

Grantee Name: Arizona

Project #1 (A)(2)(i)(c) RTTT Administration & Oversight

Project Goals/Desired Outcomes:

Serve as the fiscal agent for RTTT, provide overall leadership, coordination, performance management and oversight for all project activities, and manage the allocation and monitoring of RTTT funds to Participating LEAs

Narrative:

Serve as the fiscal agent for RTTT, provide overall leadership, coordination, performance management and oversight for all project activities and manage the allocation and monitoring of RTTT funds to Participating LEAs

Key Performance Measures:

Cross-reference to other projects:

This project serves to coordinate all RTTT subprojects: (A)(2) GOEI, (A)(2) Regional Centers, (B)(3) AZCCRS Implementation and (C)(3) Data Systems

Activities for Project #1 (A)(2)(i)(c) RTTT Administration & Oversight

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 1	<i>Arizona Department of Education - RTTT Administrative Oversight and LEA Coordination</i>					
Lane 1.1	RTTT Administration, Reporting & Monitoring					
1.1.1	Complete RTTT3 initial performance measures for all projects	<i>ADE-RTTT Staff</i>	12/22/11	2/13/12	Complete	
1.1.2	Identify and hire RTTT staff	<i>ADE-RTTT Staff</i>	12/22/11	5/30/12	Complete	
1.1.3	Develop and manage ADE RTTT3 website	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.1.4	Participate in RTTT USED meetings, phone conferences and webinars	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.1.5	Engage in ongoing communication with USED RTTT3 program officers and staff	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.1.6	Complete all required reporting for RTTT3	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	Immediate attn reqd
1.1.7	Complete initial RTTT3 SEA Scope of Work	<i>ADE-RTTT Staff</i>	12/22/11	4/2/12	Complete	
1.1.8	Refine RTTT3 SEA Scope of Work, budget and performance measures, as needed	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	Immediate attn reqd
Lane 1.2	Fiscal Management					

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1.2.1	Maintain auditable records for RTTT program	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.2	Complete initial RTTT3 budget for all projects	<i>ADE-RTTT Staff</i>	12/22/11	2/13/12	Complete	
1.2.3	Amend and adjust RTTT3 budgets, as needed	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	Immediate attn reqd
1.2.4	Manage fiscal processes for all RTTT3 projects and Participating LEAs	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
Lane 1.3	Subrecipient Monitoring					
1.3.1	Develop subrecipient monitoring plan and submit to USED for approval	<i>ADE-RTTT Staff</i>	12/22/11	8/1/12	Complete	
1.3.2	Refine and adjust subrecipient monitoring plan, as needed	<i>ADE-RTTT Staff</i>	8/1/12	12/21/15	In Progress	On-Track
1.3.3	Implement subrecipient monitoring plan for programmatic and fiscal progress and performance monitoring for all RTTT subrecipients	<i>ADE-RTTT Staff</i>	8/1/12	12/21/15	In Progress	On-Track
Lane 1.4	Participating LEAs					
1.4.1	Communicate with Participating LEAs regarding RTTT3	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.4.2	Host initial RTTT3 statewide general overview webinar	<i>ADE-RTTT Staff</i>	1/12/12	1/12/12	Complete	
1.4.3	Host RTTT3 statewide webinar - Next Steps for Participating LEAs	<i>ADE-RTTT Staff</i>	1/31/12	1/31/12	Complete	
1.4.4	Provide ongoing RTTT webinars, as needed	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.4.5	Provide ongoing technical assistance to Participating LEAs	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.4.6	Develop RTTT3 LEA Scope of Work Template	<i>ADE-RTTT Staff</i>	12/22/11	1/31/12	Complete	
1.4.7	Calculate initial RTTT3 Participating LEAs Allocations	<i>ADE-RTTT Staff</i>	12/22/11	1/12/12	Complete	
1.4.7.1	Finalize Participating LEA Year 2 Allocations	<i>ADE-RTTT Staff</i>	3/31/12	4/2/12	Complete	
1.4.7.2	Finalize Participating LEA Year 3 Allocations	<i>ADE-RTTT Staff</i>	3/31/13	4/2/13	Complete	

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1.4.7.3	Finalize Participating LEA Year 4 Allocations	<i>ADE-RTTT Staff</i>	3/31/14	4/2/14	Ahead	
1.4.8	Develop and setup RTTT3 LEA projects in the Grants Management Enterprise (GME) System	<i>ADE-RTTT Staff</i>	5/1/12	12/21/15	In Progress	On-Track
1.4.8.1	Year 2 GME Setup	<i>ADE-RTTT Staff</i>	5/1/12	6/30/12	Complete	
1.4.8.2	Year 3 GME Setup	<i>ADE-RTTT Staff</i>	4/1/13	5/1/13	Complete	
1.4.8.3	Year 4 GME Setup	<i>ADE-RTTT Staff</i>	4/1/14	5/1/14	Ahead	
1.4.9	Collect, review and approve LEA Scopes of Work and fiscal applications	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.4.9.1	Year 2 LEA SOW and fiscal applications review and approval	<i>ADE-RTTT Staff</i>	6/1/12	9/1/12	Complete	
1.4.9.2	Year 3 LEA SOW and fiscal applications review and approval	<i>ADE-RTTT Staff</i>	5/1/13	8/1/13	Complete	
1.4.9.3	Year 4 LEA SOW and fiscal applications review and approval	<i>ADE-RTTT Staff</i>	5/1/14	8/1/14	Ahead	
Lane 1.5	Performance Management, Coordination & Technical Assistance					
1.5.1	General RTTT Coordination					
1.5.1.1	Coordinate all RTTT3 projects with existing ADE Strategic Initiatives	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.1.2	Identify and develop external partnerships to support RTTT3 projects	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.2	GOEI					
1.5.2.1	Complete Cooperative ISA with GOEI (Effective 1/01/2012 - 12/31/2015)	<i>ADE-RTTT Staff, GOEI</i>	12/15/11	12/15/11	Complete	
1.5.2.2	Finalize initial GOEI Scope of Work and budget	<i>ADE-RTTT Staff, GOEI</i>	2/13/12	3/31/12	Complete	
1.5.2.3	Refine GOEI Scope of Work, budget and performance measures, as needed	<i>ADE-RTTT Staff, GOEI</i>	4/1/12	12/21/15	In Progress	On-Track
1.5.2.4	Coordinate with GOEI on RTTT3 projects	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.2.5	Provide ongoing technical assistance to GOEI	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track

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1.5.3	Regional Centers					
1.5.3.1	Develop RTTT3 Regional Center Scope of Work Framework	<i>ADE-RTTT Staff</i>	2/13/12	3/21/12	Complete	
1.5.3.2	Develop RTTT3 Regional Center Initial Scopes of Work and budgets	<i>ADE-RTTT Staff, Regional Centers</i>	3/21/12	3/31/12	Complete	
1.5.3.3	Finalize RTTT3 Regional Center Scopes of Work based on Regional Outreach and Final Participating LEAs Scopes of Work	<i>ADE-RTTT Staff, Regional Centers</i>	4/1/12	6/30/12	Complete	
1.5.3.4	Refine Regional Centers Scope of Work, budget and performance measures, as needed	<i>ADE-RTTT Staff, Regional Centers</i>	7/1/12	12/21/15	In Progress	On-Track
1.5.3.5	Collaboratively develop with Regional Centers the Tri-Annual Regional Center Survey instrument	<i>ADE-RTTT Staff, Regional Centers</i>	11/1/12	2/1/13	Complete	
1.5.3.6	Coordinate with all Regional Centers on RTTT3 projects, as appropriate	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.3.7	Provide ongoing technical assistance to Regional Centers	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.4	CEP - Collaborative Education Partners (ADE, Regional Centers, GOEI)					
1.5.4.1	Support the development of the CEP as a vehicle for communication and coordination of RTTT subprojects	<i>ADE-RTTT Staff</i>	1/12/12	4/1/12	Complete	
1.5.4.2	Actively support the facilitation of the CEP and participate in CEP meetings, workgroups and taskteams	<i>ADE-RTTT Staff</i>	4/1/12	12/21/15	In Progress	On-Track
1.5.5	AZCCRS Implementation					
1.5.5.1	Support the development of, and participate on, ADE Executive Steering Committee for AZCCRS Implementation which provides executive leadership for all agency AZCCRS and PARCC transition and implementation efforts	<i>ADE-RTTT Staff</i>	1/1/12	12/21/15	In Progress	On-Track

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1.5.5.2	Support the development of, and participate on, ADE Cross-Divisional Leadership Team for AZCCRS Implementation	<i>ADE-RTTT Staff</i>	1/1/12	12/21/15	In Progress	On-Track
1.5.5.3	Coordinate and communicate with ADE AZCCRS Lead on an ongoing basis, standing weekly meetings and ad-hoc as needed	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.6	Data Systems					
1.5.6.1	Provide leadership for all ADE RTTT Data Systems initiatives	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.6.1.1	Student Teacher Course Connection leadership and oversight	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.6.1.2	Post-Secondary Connection leadership and oversight	<i>ADE-RTTT Staff</i>	1/1/13	12/21/15	In Progress	On-Track
1.5.6.1.3	CMS - Content Management System leadership and oversight	<i>ADE-RTTT Staff</i>	7/15/13	12/21/15	In Progress	On-Track
1.5.6.1.4	LMS - Learning Management System leadership and oversight	<i>ADE-RTTT Staff</i>	7/15/13	12/21/15	In Progress	On-Track
1.5.6.2	Support the development of, and participate on, ADE Executive Steering Committee for RTTT Data Systems Initiatives	<i>ADE-RTTT Staff</i>	12/22/11	12/21/15	In Progress	On-Track

Project #2 (A)(2) Governor's Office of Education Innovation (GOEI)

