

Scope of Work
2013 - Illinois State Board of Education
PR Award #: S412A130011

Project Plan Version: Version (1/6/2014 9:06:40 AM)

Effective Date: 1/6/2014

Code	Project and Task Name	Status	Start Date	End Date
1	Grants Management	In Progress	1/1/2013	12/31/2016

Overall State RTT-ELC Goals: By December 2016, increase to at least 65% the percentage of Children with High Needs who have at least one year of participation in a high-quality (QRIS Level 4 or 5) Early Learning and Development Program prior to kindergarten entry. By December 2016, increase to at least 40% the percentage of Children with High Needs who have two years or more years of participation in a high quality Early Learning and Development Program prior to kindergarten entry. By December 2016, increase to at least 10% the percentage of Children with High Needs who receive five years of high quality early learning services before kindergarten, including home visiting services or QRIS Level 4 or 5 early care and education in the infant and toddler years.

Narrative: Illinois' governance structure to effectively carry out this Plan includes (1) a leadership team that is closely aligned with the Early Learning Council structure and Participating State Agency leadership, (2) an Interagency Team that will carry out the directives of the leadership team and manage the Plan's implementation, and (3) a set of Interagency Project Teams that will implement the various components of the plan. The Governor's Office of Early Childhood Development (OECD) will provide oversight and management for the grant and will submit reports to the federal departments as required on progress in implementation of the State Plan. The Illinois State Board of Education (ISBE) will serve as the fiscal agent and will provide fiscal management and submit fiscal records to the federal departments as required.

Selection Criterion Addressed: (A)(3)

1	Grants Management	In Progress	1/1/2013	12/31/2016
1.1	Establish the Early Learning Challenge Leadership Team and the ELC Outcomes Measurement System	In Progress	1/1/2013	12/31/2016
1.1.1	Post positions, recruit, and interview QRIS Policy Director, Outcomes and Data Manager, and Workforce Policy Director	In Progress	1/1/2013	6/30/2014
1.1.1.1	Post positions, recruit, and interview QRIS and Licensing Director	Operational	6/30/2013	9/30/2013
1.1.1.2	Post positions, recruit, and interview ISBE QRIS Implementation Manager	In Progress	1/1/2014	4/30/2014
1.1.1.3	Hire QRIS and Licensing Director	Operational	10/1/2013	11/30/2013
1.1.1.4	Hire ISBE QRIS Implementation Manager	In Progress	1/1/2014	6/30/2014
1.1.2	Develop set of metrics (ELC Outcomes Measurement System) for monitoring system progress	Operational	1/1/2013	12/31/2013
1.1.3	Request permission from Federal Officers to contract with Child Trends to help develop outcome measures with TA resources.	Operational	4/15/2013	4/16/2013
1.1.4	Meet with Child Trends to finalize work plan	Operational	5/1/2013	5/15/2013
1.1.5	Develop and Execute Contract with Child Trends	Operational	5/10/2013	8/1/2013
1.1.6	Milestone: OECD Team fully staffed	Operational	5/31/2013	9/30/2013
1.1.7	Child Trends meets with the Ad Hoc Committee of the ELC to finalize dashboard and indicators	Operational	6/15/2013	8/31/2013
1.1.8	Develop summary of enacted budget across early learning system	Operational	6/15/2013	12/15/2013
1.1.9	Set Date for joint budget hearing regarding early learning budget	Operational	8/15/2013	9/30/2013
1.1.10	Hold joint budget hearing regarding early learning budget	Operational	8/15/2013	12/31/2013
1.1.11	Child Trends updates recommendations based on committee recommendations	Operational	9/1/2013	9/30/2013
1.1.12	ELC Exec. and Council review Child Trends Recommendations	In Progress	10/1/2013	2/28/2014
1.1.13	Invite groups to testify at joint budget hearing regarding the early learning budget	Operational	10/1/2013	11/1/2013
1.1.14	Identify State representatives that will be on the listening panel for the joint budget hearing regarding early learning budget	Operational	10/1/2013	11/1/2013
1.1.15	Child Trends provide final recommendations on Dashboard measures, secondary indicators, and gap analysis report.	Operational	10/1/2013	12/31/2013
1.1.16	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team using draft	Not Started	1/31/2014	2/15/2014
1.1.17	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	3/1/2014	3/31/2014
1.1.18	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	6/1/2014	6/30/2014
1.1.19	Develop summary of enacted budget across early learning system	Not Started	6/15/2014	7/15/2014
1.1.20	Determine measure for district report card re: early learning	Not Started	7/1/2014	7/31/2014
1.1.21	Include early learning measure on district report card	Not Started	8/1/2014	12/31/2014
1.1.22	Set Date for joint budget hearing regarding early learning budget	Not Started	8/15/2014	9/30/2014
1.1.23	Hold joint budget hearing regarding early learning budget	Not Started	8/15/2014	12/31/2014
1.1.24	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	9/1/2014	9/30/2014
1.1.25	Invite groups to testify at joint budget hearing regarding the early learning budget	Not Started	10/1/2014	11/1/2014
1.1.26	Identify State representatives that will be on the listening panel for the joint budget hearing regarding early learning budget	Not Started	10/1/2014	11/1/2014
1.1.27	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	12/1/2014	12/30/2014
1.1.28	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	3/1/2015	3/31/2015
1.1.29	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	6/1/2015	6/30/2015
1.1.30	Develop summary of enacted budget across early learning system	Not Started	6/15/2015	7/15/2015
1.1.31	Set Date for joint budget hearing regarding early learning budget	Not Started	8/15/2015	9/30/2015
1.1.32	Hold joint budget hearing regarding early learning budget	Not Started	8/15/2015	12/31/2015
1.1.33	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	9/1/2015	9/30/2015
1.1.34	Invite groups to testify at joint budget hearing regarding the early learning budget	Not Started	10/1/2015	11/1/2015

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1.1.35	Identify State representatives that will be on the listening panel for the joint budget hearing regarding early learning budget	Not Started	10/1/2015	11/1/2015
1.1.36	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	12/1/2015	12/31/2015
1.1.37	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	3/1/2016	3/31/2016
1.1.38	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	6/1/2016	6/30/2016
1.1.39	Develop summary of enacted budget across early learning system	Not Started	6/15/2016	7/15/2016
1.1.40	Set Date for joint budget hearing regarding early learning budget	Not Started	8/15/2016	9/30/2016
1.1.42	Hold joint budget hearing regarding early learning budget	Not Started	8/15/2016	12/31/2016
1.1.43	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	9/1/2016	9/30/2016
1.1.44	Invite groups to testify at joint budget hearing regarding the early learning budget	Not Started	10/1/2016	11/1/2016
1.1.45	Identify State representatives that will be on the listening panel for the joint budget hearing regarding early learning budget	Not Started	10/1/2016	11/1/2016
1.1.46	Quarterly review of ELC Outcomes Measurement System metrics by Leadership Team	Not Started	12/1/2016	12/31/2016
1.2	Manage grant through Interagency Team structure	In Progress	1/1/2013	12/31/2016
1.2.1	Begin Interagency Team monthly meetings	Operational	1/1/2013	1/31/2013
1.2.2	Milestone: Begin tracking SOW progress at IAT meetings	Operational	5/31/2013	5/31/2013
1.2.3	Begin sharing SOW progress reports with the ELC Executive Committee	Operational	6/1/2013	10/31/2013
1.2.4	Milestone: All Interagency Project Teams established	Operational	6/30/2013	10/31/2013
1.2.5	Share SOW Progress report with the ELC Executive Committee	In Progress	1/1/2014	3/31/2014
1.2.6	Share SOW Progress report with the ELC Executive Committee	Not Started	4/1/2014	6/30/2014
1.2.7	Share SOW Progress report with the ELC Executive Committee	Not Started	7/1/2014	9/30/2014
1.2.8	Share SOW Progress report with the ELC Executive Committee	Not Started	10/1/2014	12/31/2014
1.2.10	Share SOW Progress report with the ELC Executive Committee	Not Started	1/1/2015	3/31/2015
1.2.11	Share SOW Progress report with the ELC Executive Committee	Not Started	4/1/2015	6/30/2015
1.2.12	Share SOW Progress report with the ELC Executive Committee	Not Started	7/1/2015	9/30/2015
1.2.13	Share SOW Progress report with the ELC Executive Committee	Not Started	10/1/2015	12/31/2015
1.2.14	Share SOW Progress report with the ELC Executive Committee	Not Started	1/1/2016	3/31/2016
1.2.15	Share SOW Progress report with the ELC Executive Committee	Not Started	4/1/2016	6/30/2016
1.2.16	Share SOW Progress report with the ELC Executive Committee	Not Started	7/1/2016	9/30/2016
1.2.17	Share SOW Progress report with the ELC Executive Committee	Not Started	10/1/2016	12/31/2016
1.2.48	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	In Progress	1/1/2014	3/31/2014
1.2.49	Hold quarterly meetings to provide management and oversight to Chicago Public Schools for the assessments project	In Progress	1/1/2014	3/31/2014
1.2.51	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	In Progress	1/1/2014	3/31/2014
1.2.52	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	In Progress	1/1/2014	3/31/2014
1.2.53	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	4/1/2014	6/30/2014
1.2.54	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	4/1/2014	6/30/2014
1.2.55	IDHS to draft new contract for McCormick Institute at National Louis University	Not Started	4/1/2014	6/30/2014
1.2.56	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	4/1/2014	6/30/2014
1.2.57	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	4/1/2014	6/30/2014
1.2.58	Hold quarterly meetings to provide management and oversight to Chicago Public Schools for the assessments project	Not Started	4/1/2014	6/30/2014
1.2.59	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	4/1/2014	6/30/2014
1.2.60	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	4/1/2014	6/30/2014
1.2.61	Draft and execute IGA for OECD Director and Grant Administration, Budget Development Manager, and Workforce Development Policy Manager between the Governor's Office and IDHS	Not Started	5/15/2014	7/1/2014
1.2.62	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	7/1/2014	9/30/2014
1.2.63	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	7/1/2014	9/30/2014
1.2.64	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	7/1/2014	9/30/2014
1.2.65	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	7/1/2014	9/30/2014
1.2.66	Hold quarterly meetings to provide management and oversight to Chicago Public Schools for the assessments project	Not Started	7/1/2014	9/30/2014
1.2.67	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	7/1/2014	9/30/2014

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1.2.68	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	7/1/2014	9/30/2014
1.2.69	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	10/1/2014	12/31/2014
1.2.70	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	10/1/2014	12/31/2014
1.2.71	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	10/1/2014	12/31/2014
1.2.72	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	10/1/2014	12/31/2014
1.2.73	Hold quarterly meetings to provide management and oversight to Chicago Public Schools for the assessments project	Not Started	10/1/2014	12/31/2014
1.2.74	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	10/1/2014	12/31/2014
1.2.75	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	10/1/2014	12/31/2014
1.2.76	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	1/1/2015	3/31/2015
1.2.77	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	1/1/2015	3/31/2015
1.2.78	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	1/1/2015	3/31/2015
1.2.79	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	1/1/2015	3/31/2015
1.2.80	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	1/1/2015	3/31/2015
1.2.81	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	1/1/2015	3/31/2015
1.2.82	IDHS to draft new contract for Illinois Network of Child Care Resource and Referral Agencies.	Not Started	4/1/2015	6/30/2015
1.2.83	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	4/1/2015	6/30/2015
1.2.84	IDHS to draft new contract for Illinois Action for Children	Not Started	4/1/2015	6/30/2015
1.2.85	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	4/1/2015	6/30/2015
1.2.86	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	4/1/2015	6/30/2015
1.2.87	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	4/1/2015	6/30/2015
1.2.88	IDHS to draft new contract for local Child Care Resource and Referral agencies	Not Started	4/1/2015	6/30/2015
1.2.89	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	4/1/2015	6/30/2015
1.2.90	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	4/1/2015	6/30/2015
1.2.91	Draft and execute IGA for OECD Director and Grant Administration, Budget Development Manager, and Workforce Development Policy Manager between the Governor's Office and IDHS	Not Started	5/15/2015	7/1/2015
1.2.92	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	7/1/2015	9/30/2015
1.2.93	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	7/1/2015	9/30/2015
1.2.94	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	7/1/2015	9/30/2015
1.2.95	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	7/1/2015	9/30/2015
1.2.96	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	7/1/2015	9/30/2015
1.2.97	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	7/1/2015	9/30/2015
1.2.98	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	10/1/2015	12/31/2015
1.2.99	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	10/1/2015	12/31/2015
1.2.100	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	10/1/2015	12/31/2015
1.2.101	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	10/1/2015	12/31/2015
1.2.102	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	10/1/2015	12/31/2015

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1.2.103	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	10/1/2015	12/31/2015
1.2.104	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	1/1/2016	3/31/2016
1.2.105	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	1/1/2016	3/31/2016
1.2.106	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	1/1/2016	3/31/2016
1.2.107	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	1/1/2016	3/31/2016
1.2.108	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	1/1/2016	3/31/2016
1.2.109	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	1/1/2016	3/31/2016
1.2.110	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	4/1/2016	6/30/2016
1.2.111	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	4/1/2016	6/30/2016
1.2.112	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	4/1/2016	6/30/2016
1.2.113	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	4/1/2016	6/30/2016
1.2.114	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	4/1/2016	6/30/2016
1.2.115	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	4/1/2016	6/30/2016
1.2.116	Draft and execute IGA for OECD Director and Grant Administration, Budget Development Manager, and Workforce Development Policy Manager between the Governor's Office and IDHS	Not Started	5/15/2016	7/1/2016
1.2.117	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	7/1/2016	9/30/2016
1.2.118	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	7/1/2016	9/30/2016
1.2.119	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	7/1/2016	9/30/2016
1.2.120	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	7/1/2016	9/30/2016
1.2.121	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	7/1/2016	9/30/2016
1.2.122	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	7/1/2016	9/30/2016
1.2.123	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Not Started	10/1/2016	12/31/2016
1.2.124	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Not Started	10/1/2016	12/31/2016
1.2.125	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Not Started	10/1/2016	12/31/2016
1.2.126	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Not Started	10/1/2016	12/31/2016
1.2.127	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Not Started	10/1/2016	12/31/2016
1.2.128	Hold quarterly meetings with ISBE to provide management and oversight to the Illinois Resource Center for the professional development project	Not Started	10/1/2016	12/31/2016
1.3	Implement monitoring process for contracts	In Progress	1/30/2013	12/31/2016
1.3	Implement required interagency agreements and sub grants to intermediary organizations	In Progress	1/1/2013	12/31/2016
1.3.1	Develop process for monitoring contractors for work related to the ELC grant	Operational	1/30/2013	6/30/2013
1.3.1	Draft contract language and contract exhibits including performance measures for the INCCRRA contract through IDHS	Operational	1/1/2013	3/15/2013
1.3.2	Monitoring process approved by federal DOE/DHHS	Operational	6/30/2013	6/30/2013
1.3.2	Draft contract language and contract exhibits including performance measures for the Illinois Action for Children Contract through IDHS	Operational	1/1/2013	3/20/2013
1.3.3	Milestone: First monthly reports submitted by contractors	Operational	9/30/2013	9/30/2013
1.3.3	ISBE draft Intergovernmental Agreement for DHS and OECD review	Operational	1/1/2013	3/28/2013
1.3.4	Milestone: First annual reports submitted by Contractors	Not Started	2/15/2014	2/15/2014
1.3.4	Draft contract language and contract exhibits including performance measures for the McCormick Institute at National Louis University contract through IDHS	Operational	1/1/2013	4/15/2013
1.3.5	Milestone: Second annual reports submitted by Contractors	Not Started	2/15/2015	2/15/2015

