

Race to the Top
Application for Initial Funding
CFDA Number:84.395A

Amendment
The State of Rhode Island
Monday, August 2, 2010

**I. RACE TO THE TOP APPLICATION ASSURANCES
(CFDA No. 84.395A)**

Legal Name of Applicant (Office of the Governor): Office of the Governor	Applicant's Mailing Address: One State House, Room 115 Providence, RI 02903
Employer Identification Number: 05-6000522	Organizational DUNS: 183956978
State Race to the Top Contact Name: (Single point of contact for communication) Deborah A. Gist	Contact Position and Office: Commissioner
Contact Telephone: 401-222-8700	Contact E-mail Address: Deborah.Gist@ride.ri.gov
<p>Required Applicant Signatures:</p> <p>To the best of my knowledge and belief, all of the information and data in this application are true and correct.</p> <p>I further certify that I have read the application, am fully committed to it, and will support its implementation:</p>	
Governor or Authorized Representative of the Governor (Printed Name): Donald L. Carcieri	Telephone: 401-222-2080
Signature of Governor or Authorized Representative of the Governor: <i>Signature on file in original</i>	Date:
Chief State School Officer (Printed Name): Deborah A. Gist	Telephone: 401-222-8700
Signature of the Chief State School Officer: <i>Signature on file in original</i>	Date:
President of the State Board of Education (Printed Name): Robert G. Flanders, Jr.	Telephone: 401-457-5184
Signature of the President of the State Board of Education: <i>Signature on file in original</i>	Date:

State Attorney General Certification

I certify that the State’s description of, and statements and conclusions concerning, State law, statute, and regulation in its application are complete, accurate, and constitute a reasonable interpretation of State law, statute, and regulation.

(See especially Eligibility Requirement (b), Selection Criteria (B)(1), (D)(1), (E)(1), (F)(2), (F)(3).)

I certify that the State does not have any legal, statutory, or regulatory barriers at the State level to linking data on student achievement (as defined in this notice) or student growth (as defined in this notice) to teachers and principals for the purpose of teacher and principal evaluation.

State Attorney General or Authorized Representative (Printed Name):

Patrick C. Lynch

Telephone:

401-274-4400

Signature of the State Attorney General or Authorized Representative:

Signature on file in original

Date:

II. ACCOUNTABILITY, TRANSPARENCY, REPORTING AND OTHER ASSURANCES AND CERTIFICATIONS

Accountability, Transparency and Reporting Assurances

The Governor or his/her authorized representative assures that the State will comply with all of the accountability, transparency, and reporting requirements that apply to the Race to the Top program, including the following:

- For each year of the program, the State will submit a report to the Secretary, at such time and in such manner as the Secretary may require, that describes:
 - the uses of funds within the State;
 - how the State distributed the funds it received;
 - the number of jobs that the Governor estimates were saved or created with the funds;
 - the State's progress in reducing inequities in the distribution of highly qualified teachers, implementing a State longitudinal data system, and developing and implementing valid and reliable assessments for limited English proficient students and students with disabilities; and
 - if applicable, a description of each modernization, renovation, or repair project approved in the State application and funded, including the amounts awarded and project costs (ARRA Division A, Section 14008)
- The State will cooperate with any U.S. Comptroller General evaluation of the uses of funds and the impact of funding on the progress made toward closing achievement gaps (ARRA Division A, Section 14009)
- If the State uses funds for any infrastructure investment, the State will certify that the investment received the full review and vetting required by law and that the chief executive accepts responsibility that the investment is an appropriate use of taxpayer funds. This certification will include a description of the investment, the estimated total cost, and the amount of covered funds to be used. The certification will be posted on the State's website and linked to www.Recovery.gov. A State or local agency may not use funds under the ARRA for infrastructure investment funding unless this certification is made and posted. (ARRA Division A, Section 1511)
- The State will submit reports, within 10 days after the end of each calendar quarter, that contain the information required under section 1512(c) of the ARRA in accordance with any guidance issued by the Office of Management and Budget or the Department. (ARRA Division A, Section 1512(c))
- The State will cooperate with any appropriate Federal Inspector General's examination of records under the program. (ARRA Division A, Section 1515)

Other Assurances and Certifications

The Governor or his/her authorized representative assures or certifies the following:

- The State will comply with all applicable assurances in OMB Standard Forms 424B (Assurances for Non-Construction Programs) and to the extent consistent with the State's application, OMB Standard Form 424D (Assurances for Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- The State will comply with all of the operational and administrative provisions in Title XV and XIV of the ARRA, including Buy American Requirements (ARRA Division A, Section 1605), Wage Rate Requirements (section 1606), and any applicable environmental impact requirements of the National Environmental Policy Act of 1970 (NEPA), as amended, (42 U.S.C. 4371 et seq.) (ARRA Division A, Section 1609). In using ARRA funds for infrastructure investment, recipients will comply with the requirement regarding Preferences for Quick Start Activities (ARRA Division A, Section 1602).
- Any local educational agency (LEA) receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- Any LEA receiving funding under this program will have on file with the State (through either its Stabilization Fiscal Stabilization Fund application or another U.S. Department of Education Federal grant) a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- The State and other entities will comply with the Education Department General Administrative Regulations (EDGAR), including the following provisions as applicable: 34 CFR Part 74—Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations; 34 CFR Part 75—Direct Grant Programs; 34 CFR Part 77—Definitions that Apply to Department Regulations; 34 CFR Part

80– Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments, including the procurement provisions; 34 CFR Part 81– General Education Provisions Act–Enforcement; 34 CFR Part 82– New Restrictions on Lobbying; 34 CFR Part 84–Governmentwide Requirements for Drug-Free Workplace (Financial Assistance); 34 CFR Part 85–Governmentwide Debarment and Suspension (Nonprocurement).

SIGNATURE BLOCK FOR CERTIFYING OFFICIAL

Governor or Authorized Representative of the Governor (Printed Name): Donald L. Carcieri	
Signature of Governor or Authorized Representative of the Governor: <i>Signature on file in original</i>	Date:

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BOARD OF REGENTS FOR ELEMENTARY AND SECONDARY EDUCATION

MEETING TO BE HELD AT:

Providence Public Library
150 Empire St.
Providence, RI 02908
Thursday, July 1, 2010 4:00 p.m.

A G E N D A

1. Commissioner's Report
 - a. Adult Education Update
 - b. RTTT Update
 - c. Graduation Requirements
2. Public Remarks
3. Chairman's Remarks
4. Approval of Executive Minutes of the Board of Regents Meeting of May, 5, 2010; Minutes of the Board of Regents Special Work Session on Charter Schools of June 1, 2010; Minutes of the Board of Regents Meeting of June 3, 2010; Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Executive Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Minutes of Board of Regents Work Session of June 17, 2010; and the Minutes of the Board of Regents Special Work Session on Highlander Charter School of June 22, 2010.

APPROVAL ITEMS

5. Approval to Return the Authority of the School for the Deaf to the Board of Trustees
[Enclosure #5]

RECOMMENDATION: That, the Rhode Island Board of Regents for Elementary and Secondary Education Approve the Return of Authority of the School for the Deaf to the Rhode Island School for the Deaf Board of Trustees.

6. Approval of Appeals
Student M. Doe v. Bristol-Warren School Department
[Enclosure #6a]

RECOMMENDATION: That, in the Matter of Student M. Doe v. the Bristol-Warren School Department, the Decision of the Commissioner is Upheld.

- Jean Campbell v. Cranston School Committee
[Enclosure #6b]

RECOMMENDATION: That in the Matter of Jean Campbell v. Cranston School Committee, the Decision of the Commissioner is Upheld.

- Gabrielle Hart v. Newport School Committee
[Enclosure #6c]

RECOMMENDATION: That in the Matter of Gabrielle Hart v. Newport School Committee, the Decision of the Commissioner is Upheld.

Bernard McCrink v. Providence School Board
[Enclosure #6d]

RECOMMENDATION: That, in the Matter of Bernard McCrink v. Providence School Board, the Decision of the Commissioner is Upheld.

Paul Perrino v. Providence School Board
[Enclosure #6e]

RECOMMENDATION: That, in the Matter of Paul Perrino v. Providence School Board, the Decision of the Commissioner is Upheld.

Cranston School District & Chariho Regional School District v. RI DE
[Enclosure #6f]

RECOMMENDATION: That, in the Matter of the Cranston School District & Chariho Regional School District v. RIDE, the Decision of the Commissioner is Upheld.

