

**DELAWARE DEPARTMENT OF EDUCATION
DPAS II-COMPONENT 5-PART III**

-EXTERNAL MEASURES-

Core Content Areas: Approved

#	Measure Name	Overall Rating	Comments
1	Adaptive Behavior Assessment System®, 2 nd Ed. (ABAS®-11)	38.0/45.0	Adaptive behavior measure for all students.
2	Ages and Stages Questionnaires®, 3 rd Ed. (ASQ®-3)	39.5/48.0	Non-cognitive measure focused on five skill areas.
3	AIMS web®: Curriculum-Based Measures of Reading (R-CBM) and CBM Reading Maze	41.5/47.0	Cognitive measure (Grades 1-8) used to identify and monitor at-risk students in reading.
4	Battelle Developmental Inventory®, 2 nd Ed. (BDI®-2)	38.0/45.0	Developmental screening measure for young children (birth to age 7); applicable for School Specialists; Special Education.
5	BRIGANCE®: Diagnostic Inventory of Early Development-II	35.5/43.0	Cognitive measure (Grades 6 through adult) used to determine appropriate career or training programs.
6	Group Reading Assessment and Diagnostic Evaluation® (GRADE®)	40.0/46	Cognitive measure (Grades PreK-12) of pre-reading and reading skills.
7	DCAS Alt1		Measures reading and mathematics (grades 3 – 10); State alternate assessment based on alternate achievement standards – for students with significant cognitive disabilities
8	Diagnostic Assessment of Reading® (DAR®)	30.0/47.0	Individually administered test of reading skills.
9	Developmental Assessment for the Severely Handicapped®, 2 nd Ed. (DASH®-2)	15.0/43.0	DASH is a criterion-referenced system that provides a means of measuring, programming and tracking skills across five developmental areas: Language, Sensory-Motor, Social-Emotional, Activities of Daily Living, & Pre-academic.
10	Dynamic Indicators of Basic Early Literacy Skills® (DIBELS®)	31.0/47	Cognitive measure (Grades K-6) evaluating underlying reading skills.
11	Early Reading Diagnostic Assessment® (ERDA)	32.5/43	Cognitive measure (Grades K-3) of early reading skills.
12	Gates-MacGinitie Reading Tests® (GMRT®)	41.5/46	Cognitive measure (Grades K-12) of general reading achievement.
13	Iowa Test of Basic Skills® (ITBS®)	43.0/46	Cognitive measure (Grades K-8) reading, language arts, mathematics, social studies, science, and sources of information.
14	Measure of Academic Progress® (MAP®)	42.0/47	Cognitive, adaptive measure (Grades K-12) of reading, language usage, mathematics, and science.
15	Oral and Written Language Scales® (OWLS®)	29.0/43.0	Measures language knowledge and processing skills in children and young adults (ages 3-21).

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16	Otis-Lennon School Ability Test®, 8 th Ed. (OLSAT® 8)	33.5/44.0	Measure of a student's ability to handle school learning tasks; also used in measuring talents.
	Preschool Language Scale®, 4 th Ed. (PLS®-4)	36.0/43.0	Measures auditory comprehension and expressive communication for young children (ages 0-7) to identify children with potential language disorders or delays.
18	Scantron® Lexile® Performance Series™ Diagnostic Solutions	39.5/47	Cognitive, adaptive measure (Grades 2-10) of reading comprehension and vocabulary.
19	Scholastic Reading Inventory® (SRI®) and Scholastic Math Inventory® (SMI®)	39.5/47	Cognitive, adaptive measure (Grades K-12) of reading and cognitive, adaptive measure (Grades 2-8) of mathematics.
21	STAR® Early Literacy	40.5/47	Cognitive, adaptive measure (Pre K-3) of early literacy skills of beginning readers.
22	STAR® Reading	40.5/47	Cognitive, adaptive measure (Grades 1-12) of reading comprehension.
23	Test of Adult Basic Education® (TABE®)	40.5/46.0	Cognitive measure (Grades 6 thru adult) used to determine appropriate career or training programs.
24	Tool for Real-time Assessment of Information Literacy Skills® (TRAILS®)	28.5/45.0	Measure (Grades 3-12) used to identify strengths and weaknesses in the information seeking skills of students.
25	Test of Early Mathematics Ability®, 3 rd Ed. (TEMA®-3)	35.0/47	Cognitive measure of early (ages 0-3) mathematical ability
26	Test of Preschool Early Literacy® (TOPEL®)	29.0/43	Measure used to identify children (ages 3-5) at risk of having developmental problems in literacy.
27	STAR® Math	43.5/47.0	Provides information about student growth and achievement in grades 1-12.
28	TerraNova®, 3 rd Ed.	43.5/47.0	Assesses student achievement in reading, language arts, mathematics, science, social studies, vocabulary, spelling, and other areas.