



# Race to the Top

## Panel Review by Applicant

### For Illinois, Phase I



Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2
Status			
<b>A. State Success Factors</b>	<b>125</b>	<b>93.8</b>	<b>93.2</b>
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	53.2	52.8
(i) Articulating comprehensive, coherent reform agenda	5	4	4
(ii) Securing LEA commitment	45	39.4	39
(iii) Translating LEA participation into statewide impact	15	9.8	9.8
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	24.2	24
(i) Ensuring the capacity to implement	20	15.6	15.4
(ii) Using broad stakeholder support	10	8.6	8.6
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	16.4	16.4
(i) Making progress in each reform area	5	3.8	3.8
(ii) Improving student outcomes	25	12.6	12.6
<b>B. Standards and Assessments</b>	<b>70</b>	<b>68.8</b>	<b>68.8</b>

Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5	
Completed									
Tier 1	Tier 2								
89	89	99	96	73	73	98	98	110	110
47	47	56	54	48	48	55	55	60	60
3	3	5	5	3	3	4	4	5	5
37	37	40	38	37	37	40	40	43	43
7	7	11	11	8	8	11	11	12	12
26	26	25	24	17	17	23	23	30	30
16	16	15	14	12	12	15	15	20	20
10	10	10	10	5	5	8	8	10	10
16	16	18	18	8	8	20	20	20	20
4	4	5	5	3	3	3	3	4	4
12	12	13	13	5	5	17	17	16	16
70	70	68	68	70	70	66	66	70	70

(B)(1) Developing and adopting common standards	40	39.6	39.6
(i) Participating in consortium developing high-quality standards	20	20	20
(ii) Adopting standards	20	19.6	19.6
(B)(2) Developing and implementing common, high-quality assessments	10	10	10
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	19.2	19.2

40	40		40	40		40	40		38	38		40	40	
20	20		20	20		20	20		20	20		20	20	
20	20		20	20		20	20		18	18		20	20	
10	10		10	10		10	10		10	10		10	10	
20	20		18	18		20	20		18	18		20	20	

<b>C. Data Systems to Support Instruction</b>	<b>47</b>	<b>38.6</b>	<b>38.6</b>
(C)(1) Fully implementing a statewide longitudinal data system	24	20	20
(C)(2) Accessing and using State data	5	4.4	4.4
(C)(3) Using data to improve instruction	18	14.2	14.2

41	41		40	40		35	35		40	40		37	37	
20	20		20	20		20	20		20	20		20	20	
5	5		5	5		3	3		4	4		5	5	
16	16		15	15		12	12		16	16		12	12	

<b>D. Great Teachers and Leaders</b>	<b>138</b>	<b>110</b>	<b>110</b>
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	19	19
(D)(2) Improving teacher and principal effectiveness based on performance	58	47.2	47.2
(i) Measuring student growth	5	4	4
(ii) Developing evaluation systems	15	13	13
(iii) Conducting annual evaluations	10	6.8	6.8
(iv) Using evaluations to inform key decisions	28	23.4	23.4
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	17.8	17.8
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	10.8	10.8

103	103		123	123		91	91		120	120		113	113	
18	18		19	19		17	17		20	20		21	21	
47	47		54	54		37	37		47	47		51	51	
4	4		5	5		3	3		5	5		3	3	
12	12		13	13		12	12		13	13		15	15	
7	7		9	9		5	5		8	8		5	5	
24	24		27	27		17	17		21	21		28	28	
11	11		21	21		14	14		22	22		21	21	
7	7		13	13		8	8		13	13		13	13	



Individual Reviewer Score (see individual reviewer technical review forms)	500	--	--
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408	408		448	445		387	387		430	435		444	444	
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<b>Total</b>	<b>500</b>	<b>423.4</b>	<b>423.8</b>
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	<b>FINAL**</b>		
Absolute Priority - Comprehensive Approach to Education Reform	Yes		

Reviewer 1			Reviewer 2			Reviewer 3			Reviewer 4			Reviewer 5		
Yes	Yes													

\* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

\*\* The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

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