

## ARIZONA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
AZ	Eileen Klein	Chief of Staff, Governor's Office	Represents the Arizona State Executive Branch and the organization ultimately responsible for implementing programmatically and fiscally all of the RTTT reform initiatives. Also, as a current State Board of Education Member and through the Governor's P-20 Council, Governor's Office of Children, Youth, and Families, First Things First Early Childhood Development and Health Initiative, and Arizona Commerce Authority will be able to encourage the participation of the business, education, early childhood, labor, and philanthropic communities to further the RTTT reforms and ensure sustainability.
AZ	Dr. Karen Butterfield	Associate Superintendent for Academic Achievement, Arizona Department of Education	Represents the SEA implementing all initiatives including great teachers and leaders, school accountability and compliance, identifying persistently lowest achieving schools, coordination with the State Board for Charter Schools, technical assistance to implement turnaround strategies, coordinate internal and external evaluation efforts and manage the state longitudinal data system which will be used collect the data needed to ensure the successful implementation of RTTT.
AZ	Vince Yanez	Executive Director, Arizona State Board of Education	The State Board of Education is created by the Arizona Constitution and is charged with the responsibility of regulating the conduct of the public school system including teacher preparation and certification, assessments, and academic standards. In this capacity he will help lead and direct the implementation of Arizona's reform initiatives and aid in the development of and changes to any rule, law, or regulation needed for the success of RTTT.
AZ	Dr. Michael Cowan	Superintendent of Mesa Public Schools	Superintendent of Arizona's largest school district. As a member of the Arizona Superintendent's Association serves as a representative of Arizona's LEAs which will implement RTTT reform initiatives at the local level. A major user of the state education data systems will provide constant feedback to ADE and other stakeholders about what is working and what is not.

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
AZ	Jacob Moore	Managing Partner, Generation 7 Strategic Partners  Past President and current State Board of Education Member	Representing the business, higher education, and tribal communities, will serve as a catalyst to bridge ethnic, geographic, and economic divides which is a key to Arizona's strategy. Along with his other State Board Members, a partner with Arizona's Teachers and their leadership on educational task forces and working groups.

## CALIFORNIA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
CA	Bonnie Reiss	Secretary of Education	Secretary Reiss is the education policy advisor to the Governor of California, and is a board member of the non-profit that has been created for RTTT implementation and oversight in California. The Governor has overall responsibility for state government, including education. The Governor's Office of the Secretary of Education will provide accountability oversight and liaison with the non-profit, as well as with California's SEA, the State Board of Education.
CA	Geno Flores	Chief Deputy Superintendent, California Department of Education:	Chief Deputy Superintendent Flores oversees the daily operations of the California Department of Education (CDE) which will allocate the RTTT funding, and will provide accountability oversight of the non-profit in coordination with the OSE and SBE
CA	Michael Hanson	Fresno Unified School District Superintendent	Superintendent Hanson runs Fresno Unified School District, with an enrollment of approximately 80 thousand pupils, and is President of the board of the non-profit that has been created for RTTT implementation and oversight in California. Fresno is one of the Leadership LEAs that developed, and will lead implementation of, California's plan.
CA	Ramon Cortines	Los Angeles Unified School District Superintendent	Superintendent Cortines runs Los Angeles Unified School District, with an enrollment in excess of 700 thousand pupils (second largest in the United States), and is a board member of the non-profit that has been created for RTTT implementation and oversight in California. Los Angeles is one of the Leadership LEAs that developed, and will lead implementation of, California's plan.
CA	Chris Steinhauser	Long Beach Unified School District Superintendent	Superintendent Steinhauser runs Long Beach Unified School District, with an enrollment of approximately 90 thousand pupils, and is a board member of the non-profit that has been created for RTTT implementation and oversight in California. Long Beach is one of the Leadership LEAs that developed, and will lead implementation of, California's plan.