Project Goals/Desired Outcomes:

AZCCRS Communications, Awareness & Messaging

By December 31, 2015, 70% of surveyed public report awareness of Arizona's College & Career Ready Standards (AZCCRS)

By December 31, 2015, 65% of surveyed public that are aware report support of Arizona's College & Career Ready Standards (AZCCRS)

By December 31, 2015, the Arizona Ready Online Education Report Card has attracted 20,000 unique users

Year 2 Goals:

30% of surveyed public report awareness of Arizona's College & Career Ready Standards (AZCCRS); 62% of surveyed public report support of Arizona's College & Career Ready Standards (AZCCRS); the Arizona Ready Online Education Report Card has attracted 10,000 unique users

Year 3 Goals: 50% of surveyed public report awareness of Arizona's College & Career Ready Standards (AZCCRS); 63% of surveyed public report support of Arizona's College & Career Ready Standards (AZCCRS); the Arizona Ready Online Education Report Card has attracted 15,000 unique users

Year 4 Goals: 70% of surveyed public report awareness of Arizona's College & Career Ready Standards (AZCCRS); 65% of surveyed public report support of Arizona's College & Career Ready Standards (AZCCRS); the Arizona Ready Online Education Report Card has attracted 20,000 unique users

Evidence:

Omnibus Survey conducted every 6 months by the Arizona Public Engagement Taskforce (AZ PET)

Google analytics of the Arizona Ready Online Education Report Card

Narrative:

In collaboration with Arizona Department of Education (ADE) and the five Regional Centers, GOEI will provide awareness, messaging and communications services and support for implementing Arizona's College & Career Ready Standards (AZCCRS), as aligned to the goals and communications efforts of the Arizona Public Engagement Taskforce (PET) and the ADE AZCCRS Strategic Plan and Collaborative Education Partners (CEP) Strategic Plan. GOEI will also provide vertical alignment between statewide education reform initiatives and RTTT Phase 3 grant objective, and create new data dashboards for the Arizona Ready Council State Report Card.

Key Performance Measures:

1. The number of unique Arizona Ready Council State Report Card Data Dashboard users

Cross-reference to other projects:

This work connects directly to subprojects (B)(3) AZCCRS Implementation and (A)(2) Regional Centers. In collaboration with Arizona Department of Education (ADE) and the five Regional Centers, GOEI will provide awareness, messaging and communications services and support for implementing Arizona's College & Career Ready Standards (AZCCRS), as aligned to the goals and communications efforts of the Arizona Public Engagement Taskforce (PET) and the ADE AZCCRS Strategic Plan and Collaborative Education Partners (CEP) Strategic Plan.

Activities for Project #2 (A)(2) Governor's Office of Education Innovation (GOEI)

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 1	Awareness & Messaging Vision: To ensure that all stakeholders including: families, educators, business, community members, and students are well-informed about and support Arizona's College & Career Ready Standards (AZCCRS)					
Lane 1 .1	CEP (Collaborative Education Partners - ADE, RCs & GOEI) coordination / sharing evidence of awareness and support to inform decision making and practice					
1.1.1	Share and review the results of the AZ Public Engagement Taskforce (PET) Omnibus Survey	<i>Regional Center Leads, GOEI</i>	10/1/12	12/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.1.1	Omnibus Survey Results deployed October, Annually	<i>GOEI</i>	10/1/12	10/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.1.2	Omnibus Survey Results Shared with CEP December, Annually	<i>GOEI, CEP</i>	12/1/12	12/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.1.3	Omnibus Survey Results deployed April, Annually	<i>GOEI</i>	4/1/13	4/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.1.4	Omnibus Survey Results Shared with CEP June, Annually	<i>GOEI, CEP</i>	6/1/13	6/1/15	In Progress	On-Track
1.1.2	Provide regular updates during CEP meetings on the PET AZCCRS strategic communications plan to ensure coordination of communications and outreach efforts	<i>GOEI</i>	5/1/12	12/21/15	In Progress	On-Track
1.1.3	Actively participate in the Collaborative Education Partners (CEP) coordination, collaboration and communication structure, serve on CEP Leads Steering Committee	<i>GOEI</i>	5/1/12	12/21/15	In Progress	On-Track

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1.1.4	Support Regional Centers and CEP with SOW development and ongoing refinement and updating, particularly as related to AZCCRS Communications	GOEI	3/1/12	12/21/15	In Progress	On-Track
Lane 1.2	Online Communication and Outreach					
1.2.1	Regularly update and maintain Arizona Ready website with AZCCRS communications outreach information and resources	GOEI	1/1/12	12/21/15	In Progress	On-Track
1.2.2	Support the launch of ArizonaCommonCore.org* with ADE *Rebranded as www.azed.gov/AZCCRS	GOEI, ADE	5/1/12	9/1/15	Completed	
1.2.3	Review, utilize and/or adapt the AZ PET AZCCRS online tools and resources to inform Arizona Ready online communications and outreach efforts	GOEI	10/1/12	12/21/15	In Progress	On-Track
1.2.4	Coordinate electronic and social media outreach efforts and campaigns with the AZ PET AZCCRS strategic communications plan	GOEI	10/1/12	12/21/15	In Progress	On-Track
1.2.5	Post narrative/adapted version of CEP plan on Arizona Ready website	GOEI	9/1/13	9/1/13	Completed	
1.2.6	Support ongoing enhancements of website presences in support of implementing AZCCRS, to include ArizonaCommonCore.org* *Rebranded as www.azed.gov/AZCCRS	GOEI	3/1/12	12/21/15	In Progress	On-Track
1.2.7	Support ongoing enhancements of website presences in support of implementing AZCCRS, to include AZ READY Report Card and website (as related to RTTT and AZCCRS implementation)	GOEI	3/1/12	12/21/15	In Progress	On-Track

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1.2.8	Support ongoing enhancements of website presences in support of implementing AZCCRS, to include technical assistance and support for Regional Centers, as needed, to support Regional Center website enhancements	GOEI	3/1/12	12/21/15	In Progress	On-Track
Lane 1.3	Arizona Public Engagement Taskforce (AZ PET)					
1.3.1	Actively serve on the Arizona Public Engagement Taskforce	GOEI	1/1/12	12/21/15	In Progress	On-Track
1.3.2	Actively serve on the steering committee for the Arizona Public Engagement Taskforce	GOEI	1/1/12	12/21/15	In Progress	On-Track
Lane 1.4	Communications with LEA and External Stakeholders					
1.4.1	Develop AZCCRS communications plan in collaboration with ADE AZCCRS staff and AZ PET	GOEI, ADE AZCCRS Staff	3/1/12	5/31/12	Completed	
1.4.2	Implementation of strategic AZCCRS awareness, messaging, communication and public engagement activities for the purpose of reaching public awareness and support goals, to include identifying and leveraging external business, government and community partners and stakeholders, in support of the goals and communications efforts of the PET, ADE and CEP	GOEI	6/1/12	12/21/15	In Progress	On-Track
1.4.3	Create and maintain Google calendar of AZCCRS communications and outreach efforts and events	GOEI	9/1/13	12/21/15	Ahead	On-Track
1.4.4	Provide LEAs in the state with information and support regarding the use of the AZ PET AZCCRS Public Engagement Toolkit	GOEI	9/1/13	12/21/15	Ahead	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
1.4.5	Develop plan to leverage expertise of business, government and community partners to support AZCCRS public engagement and LEA and Regional AZCCRS implementation efforts (ABEC Model) in collaboration with GOEI and ADE	<i>GOEI</i>	1/1/13	8/1/15	In Progress	On-Track
1.4.6	Engage in leveraging expertise of business, government and community partners to support AZCCRS public engagement and LEA and Regional AZCCRS implementation efforts	<i>GOEI</i>	1/1/13	12/21/15	In Progress	On-Track
Lane 1.5	Administration, Fiscal Management and Reporting					
1.5.1	Maintain Auditable records for RTTT program.	<i>GOEI</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.2	Invoice ADE for GOEI RTTT expenses.	<i>GOEI</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.3	Develop GOEI SOW plan, and update as needed	<i>GOEI</i>	12/22/11	12/21/15	In Progress	On-Track
1.5.4	Identify staff for GOEI RTTT project	<i>GOEI</i>	12/22/11	5/21/12	Completed	
Lane 1.6	Performance Management (Communication and Collaboration)					
1.6.1	Actively participate in monthly CEP Meetings	<i>GOEI</i>	5/1/12	12/21/15	In Progress	On-Track
1.6.2	Participate in USED RTTT monitoring activities	<i>GOEI</i>	5/1/12	12/21/15	In Progress	On-Track
1.6.3	Maintain RTTT Scope of Work and 90-day Tactical Plans	<i>GOEI</i>	4/1/12	12/21/15	In Progress	On-Track
1.6.4	Participate in CEP task Teams (as needed)	<i>GOEI</i>	5/1/12	12/21/15	In Progress	On-Track

Project #3 (A)(2)(i)(b) Regional Centers

Project Goals/Desired Outcomes:

Awareness & Messaging

GOALS:

By December 2015, 70% of surveyed public reports awareness of AZCCRS

By December 2015, 65% of surveyed public reports support of AZCCRS

Evidence:

'Omnibus' Public Engagement Survey

Principal Surveys

Teacher Surveys

Resource Development

GOAL:

Establish a statewide online-accessible repository of identified and developed aligned, vetted instructional resources to support the implementation of Arizona's College & Career Ready Standards (AZCCRS) in ELA and Math

Evidence:

AZCCRS central website – www.azed.gov/azccrs

Resources available to support AZCCRS in ELA and Math for each grade level / band

Tools, guidelines and rubrics available to support AZCCRS implementation for teachers and leaders (eg, EQuIP Rubric; Considerations for Implementing AZCCRS)

Professional Development

GOALS:

Provide regionally-based and statewide professional development for educators, to include school and systems leaders, in alignment with identified strategic statewide needs and local needs assessments in support of AZCCRS implementation

Evidence:

Principal Surveys

Teacher Surveys

PD Session Surveys

Student-Teacher-Course Connection Support

GOALS:

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their 40th Day collection

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their 100th Day collection

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their EOY (End of Year) collection

Race to the Top Requirements

GOALS:

Establish process and metrics for data collection and reporting to meet USDOE requirements of effectiveness

Maintain fiscal records in accordance with Subagreements

Establish and maintain collaboration and communication through CEP among Regional Center Leads, ADE and GOEI

Narrative:

In collaboration with the Arizona Department of Education (ADE) and GOEI, Regional Centers will provide regionally-based service, support and technical assistance to LEAs in successfully implementing Arizona's education reform plans through Race to the Top.

