Project Complete	Jun 30, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.16.1	Enhance the State's eIPEP	Chancellor, Pam Stewart	Kimberly Pippin	\$1,367,114.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(4)</p> <p>Contract for enhancements to the electronic Institution Program Evaluation Plan (eIPEP) to include:</p> <ul style="list-style-type: none"> -basic functions including collection of the date each program candidate is admitted, enrolled, completed, and certification examination results -date each candidate achieves benchmark and mastery of each of the state's teaching or leadership competencies -tracking of new performance measures for continued approval of teacher and principal preparation programs <p>Note: Related technology costs are not included in the budget amount listed.</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Draft RFA Complete	Sep 15, 2011	Completed		
Send RFA to Florida Center for Interactive Media	Oct 4, 2011	Completed		
FCIM's review and response to RFA	Oct 19, 2011	Completed		
Award Letter Issued to FCIM	Nov 7, 2011	Completed		
Execution of RFA	Nov 7, 2011	Completed		
Technical Specifications Complete	Jan 6, 2012	Completed		
Telephone and email support operational for eIPEP.	Jan 6, 2012	Completed		
Submit eIPEP project plan to DOE for Review	Jan 9, 2012	Completed		
Data Sharing Plan approved/rejected by DOE	Jan 13, 2012	Completed		
eIPEP Project Plan Approved/Rejected	Jan 17, 2012	Completed		
eIPEP institution advisory board conference call	Jan 26, 2012	Completed		
First Quarterly Update (YR 1)	Feb 3, 2012	Completed		
Update structure of database schema complete	Apr 3, 2012	Completed		
ETL tool developed	Apr 30, 2012	Completed		
Second Quarterly Update (YR 1)	May 7, 2012	Completed		
Complete initial system upgrades as requested by DOE staff and included in the plan developed in Deliverable 2.	Jun 29, 2012	Completed		
Complete Quarterly Update to "Final eIPEP Report"	Jun 29, 2012	Completed		
Third Quarterly Update (YR 1)	Aug 1, 2012	Completed		
Complete Quarterly Update to "Final IPEP Report" Sep 1 2012	Sep 28, 2012	Completed		
Provide technical support via phone and email to end users and DOE staff.	Sep 28, 2012	Completed		
Annual Reports	Oct 1, 2012	Completed		
Year 1 Annual Report	Oct 1, 2012	Completed		
Year 2 RFA awarded	Oct 19, 2012	Completed		
Update Final IPEP Report; Make changes to code and system configuration to address technology updates and identified issues. (Deliverable 8)	Oct 25, 2012	Completed		
Submit Planning Document for Year 2	Oct 30, 2012	Completed		
Add Title II contextual data for ITPs to eIPEP (Deliverable 11)	Nov 15, 2012	Completed		
Add reviewer and reporting features for initial approval processes and for continued approval processes. (Deliverable 12)	Dec 24, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Update the site to include various updates requested via feedback from DOE and/or institutions by 9/1/2012 and improve the ease of use via system modifications. (Deliverable 9)	Dec 24, 2012	Completed
Quarterly Update Report (YR 2)	Jan 2, 2013	Completed
Develop testing scripts for Deliverable 2 and conduct pilot testing (Deliverable 3)	Feb 4, 2013	Completed
Incorporate Deliverable 3 pilot testing feedback; and embed help to assist with identified complex tasks; and provide training to institutions (Deliverable 4)	Feb 14, 2013	Completed
Update the ability for an administrator to include contact information for institution and details about associated programs to be used in various reports - Deliverable 7 Complete	Feb 21, 2013	Completed
Update the automated data collection process to include new data needs (Deliverable 5)	Apr 1, 2013	Completed
Quarterly Update Report (YR 2)	Apr 2, 2013	Completed
Update the site to include various updates requested via feedback from FDOE and /or insitutions and improve the ease of use via system modifications. (Deliverable 2)	Apr 3, 2013	Completed
Develop testing scripts for Deliverable 6 and conduct pilot testing (Deliverable 7)	Apr 4, 2013	Completed
Incorporate Deliverable 7 pilot testing feedback; and embed help to assist with identified complex tasks; and provide training to institutions (Deliverable 8)	May 1, 2013	Completed
Submit draft of Year 3 details/task list and suggested deliverables (Deliverable 9)	May 1, 2013	Completed
Complete planning process for NWRDC transition (Deliverable 13)	May 21, 2013	Completed
Additional Reporting Features incorporated into eIPEP (Deliverable 6)	May 23, 2013	Completed
Prepare and/or modify the components of the eIPEP system for Single Sign-On integration (Deliverable 10)	May 24, 2013	Completed
Create public dashboard to display ratings of teacher preparation programs (Deliverable 12)	Jun 3, 2013	Completed
Complete the application integration and user provisioning processes enabling users to access eIPEP via FDOE Single Sign-On (Deliverable 11)	Jun 24, 2013	Completed
Provide technical support via phone and email to end users and DOE staff. (Deliverable 14)	Jun 28, 2013	Completed
Annual Reports	Jul 8, 2013	Completed
Year 2 Annual Report	Jul 8, 2013	Completed
Year 3 RFA awarded	Aug 7, 2013	Completed
Add Title II data - Deliverable 1 Complete	Aug 16, 2013	Completed
Develop the ability for an administrator to create submission windows for the various insitutional/district data submitted to FDOE - Deliverable 1 Complete	Aug 16, 2013	Completed
Develop the ability for districts to login to eIPEP with limited capabilities - Deliverable 2 Complete	Aug 16, 2013	Completed
Import teacher survey results for institutions and districts to download and review - Deliverable 2 Complete	Aug 16, 2013	Completed
Develop FDOE forms section in the Reports Tab where FDOE can upload from for institutions and districts to use - Deliverable 3 Complete	Sep 5, 2013	Completed
Import DPEP standards for districts to use in the Standard Details tab - Deliverable 3 Complete	Sep 5, 2013	Completed
Add 3 new fields to collect for student data in the import & edit student pg (allow state colleges to adj EPI student completion dates - Deliverable 4 Complete	Sep 30, 2013	Completed
Update the ITP Standard Details system functionality to make Professional Training Option (700) available for only certain program approval standards - Deliverable 4 Complete	Sep 30, 2013	Completed
Quarterly Update Report (YR 3)	Oct 7, 2013	Completed
Enhance un-submit data functions for administrators - Deliverable 6 Complete	Dec 11, 2013	Completed
Import 2013-13 candidate and completer data from EDW	Dec 11, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Quarterly Update Report (YR 3)	Jan 9, 2014	Completed
Update the system to include necessary bug fixes and business need changes from testing	Jan 9, 2014	Completed
Update system to include the revised the initial and continued approval standards	Jan 31, 2014	Completed
Expand site visit exhibit room capabilities and functionalities to accommodate EPIs, Ed Leadership, and DACPs - Deliverable 8 Complete	Feb 20, 2014	Completed
Update the site to include various updates request via feedback from FDOE and/or institutions and improve the ease of use via system modifications - Deliverable 10 Complete	Feb 20, 2014	Completed
Quarterly Update Report (YR 3)	Apr 11, 2014	Completed
Import employment data and develop functionality available for institutions to download - Deliverable 11 Complete	May 15, 2014	Completed
Update the site to include various updates requested via feedback from FDOE and/or institutions and improve the ease of use via system modifications - Deliverable 12 Completed	May 15, 2014	Completed
Update review process for ITP, EPI, Ed Leadership, and other standard details - Deliverable 8 Complete	May 30, 2014	Completed
Add multiple administrator reports that can be filtered to include various data elements and columns - Deliverable 5 Complete	Jun 2, 2014	Completed
Migrate eIPEP system to NWRDC - Deliverable 9 Complete	Jun 20, 2014	Completed
Move to NWRDC Complete	Jun 20, 2014	Completed
Year 3 Status Update	Jul 10, 2014	Completed
Update the process for creating the Annual Program Performance Report to be displayed on the public site - Deliverable 15 Complete	Jul 31, 2014	Completed
Update the site to include various new reports as requested by FDOE - Deliverable 16 Complete	Sep 2, 2014	
Update the site to include various updates requested via feedback from FDOE and/or institutions and improve the easde of use via system modifications - Deliverable 13 Completed	Sep 2, 2014	
Update the system to include necessary bug fixes and business need changes from testing	Sep 2, 2014	
Submit technical specifications document for eIPEP system to FDOE	Sep 12, 2014	
Update the site to include various updates requested via feedback from FDOE and/or institutions and improve the ease of use via system modifications - Deliverable 17 Complete	Sep 12, 2014	
Final Quarterly Update Report	Sep 19, 2014	
Project Complete	Sep 23, 2014	
Support of the new system for the institutions to input IPEP details (Support includes phone support, 8-5 est, M-F and via email. Support statistics available upon request.) Deliverable 18 Complete	Sep 23, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.16.2	Improve Rigor of Teacher Certification Examinations	Deputy Commissioner, Juan Copa	David Swanson	\$1,724,654.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(4)</p> <p>Related Application Outcome: By the end of the grant, operational test forms for teacher certification examinations in STEM and reading content areas with more rigorous content will be administered. The state will report performance for teacher preparation programs based on new standards for continued program approval measuring student growth of completers, production of completers in STEM areas, employment of completers in high-poverty/minority schools, and participation of institutions in teacher induction programs.</p> <p>The Department will hire two full-time and four part-time staff members to revise teacher certification examinations. The contractor will recruit subject matter experts to participate in all activities, including test development meetings, standard setting meetings, test form validation, and pilot testing written prompts.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
PCASC Meeting Recommendations and Outcomes Approved		Feb 2, 2011	Completed	
Mathematics Content Approved (PK-3)		Apr 7, 2011	Completed	
Style Guide 2010 Approved		Apr 7, 2011	Completed	
Meeting (Math 5-9 and 6-12): Develop Competencies and Skills and Blueprint		Apr 25, 2011	Completed	
Meeting (PreK-3 Subtests 1-4): Develop Competencies and Skills and Blueprint		May 9, 2011	Completed	
Meeting (Math 5-9 and 6-12): Validate Competencies and Skills and Blueprint		May 16, 2011	Completed	
Meeting (PreK-3 Subtests 1-4): Validate Competencies and Skills and Blueprint		May 23, 2011	Completed	
Meeting (Math 5-9 and 6-12): Finalize Competencies and Skills and Blueprint		Jun 1, 2011	Completed	
Meeting (PreK-3 Subtests 1-4): Finalize Competencies and Skills and Blueprint		Jun 6, 2011	Completed	
Contract awarded		Aug 1, 2011	Completed	
Statewide Competencies and Skills Survey Complete		Sep 12, 2011	Completed	
RFA Awarded Grant for Personnel Support		Sep 19, 2011	Completed	
Final SBE rule Disposition-Math 5-9 and 6-12 C&S		Nov 22, 2011	Completed	
Prekindergarten/Primary PK-3 Competencies & Skills Development Meeting Complete		Feb 24, 2012	Completed	
Block A (Mathematics 6-12, MG Math 5-9) Preliminary Materials Purchase Complete		Mar 20, 2012	Completed	
Mathematics 6-12 Item Specifications Development Meeting Complete		Mar 23, 2012	Completed	
Middle Grades Mathematics 5-9 Item Specifications Development Meeting Complete		Mar 30, 2012	Completed	
PK-3 National Consultant Review Complete		Mar 30, 2012	Completed	
PK-3 Statewide Survey Complete		Mar 30, 2012	Completed	
Standard Setting (Biology, Physics, Chemistry, MG General Science, Earth Space Science)		Apr 4, 2012	Completed	
PK-3 Competencies and Skills Complete		Apr 10, 2012	Completed	
Prekindergarten/Primary PK-3 Competencies & Skills Finalization Meeting Complete		Apr 11, 2012	Completed	
Prekindergarten/Primary PK-3 Competencies & Skills Development Meeting Reimbursement Complete		Apr 20, 2012	Completed	
Prekindergarten/Primary PK-3 Competencies & Skills Validation Meeting Reimbursement Complete		Apr 27, 2012	Completed	
Prekindergarten/Primary PK-3 Item Specifications Development Meeting Complete		May 4, 2012	Completed	
Mathematics 6-12 Item Specifications Finalization Meeting Complete		May 8, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Block B (Prekindergarten PK-3) Preliminary Materials Purchase Complete	May 9, 2012	Completed
Middle Grades Mathematics 5-9 Item Specifications Finalization Meeting Complete	May 11, 2012	Completed
PK-3, Math 6-12, and MG Math 5-9 Item Specifications Complete	May 18, 2012	Completed
Prekindergarten/Primary PK-3 Item Specifications Finalization Meeting Complete	May 18, 2012	Completed
Mathematics 6-12 Item Specifications Development Meeting Reimbursement Complete	May 21, 2012	Completed
Middle Grades Mathematics 5-9 Item Specifications Development Meeting Reimbursement Complete	May 29, 2012	Completed
Biology, Chemistry, Middle Grades Science, Earth & Space Science, and Physics Standard Setting Meeting Reimbursement Complete	Jun 5, 2012	Completed
Prekindergarten/Primary PK-3 Competencies & Skills Finalization Meeting Reimbursement Complete	Jun 8, 2012	Completed
Prekindergarten/Primary PK-3 Item Specifications Development Meeting Reimbursement Complete	Jul 3, 2012	Completed
Mathematics 6-12 Item Specifications Finalization Meeting Reimbursement Complete	Jul 6, 2012	Completed
Middle Grades Mathematics 5-9 Item Specifications Finalization Meeting Reimbursement Complete	Jul 11, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Development Meeting Complete	Jul 16, 2012	Completed
SBE Approval: PK-3 Comps and Skills, Science Fields Passing Scores	Jul 17, 2012	Completed
SBE Meeting	Jul 17, 2012	Completed
Prekindergarten/Primary PK-3 Item Specifications Finalization Meeting Reimbursement Complete	Jul 18, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Validation Meeting Complete	Jul 23, 2012	Completed
Final Rule Disposition	Aug 20, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Finalization Meeting Complete	Sep 4, 2012	Completed
English 6-12 & Middle Grades English 5-9 Item Specifications Development Meeting Complete	Sep 11, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Development Meeting Reimbursement Complete	Sep 12, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Validation Meeting Reimbursement Complete	Sep 19, 2012	Completed
Elementary Education K-6 Competencies & Skills Development Meeting Complete	Sep 21, 2012	Completed
General Knowledge Test Competencies & Skills Development Meeting Complete	Sep 28, 2012	Completed
Block C (English 6-12 essay, Middle Grades English 5-9) Preliminary Materials Purchase Complete	Oct 2, 2012	Completed
English 6-12 & Middle Grades English 5-9 Item Specifications Finalization Meeting Complete	Oct 9, 2012	Completed
Item Specifications Complete- English 6-12 and MG English 5-9	Oct 12, 2012	Completed
Elementary Education K-6 Competencies & Skills Validation Meeting Complete	Oct 19, 2012	Completed
General Knowledge Test Competencies & Skills Validation Meeting Complete	Oct 26, 2012	Completed
Item Writing Complete (PK-3, Math 6-12, and MG Math 5-9)	Oct 26, 2012	Completed
English 6-12 & Middle Grades English 5-9 Competencies & Skills Finalization Meeting Reimbursement Complete	Oct 31, 2012	Completed
New Forms with New Passing Scores (Biology, Physics, Chemistry, MG General Science, Earth Space Science)	Oct 31, 2012	Completed
English 6-12 & Middle Grades English 5-9 Item Specifications Development Meeting	Nov 7, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Reimbursement Complete		
Elementary Education K-6 Competencies & Skills Development Meeting Reimbursement Complete	Nov 20, 2012	Completed
General Knowledge Test Competencies & Skills Development Meeting Reimbursement Complete	Nov 29, 2012	Completed
English 6-12 & Middle Grades English 5-9 Item Specifications Finalization Meeting Reimbursement Complete	Dec 10, 2012	Completed
Block D (General Knowledge, Elementary Education K-6) Preliminary Materials Purchase Complete	Dec 19, 2012	Completed
Elementary Education K-6 Competencies & Skills Validation Meeting Reimbursement Complete	Dec 20, 2012	Completed
General Knowledge Test Competencies & Skills Validation Meeting Reimbursement Complete	Dec 28, 2012	Completed
Block D (Elementary Education) Competencies & Skills Face-to-Face Finalization Meeting	Jan 18, 2013	Completed
Block D (Elementary Education) Competencies & Skills Face-to-Face Finalization Meeting Complete	Jan 18, 2013	Completed
Block D (General Knowledge) Competencies & Skills Face-to-Face Finalization Meeting	Jan 25, 2013	Completed
Block D (General Knowledge) Competencies & Skills Face-to-Face Finalization Meeting Complete	Jan 25, 2013	Completed
Competencies and Skills/Blueprint Finalization – GK and Elem Ed	Jan 30, 2013	Completed
Block D (Elementary Education) Competencies & Skills Face-to-Face Finalization Meeting Reimbursement	Mar 14, 2013	Completed
Block D (Elementary Education) Competencies & Skills Face-to-Face Finalization Meeting Reimbursement Complete	Mar 14, 2013	Completed
Block D (General Knowledge) Competencies & Skills Face-to-Face Finalization Meeting Reimbursement	Mar 21, 2013	Completed
Block D (General Knowledge) Competencies & Skills Face-to-Face Finalization Meeting Reimbursement Complete	Mar 21, 2013	Completed
Group 1 Field Testing Complete (PK-3, Math 6-12, and MG Math 5-9)	Mar 22, 2013	Completed
Block D (Elementary Education, General Knowledge) Item Specification Development & Finalization Meeting	Mar 29, 2013	Completed
Block D (Elementary Education, General Knowledge) Item Specification Development & Finalization Meeting Complete	Mar 29, 2013	Completed
SBE Approves Group 2 Competencies and Skills (Eng 6-12, MG Eng 5-9, Elem. Ed., GK)	Apr 16, 2013	Completed
STATE BOARD OF EDUCATION-Group 2 Comps/Skills	Apr 16, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Item Validation Meeting	Apr 30, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Item Validation Meeting Complete	Apr 30, 2013	Completed
Complete Item Validations: Block A (Math 6-12 and MG Math 5-9)	Apr 30, 2013	Completed
Complete Item Validations: Block B (PK-3)	Apr 30, 2013	Completed
Block D (Elementary Education, General Knowledge) Item Specification Development & Finalization Meeting Reimbursement	May 24, 2013	Completed
Block D (Elementary Education, General Knowledge) Item Specification Development & Finalization Meeting Reimbursement Complete	May 24, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Base Form Validation Meeting	May 31, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Base Form Validation Meeting Complete	May 31, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Item Validation Meeting	Jun 24, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Reimbursement		
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Item Validation Meeting Reimbursement Complete	Jun 24, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Base Form Meeting Reimbursement Complete	Jul 26, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Base Form Validation Meeting Reimbursement	Jul 26, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Remaining Form Validation Meeting	Jul 31, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Remaining Form Validation Meeting Complete	Jul 31, 2013	Completed
Group 2 Item Writing Complete (English 6-12, MG English 5-9, GK, Elem Ed)	Jul 31, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Remaining Form Meeting Reimbursement Complete	Sep 27, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Remaining Form Validation Meeting Reimbursement	Sep 27, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Standard Setting Meeting	Sep 30, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Standard Setting Meeting Complete	Sep 30, 2013	Completed
Block B (Prekindergarten/Primary PK-3) Standard Setting Meeting	Sep 30, 2013	Completed
Block B (Prekindergarten/Primary PK-3) Standard Setting Meeting Complete	Sep 30, 2013	Completed
Standard Setting (Math 6-12, MG Math 5-9, PK-3)	Sep 30, 2013	Completed
Pilot testing complete	Oct 31, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Standard Setting Meeting Reimbursement	Nov 25, 2013	Completed
Block A (Mathematics 6-12, Middle Grades Mathematics 5-9) Standard Setting Meeting Reimbursement Complete	Nov 25, 2013	Completed
Block B (Prekindergarten/Primary PK-3) Standard Setting Meeting Reimbursement	Nov 25, 2013	Completed
Block B (Prekindergarten/Primary PK-3) Standard Setting Meeting Reimbursement Complete	Nov 25, 2013	Completed
Block C (English 6-12, Middle Grades English 5-9) Item Validation Meeting	Dec 2, 2013	Completed
Block C (English 6-12, Middle Grades English 5-9) Item Validation Meeting Complete	Dec 2, 2013	Completed
Complete Item Validations: Block C (English 6-12, MG English 5-9)	Dec 2, 2013	Completed
Block C (English 6-12, Middle Grades English 5-9) Item Validation Meeting Reimbursement	Jan 24, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Item Validation Meeting Reimbursement Complete	Jan 24, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Base Form Validation Meeting	Jan 31, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Base Form Validation Meeting Complete	Jan 31, 2014	Completed
Block D (Elementary Education, General Knowledge) Base Form Validation Meeting	Jan 31, 2014	Completed
Block D (Elementary Education, General Knowledge) Base Form Validation Meeting Complete	Jan 31, 2014	Completed
SBE Approval: PK-3, MG Math 5-9, Math 6-12 Passing Scores	Jan 31, 2014	Completed
Pilot testing complete	Feb 7, 2014	Completed
Block D (Elementary Education, General Knowledge) Item Validation Meeting	Feb 28, 2014	Completed
Block D (Elementary Education, General Knowledge) Item Validation Meeting Complete	Feb 28, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Complete Item Validations Block D (GK and Elem Ed)	Feb 28, 2014	Completed
Group 2 Field Testing Complete (English 6-12, MG Eng 5-9, Elem Ed, GK)	Feb 28, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Base Form Validation Meeting Reimbursement	Mar 28, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Base Form Validation Meeting Reimbursement Complete	Mar 28, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Remaining Form Validation Meeting	Mar 28, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Remaining Form Validation Meeting Complete	Mar 28, 2014	Completed
Block D (Elementary Education, General Knowledge) Base Form Validation Meeting Reimbursement	Mar 28, 2014	Completed
Block D (Elementary Education, General Knowledge) Base Form Validation Meeting Reimbursement Complete	Mar 28, 2014	Completed
New Forms with New Passing Scores (PK-3, Math 6-12, MG Math 5-9)	Mar 31, 2014	Completed
Block D (Elementary Education, General Knowledge) Item Validation Meeting Reimbursement	Apr 25, 2014	Completed
Block D (Elementary Education, General Knowledge) Item Validation Meeting Reimbursement Complete	Apr 25, 2014	Completed
Block D (Elementary Education, General Knowledge) Remaining Form Validation Meeting	Apr 30, 2014	Completed
Block D (Elementary Education, General Knowledge) Remaining Form Validation Meeting Complete	Apr 30, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Remaining Form Validation Meeting Reimbursement	May 23, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) Remaining Form Validation Meeting Reimbursement Complete	May 23, 2014	Completed
Additional Materials Purchase Complete	Jun 24, 2014	Completed
Block D (Elementary Education, General Knowledge) Remaining Form Validation Meeting Reimbursement	Jun 25, 2014	Completed
Block D (Elementary Education, General Knowledge) Remaining Form Validation Meeting Reimbursement Complete	Jun 25, 2014	Completed
Additional Materials Purchase Complete	Jun 27, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) & Block D (Elementary Education, General Knowledge) Standard Setting Meeting	Jun 30, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) & Block D (Elementary Education, General Knowledge) Standard Setting Meeting Complete	Jun 30, 2014	Completed
Obtain approval on Transition Plan	Jun 30, 2014	Completed
Standard Setting (English 6-12, MG English 5-9, GK, Elementary Ed.)	Jun 30, 2014	Completed
Additional Materials Purchase Complete	Jul 17, 2014	Completed
Additional Materials Purchase Complete	Jul 24, 2014	Completed
Block C (English 6-12, Middle Grades English 5-9) & Block D (Elementary Education, General Knowledge) Standard Setting Meeting Reimbursement	Aug 25, 2014	
Block C (English 6-12, Middle Grades English 5-9) & Block D (Elementary Education, General Knowledge) Standard Setting Meeting Reimbursement Complete	Aug 25, 2014	
SBE Approval: English 6-12, MG Eng 5-9, Elem Ed, GK Passing Scores	Sep 30, 2014	
New Forms with New Passing Scores (English 6-12, MG English 5-9, GK, Elementary Ed.)	Dec 12, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.16.3	Revision of Initial and Continued Approval Standards	Chancellor, Pam Stewart	Kimberly Pippin	\$90,000.00
Project Description and Current Project Status				
Project Description				
<p>The Revision of the Initial and Continued Approval Standards project provides recommendations to the FDOE regarding the initial and continued approval standard guidelines for teacher preparation programs and educational leadership programs, including the development of training materials to be used to explain the revised guidelines to all representatives from state-approved initial teacher preparation programs and educational leadership programs. These revisions will be completed with input from institutions of higher education and from project staff at FDOE.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Submit Project Plan to FDOE (Deliverable 3)		Mar 29, 2013	Completed	
Project Charter Approved - Initial and Continued Approval Standard		Apr 1, 2013	Completed	
Draft Procurement Complete		Apr 12, 2013	Completed	
Internal Approvals Complete		Apr 29, 2013	Completed	
Provide copy of survey instrument to FDOE (Deliverable 4)		Apr 30, 2013	Completed	
Submit copy of Interview Protocol (Deliverable 5)		May 2, 2013	Completed	
Acquire and track legislation (Deliverable 1)		May 3, 2013	Completed	
Communicate legislative changes to FDOE (Deliverable 2)		May 3, 2013	Completed	
Submit copy of Interview Protocol to FDOE (Deliverable 7)		May 8, 2013	Completed	
Submit "Save the Date" registration announcement for face-to-face and webinar meetings (Deliverable 14)		May 31, 2013	Completed	
Submit synthesis of common themes and suggestions offered by focus group and webinar participants (Deliverable 16)		Jun 3, 2013	Completed	
Submit copy of interview protocols and focus group surveys (Deliverable 11)		Jun 7, 2013	Completed	
Submit copy of meeting agenda and minutes, including participants' name and title (Deliverable 6)		Jun 7, 2013	Completed	
Submit copy of summary of preliminary results (Deliverable 10)		Jun 7, 2013	Completed	
Submit copy of summary report of face to face focus group interviews and webinar meetings (Deliverable 15)		Jun 7, 2013	Completed	
Submit developed agenda and meeting materials (Deliverable 13)		Jun 7, 2013	Completed	
Submit summary report of survey to prepare face to face and webinar meeting presentations (Deliverable 12)		Jun 7, 2013	Completed	
Submit copy of meeting agenda and minutes, including meeting participants' name and title (Deliverable 8)		Jun 19, 2013	Completed	
Submit summary report of TLPIC feedback (Deliverable 9)		Jun 19, 2013	Completed	
Meet and debrief FDOE program review staff on suggestions to folio/site reviewer training (Deliverable 21)		Jun 27, 2013	Completed	
Propose list of new training materials and suggested training activities (Deliverable 20)		Jun 27, 2013	Completed	
Submit copy of draft initial and continued approval guidelines for Initial Teacher Preparation programs based on 2013 statute (Deliverable 17)		Jun 27, 2013	Completed	
UF acquires previous training materials from FDOE (Deliverable 19)		Jun 28, 2013	Completed	
Submit copy of meeting agenda and minutes, including meeting participants' name and title (Deliverable 18)		Jul 17, 2013	Completed	
Draft Procurement Complete		Jul 19, 2013	Completed	
Meet and debrief FDOE program review staff on suggestions to folio/site reviewer training		Jul 19, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
(Deliverable 22)		
Internal Approvals Complete	Aug 13, 2013	Completed
Copy of Interview Notes, Including interview questions and copies of relevant statutes and rules submitted	Sep 20, 2013	Completed
Final Project Plan Submitted	Sep 20, 2013	Completed
Provide draft survey intended to solicit input from educational leadership staff of Florida IHEs	Sep 20, 2013	Completed
Record of Conference Calls Submitted	Sep 20, 2013	Completed
Summary of RTTT requirements pertaining to Ed Leadership program approval standards. MGT report and Ed Leadership statutes and rules submitted	Sep 20, 2013	Completed
Provide summary of pilot test procedures and survey revisions made	Sep 27, 2013	Completed
Distribute surveys to IHE and provide copy of emails/ documentation of Listservs	Sep 30, 2013	Completed
Provide copy of email addresses sent follow-up notification for response to survey	Oct 8, 2013	Completed
Provide summary of focus group interviews	Oct 30, 2013	Completed
Provide survey results report	Nov 1, 2013	Completed
Provide copy of draft recommended initial and continued standards/guidelines for Ed Leadership programs	Nov 25, 2013	Completed
Provide recommendations and conclusions for revised initial and continued approval standards guidelines for Ed Leadership	Dec 3, 2013	Completed
Submit record of changes made to the standards/guidelines based on potential areas of confusion and lack of knowledge	Dec 3, 2013	Completed
Submit record of identified potential areas of confusion and lack of knowledge of recommended standards/guidelines	Dec 3, 2013	Completed
Submit records of formats and content to be covered	Dec 3, 2013	Completed
Copy of meeting agenda and minutes submitted	Dec 9, 2013	Completed
Provide copy of agenda and minutes, including meeting participants name and title	Dec 9, 2013	Completed
Provide copy of interview protocol and anecdotal results from interview with Job-embedded Principal Preparation Programs	Dec 9, 2013	Completed
Provide interview results from project representatives of the RTTT job-embedded principal preparations	Dec 9, 2013	Completed
Provide summary of focus group interviews	Dec 9, 2013	Completed
Provide copy of protocols, meeting agendas and feedback/notes including meeting participants' name and title	Dec 27, 2013	Completed
FDOE provides record of feedback and needed changes to recommendations	Jan 2, 2014	Completed
Provide draft training materials for training of all state-approved Educational Leadership programs	Jan 21, 2014	Completed
Submit copy of meeting agenda and minutes from meeting with FDOE on the proposed training materials	Mar 20, 2014	Completed
Project Complete	Apr 14, 2014	Completed
Project Transition Activites	Apr 14, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.16.4	Educator Preparation Program Redesign	Chancellor, Pam Stewart	Kay Caster	\$6,000,000.00
Project Description and Current Project Status				
Project Description				
<p>This project is to assist pre-service kindergarten to grade 5 (K-5) teachers both in increasing content knowledge in the core subject areas (mathematics, science, social studies and English language arts) and enhancing the field experience of student teaching. The project is to accomplish the following:</p> <ul style="list-style-type: none"> • Assuring pre-service K-5 teachers have deeper content knowledge in mathematics, science, social studies and English language arts through advanced coursework that puts them on a path to earn an advanced degree in one or more content areas. • Improving and/or enhancing pre-service teachers' culminating field experiences by <ul style="list-style-type: none"> o Placing pre-service educators in culminating field experiences before the start of the school year in which their culminating field experience occurs. o Identifying effective and highly effective teachers to serve as cooperating teachers. o Training all postsecondary and school district supervising teachers in a re-search-based approach for instructional leadership. o Strengthening partnerships with cooperating school districts by using the district's approved instructional personnel evaluation system to document pre-service educators' instructional effectiveness. • Studying and reporting the impact of changes in a way that meets a standard of experimental design. 				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Release RFP		May 29, 2014	Completed	
RFP responses due		Aug 15, 2014		
Award RFP to Colleges		Sep 30, 2014		
Kick Off Meeting with Colleges of Education		Oct 30, 2014		
Submit meeting materials, including agendas and action steps, of monthly steering committee meeting		Dec 30, 2014		
List provided to DOE of at least 100 cooperating teachers who will be trained in high leverage instructional and coaching practices, including Fast Start or equivalent skills		Dec 31, 2014		
Provide 3-yr contract with partner to provide initial training and ongoing support		Dec 31, 2014		
Submit MOU with partner LEA(s)		Dec 31, 2014		
2015-16 Catalog includes revised course requirements for Elementary Ed Degree		Mar 31, 2015		
Report to Each Grantee from External Evaluator on Recommended Program Changes		Mar 31, 2015		
Submit certification of supervising and cooperating teachers "certified" coaches by partner organization and clinical educator trained by district/state		Mar 31, 2015		
Submit meeting materials, including agendas and action steps, of monthly steering committee meeting		Apr 30, 2015		
Provide documentation on the positive impact of supervision and feedback on the instructional practice of the field experience students and pre-service teachers are proficient in Fast Start skills		May 29, 2015		
Submit meeting materials, including agendas and action steps, of monthly steering committee meeting		Jun 19, 2015		
Educator Preparation Program Redesign Implemented with Recommendations of External Evaluator		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.17.1	Train Districts on Methods of Evaluating Professional Development	Chancellor, Pam Stewart	Terry Golden	\$2,400,988.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (D)(5)</p> <p>Related Application Outcomes: Beginning in 2011-12, participating LEAs will have reports on professional development that will allow administrators and staff to evaluate professional development offered through RTTT.</p> <p>By the beginning of 2012-13, participating LEAs will have instituted policies to make decisions about professional development offerings based on evaluation data.</p> <p>By the beginning of 2012-13, participating LEAs will implement state standards for instructional coaches.</p> <p>By the beginning of 2013-14, participating school LEAs, principals, and teachers will have methods and data to evaluate professional development based on changes in classroom practices and in student outcomes.</p> <p>The contractor(s) will: -provide training to districts on the evaluation of professional development</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Jan 30, 2012	Completed	
Issue Procurement		Mar 5, 2012	Completed	
Responses Due		Apr 3, 2012	Completed	
Execution of Contract Complete		Jun 12, 2012	Completed	
Approve Comprehensive Work Plan		Jul 27, 2012	Completed	
Approve hardware and operating systems		Jul 27, 2012	Completed	
Approve Marketing and Communications Plan		Jul 27, 2012	Completed	
Approve module delivery sites		Aug 7, 2012	Completed	
Approve Module 1 - Creating the Foundation to Redevelop the Professional Learning System and supporting documents		Aug 10, 2012	Completed	
Approve sustainability plan		Aug 31, 2012	Completed	
Approve Module 2 - Assessment and Alignment of Professional Development Needs		Sep 27, 2012	Completed	
Approve quarterly report		Oct 30, 2012	Completed	
Confirm that Module 2 is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed		Nov 5, 2012	Completed	
Approve Module 3 - Understanding and Supporting High Effect Size Instructional and Leadership Strategies		Dec 3, 2012	Completed	
Approve Module 4 - Designing Effective Evaluation for Professional Development		Dec 3, 2012	Completed	
Confirm that Module 3 is uploaded on Florida School Leaders website, is fully functional, and all module training is completed		Dec 17, 2012	Completed	
Approve Module 5 - Monitoring Progress and Evaluating Impact of Professional Development		Jan 22, 2013	Completed	
Confirm that Module 4 - The Professional Development Plan - is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed		Jan 28, 2013	Completed	
Approve quarterly report		Jan 30, 2013	Completed	
Approve Module 6 - Building Internal Capacity		Feb 19, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Confirm that Module 5 is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed	Mar 4, 2013	Completed
Confirm that Module 6 is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed	Apr 19, 2013	Completed
Approve quarterly report	Apr 30, 2013	Completed
Approve Module 7 - Designing a Professional Development System	May 13, 2013	Completed
Approve Module 8 - Managing Change	Jun 7, 2013	Completed
Confirm that Module 7 is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed	Jun 10, 2013	Completed
Confirm assistance provided to LEAs in providing tools and technical assistance that enable districts to develop and evaluate PD offerings addressing specific improvements	Jul 1, 2013	Completed
Approve support for online modules that LEAs may access to assist in the creation, monitoring, and evaluation of professional development programs.	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in aligning professional development programs with models for continuous improvement and deliberate practice	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in creating manuals and facilitator guides to support online modules related to professional development programs	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in developing a repertoire of effective methods for providing professional development based on research regarding adult learning	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in developing meaningful, comprehensive professional development programs based on contemporary research	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in developing programs that are aligned with state and local priorities	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in developing support programs for instructional coaches that incorporate content, methodology, collegial learning, and instructional planning and preparation.	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in establishing and maintaining collegial learning processes	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in estimating and evaluating the impact of the programs on individual practitioners' professional practice and their corresponding student outcomes	Jul 12, 2013	Completed
Confirm assistance provided to LEAs in providing video & text-based exemplars of PD practices	Jul 12, 2013	Completed
Confirm assistance provided to LEAs with beginning teacher support programs.	Jul 12, 2013	Completed
Approve written recommendations regarding alignments between technical assistance developed by FDOE and the revised professional development programs.	Jul 15, 2013	Completed
Approve quarterly report	Jul 16, 2013	Completed
Approve annual report	Jul 22, 2013	Completed
Confirm that Module 8 is uploaded on the Florida School Leaders website, that the module is fully functional, and all training in the module is completed	Jul 26, 2013	Completed
Approve tools created to support FDOE evaluation of LEA professional development programs	Aug 27, 2013	Completed
Approve quarterly report	Oct 30, 2013	Completed
Approve quarterly report	Jan 29, 2014	Completed
Approve report identifying best practices employed by LEAs	May 1, 2014	Completed
Approve report on LEA gains from participation in project	May 1, 2014	Completed
Approve ongoing assistance to LEAs	Jun 13, 2014	Completed
Approve revised recommendations regarding state protocol standards and processes to guide district PD programs, including data FDOE should use to monitor its evaluating district programs	Jun 27, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approve annual report summarizing activities during the year	Jun 30, 2014	Completed
Approve quarterly report	Jun 30, 2014	Completed
Approve revised analysis of the structures, standards, rules, and support strategies that form the state PLS	Jun 30, 2014	Completed
Approve report identifying implementation challenges	Jul 1, 2014	Completed
Hire Contracted Staff for 2014-15 Transition	Sep 30, 2014	
Project Complete	Sep 30, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.17.2	Commissioner's Leadership Academy	Chancellor, Pam Stewart	Terry Golden	\$396,760.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)(5)(i)				
The contractor(s) will: -develop, implement, and evaluate the Commissioner's Leadership Academy for two cohorts (several meetings that are two to three days each; includes funding for facilities, curriculum materials, expert presenters, and travel for participants)				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Issue Procurement		Jan 6, 2012	Completed	
Draft Procurements Complete		Jan 17, 2012	Completed	
Execution of Contract		Jan 30, 2012	Completed	
Project plan approved		Mar 2, 2012	Completed	
First Steering Committee Conference Call		Mar 28, 2012	Completed	
Draft curriculum and instructional and assessment processes approved		Jun 11, 2012	Completed	
Draft list of Cohort 1 participants selected submitted		Jun 11, 2012	Completed	
Final Academy materials and speakers/instructors approved		Sep 7, 2012	Completed	
Final curriculum and instructional and assessment processes approved		Sep 14, 2012	Completed	
Cohort 1 Academy 1 Complete		Nov 1, 2012	Completed	
Cohort 1 Academy 2 Complete		Feb 6, 2013	Completed	
Cohort 2 Participants Selected		Jun 14, 2013	Completed	
Evaluation of Cohort 1 Academies approved		Jun 28, 2013	Completed	
Cohort 2 Academy 1 Complete		Nov 1, 2013	Completed	
Cohort 2 Academy 2 Complete		Mar 3, 2014	Completed	
Evaluation of Cohort 2 Academies approved		Jun 16, 2014	Completed	
Overall evaluation approved		Jun 20, 2014	Completed	
Project closed		Jun 30, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.18.1	Community of Practice	Chancellor, Pam Stewart	Holly Edenfield	\$453,860.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)				
The contractor will: -facilitate semi-annual Community of Practice meetings -provide web design for posting district products				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Dec 5, 2011	Completed	
RFA Released		Dec 30, 2011	Completed	
Application Submitted		Jan 9, 2012	Completed	
Award Documents Approved		Jan 13, 2012	Completed	
Conduct Event		Mar 1, 2012	Completed	
Deliver Summary Report		Mar 15, 2012	Completed	
Conduct Event		May 23, 2012	Completed	
Deliver Summary Report		Jun 15, 2012	Completed	
Issue Procurement Document		Nov 15, 2012	Completed	
Issue Project Award		Dec 21, 2012	Completed	
Approve Revised Plan and Budget		Jan 11, 2013	Completed	
Hotel Contract Executed		Jan 18, 2013	Completed	
Conduct Detailed Review of Implementation Plan		Feb 22, 2013	Completed	
Conduct COP #3		Mar 1, 2013	Completed	
Select Topics and Preferred Dates for CoPs 5		Jul 2, 2013	Completed	
Conduct Detailed Review of Implementation Plan		Aug 15, 2013	Completed	
Contracts Executed		Aug 29, 2013	Completed	
Conduct COP #4		Sep 13, 2013	Completed	
Deliver Summary Report		Oct 4, 2013	Completed	
Issue Project Award		Dec 13, 2013	Completed	
Approve Revised Plan and Budget		Jan 13, 2014	Completed	
Hotel Contract Executed		Jan 13, 2014	Completed	
Conduct Detailed Review of Implementation Plan		Feb 3, 2014	Completed	
Contracts Executed		Feb 28, 2014	Completed	
Conduct COP #5		Mar 7, 2014	Completed	
Deliver Summary Report		Mar 17, 2014	Completed	
Conduct Detailed Review of Implementation Plan		May 19, 2014	Completed	
Conduct COP #6		May 28, 2014	Completed	
Deliver Summary Report		Jun 30, 2014	Completed	
Project Complete		Jun 30, 2014	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
D.19.1	National Expert Review of LEA Practices and State Initiatives	Chancellor, Pam Stewart	Chris McGrath	\$1,930,194.00
Project Description and Current Project Status				
Project Description				
Application Reference: (D)				
<p>The contractor will review LEA practices and state-level initiatives to:</p> <ul style="list-style-type: none"> -comprehensively document LEA system components (e.g., evaluation and compensation systems, student growth measures, and professional development evaluation processes) -identify the process by which systems are developed and implemented -determine, where possible, whether any initiatives that are instituted in Years 1-3 had any effects on teacher and school leader workforce, the culture of the school, or LEA and student learning outcomes. 				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Aug 26, 2011	Completed	
Release ITN		Dec 1, 2011	Completed	
Contract Execution		Feb 29, 2012	Completed	
Execute Contract		Feb 29, 2012	Completed	
FDOE Approval of Survey Questions		Apr 4, 2012	Completed	
Final LEA Report with Interview results submitted		Jun 5, 2012	Completed	
Updated 2012 -2013 Workplan Submitted		Jun 22, 2012	Completed	
Workplan for 2012-2013 Approved		Jul 16, 2012	Completed	
Baseline LEA Collective Bargaining Report September 2012 Approved		Sep 12, 2012	Completed	
Data Collection Report September 2012 Approved		May 1, 2013	Completed	
Preliminary Assessment and Analysis of Data Evaluation Report Approved		May 1, 2013	Completed	
Quarterly Progress Report with Preliminary Case Study Results Submitted		Jun 13, 2013	Completed	
Quarterly Progress Report with Preliminary Case Study Results Approved		Jul 16, 2013	Completed	
Quarterly Progress Report with Updated 2013 -2014 Workplan Submitted		Jul 16, 2013	Completed	
Quarterly Progress Report and Workplan for 2013-2014 Approved		Jul 30, 2013	Completed	
Correlation Study Report Approved		Jul 31, 2013	Completed	
Analysis of 2012 -2013 Compensation System Submitted (Detailed Quarterly Report)		Oct 1, 2013	Completed	
Assessment and Analysis of Data Evaluation Report 2012-2013 Submitted (Detailed Quarterly Report)		Oct 1, 2013	Completed	
LEA Collective Bargaining Report Submitted 2012-2013 (Detailed Quarterly Report)		Oct 1, 2013	Completed	
Analysis of 2012 -2013 Compensation System Approved (Detailed Quarterly Report)		Oct 8, 2013	Completed	
LEA Collective Bargaining Report 2012-2013 Approved (Detailed Quarterly Report)		Oct 8, 2013	Completed	
Assessment and Analysis of Data Evaluation Report 2012-2013 Approved (Detailed Quarterly Report)		Oct 9, 2013	Completed	
Correlation Study 2012-2013 Report Submitted (Detailed Quarterly Report)		Dec 31, 2013	Completed	
Correlation Study 2012-2013 Report Approved Detailed (Quarterly Report)		Jan 8, 2014	Overdue	
Assessment and Analysis of Data Evaluation Report 2013-2014Submitted		Jul 1, 2014	Overdue	
LEA Collective Bargaining Report Submitted 2013-2014		Jul 1, 2014	Overdue	
LEA Collective Bargaining Report 2013-2014 Approved		Jul 9, 2014	Overdue	
Assessment and Analysis of Data Evaluation Report 2013-2014 Approved		Jul 10, 2014	Overdue	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Analysis of 2013-2014 Compensation System Submitted	Sep 30, 2014	
Correlation Study 2013-2014 Report Submitted	Sep 30, 2014	
Analysis of 2013 -2014 Compensation System Approved	Oct 7, 2014	
Correlation Study 2013-2014 Report Approved	Oct 7, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.20.1	Recruitment of Highly Effective Teachers	Chancellor, Pam Stewart	Bo Elzie	\$10,500,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2014, the FDOE will partner Miami-Dade and Duval LEAs to provide a total of 800 teachers for persistently lowest-achieving schools and their feeder patterns. Teachers provided by the partner will demonstrate teacher effectiveness rates higher than traditional teachers.</p> <p>The LEAs will: -develop and implement a program to recruit and train approximately 800 teachers total</p> <p>A grant will be issued to Orange County in 2014-15 to recruit one cohort for placement in 2015.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft RFA Complete		May 20, 2011	Completed	
RFA Released		Sep 9, 2011	Completed	
Dade - Issue Grant award (RFA) for Year 1 budget		Nov 22, 2011	Completed	
Duval Initial Joint Planning Conference Call		Dec 7, 2011	Completed	
Miami-Dade Joint Planning Conference Call (Initial)		Dec 9, 2011	Completed	
December Quarterly and overall Project Plan Report Miami Dade 2011		Jan 20, 2012	Completed	
December Quarterly and project plan Report Duval 2011		Jan 20, 2012	Completed	
Duval Initial Project Plan Complete & Approved		Jan 31, 2012	Completed	
Miami Dade Initial Plan Complete & Approved		Jan 31, 2012	Completed	
Risk Management Plan Complete		Feb 2, 2012	Completed	
March Quarterly Report Duval 2012		Mar 30, 2012	Completed	
March Quarterly Report Miami Dade 2012		Mar 30, 2012	Completed	
Recruits' Induction week in Miami Dade Complete		Jun 8, 2012	Completed	
Monthly conference calls for the quarter complete		Jun 13, 2012	Completed	
Recruits' 5 day induction in Duval complete		Jun 15, 2012	Completed	
Annual/June Quarterly Report Duval 2012		Jul 6, 2012	Completed	
Recruits' 5 week Summer Institute in Tulsa, Oklahoma Complete		Jul 20, 2012	Completed	
Recruits' 5 week Summer Institute in Chicago complete		Jul 23, 2012	Completed	
TFA Teachers report to their assigned schools in Duval		Aug 20, 2012	Completed	
TFA Teachers report to their assigned schools in Miami Dade		Aug 20, 2012	Completed	
Monthly conference calls for quarter complete		Sep 12, 2012	Completed	
September Quarterly Report Duval 2012		Sep 28, 2012	Completed	
September Quarterly Report Miami Dade 2012		Oct 1, 2012	Completed	
Monthly conference calls for the quarter complete		Dec 12, 2012	Completed	
December Quarterly Report Duval 2012		Jan 11, 2013	Completed	
December Quarterly Report Miami Dade 2012		Jan 11, 2013	Completed	
Monthly conference calls for the quarter complete		Mar 15, 2013	Completed	
March Report Duval 2013		Mar 29, 2013	Completed	
March Quarterly Report Miami Dade 2013		Apr 12, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Monthly conference calls for the quarter complete	Jun 21, 2013	Completed
TFA Teachers report to their assigned schools in Duval	Aug 30, 2013	Completed
TFA Teachers report to their assigned schools in Miami Dade	Aug 30, 2013	Completed
Monthly conference calls for the quarter complete	Sep 9, 2013	Completed
September Quarterly Report Miami Dade 2013	Sep 30, 2013	Completed
December Quarterly Report Miami Dade 2013	Jan 21, 2014	Completed
Monthly conference calls for the quarter complete	Mar 12, 2014	Completed
March Quarterly Report Miami Dade 2014	Apr 15, 2014	Completed
Transition Plan Complete	Jun 20, 2014	Completed
Transition Planning	Jun 20, 2014	Completed
June Quarterly Report 2014 Miami-Dade	Jul 15, 2014	Completed
June Report Duval 2014	Jul 15, 2014	Completed
TFA Teachers report to their assigned schools in Duval	Aug 21, 2014	
TFA Teachers report to their assigned schools in Miami Dade	Aug 21, 2014	
Annual Report Duval 2014	Aug 29, 2014	
Annual Report Miami Dade 2014	Aug 29, 2014	
Project Complete for Duval and Miami-Dade 2014	Aug 29, 2014	
Start Recruiting TFA Teachers for Orange	Jan 5, 2015	
Complete Recruiting Project for Orange County	May 18, 2015	
TFA Teachers report to their assigned schools in Orange	Aug 31, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.21.1/F.29.1	Recruit and Train 80-100 New Principals	Chancellor, Pam Stewart	Bo Elzie	\$7,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2014, the FDOE will partner with an outside organization to provide 80-100 principals and assistant principals to the persistently lowest-achieving schools and their feeder patterns statewide.</p> <p>The contractor will: -work with seven LEAs to recruit and train 80-100 new principals and assistant principals to serve in persistently lowest-achieving schools and their feeder patterns -provide a two-year induction and support program that includes ongoing professional development, coaching by an external school improvement coach, mentoring by an expert principal, and opportunities to participate in a new principal network -conduct research to identify best practices</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
ITN Approved for Release	May 13, 2011	Completed		
ITN Released	May 16, 2011	Completed		
Responses due: bids are opened and read aloud publicly	Jul 6, 2011	Completed		
Best and final bids received	Oct 4, 2011	Completed		
Request second clarifying best and final offer	Nov 18, 2011	Completed		
Second best and final offer due	Nov 22, 2011	Completed		
Intent to award meeting (public) where final selection is made by vote after discussion.	Nov 30, 2011	Completed		
Procurement Office is provided reason for the recommendation for ITN and recommendation is sent to Commissioner for approval	Nov 30, 2011	Completed		
Contract Execution	Dec 14, 2011	Completed		
Letters announcing contract award and start of project execution	Jan 5, 2012	Completed		
State-Wide Kick-Off Event Complete	Jan 26, 2012	Completed		
Risk Management Plan Complete	Feb 2, 2012	Completed		
FDOE approves Seminar Curriculum for New Principals	Feb 29, 2012	Completed		
FDOE Approves Timeline of Quarterly Seminars	Feb 29, 2012	Completed		
SREB Conducts First Quarterly Conferences with Seven LEAs	Feb 29, 2012	Completed		
SREB Project Plan Approved by FDOE	Feb 29, 2012	Completed		
LEAs notify SREB of Candidates Selected	Mar 9, 2012	Completed		
Year One First Quarterly Report to FDOE	Mar 30, 2012	Completed		
Year One First Quarterly Seminar Completed (Seminar 1)	Apr 5, 2012	Completed		
Year One Second Quarterly Seminars Complete	Jun 19, 2012	Completed		
Year One Second Quarterly Conferences with Five LEAs Complete	Jun 25, 2012	Completed		
Year One, Second Quarterly Report submitted to FDOE	Jul 5, 2012	Completed		
Year Two First Quarterly Regional Seminar Complete (Seminar 3)	Aug 8, 2012	Completed		
Year Two First Quarterly Conferences with Five LEAs Complete	Sep 18, 2012	Completed		
Year Two First Quarterly Report to FDOE	Oct 15, 2012	Completed		
Year Two Second Quarterly Seminars Complete	Nov 9, 2012	Completed		
Year Two Second Quarterly Conferences with Five LEAs Complete	Dec 17, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Year Two Second Quarterly Report to FDOE	Dec 31, 2012	Completed
Year Two Third Quarterly Conferences with Five LEAs Complete	Feb 13, 2013	Completed
Year Two Third Quarterly Regional Seminars Complete	Feb 20, 2013	Completed
Year Two Third Quarterly Report to FDOE	Apr 15, 2013	Completed
Year Two Fourth Quarterly Conferences with Five LEAs Complete	Jul 1, 2013	Completed
Year Three First Quarterly Regional Seminar Complete	Sep 30, 2013	Completed
Year Three First Quarterly Conferences with Five LEAs Complete	Oct 1, 2013	Completed
Year Three Second Quarterly Seminars Complete	Dec 11, 2013	Completed
Year Three Second Quarterly Conferences with Five LEAs Complete	Dec 23, 2013	Completed
Year Three Third Quarterly Seminars Complete	Feb 11, 2014	Completed
Year Three Third Quarterly Report to FDOE	Apr 22, 2014	Completed
Year Three Third Quarterly Conferences with Five LEAs Complete	Apr 28, 2014	Completed
Year Three Fourth Quarterly Seminar 10 Complete	Jun 18, 2014	Completed
Obtain approval on Transition Plan	Jun 24, 2014	Completed
Year Three Fourth Quarterly Conferences with Five LEAs Complete	Jun 26, 2014	Completed
Project Closed	Jun 30, 2014	Completed
Year 3 Summative Report to FDOE	Jul 31, 2014	Completed
Year Three Fourth Quarterly Report to FDOE	Jul 31, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.22.1	Develop Leadership Modules in Ten Rural Districts	Chancellor, Pam Stewart	Bo Elzie	\$1,491,046.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2013, the FDOE will partner with an outside organization to provide ten rural LEAs with schools that are persistently lowest-achieving with LEA leadership training. Participating LEAs will effectively create a strategic plan to institute systemic, LEA-wide reforms, revise principal and teacher evaluations to align with newly created reforms, and significantly increase student achievement in their schools.</p> <p>The contractor will: -adapt and deliver leadership modules and coaching targeted at improving the capacities of the superintendent, school board, principals, and LEA senior staff -organize modules around governance, politics, whole-system change, and theories of action for change</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Initial Release of ITN		Jun 13, 2011	Completed	
ITN Re-issued		Aug 12, 2011	Completed	
ITN Responses Due		Sep 6, 2011	Completed	
Evaluations are conducted.		Nov 1, 2011	Completed	
Negotiations with selected bidders complete		Nov 30, 2011	Completed	
Best and final offers received		Dec 7, 2011	Completed	
Contract Execution		Dec 28, 2011	Completed	
Chancellor Stewart letters went to superintendents in 10 eligible districts		Jan 12, 2012	Completed	
First Biweekly Conference Call between PCG and FDOE Completed		Jan 12, 2012	Completed	
Consortia Partner Kickoff meetings complete		Jan 20, 2012	Completed	
Complete Risk Management Plan		Feb 2, 2012	Completed	
Off Site Training 1 Complete March 2012		Mar 8, 2012	Completed	
Assessment Modules approved		Mar 16, 2012	Completed	
Coaching Plan Approved		Mar 16, 2012	Completed	
Content for Modules Approved FLDOE		Mar 16, 2012	Completed	
Detailed timeline for project deliverables approved		Mar 16, 2012	Completed	
Bi-Weekly conference calls completed for the quarter		Mar 30, 2012	Completed	
Quarterly district meetings with each LEA complete Mar 2012		Mar 30, 2012	Completed	
Quarterly Status Report Submitted		Apr 16, 2012	Completed	
Quarterly Coaching Performance reviewed and approved Mar 2012		Apr 17, 2012	Completed	
Local consortia level training complete for quarter		May 15, 2012	Completed	
Off Site Training 2 Complete Jun 2012		Jun 20, 2012	Completed	
Bi-Weekly conference calls completed for the Quarter		Jun 22, 2012	Completed	
Final seminar content for 24 modules posted on Sharepoint for FDOE approval		Jun 29, 2012	Completed	
Quarterly District Meetings with each LEA complete for the quarter		Jun 29, 2012	Completed	
Quarterly/Summative Status Report Submitted		Jul 16, 2012	Completed	
2012 summative report approved		Jul 23, 2012	Completed	
Off Site Training 3 Complete Aug 2012		Aug 2, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Local consortia level training complete for quarter	Sep 13, 2012	Completed
Quarterly district meetings with each LEA complete for the quarter	Sep 28, 2012	Completed
Bi-Weekly conference calls completed for the quarter	Oct 4, 2012	Completed
Quarterly Status Report Submitted	Oct 15, 2012	Completed
Local Consortia level training complete for quarter	Nov 15, 2012	Completed
Bi-Weekly conference calls completed for the quarter	Dec 6, 2012	Completed
Quarterly district meetings with each LEA complete Dec 2012	Dec 31, 2012	Completed
Quarterly Status Report Submitted	Jan 15, 2013	Completed
Quarterly Coaching Performance reviewed and approved Dec 2012	Jan 23, 2013	Completed
Off Site training 4 Complete Jan 2013	Jan 24, 2013	Completed
Local Consortia level training complete for quarter	Mar 7, 2013	Completed
Bi-Weekly conference calls completed for the quarter	Mar 29, 2013	Completed
Quarterly district meetings with each LEA complete for the quarter	Mar 29, 2013	Completed
Quarterly Status Report Submitted	Apr 15, 2013	Completed
Quarterly Coaching Performance reviewed and approved Mar 2013	Apr 16, 2013	Completed
Local Consortia level training complete for quarter	May 9, 2013	Completed
Bi-Weekly conference calls completed for the quarter	Jun 21, 2013	Completed
Quarterly district meetings with each LEA complete for the quarter	Jun 28, 2013	Completed
Quarterly Coaching Performance reviewed and approved Jun 2013	Jul 17, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.23.1	Host the Differentiated Accountability Summer Academy	Chancellor, Pam Stewart	Shannon Houston	\$5,486,381.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2014, the FDOE's Regional Teams will conduct 40 two-week Summer Academy sessions and train over 4,500 principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state's persistently lowest-achieving schools and their feeder patterns in research-based, best practices proven to increase student achievement.</p> <p>The contractor will: -provide professional development modules designed for principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state's persistently low-achieving schools and their feeder patterns -address lesson study, Florida Standards, Response to Intervention, and Continuous Improvement Model -offer the summer academy for four years for 1,300 participants</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RFA Issued		Jun 3, 2011	Completed	
Summer Academies Region 1 2011 complete		Jul 29, 2011	Completed	
Summer Academies Region 3 2011 complete		Jul 29, 2011	Completed	
Summer Academies Region 5 2011 complete		Jul 29, 2011	Completed	
Summer Academies Region 4 2011 complete		Aug 5, 2011	Completed	
Summer Academies Region 2 2011 complete		Aug 10, 2011	Completed	
Summer Academies Region 1 2012 complete		Jul 23, 2012	Completed	
Summer Academies Region 3 2012 complete		Jul 23, 2012	Completed	
Summer Academies Region 5 2012 complete		Jul 30, 2012	Completed	
Summer Academies Region 2 2012 complete		Aug 17, 2012	Completed	
Summer Academies Region 4 2012 complete		Aug 17, 2012	Completed	
Summer Academy 2013 Registration Site Opens		Apr 18, 2013	Completed	
Complete Analysis of Survey Data		Mar 7, 2014	Completed	
RFA Routed for Approval at FDOE		Apr 21, 2014	Completed	
RFA Placed with PAEC for DA Summer Academy 2014		May 2, 2014	Completed	
Open DA Academy Registration		May 23, 2014	Completed	
Complete Presenter Training		Jun 13, 2014	Completed	
Complete Summer Academies 2014		Aug 6, 2014		
Complete Analysis of Survey Data		Sep 26, 2014		
Complete needs analysis to prepare themes and agenda for 2015		Jan 30, 2015		
Route memo to announce Academies		Apr 1, 2015		
RFA Routed for FDOE Approval		Apr 20, 2015		
RFA Placed with PAEC		May 1, 2015		
Open DA Registration		May 22, 2015		
Complete DA Academy Presenter Training 2015		Jun 5, 2015		
DA Academies Complete		Aug 7, 2015		
Complete analysis of survey data and compile lessons learned		Aug 21, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Brief DOE	Aug 28, 2015	
Obtain approval on Transition Plan	Sep 3, 2015	
Project Complete	Sep 4, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.24.1	Establishing Charter Schools in High Need Neighborhoods	Director, Adam Miller	Adam Emerson	\$20,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By the 2014-15 school year, the FDOE will recruit and provide financial incentives to effective charter operators to open 30-40 new charter schools within feeder patterns of persistently lowest-achieving schools, SIG schools, Priority schools, or schools that would be designated as "F" schools based on FCAT performance.</p> <p>The contractor will: -fund high-quality charter operators to open new charter schools and/or take over existing public schools in high-need neighborhoods -match a percentage of grant funds with philanthropic funds</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Draft Procurement Complete		Dec 1, 2010	Completed	
Internal Approvals Complete, Procurement Posted		Jan 6, 2011	Completed	
Vendor Selection Completion/Notice of Intent to Award Posted		Feb 17, 2011	Completed	
Execution of Contract Complete		Aug 24, 2011	Completed	
Five Year Work Plan Due		Sep 30, 2011	Completed	
Work plan approved		Sep 30, 2011	Completed	
Approve Quality Program		Nov 3, 2011	Completed	
Approve Quarterly Report Oct 2011		Nov 8, 2011	Completed	
Approve Quarterly Report Jan 2012		Feb 20, 2012	Completed	
Approve Quarterly Report April 2012		May 8, 2012	Completed	
Charter School Applications Due		Aug 1, 2012	Completed	
Approve Annual Report July 2012		Aug 8, 2012	Completed	
Approve Quarterly Report Jan 2013		Feb 8, 2013	Completed	
Approve Quarterly Report April 2013		May 8, 2013	Completed	
Deadline for new charter schools to open for 12-13		Jul 1, 2013	Completed	
Charter School Applications Due		Aug 1, 2013	Completed	
Approve Annual Report July 2013		Aug 8, 2013	Completed	
Approve Quarterly Report Oct 2013		Nov 8, 2013	Completed	
Approve Quarterly Report Jan 2014		Feb 10, 2014	Completed	
Approve Quarterly Report April 2014		May 8, 2014	Completed	
Deadline for new charter schools to open for 13-14		Jun 30, 2014	Completed	
Approve Annual Report July 2014		Aug 7, 2014		
Approve Charter School Quarterly Report Oct 2014		Nov 10, 2014		
Approve Charter School Quarterly Report Jan 2015		Feb 9, 2015		
Approve Charter School Quarterly Report April 2015		May 8, 2015		
Deadline for new charter schools to open for 14-15		Jun 30, 2015		
Approve Charter School Annual Report July 2015		Aug 10, 2015		
Approve Charter School Quarterly Report Oct 2015		Nov 9, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approve Charter School Quarterly Report Jan 2016	Feb 8, 2016	
Approve Charter School Quarterly Report April 2016	May 9, 2016	
Approve Charter School Annual Report July 2016	Aug 8, 2016	
Project Complete	Aug 19, 2016	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.24.2	District-Charter Collaborative Compacts	Director, Adam Miller	Adam Emerson	\$2,000,000.00
Project Description and Current Project Status				
Project Description				
<p>The primary purpose of this project is to encourage and support the development and implementation of sustainable strategies to ensure that all students, especially those currently attending or zoned for schools in high-need areas, have access to highly effective schools through innovative, bold, and collaborative efforts between districts and high-impact charter schools.</p> <p>This project is an opportunity for districts to develop and implement, through an RFP grant process, bold and innovative strategies for collaborating with independent high-impact charter schools that are capable and prepared to serve students in Florida's highest need areas.</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Post RFP		Jun 2, 2014	Completed	
RFP responses due		Sep 29, 2014		
Award RFP to selected districts		Dec 31, 2014		
Project closed		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.25.1/E.25.2	Expand Career and Technical Education Programs	Chancellor, Rod Duckworth	Kathleen Taylor	\$9,913,739.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By June 30, 2014, 22 persistently lowest-achieving high schools will offer one additional Career and Technical Education Academy focusing on STEM.</p> <p>For each grant-funded academy, the following performance goals will be achieved by the end of the grant (June 30, 2014):</p> <ol style="list-style-type: none"> 1. The single year dropout rate by each grade level will be at least 50% below the dropout rates by grade level for their respective schools. 2. 50% of enrollees will meet or exceed the state average for grade level performance on high school statewide assessments in reading, mathematics, and science. 3. At least 10% of enrollees will have been reported as earning an industry certification with a statewide associate degree program articulation agreement. 4. The percentage of graduating seniors that are found in postsecondary education the following fall and college ready based on Common Placement Test or Postsecondary Education Readiness Test scores will be at least ten percentage points higher than among graduating seniors in their respective schools. <p>Grants will:</p> <ul style="list-style-type: none"> -expand or create new CTE programs with an emphasis on industry certifications and STEM -create and/or offer applicable professional development focused on integrating reading, mathematics, and science standards -provide mentoring teachers -charter and/or expand Career and Technical Student Organizations -develop introductory courses to selected feeder schools to expose middle school students to programs and build interest -provide funds to purchase and/or update equipment and technology (assigned to regional teams) -provide funds for 5 regional CTE experts 				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Release RFA to hire CTE Specialists		Feb 9, 2011	Completed	
Job Descriptions Completed and Approved		Apr 15, 2011	Completed	
Complete Fiscal Agent Identification		Apr 19, 2011	Completed	
Complete Regional CTE Specialist Position Advertising		Apr 19, 2011	Completed	
RFA Released for High Schools		Apr 29, 2011	Completed	
RFA due Date		May 31, 2011	Completed	
Issue Grant Poinciana High School		Jul 7, 2011	Completed	
Issue Grant Williston High School		Jul 8, 2011	Completed	
Issue Grant Middleton High School		Jul 15, 2011	Completed	
Issue Grant Jefferson County Middle/High School		Jul 18, 2011	Completed	
Issue Grant St. Johns Technical High School		Jul 18, 2011	Completed	
Issue Grant Booker T Washington Senior High		Aug 12, 2011	Completed	
Issue Grant Miami Central Senior High School		Aug 12, 2011	Completed	
Issue Grant Miami Edison Senior High School		Aug 12, 2011	Completed	
Issue Grant Miami Jackson Senior High School		Aug 12, 2011	Completed	
Issue Grant Northwestern Senior High		Aug 12, 2011	Completed	
Issue Grant Miami Southridge Senior High		Aug 19, 2011	Completed	
Issue Grant Madison County High School		Aug 31, 2011	Completed	
Issue Grant East Gadsden High School		Sep 30, 2011	Completed	
Issue Grant West Gadsden High School		Sep 30, 2011	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
2011 CTE survey	Nov 14, 2011	Completed
Issue Grant Clewiston High School	Nov 18, 2011	Completed
Issue Grant Gibbs High School	Nov 21, 2011	Completed
Issue Grant Andrew Jackson High School	Nov 30, 2011	Completed
Issue Grant First Coast High School	Nov 30, 2011	Completed
Issue Grant Jean Ribault High School	Nov 30, 2011	Completed
Issue Grant Philip Randolph Academies	Nov 30, 2011	Completed
Issue Grant William M Raines High School	Nov 30, 2011	Completed
Issue Grant Amos P. Godby High School	Dec 1, 2011	Completed
RFA for Mentoring Component Approved	Jul 20, 2012	Completed
Mentor/Mentee Training Complete	Jul 27, 2012	Completed
2012 CTE survey	Nov 16, 2012	Completed
2013 CTE Survey	Mar 8, 2013	Completed
CTE Specialist Workshop Completed	Mar 12, 2013	Completed
2013 CTE survey	Nov 15, 2013	Completed
CTE Specialist Workshop Completed	Nov 19, 2013	Completed
2014 CTE survey	Mar 7, 2014	Completed
Contract Amendments Complete for CTE Regional Specialists	May 30, 2014	Completed
Project Complete	Jun 29, 2015	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.25.3	Microsoft Information Technology Academies	Chancellor, Rod Duckworth	Kathleen Taylor	\$299,373.00
Project Description and Current Project Status				
Project Description				
Application Reference: (E)(2)				
Two hundred fourteen middle and high schools will implement a Microsoft IT Academy.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Amendment Approved by USDOE		Jun 12, 2012	Completed	
Enrollment for Education Solutions signed with Microsoft		Jun 27, 2012	Completed	
Procurement Planning		Jun 27, 2012	Completed	
Announce membership in MS Academy		Aug 1, 2012	Completed	
Website Complete		Aug 13, 2012	Completed	
Initial MS training complete		Sep 27, 2012	Completed	
Fort White High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Adams Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Alonso High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Altha School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Andrew Jackson High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Apollo Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Armwood High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Arnold High School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Atlantic Coast High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Atlantic High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Avon Park High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Avon Park Middle Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Baker County Middle School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Baker County Senior High School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Baker School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Baldwin Middle-Senior High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Barrington Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bartels Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bay High School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bay Point Middle School Release Microsoft already installed within school		Sep 28, 2012	Completed	
Bell High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bellview Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Blake High School-Magnet Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bloomingdale High School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bonifay Middle School Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Bowers-Whitley Career Center Release Microsoft Licensing Key		Sep 28, 2012	Completed	
Braden River Middle School - Release Microsoft Licensing Key		Sep 28, 2012	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Bradford Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Bradford Union Vocation Technical Center Release Microsoft Licensing Key	Sep 28, 2012	Completed
Brandon High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Branford High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Buffalo Creek Middle School - Release Microsoft Licensing Key	Sep 28, 2012	Completed
Caloosa Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Carlos E. Haile Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Central High School - Release Microsoft Licensing Key	Sep 28, 2012	Completed
Central School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Challenger Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Chamberlain High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Charles W Flanagan High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Chipley High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Citrus High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Citrus Springs Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Clewiston High School already installed within school	Sep 28, 2012	Completed
Clewiston Middle School already installed within school	Sep 28, 2012	Completed
Columbia High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Creekside Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Crooms Academy of Infomation Technology Release Microsoft Licensing Key	Sep 28, 2012	Completed
Crystal River High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Crystal River Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Cutler Ridge Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
D.S. Parrott Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Deane Bozeman School - Release Microsoft Licensing Key	Sep 28, 2012	Completed
Deland High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Denison Middle School Microsoft already installed within school	Sep 28, 2012	Completed
Desoto Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Dr. Anderson Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Dr. John Long Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Dr. Phillips High Microsoft already installed within school	Sep 28, 2012	Completed
Durrant High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
East Bay High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Edwards H. White High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Emerald Coast Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Englewood High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Escambia High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Eugene Butler Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Eustis High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Eustis Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Farnell Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Fernandina Beach High School Release Microsoft Licensing Key	Sep 28, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Ferry Pass Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Fire Coast High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Flagler-Palm Coast High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Forest Grove Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Fort Myers Middle Academy Release Microsoft Licensing Key	Sep 28, 2012	Completed
Fort Pierce Westwood High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Franklin County Schools K-12 Release Microsoft Licensing Key	Sep 28, 2012	Completed
Freedom High Microsoft already installed within school	Sep 28, 2012	Completed
Freedom High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Gaither High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Gause Academy of Leadership Microsoft already installed within school	Sep 28, 2012	Completed
George W. Jenkins Senior High Microsoft already installed within school	Sep 28, 2012	Completed
Gibbs High School Release Microsoft already installed within school	Sep 28, 2012	Completed
Golden Gate Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Grand Ridge School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Greco Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Green Cove Springs Junior High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Griffin Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hamilton County High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hardee Senior High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Harmony High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Havana Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Heritage Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Heron Creek Middle School Microsoft already installed within the school	Sep 28, 2012	Completed
Hidden Oaks Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Highlands Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hill Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hillborough High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hobbs Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Horace O'Bryany Middle Release Microsoft Licensing Key	Sep 28, 2012	Completed
Horizon Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Hunters Creek Middle Microsoft already installed within school	Sep 28, 2012	Completed
Inverness Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
James A. Shanks Release Microsoft Licensing Key	Sep 28, 2012	Completed
James W. Mitchell High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Jean Ribault High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Jefferson High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Jennings Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Jim C. Bailey Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Kathleen Senior High Microsoft already installed within school	Sep 28, 2012	Completed
Key West High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Kirby-Smith Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Kissimmee Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Kling High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Labelle Middle School already installed within school	Sep 28, 2012	Completed
Lafayette High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lake Asbury Junior High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lake Butler Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lake Howell High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lakeland Highlands Middle School Microsoft already installed within school	Sep 28, 2012	Completed
Lecanto high School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lecanto Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lely High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lennard High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Leto High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Liberty Middle School Microsoft already installed within school	Sep 28, 2012	Completed
Liberty Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Lincoln Middle School - Release Microsoft Licensing Key	Sep 28, 2012	Completed
Madison County Central School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Madison County High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Mann Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Martin Luther King Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
McArthur High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Mcintosh Middle School Microsoft already installed within the school	Sep 28, 2012	Completed
McLane Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Memorial Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Miami Edison Senior High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Miami Southridge Senior High Release Microsoft Licensing Key	Sep 28, 2012	Completed
Middleton High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Moore Haven Junior/Senior High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Mulrennan Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Murdock Middle Release Microsoft Licensing Key	Sep 28, 2012	Completed
Neptune Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Newsome High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
North Fort Myers Academy for the Arts Release Microsoft Licensing Key	Sep 28, 2012	Completed
Northwestern Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Oak Hammock Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Ormond Beach Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Osceola High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Osceola Middle School Microsoft already installed within school	Sep 28, 2012	Completed
Osceola Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Palatka High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Paul Laurence Dunbar Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Pensacola High School Release Microsoft Licensing Key	Sep 28, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Pierce Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Pine Forest High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Pinellas Park Middle School Release Microsoft already installed within school	Sep 28, 2012	Completed
Pines Middle School - Release Microsoft Licensing Key	Sep 28, 2012	Completed
Plant City High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Plant High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Poinciana High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Port St. Joe High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Port St. Lucie High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Pryor Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Randall Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Ridgeview High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Riverdale High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Riverview High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Robinson High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Samuel W. Wolfson High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Sandlewood High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Sara Scott Harlee Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Seabreeze High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Sergeant Paul R Smith Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Shenandoah Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Shoal River Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Sickles High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Simmons Career Centers Release Microsoft Licensing Key	Sep 28, 2012	Completed
Sligh Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
South Walton High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Southwest Middle Microsoft already installed within school	Sep 28, 2012	Completed
Spoto High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
St. Lucie West Centennial High Release Microsoft Licensing Key	Sep 28, 2012	Completed
Steinbrenner High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
STEMM Academy Release Microsoft Licensing Key	Sep 28, 2012	Completed
Stewart Middle Magnet School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Storm Grove Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Strawberry Crest High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Stuart Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Switzerland Point Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Tampa Bay Tech High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Tenoroc High School Microsoft already installed within school	Sep 28, 2012	Completed
Treasure Coast High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Twin Lakes Academy Middle Release Microsoft Licensing Key	Sep 28, 2012	Completed
Twin Oaks Academy (DJJ facility) Release Microsoft Licensing Key	Sep 28, 2012	Completed
Union County High School Release Microsoft Licensing Key	Sep 28, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Vernon High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
W.R. Tolar K-8 School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Warrington Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Waters Career Center Release Microsoft Licensing Key	Sep 28, 2012	Completed
West Florida High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
West Gadsden High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
West Nassau County High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Westwood Middle School Microsoft already installed within school	Sep 28, 2012	Completed
Wewahitchka High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Wharton High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Wildwood Middle/High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Williston High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Williston Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Winter Haven Senior High School Microsoft already installed within school	Sep 28, 2012	Completed
Winter Springs High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Wiregrass Ranch High School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Woodham Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Workman Middle School Release Microsoft Licensing Key	Sep 28, 2012	Completed
Distribute Compliance Survey for school	Oct 1, 2012	Completed
Distribute Survey 2 - end of first semester for school	Jan 15, 2013	Completed
Andrew Jackson High School Submit Final Survey	Jun 7, 2013	Completed
Avon Park High School Submit Final Survey	Jun 7, 2013	Completed
Bell High School Submit Final Survey	Jun 7, 2013	Completed
Bellview Middle School Submit Final Survey	Jun 7, 2013	Completed
Clewiston High School Submit Final Survey	Jun 7, 2013	Completed
Clewiston Middle School Submit Final Survey	Jun 7, 2013	Completed
D.S. Parrott Middle School Submit Final Survey	Jun 7, 2013	Completed
Desoto Middle School Submit Final Survey	Jun 7, 2013	Completed
Ferry Pass Middle School Submit Final Survey	Jun 7, 2013	Completed
Flagler-Palm Coast High School Submit Final Survey	Jun 7, 2013	Completed
Franklin County Schools K-12 Submit Final Survey	Jun 7, 2013	Completed
Hamilton County High School Submit Final Survey	Jun 7, 2013	Completed
Hardee Senior High School Submit Final Survey	Jun 7, 2013	Completed
Havana Middle School Submit Final Survey	Jun 7, 2013	Completed
James A.Shanks Submit Final Survey	Jun 7, 2013	Completed
Labelle Middle School Submit Final Survey	Jun 7, 2013	Completed
Miami Edison Senior High School Submit Final Survey	Jun 7, 2013	Completed
Miami Southridge Senior High Submit Final Survey	Jun 7, 2013	Completed
Moore Haven Junior/Senior High School Submit Final Survey	Jun 7, 2013	Completed
Pensacola High School Submit Final Survey	Jun 7, 2013	Completed
Pine Forest High School Submit Final Survey	Jun 7, 2013	Completed
Shenandoah Middle School Submit Final Survey	Jun 7, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Warrington Middle School Submit Final Survey	Jun 7, 2013	Completed
West Florida High School Submit Final Survey	Jun 7, 2013	Completed
West Gadsden High School Submit Final Survey	Jun 7, 2013	Completed
Wewahitchka High School Submit Final Survey	Jun 7, 2013	Completed
Woodham Middle School Submit Final Survey	Jun 7, 2013	Completed
Workman Middle School Submit Final Survey	Jun 7, 2013	Completed
Adams Middle School Submit Final Survey	Jun 14, 2013	Completed
Alonso High School Submit Final Survey	Jun 14, 2013	Completed
Altha School - Submit Final Survey	Jun 14, 2013	Completed
Apollo Middle School Submit Final Survey	Jun 14, 2013	Completed
Armwood High School Submit Final Survey	Jun 14, 2013	Completed
Arnold High School - Submit Final Survey	Jun 14, 2013	Completed
Atlantic Coast High School Submit Final Survey	Jun 14, 2013	Completed
Atlantic High School Submit Final Survey	Jun 14, 2013	Completed
Avon Park Middle Submit Final Survey	Jun 14, 2013	Completed
Baker County Middle School - Submit Final Survey	Jun 14, 2013	Completed
Baker County Senior High School - Submit Final Survey	Jun 14, 2013	Completed
Baker School Submit Final Survey	Jun 14, 2013	Completed
Baldwin Middle-Senior High School Submit Final Survey	Jun 14, 2013	Completed
Barrington Middle School Submit Final Survey	Jun 14, 2013	Completed
Bartels Middle School Submit Final Survey	Jun 14, 2013	Completed
Bay High School - Submit Final Survey	Jun 14, 2013	Completed
Baypoint Middle School Submit Final Survey	Jun 14, 2013	Completed
Blake High School-Magnet Submit Final Survey	Jun 14, 2013	Completed
Bloomington High School Submit Final Survey	Jun 14, 2013	Completed
Bonifay Middle School Submit Final Survey	Jun 14, 2013	Completed
Bower-Whitley Career Center Submit Final Survey	Jun 14, 2013	Completed
Braden River Middle School - Submit Final Survey	Jun 14, 2013	Completed
Bradford Middle School Submit Final Survey	Jun 14, 2013	Completed
Bradford Union Vocational Technical Center Submit Final Survey	Jun 14, 2013	Completed
Brandon High School Submit Final Survey	Jun 14, 2013	Completed
Branford High School Submit Final Survey	Jun 14, 2013	Completed
Buffalo Creek Middle School - Submit Final Survey	Jun 14, 2013	Completed
Caloosa Middle School Submit Final Survey	Jun 14, 2013	Completed
Capture Microsoft Test Performance for all Schools	Jun 14, 2013	Completed
Carlos E. Haile Middle School Submit Final Survey	Jun 14, 2013	Completed
Central High School - Submit Final Survey	Jun 14, 2013	Completed
Central School Submit Final Survey	Jun 14, 2013	Completed
Challenger Middle School Submit Final Survey	Jun 14, 2013	Completed
Chamberlain High School Submit Final Survey	Jun 14, 2013	Completed
Charles W Flanagan High School Submit Final Survey	Jun 14, 2013	Completed
Chipley High School Submit Final Survey	Jun 14, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Citrus High School Submit Final Survey	Jun 14, 2013	Completed
Citrus Springs Middle School Submit Final Survey	Jun 14, 2013	Completed
Columbia High School Submit Final Survey	Jun 14, 2013	Completed
Creekside Middle School Submit Final Survey	Jun 14, 2013	Completed
Crooms Academy of Information Technology Submit Final Survey	Jun 14, 2013	Completed
Crystal River High School Submit Final Survey	Jun 14, 2013	Completed
Crystal River Middle School Submit Final Survey	Jun 14, 2013	Completed
Cutler Ridge Middle School Submit Final Survey	Jun 14, 2013	Completed
Deane Bozeman School - Submit Final Survey	Jun 14, 2013	Completed
Deland High School Submit Final Survey	Jun 14, 2013	Completed
Denison Middle School Submit Final Survey	Jun 14, 2013	Completed
Develop Excel Tests Summary Report for all schools	Jun 14, 2013	Completed
Develop Other Test Summary Report for all schools	Jun 14, 2013	Completed
Develop Outlook Tests Summary Report for all schools	Jun 14, 2013	Completed
Develop Powerpoint Tests Summary Report for all schools	Jun 14, 2013	Completed
Develop Word Tests Summary Report for all schools	Jun 14, 2013	Completed
Dr. Anderson Middle School Submit Final Survey	Jun 14, 2013	Completed
Dr. John Long Middle School Submit Final Survey	Jun 14, 2013	Completed
Dr. Phillips High Submit Final Survey	Jun 14, 2013	Completed
Durrant High School Submit Final Survey	Jun 14, 2013	Completed
East Bay High School Submit Final Survey	Jun 14, 2013	Completed
Edwards H. White High School Submit Final Survey	Jun 14, 2013	Completed
Emerald Coast Middle School Submit Final Survey	Jun 14, 2013	Completed
Englewood High School Submit Final Survey	Jun 14, 2013	Completed
Escambia High School Submit Final Survey	Jun 14, 2013	Completed
Eugene Butler Middle School Submit Final Survey	Jun 14, 2013	Completed
Eustis High School Submit Final Survey	Jun 14, 2013	Completed
Eustis Middle School Submit Final Survey	Jun 14, 2013	Completed
Farnell Middle School Submit Final Survey	Jun 14, 2013	Completed
Fernandina Beach High School Submit Final Survey	Jun 14, 2013	Completed
Fire Coast High School Submit Final Survey	Jun 14, 2013	Completed
Forest Grove Middle School Submit Final Survey	Jun 14, 2013	Completed
Fort Myers Middle Academy Submit Final Survey	Jun 14, 2013	Completed
Fort Pierce Westwood High School Submit Final Survey	Jun 14, 2013	Completed
Fort White High School Submit Final Survey	Jun 14, 2013	Completed
Freedom High School Submit Final Survey	Jun 14, 2013	Completed
Freedom High Submit Final Survey	Jun 14, 2013	Completed
Gaither High School Submit Final Survey	Jun 14, 2013	Completed
Gause Academy Of Leadership Submit Final Survey	Jun 14, 2013	Completed
George W. Jenkins Senior High Submit Final Survey	Jun 14, 2013	Completed
Gibbs High School Submit Final Survey	Jun 14, 2013	Completed
Golden Gate Middle School Submit Final Survey	Jun 14, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Grand Ridge School Submit Final Survey	Jun 14, 2013	Completed
Greco Middle School Submit Final Survey	Jun 14, 2013	Completed
Green Cove Springs Junior High School Submit Final Survey	Jun 14, 2013	Completed
Griffin Middle School Submit Final Survey	Jun 14, 2013	Completed
Harmony High School Submit Final Survey	Jun 14, 2013	Completed
Heritage Middle School Submit Final Survey	Jun 14, 2013	Completed
Heron Creek Middle School Submit Final Survey	Jun 14, 2013	Completed
Hidden Oaks Middle School Submit Final Survey	Jun 14, 2013	Completed
Highlands Middle School Submit Final Survey	Jun 14, 2013	Completed
Hill Middle School Submit Final Survey	Jun 14, 2013	Completed
Hillsborough High School Submit Final Survey	Jun 14, 2013	Completed
Hobbs Middle School Submit Final Survey	Jun 14, 2013	Completed
Horace O'Bryany Middle Submit Final Survey	Jun 14, 2013	Completed
Horizon Middle School Submit Final Survey	Jun 14, 2013	Completed
Hunters Creek Middle Submit Final Survey	Jun 14, 2013	Completed
Inverness Middle School Submit Final Survey	Jun 14, 2013	Completed
James W. Mitchell High School Submit Final Survey	Jun 14, 2013	Completed
Jean Ribault High School Submit Final Survey	Jun 14, 2013	Completed
Jefferson County Middle/High School Submit Final Survey	Jun 14, 2013	Completed
Jefferson High School Submit Final Survey	Jun 14, 2013	Completed
Jennings Middle School Submit Final Survey	Jun 14, 2013	Completed
Jim C. Bailey Middle School Submit Final Survey	Jun 14, 2013	Completed
Kathleen Senior High Submit Final Survey	Jun 14, 2013	Completed
Key West High School Submit Final Survey	Jun 14, 2013	Completed
Kirby-Smith Middle School Submit Final Survey	Jun 14, 2013	Completed
Kissimmee Middle School Submit Final Survey	Jun 14, 2013	Completed
Kling High School Submit Final Survey	Jun 14, 2013	Completed
Lafayette High School Submit Final Survey	Jun 14, 2013	Completed
Lake Asbury Junior High School Submit Final Survey	Jun 14, 2013	Completed
Lake Butler Middle School Submit Final Survey	Jun 14, 2013	Completed
Lake Howell High School Submit Final Survey	Jun 14, 2013	Completed
Lakeland Highlands Middle School Submit Final Survey	Jun 14, 2013	Completed
Lecanto High School Submit Final Survey	Jun 14, 2013	Completed
Lecanto Middle School Submit Final Survey	Jun 14, 2013	Completed
Lely High School Submit Final Survey	Jun 14, 2013	Completed
Lennard High School Submit Final Survey	Jun 14, 2013	Completed
Leto High School Submit Final Survey	Jun 14, 2013	Completed
Liberty Middle School Submit Final Survey	Jun 14, 2013	Completed
Lincoln Middle School - Submit Final Survey	Jun 14, 2013	Completed
Madison County Central School Submit Final Survey	Jun 14, 2013	Completed
Madison County High School Submit Final Survey	Jun 14, 2013	Completed
Mann Middle School Submit Final Survey	Jun 14, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Martin Luther King Middle Submit Final Survey	Jun 14, 2013	Completed
McArthur High School Submit Final Survey	Jun 14, 2013	Completed
Mcintosh Middle School Submit Final Survey	Jun 14, 2013	Completed
McLane Middle School Submit Final Survey	Jun 14, 2013	Completed
Memorial Middle School Submit Final Survey	Jun 14, 2013	Completed
Middleton High School Submit Final Survey	Jun 14, 2013	Completed
Mulrennan Middle School Submit Final Survey	Jun 14, 2013	Completed
Murdock Middle Submit Final Survey	Jun 14, 2013	Completed
Neptune Middle School Submit Final Survey	Jun 14, 2013	Completed
Newsome High School Submit Final Survey	Jun 14, 2013	Completed
North Fort Myers Academy for the Arts Submit Final Survey	Jun 14, 2013	Completed
Northwestern Middle School Submit Final Survey	Jun 14, 2013	Completed
Oak Hammock Middle School Submit Final Survey	Jun 14, 2013	Completed
Ormond Beach Middle School Submit Final Survey	Jun 14, 2013	Completed
Osceola High School Submit Final Survey	Jun 14, 2013	Completed
Osceola Middle School Submit Final Survey	Jun 14, 2013	Completed
Palatka High School Submit Final Survey	Jun 14, 2013	Completed
Paul Laurence Dunbar Middle School Submit Final Survey	Jun 14, 2013	Completed
Pierce Middle School Submit Final Survey	Jun 14, 2013	Completed
Pinellas Park Middle School Submit Final Survey	Jun 14, 2013	Completed
Pines Middle School - Submit Final Survey	Jun 14, 2013	Completed
Plant City High School Submit Final Survey	Jun 14, 2013	Completed
Plant High School Submit Final Survey	Jun 14, 2013	Completed
Poinciana High School Submit Final Survey	Jun 14, 2013	Completed
Port St. Lucie High School Submit Final Survey	Jun 14, 2013	Completed
Project Transition	Jun 14, 2013	Completed
Pryor Middle School Submit Final Survey	Jun 14, 2013	Completed
Randall Middle School Submit Final Survey	Jun 14, 2013	Completed
Ridgeview High School Submit Final Survey	Jun 14, 2013	Completed
Riverdale High School Submit Final Survey	Jun 14, 2013	Completed
Riverview High School Submit Final Survey	Jun 14, 2013	Completed
Robinson High School Submit Final Survey	Jun 14, 2013	Completed
Samuel W. Wolfson High School Submit Final Survey	Jun 14, 2013	Completed
Sandlewood High School Submit Final Survey	Jun 14, 2013	Completed
Sara Scott Harlee Middle School Submit Final Survey	Jun 14, 2013	Completed
Seabreeze High School Submit Final Survey	Jun 14, 2013	Completed
Sergeant Paul R Smith Middle School Submit Final Survey	Jun 14, 2013	Completed
Shoal River Middle School Submit Final Survey	Jun 14, 2013	Completed
Sickles High School Submit Final Survey	Jun 14, 2013	Completed
Simmons Career Centers Submit Final Survey	Jun 14, 2013	Completed
Sligh Middle School Submit Final Survey	Jun 14, 2013	Completed
South Walton High School Submit Final Survey	Jun 14, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Southwest Middle Submit Final Survey	Jun 14, 2013	Completed
Spoto High School Submit Final Survey	Jun 14, 2013	Completed
St. Lucie West Centennial High Submit Final Survey	Jun 14, 2013	Completed
Steinbrenner High School Submit Final Survey	Jun 14, 2013	Completed
STEMM Academy Submit Final Survey	Jun 14, 2013	Completed
Stewart Middle Magnet School Submit Final Survey	Jun 14, 2013	Completed
Storm Grove Middle School Submit Final Survey	Jun 14, 2013	Completed
Strawberry Crest High School Submit Final Survey	Jun 14, 2013	Completed
Stuart Middle School Submit Final Survey	Jun 14, 2013	Completed
Switzerland Point Middle School Submit Final Survey	Jun 14, 2013	Completed
Tampa Bay Tech High School Submit Final Survey	Jun 14, 2013	Completed
Tenoroc High School Submit Final Survey	Jun 14, 2013	Completed
Treasure Coast High School Submit Final Survey	Jun 14, 2013	Completed
Twin Lakes Academy Middle Submit Final Survey	Jun 14, 2013	Completed
Twin Oaks Academy (DJJ facility) Submit Final Survey	Jun 14, 2013	Completed
Union County High School Submit Final Survey	Jun 14, 2013	Completed
Vernon High School Submit Final Survey	Jun 14, 2013	Completed
W.R. Tolar K-8 School Submit Final Survey	Jun 14, 2013	Completed
Waters Career Center Submit Final Survey	Jun 14, 2013	Completed
West Nassau County High School Submit Final Survey	Jun 14, 2013	Completed
Westwood Middle School Submit Final Survey	Jun 14, 2013	Completed
Wharton High School Submit Final Survey	Jun 14, 2013	Completed
Wildwood Middle/High School Submit Final Survey	Jun 14, 2013	Completed
Williston High School Submit Final Survey	Jun 14, 2013	Completed
Williston Middle School Submit Final Survey	Jun 14, 2013	Completed
Winter Haven Senior High School Submit Final Survey	Jun 14, 2013	Completed
Winter Springs High School Submit Final Survey	Jun 14, 2013	Completed
Wiregrass Ranch High School Submit Final Survey	Jun 14, 2013	Completed
Project Closure	Jun 28, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.26.1	Provide Regional Reading Coordinators	Chancellor, Pam Stewart	Shannon Houston	\$15,013,620.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2010, FDOE's Regional Teams will hire and place 40 Reading Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Reading performance will increase in all assigned schools where coordinators are placed.</p> <p>Grants will: -fund 40 reading coordinators (includes funding for travel, equipment, and supplies)</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RFA issued		Feb 15, 2011	Completed	
Regional Reading Coordinators complete support to targeted schools Year 1		Jul 1, 2011	Completed	
Regional Reading Coordinators complete support to targeted schools Year 2		Jul 2, 2012	Completed	
Regional Reading Coordinators complete support to targeted schools Year 3		Jul 2, 2013	Completed	
Regional Reading Coordinators complete support to targeted schools Year 4		Jun 2, 2014	Completed	
Reading Coordinators complete Professional Development with Regional Summer Academies		Aug 6, 2014		
Regional Reading Coordinators complete support for instructional reviews		Nov 14, 2014		
Regional Reading Coordinators complete support on mid-year reviews		Feb 27, 2015		
Regional Reading Coordinators complete support to targeted schools Year 5		Jun 1, 2015		
Obtain approval on Transition Plan		Jun 12, 2015		
Reading Coordinator Project Complete		Jul 31, 2015		
Reading Coordinators complete Professional Development with Regional Summer Academies		Jul 31, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.27.1	Provide Regional STEM Coordinators	Chancellor, Pam Stewart	Shannon Houston	\$7,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2010, FDOE's Regional Teams will hire and place 20 STEM Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Mathematics and science performance in assigned schools will increase.</p> <p>Grants will: -fund 20 STEM coordinators (includes funding for travel, equipment, and supplies)</p>				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
RFA Issued		Apr 1, 2011	Completed	
Regional STEM Coordinators complete support to targeted schools Year 1		Jun 3, 2011	Completed	
STEM Coordinators complete support for summer academies		Aug 12, 2011	Completed	
Regional STEM Coordinators complete support to targeted schools Year 2		Jun 1, 2012	Completed	
STEM Coordinators complete support for summer academies		Aug 10, 2012	Completed	
Regional STEM Coordinators complete support to targeted schools Year 3		Jun 7, 2013	Completed	
STEM Coordinators complete support for summer academies		Aug 9, 2013	Completed	
Regional STEM Coordinators complete support to targeted schools Year 4		Jun 6, 2014	Completed	
STEM Coordinators complete support for summer academies		Aug 6, 2014		
STEM Coordinators complete support for instructional reviews		Nov 14, 2014		
STEM Coordinators complete support for mid-year reviews		Feb 27, 2015		
Regional STEM Coordinators complete support to targeted schools Year 5		Jun 5, 2015		
Obtain approval on Transition Plan		Jun 16, 2015		
Project Complete at End of Summer Academy		Jul 31, 2015		
STEM Coordinators complete support for summer academies		Jul 31, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.28.1	Community Compact	Chancellor, Pam Stewart	Ive Vintimilla	\$6,000,000.00
Project Description and Current Project Status				
Project Description				
<p>Application Reference: (E)(2)</p> <p>Related Application Outcome: By 2014, FDOE will select a community-based organization(s) to implement activities related to a community compact in an LEA(s) with persistently lowest-achieving schools. At least 40% of parents of students in participating schools will participate in the family literacy initiative. At least 50% of parents will participate in the Parent Academy. At least 85% of participating parents will respond favorably to family literacy programs and parent academy sessions through the completion of surveys. The number of mentors and volunteers provided to the persistently lowest-achieving high schools and feeder schools will increase by 60%. Business, faith, and community-based partnerships will increase by at least 50%, and at least 50% of the businesses and faith- and community-based organizations within three miles of the feeder patterns will be targeted as prospective partners.</p> <p>Contract(s) to selected community-based organizations to implement compact activities including: -development of enhanced family literacy programs -expansion of parent academies to develop parent leaders at school sites -engagement of business communities to increase volunteers, mentors, internships, and shadowing for students</p>				
Project Milestones				
Milestone	Planned Finish	Milestone Status		
Draft Procurement Complete	Jan 14, 2011	Completed		
Internal Approvals Complete, Procurement Posted	Feb 1, 2011	Completed		
Draft Project Charter Completed	Apr 6, 2011	Completed		
Bidder Negotiations (1st Round Complete)	Apr 12, 2011	Completed		
Bidder Negotiation (Second Round Complete)	May 16, 2011	Completed		
Bidder Negotiation (Third Round Complete)	Nov 21, 2011	Completed		
Vendor Selection Completion	Dec 19, 2011	Completed		
2nd Vendor Selection Completion/Notice of Intent to Award Posted	Dec 21, 2011	Completed		
Initial Contract Signed	Dec 29, 2011	Completed		
Execution of first Contract (CCC) Complete	Dec 30, 2011	Completed		
Execution of Second Contract (VUSA) Complete	Jan 27, 2012	Completed		
Execution of Third Contract (POPS) Complete	Jan 31, 2012	Completed		
Approve Compact Agreement Pinellas 2012	Mar 9, 2012	Completed		
Internal Evaluation Plan Approved	Mar 9, 2012	Completed		
Project Action Plan Approved Pinellas	Mar 9, 2012	Completed		
Project Communication Plan Approved 2012	Mar 9, 2012	Completed		
Execution of Fourth Contract (BBBS)	Mar 12, 2012	Completed		
Approve Compact Agreement Duval 2012	Apr 6, 2012	Completed		
Internal Evaluation Plan Approved (VUSA)	Apr 6, 2012	Completed		
Project Action Plan Approved VUSA	Apr 6, 2012	Completed		
Project Communication Plan Approved 2012	Apr 6, 2012	Completed		
Approve Compact Agreement Orange 2012	Apr 11, 2012	Completed		
Internal Evaluation Plan Approved POPS	Apr 11, 2012	Completed		
Project Action Plan Approved POPS	Apr 11, 2012	Completed		
Project Communication Plan Approved 2012 Orange	Apr 11, 2012	Completed		
Action Plan First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Action Plan First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Action Plan First Quarterly Report Pinellas March 2012 Approved	May 7, 2012	Completed
Case Management First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Communications Plan First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Communications Plan First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Communications Plan First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Enrichment Rallies/Seminars/College Fairs First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Family Literacy First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Internal Evaluation First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Internal Evaluation First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Internal Evaluation First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Linkage with Worknet Pinellas First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Mentoring/Tutoring/Out of School Time First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Mentoring/Volunteering First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Parent Academies First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Partnership Development First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Partnership Development First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Partnership Development First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Peer & Adult Mentoring First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Professional Development First Quarterly Report Duval April 2012 Approved	May 7, 2012	Completed
Professional Development First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Professional Development First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Student Attendance First Quarterly Report Orange April 2012 Approved	May 7, 2012	Completed
Student Attendance First Quarterly Report Pinellas April 2012 Approved	May 7, 2012	Completed
Approve Compact Agreement Miami-Dade 2012	Jun 1, 2012	Completed
Internal Evaluation Plan Approved BBBS	Jun 1, 2012	Completed
Project Action Plan Approved BBBS	Jun 1, 2012	Completed
Project Communication Plan Approved 2012 Miami-Dade	Jun 1, 2012	Completed
Action Plan Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Action Plan Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Action Plan Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Action Plan Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Case Mangagement Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Communications Plan Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Communications Plan Second Quarterly Report Duval Orange 2012 Approved	Aug 6, 2012	Completed
Communications Plan Second Quarterly Report Miami-Dade 2012 Approved	Aug 6, 2012	Completed
Communications Plan Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Enrichment Rallies/Seminars/College Fairs Second Quarterly Report Duval July 2012	Aug 6, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approved		
Family Literacy Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Internal Evaluation Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Internal Evaluation Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Internal Evaluation Second Quarterly Report Orange July 2012 (POPS) Approved	Aug 6, 2012	Completed
Internal Evaluation Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Linkage with Worknet Pinellas Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Mentoring/Tutoring/Out of School Time Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Mentoring/Volunteering Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Mentoring/Volunteering Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Out of School Time/Postsecondary Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Parent Academies Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Parent Training/Engagement Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Partnership Development Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Partnership Development Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Partnership Development Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Partnership Development Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Peer & Adult Mentoring Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Professional Development Second Quarterly Report Duval July 2012 Approved	Aug 6, 2012	Completed
Professional Development Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Professional Development Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Professional Development Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Student Attendance Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2012	Completed
Student Attendance Second Quarterly Report Orange July 2012 Approved	Aug 6, 2012	Completed
Student Attendance Second Quarterly Report Pinellas July 2012 Approved	Aug 6, 2012	Completed
Action Plan Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Action Plan Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Action Plan Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Action Plan Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Case Management Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Communications Plan Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Communications Plan Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Communications Plan Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Communications Plan Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Enrichment Rallies/Seminars/College Fairs Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Family Literacy Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Internal Evaluation Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Internal Evaluation Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Internal Evaluation Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Internal Evaluation Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Linkage with Worknet Pinellas Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Mentoring/Tutoring/Out of School Time Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Mentoring/Volunteering Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Mentoring/Volunteering Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Out of School Time/Postsecondary Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Parent Academies Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Parent Training/Engagement Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Parent Training/Engagement/Academy/Literacy Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Parent Training/Engagement/Academy/Literacy Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Partnership Development Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Partnership Development Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Partnership Development Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Partnership Development Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Peer & Adult Mentoring Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Professional Development Third Quarterly Report Duval October 2012 Approved	Nov 6, 2012	Completed
Professional Development Third Quarterly Report Miami-Dade 2012 Approved	Nov 6, 2012	Completed
Professional Development Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Professional Development Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Student Attendance Third Quarterly Report Miami-Dade October 2012 Approved	Nov 6, 2012	Completed
Student Attendance Third Quarterly Report Orange October 2012 Approved	Nov 6, 2012	Completed
Student Attendance Third Quarterly Report Pinellas October 2012 Approved	Nov 6, 2012	Completed
Action Plan Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Action Plan Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Action Plan Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Action Plan Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Approve Compact Agreement Miami-Dade 2013	Feb 6, 2013	Completed
Approve Compact Agreement Orange 2013	Feb 6, 2013	Completed
Approve Updated/Additional Compact Agreement Pinellas 2013	Feb 6, 2013	Completed
Case Management Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Communications Plan Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Communications Plan Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Communications Plan Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Communications Plan Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Enrichment Rallies/Seminars/College Fairs Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Family Literacy Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Internal Evaluation Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Internal Evaluation Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Internal Evaluation Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Internal Evaluation Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Internal Evaluation Plan Approved BBBS	Feb 6, 2013	Completed
Internal Evaluation Plan Approved Duval	Feb 6, 2013	Completed
Internal Evaluation Plan Approved POPS	Feb 6, 2013	Completed
Linkage with Worknet Pinellas Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Mentoring/Tutoring/Out of School Time Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Mentoring/Volunteering Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Mentoring/Volunteering Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Out of School Time/Postsecondary Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Parent Academies Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Parent Training/Engagement Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Partnership Development Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Partnership Development Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Partnership Development Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Partnership Development Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Peer & Adult Mentoring Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Professional Development Fourth Quarterly Report Duval January 2013 Approved	Feb 6, 2013	Completed
Professional Development Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Professional Development Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Professional Development Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Project Action Plan Approved BBBS	Feb 6, 2013	Completed
Project Action Plan Approved Duval	Feb 6, 2013	Completed
Project Action Plan Approved POPS	Feb 6, 2013	Completed
Project Communication Plan Approved 2013	Feb 6, 2013	Completed
Project Communication Plan Approved 2013 Miami-Dade	Feb 6, 2013	Completed
Project Communication Plan Approved 2013 Orange	Feb 6, 2013	Completed
Student Attendance Fourth Quarterly Report Miami-Dade January 2013 Approved	Feb 6, 2013	Completed
Student Attendance Fourth Quarterly Report Orange January 2013 Approved	Feb 6, 2013	Completed
Student Attendance Fourth Quarterly Report Pinellas January 2013 Approved	Feb 6, 2013	Completed
Third Party Evaluation Approved Duval	Feb 6, 2013	Completed
Third Party Evaluation Approved Miami-Dade	Feb 6, 2013	Completed
Third Party Evaluation Approved Orange	Feb 6, 2013	Completed
Third Party Evaluation Approved Pinellas	Feb 6, 2013	Completed
Updated Internal Evaluation Plan Approved 2013	Feb 6, 2013	Completed
Updated Project Action Plan Approved Pinellas	Feb 6, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Updated Project Communication Plan Approved 2013	Feb 6, 2013	Completed
Action Plan First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Action Plan First Quarterly Report Miami-Dade April 2012 Approved	May 7, 2013	Completed
Action Plan First Quarterly Report Orange April 2012 Approved	May 7, 2013	Completed
Action Plan First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Case Management First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Communications Plan First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Communications Plan First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Communications Plan First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Communications Plan First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Enrichment Rallies/Seminars/College Fairs First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Family Literacy First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Internal Evaluation First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Internal Evaluation First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Internal Evaluation First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Internal Evaluation First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Linkage with Worknet Pinellas First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Mentoring/Tutoring/Out of School Time First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Mentoring/Volunteering First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Mentoring/Volunteering First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Out of School Time/Postsecondary First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Parent Academies First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Parent Training/Engagement First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Partnership Development First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Partnership Development First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Partnership Development First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Partnership Development First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Peer & Adult Mentoring First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Professional Development First Quarterly Report Duval April 2013 Approved	May 7, 2013	Completed
Professional Development First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Professional Development First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Professional Development First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Student Attendance First Quarterly Report Miami-Dade April 2013 Approved	May 7, 2013	Completed
Student Attendance First Quarterly Report Orange April 2013 Approved	May 7, 2013	Completed
Student Attendance First Quarterly Report Pinellas April 2013 Approved	May 7, 2013	Completed
Action Plan Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Action Plan Second Quarterly Report Miami-Dade July 2012 Approved	Aug 6, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Action Plan Second Quarterly Report Orange July 2012 Approved	Aug 6, 2013	Completed
Action Plan Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Case Management Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Communications Plan Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Communications Plan Second Quarterly Report Duval Orange 2013 Approved	Aug 6, 2013	Completed
Communications Plan Second Quarterly Report Miami-Dade 2013 Approved	Aug 6, 2013	Completed
Communications Plan Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Enrichment Rallies/Seminars/College Fairs Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Family Literacy Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Internal Evaluation Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Internal Evaluation Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Internal Evaluation Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Internal Evaluation Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Linkage with Worknet Pinellas Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Mentoring/Tutoring/Out of School Time Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Mentoring/Volunteering Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Mentoring/Volunteering Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Out of School Time/Postsecondary Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Parent Academies Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Parent Training/Engagement Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Partnership Development Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Partnership Development Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Partnership Development Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Partnership Development Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Peer & Adult Mentoring Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Professional Development Second Quarterly Report Duval July 2013 Approved	Aug 6, 2013	Completed
Professional Development Second Quarterly Report Miami-Dade July 2013 Approved	Aug 6, 2013	Completed
Professional Development Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Professional Development Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Student Attendance Second Quarterly Report Orange July 2013 Approved	Aug 6, 2013	Completed
Student Attendance Second Quarterly Report Pinellas July 2013 Approved	Aug 6, 2013	Completed
Action Plan Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Action Plan Third Quarterly Report Orange Miami-Dade 2012 Approved	Nov 6, 2013	Completed
Action Plan Third Quarterly Report Orange October 2012 Approved	Nov 6, 2013	Completed
Action Plan Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Case Management Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Communications Plan Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Communications Plan Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Communications Plan Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Communications Plan Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Enrichment Rallies/Seminars/College Fairs Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Family Literacy Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Internal Evaluation Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Internal Evaluation Third Quarterly Report Orange Miami-Dade 2013 Approved	Nov 6, 2013	Completed
Internal Evaluation Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Internal Evaluation Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Linkage with Worknet PinellasThird Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Mentoring/Tutoring/Out of School Time Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Mentoring/Volunteering Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Mentoring/Volunteering Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Out of School Time/Postsecondary Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Parent Academies Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Parent Training/Engagement Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Parent Training/Engagement/Academy/Literacy Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Partnership Development Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Partnership Development Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Partnership Development Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Partnership Development Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Peer & Adult Mentoring Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Professional Development Third Quarterly Report Duval October 2013 Approved	Nov 6, 2013	Completed
Professional Development Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Professional Development Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Professional Development Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Student Attendance Third Quarterly Report Miami-Dade October 2013 Approved	Nov 6, 2013	Completed
Student Attendance Third Quarterly Report Orange October 2013 Approved	Nov 6, 2013	Completed
Student Attendance Third Quarterly Report Pinellas October 2013 Approved	Nov 6, 2013	Completed
Approve Compact Agreement Duval 2014	Feb 5, 2014	Completed
Approve Compact Agreement Orange 2014	Feb 5, 2014	Completed
Approve Updated/Additional Compact Agreement Pinellas 2014	Feb 5, 2014	Completed
Internal Evaluation Plan Approved	Feb 5, 2014	Completed
Project Action Plan Approved BBBS	Feb 5, 2014	Completed
Project Action Plan Approved Duval	Feb 5, 2014	Completed
Project Action Plan Approved POPS	Feb 5, 2014	Completed
Project Communication Plan Approved 2012	Feb 5, 2014	Completed
Project Communication Plan Approved 2014 Miami-Dade	Feb 5, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Project Communication Plan Approved 2014 Orange	Feb 5, 2014	Completed
Updated Internal Evaluation Plan Approved 2014 Pinellas	Feb 5, 2014	Completed
Updated Project Action Plan Approved 2014 Pinellas	Feb 5, 2014	Completed
Updated Project Communication Plan Approved 2014 Pinellas	Feb 5, 2014	Completed
Action Plan Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Action Plan Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Action Plan Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Action Plan Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Case Management Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Communications Plan Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Communications Plan Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Communications Plan Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Communications Plan Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Enrichment Rallies/Seminars/College Fairs Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Family Literacy Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Internal Evaluation Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Internal Evaluation Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Internal Evaluation Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Internal Evaluation Plan Approved BBBS	Feb 6, 2014	Completed
Internal Evaluation Plan Approved POPS	Feb 6, 2014	Completed
Linkage with Worknet Pinellas Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Mentoring/Tutoring/Out of School Time Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Mentoring/Volunteering Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Out of School Time/Postsecondary Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Parent Academies Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Parent Training/Engagement Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Parent Training/Engagement/Academy/Literacy Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Parent Training/Engagement/Academy/Literacy Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Partnership Development Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Partnership Development Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Partnership Development Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Peer & Adult Mentoring Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Professional Development Fourth Quarterly Report Duval January 2014 Approved	Feb 6, 2014	Completed
Professional Development Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Professional Development Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Professional Development Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed
Student Attendance Fourth Quarterly Report Miami-Dade January 2014 Approved	Feb 6, 2014	Completed
Student Attendance Fourth Quarterly Report Orange January 2014 Approved	Feb 6, 2014	Completed
Student Attendance Fourth Quarterly Report Pinellas January 2014 Approved	Feb 6, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Third Party Evaluation Approved 2013 Pinellas	Feb 6, 2014	Completed
Third Party Evaluation Approved Duval	Feb 6, 2014	Completed
Action Plan First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Action Plan First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Action Plan First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Action Plan First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Case Management First Quarterly Report Duval April 2012 Approved	May 7, 2014	Completed
Communications Plan First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Communications Plan First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Communications Plan First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Communications Plan First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Enrichment Rallies/Seminars/College Fairs First Quarterly Report Duval April 2012 Approved	May 7, 2014	Completed
Family Literacy First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Internal Evaluation First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Internal Evaluation First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Internal Evaluation First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Internal Evaluation First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Linkage with Worknet Pinellas First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Mentoring/Tutoring/Out of School Time First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Mentoring/Volunteering First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Mentoring/Volunteering First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Out of School Time/Postsecondary Quarterly Reporting (BBBS) First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Parent Academies First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Parent Training/Engagement/Academy/Literacy First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Parent Training/Engagment First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Partnership Development First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Partnership Development First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Partnership Development First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Partnership Development First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Peer & Adult Mentoring First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Professional Development First Quarterly Report Duval April 2014 Approved	May 7, 2014	Completed
Professional Development First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Professional Development First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Professional Development First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Student Attendance First Quarterly Report Miami-Dade April 2014 Approved	May 7, 2014	Completed
Student Attendance First Quarterly Report Orange April 2014 Approved	May 7, 2014	Completed
Student Attendance First Quarterly Report Pinellas April 2014 Approved	May 7, 2014	Completed
Partnership Development Tools Approved 2014 Duval	Jun 12, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Partnership Development Tools Approved 2014 Miami-Dade	Jun 12, 2014	Completed
Partnership Development Tools Approved 2014 Orlando	Jun 12, 2014	Completed
Partnership Development Tools Approved 2014 Pinellas	Jun 12, 2014	Completed
Replication Plan & Framework Approved 2014	Jun 12, 2014	Completed
Replication Plan & Framework Approved 2014 Miami-Dade	Jun 12, 2014	Completed
Replication Plan & Framework Approved 2014 Orlando	Jun 12, 2014	Completed
Replication Plan & Framework Approved 2014 Pinellas	Jun 12, 2014	Completed
Student Support Service Plan & Framework Approved 2014	Jun 12, 2014	Completed
Student Support Service Plan & Framework Approved 2014 Miami-Dade	Jun 12, 2014	Completed
Student Support Service Plan & Framework Approved 2014 Orlando	Jun 12, 2014	Completed
Student Support Service Plan & Framework Approved 2014 Pinellas	Jun 12, 2014	Completed
Training Tools for Sustained Professional Development Approved 2014	Jun 12, 2014	Completed
Training Tools for Sustained Professional Development Approved 2014 Miami-Dade	Jun 12, 2014	Completed
Training Tools for Sustained Professional Development Approved 2014 Orlando	Jun 12, 2014	Completed
Webinar Presentations Approved 2014 Duval	Jun 12, 2014	Completed
Webinar Presentations Approved 2014 Miami-Dade	Jun 12, 2014	Completed
Webinar Presentations Approved 2014 Orlando	Jun 12, 2014	Completed
Webinar Presentations Approved 2014 Pinellas	Jun 12, 2014	Completed
Action Plan Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Action Plan Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Action Plan Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Action Plan Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Case Mangagement Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Communications Plan Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Communications Plan Second Quarterly Report Duval Orange 2014 Approved	Jun 30, 2014	Completed
Communications Plan Second Quarterly Report Miami-Dade 2014 Approved	Jun 30, 2014	Completed
Communications Plan Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Enrichment Rallies/Seminars/College Fairs Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Family Literacy Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Internal Evaluation Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Internal Evaluation Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Internal Evaluation Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Internal Evaluation Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Linkage with Worknet Pinellas Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Mentoring/Tutoring/Out of School Time Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Out of School Time/Postsecondary Quarterly Reporting (BBBS) Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Parent Academies Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Parent Training/Engagement/Academy/Literacy Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Parent Training/Engagment Second Quarterly Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Partnership Development Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Partnership Development Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Partnership Development Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Partnership Development Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Peer & Adult Mentoring Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Professional Development Second Quarterly Report Duval June 2014 Approved	Jun 30, 2014	Completed
Professional Development Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Professional Development Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Professional Development Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Student Attendance Second Quarterly Report Miami-Dade July 2014 Approved	Jun 30, 2014	Completed
Student Attendance Second Quarterly Report Orange July 2014 Approved	Jun 30, 2014	Completed
Student Attendance Second Quarterly Report Pinellas June 2014 Approved	Jun 30, 2014	Completed
Mentoring/Volunteering Second Quarterly Report Miami-Dade July 2014 Approved	Jul 8, 2014	Completed
Mentoring/Volunteering Second Quarterly Report Orange July 2014 Approved	Jul 8, 2014	Completed
Third Party Evaluation Approved 2014 Pinellas	Aug 25, 2014	
Third Party Evaluation Approved Duval	Aug 25, 2014	
Third Party Evaluation Approved Miami-Dade	Aug 25, 2014	
Third Party Evaluation Approved Orange	Aug 25, 2014	
Project Complete	Aug 29, 2014	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
E.28.2	Model Community Compact	Chancellor, Pam Stewart	Ive Vintimilla	\$2,253,958.00
Project Description and Current Project Status				
Project Description				
Application Reference: (E)(2)				
Funding has also been allocated to develop a model community compact that can be replicated and implemented in other schools/districts through federal entitlement and grant opportunities as well as philanthropic sources. It will serve as an opportunity to rally various stakeholders including parents, non-profits, and the business community to pool resources to develop stronger support systems for students in struggling feeder patterns. Grants to Orange, Miami-Dade, and Duval have been issued.				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Orange LEA grant executed		Apr 5, 2013	Completed	
Duval LEA grant executed		Apr 12, 2013	Completed	
Miami Dade LEA grant executed		Apr 8, 2014	Completed	
NCE grants awarded		Jul 1, 2014	Completed	
Professional Development Conducted		Sep 2, 2014		
Quarterly Formative Reporting Complete		Jan 2, 2015		
Quarterly Formative Reporting Complete		Apr 6, 2015		
Obtain approval on Transition Plan FDOE		May 27, 2015		
Project Complete		Jun 30, 2015		