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1.3.5	Draft contract language and contract exhibits including performance measures for the Illinois Head Start Association contract through IDHS	Operational	1/1/2013	4/15/2013
1.3.6	Milestone: Third annual reports submitted by Contractors	Not Started	2/15/2016	2/15/2016
1.3.6	Draft and execute IGA for OECD Director and Grant Administration, Budget Development Manager, and Workforce Development Policy Manager between the Governor's Office and IDHS	Operational	1/30/2013	2/4/2013
1.3.7	Milestone: Appropriated account established by the General Assembly	Operational	2/7/2013	2/7/2013
1.3.24	Milestone: Final reports submitted by Contractors	Not Started	11/30/2016	11/30/2016
1.3.25	IDHS establish budgeting codes for all expenses to be reported to the OECD and ISBE	Operational	3/1/2013	4/15/2013
1.3.26	ISBE establish budgeting codes for all expenses to be reported to the OECD.	Operational	3/1/2013	7/1/2013
1.3.27	Execute contract with INCCRRA	Operational	3/15/2013	5/1/2013
1.3.28	Execute contract with Illinois Action for Children	Operational	3/20/2013	5/15/2013
1.3.29	Draft contract language and contract exhibits including performance measures for the Chicago Public Schools contract through ISBE	Operational	3/25/2013	4/15/2013
1.3.30	Draft contract language and contract exhibits including performance measures for the 16 local child care resource and referral agencies	Operational	3/25/2013	5/25/2013
1.3.31	Draft contract language and contract exhibits including performance measures for the Illinois Resource Center contract through ISBE	Operational	3/25/2013	8/1/2013
1.3.32	Milestone: IGA executed	Operational	3/28/2013	3/28/2013
1.3.33	Execute contract with McCormick Institute at National Louis University	Operational	4/15/2013	5/15/2013
1.3.34	Execute contract with the Illinois Head Start Association	Operational	4/15/2013	5/15/2013
1.3.35	Execute contract with Chicago Public Schools	In Progress	4/15/2013	2/15/2014
1.3.36	Provide management and oversight to INCCRRA contract for QRIS Infrastructure, Quality Improvement, Public Awareness, Professional Development, and Gateways Registry projects	In Progress	5/1/2013	12/31/2016
1.3.37	Draft and execute IGA for OECD Director and Grant Administration, Budget Development Manager, between the Governor's Office and IDHS	Operational	5/15/2013	7/1/2013
1.3.38	Execute contract with the local child care resource and referral agencies	Operational	5/25/2013	7/1/2013
1.3.39	Provide management and oversight to Illinois Action for Children contract for the community systems project	Operational	6/1/2013	12/31/2013
1.3.40	Provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Operational	6/1/2013	12/31/2013
1.3.41	Provide management and oversight to the Head Start Association for the data project	Operational	6/1/2013	12/31/2013
1.3.42	Provide management and oversight to Chicago Public Schools for the assessments project	In Progress	6/1/2013	12/31/2016
1.3.43	Provide management and oversight to the local CCR&Rs for the quality improvement project	Operational	6/1/2013	12/31/2016
1.3.72	Milestone: ISBE and IDHS provide monthly expenditure report to OECD	Operational	7/1/2013	7/1/2013
1.3.73	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Operational	7/1/2013	9/30/2013
1.3.74	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Operational	7/1/2013	9/30/2013
1.3.75	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Operational	7/1/2013	9/30/2013
1.3.76	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	Operational	7/1/2013	9/30/2013
1.3.77	Hold quarterly meetings to provide management and oversight to Chicago Public Schools for the assessments project	Operational	7/1/2013	9/30/2013
1.3.78	Update contract language and contract exhibits including performance measures for the 16 local child care resource and referral agencies	Operational	7/1/2013	9/30/2013
1.3.79	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Operational	7/1/2013	9/30/2013
1.3.80	Execute contract with Illinois Resource Center	Operational	7/1/2013	9/30/2013
1.3.81	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	Operational	10/1/2013	12/31/2013
1.3.82	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	Operational	10/1/2013	12/31/2013
1.3.83	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	Operational	10/1/2013	12/31/2013
1.3.84	Hold quarterly meetings provide management and oversight to the Illinois Head Start Association for the data project	In Progress	10/1/2013	2/15/2014
1.3.85	Hold quarterly meetings with IDHS to provide management and oversight to the local Child Care Resource and Referral agencies for the quality improvement project	Operational	10/1/2013	12/31/2013
1.3.86	Provide management and oversight to the Illinois Resource Center for the professional development project	In Progress	11/1/2013	12/31/2016
1.3.87	Hold quarterly meeting to provide management and oversight to Illinois Network of Child Care Resource and Referral Agencies contract.	In Progress	1/1/2014	3/31/2014
1.3.88	Hold quarterly meeting to provide management and oversight to Illinois Action for Children contract for the community systems project	In Progress	1/1/2014	3/31/2014
1.3.89	Hold quarterly meetings provide management and oversight to the McCormick Institute at National Louis University on the quality improvement and assessments projects.	In Progress	1/1/2014	3/31/2014

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1.4	Report progress to federal officers	In Progress	1/1/2013	12/31/2016
1.4.1	Complete and submit Scope of Work	Operational	1/30/2013	3/29/2013
1.4.2	Scope of Work approved	Operational	3/30/2013	6/30/2013
1.4.3	Develop process for collecting information from all PSAs and local/intermediary organizations for monthly reports	Operational	5/1/2013	7/31/2013
1.4.4	Leadership Team and Interagency Team develop and submit Year 1 Annual Performance Report	In Progress	1/1/2014	2/18/2014
1.4.5	Leadership Team and Interagency Team develop and submit Year 2 Annual Performance Report	Not Started	1/1/2015	2/28/2015
1.4.6	Leadership Team and Interagency Team develop and submit Year 3 Annual Performance Report	Not Started	1/1/2016	2/28/2016
1.4.7	Leadership Team and Interagency Team develop and submit Year 4 Annual Performance Report	Not Started	10/1/2016	12/31/2016
1.5	Early Learning Council Committee Staffing	In Progress	7/1/2013	12/31/2016
1.5.1	Special Education Subcommittee: Develop the QRIS Level 5 Award of Excellence for Special Education	Operational	7/1/2013	12/31/2013
1.5.1.1	Special Education Subcommittee: Research and identify professional development and training resources related to special education for early childhood providers	Operational	7/1/2013	9/30/2013
1.5.1.2	Special Education Subcommittee: Research quality components to be included in the QRIS Level 5 Award of Excellence for Special Education	Operational	7/1/2013	9/30/2013
1.5.1.3	Milestone: Special Education Subcommittee: Key components identified for inclusion in the QRIS Level 5 Award of Excellence for Special Education	Operational	9/30/2013	9/30/2013
1.5.2	Special Education Subcommittee: Inform content of professional development and trainings related to special education for early childhood providers at each level of QRIS	Operational	10/1/2013	12/31/2013
1.5.3	Milestone: Special Education Subcommittee: Recommendations for professional development and trainings related to special education for early childhood providers at each level of QRIS	Operational	12/31/2013	12/31/2013
1.5.4	Milestone: Special Education Subcommittee: Recommendations for the QRIS Level 5 Award of Excellence for Special Education	Operational	12/31/2013	12/31/2013
1.5.5	Special Education Subcommittee: Examine implementation models that early childhood providers could use to meet requirements of QRIS related to ensuring that they have policies and practices in place for all children to receive at least an annual developmental screening	In Progress	1/1/2014	3/31/2014
1.5.6	Provide staffing support to SAIC committee and subcommittees	Not Started	4/1/2014	6/30/2014
1.5.7	Data Research and Evaluation Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2014	9/30/2014
1.5.8	Systems Integration and Alignment Committee: Advise the implementation of community systems building work directed by the Consortium for Community Systems Development under RTTT ELC 2	Not Started	7/1/2014	9/30/2014
1.5.9	Provide staffing support to the PSQ Committee, HELP sub-committee, and other related subcommittees: Provide background research, agenda coordination, and meeting documentation.	Not Started	7/1/2014	12/31/2014
1.5.10	Systems Integration and Alignment Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2014	12/31/2014
1.5.11	Family and Community Engagement: Provide staffing to committee and subcommittees as detailed in contract	Not Started	8/1/2014	12/31/2014
1.5.12	Data Research and Evaluation Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2015	6/30/2015
1.5.13	Family and Community Engagement: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2015	6/30/2015
1.5.14	Provide staffing support to the PSQ Committee, HELP sub-committee, and other related subcommittees: Provide background research, agenda coordination, and meeting documentation.	Not Started	1/1/2015	6/30/2015
1.5.15	Systems Integration and Alignment Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2015	6/30/2015
1.5.16	Data Research and Evaluation Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2015	12/31/2015
1.5.17	Family and Community Engagement: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2015	12/31/2015
1.5.18	Provide staffing support to the PSQ Committee, HELP sub-committee, and other related subcommittees: Provide background research, agenda coordination, and meeting documentation.	Not Started	7/1/2015	12/31/2015
1.5.19	Systems Integration and Alignment Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2015	12/31/2015
1.5.20	Data Research and Evaluation Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2016	6/30/2016
1.5.21	Family and Community Engagement: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2016	6/30/2016
1.5.22	Provide staffing support to the PSQ Committee, HELP sub-committee, and other related subcommittees: Provide background research, agenda coordination, and meeting documentation.	Not Started	1/1/2016	6/30/2016
1.5.23	Systems Integration and Alignment Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	1/1/2016	6/30/2016
1.5.24	Data Research and Evaluation Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2016	12/31/2016
1.5.25	Family and Community Engagement: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2016	12/31/2016

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1.5.26	Provide staffing support to the PSQ Committee, HELP sub-committee, and other related sub-committees: Provide background research, agenda coordination, and meeting documentation.	Not Started	7/1/2016	12/31/2016
1.5.27	Systems Integration and Alignment Committee: Provide staffing to committee and subcommittees as detailed in contract	Not Started	7/1/2016	12/31/2016
2	QRIS Infrastructure	In Progress	1/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) Develop and implement process for processing applications for QRIS, including tracking database and online program portal 2) Enroll all center-based licensed child care, Head Start/Early Head Start, Preschool for All and Prevention Initiative programs in QRIS by June 30, 2014 2) Develop revised QRIS criteria for licensed Family Child Care Homes and revise, as necessary, criteria for center-based programs

Narrative: Illinois and its contractors will develop and implement the necessary infrastructure to implement the new QRIS, including automated data transfers to enroll licensed centers and homes and Preschool for All/Prevention Initiative programs.

Key Performance Measures: see (B)(2)(c)

Selection Criterion Addressed: (B)(1) and (B)(2)

Cross-reference to other projects: This project provides the infrastructure necessary for both the QRIS Quality Improvement and QRIS Assessments projects (# 3 and # 4). The Data Tracking Program improvements included in this project are critical to the success of the Data Project (# 11)

Code	Project and Task Name	Status	Start Date	End Date
2	QRIS Infrastructure	In Progress	1/1/2013	12/31/2016
2.1	Complete all needed policy development for the implementation of the new Tiered Quality Rating and Improvement System for center-based programs	In Progress	1/1/2013	3/15/2014
2.1.1	Develop new protocol for programs to enroll in QRIS	Operational	3/1/2013	7/31/2013
2.1.2	Final criteria for Level 5 awards developed	In Progress	3/1/2013	3/15/2014
2.1.3	Integrate process for receiving rating with monitoring process for PFA	Operational	7/1/2013	3/15/2014
2.1.4	Final criteria for Level 5 awards reviewed and approved by Early Learning Council	In Progress	10/1/2013	3/15/2014
2.1.5	Final policy & procedure manual developed	In Progress	10/31/2013	3/15/2014
2.2	Develop capacity for processing applications for QRIS ratings, including capacity to track Quality Improvement Plans	In Progress	1/1/2013	12/31/2015
2.2.1	Establish program site identifier reference table	In Progress	1/1/2013	6/30/2014
2.2.2	Develop capacity to track paper QRIS applications for Licensed Centers in DTP	Operational	3/1/2013	6/30/2013
2.2.3	Continue to develop capacity to track paper QRIS applications for Licensed Centers in DTP	In Progress	7/1/2013	3/31/2014
2.2.4	Develop online application process for Licensed Centers	In Progress	7/1/2013	3/31/2014
2.2.5	Finalize requirements for system enhancements to capture Qualified Assessor activity and assessment score data	In Progress	7/1/2013	3/31/2014
2.2.6	Develop online program portal and online QIP requirements and select vendor for development	Operational	7/1/2013	9/30/2013
2.2.7	Develop online application process for Licensed Centers and PFA/HS	In Progress	7/1/2013	6/30/2014
2.2.8	Develop online application process for PFA/HS	In Progress	10/1/2013	6/30/2014
2.2.9	Test and refine online application process Beta release	In Progress	1/1/2014	6/30/2014
2.2.10	Develop system enhancements to capture Qualified Assessor activity and assessment score data	In Progress	10/1/2013	3/31/2014
2.2.11	Develop online program portal and online QIP	In Progress	10/1/2013	3/31/2014
2.2.12	Develop capacity to track Level 5 Award applications in DTP database	In Progress	10/1/2013	6/30/2014
2.2.13	Milestone: Online QRIS application for child care centers live and available	Not Started	4/1/2014	4/1/2014
2.2.14	Plan and develop additional enhancements to online program portal	Not Started	4/1/2014	9/30/2014
2.2.15	Develop requirements of mobile app for QRIS consultation and QIP creation and select vendor for development	Not Started	1/1/2015	3/31/2015
2.2.16	Develop mobile app for QRIS consultation and QIP creation	Not Started	4/1/2015	9/30/2015
2.2.17	Field test and finalize mobile app for QRIS consultation and QIP creation	Not Started	10/1/2015	12/31/2015
2.3	"Pre-enroll" all center-based programs in new QRIS through data exchange protocols	In Progress	1/1/2013	6/30/2014
2.3.1	Meet with DCFS technology staff to plan and develop final requirements for DCFS transfer of program data on licensed programs	Operational	1/1/2013	3/31/2013
2.3.2	Complete DTP upgrades needed for DCFS transfer	Operational	4/1/2013	9/30/2013
2.3.3	Develop necessary Interagency/Intergovernmental data sharing agreements for program data transfer	In Progress	12/1/2013	2/15/2014
2.3.4	Meet with ISBE technology staff to plan and develop final requirements for ISBE and CPS transfer of program data on Early Childhood Block Grant (PFA and PI) programs	In Progress	5/1/2013	2/28/2014
2.3.5	Milestone: DCFS transfer process implemented	In Progress	1/1/2014	3/31/2014
2.3.6	Complete DTP upgrades needed for ISBE/CPS transfer	In Progress	10/1/2013	3/31/2014
2.3.7	"Pre-enroll" all licensed program in QRIS through DTP data integration with DCFS	In Progress	10/1/2013	3/31/2014
2.3.8	Milestone: ISBE and CPS transfer processes implemented	Not Started	3/31/2014	3/31/2014
2.3.9	"Pre-enroll" all Head Start and Preschool for All Programs in QRIS	Not Started	4/1/2014	6/30/2014
2.4	Enroll all center-based programs in new QRIS	In Progress	7/1/2013	6/30/2016
2.4.1	Begin phase-in of revised rating process for center-based programs by piloting with sample of approximately 50 programs	Operational	7/1/2013	9/30/2013