7. Approval of Extension of Charter for Highlander Charter School
[Enclosure 7]

RECOMMENDATION: THAT, the Board of Regents for Elementary and Secondary Education Grants a three year extension of the Charter for Highlander Charter School. This extension will include a performance management plan that sets expectations and student achievement benchmarks for each academic year – 2010 through 2013. Highlander Charter School's performance will be reviewed each school year. Following the review in 2013, if requirements of the performance management plan have been met, an additional extension of the charter (five years) shall be considered.

8. Approval of Extension of Charters for Paul Cuffee/Kingston Hill/International Charter Schools
[Enclosure 7]

RECOMMENDATION: THAT, the Board of Regents for Elementary and Secondary Education Grants a two year extension of the Charters for Paul Cuffee/Kingston Hill/International Charter School. This extension will include a performance management plan that sets expectations and student achievement benchmarks for each academic year – 2010 through 2013. Each school's performance will be reviewed annually. Following the review in 2013, if the achievement benchmarks articulated within the performance management plan have been achieved, an additional extension of the charter (five years) shall be considered.

9. Approval of the Common Core
[Enclosure # 9 and link to common core: <http://www.corestandards.org>]

RECOMMENDATION: THAT, the Board of Regents for Elementary and Secondary Education Adopt the Common Core State Standards, as presented.

DISCUSSION ITEMS

10. Agenda for Future Meetings

The next meeting of the Board of Regents will be a work session and is scheduled on July 22, 2010 from 11:30 a.m. to 1:30 p.m. in the Shepard Building, Room 501. Additional information about the agenda is available in the Office of the Commissioner of Education, Shepard Building, 255 Westminster Street, Providence, RI 02903. The Shepard Building has been deemed accessible to those with disabilities by the State Building Commissioner. Individuals requesting interpreter services for the hearing impaired or needing other accommodations, please call 401-222-8468 or RI Relay 1-800-745-5555 at least 48 hours in advance of the meeting.



State of Rhode Island and Providence Plantations
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
255 Westminster Street
Providence, Rhode Island 02903-3400

Deborah A. Gist
Commissioner

Enclosure # 9

BOARD OF REGENTS MEETING
7/1/10

TO: Board of Regents

FROM: Deborah Gist, Commissioner

RE: BOR Approval of the Common Core State Standards

On June 17, 2010 and June 24, 2010, the draft Common Core State Standards was reviewed by the Board of Regents. During this process the staff provided information on the development, structure, and content of the Common Core State Standards.

The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. These standards are internationally benchmarked and define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school ready for college and career.

Therefore, I RECOMMEND THAT, The Rhode Island Board of Regents for Elementary and Secondary Education Adopt the Common Core State Standards, as presented.

Telephone (401) 222-4600 **Fax** (401) 222-6178 **TTY** 800-745-5555 **Voice** 800-745-6575
www.ride.ri.gov

The RI Board of Regents does not discriminate on the basis of age, color, sex, sexual orientation, race, religion, national origin, or disability.

BOARD OF REGENTS FOR ELEMENTARY AND SECONDARY EDUCATION

Providence Public Library
150 Empire St.
Providence, RI 02908
Thursday, July 1, 2010 4:00 p.m.

MINUTES

Attending: R. Flanders, K. Forbes, A. Beretta, B. Shimberg, C. Callahan,
A. Cano-Morales, F. Caprio.

The meeting convened at 4:05 p.m.

Commissioner's Report

Adult Education Update – Commissioner Gist told the Board that the overall goal of adult education is to ensure all Rhode Island adults have the skills and credentials they need for upward mobility (college and career), engaged citizenship and leading strong families and communities. Located in public libraries across the state, the Rhode Island Family Literacy Initiative began over 12 years ago offering programming to address the literacy needs and barriers of children and their families. As a high performing adult education provider, RIFLI has adjusted to the needs in the community and now offers ESL, citizenship and college/career transition programming. They are a leader in the use of technology to support adult learning and are Rhode Island's representative for the National Learner Web project. Strong adult education programs such as RIFLI will be necessary as the next set of adult education reforms is instituted. These will include alignment of adult secondary and postsecondary education policies that adhere to the nationally benchmarked college and career readiness standards as well as expansion of adult education that is contextualized and support career pathways for youth and adults in Rhode Island critical and emerging sectors.

