

**III. RACE TO THE TOP APPLICATION ASSURANCES
(CFDA No. 84.395A)**

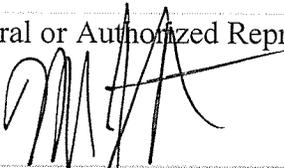
Legal Name of Applicant (Office of the Governor): Linda Lingle Office of the Governor State of Hawaii	Applicant's Mailing Address: Executive Chambers Hawaii State Capitol, Fifth Floor Honolulu, HI 96813
Employer Identification Number: 99-0275730	Organizational DUNS: 809930217
State Race to the Top Contact Name: (Single point of contact for communication) Linda L. Smith	Contact Position and Office: Advisor, Office of the Governor
Contact Telephone: (808) 586-5330	Contact E-mail Address: Linda.Smith@hawaii.gov
Required Applicant Signatures:	
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
I further certify that I have read the application, am fully committed to it, and will support its implementation:	
Governor or Authorized Representative of the Governor (Printed Name): Linda Lingle	Telephone: (808) 586-0034
Signature of Governor or Authorized Representative of the Governor: 	Date: 7/27/10
Chief State School Officer (Printed Name): Kathryn S. Matayoshi	Telephone: (808) 586-3310
Signature of the Chief State School Officer: 	Date: 7-26-10
President of the State Board of Education (Printed Name): Garrett Toguchi	Telephone: (808) 586-3334
Signature of the President of the State Board of Education: 	Date: 7-26-10

State Attorney General Certification

I certify that the State's description of, and statements and conclusions concerning, State law, statute, and regulation in its application are complete, accurate, and constitute a reasonable interpretation of State law, statute, and regulation.

(See especially Eligibility Requirement (b), Selection Criteria (B)(1), (D)(1), (E)(1), (F)(2), (F)(3).)

I certify that the State does not have any legal, statutory, or regulatory barriers at the State level to linking data on student achievement (as defined in this notice) or student growth (as defined in this notice) to teachers and principals for the purpose of teacher and principal evaluation.

State Attorney General or Authorized Representative (Printed Name):	Telephone:
Mark J. Bennett 	(808) 586-1500

Signature of the State Attorney General or Authorized Representative:	Date:
	7/27/10

IV. ACCOUNTABILITY, TRANSPARENCY, REPORTING AND OTHER ASSURANCES AND CERTIFICATIONS

Accountability, Transparency and Reporting Assurances

The Governor or his/her authorized representative assures that the State will comply with all of the accountability, transparency, and reporting requirements that apply to the Race to the Top program, including the following:

- For each year of the program, the State will submit a report to the Secretary, at such time and in such manner as the Secretary may require, that describes:
 - the uses of funds within the State;
 - how the State distributed the funds it received;
 - the number of jobs that the Governor estimates were saved or created with the funds;
 - the State's progress in reducing inequities in the distribution of highly qualified teachers, implementing a State longitudinal data system, and developing and implementing valid and reliable assessments for limited English proficient students and students with disabilities; and
 - if applicable, a description of each modernization, renovation, or repair project approved in the State application and funded, including the amounts awarded and project costs (ARRA Division A, Section 14008)
- The State will cooperate with any U.S. Comptroller General evaluation of the uses of funds and the impact of funding on the progress made toward closing achievement gaps (ARRA Division A, Section 14009)
- If the State uses funds for any infrastructure investment, the State will certify that the investment received the full review and vetting required by law and that the chief executive accepts responsibility that the investment is an appropriate use of taxpayer funds. This certification will include a description of the investment, the estimated total cost, and the amount of covered funds to be used. The certification will be posted on the State's website and linked to www.Recovery.gov. A State or local agency may not use funds under the ARRA for infrastructure investment funding unless this certification is made and posted. (ARRA Division A, Section 1511)
- The State will submit reports, within 10 days after the end of each calendar quarter, that contain the information required under section 1512(c) of the ARRA in accordance with any guidance issued by the Office of Management and Budget or the Department. (ARRA Division A, Section 1512(c))
- The State will cooperate with any appropriate Federal Inspector General's examination of records under the program. (ARRA Division A, Section 1515)

Other Assurances and Certifications

The Governor or his/her authorized representative assures or certifies the following:

- The State will comply with all applicable assurances in OMB Standard Forms 424B (Assurances for Non-Construction Programs) and to the extent consistent with the State's application, OMB Standard Form 424D (Assurances for Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- The State will comply with all of the operational and administrative provisions in Title XV and XIV of the ARRA, including Buy American Requirements (ARRA Division A, Section 1605), Wage Rate Requirements (section 1606), and any applicable environmental impact requirements of the National Environmental Policy Act of 1970 (NEPA), as amended, (42 U.S.C. 4371 et seq.) (ARRA Division A, Section 1609). In using ARRA funds for infrastructure investment, recipients will comply with the requirement regarding Preferences for Quick Start Activities (ARRA Division A, Section 1602).
- Any local educational agency (LEA) receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- Any LEA receiving funding under this program will have on file with the State (through either its Stabilization Fiscal Stabilization Fund application or another U.S. Department of Education Federal grant) a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- The State and other entities will comply with the Education Department General Administrative Regulations (EDGAR), including the following provisions as applicable: 34 CFR Part 74—Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations; 34 CFR Part 75—Direct Grant Programs; 34 CFR Part 77—Definitions that Apply to Department Regulations; 34 CFR Part

80– Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments, including the procurement provisions; 34 CFR Part 81– General Education Provisions Act–Enforcement; 34 CFR Part 82– New Restrictions on Lobbying; 34 CFR Part 84–Governmentwide Requirements for Drug-Free Workplace (Financial Assistance); 34 CFR Part 85–Governmentwide Debarment and Suspension (Nonprocurement).

SIGNATURE BLOCK FOR CERTIFYING OFFICIAL

Governor or Authorized Representative of the Governor (Printed Name): Linda Lingle, Governor	
Signature of Governor or Authorized Representative of the Governor: 	Date: 7/27/10

State of Hawaii Race to the Top, Phase II Application
Amendment regarding adoption of common standards

On June 17, 2010, the Hawaii State Board of Education approved the adoption of the Common Core State Standards for English language arts and literacy in history/social studies, science, and technical subjects and the Common Core State Standards (CCSS) for mathematics. (See highlighted text on Attachment CC-1, pages 10-11 for evidence.)

The effective date of adoption is June 17, 2010, and the approved compliance date (i.e., classroom implementation of the CCSS) will be effective beginning with school year 2011-2012. (See Attachment CC-2, page 1 for evidence.)

Note: please refer to highlighted text on pages 10-11 for common core adoption evidence



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Board of Education

State of Hawai'i, Department of Education

Board of Education Business Meetings

APPROVED

STATE OF HAWAII BOARD OF EDUCATION

GENERAL BUSINESS MEETING
Thursday, June 17, 2010
Queen Liliuokalani Building, Board Room
Honolulu, HI

Minutes

ATTENDANCE

BOARD OF EDUCATION

Garrett Toguchi, Chairperson (Excused)
Dr. Lei Ahu Isa, First Vice Chairperson (Excused)
Karen Knudsen, Second Vice Chairperson
Janis Akuna
Dr. Eileen Clarke
Mary Cochran, Esq.
Margaret Cox
Breene Harimoto
Donna Ikeda
Kim Coco Iwamoto, Esq.
Carol Mon Lee, Esq.
Kelly Maeshiro
John Penebacker
Herbert Watanabe

Alison Kim, Senior Analyst
Alexandre Da Silva, Public Affairs Officer

DEPARTMENT OF EDUCATION

Kathryn Matayoshi, Interim Superintendent
Stafford Nagatani, Executive Assistant to the Superintendent
Diana Niles-Hansen, Assistant Superintendent, OHR
Randolph Moore, Assistant Superintendent, OSFSS
David Wu, Assistant Superintendent/Chief Information Officer, OITS
Sandra Goya, Director, Communications Branch, SUPT
Dewey Gottlieb, Resource Teacher, OCISS
Katherine Sakuda, Education Specialist, OCISS

Susan Sato, Student Activities, OCISS
Petra Schatz, Education Specialist in Language Arts, OCISS

HAWAII STATE PUBLIC LIBRARY SYSTEM

Richard Burns, State Librarian

OTHERS

COL Stephen Mann, Board Military Representative Liaison
Holly Shikada, Deputy Attorney General

I. Call to Order

The general business meeting of the Board of Education (Board) was called to order by Board Second Vice Chairperson Karen Knudsen at 3:33 p.m. in the Board Room, Queen Liliuokalani Building.

II. Board Recognition of Achievements

The Board honored several individuals and organizations for their contributions to public schools.

On behalf of the Board, Ms. Akuna recognized the Hands of Hope Foundation (HHF) and called on Mr. Stan Hirose, a retired businessman and founder of HHF. The Board conveyed its appreciation to HHF and its members for their selfless dedication to public education. A Board of Education Recognition Certificate and lei were presented to Mr. Hirose.

On behalf of HHF's Board of Directors and its volunteers, Mr. Hirose thanked the Board for the recognition. Mr. Hirose stated that \$300,000 has been given to the community through HHF and none of the money has been used for administrative costs because various professions have donated their time and services to the foundation.

On behalf of the Board, Ms. Knudsen recognized Americorps Vista and called upon Mr. Ryan Hamilton, Mr. Daniel Pope, Ms. Angela Dang, Ms. Haley Belofsky, Ms. Sylvia Cini, Mr. James Chen, Ms. Justine Farnsworth, Mr. Nathan Harold, and Ms. Yvette Lacobie. Board of Education Recognition Certificates and lei were presented to each of the honorees.

Mr. Ryan Hamilton thanked the Board for the recognition. He stated that the students appreciate the help of Americorps Vista, and Americorps Vista appreciates the Board.