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
F.29.2	Educator Evaluation Support for Charter Schools	Director, Adam Miller	Horace Taylor	\$3,697,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (F)(2)(iii)				
The contractor(s) will: - provide technical assistance to charter schools for the redesign of teacher and principal evaluation systems				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Contract Execution		Dec 20, 2012	Completed	
Develop Project Plan - Deliverable 1 Complete		Jan 4, 2013	Completed	
Professional Development to help participating Charter Schools Complete - Deliverable 5a		Jan 16, 2013	Completed	
FDOE Approval of Phase 1 Training - Deliverable 2a		Jan 17, 2013	Completed	
FDOE Approval of Communication Plan		Jan 23, 2013	Completed	
FDOE Approval of Web-Based Registration System - Deliverable 3		Jan 24, 2013	Completed	
Customized Facilitation and Professional Development: Phase 1 & 2 - Deliverable 5a Complete		Apr 30, 2013	Completed	
Off-site guidance to support Charter Schools - Deliverable 5d Complete		May 1, 2013	Completed	
Training Report Phase 1 & 2 - Deliverable 5e Complete		May 1, 2013	Completed	
Web-based Drop-in Office Hours via Webinar - Deliverable 5c Complete		May 1, 2013	Completed	
FDOE Approve Monthly Report for Off-site guidance to support Charter Schools - March		May 16, 2013	Completed	
FDOE Approve Monthly Report for Off-site guidance to support Charter Schools - January		May 17, 2013	Completed	
FDOE Approve Monthly Report for Off-site guidance to support Charter Schools- February		May 17, 2013	Completed	
Follow-up On-site Revision Sessions - Deliverable 8a Complete		May 20, 2013	Completed	
Web-based Training System Outline - Deliverable 7 Complete		Jun 3, 2013	Completed	
Monthly Reporting to FDOE on activities with Charter Schools Calendar Year 1 - Deliverable 9d Complete		Jul 1, 2013	Completed	
Overall Project Management Calendar Year 1 - Deliverable 17 Complete		Jul 1, 2013	Completed	
Communications Report to assist Charter Schools - Deliverable 9 Complete		Jul 31, 2013	Completed	
Off-site Support for non-compliant Charter Schools - Deliverable 8b Complete		Jul 31, 2013	Completed	
Annual Report Year 1 - Deliverable 11 Complete		Aug 1, 2013	Completed	
Create Technical Assistance Sustainability Document - Deliverable 9i Complete		Aug 1, 2013	Completed	
Off-Site Support - Deliverable 9c Complete		Sep 3, 2013	Completed	
Webinar Support - Deliverable 9b Complete		Sep 3, 2013	Completed	
Develop Online Evaluation Training Modules - Deliverable 10c Complete		Oct 31, 2013	Completed	
Development of Training Website - Deliverable 10b Complete		Oct 31, 2013	Completed	
Follow-up on-site Technical Assistance - Deliverable 9f Complete		Oct 31, 2013	Completed	
Gather Video Clips of Effective Strategies - Deliverable 10e Complete		Oct 31, 2013	Completed	
Launch Online Evaluation Training Modules - Deliverable 10d Complete		Oct 31, 2013	Completed	
On-Site Technical Assistance - Deliverable 9e Complete		Oct 31, 2013	Completed	
On-Site Training for New Charter Schools - Deliverable 12a Complete		Nov 1, 2013	Completed	
Certification Training for New Charter Schools - Deliverable 12b Complete		Dec 2, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Live Webinar Sessions to follow-up to Certification Training - Deliverable 12c Complete	Dec 2, 2013	Completed
Off-Site Support to Ensure Effective Submission - Deliverable 12e Complete	Dec 2, 2013	Completed
Use of Online Training Website (already developed) - Deliverable 12d Complete	Dec 2, 2013	Completed
Monthly Webinars - Deliverable 9h Complete	Dec 16, 2013	Completed
Off-Site Support to Monitor Charter Schools Progress - Deliverable 9g Complete	Dec 16, 2013	Completed
Off-Site Support via Drop-In Office Hours - Deliverable 13a Complete	Apr 1, 2014	Completed
Written Report on the Web-based Training System - Deliverable 14 Complete	May 1, 2014	Completed
Monthly Reporting to FDOE on activities with Charter Schools Calendar Year 2 - Deliverable 9d Complete	Jun 30, 2014	Completed
Obtain approval of Transition Plan	Jun 30, 2014	Completed
Overall Project Management Calendar Year 2 - Deliverable 17 Complete	Jun 30, 2014	Completed
Project Complete	Jun 30, 2014	Completed
Updates to Content and Technology Leveraging School Feedback - Deliverable 15a Complete	Jun 30, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