RTTT Update – The Commissioner told the group that we should receive news on Rhode Island's Race to the Top application by the second or third week of July; and that interviews will be scheduled during the second week of August.

Graduation Requirements - The 2008 Board of Regents High School Regulations say that, "Commencing with the graduating class of 2012, local educational agencies without full approval will no longer be authorized to grant diplomas; all diplomas granted within the State of Rhode Island's public schools must then be Regents' approved diplomas." Under these regulations approximately 3000 – 4500 students may be denied local diplomas. The Commissioner told the group that she would like to create a Board of Regents subcommittee to develop a solution that will, first of all, mitigate the student impact in 2012; and secondly will compel continue efforts of

implementation and maintain BOR authority. She explained that there are a number of options available to mitigate the implications of the 2008 Regulations, and urged the Board to form an ad hoc committee to fully examine all of the options. Chairman Flanders asked that Regent Callahan chair the committee as an extension of her original work on the High School Regulations. Summer Program Update – The Commissioner reported that on Wednesday, she had visited some summer learning sites with a group of middle-school students who participate in YMCA programs. They visited the Joslin Recreation Center: YMCA on the Move; Roger Williams Park Zoo; the Pawtucket Library: Teen Zone; RISD Museum of Art; and the Jaswell's Farm: Farm to School Program. They also enjoyed lunch at the Galego Court Community; one of the summer food service programs, funded through the USDA and administered by the Department of Education to provide free, nutritious meals for children in schools, parks, playgrounds, and other sites across the state. Commissioner Gist emphasized that there are a lot of learning opportunities across Rhode Island where, at little or no cost, families and students can have fun and learn this summer.

One year anniversary – Commissioner Gist remarked that this week marks the end of the first year of her Commissionership. She thanked the Regents for the opportunity to come to Rhode Island and thanked Rhode Island for welcoming her.

Public Remarks

Karisa Tashjian, Rhode Island Family Literacy program thanked the Regents for holding the meeting at the Providence Public Library and the Rhode Island Family Literacy Initiative Center. She said that fifteen adult immigrants attend the program where they have been studying ESL and career awareness twice a week over the past year. Additionally RIFLI ESL and citizenship preparation programs are held in the Cranston, East Providence, Pawtucket, Providence and West Warwick libraries.

Zoila Sanchez, RIFL – spoke to the Regents about her participation in the center's ESL program. She said that education is very important to her and she is grateful for the opportunity to learn English.

Melisa Pimentel, RIFL – Told the members of the Board that she had come to the United States one year ago and had to wait four months to get into the RIFL program. She said that her primary goal is to learn English so that she will be able to attend college, however at the center she has access to a lot of other services as well.

Carolyn Sheehan, Director, Blackstone Academy Charter School and Vice Pres. League of Charter Schools – Ms. Sheehan thanked the department for their work with the Charter Schools that are up for renewal and/or extensions of their charters on tonight's agenda. She also told the Regents that while she recognizes the importance of developing and adopting performance standards, she is concerned that tonight's vote is premature. She urged the Regents to delay the vote until the standards are developed so that everyone knows what the criteria for performance is. She also asked that the charter schools be included in that developmental work.

Rose May Grant, Principal Highlander Charter School – urged the Regents to give the Highlander Charter School a five year renewal.

Jim Gannaury, Highlander Board member and foster grandparent – thanked the Regents for reconsidering the original proposal to grant Highlander a one year renewal. He said that he understands the Commissioner’s goal to ensure that Rhode Island charter schools are the best schools (academically) in the state, however expressed his concern that by relying solely on state testing, some kids will be excluded from having the opportunity to have a choice in the school they attend.

Stephen Panikoff, Director Kingston Hill Academy – expressed his agreement that the state goal should be to increase student achievement and graduation rates, however disagrees with the time frame of the establishment of performance criteria.

Julie Nora, Director International Charter School – disagrees with the “order of things”. She said that it is premature to vote on the renewal or extension of any charters until the performance criteria is developed. Additionally, the school was looking forward to celebrating the granting of a five year charter rather than a two.