On behalf of the Board, Ms. Iwamoto recognized the Senior Volunteer Program (RSVP) and called upon Mr. John McGuire, a retired physical education teacher, RSVP volunteer for nearly 15 years, and recipient of the 2009 RSVP Outstanding Volunteer Award. The Board also recognized Mr. Eric Chang, also a recipient of the 2009 RSVP Outstanding Volunteer Award, who could not attend this evening. Mr. Chang has worked at Pauoa Elementary School for several years as a tutor, servicing grades K-5 students in language arts and math. The Board thanked Mr. McGuire and Mr. Chang for all they do for public education and students. Board of Education Recognition Certificates and lei were presented.

Mr. McGuire thanked his wife and teachers for their support and extended his appreciation to the Board for the recognition.

On behalf of the Board, Mr. Harimoto recognized the Chamber of Commerce of Hawaii (Chamber) and called upon Mr. Jim Tollefson, Chamber President and CEO; Mr. Bruce Coppa, Chair of the Chamber's Education Committee; and Ms. Sherry Menor-McNamara, Chamber Vice President of Business and Advocacy. The Chamber was recognized for being a strong advocate of community engagement in the public schools through its support of the Department's Volunteers and Partners Program. Board of Education Recognition Certificates and lei were presented.

Mr. Tollefson thanked the Board for the recognition and attributed the Chamber's success to its great team. Mr. Tollefson shared that the Chamber was the first Chamber in the United States to take on the Senior Project and would like this to continue.

Mr. Coppa recognized Ms. Judy Nagasako, Education Specialist, of the Department of Education's Corporate and Community Partnerships Office, for being an integral part of the process.

On behalf of the Board, Ms. Iwamoto honored Mr. Kelly Maeshiro, the 2009-2010 Board Student Member, and commended him for being a model of academic excellence, student leadership, and service in the public school system.

Mr. Maeshiro thanked his constituents for allowing him to serve on the Board, thanked Board staff for its diligent work, and thanked all Board members, for whom he has gained immeasurable respect and gratitude. Mr. Maeshiro stated that it has been his honor to work among these very dedicated individuals.

Recess was called at 3:53 p.m. for picture-taking, presentation of lei, and congratulations.

The meeting was called back to order at 4:01 p.m.

III. Minutes

A. Minutes

Ms. Akuna moved, and Ms. Lee seconded, that the Board of Education approve the minutes of the general business meeting held on June 3, 2010, and the executive session held on June 3, 2010.

By friendly amendment, Ms. Iwamoto stated that the last sentence of the third paragraph on page 19 of the June 3, 2010, general business meeting minutes should reflect: "On the other hand, the Department is currently using state funds to subsidize summer school tuition, which are resources that are going only to people who can afford \$160 or \$190."

The main motion, as amended, carried unanimously with Ms. Akuna, Dr. Clarke, Ms. Cox, Mr. Harimoto, Ms. Iwamoto, Ms. Knudsen, Ms. Lee, and Mr. Watanabe voting aye.

B. Personnel Appointments

None.

C. Contracts

None.

IV. Reports

A. Board Officers and Board Committee Chairpersons

Ms. Akuna stated that the Committee on Budget & Fiscal Accountability met on Monday, April 26, 2010. The next meeting will be on Monday, June 28, 2010, at 3:00 p.m. in the Board Room. The agenda will include: (1) a presentation on the Department of Education's single and financial audit for Fiscal Year Ending (FYE) June 30, 2009; (2) action on the Hawaii State Public Library System's Capital Improvement Program; (3) an update on the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF); and (4) action on the proposed Board "Fee for Service Policy."

Ms. Akuna, reporting for Mr. Penebacker, stated that the Committee on Administrative Services met on Monday, June 14, 2010. The next meeting will be held on Monday, July 12, 2010. The agenda will include: (1) discussion on the presentation by the Harold K.L. Castle Foundation on "Strengthening Hawaii's Principal Pipeline: Voices from the Field Report"; (2) deferred action on the proposed Board "Standardization Policy"; (3) discussion and recommendation for action on approval for public hearings on proposed Chapter 63, Hawaii Administrative Rules, Civil Service Rules; and (4) discussion on the Office of Human Resources (OHR) redesign in executive session.

Ms. Knudsen stated that the Committee on External Affairs met on June 9, 2010. The committee received: (1) a presentation on the School Year (SY) 2009-2010 Board community meetings, and began discussion on the Board community meeting calendar for SY 2010-11; (2) an update on the new Board web site; and (3) an update on public complaints in executive session. The next meeting will be on Wednesday, September 8, 2010, at 3:00 p.m. in the Board Room.

Ms. Lee stated that the Committee on Legislation, Public Charter Schools & Public Libraries meeting scheduled for Wednesday, June 23, 2010, is cancelled. Staff will be polling members for the July meeting.

