

First to the Top: Information Sharing

Project Information & Contacts

Per the Race to the Top grant condition, Tennessee has worked to make information, deliverables, and resources created or supported through the grant accessible to other educational stakeholders and the public. The information below provides an overview of the available resources from each project and the contact information for the project leads at the Tennessee Department of Education. More information on the projects themselves is available by contacting the First to the Top Oversight Team.

Assurance Area A: State Success Factors

PROJECT INFORMATION	
Project Title:	First to the Top Oversight Team
Assurance Area:	A: State Success Factors
Sub-Criterion:	A2: Building strong statewide capacity to implement, scale up, and sustain proposed plans
Applicable Grant Years:	Year 1-5
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>As detailed above, the deliverables of this project focused primarily on supporting other teams and maintaining strong communications. All amendments to the state's original application are available online through the U.S. Department of Education website, and any other information regarding oversight of the grant may be requested by reaching out to the project team listed below.</p>	
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>	
<p>Project Lead: Sam Percy Title: Director, First to the Top Email: sam.percy@tn.gov Phone: (615) 390-2087</p>	<p>Project Lead: Meghan Curran Title: Chief Operating Officer, District Support Email: meghan.curran@tn.gov Phone: (615) 532-0611</p>

PROJECT INFORMATION	
Project Title:	Tennessee Consortium on Research, Evaluation and Development (TNCRED)
Assurance Area:	A: State Success Factors
Sub-Criterion:	A2: Building strong statewide capacity to implement, scale up, and sustain proposed plans
Applicable Grant Years:	Year 1-5
Partners:	Tennessee Higher Education Commission (THEC)
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>All reports, including the First to the Top Survey, created by TNCRED team are available via their website at</p>	

<http://www.tnconsortium.org/>. Any additional information regarding managing research partnerships may be obtained by contacting the project lead listed below.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Nate Schwartz	Project Contact: Sam Pearcy
Title: Executive Director, Office of Research & Policy	Title: Director, First to the Top
Email: nate.schwartz@tn.gov	Email: sam.pearcy@tn.gov
Phone: (615) 906-1544	Phone: (615) 390-2087

Assurance Area B: Standards and Assessments

PROJECT INFORMATION

Project Title:	Common Core Standards Professional Development
Assurance Area:	B: Standards and Assessments
Sub-Criterion:	B3: Supporting the transition to enhanced standards and high-quality assessments
Applicable Grant Years:	Year 1-5

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

All resources and materials developed by this grant for this project are located on our website: www.tncore.org.

Many are available in the public domain. Some are restricted due to copyright limitations, and those resources restricted are behind a password protected page.

All resources will be available to Tennessee educators in perpetuity.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Emily (Barton) Freitag	Team/Division Lead: Tiffany McDole
Title: Assistant Commissioner Curriculum & Instruction	Title: Executive Director of Training and Support
Email: Emily.barton@tn.gov	Email: tiffany.mcdole@tn.gov
Phone: 615-788-5115	Phone:

PROJECT INFORMATION

Project Title:	Integrating Common Core State Standards into Pre-Service Training
Assurance Area:	B: Standards and Assessments
Sub-Criterion:	B3: Supporting the transition to enhanced standards and high-quality assessments
Applicable Grant Years:	Year 1-5
Partners:	Tennessee Higher Education Commission (THEC)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

Information and resources on the Integrating Common Core into Higher Education project can be found on the Tennessee Higher Education Commission website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab.

The Ayers Institute resources, including the videos, may be accessed at: <http://www.lipscomb.edu/ayers/invest>.

The massive open online courses that are being developed by building on this work are also available through the Ayers Institute's website: <http://courses.ayersinstitute.org/>

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Victoria Harpool	Team/Division Lead: Betty Dandridge-Johnson
Title: First to the Top Program Coordinator	Title: Assoc. Executive Director, Academic Affairs
Email: Victoria.harpool@tn.gov	Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-0745	Phone: (615) 741-7573

Assurance Area C: Data Systems to Support Instruction

PROJECT INFORMATION

Project Title:	Integrating TVAAS into Pre-Service Teacher Training
Assurance Area:	C: Data Systems to Support Instruction
Sub-Criterion:	C2: Accessing and Using State Data
Applicable Grant Years:	Year 1-4
Partners:	Tennessee Higher Education Commission (THEC)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

Information and resources on the Integrating TVAAS project can be found on the Tennessee Higher Education Commission website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab. This includes links to various reports, as well as a link to the TVAAS site where public access may be requested to view the eLearning modules.