Key Performance Measures:

- 1. The cumulative number of high-quality AZCCRS instructional resources (such as: Integrated ELA/STEM Lesson Plans; Curriculum Maps; Supplemental Instructional Materials and Resources; and, Professional Development Materials and Modules), as determined by rubrics, developed through the support of Regional Centers in support of Arizona's transition plan for the implementation of Arizona's College & Career Ready Standards) for ELA and Mathematics available for LEAs to access online through Arizona's eLearning Platform*
- 2. Percentage of Participating LEAs, served within each region, rating the effectiveness of the Regional Center model as an effective delivery mechanism for targeted support services in support of Arizona's transition plan for the*

implementation of Arizona's College & Career Ready Standards (AZCCRS) for English Language Arts and Mathematics for their respective region rated at 4.0 or higher on a 5-point Likert scale based on tri-annual (Summer, Fall and Spring) survey data

Cross-reference to other projects:

Regional Centers serve as a key delivery strategy to provide regionally-based service, support and technical assistance to LEAs in successfully implementing Arizona's education reform plans through Race to the Top. These include supporting the implementation of Arizona's College & Career Ready Standards (AZCCRS) in ELA and Math ((B)(3) AZCCRS), supporting LEAs to successfully complete the Student-Teacher-Course Connection ((C)(3) Data Systems), and to do so through effective collaboration with the Arizona Department of Education ((A)(2) ADE) and the Governor's Office of Education Innovation ((A)(2) GOEI).

Activities for Project #3 (A)(2)(i)(b) Regional Centers

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 1	<i>Awareness & Messaging Vision:</i> To ensure that all stakeholders including: families, educators, business, community members, and students are well-informed about and support Arizona's College & Career Ready Standards (AZCCRS)					
Lane 1.1	CEP (Collaborative Education Partners - ADE, RCs & GOEI) coordination / sharing evidence of awareness and support to inform decision making and practice					
Activity 1.1.1	Share and review Regional Center needs assessments, communications and outreach efforts and results to ensure alignment of efforts and to identify opportunities for collaboration	<i>Regional Center Leads</i>	5/1/12	12/1/15	In Progress	On-Track
1.1.2	Create and maintain Google calendar of communications and outreach efforts and events	<i>Regional Center Leads</i>	8/1/13	12/1/15	In Progress	On-Track
1.1.3	Share and review the results of the AZ Public Engagement Taskforce (AZ PET) Omnibus Survey	<i>Regional Center Leads, GOEI</i>	10/1/12	12/1/15	In Progress	On-Track
Deliverable 1.1.3.1	Omnibus Survey deployed October, Anually	<i>GOEI</i>	10/1/12	10/1/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
<i>Deliverable</i> 1.1.3.2	Omnibus Survey Results reviewed with CEP December, Annually	<i>GOEI, CEP</i>	12/1/12	12/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.3.3	Omnibus Survey deployed April, Annually	<i>GOEI</i>	4/1/13	4/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.3.4	Omnibus Survey Results reviewed with CEP June, Annually	<i>GOEI, CEP</i>	6/1/13	6/1/15	In Progress	On-Track
1.1.4	Collaborate with ADE to support the implementation of the ADE Principal Survey	<i>Regional Center Leads, ADE AZCCRS Staff</i>	6/1/12	1/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.4.1	Principal Survey deployed September, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	8/1/12	9/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.4.2	Principal Survey deployed January, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	1/1/13	1/1/15	In Progress	On-Track
1.1.5	Review the results of the ADE Principal Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/12	2/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.5.1	Principal Survey results shared October, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/12	10/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.5.2	Principal Survey results shared February, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	2/1/13	2/1/15	In Progress	On-Track
1.1.6	Collaborate with ADE to support the implementation of the ADE Teacher Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	1/1/13	11/1/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
<i>Deliverable</i> 1.1.6.1	ADE Teacher Survey deployed October, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/13	10/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.6.2	ADE Teacher Survey deployed March, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	3/1/13	3/1/15	In Progress	On-Track
1.1.7	Review the results of the ADE Teacher Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/13	11/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.7.1	ADE Teacher Survey results shared November, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	11/1/13	11/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.7.2	ADE Teacher Survey results shared April, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/13	4/1/15	In Progress	On-Track
1.1.8	Review the results of the GOEI Teacher Survey	<i>Regional Center Leads, GOEI</i>	5/1/13	12/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.8.1	GOEI Teacher Survey deployed monthly	<i>Regional Center Leads, GOEI</i>	4/1/13	12/1/15	In Progress	On-Track
Lane 1.2	Online communications and outreach					
1.2.1	Regularly update and maintain RC websites with AZCCRS PD and communications outreach information and resources	<i>Regional Center Leads</i>	1/1/12	12/21/15	In Progress	On-Track
1.2.2	Review, utilize and/or adapt the AZ PET AZCCRS online tools and resources to inform RC online communications and outreach efforts	<i>Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
1.2.3	Coordinate electronic and social media outreach efforts and campaigns with the AZ PET AZCCRS strategic communications plan	<i>Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
Lane 1.3	Communications with LEA and External Stakeholders					
1.3.1	Communicate with RTTT Participating LEA leaders in the region RTTT timelines, expectations, and requirements	<i>Regional Center Leads</i>	3/1/12	12/21/15	In Progress	On-Track
1.3.2	Support the development of collaborative partnerships among LEAs in the region to enhance and expand communications and outreach efforts	<i>Regional Center Leads</i>	3/1/12	12/21/15	In Progress	On-Track
1.3.3	Review, utilize and/or adapt the AZ PET AZCCRS Public Engagement Toolkit and resources to inform RC communications and outreach efforts with external stakeholders (e.g., business, government and community members)	<i>Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
1.3.4	Develop plan to leverage expertise of business, government and community partners to support AZCCRS public engagement and LEA and Regional AZCCRS implementation efforts (ABEC Model) in collaboration with GOEI and ADE	<i>Regional Center Lead, GOEI, ADE AZCCRS Staff</i>	3/1/13	9/1/13	Complete	
1.3.5	Engage in leveraging expertise of business, government and community partners to support AZCCRS public engagement and LEA and Regional AZCCRS implementation efforts	<i>Regional Center Leads</i>	1/1/13	12/21/15	In Progress	On-Track
Area 2	Resource Development Vision: To build a rich repository of resources to support the implementation of Arizona's College & Career Ready Standards (AZCCRS)					

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Lane 2.1	Developing the collaborative process for collecting, revising, developing and vetting instructional resources for sharing through the ADE e-learning platform					
2.1.1	Develop a common collaborative plan for collecting, revising and developing instructional resources within a matrix for AZ developed resources.	<i>ADE AZCCRS Staff, Regional Center Leads,</i>	4/1/2013	11/25/13	Complete	
2.1.2	Develop a common collaborative plan for vetting developed instructional resources	<i>ADE AZCCRS Staff, Regional Center Leads,</i>	4/1/2013	4/1/14	Complete	
2.1.3	Develop common process to share identified and developed high quality instructional resources online through the ADE e-learning platform	<i>ADE AZCCRS Staff, Regional Center Leads,</i>	4/1/2013	4/1/14	Complete	
Lane 2.2	Implementing the collaborative plan for collecting, revising, developing, and vetting instructional resources					
2.2.1	Identify exemplary lessons, units and videos from other states aligned to AZCCRS and EQUIP Rubric	<i>Regional Center Leads</i>	5/14/13	12/15/15	In Progress	On-Track
2.2.2	Develop and conduct regional webinars and trainings on AZCCRS instructional resource identification and development process	<i>Regional Center Leads</i>	10/1/13	12/15/15	Not Begun	Ahead
2.2.3	Facilitate the development of AZCCRS instructional resources through developing and conducting regional PD sessions	<i>Regional Center Leads</i>	10/1/13	12/15/15	In Progress	On-Track
2.2.4	Facilitate LEA representatives and master educators to vet regional resources for state repository	<i>Regional Center Leads</i>	5/1/14	12/15/15	Not Begun	Ahead

