

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline

**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
<b>1</b>	<b>Project 1</b>	1/1/2012	1/1/2015
1.1	Activity 1.1: Hire Early Education and Development Officer	1/4/2012	6/30/2012
1.1.1	Task 1.1.1: Craft position description and seek applicants	11/1/2011	1/4/2012
1.1.2	Task 1.1.2: Review applications and appoint officer	3/1/2012	6/30/2012
1.2	Activity 1.2: Appoint Early Education and Development Innovation Committee members	3/1/2012	12/31/2015
1.2.1	Task 1.2.1: Committee members appointed.	6/1/2012	6/30/2012
1.2.2	Task 1.2.2: Meeting schedule set for three times per year.	7/2/2012	12/31/2015
1.2.3	Task 1.2.3: Committee meets 3x per year and includes the chair of the ECAC to ensure committee's coordination and alignment with the ECAC	7/2/2012	12/31/2015
1.3	Activity 1.3: Create project teams in the areas of assessment and standards, professional development, quality, access and financing and family support and engagement.	4/1/2012	12/31/2015
1.3.1	Task 1.3.1: Select project team members for each group which will include a senior-level staff from each participating agency.	4/1/2012	6/30/2012
1.3.2	Task 1.3.2: Establish goals for each group as related to the Executive Order as well as the goals of the reform agenda and ELC Grant	6/30/2012	10/1/2012
1.3.3	Task 1.3.3: Set meeting schedule for all project teams	6/30/2012	12/31/2015
1.3.4	Task 1.3.4: Identify contractor to facilitate project team meetings and retain consultants with specialized skills in early education policy, communications or other areas as needed to accomplish goals of project teams.	6/30/2012	12/31/2015
1.3.5	Task 1.3.5: State agencies participate in project team meetings	6/30/2012	12/31/2015
1.4	Activity 1.4: Produce annual communication on the status of kindergarten readiness in Ohio	7/2/2012	12/31/2015
1.4.1	Task 1.4.1: ECD Innovation Committee develops recommendations regarding effective mechanisms to communicate kindergarten readiness information	7/2/2012	3/30/2013
1.4.2	Task 1.4.2: Develop plan to formalize method for communicating results	7/2/2012	3/30/2013
1.4.3	Task 1.4.3: Implement plan	3/30/2013	12/31/2015
1.4.4	Task 1.4.4: Report baseline information of new kindergarten entry assessment results from 13-14 pilot	6/30/2013	2/1/2014
1.4.5	Task 1.4.5: Report annual kindergarten entry assessment results	3/31/2014	12/31/2015
1.5	Activity 1.5: Engage Early Childhood Advisory Council	1/4/2012	12/31/2015
1.5.1	Task 1.5.1: ECAC members participate in monthly meetings	1/4/2012	12/31/2015
1.5.2	Task 1.5.2: Advisory Council meets to discuss reform agenda, vet policy and operational considerations and discuss issues brought forward by ECAC members with Early Education and Development Officer quarterly at a minimum	1/4/2012	12/31/2015
1.5.3	Task 1.5.3: ECAC members meet quarterly with project teams	6/30/2012	12/31/2015
1.6	Activity 1.6: Appoint project management team to oversee implementation of all grant activities	12/19/2011	5/1/2012
1.6.1	Task 1.6.1: Project management team appointed	12/19/2011	5/1/2012
1.6.2	Task 1.6.2: State Agency Project Management t Team meetings established to discuss progress with grant activities	3/1/2012	12/31/2015
1.6.3	Task 1.6.3: Annual Report produced for Early Education and Development Officer	7/1/2012	12/31/2015
1.7	Activity 1.7: Appoint fiscal administrator to oversee all fiscal aspects of grant	1/4/2012	1/20/2012
1.7.1	Task 1.7.1: Fiscal administrator appointed	1/4/2012	1/20/2012
1.7.2	Task 1.7.2: Identify fiscal leads for participating state agencies with grant funding	1/6/2012	3/30/2012
1.7.3	Task 1.7.3: Monitors all fiscal aspects of grant	1/20/2012	12/31/2015
1.7.4	Task 1.7.4: Establishes quarterly check points with agency fiscal staff	3/30/2012	12/31/2015
1.8	Activity 1.8: Ensure stakeholder engagement throughout implementation of reform agenda and grant activities	1/25/2012	12/31/2015
1.8.1	Task 1.8.1: Communicate goals of reform agenda and grant activities to stakeholders	1/25/2012	12/31/2015
1.8.2	Task 1.8.2: Solicit feedback on key decisions and/or products from stakeholders in areas of content standards, assessment, professional development, and the expansion of SUTQ.	3/10/2012	12/31/2015
1.9	Activity 1.9: Ohio will participate in grantee technical assistance as determine by USDOE and USDHHS	1/9/2012	12/31/2015
1.9.1	Task 1.9.1: Identify staff needed to participate in grantee technical assistance	1/9/2012	12/31/2015
1.9.2	Task 1.9.2: Participate in grantee technical assistance as determined by USDOE and USDHHS	1/9/2012	12/31/2015

<b>Project 2:</b>	<b>External Validation and Consumer Education</b>
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**Project Goals/Desired Outcomes:** To promote continuous improvement among Ohio's early learning and development programs.

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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
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**Narrative:** This project works within the High Quality Plan to promote continuous improvement among Ohio's early learning and development programs. In order to accomplish this, Ohio will evaluate the expansion of SUTQ from a three-tier to a five-tier quality rating system that adds a new, transitional phase between the current phases one and two, and a new top tier to reflect new higher standards for State-funded preschool and preschool special education. Ohio will also provide consumer education to help inform families of the changes of the system as well as the elements of a quality early care and education program.

**Key Performance Measures:** This project would support the performance measure B(4)C(2) increasing the number and percentage of children with high needs who are enrolled in early learning and development programs that are in the top tiers of the tiered quality rating and improvement system.

**Selection Criterion Addressed:** Sections VI(B)(1) Developing and Adopting a Common, Statewide Tiered Quality Rating and Improvement System, VI(B)(5) Validating the Effectiveness of the State Tiered Quality Rating and Improvement System

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 1: Grant Management, Project 3: Increase Access to High Quality Programs and Project 11: Re-engineer Step Up To Quality and Licensing Database.