DOE Project Number	Project	Executive Sponsor	Project Manager	Budget
F.29.3	Florida Standards/LIIS Support for Charter Schools	Director, Adam Miller	Yolanda Miranda-Hill	\$5,275,000.00
Project Description and Current Project Status				
Project Description				
Application Reference: (F)(2)(iii)				
The contractor(s) will: - provide technical assistance to charter schools on implementation of the Florida Standards and using data to inform instruction				
Project Milestones				
Milestone		Planned Finish	Milestone Status	
Charter School Needs Assessment Complete		Feb 24, 2012	Completed	
Project Charter Approved - State Standards and Data Support Project		May 18, 2012	Completed	
ITN Posted - State Standards & Data Support Project		Aug 2, 2012	Completed	
Bids Due - State Standards & Data Support Project		Aug 30, 2012	Completed	
Intent to Award Posted - State Standards & Data Support Project		Oct 23, 2012	Completed	
Contract Award for Charter Schools State Standards and LIIS		Nov 2, 2012	Completed	
Execute Contract for State Standards and LIIS		Nov 15, 2012	Completed	
FLDOE Approval for Deliverable 2 Report outlining Year 1 Training		Nov 30, 2012	Completed	
Report on Year 1 Training Submitted		Nov 30, 2012	Completed	
FLDOE Approve Survey		Dec 12, 2012	Completed	
FLDOE Approval of Project Plan to FLDOE- Dev. 1		Dec 20, 2012	Completed	
FY 12-13 Quarter 2 status report- Dev. 4		Jan 16, 2013	Completed	
FLDOE detailed description and system walkthrough of online registration system that will be used for reporting purposes approved by FLDOE - Dev. 13		Jan 31, 2013	Completed	
LIIS implementation surveys approved- Dev. 14		Jan 31, 2013	Completed	
Report on Survey Results Approved Surveys for Charter School Teachers and Leaders on Standards		Jan 31, 2013	Completed	
Status report detailing inclusion and alignment to Florida's State Standards implementation timelines with professional development training submitted for FLDOE approval		Jan 31, 2013	Completed	
FLDOE Approval of report of completed Administrator Module 1 training- Dev. 19		Mar 15, 2013	Completed	
FLDOE Approval of report of completed Governing Board Module 1 training- Dev. 19		Mar 15, 2013	Completed	
FLDOE Approval of report of completed Teacher Module 1 training- Dev. 19		Mar 29, 2013	Completed	
Report outlining contents of assessment templates approved by FLDOE- Dev. 25		Apr 1, 2013	Completed	
Grant Year 3 complete, Module 1 complete.		Apr 12, 2013	Completed	
FLDOE Approval of report of completed Charter school teams Module 1 training- Dev. 19		Apr 15, 2013	Completed	
FY 12-13 Quarter 3 status report- Dev. 27		Apr 15, 2013	Completed	
Receive FLDOE Approval for Teacher Module 2A and 2B- Dev. 26		May 7, 2013	Completed	
FLDOE Approval of report of completed Teacher Module 2A and 2B training- Dev. 28		May 15, 2013	Completed	
Receive FLDOE Approval for Charter School Teams Module 2- Dev. 29		May 15, 2013	Completed	
Receive FLDOE Approval for Teacher Module 3A and 3B- Dev. 31		May 15, 2013	Completed	
Receive FLDOE Approval for Administrator Module 2- Dev. 31		May 23, 2013	Completed	
FLDOE Approval for Teacher Administrator Module 1- Dev. 18		Jun 10, 2013	Completed	
FLDOE Approval of report of completed Charter school team Module 2 training- Dev. 30		Jun 18, 2013	Completed	



