



Race to the Top Panel Review by Applicant For Colorado, Phase 2



Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2	Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5		
				Completed		Completed		Completed		Completed		Completed		
Status				Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	
A. State Success Factors	125	89.4	97.6	100	110	106	108	52	64	85	96	104	110	
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	44.2	52.2	50	60	56	58	22	34	41	52	52	57	
(i) Articulating comprehensive, coherent reform agenda	5	3.8	4.4	5	5	4	4	2	4		4	5	4	
(ii) Securing LEA commitment	45	29.8	37.2	30	40		39	41		15	25		35	40
(iii) Translating LEA participation into statewide impact	15	10.6	10.6	15	15		13	13		5	5		13	13
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	24	24.2	25	25	25	25	17	17	26	26	27	28	
(i) Ensuring the capacity to implement	20	16.8	17	20	20	17	17	12	12	17	17	18	19	
(ii) Using broad stakeholder support	10	7.2	7.2	5	5	8	8	5	5	9	9	9	9	
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	21.2	21.2	25	25	25	25	13	13	18	18	25	25	
(i) Making progress in each reform area	5	4.6	4.6	5	5	5	5	3	3	5	5	5	5	
(ii) Improving	25	16.6	16.6	20	20	20	20	10	10	13	13	20	20	

(ii) Supporting LEAs, schools, and teachers in using instructional improvement systems	6	4.8	4.8	6	6	5	5	3	3	4	4	6	6
(iii) Making the data from instructional improvement systems available to researchers	6	5.4	5.4	6	6	6	6	3	3	6	6	6	6

D. Great Teachers and Leaders	138	104.2	105.2	113	113	110	110	82	85	92	92	124	126	
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	16.6	16.6	17	17	15	15	14	14	18	18	19	19	
(i) Allowing alternative routes to certification	7	6.4	6.4	7	7	5	5	7	7	7	7	6	6	
(ii) Using alternative routes to certification	7	5.6	5.6	5	5	5	5	4	4	7	7	7	7	
(iii) Preparing teachers and principals to fill areas of shortage	7	4.6	4.6	5	5	5	5	3	3	4	4	6	6	
(D)(2) Improving teacher and principal effectiveness based on performance	58	42.8	43.4	43	43	48	48	35	38	37	37	51	51	
(i) Measuring student growth	5	4.4	4.4	5	5	4	4	4	4	5	5	4	4	
(ii) Developing evaluation systems	15	10.4	10.4	10	10	12	12	8	8	10	10	12	12	
(iii) Conducting annual evaluations	10	8.4	8.4	7	7	8	8	8	8	10	10	9	9	
(iv) Using evaluations to inform key decisions	28	19.6	20.2	21	21	24	24	15	18		12	12	26	26
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	16.4	16.6	19	19	18	18	11	11		12	12	22	23

(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	8.8	9	12	12	10	10	4	4	5	5	13	14	
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	7.6	7.6	7	7	8	8	7	7	7	7	9	9	
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	11.6	11.6	14	14	11	11	7	7	12	12	14	14	
(i) Linking student data to credentialing programs and reporting publicly	7	5.6	5.6	7	7	6	6	2	2	6	6	7	7	
(ii) Expanding effective programs	7	6	6	7	7	5	5	5	5	6	6	7	7	
(D)(5) Providing effective support to teachers and principals	20	16.8	17	20	20	18	18	15	15	13	13	18	19	
(i) Providing effective support	10	8	8.2	10	10	9	9	8	8	5	5	8	9	
(ii) Continuously improving the effectiveness of the support	10	8.8	8.8	10	10	9	9	7	7	8	8	10	10	

E. Turning Around the Lowest-Achieving Schools	50	41.4	43	50	50	39	45	40	40	33	33	45	47	
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	10	10	10	10	10	10	10	10	10	10	10	10	
(E)(2) Turning around the lowest-achieving schools	40	31.4	33	40	40	29	35	30	30	23	23	35	37	
(i) Identifying the persistently lowest-achieving schools	5	4.8	5	5	5	4	5		5	5	5	5	5	

(ii) Turning around the persistently lowest-achieving schools	35	26.6	28	35	35		25	30		25	25		18	18		30	32
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F. General	55	52	52	52	52		50	50		52	52		51	51		55	55
(F)(1) Making education funding a priority	10	9.6	9.6	10	10		10	10		10	10		8	8		10	10
(i) Allocating a consistent percentage of State revenue to education	5	4.6	4.6	5	5		5	5		5	5		3	3		5	5
(ii) Equitably funding high-poverty schools	5	5	5	5	5		5	5		5	5		5	5		5	5
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	38.4	38.4	37	37		36	36		39	39		40	40		40	40
(i) Enabling high-performing charter schools "(caps)"	8	8	8	8	8		8	8		8	8		8	8		8	8
(ii) Authorizing and holding charters accountable for outcomes	8	7.4	7.4	8	8		5	5		8	8		8	8		8	8
(iii) Equitably funding charter schools	8	8	8	8	8		8	8		8	8		8	8		8	8
(iv) Providing charter schools with equitable access to facilities	8	8	8	8	8		8	8		8	8		8	8		8	8
(v) Enabling LEAs to operate other innovative, autonomous public schools	8	7	7	5	5		7	7		7	7		8	8		8	8
(F)(3) Demonstrating other significant reform conditions	5	4	4	5	5		4	4		3	3		3	3		5	5

Subtotal (Calculated before)	485	393	405.2	430	440		412	420		319	339		364	377		440	450
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