Code	Outcomes and Subtasks	Start Date	End Date
<b>2</b>	<b>Project 2</b>	1/1/2012	1/1/2015
2.1	Activity 2.1 Revise SUTQ program standards to include family engagement practices and health promotion strategies, and reflect revisions to Birth-Kindergarten Early Learning and Development Standards. Expand SUTQ to move from three to five tiers.	4/1/2012	6/30/2013
2.1.1	Task 2.1.1 Identify cross-agency workgroup members and begin establishing framework for new program standards	4/1/2012	6/1/2012
2.1.2	Task 2.1.2 Convene workgroups and national expert(s) to develop new program standards	4/1/2012	6/30/2012
2.1.3	Task 2.1.3 Vet proposed changes to stakeholders for feedback	7/1/2012	9/1/2012
2.1.4	Task 2.1.4 Develop policies and procedures for implementation of new program standards	7/1/2012	4/30/2013
2.1.5	Task 2.1.5 Communicate revisions to the field and provide technical assistance in preparation of implementation	1/1/2013	7/1/2014
2.1.6	Task 2.1.6 Develop I/T systems to support implementation of revisions	6/1/2012	9/1/2013
2.1.7	Task 2.1.7 Implement new program standards and additional tier levels	7/1/2013	12/31/2015
2.2	Activity 2.2 Develop SUTQ program standards to enable participation by different types of programs (family child care).	3/1/2012	6/30/2014
2.2.1	Task 2.2.1 Identify cross-agency workgroup members	1/1/2013	4/1/2013
2.2.2	Task 2.2.2 Convene workgroups and national expert(s) to develop new standards	4/1/2013	6/1/2013
2.2.3	Task 2.2.3 Vet proposed changes to stakeholders for feedback	6/1/2013	9/1/2013
2.2.4	Task 2.2.4 Develop policies and procedures for implementation of new program standards	6/1/2013	12/1/2013
2.2.5	Task 2.2.5 Communicate new standards to the field and provide technical assistance in preparation of implementation	1/1/2014	7/1/2014
2.2.6	Task 2.2.6 Develop I/T systems to support implementation of revisions	1/1/2014	7/1/2014
2.2.7	Task 2.2.7 Implement new program standards and additional tier levels	7/1/2014	12/31/2015
2.3	Activity 2.3 Conduct external evaluation to validate revised program standards and additional tier levels	7/1/2013	12/31/2015
2.3.1	Task 2.3.1 Develop RFP and select vendor	3/1/2013	9/1/2013
2.3.2	Task 2.3.2 Work with vendor to develop evaluation measures	10/1/2013	12/1/2013
2.3.3	Task 2.3.3 Evaluation conducted	1/1/2014	7/1/2014
2.3.4	Task 2.3.4 Evaluation results reported	8/1/2014	12/31/2015
2.4	Activity 2.4 Provide consumer education to families about SUTQ; specifically regarding the revised tiers, and the participation of Public Preschool, Preschool Special Education, and family child care.	7/1/2012	12/31/2015
2.4.1	Task 2.5.2 Work with vendor to develop consumer education strategies and materials	10/1/2012	12/1/2013
2.4.2	Task 2.5.3 Implement consumer education strategies and begin disseminating materials	1/1/2013	12/1/2015
2.4.3	Deliverable: Consumer marketing materials.	1/1/2013	12/1/2015
2.5	Activity 2.5 Conduct a cost study to assess the cost of achieving the new program standards as identified in the quality rating system.	10/1/2012	5/1/2014
2.5.1	Task 2.6.1 Develop RFP and select vendor to develop study of program costs.	10/1/2012	3/1/2013
2.5.2	Task 2.6.2 Work with the vendor to develop the study	3/1/2013	5/1/2013
2.5.3	Task 2.6.3 Implement the study	5/1/2013	5/1/2014

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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
2.6	Evaluate the family co-payment elimination pilot program and the slot incentive pilot program aimed at increasing access to high quality programs to high needs children	10/1/2012	3/30/2014
2.6.1	Task 2.7.1 Develop RFP and award contract for evaluation of pilot programs	10/1/2012	4/1/2013
2.6.2	Task 2.7.2 Implementation of evaluation	5/1/2013	11/1/2013
2.6.3	Task 2.7.3 Compile and evaluate results	12/1/2013	3/1/2014

<b>Project 3:</b>	<b>Increase Access to High Quality Programs</b>
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**Project Goals/Desired Outcomes:** To increase the number and types of early learning and development programs participating in Step Up To Quality (SUTQ).

**Narrative:** This project works within the High-Quality Plan to make SUTQ available to State Pre-Kindergarten, Preschool Special Education and small family child care programs. It will also update the funding formula for awarding Quality Achievement Awards to support the programs that are moving through the SUTQ tiers, and through financial incentives that increase the number of high-needs children being served in high-quality settings. The project will also increase teacher qualifications through scholarships for college coursework that lead to degrees, and will target technical assistance to improve the quality of early learning and development programs serving 50 percent or more of children with high needs and family childcare providers that are serving five or more children with high needs. Also included is a pilot to eliminate co-payments for families under the Federal Poverty Guidelines that enroll in higher-quality settings. All of these actions work to increase the number and types of early learning and development programs participating in SUTQ.

**Key Performance Measures:** This project will support the performance measure (B)(4)(c)(2) increasing the number of children with High Needs who are enrolled in Early Learning and Development Programs that are in the top tiers of the Tiered Quality Rating and Improvement System. The following measures from (B)(2)(c) have been developed for State Pre-Kindergarten and Preschool Special Education programs and small family child care homes: State Pre-K: By the end of calendar year 2015, 299 sites, serving 5,130 children, will be rated (90 percent); Preschool Special Education: By the end of calendar year 2015, 246 sites, serving 11,668 children, will be rated (50 percent); Small family child care homes: By the end of calendar year 2015, 333 small family child care homes, serving approximately 990 children, will be rated. The project will support the performance measure (B)(4)(c)(1) increasing the number of early learning and development programs in the top tiers of the of the SUTQ.

**Selection Criterion Addressed:** Sections VI(B)(2) Promoting participation in the State's Tiered Quality Rating and Improvement System, VI(B)(3) Rating and Monitoring Early Learning and Development Programs, and VI(B)(4) Promoting access to high-quality Early Learning and Development Programs for Children with High Needs

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 1: Grant Management, Project 2 External Validation and Consumer Education, Project 6 Professional Development Coordination, and Project 11 Re-engineering the SUTQ and Licensing Database.

3	Project 3	1/1/2012	12/31/2015
3.1	Activity 3.1: Make SUTQ available to State-funded preschool programs (Early Childhood Education grant and Preschool Special Education programs).	4/1/2012	12/31/2015
3.1.1	Task 3.1.1 Review current policies.	4/1/2012	6/1/2012
3.1.2	Task 3.1.2 Identify cross-agency workgroup members to begin developing policies and procedures to make SUTQ available to state-funded preschool.	7/1/2012	12/31/2012
3.1.3	Task 3.1.3 Vet proposed policies and procedures with stakeholders and Project Teams.	1/1/2013	4/1/2013
3.1.4	Task 3.1.4 Implement policies to make SUTQ available to State-funded preschool programs.	7/1/2013	12/31/2015
3.1.5	Deliverable: Policies developed and ready for implementation	7/13/2013	12/31/2015
3.2	Activity 3.2: Make SUTQ available to small family child care homes.	4/1/2012	12/31/2015
3.2.1	Task 3.2.1 Review current policies.	4/1/2013	6/1/2013
3.2.2	Task 3.2.2 Identify workgroup members to begin developing policies and procedures to make SUTQ available to small family child care homes.	7/1/2013	12/1/2013
3.2.3	Task 3.2.3 Vet proposed policies and procedures with stakeholders and Project Teams.	1/1/2014	3/31/2014
3.2.4	Task 3.2.4 Implement policies to make SUTQ available to small family homes.	7/1/2014	12/31/2015
3.2.5	Deliverable: Policies completed and ready for implementation	7/1/2014	12/31/2015
3.3	Activity 3.3 Require all programs receiving public funds to participate in SUTQ as a condition of funding.	7/1/2012	12/31/2015
3.3.1	Task 3.3.1 Propose legislation requiring all publicly funded programs to participate in SUTQ as a condition of funding.	3/1/2012	7/1/2012
3.3.2	Task 3.3.2 Identify cross-agency workgroup members and begin developing policies and procedures to require publicly funded programs to participate in SUTQ as a condition of funding.	7/1/2012	12/31/2012