Ms. Lee stated that the Ad Hoc Committee on Superintendent Search Process met on April 28, 2010. The committee reviewed what was discussed at the April 16, 2010, Board Workshop on the superintendent search process in which Dr. Donald McAdams of the Center for Reform of School Systems (CRSS) was present. The Board took action on the committee's recommendation on the superintendent search process at the May 6, 2010, general business meeting. The Board is proceeding with the search. Board staff prepared a scope of services for the hiring of a consultant to help the Board develop a profile. Ms. Lee and Dr. Clarke are reviewing the consultant proposals that were submitted as of last Monday. A draft of an ad and job description for the superintendent position have been developed. Ms. Lee is working with OHR to be sure the Board is complying with personnel requirements. A draft of the ad and job description will be placed on all Board members' desks. The ad hoc committee is also working on a web page for

individuals who are interested in applying for the superintendent position.

Ms. Cochran stated that the Committee on Curriculum Instruction & Student Support meeting has been changed from Tuesday, June 8, 2010, to Thursday June 24, 2010. The agenda will include: (1) presentation and discussion by the Department's principals group and a counselor request; (2) presentation and discussion of Hawaii P-20 relating to the Step-Up Diploma; and (3) discussion and recommendation for Board action on proposed Board Policy 4540, "High School Graduation Requirements and Commencement Policy," which is needed for the Race to the Top (RTTT). The Department is requesting to make the Board Diploma the main diploma.

The next meeting of the Ad Hoc Committee on Special Programs will be on Tuesday, June 22, 2010, in the Board Room. The agenda will include: (1) presentation and discussion on the Hawaiian Studies Program Review and Hawaiian Immersion Program; and (2) discussion and recommendation for Board action on proposed amendments to Board Policy 2160, "Special Education and Related Services Policy."

B. Board Executive Director Report

The Board Interim Executive Director's report is reflected in Attachment A.

C. Superintendent

Ms. Kathryn Matayoshi, Interim Superintendent, reported on items in the InfoExchange. (Attachment B)

Ms. Matayoshi stated that since the last general business meeting, there is no new information to report on ARRA, SFSF, and RTTT. The Department is continuing to see what other opportunities come up as the federal government continues to issue rules about other grant opportunities. A Superintendent's Briefing will be held on the RTTT next week for Board members.

D. State Librarian

Mr. Richard Burns, State Librarian, presented a report to the Board. (Attachment C)

The Rotary Club of Lahaina, Better Brands wine distributor, and the Royal Lahaina Resort are presenting a fundraiser to support Lahaina Public Library. The event "Savor the Sunset" will be held at Royal Lahaina Resort on Thursday, July 8, 2010, from 5:30 p.m. to 8:00 p.m.

E. Charter School Review Panel

None.

F. Military Representative

Colonel Stephen Mann reported that the Joint Venture Education Forum strategy group meeting will be held on July 8, 2010, at 9:00 a.m. at the Oahu Veterans Center. All Board members are invited to attend.

Colonel Mann stated that as another school year closes, on behalf of the United

States Pacific Command, Admiral Robert Willard would like to thank educators, administrators, school staff, and Board members for the outstanding support that is provided throughout the year to military children.

G. Hawaii State Student Council

On behalf of the Hawaii State Student Council (HSSC), Ms. Nicole Manzano, a recent graduate of Mililani High School, presented the HSSC report. HSSC's report is reflected in Attachment D.

Ms. Iwamoto asked whether there are any schools that will not be able to attend the State Leadership Workshop (SLW) conference.

Ms. Susan Sato, HSSC Advisor, Student Activities, OCISS, stated that some schools could not find the resources to attend, but the majority of schools are represented. The majority of Neighbor Island schools will be attending; however, some smaller schools will not be able to attend due to lack of funding.

Ms. Knudsen stated that HSSC issues regarding security guard training and unsatisfactory conditions of school restrooms have been raised several times. These issues will be discussed at a Committee on Special Programs meeting or taken up with the Superintendent; however, a report on these matters will be submitted to HSSC.

Starting next year, HSSC will develop a platform of issues rather than looking at individual issues to have a broader scope on big issues affecting schools.

H. Other Boards, Commissions, Councils

None.

J. Board Members' Concerns

Ms. Cox asked that the Board be informed of on-going Data for School Improvement mandatory training. Ms. Cox stated that this is a bank of questions that teachers can go to, based on Hawaii Content and Performance Standards III to develop tests so students acquire the materials needed to reach specific benchmarks.

Ms. Cox was told that the Board will work on Board Policy 4540, but heard today that the Principals Task Force is also working on Board Policy 4540. Ms. Cox stated that the Department of Education (Department) has established another task force for the new diploma that includes Hawaii P-20 and others. Ms. Cox does not know who has the decision-making powers because the Board was not informed about the processes going on at the same time.

Ms. Cox referred to an article that appeared in the June 6, 2010, Honolulu Star-Advertiser newspaper, which stated that "96.7 percent of the principals surveyed do not believe that there is effective communication between the Board and the schools." She advised all Board members to read the article and see what the Board can do to address the issue. Ms. Cox feels there should not be a gap between what the Board and principals are doing.