William Shuey, International Charter School – spoke to the Regents about the physical facility; for bonding purposes, the stability of a school is important; and a five year charter is more stable than a two year charter.

David Bourne, Cuffee Charter School – announced that he is retiring from Cuffee this year and introduced the new head of school. He told the Regents that he supports the development of performance criteria to hold charter schools accountable, but asks that the Regents put the criteria in place before voting on any extensions or reauthorization.

Heidi Borrell/Jennifer Rodriguez, Young Voices - Urged the Regents not to rely solely on test scores when reauthorizing charter schools. Rather, to look at climate and culture, as well. Need to put policies in place for ALL schools – not just charter schools; and need to protect choices for families.

Mena Ferreira, Young Voices – A “concrete” process of evaluation and performance criteria needs to be put in place before any extensions are granted.

Stephen Day, parent of former Highlander student (now in college) – talked about his daughter’s experience at Highlander. He told the group that she never would have “made it” to college if it hadn’t been for Highlander.

Travis Zellner, Rhode Island School for the Deaf – Spoke on the agenda item to return the authority of the Rhode Island School for the Deaf to the Board of Trustees. He told the Regents that the Trustees have been working hard to find good Trustees to fill the two vacant seats. The Board is committed to bringing the school back to where it should be.

Steve Florio, Rhode Island Commission on the Deaf and Hard of Hearing – requested that the Regents take this opportunity to establish a common structure with the School for the Deaf Trustees by scheduling joint meetings twice a year, maybe April and October.

John Wolfe, Highlander teacher – spoke about the huge challenges at Highlander and the need for the Regents to “do the right thing”. Urged the

Regents to fix the failures of the system, but not based solely on test scores; vote to give Highlander a five year reauthorization.

Approval of Executive Minutes of the Board of Regents Meeting of May, 5, 2010; Minutes of the Board of Regents Special Work Session on Charter Schools of June 1, 2010; Minutes of the Board of Regents Meeting of June 3, 2010; Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Executive Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Minutes of Board of Regents Work Session of June 17, 2010; and the Minutes of the Board of Regents Special Work Session on Highlander Charter School of June 22, 2010.

MOVED AND SECONDED: THAT, the Rhode Island Board of Regents for Elementary and Secondary Education Approves the Executive Minutes of the Board of Regents Meeting of May, 5, 2010; Minutes of the Board of Regents Special Work Session on Charter Schools of June 1, 2010; Minutes of the Board of Regents Meeting of June 3, 2010; Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Executive Minutes of Board of Regents Work Session on the Evaluation of the Commissioner of June 11, 2010; Minutes of Board of Regents Work Session of June 17, 2010; and the Minutes of the Board of Regents Special Work Session on Highlander Charter School of June 22, 2010.

VOTE: Approved Unanimously.

Approval to Return the Authority of the School for the Deaf to the Board of Trustees

Commissioner Gist reminded the Board that this agenda item was discussed at their June 17 work session. She then reviewed the history of the action - in October, 2009, the Rhode Island Board of Regents passed a resolution to exercise its authority related to the supervision, administration and control of the school for the deaf and its operation by assigning the direct supervision of the current school Director and assistants to the RIDE Office for Diverse Learners Director; and asked that the Regents now return the authority of the School for the Deaf to the Board of Trustees. RIDE staff member, Ken Swanson updated the group on the progress of filling the last two seats on the Board of Trustees.

MOVED AND SECONDED: THAT, the Rhode Island Board of Regents for Elementary and Secondary Education Approve the Return of Authority of the School for the Deaf to the Rhode Island School for the Deaf Board of Trustees.

VOTE: Approved Unanimously.

Approval of Appeals

Regent Amy Beretta presented each of these appeals and read the decisions, as follows:

Student M. Doe v. Bristol-Warren School Department

MOVED AND SECONDED: THAT, in the Matter of Student M. Doe v. the Bristol-Warren School Department, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Jean Campbell v. Cranston School Committee

MOVED AND SECONDED: THAT, in the Matter of Jean Campbell v. Cranston School Committee, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Gabrielle Hart v. Newport School Committee

MOVED AND SECONDED: THAT, in the Matter of Gabrielle Hart v. Newport School Committee, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Bernard McCrink v. Providence School Board

MOVED AND SECONDED: THAT, in the Matter of Bernard McCrink v. Providence School Board, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Paul Perrino v. Providence School Board

MOVED AND SECONDED: THAT, in the Matter of Paul Perrino v. Providence School Board, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Cranston School District & Chariho Regional School District v. RI DE

MOVED AND SECONDED: THAT, in the Matter of the Cranston School District & Chariho Regional School District v. RIDE, the Decision of the Commissioner is Upheld.