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2.4.2	Notify all center-based programs rated in old QRS about plans and process for converting ratings.	Operational	10/1/2013	12/31/2013
2.4.3	Support all child care centers funded by the City of Chicago in completing applications for a QRIS rating to support the City's information portal for families (see B-3)	In Progress	10/1/2013	3/31/2014
2.4.4	Process applications from providers for quality ratings at levels 2-5	In Progress	1/1/2014	3/31/2014
2.4.5	Identify Title 1 preschool and IDEA Part B classroom-based programs that are not part of Preschool for All	Not Started	3/1/2014	6/30/2014
2.4.6	PFA programs with monitoring visits completed since July, 2012 receive rating	In Progress	12/15/2013	6/30/2014
2.4.7	Process applications from providers for quality ratings at levels 2-5	Not Started	4/1/2014	6/30/2014
2.4.8	Milestone: All enter-based programs rated in old QRS have received "converted" ratings	Not Started	6/30/2014	6/30/2014
2.4.9	Process applications from providers for quality ratings at levels 2-5	Not Started	7/1/2014	9/30/2014
2.4.10	Support Title 1 preschool and IDEA Part B programs in enrolling in QRIS	Not Started	7/1/2014	12/31/2014
2.4.11	Process applications from providers for quality ratings at levels 2-5	Not Started	10/1/2014	12/31/2014
2.4.12	Process applications from providers for quality ratings at levels 2-5	Not Started	1/1/2015	3/31/2015
2.4.13	Process applications from providers for quality ratings at levels 2-5	Not Started	4/1/2015	6/30/2015
2.4.14	Process applications from providers for quality ratings at levels 2-5	Not Started	7/1/2015	9/30/2015
2.4.15	Process applications from providers for quality ratings at levels 2-5	Not Started	10/1/2015	12/31/2015
2.4.16	Process applications from providers for quality ratings at levels 2-5	Not Started	1/1/2016	3/31/2016
2.4.17	Process applications from providers for quality ratings at levels 2-5	Not Started	4/1/2016	6/30/2016
2.4.18	Convert ratings and notify programs of new rating, applicable dates, and renewal requirements.	In Progress	1/1/2014	6/30/2014
2.5	Revise QRIS criteria for Family Child Care Homes and implement revised criteria	In Progress	1/1/2014	7/1/2015
2.5.1	Convene workgroup to revise QRIS criteria for LFCC providers	In Progress	1/1/2014	4/30/2014
2.5.2	Develop materials, processes, etc. needed for implementation of new quality levels	Not Started	5/1/2014	6/30/2014
2.5.3	Develop requirements for tracking new QRIS applications for FCCH in DTP.	Not Started	7/1/2014	9/30/2014
2.5.4	Disseminate information to LFCC Programs about the revision process, timelines and implementation processes for new quality levels	Not Started	7/1/2014	12/31/2014
2.5.5	Develop capacity to track QRIS applications for FCCH in DTP	Not Started	10/1/2014	12/31/2014
2.5.6	Develop requirements for online application process for LFCC programs	Not Started	10/1/2014	12/31/2014
2.5.7	Develop new online application process for LFCC programs	Not Started	1/1/2015	3/31/2015
2.5.8	Milestone: Begin accepting applications under new criteria for LFCC	Not Started	1/5/2015	1/5/2015
2.5.9	All FCCH programs rated in old QRS have received "converted" ratings	Not Started	7/1/2015	7/1/2015
2.6	Review and revise, as appropriate, QRIS criteria for center-based programs	Not Started	9/1/2014	12/31/2016
2.6.1	Review QRIS criteria to determine whether minor changes are needed	Not Started	9/1/2014	10/31/2014
2.6.2	Review QRIS criteria to determine whether minor changes are needed	Not Started	9/1/2015	10/31/2015
2.6.3	Complete a review/revision of QRIS criteria based on findings of Validation and Outcomes Study	Not Started	9/1/2016	12/31/2016
2.6.4	Revised criteria approved for implementation in 2017	Not Started	12/31/2016	12/31/2016
2.7	Convene stakeholders to determine the appropriate scope of regulation for small day care homes	Operational	2/1/2013	3/22/2013
2.7.1	Meeting to review current regulations of small day care homes	Operational	2/1/2013	3/22/2013

3	QRIS Quality Improvement	In Progress	1/1/2013	12/31/2016
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Project Goals/Desired Outcomes: Increase the number and percentage of Early Learning and Development Programs that achieve higher levels in the QRIS

Narrative: The State and its contractors will develop and implement a comprehensive training system for trainers and assessors that will assist and coach programs at all levels of the QRIS.

Key Performance Measures: see (B)(4)(c)(1) and (B)(4)(c)(2)

Selection Criterion Addressed: (B) (4)

Cross-reference to other projects: This project depends upon the successful implementation of the QRIS Infrastructure and Assessment projects (#2 and 4), as well as the Public Awareness project (#5). The Pilot Communities Project (#12) will support and augment the work completed in this project.

3	QRIS Quality Improvement	In Progress	1/1/2013	12/31/2016
3.1	Revise reimbursement policies and rates to better reflect the true costs of providing high quality (QRIS Level 4 and above) care	In Progress	1/1/2013	6/30/2016
3.1.1	Complete study of costs of high-quality program models	In Progress	1/1/2013	2/15/2014
3.1.1.1	Develop initial cost model	Operational	1/1/2013	12/31/2013
3.1.1.2	Review model with IAT and ELC subcommittee	In Progress	12/15/2013	2/15/2014
3.1.2	Develop funding models combining multiple funding streams and/or quality supports	In Progress	7/1/2013	3/15/2014
3.1.2.1	Expand model to reflect regions of the state beyond Chicago	In Progress	11/1/2013	2/15/2014
3.1.2.2	Analyze policy implications of cost models	In Progress	11/1/2013	3/15/2014
3.1.2.3	Milestone: Report completed on cost models and policy implications	Not Started	2/15/2014	3/15/2014
3.1.3	Implement policy changes to support participation in high-quality early learning programs, piloting these changes in chosen Concentrated High Need Communities	In Progress	1/1/2014	6/30/2014

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3.1.4	Implement policy changes to support participation in high-quality early learning programs, piloting these changes in chosen Concentrated High Need Communities	Not Started	7/1/2014	6/30/2015
3.1.5	Implement policy changes to support participation in high-quality early learning programs, piloting these changes in chosen Concentrated High Need Communities	Not Started	7/1/2015	6/30/2016
3.2	Target any expansion funding for Preschool for All and Prevention Initiative to those communities with the largest number of unserved Children with High Needs	In Progress	1/1/2013	12/31/2016
3.2.1	Develop annual report on geographical match between services and need to identify underserved communities	In Progress	1/1/2013	1/31/2014
3.2.2	Develop annual report on geographical match between services and need to identify underserved communities	Not Started	3/1/2014	12/31/2014
3.2.3	Determine if RFP for new PFA/PI "slots" is warranted (i.e.,if legislature provides funding for any expansion of PFA/PI), and if so, develop and administer RFPs with priority for underserved communities	Not Started	1/1/2015	6/30/2015
3.2.4	Develop annual report on geographical match between services and need to identify underserved communities	Not Started	3/1/2015	12/31/2015
3.2.5	Determine if RFP for new PFA/PI "slots" is warranted (i.e.,if legislature provides funding for any expansion of PFA/PI), and if so, develop and administer RFPs with priority for underserved communities	Not Started	7/1/2015	12/31/2015
3.2.6	Develop annual report on geographical match between services and need to identify underserved communities	Not Started	3/1/2016	12/31/2016
3.2.7	Determine if RFP for new PFA/PI "slots" is warranted (i.e.,if legislature provides funding for any expansion of PFA/PI), and if so, develop and administer RFPs with priority for underserved communities	Not Started	7/1/2016	12/31/2016
3.3	Develop trainings (and complete train-the-trainer) for programs interested in moving to a higher QRIS level	In Progress	4/1/2013	12/31/2016
3.3.1	Develop new trainings need for Level 2 of QRIS: Cultural, Linguistic and Ability Diverse-appropriate services (CLAD); Individualized Professional Development Planning (IPDP); Selecting Research-Based Curriculum	In Progress	4/1/2013	6/30/2014
3.3.2	Develop new training curriculum for providers on developing quality improvement plans	Operational	5/1/2013	11/30/2013
3.3.3	Conduct train-the-trainer sessions on: ELD Standards, CLAD, IPDP	In Progress	7/1/2013	4/30/2014
3.3.4	Develop QRIS Orientation training--in-person (English & Spanish) and online versions	In Progress	7/1/2013	3/31/2014
3.3.5	Conduct train-the-trainer sessions on: Family Engagement, Developmental Screening	In Progress	10/1/2013	4/30/2014
3.3.6	Conduct train-the-trainer sessions on: Environmental Rating Scales, Selecting Research-Based Curriculum	In Progress	1/1/2014	4/30/2014
3.3.7	Develop Spanish Language training on Family Engagement	Not Started	2/1/2014	6/30/2014
3.3.8	Conduct a Train-the-Trainer training on developing quality improvement plans	Not Started	2/28/2014	3/31/2014
3.3.9	QRIS Cohort Training Development (+online)	Not Started	4/1/2014	12/31/2014
3.3.10	Update, translate into Spanish, and develop online English versions of trainings for Bronze Circle of QRIS (including child assessment and transitions); all online trainings in Spanish	Not Started	7/1/2014	6/30/2015
3.3.11	QRIS Cohort Training: Training-of-Trainers	Not Started	8/1/2014	9/30/2014
3.3.12	Repeat train-the-trainer on Developmental Screening	Not Started	2/1/2015	3/31/2015
3.3.13	Development of QIP online training	Not Started	2/28/2015	6/30/2015
3.3.14	Conduct train-the-trainer on Inclusion	Not Started	8/1/2015	9/30/2015
3.3.15	Repeat train-the-trainer on ELD Standards and Family Engagement	Not Started	2/1/2016	6/30/2016
3.3.16	Repeat train-the-trainer on CLAD and IPDP	Not Started	8/1/2016	12/31/2016
3.4	Provide training to programs for Level 2 of the QRIS	In Progress	10/1/2013	12/31/2016
3.4.1	Milestone: Begin offering QRIS orientations	Not Started	1/31/2014	1/31/2014
3.4.2	Milestone: Begin expanded offering of trainings: Inclusion, Developmental Screening, ELD Standards	Not Started	4/15/2014	4/15/2014
3.4.3	Milestone: Begin Offering new CLAD and IPDP Trainings	Not Started	4/15/2014	4/15/2014
3.4.4	Host Welcoming Each & Every Child (special needs) Training	Not Started	1/15/2014	6/30/2014
3.4.5	Host Early Childhood Developmental Screening Training	Not Started	1/15/2014	6/30/2014
3.4.6	Host IL Early Learning & Development Standards training	Not Started	1/15/2014	6/30/2014
3.4.7	Host Cultural, Linguistic and Ability Diverse Training	Not Started	1/15/2014	6/30/2014
3.4.8	Host Individual Professional Development Program Training	Not Started	1/15/2014	6/30/2014
3.4.9	Milestone: Begin offering Selecting Research-Based curriculum, Family engagement and Quality Improvement Plan training	Not Started	4/1/2014	4/1/2014
3.4.10	Host Selecting Research-based Curriculum Training	Not Started	4/1/2014	6/30/2014
3.4.11	Host Family Engagement Training	Not Started	4/1/2014	6/30/2014
3.4.12	Host Quality Improvement Plan Training; Child Assessment Training; Transitions Training	Not Started	4/1/2014	6/30/2014
3.4.13	Host Welcoming Each & Every Child (special needs) Training	Not Started	7/1/2014	12/31/2014
3.4.14	Host Early Childhood Developmental Screening Training	Not Started	7/1/2014	12/31/2014
3.4.15	Host IL Early Learning & Development Standards training	Not Started	7/1/2014	12/31/2014
3.4.16	Host Cultural, Linguistic and Ability Diverse Training	Not Started	7/1/2014	12/31/2014
3.4.17	Host Individual Professional Development Program Training	Not Started	7/1/2014	12/31/2014
3.4.18	Host Selecting Research-based Curriculum Training	Not Started	7/1/2014	12/31/2014
3.4.19	Host Family Engagement Training	Not Started	7/1/2014	12/31/2014
3.4.20	Host Quality Improvement Plan Training; Child Assessment Training; Transitions Training	Not Started	7/1/2014	12/31/2014