Dr. Clarke attended the Task Force Meeting during which time critical issues were

discussed. Attendees heard principals' concerns and provided principals' with thoughts on how to prepare for presentations to the Board. Dr. Clarke stated that principals are struggling with clarifying and standardizing weighted credit for advanced courses. Dr. Clarke stated that most high school secondary principals agree with providing credit for the Advanced Placement (AP) courses and International Baccalaureate (IB) credits, but there is difficulty with Running Start. The task at hand is for principals to come together because they are currently split down the middle. Ms. Cox and Dr. Clarke informed them that it is important to come to a consensus.

Mr. Maeshiro stated that HSSC would like follow up on its request to have a complex area superintendent at district HSSC meetings.

Referring to the statements regarding communication, Mr. Maeshiro stated that in addition to needing better communication at schools, the Department itself needs better communication from the school level to state level within the Department. He suggested that perhaps the Board needs a policy or guidelines to improve communication.

Mr. Maeshiro asked for follow up on former Board Student Member Jonathan Allens' proposed Fine Arts Policy. Mr. Maeshiro heard the proposed policy was in the Consult and Confer (C&C) process that is supposed to be for 45 days.

Ms. Iwamoto echoed Mr. Maeshiro's concern about the proposed Fine Arts Policy.

Ms. Knudsen asked the Department to find out the status of the proposed Fine Arts Policy.

Mr. Watanabe questioned whether the minutes of the general business meeting minutes are circulated to the complex area superintendents (CASs). Mr. Watanabe stated that putting the minutes on the web site is great, but CASs will not look at minutes online. He suggested a hard copy of the minutes go out to the field.

Mr. Watanabe stated that regarding the closure of Keakealani Outdoor Education Center and the transfer to Volcano School of Arts and Sciences Public Charter School, he is concerned that the Department has not only Keakealani Outdoor Education Center but Ellison S. Onizuka Museum that must be maintained until everything is transferred in order to prevent vandalism.

Mr. Harimoto commented on the article in the newspaper regarding communications between the Board and schools. He stated that it is not a matter of holding general business meetings in the various communities because real discussion takes place in community meetings and other forums. Mr. Harimoto feels the Board needs to listen and solicit input more effectively.

Mr. Harimoto stated that in May 2010, a community meeting in Waipahu was used as a forum to raise awareness of wellness to school communities, which was supported by several organizations and businesses in Waipahu. Mr. Harimoto would like this forum to be a model to promote wellness to other communities. He stated that Kapolei and Pearl City requested a similar forum and today the U.S. Army Corp of Engineers at Fort Shafter also requested a similar meeting. Mr. Harimoto feels this is timely to address wellness, childhood obesity, and Type II diabetes topics.

Mr. Harimoto thanked Mr. Maeshiro for his service, asked him to keep in touch, and wished Mr. Maeshiro the best of luck.

Mr. Harimoto stated that schools hit record marks in scholarships.

Mr. Harimoto stated that there are wonderful things happening in schools beyond testing, and appreciates schools having functions like May Day and Spring Songfests.

Mr. Harimoto stated the Board made a lot of tough budget decisions this past year and many good programs were not funded. He stated that the Department must call on communities to step forward and help during this difficult time. He shared an example where Pearl City Foundation has stepped forward to fund the Parent Project for the next school year through a grant of \$3,000.

Mr. Harimoto stated that he has repeatedly discussed some of the Board's internal issues and problems. He is frustrated and discouraged that requests to have items placed on the agenda or to receive specific responses have not been addressed. He stated that he has brought to the attention of the Board, Board By-law and policy, and Sunshine Law violations.

Ms. Ikeda sympathizes with Mr. Harimoto's feelings regarding his requests. She believes that all Board members are not treated equal and therefore, the Board is not getting the best from everyone.

With regard to the newspaper article on communications between the Board and schools, Ms. Ikeda feels that this is a wake up call for the Board. Ms. Ikeda stated that one area where communication did not occur was when the principals' task force was discussing the Career and Technical Education (CTE) designation and the Board passed a policy on CTE without feedback from principals on what was being proposed, why, and how it would be implemented.

Ms. Ikeda stated that from everything she has seen, heard, and read, school districts that win awards for making great strides or changes are districts that have taken the effort to work from the bottom up rather than the top down. She stated that the Board has not done that.

Ms. Ikeda thanked Mr. Harimoto for following up on the wellness program. She stated that Mr. Harimoto attended many of the National Association of State Boards of Education conferences on wellness and it is good to see that he is taking what was taught and sharing the information.

Ms. Ikeda has not received a response from the superintendent regarding the requirement that teachers and volunteers sign a form assuming liability when school facilities are used after hours. She stated that people in athletics are not required to sign an assumption of liability form and so she does not understand why people working on academic subjects are required to do so. Ms. Ikeda would like an immediate response as to what the policy is and why the Department is implementing it.

Referring to the communication issue, Ms. Knudsen stated that when the Board resumes its general business meetings in the community, it is difficult to communicate with school staff during the formal part of the meeting. She stated that meal time is a great opportunity for the Board to sit and talk with principals,

school staff, and members of the community in an informal setting.