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approval from FLDOE of participant log and report for TA webinar (1-6)- Dev. 33	Jul 12, 2013	Completed
Receive FLDOE Approval for Charter School Teams Module 3- Dev. 35	Jul 15, 2013	Completed
Approve Final Training and Training Manual for LIIS-	Jul 16, 2013	Completed
FY 12-13 Quarter 4 Status report- Dev. 34	Jul 16, 2013	Completed
FLDOE Approval of report of completed Administrator Module 2 training- Dev. 32	Jul 17, 2013	Completed
FLDOE Approval of report of completed Teacher Module 3A and 3B training- Dev. 32	Jul 17, 2013	Completed
Report final contents of assessment templates approved by FLDOE-	Jul 17, 2013	Completed
Receive FLDOE Approval for Governing Board Module 2- Dev. 37	Aug 15, 2013	Completed
FLDOE Approval of report of completed Charter school team Module 3 training- Dev. 36	Sep 17, 2013	Completed
Receive FLDOE Approval for Teacher Module 4- Dev. 37	Sep 20, 2013	Completed
FLDOE Approval of report of completed Teacher Module 4 training- Dev. 38	Oct 15, 2013	Completed
Receive FLDOE Approval for Administrator Module 3- Dev. 43	Oct 15, 2013	Completed
FY 13-14 Quarter 1 Status report- Dev. 40	Oct 16, 2013	Completed
Receive FLDOE Approval for Teacher Module 5A and 5B- Dev. 43	Oct 22, 2013	Completed
FLDOE Approval for Deliverable 42 Report outlining Year 2 Training	Dec 2, 2013	Completed
Report of Year 2 Training for Annual Charter School Conference	Dec 2, 2013	Completed
Receive FLDOE Approval for Teacher Module 6A and 6B- Dev. 45	Dec 16, 2013	Completed
Receive FLDOE Approval for Charter School Teams Module 4- Dev. 39	Dec 16, 2013	Completed
FLDOE Approval of report of completed Administrator Module 3 training- Dev. 44	Dec 19, 2013	Completed
FLDOE Approval of report of completed Teacher Module 5A and 5B training- Dev. 44	Dec 19, 2013	Completed
FLDOE Approval of report of completed Charter school team Module 4 training- Dev. 41	Dec 31, 2013	Completed
FY 13-14 Quarter 2 Status report- Dev. 48	Jan 16, 2014	Completed
Approval from FLDOE of participant log and report for TA webinar (7-13)- Dev. 46	Feb 13, 2014	Completed
Receive FLDOE Approval for Administrator Module 4- Dev. 51	Feb 17, 2014	Completed
Receive FLDOE Approval for Teacher Module 7A and 7B- Dev. 51	Feb 17, 2014	Completed
Receive FLDOE Approval of Charter School Teams Module 5- Dev. 49	Feb 17, 2014	Completed
FLDOE Approval of report of completed Teacher Module 6A and 6B training- Dev. 47	Feb 18, 2014	Completed
FLDOE Approval of report of completed Governing Board Module 2 training- Dev. 38	Feb 19, 2014	Completed
FLDOE Approval of report of completed Charter school team Module 5 training- Dev. 50	Mar 17, 2014	Completed
FLDOE Approval of report of completed Administrator Module 4 training- Dev. 52	Apr 15, 2014	Completed
FLDOE Approval of report of completed Teacher Module 7A and 7B training- Dev. 52	Apr 15, 2014	Completed
Receive FLDOE Approval for Teacher Module 8A and 8B- Dev. 54	Apr 15, 2014	Completed
FY 13-14 Quarter 3 Status report- Dev. 53	Apr 16, 2014	Completed
Receive FLDOE Approval of Charter School Teams Module 6- Dev. 56	May 15, 2014	Completed
Approval of Posting Module 1 to FLDOE- Dev. 58	Jun 16, 2014	Completed
Approval of Posting Teacher Module 6A-6B by FLDOE- Dev. 58	Jun 16, 2014	Completed
New Contract Amendment Approved	Jun 16, 2014	Completed
FLDOE Approval of report of completed Teacher Module 8A and 8B training- Dev. 55	Jun 17, 2014	Completed
Delivery of Modules 1-8 complete to Regions 1 through 5	Jun 27, 2014	Completed
Approval from FLDOE of participant log and report for TA webinar (14-18)- Dev. 60	Jun 30, 2014	Completed
FLDOE Approval of report of completed Charter school team Module 6 training- Dev. 57	Jul 1, 2014	Completed
Approval of Posting Teacher Module 7A-7B to FLDOE- Dev. 58	Jul 31, 2014	Completed



Florida Department of Education Project Status Report

Aug 5, 2014 2:01 PM

Milestone	Planned Finish	Milestone Status
Approval of Posting Charter School Teams Module 6 to FLDOE- Dev. 58	Aug 21, 2014	
Quarterly Status Report (July 1 - Sept 30, 2014)	Oct 10, 2014	
Project Complete	Dec 31, 2014	
Quarterly Status Report (Oct 1 - Dec 31, 2014)	Jan 9, 2015	
Obtain approval on Transition Plan	Jun 5, 2015	



Florida Department of Education Race to the Top Section C Project Timelines Non-Contracted Projects

I. Data Implementation Committees

In Florida's RTTT proposal, the creation of Implementation Committees was included to ensure the Department fully engaged LEAs and education stakeholders throughout the implementation of the proposed initiatives. The criteria considered during the process to select members for each committee including the volunteer's role and professional experience as well as the geographic area they represented. The goal was to select volunteers with appropriate skills and experience but that also represented Florida's LEAs in terms of location, size, and urbanicity. The Data Implementation Committees include:

- Local Systems Implementation Committee – Comprised of two Working Groups:
 - The Minimum Standards Working Group was formed to provide input and feedback to the Department on the establishment of minimum standards for Local Instructional Improvement Systems. The Working Group has 12 members.
 - The Local Systems Exchange Working Group was formed to plan the organization and operation of the Local Systems Exchange. The Working Group has six members.
- Single Sign-on Implementation Committee:
 - The Single Sign-on Implementation committee was formed to provide input, feedback, and recommendations to the Department on the implementation of single sign-on access to a selection of Department resources. The committee has 16 members.
- Portal, Dashboard, and Reports Implementation Committee – Comprised of two Working Groups:
 - The Portal, Dashboard, and Reports Working Group was formed to provide input and feedback to the Department on the development and implementation of the centralized portal, dashboards, and reports. The Working Group has 15 members.
 - The Data Downloads Working Group was formed to provide input and feedback to the Department on the types of state-level data LEAs would like available for secure download to their Local Instructional Improvement Systems. The Working Group has 14 members.

Descriptions of the RTTT Data Implementation Committees can also be found here: <http://www.fldoe.org/committees/rttt-committees.asp>. The following timeline describes the RTTT Data Implementation Committee's activities.



Florida Department of Education
Race to the Top
Section C Project Timelines
Non-Contracted Projects

Timeline	Description
August 2010	Florida was awarded RTTT.
September 2010	A call for volunteers willing to work with the Department on the RTTT initiatives was sent to LEAs and education stakeholders in Florida.
October 2010	Over 1,100 education stakeholders volunteered to participate on a committee.
November 2010	RTTT Implementation Committee members were notified of their selection for service. The Minimum Standards Working Group participated in a meeting in Orlando, Florida.
December 2010 – January 2011	The Minimum Standards Working Group participated in webinars, helped refine the minimum standards for a Local Instructional Improvement System in Florida, and recommended whether each requirement should be required or optional.
February – June 2011	The Local Systems Exchange Working Group met via conference call to establish the requirements of the Local Systems Exchange, discuss options for hosting, and the guidelines for operations.
August 2011 – June 2014	The Department engaged the Single Sign-on Implementation Committee to discuss requirements, assumptions, and constraints around the single sign-on solution and the integration with FDOE applications and LEA users. Implementation Committee members were also consulted regarding changes to the SSO Administrative Portal and the addition of accounts for students.
March 2013 – June 2014	The Department expects to engage the Portal, Dashboards, and Reports Working Group to define templates and content areas for these dashboards and reports consistent with other assurance areas of RTTT.
July 2013 – June 2014	The Department expects to engage the Data Downloads Working Group to work to establish technical specifications for downloads that standardize where and how data are accessed.

II. Develop Minimum Standards

The following timeline describes how and when the Minimum Standards for a Local Instructional Improvement System were defined in Florida.

Timeline	Description
July 2010	Florida, along with Ohio, partnered with the Bill and Melinda Gates Foundation and the Center for Educational Leadership in Technology (CELT) to establish minimum standards for a Local Instructional Improvement System. Three focus group meetings were held across the state to gather initial requirements and solicit volunteers.
August 2010	Florida was awarded RTTT and the project with CELT and the RTTT initiative were combined.
October 2010	Volunteers from the summer Focus Groups participated in multiple webinars to gather additional requirements.



Florida Department of Education
Race to the Top
Section C Project Timelines
Non-Contracted Projects

Timeline	Description
November 2010	The Minimum Standards Working Group, CELT, and Ohio's team met in Orlando to discuss the requirements in a small group setting.
December 2010	CELT provided a draft of the requirements discussed to date to the Department. This concluded CELT's participation in the establishment of the minimum standards in Florida. The Department provided the Minimum Standards Working Group members with the requirements and with guidelines for recommending minimum vs. optional for each requirement.
January 2011	Multiple meetings were held with the Minimum Standards Working Group, internal Department subject area experts, and legislative staff to ensure each requirement was specific to Florida's needs and to determine the minimum standards.
January 31, 2011	The Department published the Minimum Standards for a Local Instructional Improvement System. They can be found here: http://www.fldoe.org/arra/LIISMS.asp . Note: In 2011, Florida's legislature amended existing statutory language to require that all districts have a local instructional improvement system that meets these Minimum Standards by June 30, 2014. This statutory requirement was repealed during the 2014 legislative session, effective July 1, 2014, but districts will be required to report on their support of the LIIS standards through the new statutory requirement of a Digital Classrooms Plan.
September 2011	Collected survey data from LEAs regarding their efforts to meet the LIIS minimum standards. 2011 survey results are posted online here: http://www.fldoe.org/arra/LIISMS.asp .
September 2012	Collected survey 2 data form LEAs regarding their efforts to meet the LIIS minimum standards and create a report that shows progress from September 2011 to September 2012. 2012 survey results are posted online here: http://www.fldoe.org/arra/LIISMS.asp .
September 2013	Collected survey 3 data from LEAs regarding their efforts to meet LIIS minimum standards. 2013 survey results are posted online here: http://www.fldoe.org/arra/LIISMS.asp .

III. Develop Research Agenda

The following timeline describes how and when the RTTT Research Agenda was published and the data request process updated.

Timeline	Description
March – April 2011	The project initiated and brainstorming sessions were held with Department leadership, Department subject area experts, and data stewards to collect research topics of interest.



**Florida Department of Education
Race to the Top
Section C Project Timelines
Non-Contracted Projects**

April 2011	The brainstorming ideas were grouped by RTTT assurance area and subject and further refined into potential research agenda items.
April – May 2011	A series of discussions was held with Department subject matter experts to determine how the process to accept and evaluate data requests would be updated.
May – June 2011	The Department shared the draft Research Agenda and revised process to evaluate requests with external researchers who frequently use the Department's data to collect feedback.
June 30, 2011	The Department published the RTTT Research Agenda for 2011-12 and a revised process for submitting requests.
June 30, 2012	The Department published the Research Agenda for 2012-13. This is now an operational process that will occur independent of RTTT. The most recent Research Agenda is posted online here: http://www.fldoehub.org/Research/Pages/default.aspx .



**Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects**

**Continued Approval Standards for Teacher and Leader Preparation Programs
Revision to Rule 6A-5.081/6A-5.066, Florida Administrative Code (F.A.C.)**

Projected Schedule

- Y2 – Establish performance measure categories for continued program approval.
- Y3 – Publish preliminary results using value-added model for teacher/leader preparation programs.
- Y4 – Revise initial teacher and leadership program approval requirements and begin implementation of performance measures for continued approval standards through rule development workshops and approval by State Board of Education.
- Y5 – Revise leadership program approval requirements including performance measures for potential consideration by State Board of Education; seek approval of teacher preparation program approval requirements through rule development; and implement performance measures for continued approval.

July 2011	Florida Department of Education and American Institutes for Research (AIR) discuss contract deliverables and set timelines for delivery of data for Teacher and Leader Preparation Implementation Committee's (TLPIC) review.
September 2011	AIR provides FDOE teacher preparation complete data for review.



Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects

<p>November 9-10, 2011</p>	<p>TLPIC meeting to:</p> <ul style="list-style-type: none"> • Present the current continued approval standards and process for teacher preparation programs. (Program Approval Office) • Present an analysis linking teacher preparation programs' completer information to the value-added scores to inform the TLPIC in developing performance targets for preparation programs. (AIR) <p>Committee meeting objectives: Review Standard 3: <i>Continuous Improvement</i> and make recommendations on performance targets for the use of Completer Student Achievement Impact Data (within the first 1-3 years of teaching).</p> <p>TLPIC meeting to:</p> <ul style="list-style-type: none"> • Begin setting outcome-based performance standards and targets for continued approval and denial of teacher preparation programs. • <u>Performance Targets</u> considered for 3 levels of continued approval and 1 for denial: <ol style="list-style-type: none"> 1. Production of candidates in critical shortage areas (meeting district and state needs). 2. Placement and retention rates of completers in Florida schools/districts. 3. Completer Student Achievement Impact Data (within the first 1-3 years of teaching). 4. Employer/Completer evaluation/input including participation in district induction and PD programs.
<p>Spring 2012</p>	<p>Publish preliminary results using value-added model for teacher/leader preparation programs.</p>
<p>Spring – Summer 2012</p>	<p>TLPIC continues standards revision recommendations including Uniform Core Curriculum, Admission Requirements, Field Experience Requirements, and site visit protocols.</p> <p>Members of the Florida Educator Accomplished Practices (FEAPs) Implementation Committee (FIC) will provide the TLPIC</p>



Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects

	<p>recommendations on how institutions should implement the FEAPs and what to look for in program approval.</p>
Summer-Fall 2012	<p>TLPIC finalizes draft recommended continued approval standards and performance targets for teacher preparation programs and presents information to the program approval office for site visit pilot implementation.</p>
Fall 2012	<p>Notice of Rule Development for 6A-5.081/6A-5.066, F.A.C., advertised in <i>Florida Administrative Weekly (FAW)</i>.</p> <p>TLPIC will begin draft recommendations for continued approval standards for school leadership preparation programs.</p> <p>TLPIC meeting to:</p> <ul style="list-style-type: none"> • analyze data and recommend performance targets to be piloted and proposed for adoption during the 2013-14 school year. • revise the requirements for initial program approval for any new programs, including core curriculum and standards for program providers. <p>Performance targets considered for:</p> <ol style="list-style-type: none"> 1. Placement and retention rates of completers in school-based administrative positions (including the number of years between certification and placement), 2. The performance of completers on the certification exam, 3. The performance of the students in the school (including by subgroup) under their leadership, and 4. The satisfaction of employers with completers' performance based on their demonstration of the leadership standards in annual evaluations.
Summer 2013-Spring 2014	<p>First draft of revised continued approval standards for teacher preparation are released via FDOE web site and FAW as part of rule development for public review and comment. Draft is based on changes in law from Senate Bill 1664 which amended requirements for all teacher preparation programs for initial and continued approval and set performance metrics in law for each type of state-approved teacher preparation program (sections 1004.04, 1004.85 and 1012.56, Florida Statutes). In addition, draft revised continued approval standards included the work of the</p>



Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects

	<p>University of Florida that worked with all teacher preparation programs across Florida to review and make recommendations for the initial and continued approval standards, including processes. Comments were taken for recommendations for rule revision on first draft from August 2013 until next rule development workshop(s) held in June 2014.</p> <ul style="list-style-type: none"> • Notify district administrators, educational associations and organizations, and deans/directors of teacher preparation programs via e-mail to invite feedback and input into possible changes to the continued approval standards. • TLPIC meeting to discuss revisions to the draft continued approval standards, specifically performance targets for remaining metric (evaluation ratings) and discussion of analysis of public input. • Hold workshops for rule revision
Spring 2013	<p>Recipients of the principal preparation grants will provide the TLPIC feedback on model school leadership programs and inform the group on improving program approval requirements and standards for performance.</p> <p>TLPIC will continue draft recommendations for continued approval standards for school leadership preparation programs.</p>
Summer 2013	<p>Commissioner approval of draft continued approval standards and performance targets for teacher preparation programs to be used in recommending legislative changes that impact approval of teacher preparation programs.</p>
August 2013	<p>Publish notice of rule development of the rule that specifies continued approval standards for teacher preparation through the FAW for public input on possible revisions to Rule 6A- 5.066, F.A.C.</p>
Fall 2013-Spring 2014	<p>Program approval office pilots proposed continued approval standards that include performance targets for teacher preparation programs. Second pilot site visit with proposed continued approval standards conducted Spring 2014 including revisions to process as a result of first pilot visit.</p>
Fall 2013	<p>Notify district administrators, educational associations and organizations, deans/directors of school leadership preparation programs via e-mail to invite feedback and input into possible changes to the continued approval standards.</p>



Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects

Fall 2014	TLPIC meeting to consider revisions to the draft school leadership preparation continued approval standards based on analysis of public input conducted by the University of Central Florida's educational leadership department which worked with school leadership preparation programs across Florida to review and make recommendations for changes to the standards.
Fall 2014	Program Approval Office provides technical assistance to institutions for implementing new standards and processes for teacher preparation programs, to become effective in Fall 2014, if State Board rule 6A-5.066, Approval of Teacher Preparation Programs, is approved.
Fall 2014	Institutions implement revised continued approval standards and processes for teacher preparation programs if State Board rule is approved with new performance targets and revised processes for initial and continued approval.
Spring 2015	First draft of revised continued approval standards for school leadership preparation are released via FDOE web site for public review and comment if TLPIC is able to recommend performance metrics for school leadership preparation programs. Comments will be taken on first draft for one month.
Spring-Summer 2015	Publish proposed version of the continued approval standards for school leadership preparation through the FAW for possible adoption into Rule 6A-5.081, F.A.C.
Fall 2015	Present new proposed continued approval standards in Rule 6A-5.081 to State Board for approval.
Fall 2015	Institutions implement revised continued approval standards and processes for school leadership preparation programs if state board rule is approved. Program Approval Office provides technical assistance to institutions for implementation.



**Florida Department of Education
Race to the Top
Section D Project Timelines
Non-Contracted Projects**

Enhancement of Florida's Online Recruitment System

Y3 – Develop a method by which teachers seeking employment in Florida may include their effectiveness data as part of their online resume.

Y4 – Implement the above enhancement to TeachinFlorida.com.

January 2012	Begin discussions with internal IT staff and other stakeholders to define requirements and functionality of desired enhancements.
March 2012	Present project concept paper to the Project Management Oversight Committee.
June 2012	Discuss with RTTT Project Manager (Wayne Crawford) and Technology Office (Ted Duncan) the feasibility of maintaining the TeachinFlorida Website in-house at the Northwest Regional Data Center.
July 2012	Discuss with Education Information and Accountability Services and Teachers-Teachers way(s) to efficiently extract effectiveness ratings from staff database and import into teachers' online resumes. Consensus decision reached to enable candidates to self-report effectiveness ratings, rather than import them from the staff database.
August – December 2012	Migrate TeachinFlorida Website from Teachers-Teachers' servers to the Northwest Regional Data Center.
January – May 2013	Issue ITN and select vendor to provide job search and placement services, including self-reporting of effectiveness ratings reported for the 2011-12 academic year.
July 2013	Implement enhanced system.

Florida Standards Assessments: High-Level Tasks from Development through Reporting

Office of Assessment, 7/7/2014

Category	High-Level Task	Jul-14	Aug-14	Sep-14	Oct-14	Nov-14	Dec-14	Jan-15	Feb-15	Mar-15	Apr-15	May-15	Jun-15	Jul-15	Aug-15	Sep-15
ALL: Form Construction and Production	Test Form Construction															
	Review/ Printing of Paper Tests															
	Forms Rendered/ Approval for CBT															
	Test Administration Manual Creation															
ELA Writing Component	ELA Writing Component Field Test Administration (For 2016+)															
	Test Administration Manual Delivery - Writing Component															
	Test Material Delivery - Writing Component															
	Testing Window - Writing Component															
	Test Material Retrieval - Writing Component															
ELA/Mathematics Assessments	Test Administration Manual Delivery - ELA/Mathematics															
	Test Material Delivery - ELA/Mathematics															
	Testing Window - ELA/Math Gr 3-4 (Paper)															
	Test Materials Retrieval - ELA/Math Gr 3-4 (Paper)															
	Testing Window - ELA/Math (Other Grades - Computer)															
	Test Materials Retrieval - ELA/Math (Other Grades - Paper Accommodations)															
EOC Assessments	Test Administration Manual Delivery - EOC															
	Test Material Delivery - EOC															
	Testing Window - EOC															
	Test Materials Retrieval - EOC (Paper Accommodations)															
ALL: Scanning, Scoring, and Reporting	Scanning/Scoring (including handscoring)															
	Score/Data Verification															
	Reporting of Results															
	Standard Setting / Reactor Panel/ SBE															

2014-15 Assessment Transition Schedule

August 27-28:
Annual District
Assessment
Coordinator
Meeting

September
2014

October
2014

November
2014

December
2014

January
2015

February
2015

March
2015

April
2015

May
2015

NGSSS
(Pearson
TestNav 6.9)

Optional Fall
CBT
Certification
(8/25-9/22)

NGSSS EOC
Retakes
(9/15-26)

FCAT Math Retake
and FCAT 2.0
Reading Retake
(10/6-17)

NGSSS
(Pearson
TestNav 8)

TestNav 8
Infrastructure Trial
(optional)

Winter CBT
Certification
(10/20-11/17)

NGSSS EOC Retakes
(12/1-19)

Spring CBT
Certification
(2/9-3/9)

NGSSS FCAT Math
and FCAT 2.0 Reading
Retakes
Algebra 1 EOC Retake
(3/23-4/10)

Grades 5 and 8
FCAT 2.0 Science*
(4/13-5/8)

Biology 1, Civics, US
History EOC
(4/20-5/22)

FSA – Florida
Standards
Assessments
(AIR
Platform)

Winter CBT
Certification
(10/20-11/17)

AIR Infrastructure
Trial
(select Writing field
test schools)

Local Infrastructure
Trial
(available for all
schools)

Grades 4-11 ELA Writing
Component Field Test
(12/1-19)

AIR Load Testing/
Statewide
Infrastructure Trial

Spring CBT
Certification
(1/20-2/16)

Grades 4*-11 ELA
Writing
(3/2-13)

Grades 3-4 ELA* and
Mathematics*
(3/23-4/10)

Grades 5-11 ELA
(4/13-5/8)

Grades 5-8
Mathematics
(4/13- 5/8)

Algebra 1, Geometry,
Algebra 2 EOC
(4/20-5/15)

Legend:
 Green – Next Generation Sunshine State Standards (NGSSS) testing windows
 Blue – Florida Standards Assessments (FSA) testing windows
 Yellow – Computer-based testing certification tool windows (proposed)
 Red – Technology preparation activities
 * - Paper-based administration

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #1

Project: Department of Education - Administrative (A)(2)(i)(c) Building Strong Statewide Capital to Implement, Scale Up, and Sustain Proposal Plans

FDOE’s current organizational structure is ideal for integration of the RTTT functions and responsibilities. FDOE’s proposed integrated management structure will ensure that effective and efficient operations and processes are in place to implement the grant. The overall leadership and dedicated teams addressed in Section (A)(2)(i)(a) will be supplemented by highly-skilled, experienced staff to support the functions necessary for successful implementation of RTTT. The functions that will be supported include grant administration and oversight, budget reporting and monitoring, performance measurement tracking and reporting, and fund disbursement. The staffs are in the two broad categories of programs and operations.

To supplement the program staff, eight professional staff members will be hired to provide project management for the major program areas as outlined in the RTTT grant proposal and to provide ongoing collaboration with the Florida Colleges. Two professional support positions to assist the lead manager and the assessment project managers are also anticipated.

For the operational impact, FDOE proposes an additional twelve full-time positions and related support costs, via contracted services, to supplement existing staff for operations and infrastructure. The successful and timely implementation of these projects will require additional support for operational areas including procurement, grants management, monitoring, and contract/fiscal. In addition to the contracted services staff, FDOE will employ temporary staff members (Other Personnel Services-OPS) as needed to assist with the administrative workload.

Finally, FDOE intends to contract with one or more consulting firms to (a) establish the detailed project management that will be critical to ensuring successful implementation of the various initiatives and accountability for performance of those initiatives, and (b) conduct formative and summative evaluations across the four years of this program. The resources provided by these consultants will be used to provide the leadership team with timely feedback on progress toward achievement of the goals. The cost for the project management contracts are \$113,667 for Year 1, \$354,540.04 for Year 2, \$243,264.76 for Year 3 and \$2,376,092.20 for Year 4/5 (\$3,087,564 total). The cost for the evaluation contract was \$572,275 for Year 2. The costs were \$979,087.50 for Year 3, and the projected costs are \$839,905.50 for Year 4 and \$544,000 for Year 5 (\$2,935,268 total).

Personnel:

Year 1 \$38,290 Year 2 \$0.00 Year 3 \$867.50

For year 1, two temporary staff members (Other Personnel Services-OPS) were employed for approximately five months at hourly rates commensurate with their respective duties. For Years 3 and 4, it is proposed that OPS staff will be hired, as necessary, to complete interim projects. For Year 3, the costs were \$867.50. The estimated cost for Year 4/5 is \$99,132.50 (\$0 for Year

2).

Benefits:

Year 1 \$854 Year 2 \$0.00 Year 3 \$12.58

Benefits for OPS staff members are calculated at 1.45% for Medicare costs. For Year 1, benefits were paid for the two temporary staff members for approximately five months. For Year 2 no benefits were paid. For Year 3, the costs were \$12.58. For Year 4/5, the estimated cost is \$1,527.42. (Please note that recent changes in Florida's retirement system reduced the percentage that the employer contributes to social security which results in lower costs for Years 3 and 4/5.)

Travel:

Year 1 \$43,794 Year 2 \$94,537.58 Year 3 \$54,408.23

Travel costs for FDOE staff and external partners related to specific RTTT activities, such as participation on implementation committees and evaluation committees related to competitive procurements, are included in this budget. All travel will be reimbursed at the authorized state rates of \$36 per day for meals or \$80 per diem (includes meals and lodging). Lodging costs will be at the prevailing government rates for the geographic area. Typically, travelers will use rental cars for transportation at the rate of \$25.75 per day (unlimited mileage). On occasion, when the destination is too far away for the traveler to drive, air transportation may be authorized. For Year 1, travel costs were \$43,794. For Year 2, the travel costs were \$94,537.58. For Year 3, the travel costs were \$54,408.23. The estimated cost for Year 4/5 is 158,461.77.

Equipment/Standard Support/HR:

Year 1 \$21,338 Year 2 \$117,838.98 Year 3 \$86,802.24

For Year 1, costs associated with software licenses were \$21,338. For Year 2, the cost for software and other related support was \$5,123.30. For Year 3, the cost for software and other related support was \$19,990.33. For Year 4/5, the estimated cost for software and other related support is \$10,000 annually.

For Years 2, 3 and 4, Standard Support/HR will also include the costs associated with office space/rent and for communications support for the contracted RTTT positions. (This includes the 22 program and operations staff as described in this section and the additional 20 contracted positions (Subject Area Content Experts, Data Captain, Instructional Designer, Program Specialist for Great Teachers and Leaders, Teacher Certification, and the Differentiated Accountability staff for the Tallahassee area, Region 1)). The costs for rent are calculated at \$3,866 for professional staff and \$3,007 for support staff and estimated at \$219,282.67. Year 2 costs were \$112,715.68. Year 3 costs were \$66,811.91.

Supplies:

Year 1 \$1,641 Year 2 \$1,398.17 Year 3 \$8,295.09

For year 1, costs associated with supplies were \$1,641. For Year 2, costs associated with supplies were \$1,398.17. For Year 3, costs associated with supplies were \$8,295.09. For Year 4/5, the estimated cost for standard office supplies is \$3,200 and includes toner cartridges, postage, presentation materials, and desk supplies. This minimal amount will be supplemented from other departmental fund sources.

Contractual:

Year 1 \$363,404 Year 2 \$2,376,011.28 Year 3 \$3,518,564.22

The program and support positions described above are funded via administrative grants to a local Florida College, a local non-profit organization, and technology contractors. For Year 1, the costs associated with the salaries, benefits, travel, printing, supplies, and miscellaneous costs were \$249,737.

Florida College. For Year 2, the costs associated with the salaries, benefits, travel, printing, supplies, and miscellaneous costs were \$1,058,351.65. For Year 3, the costs were \$1,382,177.40. For Year 4/5, the estimated annual costs for the administrative grant are as follows: salaries and benefits - \$1,954,403; travel - \$210,316 for 11 positions for 36 trips at an average cost of \$521 and \$4,000 for 1 position; miscellaneous and printing - \$22,000 for 11 positions at \$2,000 each; supplies - \$19,060 for 20 positions; administrative costs for the Florida College are \$220,578 (10% of the total costs). The estimated total for Year 4/5 is \$2,426,357.

Non-profit. For Year 2, the associated costs associated with salaries, benefits, travel, printing, supplies, and miscellaneous were \$101,594.84. For Year 3, the associated costs were \$10,052. For Year 4/5, the estimated annual costs for the administrative grant are based: on hourly rates for specific positions, \$52 and \$28, for 520 and 2,080 hours, respectively, for \$85,280; \$7,089 for travel; \$207 for supplies; and \$4,629 for administrative costs.

Contracted Services. Contracted services include support through technology contractors associated with the support for the overall project of RTTT. Year 2 costs were \$266,468.50. Year 3 costs were \$388,124.31 and the estimated total for Year 4/5 is \$811,875.69.

As indicated previously, contractual costs for all four years include the costs for a project manager and for modifications to the Daptiv Project Portfolio Management System (\$3,087,564 total, \$113,667 for Year 1, \$354,540.04 for Year 2, \$243,264.76 for Year 3 and \$2,376,092.20 for Year 4/5) and for the formative and summative evaluation (\$2,935,268 total, \$572,275 for Year 2, \$979,087.50 for Year 3, \$839,905.50 for Year 4 and \$544,000 for Year 5).

For Years 2, 3, and 4/5, new competitive awards will be issued to provide for: enhancements to existing FDOE financial systems, FDOE's grants and contracts databases to provide "real-time" data on the status of these grants/contracts, and the creation and maintenance of a centralized web-based portal for the FDOE's receipt and review of the LEA deliverables and for the viewing of those deliverables by other LEAs. These costs are based upon prevailing hourly rates. For Year 2 costs associated with the enhancements to existing FDOE financial systems were

\$22,781.25. For Year 3, the costs were \$515,858.25. For Year 4/5, these costs are estimated \$945,141.75.

Other – Communications/Technology Services:

Year 1 \$22,490 Year 2 \$344,393.36 Year 3 \$360,155.90

Communications/Technology Services costs for Year 1 were \$22,490 for the relocation of office modules and other support services, such as conference calls. This category includes the costs for telephone usage, postage, printing, and data communications for the RTTT contracted staff. These costs are calculated at \$1,914 for professional staff and at \$1,415 for support staff. For Year 1, these costs were \$22,490. For Year 2, costs were \$88,376.67. For Year 3, the costs were \$85,428.39. The costs will be approximately \$72,751.61 Year 4/5. (Please note that due to timing issues related to the processing of invoices, Year 1 costs have been included in Year 2 expenditures.)

Communications/Technology Services also includes the costs for technology and information systems services provided by FDOE staff. This includes developing and maintaining RTTT-related internal and external web-based applications; supporting the governance and strategic delivery of RTTT projects; and providing access and end user support to the FDOE’s technology infrastructure. The costs for these services are recovered based on the number of billable hours of service performed by individual technology specialist at their respective hourly rate or allocated by RTTT staff located in the Turlington Building. For Years 2, the costs were \$256,016.69. For Year 3, the costs were \$274,727.51. For Year 4/5, these services are estimated at \$456,950.49.

Year 1:

- \$491,811 – Provides for additional positions and support costs to supplement existing FDOE program and operational staff; and competitively bid contract(s) for project management consulting, and enhancements to existing FDOE financial systems.

Year 2:

- \$3,020,400.41 – Provides for 22 additional positions and associated support costs to supplement existing FDOE program and operational staff; and continuation of the competitively bid contract(s) for project management consulting, evaluations, enhancements to existing FDOE financial systems, and for the creation and maintenance of a centralized web-based portal for the LEA deliverables.

Year 3:

- \$4,114,575.20 – Provides for 22 additional positions and associated support costs to supplement existing FDOE program and operational staff; and continuation of the competitively bid contract(s) for project management consulting, evaluations, enhancements to existing FDOE financial systems, and for the creation and maintenance of a centralized

web-based portal for the LEA deliverables.

Year 4:

- \$6,766,398.76 – Provides for 22 additional positions and associated support costs to supplement existing FDOE program and operational staff; and continuation/completion of the competitively bid contract(s) for project management consulting, evaluations, enhancements to existing FDOE financial systems, and for the creation and maintenance of a centralized web-based portal for the LEA deliverables.

Year 5:

- \$3,884,415.87 – Provides for 16 additional positions and associated support costs to supplement existing FDOE program and operational staff; and continuation/completion of competitively bid contract(s) for project management consulting and evaluations. This total includes \$997,950.87 from unallocated and \$2,886,465 from Budget 1 rollover.

Budget Part II: Project-Level Budget Table #1

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Department of Education - Administrative						
Associated with Criteria: (A)(2)(i)(c) Building Strong Statewide Capital to Implement Scale Up and Sustainable Proposal Plans						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$38,290	\$0	\$867.50	\$99,132.50		\$138,290
2. Fringe Benefits	\$854	\$0	\$12.58	\$1,527.42		\$2,394
3. Travel	\$43,794	\$94,537.58	\$54,408.23	\$158,461.77		\$351,201.58
4. Standard support/HR/Equipment	\$21,338	\$117,838.98	\$86,802.24	\$229,282.67		\$455,261.89
5. Supplies	\$1,641	\$1,398.17	\$8,295.09	\$3,200		\$14,534.26
6. Contractual	\$363,404	\$2,376,011.28	\$3,518,564.22	\$5,547,034.74	\$3,884,415.87	\$15,689,430.11
7. Training Stipends						
8. Other(Communication/ Technology Services,)	\$22,490	\$344,393.36	\$360,155.90	\$529,702.10		\$1,256,741.36
9. Total Direct Costs (lines 1-8)	\$491,811	\$2,934,179.37	\$4,029,105.76	\$6,568,341.20	\$3,884,415.87	\$17,907,853.20
10. Indirect Costs*	\$0	\$86,221.04	\$85,469.44	\$198,057.56		\$369,748.04
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$491,811	\$3,020,400.41	\$4,114,575.20	\$6,766,398.76	\$3,884,415.87	\$18,277,601.24*

All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.
Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.
Column (e): Show the total amount requested for all project years.
*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

Note: Indirect cost of 17.7% is calculated on FDOE Administrative Total Direct Costs less # Contracted Services

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #2

Project: Standards and Assessments – (B)(3)(i) Curricular Tools to Implement Florida’s Florida Standards

FDOE will work to increase student achievement in reading/language arts, mathematics, and science by raising the academic expectations for all students. To accomplish this, Florida’s internationally-benchmarked Florida Standards will be adopted and linked to the Next Generation Sunshine State Standards. As part of this initiative, technology-based curricular tools will be developed and used to make Florida Standards accessible to all students and teachers in Florida. As part of this initiative, the goal is to create an environment in each Florida school that is focused on instruction, where technology-based curricular tools provide resources and student achievement data to teachers on an ongoing basis so that they can differentiate instruction.

This project will be accomplished through the adoption and inclusion of Florida Standards within Florida’s educational system. Upon adoption of the standards, FDOE will include these standards in its Florida Teacher Standards Instructional Tool database, update the student standards tutorial, and conduct a text demand study of textbooks to determine alignment with higher education courses. .

To implement Florida Standards, FDOE estimates that it will need to procure multiple vendors through the competitive bid process to provide the following:

Year 1:

- \$0

Year 2:

- \$859,399.91 to provide for the inclusion of Florida Standards in the teachers standards instructional tool database. Costs include the input of the standards and related information. The average annual cost for inclusion of Florida’s current standards per content area was \$700,000. Florida Standards adopted in July 2010 include English language arts and mathematics. Year 2 work will also include the redesign of the standards portal and enhance it with standards-based resources structured around learning progressions within Florida Standards to support lesson study. Costs include programming the teacher standards instructional tool database enhancements and expansions to include learning progressions and course planning for teacher use. The estimate based on current standards database work is \$975,000. Additionally, funding will support the management of, equipment for, and travel and accommodations to hold committee meetings of experts in English, language arts, and mathematics learning progressions to develop these progressions based on the levels of complexity of each standard defined in year one. [B.2.1 – FSU]
- \$20,580 to: (1) procure through a three-year services contract, an instructional technology specialist to support the technological integrity of the inclusion of data and instructional

resources into the teacher standards instruction tool database to ensure access to classrooms, and (2) the purchasing, under the direction of the instructional specialist, of additional technology to increase the capacity of the statewide system, based on costs from past enhancements made for Florida's current standards. These enhancements have an estimated cost of \$840,000. These costs include applications needed to run the programs; terabytes for allocation of data storage capacity needed to house the additional Florida Standards resources for parents, students, teachers, and schools; and hard drives containing the programs, files, and data necessary for the system to operate effectively and efficiently statewide with accessibility for every parent, student, teacher, school, and district. [B.2.2b – Kyra Info Tech]

- \$262,023.46 to support the procurement of a second instructional technology specialist on a three-year services contract to oversee the integrity of the inclusion of the formative and interim assessments into the teacher standards instructional tool database as they are built. In addition to the contracted salaries of the two specialists, the funding will be used to purchase the technological tools, both hardware and software, to increase the capacity of the statewide system. Based on the costs to build and equip the Florida Assessment for Instruction in Reading (FAIR) interim assessment in reading for grades K-12, the cost per content area equals \$450,000. The technological tools required include servers to house the applications, the databases related to the applications, and the student data housed for teacher access (given Florida's student population, the servers are expected to cost up to \$50,000 each). Additionally, purchases will include applications to run the programs, terabytes for data storage capacity and hard drives, all essential to the operating system containing the programs, files, and data necessary for the assessment systems to operate effectively and efficiently statewide with accessibility for every parent, student, teacher, school, and district. FDOE plans to build interim assessments in five areas and formative assessments in two areas. [B.2.2.a – FSU]
- \$0 to provide for the textbook demand study of materials most commonly used in high school courses and entry postsecondary courses. Activities took place in year 2 and will be paid for in year 3. [B.2.3 – WestEd]
- \$2,793,872.14 to revise the Student Standards Tutorial to align with Florida Standards and Next Generation Sunshine State Standards (NG). Item specifications will be developed for Biology I (NG), 6-8 Civics (NG), 9-12 Math, 9-12 ELA, and 6-8 Science (NG). Lesson Blueprints will be developed for Biology I (NG), 6-8 Civics (NG), 9-12 Math, and 9-12 ELA. Student Tutorials will be developed for Biology I (NG). Mini-Assessment items will be developed for Biology I (NG), 9-12 Math, and 9-12 ELA. Each grade level will require funding for development, programming, hosting, and support services estimated at \$2,000,000 each. [B.2.4 – Infinity]
- \$0 for the development of the highly effective teacher materials report. Activities took place in year 2 and will be paid for in year 3. [B.2.5 – WestEd]

- \$986,779.02 for technology support costs.

Year 3:

- \$1,684,865.39 to revise Florida Standards descriptions and identify quality-reviewed model lessons and professional development resources. Costs include programming the teacher standards instructional tool database enhancements and expansions to include model lessons for teacher use. The estimate based on current standards database work is \$750,000. Additionally, funding will be necessary to support a review and vetting team to review up to 3,000 lessons and provide individual feedback to each lesson submitter at the estimated cost of \$370,500 per content area. Funding will also support the management of, equipment for, and travel accommodations to hold committee meetings of experts in English, language arts, and mathematics learning progressions to develop these progressions based on the levels of complexity of each of standard defined in Year 2. [B.2.1 – FSU]
- \$740,905.77 for research and design for the development of lesson study tool kits for lesson study in the core areas and at each school level to guide the use of interim assessment data. Research, development, and piloting costs are estimated to be \$150,000 per school level per content area. Moved from Narrative 5, year 3. [B.5.2 – FSU]
- \$1,439,642.45 for the continued support of the contracts for instructional technology specialists and hardware and software to increase the capacity of the statewide system. These specialists will work with the contract vendor to build the school-level training materials and “Help” tutorials for teachers to access and utilize the resources and assessments available on the teacher standards instructional tool database to implement Florida Standards. The awardee will work with other contracted vendors to build the formative and interim assessments and lesson study toolkits to include in training materials. Based on the costs to build and equip Florida’s “FAIR” interim assessment in reading for grades K-12, the cost per content area is \$450,000. FDOE plans to build interim assessments in five areas and formative assessments in two areas. [B.2.2.a – FSU, B.2.2.b – Technology Contractors]
- \$71,900 to provide for the textbook demand study of materials most commonly used in high school courses and entry postsecondary courses. Activities took place in year 2 and will be paid for in year 3. [B.2.3 & B.2.5 – WestEd]
- \$1,617,130 to continue to revise the Student Standards Tutorial to align with Florida Standards and Next Generation Sunshine State Standards (NG). Item specifications will be developed for Grade 5 Science (NG), K-4 ELA, 5-8 ELA, K-4 Math, and 5-8 Math. Lesson Blueprints will be developed for Grade 5 Science (NG), 6-8 Science (NG), K-4 ELA, 5-8 ELA, K-4 Math, and 5-8 Math. Student Tutorials will be developed for 6-8 Civics (NG), 9-12 Math, 9-12 ELA, 6-8 Science (NG), Grade 5 Science (NG), K-4 ELA, 5-8 ELA, and K-4 Math. Mini-Assessment items will be developed for 6-8 Civics (NG) and 6-8 Science (NG). All elementary and high school content will be available online to students. Middle grades

Science, Civics, and ELA will be available online to students. Each grade level will require funding for development, programming, hosting, and support services estimated at \$2,000,000 each. [B.2.4 – Infinity]

- \$41,100 for the development of the highly effective teacher materials report. Activities took place in year 2 and will be paid for in year 3.
- \$883,207.52 for technology support costs.

Year 4:

- \$2,255,734.70 to complete all standards tools to incorporate Florida Standards. [B.2.1 – FSU]
- \$771,564.62 for statewide rollout and support of lesson study toolkits for lesson study in the core areas and at each school level to guide the use of interim assessment data. Research, development and piloting costs are estimated to be \$150,000 per school level per content area. Moved from Narrative 5, year 4. [B.5.2 – FSU]
- \$4,504,060.09 for the continued support of the contracts for instructional technology specialists and the purchase of hardware and software to increase the capacity of the statewide system. These specialists will work with the contracted vendors to build the school-level training materials and “Help” tutorials for teachers to access the resources and assessments available on the teacher standards instructional tool database. Based on the costs to build and equip Florida’s “FAIR” interim assessment in reading for grades K-12, the cost per content area is \$450,000. FDOE plans to build interim assessments in five areas and formative assessments in two areas. [B.2.2.a – FSU, B.2.2.b – Technology Contractors]
- \$3,382,240 to complete the revision of the Student Standards Tutorial to align with Florida Standards and Next Generation Sunshine State Standards (NG). Student Tutorials will be developed for 5-8 Math. Mini-Assessment items will be developed for Grade 5 Science (NG), K-4 ELA, 5-8 ELA, K-4 Math, and 5-8 Math. Middle grades math will be available online for students. Each grade level will require funding for development, programming, hosting, and support services estimated at \$2,000,000 each. [B.2.4]
- \$5,000,000 to award a competitive contract to a Florida postsecondary institution or partnering institution(s) for the development and piloting of school-level training materials and “Help” tutorials for teachers on accessing the resources and assessments available on the teacher standards instructional tool database. It will include developing online modules, train-the-trainer materials, expert consultants, web page development and maintenance, and support for professional staff. Support statewide professional development, both online and face-to-face, in all LEAs and state pre-service programs on utilizing the resources available on the teacher standards instructional tool database. With an estimated 100 entities (70 LEAs and 30 postsecondary pre-service programs) the funding will be used to support statewide implementation of web-based professional development modules, provide face-to-face

training, and cover training costs for statewide implementation. [B.2.6/B.2.7]

- \$625,000 for CTE framework alignment and related professional development. [B.2.8 – In-House]
- \$185,000 for enhancements to internal technology survey systems. [B.2.9] UNALLOCATED

Year 5:

- 1,500,000 to complete Teacher Standards Instructional Tool and lesson study toolkits on using data, and provide related instructional technology support. [B.2.1/B.2.2.a/B.5.2 – FSU] ROLLOVER
- 2,773,694 for continued support of the contracts for instructional technology specialists and the purchase of hardware and software to increase the capacity of the statewide system. Specifically, [B.2.2.b, B.2.2.c – Technology Contractors] \$2,500,000 UNALLOCATED and \$273,694 ROLLOVER
- \$5,000,000 to complete student tutorial. [B.2.4 – In-House] ROLLOVER
- \$5,000,000 to complete professional development modules on the tools developed by the grant for pre-service and inservice teachers. [B.2.6/B.2.7] ROLLOVER
- \$2,750,000 to complete CTE framework alignment and related professional development. [B.2.8 – In-House] UNALLOCATED
- \$5,779,368.42 for enhancements to internal technology survey systems and grants to participating LEA to enhance support of LEA Project 4: Bolster Technology for Improved Instruction and Assessment [B.2.9] UNALLOCATED

Budget Part II: Project-Level Budget Table #2

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table

Project Name: (B)(3)(i) Curricular Tools to Implement Florida Standards

Associated with Criteria: The extent to which the state, in collaboration with its participating LEAs, has a high-quality plan for supporting a statewide transition to, and implementation of, internationally benchmarked K-12 standards that build toward college and career readiness

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment		\$846,499.30	\$228,805.79			\$1,075,305.09
5. Supplies		\$8,761.50	\$5,090.58			\$13,852.08
6. Contractual*		\$4,011,062.93	\$6,108,652.91	\$16,723,599.41	\$22,803,062.42	\$49,646,377.67
7. Training Stipends						
8. Other		\$56,330.80	\$136,201.85			\$192,532.65
9. Total Direct Costs (lines 1-8)		\$4,922,654.53	\$6,478,751.13	\$16,723,599.41	\$22,803,062.42	\$50,928,067.49
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)		\$4,922,654.53	\$6,478,751.13	\$16,723,599.41	\$22,803,062.42	\$50,928,067.49

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break down by the applicable budget categories shown in lines 1-15.

Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Column (e): Show the total amount requested for all project years.

*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #3

Project: Standards and Assessments – (B)(3)(i) Assessments

As Florida reforms its education system to allow students to reach levels of international competitiveness, participating in international benchmarking studies will help identify state-level gaps. A balanced system of assessment supporting achievement of internationally-benchmarked standards will lay a solid foundation for Florida’s reform plan. The intent of building substantive resources and support for interim and formative systems is to increase student achievement and not simply report outcomes at the end of the year. FDOE will implement formative assessments in reading and mathematics and interim assessments in all core content areas and Spanish to support instruction and measure student and teacher progress in all Florida schools.

FDOE will contract with vendors, through the competitive bid process, to create a formative assessment system and develop interim banks/test platforms. To ensure that the interim assessments items developed including hard-to-measure items, are accurate, valid, and reliable, FDOE will contract, through the competitive bid process, with an external evaluator. In addition, FDOE will participate in the Trends in International Mathematics and Science Study (TIMSS), Progress in International Reading Literacy Study (PIRLS), and Program for International Student Assessment (PISA).

Year 1:

- \$576,100 for Florida to participate in the benchmarking studies for TIMSS and PIRLS and provide reliable system-level data on how achievement compares internationally in mathematics, science, and reading for grades 4 and 8 reading. [B.3.7 – Westat]

Year 2:

- \$268,490.77 to begin the development of interim assessments to enhance student learning and support the transition to internationally benchmarked K-20 standards that build toward college and career readiness by high school graduation. K-12 interim assessments will include mathematics, English language arts, reading, social studies, science, and Spanish. This will be done by procuring one or more contractor(s) through a competitive bid process. Estimated cost is based on the cost to build mathematics formative assessments based on [B.3.1 – Pearson, Miami-Dade, B.3.2 – FCRR (FSU)]
- \$2,129,554 to begin the development of formative assessments to enhance student learning and support the transition to internationally benchmarked K-20 standards that build toward college and career readiness by high school graduation. Formative assessments will be for English language arts aligned to Florida Standards. This will be done by procuring one or more contractor(s) through a competitive bid process. These contractors will also develop lesson study toolkits in the area of English language arts. [B.3.3 – Pearson]

- \$776,831.60 to begin the development of formative assessments to enhance student learning and support the transition to internationally benchmarked K-20 standards that build toward college and career readiness by high school graduation. Formative assessments will be for mathematics aligned to Florida Standards. This will be done by procuring one or more contractor(s) through a competitive bid process. Estimated cost is based on the cost to build mathematics formative assessments based on Florida's current standards in grades K-3 at approximately \$800,000 per grade. These contractors will also develop lesson study toolkits in the area of math. [B.3.4 – FSU, B.5.1]
- \$636,500 for Florida to participate in the state-level benchmarking study with the PISA, which will contribute information about mathematics, science, and reading program effectiveness in an applied context for 15-year-olds. This amount also includes completion of payments for TIMSS and PIRLS for work completed in Year 1. [B.3.7 – Westat]
- \$3,097,761.40 (up to seven subgrants @ \$1,000,000 each) to support development of assessments in hard-to-measure content areas by LEA partnerships. [B.3.6 – 4 LEAs]
- \$389,075.58 to compensate content and assessment experts to coordinate the implementation of the balanced assessment system working with LEA representatives, advisory groups, and contractors. Estimated costs are \$80,000 per year per expert. [B.3.5 – TCC]
- \$2,167,888.42 for technology costs.