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Code	Outcomes and Subtasks	Start Date	End Date
3.3.3	Task 3.3.3 Vet proposed policies and procedures with stakeholders and Project Teams.	1/1/2013	4/1/2013
3.3.4	Task 3.3.4 Begin phase-in of requirement of participation for funding for state funded preschool (Early Childhood Education grant and Preschool Special Education programs)	7/1/2013	12/1/2015
3.4	Activity 3.4 Update funding formulas for Quality Achievement Awards( QAA) and enhanced reimbursements.	4/1/2012	12/31/2015
3.4.1	Task 3.4.1 Review current QAA funding and enhanced reimbursement rates	4/1/2012	6/1/2012
3.4.2	Task 3.4.2 Convene workgroups to update funding formulas for QAA and enhanced reimbursements, based on additional two tiers in SUTQ and incentives for SUTQ programs serving a high concentration of high-needs children.	7/1/2012	8/31/2012
3.4.3	Task 3.4.3 Vet new formulas and rates with stakeholders and Project Teams.	9/1/2012	12/1/2012
3.4.4	Task 3.4.4 Develop policies, procedures and systems to support new rates.	7/1/2012	6/1/2013
3.4.5	Task 3.4.5 Implement new QAA and Enhanced Reimbursement rates	6/30/2013	12/31/2015
3.5	Activity 3.5 Increase college course work that leads to degrees through issuing of T.E.A.C.H. scholarships.	6/1/2012	12/31/2015
3.5.1	Task 3.5.1 Work with vendor to develop strategies to recruit providers who are eligible for scholarships.	4/1/2012	6/1/2012
3.5.2	Task 3.5.2 Identify providers who serve children with high needs who wish to increase their qualifications, including small family providers	6/1/2012	12/31/2015
3.5.3	Task 3.5.3 Implement increased availability of T.E.A.C.H scholarships	6/1/2012	12/31/2015
3.6	Activity 3.6 Target technical assistance to centers serving 50 percent or more of children with high needs and to family childcare providers serving 5 or more children with high needs.	4/1/2012	12/31/2015
3.6.1	Task 3.6.1 Work with vendor to develop a system to prioritize technical assistance delivery	4/1/2012	12/31/2012
3.6.2	Task 3.6.2 Work with vendor to develop a system for a coordinated approach to identify program needs and technical assistance delivery.	4/1/2012	12/31/2012
3.6.3	Task 3.6.3 Identify providers that serve children with high needs who require receive technical assistance	7/1/2012	12/31/2015
3.6.4	Task 3.6.4 Implement technical assistance model	7/1/2012	12/31/2015
3.6.5	Milestone: Begin implementing the new technical assistance model.	7/1/2012	12/31/2015
3.7	Activity 3.7 Expand Early Track System to identify the setting in which children birth through three who are participating in Part C of IDEA, are being served.	7/1/2012	12/1/2012
3.7.1	Task 3.7.1 Work with vendor to design expansion of Early Track System	6/1/2012	8/1/2012
3.7.2	Task 3.7.2 Work with vendor to develop expanded Early Track system	9/1/2012	12/31/2012
3.7.3	Task 3.7.3 Implement expanded Early Track system	1/1/2013	12/31/2015
3.7.4	Task 3.7.4 Obtain baseline data	7/1/2013	12/31/2015
3.7.5	Task 3.7.5 Develop targets for children who are participating in Part C of IDEA and are enrolled in quality early childhood settings, based on baseline data.	1/1/2014	12/31/2015
3.8	Activity 3.8 Pilot the elimination of co-payments for families under the Federal Poverty Guidelines that enroll in higher quality settings	7/1/2012	12/1/2012
3.8.1	Task 3.8.1 Convene workgroup to define selection criteria for eligibility to participate in the co-payment elimination pilot project.	4/1/2012	6/1/2012
3.8.2	Task 3.8.2 Develop policies and systems to support the implementation of the co-payment elimination pilot project	7/1/2012	9/1/2012
3.8.3	Task 3.8.3 Select pilot implementation sites.	7/1/2012	9/1/2012
3.8.4	Task 3.8.4 Communicate information about the co-payment elimination pilot project to selected sites	9/1/2012	10/1/2012
3.8.5	Task 3.8.5 Initiate implementation	10/1/2012	12/31/2015
3.9	Activity 3.9 Pilot slot incentive program to encourage programs to increase the number of high needs children served.	7/1/2012	12/1/2012
3.9.1	Task 3.9.1 Convene workgroup to define selection criteria for programs to participate in the slot incentive pilot	4/1/2012	6/1/2012
3.9.2	Task 3.9.2 Develop policies and systems to support the implementation of the slot incentive pilot project	6/1/2012	9/1/2012
3.9.3	Task 3.9.3 Select program sites for implementation	6/1/2012	9/1/2012
3.9.4	Task 3.9.4 Initiate implementation	10/1/2012	12/31/2012

<b>Project 4:</b>	<b>Maryland Collaboration</b>
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**Project Goals/Desired Outcomes:** Project Goals/Desired Outcomes: The State of Ohio in collaboration with the Maryland State Department of Education will develop a Comprehensive Assessment System (CAS) that (1) generates regular, reliable and valid information on all domains of school readiness from ages 36 to 72 months, and (2) produces reports that are useful to families, early childhood educators, and policy makers for supporting the development and progress of children, especially those with high needs.

**Narrative:** The State of Ohio will collaborate with the Maryland State Department of Education to develop a Comprehensive Assessment System

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See attached organizational chart for (A)(3)(a)(1)

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Code	Outcomes and Subtasks	Start Date	End Date
<p><b>Narrative:</b> The State of Ohio will collaborate with the Maryland State Department of Education to develop a Comprehensive Assessment System that will include 1) a new pre-kindergarten and kindergarten formative assessment system, 2) a kindergarten entry assessment, 3) a technology framework to provide online supports and tools to teachers, and 4) professional development to support the administration and use of assessment tools. Publicly funded programs in the State of Ohio participating in the TQRIS will be required to administer the Pre-K formative assessments and all kindergarten children statewide will be required to be administered the Kindergarten Entry Assessment. The assessments will be aligned to all domains of school readiness and aligned with the two states' early learning and development standards and kindergarten Common Core State Standards.</p>			

**Key Performance Measures:** Key Performance Measures: N/A as defined by the grant.

**Selection Criterion Addressed:** C(2) Supporting effective uses of Comprehensive Assessment Systems and E(1) Understanding the state of children's learning and development at kindergarten entry.