# COLORADO

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
CO	Barbara O'Brien	Lt. Governor	Co-Chair, Commission on Innovation and Reform Led process of engaging over 600 members of the public in development of Colorado's plan
CO	Dwight D. Jones	Commissioner of Education	Chair, Commission on Innovation and Reform
CO	Dr. Diana Sirko	Deputy Commissioner of Education for Learning and Results	Supervises Educator Effectiveness Unit, Content Collaboratives, Regional Service Teams and Assessments Unit
CO	Gen. John Barry	Superintendent, Aurora Public Schools	Participating LEA
CO	Nina Lopez	Special Assistant to the Commissioner	Director of RttT Project Management Office; Vice-Chair of State Council for Educator Effectiveness

## DISTRICT OF COLUMBIA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
DC	Adrian M. Fenty	Mayor	Mayor/Governor for the District of Columbia, ultimately accountable for District's education reform
DC	Kerri Briggs	State Superintendent	Leads District's State Educational Agency, in charge of receiving and executing District's RTTT award and ensuring implementation
DC	Eric Lerum	Chief of Staff for the Deputy Mayor for Education	The Office of the Deputy Mayor for Education coordinates other District agency efforts, resources, and initiatives to ensure alignment in support of education reform efforts; coordinates policy and support for District public charter schools. Eric served as the lead project manager for the DC RTTT application.
DC	Michelle Rhee	Chancellor, District of Columbia Public Schools (DCPS)	Head of District's largest LEA and only traditional public school system, charged with implementing RTTT at the LEA level for the majority of students in the District. DCPS is a participating LEA.
DC	Jennie Niles	Founder and Head of School, EL Haynes Public Charter School	Head of one of the highest-performing LEAs in the District and serves as a charter school leader in the development and implementation of the District's RTTT plan. EL Haynes is a participating LEA on the state's RTTT application.

## FLORIDA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
FL	Governor Charlie Crist	Governor of the State of Florida	Responsible for leadership at the state level
FL	Dr. Eric Smith	Commissioner of Education	Responsible for successful implementation at the state level
FL	Dr. Frances Haithcock	Chancellor of Public Schools	Responsible for successful implementation at the state level
FL	Alberto Carvalho	Superintendent of Miami-Dade County Public Schools	Responsible implementing at the LEA level with stakeholder support
FL	Andy Ford	President of Florida Education Association	Responsible for statewide leadership and guidance to local unions on negotiable elements for successful implementation

## GEORGIA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
GA	Wanda Barrs	Chair, State Board of Education	The State Board of Education is charged with overseeing the Georgia Department of Education. Ms. Barrs has served as chair of the board for the last 7 years. The board is charged with executing many of the RTTT reforms, including the common core standards which it adopted in July. The board will provide oversight of the RTTT plan and will adopt other RTTT best practices to ensure these are expanded from RTTT partnering districts to school systems statewide.
GA	Brad Bryant	Georgia State Superintendent of Schools	The State Superintendent of Schools leads Georgia's Department of Education, the State's K-12 Education Agency. In this role Superintendent Bryant also serves as an ex-officio member and CEO of Georgia's State Board of Education. The Georgia Department of Education and State Board of Education are charged with executing a great number of RTTT reforms and in partnership with the Governor's Office of Student Achievement, will provide oversight of the RTTT plan. Additionally, Superintendent Bryant will oversee the new position of School Turnaround Director which will be housed in the Department of Education.
GA	Erin Hames	Policy Director, Office of Governor Sonny Perdue	Ms. Hames served as the Executive Sponsor of Georgia's RTTT effort and will continue to serve on Georgia's RTTT Steering Committee along with the Chief of Staff at the Georgia Department of Education and the Executive Director of the Governor's Office of Student Achievement. She will ensure that the myriad state agencies are working together to faithfully implement Georgia's reform plan.
GA	Kathleen Mathers	Executive Director, Governor's Office of Student Achievement	Ms. Mathers served as a Project Manager on Georgia's RTTT plan and will continue to serve on the State's RTTT Steering Committee. As Georgia's only education agency with a P-20 focus, the state's new RTTT Director and support staff will be housed in her office, as will the state's longitudinal data system. Ms. Mathers will directly oversee these efforts and ensure the implementation of Georgia's reform plan, including collaboration with all other state education agencies and specifically with the Georgia Department of Education's new Office of School Turnaround.
GA	J. Alvin Wilbanks	Superintendent, Gwinnett County Public Schools	Superintendent Wilbanks is the CEO of Georgia's largest school district with approximately 160,000 students. Not only is Gwinnett County Schools a nationally-recognized school district (a 2009 and 2010 Broad Prize finalist), but it is very influential among school districts in Georgia. As a participating LEA, Superintendent Wilbanks will ensure that Gwinnett County Public Schools is implementing Georgia's RTTT plan and will provide helpful feedback in the areas that require state/local collaboration. Strong local partnerships are critical as local districts will be responsible for truly implementing the state's plan and helping the state work out details.

