



Race to the Top

Panel Review by Applicant



For New York, Phase I

Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2
Status			
A. State Success Factors	125	103.8	104.2
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	56.4	53.6
(i) Articulating comprehensive, coherent reform agenda	5	4.8	4.6
(ii) Securing LEA commitment	45	39.4	37.2
(iii) Translating LEA participation into statewide impact	15	12.2	11.8
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	22.2	25.4
(i) Ensuring the capacity to implement	20	16.8	16.8
(ii) Using broad stakeholder support	10	5.4	8.6
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	25.2	25.2
(i) Making progress in each reform area	5	4.8	4.8
(ii) Improving student outcomes	25	20.4	20.4
B. Standards and Assessments	70	65.4	65.4

Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5	
Completed		Completed		Completed		Completed		Completed	
Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1	Tier 2
91	90	103	106	110	112	95	91	120	122
49	46	61	57	57	57	53	46	62	62
5	4		5	5	5	4	4	5	5
33	33	44	40	40	40	37	30	43	43
11	9	12	12	12	12	12	12	14	14
19	21	18	25	25	27	21	24	28	30
14	14	16	16	18	18	16	16	20	20
5	7	2	9	7	9	5	8	8	10
23	23	24	24	28	28	21	21	30	30
5	5	5	5	5	5	4	4	5	5
18	18	19	19	23	23	17	17	25	25
65	65	59	59	67	67	67	67	69	69

(B)(1) Developing and adopting common standards	40	38.8	38.8
(i) Participating in consortium developing high-quality standards	20	20	20
(ii) Adopting standards	20	18.8	18.8
(B)(2) Developing and implementing common, high-quality assessments	10	9.4	9.4
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	17.2	17.2

40	40		36	36		40	40		38	38		40	40	
20	20		20	20		20	20		20	20		20	20	
20	20		16	16		20	20		18	18		20	20	
10	10		9	9		9	9		9	9		10	10	
15	15		14	14		18	18		20	20		19	19	

C. Data Systems to Support Instruction	47	30.4	30.4
(C)(1) Fully implementing a statewide longitudinal data system	24	10	10
(C)(2) Accessing and using State data	5	4.6	4.6
(C)(3) Using data to improve instruction	18	15.8	15.8

30	30		32	32		29	29		28	28		33	33	
10	10		10	10		10	10		10	10		10	10	
4	4		5	5		4	4		5	5		5	5	
16	16		17	17		15	15		13	13		18	18	

D. Great Teachers and Leaders	138	113	111.2
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	19.6	19.6
(D)(2) Improving teacher and principal effectiveness based on performance	58	43	41.2
(i) Measuring student growth	5	4.2	4
(ii) Developing evaluation systems	15	12	11.6
(iii) Conducting annual evaluations	10	8.6	8.6
(iv) Using evaluations to inform key decisions	28	18.2	17
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	21	21
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	12.6	12.6

116	107		101	101		121	121		100	100		127	127	
19	19		18	18		20	20		20	20		21	21	
43	34		38	38		51	51		36	36		47	47	
4	3		4	4		4	4		4	4		5	5	
11	9		10	10		13	13		11	11		15	15	
7	7		8	8		9	9		9	9		10	10	
21	15		16	16		25	25		12	12		17	17	
24	24		19	19		20	20		17	17		25	25	
14	14		10	10		12	12		12	12		15	15	

(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	8.4	8.4
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	12.2	12.2
(D)(5) Providing effective support to teachers and principals	20	17.2	17.2

10	10		9	9		8	8		5	5		10	10	
12	12		12	12		12	12		11	11		14	14	
18	18		14	14		18	18		16	16		20	20	

E. Turning Around the Lowest-Achieving Schools	50	42.4	43.4
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	10	10
(E)(2) Turning around the lowest-achieving schools	40	32.4	33.4
(i) Identifying the persistently lowest-achieving schools	5	3.6	4.2
(ii) Turning around the persistently lowest-achieving schools	35	28.8	29.2

42	42		46	49		44	44		32	32		48	50	
10	10		10	10		10	10		10	10		10	10	
32	32		36	39		34	34		22	22		38	40	
3	3		2	5		4	4		4	4		5	5	
29	29		34	34		30	30		18	18		33	35	

F. General	55	41.2	39
(F)(1) Making education funding a priority	10	7.6	7.6
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	29.6	27.4
(F)(3) Demonstrating other significant reform conditions	5	4	4

39	34		45	45		50	46		34	32		38	38	
7	7		6	6		10	10		5	5		10	10	
29	24		34	34		36	32		26	24		23	23	
3	3		5	5		4	4		3	3		5	5	

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	396.2	393.6
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383	368		386	392		421	419		356	350		435	439	
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Competitive Preference Priority 2: Emphasis on STEM	15	15*	15*
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15	15		0	0		15	15		0	0		15	15	
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Individual Reviewer Score (see individual reviewer technical review forms)	500	--	--
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398	383		386	392		436	434		356	350		450	454	
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Total	500	411.2	408.6
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	FINAL**		
Absolute Priority - Comprehensive Approach to Education Reform	Yes		

Reviewer 1			Reviewer 2			Reviewer 3			Reviewer 4			Reviewer 5		
Yes	Yes		Yes	Yes		Yes	Yes		Yes	Yes		Yes	Yes	

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

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