

Frequency of Category			
15%	205	Licenses	8
Observation	149	Special Ed	7
Data System	278	Feedback	6
NIET	20	General	40
35%	51	NTGS	1
Principal Evaluation	8	Tenure	4
Grievance Policy	5	Training	10
Website	7	Total	801

TAP	1
Data Reports	1
App	1
Total	180
Yes	178
No	2
	0.9888888
Hank	472

Category	Question	Date	Answered By
15%	School-wide TVAAS		AS
Observation	Planning domain		AS
Observation	Professionalism Rubric		AS
15%	Special education scaling		AS
Grievance Policy	Is there one?		AS
Observation	timeline and frequency of when they can be done (from a teacher)		AS
15%	achievement measures finalized or ont		AS
Observation	where to find final versions of rubrics		AS
Observation	SSP rubric		AS
35%	school-wide TVAAS vs. literacy vs. numeracy		AS
15%	process for preconference		AS
NIET	NIET		AS

[REDACTED]

To: Team Questions
Subject: RE: 35% data

[REDACTED]

Thank you for your questions.

For the ELL teacher, the literacy score would be tied to the whole school. For the special ed. situation, the teacher will have to choose a school-wide score. Current law prohibits the creation of value-added scores based on special ed. students, so we had no choice but to focus this on the school-wide score.

Thanks,
[REDACTED]

From: [REDACTED]
Sent: Tuesday, February 14, 2012 9:41 AM
To: Team Questions
Subject: 35% data

I am the Principal at Moore County High School. We have one ELL teacher who serves our system. She comes to our school to service one student. Can the literacy component, should we use that, be tied somehow to that one student or will it be tied to entire school? Also, if any student in a special ed. setting is taking EOC or TCAP tests is that special ed. teacher automatically tied to that testing data for her 35% regardless of number of students under her? In other words if not all of her students are taking EOC will she be locked into EOC data by the one or ones who are? This may lead to other questions I will need to ask. Thank you for your responses to these questions.

Respectfully,
[REDACTED]

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