Year 3:

- \$1,409,999.12 to continue the development of interim assessments, including Item Bank. Development of new interim reading assessment items will occur to align the Florida Assessments for Instruction in Reading to the requirements of the English Language Arts Florida Standards for grades K-12. Activities for this year also include planning for and conducting the pilot-testing of the reading assessments in a representative sample of Florida students. [B.3.1 – Pearson, Miami-Dade, B.3.2 – FCRR (FSU)]
- \$2,953,698 to continue formative assessments for English language arts aligned to Florida Standards. These contractors will also develop lesson study toolkits in the areas of English language arts. [B.3.3 – Pearson]
- \$868,328.31 to continue formative assessments for mathematics aligned to Florida Standards. [B.3.4 – FSU]
- \$123,732.42 to continue development of lesson study toolkits for mathematics. [B.5.1 – FSU]
- \$4,951,232.50 (up to seven subgrants @ \$1,000,000 each) to develop and pilot-test assessments in hard-to-measure content areas developed by LEA partnerships. [B.3.6 – 4

LEAs]

- \$342,009.33 to compensate content and assessment experts to coordinate the implementation of the balanced assessment system working with LEA representatives, advisory groups, and contractors. [B.3.5 – TCC]
- \$482,200 for Florida to receive assessment data and reports from the state-level benchmarking study for TIMSS and PIRLS, which will contribute information about mathematics, science, and reading program effectiveness for Florida students. [B.3.7 – Westat]
- \$1,729,892.39 for technology costs.

Year 4:

- \$24,842,928.56 to complete the development and conduct pilot testing of interim assessments. New interim reading assessment items will be completed to align the Florida Assessments for Instruction in Reading to the requirements of the English Language Arts Florida Standards for grades K-12. [B.3.1 – Pearson, Imager, B.3.2 – FCRR (FSU)]
- \$4,570,894 to continue formative assessments for English language arts aligned to Florida Standards. Complete the development of lesson study toolkits and to pilot the lesson study toolkits in English language arts. Research, development, and piloting costs are estimated to be \$150,000 per grade. [Pearson – B.3.3]
- \$954,840.09 to continue formative assessments for mathematics aligned to Florida Standards. [B.3.4 – FSU]
- \$296,959.90 to continue development of lesson study toolkits for mathematics. [B.5.1 – FSU]
- \$11,951,001.40 (up to seven grants @ \$1,000,000 each) to complete development and piloting of assessments in hard-to-measure content areas by LEA partnerships. [B.3.6 – 4 LEAs]
- \$402,003.09 to compensate content and assessment experts to coordinate the implementation of the balanced assessment system working with LEA representatives, advisory groups, and contractors. Estimated costs are \$80,000 per year per expert. [B.3.5 – TCC]
- \$205,200 to complete work on benchmarking study for TIMSS and PIRLS, which will contribute information about mathematics, science, and reading program effectiveness for Florida students. [B.3.7 – Westat]

- \$500,000 to issue a competitive award to an external evaluator to ensure that interim assessment items developed from these projects, including hard-to-measure – are accurate, valid, reliable, and meet high standards for use by LEAs to measure student progress and instructional effectiveness. [B.3.8]
- \$1,272,505.15 to issue competitive grants to a district or group of districts to develop assessment items for courses not covered by the Item Bank or hard-to-measure projects. [B.3.9]
- \$3,690,313 for technology costs.
- \$500,000 for grants to select participating rural LEAs to support STEM career academy implementation. [B.3.10] UNALLOCATED
- \$1,500,000 for grants to LEAs to develop assessment items for CTE courses. [B.3.11]

Year 5:

- \$3,223,047 to complete Item Bank implementation. [B.3.1 – Pearson, In-House] UNALLOCATED
- \$1,500,000 to complete ELA Formative Assessment System [B.3.3 – Pearson] ROLLOVER
- \$1,600,000 to complete Mathematics Formative Assessment System [B.3.4/B.5.1 – FSU] ROLLOVER
- \$219,210 to provide content and assessment experts for six months [B.3.5 – TCC] (\$146,912 ROLLOVER and \$72,298 UNALLOCATED)
- \$1,200,000 to continue international assessments [B.3.7 – Westat] UNALLOCATED
- \$1,500,000 to complete external assessment evaluation [B.3.8]
- \$727,494.85 to complete grants for additional hard-to-measure items [B.3.9 – Osceola County School District]
- \$1,500,000 to complete grants to rural LEAs for STEM career academies. [B.3.10] UNALLOCATED
- \$3,074,000 to complete grants to LEAs for CTE assessment item development [B.3.11]
- \$1,286,966.04 for technology costs. This includes \$147,875.33 rollover from Y4 Budget 3. \$854,721.99 from Y4 Budget 2, \$76,718.40 from Y4 Budget 6, \$71,468.73 from Y4 Budget 11, and \$136,181.59 from Y4 Budget 16.

Budget Part II: Project-Level Budget Table #3

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Standards and Assessments – (B)(3)(i) Assessments						
Associated with Criteria: The extent to which the state, in collaboration with its participating LEAs, has a high-quality plan for supporting a statewide transition to and implementation of internationally benchmarked K-12 standards that build toward college and career readiness						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment		\$2,130,781.94	\$502,121.16	\$ 3,690,313	\$1,286,966.04	\$ 7,610,182.14
5. Supplies		\$21,063.40	\$43,947.81			\$65,011.21
6. Contractual*	\$576,100	\$7,298,213.35	\$12,146,402.72	\$46,996,332.19	\$14,543,751.85	\$ 81,560,800.11
7. Training Stipends						
8. Other		\$16,043.08	\$168,620.38			\$184,663.46
9. Total Direct Costs (lines 1-8)	\$576,100	\$9,466,101.77	\$12,861,092.07	\$50,686,645.19	\$15,830,717.89	\$ 89,420,656.92
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$576,100	\$9,466,101.77	\$12,861,092.07	\$50,686,645.19	\$15,830,717.89	\$ 89,420,656.92
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #4

Project: Standards and Assessments – (B)(3)(i) Increased Access to Science, Technology, Engineering, and Mathematics (STEM)

Finding highly effective mathematics and science teachers prepared to teach rigorous content and implementing high-quality science, technology, engineering, and mathematics career and technical programs is a challenge nationally and statewide, but particularly for schools located in rural LEAs.

This initiative provides one or more of the three consortia representing rural Florida LEAs with competitive funds to build and implement model high school student STEM programs of study for gifted and talented students through a combination of virtual education, school-of-enrollment course work, postsecondary study, accelerated course work, independent study that includes research, business/industry internships, and other options appropriate to the individual student being served.

This program will be planned, documented, and implemented using Florida's electronic web-based plan for gifted and talented students. The plan must include the completion of all Florida high school graduation requirements. The benefits to the student include access to high-quality, rigorous course work; the most expert teachers and professionals available in science, technology, engineering, and mathematics; and an educational experience appropriate to the individual student's strengths. The benefit to the district is the enhanced ability to provide a high-quality individualized education to the student.

Florida will integrate the use of technological tools into middle grade course descriptions in science, mathematics, language arts, and arts courses, where appropriate. The plan for this initiative is to assist students to master the competencies in the academic/career and technical education courses and to enable students to gain competency in the use of technology tools that can lead to the attainment of an initial industry certification in the information technology field. The pilot will also include professional development for the teachers who will provide the instruction in the use of the technology tools.

This project will be accomplished through the enhancement of STEM programs and course offers. As part of this plan, school districts will implement STEM Career and Technical Programs and increase the number of STEM-related accelerated courses. In addition, FDOE will contract for the development of a STEM student program for gifted and talented high school students, and will initiate partnerships with regional consortia for development of and marketing for STEM student programs in small and rural LEAs.

The state also plans to leverage the Florida Virtual School in providing access to effective teachers in specific courses currently not available to students in small and rural districts. The Florida Virtual School has been a full participant in the state's performance pay program, making this institution poised to assist specifically with this capacity issue. The state has the ability to analyze student course access, and will work with participating districts, particularly small, rural districts, and the Florida Virtual School to provide students with access to needed

courses and effective teachers.

Year 1:

- \$0

Year 2:

- \$671,162.54 competitive funds for rural district consortia to build and implement model high school student STEM programs of study for gifted and talented students through a combination of virtual education, school-of-enrollment course work, postsecondary study, and accelerated course work, independent study that includes research, business/industry internships, and other options appropriate to the individual student being served. [B.4.1 – PAEC]

Year 3:

- \$1,255,656.05 to continue consortia partnership(s) to implement STEM program and prepare for statewide replication. [B.4.1 – PAEC]

Year 4:

- \$1,873,181.41 to continue consortia partnership(s) and replicate STEM program statewide and to evaluate initiatives and disseminate results. [B.4.1 – PAEC]

Year 5:

- \$700,000 to complete consortia partnership(s) and replicate STEM program statewide and to evaluate initiatives and disseminate results. [B.4.1 – PAEC]

Budget Part II: Project-Level Budget Table #4

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table Project Name Standards and Assessments – (B)(3)(i) Increased Access to Science, Technology, Engineering, and Mathematics (STEM) Associated with Criteria: The extent to which the state, in collaboration with its participating LEAs, has a high-quality plan for supporting a statewide transition to and implementation of internationally benchmarked K-12 standards that build toward college and career readiness						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$671,162.54	\$1,255,656.05	\$1,873,181.41	\$700,000	\$4,500,000
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$671,162.54	\$1,255,656.05	\$1,873,181.41	\$700,000	\$4,500,000
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$671,162.54	\$1,255,656.05	\$1,873,181.41	\$700,000	\$4,500,000
	<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break down by the applicable budget categories shown in lines 1-15.</p> <p>Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.</p> <p>Column (e): Show the total amount requested for all project years.</p> <p>*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #5

Project: Standards and Assessments – (B)(3)(i) Classroom Support

Teachers and school leaders must have thoughtful, ongoing, job-embedded support and efficient technology in order to effectively use the information and tools provided to them. Lesson study and its closely related variations provide a method for teachers to study effective lesson development and delivery, based on analysis of curriculum and student responses to the lesson through a cycle of teaching, refinement, and re-teaching the lesson. FDOE plans to deliver high-quality professional development to support the transition to new standards and assessments by standardizing high-quality professional development in participating districts, including lesson study and strategies for using formative assessment and data to inform instruction. Essential components of lesson study are the results of student performance: formative assessment information about students' knowledge and progress confirmed through interim assessment results and verified through summative assessment. Teachers and school leaders must also have efficient technology that allows easy access to the tools and data to support thoughtful practice.

This project will be accomplished through the competitive bid process to provide expertise in the development and implementation of a statewide plan for lesson study and professional development. Lesson study toolkits will be developed and the lesson study resources will be piloted before the system is deployed.

Year 1:

- \$0

Year 2:

- \$82,888.36 to develop lesson study toolkits in the areas of reading and math (seven blocks); (moved to Narrative 3). Research, development, and piloting costs are estimated to be \$150,000 per grade per content area. [B.5.1 – FSU]
- \$187,529.61 for research and design for the development of lesson study toolkits for lesson study in the core areas and at each school level to guide the use of interim assessment data. Research, development, and piloting costs are estimated to be \$150,000 per school level per content area. [B.5.2 – FSU]
- \$106,304.18 for technology support costs.

Year 3:

- Activities and dollars for lesson study toolkits have been moved to Budget 2 (use of data) and Budget 3 (math and reading).

Year 4:

- Activities and dollars for lesson study toolkits have been moved to Budget 2 (use of data) and Budget 3 (math and reading).

Budget Part II: Project-Level Budget Table #5

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name Standards and Assessments – (B)(3)(i) Classroom Support					
Associated with Criteria: The extent to which the state, in collaboration with its participating LEAs, has a high-quality plan for supporting a statewide transition to and implementation of internationally benchmarked K-12 standards that build toward college and career readiness.					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment	\$0	\$105,272.70			\$105,272.70
5. Supplies	\$0	\$211.88			\$211.88
6. Contractual*	\$0	\$270,417.97	-----	-----	\$270,417.97
7. Training Stipends					
8. Other	\$0	\$819.60			\$819.60
9. Total Direct Costs (lines 1-8)	\$0	\$376,722.15	-----	-----	\$376,722.15
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$376,722.15	-----	-----	\$376,722.15

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break down by the applicable budget categories shown in lines 1-15.
 Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.
 Column (e): Show the total amount requested for all project years.
 *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #6

Project: Centralized User-Friendly Portal with Single Sign-on – (C)(2) Accessing and Using State Data

FDOE will create a student-centered environment where teachers and principals can easily integrate data analysis and applications into the classroom to improve teaching and learning by centralizing access to its data, reports, and applications in a user-friendly portal. The portal will be open to anyone with a standard web browser and Internet access and will not require special training or software to use. The portal will provide a central location through which data and applications containing confidential student and staff information will be available to teachers, principals, and LEA leaders using a single sign-on. FDOE will implement an identity management component to manage user information from across the state and integrate state applications into the portal for single sign-on access.

FDOE will augment existing technical staff with contractors to complete ongoing operational responsibilities and to assist with RTTT activities. The emphasis will be for FDOE personnel to complete and/or materially participate in all RTTT activities to ensure that the solutions implemented are sustainable long-term. Contracted professional staff will be required when the volume of work or the skill and experience levels required to complete implementations exceeds current FDOE staff capacity.

FDOE will hire a Program Manager to oversee implementation for Section C projects and two Statewide Longitudinal Data Systems grants awarded to Florida. Funding for the Program Manager will be split funded using funds out of this project.

FDOE included funding for other expenses (including communication costs and office space) in the amount of \$5,000 per person annually, where applicable, in the Data Assurance Project budgets. Similarly, FDOE will provide equipment (computer workstation) for contractors at \$1,000 each as needed, at an estimated total cost of \$13,000. FDOE will follow all applicable state and federal procurement rules to select contractors and purchase equipment. Training will be provided for FDOE staff on new technologies and skills to ensure long-term sustainability. The training costs associated with this project amount to approximately \$34,000 for the four-year period and have been moved to contractual services.

Development of actionable information starts with the Local Instructional Improvement Systems (Local Systems) FACTS.org updates in Year 1. (Note: FACTS.org work was discontinued after Year 1.)

During Year Two, FDOE will update hardware and software for single sign-on and to prepare for the security and performance demands in the technology environment. Money is included for contractors in Year 2 to begin building the portal.

In Years 3 and 4 of the project, contractors will complete development of the portal, create additional actionable information and integrate LEA user account information and new

applications into the portal.

Year 1:

- \$200,299 – To hire a Program Manager for consolidated, comprehensive implementation; to develop and implement the FACTS.org college and career readiness evaluation. (Note: FACTS.org work was discontinued after Year 1.) [C.6.1]

Year 2:

- \$895,545.75 – Develop access and security design; hire an independent consulting firm to validate the design and hire the single sign-on solution provider. [C.6.1]
- \$10,908.45 for associated technology costs and support.

Year 3:

- \$1,468,835.80 – Develop and implement single sign-on solution in FDOE environment. Design and implement the centralized, customer-friendly portal. Begin integration of LEA user accounts information into the portal for single sign-on. Integrate two state applications into the portal for single sign-on. Hire Business Analyst(s) and begin requirements derivation for reports and data downloads. [C.6.1]
- \$77,281.60 for associated technology costs and support.

Year 4:

- \$6,772,305.80 – The remaining four state applications and remaining LEA user accounts information will be integrated into the portal for single sign-on. Design and develop templates, dashboards, and pre-defined and customized reports. Determine the format for data downloads for LEAs, and prepare and make data available for secure feed into LEA Local Systems. Emphasis will be placed on providing actionable information. [C.6.1]

Year 5:

- \$2,027,586 to complete Downloads, Dashboards and Reports.

Budget Part II: Project-Level Budget Table #6

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Centralized User-Friendly Portal with Single Sign-on						
Associated with Criteria: (C)(2) – Accessing and Using State Data						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment	\$0	\$ 6,972.61	\$71,982.64			\$78,955.25
5. Supplies	\$0	\$1,594.02	\$1,069.96			\$ 2,663.98
6. Contractual	\$197,785	\$895,545.75	\$1,468,835.80	\$6,772,305.80	\$2,027,586	\$11,362,058.35
7. Training Stipends						
8. Other	\$2,514	\$2,341.82	\$4,229			\$9,084.82
9. Total Direct Costs (lines 1-8)	\$200,299	\$906,454.20	\$1,546,117.40	\$6,772,305.80	\$2,027,586	\$ 11,452,762.40
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$200,299	\$906,454.20	\$1,546,117.40	\$6,772,305.80	\$2,027,586	\$11,452,762.40
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #7

Project: Implement Local Systems – (C)(3)(i) Acquire, Adopt, and Use Local Instructional Improvement Systems

FDOE will accelerate creation of the student-centered school environment by providing direction and resources to LEAs to acquire, adopt, and use Local Instructional Improvement Systems (LIIS). FDOE will develop a set of minimum standards for Local Systems to ensure that LEAs implement systems designed to meet stakeholder needs for access to and use of data.

FDOE will create the Local Systems Exchange to formalize the collaboration and exchange of ideas, LIIS, and related implementation services on a statewide basis. Funding for contractors to create the Local Systems Exchange and to ensure updates and maintenance is expected to cost \$35,000.

Recognizing that Florida's small or rural LEAs need additional financial support to acquire and implement LIIS, FDOE will administer a needs-based grant from its portion of RTTT funds to help cover initial purchase, installation, and training costs. A total of \$5 million will be granted to the LEAs. Funding to create and sustain a survey system to track implementation of LIIS will cost \$70,000.

Year 1:

- \$6,605 – To determine and publish the minimum standards for Local Instructional Improvement Systems; to plan the organization and operations of the Local Systems Exchange; to complete the design and implementation of the Local Systems Exchange.

Year 2:

- \$2,183,397.95 – To distribute needs-based subgrants to small or rural LEAs, with an emphasis on supporting the initial implementation and training costs; to monitor implementation of Local Instructional Improvement Systems through an annual technology survey and grant performance reporting from the LEAs; to maintain the Local Systems Exchange. LEAs will expend the dollars over years 2-4 of the grant. [C.7.1-Marion County, C.7.2 – In-house, C.7.3 – 50 Awards]

Year 3:

- \$1,549,018.42 – To monitor implementation of Local Instructional Improvement Systems through an annual technology survey and grant performance reporting from the LEAs, to maintain the Local Systems Exchange, and continue the LEA needs-based subgrants. [C.7.1-Marion County, C.7.2 – In-house, C.7.3 – 50 Awards]

Year 4:

- \$1,381,978.63 – To monitor implementation of Local Instructional Improvement Systems through an annual technology survey and grant performance reporting from the LEAs, to maintain the Local Systems Exchange, and continue the LEA needs-based subgrants. [C.7.1- Marion County, C.7.2 – In-house, C.7.3 – 50 Awards]

Budget Part II: Project-Level Budget Table #7

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table Project Name: Implement Local Systems Associated with Criteria: (C)(3)(i) – Acquire, Adopt, and Use Local Instructional Improvement Systems					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel	\$0	\$468.97	\$	\$14,531.03	\$15,000
4. Equipment					
5. Supplies	\$0	\$682.64	\$	\$317.36	\$1,000
6. Contractual*	\$6,605	\$2,182,246.34	\$ 1,549,018.42	\$1,367,130.24	\$5,105,000
7. Training Stipends					
8. Other					
9. Total Direct Costs (lines 1-8)	\$6,605	\$2,183,397.95	\$1,549,018.42	\$1,381,978.63	\$5,121,000
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$6,605	\$2,183,397.95	\$1,549,018.42	\$1,381,978.63	\$5,121,000

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.
 Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.
 Column (e): Show the total amount requested for all project years.
 *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #8

Project: Professional Development to All Schools – (C)(3)(ii) Providing Effective Professional Development to Teachers, Principals, and Administrators

FDOE will focus, refine, and augment existing resources and proven processes to provide effective professional development to teachers, principals, administrators, and parents statewide. A Data Captain will be hired to create and execute an all-inclusive plan on how to access and use data and resources from the centralized, customer-friendly portal and Local Instructional Improvement Systems. The plan will expand use of the proven Data-Driven Instructional Process and leverage the regional Data Coaches and Multi-Tiered System of Supports Specialists to train teachers, principals, administrators, and parents. The payment structure for the Data Captain includes a competitive salary plus benefits totaling \$100,000 per year.

Eight Data Coaches will be hired and located in each of the Differentiated Accountability Regions to deliver professional development with the Multi-Tiered System of Supports Specialists in all of Florida's LEAs under the guidance of the plan and supervision of the Data Captain. Special emphasis will be placed on serving small or rural LEAs by placing two Data Coaches in the three regions that align with the LEA consortia. The total compensation package for a Data Coach, including salary and benefits, will be \$90,000 per year.

The Data Captain will also direct an Instructional Designer to create a collection of multi-media professional development materials to reinforce learning, usage, and full adoption of the new skills and abilities associated with accessing and using data as part of the plan. The total compensation package for an Instructional Designer, including salary and benefits, will be \$75,000 per year.

The Data Captain, Coaches, and Instructional Designer will be hired under contractual arrangements with the fiscal agents for Differentiated Accountability regional offices. Funding for travel by the Data Captain and Data Coaches within their regions and for statewide meetings will be provided in the amount of \$7,000 each per year. Travel for the Multi-Tiered System of Supports Specialists will be limited to \$20,000 total per year in Years 2 through 4 because travel will be mostly limited within the region. Costs for travel are estimated at established state rates. Additional costs for printing and video production, approximately \$50,000, are included in Years 2 through 4 of the grant.

Year 1:

- \$2,460 – To hire and train the Data Captain and Data Coaches on the Data-Driven Instructional Process; to begin development of a coordinated, comprehensive plan for delivering professional development to teachers, principals, administrators, and parents in all schools in all LEAs in Florida.

Year 2:

- \$ 682,718.48 – To execute the coordinated, comprehensive plan to deliver professional development statewide; to create the supplementary multi-media professional development materials and make them available through the portal. [C.8.1 – Hillsborough, TCC, Duval, FAU, Orange, Pinellas]

Year 3:

- \$839,864.28 – To continue the coordinated, comprehensive plan to deliver professional development statewide; to create supplementary multi-media professional development materials and make them available through the portal. [C.8.1 – TCC, Duval, FAU, Orange, Pinellas]

Year 4:

- \$1,300,000 – To continue the coordinated, comprehensive plan to deliver professional development statewide; to create supplementary multi-media professional development materials and make them available through the portal. [C.8.1 – TCC, Duval, FAU, Orange, USF]

Year 5:

- \$1,623,107.24 – To continue the coordinated, comprehensive plan to deliver professional development statewide [C.8.1 – TCC, Duval, FAU, Orange, USF; C.8.2]

Budget Part II: Project-Level Budget Table #8

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Professional Development to All Schools						
Associated with Criteria: (C)(3)(ii) – Providing Effective Professional Development to Teachers, Principals, and Administrators						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies			\$1,226			\$1,226
6. Contractual	\$2,460	\$682,718.48	\$838,638.28	\$1,300,000	\$1,623,107.24	\$4,446,924
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$2,460	\$682,718.48	\$839,864.28	\$1,300,000	\$1,623,107.24	\$4,448,150
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$2,460	\$682,718.48	\$839,864.28	\$1,300,000	\$1,623,107.24	\$4,448,150
*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.						
All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.						
Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.						
Column (e): Show the total amount requested for all project years.						
*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #9

Project: Data Implementation Committee

FDOE will formalize the process used to collaborate with LEAs on the RTTT application by creating the Data Implementation Committee. The Data Implementation Committee will be comprised of LEA subject matter experts in the areas of technology, assessment, curriculum, research, and leadership to provide critical input about the implementation of the data and technology initiatives proposed through RTTT. Membership on the Data Implementation Committee will mirror the characteristics of Florida's LEAs and include representatives from large, medium, small, urban, and rural LEAs to ensure that the state's diverse data and technological needs are considered in the implementation plans. Key members of FDOE's PK-20 leadership, data, and technology staff will routinely engage with the Data Implementation Committees to collect requests and feedback during design and implementation to ensure that they are delivered to the LEAs' satisfaction.

Project funding is primarily for travel and communications to collect requests and critical input on the data and technology initiatives. Travel is expected to be heaviest in Years 3 and 4 of the grant and has been budgeted at \$65,000. Costs for travel are estimated at established state rates. Other costs of \$5,000 for Years 3 and 4 include a license for online meetings and web conferences to increase participation across LEAs and to save time.

Year 1:

- \$0

Year 2:

- \$0 – To provide input on the single sign-on solution; design of dashboards, pre-defined and customizable reports; to design and implement downloads of data for direct feed to LEA Local Systems; to establish minimum standards for the Local Systems; and to establish the operations and management of the Local Systems Exchange. To also provide input on the centralized, customer-friendly portal; to evaluate dashboards, pre-defined, and customizable reports; and to establish requirements for the LEA needs-based grants to acquire and implement Local Systems. (These activities were accomplished through telecommunications.)

Year 3:

- \$1,054.03 – To evaluate and provide feedback on the portal, dashboards, pre-defined, and customizable reports.

Year 4:

- \$13,945.97 – To evaluate and provide feedback on the portal, dashboards, pre-defined, and customizable reports.

Budget Part II: Project-Level Budget Table #9

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table Project Name: Data Implementation Committee Associated with Criteria: (C)(2) and (C)(3)					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel	\$0	\$0	\$849.76	\$9,150.24	\$10,000
4. Equipment					
5. Supplies					
6. Contractual*					
7. Training Stipends					
8. Other	\$0	\$0	\$204.27	\$4,795.73	\$5,000
9. Total Direct Costs (lines 1-8)	\$0	\$0	\$1,054.03	\$13,945.97	\$15,000
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$0	\$1,054.03	\$13,945.97	\$15,000
*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.					
All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #10

Project: RTTT Data and Technology Initiatives – In Support of All Assurance Areas

FDOE will leverage the foundation of its statewide longitudinal data systems, applications, and existing technology environment to create a student-centered environment and provide actionable information to teachers in the classroom, principals, LEA leaders, parents, and education community members. The centralized, customer-friendly portal and single sign-on solution will be implemented within FDOE's existing technology environment. The purpose of using the existing environment is to reduce implementation time and long-term support costs; to leverage existing hardware resources to their maximum capacity; and to utilize the expertise of FDOE and LEA staff around support of the environment. This will ensure sustainability at the state and LEA levels. The existing environment will be upgraded and augmented to support the RTTT initiatives. Significant portions of the equipment have exceeded their useful life and must be replaced. Upgrades to handle the increased demand for access to and use of data and applications and security will also be completed.

Year 1:

- \$47,720 – To update and expand the hardware and software capacity of the technology environment to handle increased demand for access to and use of data and applications; to upgrade security in the environment; and to obtain hardware and software support for the environment.

Year 2:

- \$405,876.90 – To update the hardware capacity of the technology environment; to obtain hardware and software support; to obtain technical support for advanced issues in the environment; to verify the security of the environment and access to the data and applications; and to obtain security certificates for secure transmission of data. [C.10.1a – KLC Consulting, Microsoft; C.10.1b – USF]

Year 3:

- \$612,061.70 – To update the hardware capacity of the technology environment; to obtain hardware and software support; to obtain technical support for advanced issues in the environment; to verify the security of the environment and access to the data and applications; and to obtain security certificates for secure transmission of data. [C.10.1a – E-Tech, Microsoft, ISC]

Year 4:

- \$3,173,438.30 – To update the hardware capacity of the technology environment; to obtain hardware and software support; to obtain technical support for advanced issues in the

environment; to verify the security of the environment and access to the data and applications; and to obtain security certificates for secure transmission of data. [C.10.1a – Technology Contractors]

Budget Part II: Project-Level Budget Table #10

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name: RTTT Data and Technology Initiatives					
Associated with Criteria: In support of all Assurance Areas					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment	\$0	\$344,184.47	\$8,109.32	\$243,488.85	\$595,782.64
5. Supplies	\$0	\$1,882.87	\$124,755.02	\$3,000	\$129,637.89
6. Contractual*	\$47,720	\$59,537.22	\$453,550.55	\$2,926,949.45	\$3,487,757.22
7. Training Stipends					
8. Other		\$272.34	\$25,646.81		\$25,919.15
9. Total Direct Costs (lines 1-8)	\$47,720	\$405,876.90	\$612,061.70	\$3,173,438.30	\$4,239,096.90
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$47,720	\$405,876.90	\$612,061.70	\$3,173,438.30	\$4,239,096.90

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.
 Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.
 Column (e): Show the total amount requested for all project years.
 *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #11

Project: Great Teachers and Leaders – (D)(2)(i) Improve Measurement of Student Academic Growth

Florida's data and statewide assessment systems currently have the capacity to measure performance for each student, including student growth in reading/language arts and mathematics in grades 4 through 10, and already link students with their teachers and courses. Therefore, to improve our capacity in measuring student growth, Florida must improve efficiency and accuracy in measuring growth in these grade levels and acquire meaningful growth measures in other grades and subjects. The state must invest in measures of student growth, so that all other strategies can use the results of these measures to assist teachers and principals in improving student performance.

State-level work plans will be created to build in data quality training, controls, and monitoring, to ensure that districts are accurately recording students assigned to each course and under similar circumstances (e.g., number of student reporting periods present), so that when these data are used for statewide calculations, all stakeholders are confident of their quality. In addition, FDOE will engage districts, educators, and teacher educators through a working group to provide input into the development of the model. FDOE will provide professional development for teachers, teacher educators, school administrators, and LEAs on the use of the model and the resulting data to ensure that the results are meaningful and useful in improving human capital decisions and student achievement. FDOE will engage all stakeholders, including parents and the public, in extensive and transparent communication and education on the state's selected student growth measure. The state will provide each LEA with three years of effectiveness data prior to the 2011-12 school year to assist LEAs in determining how to classify teachers in terms of student learning growth for use in the 2011-12 school year.

One of the greatest difficulties in implementing this program is each district's ability to determine a fair, comparative judgment of student achievement for subjects and grade levels outside of the statewide assessment system. FDOE will provide technical assistance on the other measures of student growth for subjects outside the statewide assessment system, and will allow districts flexibility in whether and how these are used and implemented locally.

To improve the capacity and efficiency of measuring student growth for performance-based courses, FDOE will apply the development process for these assessments provided by the contractor and develop models internally..

This project will be accomplished through the issuance of state contracts for the evaluation of student growth measures and the development of additional student growth models, with a cost just over \$4 million. Also, a contract will be issued for the development of software to calculate growth on district-developed assessments, with a cost in excess of \$1 million.

Projected costs for the student growth models contract are based on budget items for a similar project in a large urban school district and the initial data analysis completed with a national

expert last spring. Activities include costs to complete data analyses, provide calculation models and simulations, provide written documentation as to processes and analysis, and to develop communication/explanatory materials. Cost estimates for programming in Years 3 and 4 are based on contracted hours provided by the FDOE's Education Data Warehouse staff.

Year 1:

- \$728,600 to be awarded to outside partners through the competitive bid process, to identify and develop statewide measures for student performance at the teacher level and provide baseline data for teachers and students.

Year 2:

- \$398,700 to continue contracts for state student growth. [D.11.1 – AIR]
- \$127,661 for technology support costs such as software and hardware.

Year 3:

- \$649,100 to continue the contract initiated in Years 1 and 2. [D.11.1 – AIR]
- \$153,099.38 to develop programming to integrate the student growth calculation into the Florida Education Data Warehouse. [D.11.3 – Brandt]
- \$55,407.54 for technology support costs such as software and hardware.

Year 4:

- \$2,217,700.62 to continue the contracts initiated in prior years. [D.11.1 – AIR, D.11.3 – Brandt, Sanrose, other contractors]
- \$300,000 for the development of measures for performance-based courses [D.11.2].

Year 5:

- \$500,000 to continue student growth contract for six months. [D.11.1 – AIR] ROLLOVER
- \$300,000 for the development of measures for performance-based courses. [D.11.2] ROLLOVER
- \$1,114,418 for in-house transition support and roster verification tool [D.11.3] UNALLOCATED

Budget Part II: Project-Level Budget Table #11

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Improve Measurement of Student Academic Growth						
Associated with Criteria: (D)(2)(i) – Establish clear approaches to measuring student growth						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment	\$0	\$122,302.78	\$28,352.65			\$150,655.43
5. Supplies	\$0	\$246.14	\$332.21			\$578.35
6. Contractual*	\$728,600	\$398,700	\$827,202.55	\$2,517,700.62	\$1,914,418	\$6,386,621.17
7. Training Stipends						
8. Other	\$0	\$5,112.08	\$1,719.51			\$6,831.59
9. Total Direct Costs (lines 1-8)	\$728,600	\$526,361	\$857,606.92	\$2,517,700.62	\$1,914,418	\$6,544,686.54
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$728,600	\$526,361	\$857,606.92	\$2,517,700.62	\$1,914,418	*\$6,544,686.54

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.
 Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.
 Column (e): Show the total amount requested for all project years.
 *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #12

Project: Great Teachers and Leaders – (D)(2)(ii) Implement Evaluation Systems for Teachers and Principals that Measure Student Growth

Before improvement in the individual and overall effectiveness of teachers and leaders can be made, robust and meaningful measures of student growth must be researched and identified. To acquire more effective teachers and leaders who will produce high-quality instruction leading to increased student achievement, the FDOE will provide the framework and assistance for districts to design and implement rigorous, transparent, and fair evaluation systems for teachers and principals that (a) differentiate effectiveness using multiple rating categories that take into account data on student growth as a significant factor, and (b) are designed and developed with teacher and principal involvement.

To ensure that districts hold accountable all administrators who have responsibility for evaluations, participating districts will be required to include student performance as a significant portion of evaluations for all district administrators with supervisory responsibilities for principals, curriculum, instruction, or other staff related to student learning. In order to support consistency, transparency, and accurate reporting to districts, educators, and the public, participating school districts will be required to submit teacher and principal evaluation systems to the FDOE for review and approval, and report the results of evaluations of each teacher, principal, and district-level supervisor to the FDOE annually.

This project will be accomplished through the issuance of state contracts for approximately 20 training consultants, with an estimated cost of approximately \$4.8 million. These expert consultants will assist in the redevelopment of district evaluation systems, which includes the development of new teacher and principal evaluations and the incorporation of statewide and local student growth measures. They will continue to serve districts as facilitators from Year 2 through Year 4 in the implementation and improvement of district evaluation systems.

