

Oklahoma's Race to the Top
Application Addendum

Submitted July 30, 2010

In Reference to Section (B)(1)

Developing and Adopting Common Standards

On June 1, 2010, Oklahoma submitted our Race to the Top Application outlining in Section (B)(1) our plans for adoption of internationally benchmarked K-12 grade-by-grade standards (reading/language arts and math) developed through the Common Core State Standards Initiative led by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). **See the original narrative submitted for application in Amendment Appendix 1.**

On June 24, 2010, the Oklahoma State Board of Education adopted rules as part of the Oklahoma Administrative Code emergency adoption process (since the legislature was out of session). The rules state: "Effective immediately, the Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, and Mathematics are adopted by the State of Oklahoma" (OAC 210:15-4-3(a)(1)). **See Amendment Appendix 2.**

On July 6, 2010, the Governor confirmed the adoption of those rules. **See Amendment Appendix 3.** These two actions meet the timeline established in SB 2033, the Oklahoma Teacher and Leader Effectiveness Act of 2010, which states that the Oklahoma State Board of Education is required to adopt the Common Core Standards no later than August 1, 2010. **See Application Appendix B1-A, Excerpt of Senate Bill 2033 Regarding Adoption of Common Core State Standards.**

The rules are legally binding with the full effect of the law. The emergency rules will be published as a permanent rule when the legislature reconvenes.

ADDENDUM APPENDIX 1

(B)(1)

Developing and Adopting Common Standards

Oklahoma has actively participated in the Common Core State Standards Initiative led by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) to develop internationally benchmarked K-12 grade-by-grade standards (reading/language arts and math). The consortium currently includes 48 states, two territories, and the District of Columbia. Three representatives from the state of Oklahoma were invited to participate in the writing and feedback teams for the internationally benchmarked K-12 grade-by-grade mathematics and reading/language arts standards. At present, the Common Core State Standards are only available in draft form. The Oklahoma State Department of Education has reviewed the draft standards in comparison to the current State Priority Academic Student Skills (PASS) standards. From its review, the Oklahoma State Department of Education is committed to the adopt the standards in final form and is confident that its transition to the new standards will be smooth and successful.

Moreover, pursuant to SB 2033, the Oklahoma Teacher and Leader Effectiveness Act of 2010, the Oklahoma State Board of Education is required to adopt the Common Core Standards no later than August 1, 2010, and they will be adopted by the Board **by emergency rulemaking** (since the legislature is out of session) as early as July 2010. The State Board's adoption of the rules will be **confirmed by the Governor immediately**. Upon adoption and confirmation, the rules will be legally binding with the full effect of the law. The emergency rules will be published as a permanent rule when the legislature reconvenes. **See Appendix B1-A, Excerpt of Senate Bill 2033 Regarding Adoption of Common Core State Standards.**

The process for emergency adopt of the curriculum standards in Oklahoma is as follows:

- State Board of Education – Files **notice of intent to change rules 30 days prior to emergency adoption.**
- State Board of Education – Conducts **public hearing(s) prior to emergency adoption.**
- State Board of Education – **Adopts curricular standards as emergency rules in Oklahoma Administrative Code prior to August 1, 2010.**
- Govern or – **Confirms emergency rule adoption on or before August 1, 2010.**

The June 2, 2010, expected delivery of the final version of the K-12 grade-by-grade Common Core Standards will allow OSBE to conduct public hearings in preparation for adoption of the Common Core Standards at a regularly scheduled OSBE meeting. Prior to August 1, 2010, after adoption, the Oklahoma State Department of Education will hire an independent organization to complete a crosswalk analysis of current state standards (PASS) (See Appendix B1-b, PASS) in reading/language arts and mathematics with the K-12 grade-by-grade Common Core Standards and produce a detailed description of the evidence base behind each standard. Detailed explanation of the newly adopted standards is provided in (B)(3).

ADDENDUM APPENDIX 2

SUBCHAPTER 4. COMMON CORE STATE STANDARDS

210:15-4-1. Purpose.

The rules of the Subchapter have been adopted for the purpose of adopting and implementing the Common Core State Standards as developed by the National Governors Association Center for Best Practices and the Council of Chief State School Officers as part of a multi-state initiative to increase the rigor and comparability of state standards to meet the desired levels of competencies for students in public schools according to 70 O.S. § 11-103.6 and to review and revise core curriculum requirements according to provisions of 70 O.S. § 11-103.6(a).

210:15-4-2. Definitions.

The following words and terms, when used in this Subchapter, shall have the following meaning:

"Common Core State Standards" means the standards and expectations developed and/or revised by the National Governors Association Center for Best Practices and the Council of Chief State School Officers.

"English Language Arts" means the set of Common Core State Standards developed and/or revised for grades K-12 including reading (foundational skills, reading literature, and reading informational text), writing, speaking and listening, and language.

"Literacy in History/Social Studies and Science" means the set of Common Core State Standards developed and/or revised for grades 6-12 including reading standards for history/social studies, reading standards for science, and writing standards for history/social studies and science.