The eLearning modules were also highlighted by the National Council on Teacher Quality as an outstanding teacher preparation resource.

<http://www.nctq.org/teacherPrep/review2014/resources/elementary/studentLearning.jsp>

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Victoria Harpool	Team/Division Lead: Betty Dandridge-Johnson
Title: First to the Top Program Coordinator	Title: Assoc. Executive Director, Academic Affairs
Email: Victoria.harpool@tn.gov	Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-0745	Phone: (615) 741-7573

PROJECT INFORMATION

Project Title:	Data Systems: State Longitudinal Data System (P-20), Data Platform & Educator Dashboards (P-12)
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Assurance Area:	C: Data Systems to Support Instruction
Sub-Criterion:	C2: Accessing and Using State Data
Applicable Grant Years:	Year 1-5
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>For information regarding project management, available materials, or general lessons learned around either the P-12 or P-20 systems, please contact the project lead listed below.</p> <p>While the educator dashboards will be available only to Tennessee educators, the data platform’s structure has been made available for other states and entities to use, build upon, or tailor to meet their unique contexts. Nebraska and Arizona have already begun transitioning to the new data environments, and other state and districts adopting the EdFi standards are likely to follow suit. For more information on the standards and linked initiatives, please visit the EdFi Alliance website at http://www.ed-fi.org/.</p> <p>The P-20 dashboards that are publically available may be accessed through the state agency websites, all linked to the state’s primary site at www.tn.gov.</p>	
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>	
<p>Project Lead: Sam Pearcy Title: Director, First to the Top Email: sam.pearcy@tn.gov Phone: (615) 390-2087</p>	<p>Team/Division Lead: Title: Email: Phone:</p>

PROJECT INFORMATION	
Project Title:	Integrating Data to Improve Instruction
Assurance Area:	C: Data Systems to Support Instruction
Sub-Criterion:	C3: Using data to improve instruction
Applicable Grant Years:	Year 1-5
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>The SAS modules on understanding and using value-added data are owned and maintained by the vendor, and are thus not available to the broader public. They are available to Tennessee educators and other approved stakeholder through a secure site, which will be maintained through ongoing contract. A set of publicly available reports on some school and state-level value-added data is accessible via the SAS public website.</p> <p>The BFK modules are owned by the state, but are currently hosted on BFK’s portal which allows access to all Tennessee educators with credentials. Should the state continue to support these courses, it does possess the ownership rights to make them more widely available. However, doing so would require setting a new hosting site which has not yet been established.</p>	

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Meghan Curran	Team/Division Lead: Tony Pratt
Title: Chief Operating Officer, District Support	Title: Deputy Assistant Commissioner, Data & Research
Email: meghan.curran@tn.gov	Email: tony.pratt@tn.gov
Phone: (615) 532-0611	Phone: (615) 532-6283

Assurance Area D: Great Teachers & Leaders

PROJECT INFORMATION

Project Title:	Teacher and Leader Residency Program
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D1: Providing high-quality pathways for aspiring teachers and principals
Applicable Grant Years:	Year 1-4

Information Sharing

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Information on the two pre-service residency programs may be found on their websites:

- [Hamilton Co Project Inspire](#)
- [Memphis Teacher Residency](#)

Additional information on the project, including the experiences of the exemplary leader residency programs, may be obtained by contacting the project lead noted in the section below.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Martin Nash	Team/Division Lead: Amy Wooten
Title: Executive Director of Educator Preparation and Accreditation	Title: Executive Director, Licensure & Preparation
Email: Martin.Nash@tn.gov	Email: amy.wooten@tn.gov
Phone: 615/532-6212	Phone:

PROJECT INFORMATION

Project Title:	UTeach Replication
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D1: Providing high-quality pathways for aspiring teachers and principals
Applicable Grant Years:	Year 1-4
Partners:	Tennessee Higher Education Commission (THEC)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

Information on Tennessee's work with the UTeach Program can be found on the Tennessee Higher Education Commission's website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab. The most recent Progress Reports published by the UTeach Institute can also be found using the above link.