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
2.2.5	Submit vetted instructional resources to ADE for posting on AZCCRS website	<i>Regional Center Leads</i>	5/1/14	12/15/15	Not Begun	Ahead
2.2.6	Identify examples of student work aligned to lesson plans and unit plans	<i>Regional Center Leads</i>	9/1/13	12/15/15	In Progress	On-Track
2.2.7	Share feedback regarding the piloting of revised ELA and Math lessons and units in the field.	<i>Regional Center Leads</i>	9/1/13	12/15/15	In Progress	On-Track
Area 3	Professional Development Vision: To increase teacher knowledge and improve instructional practice through providing professional development for teachers and leaders					
Lane 3.1	Ongoing coordination and communication regarding AZCCRS collaborative professional development design, development and delivery between the member agencies of the CEP					
3.1.1	Regional ELA and Math representatives actively participate in RIST Team meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination	<i>Regional Center Leads, ADE AZCCRS Staff</i>	12/1/12	12/21/15	In Progress	On-Track
3.1.2	Collaboratively build and maintain a coordinated AZCCRS professional development plan that includes multiple delivery modes e.g. webinars, face-to-face, and/or online opportunities	<i>Regional Center Leads, ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.1.3	Review at CEP meetings ongoing needs and capacities of Regional Centers to develop and deliver AZCCRS professional development	<i>Regional Center Leads, ADE AZCCRS Staff</i>	5/1/12	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Lane 3.2	Design, develop and deliver regionally-based AZCCRS professional development in Phase I, Phase 2 and Phase 3 for teachers and leaders based on locally defined LEA, school, teacher and leader needs through multiple means and modalities					
3.2.1	Identify LEA Phase 1 training needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	5/1/12	12/21/15	In Progress	On-Track
3.2.2	Identify Regional Center Phase 1 training capacity needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	5/1/12	12/21/15	In Progress	On-Track
3.2.3	Deliver Phase 1 training for teachers and administrators based on regional needs assessments	<i>Regional Center Leads, ADE AZCCRS Staff</i>	5/1/12	12/21/15	In Progress	On-Track
3.2.4	Identify LEA Phase 2 training needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.5	Identify Regional Center Phase 2 training capacity needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.6	Develop Phase 2 trainings in collaboration with ADE	<i>Regional Center Leads, ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.7	Deliver Phase 2 training for teachers and administrators based on regional needs assessments	<i>Regional Center Leads, ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
3.2.8	Identify LEA Phase 3 training needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track
3.2.9	Identify Regional Center Phase 3 training capacity needs, and share needs assessment with ADE and CEP	<i>Regional Center Leads, ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track
3.2.10	Develop Phase 3 trainings in collaboration with ADE	<i>Regional Center Leads, ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track
3.2.11	Deliver Phase 3 training for teachers and administrators based on regional needs assessments	<i>Regional Center Leads, ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track
Lane 3.3	Regional Implementation Support Team (RIST) : Regional ELA and Math representatives actively participate with ADE in ELA and Math RIST meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination					
3.3.1	Regional ELA and Math representatives actively participate in RIST Team meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination	<i>Regional Center Leads, ADE AZCCRS Staff</i>	8/1/12	12/21/15	In Progress	On-Track
3.3.2	Create and maintain a comprehensive AZCCRS PD course catalog of developed PD sessions by RCs and ADE	<i>Regional Center Leads, ADE AZCCRS Staff</i>	4/1/13	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 4	<i>Student-Teacher-Course Connection Support</i> <i>Vision:</i> To complete the Student-Teacher-Course Connection within all Arizona public schools to further enable data-driven decision making by education stakeholders					
Lane 4.1	LEA course mapping and SIS configuration support					
4.1.1	Coordinate with ADE STC Team in providing communications support to LEAs in support of the course mapping and SIS configuration process	<i>Regional Center Leads, ADE STCC Staff</i>	5/1/12	12/21/15	In Progress	On-Track
4.1.2	Provide technical assistance in support of LEA course mapping and SIS configuration process in collaboration with ADE STC Team	<i>Regional Center Leads, ADE STCC Staff</i>	5/1/12	12/21/15	In Progress	On-Track
Lane 4.2	LEA STCC data submission support					
4.2.1	Provide technical assistance and communications support for LEA STC data submission through SRM during 40th Day Window in collaboration with ADE STC Team	<i>Regional Center Leads, ADE STCC Staff</i>	10/1/12	12/21/15	In Progress	On-Track
4.2.2	Provide technical assistance and communications support for LEA STC data submission through SRM during 100th Day Window in collaboration with ADE STC Team	<i>Regional Center Leads, ADE STCC Staff</i>	2/1/13	12/21/15	In Progress	On-Track
4.2.3	Provide technical assistance and communications support for LEA STC data submission through SRM during End of Year Window in collaboration with ADE STC Team	<i>Regional Center Leads, ADE STCC Staff</i>	5/1/13	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 5	RTTT Requirements Vision: To ensure that Regional Centers complete necessary actions, documentation, guidelines, and due dates required by the grant					
Lane 5.1	Data Collection and Reporting					
5.1.1	Develop procedure for collecting PD delivery data from Regional Centers, County ESAs, and LEAs.	<i>Regional Center Leads, ADE AZCCRS Staff</i>	11/1/12	1/1/13	Complete	
5.1.2	Develop a Regional-Center Tri Annual survey to rate training sessions and the Regional Center training model collaboratively with the regional centers, GOEI and ADE	<i>Regional Center Leads, ADE</i>	11/1/12	2/1/13	Complete	
5.1.3	Collect and report AZCCRS PD quantitative data according to SOP monthly to ADE	<i>Regional Center Leads</i>	1/1/13	12/21/15	In Progress	On-Track
5.1.4	Collect and report AZCCRS PD qualitative session evaluation and RTTT RC performance measure data tri-annually to ADE	<i>Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
Lane 5.2	Fiscal Management and Reporting					
5.2.1	Maintain Auditable records for RTTT program.	<i>Regional Center Leads, ADE</i>	12/22/2011	12/21/15	In Progress	On-Track
5.2.2	Invoice ADE for RC RTTT expenses.	<i>Regional Center Leads</i>	12/22/2011	12/21/15	In Progress	On-Track
Lane 5.2	Performance Management (Communication and Collaboration)					
5.2.1	Actively participate in monthly CEP Meetings	<i>Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track
5.2.2	Participate in USED RTTT monitoring activities	<i>Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track
5.2.3	Maintain RTTT Scope of Work and 90-day Tactical Plans	<i>Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
5.2.4	Regional Leads participate in weekly regional lead's calls	<i>Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track
5.2.5	Participate in CEP task Teams (as needed)	<i>Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track

Project #4 (B)(3) AZCCRS Implementation

Project Goals/Desired Outcomes:

Awareness & Messaging

GOALS:

By December 2015, 70% of surveyed public reports awareness of AZCCRS

By December 2015, 65% of surveyed public reports support of AZCCRS

Evidence:

'Omnibus' Public Engagement Survey

Principal Surveys

Teacher Surveys

Resource Development

GOAL:

Establish a statewide online-accessible repository of identified and developed aligned, vetted instructional resources to support the implementation of Arizona's College & Career Ready Standards (AZCCRS) in ELA and Math

Evidence:

AZCCRS central website – www.azed.gov/azccrs

Resources available to support AZCCRS in ELA and Math for each grade level / band

Tools, guidelines and rubrics available to support AZCCRS implementation for teachers and leaders (eg, EQuIP Rubric; Considerations for Implementing AZCCRS)

Professional Development

GOALS:

Provide regionally-based and statewide professional development for educators, to include school and systems leaders, in alignment with identified strategic statewide needs and local needs assessments in support of AZCCRS implementation

Evidence:

Principal Surveys

Teacher Surveys

PD Session Surveys

Evaluation of Success

GOAL:

Collect, report and analyze data to ensure that ADE services (to include professional development and technical assistance) have a positive impact on implementation and to ensure that statewide capacity has been built, and to standardize AZCCRS data collection and results reporting, ensuring meaningful data is collected and quality reports are provided on a monthly basis to ADE Steering Committee, ADE Leadership Team, and external partners.

Evidence:

Quantitative data on all ADE, Regional Center and ADE TOT facilitated AZCCRS PD

PD Session Surveys

Principal Surveys

Teacher Surveys

ADE Teacher & Principal Evaluation Pilot

GOAL:

Conduct a two year pilot project on the implementation and effectiveness of an ADE model principal and teacher evaluation instruments (both principal and teacher) that includes three components: teacher and leader observation (50%), measures of student academic progress (33%), and surveys (17%)

Evidence:

Focus groups, interviews, surveys and additional data collection from Pilot Group (six LEAs consisting of 16 schools and approximately 350 teachers from across the state) demonstrating fidelity of implementation

Narrative:

Support the implementation of Arizona's College & Career Ready Standards in English Language Arts and Mathematics using STEM as the vehicle, in collaboration with the five Regional Centers and the Governor's Office of Education Innovation.

Key Performance Measures:

1. *The number of educators accessing ELA/STEM instructional resources to support the implementation of Arizona's College & Career Ready Standards for English Language Arts developed by Participating LEAs online through Arizona's eLearning Platform*
2. *The number of educators accessing Math/STEM instructional resources to support the implementation of Arizona's College & Career Ready Standards for Mathematics developed by Participating LEAs online through Arizona's eLearning Platform*
3. *Percentage of participating LEAs fully implementing Arizona's College & Career Ready Standards for English Language Arts according to Arizona's standards implementation plan*
4. *Percentage of participating LEAs fully implementing Arizona's College & Career Ready Standards for Mathematics according to Arizona's standards implementation plan*
5. *Percentage of Participating LEAs indicating the quality of services provided by ADE standards implementation project staff in support of the implementation of Arizona's College & Career Ready Standards for English Language Arts and Mathematics rated at 4.0 or higher on a 5-point Likert scale based on tri-annual (Summer, Fall and Spring) survey data*

Cross-reference to other projects:

The implementation of Arizona's College & Career Ready Standards (AZCCRS) in ELA and Math ((B)(3) AZCCRS) directly integrates with the Regional Centers (A)(2), as they serve as a key delivery strategy to provide regionally-based service, support and technical assistance to LEAs in successfully implementing Arizona's education reform plans through Race to the Top, and integrates with the Governor's Office of Education Innovation ((A)(2) GOEI) focus on supporting AZCCRS communications, messaging and outreach with the goal of raising AZCCRS awareness and support. Additionally, implementation of AZCCRS in ELA and Math is the primary focus of all RTTT Participating LEA SOWs.

