

HIDOE Information Sharing for RTTT Project Resources

General Information and Resources

The Hawaii Department of Education (HIDOE) makes information and resources from the Race to the Top grant publicly available at www.hawaiipublicschools.org. Additional, project specific resources may be found at the links listed below by project area. HIDOE's Race to the Top website also provides overall and some project specific information: <http://goo.gl/eoosbv>.

Assurance Area A

Assurance Area A of HIDOE's Race to the Top grant focused on establishing the structure and processes necessary for short and long term implementation of reforms. These projects included:

- external evaluation of RTTT implementation;
- developing tools and processes to align planning in the entire system – school to state – under a state strategic plan;
- aligning federal funding routines to focus resources on implementation of the state strategic plan;
- reorganizing the state office to facilitate reform; and
- improving communications.

The following resources related to these projects are available for others to access and use:

- State Strategic Plan: <http://goo.gl/TGYLr5>
- Sample scorecard used to report to the State Board of Education on implementation of the strategic plan: <http://goo.gl/d930Id>
- Newsletters: <http://goo.gl/qolb70>
- Facebook: <https://www.facebook.com/HIDepartmentofEducation>
- Twitter: <https://twitter.com/HIDOE808>
- Vimeo: <https://vimeo.com/hawaiipublicschools>
- Pinterest: <http://www.pinterest.com/HIDOE808/>

Assurance Areas B and P

Assurance Area B of HIDOE's Race to the Top grant focused on tying high-quality college- and career-ready standards and assessments to a statewide curriculum. Also included here is the development of the STEM Learning Strategy and Learning Network with its focus on integrating STEM with Common Core Curriculum and aligning assessments and graduation requirements with STEM goals. These projects included:

- implementing Core State Standards from Grades K-12;
- developing and implementing a College- and Career-Ready Diploma;
- creating and deploying of interim and summative assessments;
- prioritizing, purchasing, and implementing end-of-course assessments;
- planning for and implementing a continuum of proactive student support services (aka RTI), and

- STEM learning strategy and network.

The following resources related to these projects are available for others to access and use:

- Common Core professional development and implementation resources: <http://standardstoolkit.k12.hi.us/common-core/>
- Open Educational Resources vetted for alignment to ELA CCSS: <https://www.oercommons.org/groups/hawaii-ela-common-core/41/information/>
- Open Educational Resources vetted for alignment to math CCSS: <https://www.oercommons.org/groups/hawaii-math-common-core/39/information/>
- Hawaii's Assessment website (End of Course, Smarter Balanced): <http://alohahsap.org/EOC/>
- STEM
HIDOE: <http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/Stem/Pages/home.aspx>
- STEM Hawaii: www.MySTEMHawaii.com

Assurance Area C

Assurance Area C of HIDOE's Race to the Top grant focused on upgrading and enhancing the Department's technology infrastructures and identity management system as well as improving web access for teachers, administrators, and others to a fully functioning and operational longitudinal data system, all of which would enable users to improve educational practices.

These projects included:

- ensuring access to a fully operational longitudinal data system;
- enhancing identity management for a single sign on system;
- completing a network work plan upgrade to support RTTT initiatives; and
- using data teams and formative instruction to improve teaching and learning.

The following resources related to these projects are available for others to access and use¹:

- Research support: <https://sites.google.com/site/hpercinfo/>
- Formative Instruction and the Common Core: http://standardstoolkit.k12.hi.us/ai1ec_event/incorporating-data-teams-and-formative-instruction-into-the-standards-implementation-process-model/
- Data Teams Videos: <http://vimeo.com/65348048>

Assurance Area D

Assurance Area D of HIDOE's Race to the Top grant focused on expanding opportunities for interested persons to pursue careers in education and to fill vacant teacher and principal positions; improving educator effectiveness and evaluating their performance; tying educator compensation to performance; and ensuring all students are reached by effective teachers. These projects included:

- developing alternative routes to teacher and principal certification;
- deploying a performance-based compensation system;
- improving performance through quality evaluation systems;
- ensuring more equitably distribution of effective teachers;

- a professional development program to support teacher growth.
- improving the effectiveness of educator preparation programs;
- supporting new teachers through induction and mentoring; and
- a professional development program to support teacher growth.

The following resources related to these projects are available for others to access and use:

- Highly Qualified
Teacher: <http://www.hawaiipublicschools.org/DOE%20Forms/OHR%20Employment/HQT/HQTGuidelines.pdf>
- Alternative route program: <http://www.chaminade.edu/ACSAP/>
- Teacher
preparation: <http://www.nctq.org/teacherPrep/review2014/findings/search.do?actionType=zipState&programId=1&state=HI&zipCode=&radius=#title>
- Induction and
mentoring: <http://www.hawaiipublicschools.org/TeachingAndLearning/EducatorEffectiveness/InductionAndMentoring/Pages/home.aspx>
- Induction
standards: <http://www.hawaiipublicschools.org/DOE%20Forms/Educator%20Effectiveness/TeacherInductionStandards.pdf>
- Professional
development: <http://www.hawaiipublicschools.org/TeachingAndLearning/EducatorEffectiveness/ProfessionalDevelopment/Pages/Home.aspx>
- West Hawaii Teacher Induction and Mentoring Program <http://www.wh timp.org/>
- New Teacher Center, Hawaii Department of
Education: <http://www.newteachercenter.org/induction-programs/programs/hawaii-department-education>
- Educator effectiveness
system: <http://www.hawaiipublicschools.org/TeachingAndLearning/EducatorEffectiveness/EducatorEffectivenessSystem/Pages/home.aspx>
- EES
manual: <http://www.hawaiipublicschools.org/DOE%20Forms/Educator%20Effectiveness/EESManual.pdf>

Assurance Area E

Assurance Area E of HIDOE's Race to the Top grant focused on turning around the lowest-performing schools in the state in two zones of innovation. The following resources related to these projects are available for others to access and use:

- Hawaii Keiki: Healthy and Ready to Learn
Project: <http://www.nursing.hawaii.edu/hawaiiikeiki>.
- After-School All-Stars: <http://asashawaii.org/>.
- Alignment Hawaii 96792: <http://alignment96792.org/>.
- Kau Keaau Pahoa Zone of School
Innovation: <http://www.hawaiipublicschools.org/ConnectWithUs/Organization/OfficesAndBranches/Pages/Kau-Keaau-Pahoa-Complex-Area.aspx>.

- Nanakuli Waianae Zone of School Innovation: <http://www.nwcomplex.org/>.
- Malama Honua Worldwide Voyage, HIDOE: <http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/MH/Pages/default.aspx>.
- Polynesian Voyaging Society at <http://www.hokulea.com/>

¹ Some projects in the RTTT grant included resources that are not designed for public consumption. For example, HIDOE does not grant public access to the longitudinal data system, the single sign on, or information on the architecture of the network.