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3.4.21	Host Welcoming Each & Every Child (special needs) Training	Not Started	1/1/2015	6/30/2015
3.4.22	Host Early Childhood Developmental Screening Training	Not Started	1/1/2015	6/30/2015
3.4.23	Host IL Early Learning & Development Standards training	Not Started	1/1/2015	6/30/2015
3.4.24	Host Cultural, Linguistic and Ability Diverse Training	Not Started	1/1/2015	6/30/2015
3.4.25	Host Individual Professional Development Program Training	Not Started	1/1/2015	6/30/2015
3.4.26	Host Selecting Research-based Curriculum Training	Not Started	1/1/2015	6/30/2015
3.4.27	Host Family Engagement Training	Not Started	1/1/2015	6/30/2015
3.4.28	Host Quality Improvement Plan Training; Child Assessment Training; Transitions Training	Not Started	1/1/2015	6/30/2015
3.4.29	Host Welcoming Each & Every Child (special needs) Training	Not Started	7/1/2015	12/31/2015
3.4.30	Host Early Childhood Developmental Screening Training	Not Started	7/1/2015	12/31/2015
3.4.31	Host IL Early Learning & Development Standards training	Not Started	7/1/2015	12/31/2015
3.4.32	Host Cultural, Linguistic and Ability Diverse Training	Not Started	7/1/2015	12/31/2015
3.4.33	Host Individual Professional Development Program Training	Not Started	7/1/2015	12/31/2015
3.4.34	Host Selecting Research-based Curriculum Training	Not Started	7/1/2015	12/31/2015
3.4.35	Host Family Engagement Training	Not Started	7/1/2015	12/31/2015
3.4.36	Host Quality Improvement Plan Training	Not Started	7/1/2015	12/31/2015
3.4.37	Host Welcoming Each & Every Child (special needs) Training	Not Started	1/1/2016	6/30/2016
3.4.38	Host Early Childhood Developmental Screening Training	Not Started	1/1/2016	6/30/2016
3.4.39	Host IL Early Learning & Development Standards training	Not Started	1/1/2016	6/30/2016
3.4.40	Host Cultural, Linguistic and Ability Diverse Training	Not Started	1/1/2016	6/30/2016
3.4.41	Host Individual Professional Development Program Training	Not Started	1/1/2016	6/30/2016
3.4.42	Host Selecting Research-based Curriculum Training	Not Started	1/1/2016	6/30/2016
3.4.43	Host Family Engagement Training	Not Started	1/1/2016	6/30/2016
3.4.44	Host Quality Improvement Plan Training; Child Assessment Training; Transitions Training	Not Started	1/1/2016	6/30/2016
3.4.45	Host Welcoming Each & Every Child (special needs) Training	Not Started	7/1/2016	12/31/2016
3.4.46	Host Early Childhood Developmental Screening Training	Not Started	7/1/2016	12/31/2016
3.4.47	Host IL Early Learning & Development Standards training	Not Started	7/1/2016	12/31/2016
3.4.48	Host Cultural, Linguistic and Ability Diverse Training	Not Started	7/1/2016	12/31/2016
3.4.49	Host Individual Professional Development Program Training	Not Started	7/1/2016	12/31/2016
3.4.50	Host Selecting Research-based Curriculum Training	Not Started	7/1/2016	12/31/2016
3.4.51	Host Family Engagement Training	Not Started	7/1/2016	12/31/2016
3.4.52	Host Quality Improvement Plan Training; Child Assessment Training; Transitions Training	Not Started	7/1/2016	12/31/2016
3.5	Provide training and support to Quality Specialists	In Progress	4/1/2013	12/31/2016
3.5.1	Hire additional 16 FTE Quality Specialists	Operational	4/1/2013	11/1/2013
3.5.2	Develop online modules to train new QS	In Progress	1/1/2014	12/31/2016
3.5.3	QS/ITCCS conduct ECERS-R field observations in preparation for training (2 per classroom w/Assessor x 2 observations)	Operational	7/1/2013	10/31/2013
3.5.4	Conduct a three 5 day PAS Reliability trainings: in Bloomington, St. Louis, and Wheeling	In Progress	9/1/2013	8/30/2014
3.5.5	Host a 5 day ECERS-R training for 55 QS and 25 Infant Toddler Child Care Specialists	Operational	10/1/2013	10/31/2013
3.5.6	Conduct a 3 day Putting it All Together--Using the Tools to Support QI training in Bloomington	Operational	11/26/2013	12/31/2013
3.5.7	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	1/15/2014	3/1/2014
3.5.8	Conduct regional quarterly meeting for Quality Specialists w/QS Manager	Not Started	1/15/2014	12/31/2014
3.5.9	Host a CLASS training in Bloomington, St. Louis, and Wheeling	Not Started	1/30/2014	6/30/2014
3.5.10	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	5/1/2014	7/1/2014
3.5.11	Conduct ITERS-R field observations for QS/ITCC (2 per classroom w/Assessor x 2 observations)	Not Started	7/1/2014	10/31/2014
3.5.12	Conduct training for Mental Health Consultants to support teacher-child and peer interactions	In Progress	12/1/2013	2/28/2014
3.5.13	Conduct training for Mental Health Consultants to support teacher-child and peer interactions	Not Started	3/1/2014	6/30/2014
3.5.14	Conduct training for Mental Health Consultants to support teacher-child and peer interactions	Not Started	1/1/2015	6/30/2015
3.5.15	Conduct training for Mental Health Consultants to support teacher-child and peer interactions	Not Started	1/1/2016	6/30/2016
3.5.16	Conduct training to support health and safety practices as defined by the ERS for Nurse Consultants	Not Started	7/1/2014	12/31/2014
3.5.17	Conduct training to support health and safety practices as defined by the ERS for Nurse Consultants	Not Started	7/1/2015	12/31/2015
3.5.18	Conduct training to support health and safety practices as defined by the ERS for Nurse Consultants	Not Started	7/1/2016	12/31/2016
3.5.19	Follow up regional trainings on Putting it All Together	In Progress	1/1/2014	6/30/2014
3.5.20	Follow up regional trainings on Putting it All Together	Not Started	1/1/2015	6/30/2015
3.5.21	Follow up regional trainings on Putting it All Together	Not Started	1/1/2016	6/30/2016
3.5.22	Host a 5 day ITERS-R training for 55 QS/ITCCS	Not Started	10/1/2014	10/31/2014
3.5.23	Conduct a 5 day PAS Reliability training for 4 new QS per year at McCormick Center	Not Started	12/1/2014	12/31/2014
3.5.24	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	1/1/2015	3/1/2015
3.5.25	Conduct regional quarterly meeting w/QS Manager	Not Started	1/1/2015	12/31/2015
3.5.26	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	5/1/2015	7/1/2015
3.5.27	Conduct three 4 day BAS Reliability trainings: in Bloomington, St.Louis, and Wheeling	Not Started	8/1/2015	7/31/2016
3.5.28	Conduct a 5 day PAS Reliability training for 4 new QS per year at McCormick Center	Not Started	12/1/2015	12/31/2015
3.5.29	Conduct CLASS training for 4 new QS	Not Started	1/1/2016	6/30/2016

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3.5.30	Conduct regional quarterly meeting w/QS Manager	Not Started	1/1/2016	12/31/2016
3.5.31	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	1/15/2016	3/1/2016
3.5.32	Develop webinar (2 hours each) for updates, review of tools, and focus on specific program areas needing support	Not Started	5/1/2016	7/1/2016
3.5.33	Conduct CLASS training for 4 new QS	Not Started	7/1/2016	12/31/2016
3.5.34	Conduct a 4 day BAS Reliability training for 4 new QS per year at McCormick Center	Not Started	8/1/2016	12/31/2016
3.5.35	Conduct a 5 day PAS Reliability training for 4 new QS per year at McCormick Center	Not Started	12/1/2016	12/31/2016
3.6	Support programs interested in moving to a higher QRIS level	In Progress	9/1/2013	12/31/2016
3.6.1	Milestone: Quality Specialists first begin providing technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Operational	9/1/2013	9/1/2013
3.6.2	Mentoring provided to programs seeking accreditations (extension of existing Statewide Accreditation Mentoring project)	Operational	9/1/2013	12/31/2013
3.6.3	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Operational	9/1/2013	12/31/2013
3.6.4	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	In Progress	1/1/2014	6/30/2014
3.6.5	Mentoring provided to programs seeking accreditations (extension of existing Statewide Accreditation Mentoring project)	In Progress	1/1/2014	12/31/2014
3.6.6	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Not Started	7/1/2014	12/31/2014
3.6.7	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Not Started	1/1/2015	6/30/2015
3.6.8	Mentoring provided to programs seeking accreditations (extension of existing Statewide Accreditation Mentoring project)	Not Started	1/1/2015	12/31/2015
3.6.9	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Not Started	7/1/2015	12/31/2015
3.6.10	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Not Started	1/1/2016	6/30/2016
3.6.11	Mentoring provided to programs seeking accreditations (extension of existing Statewide Accreditation Mentoring project)	Not Started	1/1/2016	12/31/2016
3.6.12	Quality Specialists provide technical assistance, coaching, and other supports to programs, both individually and through cohorts as needed	Not Started	7/1/2016	12/31/2016
3.7	Provide intensive professional development to programs with Level 4 ratings to raise the level of instructional quality they provide	In Progress	4/1/2013	12/31/2016
3.7.1	Convene planning group to develop approach and work plan for supporting programs in implementing "Level 5" program quality	Operational	4/1/2013	9/30/2013
3.7.2	Hold conference to generate potential approaches	Operational	7/1/2013	9/30/2013
3.7.3	Develop and issue RFP(s) for supports for programs seeking Level 5 endorsements	In Progress	10/1/2013	4/15/2014
3.7.4	Provide supports for programs seeking Level 5 endorsements	Not Started	4/15/2014	6/30/2014
3.7.5	Provide supports for programs seeking Level 5 endorsements	Not Started	7/1/2014	8/15/2014
3.7.6	Provide supports for programs seeking Level 5 endorsements	Not Started	7/1/2014	12/31/2014
3.7.7	Provide supports for programs seeking Level 5 endorsements	Not Started	1/1/2016	6/30/2016
3.7.8	Provide supports for programs seeking Level 5 endorsements	Not Started	7/1/2016	12/31/2016
3.8	Train state contracted Assessors on the administration of ERS instruments, CLASS, PAS, and BAS	In Progress	7/31/2013	9/30/2016
3.8.1	Host a 2-day CLASS reliability training	Operational	7/31/2013	8/31/2013
3.8.2	Two Assessors attend ERS Reliability training in NC	Operational	9/1/2013	9/30/2013
3.8.3	Host a 3-day CLASS TTT training	Not Started	7/31/2014	8/31/2014
3.8.4	Two Assessors attend ERS Reliability training in NC	Not Started	9/1/2014	9/30/2014
3.8.5	Conduct PAS Re-certification	Not Started	9/1/2014	9/30/2016
3.8.6	Conduct a PAS Reliability training	Not Started	9/1/2015	9/30/2015
3.8.7	Two Assessors attend ERS Reliability training in NC	Not Started	9/1/2015	9/30/2015
3.8.8	Conduct a BAS Reliability training	Not Started	9/1/2016	9/30/2016
3.8.9	Two Assessors attend ERS Reliability training in NC	Not Started	9/1/2016	9/30/2016
3.8.10	Conduct BAS Re-certification	Not Started	9/1/2016	9/30/2016
3.9	Develop Weighted Licensing Criteria and Key Indicator Inspection System for Day Care Licensing	In Progress	9/1/2013	7/1/2015
3.9.1	Identify contractor for development of key indicator inspection system and execute contract	Operational	9/1/2013	9/30/2013
3.9.2	Conduct necessary research to determine weighting for licensing criteria	In Progress	11/1/2013	2/15/2014
3.9.3	Review and finalize weighting scheme	Not Started	2/15/2014	3/15/2014
3.9.4	Analyze historical inspection data to identify top indicators of compliance	Not Started	2/1/2014	4/30/2014
3.9.5	Review and finalize key indicators	Not Started	5/15/2014	6/15/2014
3.9.6	Develop indicator system instruction manual and trainings for Day Care Licensing Representatives	Not Started	5/15/2014	7/15/2014
3.9.7	Pilot test key indicator system	Not Started	7/15/2014	9/30/2014
3.9.8	Analyze results of pilot and revise system, manual and training	Not Started	10/15/2014	1/15/2015
3.9.9	Train DCLRs statewide in use of key indicator system	Not Started	1/15/2015	6/30/2015
3.9.10	Milestone: Statewide implementation of key indicator system	Not Started	7/1/2015	7/1/2015
3.10	Develop tools to demonstrate alignment of standards across the age spectrum	In Progress	11/15/2013	6/30/2016

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3.10.1	Enter into a grant agreement with "The Center:Resources for Teaching and Learning" to develop alignment documents and tools for Early Learning and Development Standards (3-5 years	In Progress	12/1/2013	2/28/2014
3.10.2	Enter into a grant agreement with Illinois Early Learning Project to develop alignment documents and tools	In Progress	1/1/2014	2/28/2014
3.10.3	The Center submits a detailed project plan	Not Started	1/15/2014	2/28/2014
3.10.4	The Early Learning Project submits a detailed project plan for review	Not Started	3/10/2014	4/10/2014
3.10.5	The Center completes and submits initial alignment documents for review	Not Started	4/10/2014	6/30/2014
3.10.6	The Early Learning Project completes and submits initial alignment documents for review	Not Started	4/10/2014	6/30/2014
3.10.7	Partner agencies provide feedback on materials, if needed. Project plans are adjusted at this point if needed based on feedback loops	Not Started	6/30/2014	8/1/2014
3.10.8	The Center and the Early Learning Project complete and share alignment documents and toolkits for providers	Not Started	8/1/2014	12/31/2014
3.10.9	The Center and the Early Learning Project continue to provide toolkits and resources to providers	Not Started	1/1/2015	12/31/2015
3.10.10	The Center and the Early Learning Project continue to provide toolkits and resources to providers	Not Started	1/1/2016	6/30/2016
3.11	Early Learning Guidelines and Early Learning and Development Standards Orientation Training	In Progress	5/1/2013	12/31/2014
3.11.1	Finalize Presentations for overview module of ELG training	Operational	5/1/2013	12/16/2014
3.11.2	Completion of Illinois Standards Orientation training of Trainers	In Progress	5/1/2013	1/31/2014
3.11.3	Contact curricula and program model developers to request crosswalks with the new IELG	Operational	8/1/2013	2/2/2014
3.11.4	Identify and hire Consultant; schedule trainings; identify trainers	In Progress	8/8/2013	2/2/2014
3.11.5	Develop Train the Trainer course, curricula, training materials	In Progress	8/8/2013	2/2/2014
3.11.6	Develop direct service providers' course curricula, training materials, etc.	In Progress	9/1/2013	3/1/2014
3.11.7	Submit materials to INCCRRA for approval	In Progress	11/1/2013	4/1/2014
3.11.8	Establish web site	In Progress	11/1/2013	3/1/2014
3.11.9	Identify and assign 1 - 2 website facilitators	In Progress	11/1/2013	6/30/2014
3.11.10	Produce tools for providers to use in planning services with children and families to align curricula, activities, etc to IELG	Not Started	2/3/2014	6/30/2014
3.11.11	Convene 1 session-Administrators/Supervisors	In Progress	12/23/2013	2/3/2014
3.11.12	Convene 4 sessions-Home Visitors	In Progress	12/16/2013	6/30/2014
3.11.13	Convene 4 sessions-Center-Based	Not Started	1/15/2014	6/30/2014
3.11.14	Facilitate webinars (2 total)	Not Started	1/15/2014	6/30/2014
3.12	Develop and implement incentives for participation in QRIS	In Progress	3/1/2013	12/31/2016
3.12.1	Quality Committee of Child Care Advisory Committee develops recommendations for incentives	Operational	3/1/2013	11/30/2013
3.12.2	CCR&R Directors Committee develops recommendations for incentives	Operational	8/1/2013	11/30/2013
3.12.3	ELC Committee/Subcommittee develops recommendations for incentives	In Progress	11/15/2013	2/1/2014
3.12.4	Interagency Project Team for QRIS develops detailed plan for implementing incentives to be funded with RTT-ELC funds	In Progress	11/15/2013	3/15/2014
3.12.5	Draft and execute necessary contracts/sub grants to implement incentives to be funded with RTT-ELC funds	Not Started	2/15/2014	6/30/2014
3.12.6	Interagency Project Team for QRIS develops plan for incentives using ongoing funding streams such as CCDF and Early Childhood Block Grant	Not Started	1/15/2014	6/30/2014
3.12.7	Milestone: New incentives in effect	Not Started	7/1/2014	7/1/2014
3.12.8	Interagency Project Team for QRIS reviews effectiveness of incentives and determines if modifications need to be made	Not Started	4/15/2015	5/15/2015
3.12.9	Interagency Project Team for QRIS reviews effectiveness of incentives and determine if modifications need to be made	Not Started	4/15/2016	5/15/2016
3.13	Develop additional quality supports for programs seeking Level 4 in QRIS--with concentration on instructional quality in Preschool for All and Head Start/EHS programs	In Progress	7/1/2013	12/31/2016
3.13.1	Interagency Team ad-hoc workgroup (with input from ELC Committees) studies "instructional excellence" to better define what the State is seeking in terms of EC instruction	In Progress	7/1/2013	1/31/2014
3.13.2	Workgroup receives TA around what constitutes "instructional excellence" and strategies that best support its implementation at scale	In Progress	7/1/2013	1/31/2014
3.13.3	Milestone: Statewide symposium launches Community of Practice for supporting Continuous Quality Improvement	Operational	10/15/2013	10/15/2013
3.13.4	Workgroup shares draft plans for supports for instructional excellence with ELC Exec Committee for input	In Progress	1/1/2014	3/31/2014
3.13.5	Workgroup develops RFP(s) for supports for high quality instruction in PFA/PI and HS/EHS (may also extend to child care programs)	In Progress	1/1/2014	5/30/2014
3.13.6	Contract(s) awarded for supports	Not Started	7/15/2014	7/15/2014
3.13.7	Supports provided to PFA/PI and HS/EHS programs	Not Started	9/1/2014	12/31/2014
3.14	Provide quality improvement supports for Family Child Care Providers	Not Started	4/1/2014	10/1/2014
3.14.1	Study group formed to determine most effective approach to providing supports to Family Child Care providers to meet new ExceleRate criteria	Not Started	4/1/2014	6/30/2014
3.14.2	Milestone: Study group provides recommendation	Not Started	7/1/2014	7/1/2014
3.14.3	Develop contract/subgrant(s) to fund new supports	Not Started	7/2/2014	8/31/2014
3.14.4	Milestone: New supports begin to be offered to FCC providers	Not Started	10/1/2014	10/1/2014

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4	QRIS Assessments	In Progress	4/1/2013	12/31/2016

Project Goals/Desired Outcomes: Implement effective and efficient system of assessing ELD program's compliance with QRIS standards