V. Executive Session on Personnel, Collective Bargaining, and Legal Matters

A. Mid-Year Progress Report of the State Librarian

B. Discussion/Action on Collective Bargaining and Personnel Matters Related to the Department of Education and the Hawaii State Public Library System

C. Consultation With the Attorney General on Legal Matters

Ms. Akuna moved, and Ms. Lee seconded, that the Board of Education go immediately into executive session to: (1) discuss the mid-year progress report of the State Librarian; (2) discuss/take action on collective bargaining and personnel matters related to the Department of Education and the Hawaii State Public Library System; and (3) consult with the Attorney General on legal matters.

The motion carried unanimously with Ms. Akuna, Dr. Clarke, Ms. Cochran, Ms. Cox, Mr. Harimoto, Ms. Ikeda, Ms. Iwamoto, Ms. Knudsen, Ms. Lee, and Mr. Watanabe voting aye.

The meeting recessed at 4:50 p.m. and was called back to order at 6:38 p.m.

VI. Requests and Petitions from the Public, Including Input on Board Action Items

Ms. Knudsen noted that a written testimony was received. The testimony is reflected in Attachment E.

VII. Recommendations for Action

A. Discussion/Action on the Name of the New Middle School In Ewa (*Committee on Administrative Services*)(Attachment F)

By direction of the committee, Mr. Penebacker moved that the Board of Education approve the name, "Ewa Makai Middle School," for the new middle school in Ewa.

Mr. Penebacker asked for the Board's concurrence based on Board Policy 6750, which is a process for naming schools. Mr. Penebacker stated that the correct process was followed. Mr. Penebacker stated that this is a community-based recommendation coming from the principal and confirmed by the complex area superintendent.

Ms. Cox asked if the new Ewa Makai Middle School will follow a middle school philosophy.

Mr. Penebacker clarified that the Committee on Administrative Services did not address that question but looked at it purely from a facilities' perspective.

Ms. Knudsen asked Interim Superintendent Matayoshi if Ewa Makai Middle School is following the middle school philosophy.

Ms. Matayoshi stated that she does not know if there is anyone here tonight prepared to discuss this to the level of detail that the Board would like. Ms. Matayoshi asked if the Board would be willing to approve the name of the school today, and at a future meeting have the principal of Ewa Makai Middle School in attendance to answer any additional questions from all Board members.

Mr. Harimoto suggested that the Board approve the name of Ewa Makai Middle School with the understanding that if the school is not following the middle school philosophy, the Board can rescind its approval.

Ms. Cochran stated that the recommendation memo states that "all agree that Ewa Makai Middle will be the best name that ties in the area history and the educational goals of the new school."

The motion carried with Ms. Akuna, Ms. Cochran, Ms. Cox, Mr. Harimoto, Ms. Ikeda, Ms. Iwamoto, Ms. Knudsen, Ms. Lee, Mr. Penebacker, and Mr. Watanabe voting aye. Dr. Clarke voted nay. There were no abstentions.

B. Discussion/Action on Adopting the Common Core Standards (*Chairperson*) (Attachment G)

Ms. Akuna moved, and Ms. Lee seconded, that the Board of Education approve the adoption of the Common Core State Standards for English language arts & literacy in history/social studies, science, and technical subjects and the Common Core State Standards for mathematics.

Ms. Cox stated that the social studies standards are still in development, so she is not sure if the motion is correct. She stated that there are items under language arts that would be sent over to social studies.

Ms. Petra Schatz, Education Specialist in language arts, Office of Curriculum, Instruction and Student Support (OCISS), and Mr. Dewey Gottlieb, Education Specialist in mathematics, OCISS, were called to answer questions from the Board.

Ms. Petra Schatz stated that these are English language arts and literacy standards. She stated that there are also literacy standards written for social studies, history, science, and technical subjects. Ms. Schatz stated that these are not written on the content of social studies and science, but are reading and writing processes that would be important in social studies and science. Ms. Schatz stated that there is a separate section meant for content area teachers that discuss reading and writing strategies and skills that are important for secondary content area teachers.

Mr. Harimoto asked Interim Superintendent Matayoshi to assure the Board that she and her staff are confident and comfortable with this, and that the Board should approve the adoption of the Common Core Standards.

Ms. Matayoshi stated that she can say with confidence that there are no red flags that the Board should be concerned with.

Ms. Cox stated that this is the right direction. She stated that the only red flags that were raised by principals had to do with implementation and finding resources for implementation. Ms. Cox stated that there are no red flags on the Common Core Standards themselves.

Ms. Lee asked what the approximate cost is to change all textbooks.

Ms. Matayoshi stated that the Department is not planning to change all textbooks at this time because the Common Core Standards are closely aligned with the

current standards.

The motion carried unanimously with Ms. Akuna, Dr. Clarke, Ms. Cochran, Ms. Cox, Mr. Harimoto, Ms. Ikeda, Ms. Iwamoto, Ms. Knudsen, Ms. Lee, Mr. Penebacker, and Mr. Watanabe voting aye.

VIII. Adjournment

The meeting was adjourned at 6:48 p.m.