Projected costs are based on an estimated amount of \$3,000 per training consultant visit per year, established state rates for travel expenses, with at least three site visits per consultant to each consortium or LEA in the first three years, and a lead coordinating consultant at the cost of \$100,000 per year.

Year 1:

- \$0

Year 2:

- \$2,594,795 to contract for the training of district staff and implementation of new teacher and principal evaluations incorporating statewide student growth measures. LEAs will also pilot additional teacher-level student growth measures. [D.12.1 – Houghton Mifflin]

Year 3:

- \$1,023,224.81 to continue the contracts for implementation of the new evaluations and the pilot for additional student growth measures initiated in Year 2. [D.12.1 – Houghton Mifflin]

Year 4:

- \$1,175,119.19 to complete the implementation of the new evaluations that incorporate statewide and comparable student growth measures for at least 80% of all teachers and 100% of principals. [D.12.1 – Houghton Mifflin]
- \$4,000,000 to continue subgrants to school districts to train their school administrators on effective monitoring of their district's teacher evaluation system. [D.12.2]

Budget Part II: Project-Level Budget Table #12

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name: Implement Evaluation Systems for Teachers and Principals that Measure Student Growth Associated with Criteria: (D)(2)(ii) – Design and implement rigorous, transparent and fair evaluation systems for teachers and principals					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment					
5. Supplies					
6. Contractual*	\$0	\$ 2,594,795	\$1,023,224.81	\$5,175,119.19	\$8,793,139
7. Training Stipends					
8. Other					
9. Total Direct Costs (lines 1-8)	\$0	\$2,594,795	\$1,023,224.81	\$5,175,119.19	\$8,793,139
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$2,594,795	\$1,023,224.81	\$5,175,119.19	\$8,793,139
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #13

Project: Great Teachers and Leaders – (D)(2)(iv) Assisting LEAs in Using Evaluation Results and Aligning Human Capital Systems

Annual evaluations are currently required for all teachers and performance of assigned students is the primary component of each teacher evaluation. The state will invest significantly to support participating districts in implementing their evaluation systems. The contract with national experts in the development of teacher evaluation includes a component to provide monitoring and feedback in the implementation of their evaluation systems.

Student growth will be evaluated based primarily on student performance on assessments that the state has determined are important measures of what students should know and be able to do. As Florida improves its ability to assess students to determine important learning outcomes, it is equally important to include these new assessments in the determination of teacher performance to maintain alignment and focus on the goals set forth for students.

To affect a system that is student-focused and performance-driven, the state should compensate educators who achieve significant gains with their students rather than basing their compensation on input measures and giving only “extra credit” compensation for student learning results. Participating districts will institute performance-driven compensation systems. Annual evaluations will be used to make informed decisions regarding compensating, promoting, and retaining teachers and principals, including providing opportunities for highly-effective teachers and principals to obtain additional compensation and be given additional responsibilities.

This project will be accomplished through:

- Funds for technical assistance meetings, travel to districts for individual technical assistance, materials and analyses to assist district planning and implementation, and additional consultative services as requested with an estimated cost of \$800,000. This technical assistance will help school districts transition to performance-based compensation and restructure their human capital processes to best support high quality classroom instruction and successful schools. To increase the effectiveness and efficiency of the technical assistance opportunities, districts will receive some assistance at statewide meetings and also may be grouped based upon an analysis of the components of their evaluation systems and their needs. Additionally, consideration will also be given to the districts’ size and geographic location.
- Funds for technical assistance to LEAs for design and alignment of district administrator evaluation systems to the LEAs’ instructional and school administrator evaluations and district student outcome goals, with an estimated cost of \$500,000. This technical assistance will be provided in year three and funding is based on consultants who will provide regional assistance forums to groups of LEAs.
- Funds for support of school-based and district-level teams in evaluating instructional personnel with particular focus on implementation of instructional practices that support Florida's Standards and Next Generation Sunshine State Standards (NGSSS) in STEM areas, with an estimated cost of \$12,661,880. Intensive training will be conducted

regionally for teams statewide in summer of 2012, with follow-up activities conducted in years three and four. Three events are planned in June 2012 (Year 2) and one event is planned in July 2012 (Year 3). Five events are planned in the Fall of 2012 (Year 3) as well as three events in June 2013 (Year 3) and three events in July 2013 (Year 4). Additional activities will occur in Year 4.

Year 1:

- \$0 – District evaluations are in re-development.

Year 2:

- \$141,741 for summer training for educators across the state. [D.13.1 – Citrus County Schools, FACTE]

Year 3:

- \$2,836,337.24 for summer training for educators across the state and professional development follow-up activities.[D.13.1 – Numerous school districts and others who participated in the summer and fall training]

Year 4:

- \$7,683,801.76 for professional development follow-up activities. [D.13.1 – Numerous school districts and others who participated in trainings]
- \$500,000 for compensation system technical assistance and \$500,000 for district-level administrator technical assistance. [D.13.2 – HMH and In-house]

Year 5:

- \$2,000,000 to continue and complete professional development activities [D.13.1]
ROLLOVER

Budget Part II: Project-Level Budget Table #13

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

<p align="center">Budget Part II: Project-Level Budget Table Project Name: Incorporating Evaluations Results Into Career Decisions Associated with Criteria: (D)(2)(iv) – Use evaluations, at a minimum, to inform decisions regarding developing teachers and principals</p>						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel			\$21,767			\$21,767
4. Equipment						
5. Supplies			\$26,618.83			\$26,618.83
6. Contractual*	\$0	\$141,741	\$2,649,051.41	\$8,683,801.76	\$2,000,000	\$13,474,594.17
7. Training Stipends						
8. Other			\$138,900			\$138,900
9. Total Direct Costs (lines 1-8)	\$0	\$141,741	\$2,836,337.24	\$8,683,801.76	\$2,000,000	\$13,661,880
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$141,741	\$2,836,337.24	\$8,683,801.76	\$2,000,000	\$13,661,880*
	<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #14

Project: Great Teachers and Leaders – (D)(3)(i) Improve the Assignment of Effective Teachers and Principals to High-Need Schools

To address the gap that exists in recruiting and effectively training high-performing individuals into the principalship, the FDOE will seek to award two to three entities that have proven records in improving leadership in schools to implement streamlined, intensive, job-embedded school leadership preparation programs that will result in dual Level I and Level II school leadership certifications for the completers. Because these programs are job-embedded, this will provide an opportunity for interested districts to benefit from a partnership with an outside entity with proven expertise in results-oriented leadership development. These partnerships will then inform the state in improving program approval requirements and standards for performance.

The FDOE will also support the pipeline of effective teachers through two specific recruitment efforts. The first focuses on increasing the number of teachers with a broad, diverse background, particularly male teachers, among the state's high-poverty/high-minority elementary schools. The FDOE will seek to develop a partnership for a scholarship program with interested community colleges, state universities, and one or more private organizations to recruit non-traditional students into the state's public education system. This program will lead the candidates to state certification and will include an agreement that candidates will teach in a Florida public school and teach one year for each year financial that support is received. The second recruitment effort will involve enhancing the state's online, interactive recruitment site, www.teachinflorida.com. Specifically, the FDOE will develop in Year 2 and implement by Year 3 of the grant, a method by which teachers seeking employment in Florida may include their effectiveness data as part of their online resume. This will further highlight the value of student performance in teacher recruitment and provide Florida districts with access to this vital information just as easily as they now access candidates' degree levels and years of experience.

This project will be accomplished through the issuance of competitive grants and the execution of agreements among FDOE, colleges of education, and school districts. Funding will be provided for embedded/induction programs (\$18 million), principal preparation programs and recruitment efforts. Additional costs will be incurred for the programming of new data elements for teacher and principal evaluation results.

The job-embedded teacher projects over three years will include competitive grants for up to four institutions to develop programs, institute appropriate research evaluations, and establish beginning teacher programs with LEAs for program completers in the year following program completion. The estimated cost is based on similar grant projects in postsecondary institutions.

The job-embedded principal projects will be awarded to two partnerships to develop leadership programs among LEA(s) and one or both of the following:

- a private or state institution of higher education (IHE) and the division of the institution that delivers a state-approved school leader preparation program and/or
- other organizations with proven history of success in principal preparation.

These leadership preparation programs will prepare cohorts of 20-30 new school leaders each year in Years 2 through 4. The estimated cost is based on similar projects with school districts and entities experienced in school reform.

The minority recruitment/scholarship program funding is consistent with a similar pilot program funded by the Florida Legislature in the past that was successful.

Year 1:

- \$0

Year 2:

- \$964,112 – Job-embedded teacher and principal preparation programs will be developed and partially implemented. The minority teacher recruitment program will begin. [D.14.1a – UCF, D.14.1b – USF, FAU and D.14.2 Polk County]

Year 3:

- \$5,880,723.47 – Teachers will be hired from job-embedded teacher preparation programs in some districts; some principals will complete preparation programs; districts will continue minority teacher recruitment; and effectiveness measure enhancements will be implemented in the recruitment center. Increased support for teacher preparation and principal preparation programs will facilitate associated induction programs in partnering LEAs. [D.14.1a – UCF, D.14.1b – USF, FAU and D.14.2 Polk County]

Year 4:

- \$10,456,428.92 – As the grant period ends, LEAs will secure funding to continue the minority teacher recruitment program. Preparation programs in universities and school districts will become more self-sufficient. [D.14.1a – UCF, D.14.1b – USF, FAU and D.14.2 Polk County]

Year 5:

- \$163,992.42 to complete minority teacher recruitment program. [D.14.2]

Budget Part II: Project-Level Budget Table #14

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

<p align="center">Budget Part II: Project-Level Budget Table</p> <p align="center">Project Name: Improve the Assignment of Effective Teachers and Principals to High-Need Schools</p> <p align="center">Associated with Criteria: (D)(3)(i) – Ensure the equitable distribution of teachers and principals by developing a plan; Increase the number and percentage of effective teachers</p>						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel			\$44.50			\$44.50
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$964,112	\$5,880,678.97	\$10,456,428.92	\$163,992.42	\$17,465,212.31
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$964,112	\$5,880,723.47	\$10,456,428.92	\$163,992.42	\$17,465,256.81
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$964,112	\$5,880,723.47	\$10,456,428.92	\$163,992.42	\$17,465,256.81
	<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #15

Project: Great Teachers and Leaders – (D)(3)(ii) Improve Districts’ Access to Effective Teachers and Principals in Hard-to-Staff Subjects/Specialties

To support the pipeline of highly-effective teachers and principals, particularly in hard-to-staff subjects and specialty areas, the FDOE will institute a competitive grant program for eligible Florida teacher preparation programs that implement dual focus programs in STEM areas. Two institutions within the state (Florida State University and University of Florida) are currently implementing the UTeach program through another federal grant and with marked success. The principles of the UTeach model, particularly the dual focus in content and education and the extensive field experiences with expert mentor teachers, have demonstrated success and would be replicated through the competitive program.

This project will be accomplished through the execution of agreements between FDOE, the University of Texas, and Florida colleges of education. Funding will be provided for the implementation of UTeach STEM programs within colleges of education. The Replication of the UTeach STEM teacher preparation program and the support provided through the University of Texas UTeach Institute are included in this funding.

Budget is based on awards for up to four institutions using budgets provided by two Florida institutions currently implementing UTeach through a federal grant program. FDOE is requiring the UTeach program to be implemented through this competitive grant process. The UTeach STEM Teacher Preparation Programs will include a dual focus in science or mathematics and Secondary education; early and substantive field experiences with carefully selected mentor teachers throughout the program; and a redesign of education and content courses that allow for streamlined delivery; focused specifically in the instruction, diagnosis, and remediation of instruction and content literacy in mathematics and science. The large portion of the funds utilized by the two Florida institutions that currently implement UTeach are for documented costs in faculty and consultant time for course redesign, and start-up funding to pay for mentor teachers and a project manager to ensure the redesign process is complete and that the program is implemented with fidelity. Funds may also be used to recruit new faculty with expertise in the field, if needed.

Funds will also be used to develop a UTeach induction support program to serve as a replication/coordination site to work with the UTeach Institute to handle future replication and coordination of UTeach at other Florida universities. This is called the STEM Teacher Induction and Professional Support (TIPS) Center.

Year 1:

- \$0

Year 2:

- \$0 – Grants for teacher preparation programs in UTeach STEM will be awarded along with a grant for the establishment of the STEM TIPS Center. A Memorandum of Agreement will be executed with The University of Texas UTeach Institute to provide support for the UTeach replication and establishment of the Coordination and Induction Center. UTeach STEM programs will be developed and operations will begin. [D.15.1a – UTeach, D.15.1b – FIT, D.15.1c – UF]

Year 3:

- \$1,130,643.32 – Support from The University of Texas UTeach Institute will continue to be provided. All participating districts will implement new evaluation systems and partner institutions will continue UTeach STEM teacher preparation programs. The STEM TIPS Center will continue collaboration with all UTeach programs in Florida. [The districts will revise strategies and institute science assessments as part of evaluations.] [D.15.1a – UTeach, D.15.1b – FIT, D.15.1c – UF]

Year 4:

- \$2,610,233.20 – Support from The University of Texas UTeach Institute continues along with the UTeach STEM programs and the STEM TIPS Center. [Schools in participating districts will reflect the appropriate balance of effective and highly-effective staff in reading, mathematics, and ESOL, and begin implementing strategies for science using new evaluations and assessments.] [D.15.1a – UTeach, D.15.1b – FIT, D.15.1c – UF]

Year 5:

- \$647,163.39 to complete grants to FIT for replication and UF for the STEM-TIPS Center. [D.15.2 – FIT, D.15.3 – UF]

Budget Part II: Project-Level Budget Table #15

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Improve Districts' Access to Effective Teachers and Principals in Hard-to-Staff Subjects/Specialties						
Associated with Criteria: (D)(3)(ii) – Ensure equitable distribution of effective teachers and principals in hard-to-staff subjects/specialties						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel			\$4,314.92			\$4,314.92
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$0	\$1,126,328.40	\$2,610,233.20	\$647,163.39	\$4,383,724.99
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$0	\$1,130,643.32	\$2,610,233.20	\$647,163.39	\$4,388,039.91
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$0	\$1,130,643.32	\$2,610,233.20	\$647,163.39	\$4,388,039.91
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #16

Project: Great Teachers and Leaders – (D)(4)(i) & (ii) Improve Performance of Teacher and Principal Preparation Programs

To continuously improve program performance, Florida needs an electronic system for detailed data reporting and analysis both to support programs in meeting and exceeding standards and to inform policy makers and the public about program progress and performance. Therefore, funding is included in the state's plan for an electronic Institution Program Evaluation Plan (eIPEP) application. Initial work on this application has progressed to the level of beta testing of core functions by selected postsecondary teacher preparation programs. This application will be interactive with institutions and state data in real time and will be the central access point in the state's portal for teacher preparation performance data collection and reporting. The system will assume current basic functions including collection of the date each program candidate is admitted, enrolled, and completed; and certification examination results.

The enhanced system will also include:

- The date each candidate achieves benchmark and mastery of each of the state's teaching or leadership competencies.
- Tracking of new performance measures for continued approval of teacher and principal preparation programs.

Integration with the state's Education Data Warehouse (longitudinal data system), where program candidates can be tracked first as completers and then as teachers and administrators. Although this association is possible in the current system, the eIPEP will make these reports automated, with direct access to timely data for teacher educators, providing unprecedented opportunities for analysis of programs based on performance of teachers, principals, and their students. Efficient program review and reporting features for use by FDOE staff will allow for timely feedback to institutions on their performance on continued approval standards described earlier in this section. Funds are budgeted to enhance the system with these capabilities, introduce efficient program review and reporting features for use by FDOE staff, and link the system with the Florida Education Data Warehouse to enhance statewide data analysis and reporting functions.

This project will be accomplished through contracted services with an estimated cost of \$1,577,549, and will support a leadership position to spearhead the changes in continued approval requirements and their reporting.

A single contract will be issued for the enhancements to eIPEP using IT contracted rates of \$65/hour, with the majority of the development work being done in Year 2 and integration work in Years 3 and 4. A separate contract will be issued to a consultant to spearhead the revision of the continued approval standards.

Section (D)(4)(i) & (ii) of the Race to the Top grant proposes that the FDOE will increase the rigor of teacher certification examinations with STEM content areas and those aligned with the

Florida Standards. This will be accomplished by way of an intensive test development process. To accomplish these tasks, the Department seeks to supplement program staff with two full-time professional staff members and four part-time staff members hired to provide assistance in revising the teacher certification examinations as mandated by the grant. The Department intends to contract with a qualified vendor to establish a system where the vendor will assist the Department in recruiting subject matter experts to participate in all activities related to the grant mandates the total cost for these projects over four years will be \$1,724,654.

Year 1:

- \$0

Year 2:

- \$302,748.27 – To include eIPEP enhancements for benchmarking feature and FDOE reporting features and incorporation of new student growth calculation (\$ 258,473.74 for eIPEP, \$ 44,274.53 to support leadership position). [D.16.1 – FSU, TCC]
- \$51,657.76 – Provides for 2 full-time positions, 4 part-time positions and associated support costs. Project activities include: test development meetings; standard setting meetings (\$51,657.76 for support staff, test development meetings and standard setting meetings). [D.16.2 – TCC, Pearson]
- \$54,938.12 for technology support costs.

Year 3:

- \$465,613.11– To include eIPEP enhancements for reporting features for new continued approval requirements, to begin integration into the FDOE’s Education Data Warehouse, to publish preliminary ratings of teacher preparation programs, and refine eIPEP features (\$396,630.31for eIPEP; \$68,982.80 to support leadership position). [D.16.1 – FSU, TCC, Other]
- \$574,256.40 – Provides for 2 full-time positions, 4 part-time positions and associated support costs. Project activities include: test development meetings; standard setting meetings; pilot testing written prompts (\$174,703.14 for support staff and \$399,553.26 test development meetings; standard setting meetings; pilot testing written prompts). [D.16.2 – TCC, Pearson]
- \$2,568.44 for the revision of initial and continued approval standards for teacher preparation programs. [D.16.3 – UF]
- \$19,315.29 for technology support costs.

Year 4:

- \$598,752.62 – Final phase of eIPEP reporting integration, making data available through the portal (explained in Section (C)(2)). (\$454,460.95 for eIPEP; \$144,291.67 to support leadership position). [D.16.1 – FSU, TCC]
- \$1,098,739.84 – Provides for 2 full-time positions, 4 part-time positions and associated support costs. Project activities include: final test development meetings; test form validation; pilot testing written prompts (\$374,293.10 for support staff and \$724,446.74 for final test development meetings; test form validation; pilot testing written prompts). [D.16.2 – TCC, Pearson]
- \$42,431.56 for the revision of initial and continued approval standards for teacher preparation programs. [D.16.3 – UF].
- \$45,000 for the revision of initial and continued approval standards for educational leadership programs. [D.16.3 – UCF].
- \$600,000 for competitive grants to up to three Institutions of Higher Education with a state-approved teacher preparation program in Elementary Education, Secondary STEM, or Secondary language arts, in partnership with at least one LEA, to develop a comprehensive, replicable program model that integrates the Florida Standards and new continued approval standards. [D.16.4] UNALLOCATED

Year 5:

- \$5,400,000 for grants to additional Institutions of Higher Education and LEAs to implement the replicable program model developed in Year 4. [D.16.4] UNALLOCATED

Budget Part II: Project-Level Budget Table #16

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Improve Performance of Teacher and Principal Preparation Programs Associated with Criteria: (D)(4)(i) & (ii) – Link student achievement to the student’s teachers and principals and the in-State credentialing programs; expand credentialing options and programs that are successful at producing effective teachers and principals						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment	\$0	\$42,635.19	\$9,883.83			\$52,519.02
5. Supplies	\$0	\$85.80	\$115.81			\$201.61
6. Contractual*	\$0	\$ 366,291.19	\$1,051,154.15	\$2,384,924.02	\$5,400,000	\$9,202,369.36
7. Training Stipends						
8. Other	\$0	\$331.97	\$599.45			\$931.42
9. Total Direct Costs (lines 1-8)	\$0	\$409,344.15	\$1,061,753.24	\$2,384,924.02	\$5,400,000	\$9,256,021.41
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$409,344.15	\$1,061,753.24	\$2,384,924.02	\$5,400,000	\$9,256,021.41
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #17

Project: Great Teachers and Leaders – (D)(5)(i) Provide Effective Support for Teachers and Principals

Through competitive grant awards, significant resources, tools, and training will be provided to participating districts to build their capacity to evaluate all of the professional development in which their staff engage. FDOE will engage an appropriate entity with expertise in evaluation of professional development to work with districts. The experts will train district staff via regional meetings in the best methods of monitoring these processes so that our evaluation of district professional development systems incorporates each of these principles and practices. Digital resources from all of these activities will be provided to districts, administrators, and teachers for use in their ongoing professional development.

Costs for development of standards for instructional coaching and beginning teacher programs are for travel associated with work group participants.

Leadership training beyond the principal level is necessary to develop district capacity. The FDOE will seek to provide this training through two initiatives. The first initiative is leadership training in successful school improvement and human capital practices specifically for school board members. These leadership positions throughout school districts are a significant leverage point for advancing education reform and student success, and decisions made by board members must be informed ones. This ongoing training will include research that is evidence-based.

Under the second initiative, FDOE will develop, implement, and evaluate the Commissioner's Leadership Academy for an estimated cost of \$397,000, and will collaborate with educators across the state to establish standards for beginning teacher programs and instructional coaches.

The costs for the leadership academy are consistent with academies of this size provided by FDOE in other content areas, generally a three-day and a two-day experience twice per year for two years. Two cohorts would be trained through this approach. The costs in Year 2 include \$100,000 for consulting for curriculum development and production. Funding for Years 2, 3 and 4 include costs for academy implementation and include facilities, curriculum materials, expert presenters, and travel for the participants (using established state rates for travel). The \$40,000 evaluation cost in Year 3 is consistent with similar small grant evaluations of this nature. Based on the results, the academy will be conducted again in future years by securing private funding for scholarships based on an established tuition cost.

Year 1:

- \$0

Year 2:

- \$0

Year 3:

- \$949,264 – LEAs will be assisted with implementing evaluation of professional development, including how to incorporate teacher evaluation results into professional development systems. Digital resources will be posted. First cohort of Commissioner’s Leadership Academy will finish. [D.17.1 – MidContinent, D.17.2 – Council for Educational Change]

Year 4:

- \$1,432,661 – LEAs will finish training on evaluation of professional development and submit their revised professional development systems to the Department for review and approval. Instructional coaching standards will be implemented in professional development systems. Beginning teacher support programs will be implemented. Second cohort of Commissioner’s Leadership Academy will finish. During this final phase of the grant award, the Commissioner’s Leadership Academy will be evaluated and a potential pathway to sustainability will be provided. Development of state standards for instructional coaches will begin. LEAs will develop beginning teacher support programs. [D.17.1 – MidContinent, D.17.2 – Council for Educational Change]

Year 5:

- \$415,823 for in-house transition support staff. UNALLOCATED

Budget Part II: Project-Level Budget Table #17

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

<p align="center">Budget Part II: Project-Level Budget Table</p> <p align="center">Project Name: Provide Effective Support for Teachers and Principals</p> <p align="center">Associated with Criteria: (D)(5)(i) & (ii) – Provide effective support for teachers and leaders; evaluate the effectiveness of support</p>						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$0	\$949,264	\$1,432,661	\$415,823	\$ 2,797,748
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$0	\$949,264	\$1,432,661	\$415,823	\$2,797,748
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$0	\$949,264	\$1,432,661	\$415,823	\$ 2,797,748
	<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #18

Project: Great Teachers and Leaders – Community of Practice – Supports Entire Assurance Area

As Florida moves through the phases of the Great Teachers and Leaders program, it will be important for school districts to meet and share success stories. In partnership with a regional non-profit, educational service agency, FDOE will facilitate Community of Practice meetings for participating districts to share successful practices and products, as well as implementation challenges and solutions. Topics for discussion may include, but not be limited to, understanding the new student growth model, implementation of performance pay plans, improving performance of teachers and school leader preparation programs, and applying successful school improvement strategies in all schools.

Community of Practice sessions: At least two sessions per year will be conducted. The agreement with the non-profit service agency will include funding for: facilitator(s) and staff support, meeting space and equipment, and reimbursement for travel costs for 65 local educational agency participants and Institutions of Higher Education representatives, for a total of \$189,430.

Product Posting: Web development for posting products online.

Year 1:

- \$0

Year 2:

- \$74,849.50 – Through an agreement with a non-profit service agency, FDOE will facilitate at least two Community of Practice meetings for participating LEAs to share successful practices and products, as well as implementation challenges and solutions. [D.18.1a – North East Florida Educational Consortium]

Year 3:

- \$108,780.97 – Through an agreement with a non-profit service agency, FDOE will facilitate at least two Community of Practice meetings for participating LEAs and Institutions of Higher Education to share successful practices and products, as well as implementation challenges and solutions. [D.18.1 – North East Florida Educational Consortium]

Year 4:

- \$270,229.53 – Through an agreement with a non-profit service agency, FDOE will facilitate at least two Community of Practice meetings for participating LEAs and Institutions of Higher Education to share successful practices and products, as well as implementation challenges and solutions. [D.18.1a – North East Florida Educational Consortium]

Budget Part II: Project-Level Budget Table #18

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name: Community of Practice – Supports Entire Assurance					
Associated with Criteria: Community of Practice					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment					
5. Supplies					
6. Contractual*	\$0	\$74,849.50	\$108,780.97	\$270,229.53	\$453,860
7. Training Stipends					
8. Other					
9. Total Direct Costs (lines 1-8)	\$0	\$74,849.50	\$108,780.97	\$270,229.53	\$453,860
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$74,849.50	\$108,780.97	\$270,229.53	\$453,860
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #19

Project: Great Teachers and Leaders Assurance Evaluation – Supports Entire Assurance Area

The Great Teachers and Leaders assurance evaluation is key to the state's sustainability and success after RTTT has ended. FDOE will contract through a competitive bid process with a national expert with experience in human capital systems evaluation to review LEA practices and state-level initiatives to:

- Comprehensively document LEA system components (such as evaluation systems, compensation systems, student growth measures, and professional development evaluation processes)
- Identify the process by which systems are developed and implemented, and
- Determine, where possible, whether any initiatives that are instituted in Years 1 through 3 of the grant had any effects on the teacher and school leader workforce, the culture of the school or LEA, or student learning outcomes.

An overall cost of \$1,805,075 is dedicated to this effort, based on a modest estimate derived from grants issued for similar purposes by the federal government.

Year 1:

- \$0

Year 2:

- \$49,883 for working with LEAs and FDOE to establish reporting necessary to complete the evaluation, as well as site visits to participating LEAs to establish contacts for the remainder of the grant period. Year 2 activities will also include an annual report. [D.19.1 – MGT of America]

Year 3:

- \$564,495 for continuation of grant activities and an annual report. [D.19.1 – MGT of America]

Year 4:

- \$805,697 for culminating grant activities and a final report. [D.19.1 – MGT of America]

Year 5:

- \$385,000 to complete evaluation contract [D.19.1 – MGT of America] ROLLOVER
- \$125,119 for in-house transition support staff. UNALLOCATED

Budget Part II: Project-Level Budget Table #19

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Great Teachers and Leaders Assurance Evaluation						
Associated with Criteria: Entire Great Teachers and Leaders Assurance Area						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (e)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$ 49,883	\$564,495	\$ 805,697	\$510,119	\$ 1,930,194
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$ 49,883	\$564,495	\$ 805,697	\$510,119	\$ 1,930,194
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$ 49,883	\$564,495	\$805,697	\$510,119	\$ 1,930,194
*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.						
All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.						
Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.						
Column (e): Show the total amount requested for all project years.						
*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #20

Project: Struggling Schools Reform – (E)(2)(ii) Expand Recruitment of Promising Teachers through External Partnerships

Several organizations exist that provide promising teachers for instruction in low-achieving schools. Such teachers have been effective in raising student achievement in hard-to-staff schools, where they outperform traditionally-prepared teachers. They provide high expectations for student learning and a commitment to serving high-poverty neighborhoods. FDOE will leverage the experience and expertise of these teacher organizations and place promising teachers in schools and feeder patterns that comprise the persistently lowest-achieving list. FDOE will rely upon the talent, track record, and capacity of these national organizations to bring high-quality teachers to Florida's most struggling schools.

The FDOE will issue grants to Miami-Dade and Duval Counties, the two LEAs with nine or more schools that are persistently lowest-achieving for the purpose of partnering with an organization(s) that recruits and trains promising teachers. These districts will identify a partner organization(s) with a proven track record of improving student achievement through innovative recruitment and training strategies. The current budget accounts for recruiting approximately 800 new teachers over a three-year period within these two LEAs.

FDOE's Bureau of School Improvement and the Regional Teams will assist in implementation and monitor progress.

By 2014, via the above grants, Miami-Dade and Duval Counties will partner with an outside organization(s) to provide 800 teachers for the districts' schools that are persistently lowest-achieving and their feeder patterns.

Following the RTTT period, the goal will be achieved of supplying the lower-performing feeder patterns of the state's two LEAs with the greatest number of persistently lowest-achieving schools with an influx of promising teachers. The selection, placement, training, and support of the provided teachers will be researched and documented through the three-year funding period and beyond to capture the organizations' process to reform teacher recruitment and training processes statewide.

Projected costs are based on established per teacher amounts being paid currently for similar services in other locations and reflect expected costs for 800 teachers.

Year 1:

- \$0

Year 2:

- \$759,186.62 – FDOE to award grants to Miami-Dade and Duval Counties to select a partner,

plan for the program, recruit, and train teachers for placement in assigned schools in Year 3.
[E.20.1 – Miami-Dade, Duval]

Year 3:

- \$3,799,581.75 to continue contracts as established for the first cohort of teachers and to also recruit, train, and place a second cohort of promising teachers in Miami-Dade and Duval Counties. The tracking of teacher effectiveness data to determine success of organization(s) begins. [E.20.1 – Miami-Dade, Duval]

Year 4:

- \$4,441,231.63 to continue contracts as established in Year 2 and Year 3 for the two cohorts of teachers and to also recruit, train, and place a third cohort of promising teachers in Miami-Dade and Duval Counties. The tracking of teacher effectiveness data to determine success of organization(s) will continue and research will be completed to capture best practices. Note: the tracking and research will be completed after the 2014-15 school year. [E.20.1 – Miami-Dade, Duval]
- \$500,000 to initiate contracts with Orange County for promising teacher recruitment. UNALLOCATED

Year 5:

- \$1,000,000 to expand promising teacher recruitment into Orange County. UNALLOCATED

Budget Part II: Project-Level Budget Table #20

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Expand Recruitment of Promising Teachers through External Partnerships						
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$759,186.62	\$3,799,581.75	\$4,941,231.63	\$1,000,000	\$ 10,500,000
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$759,186.62	\$3,799,581.75	\$4,941,231.63	\$1,000,000	\$ 10,500,000
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$759,186.62	\$3,799,581.75	\$4,941,231.63	\$1,000,000	\$ 10,500,000
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #21

Project: Struggling Schools Reform – (E)(2)(ii) Leadership Pipeline for Turnaround Principals and Assistant Principals

There is a drastic shortage of principals who are adequately prepared and willing to take on the challenges of leading low-performing middle and high schools to success. Many of the schools in the persistently lowest-achieving category recycle ineffective administrators or are unwilling to remove them considering the shortage of candidates with a record of effectively turning around low-performing schools. A recent report concludes that schools making significant gains in achievement are led by principals who ensure rigorous, goal- and data-driven learning; build and manage a high-quality staff aligned to the school's vision of success for every student; develop an achievement- and belief-based school-wide culture; institute operations and systems to support learning; and model the personal leadership that sets the tone for all student and adult relationship behaviors in the school (New Leaders for New Schools, 2009). In other words, the leaders who facilitate a culture of change toward higher expectations are needed to help students succeed. Our experience with schools through the Differentiated Accountability process in prior years affirmed that such qualities are essential for turning around struggling schools.

FDOE proposes to select a leadership preparation program partner through a competitive ITN process. The program must be designed to prepare aspiring school leaders to effectively address the teaching and learning challenges of chronically low-achieving high schools and their feeder patterns. The primary objective of this initiative is to create a pool of the most promising candidates that can turn around schools through an innovative, problem solving-based program of study. This objective will be achieved by working with five LEAs to recruit and train 80 to 100 new principals and assistant principals to serve in the state's persistently lowest-achieving schools and their feeder patterns.

The program will emphasize knowledge and behaviors that enable school leaders to promote successful teaching and learning, collaborative decision-making strategies, distributed leadership practices, a culture of collegiality and community, processes for organizational change and renewal, and management competence in analysis and use of data and instructional technologies to guide school improvement activities. Quarterly topical seminars, an intensive half-year internship in a low-achieving middle or high school, and mentoring by a trained, highly effective principal will be cornerstones of this program.

Once an aspiring principal or assistant principal completes the initial preparation program, the LEA will be required to consider him/her for leadership vacancies in low-performing schools. When a program participant is placed, the LEA will provide a well-designed, two-year program of induction and support that includes ongoing professional development based on assessed needs to strengthen the participant's performance; coaching by an external school improvement coach; mentoring by an expert principal; and an opportunity to participate in a new principal network, in which principals share their school leadership experiences and explore solutions to common problems in struggling schools. This will be a four-year initiative that will result in a stronger administrative pool for Florida's persistently lowest-achieving schools.

FDOE will release an ITN to partner with an organization capable of developing successful turnaround principals and assistant principals. LEAs will hire and place candidates who complete the training. FDOE's Bureau of School Improvement and Regional Teams will provide assistance in the initiative's implementation.

By 2014, the FDOE will partner with an outside organization to provide 80-100 principals and assistant principals to the persistently lowest-achieving schools and their feeder patterns statewide.

Following the RTTT funding period, the state will be supplied with 80-100 administrators who have received extensive research-based and job-embedded training to serve in the state's lower-achieving schools. This initiative will serve as a model for instructional leadership development at the LEA and university level. As part of the initiative, research will be conducted to capture the success of the initiative and its shortcomings.

Projected costs are based on amounts being paid currently for similar leadership development programs and reflect expected costs for up to 100 participants.

Year 1:

- \$0 – planning year to initiate a competitive bid with an external partner to develop and implement a principal and assistant principal preparation program.

Year 2:

- \$216,678 to award contract to outside organization and begin training candidates. [E.21.1 – SREB]

Year 3:

- \$999,022.70 to continue training candidates. [E.21.1 – SREB]

Year 4:

- \$4,784,299.30 for candidates to begin internship component of training module. Candidates are placed in persistently lowest-achieving schools and their feeder patterns. Research completed to capture best practices. [E.21.1 – SREB]

Note: Contract to implement this project includes \$1,000,000 for the purpose of addressing the needs of charter schools. This \$1,000,000 is accounted for in Budget #29.