Information related to the broader UTeach Institute and initiatives across the country can be found at the following link: <http://www.uteach-institute.org/>

Information on each of the site's unique programs may be accessed through the universities' sites:

- <http://www.utc.edu/stem-education/>
- <http://www.mtsu.edu/mteach/index.php>
- <http://volsteach.utk.edu/>

Tennessee has worked with the UTeach Institute to assist other states seeking to replicate the UTeach model. The state has shared information on UTeach with others through the Education Commission of the States and the State Higher Education Executive Officers Association conference.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Victoria Harpool
Title: First to the Top Program Coordinator
Email: Victoria.harpool@tn.gov
Phone: (615) 741-0745

Team/Division Lead: Betty Dandridge-Johnson
Title: Assoc. Executive Director, Academic Affairs
Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-7573

PROJECT INFORMATION

Project Title:	Competitive Supplemental Fund (CSF)
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D2: Improving teacher and principal effectiveness based on performance
Applicable Grant Years:	Year 1-5

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

The state sought to highlight these CSF activities to other districts. In the 2012-13 school year, the state developed a guidance document that highlighted some of the innovative CSF activities and distributed this to all districts during the scope of work planning process. A copy of this document is attached and available to other stakeholders interested in the strategies that emerged from the CSF project.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Laura Encalade
Title: Director of Educator Talent
Email: Laura.Encalade@tn.gov
Phone: 615-253-2119

Team/Division Lead: Sylvia Flowers
Title: Executive Director of Educator Talent
Email: Sylvia.Flowers@tn.gov
Phone: 615-253-6023

PROJECT INFORMATION

Project Title:	Innovation Acceleration Fund (IAF)
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D2: Improving teacher and principal effectiveness based on performance
Applicable Grant Years:	Year 1-5

Partners:	Battelle for Kids (BFK), Education Resource Strategies (ERS)	
Information Sharing		
<p>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</p>		
<p>Several of the alternative salary schedule models and all of the state’s resources for differentiated pay implementation can be found at the following website: http://www.tennessee.gov/education/districts/pay.shtml</p> <p>Reports analyzing the implementation of the compensation reform in Tennessee districts may be accessed on the Tennessee Consortium on Research, Evaluation and Development (TNCRED) website: http://www.tnconsortium.org/projects-publications/compensation-reform/index.aspx</p> <p>Additionally ,several of the participating districts maintain their own websites:</p> <ul style="list-style-type: none"> • Putnam County: http://portal.battelleforkids.org/Tennessee/Putnam/Home.html?sflang=en • Knox County: http://apex.kcs.schoolfusion.us/modules/groups/integrated_home.phtml?&gid=2503890&SID= • Trousdale County: http://www.tcschools.org/docs/Alternative%20Compensation%20Plan.pdf 		
<p>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</p>		
Project Lead: Laura Encalade Title: Director of Educator Talent Email: Laura.Encalade@tn.gov Phone: 615-253-2110		Team/Division Lead: Sylvia Flowers Title: Executive Director of Educator Talent Email: Sylvia.Flowers@tn.gov Phone: 615-253-6023

PROJECT INFORMATION	
Project Title:	PBS Learning Media Customized Learning Objectives (CLO)
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D2: Improving teacher and principal effectiveness based on performance
Applicable Grant Years:	Year 1-4
Partners:	Nashville Public Television (NPT)
Information Sharing	
<p>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</p>	
<p>The CLOs may be publically accessed from the site below: http://tn.pbslearningmedia.org/collection/professional-learning-common-core/</p>	
<p>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</p>	
Project Lead: Emily Barton Title: Assistant Commissioner, Curriculum & Instruction	Team/Division Lead: Dr. Barbara Denson Title: Director of Training and Support Email: Barbara.Denson@TN.gob

