





(ii) Supporting LEAs, schools, and teachers in using instructional improvement systems	6	4.8	4.8	5	5		5	5		5	5		5	5		4	4
(iii) Making the data from instructional improvement systems available to researchers	6	5.6	5.6	5	5		6	6		6	6		5	5		6	6

<b>D. Great Teachers and Leaders</b>	<b>138</b>	<b>108.4</b>	<b>110.6</b>	<b>105</b>	<b>108</b>		<b>115</b>	<b>121</b>		<b>122</b>	<b>123</b>		<b>108</b>	<b>109</b>		<b>92</b>	<b>92</b>
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	15	17	16	18		14	20		19	20		17	18		9	9
(i) Allowing alternative routes to certification	7	5	5.8	6	6		4	7		7	7		5	6		3	3
(ii) Using alternative routes to certification	7	5	5.8	6	6		4	7		6	7		6	6		3	3
(iii) Preparing teachers and principals to fill areas of shortage	7	5	5.4	4	6		6	6		6	6		6	6		3	3
(D)(2) Improving teacher and principal effectiveness based on performance	58	47.8	47.8	48	48		53	53		51	51		49	49		38	38
(i) Measuring student growth	5	4.4	4.4	4	4		5	5		5	5		5	5		3	3
(ii) Developing evaluation systems	15	12.2	12.2	12	12		14	14		12	12		13	13		10	10
(iii) Conducting annual evaluations	10	8.6	8.6	8	8		10	10		10	10		8	8		7	7
(iv) Using evaluations to inform key decisions	28	22.6	22.6	24	24		24	24		24	24		23	23		18	18
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	19.6	19.6	19	19		21	21		22	22		20	20		16	16

(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	11.6	11.6	11	11		13	13		13	13		12	12		9	9
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	8	8	8	8		8	8		9	9		8	8		7	7
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	12.2	12.4	10	11		14	14		13	13		11	11		13	13
(i) Linking student data to credentialing programs and reporting publicly	7	6.4	6.4	5	5		7	7		7	7		7	7		6	6
(ii) Expanding effective programs	7	5.8	6	5	6		7	7		6	6		4	4		7	7
(D)(5) Providing effective support to teachers and principals	20	13.8	13.8	12	12		13	13		17	17		11	11		16	16
(i) Providing effective support	10	7.2	7.2	6	6		8	8		8	8		6	6		8	8
(ii) Continuously improving the effectiveness of the support	10	6.6	6.6	6	6		5	5		9	9		5	5		8	8

<b>E. Turning Around the Lowest-Achieving Schools</b>	<b>50</b>	<b>43.8</b>	<b>44.8</b>	<b>39</b>	<b>44</b>		<b>45</b>	<b>45</b>									
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	5	5	5	5		5	5		5	5		5	5		5	5
(E)(2) Turning around the lowest-achieving schools	40	38.8	39.8	34	39		40	40		40	40		40	40		40	40
(i) Identifying the persistently lowest-achieving schools	5	4.8	4.8	4	4		5	5		5	5		5	5		5	5

(ii) Turning around the persistently lowest-achieving schools	35	34	35	30	35		35	35		35	35		35	35		35	35
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<b>F. General</b>	<b>55</b>	<b>46.4</b>	<b>48.4</b>	<b>41</b>	<b>43</b>		<b>47</b>	<b>50</b>		<b>53</b>	<b>53</b>		<b>41</b>	<b>44</b>		<b>50</b>	<b>52</b>
(F)(1) Making education funding a priority	10	9.6	9.6	9	9		10	10		10	10		9	9		10	10
(i) Allocating a consistent percentage of State revenue to education	5	5	5	5	5		5	5		5	5		5	5		5	5
(ii) Equitably funding high-poverty schools	5	4.6	4.6	4	4		5	5		5	5		4	4		5	5
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	33.8	35.8	29	31		34	37		38	38		30	33		38	40
(i) Enabling high-performing charter schools "(caps)"	8	7.6	7.6	6	6		8	8		8	8		8	8		8	8
(ii) Authorizing and holding charters accountable for outcomes	8	7	7	6	6		8	8		7	7		6	6		8	8
(iii) Equitably funding charter schools	8	7.2	7.2	6	6		7	7		8	8		7	7		8	8
(iv) Providing charter schools with equitable access to facilities	8	7	7	6	6		7	7		8	8		6	6		8	8
(v) Enabling LEAs to operate other innovative, autonomous public schools	8	5	7	5	7		4	7		7	7		3	6		6	8
(F)(3) Demonstrating other significant reform conditions	5	3	3	3	3		3	3		5	5		2	2		2	2

<b>Subtotal (Calculated before)</b>	<b>485</b>	<b>411.6</b>	<b>419</b>	<b>394</b>	<b>408</b>		<b>422</b>	<b>433</b>		<b>439</b>	<b>440</b>		<b>407</b>	<b>414</b>		<b>396</b>	<b>400</b>
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