Narrative: The State and its contractors, in partnership (where applicable) with the City of Chicago and the Chicago Public Schools, and (where applicable) with cooperation from federal DHHS Region V, will implement a system to assess the degree to which Early Learning and Development Programs meet the State's QRIS tiered program standards. (Note: MCECL is the McCormick Center for Early Childhood Leadership at National Louis University, the primary contractor for the assessment work)

Key Performance Measures: 1) Seventeen contracted assessors are trained on the CLASS and ERS tools and demonstrate reliability; 2) Approximately 850 assessments of child care center classrooms, PFA classrooms, and FCC homes are conducted per year

Selection Criterion Addressed: (B) (3)

Cross-reference to other projects: QRIS Assessments provide the information necessary for issuing QRIS ratings as required for the QRIS Infrastructure Project (#2)

4	QRIS Assessments	In Progress	4/1/2013	12/31/2016
4.1	Implement monitoring process using valid, reliable tools administered by trained Assessors	In Progress	4/1/2013	12/31/2016
4.1.1	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample programs seeking Level 3	Operational	4/1/2013	6/30/2013
4.1.2	Conduct reliability checks with Assessors every 6-10 visits	Operational	4/1/2013	12/31/2013
4.1.3	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Operational	7/1/2013	12/31/2013
4.1.4	Add CLASS to system of monitoring assessments for PFA programs and child care centers seeking Level 5 ratings	In Progress	9/1/2013	12/31/2016
4.1.5	Milestone: Option for CLASS rating made available to programs applying for QRIS rating	Not Started	8/1/2014	8/1/2014
4.1.6	Conduct reliability checks with Assessors every 6-10 visits	In Progress	1/1/2014	6/30/2014
4.1.7	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	In Progress	1/1/2014	7/31/2014
4.1.8	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Not Started	7/1/2014	12/31/2014
4.1.9	Conduct reliability checks with Assessors every 6-10 visits	Not Started	7/1/2014	12/31/2014
4.1.10	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Not Started	1/1/2015	6/30/2015
4.1.11	Conduct reliability checks with Assessors every 6-10 visits	Not Started	1/1/2015	6/30/2015
4.1.12	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Not Started	7/1/2015	12/31/2015
4.1.13	Conduct reliability checks with Assessors every 6-10 visits	Not Started	7/1/2015	12/31/2015
4.1.14	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Not Started	1/1/2016	6/30/2016
4.1.15	Conduct reliability checks with Assessors every 6-10 visits	Not Started	1/1/2016	6/30/2016
4.1.16	Conduct reliable assessments using ERS, PAS, BAS and/or CLASS in centers, homes, and schools seeking QRIS Levels 4 and 5, and in sample of programs seeking Level 3	Not Started	7/1/2016	12/31/2016
4.1.17	Conduct reliability checks with Assessors every 6-10 visits	Not Started	7/1/2016	12/31/2016
4.2	Chicago Public Schools implements additional assessments	In Progress	8/1/2013	6/30/2015
4.2.1	Complete assessments (beyond typical monitoring plan) using CLASS to provide data for QRIS ratings	In Progress	8/1/2013	6/30/2014
4.2.2	Complete assessments (beyond typical monitoring plan) using CLASS to provide data for QRIS ratings	Operational	8/1/2013	12/31/2013
4.2.3	Milestone: Chicago Public Schools provides detailed plan and timeline for completing assessments for QRIS ratings	Operational	10/31/2013	10/31/2013
4.2.4	Complete assessments (beyond typical monitoring plan) using CLASS to provide data for QRIS ratings	In Progress	1/1/2014	6/30/2014
4.2.5	Complete assessments (beyond typical monitoring plan) using CLASS to provide data for QRIS ratings	Not Started	7/1/2014	12/31/2014
4.3	Contract with outside Technology Services to facilitate reporting of assessment results to ELD Programs	In Progress	8/1/2013	12/31/2016
4.3.1	Develop CLASS software	In Progress	1/1/2014	4/15/2014
4.3.2	Develop CLASS assessment report format	Not Started	4/15/2014	6/30/2014
4.3.2.1	Milestone: CLASS assessment report format approved by OECD	Not Started	6/30/2014	6/30/2014

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Code	Project and Task Name	Status	Start Date	End Date
5	QRIS Public Awareness	In Progress	1/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) Provide parents and providers with information about the QRIS 2) Develop a parent-friendly website that includes QRIS ratings and facilitates parents efforts to locate high quality ELD Programs for their young children

Narrative: The State and its contractors will implement a comprehensive public awareness campaign to ensure both parents and providers are aware of the QRIS, and will develop a parent-friendly website that will include program ratings and licensing violations.

Key Performance Measures: 1) QRIS website will be operational and will include center-based program ratings by July1, 2014 2) Website will include DCFS licensing violations by December, 2014 3) Website will include Family Child Care Homes ratings by January 1, 2016

Selection Criterion Addressed: (B) (3)

Cross-reference to other projects: The Public Awareness Project is necessary for the success of both the QRIS Infrastructure and QRIS Quality Improvement Projects (# 2 and # 3).

Code	Project and Task Name	Status	Start Date	End Date
5	QRIS Public Awareness	In Progress	1/1/2013	12/31/2016
5.1	Develop and implement a Public Awareness campaign plan	In Progress	1/1/2013	12/31/2016
5.1.1	Procure contract for branding and marketing campaign design	Operational	1/1/2013	3/31/2013
5.1.2	Develop and test QRIS name and branding	Operational	2/1/2013	4/30/2013
5.1.3	Develop marketing plan for QRIS	Operational	3/1/2013	6/30/2013
5.1.4	Develop broad messaging, website and into video to introduce programs to the new system	Operational	6/1/2013	7/31/2013
5.1.5	Develop broad implementation timeline and a "where do I start" document for public viewing on the website	In Progress	11/1/2013	2/15/2014
5.1.6	Develop materials to educate parents and the general public about QRIS—produce in multiple languages	Not Started	7/1/2014	8/31/2014
5.1.7	Multi-media campaign to publicize new QRIS (major media buy)	Not Started	9/1/2014	12/31/2014
5.1.8	Multi-media campaign to publicize new QRIS (major media buy)	Not Started	7/1/2016	12/31/2016
5.2	Disseminate information to all ELD Programs about the new system of quality levels	In Progress	1/1/2013	9/30/2016
5.2.1	Disseminate initial messaging to CCR&R Staff and PFA programs	Operational	1/1/2013	2/28/2013
5.2.2	Hold webinars with current CCR&R staff, DHS staff, and NLU staff introducing QRIS changes	Operational	1/1/2013	2/28/2013
5.2.3	Presentations to IHSA, local CCR&Rs, Illinois Trainers Network, etc. to explain new QRIS	Operational	1/1/2013	6/30/2013
5.2.4	Develop materials for providers explaining new system for center-based programs	Operational	3/1/2013	4/15/2014
5.2.5	Develop initial materials for providers explaining new system for center-based programs	Operational	3/1/2013	12/20/2013
5.2.6	Develop additional materials explaining application process, etc.	Not Started	1/15/2014	4/15/2014
5.2.7	Develop training on QRIS for DCFS Licensing Reps - in-person and online formats	Operational	7/1/2013	9/30/2013
5.2.8	Design consistent PowerPoint templates to be used for all ExceleRate trainings/webinars	Operational	8/16/2013	10/31/2013
5.2.9	Launch Announcement Letter	Operational	9/1/2013	10/31/2013
5.2.10	Announcement Email Campaign	Operational	11/1/2013	12/31/2013
5.2.11	Introductory Video - to introduce the application process	In Progress	11/1/2013	3/1/2014
5.2.12	Process Overview Webinar Series (4 Total)	Not Started	1/15/2014	4/1/2014
5.2.13	Staff Engagement Kit for centers	Not Started	1/15/2014	4/15/2014
5.2.14	Develop Marketing Tool Kit	Not Started	1/15/2014	5/15/2014
5.2.15	Implement plan to educate family child care providers about the QRIS and engage their participation	Not Started	1/1/2015	6/30/2015
5.2.16	DCFS Licensing Rep Training - Regional trainings	In Progress	1/1/2014	4/15/2014
5.2.17	Intensively market QRIS to all center-based child care providers to encourage participation in higher levels	In Progress	1/1/2014	12/31/2014
5.2.18	Develop Year-End Video	Not Started	5/15/2014	8/1/2014
5.2.19	Develop Annual review/Report	Not Started	5/15/2014	8/1/2014
5.2.20	Milestone: Quarterly report on implementation of marketing plan	Not Started	3/31/2014	3/31/2014
5.2.21	Milestone: Quarterly report on implementation of marketing plan	Not Started	6/30/2014	6/30/2014
5.2.22	DCFS Licensing Rep Training - Webinar	Not Started	8/1/2014	9/30/2014
5.2.23	Milestone: Quarterly report on implementation of marketing plan	Not Started	9/30/2014	9/30/2014
5.2.24	Develop materials for providers explaining new system for Family Child Care programs	Not Started	9/30/2014	12/31/2014
5.2.25	Milestone: Quarterly report on implementation of marketing plan	Not Started	12/31/2014	12/31/2014
5.2.26	Intensively market QRIS to all family child care providers to encourage participation in higher levels	Not Started	1/1/2015	12/31/2015
5.2.27	Milestone: Quarterly report on implementation of marketing plan	Not Started	3/31/2015	3/31/2015
5.2.28	Milestone: Quarterly report on implementation of marketing plan	Not Started	6/30/2015	6/30/2015
5.2.29	DCFS Licensing Rep Training - Webinar	Not Started	8/1/2015	9/30/2015
5.2.30	Milestone: Quarterly report on implementation of marketing plan	Not Started	9/30/2015	9/30/2015
5.2.31	Milestone: Quarterly report on implementation of marketing plan	Not Started	12/31/2015	12/31/2015
5.2.32	DCFS Licensing Rep Training - Webinar	Not Started	8/1/2016	9/30/2016
5.3	Develop a parent-friendly website that includes both QRIS and licensing violation information	In Progress	1/1/2013	12/31/2015
5.3.1	QRIS Website: Template and Basic Content	Operational	1/1/2013	6/30/2013
5.3.2	Deliverable: New QRIS Domain Name Purchased; Website Launched, Initial Content Populated	Operational	1/1/2013	6/30/2013
5.3.3	QRIS Website: Basic Requirements Finalized, Vendor Selected	Operational	7/1/2013	9/30/2013
5.3.4	QRIS Website: Complete development of initial infrastructure	In Progress	10/1/2013	3/31/2014

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7	Community Systems	In Progress	5/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) Illinois has a vision, goals, and actionable strategic plan for community systems development; 2) Local early childhood partnerships statewide advance along a developmental continuum; 3) Illinois has developed a statewide support system and cadre of local systems specialists to provide ongoing TA and training through existing systems

Narrative: The Consortium for Community Systems Development (CCSD) will drive a cross-systems, multi-faceted approach to developing, supporting, and increasing the effectiveness of local partnerships to ensure that the highest need children are receiving high quality early childhood services. At the state systems level, the CCSD will drive a strategic planning process to determine a coordinated approach to local systems development. At the local level, the CCSD will provide a range of technical assistance and training, facilitate peer learning, and develop and disseminate new resources and tools.

Key Performance Measures: 1) A statewide peer support network of at least: 8 local collaborations as of Jan. 2014; 10 local collaborations as of Jan. 2015, and 12 local collaborations as of Jan. operates throughout the grant period 2) A statewide reflective practice network of at least 10 partnership technical assistance consultants operates from January, 2014 through the end of the grant period 3) A plan for on-going state support of local early learning collaborations (beyond the grant period) is presented to the Early Learning Council by 7/30/2014

Selection Criterion Addressed: B(4)

Cross-reference to other projects: Work completed under the Community Systems project will complement and support the Pilot High Needs Communities Project, as well as the QRIS Quality Improvement Project

7	Community Systems	In Progress	5/1/2013	12/31/2016
7.1	Provide training, technical assistance, and tools for communities focused on engaging and effectively serving "hard to reach" families through the CCSD.	In Progress	5/1/2013	12/31/2016
7.1.1	In collaboration with the Community Systems Development sub-committee and using ECAP evaluation data, articulate the process and scope of webinar topics for Year 1	Operational	5/1/2013	7/31/2013
7.1.2	In collaboration with the Community Systems Development sub-committee and using ECAP evaluation data, articulate the process and scope of TA services	Operational	5/1/2013	7/31/2013
7.1.3	In collaboration with the Community Systems Development sub-committee and using ECAP evaluation data, articulate the process menu of regional training	Operational	5/1/2013	7/31/2013
7.1.4	Convene working group of Consortium partners (e.g., INCCRRA, AOK, MIECHV, CFCs, ROE, IHSA) to identify opportunities for shared training, leveraged technical assistance	Operational	5/1/2013	8/31/2013
7.1.5	Milestone: Award contract for CCSD	Operational	5/15/2013	5/15/2013
7.1.6	Identify in-kind resources to leverage towards goals of the project	Operational	6/1/2013	9/30/2013
7.1.7	Recruit a cadre of consultants/coaches, and create inventory of their skills	Operational	6/1/2013	9/30/2013
7.1.8	Identify webinar topics and presenters and host quarterly webinars	Operational	6/1/2013	9/30/2013
7.1.9	Provide training developed during ECAP project for targeted communities/regions statewide	Operational	6/1/2013	12/1/2013
7.1.10	Develop and begin implementation of statewide outreach plan to engage local partnerships in CCSD activities and resources	Operational	7/1/2013	8/31/2013
7.1.11	Develop continuous improvement plan for website, web-based tools and resources, and integration with social media	Operational	7/1/2013	8/31/2013
7.1.12	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Operational	7/1/2013	9/30/2013
7.1.13	Develop content, identify and retain trainers for 2-3 training topics for Year 2	Operational	8/1/2013	11/1/2013
7.1.14	Develop integration plan for website with social media	Operational	9/1/2013	10/31/2013
7.1.15	Create and conduct training and development activities for TA consultants	Operational	10/1/2013	12/31/2013
7.1.16	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Operational	10/1/2013	12/31/2013
7.1.17	Plan and organize annual conference focused on partnership development	In Progress	11/1/2013	4/30/2014
7.1.18	Identify webinar topics and presenters and host quarterly webinars	In Progress	1/1/2014	3/31/2014
7.1.19	Provide regional and targeted training sessions on topics identified in annual planning process	In Progress	1/1/2014	3/31/2014
7.1.20	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	In Progress	1/1/2014	3/31/2014
7.1.21	Leverage Technical Assistance and mentors from Consortium partners	In Progress	1/1/2014	3/31/2014
7.1.22	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	In Progress	1/1/2014	3/31/2014
7.1.23	Annual Training Conference	Not Started	2/15/2014	4/15/2014
7.1.24	Conduct annual evaluation of TA/training effectiveness and assessment of unmet needs	Not Started	4/1/2014	5/30/2014
7.1.25	Host quarterly TA webinar	Not Started	4/1/2014	6/30/2014
7.1.26	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	4/1/2014	6/30/2014
7.1.27	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	4/1/2014	6/30/2014
7.1.28	Deliverable: 50 consultant hours provided in specific communities	Not Started	4/1/2014	6/30/2014