## HAWAII

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
HI	Kathryn Matayoshi	Interim Superintendent of Education, Hawaii Department of Education	The Hawaii Superintendent of Education serves as both the Chief State School Officer and the Superintendent of the single state-wide school district. As the chief executive officer of the public school system she will have direct operational oversight of all Hawaii Department of Education Race to the Top activities.
HI	Ronn Nozoe	Deputy Superintendent, Hawaii Department of Education	The Deputy Superintendent assists the Superintendent of Education in executing the duties and responsibilities of the Office of the Superintendent. With regards to the Hawaii Race to the Top activities, the Deputy Superintendent provides direction and supervision over all units that are implementing the plan activities, as well as oversight over the implementation of plan activities at the complex area and school levels.
HI	Chris Pating	Vice President, Strategic Planning and Implementation, Kamehameha Schools	The programs and activities of Kamehameha Schools are an integral component of the Hawaii Race to the Top implementation of Zones of School Innovation (ZSI). The Vice President of Strategic Planning and Implementation provides oversight and direction in the implementation and coordination of these programs.
HI	Alvin Nagasako	Executive Director, Hawaii State Teachers Association	The Hawaii State Teachers Association (HSTA) represents all teachers in the State of Hawaii. As the Executive Director, Mr. Nagasako has a key role in negotiations, and will oversee and coordinate HSTA participation in teacher related activities in the Race to the Top application.
HI	Tammi Oyadomari-Chun	Executive Director, Hawaii P-20 Partnerships for Education	The Hawaii P-20 Partnerships for Education provides the community-wide forum for Hawaii Reform Agenda coordination. Ms. Oyadomori-Chun has a key role in the coordination between the Hawaii higher education and K-12 systems. Specifically, the Hawaii P-20 Council will serve a progress monitoring function over the Race to the Top functions, and Hawaii P-20 has the lead role in the development and use of the state-wide longitudinal data system.

## ILLINOIS

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
IL	Christopher A. Koch, Ed.D.	State Superintendent of Education	Leadership and management of implementation.
IL	Susie Morrison	Deputy Superintendent, Illinois State Board of Education	With the State Superintendent, responsible for leadership and management of implementation.
IL	Darren Reisberg	Deputy Superintendent, Illinois State Board of Education	With the State Superintendent, responsible for leadership and management of implementation.
IL	Audrey Soglin	Executive Director, Illinois Education Association	As Executive Director of one of two statewide teacher unions, Ms. Soglin will remain a critical stakeholder to help guide these reforms and will work with local collective bargaining units on implementation.
IL	Miguel del Valle	Chairman, Illinois P-20 Council	The Governor has charged the P-20 Council with advising on the implementation of the State's Race to the Top plan and identifying the resources necessary to sustain reforms.