**Cross-reference to other projects:** This project relates to Projects 5 (Professional Development and Formative Instruction), Project 6 (Professional Development Coordination), Project 10 (Child Link System), and Project 12 (Child Assessment System)

4	Project 4	1/1/2012	12/31/2015
4.1	Activity 4.1: CAS Project Management	3/6/2012	12/31/2015
4.1.1	Task 4.1.1: Initiate and execute memorandum of understanding/formal agreement with Maryland State Department of Education for cross-state collaboration and establish procurement state for collaboration.	3/6/2012	12/31/2015
4.1.2	Task 4.1.2: Engage neutral third party organization to establish and convene a Technical Advisory Council (TAC) of national experts, provide updates on national state collaboratives, and provide status updates to other states on the Ohio and Maryland collaboration.	3/6/2012	12/31/2015
4.1.3	Task 4.1.3: Conduct semi-annual reviews of project updates with Technical Advisory Council (TAC)	9/1/2012	12/31/2015
4.1.4	Task 4.1.4: Hire staff members to support the planning and implementation of Ohio's work in the cross state collaboration.	2/1/2012	12/31/2015
4.1.5	Task 4.1.5: Contract with project manager to plan, organize and implement Ohio's work in the cross-state collaboration.	3/30/2012	12/31/2015
4.1.6	Task 4.1.6: Contract with external provider to develop the Ohio and Maryland Comprehensive Assessment System including professional development and the technology infrastructure.	4/1/2012	12/31/2015
4.1.7	Task 4.1.7: Obtain input and feedback on implementation strategies from state leadership and project teams including ECAC members.	5/31/2012	12/31/2015
4.1.8	Task 4.1.8: Establish ad-hoc state work groups of curriculum and assessment experts to participate in content validity, and fairness, bias and sensitivity review meetings.	11/1/2012	12/31/2014
4.2	Activity: Develop Kindergarten Entry Assessment (KEA) and formative assessments (36-72 ms.)	1/1/2012	12/31/2015
4.2.1	Task 4.2.1: Align Ohio and Maryland standards and ensure alignment and coordination with other national standards or frameworks (e.g., Common Core, Early Childhood Outcomes/IDEA, Head Start)	1/1/2012	5/1/2012
4.2.2	Task 4.2.2: Develop assessment framework and test blueprint for Kindergarten Entry Assessment (KEA) and PreK/K formative assessments which includes purpose, design, and intended use of results.	5/1/2012	11/1/2012
4.2.3	Task 4.2.3: Conduct benchmarking and small scale piloting (Phase 1) in Ohio and Maryland of item prototypes	11/1/2012	3/31/2013
4.2.4	Task 4.2.4: Develop items and tasks for the KEA and PreK/K formative assessments using experts and practitioner stakeholder groups in Ohio and Maryland.	11/1/2012	11/1/2013
4.2.5	Task 4.2.5: Develop scoring guides for all performance tasks	4/1/2013	12/31/2013
4.2.6	Task 4.2.6: Conduct small scale pilot test (Phase 2) of KEA and PreK/K formative assessment items and tasks with samples in Ohio and Maryland.	4/1/2013	6/1/2013
4.2.7	Task 4.2.7: Conduct extensive pilot test (Phase 3) with larger samples of KEA and PreK/K formative assessments with samples in Ohio and Maryland.	11/1/2013	9/1/2014
4.2.8	Task 4.2.8: Conduct test item calibration and analysis	4/1/2013	12/31/2015
4.2.9	Task 4.2.9: Develop scoring algorithm	7/1/2013	10/31/2013
4.2.10	Task 4.2.10: Implement KEA and PreK/K formative assessments statewide in Ohio and Maryland.	9/1/2014	12/31/2015
4.2.11	Task 4.2.11: Complete a technical report of the development, validity, and reliability of the KEA and formative assessments	12/1/2013	12/31/2015
4.3	Activity 4.3: Develop and implement professional development for administration and use of the assessments	7/1/2012	12/31/2015
4.3.1	Task 4.3.1: Develop plan and create professional development for pre-administration, administration, post administration of the assessments, and for coaching and consultation.	7/1/2012	7/1/2013

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

**See attached organizational chart for (A)(3)(a)(1)**

**Selection Criterion Addressed: Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State**

Code	Outcomes and Subtasks	Start Date	End Date
4.3.2	Task 4.3.2: Conduct train-the-trainer professional development sessions in Ohio and Maryland and distribute assessment and training materials (for field test cohort only).	5/1/2013	10/1/2013
4.3.3	Task 4.3.3: Deploy conventional training sessions and online version of professional development modules (for field test cohort only).	1/1/2013	10/1/2013
4.3.4	Task 4.3.4: Evaluate results of the professional development sessions with field test participants (incl. use of simulator)	11/1/2013	12/31/2015
4.3.5	Task 4.3.5: Establish network of certified CAS trainers in Ohio and Maryland	10/1/2013	12/31/2015
4.3.6	Task 4.3.6: Conduct train-the-trainer professional development sessions in Ohio and Maryland and distribute assessment and training materials (for census administration).	3/1/2014	10/1/2014
4.3.7	Task 4.3.7: Develop and deploy online version of professional development modules (for census administration).	3/1/2014	10/1/2014
4.3.8	Task 4.3.8: Develop plan for and deploy implementation of CAS professional development communities of practice.	7/1/2012	12/31/2015
4.3.9	Task 4.3.9: Develop a Training of Trainers program for preschool educators on the administration of formative assessments.	7/1/2014	12/31/2015
4.4	Activity 4.4: Develop and deploy technology infrastructure for CAS.	5/1/2012	12/31/2015
4.4.1	Task 4.4.1: Conduct business analysis of existing Ohio technology and data infrastructure and identify needs for new infrastructure.	5/1/2012	12/31/2012
4.4.2	Task 4.4.2: Develop technology platform to support development, administration and use of assessment including data collection and reporting functionality.	5/1/2012	12/31/2012
4.4.3	Task 4.4.3: Develop technology platform to support professional development and online resources.	5/1/2012	5/31/2013
4.4.4	Task 4.4.5: Implement and maintain technology for assessment administration, professional development, and online supports.	6/1/2013	12/31/2015
4.5	Activity 4.5: Implement stakeholder communication to measure the impact of the KEA and formative assessments on the efficacy of learning	9/1/2012	12/31/2015
4.5.1	Task 4.5.1: Conduct annual focus groups and stakeholder input sessions via in-person, conference call, or web-based technology to obtain feedback on assessment plans and development activities.	9/1/2012	12/31/2015
4.5.2	Deliverable 1: TAC report that assessments have strong reliability and validity evidence for intended purposes.	12/31/2015	12/31/2015
4.5.3	Deliverable 2: High quality comprehensive assessment system implemented in 14-15 school year.	12/31/2014	12/31/2015

<b>Project 5:</b>	<b>Professional Development and Formative Instruction Modules</b>
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**Project Goals/Desired Outcomes:** The State of Ohio will expand and refine formative instruction modules for content areas from birth to kindergarten entry to promote use of data driven instruction.

**Narrative:** This project works within a high quality plan to develop and provide professional development to support all standards from birth to kindergarten entry. Ohio will also expand and refine formative instruction modules for content areas from birth to kindergarten entry to promote use of data driven instruction.

**Key Performance Measures:** N/A as defined by the grant

**Selection Criterion Addressed: Sections VI(C)(1)Developing and using statewide, high-quality Early Learning and Development Standards, VI(C)(2) Supporting effective uses of Comprehensive Assessment Systems, and VI(E)(1)Understanding the status of children's learning and development at kindergarten entry**

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 3: Increase Access, Project 6: Professional Development Coordination and Project 4: Maryland Collaboration.