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7.1.29	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	4/1/2014	6/30/2014
7.1.30	Create annual CCSD Training and TA Plan, identify content developers and potential consultants	Not Started	5/1/2014	6/30/2014
7.1.31	Host quarterly TA webinar	Not Started	7/1/2014	9/30/2014
7.1.32	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	7/1/2014	9/30/2014
7.1.33	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	7/1/2014	9/30/2014
7.1.34	Leverage Technical Assistance and mentors from Consortium partners	Not Started	7/1/2014	9/30/2014
7.1.35	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	7/1/2014	9/30/2014
7.1.36	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	7/1/2014	9/30/2014
7.1.37	In collaboration with other state systems, plan and organize annual development day for TA Consultants/coaches/trainers	Not Started	8/1/2014	10/30/2014
7.1.38	Host quarterly TA webinar	Not Started	10/1/2014	12/31/2014
7.1.39	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	10/1/2014	12/31/2014
7.1.40	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	10/1/2014	12/31/2014
7.1.41	Leverage Technical Assistance and mentors from Consortium partners	Not Started	10/1/2014	12/31/2014
7.1.42	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	10/1/2014	12/31/2014
7.1.43	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	10/1/2014	12/31/2014
7.1.44	Plan and organize annual conference focused on partnership development	Not Started	11/1/2014	4/30/2015
7.1.45	Identify webinar topics and presenters and host quarterly webinars	Not Started	1/1/2015	3/31/2015
7.1.46	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	1/1/2015	3/31/2015
7.1.47	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	1/1/2015	3/31/2015
7.1.48	Leverage Technical Assistance and mentors from Consortium partners	Not Started	1/1/2015	3/31/2015
7.1.49	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	1/1/2015	3/31/2015
7.1.50	Annual Training Conference	Not Started	2/15/2015	4/15/2015
7.1.51	Conduct annual evaluation of TA/training effectiveness and assessment of unmet needs	Not Started	4/1/2015	5/30/2015
7.1.52	Host quarterly TA webinar	Not Started	4/1/2015	6/30/2015
7.1.53	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	4/1/2015	6/30/2015
7.1.54	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	4/1/2015	6/30/2015
7.1.55	Leverage Technical Assistance and mentors from Consortium partners	Not Started	4/1/2015	6/30/2015
7.1.56	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	4/1/2015	6/30/2015
7.1.57	Create annual CCSD Training and TA Plan, identify content developers and potential consultants	Not Started	5/1/2015	6/30/2015
7.1.58	Host quarterly TA webinar	Not Started	7/1/2015	9/30/2015
7.1.59	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	7/1/2015	9/30/2015
7.1.60	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	7/1/2015	9/30/2015
7.1.61	Leverage Technical Assistance and mentors from Consortium partners	Not Started	7/1/2015	9/30/2015
7.1.62	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	7/1/2015	9/30/2015
7.1.63	In collaboration with other state systems, plan and organize annual development day for TA Consultants/coaches/trainers	Not Started	8/1/2015	10/30/2015
7.1.64	Host quarterly TA webinar	Not Started	10/1/2015	12/31/2015
7.1.65	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	10/1/2015	12/31/2015
7.1.66	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	10/1/2015	12/31/2015
7.1.67	Leverage Technical Assistance and mentors from Consortium partners	Not Started	10/1/2015	12/31/2015
7.1.68	Deliverable: 75 hours of TA provided to community partnership by organizations/networks other than the CCSD	Not Started	10/1/2015	12/31/2015

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7.1.69	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	10/1/2015	12/31/2015
7.1.70	Plan and organize annual conference focused on partnership development	Not Started	11/1/2015	4/30/2016
7.1.71	Identify webinar topics and presenters and host quarterly webinars	Not Started	1/1/2016	3/31/2016
7.1.72	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	1/1/2016	3/31/2016
7.1.73	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	1/1/2016	3/31/2016
7.1.74	Deliverable: 50 consultant hours provided in specific communities	Not Started	1/1/2016	3/31/2016
7.1.75	Leverage Technical Assistance and mentors from Consortium partners	Not Started	1/1/2016	3/31/2016
7.1.76	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	1/1/2016	3/31/2016
7.1.77	Annual Training Conference	Not Started	2/15/2016	4/15/2016
7.1.78	Conduct annual evaluation of TA/training effectiveness and assessment of unmet needs	Not Started	4/1/2016	5/30/2016
7.1.79	Host quarterly TA webinar	Not Started	4/1/2016	6/30/2016
7.1.80	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	4/1/2016	6/30/2016
7.1.81	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	4/1/2016	6/30/2016
7.1.82	Deliverable: 50 consultant hours provided in specific communities	Not Started	4/1/2016	6/30/2016
7.1.83	Leverage Technical Assistance and mentors from Consortium partners	Not Started	4/1/2016	6/30/2016
7.1.84	Deliverable: 50 hours of TA provided to community partnership by organizations/networks other than the CCSD	Not Started	4/1/2016	6/30/2016
7.1.85	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	4/1/2016	6/30/2016
7.1.86	Create annual CCSD Training and TA Plan, identify content developers and potential consultants	Not Started	5/1/2016	6/30/2016
7.1.87	Host quarterly TA webinar	Not Started	7/1/2016	9/30/2016
7.1.88	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	7/1/2016	9/30/2016
7.1.89	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	7/1/2016	9/30/2016
7.1.90	Deliverable: 100 consultant hours provided in specific communities	Not Started	7/1/2016	9/30/2016
7.1.91	Leverage Technical Assistance and mentors from Consortium partners	Not Started	7/1/2016	9/30/2016
7.1.92	Deliverable: 75 hours of TA provided to community partnership by organizations/networks other than the CCSD	Not Started	7/1/2016	9/30/2016
7.1.93	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	7/1/2016	9/30/2016
7.1.94	In collaboration with other state systems, plan and organize annual development day for TA Consultants/coaches/trainers	Not Started	8/1/2016	10/30/2016
7.1.95	Host quarterly TA webinar	Not Started	10/1/2016	12/31/2016
7.1.96	Provide regional and targeted training sessions on topics identified in annual planning process	Not Started	10/1/2016	12/31/2016
7.1.97	Provide technical assistance in the form of a "warm line", coaching/mentoring, and consultation on specific issues as resources permit	Not Started	10/1/2016	12/31/2016
7.1.98	Deliverable: 100 consultant hours provided in specific communities	Not Started	10/1/2016	12/31/2016
7.1.99	Leverage Technical Assistance and mentors from Consortium partners	Not Started	10/1/2016	12/31/2016
7.1.100	Deliverable: 75 hours of TA provided to community partnership by organizations/networks other than the CCSD	Not Started	10/1/2016	12/31/2016
7.1.101	Quarterly meetings with Consortium members/partners (or the Community Systems Development Sub-Committee) to share information about training opportunities, present needs for TA or mentoring, and make connections to resources	Not Started	10/1/2016	12/31/2016
7.2	Complete a strategic planning process to determine state approach to supporting local early learning collaborations	In Progress	5/1/2013	7/30/2014
7.2.1	Identify stakeholders to serve on strategic planning committee	Operational	5/1/2013	7/1/2013
7.2.2	Hire facilitator for strategic planning	Operational	6/1/2013	8/30/2013
7.2.3	Hold initial strategic planning committee meetings and information gathering	Operational	9/1/2013	9/30/2013
7.2.4	Continue strategic planning committee meetings and information gathering	In Progress	10/1/2013	3/1/2014
7.2.5	Preliminary strategic planning recommendations developed and shared with Early Learning Council committees, other advisory bodies as appropriate for feedback	Not Started	3/15/2014	6/15/2014
7.2.6	Final strategic plan presented to Early Learning Council	Not Started	6/20/2014	7/30/2014
7.2.7	Milestone: Strategic plan completed.	Not Started	7/30/2014	7/30/2014
7.3	Implement Strategic Plan and Design research project to assess effectiveness of CCSD efforts to meet strategic planning goals	Not Started	7/1/2014	12/31/2016
7.3.1	Design research project to assess effectiveness of CCSD efforts to meet strategic planning goals	Not Started	7/1/2014	10/30/2014
7.3.2	Stakeholder meeting to review progress toward strategic planning goal	Not Started	1/1/2015	3/31/2015
7.3.3	Conduct research based on CCSD activities and articulated evaluation plan	Not Started	1/1/2015	11/30/2016
7.3.4	Stakeholder meeting to review progress toward strategic planning goal	Not Started	4/1/2015	6/30/2015

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7.3.5	Milestone: Mid-project report based research on the effectiveness of the activities and articulated plan.	Not Started	6/30/2015	6/30/2015
7.3.6	Stakeholder meeting to review progress toward strategic planning goal	Not Started	7/1/2015	9/30/2015
7.3.7	Stakeholder meeting to review progress toward strategic planning goal	Not Started	10/1/2015	12/31/2015
7.3.8	Stakeholder meeting to review progress toward strategic planning goal	Not Started	1/1/2016	3/31/2016
7.3.9	Stakeholder meeting to review progress toward strategic planning goal	Not Started	4/1/2016	6/30/2016
7.3.10	Stakeholder meeting to review progress toward strategic planning goal	Not Started	7/1/2016	9/30/2016
7.3.11	Stakeholder meeting to review progress toward strategic planning goal	Not Started	10/1/2016	12/31/2016
7.3.12	Milestone: Final evaluation plan completed	Not Started	11/30/2016	11/30/2016
8	Gateways Registry	In Progress	3/15/2013	12/31/2016

Project Goals/Desired Outcomes: Maximize the effectiveness of the Gateways to Opportunity Registry to support the career advancement of educators.

Narrative: The Gateways to Opportunity Registry will be expanded to better meet the needs of the workforce. In addition it will provide valuable data to policy staff that in the long-term will allow for data based decision making in key professional development areas.

Key Performance Measures: (D)(2)(d)(1) and (D)(2)(d)(2)

Selection Criterion Addressed: D (2)

Cross-reference to other projects: The Core Infrastructure for Gateways Registry project is necessary in order to provide the workforce with the quality supports needed. This project relates to project 2 and project 9.

Code	Project and Task Name	Status	Start Date	End Date
8	Gateways Registry	In Progress	3/15/2013	12/31/2016
8.1	Expand the number of trainings included in and the functionality of the Gateways to Opportunity Statewide Online Training Calendar	In Progress	1/1/2014	12/31/2014
8.1.1	Develop requirements for online registration for trainings through the Registry	In Progress	1/1/2014	3/31/2014
8.1.2	Develop capacity for online registration for trainings through the Registry	Not Started	4/1/2014	9/30/2014
8.1.3	Develop requirements for Smartphone "app" to allow conference participants to report attendance to Registry	Not Started	7/1/2014	9/30/2014
8.1.4	Develop Smartphone "app" to allow conference participants to report attendance to Registry	Not Started	10/1/2014	12/31/2014
8.1.5	Test and finalize capacity for online registration for trainings through the Registry	Not Started	10/1/2014	12/31/2014
8.1.6	Milestone: Smartphone "app" for conference registration is operational	Not Started	12/31/2014	12/31/2014
8.1.7	Milestone: Registration for trainings will be available online through the Registry	Not Started	12/31/2014	12/31/2014
8.2	Increase support for EC Educator's career advancement through individualized career counseling and assistance	In Progress	7/1/2013	12/31/2016
8.2.1	Complete Basic Transcript Reviews for members of the Gateways Registry	Operational	7/1/2013	12/31/2013
8.2.2	Complete Basic Transcript Reviews for members of the Gateways Registry	In Progress	1/1/2014	6/30/2014
8.2.3	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	7/1/2014	12/31/2014
8.2.4	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	1/1/2015	6/30/2015
8.2.5	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	4/1/2015	6/30/2015
8.2.6	Develop requirements for online IPDP to support EC Educators progress toward obtaining credentials	Not Started	7/1/2015	9/30/2015
8.2.7	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	7/1/2015	12/31/2015
8.2.8	Develop online IPDP to support EC Educators progress toward obtaining credentials	Not Started	10/1/2015	3/31/2016
8.2.9	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	1/1/2016	6/30/2016
8.2.10	Develop online IPDP to support EC Educators progress toward obtaining credentials	Not Started	4/1/2016	6/30/2016
8.2.11	Milestone: online IPDP to support EC Educators progress toward obtaining credentials is complete	Not Started	7/1/2016	7/1/2016
8.2.12	Complete Basic Transcript Reviews for members of the Gateways Registry	Not Started	7/1/2016	12/31/2016
8.3	Support expanded attainment of Gateways credentials through reduced-cost applications and technical assistance to Institutions of Higher Education	In Progress	5/1/2013	12/31/2016
8.3.1	Prepare for implementation of reduced-cost applications for credentials through Gateways Registry and notify current and potential credentials applicants of the change	Operational	5/1/2013	6/30/2013
8.3.2	Implement reduced-cost applications for credentials through the Gateways Registry	Operational	7/1/2013	12/31/2013
8.3.3	Provide basic technical assistance to IHEs regarding aligning coursework and helping students obtain credentials	In Progress	7/1/2013	12/31/2016
8.3.4	Implement reduced-cost applications for credentials through the Gateways Registry	In Progress	1/1/2014	6/30/2014
8.3.5	Implement reduced-cost applications for credentials through the Gateways Registry	Not Started	7/1/2014	12/31/2014
8.3.6	Implement reduced-cost applications for credentials through the Gateways Registry	Not Started	1/1/2015	6/30/2015
8.3.7	Implement reduced-cost applications for credentials through the Gateways Registry	Not Started	7/1/2015	12/31/2015
8.3.8	Implement reduced-cost applications for credentials through the Gateways Registry	Not Started	1/1/2016	6/30/2016
8.3.9	Implement reduced-cost applications for credentials through the Gateways Registry	Not Started	7/1/2016	12/31/2016
8.4	Develop online portals for Gateways Registry for directors and DCFS Licensing Representatives	In Progress	7/1/2013	3/31/2014
8.4.1	Develop requirements for online director portal and select vendor for development	Operational	7/1/2013	9/30/2013
8.4.2	Develop requirements for online portal for DCFS Licensing Representatives and select vendor for development	Operational	7/1/2013	9/30/2013
8.4.3	Develop online director portal	In Progress	10/1/2013	3/31/2014

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8.4.4	Develop online portal for DCFS Licensing Representatives	In Progress	10/1/2013	3/31/2014
8.5	Prepare Registry database for integration of ISBE early childhood workforce data with the Registry	In Progress	3/15/2013	9/30/2014
8.5.1	Develop requirements for integrating ISBE early childhood workforce data with the Registry	Operational	3/15/2013	8/31/2013
8.5.2	Complete any needed upgrades to Registry database to accept ISBE data	In Progress	9/1/2013	3/31/2014
8.5.3	Complete Integration of ISBE-provided early childhood workforce data with the Registry	Not Started	4/1/2014	9/30/2014
9	Professional Development	In Progress	1/1/2013	12/31/2016

Project Goals/Desired Outcomes: Create an expanded and coordinated professional development system that strengthens the faculties' and trainers' knowledge in areas of critical need.

Narrative: Illinois and its contractors will develop a coordinated statewide professional development plan that spans the different funding streams and state agencies. It will also increase the number of English as a second Language or bilingual approved endorsements as well as focusing development efforts in areas of critical need that are most effective.

Key Performance Measures: See (D)(2)(d)(1) and (D)(2)(d)(2)

Selection Criterion Addressed: D (2)

Cross-reference to other projects: The professional development project is necessary in order to continue to build the quality of the early learning and development workforce. This project relates to project 2.