"Mathematics" means the set of Common Core State Standards developed and/or revised for grades K-12 including number (counting and cardinality, operations and the problems they solve, base ten, and fractions), measurement and data, geometry, ratios and proportional relationships, the number system, expressions and equations, functions, statistics and probability, High School - number and quantity, High School - algebra, High School - functions, High School - modeling, High School - probability and statistics, and High School - geometry.

210:15-4-3. Adoption and implementation.

(a) The Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, and Mathematics shall be adopted and implemented as follows:

- (1) Effective immediately, the Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, and Mathematics are adopted by the State of Oklahoma;
- (2) Beginning with the 2010-2011 school year, the school districts of the state shall develop and begin implementing a plan for transitioning from the Priority Academic Student Skills to full implementation of the Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, and Mathematics as described in (b) of this rule by the 2014-2015 school year or the school year in which common assessments aligned to the Common Core State Standards will be available, whichever is later;
- (3) Beginning with FY 2011, the Oklahoma State Department of Education shall pursue participation in consortia of states, as appropriate, to develop common assessments aligned to the Common Core State Standards; and
- (4) The Priority Academic Student Skills shall remain as the assessed standards until such time that full implementation of the Common Core State Standards are required and common assessments aligned to those standards are available.

(b) By the 2014-2015 school year or the school year in which common assessments aligned to the Common Core State Standards will be available, whichever is later, the Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, and Mathematics shall be fully implemented by replacing or being added to the Priority Academic Student Skills as follows:

- (1) English Language Arts for grades K-12 shall replace the Priority Academic Student Skills in Language Arts for grades K-12 with the provision that the State Board of Education reserves the right to add up to 15 percent additional standards to the Common Core State Standards as appropriate;
- (2) Literacy in History/Social Studies and Science for grades 6-12 shall be added to the Priority Academic Student Skills in:
 - (A) World studies for grade 6, world geography for grade 7, and United States History 1760-1877 for grade 8;
 - (B) Economics for high school, Oklahoma history for high school, United States government for high school, United States History 1850 to the Present for high school, world geography for high school, and World History for high school;
 - (C) Inquiry, physical, life, and earth/space science for grades 6-8; and
 - (D) Biology I, Chemistry, and Physics; and
- (3) Mathematics for grades K-12 shall replace the content and process standards of the Priority Academic Student Skills in:
 - (A) Mathematics for grades K-8 with the provision that the State Board of Education reserves the right to add up to 15 percent additional standards to the Common Core State Standards as appropriate; and
 - (B) Algebra I, Algebra II, and Geometry with the provision that the State Board of Education reserves the right to add up to 15 percent additional standards to the Common Core State Standards as appropriate, provided that a committee of Oklahoma stakeholders assembled by the State Department of Education has separated the Common Core State Standards for high school mathematics into appropriate courses.
- (c) At any point in time that the National Governors Association Center for Best Practices and the Council of Chief State School Officers or any other consortia of which Oklahoma is a member and that represents the best interests of a majority of states reviews or revises the Common Core State Standards in English Language Arts, Literacy in History/Social Studies and Science, or Mathematics, these revisions shall be adopted, effective immediately upon approval of the State Board of Education, and implemented through a transition process similar to that described in (a)(2) with full implementation by the school year in which common assessments aligned to those revisions are available.
- (d) At any point in time that the National Governors Association Center for Best Practices and the Council of Chief State School Officers or any other consortia of which Oklahoma is a member and that represents the best interests of a majority of states develops Common Core State Standards in any additional content areas, these standards shall be reviewed and adopted by the State Board of Education as appropriate, and implemented through a transition process similar to that described in (a)(2) with full implementation by the school year in which common assessments aligned to those standards are available.

ADDENDUM APPENDIX 3



Brad Henry
Governor

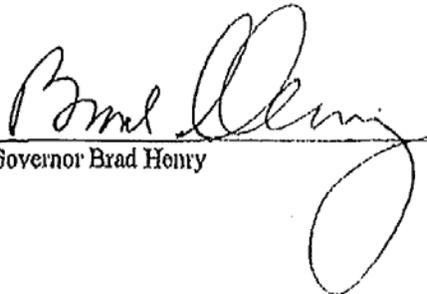
**NOTIFICATION FROM GOVERNOR BRAD HENRY
REGARDING SUBMITTED AGENCY RULES**

On June 24, 2010, the Oklahoma State Department of Education pursuant to its legal authority to adopt rules found at 70 O.S. §§ 3-104 and 11-103.6 adopted rules through emergency rulemaking.

On June 25, 2010 the emergency rules and all necessary documentation required by Section 253 of Title 75 of the Oklahoma Statutes were submitted to the Office of the Governor for approval or disapproval.

On July 6th, 2010, I hereby approve the following rules submitted:

210:15-4
210:15-4-1
210:15-4-2
210:15-4-3


Governor Brad Henry

Attest:


Secretary of State