Submitted for Approval

CAMILLE M. MASUTOMI
Interim Executive Director

Approved by the Board

GARRETT TOGUCHI
Board Chairperson

Attachments

Attachment A Board Executive Director Report

Attachment B Superintendent's Report

Attachment C State Librarian's Report

Attachment D Hawaii State Student Council

Attachment E Written testimony received

Attachment F Recommendation memo on the Name of the New Middle School In Ewa

Attachment G Recommendation memo on Adopting the Common Core Standards



LINDA LINGLE
GOVERNOR



BOARD OF EDUCATION

KATHRYN S. MATAYOSHI
INTERIM
SUPERINTENDENT

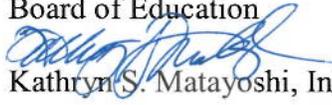
ATTACHMENT G

STATE OF HAWAII JUN 15 10:52
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

June 17, 2010

TO: The Honorable Garrett Toguchi, Chairperson
Board of Education

FROM: 
Kathryn S. Matayoshi, Interim Superintendent

SUBJECT: **Discussion/Recommendation for Board Action on Approval of the Common Core State Standards for English Language Arts and Mathematics**

1. **RECOMMENDATION**

It is recommended that the Board of Education (Board) approve the adoption of the Common Core State Standards (CCSS) for English Language Arts (ELA) & Literacy in History/Social Studies, Science, and Technical Subjects and the Common Core State Standards for Mathematics.

2. **RECOMMENDED EFFECTIVE DATE**

It is recommended that the adoption of the CCSS be effective upon approval by the full Board, at its June 17, 2010 meeting.

3. **RECOMMENDED COMPLIANCE DATE**

It is recommended that compliance with the Board approval (i.e., classroom implementation of the CCSS) be effective beginning with school year 2011-2012.

4. **DISCUSSION**

a. Conditions leading to the recommendation

To develop the standards, the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) Center worked with representatives from participating states, a wide range of educators, content experts, researchers, national organizations, and community groups. The following is the timeline of the development of the standards:

- Winter 2009 -- NGA and CCSSO propose a project to develop common state standards in ELA and mathematics.

- Spring 2009 -- Governors and Commissioners of Education from 48 states, two territories, and the District of Columbia agree to support the project.
- June 2009 to January 2010: Drafts of College- and Career-Readiness and K-12 Standards are released to states; states submit several rounds of comment on successive drafts.
- March 10, 2010-April 2, 2010: Public release of draft on Common Core website and public comment period.
- June 2, 2010: The National Governors Association and the Council of Chief State School Officers released the final *Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects* and *Common Core State Standards for Mathematics*. The final documents, as well as supporting materials, are available at <http://www.corestandards.org>.

b. Previous action of the Board on the same or similar matter

The Board has adopted the draft version of the Common Core Standards for English Language Arts and Mathematics on May 20, 2010 at the General Business Meeting.

c. Other policies affected

BOE Policy 2015 (Hawaii Content and Performance Standards).

d. Arguments in support of the recommendation

The English language arts and mathematics standards represent a set of expectations for student knowledge and skills that will result in high school graduates who are prepared for success in college and careers. CCSS is an opportunity to not only establish common expectations for teaching and learning between states, but further, it provides leverage to move forward and be innovative on behalf of students and teachers.

In addition, the Common Core State Standards are internationally benchmarked, aligned with work and post-secondary education expectations, and inclusive of the higher order skills that students need to be globally competitive.

The final documents are similar to previous versions. Changes made to the March 2010 draft were refinements that improved the overall quality, coherence, and clarity of the standards documents. The title for the English Language Arts has been expanded to more accurately portray the integration of reading and writing in social studies, science and technical subjects.

Furthermore, the final version includes additional resources, including statements about the application of the standards to students with disabilities and English language learners, a FAQ, the validation committee report, and other supporting documents. These can be accessed at the website listed above.

- e. Arguments against the recommendation

None

- f. Findings and conclusion of the Board committee

To be determined.

- g. Other agencies or departments of the State of Hawaii involved in the action

None

- h. Possible reaction of the public, professional organizations, union, DOE staff and/or others to the recommendations

The capacity of the system to fully support teachers to be able to implement the standards with fidelity will be called into question. However, the plan for implementing the standards is the central focus of the state's Race To The Top (RTTT) application, and thus, the system has a plan in place to be proactive and responsive to implementation issues that must be addressed.

- i. Educational Implications

The Common Core State Standards will enable participating states to:

- Articulate to parents, teachers, and the general public expectations for students;
- Align textbooks, digital media, and curricula to the internationally benchmarked standards;
- Ensure professional development for educators is based on identified needs and best practices;
- Develop and implement an assessment system to measure student performance against the common core; and
- Evaluate policy changes needed to help students and educators meet the common core standards expectations.

- j. Personnel implications

None

- k. Facilities implications

None

The Honorable Garrett Toguchi

June 17, 2010

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1. Financial implications

If Hawaii is awarded an RTTT grant, the financial support will exist for the system to be able to move forward with the implementation plan. If Hawaii is not awarded an RTTT grant, the system will need to rely on existing resources and personnel to support schools and teachers with implementation of curricula aligned to the CCSS.

