

ADDRESSING COMMUNICATIONS CHALLENGES:

STRATEGIES FOR STATES TO EFFECTIVELY COMMUNICATE WITH EDUCATORS ABOUT EVALUATION

RESOURCES

December 12, 2012
Biltmore Hotel
Providence, Rhode Island

In Your Packet

Value-Added Measures: How and Why the Strategic Data Project Uses them to Study Teacher Effectiveness:

http://www.gse.harvard.edu/~pfpie/pdf/20111122_SDP_VA_Memo.pdf

TNTP Policy Pocket Guide" about Value-Added:

<http://thenewteacherproject.createsend1.com/t/r/e/iljyyhl/l/r/>

TNTP "Myths and Facts about Value-Added Analysis" (including some decent explanations of how VA actually works): <http://tntp.org/ideas-and-innovations/view/myths-and-facts-about-value-added-analysis>

NSBA Center for Public Education's online summary "Building a better evaluation system: At a glance:" <http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/Building-A-Better-Evaluation-System>

Communities for Teaching Excellence. PowerPoint outlining the 6 steps for creating value-added measures, with good visuals.

Additional Resources

National

Value-Added: It's Not Perfect, But It Makes Sense (*Education Week*). Nice, concise defense of value-added that addresses some of the major criticisms.

<http://www.edweek.org/ew/articles/2010/12/15/15whitehurst.h30.html>

Evaluating Teachers: The Important Role of Value-Added (Brown Center on Education Policy at Brookings). Longer version of the above, with more extensive explanations, rationales and research citations.

http://www.brookings.edu/~media/research/files/reports/2010/11/17%20evaluating%20teachers/1117_evaluating_teachers.pdf

Gates MET Study: Learning About Teaching, Initial Findings from the MET Project. Speaks to utility and predictive power of value-added indicators.

http://www.metproject.org/downloads/Preliminary_Finding-Policy_Brief.pdf

Big Study Links Good Teachers to Lasting Gains (*New York Times*). Summarizes landmark Chetty, et al. study on impact of high-value-add teachers.

<http://www.nytimes.com/2012/01/06/education/big-study-links-good-teachers-to-lasting-gain.html?pagewanted=all>

Battelle for Kids, Selecting Growth Measures: A Guide for Education Leaders. Somewhat technical a guide to understanding and selecting different growth measures, including value-added.

http://static.battelleforkids.org/images/edgrowth/11_11_11_Growth_guide_web.pdf

NSBA Center for Public Education's online summary "Building a better evaluation system: At a glance." Detailed report, tools, policy considerations, statistical caveats and more.

<http://www.centerforpubliceducation.org/Main-Menu/Staffingstudents/Building-A-Better-Evaluation-System/Building-A-Better-Evaluation-System.html>

State

Delaware: Component V Update. A brief summary of how value-added scores will affect various teachers, plus a 2-page Q&A, part of the State chief's periodic update emails to the field.

<http://www.doe.k12.de.us/csa/dpasii/files/Component5Memo.pdf>

http://www.doe.k12.de.us/csa/dpasii/files/QandAComp5_v3AK.pdf

Florida: Student Growth Website. Site includes PowerPoints, an overview, more detailed white papers and technical reports, along with four explanatory videos.

<http://www.fldoe.org/profdev/studentgrowth.asp>

New York: EngageNY.org. Resources about State Growth Measures. Mainly technical guides to "student growth scores" for teachers and principals, some including voiceover webinars that explain the measures.

<http://engageny.org/resource/resources-about-state-growth-measures>

North Carolina: Measuring Growth for Educator Effectiveness. Detailed but well-organized, 31-page handbook that describes how value-added will work for various kinds of teachers.

<http://www.ncpublicschools.org/docs/educatoreffect/ncees/measure-growth-guide.pdf>

Plus, good website on educator effectiveness with links to multiple explanations and resources.

<http://www.ncpublicschools.org/educatoreffect/>

Ohio: Student Growth Measures. Web portal includes a 7-page overview and 5-page FAQs.

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1230&ContentID=125742&Content=136860>



Rhode Island: Rhode Island Growth Model. Robust web site that allows users to search by city, district and/or school for scatter-plot charts showing high/low growth and proficiency scores. Plus, a downloadable explanatory trifold brochure and 3-page FAQs.

<http://www.ride.ri.gov/assessment/RIGM.aspx>

Tennessee: Tennessee Value-Added Assessment System (TVAAS). Website includes various one-pagers, PowerPoints and links to password-protected site for teachers.

http://www.tn.gov/education/assessment/test_results.shtml