



Race to the Top

Panel Review by Applicant

For Iowa, Phase I



Selection Criteria	Available	Average Total Score	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Status			Completed	Completed	Completed	Completed	Completed
A. State Success Factors	125	86	89	85	77	79	100
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	45.4	45	44	46	39	53
(i) Articulating comprehensive, coherent reform agenda	5	4.4	5	2	5	5	5
(ii) Securing LEA commitment	45	38.4	40	40	38	34	40
(iii) Translating LEA participation into statewide impact	15	2.6	0	2	3	0	8
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	21.8	27	21	13	22	26
(i) Ensuring the capacity to implement	20	12.8	17	12	7	12	16
(ii) Using broad stakeholder support	10	9	10	9	6	10	10
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	18.8	17	20	18	18	21
(i) Making progress in each reform area	5	3	2	4	2	2	5
(ii) Improving student outcomes	25	15.8	15	16	16	16	16
B. Standards and Assessments	70	48	46	50	47	52	45
(B)(1) Developing and adopting common standards	40	23	20	25	25	25	20

(i) Participating in consortium developing high-quality standards	20	18	15	20	20	20	15
(ii) Adopting standards	20	5	5	5	5	5	5
(B)(2) Developing and implementing common, high-quality assessments	10	9.6	10	10	8	10	10
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	15.4	16	15	14	17	15

C. Data Systems to Support Instruction	47	37.2	41	35	28	41	41
(C)(1) Fully implementing a statewide longitudinal data system	24	18	18	18	18	18	18
(C)(2) Accessing and using State data	5	4.8	5	4	5	5	5
(C)(3) Using data to improve instruction	18	14.4	18	13	5	18	18

D. Great Teachers and Leaders	138	100	89	98	86	116	111
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	12	10	10	12	14	14
(D)(2) Improving teacher and principal effectiveness based on performance	58	41.6	33	36	33	53	53
(i) Measuring student growth	5	4.4	5	3	4	5	5
(ii) Developing evaluation systems	15	11.4	10	10	9	13	15
(iii) Conducting annual evaluations	10	9.4	10	9	8	10	10
(iv) Using evaluations to inform key decisions	28	16.4	8	14	12	25	23
(D)(3) Ensuring equitable distribution of effective teachers	25	19.6	20	24	13	21	20

and principals							
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	10.8	12	15	4	13	10
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	8.8	8	9	9	8	10
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	9	8	10	10	8	9
(D)(5) Providing effective support to teachers and principals	20	17.8	18	18	18	20	15

E. Turning Around the Lowest-Achieving Schools	50	38.4	30	38	40	39	45
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	5	5	5	5	5	5
(E)(2) Turning around the lowest-achieving schools	40	33.4	25	33	35	34	40
(i) Identifying the persistently lowest-achieving schools	5	4.8	5	5	5	4	5
(ii) Turning around the persistently lowest-achieving schools	35	28.6	20	28	30	30	35

F. General	55	21.4	28	18	18	19	24
(F)(1) Making education funding a priority	10	7.6	8	5	8	7	10
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	13.8	20	13	10	12	14
(F)(3) Demonstrating other significant reform conditions	5	0	0	0	0	0	0

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	331	323	324	296	346	366
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Competitive Preference Priority 2: Emphasis on STEM	15	15*	15	15	15	15	15
Individual Reviewer Score (see individual reviewer technical review forms)	500	--	338	339	311	361	381

Total	500	346
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	FINAL**		Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5
Absolute Priority - Comprehensive Approach to Education Reform	Yes		Yes	Yes	Yes	Yes	Yes

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

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