## KENTUCKY

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
KY	Dr. Terry Holliday	Commissioner, Kentucky Department of Education	Chief State School Officer
KY	David Cook	Director of Innovation and Partner Engagement, Ky. Dept. of Education	RTT Project Manager
KY	Tim Hanner	Superintendent, Kenton County Schools	Member of Teacher Effectiveness Steering Committee that is responsible for plan described in RTT application
KY	Mary Ann Blankenship	Executive Director, Kentucky Education Association	State leader of teachers' union
KY	Dr. Aaron Thompson	Vice President, Council on Postsecondary Education	Lead RTT collaboration efforts with higher ed.

## LOUISIANA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
LA	Paul Pastorek	State Superintendent of Education, LDOE	Superintendent Pastorek will lead the implementation of the state's application; will work with participating districts and other stakeholders to ensure the political will for the state's Reform Plan remains strong; and will hold all contributors and participants in Race to the Top accountable for performance against the state's Nine Priority Goals.
LA	Rayne Martin	Director, Race to the Top Reform Team, LDOE	Ms. Martin is charged with overseeing the implementation of the Louisiana Education Reform Plan as articulated in the Race to the Top application. She will work closely with districts, department initiative teams, and other stakeholders to ensure that timelines and goals are met; will coordinate the change management functions of the department's reorganization which is already underway; and will coordinate the interaction between the various initiative teams and service functions of the agency and of the participating LEAs.
LA	JoAnn Matthews	Superintendent, Lafourche Parish Schools	Ms. Matthews is the superintendent of Lafourche Parish Schools, one of Louisiana's participating LEAs. She has more than two decades of public education experience, most notably leading her coastal district through a number of natural disasters and hurricanes. Ms. Matthews will be relied upon heavily as a leader in all aspects of Race to the Top implementation at the district level. She represents the Participating LEAs.
LA	Gayle Sloan	District Support Officer, LDOE	Ms. Sloan will serve as one of the LDOE's District Support Officers, working closely with school district superintendents to ensure that they have the policies and practices in place to meet their Race to the Top obligations and performance targets. Ms. Sloan has nearly 40 years of education experience in Louisiana, and recently retired after seven years as superintendent of one of the state's highest-performing school districts.
LA	Jeanne Burns	Associate Commissioner for Teacher and Leadership Initiatives, Louisiana Board of Regents	Dr. Burns works closely with the LDOE on teacher quality initiatives and will serve as the lead contact in all Race to the Top work involving higher education. She has co-produced a groundbreaking study on the value-added effectiveness of new teachers linked to the respective teachers' preparation programs.

## MASSACHUSETTS

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
MA	Deval Patrick	Governor	Overall state leadership
MA	Paul Reville	Secretary of Education	State leadership with a focus on connections to early and higher education and other agencies serving children and youth
MA	Mitchell Chester	Commissioner of Elementary and Secondary Education	State leadership and management of implementation
MA	Carol Johnson	Superintendent, Boston Public Schools	Superintendent of Massachusetts' largest public school district, including 12 persistently low achieving schools
MA	Karla Baehr	Deputy Commissioner	Implementation of strategies in school turnaround and great teachers and leaders

## MARYLAND

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
MD	Governor Martin O'Malley	Governor	Governor O'Malley will continue to provide the overall vision for the State and the resources/political will to implement the reforms in Maryland's Race to the Top application.
MD	Nancy S. Grasmick	State Superintendent of Schools	Dr. Grasmick will oversee the entire Race to the Top grant program as she has done throughout the application process. She will provide the vision and leadership necessary to ensure successful implementation of the grant.
MD	James V. Foran	Executive Director for High School and Postsecondary Initiatives; Project Director for the Race to the Top application	Dr. Foran will report directly to Dr. Grasmick and will have the day-to-day responsibility for the implementation of the Race to the Top grant. He will work with the program manager and the staff specialist in ensuring fidelity to the grant application.
MD	Colleen Seremet	Assistant State Superintendent for Instruction	Dr. Seremet is the State's lead person on standards, curriculum, and professional development for teachers. She will have direct responsibility for these areas in the Race to the Top grant.
MD	William Hite	Superintendent, Prince George's County Public Schools	Dr. Hite is the superintendent of one of the State's largest LEAs. Prince George's County also has an extremely large minority population, a significant number of high-poverty schools, and a large English language Learner population. His jurisdiction is one of two in our State with persistently low-achieving schools. Dr. Hite's teachers' union signed on to the application, and he will be responsible along with his colleagues in other LEAs to take the State application and implement it in his LEA.

