



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE DEPUTY SECRETARY

April 1, 2013

The Honorable Andrew M. Cuomo  
Governor of New York State  
New York State Capitol Building  
Albany, NY 12224

Dear Governor Cuomo:

I am writing with regards to the documentation that New York submitted on December 4, 2012, regarding the Systemic Supports for District and School Turnaround program. The Department conditioned approval of the revised grant program on local educational agency (LEA) submission of final Memoranda of Understanding (MOUs) by December 1, 2012. New York provided evidence that the LEAs that were approved by New York as grantees for the Systemic Supports for District and School Turnaround Program did submit final MOUs by the deadline. Based on the documentation that New York submitted, New York has fulfilled the conditions specified.

The State subsequently awarded five additional eligible applicants in January 2013. Additional eligible applicants were expected to meet the same requirements as the approved grantees, including submission of detailed work plans, a signed initial MOU between the applicant LEA and its partner(s), and evidence of the partner's effectiveness and past performance in similar projects.

If you need any assistance or have any questions regarding Race to the Top, please do not hesitate to contact your Race to the Top Program Officer, Jessie Harteis, at [Jessie.Harteis@ed.gov](mailto:Jessie.Harteis@ed.gov) or 202-453-6651.

Sincerely,

/s/

Ann Whalen  
Director, Program and Policy Implementation  
Implementation and Support Unit

cc: Dr. John B. King, Jr., Commissioner of Education  
Ken Slentz, Deputy Commissioner, Office of P-12 Education  
John Delaney, Director of Operations, Office of P-12 Education  
Karen Daugherty, Project Manager, Project Management Office, Office of P-12 Education

[www.ed.gov](http://www.ed.gov)

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access*