5	Project 5	1/1/2011	12/31/2015
5.1	Activity 5.1: Revise and expand Birth to Kindergarten Entry Early Learning and Development Standards	12/12/2011	6/30/2012
5.1.1	Task 5.1.1: Convene State Leadership Team to determine framework and writing team members	12/12/2011	6/30/2012
5.1.2	Task 5.1.2: Convene Writing Teams to write standards and examples	1/23/2012	6/30/2012
5.1.3	Task 5.1.3: Standards reviewed by national experts, writing team members, linguistic and culturally relevance experts and suggested changes considered by leadership team	2/15/2012	6/30/2012
5.1.4	Task 5.1.4: Standards reviewed by field and suggestions considered by leadership team, writing team and national experts	4/9/2012	6/30/2012
5.1.5	Task 5.1.5: Final edits on standards and layout of document completed	4/1/2012	9/1/2012

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
5.1.6	Deliverable: Ohio Birth to Kindergarten Entry Early Learning and Development Standards in all Essential Domains of School Readiness	12/11/2011	9/1/2012
5.1.7	Milestone: Board Adoption of Ohio Birth to Kindergarten Entry Early Learning and Development Standards	4/30/2012	9/1/2012
5.2	Activity 5.2: Develop and Implement Model Curricula in Approaches to Learning, Social-Emotional Development and Physical Well-being and Motor Development for Birth to kindergarten Entry Early Learning and Development Standards.	5/1/2012	10/30/2012
5.2.1	Task 5.2.1: Assemble writing groups in each of the three areas to craft model curricula	5/1/2012	6/30/2013
5.2.2	Task 5.2.2: Model curricula distributed to the field for review and suggestions considered by writing teams	6/30/2012	6/30/2013
5.2.3	Task 5.2.3: Final edits made to Model curricula in each of the three areas	8/1/2012	6/30/2013
5.2.4	Deliverable: Model Curricula in Approaches to Learning, Social-Emotional Development and Physical Well-being and Motor Development	10/30/2012	6/30/2013
5.3	Activity 5.3: Professional Development for Implementation of Standards	9/1/2012	12/31/2015
5.3.1	Task 5.3.1: Develop RFP and select contractor	9/1/2012	1/2/2013
5.3.2	Task 5.3.2: Work with contractor to identify subject matter experts	1/2/2013	3/2/2013
5.3.3	Task 5.3.3: Work with contractor to develop materials and trainings for professional development	1/2/2013	6/30/2013
5.3.4	Deliverable: Professional Development Modules for Social Emotional Development, Approaches to learning and physical well being and motor development	6/30/2013	12/1/2013
5.4	Activity 5.4: Expand and refine formative instruction modules	4/1/2012	9/1/2013
5.4.1	Task 5.4.1: Develop RFP and select contractor	4/1/2012	9/1/2012
5.4.2	Task 5.4.2: Work with contractor to identify formative instruction experts	9/1/2012	12/1/2012
5.4.3	Task 5.4.3: Work with contractor to develop formative instructional materials and e-learning model	9/1/2012	9/1/2013
5.4.4	Deliverable: Formative Assessment Modules	9/1/2012	9/1/2013

<b>Project 6:</b>	<b>Professional Development Coordination</b>
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**Project Goals/Desired Outcomes:** Ohio will provide critical supports through the creation of a Birth to Kindergarten Entry Professional Development System for Early Childhood Educators to focus on improving school readiness in all essential domains of readiness by focusing on standards and use of assessment.

**Narrative:** This project works within a high quality plan by creating a Birth to Kindergarten Entry Professional Development System (BKPDS) for Early Childhood Educators to focus on improving school readiness in all essential domains of readiness by focusing on standards and use of assessments. A cadre of Early Childhood Mental Health (ECMH) Consultants and Health Promotion Consultants will also be deployed to facilitate the use of standards and assessments by early childhood educators across sectors in support of social-emotional development, approaches toward learning, and physical well-being and health. Finally, Ohio will strengthen its support of English Language Learners (ELL) by creating an advisory group to research and make recommendations around standards and use of assessments to early childhood educators and policy-makers, and providing professional development to early childhood educators specific to ELL.

**Key Performance Measures:** N/A as defined by the grant

**Selection Criterion Addressed:** Sections VI(C)(1) Developing and using statewide, high-quality Early Learning and Development Standards, VI(C)(2) Supporting effective uses of Comprehensive Assessment Systems, and VI(E)(1) Understanding the status of children's learning and development at kindergarten entry

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 1: Grant Management, Project 3: Increase Access, Project 4: Maryland Collaboration and Project 7 :Measures of Quality.

6	Project 6	1/1/2011	12/31/2015
6.1	Activity 6.1: Creation of a Birth to Kindergarten Entry Professional Development System (BKPDS)	4/1/2012	12/31/2015
6.1.1	Task 6.1.1: Develop RFP and select external provider	4/1/2012	9/1/2012
6.1.2	Task 6.1.2: Convene State agencies to determine needs and geographical dispersements	4/1/2012	9/1/2012
6.1.3	Task 6.1.3: Work with external provider to identify subject matter experts and professional development coordinators	9/1/2012	12/1/2012
6.1.4	Task 6.1.4: Work with external provider to develop materials and trainings for professional development	9/1/2012	12/30/2014
6.2	Activity 6.2: Deploy a cadre of Early Childhood Mental Health (ECMH) Consultants to facilitate the use of standards and assessments	3/1/2012	12/31/2015
6.2.1	Task 6.2.1: Identify areas of need for ECMH Consultants	4/1/2012	9/1/2012
6.2.2	Task 6.2.2: Work with local boards to secure ECMH consultants	7/1/2012	12/31/2015

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>		
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
6.2.3	Task 6.2.3: ECMH consultants work within the Birth through Kindergarten Professional Entry Development System to coordinate and provide services to support standards and assessment	12/30/2012	12/31/2015
6.3	Activity 6.3 Deploy a cadre of Health Promotion Consultants to support the use of standards and assessments.	2/1/2012	12/31/2015
6.3.1	Task 6.3.1 Review and modify Health Promotion Consultants model of service delivery and align with other agencies	2/1/2012	7/1/2012
6.3.2	Task 6.3.2: Develop an RFP and secure an external provider for Health Promotion Consultant Coordination	2/1/2012	7/1/2012
6.3.3	Activity 6.3.3: Work with external provider to secure health promotion consultants	7/30/2012	9/1/2012
6.3.4	Task 6.3.4: Health Promotion consultants work within the Birth through Kindergarten Entry Professional Development System to coordinate and provide services to support standards and assessment	3/1/2013	12/30/2015
6.4	Activity 6.4: Establish an English Language Learner Advisory Group	4/1/2012	12/31/2015
6.4.1	Task 6.4.1: Determine process for membership of ELL Advisory Committee	5/1/2012	6/30/2012
6.4.2	Task 6.4.2: Research national experts to serve as resource for ELL advisory Committee	6/30/2012	8/1/2012
6.4.3	Task 6.4.3: Identify, invite and establish meeting schedule for members of advisory group.	9/1/2012	12/31/2015
6.4.4	Task 6.4.4: Convene members and work with committee and national experts to determine needs of young ELL	9/1/2012	12/31/2015
6.5	Task 6.5: Develop Professional Development to support educators working with children who are ELL	4/1/2012	12/21/2015
6.5.1	Task 6.5.1: Construct RFP and hire a external provider	4/1/2012	9/1/2012
6.5.2	Task 6.5.2: Work with external provider to develop content for 5 new ELL modules and format for electronic dissemination	9/1/2012	12/30/2014
6.5.3	Task 6.5.3: Adapt and/or revise existing Preschool English Language Learners (PELL) module for eLearning delivery	9/1/2012	3/1/2013
6.5.4	Task 6.5.4: Design face to face training and deliver PD through Ohio based ELL experts and existing professional development system	9/1/2012	12/30/2015
6.6	Task 6.6: Develop Kindergarten through grade 3 content standards in approaches towards learning, physical health and motor development and social/emotional development	3/14/2012	6/30/2013
6.6.1	Task 6.6.1: Determine writing teams	3/14/2012	6/30/2012
6.6.2	Task 6.6.2: Identify and consult with national experts	6/30/2012	6/30/2013
6.6.3	Task 6.6.3: Develop standards and engage national experts and stakeholders in review	6/30/2012	2/1/2013
6.6.4	Task 6.6.4: Make final revisions based on feedback from national experts and stakeholders	2/1/2013	6/30/2013
6.6.5	Task 6.6.5: Post standards to ODE's website	6/30/2013	9/1/2013
6.7	Task 6.7: Conduct an evaluation of Ohio's Birth through Kindergarten Professional Development System	4/1/2012	12/30/2015
6.7.1	Task 6.7.1: Construct RFP and select external provider	4/1/2012	9/1/2012
6.7.2	Task 6.7.2: Work with external provider to evaluate PD through the construction of surveys and data analysis	9/1/2012	12/30/2012
6.7.3	Task 6.7.3: External provider conducts evaluation and produces reports	2/1/2013	12/30/2015
6.7.4	Deliverable: Report on Ohio's Birth to Kindergarten Entry PD System	5/1/2012	12/30/2015