Activities for Project #4 (B)(3) AZCCRS Implementation

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 1	<i>Administration, Coordination and Collaboration and Performance Management</i>					
Lane 1.1	RTTT Requirements					
1.1.1	Align RTTT AZCCRS Implementation SOW to existing ADE AZCCRS Strategic Plan	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	7/1/12	Complete	
1.1.2	Complete initial RTTT AZCCRS Scope of Work	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	4/2/12	Complete	
1.1.3	Finalize AZCCRS project budget	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	2/10/12	Complete	
1.1.4	Refine RTTT3 AZCCRS Scope of Work, budget and performance measures, as needed	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	Immediate attn reqd

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
1.1.5	Identify RTTT AZCCRS project staff	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	7/1/12	Complete	
1.1.6	Collaborate with RTTT staff to develop Participating LEAs SOW Template	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	1/31/12	Complete	
1.1.7	Participate in RTTT USED meetings, phone conferences and webinars related to AZCCRS implementation	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.1.8	Complete all required reporting for RTTT AZCCRS subproject	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	Immediate attn reqd
Lane 1.2	Performance Management, Collaboration & Coordination, and Technical Assistance					
1.2.1	ADE Internal Coordination					
1.2.1.1	Coordinate all RTTT AZCCRS projects with existing ADE Strategic Initiatives to ensure strategic cohesion of major state initiatives and reform areas	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.1.2	Support the development of, and facilitate the ADE Executive Steering Committee for AZCCRS Implementation which provides executive leadership for all agency AZCCRS and PARCC transition and implementation efforts	<i>ADE AZCCRS Staff</i>	1/1/12	12/21/15	In Progress	On-Track
1.2.1.3	Support the development of, and facilitate the ADE Cross-Divisional Leadership Team for AZCCRS Implementation to ensure strategic cohesion in support of state AZCCRS roll-out plan	<i>ADE AZCCRS Staff</i>	1/1/12	12/21/15	In Progress	On-Track
1.2.1.4	Coordinate and communicate with RTTT Staff on an ongoing basis, standing weekly meetings and ad-hoc as needed	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
1.2.1.5	Coordinate and communicate with ADE Educator Evaluation Staff on an ongoing basis to ensure alignment of work	<i>ADE AZCCRS Staff & ADE Educator Evaluation Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.2	CEP - Collaborative Education Partners (ADE, Regional Centers, GOEI)					
1.2.2.1	Support the development of the CEP as a vehicle for communication and coordination of RTTT subprojects	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	1/1/12	4/1/12	Complete	
1.2.2.2	Actively participate in CEP meetings, workgroups and taskteams	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	4/1/12	12/21/15	In Progress	On-Track
1.2.2.3	Coordinate and collaborate with Regional Centers regarding the development of technical assistance materials and processes	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.2.4	Provide AZCCRS technical assistance to LEAs in collaboration with Regional Centers	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3	External Coordination & Partnerships					
1.2.3.1	Coordinate with AZ READY Council to support AZCCRS implementation	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.2	Coordinate with the Arizona Public Engagement Taskforce (AZ PET) to support statewide AZCCRS communications efforts	<i>ADE RTTT Staff & ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.3	Collaborate with ACHIEVE to assist with integrating the state's AZCCRS statewide implementation plan	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.4	Collaborate with Science Foundation Arizona (SFaz) in support of AZCCRS / STEM implementation	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track

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1.2.3.5	Collaborate and coordinate with CTE as a key strategy to facilitate STEM integration with the AZCCRS	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.6	Collaborate with Intel Math Program in support of AZCCRS/STEM implementation	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.7	Collaborate with Arizona Higher Education Teacher Preparation Programs to support ongoing AZCCRS implementation	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
1.2.3.8	Collaborate with Arizona Business and Education Coalition (ABEC) to support ongoing partnerships between the education and business communities in support of AZCCRS implementation	<i>ADE AZCCRS Staff</i>	12/22/11	12/21/15	In Progress	On-Track
Area 2	<i>Awareness & Messaging Vision:</i> To ensure that all stakeholders including: families, educators, business, community members, and students are well-informed about and support Arizona's College & Career Ready Standards (AZCCRS)					
Lane 1.1	CEP (Collaborative Education Partners - ADE, RCs & GOEI) coordination / sharing evidence of awareness and support to inform decision making and practice					
Activity 1.1.1	Review Regional Center needs assessments, communications and outreach efforts and results to ensure alignment of efforts and to identify opportunities for collaboration	<i>Regional Center Leads & ADE AZCCRS Staff</i>	5/1/12	12/1/15	In Progress	On-Track
1.1.2	Review the results of the AZ Public Engagement Taskforce (PET) Omnibus Survey	<i>ADE AZCCRS Staff</i>	10/1/12	12/1/15	In Progress	On-Track

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<i>Deliverable</i> 1.1.2.1	Review Omnibus Survey Results Shared with CEP December, Annually	<i>GOEI, CEP</i>	12/1/12	12/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.2.2	Review Omnibus Survey Results Shared with CEP June, Annually	<i>GOEI, CEP</i>	6/1/13	6/1/15	In Progress	On-Track
1.1.3	Collaborate with Regional Centers to support the implementation of the ADE Principal Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	6/1/12	1/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.3.1	Principal Survey deployed September, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	8/1/12	9/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.3.2	Principal Survey deployed January, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	1/1/13	1/1/15	In Progress	On-Track
1.1.4	Share and review the results of the ADE Principal Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/12	2/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.4.1	Principal Survey results shared October, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/12	10/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.4.2	Principal Survey results shared February, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	2/1/13	2/1/15	In Progress	On-Track
1.1.5	Collaborate with Regional Centers to support the implementation of the ADE Teacher Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	1/1/13	11/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.5.1	ADE Teacher Survey deployed October, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/13	10/1/15	In Progress	On-Track

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<i>Deliverable</i> 1.1.5.2	ADE Teacher Survey deployed March, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	3/1/13	3/1/15	In Progress	On-Track
1.1.6	Share and review the results of the ADE Teacher Survey	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/13	11/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.6.1	ADE Teacher Survey results shared November, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	11/1/13	11/1/15	In Progress	On-Track
<i>Deliverable</i> 1.1.6.2	ADE Teacher Survey results shared April, Annually	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/13	4/1/15	In Progress	On-Track
1.1.7	Review the results of the GOEI Teacher Survey	<i>ADE AZCCRS Staff, Regional Center Leads, GOEI</i>	5/1/13	12/1/15	In Progress	On-Track
Lane 1.2	Online communications and outreach					
1.2.1	Regularly update and maintain ADE website with AZCCRS communications outreach information and resources	<i>ADE AZCCRS Staff</i>	1/1/12	12/21/15	In Progress	On-Track
1.2.2	Develop and launch ArizonaCommonCore.org* with GOEI *Rebranded as www.azed.gov/AZCCRS	<i>ADE AZCCRS Staff, GOEI</i>	5/1/12	9/1/15	Completed	
1.2.3	Regularly update and maintain ADE ArizonaCommonCore.org* website with AZCCRS PD and communications outreach information and resources *Rebranded as www.azed.gov/AZCCRS	<i>ADE AZCCRS Staff</i>	9/1/12	12/21/15	In Progress	On-Track

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1.2.4	Review, utilize and/or adapt the AZ PET AZCCRS online tools and resources to inform RC online communications and outreach efforts	<i>ADE AZCCRS Staff</i>	10/1/12	12/21/15	In Progress	On-Track
1.2.5	Coordinate electronic and social media outreach efforts and campaigns with the AZ PET AZCCRS strategic communications plan	<i>ADE AZCCRS Staff</i>	10/1/12	12/21/15	In Progress	On-Track
Lane 1.3	Communications with LEA and External Stakeholders					
1.3.1	Develop AZCCRS communications plan in collaboration with GOEI and AZ PET	<i>ADE AZCCRS Staff, GOEI</i>	3/1/12	5/31/12	Completed	
1.3.2	Implementation of strategic AZCCRS awareness, messaging, communication and public engagement activities for the purpose of reaching public awareness and support goals, to include identifying and leveraging external business, government and community partners and stakeholders, in support of the goals and communications efforts of the PET, ADE and CEP	<i>ADE AZCCRS Staff, GOEI</i>	6/1/12	12/21/15	In Progress	On-Track
1.3.3	Support the development of collaborative partnerships among LEAs to enhance and expand communications and outreach efforts	<i>ADE AZCCRS Staff</i>	3/1/12	12/21/15	In Progress	On-Track
1.3.4	Review, utilize and/or adapt the PET AZCCRS Public Engagement Toolkit and resources to inform ADE communications and outreach efforts with external stakeholders (e.g., business, government and community members)	<i>ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
1.3.5	Provide LEAs in the state with information and support regarding the use of the AZ PET AZCCRS Public Engagement Toolkit	<i>ADE AZCCRS Staff</i>	9/1/13	12/21/15	Ahead	On-Track

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1.3.6	Develop plan to leverage expertise of business, government and community partners to support AZCCRS public engagement and LEA and Regional AZCCRS implementation efforts (ABEC Model) in collaboration with GOEI and Regional Centers	<i>ADE AZCCRS Staff, GOEI, Regional Centers</i>	1/1/13	8/1/15	In Progress	On-Track
1.3.7	Develop and disseminate AZCCRS awareness and messaging resources for educators, parents, students, business and community organizations	<i>ADE AZCCRS Staff</i>	12/22/15	12/21/15	In Progress	On-Track
1.3.8	Develop and post on ADE website AZCCRS LEA funding guidance documents, developed through ADE Cross-Divisional Leadership Team	<i>ADE AZCCRS Staff</i>	10/1/12	5/1/13	Completed	
1.3.9	Provide ongoing training and support on usage of AZCCRS LEA funding guidance documents	<i>ADE AZCCRS Staff, ADE Grants Management Staff</i>	5/1/13	12/21/15	In Progress	On-Track
Area 2	<i>Resource Development</i> <i>Vision:</i> To build a rich repository of resources to support the implementation of Arizona's College & Career Ready Standards (AZCCRS)					
Lane 2.1	Developing the collaborative process for collecting, revising, developing and vetting instructional resources for sharing through the ADE e-learning platform					
2.1.1	Develop a common collaborative plan with Regional Centers for collecting, revising and developing instructional resources within a matrix for AZ developed resources.	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/2013	11/25/13	Complete	
2.1.2	Develop a common collaborative plan with Regional Centers for vetting developed instructional resources	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/2013	4/1/14	Complete	