Code	Project and Task Name	Status	Start Date	End Date
9	Professional Development	In Progress	1/1/2013	12/31/2016
9.1	Develop coordinated statewide professional development plan	In Progress	5/1/2013	12/31/2016
9.1.1	Develop first annual consolidated plan for supporting professional development	In Progress	5/1/2013	6/30/2014
9.1.2	Develop second annual consolidated plan for supporting professional development	Not Started	7/1/2014	6/30/2015
9.1.3	Develop third annual consolidated plan for supporting professional development	Not Started	7/1/2015	6/30/2016
9.1.4	Develop fourth annual consolidated plan for supporting professional development	Not Started	7/1/2016	12/31/2016
9.2	Develop additional training curricula and/or coursework to meet identified needs	Operational	5/1/2013	12/31/2016
9.2.1	Complete needs assessment regarding new training curricula/coursework in other (non QRIS specific) areas of critical need	Operational	10/1/2013	12/31/2013
9.2.2	Create an ad hoc subcommittee of the Program Standards and Quality Committee to make recommendations to the OECD on Trainings and course topics	Operational	10/1/2013	12/31/2013
9.2.3	Develop plan for developing new training curricula/coursework	Operational	1/1/2014	3/31/2014
9.3	Expand funding for Early Childhood Educators to complete the coursework necessary to obtain English as a Second Language (ESL) or bilingual approval or endorsement	In Progress	1/1/2013	12/31/2016
9.3.1	Form cohort of teachers in Chicago Public Schools (including community based programs they fund) to complete coursework for endorsement	Operational	1/1/2013	1/31/2013
9.3.2	Review current scholarship eligibility requirements and recruitment strategies to determine whether adjustments are needed for the ESL/bilingual scholarships	Operational	1/1/2013	3/31/2013
9.3.3	Develop revised criteria for eligibility for scholarships	Operational	3/1/2013	4/30/2013
9.3.4	Promote the scholarships to potential candidates, training entities and institutions of higher education in partnership with school districts	In Progress	5/1/2013	6/30/2014
9.3.5	Recruit additional school districts to develop cohort-based approach to scholarships	In Progress	5/1/2013	6/30/2014
9.3.6	Administer scholarships	In Progress	7/1/2013	12/31/2016
9.4	Strengthen faculty members' and trainers' knowledge and skills in critical areas of need through forums and development opportunities	In Progress	4/1/2013	12/31/2016
9.4.1	Hold annual forum and regional meetings for faculty	Operational	4/1/2013	4/30/2013
9.4.2	Determine the entity responsible for the website content and upkeep	Operational	5/15/2013	11/30/2013
9.4.3	Create an ad hoc subcommittee of the Program Standards and Quality Committee to set the agenda for the creation of a unified early childhood faculty resource website	Operational	7/1/2013	9/1/2013
9.4.4	Survey faculty at IHEs with early childhood programs to prioritize critical areas of need	In Progress	9/1/2013	1/31/2014
9.4.5	Implement at least 2 additional professional development opportunities for faculty and trainers	In Progress	9/1/2013	6/30/2014
9.4.6	Develop and issue RFP for IHE to develop model Early Childhood programs	Operational	11/1/2013	1/31/2014
9.4.7	Review grant proposals and select recipients	Not Started	2/1/2014	5/1/2014
9.4.8	Hold annual forum and regional meetings for faculty	Not Started	4/1/2014	4/30/2014
9.4.9	award grants to IHE Institutions for degree program model development	Not Started	6/30/2014	6/30/2014
9.4.10	Contract with consultant and pd providers, as needed, to develop additional resources, trainings, and assessment strategies for higher education faculty	Not Started	7/1/2014	6/30/2015
9.4.11	Implement supports for IHE faculty based upon survey results (e.g. forum, workshop, conference, and/or wraparound service opportunities)	Not Started	7/1/2014	6/30/2015
9.4.12	Review ongoing feedback from implementation and results/outcomes from grants to IHE Institutions	Not Started	7/1/2014	6/30/2015
9.4.13	Hold annual forum and regional meetings for faculty	Not Started	4/1/2015	4/30/2015
9.4.14	Develop and issue RFP to support replication of successful model IHE programs	Not Started	5/31/2015	9/30/2015
9.4.15	Contract with consultant and pd providers, as needed, to develop additional resources, trainings, and assessment strategies for higher education faculty	Not Started	7/1/2015	6/30/2016

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Code	Project and Task Name	Status	Start Date	End Date
10	KIDS	In Progress	1/1/2013	12/31/2016

Project Goals/Desired Outcomes: By no later than the 2015-16 school year, the learning and development status of every child in an Illinois public kindergarten classroom will be assessed using a valid, reliable, and appropriate instrument and process, known as the Kindergarten Individual Development Survey (KIDS)

Narrative: Illinois began pilot testing the new KIDS instrument in 2012. Through this project, the State and its contractors will complete necessary instrument adaptation, pilot testing, instrument calibration, and construct validity establishment to prepare for full statewide implementation of the instrument. The State and its contractors will also develop and implement a plan for statewide professional development for all public kindergarten teachers, and will develop a system for online establishment of teachers' reliability in completing the instrument. Finally, the State and its contractors will develop a plan for a predictive validity study for the KIDS instrument.

Key Performance Measures: 1) Modified KIDS instrument developed, including new subscales 2) Instrument pilot tested with: 5,000 students in SFY13; 10,000 students in SFY14; and 30,000 students in SFY15 3) KIDS assessment implemented in all public school district kindergartens in SFY16 3) Online reliability check for teachers developed and implemented 4) Plan for predictive validity study developed

Selection Criterion Addressed: (E)(1)

Cross-reference to other projects: KIDS data will be included as one of the sets of data that will be considered for linkage in project (E)(2)

Code	Project and Task Name	Status	Start Date	End Date
10	KIDS	In Progress	1/1/2013	12/31/2016
10.1	Establish the State administrative structures, regulatory requirements, and funding commitments needed for successful implementation	In Progress	1/1/2013	12/31/2016
10.1.1	Convene KIDS Advisory committee and/or subcommittee	Operational	1/1/2013	6/30/2013
10.1.2	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Operational	1/1/2013	6/30/2013
10.1.3	Convene KIDS Advisory committee and/or subcommittee	Operational	7/1/2013	12/31/2013
10.1.4	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Operational	7/1/2013	12/31/2013
10.1.5	Convene KIDS Advisory committee and/or subcommittee	In Progress	1/1/2014	6/30/2014
10.1.6	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	In Progress	1/1/2014	6/30/2014
10.1.7	Convene KIDS Advisory committee and/or subcommittee	Not Started	7/1/2014	12/31/2014
10.1.8	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Not Started	7/1/2014	12/31/2014
10.1.9	Convene KIDS Advisory committee and/or subcommittee	Not Started	1/1/2015	6/30/2015
10.1.10	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Not Started	1/1/2015	6/30/2015
10.1.11	Convene KIDS Advisory committee and/or subcommittee	Not Started	7/1/2015	12/31/2015
10.1.12	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Not Started	7/1/2015	12/31/2015
10.1.13	Convene KIDS Advisory committee and/or subcommittee	Not Started	1/1/2016	6/30/2016
10.1.14	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Not Started	1/1/2016	6/30/2016
10.1.15	Convene KIDS Advisory committee and/or subcommittee	Not Started	7/1/2016	12/31/2016
10.1.16	Develop and provide guidance to teachers and administrators implementing KIDS that is responsive to their needs.	Not Started	7/1/2016	12/31/2016
10.2	Select and adapt a high-quality, valid, and appropriate instrument for statewide implementation	In Progress	1/1/2013	12/31/2015
10.2.1	Development of new subscales	Operational	1/1/2013	1/31/2013
10.2.2	Pilot testing of new subscales	Operational	2/1/2013	5/31/2013
10.2.3	Develop and execute contract for online reliability system	Operational	4/1/2013	12/31/2013
10.2.4	Modify KIDS instrument based on results of Pilot Alignment study	Operational	6/1/2013	8/31/2013
10.2.5	Development of online system for teachers to establish and maintain reliability on the instrument	In Progress	1/1/2014	6/30/2014
10.2.6	Field test of instrument, including new subscales	In Progress	10/1/2013	6/30/2014
10.2.7	Modify instrument as needed following field test	Not Started	5/1/2014	8/31/2014
10.2.8	Pilot testing of online system for teachers to establish and maintain reliability on the instrument	Not Started	1/2/2015	12/31/2015
10.2.9	Conduct calibration study	Not Started	9/1/2014	7/31/2015
10.2.10	Summarize calibration study results	Not Started	1/1/2015	3/31/2015
10.2.11	Incorporate findings into instrument	Not Started	4/1/2015	7/31/2015
10.2.12	Calibration study is analyzed	Not Started	4/1/2015	6/30/2015
10.3	Undertake a phased implementation plan to fully implement KIDS statewide by the 2015-16 school year	In Progress	1/1/2013	12/31/2016
10.3.1	Pilot implementation: Including approximately 5,000 students in 30 diverse districts across the state	Operational	1/1/2013	6/30/2013
10.3.2	Develop RFSP, post position and hire KIDS Implementation Manager	In Progress	3/15/2013	7/31/2014
10.3.3	Conduct initial outreach to recruit phase two pilots	Operational	4/1/2013	6/30/2013

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10.3.4	Maintain records of participating districts and regularly update professional development, field guidance, and data collection efforts.	Operational	4/1/2013	9/30/2013
10.3.5	Second Phase Implementation: including a sample of approximately 10,000 students	In Progress	4/1/2013	7/31/2014
10.3.6	Conduct targeted outreach to field to recruit phase two pilots	Operational	7/1/2013	9/30/2013
10.3.7	Milestone: Hire KIDS Implementation Manger	Not Started	7/31/2014	7/31/2014
10.3.8	Coordination of professional development, field guidance, and data collection to complete implementation	In Progress	10/1/2013	6/30/2014
10.3.9	Conduct outreach and ensure that data are entered into KIDSTech by all participating districts	In Progress	1/1/2014	5/31/2014
10.3.10	Conduct initial outreach to recruit phase three districts	Not Started	4/1/2014	6/30/2014
10.3.11	Maintain records of participating districts and regularly update professional development, field guidance, and data collection efforts.	Not Started	4/1/2014	9/30/2014
10.3.12	Third Phase Implementation: including a representative sample of approximately 30,000 students, using the final version of the KIDS instrument	Not Started	4/1/2014	7/31/2015
10.3.13	Milestone: Data for kindergartners participating in the second phase implementation entered in KIDSTech	Not Started	6/30/2014	6/30/2014
10.3.14	Conduct targeted outreach to field to recruit phase three districts	Not Started	7/1/2014	9/30/2014
10.3.15	Coordination of professional development, field guidance, and data collection to complete implementation	Not Started	10/1/2014	6/30/2015
10.3.16	Conduct outreach and ensure that data are entered into KIDSTech by all participating districts	Not Started	1/1/2015	5/31/2015
10.3.17	Conduct outreach to all districts to inform them of their required participation in KIDS	Not Started	2/1/2015	6/30/2015
10.3.18	KIDS will be administered to all children in the State enrolled in a public school district kindergarten.	Not Started	2/1/2015	12/31/2016
10.3.19	Milestone: Data for kindergartners participating in the third phase implementation entered in KIDSTech	Not Started	6/30/2015	6/30/2015
10.3.20	Conduct targeted outreach to non-responsive districts	Not Started	7/1/2015	9/30/2015
10.3.21	Coordination of professional development, field guidance, and data collection to complete implementation	Not Started	10/1/2015	6/30/2016
10.3.22	Conduct outreach and ensure that data are entered into KIDSTech by all participating districts	Not Started	1/1/2016	5/31/2016
10.3.23	Milestone: Data for 100% of participating kindergartners in KIDSTech	Not Started	6/30/2016	6/30/2016
10.3.24	Milestone: Data will be available on all Kindergarten children in a Public School Kindergarten	Not Started	12/31/2016	12/31/2016
10.4	Provide professional development on child observation and the valid administration of KIDS and on how to involve families in the KIDS process	In Progress	3/15/2013	1/30/2016
10.4.1	Develop RFSP, post position and hire KIDS Professional Development Coordinator	In Progress	3/15/2013	7/31/2014
10.4.2	Develop training schedule for the year	Operational	7/1/2013	7/31/2013
10.4.3	Inform and register school districts for trainings	Operational	7/1/2013	10/31/2013
10.4.4	Training for teachers, administrators, and coaches in "second phase" sites	In Progress	7/1/2013	1/30/2014
10.4.5	Milestone: Hire KIDS Professional Development Coordinator	Not Started	7/1/2014	7/31/2014
10.4.6	Conduct teacher and coach trainings	Operational	8/1/2013	10/31/2013
10.4.7	Add and conduct additional trainings, as needed	In Progress	11/1/2013	1/30/2014
10.4.8	Milestone: 100% of phase two teachers are trained	Not Started	1/30/2014	1/30/2014
10.4.9	Inform and register school districts for trainings	Not Started	7/1/2014	10/31/2014
10.4.10	Training for teachers, administrators, and coaches in "third phase" sites	Not Started	7/1/2014	1/30/2015
10.4.11	Conduct teacher and coach trainings	Not Started	8/1/2014	10/31/2014
10.4.12	Add and conduct additional trainings, as needed	Not Started	11/1/2014	1/30/2015
10.4.13	Milestone: 100% of phase two teachers are trained	Not Started	1/30/2015	1/30/2015
10.4.14	Training for remaining school district teachers, administrators, and coaches	Not Started	5/1/2015	5/31/2015
10.4.15	Develop training schedule for the year	Not Started	7/1/2015	7/31/2015
10.4.16	Inform and register school districts for trainings	Not Started	7/1/2015	10/31/2015
10.4.17	Conduct teacher and coach trainings	Not Started	8/1/2015	10/31/2015
10.4.18	Add and conduct additional trainings, as needed	Not Started	11/1/2015	1/30/2016
10.4.19	Milestone: 100% of all teachers are trained	Not Started	1/30/2016	1/30/2016
10.5	Report KIDS to the Illinois Longitudinal Data System to support policy analysis, public reporting, and a predictive validity study	In Progress	1/1/2013	12/31/2016
10.5.1	Student demographics entered in to the Illinois Student Information System (SIS) and transferred to KIDSTech to report KIDS data by student	Operational	1/1/2013	6/30/2013
10.5.2	Planning for alignment of data systems and development of transfer protocols	Operational	7/1/2013	9/30/2013
10.5.3	Develop technological platform for KIDSTech data to be transferred to the Illinois Student Information System	Not Started	10/1/2014	6/30/2015
10.5.4	Test and troubleshoot data integration system	Not Started	3/1/2015	6/30/2015
10.5.5	Milestone: Data Integration System is completed	Not Started	6/30/2015	6/30/2015
10.5.6	Implement process in phase three	Not Started	7/1/2015	12/31/2015
10.5.7	Milestone: Final process in place in Illinois for reporting to SIS	Not Started	6/30/2015	6/30/2015
10.5.8	Develop reports from KIDS data in SIS	Not Started	7/1/2015	12/31/2016
10.5.9	Milestone: Process for KIDSTech data to be transferred to the Illinois Student Information System ready for testing	Not Started	6/30/2015	6/30/2015
10.6	Establish content and construct validity for the KIDS instrument, and plan for predictive validity study	In Progress	1/1/2013	12/31/2016
10.6.1	Establish content and construct validity for KIDS instrument as demonstrated in Pilot Alignment Study	Operational	1/1/2013	8/31/2013
10.6.2	Establish content and construct validity for KIDS instrument as demonstrated in Field Study	In Progress	7/1/2013	8/31/2014

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10.6.3	Milestone: Report from the Pilot Alignment Study	Operational	6/30/2013	8/31/2013
10.6.4	Establish content and construct validity for KIDS instrument as demonstrated in Calibration Study	Not Started	7/1/2014	8/31/2015
10.6.5	Milestone: Report from the Field Study	Not Started	8/31/2014	8/31/2014
10.6.6	Develop and issue RFP for KIDS predictive validity study planning	Not Started	2/1/2015	4/30/2015
10.6.7	Milestone: Issue RFP for KIDS Predictive validity study planning	Not Started	4/30/2015	4/30/2015
10.6.8	Select contractor for KIDS predictive validity study planning	Not Started	5/1/2015	7/31/2015
10.6.9	Milestone: Execute contract for KIDS Predictive validity study planning	Not Started	7/31/2015	7/31/2015
10.6.10	Develop plan for predictive validity study	Not Started	8/1/2015	6/30/2016
10.6.11	Milestone: Report from the Calibration Study	Not Started	8/31/2015	8/31/2015
10.6.12	Conduct Predictive validity study planning	Not Started	7/1/2016	12/31/2016
10.6.13	Milestone: Predictive validity study planning conducted	Not Started	12/31/2016	12/31/2016
11	Data Projects	In Progress	3/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) The collection, maintenance, and use of Early Childhood Data is coordinated and integrated across systems, including data maintained by State agencies and Head Start/Early Head Start agencies. 2) The Illinois early learning data system generates information that is timely, relevant, and accessible to support continuous improvement and decision making.

