

Mass Insight Turnaround Zone Blog

<http://turnaroundzone.org>

The screenshot shows the homepage of the Mass Insight Turnaround Zone Blog. The browser window title is "In the Zone - Windows Internet Explorer" and the address bar shows "http://turnaroundzone.org/". The page features a dark blue header with the text "IN THE ZONE" and "Using turnaround as a lever to transform districts." To the right of the header is a search bar with the text "SCHOOL TURNAROUND GROUP" and "MASS INSIGHT EDUCATION". Below the header is a navigation bar with "HOME" and "ABOUT US" on the left, and "POSTS" and "COMMENTS" on the right. The main content area has a title "Green Dot: An Encouraging Proof Point" and a sub-header "MAY 18, 2012 BY DANIELLE SMITH LEAVE A COMMENT". The article text discusses a study by UCLA's National Center for Research on Evaluation, Standards, and Student Testing (CREST) and mentions Green Dot's turnaround approach at Locke High School in Los Angeles. On the right side of the page, there is a "Visit" section with the "SCHOOL TURNAROUND GROUP" logo and "MASS INSIGHT EDUCATION" text, followed by a "Follow Our Blog" section with an email input field and a "Follow" button. Below that is a "Categories" section with "Capacity" and "Clustering" listed. The Windows taskbar at the bottom shows various application icons and the system tray with the time "7:56 PM" and date "5/18/2012".

IN THE ZONE Using turnaround as a lever to transform districts.

SCHOOL TURNAROUND GROUP MASS INSIGHT EDUCATION

HOME ABOUT US POSTS COMMENTS

Green Dot: An Encouraging Proof Point

MAY 18, 2012 BY DANIELLE SMITH LEAVE A COMMENT

Good news for turnaround supporters this week. A major study by UCLA's National Center for Research on Evaluation, Standards, and Student Testing (CREST) found that Green Dot's turnaround approach is yielding encouraging gains in student achievement: test scores, graduation rates, course-taking, persistence, and college-readiness. Almost twice as many Green Dot students were considered ready for college than their peers in the comparison group.

Green Dot took over chronically failing Locke High School in Los Angeles and converted it into eight smaller college-prep schools, starting in Fall 2007. Green Dot students were compared to students from the same feeder middle schools over the past four years.

Students in "cohort 2," who started as 9th graders in 2008-09, did even better than those who started in 2007-08, when Locke's approach hadn't been fully implemented.

Green Dot's six basic tenets track closely with our theory of action, notably its insistence on local control and flexible operating conditions, focus on building new capacity, and accountability. Green Dot CEO Marco Petruzzelli's March 23 blog details their approach.

[Green Dot press release here](#), [Ed Week here](#), [LA Times here](#), and [East Company here](#).

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