## NORTH CAROLINA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
NC	Governor Bev Perdue	Governor	Governor Perdue will oversee Race to the Top (RttT) initiatives and will serve as Chair of the K-12 Education Reform Commission for implementation of RttT.
NC	Bill Harrison	Chairman of the State Board of Education (SBE)	Chairman Harrison will lead and direct the implementation of the RttT initiatives including development of and changes to any rule, law or regulation needed to support RttT.
NC	June Atkinson	State Superintendent	Superintendent Atkinson will manage the execution of the Race to the Top initiatives as approved by the State Board of Education.
NC	Glenn Kleiman	Executive Director, Friday Institute, NC State University	Ex. Director Kleiman will coordinate the implementation of RttT higher education initiatives.
NC	Bill McNeal	Executive Director of the NC Association of School Administrators	Ex. Director McNeal will serve as partner and assist with the execution of RttT initiatives in the Local Education Agencies (LEAs).

## NEW JERSEY

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
NJ	Bret Schundler	Commissioner of Education	Leader of New Jersey's State Educational Agency; responsible for implementing all initiatives relating to Race to the Top.
NJ	Andy Smarick	Deputy Commissioner	Direct oversight responsibility for Race to the Top reform plan implementation; will lead the Educational Effectiveness Evaluation Committee of statewide stakeholders.
NJ	Willa Spicer	Assistant Commissioner of Academic Standards, Curriculum and Assessments	Direct responsibility for implementation of Race to the Top reforms of New Jersey's standards and accountability system.
NJ	Rochelle Hendricks	Assistant Commissioner of School Effectiveness and Choice	Direct responsibility for implementation of Race to the Top reforms of turnaround schools, charter schools, and other district-led and state-led innovative school models.
NJ	Daniel Gohl	Executive Assistant of Innovation and Change, Newark Public Schools	Direct responsibility for implementation of Race to the Top reforms in Newark Public Schools, New Jersey's largest school district.

## NEW YORK

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
NY	Merryl Tisch	Chancellor of the University of the State of New York	Chancellor Tisch is responsible for the supervision of all educational activities within the State. She will ensure that New York's RTTT implementation meets all performance targets.
NY	David Steiner	President of the University of the State of New York and Commissioner of Education	The Commissioner will ensure that all USNY assets are aligned and coordinated in support of New York's RTTT plan.
NY	John King	Senior Deputy, P-12, New York State Education Department	The Senior Deputy will manage the day-to-day implementation of New York's RTTT plan and oversee the provision of all services to LEAs. Dr. King will also be responsible for reporting on the State's implementation progress to Commissioner Steiner and Chancellor Tisch.
NY	Joel Klein	Chancellor, New York City Department of Education	Chancellor Klein will oversee the implementation of the State's RTTT plans throughout New York City's 1400+ schools.
NY	Michael Mulgrew	President, United Federation of Teachers	As President of the State's largest local teachers union, Mr. Mulgrew will work with his members to implement the RTTT reforms in NYC schools and will provide supplementary support aligned to the State's RTTT plan.