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2.1.3	Develop common process with Regional Centers to share identified and developed high quality instructional resources online through the ADE e-learning platform	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/2013	3/1/14	Complete	
Lane 2.2	Implementing the collaborative plan for collecting, revising, developing, and vetting instructional resources					
2.2.1	Identify exemplary lessons, units and videos from other states aligned to AZCCRS and EQuIP Rubric	<i>ADE AZCCRS Staff</i>	9/1/12	12/15/15	In Progress	On-Track
2.2.2	Train ADE AZCCRS Instructional Resource Team, ADE Standards Team, and RIST on EQuIP - ELA and Math rubrics to evaluate quality instructional materials	<i>ADE AZCCRS Staff</i>	7/1/12	12/15/15	In Progress	On-Track
2.2.3	Develop and conduct webinars and trainings on AZCCRS instructional resource identification and development process	<i>ADE AZCCRS Staff</i>	12/1/13	12/15/15	In Progress	On-Track
2.2.4	Facilitate the development of AZCCRS instructional resources through developing and conducting focused PD sessions	<i>ADE AZCCRS Staff</i>	10/1/13	12/15/15	In Progress	On-Track
2.2.5	Convene Master Educator Teams to develop AZCCRS instructional resources in ELA, Math, STEM and Content Literacy	<i>ADE AZCCRS Staff</i>	10/1/12	12/15/15	In Progress	On-Track
2.2.6	Develop and post on ADE website ADE developed AZCCRS instructional resources in ELA, Math, STEM and Content Literacy	<i>ADE AZCCRS Staff</i>	12/21/11	12/15/15	In Progress	On-Track
2.2.7	Develop and post on ArizonaCommonCore.org* AZCCRS best practices videos for ELA and Math *Rebranded as www.azed.gov/AZCCRS	<i>ADE AZCCRS Staff</i>	9/1/13	12/15/15	In Progress	On-Track

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2.2.8	Facilitate LEA representatives and master educators to vet regional resources for state repository	<i>ADE AZCCRS Staff</i>	10/1/13	12/15/15	In Progress	On-Track
2.2.9	Review submitted vetted instructional resources to ADE for posting on AZCCRS website	<i>ADE AZCCRS Staff</i>	10/1/13	12/15/15	In Progress	On-Track
2.2.10	Post vetted (identified and submitted) instructional resources to ADE online platform	<i>ADE AZCCRS Staff</i>	12/21/12	12/15/15	In Progress	On-Track
2.2.11	Identify examples of student work aligned to lesson plans and unit plans	<i>ADE AZCCRS Staff</i>	9/1/13	12/15/15	In Progress	On-Track
2.2.12	Share feedback regarding the piloting of revised ELA and Math lessons and units in the field	<i>ADE AZCCRS Staff, Regional Center Leads</i>	9/1/13	12/15/15	In Progress	On-Track
Lane 2.3	ADE E-Learning Platform (see also, (C)(3) Data Systems, CMS and LMS)					
2.3.1	Determine, with IT, existing IDEAL (legacy system) capacity and sustainability	<i>ADE AZCCRS Staff, ADE IT Staff</i>	12/22/11	7/1/13	Completed	
2.3.2	Review of existing IDEAL resources for AZCCRS alignment	<i>ADE AZCCRS Staff</i>	12/22/11	7/1/13	Completed	
2.3.3	Develop procedures for adding new AZCCRS lessons and resources into IDEAL	<i>ADE AZCCRS Staff, ADE IT Staff</i>	10/1/12	2/1/14	Completed	
2.3.4	Create and deploy Moodle sites for ELA and Math TOT Cadres and RIST	<i>ADE AZCCRS Staff</i>	7/1/12	9/1/12	Completed	
2.3.5	Secure and utilize Edmodo subdomain (azed.edmodo.com) for RIST and other AZCCRS implementation teams	<i>ADE AZCCRS Staff</i>	7/1/12	9/1/12	Completed	
2.3.6	Coordinate and collaborate with ADE IT staff on the process and strategy for replacing the IDEAL system with new state CMS and LMS solutions to support AZCCRS implementation	<i>ADE AZCCRS Staff, ADE IT Staff</i>	5/1/12	5/30/14	In Progress	On-Track

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Area 3	Professional Development Vision: To increase teacher knowledge and improve instructional practice through providing professional development for teachers and leaders					
Lane 3.1	Ongoing coordination and communication regarding AZCCRS collaborative professional development design, development and delivery between the member agencies of the CEP					
3.1.1	ADE ELA and Math representatives actively participate in RIST Team meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination	<i>ADE AZCCRS Staff</i>	12/1/12	12/21/15	In Progress	On-Track
3.1.2	Collaboratively build with Regional Centers, and maintain, a coordinated AZCCRS professional development plan that includes multiple delivery modes e.g. webinars, face-to-face, and/or online opportunities	<i>ADE AZCCRS Staff, Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
3.1.3	Review at CEP meetings ongoing needs and capacities of ADE and Regional Centers to develop and deliver AZCCRS professional development	<i>ADE AZCCRS Staff</i>	5/1/12	12/21/15	In Progress	On-Track
Lane 3.2	Design, develop and deliver regionally-based AZCCRS professional development in Phase I, Phase 2 and Phase 3 for teachers and leaders based on locally defined LEA, school, teacher and leader needs through multiple means and modalities (face to face, online courses, hybrid, webinars)					
3.2.1	Identify and utilize Master Educator Teams to assist with AZCCRS ELA and Math implementation efforts	<i>ADE AZCCRS Staff</i>	8/1/12	12/21/15	In Progress	On-Track

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3.2.2	Identify and utilize Educator Leader Cadre (PARCC) to support ADE AZCCRS ELA and Math implementation efforts	<i>ADE AZCCRS Staff</i>	8/1/12	12/21/15	In Progress	On-Track
3.2.3	Identify LEA Phase 1 training needs, and share needs assessment with CEP	<i>ADE AZCCRS Staff</i>	12/21/11	12/21/15	In Progress	On-Track
3.2.4	Identify ADE Phase 1 training capacity needs, and share needs assessment with CEP	<i>ADE AZCCRS Staff</i>	12/21/11	12/21/15	In Progress	On-Track
3.2.5	Develop Phase 1 trainings	<i>ADE AZCCRS Staff</i>	12/21/11	12/21/15	In Progress	On-Track
3.2.6	Deliver Phase 1 training for teachers and administrators in collaboration with Regional Centers based needs assessments	<i>ADE AZCCRS Staff, Regional Center Leads</i>	12/21/11	12/21/15	In Progress	On-Track
3.2.7	Identify high-level LEA Phase 2 training needs, and share needs assessment CEP	<i>ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.8	Identify ADE Phase 2 training capacity needs, and share needs assessment with CEP	<i>ADE AZCCRS Staff</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.9	Develop Phase 2 trainings in collaboration with Regional Centers, as needed	<i>ADE AZCCRS Staff, Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.10	Deliver Phase 2 training for teachers and administrators based on needs assessments in collaboration with Regional Centers, as needed	<i>ADE AZCCRS Staff, Regional Center Leads</i>	3/1/13	12/21/15	In Progress	On-Track
3.2.11	Identify high-level LEA Phase 3 training needs, and share needs assessment CEP	<i>ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track
3.2.12	Identify ADE Phase 3 training capacity needs, and share needs assessment with CEP	<i>ADE AZCCRS Staff</i>	10/1/13	12/21/15	In Progress	On-Track

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3.2.13	Develop Phase 3 trainings in collaboration with Regional Centers, as needed	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/13	12/21/15	In Progress	On-Track
3.2.14	Deliver Phase 3 training for teachers and administrators based on needs assessments in collaboration with Regional Centers, as needed	<i>ADE AZCCRS Staff, Regional Center Leads</i>	10/1/13	12/21/15	In Progress	On-Track
Lane 3.3	Regional Implementation Support Team (RIST) : Regional ELA and Math representatives actively participate with ADE in ELA and Math RIST meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination					
3.3.1	ADE ELA and Math representatives actively facilitate and participate in RIST Team meetings, trainings, and ongoing collaborative communications for AZCCRS professional development collaboration and coordination	<i>ADE AZCCRS Staff, Regional Center Leads</i>	8/1/12	12/21/15	In Progress	On-Track
3.3.2	Develop recommendations for CEP for the restructuring of RIST based on feedback from Year 2	<i>ADE AZCCRS Staff</i>	5/1/13	8/19/13	In Progress	On-Track
3.3.3	Implement recommendations for the restructuring of RIST based on feedback from Year 2	<i>ADE AZCCRS Staff, Regional Center Leads</i>	8/19/13	12/21/15	Not Begun	Ahead
3.3.4	Create and maintain a comprehensive AZCCRS PD course catalog of developed PD sessions by ADE and Regional Centers	<i>ADE AZCCRS Staff, Regional Center Leads</i>	4/1/13	12/21/15	In Progress	On-Track

