

TEACHER AND LEADER EFFECTIVENESS  
& STANDARDS AND ASSESSMENT  
COMMUNITY OF PRACTICE CONVENING:  
**BUILDING LEADERSHIP FOR RIGOROUS INSTRUCTION**

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**October 1–2, 2012**

Washington Marriott Wardman Park  
2660 Woodley Road NW Washington, DC

**MEETING OBJECTIVES**

- State teams will determine how to use policy and practice levers (for example, preparation, licensure, relicensure and evaluation) to build the capacity of instructional leaders across systems.
- State teams will determine how the State, local educational agencies and partners can coordinate, collaborate and act individually on the unique role each plays to build instructional leadership capacity.
- State teams will develop a common understanding for what principals and other instructional leaders should know and be able to do to be effective instructional leaders and meet the demands of the current era of reform (that is, college- and career-ready standards/assessments, teacher and leader effectiveness, better use of data, turning around the lowest-performing schools).

## AGENDA

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Day One	Monday, October 1
<p><b>8:00–9:00 a.m.</b></p> <p><b>Location:</b> Individual State Suites (see hotel map)</p>	<p><b>State Team Time: Pre-Convening Reflection on Current Instructional Leadership Policy and Practice</b></p> <p><u>Objectives:</u> State teams (1) establish a baseline understanding of what they and other States within the Reform Support Network have already done to support instructional leadership and (2) reflect on the extent to which plans and systems to design roles and prepare, support and evaluate instructional leaders are resulting in high-quality interactions between teachers and instructional leaders.</p>
<p><b>9:15–9:45 a.m.</b></p> <p><b>Location:</b> Salon 1</p>	<p><b>Opening Plenary: Setting the Stage for Shared Work</b></p> <p><u>Objectives:</u> State team members will (1) understand the convening’s purpose, objectives and rationale for individual sessions within the convening’s broader framework and (2) understand how Race to the Top States are rethinking the role of the instructional leader and changing systems to support and sustain a new vision of high quality instructional leadership.</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> <li>• Brad Jupp, U.S. Department of Education</li> <li>• Ann Whalen, U.S. Department of Education</li> </ul>
<p><b>9:45–10:45 a.m.</b></p> <p><b>Location:</b> Salon 1</p>	<p><b>Panel Discussion: The View from the Field</b></p> <p><u>Objective:</u> State teams will understand how high-quality systems can support effective instructional leadership to meet the demands of college- and career-ready standards and new evaluation systems.</p> <p><u>Moderator:</u> Michael Moody, Insight Education</p> <p><u>Panelists:</u></p> <ul style="list-style-type: none"> <li>• Nancy Hanks, Principal at Chicago Public Schools</li> <li>• Lillian Lowery, State Superintendent of Schools at Maryland State Department of Education</li> <li>• Liz Norton, TAP Master Teacher</li> </ul>
<p><b>10:55–11:45 a.m.</b></p> <p><b>Location:</b> Individual State Suites (see hotel map)</p>	<p><b>State Team Time 2: How Do Instructional Leadership Practices Need to Change?</b></p> <p><u>Objective:</u> State teams will be able to articulate how instructional leadership practices must change to align with college- and career-ready standards and educator effectiveness systems, and what are the most important State policy and practice levers to propel those changes.</p>
<p><b>11:45–12:45 p.m.</b></p>	<p><b>Lunch on Your Own</b></p>

Day One		Monday, October 1	
12:45–1:30 p.m.	<b>Policy and Practice Levers to Improve Instructional Leadership</b>	<b>Location:</b> Salon 1	<p><u>Objective:</u> State teams will understand how to apply the systems-level instructional leadership framework to advance effective instructional leadership practices.</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> <li>Jennifer Vranek, Reform Support Network</li> <li>Katie Cour, Reform Support Network</li> </ul>
1:40–3:50 p.m.	<b>Concurrent Breakout Sessions: The Evolving Role of the Instructional Leader</b>	<b>Location:</b> See Chart	<p><u>Objectives:</u> State teams will (1) internalize policy and practice levers by learning about promising practices and (2) draw lessons from practitioners who demonstrate the evolution of instructional leadership practices to meet the demands of new reforms.</p>
4:00–6:00 p.m.	<b>State Team Time 3: Assessing our Current Practice</b>	<b>Location:</b> Individual State Suites (see hotel map)	<p><u>Objectives:</u> State teams will (1) assess the extent to which their current policies and practices are supporting instructional leadership and (2) use the framework to identify system-level actions that States can take to improve instructional leaders' capacity to implement college- and career-ready standards and teacher effectiveness reforms.</p>

