



Race to the Top

Panel Review by Applicant

For Missouri, Phase I



Selection Criteria	Available	Average Total Score	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Status			Completed	Completed	Completed	Completed	Completed
A. State Success Factors	125	74	81	80	74	53	82
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	37.6	48	38	37	23	42
(i) Articulating comprehensive, coherent reform agenda	5	2.8	3	3	3	3	2
(ii) Securing LEA commitment	45	26	38	23	27	12	30
(iii) Translating LEA participation into statewide impact	15	8.8	7	12	7	8	10
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	20.8	20	20	27	15	22
(i) Ensuring the capacity to implement	20	13	13	10	17	10	15
(ii) Using broad stakeholder support	10	7.8	7	10	10	5	7
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	15.6	13	22	10	15	18
(i) Making progress in each reform area	5	3.2	3	5	2	3	3
(ii) Improving student outcomes	25	12.4	10	17	8	12	15
B. Standards and Assessments	70	64.8	65	70	67	57	65
(B)(1) Developing and adopting common standards	40	39.6	40	40	40	40	38

(i) Participating in consortium developing high-quality standards	20	20	20	20	20	20	20
(ii) Adopting standards	20	19.6	20	20	20	20	18
(B)(2) Developing and implementing common, high-quality assessments	10	10	10	10	10	10	10
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	15.2	15	20	17	7	17

C. Data Systems to Support Instruction	47	36.2	35	36	39	39	32
(C)(1) Fully implementing a statewide longitudinal data system	24	22.4	22	22	22	24	22
(C)(2) Accessing and using State data	5	2.6	2	2	5	3	1
(C)(3) Using data to improve instruction	18	11.2	11	12	12	12	9

D. Great Teachers and Leaders	138	77.6	75	115	63	66	69
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	12.4	11	16	12	11	12
(D)(2) Improving teacher and principal effectiveness based on performance	58	34.6	36	54	35	21	27
(i) Measuring student growth	5	3.4	3	5	3	3	3
(ii) Developing evaluation systems	15	9.4	10	13	8	8	8
(iii) Conducting annual evaluations	10	6.6	8	10	6	3	6
(iv) Using evaluations to inform key decisions	28	15.2	15	26	18	7	10
(D)(3) Ensuring equitable distribution of effective teachers	25	11.8	10	19	10	10	10

and principals							
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	7.6	7	12	7	5	7
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	4.2	3	7	3	5	3
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	9	9	11	4	14	7
(D)(5) Providing effective support to teachers and principals	20	9.8	9	15	2	10	13

E. Turning Around the Lowest-Achieving Schools	50	23	20	30	22	23	20
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	8	5	10	5	10	10
(E)(2) Turning around the lowest-achieving schools	40	15	15	20	17	13	10
(i) Identifying the persistently lowest-achieving schools	5	4.6	5	5	5	3	5
(ii) Turning around the persistently lowest-achieving schools	35	10.4	10	15	12	10	5

F. General	55	25.8	22	38	22	23	24
(F)(1) Making education funding a priority	10	7.6	7	9	7	8	7
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	17.8	15	27	15	15	17
(F)(3) Demonstrating other significant reform conditions	5	0.4	0	2	0	0	0

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	301.4	298	369	287	261	292
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Competitive Preference Priority 2: Emphasis on STEM	15	0*	0	15	0	0	15
Individual Reviewer Score (see individual reviewer technical review forms)	485	--	298	384	287	261	307

Total	500	301.4
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	FINAL**		Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Absolute Priority - Comprehensive Approach to Education Reform	Yes		Yes	Yes	Yes	Yes	Yes

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

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