



Race to the Top

Panel Review by Applicant



For Florida, Phase I

Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2
Status			
A. State Success Factors	125	98	100.4
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	48.2	49.2
(i) Articulating comprehensive, coherent reform agenda	5	4.8	4.8
(ii) Securing LEA commitment	45	33.6	35.6
(iii) Translating LEA participation into statewide impact	15	9.8	8.8
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	22.4	23.8
(i) Ensuring the capacity to implement	20	16.2	16.8
(ii) Using broad stakeholder support	10	6.2	7
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	27.4	27.4
(i) Making progress in each reform area	5	5	5
(ii) Improving student outcomes	25	22.4	22.4
B. Standards and Assessments	70	69	69

Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5	
Completed									
Tier 1	Tier 2								
97	102	99	99	97	99	108	108	89	94
49	49	53	53	50	50	54	54	35	40
4	4	5	5	5	5	5	5	5	5
38	38	40	40	35	35	40	40	15	25
7	7	8	8	10	10	9	9	15	10
21	26	21	21	20	22	26	26	24	24
15	18	14	14	16	16	18	18	18	18
6	8	7	7	4	6	8	8	6	6
27	27	25	25	27	27	28	28	30	30
5	5	5	5	5	5	5	5	5	5
22	22	20	20	22	22	23	23	25	25
70	70	70	70	67	67	68	68	70	70

(B)(1) Developing and adopting common standards	40	40	40
(i) Participating in consortium developing high-quality standards	20	20	20
(ii) Adopting standards	20	20	20
(B)(2) Developing and implementing common, high-quality assessments	10	10	10
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	19	19

40	40		40	40		40	40		40	40			
20	20		20	20		20	20		20	20			
20	20		20	20		20	20		20	20			
10	10		10	10		10	10		10	10			
20	20		20	20		17	17		18	18		20	20

C. Data Systems to Support Instruction	47	37.4	40.8
(C)(1) Fully implementing a statewide longitudinal data system	24	24	24
(C)(2) Accessing and using State data	5	3	3.6
(C)(3) Using data to improve instruction	18	10.4	13.2

37	41		36	36		36	38		31	42		47	47
24	24		24	24		24	24		24	24		24	24
3	3		3	3		3	3		1	4		5	5
10	14		9	9		9	11		6	14		18	18

D. Great Teachers and Leaders	138	108.6	108.6
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	16.2	16.2
(D)(2) Improving teacher and principal effectiveness based on performance	58	47	47
(i) Measuring student growth	5	3.6	3.6
(ii) Developing evaluation systems	15	11.2	11.2
(iii) Conducting annual evaluations	10	8.2	8.2
(iv) Using evaluations to inform key decisions	28	24	24
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	18	18
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	11.2	11.2

91	91		114	114		116	116		110	110		112	112
18	18		17	17		18	18		13	13		15	15
36	36		52	52		47	47		47	47		53	53
4	4		4	4		3	3		3	3		4	4
10	10		12	12		11	11		12	12		11	11
7	7		8	8		8	8		8	8		10	10
15	15		28	28		25	25		24	24		28	28
15	15		18	18		21	21		19	19		17	17
10	10		10	10		13	13		13	13		10	10

(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	6.8	6.8
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	11.2	11.2
(D)(5) Providing effective support to teachers and principals	20	16.2	16.2

5	5		8	8		8	8		6	6		7	7	
7	7		10	10		13	13		14	14		12	12	
15	15		17	17		17	17		17	17		15	15	

E. Turning Around the Lowest-Achieving Schools	50	43.2	43.8
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	10	10
(E)(2) Turning around the lowest-achieving schools	40	33.2	33.8
(i) Identifying the persistently lowest-achieving schools	5	4.8	4.8
(ii) Turning around the persistently lowest-achieving schools	35	28.4	29

44	47		45	45		30	30		47	47		50	50	
10	10		10	10		10	10		10	10		10	10	
34	37		35	35		20	20		37	37		40	40	
4	4		5	5		5	5		5	5		5	5	
30	33		30	30		15	15		32	32		35	35	

F. General	55	53.8	53.8
(F)(1) Making education funding a priority	10	9.6	9.6
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	39.2	39.2
(F)(3) Demonstrating other significant reform conditions	5	5	5

54	54		55	55		54	54		55	55		51	51	
9	9		10	10		9	9		10	10		10	10	
40	40		40	40		40	40		40	40		36	36	
5	5		5	5		5	5		5	5		5	5	

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	410	416.4
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393	405		419	419		400	404		419	430		419	424	
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Competitive Preference Priority 2: Emphasis on STEM	15	15*	15*
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15	15		15	15		15	15		15	15		15	15	
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Individual Reviewer Score (see individual reviewer technical review forms)	500	--	--
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408	420		434	434		415	419		434	445		434	439	
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Total	500	425	431.4
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	FINAL**		
Absolute Priority - Comprehensive Approach to Education Reform	Yes		

Reviewer 1			Reviewer 2			Reviewer 3			Reviewer 4			Reviewer 5		
Yes	Yes													

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

[Back](#)