Budget Part II: Project-Level Budget Table #21

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name: Leadership Pipeline for Turnaround Principals and Assistant Principals					
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment					
5. Supplies					
6. Contractual*	\$0	\$216,678	\$999,022.70	\$4,784,299.30	\$6,000,000
7. Training Stipends					
8. Other					
9. Total Direct Costs (lines 1-8)	\$0	\$216,678	\$999,022.70	\$4,784,299.30	\$6,000,000
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$216,678	\$999,022.70	\$4,784,299.30	\$6,000,000
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.</p> <p>Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.</p> <p>Column (e): Show the total amount requested for all project years.</p> <p>*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #22

Project: Struggling Schools Reform – (E)(2)(ii) Building District-Level Capacity for Turnaround in Rural Districts

Many of Florida’s persistently lowest-achieving schools operate within small, rural LEAs. These LEAs often do not have the capacity to fully support schools in implementing comprehensive reform strategies that improve student achievement and graduation rates. Many small, rural LEAs lack the financial resources and access to human capital necessary to impact school reform. In addition, the scarcity of resources often leads to an inability to effectively focus LEA resources to help schools achieve those goals. As many rural LEA-level administrators function in multiple roles, capacity building is difficult at best. The demands of administering multiple programs supersede the urgency of building effective teachers and leaders in LEA schools.

While Florida’s small, rural LEAs are using data to make instructional decisions, comprehensive systems are not in place to effectively impact instruction. Many of the LEAs have not aligned administrator and teacher evaluation instruments to critical success factors that lead to school improvement. Some have no clear connection between school improvement and Career Technical Education or other resources within the LEA for improving student achievement. These LEAs require extensive technical assistance in developing rigorous monitoring systems and support systems to ensure that high-quality instruction takes place in their schools.

Although schools within Florida’s small, rural LEAs receive direct support from the Regional Teams, the amount of technical assistance necessary to develop sustainable capacity is difficult to realize.

The state-led initiative to partner with an outside provider to help build LEA leaders’ capacity to support low-performing schools in ten rural LEAs in Florida will be supported with funding through RTTT. The partner will adapt and deliver leadership modules and coaching targeted at improving the capacities of the superintendent, school board, principals, and LEA senior staff in LEAs with the state’s persistently lowest-achieving schools. LEAs will be guided in establishing strategic plans and evaluation systems specifically designed to improve low-performing schools in small, rural LEAs. LEAs will also receive training in community involvement and in developing a shared vision for improving schools.

The partner will design and deliver training activities in annual cycles that are off-site, big-picture, vision- and capacity-building, and serve as guideposts for improvement. On-site training and coaching activities will support the sessions to ensure implementation of the training. Specific training for board members and superintendents will include scenarios that simulate board issues, participation in small group discussions, and training on the context and history of education policy through a series of workshops. The modules will be organized around four themes: governance, politics, whole-system change, and theories of action for change. The core of the curriculum will be case studies on governance and reform.

FDOE will release an Invitation to Negotiate (ITN) to partner with an organization to provide LEA leadership training. FDOE's Bureau of School Improvement and Regional Teams will provide assistance in implementation and monitor progress.

By 2013, the FDOE will partner with an outside organization to provide ten rural LEAs with schools that are persistently lowest-achieving with LEA leadership training. Participating LEAs will effectively create a strategic plan to institute systemic, LEA-wide reforms, revise principal and teacher evaluations to align with newly created reforms, and significantly increase student achievement in their schools.

Following the RTTT funding period, the intent of this initiative is to serve as a model for small, rural LEAs in the development of capacity to strategically plan among numerous stakeholders (school board, superintendent, and principals) that may be replicated at the local level statewide as an entry process for newly selected superintendents and board members in small, rural districts.

Projected costs are based on amounts paid for similar training development and are intended to be sufficient to pay for expected costs in ten rural LEAs.

Year 1

- \$0 – FDOE to release ITN. Planning year.

Year 2:

- \$92,500 – FDOE to select partner, invite districts to participate, and begin training modules. [E.22.1 – Public Consulting Group]

Year 3:

- \$1,019,723 – continue training modules and research to collect best practices. [E.22.1 – Public Consulting Group]

Year 4:

- \$378,823 – complete training modules and research to collect best practices. [E.22.1 – Public Consulting Group]

Budget Part II: Project-Level Budget Table #22

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table					
Project Name: Building District-Level Capacity for Turnaround in Rural Districts					
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel					
2. Fringe Benefits					
3. Travel					
4. Equipment					
5. Supplies					
6. Contractual*	\$0	\$92,500	\$1,019,723	\$378,823	\$1,491,046
7. Training Stipends					
8. Other					
9. Total Direct Costs (lines 1-8)	\$0	\$92,500	\$1,019,723	\$378,823	\$1,491,046
10. Indirect Costs*					
11. Funding for Involved LEAs					
12. Supplemental Funding for Participating LEAs					
13. Total Costs (lines 9-12)	\$0	\$92,500	\$1,019,723	\$378,823	\$1,491,046
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #23

Project: Struggling Schools Reform – (E)(2)(ii) Differentiated Accountability Summer Academy

Considering the need to raise student achievement in Florida’s persistently lowest-achieving schools, it is clear that reform efforts must focus on improving instructional leadership and teacher quality. Regional Teams have identified, through Instructional Reviews at the majority of the state’s persistently lowest-achieving schools, the following areas that require technical support:

- *Quality of Instruction:* The creation and delivery of high-quality lesson plans to incorporate explicit instruction, higher order questioning, and grade-level rigor.
- *Lesson study:* The continual improvement of teaching through the analysis, discussion, and peer observation of the lesson planning and instructional delivery process. Teams of teachers within a department or grade level work together to refine their lesson plans and perfect the delivery of instruction.
- *Florida's Standard's and Next Generation Sunshine State Standards (NGSSS):* Transitioning teachers to the NGSSS and Florida's Standard's to ensure explicit teaching of the standards and benchmarks.
- *Problem Solving and Response to Instruction/Intervention (PS/RtI):* Providing instruction and interventions using a systematic problem-solving process to maximize student achievement.
- *Florida Continuous Improvement Model (FCIM):* The knowledge and skills to understand how to analyze formative and interim assessments to identify students’ academic needs, map curriculum to focus instruction, and modify delivery to ensure improved student learning.

At the summer Differentiated Accountability Academy, Regional Teams will provide professional development modules designed for principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state’s low-performing schools (Focus, Priority) and persistently lowest-achieving schools and their feeder patterns in the areas of lesson study, Florida Standards and NGSSS, PS/RtI, and the FCIM over a four-year period in the summer. The summer Differentiated Accountability Academy will provide a statewide approach to professional development that is designed to enhance instructional leadership and teacher effectiveness, improve instructional delivery, and increase student achievement. Regional Teams will be charged with ensuring that the components of the training are implemented with fidelity and effectiveness throughout the school year.

By 2014, the FDOE’s Regional Teams will conduct two-week Summer Academy sessions for a state total of 40 two-week Summer Academy sessions by Year 4 and train over 4,500 principals, assistant principals, instructional coaches, department chairs, and lead teachers from the state’s

low-performing schools and persistently lowest-achieving schools and their feeder patterns in research-based best practices proven to increase student achievement.

Following the RTTT funding period, trained turnkey administrators and teacher leaders who attended the training will sustain the focus and implementation of the content through job-embedded professional development. In addition, the modules developed for the training will be shared with LEAs and schools statewide to increase exposure to their content.

Projected costs for stipends to be contracted out at the district level are based on average costs, per participant, for similar types of summer training and are expected to be sufficient to provide stipends for a minimum of 4,500 participants.

Year 1:

- \$0

Year 2:

- \$784,652.64 to provide summer professional development, during the summers of 2011 and 2012, to coaches, department chairs, and lead teachers from low-performing and persistently lowest-achieving schools and their feeder patterns; including areas of lesson study, new standards, Response to Intervention (RtI), and the Florida Continuous Improvement Model (FCIM). [E.23.1 – PAEC]

Year 3:

- \$1,058,087 to continue summer professional development to coaches, department chairs, and lead teachers from low-performing and persistently lowest-achieving schools and their feeder patterns; including areas of lesson study, new standards, Response to Intervention (RtI), and the Florida Continuous Improvement Model (FCIM). [E.23.1 – PAEC]

Year 4:

- \$1,600,000 to continue summer professional development to coaches, department chairs, and lead teachers from low-performing and persistently lowest-achieving schools and their feeder patterns; including areas of lesson study, new standards, Response to Intervention (RtI), and the Florida Continuous Improvement Model (FCIM). [E.23.1 – PAEC]
- Shift \$720,911 to Budget 27. ROLLOVER

Year 5:

- \$2,043,641.36 to continue summer professional development to coaches, department chairs, and lead teachers from low-performing and persistently lowest-achieving schools and their feeder patterns; including areas of lesson study, new standards, Response to Intervention (RtI), and the Florida Continuous Improvement Model (FCIM). [E.23.1 – PAEC]
- ROLLOVER

Budget Part II: Project-Level Budget Table #23

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table #23						
Project Name: Differentiated Accountability Summer Academy						
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel	\$0	\$19,611.66	\$51,239			\$70,850.66
4. Equipment	\$0	\$121.74	\$1,042.40			\$1,164.14
5. Supplies	\$0	\$37,178.50				\$37,178.50
6. Contractual*	\$0	\$727,740.74	\$983,343.60	\$1,600,000	\$2,043,641.36	\$5,354,725.70
7. Training Stipends						
8. Other			\$22,462			\$22,462
9. Total Direct Costs (lines 1-8)	\$0	\$784,652.64	\$1,058,087	\$1,600,000	\$2,043,641.36	\$5,486,381
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$784,652.64	\$1,058,087	\$1,600,000	\$2,043,641.36	\$5,486,381
*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.						
All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.						
Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.						
Column (e): Show the total amount requested for all project years.						
*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #24

Project: Struggling Schools Reform – (E)(2)(ii) Charter School Partnership

Florida is a leader in providing educational options to students and families through charter schools. FDOE data show that Florida's charter schools are closing the achievement gap at a faster rate than traditional public schools. Part of Florida's success with charter schools is due to the state's history of closing persistently low-performing charters. In the past five years, Florida has closed 129 low-performing charter schools; 101 were non-voluntary closures, with 61 being due to poor academic performance and financial planning. Florida is committed to expanding the number of charter schools that have a record of raising student achievement. Over the years, a significant number of high-quality operators have emerged in Florida, but there is a need to offer further incentives for the replication of successful charter schools in high-need neighborhoods.

Through a competitive ITN process, the state will partner with one or more state or national charter school funding organization with a track record of supporting successful charter school operators in high-need neighborhoods. The partnering organization(s) will fund high-quality charter operators to open new charter schools and/or take over existing public schools in high-need neighborhoods throughout the state. The ITN will require that the partnering charter school funding organization(s) match a percentage of grant funds with philanthropic funds and/or any additional governmental funding resources that the partnering organization may be awarded.

In order to qualify, the partnering organization(s) may only provide funding and support to:

- Existing charter operators with a proven track record of success in low-income/high-minority charter schools; and
- The development of new charter operators with a proven track record of success in low-income/high-minority schools.

Further, the partnering organization(s) may only provide funding and support with RTTT funds for the purposes of:

- Starting up new charter schools in high-need neighborhoods; or
- Taking over existing chronically failing public schools as part of the turnaround option available to LEAs under Differentiated Accountability and the school intervention models.

In order to further align federal resources to accomplish the goal of improving the educational options of children in struggling schools, the state will double the amount of Public Charter School Program grant funds (from up to \$325,000 to up to \$650,000) available to charter school operators with a proven track record of success in low-income/high-minority charter schools, and for the development of new charter operators whose principals have a proven track record of success in low-income/high-minority schools to start up charter schools within or near feeder patterns of persistently lowest-achieving schools and other low-performing schools. This funding will be contingent on submission of successful proposals for the Public Charter School Program grant funds in accordance with the regulatory provisions governing that program.

FDOE will recruit charter operators for turnaround effort in feeder patterns with persistently lowest-achieving schools, School Improvement Grant (SIG) recipient schools, schools identified as “Priority” schools under the Department’s ESEA flexibility request, or schools that would be designated as “F” schools based on FCAT performance.

By the 2014-2015 school year, the FDOE will recruit and provide financial incentives to effective charter operators to open 30-40 new charter schools within feeder patterns of persistently lowest-achieving schools, SIG schools, Priority schools, or schools that would be designated as “F” schools based on FCAT performance. Following the RTTT funding period, the intent is to expand the number of charter operators who have successfully transformed the learning experience of students in struggling feeder patterns, which will support the growth of these charters statewide. Additional funding will not be necessary for this to occur.

RTTT funding will be awarded competitively based on the quality of the proposals and the cost-efficiency of the submitted budgets, until available funds are exhausted. Projected costs are based on data available from existing charter schools relative to the costs of establishing successful charter schools.

Year 1:

- \$0

Year 2:

- \$558,387 to identify and recruit most-effective charter operators to establish schools in feeder patterns of the persistently lowest-achieving schools, SIG schools, Priority schools, or schools that would be designated as “F” schools based on FCAT performance. [E.24.1 – Charter School Growth Fund]

Year 3:

- \$1,484,377 to continue expansion of charter schools in feeder patterns of the persistently lowest-achieving schools, SIG schools, Priority schools, or schools that would be designated as “F” schools based on FCAT performance. [E.24.1 – Charter School Growth Fund]

Year 4:

- \$17,957,236 to continue expansion of charter schools in feeder patterns of the persistently lowest-achieving schools, SIG schools, Priority schools, or schools that would be designated as “F” schools based on FCAT performance. [E.24.1 – Charter School Growth Fund]
- \$1,200,000 to initiate charter-district partnership grants to select LEAs. [E.24.2]
UNALLOCATED

Year 5:

- \$800,000 to complete charter-district partnership grants. [E.24.2] UNALLOCATED

Budget Part II: Project-Level Budget Table #24

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Charter School Partnership						
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$558,387	\$1,484,377	\$19,157,236	\$800,000	\$22,000,000
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$558,387	\$1,484,377	\$19,157,236	\$800,000	\$22,000,000
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$558,387	\$1,484,377	\$19,157,236	\$800,000	\$22,000,000
*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.						
All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.						
Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.						
Column (e): Show the total amount requested for all project years.						
*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #25

Project: Struggling Schools Reform – (E)(2)(ii) Improve and Expand Science, Technology, Engineering, and Mathematics (STEM) Career and Professional Academies

Today's Career and Technical Education (CTE) offers learning experiences that engage students both socially and academically, working to ultimately reduce dropout rates. CTE curriculum is relevant to job market skills while enhancing students' academic achievement and preparing them to meet industry needs, especially in the area of STEM.

In Florida schools, many CTE programs are offered through Career and/or Career and Professional Education (CAPE) Academy models. Successful career academy characteristics include a small learning community; college-prep curriculum with a career theme; and partnerships with employers, the community, and higher education. By design, these three elements of a career academy lead to a school that is rigorous and relevant, and that builds relationships. Additionally, many of Florida's CTE programs lead to industry certification, which is a pathway to statewide postsecondary institutions.

Students in Florida may choose coursework from nearly 300 Career and Technical programs, which are organized within 16 career clusters. Recent Differentiated Accountability Instructional Reviews of CTE programs found overwhelming evidence of insufficient implementation of programs and/or academies; insufficient professional development for new and tenured CTE teachers; insufficient implementation and/or expansion of Career and Technical Student Organizations (CTSOs); a lack of emphasis on acceleration mechanisms that lead to industry certifications, dual enrollment and/or articulated credits; a need to expand and/or establish advisory boards, community partnerships, and community liaisons; and insufficient technology and/or equipment.

Twenty-two of the lowest-achieving high schools will be provided RTTT funds to support initiatives that include (See Appendix E-18):

- Expanding existing and/or creating new CTE programs with an emphasis on industry certifications and STEM.
- Creating and/or offering applicable professional development focused on integrating the reading, mathematics, and science standards.
- Providing mentor teachers to new and/or struggling teachers.
- Chartering and/or expanding applicable CTOS.
- Developing introductory courses to selected feeder schools to expose middle school students to program offerings and to build interest in the programs at the high school level.
- Providing necessary funds to purchase and/or update equipment and technology.

Five CTE experts will be hired to join the existing Regional Teams to work closely with and monitor progress in the identified schools. The identified initiatives will assist in the creation and/or expansion of high-quality CTE programs or career academies, which will assist in the preparation of students for college and the workforce by linking academic skills to career

training.

Additionally, 214 middle and high schools will implement a Microsoft Information Technology (IT) Academy pilot as an expansion of existing CTE programs.

FDOE's Bureau of School Improvement and the Division of Career and Adult Education, along with the Regional Teams, will provide assistance in implementation and monitor progress.

By June 30, 2014, 22 persistently lowest-achieving high schools will offer one additional Career and Technical Education Academy focusing on STEM. For each grant-funded academy, the following performance goals will be achieved by the end of the grant (June 30, 2014):

- The single year dropout rate by each grade level will be at least 50% below the dropout rates by grade level for their respective schools.
- 50% of enrollees will meet or exceed the state average for grade level performance on high school statewide assessments in reading, mathematics, and science.
- At least 10% of enrollees will have been reported as earning an industry certification with a statewide associate degree program articulation agreement.
- The percentage of graduating seniors that are found in postsecondary education the following fall and college ready based on Common Placement Test or Postsecondary Education Readiness Test scores will be at least ten percentage points higher than among graduating seniors in their respective schools.

Following the RTTT funding period, the implementation of the expanded or improved CTE programs will be complete. Equipment will have been purchased and faculty will have been hired and trained. Funds to sustain the initiative will be minimal and can be addressed through the use of existing revenues targeting CTE programs at the state and local level.

These funds will be sub-granted to selected participating school districts and will be expended by districts over a three-year period. The proposed budget reflects funding for five CTE experts and their associated benefits. These personnel will be employees of the district under the subgrants, but support schools and districts within the current Regional Team support system. During Years 2 and 3, funds will be used for implementation of the Microsoft IT pilot program.

Year 1:

- \$0

Year 2:

- \$2,714,655.20 for districts/schools to implement new CTE program which includes the purchasing of equipment and costs for training. Data will be tracked to monitor success of program. Year 2 costs also include \$646,440.52 for the regional CTE experts. [E.25.1 and E.25.2 – Multiple Fiscal Agents, E.25.3 – Microsoft]

Year 3:

- \$5,245,100.38 including \$4,455,707.51 for grants to districts/schools to implement new CTE programs, \$37,225.47 for CTE teacher mentoring in the new programs, \$452,794.24 for regional CTE experts, and \$299,373.16 for the Microsoft IT Academy program. [E.25.1 and E.25.2 – Multiple Fiscal Agents, E.25.3 – Microsoft]

Year 4:

- \$1,000,422.12 for follow-up grant activities. \$202,934.53 for CTE teacher mentoring. Year 4 costs also include \$550,000 for the regional CTE experts. [E.25.1 and E.25.2 – Multiple Fiscal Agents]

Year 5:

- \$500,000 for CTE experts. [E.25.2] ROLLOVER

Budget Part II: Project-Level Budget Table #25

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Improve and Expand STEM Career and Professional Academies						
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$2,714,655.20	\$5,245,100.38	\$1,753,356.65	\$500,000	\$10,213,112.23
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$2,714,655.20	\$5,245,100.38	\$1,753,356.65	\$500,000	\$10,213,112.23
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$2,714,655.20	\$5,245,100.38	\$1,753,356.65	\$500,000	\$10,213,112.23
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #26

Project: Struggling Schools Reform – (E)(2)(ii) Reading Coordinators

Florida has experienced success in improving the overall percentage of students reading at grade level and narrowing the achievement gap over the years. The percentage of students reading at Level 3 (on grade level) and above, as evidenced by scores on FCAT reading, has increased from 47% in 2001 to 61% in 2009; however, this means that 39% of students in grades 3-10 are still reading below grade level. Eighteen percent of Florida students perform at Level 1, the state's lowest performance group in reading. Thus, Florida still has plenty of work to do in the area of reading. This is especially the case at the secondary level, where students are required to apply their reading skills to understand content information in all subject areas.

Many of the state's persistently lowest-achieving schools are high schools that show proficiency rates in 9th and 10th grade between 10% and 20%. Currently, Regional Teams are only staffed with one or two reading specialists. Additional support is necessary to provide professional development in the identification of students' specific reading deficiencies and interventions, specifically using FDOE's new statewide reading progress monitoring tool, Florida Assessments for Instruction in Reading (FAIR). These assessments have provided the Regional Teams, LEAs, and schools with a plethora of data to inform instruction and intervention; however, many teachers require onsite, job-embedded and sustained training to effectively use the diagnostic tool.

The reading focus of this state-led initiative is to hire 40 Reading Coordinators who will be deployed throughout the state and will be strategically assigned to the persistently lowest-achieving schools and their feeder patterns under the direction of the five Regional Executive Directors. Coordinators will work specifically with school-site reading coaches who are assigned by LEAs to improve the implementation of reading intervention programs; assist with analyzing interim assessment data and implementation of lesson study; and direct instructional intervention based on the interim assessment data. In addition, the Reading Coordinators will provide ongoing coaching to school staff to support modifications in instructional delivery. Although the focus of the coordinators will be at the school site, training will also be coordinated for coaches and teachers LEA-wide in the areas of reading endorsement, reading interim assessments, and lesson study.

By 2010, FDOE's Regional Teams will hire and place 40 Reading Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Reading performance will increase in all assigned schools where coordinators are placed.

Following the RTTT funding period, half of the Reading Coordinators will return to LEAs statewide to assume leadership roles in LEA offices and as assistant principals or school site coaches. The other half will be retained at the state level to continue their support of LEAs and schools with School Improvement Grant (SIG) and Title I funds.

Funds to support this initiative will be awarded to the fiscal agent districts for the existing

Differentiated Accountability Regional Teams. Annual costs will include salaries, and benefits for 40 Reading Coordinators, travel within the regions and a minimal amount for equipment and supplies. These projected costs are based on the average costs to support Differentiated Accountability personnel in the existing Differentiated Accountability regions.

Year 1:

- \$1,918,636 to compensate coordinators in selected persistently lowest-achieving LEA and their feeder patterns. Data to be tracked to ensure effectiveness of coordinator after placement.

Year 2:

- \$2,995,011.93 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.26.1 – Duval, Orange, TCC, FAU, Pinellas, and Hillsborough]

Year 3:

- \$3,299,972.36 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.26.1 – Duval, Orange, TCC, FAU, USF, and Pinellas]

Year 4:

- \$3,400,000 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.26.1 – Duval, Orange, TCC, FAU, and USF]

Year 5:

- \$3,399,999.71 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.26.1 – Duval, Orange, TCC, FAU, and USF]. ROLLOVER plus \$720,911 shifted from Budget 23.

Budget Part II: Project-Level Budget Table #26

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

<p align="center">Budget Part II: Project-Level Budget Table Project Name: Reading Coordinators Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools</p>						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)		Total (e)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$1,918,636	\$2,995,011.93	\$3,299,972.36	\$3,400,000	\$3,399,999.71	\$15,013,620
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$1,918,636	\$2,995,011.93	\$3,299,972.36	\$3,400,000	\$3,399,999.71	\$15,013,620
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$1,918,636	\$2,995,011.93	\$3,299,972.36	\$3,400,000	\$3,399,999.71	\$15,013,620
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #27

Project: Struggling Schools Reform – (E)(2)(ii) Science, Technology, Engineering, and Mathematics (STEM) Coordinators

There is a need to expand innovative teaching practices in mathematics and science, not just in Florida, but throughout the United States. Recommendations for reforming mathematics and science education in the United States call for fundamental changes both in the content taught and in the approaches to teaching. Changing the educational outcomes for Florida's students will rely heavily on high-quality teachers; however, numerous studies show that teachers lack the content knowledge and content-specific pedagogy required to enable students to achieve world-class standards in mathematics and science.

The STEM focus of this proposed state-led initiative is to hire 20 STEM Coordinators who will be distributed throughout the state and be strategically assigned to persistently lowest-achieving schools and their feeder patterns under the direction of the five Regional Executive Directors. Coordinators will work specifically with school-site mathematics and science coaches who are assigned by LEAs to improve the implementation of new mathematics and science standards, start or improve implementation of the lesson study process in mathematics and science, assist with analyzing data from newly created and implemented interim assessments, and direct instructional intervention based on the data.

By 2010, FDOE's Regional Teams will hire and place 20 STEM Coordinators in the state's persistently lowest-achieving schools and their feeder patterns. Mathematics and science performance in assigned schools will increase.

Following the RTTT funding period, the STEM coordinators will return to LEAs statewide to assume leadership positions in LEA offices and as assistant principals and coaches for mathematics and science.

Funds to support this initiative will be awarded to the fiscal agent districts for the existing Differentiated Accountability Regional Teams. Annual costs will include salaries, at a maximum of \$70,000, and benefits for 20 STEM Coordinators, travel within the regions, and a minimal amount for equipment and supplies. These projected costs are based on the average costs to support Differentiated Accountability personnel in the existing Differentiated Accountability regions.

Year 1:

- \$28,086 to compensate coordinators in selected persistently lowest-achieving LEA and their feeder patterns. Data to be tracked to ensure effectiveness of coordinator after placement.

Year 2:

- \$1,487,954.19 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.27.1 – Hillsborough, Duval, Orange, TCC, FAU, and Pinellas]

Year 3:

- \$1,813,579.63 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.27.1 – Duval, Orange, TCC, FAU, USF, and Pinellas]

Year 4:

- \$1,835,000 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.27.1 – Duval, Orange, TCC, FAU, and USF]

Year 5:

- \$1,835,380.18 for coordinators to continue serving persistently lowest-achieving schools and their feeder patterns. Data to be tracked to ensure effectiveness of coordinators after placement. [E.27.1 – Duval, Orange, TCC, FAU, and USF] ROLLOVER

Budget Part II: Project-Level Budget Table #27

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table

Project Name: Science, Technology, Engineering, and Mathematics (STEM) Coordinators
Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$28,086	\$ 1,487,954.19	\$1,813,579.63	\$1,835,000	\$1,835,380.18	\$7,000,000
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$28,086	\$ 1,487,954.19	\$1,813,579.63	\$1,835,000	\$1,835,380.18	\$7,000,000
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$28,086	\$ 1,487,954.19	\$1,813,579.63	\$1,835,000	\$1,835,380.18	\$7,000,000

*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.

All applicants must provide a break-down by the applicable budget categories shown in lines 1-15.

Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Column (e): Show the total amount requested for all project years.

*If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #28

Project: Struggling Schools Reform – (E)(2)(ii) Community Compacts

Many low-performing schools are located in impoverished communities where economic status limits opportunities and networking. This affects students' ability and motivation to succeed in school and parents' ability to advocate for their children (Corallo & McDonald, 2002). Research has found that low-performing schools are often mired in problems such as poverty, limited resources, and unsafe learning environments, which often lead to frustration, disillusionment, and low levels of academic achievement (Cohen & Ginsburg, 2001). It has also recently been noted that low-performing high schools produce a majority of the nation's dropouts, and one in ten U.S. high schools is identified as a "dropout factory" (Balfanz, 2007). The institutions typically identified as having the greatest impact on the development of children have been families and schools; however, communities have received increasing attention for their role in socializing youth and promoting student success (Sanders and Sheldon, 2009).

Epstein's theory of overlapping spheres of influence identifies schools, families, and communities as major institutions that socialize and educate children (1995, 1987). Because of this, students' academic achievement should be of interest to all three entities and is best achieved through their partnership and support to implement strategies to improve outcomes for students. Based upon the aforementioned body of research, there is a need to build a sense of urgency, activism, and knowledge in communities where children attend low-achieving schools. In addition, we must ensure that students in low-achieving schools have adequate access to mentors and role models upon whom they can rely for the academic and social support necessary to achieve their career aspirations and educational goals.

Florida recognizes the importance of creating relevant family engagement models to facilitate stronger connections with children. To promote a sense of urgency, activism, knowledge, and support in communities where children are attending low-achieving schools, the FDOE will require interested community-based organizations (CBOs) to develop multi-institutional community compacts in collaboration with LEAs. The collaboration will provide direct support and training to parents and additional support systems and workforce networking opportunities for students. Through a competitive process, one or more CBOs will be selected and funded through this initiative's funding-to partner with one or more LEAs with at least one persistently lowest-achieving high school to implement compact activities.

The compact will be uniquely designed for each LEA partner to promote and increase partnerships between schools, families, and communities that will enhance family literacy programs; expand parent academies that develop parent leaders at the school site; and engage the business community to increase volunteers, mentors, internships, shadowing, and tutors for students enrolled in grades K-12. FDOE's Bureau of Family and Community Outreach will monitor compact implementation.

At least 40% of parents of students in participating schools will participate in the family literacy initiative. At least 50% of parents will participate in the parent academy. At least 85% of

participating parents will respond favorably to family literacy programs and parent academy sessions through the completion of surveys. The number of mentors, tutors, and volunteers provided to the persistently lowest-achieving high schools and feeder schools will increase by 60%. Business, faith, and community-based partnerships will increase by at least 50%, and at least 50% of the businesses and faith- and community-based organizations within three miles of the feeder patterns will be targeted as prospective partners.

For Year 2, costs associated with the four selected CBOs were \$282,511.50. Annual projected costs are \$2,858,744.25 for Years 3 and 4 for a total of \$6,000,000 for the four selected CBOs.

Funding has also been allocated for a single project to develop a model community compact that can be replicated and implemented in other schools/districts through federal entitlement and grant opportunities as well as philanthropic sources. It will serve as an opportunity to rally various stakeholders including parents, non-profits, and the business community to pool resources to develop stronger support systems for students in struggling feeder patterns.

Annual projected costs for the development of the model community compact are \$1,000,000 for Years 3 and 4 for implementation in selected districts.

Year 1:

- \$15,000 to contract with an organization to assist FDOE in developing procurement documents.

Year 2:

- \$282,511.50 for CBOs to implement activities of compact. Data tracked to ensure compact goals are reached. FDOE monitors implementation of the compact. [E.28.1 – Coordinated Child Care of Pinellas, Big Brothers and Big Sisters of Miami-Dade, Volunteer USA of Duval County, Professional Opportunities Program for Students of Orange County]

Year 3:

- \$1,900,864.38 for CBOs to implement activities of compact and to develop and implement a model community compact for replication in selected districts. Data tracked to ensure compact goals are reached. FDOE monitors implementation of the compact. [E.28.1 – Coordinated Child Care of Pinellas, Big Brothers and Big Sisters of Miami-Dade, Volunteer USA of Duval County, Professional Opportunities Program for Students of Orange County, E.28.2 – Duval, Dade, Orange]

Year 4:

- \$5,755,582.12 for CBOs to implement activities of compact; finalize development of a model community compact and begin implementation activities in selected districts. Data tracked to ensure compact goals are reached. FDOE monitors implementation of the compact. Research

completed to capture best practices developed through initiative. [E.28.1 – Coordinated Child Care of Pinellas, Big Brothers and Big Sisters of Miami-Dade, Volunteer USA of Duval County, Professional Opportunities Program for Students of Orange County, E.28.2 – Duval, Dade, Orange]

Year 5:

- \$300,000 to complete grants to LEAs for model community compact. [E.28.2 – Duval, Dade, Orange] ROLLOVER

Budget Part II: Project-Level Budget Table #28

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

<p align="center">Budget Part II: Project-Level Budget Table #28 Project Name: Community Compacts Associated with Criteria: (E)(2)(ii) – Support LEAs in turning around schools</p>						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$15,000	\$282,511.50	\$1,900,864.38	\$5,755,582.12	\$300,000	\$8,253,958
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$15,000	\$282,511.50	\$1,900,864.38	\$5,755,582.12	\$300,000	\$8,253,958
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$15,000	\$282,511.50	\$1,900,864.38	\$5,755,582.12	\$300,000	\$8,253,958
	<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process.</p> <p>All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>					

BUDGET PART II: PROJECT-LEVEL BUDGET NARRATIVE #29

Project: Charter School Innovations – Ensuring Successful Conditions for High-Performing Charter Schools and Other Innovative Schools (F)(2)

As described in Criterion (F)(2), external independent reviews have consistently ranked Florida's charter school law as one of the strongest in the nation. As impressive as the growth of charter schools in Florida has been in terms of quantity and quality, there is still room for improvement.

To further ensure that charter school students are able to participate and benefit from grant funds to an extent equal to all other public school students, FDOE proposes to set aside RTTT funds for competitive and contractual agreements that would allow selected vendors to meet the unique needs of charter schools. Emphasis will be placed on providing additional supports to charter schools not participating within their respective local education agency (LEA) Race to the Top grant or those located in non-participating LEAs.

One million dollars will be contributed to the turnaround principal project of Budget #21. This project is already underway with a strand for aspiring charter school turnaround leaders.

A competitive contract for technical assistance to non-participating charter schools on implementation of Florida's model teacher and principal evaluation systems was executed for \$3,697,000.

Additionally, other types of technical assistance are planned including, but not limited to, implementation of the Florida Standards and using data to inform instruction. A competitive contract was executed for \$3,875,000 for this project.

These activities cover components of all assurance areas.

Year 1:

- \$0

Year 2:

- \$33,832 for principal leadership activities for charter schools. [F.29.1 – SREB]

Year 3:

- \$196,570.35 for principal leadership activities, \$1,394,000 for the evaluation system contract, and \$746,000 for other technical assistance activities for charter schools. [F.29.1 – SREB, F.29.2 – Houghton Mifflin Harcourt, and F.29.3 – Public Consulting Group]

Year 4:

- \$769,597.65 for principal leadership activities, \$2,303,000 for the evaluation system contract, and \$3,829,000 for other technical assistance activities for charter schools. [F.29.1 – SREB, F.29.2 – Houghton Mifflin Harcourt, and F.29.3 – Public Consulting Group]

Year 5:

- \$700,000 to complete technical assistance activities on Florida Standards and LIIS for charter schools. [F.29.3 – Public Consulting Group] ROLLOVER

Budget Part II: Project-Level Budget Table #29

Instructions:

For each project the State has proposed in its Budget Summary Narrative, the State should submit a Project-Level Budget Table that includes the budget for the project, for each budget category and each year of the grant.

Budget Part II: Project-Level Budget Table						
Project Name: Charter School Innovations						
Associated with Criteria: (F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual*	\$0	\$33,832	\$2,336,570.35	\$ 6,901,597.65	\$700,000	\$ 9,972,000
7. Training Stipends						
8. Other						
9. Total Direct Costs (lines 1-8)	\$0	\$33,832	\$2,336,570.35	\$ 6,901,597.65	\$700,000	\$ 9,972,000
10. Indirect Costs*						
11. Funding for Involved LEAs						
12. Supplemental Funding for Participating LEAs						
13. Total Costs (lines 9-12)	\$0	\$33,832	\$2,336,570.35	\$ 6,901,597.65	\$700,000	\$ 9,972,000
<p>*The amounts in this row are estimates based on prior experience with similar projects. The exact amounts will be determined through the competitive bidding process. All applicants must provide a break-down by the applicable budget categories shown in lines 1-15. Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category. Column (e): Show the total amount requested for all project years. *If you plan to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget section. Note that indirect costs are not allocated to lines 11-12.</p>						