<b>Project 7:</b>	<b>Measures of Quality</b>		
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**Project Goals/Desired Outcomes:** The State of Ohio will train state staff and professional development providers on the use of measures of environmental quality and measures of the quality of adult-child interactions as part of the Step Up to Quality (SUTQ) verification and validation system.

**Narrative:** This project works within a high quality plan to train State staff and professional development providers on the use of measures of environmental quality and measures of the quality of adult-child interactions as part of the Step Up to Quality (SUTQ) verification and validation system.

**Key Performance Measures:** This project is linked to the key performance measures in Project 3: Increase access to High Quality Programs

**Selection Criterion Addressed:** Sections VI(C)(1)Developing and using statewide, high-quality Early Learning and Development Standards, VI(C)(2) Supporting effective uses of Comprehensive Assessment Systems, and VI(E)(1)Understanding the status of children's learning and development at kindergarten entry

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 6:PD Coordination, Project3: Increase access to High Quality Programs and Project 2: Validation and Consumer Education.

<b>7</b>	<b>Project 7</b>	1/1/2012	12/31/2015
7.1	Activity 7.1: Train State staff and regional professional development providers on measures of quality.	6/1/2012	6/30/2015

**Scope of Work**  
**2012 - Ohio - SEA**  
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**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>		
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
7.1.1	Task 7.1.1: Identify required trainings for state staff	6/30/2012	12/31/2015
7.1.2	Task 7.1.2: Determine state staff that will conduct observations and identify external observers	12/1/2012	12/31/2015
7.1.3	Task 7.1.3: Train state staff and regional professional development providers for verification, validation and technical assistance around measures of quality	12/1/2012	6/30/2015
7.2	Activity 7.2: Provide professional development to publically funded programs that will be or are rated SUTQ Programs on measures of quality	9/1/2012	12/31/2015
7.2.1	Task 7.2.1: Develop professional development for programs of measures of quality	9/1/2012	2/1/2013
7.2.2	Task 7.2.2: Train state staff and regional professional development providers for verification, validation and technical assistance around measures of quality	12/1/2012	6/30/2015
7.2.3	Task 7.2.3: Conduct Professional Development through State staff on introduction of measures of quality tools to publically funded programs participating in SUTQ	3/1/2013	12/30/2015
7.2.4	Task 7.2.4: Conduct Professional Development through State staff on use of data results for measures of quality tools to publically funded programs participating in SUTQ	6/1/2013	12/30/2015

<b>Project 8:</b>	<b>Progression of Credentials</b>		
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**Project Goals/Desired Outcomes:** Create a streamlined progression of credentials and degrees aligned with Ohio's Early Childhood Core Knowledge & Competencies (Ohio CKC) to ensure that the birth to age 5 education workforce has the core knowledge and competencies necessary to support young children's growth, development and learning and to improve child outcomes.

**Narrative:** This project works within a high quality plan to create a streamlined progression of credentials and degrees aligned with Ohio's Early Childhood Core Knowledge & Competencies (Ohio CKC) to ensure that the education workforce for children birth to age five has the core knowledge and competencies necessary to support young children's growth, development and learning and to improve child outcomes.

**Key Performance Measures:** N/A as defined by the grant

**Selection Criterion Addressed:** Section VI (D)(1)

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 9: Align with Ohio CKC Project as well as the Project 1: Governance with its work with the professional development project team.

8	Project 8	1/1/2011	12/31/2015
8.1	Activity 8.1: Analyze course content imbedded in target degrees and credentials in comparison to Ohio CKC	6/30/2012	12/30/2013
8.1.1	Task 8.1.1: Contract with a project manager	6/30/2012	12/30/2013
8.1.2	Task 8.1.2: Research targeted degrees and credentials	6/30/2012	12/1/2012
8.1.3	Task 8.1.3: Engage two and four year postsecondary institutions in helping to identify course content in target degrees and credentials	7/1/2012	12/30/2013
8.1.4	Task 8.1.4: Project manager prepares report on the comparison of targeted degree and credentials to the Ohio CKC	6/30/2013	12/30/2013
8.1.5	Deliverable: Report on the comparison of targeted degree and credentials to the Ohio CKC	6/30/2013	12/30/2013
8.2	Activity 8.2: Create recommendations for a streamlined progression of credentials and degrees	6/30/2013	12/31/2013
8.2.1	Task 8.2.1: Project manager uses comparison of targeted degree report to analyze what is currently in place with what may be missing in conjunction with PD Project Team	6/30/2013	10/1/2013
8.2.2	Task 8.2.2: Project manager engages 2 and 4 year postsecondary institutions in analysis work as well as representatives from state agencies	6/30/2013	12/31/2013
8.2.3	Task 8.2.3: Project manager in conjunction with Professional development project team will conduct research on systems in other states to inform recommendations	6/30/2013	10/1/2013
8.2.4	Task 8.2.4: Draft recommendations for a streamlined progression of credentials and degrees with input from postsecondary institutions and state agencies	10/1/2013	11/1/2013
8.2.5	Task 8.2.5: Secure review of recommendations by national experts and gather input from stakeholders	10/1/2013	11/1/2013
8.2.6	Task 8.2.6: Develop report that includes results from the analysis as well as recommendations from national experts and input from stakeholders.	10/1/2013	12/31/2013
8.2.7	Deliverable: Report on the recommendations for a streamlined progression of credentials and degrees	1/1/2013	12/31/2013
8.2.8	Milestone: Final recommendations for a streamlined progression of credentials and degrees implemented	12/31/2013	12/31/2015

<b>Project 9:</b>	<b>Alignment with Ohio's CKC</b>		
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**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
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**Project Goals/Desired Outcomes:** Engage postsecondary institutions and other professional development providers in aligning professional development opportunities with Ohio's Early Childhood Core Knowledge and Competencies (Ohio CKC) to ensure that the birth to age 5 education workforce has the core knowledge and competencies necessary to support young children's growth, development and learning and to improve child outcomes.

**Narrative:** This project works within a high quality plan to engage postsecondary institutions and other professional development providers in aligning professional development opportunities with Ohio CKC. This would allow Ohio to ensure that the education workforce for children birth to age five has the core knowledge and competencies necessary to support young children's growth, development and learning and to improve child outcomes.

