

**Race to the Top Teacher and Leader Effectiveness/Standards and Assessment
Community of Practice:
Seminar on Non-Tested Grades and Subjects**
Holiday Inn Washington Capital
Columbia I Ballroom
550 C Street SW, Washington, DC

Meeting Objectives

- States will learn about and reflect upon important recent developments in measuring student growth and improving rigor and accuracy of measurement tools in non-tested grades and subjects (NTGS) by looking at promising practices and lessons learned from the implementation of NTGS strategies in three leading states.
- States will discuss past efforts and upcoming opportunities to engage educators in developing measures of student learning in NTGS in order to enhance educator engagement in NTGS initiatives.
- State will capture knowledge and reflections to further the collective knowledge on NTGS within the community of practice.

Agenda

Tuesday, August 28	
9:00-9:30am	Welcome and Overview Introduction and Framing
9:30-10:00am	Presentation on NTGS Strategies: Grounding the day’s activity in key considerations for states in establishing an NTGS strategy. <u>Objective:</u> States will consider key decisions in developing an effective NTGS strategy.
10:00-11:15am	Lessons Learned from Delaware’s Non-Tested Grades and Subject Strategy <u>Objectives:</u> Participants will learn from Delaware’s rigorous methods to assess student performance measures being used for teacher evaluation decisions and draw applicable lessons to systematically increase rigor of assessments in NTGS.
11:15am-12:15pm	Lessons Learned from North Carolina’s Non-Tested Grades and Subjects Strategy <u>Objectives:</u> Participants will understand how NC has approached NTGS through designing statewide measures of student learning that LEAs can use to gather information about student growth, and will also draw applicable lessons from NC’s work to engage educators in that process.

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12:15-1:00pm	<i>Lunch on your own</i>
1:00-2:00pm	<p>Lessons Learned from Tennessee’s Non-Tested Grades and Subjects Strategy</p> <p><u>Objective:</u> Participants will understand and draw applicable lessons from TN’s portfolio-based assessment in fine arts, as well as from TN’s teacher involvement in assessment design and state and local role definition.</p>
2:00-2:30pm	<p>Three State Reflection</p> <p><u>Objective:</u> Participants will discuss commonalities and differences in the three states’ strategies and reflect on implied common design principles for implementing measures in NTGS.</p>
2:30-3:30pm	<p>Systems for Engagement and Iteration</p> <p><u>Objective:</u> Participants will reflect on the central ideas from the seminar (engaging educators in NTGS strategies and building systems to improve measurement over time) and will discuss how they can use these lessons to inform their practice in their home state.</p>
3:30-4:00pm	<p>Closing Remarks</p> <p><u>Objective:</u> Participants will understand opportunities for continued collaboration on the topic of NTGS.</p>