PROJECT INFORMATION

Project Title:	Teacher and Principal Evaluation Development	
Assurance Area:	D: Great Teachers and Leaders	
Sub-Criterion:	D3: Ensuring equitable distribution of effective teachers and principals	
Applicable Grant Years:	Year 1-5	
Information Sharing		
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>Most resources and overviews of the TEAM evaluation system may be found on the state's evaluation website: http://team-tn.org/. The evaluation team is also available to answer additional questions via email at team.questions@tn.gov.</p> <p>The state consistently participates in cross-state collaboratives, most commonly associated with the Reform Support Network or the Cross State Learning Collaborative. As a leading state on evaluation, Tennessee offers an example of how the RTTT investment may be used to support a statewide implementation of evaluation, providing numerous lessons for other states, districts and researchers.</p> <p>There is also research available internally on the retention, the impact of large scale PD on evaluation scores, a more nuanced view of the equitable access to teachers and other analyses. Please contact the project lead for additional information.</p>		
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>		
Project Lead:	Luke Kohlmoos	Team/Division Lead: Sara Heyburn
Title:	Director, TEAM	Title: Assistant Commissioner, Teachers & Leaders
Email:	luke.kohlmoos@tn.gov	Email: sara.heyburn@tn.gov
Phone:		Phone:

PROJECT INFORMATION

Project Title:	Teach Tennessee	
Assurance Area:	D: Great Teachers and Leaders	
Sub-Criterion:	D3: Ensuring equitable distribution of effective teachers and principals	
Applicable Grant Years:	Year 1-4	
Information Sharing		
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>Information on the Teach Tennessee program may be obtained by reaching out to the project team listed below. As the program is not currently being continued in recruitment, the website has been pulled down.</p>		
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>		
Project Lead:	Sylvia Flowers	Team/Division Lead: Sara Heyburn
Title:	Executive Director, Educator Talent	Title: Assistant Commissioner

Email: Sylvia.Flowers@tn.gov
Phone: 615-253-6023

Email: Sara.Heyburn@tn.gov
Phone: 615-253-8856

PROJECT INFORMATION

Project Title:	Teacher Working Conditions Survey (TELL)	
Assurance Area:	D: Great Teachers and Leaders	
Sub-Criterion:	D3: Ensuring equitable distribution of effective teachers and principals	
Applicable Grant Years:	Year 1-4	
Partners:	New Teacher Center (NTC)	
Information Sharing		
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>Survey results from both years by district and school, as well as the tools developed by the NTC can be found on the TELL Tennessee website: www.telltennssee.org.</p> <p>The research that NTC conducted on Tennessee's results can also be found on the website. This research could be useful to other states and the general public in thinking and learning about how working conditions impact student outcomes and teacher retention.</p>		
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>		
	<p>Project Lead: Meghan Curran Title: COO, District Support Email: meghan.curran@tn.gov Phone: (615) 337-5331</p>	<p>Team/Division Lead: Title: Email: Phone:</p>

PROJECT INFORMATION

Project Title:	School Leader Supply & Demand Study	
Assurance Area:	D: Great Teachers and Leaders	
Sub-Criterion:	D4: Improving the effectiveness of teacher and principal preparation Programs	
Applicable Grant Years:	Year 1-4	
Partners:	Tennessee Higher Education Commission (THEC)	
Information Sharing		
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>The School Leader Study can be found on the Tennessee Higher Education Commission website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab.</p> <p>Tennessee was one of the first states to undertake the evaluation of school leader programs based on the effectiveness of program completers. The Study methodology and indicators of success serve as a guide for other states as they undertake this work.</p>		
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>		
	<p>Project Lead: Victoria Harpool</p>	<p>Team/Division Lead: Betty Dandridge-Johnson</p>

Title: First to the Top Program Coordinator
Email: Victoria.harpool@tn.gov
Phone: (615) 741-0745

Title: Assoc. Executive Director, Academic Affairs
Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-7573

PROJECT INFORMATION

Project Title:	Report Card on the Effectiveness of Teacher Training Programs
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D4: Improving the effectiveness of teacher and principal preparation Programs
Applicable Grant Years:	Year 1-5
Partners:	Tennessee Higher Education Commission (THEC)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

The Report Card can be found on the Tennessee Higher Education Commission website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab.

The US Department of Education released a report highlighting the work of Tennessee in producing the *Tennessee Report Card on the Effectiveness of Teacher Training Programs*. The report entitled “Tennessee Improves Teacher Preparation Programs through Report Cards” highlights the importance of using data to inform teacher training program curriculum. The report can be accessed at <http://www.ed.gov/edblogs/progress/2014/03/tennessee-improves-teacher-preparation-programs-through-report-cards/>.