**Key Performance Measures:** N/A as defined by the grant.

**Selection Criterion Addressed:** Section VI (D)(1)

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 8: Progression of Credentials and Project 1: Governance in its work with the Professional Development Project Team.

<b>9</b>	<b>Project 9</b>	1/1/2011	12/31/2015
9.1	Activity 9.1: Promote Ohio CKC to postsecondary institutions	6/30/2012	12/31/2015
9.1.1	Task 9.1.1: Determine postsecondary institutions to target direct mail of Ohio CKC .	6/30/2012	9/1/2012
9.1.2	Task 9.1.2: Prepare cover letter, print Ohio CKC and place on website for electronic access.	6/30/2012	12/31/2012
9.1.3	Task 9.1.3: Convene postsecondary institutions along with statewide PD providers twice annually over 2 years to participate in an in depth examination of Ohio CKC	6/30/2012	12/30/2013
9.2	Activity 9.2: Develop bridging documents to promote understanding and alignment of CKC to the Ohio Educator Standards and their relationship to professional development	6/30/2012	12/31/2013
9.2.1	Task 9.2.1: Identify the types of bridging documents needed with input from post secondary institutions as well as stakeholders	6/30/2012	12/31/2013
9.2.2	Task 9.2.2: Develop the bridging documents	12/1/2012	6/30/2013
9.2.3	Task 9.2.3: Distribute to the field via mailings and through electronic access.	6/30/2013	12/31/2015
9.2.4	Deliverable: Bridging documents available for promoting understanding and alignment of professional development	6/30/2013	12/31/2015
9.3	Activity 9.3: Distribute and provide training on the Ohio Early Childhood Core Knowledge & Competency Instructor Guide through the Ohio Professional Development network (OPDN)	9/1/2012	12/31/2015
9.3.1	Task9.3.1: Determine targets for training and prepare materials including a review of training and printing documents.	9/1/2012	12/1/2012
9.3.2	Task 9.3.2: Conduct trainings and distribute Ohio CKC Instructor Guide to targeted audiences	9/1/2012	12/30/2015
9.3.3	Deliverable: Ohio CKC Instructor Guide and training is delivered to professional development providers for early childhood	9/1/2012	12/31/2015
9.4	Activity 9.4: Increase the number of professional development providers that post training opportunities on Ohio Professional development Network (opdn.org)	9/1/2012	12/30/2015
9.4.1	Task9.4.1: Develop technical requirements for programming opdn.org	9/1/2012	12/30/2012
9.4.2	Task 9.4.2: Implement programing for opdn.org	9/1/2012	2/1/2013
9.4.3	Task 9.4.3: Conduct outreach to providers in way of electronic communication and presentations about opdn.org and provide technical support to providers as needed	2/1/2013	12/30/2015

<b>Project 10:</b>	<b>Child Link System</b>
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**Project Goals/Desired Outcomes:** Enhance Ohio's existing early learning data systems to ensure a unique child identifier is used for all children participating in publicly funded early learning and development programs.

**Narrative:** This project works within a high quality plan to enhance its existing early learning data systems to ensure a unique child identifier is used for each child participating in publicly funded early learning and development programs.

**Key Performance Measures:** N/A as defined in the grant

**Selection Criterion Addressed:** VI (F)(2)

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>		
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
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**Cross-reference to other projects:** This project is also associated with Project 11: SUTQ and Licensing Database and Project 12: Child Assessment System with its use of a unique child identifier.

10	Project 10	1/1/2011	12/31/2015
10.1	Activity 10.1: Propose legislation to assign SSID to children ages birth to 5 participating in publicly funded early childhood programs.	3/1/2012	7/1/2012
10.1.1	Task 10.1.1: Submit language to Office of Budget Management for Mid Biennial budget review process.	3/1/2012	7/1/2012
10.2	Activity 10.2: Contract with project manager to be housed at ODE to manage overall project development.	4/1/2012	12/31/2015
10.2.1	Task 10.2.1: Develop request, post opportunity, and select project manager.	4/1/2012	5/31/2012
10.2.2	Task 10.2.2: Define and document project plan for child link project.	6/1/2012	6/30/2012
10.2.3	Task 10.2.3: Manage overall project development (Not Started activity).	7/1/2012	12/31/2015
10.3	Activity 10.3: Contract with two project coordinators/business analysts to be housed at ODH and ODJFS and to work with ODE to oversee individual project development and implementation.	4/1/2012	12/31/2015
10.3.1	Task 10.3.1: Develop request, post opportunity, and select two project coordinators/business analysts.	4/1/2012	5/31/2012
10.3.2	Task 10.3.2: Define and document project plan/s for individual project development and implementation.	6/1/2012	6/30/2012
10.3.3	Task 10.3.3: Oversee individual project development and implementation (Not Started activity).	7/1/2012	12/31/2015
10.4	Activity 10.4: Contract with SSID vendor to assign SSIDs to children within Ohio's publically funded early childhood programs.	5/1/2012	12/31/2015
10.4.1	Task 10.4.1: Develop and execute contract amendment with SSID Vendor to add appropriate early childhood programs to user base.	5/1/2012	7/31/2012
10.4.2	Task 10.4.2: SSID Vendor to make necessary modifications to facilitate the assignment of SSIDs by early childhood programs.	7/1/2012	12/31/2012
10.4.3	Task 10.4.3: Contract with SSID Vendor to assign SSIDs to children within Ohio's publically funded early childhood programs (Not Started activity).	1/1/2013	12/31/2015
10.5	Activity 10.5: Contract with vendor/s to enhance agency data systems to interface with the modified Statewide Student Identification system.	6/1/2012	12/31/2014
10.5.1	Task 10.5.1: Determine and document the process by which state agencies will obtain and store SSIDs for early childhood program participants.	6/1/2012	7/31/2012
10.5.2	Task 10.5.2: Determine the scope of system changes required for each of the participating agency systems.	8/1/2012	12/31/2012
10.5.3	Task 10.5.3: Develop request, post opportunity, and select vendor/s.	1/2/2013	1/31/2013
10.5.4	Task 10.5.4: Enhance agency data systems to interface with the modified Statewide Student Identification System.	2/1/2013	11/1/2013
10.6	Activity 10.6: Participate in the State Longitudinal Data System/ Early Childhood Data System Integration Project.	3/1/2012	12/31/2013

<b>Project 11:</b>	<b>Re-engineer Step Up to Quality and Licensing Databases</b>		
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**Project Goals/Desired Outcomes:** Ohio will expand and re-engineer multiple non-connected data systems currently being used for licensing and SUTQ to create a modern, web-based system that links licensing data and is utilized by ODE. The data system will include quality and regulatory data for all setting types, including small family child care homes. ODE and ODJFS will upload licensing data and SUTQ data for monitoring and reporting functionality.

**Narrative:** This project works within the High-Quality Plan to re-engineer the existing SUTQ and licensing data system to be Web-based and include all types of early learning and development programs within Ohio's ODE and JFS environments.

**Key Performance Measures:** N/A as defined by this grant.

**Selection Criterion Addressed:** VI(E)(2) Building or Enhancing an Early Learning Data System to Improve Instruction, Practices, Services and Policies

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 1: Grant Management, Project 4: Maryland Collaboration, Project 10: Child Link System and Project 12: Child Assessment System.