VOTE: Approved Unanimously.

Approval of Extension of Charter for Highlander Charter School

Ms. Gist made opening remarks on the proposal to extend the Highlander Charter School charter for three years and to include a performance management plan that sets expectations and student achievement benchmarks for each academic year – 2010 through 2013. For the record, Ms. Gist

emphasized that at no time did she ever suggest that Highlander not be reauthorized at all. Rather, she said that she had concerns about their test scores and was asking for an opportunity for the Department and Regents to take a closer look. The Commissioner then invited Jennifer Smith to come to the table to update the group on the process. Ms. Smith talked about the vision for charter schools and the establishment of clear and concise measurable objectives. The group then talked about timeline (a draft of the performance measures will be ready in the Fall) and the development process (which will include a review of what other states are doing and input from Rhode Island charter schools).

Regent Caprio addressed the group, saying that this recommendation represents a compromise for both the Regents/Department and the Highlander Charter Schools. He urged passage of the motion.

MOVED AND SECONDED: THAT, the Board of Regents for Elementary and Secondary Education Grants a three year extension of the Charter for Highlander Charter School. This extension will include a performance management plan that sets expectations and student achievement benchmarks for each academic year – 2010 through 2013. Highlander Charter School's performance will be reviewed each school year. Following the review in 2013, if requirements of the performance management plan have been met, an additional extension of the charter (five years) shall be considered.

VOTE: Approved Unanimously.

Approval of Extension of Charters for Paul Cuffee/Kingston Hill/International Charter Schools

The Commissioner told the Regents that this agenda item is being presented to them for approval to ensure that there is clarity on the expectations for the reauthorization of charter schools. All of these schools are up for reauthorization next summer. The Regents discussed the possibility of holding off this vote until after the performance agreements have been developed.

MOVED AND SECONDED: THAT, the Board of Regents for Elementary and Secondary Education Grants a two year extension of the Charters for Paul Cuffee/Kingston Hill/International Charter School. This extension will include a performance management plan that sets expectations and student achievement benchmarks for each academic year – 2010 through 2013. Each school's performance will be reviewed annually. Following the review in 2013, if the achievement benchmarks articulated within the performance

management plan have been achieved, an additional extension of the charter (five years) shall be considered.

VOTE: Approved Unanimously.

Approval of the Common Core

Commissioner Gist reminded the Regents that during the two work sessions held on June 17 and 24, RIDE staff presented information on the common core standards, as follows:

- The Common Core State Standards were developed as a state-led effort coordinated by the National Governors Association and Council of Chief State School Officers. 48 states, 2 territories and the District of Columbia are part of this state led consortium.
- These standards were developed in collaboration with teachers, school administrators and education experts. They are aligned with college and work expectations and internationally benchmarked.
- After reviewing the final version of the standards, RIDE is confident that these standards maintain the high expectations that have been set for our students through the GLE/GSE's.
- RIDE is developing a detailed implementation plan to ensure that all schools are fully implementing a curriculum that is aligned with the common core standards prior to the first assessment based on the common core standards during the 2014-2015 school year.

MOVED AND SECONDED: THAT, the Board of Regents for Elementary and Secondary Education Adopt the Common Core State Standards, as presented.

VOTE: Approved Unanimously.

Agenda for Future Meetings

The next meeting of the Board of Regents will be a work session and is scheduled on July 22, 2010 from 11:30 a.m. to 1:30 p.m. in the Shepard Building, Room 501. Additional information about the agenda is available in the Office of the Commissioner of Education, Shepard Building, 255 Westminster Street, Providence, RI 02903. The Shepard Building has been deemed accessible to those with disabilities by the State Building Commissioner. Individuals requesting interpreter services for the hearing impaired or needing other accommodations, please call 401-222-8468 or RI Relay 1-800-745-5555 at least 48 hours in advance of the meeting.

With unanimous consent, the meeting adjourned at 6:50 p.m.