



Race to the Top

Panel Review by Applicant

For Kansas, Phase I



Selection Criteria	Available	Average Total Score	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Status			Completed	Completed	Completed	Completed	Completed
A. State Success Factors	125	79.2	97	78	83	67	71
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	41.8	51	40	45	39	34
(i) Articulating comprehensive, coherent reform agenda	5	4.4	5	4	5	5	3
(ii) Securing LEA commitment	45	31.8	36	32	37	26	28
(iii) Translating LEA participation into statewide impact	15	5.6	10	4	3	8	3
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	20.6	26	22	21	12	22
(i) Ensuring the capacity to implement	20	13.2	18	15	14	6	13
(ii) Using broad stakeholder support	10	7.4	8	7	7	6	9
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	16.8	20	16	17	16	15
(i) Making progress in each reform area	5	4	4	4	5	4	3
(ii) Improving student outcomes	25	12.8	16	12	12	12	12
B. Standards and Assessments	70	61.8	70	58	50	66	65
(B)(1) Developing and adopting common standards	40	37.8	40	38	35	36	40

(i) Participating in consortium developing high-quality standards	20	20	20	20	20	20	20
(ii) Adopting standards	20	17.8	20	18	15	16	20
(B)(2) Developing and implementing common, high-quality assessments	10	9.2	10	8	8	10	10
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	14.8	20	12	7	20	15

C. Data Systems to Support Instruction	47	36.6	35	35	33	41	39
(C)(1) Fully implementing a statewide longitudinal data system	24	20	20	20	20	20	20
(C)(2) Accessing and using State data	5	3.8	3	5	1	5	5
(C)(3) Using data to improve instruction	18	12.8	12	10	12	16	14

D. Great Teachers and Leaders	138	86.6	86	77	61	90	119
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	6.8	6	9	3	7	9
(D)(2) Improving teacher and principal effectiveness based on performance	58	32.4	34	26	19	32	51
(i) Measuring student growth	5	2.8	3	3	2	3	3
(ii) Developing evaluation systems	15	10.2	9	8	8	12	14
(iii) Conducting annual evaluations	10	6.8	7	5	5	9	8
(iv) Using evaluations to inform key decisions	28	12.6	15	10	4	8	26
(D)(3) Ensuring equitable distribution of effective teachers	25	22.2	21	19	21	25	25

and principals							
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	12.8	13	10	11	15	15
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	9.4	8	9	10	10	10
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	9.2	9	7	6	10	14
(D)(5) Providing effective support to teachers and principals	20	16	16	16	12	16	20

E. Turning Around the Lowest-Achieving Schools	50	34.4	37	29	31	41	34
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	1	0	0	0	5	0
(E)(2) Turning around the lowest-achieving schools	40	33.4	37	29	31	36	34
(i) Identifying the persistently lowest-achieving schools	5	4.8	5	5	5	4	5
(ii) Turning around the persistently lowest-achieving schools	35	28.6	32	24	26	32	29

F. General	55	31	27	30	32	27	39
(F)(1) Making education funding a priority	10	7.8	8	8	7	7	9
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	19.4	14	18	22	16	27
(F)(3) Demonstrating other significant reform conditions	5	3.8	5	4	3	4	3

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	329.6	352	307	290	332	367
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Competitive Preference Priority 2: Emphasis on STEM	15	0*	0	0	0	0	0
Individual Reviewer Score (see individual reviewer technical review forms)	485	--	352	307	290	332	367

Total	500	329.6
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	FINAL**		Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Absolute Priority - Comprehensive Approach to Education Reform	Yes		Yes	Yes	Yes	Yes	Yes

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

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