Tennessee’s work on the Report Card has helped other states begin the process of linking the outcomes of teachers back to preparation programs. The state has worked with the Data Quality Campaign and the Council of Chief State School Officers to share experiences and best practices with other states as they begin this work.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Victoria Harpool
Title: First to the Top Program Coordinator
Email: Victoria.harpool@tn.gov
Phone: (615) 741-0745

Team/Division Lead: Betty Dandridge-Johnson
Title: Assoc. Executive Director, Academic Affairs
Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-7573

PROJECT INFORMATION

Project Title:	STEM Professional Development
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D5: Providing effective support to teachers and principals
Applicable Grant Years:	Year 1-4
Partners:	Tennessee Higher Education Commission (THEC)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already

occurred.

TNCRED performed an evaluation of both Round I and Round II STEM professional development projects. A Round I, Round II and overall project evaluation report can be found on THEC's website at http://www.state.tn.us/thec/Divisions/AcademicAffairs/aa_main.html under the First to the Top tab.

Additional information on the Tennessee STEM Innovation Network and opportunities for ongoing STEM professional development may be found on TSIN's website: www.thetsin.org

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Victoria Harpool	Team/Division Lead: Betty Dandridge-Johnson
Title: First to the Top Program Coordinator	Title: Assoc. Executive Director, Academic Affairs
Email: Victoria.harpool@tn.gov	Email: betty.dandridge.johnson@tn.gov
Phone: (615) 741-0745	Phone: (615) 741-7573

PROJECT INFORMATION

Project Title:	Strengthening Instruction in Tennessee Elementary Schools: Focus on Mathematics (SITES-M)
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D5: Providing effective support to teachers and principals
Applicable Grant Years:	Year 1-5
Partners:	Tennessee State University (TSU)

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

The full SITES-M program description and information may be found on Tennessee State University's website: <http://www.tnstate.edu/sitesm/>

For use in other settings, the math challenges (formative assessments) created through the program are also publicly available: <http://www.tnstate.edu/sitesm/mathchallenges.aspx>

Additional information regarding program implementation, successes, and lessons learned are available by contacting the below project lead.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Meghan Curran	Team/Division Lead:
Title: Chief Operating Officer, District Support	Title:
Email: meghan.curran@tn.gov	Email:
Phone: (615) 532-0611	Phone:

PROJECT INFORMATION

Project Title:	Rural Literacy
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D5: Providing effective support to teachers and principals
Applicable Grant Years:	Year 1-5
Partners:	Save the Children (STC)

Information Sharing

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Information regarding the general program activities in Tennessee is available on STC's website:
<http://www.savethechildren.org/atf/cf/%7B9def2ebe-10ae-432c-9bd0-df91d2eba74a%7D/HELPING%20TENNESSEE'S%20CHILDREN%20SUCCEED.PDF>

Most of the program information was shared directly between participating schools within the state at the annual conference. For additional resources, please reach out to the program lead listed below.

B. *Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.*

Project Lead: Meghan Curran	Team/Division Lead:
Title: Chief Operating Officer, District Support	Title:
Email: meghan.curran@tn.gov	Email:
Phone: (615) 532-0611	Phone:

PROJECT INFORMATION

Project Title:	ORAU STEM Leadership Academy
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D5: Providing effective support to teachers and principals
Applicable Grant Years:	Year 1-4
Partners:	Oak Ridge Associated Universities (ORAU)

Information Sharing

A. *What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.*

A variety of resources are publicly available from the ORAU academy, including lesson plans and both video recordings and power points from the academy presentations each year. These resources can be found here:
<https://www.tnstemleadershipacademy.org/resources/default.html>

B. *Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.*

Project Lead: Meghan Curran	Team/Division Lead:
Title: Chief Operating Officer, District Support	Title:
Email: meghan.curran@tn.gov	Email:
Phone: (615) 532-0611	Phone:

PROJECT INFORMATION

Project Title:	Leadership Initiatives (Human Capital, TNLEAD, Licensure & Evaluation System)
Assurance Area:	D: Great Teachers and Leaders
Sub-Criterion:	D5: Providing effective support to teachers and principals
Applicable Grant Years:	Year 1-5

Information Sharing

A. *What information from this project (deliverables, results, applications, etc.) is publically available and where*

can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

Information on the TNLEAD grants and the Human Capital Strategy work has been broadly shared with numerous audiences:

- Regional principal, supervisor, and superintendent study council meetings
- Annual TDOE Superintendent conference
- Annual TDOE LEAD conference for principals and superintendents
- Annual national Learning Forward conference
- TN School Board Annual meetings
- TN State Board of Education meetings
- TN Organization of School Superintendent (TOSS) regional meetings

The Tennessee Teacher Leader Guidebook may be accessed at the following link:

http://www.tn.gov/education/teaching/professional_learning.shtml

Additional information on any of the Leadership Initiatives may be obtained by contacting the project lead listed below.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Paul Fleming	Team/Division Lead: Sara Heyburn
Title: Deputy Assistant Commissioner-Teachers & Leaders	Title: Assistant Commissioner-Teachers & Leaders
Email: paul.fleming@tn.gov	Email: sara.heyburn@tn.gov
Phone: (615) 574-0229	Phone:

Assurance Area E: Turning Around the Lowest-Achieving Schools

PROJECT INFORMATION

Project Title:	Achievement School District (ASD)
Assurance Area:	E: Turning Around the Lowest-Achieving Schools
Sub-Criterion:	E2: Turning around the lowest-achieving schools and LEAs
Applicable Grant Years:	Year 1-5

Information Sharing

A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.

The primary deliverable of the ASD project is the portfolio of schools operated by the new state-run district. Information on the ASD including its schools, partners, achievement, and general news may be accessed via their website at <http://achievement schooldistrict.org/>. For additional information, please contact the project lead listed below.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

Project Lead: Elliot Smalley	Team/Division Lead: Chris Barbic
Title: Chief of Staff	Title: Superintendent
Email: esmalley@tnasd.org	Email: cbarbic@tnasd.org
Phone: 901.826.7815	Phone: 615.509.4956

PROJECT INFORMATION	
Project Title:	Charter Fund
Assurance Area:	E: Turning Around the Lowest-Achieving Schools
Sub-Criterion:	E2: Turning around the lowest-achieving schools and LEAs
Applicable Grant Years:	Year 1-4
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publicly available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>The primary objective of this project was to expand and open additional CMOs and charter schools in Tennessee; therefore, the state’s deliverables are the partnerships established and the schools created. For more information on the three partner organizations, please visit their websites listed below:</p> <ul style="list-style-type: none"> • CSGF: http://chartergrowthfund.org/ • KIPP Nashville: http://www.kippnashville.org/ • KIPP Memphis: http://www.kippmemphis.org/ <p>For more information regarding project management or the partnerships, please contact the project leads listed in the section below.</p>	
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>	
<p>Project Lead: Meghan Curran Title: Chief Operating Officer, District Support Email: meghan.curran@tn.gov Phone: (615) 532-0611</p>	<p>Team/Division Lead: Title: Email: Phone:</p>

PROJECT INFORMATION	
Project Title:	Tennessee College Access and Success Network (TCASN)
Assurance Area:	E: Turning Around the Lowest-Achieving Schools
Sub-Criterion:	E2: Turning around the lowest-achieving schools and LEAs
Applicable Grant Years:	Year 1-5
Partners:	Tennessee Higher Education Commission (THEC)
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publicly available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>TCASN has a website and social media pages that are regularly updated. Information on all funded projects, professional development opportunities, and the College Access Project can be found at www.tncollegeaccess.org. (The CAP strands are available through the “Learn” tab.)</p>	
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>	
<p>Project Lead: Troy Grant Title: Director of College Access Initiatives Email: troy.grant@tn.gov</p>	<p>Team/Division Lead: Bob Obrohta Title: Executive Director Email: bobrohta@tncollegeaccess.org</p>

Phone: (615) 532-0423

Phone: (615) 983-6847

PROJECT INFORMATION

Project Title:	Turnaround Initiatives
Assurance Area:	E: Turning Around the Lowest-Achieving Schools
Sub-Criterion:	E2: Turning around the lowest-achieving schools and LEAs
Applicable Grant Years:	Year 1-4
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>This project invested in districts, schools, and support structures to assist the state’s lowest-performing schools in their turnaround efforts. Individual information regarding a participating school’s scope of work or the supports received may be obtained by contacting the project team listed below.</p> <p>The Reward Schools Ambassador Program and the Tennessee Academic Specialist each compiled brief reports to capture successful strategies from their placement schools. These two reports are included in the <i>Supporting Documentation</i> section for reporting purposes, but may also be obtained by external stakeholders by contacting the project team.</p> <p>For any other project materials, please contact the project team.</p>	
<p><i>B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.</i></p>	
<p>Project Contact: Sam Percy Title: Director, First to the Top Email: sam.pearcy@tn.gov Phone: 615.390.2087</p>	<p>Team/Division Lead: Ken Green Title: Assistant Commissioner, District Support Email: ken.green@tn.gov Phone:</p>