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Area 4	<i>Evaluation of Success</i> <i>Vision:</i> To standardize AZCCRS data collection and results reporting, ensuring meaningful data is collected and quality reports are provided on a monthly basis to ADE Steering Committee, ADE Leadership Team, and external partners.					
Lane 4.1	Data Collection and Reporting					
4.1.1	Develop procedure for collecting PD delivery data from ADE facilitated trainings, Regional Centers, County ESAs, and LEAs.	<i>Regional Center Leads, ADE AZCCRS Staff</i>	11/1/12	1/1/13	Complete	
4.1.2	Support the development of a Regional-Center Tri Annual survey to rate training sessions and the Regional Center training model collaboratively with the regional centers, GOEI and ADE	<i>Regional Center Leads, ADE AZCCRS Staff</i>	11/1/12	2/1/13	Complete	
4.1.3	Collect and report ADE facilitated AZCCRS PD quantitative data according to SOP monthly	<i>ADE</i>	1/1/13	12/21/15	In Progress	On-Track
4.1.4	Collect and report ADE facilitated AZCCRS PD qualitative session evaluation and RTTT RC performance measure data tri-annually	<i>ADE</i>	3/1/13	12/21/15	In Progress	On-Track
4.1.5	Share and analyze quantitative and qualitative AZCCRS implementation data with internal and external partners	<i>ADE AZCCRS Staff, CEP</i>	3/1/13	12/21/15	In Progress	On-Track
Area 5	<i>ADE Teacher & Principal Evaluation Pilot</i> <i>Vision:</i> Conduct a two year pilot project on the implementation and effectiveness of an ADE model principal and teacher evaluation instruments (both principal and teacher) that includes three components: teacher and leader observation (50%), measures of student academic progress (33%), and surveys (17%).					

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Lane 5.1	Pilot Preparation (pre-RTTT inclusion)					
5.1.1	Post Request for Proposals (RFPs) for observation instruments and surveys	<i>ADE Education Evaluation Staff</i>	1/1/12	4/1/12	Complete	
5.1.2	Review submitted RFPs and select multiple vendors that meet minimum requirements to create a short list of approved vendors LEAs can use for survey and observation instruments	<i>ADE Education Evaluation Staff</i>	4/1/12	9/1/12	Complete	
5.1.3	Obtain signed Memorandums of Understanding (MOUs) from Pilot LEAs identifying requirements of participation within the project	<i>ADE Education Evaluation Staff</i>	1/1/12	9/1/12	Complete	
Lane 5.2	ADE Teacher & Principal Evaluation Pilot Implementation					
5.2.1	Coordinate and collaborate with ADE AZCCRS staff regarding integration of AZCCRS PD and technical assistance with educator evaluation PD and technical assistance	<i>ADE Education Evaluation Staff, ADE AZCCRS Staff</i>	1/1/12	5/31/14	In Progress	On-Track
5.2.2	Provide Pilot LEAs access to the Teachscape system for ongoing training and to support implementation of the Danielson Framework for Teaching	<i>ADE Education Evaluation Staff</i>	9/1/12	12/1/12	Complete	
5.2.3	Provide in-depth training on the Charlotte Danielson Framework for Teaching observation tool to participating Pilot LEAs	<i>ADE Education Evaluation Staff</i>	11/19/12	2/11/13	Complete	

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5.2.4	Organize and facilitate Summit IV: Bridging Common Core Implementation to Educator Evaluation to Improve Teaching and Learning – a two day conference for Arizona’s educators, including the Pilot LEAs, focused specifically on common core and educator evaluation implementation.	<i>ADE Education Evaluation Staff</i>	9/1/12	2/25/13	Complete	
5.2.5	Plan and coordinate the program evaluation of the pilot project for year one activities including onsite focus groups, interviews, and surveys	<i>ADE Education Evaluation Staff</i>	9/1/12	8/1/13	Complete	
5.2.6	Provide Pilot LEAs access to the Teachscape system for ongoing training and to support implementation of the Danielson Framework	<i>ADE Education Evaluation Staff</i>	9/1/12	8/1/13	Complete	
5.2.7	Conduct a two-day summer training for Pilot LEAs on the following: tools for Common Core implementation (the Tri-State EQUIP rubric and SAP evidence of instructional shifts guides), Student Learning Objectives (SLOs), updates to evaluation the instruments, and training on tools available through Teachscape	<i>ADE Education Evaluation Staff</i>	6/1/13	8/1/13	Complete	
5.2.8	Principal Orientation - Training for the evaluators of principals and principals	<i>ADE Education Evaluation Staff</i>	8/1/13	8/30/13	Complete	
5.2.9	Provide in-depth training on the Charlotte Danielson Framework for Teaching and Common Core to participating Pilot LEAs	<i>ADE Education Evaluation Staff</i>	11/12/13	3/1/14	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
5.2.10	Data Specialist Training on how to collect, analyze, and incorporate student academic progress data and surveys into summative evaluation rating (Two sessions: August 2013 and March 2014)	<i>ADE Education Evaluation Staff</i>	8/1/13	4/1/14	In Progress	On-Track

Project #5 (C)(3) Data Systems

Project Goals/Desired Outcomes:

Student-Teacher-Course Connection

GOALS:

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their 40th Day collection

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their 100th Day collection

Annually, beginning with the 2012-2013 school year, 95% of LEAs or LEAs serving 95% of the state's student population submit and certify STC data for their EOY (End of Year) collection

Post-Secondary Connection

GOALS:

Import and integrate student level ASSIST data into K-12 data system by December 2013

Import and integrate student level National Student Clearinghouse data by December 2013

Import and integrate student level college readiness assessment data (SAT, PSAT, AP, ACT, EXPLORE) by December 2013

Develop and pilot Arizona Official Electronic High School Transcript by April 2014

Content Management System (CMS)

GOAL:

Implement Content Management System (CMS) solution to support Arizona RTTT AZCCRS Implementation by June 2014

Learning Management System (LMS)

GOAL:

Implement Learning Management System (LMS) solution to support Arizona RTTT AZCCRS Implementation by June 2014

Narrative:

Complete the Student-Teacher-Course Connection to the ADE Statewide Longitudinal Data System (SLDS), through linking students and teachers to individual courses to provide timely, accurate and actionable data at the classroom, school site, LEA and state levels. Complete the Post-Secondary Connection, linking K-12 and Post-Secondary data systems through integrating data from the Arizona State System for Information on Student Transfer (ASSIST) and the National Student Clearinghouse; integrating student level college readiness assessment data (SAT, PSAT, AP, ACT, EXPLORE) into ADE SLDS; developing and piloting the Arizona Official Electronic High School Transcript. Develop and implement Content Management System and Learning Management System solutions to support Arizona RTTT AZCCRS implementation.

Key Performance Measures:

- 1. The number of unique SLDS Dashboard Portal users from all LEAs*
- 2. Percentage of Participating LEAs utilizing newly developed data systems capacity to inform practice, as determined by survey data*

Cross-reference to other projects:

ADE RTTT Administration & Oversight (A)(2)(i)(c) provides leadership for RTTT Data Systems workstreams. Regional Centers (A)(2)(i)(b) serve as a key delivery strategy to provide regionally-based service, support and technical assistance to LEAs to successfully complete the Student-Teacher-Course Connection. Data systems serve to support (B)(3) AZCCRS implementation at the state, regional, county, LEA and School levels.

Activities for Project #5 (C)(3) Data Systems

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
Area 1	<i>Student-Teacher-Course Connection Support</i> <i>Vision:</i> To complete the Student-Teacher-Course Connection within all Arizona public schools to further enable data-driven decision making by education stakeholders					
Lane 1.1	STCC process development and pilot					
1.1.1	Procurement Process: Complete RFP and Contract Negotiation with 3rd Party Vendor.	<i>ADE STC Staff</i>	1/3/12	2/17/12	Complete	
1.1.2	Pilot: The Arizona Department of Education (ADE) has engaged 8 Districts to pilot the course mapping process and the Student-Teacher-Course Connection process. The pilot group will vet the Arizona Statewide Course Catalog (aligned to the NCES SCED codes for secondary and pre-secondary).	<i>ADE STC Staff</i>	2/22/12	7/30/12	Complete	
1.1.2.1	CourseWalk Pilot - Engage 8 LEAs to pilot the CourseWalk course mapping tool	<i>ADE STC Staff</i>	3/8/12	5/1/12	Complete	
1.1.2.2	SRM Pilot - Engage 8 LEAs from CourseWalk Pilot to pilot the SRM process	<i>ADE STC Staff</i>	6/18/12	7/9/12	Complete	
1.1.3	Complete initial Arizona State Course Catalog	<i>ADE STC Staff</i>	2/22/12	5/1/12	Complete	
1.1.4	Process Refinement: ADE and the vendor will refine rollout processes, procedures and support materials based on lessons learned from the Pilot.	<i>ADE STC Staff</i>	4/16/12	5/1/12	Complete	