Concurrent Breakout Sessions Topics and Presenters	Room
<p><b>"A New Walkthrough: Aligned Observational Tools"</b>  <i>Presenters: Katya Levitan-Reiner and Sandra Alberti, Student Achievement Partners</i></p>	Maryland A
<p><b>"Making Time for Instructional Leadership"</b>  <i>Presenter: Mark Shellinger, National SAM Innovation Project</i></p>	Maryland B
<p><b>"Redesigning Traditional Principal Preparation Programs"</b>  <i>Presenter: Tom Stritikus, University of Washington</i></p>	Maryland C
<p><b>"Improving the Instructional Leader Talent Pool"</b>  <i>Presenter: Ann Clark, Charlotte-Mecklenburg School District, North Carolina</i></p>	Jefferson
<p><b>"Evaluation System Design and Implementation"</b>  <i>Presenters: Ben Fenton and Matthew Kelemen, New Leaders</i></p>	Jackson
<p><b>"Designing Preparation for Changed Practice"</b>  <i>Presenters: Kathy Nadurak and Pamela Ferner, New York City Leadership Academy</i></p>	Tyler
<p><b>"Aligning Principal Development with the Instructional Framework"</b>  <i>Presenter: Tricia McManus, Hillsborough County School District, Florida</i></p>	Truman
<p><b>"Redesigning Licensure Systems"</b>  <i>Presenter: Sara Heyburn, Tennessee Department of Education</i></p>	Taylor

Day Two		Tuesday, October 2	
<b>8:00–8:15 a.m.</b>	<b>Setting the Stage for Shared Work – Day Two</b>	<b>Location:</b> Salon 1	<p><u>Objective:</u> State teams will understand the scope of work for the day and the connection to the previous day’s content.</p> <p><u>Presenter:</u> Aaron Pinter-Petrillo, U.S. Department of Education</p>
<b>8:15–9:00 a.m.</b>	<b>Leveraging the Capacity of Partners to Support Instructional Leadership</b>	<b>Location:</b> Salon 1	<p><u>Objective:</u> State teams will identify specific roles for States, local educational agencies, institutions of higher education and other partners as they support the development of effective instructional leaders.</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> <li>• Susan Bodary, Reform Support Network</li> <li>• Anand Vaishnav, Reform Support Network</li> </ul>
<b>9:00–9:50 a.m.</b>	<b>Panel Discussion: Partnerships for Instructional Leadership</b>	<b>Location:</b> Salon 1	<p><u>Objective:</u> States will learn about excellent models of collaboration/coordination in which partners also preserve their own roles.</p> <p><u>Facilitator:</u> Susan Bodary, Reform Support Network</p> <p><u>Panelists:</u></p> <ul style="list-style-type: none"> <li>• Mark Murphy, Delaware Department of Education, and Jacquelyn Wilson, University of Delaware</li> <li>• Felicia Smith, Kentucky Department of Education, and John DeAtley, Kentucky Council on Postsecondary Education</li> </ul>
<b>10:00–1:00 p.m.</b>	<b>State Team Time 4: Action Planning (with Working Lunch)</b>	<b>Location:</b> Individual State Suites (see hotel map)	<p><u>Objective:</u> State teams will consider the key levers discussed at the convening and identify five to seven actions that partners can take to advance effective instructional leadership.</p>

Day Two		Tuesday, October 2	
1:10–2:10 p.m.	<u>Role-Alike Cross-State Time</u> : Creating Common Initiatives and Sharing Practices	<b>Location:</b> See Chart	<u>Objective</u> : State teams will enhance their plans to improve instructional leadership through collaboration, feedback and input from their State colleagues.
2:20–3:00 p.m.	<b>State Team Time 5: Planning for Collaboration</b>	<b>Location:</b> Individual State Suites (see hotel map)	<u>Objective</u> : States will enhance plans to improve instructional leadership through cross-State collaboration.
3:10–3:30 p.m.	<b>Closing Plenary</b>	<b>Location:</b> Salon 1	<u>Objective</u> : State teams will understand how the work at the convening ties into future Teacher and Leader Effectiveness & Standards and Assessment Community of Practice activities.  <u>Presenter</u> : <ul style="list-style-type: none"> <li>Ann Whalen, U.S. Department of Education</li> <li>Brad Jupp, U.S. Department of Education</li> </ul>

Role-Alike Cross-State Time	State Groups	Room
Chiefs/Race to the Top Leads	All States	Maryland A
State Education Agency Staff Group 1	DE, FL, GA, HI, KY, MD, NJ, NY	Maryland B
State Education Agency Staff Group 2	AZ, CO, DC, MA, NC, OH, PA, RI, TN	Maryland C
Higher Education	All States	Jefferson
State Level Actors Group 1	DE, FL, GA, HI, KY, MD, NJ, NY	Jackson
State Level Actors Group 2	AZ, CO, DC, MA, NC, OH, PA, RI, TN	Tyler
Local Educational Agency - Central Office Staff Group 1	DE, FL, GA, HI, KY, MD, NJ, NY	Truman
Local Educational Agency - Central Office Staff Group 2	AZ, CO, DC, MA, NC, OH, PA, RI, TN	Taylor
School Building Level Actors	All States	Balcony B