## OHIO

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
OH	Governor Ted Strickland	Governor	Through the passage of H.B. 1, Governor Strickland authorized a compelling vision for education in Ohio that completely aligns with the four federal Race to the Top assurances and competitive STEM priority. The Governor is a leader in galvanizing public and political will for the implementation of the state plan and has made the performance of Ohio's educational system a top priority for his administration.
OH	Deborah S. Delisle	Superintendent of Public Instruction	Superintendent Deborah Delisle works with the State Board of Education, the Chancellor of the Ohio Board of Regents, and other state and local leaders to advance P-20 system and structural innovations that ensure all students in Ohio are college and career ready and have access to high quality teachers and leaders.
OH	Marilyn B. Troyer	Deputy Superintendent	As Deputy Superintendent of the Ohio Department of Education, Dr. Troyer oversees the implementation, performance quality, and alignment of existing and planned federal and state initiatives that support and advance Ohio's Race to the Top plan. Dr. Troyer will serve as the Executive Manager for Race to the Top in Ohio.
OH	Gene Harris	Superintendent, Columbus City Schools	As superintendent of Ohio's largest school district, Dr. Harris plays a pivotal role in turning around low achieving schools and ensuring access of students to great teachers and leaders. In addition to leading the implementation of Race to the Top initiatives in Ohio's largest school district, Dr. Harris will play a key leadership role in the implementation of Ohio's public and private collaborative designed to amplify and accelerate successful turnaround school efforts.
OH	Melissa Cropper	Teacher and President, Georgetown Federation of Teachers	As President of the teachers' association for a school district, Melissa Cropper will play an instrumental role in implementation of Race to the Top in her district. She is also on the Executive Committee of the Ohio Federation of Teachers and will play a role in helping other sites with implementation of Race to the Top strategies. Ms. Cropper is committed to the innovations embedded within Race to the Top and is involved in Ohio's Appalachian Collaborative---a group of 20 Appalachian school districts working together to implement performance-based evaluation and compensation.

## PENNSYLVANIA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
PA	Dr. Arlene C. Ackerman	Superintendent School District of Philadelphia	The School District of Philadelphia is a participating district in Pennsylvania’s Race to the Top plan. As the chief executive officer, Dr. Ackerman will be responsible for implementing Race to the Top reforms in the largest school district in Pennsylvania (163,000 students). In addition to being a participating district, The School District of Philadelphia has 76 schools that will be part of Pennsylvania’s Race to the Top turnaround school initiative.
PA	Donna Cooper	Secretary of Planning and Policy Commonwealth of Pennsylvania	As a member of Governor Edward G. Rendell’s executive staff, Secretary Cooper coordinates program planning and policy development among the executive branch agencies. Secretary Cooper has played a lead role in advancing Governor Rendell’s ambitious education reform agenda, and will be responsible for ensuring continued coordination with, and support from, key Race to the Top stakeholders including legislative leaders, the State Board of Education, and external education advocacy organizations.
PA	Thomas E. Gluck	Acting Secretary of Education Commonwealth of Pennsylvania	As the chief executive officer of the Pennsylvania Department of Education (PDE), Secretary Gluck will be responsible for ensuring that Pennsylvania fulfills all the commitments and meets all the objectives of Pennsylvania’s Race to the Top plan. Secretary Gluck will provide direct supervision to department staff responsible for Race to the Top implementation, and will establish project monitoring and accountability systems to ensure timely, efficient and high quality progress on Race to the Top initiatives.
PA	Amy C. Morton	Deputy Secretary for Elementary and Secondary Education Commonwealth of Pennsylvania	With extensive experience as a teacher, administrator and director at the school, district, intermediate unit and state levels, Deputy Secretary Morton has helped to inform the implementation plans for Pennsylvania’s Race to the Top proposal. She will be responsible for engaging the entire community of Pennsylvania educators in understanding the successes of Race to the Top participating schools to leverage those experiences and expand the impact of the reform efforts throughout the Commonwealth.