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
1.1.5	Engage all current Arizona LEA SIS vendors to support STC process	<i>ADE STC Staff</i>	2/22/12	12/22/15	In Progress	On-Track
Lane 1.2	Statewide Implementation					
1.2.1	Identify STCC staff	<i>ADE STC Staff</i>	1/3/12	5/1/12	Complete	
1.2.2	Create standing STCC Team meetings and incorporate STCC into ADE RTTT Data Systems Executive Steering Committee reporting	<i>ADE STC Staff</i>	1/3/12	1/3/12	Complete	
1.2.3	Hold weekly standing STCC Team meetings	<i>ADE STC Staff</i>	1/3/12	12/22/15	In Progress	On-Track
1.2.4	Hold kickoff statewide webinar training	<i>ADE STC Staff</i>	5/3/12	5/3/12	Complete	
1.2.5	Develop and launch STC website	<i>ADE STC Staff</i>	3/1/12	5/3/12	Complete	
1.2.6	Develop and refine STC PD sessions in collaboration with vendor partners	<i>ADE STC Staff</i>	3/1/12	12/22/15	In Progress	On-Track
1.2.7	Provide general STC PD and technical assistance to LEAs in collaboration with vendor partners and Regional Centers	<i>ADE STC Staff, Regional Center Leads</i>	3/1/12	12/22/15	In Progress	On-Track
1.2.8	Coordinate and collaborate with regional centers to support STC implementation, to include communications assistance and the capturing of LEA progress metrics	<i>ADE STC Staff, Regional Center Leads</i>	3/1/12	12/22/15	In Progress	On-Track
1.2.9	Refine and update Arizona State Course Catalog, as needed	<i>ADE STC Staff</i>	5/1/12	12/22/15	In Progress	On-Track
1.2.10	Capture process refinement items and issues for refine future implementation	<i>ADE STC Staff</i>	5/1/12	12/22/15	In Progress	On-Track
1.2.11	Convene LEA workgroups to provide feedback regarding STC process and lessons learned to inform future implementation	<i>ADE STC Staff</i>	4/1/13	12/22/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
1.2.12	Update and refine STCC file specifications and business rule validations	<i>ADE STC Staff</i>	5/1/12	12/22/15	In Progress	On-Track
1.2.13	Develop internal ADE training materials and provide training support to ADE Helpdesk (Tier 1 support) personnel in preparation for transition to production status	<i>ADE STC Staff</i>	4/1/13	6/30/13	Complete	
1.2.14	Transition from ADE IT 'Project Status' to 'Production Status'	<i>ADE STC Staff</i>	5/1/13	6/30/13	Complete	
Lane 1.3	LEA course mapping and SIS configuration support					
1.3.1	Coordinate with Regional Centers and vendor partners in providing communications support to LEAs in support of the course mapping and SIS configuration process	<i>ADE STC Staff, Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track
1.3.2	Provide technical assistance in support of LEA course mapping and SIS configuration process in collaboration with Regional Centers and vendor partners	<i>ADE STC Staff, Regional Center Leads</i>	5/1/12	12/21/15	In Progress	On-Track
Lane 1.4	LEA STCC data submission support					
1.4.1	Provide technical assistance and communications support for LEA STC data submission through SRM during 40th Day Window in collaboration with Regional Centers and vendor parnters	<i>ADE STC Staff</i>	10/1/12	12/21/15	In Progress	On-Track
1.4.2	Provide technical assistance and communications support for LEA STC data submission through SRM during 100th Day Window in collaboration with Regional Centers and vendor parnters	<i>ADE STC Staff</i>	2/1/13	12/21/15	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
1.4.3	Provide technical assistance and communications support for LEA STC data submission through SRM during End of Year Window in collaboration with Regional Centers and vendor parnters	<i>ADE STC Staff</i>	5/1/13	12/21/15	In Progress	On-Track
Area 2	<i>Post-Secondary Connection (PSC): Vision: To complete the Post-Secondary Connection to fulfill Arizona SFSF Data Systems Requirements</i>					
Lane 2.1	PSC Implementation Coordination					
2.1.1	Develop PSC scope of work in collaboration with ADE AZCCRS Team and IT staff	<i>ADE IT Staff</i>	12/21/12	12/21/12	Complete	
2.1.2	Refine and update PSC sow	<i>ADE PSC Staff</i>	1/3/13	2/21/13	Complete	
2.1.3	Identify ADE PSC Staff	<i>ADE PSC Staff</i>	1/3/13	2/1/13	Complete	
2.1.4	Create standing PSC Team meetings and incorporate PSC into ADE RTTT Data Systems Executive Steering Committee reporting	<i>ADE PSC Staff</i>	1/3/13	1/3/13	Complete	
2.1.5	Hold weekly standing PSC Team meetings	<i>ADE PSC Staff</i>	1/3/13	1/3/13	Complete	
Lane 2.2	Develop and pilot Arizona Official Electronic High School Transcript (OEHS)					
2.2.1	Convene initial PSC pilot workgroup, consisting of LEA, University and Community College IT and institutional research representatives	<i>ADE PSC Staff</i>	1/10/13	1/10/13	Complete	
2.2.2	Engage PSC pilot group in the development of PSC processes and deliverables	<i>ADE PSC Staff</i>	1/10/13	4/31/2014	In Progress	On-Track

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
2.2.3	Develop OEHST required elements in collaboration with PSC pilot group	<i>ADE PSC Staff</i>	1/10/13	6/18/13	Complete	
2.2.4	Present OEHST required elements to Arizona Data Governance Commission for review and approval	<i>ADE PSC Staff</i>	6/21/13	6/21/13	Complete	
2.2.5	Develop means for electronic exchange of OEHST from ADE to Arizona public IHEs	<i>ADE PSC Staff</i>	6/10/13	2/1/14	Complete	
2.2.6	Pilot OEHST solution with PSC pilot institutions	<i>ADE PSC Staff</i>	3/1/14	4/31/2014	In Progress	On-Track
Lane 2.3	Import and integrate student level National Student Clearinghouse (NSC) data					
2.3.1	Identify current process for manual request and receipt of NSC data	<i>ADE PSC Staff</i>	1/3/13	5/1/13	Complete	
2.3.2	Develop means to automate request process for NSC data	<i>ADE PSC Staff</i>	5/1/13	12/31/13	Complete	
2.3.3	Import and integrate student level National Student Clearinghouse (NSC) data	<i>ADE PSC Staff</i>	9/1/13	12/1/13	Complete	
2.3.4	Display SFSF required postsecondary data reports utilizing NSC data on ADE website	<i>ADE PSC Staff</i>	12/1/13	12/24/13	Complete	
Lane 2.4	Import and integrate student level college readiness assessment data (SAT, PSAT, AP, ACT, EXPLORE)					
2.4.1	Identify current process for manual request and receipt of college readiness assessment data	<i>ADE PSC Staff</i>	1/3/13	5/1/13	Complete	
2.4.2	Engage college readiness assessment vendors (College Board and ACT) and complete data request contracts	<i>ADE PSC Staff</i>	4/1/13	7/1/13	Complete	

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
2.4.3	Import and integrate student level college readiness assessment data (SAT, PSAT, AP, ACT, EXPLORE)	<i>ADE PSC Staff</i>	8/1/13	3/1/14	Complete	
Lane 2.5	Import and integrate student level ASSIST data into K-12 data system					
2.5.1	Engage ASSIST Team (ASU) regarding PSC data request	<i>ADE PSC Staff</i>	1/3/13	12/31/13	Complete	
2.5.2	Complete FERPA data sharing agreements with all ASSIST participating institutions (all Arizona public universities and community colleges)	<i>ADE IT Staff and ABOR Staff</i>	5/1/11	12/31/11	Complete	
2.5.3	Import and integrate updated student level ASSIST data from university and community college systems into K-12 data system	<i>ADE PSC Staff</i>	9/1/13	12/1/13	Complete	
2.5.4	Display SFSF required postsecondary data reports using ASSIST data on ADE website	<i>ADE PSC Staff</i>	12/1/13	12/24/13	Complete	
Area 3	<i>Content Management System Vision:</i> Develop and implement CMS solution to support ADE AZCCRS implementation					
Lane 3.1	Develop and Implement CMS Solution					
3.1.1	Develop CMS scope of work in collaboration with ADE AZCCRS Team and IT staff	<i>ADE CMS Staff and ADE AZCCRS Staff</i>	7/1/13	8/9/13	Complete	
3.1.2	Identify ADE CMS Staff	<i>ADE CMS Staff</i>	7/1/13	8/9/13	Complete	
3.1.3	Create standing CMS Team meetings and incorporate CMS into ADE RTTT Data Systems Executive Steering Committee reporting	<i>ADE CMS Staff</i>	7/15/13	7/15/13	Complete	

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On- track; Off- track; Immediate attn reqd
3.1.4	Hold weekly standing CMS Team meetings	<i>ADE CMS Staff</i>	8/1/13	12/22/15	In Progress	
3.1.5	Develop CMS Solution	<i>ADE CMS Staff</i>	8/9/13	5/1/14	In Progress	
3.1.6	Implement CMS Solution	<i>ADE CMS Staff</i>	5/1/14	12/22/15	Ahead	
Area 4	<i>Learning Management System Vision:</i> Develop and implement LMS solution to support ADE AZCCRS implementation					
Lane 3.1	Develop and Implement LMS Solution					
3.1.1	Develop LMS scope of work in collaboration with ADE AZCCRS Team and IT staff	<i>ADE LMS Staff and ADE AZCCRS Staff</i>	7/1/13	8/9/13	Complete	
3.1.2	Identify ADE LMS Staff	<i>ADE CMS Staff</i>	7/1/13	8/9/13	Complete	
3.1.3	Create standing LMS Team meetings and incorporate LMS into ADE RTTT Data Systems Executive Steering Committee reporting	<i>ADE CMS Staff</i>	7/15/13	7/15/13	Complete	
3.1.4	Hold weekly standing LMS Team meetings	<i>ADE CMS Staff</i>	8/1/13	12/22/15	In Progress	
3.1.5	Develop/adapt and release RFP for LMS solution	<i>ADE LMS Staff and ADE AZCCRS Staff</i>	8/9/13	10/16/13	Complete	
3.1.6	Complete LMS procurement process	<i>ADE LMS Staff and ADE AZCCRS Staff</i>	10/16/13	3/28/14	In Progress	
3.1.7	Develop/ stand-up LMS Solution	<i>ADE LMS Staff</i>	4/1/14	5/1/14	Ahead	

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: <i>mm/dd/yy</i>	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd
3.1.8	Implement LMS Solution	<i>ADE LMS Staff</i>	5/1/14	12/22/15	Ahead	