5. **OTHER SUPPLEMENTARY RECOMMENDATIONS**

None.

KSM:KS:kp

c: Office of Curriculum, Instruction and Student Support

Refinements to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects

A Comparison of the March 2010 Draft to the June 2010 Final

www.corestandards.org/the-standards

Major Refinement	Example	March 2010 Draft	June 2010 Final
Fuller attention is paid to technical reading and writing.	Change in Title Grade 6: Reading Standards for Science To Grade 6: Reading Standards for Science and Technical Subjects	Common Core Standards for English Language Arts and Literacy in History/Social Studies and Science Integrate information provided by the words in a text with a version of that information expressed graphically (e.g., in a flowchart, diagram, model, graph or table).	Common Core Standards for English Language Arts and Literacy in History/Social Studies , Science and Technical Subjects Integrate quantitative or technical information provided by the words in a text with a version of that information expressed graphically (e.g., in a flowchart, diagram, model, graph or table).
Text complexity is treated as a goal that does not overly constrain students.	Grade 2: Reading Standards for Literature	Read literature independently, proficiently, and fluently within the grade 2-3 text complexity band; read texts at the high end of the range with scaffolding as needed.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 2-3 text complexity band independently and proficiently.
The grade-by-grade progressions are clarified rendering them smoother and clearer.	Grade 1: Reading Standards for Informational Text	Describe how a text groups information into general categories (e.g., cows, pigs, and horses are farm animals).	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

<p>Extra steps were taken to ensure that K-2 materials are developmentally appropriate.</p>	<p>Kindergarten: Reading Standard for Literature</p>	<p>Retell familiar stories.</p>	<p>With prompting and support, retell familiar stories, including key details.</p>
<p>The richness of multimedia literacy and global diversity is expanded.</p>	<p>Grade 7: Speaking and Listening Standards</p>	<p>Incorporate digital media and visual displays of data when helpful and in a manner that strengthens the presentation.</p>	<p>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>

Refinements to the Common Core State Standards for Mathematics

A Comparison of the March 2010 Draft to the June 2010 Final Document

www.corestandards.org/the-standards

	March 2010 Draft	June 2010 Final Document
Domains for grades K-5	<ol style="list-style-type: none"> 1. Number: Counting and Cardinality 2. Number: Operations and the Problems they Solve 3. Number: Base Ten 4. Number: Fractions 5. Measurement and Data 6. Geometry 	<ol style="list-style-type: none"> 1. Counting and Cardinality 2. Operations and Algebraic Thinking 3. Number and Operations in Base Ten 4. Number and Operations: Fractions 5. Measurement and Data 6. Geometry
Developmentally appropriate grade-level placement and clarification of the teaching and learning expectations	K.NBT.6: Understand that the two digits of a two-digit number represent amounts of tens and ones.	1.NBT.2: Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: <ol style="list-style-type: none"> a. 10 can be thought of as a bundle of ten ones—called a “ten.” b. The numbers from 11 to 19 are composed of a ten and some ones. c. The decade numbers refer to a group of tens (and 0 ones).
Domains for grades 6-8	<ol style="list-style-type: none"> 1. Ratios and Proportional Relationships 2. The Number System 3. Expressions and Equations 4. Functions 5. Geometry 6. Statistics and Probability 	<ol style="list-style-type: none"> 1. Ratios and Proportional Relationships 2. The Number System 3. Expressions and Equations 4. Functions 5. Geometry 6. Statistics and Probability
Streamlining the progression of a mathematical idea across grade-levels	<p>7.RP.6: Understand that percentages are rates per 100.</p> <p>7.RP.7: Find a percentage of a quantity; solve problems involving finding the whole given a part and the percentage.</p>	6.RP.3c: Find a percent of a quantity as a rate per 100; solve problems involving find the whole given the part and percent.
Conceptual Categories for grades 9-12	<ol style="list-style-type: none"> 1. Number and Quantity 2. Algebra 3. Functions 4. Modeling 5. Statistics and Probability 6. Geometry 	<ol style="list-style-type: none"> 1. Number and Quantity 2. Algebra 3. Functions 4. Modeling 5. Statistics and Probability 6. Geometry
Increasing the degree of clarity and coherence	<ul style="list-style-type: none"> • Summarizing Categorical and Measurement Data • Probability Models 	<ul style="list-style-type: none"> • Interpreting Categorical and Quantitative Data • Making Inferences and

<p>of the Statistics and Probability conceptual category</p>	<ul style="list-style-type: none">• Independently Combined Probability Models• Make Inferences and Justifying Conclusions Drawn from Data• Conditional Probability and the Laws of Probability• Experimenting and Simulating Model Probabilities• Using Probability to Make Decisions	<p>Justifying Conclusions</p> <ul style="list-style-type: none">• Conditional Probability and the Rules of Probability• Using Probability to Make Decisions
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