Competitive Priority: STEM

PROJECT INFORMATION

Project Title:	STEM Innovation Network Infrastructure (TSIN, Innovative Educator Network (IEN) & Personalized Learning Advisory Council (PLAC), STEM Leadership Council)
Assurance Area:	Competitive Priority: Emphasis on Science, Technology, Engineering, and Mathematics
Sub-Criterion:	STEM
Applicable Grant Years:	Year 1-5
Information Sharing	
<p><i>A. What information from this project (deliverables, results, applications, etc.) is publically available and where can it be found? Please include documents or relevant links. How have investments of RTTT added value to other states and/or public domain? Please also cite any other partnerships or sharing that has already occurred.</i></p> <p>The TSIN has many resources developed through the grant available to the public on their website:</p> <ol style="list-style-type: none"> 1. Through local innovation, schools across the state have created practices in STEM education that are worthy of being shared with others. The Network has placed a high priority on sharing education strategies and practices and has developed an online method of delivering these tools and resources 	

to others across the state. The TSIN "Tools and Resources" page provides free, open access to STEM related curriculum, lesson plans, videos, activities, strategies, and more. <http://thetsin.org/tools-resources/>

2. Additional STEM teaching and learning resources can be found on the individual STEM Regional Innovation Hub websites as well as the STEM Platform School websites. The links to all of those sites as well as contact information for each TSIN Hub and School can be found at: <http://thetsin.org/contact/>
3. The Tennessee STEM Strategic Plan calls for the alignment and coordination of STEM education policies, practices and partners across the state so that all efforts can work efficiently to achieve the same outcomes, and outlines key goals and strategies to obtain these outcomes. The Strategic Plan can be found in its entirety at: <http://thetsin.org/news/resource/tennessee-stem-strategic-plan/>
4. The Tennessee STEM Advocacy Kit was developed to help STEM stakeholders successfully advocate on behalf of STEM broadly. The kit can be downloaded at: <http://thetsin.org/news/resource/tsin-stem-advocacy-kit/>
5. The Tennessee Consortium on Research, Evaluation, and Development independently evaluated the impact of the state STEM initiatives to inform policy and facilitate data-driven decision making, to expand on promising STEM practices, and contribute to the national discussion on STEM education. All publications relative to the STEM Evaluation can be downloaded at: <http://www.tnconsortium.org/projects-publications/stem/index.aspx>
6. Tennessee is a founding state in the STEMx network, a coalition of states committed to working together to advance STEM teaching and learning nationally. STEMx connects state networks and partners to accelerate the growth of policies, practices and partnerships that are needed to expand the number of STEM teachers, increase student achievement in STEM education and, ultimately, grow tomorrow's innovators. The network is currently composed of 19 state STEM networks, many of which have been working side-by-side for several years. More information on STEMx can be found at: <http://www.stemx.us/>

Similarly, the state's programs of study and course details, as well as the STEM marketing materials, may be found on the department's website: <http://www.tn.gov/education/cte/index.shtml>.

For information regarding the IEN or PLAC project, please contact the project lead listed below. As the IEN cohort completes the implementation semester, participants will draft briefs of their strategies, lessons learned, costs, and outcomes that will then be available for stakeholders. Similarly, the PLAC plans to produce a white paper on personalized learning and technology integration in the spring.

B. Who is the primary state project lead? Who is the secondary contact (team or division lead)? Please provide contact information for both.

TSIN Project Lead: Wes Hall
Title: Director, Tennessee STEM Innovation Network/Battelle
Email: hallj@battelle.org
Phone: 615-727-1437

IEN & PLAC Project Lead: Brett Turner
Title: Director of Personalized Learning
Email: brett.turner@tn.gov
Phone: (615) 440-2372