Narrative: ISBE and IDHS will implement improvements to their data systems to allow for greater data integration across departments and funding streams. The Illinois Head Start Association will establish the Illinois Head Start Data Cooperative to facilitate the ultimate inclusion of Head Start program and participant data in the State's longitudinal data system.

Key Performance Measures: 1) Inclusion of all licensed day care centers and homes, all Preschool for All, and all center-based Head Start, Early Head Start, and Prevention Initiative programs in the Data Tracking Program; 2) The Illinois Head Start Data Cooperative is established and collects information from all Head Start and Early Head Start programs in the state; 3) "Alpha version" of a suite of early childhood applications for the Illinois Shared Learning Environment is developed and pilot tested

Selection Criterion Addressed: (E) (2)

Cross-reference to other projects: Gateways Project (#8) and QRIS Infrastructure (#2) also include many tasks related to developing effective systems for data on the early childhood workforce and early learning and development programs

11	Data Projects	In Progress	3/1/2013	12/31/2016
11.1	Designate and Enhance Primary Systems for Data on Children & Families, Workforce, and Programs	In Progress	3/1/2013	12/31/2016
11.1.1	Release proposal form for Centralized Demographic Dataset Administrator (CCDA)	In Progress	1/1/2014	3/31/2014
11.1.2	Hire consultant to review RFI and help develop a strategy for moving forward with the Unified System.	Operational	6/15/2013	7/15/2013
11.1.3	Consultant reviews RFI responses with Data Core Team and works to develop the Unified System's Strategy	Operational	7/15/2013	12/31/2013
11.1.4	CCDA contracts executed	Not Started	4/1/2014	6/30/2014
11.1.5	Develop efficient, repeatable, documented manual process for exporting data on licensed early childhood teachers to Gateways Registry on an annual basis	In Progress	9/1/2013	4/30/2014
11.1.6	Review gap analysis of existing data systems against policy questions identified by Early Learning Council and create detailed scope of work for project 11.1	Operational	9/15/2013	10/15/2013
11.1.7	Develop efficient, repeatable, documented manual process for exporting data on Preschool for All and Prevention Initiative programs to DTP on an annual basis	In Progress	9/15/2013	2/15/2014
11.1.8	Develop efficient, repeatable, documented manual process for exporting data on Preschool for All and Prevention Initiative programs funded through CPS to DTP on an annual basis	In Progress	10/15/2013	1/31/2014
11.1.9	All PFA programs included in DTP	Not Started	1/31/2014	1/31/2014
11.1.10	Define reporting elements and prototype reports	Not Started	1/31/2014	4/30/2014
11.1.11	Identify strategy for interagency datastore and develop prototype reports	Not Started	4/30/2014	6/1/2014
11.1.12	All Licensed (or certified) teachers teaching in school-based early childhood programs included in Gateways Registry	Not Started	6/30/2014	6/30/2014
11.1.13	Scope of work approved by OECD, ISBE, IDHS and DRE Committee and additional resources identified if needed	Not Started	6/30/2014	6/30/2014
11.1.14	Establish data exchange protocols	Not Started	7/1/2014	9/30/2014
11.1.15	Matching and Identity resolution to support end-user services	Not Started	10/1/2014	3/31/2015
11.1.16	Establish contractual mechanism for reporting datastore and analytical portals	Not Started	7/1/2014	7/31/2015
11.1.17	Finalize data for Master Client Index (MCI) data and Data exchange protocols established	Not Started	7/1/2014	9/30/2014
11.1.18	Milestone: Pending adequate resources, first annual report linking child-level service data from ISBE, IDHS, and Head Start/EHS	Not Started	4/1/2015	7/31/2015
11.2	Integrate Head Start and Early Head Start data into the Primary Systems through the establishment of the Illinois Head Start Data Cooperative	In Progress	3/1/2013	6/30/2016
11.2.1	Identify data partner to assist in building infrastructure	Operational	3/1/2013	3/31/2013
11.2.2	Develop and execute contract with Illinois Head Start Association (IHSA) for establishment of Illinois Head Start Data Cooperative	Operational	3/1/2013	5/15/2013

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11.2.3	Explore what other states are doing with integrating Head Start Data into state systems	Operational	3/1/2013	6/30/2013
11.2.4	Develop Guiding Principles	Operational	4/1/2013	6/30/2013
11.2.5	Determine current data management software and assessments utilized by each Head Start and Early Head Start Program	Operational	4/1/2013	6/30/2013
11.2.6	Determine data elements to be utilized in pilot	Operational	4/1/2013	6/30/2013
11.2.7	Implement "pre-pilot" with two Head Start and Early Head Start Grantees utilizing a common assessment and management software tool (Group/State License for Assessment Tool, data sharing agreements, etc.)	In Progress	4/1/2013	8/30/2014
11.2.7.1	Develop database queries that will be useful for end user needs	Not Started	3/1/2014	8/30/2014
11.2.7.2	Evaluate pre-pilot	Not Started	6/1/2014	8/30/2014
11.2.8	Review ISBE and IDHS data systems to determine appropriate design for data warehouse to support data linkages and analysis	Not Started	2/1/2014	12/31/2014
11.2.9	Data Collection and Analysis of Pilot Programs--25 programs that use common assessment and management software	Not Started	6/1/2014	8/30/2014
11.2.10	Establish common data collection timeframes across HS/EHS grantees	Not Started	6/1/2014	8/31/2014
11.2.11	Establish a system to collect data from other Head Start/Early Head Start Grantees not included in the pilot (those grantees not using the most common assessment tool and management software tool)	Not Started	8/30/2014	6/1/2015
11.2.12	Evaluate pilot	Not Started	7/1/2014	9/30/2014
11.2.13	Utilize information and lessons learned during pilot to build the Head Start Data Cooperative framework	Not Started	9/1/2014	6/1/2015
11.2.14	Collect data from all Head Start/Early Head Start Grantees	Not Started	9/1/2015	6/1/2016
11.2.15	Expand data elements as needed based on evaluation of pilot	Not Started	9/1/2014	6/30/2016
11.2.16	Conduct data analysis on collected data	Not Started	1/1/2015	9/1/2015
11.2.17	Milestone: Data Warehouse ready for use	Not Started	9/1/2015	9/1/2015
11.2.18	Develop Data Sharing Agreements with State Agencies	Not Started	9/1/2015	12/31/2015
11.3	Extend the Illinois Shared Learning Environment to ELD Programs	In Progress	9/1/2013	12/31/2016
11.3.1	Develop and issue RFSP for ISLE Project Manager	Not Started	2/1/2014	4/1/2014
11.3.2	Select PFA implementation sites	Not Started	2/1/2014	6/30/2014
11.3.3	Milestone: Contract executed for Project Manager	Not Started	9/30/2014	9/30/2014
11.3.4	Conduct site visits and/or focus groups to implementation sites to learn about potential application priorities and research potential available applications	Not Started	9/30/2014	11/30/2014
11.3.5	Pilot sites determine priority applications, with input from Head Start/EHS and child care programs	Not Started	12/1/2014	2/28/2015
11.3.6	Applications are procured and developed	Not Started	3/1/2015	9/30/2015
11.3.7	ISLE data model extended to incorporate Pre-K data elements	Not Started	3/1/2015	9/30/2015
11.3.8	ISLE infrastructure enhanced as necessary to accommodate Pre-K data	Not Started	3/1/2015	9/30/2015
11.3.9	District data systems and state SIS enhanced to integrate Pre-K data into ISLE	Not Started	3/1/2015	9/30/2015
11.3.10	ISLE portal and user interface enhancement	Not Started	3/1/2015	9/30/2015
11.3.11	Application pilot and testing	Not Started	9/30/2015	12/31/2015
11.3.12	Milestone: Alpha version of ISLE early learning application suite available	Not Started	1/1/2016	1/1/2016
11.3.13	Pilot site user training	Not Started	1/1/2016	1/1/2016
11.3.14	Pilot implementation	Not Started	1/1/2016	1/1/2016
11.3.15	Extension beyond pilot	Not Started	9/1/2016	12/31/2016
12	Multi-State Instrument Development	In Progress	3/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) Develop and pilot test new program quality assessment tool; 2) Determine usefulness of new tool for Illinois' QRIS

Narrative: Illinois is partnering with North Carolina, Delaware, and Kentucky to develop a new program assessment tool for use in Quality Rating and Improvement Systems. The State will pilot test this instrument in centers and homes, and will evaluate whether it should be implemented in Illinois as a form of evidence for meeting standards in the Quality Rating and Improvement System.

Key Performance Measures: Pilot test new instrument in 225 centers and 75 homes

Selection Criterion Addressed: (B) (3)

Cross-reference to other projects: Relates to QRIS Assessments project as new assessment may be implemented as part of the assessment plan in the final year of the grant; Relates to QRIS Evaluation project (#6) as the instrument may be included (if appropriate and if ready in time) in the evaluation study

12	Multi-State Instrument Development	In Progress	3/1/2013	12/31/2016
12.1	Activity 8.1: Partner with NC, DE and KY to create new program quality assessment tool	In Progress	3/1/2013	12/31/2015
12.1.1	Recruit advisory committee and hold initial meeting	Operational	3/1/2013	6/30/2013
12.1.2	Participate in meetings of state leads re: instrument development progress	Operational	3/1/2013	12/31/2013
12.1.3	Review initial instrument items and provide feedback to developers	Operational	7/1/2013	9/30/2013
12.1.4	Participate in meetings of state leads re: instrument development progress	In Progress	1/1/2014	12/31/2014
12.1.5	Participate in meetings of state leads re: instrument development progress	Not Started	1/1/2015	12/31/2015
12.2	Activity 8.2: Conduct Illinois pilot test of new instrument	In Progress	1/1/2014	6/30/2016
12.2.1	Develop plan for participation in large-scale pilot	In Progress	1/1/2014	6/30/2014

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12.2.2	Develop grant agreement with organization that will conduct pilot	Not Started	7/1/2014	9/30/2014
12.2.3	Pilot test full measure in at least 30 centers, 30 schools, and 30 homes	Not Started	9/1/2014	7/31/2015
12.2.4	Milestone: First interim progress report on pilot testing	Not Started	12/31/2014	12/31/2014
12.2.5	Milestone: Second interim progress report on pilot testing	Not Started	4/30/2015	4/30/2015
12.2.6	Milestone: Final progress report on pilot testing	Not Started	7/31/2015	7/31/2015
12.2.7	Analyze Illinois data	Not Started	8/1/2015	12/31/2015
12.2.8	Complete report on Illinois experience with new tool	Not Started	1/1/2016	6/30/2016
12.2.9	Milestone: Final report on Illinois experience with new tool delivered to Early Learning Council	Not Started	6/30/2016	6/30/2016
12.3	Activity 8.3: Determine usefulness of new tool for Illinois' QRIS	Not Started	7/1/2016	12/31/2016
12.3.1	As part of QRIS revision, determine whether new tool should be included as source of evidence	Not Started	7/1/2016	12/31/2016
13	Targeted High Need Communities	In Progress	1/1/2013	12/31/2016

Project Goals/Desired Outcomes: 1) Significantly increase the number of children enrolled in high quality ELD programs in the pilot communities; 2) Identify and test strategies for supporting increased access to high quality ELD Programs by children with very high needs

Narrative: The pilot communities will engage in a local planning process (with support from OECD and the Consortium for Community Systems Development) to determine the targeted strategies that will have the greatest impact on increasing the number and percentage of Children with High Needs in their community that are enrolled in high quality ELD Programs. A flexible pool of resources will support the implementation of these local plans. The strategies communities may choose among will include the many strategies that were proposed for wider implementation in our Phase 1 application

Key Performance Measures: (B)(4)(c)(2)

Selection Criterion Addressed: (B)(4)

Cross-reference to other projects: Strategies selected by the communities may overlap with the statewide efforts included in Project 3: QRIS Quality Improvement; Project 4: QRIS Assessments; Project 5: QRIS Public Awareness; Project 7: Community Systems; and Project 9: Professional Development. Reporting of progress toward achievement of goals is dependent upon the success of Project 11: Data Projects

Code	Project and Task Name	Status	Start Date	End Date
13	Targeted High Need Communities	In Progress	1/1/2013	12/31/2016
13.1	Develop strategic plans for additional resources and supports in Communities of Concentrated High Need	In Progress	1/1/2013	6/30/2016
13.1.1	Assign OECD staff liaison to each community	Operational	3/1/2013	8/31/2013
13.1.2	Initial meetings with communities to identify needs and potential strategies	Operational	6/1/2013	8/31/2013
13.1.3	Develop community-specific plans for additional supports	Operational	9/1/2013	11/30/2013
13.1.4	OECD reviews and approves initial "Discovery phase" plans for communities	Operational	12/1/2013	12/31/2013
13.1.5	Milestone: All communities have approved "planning phase" plans and budgets for any activities in FY 2014	Not Started	4/30/2014	4/30/2014
13.1.6	Milestone: All communities have approved plans and budgets for FY2015	Not Started	6/30/2014	6/30/2014
13.1.7	Milestone: All communities have approved plans and budgets for FY2016	Not Started	6/30/2015	6/30/2015
13.1.8	Milestone: All communities have approved plans and budgets for FY2017	Not Started	6/30/2016	6/30/2016
13.1.9	Select communities based on criteria outlined in Executive Summary	Operational	1/1/2013	1/1/2013
13.1.10	Provide initial guidance to communities on process	Operational	1/1/2013	3/31/2013
13.1.11	Provide support to communities in completing "discovery phase" applications	Operational	8/1/2013	12/31/2013
13.1.12	Provide support to communities in completing "planning phase" applications	In Progress	1/1/2014	4/1/2014
13.1.13	Provide support to communities in completing initial implementation plans	Not Started	4/1/2014	7/30/2014
13.2	Implement community-specific supports	Not Started	4/1/2014	12/31/2016
13.2.1	Initial implementation of strategies (in those communities who are ready for initial implementation)	Not Started	4/1/2014	6/30/2014
13.2.2	Semi-annual review of community plans, including report on progress toward objectives	Not Started	6/1/2014	6/30/2014
13.2.3	Semi-annual review of community plans, including report on progress toward objectives	Not Started	12/1/2014	12/31/2014
13.2.4	Semi-annual review of community plans, including report on progress toward objectives	Not Started	6/1/2015	6/30/2015
13.2.5	Semi-annual review of community plans, including report on progress toward objectives	Not Started	12/1/2015	12/31/2015
13.2.6	Semi-annual review of community plans, including report on progress toward objectives	Not Started	6/1/2016	6/30/2016
13.2.7	Review of progress made in pilot communities, including recommendations for strategies that should be implemented more broadly	Not Started	9/1/2016	12/31/2016