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
PA	Mark Roosevelt	Superintendent Pittsburgh Public Schools	<p>The Pittsburgh Public Schools (PPS) is a participating district in Pennsylvania’s Race to the Top plan. As the district’s chief executive officer, Superintendent Roosevelt will lead the implementation of Race to the Top reforms in the second largest school district in Pennsylvania (26,000 students). In addition to being a participating district, PPS has 10 schools that will be part of Pennsylvania’s Race to the Top turnaround school initiative. Also, PPS is a national leader in development and implementation of strategies for improving and supporting teacher effectiveness with its Empowering Effective Teachers Program supported in part by a \$40 million grant from the Bill and Melinda Gates Foundation.</p>

## RHODE ISLAND

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
RI	Governor Donald L. Carcieri	Governor	Governor Carcieri’s agenda has had education as a top priority. He ensures that Rhode Island has the resources and conditions necessary for education reform. As Governor of Rhode Island, he appoints the members of the Board of Regents for Elementary and Secondary Education and selects the Board chair. Governor Carcieri also chairs the PK-16 Council, which is charged with building systems to support integration of policy and practice among PK-12 educators, higher education, labor and training, and business and community partners. The Governor will ensure that Rhode Island has a policy framework and operational procedures that support the implementation of the Rhode Island Race to the Top application.
RI	Commissioner Deborah A. Gist	Commissioner of Elementary and Secondary Education	Commissioner Gist, who taught and served directly in schools for more than a decade early in her career, began her service as the R.I. Commissioner of Elementary and Secondary Education on July 1, 2009. Previously, she served as State Superintendent of Education in the District of Columbia. Since coming to Rhode Island, she has visited every school district, charter public school, and state-operated school. She has developed and published <i>Transforming Education in Rhode Island</i> , a strategic plan for public education in our state. She has raised the bar for entry into teacher-preparation programs, ordered that teacher assignments be based on student need, and announced partnerships with Providence and Central Falls to turn around the state’s persistently lowest-achieving schools. From the outset, Commissioner Gist pledged that every decision she makes will be based on what is in the best interest of our students. Her goal is to advance learning for all students and to address the inequities leading to our achievement gaps.
RI	David V. Abbott	Deputy Commissioner/General Counsel	Mr. Abbott is a member of Commissioner Gist’s executive team and is responsible for oversight of all efforts to turn around the persistently lowest-achieving schools in the state, building data systems as well as analytic and diagnostic tools, and developing a strong charter public school presence in the state.
RI	Mary Ann Snider	Chief of Educator Excellence and Instructional Effectiveness	Ms. Snider is a member of Commissioner Gist’s executive team and is responsible for overseeing standards and assessment work, building instructional and curricula coherence, and developing the educator evaluation and support systems outlined in the Race to the Top application.

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
RI	Sharon Contreras	Chief Academic Officer, Providence Public Schools	<p>In her capacity as Chief Academic Officer, Ms. Contreras is largely responsible for implementing in the Providence Public Schools the initiatives in the Rhode Island Race to the Top application. She is the Providence liaison with the R.I. Department of Education, leading the district's collaborative efforts with the state to implement a first -class instructional-improvement system. In partnership with its union leadership and with wide community support, Ms. Contreras is part of the executive leadership team that will ensure that all of lowest-achieving schools in Providence change significantly over the course of the grant so that students are meeting achievement standards and graduating from high school ready for success.</p>

## SOUTH CAROLINA

STATE	NAME	TITLE	ROLE IN EXECUTING RACE TO THE TOP PLAN
SC	Dr. Gerrita Postlewait	Chair-elect of the South Carolina Board of Education  Chief K-12 Officer, Stupski Foundation	Representative of policymakers' involvement in development of application and commitment to implementation by South Carolina through the State Board.
SC	Pamela Lackey	President of AT&T South Carolina	Representative of business involvement in development of application and commitment to implementation of businesses in SC.
SC	Dr. Frank Roberson	Superintendent of Marlboro County School District	Representative of School District Educators involvement in development of application and commitment to implementation. District includes TAP schools and SIG grant school.
SC	Elizabeth (Betsy) Carpentier, Esq.	Deputy Superintendent for Innovation and Support, South Carolina Department of Education	Primary coordinator in development of application; on implementation team.
SC	Dr. Janice Poda	Deputy Superintendent for Administration and Chief of Staff, South Carolina Department of Education	Assisted with coordinating and development application; on implementation team.