



Race to the Top

Panel Review by Applicant

For Arizona, Phase 2



Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2	Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5	
				Completed		Completed		Completed		Completed		Completed	
Status				Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2
A. State Success Factors	125	95.6	105.4	91	96	102	117	112	121	86	86	87	107
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	50.8	57.6	52	54	50	65	62	65	46	46	44	58
(i) Articulating comprehensive, coherent reform agenda	5	4.4	4.6	4	4	5	5	5	5	4	4	4	5
(ii) Securing LEA commitment	45	35.2	40.2	39	41	35	45	42	45	30	30	30	40
(iii) Translating LEA participation into statewide impact	15	11.2	12.8	9	9	10	15	15	15	12	12	10	13
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	24	26	21	24	27	27	29	30	21	21	22	28
(i) Ensuring the capacity to implement	20	16.8	17.8	14	16	20	20	20	20	15	15	15	18
(ii) Using broad stakeholder support	10	7.2	8.2	7	8	7	7	9	10	6	6	7	10
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	20.8	21.8	18	18	25	25	21	26	19	19	21	21
(i) Making progress in each reform area	5	4.4	4.4	4	4	5	5	5	5	4	4	4	4
(ii) Improving	25	16.4	17.4	14	14	20	20	16	21	15	15	17	17

(ii) Supporting LEAs, schools, and teachers in using instructional improvement systems	6	4.6	4.6	3	3	6	6	6	6	3	3	5	5
(iii) Making the data from instructional improvement systems available to researchers	6	4.4	4.4	4	4	6	6	5	5	4	4	3	3

D. Great Teachers and Leaders	138	106.4	114.4	103	103	123	123	130	130	92	106	84	110
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	14.6	15	15	15	16	16	15	15	16	16	11	13
(i) Allowing alternative routes to certification	7	6.8	6.8	7	7	6	6	7	7	7	7	7	7
(ii) Using alternative routes to certification	7	4	4	4	4	5	5	4	4	5	5	2	2
(iii) Preparing teachers and principals to fill areas of shortage	7	3.8	4.2	4	4	5	5	4	4	4	4	2	4
(D)(2) Improving teacher and principal effectiveness based on performance	58	49.4	51.8	51	51	55	55	58	58	38	43	45	52
(i) Measuring student growth	5	4.6	4.6	4	4	5	5	5	5	4	4	5	5
(ii) Developing evaluation systems	15	13.6	13.6	12	12	15	15	15	15	14	14	12	12
(iii) Conducting annual evaluations	10	9	9	10	10	10	10	10	10	5	5	10	10
(iv) Using evaluations to inform key decisions	28	22.2	24.6	25	25	25	25	28	28	15	20	18	25
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	17	20	15	15	23	23	23	23	13	20	11	19

(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	11	12.4	9	9		15	15		15	15		8	12		8	11	
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	6	7.6	6	6		8	8		8	8		5	8		3	8	
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	9.6	10.8	7	7		12	12		14	14		9	11		6	10	
(i) Linking student data to credentialing programs and reporting publicly	7	5	5.6	4	4		7	7		7	7		3	5		4	5	
(ii) Expanding effective programs	7	4.6	5.2	3	3		5	5		7	7		6	6		2	5	
(D)(5) Providing effective support to teachers and principals	20	15.8	16.8	15	15		17	17		20	20		16	16		11	16	
(i) Providing effective support	10	8.6	8.6	8	8		9	9		10	10		8	8		8	8	
(ii) Continuously improving the effectiveness of the support	10	7.2	8.2	7	7		8	8		10	10		8	8		3	8	

E. Turning Around the Lowest-Achieving Schools	50	47.4	47.4	47	47		45	45		50	50		45	45		50	50	
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	10	10	10	10		10	10		10	10		10	10		10	10	
(E)(2) Turning around the lowest-achieving schools	40	37.4	37.4	37	37		35	35		40	40		35	35		40	40	
(i) Identifying the persistently lowest-achieving schools	5	5	5	5	5		5	5		5	5		5	5		5	5	

(ii) Turning around the persistently lowest-achieving schools	35	32.4	32.4	32	32		30	30		35	35		30	30		35	35
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F. General	55	49.2	50	49	49		53	55		55	55		40	42		49	49
(F)(1) Making education funding a priority	10	9.4	9.4	9	9		10	10		10	10		8	8		10	10
(i) Allocating a consistent percentage of State revenue to education	5	5	5	5	5		5	5		5	5		5	5		5	5
(ii) Equitably funding high-poverty schools	5	4.4	4.4	4	4		5	5		5	5		3	3		5	5
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	35.4	36.2	36	36		38	40		40	40		27	29		36	36
(i) Enabling high-performing charter schools "(caps)"	8	8	8	8	8		8	8		8	8		8	8		8	8
(ii) Authorizing and holding charters accountable for outcomes	8	7.6	7.6	8	8		8	8		8	8		6	6		8	8
(iii) Equitably funding charter schools	8	8	8	8	8		8	8		8	8		8	8		8	8
(iv) Providing charter schools with equitable access to facilities	8	6.2	6.6	6	6		8	8		8	8		3	5		6	6
(v) Enabling LEAs to operate other innovative, autonomous public schools	8	5.6	6	6	6		6	8		8	8		2	2		6	6
(F)(3) Demonstrating other significant reform conditions	5	4.4	4.4	4	4		5	5		5	5		5	5		3	3

Subtotal (Calculated before)	485	400	420.4	387	392		434	455		457	466		353	369		369	420
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