



Race to the Top

Panel Review by Applicant

For Colorado, Phase I



Selection Criteria	Available	Average Total Score Tier 1	Average Total Score Tier 2
Status			
A. State Success Factors	125	95.8	95.2
(A)(1) Articulating State's education reform agenda and LEA's participation in it	65	53.6	51.6
(i) Articulating comprehensive, coherent reform agenda	5	4.4	4.4
(ii) Securing LEA commitment	45	38.6	36.6
(iii) Translating LEA participation into statewide impact	15	10.6	10.6
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	30	26.4	27
(i) Ensuring the capacity to implement	20	17.8	18
(ii) Using broad stakeholder support	10	8.6	9
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	30	15.8	16.6
(i) Making progress in each reform area	5	5	5
(ii) Improving student outcomes	25	10.8	11.6
B. Standards and Assessments	70	63	63

Reviewer 1		Reviewer 2		Reviewer 3		Reviewer 4		Reviewer 5	
Completed									
Tier 1	Tier 2								
88	88	116	116	101	107	85	85	89	80
50	50	65	65	60	60	38	38	55	45
4	4	5	5	5	5	3	3	5	5
39	39	45	45	40	40	31	31	38	28
7	7	15	15	15	15	4	4	12	12
25	25	30	30	28	30	28	28	21	22
17	17	20	20	20	20	18	18	14	15
8	8	10	10	8	10	10	10	7	7
13	13	21	21	13	17	19	19	13	13
5	5	5	5	5	5	5	5	5	5
8	8	16	16	8	12	14	14	8	8
57	57	65	65	70	70	67	67	56	56

(B)(1) Developing and adopting common standards	40	39.6	39.6
(i) Participating in consortium developing high-quality standards	20	20	20
(ii) Adopting standards	20	19.6	19.6
(B)(2) Developing and implementing common, high-quality assessments	10	7.4	7.4
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	20	16	16

40	40		38	38		40	40		40	40		40	40	
20	20		20	20		20	20		20	20		20	20	
20	20		18	18		20	20		20	20		20	20	
7	7		7	7		10	10		7	7		6	6	
10	10		20	20		20	20		20	20		10	10	

C. Data Systems to Support Instruction	47	37.2	37.6
(C)(1) Fully implementing a statewide longitudinal data system	24	18	18
(C)(2) Accessing and using State data	5	4.2	4.6
(C)(3) Using data to improve instruction	18	15	15

37	37		41	41		40	41		33	34		35	35	
18	18		18	18		18	18		18	18		18	18	
4	4		5	5		4	5		3	4		5	5	
15	15		18	18		18	18		12	12		12	12	

D. Great Teachers and Leaders	138	104	104.8
(D)(1) Providing high-quality pathways for aspiring teachers and principals	21	13.8	13.8
(D)(2) Improving teacher and principal effectiveness based on performance	58	47.2	47.6
(i) Measuring student growth	5	4.2	4.2
(ii) Developing evaluation systems	15	12.2	12.2
(iii) Conducting annual evaluations	10	8.6	9
(iv) Using evaluations to inform key decisions	28	22.2	22.2
(D)(3) Ensuring equitable distribution of effective teachers and principals	25	17.4	17.4
(i) Ensuring equitable distribution in high-poverty or high-minority schools	15	10.8	10.8

105	105		131	131		104	104		113	113		67	71	
15	15		16	16		11	11		15	15		12	12	
53	53		58	58		44	44		47	47		34	36	
3	3		5	5		5	5		5	5		3	3	
12	12		15	15		10	10		13	13		11	11	
10	10		10	10		10	10		7	7		6	8	
28	28		28	28		19	19		22	22		14	14	
14	14		25	25		20	20		23	23		5	5	
7	7		15	15		12	12		15	15		5	5	

(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	10	6.6	6.6
(D)(4) Improving the effectiveness of teacher and principal preparation programs	14	11.2	11.6
(D)(5) Providing effective support to teachers and principals	20	14.4	14.4

7	7	10	10	8	8	8	8	0	0	
10	10	14	14	12	12	12	12	8	10	
13	13	18	18	17	17	16	16	8	8	

E. Turning Around the Lowest-Achieving Schools	50	44	45.2
(E)(1) Intervening in the lowest-achieving schools and LEAs	10	9.6	9.6
(E)(2) Turning around the lowest-achieving schools	40	34.4	35.6
(i) Identifying the persistently lowest-achieving schools	5	4.6	4.6
(ii) Turning around the persistently lowest-achieving schools	35	29.8	31

41	41	50	50	43	43	41	47	45	45	
10	10	10	10	8	8	10	10	10	10	
31	31	40	40	35	35	31	37	35	35	
3	3	5	5	5	5	5	5	5	5	
28	28	35	35	30	30	26	32	30	30	

F. General	55	49.8	48.8
(F)(1) Making education funding a priority	10	6	5
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	40	40	40
(F)(3) Demonstrating other significant reform conditions	5	3.8	3.8

47	47	50	50	55	50	48	48	49	49	
4	4	5	5	10	5	5	5	6	6	
40	40	40	40	40	40	40	40	40	40	
3	3	5	5	5	5	3	3	3	3	

Subtotal (Calculated before determining whether the applicant met the Competitive Preference Priority on STEM)	485	393.8	394.6
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375	375	453	453	413	415	387	394	341	336	
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Competitive Preference Priority 2: Emphasis on STEM	15	15*	15*
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15	15	0	0	15	15	15	15	0	0	
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Individual Reviewer Score (see individual reviewer technical review forms)	500	--	--
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390	390		453	453		428	430		402	409		341	336	
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Total	500	408.8	409.6
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	FINAL**		
Absolute Priority - Comprehensive Approach to Education Reform	Yes		

Reviewer 1			Reviewer 2			Reviewer 3			Reviewer 4			Reviewer 5		
Yes	Yes													

* Applicants are eligible for either 0 or 15 points in Competitive Preference Priority 2: Emphasis on STEM. The total awarded to the applicant is not based on an average of individual reviewer scores in this section. Rather, 15 points are added to the applicant's Average Total Score if a majority of reviewers determined that the applicant has met the STEM criteria (indicated by the individual reviewer entering 15 points in that field). If a majority of reviewers award 0 points in this area, 0 points are added to the applicant's Average Total Score.

** The applicant will be determined to have met the absolute priority if the majority of reviewers responded "yes".

[Back](#)