11	Project 11	1/1/2011	12/31/2015
11.1	Activity 11.1 SUTQ and Licensing Database Project Management	3/1/2012	12/31/2015
11.1.1	Task 11.1.1 Hire Project Manager to manage support the development and implementation of SUTQ and licensing database.	4/1/2012	12/31/2015

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed: Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State**

Code	Outcomes and Subtasks	Start Date	End Date
11.1.2	Task 11.1.2 Establish state advisory groups to sponsor, over see and support the implementation of this project.	7/1/2012	12/31/2015
11.1.3	Task 11.1.3 Identify program and OIS staff to work with vendors to support the development and implementation of database.	3/1/2012	12/31/2015
11.1.4	Task: 11.1.4 Convene program and OIS senior staff, project management vendor, and database development vendor. Establish project charter, organizational model, roles & responsibilities, governance model, refine project approach and high-level schedule. Build project workplan.	4/1/2012	7/1/2012
11.1.5	Task 11.1.5 Review functional architecture from other state licensing and quality systems.	5/1/2012	7/1/2012
11.1.6	Task 11.1.6 Define overall system concept, including the high-level functional, application, and technical architectures for new initiatives.	4/1/2012	7/1/2012
11.2	Activity 11.2 Develop and deploy an updated SUTQ database to include: program standard revisions, movement from three to five tiers, and inclusion of ODE licensed programs.	4/1/2012	12/31/2015
11.2.1	Task: 11.2.1 Workgroups develop new program standards and two additional SUTQ tier levels	4/12/2012	8/1/2012
11.2.2	Task: 11.2.2 Work with vendor to identify business requirements of new database	7/1/2012	12/2/2012
11.2.3	Task 11.2.3 Work with vendor to design new system and database to support SUTQ	9/1/2012	3/1/2013
11.2.4	Task 11.2.4 Work with vendor to develop new system and database to support SUTQ, including data collection and reporting functionality.	12/1/2012	7/1/2013
11.2.5	Task 11.2.5 Prepare data conversion strategy, develop and test related software.	12/1/2012	7/1/2013
11.2.6	Task 11.2.6 Conduct user acceptance testing	4/1/2013	10/1/2013
11.2.7	Task 11.2.7 Prepare implementation strategies and materials; communicate changes and provide training to internal and external users of the system	1/1/2013	10/1/2013
11.2.8	Task 11.2.8 Implement and maintain the new database	7/1/2013	12/31/2015
11.2.9	Deliverable: Database deployed for the use of SUTQ in ODE and ODJFS licensed programs.	7/1/2013	12/1/2015
11.3	Activity 11.3 Deploy an updated SUTQ database to include family child care homes participating in SUTQ.	3/1/2013	12/31/2015
11.3.1	Task 11.3.1 Workgroups develop new SUTQ program standards reflective of family child care homes.	3/1/2013	7/1/2013
11.3.2	Task 11.3.2 Work with vendor to identify business requirements of database to include family child care participation in SUTQ	7/1/2013	10/1/2013
11.3.3	Task 11.3.3 Work with vendor to design database functionality to support family child care participation in SUTQ	8/1/2013	12/1/2013
11.3.4	Task 11.3.4 Work with vendor to develop and test functionality in new database to support family child care participation in SUTQ, including data collection and reporting functionality.	10/1/2013	7/1/2014
11.3.5	Task 11.3.5 Prepare data conversion strategy, develop and test related software.	10/1/2013	7/1/2014
11.3.6	Task 11.3.6 Conduct user acceptance testing in anticipation of deployment	1/1/2014	7/1/2014
11.3.7	Task 11.3.7 Prepare implementation strategy and materials; communicate changes and provide training to internal and external users of the system	10/1/2013	7/1/2014
11.3.8	Task 11.3.8 Implement and maintain the new database	7/1/2014	12/31/2015
11.3.9	Deliverable: Database deployed for the use of family child care providers participating in SUTQ.	7/1/2014	12/31/2015
11.4	Activity 11.4 Develop and deploy a licensing database that is integrated with the SUTQ database for ODJFS and ODE licensed programs.	3/1/2012	12/31/2015
11.4.1	Task 11.4.1 Workgroups develop new licensing regulations, policies and procedures.	10/1/2011	11/1/2012
11.4.2	Task 11.4.2 Work with vendor to identify business requirements for new database	7/1/2012	2/1/2013
11.4.3	Task 11.4.3 Work with vendor to design new database to support licensing	10/1/2012	7/1/2013
11.4.4	Task 11.4.4 Work with vendor to develop and unit/system test new database to support licensing, including compliance verification, data collection and reporting functionality.	4/1/2013	12/1/2014
11.4.5	Task 11.4.5 Prepare data conversion strategy, develop and test related software.	7/1/2013	12/1/2014
11.4.6	Task 11.4.6 Conduct user acceptance testing	7/1/2014	12/1/2014
11.4.7	Task 11.4.7 Prepare implementation strategies and materials; communicate changes and provide training to users of the system	7/1/2013	12/1/2014
11.4.8	Task 11.4.8 Implement and maintain new licensing database	1/1/2015	12/1/2015
11.5	Activity 11.6 Develop and deploy SUTQ interface with Child Assessment System.	1/1/2014	12/31/2015
11.5.1	Task 11.6.1 Identify program staff to work with vendors to support the development of the Child Assessment interface with the SUTQ and licensing database.	1/1/2014	12/1/2015
11.5.2	Task 11.6.2 Work with vendor to develop business requirements for interface between Child Assessment System and the SUTQ/Licensing database	4/1/2014	7/1/2014
11.5.3	Task 11.6.3 Work with vendor to design SUTQ/licensing interface with the Child Assessment System	7/1/2014	1/1/2015

**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

**See attached organizational chart for (A)(3)(a)(1)**

**Selection Criterion Addressed:** Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State

Code	Outcomes and Subtasks	Start Date	End Date
11.5.4	Task 11.6.4 Work with vendor to develop and test interface with the child assessment system to the SUTQ and licensing database	11/1/2014	9/1/2015
11.5.5	Task 11.6.6 Conduct user acceptance testing	6/1/2015	9/1/2015
11.5.6	Task 11.6.7 Deploy and maintain new interface between licensing/SUTQ and child assessment system.	9/1/2015	12/31/2015
11.5.7	Deliverable: System deployed for the interface of the SUTQ database and the child assessment system.	8/1/2013	12/31/2015

<b>Project 12:</b>	<b>Child Assessment Systems</b>
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**Project Goals/Desired Outcomes:** To collect child-level assessment data for programs rated in SUTQ.

**Narrative:** This project works within the High-Quality Plan to develop an assessment data system in ODJFS for child-level assessment data collected for programs rated in SUTQ that will be interoperable with ODE's assessment data system.

**Key Performance Measures:** N/A as defined in the grant

**Selection Criterion Addressed:** VI(E)(2) Building or Enhancing an Early Learning Data System to Improve Instruction, Practices, Services and Policies

**Cross-reference to other projects:** . Where appropriate this project will benefit from initiatives and information gathered as part of Project 1: Grant Management, Project 4: Maryland Collaboration, Project 10: Child Link System, and Project 11: SUTQ and Licensing Database Re-engineering.

12	Project 12	1/1/2011	12/31/2015
12.1	Activity 12.1 Develop an bi-directional interface and database/ reporting system to support the Child Assessment Portal.	4/1/2012	12/31/2015
12.1.1	Task 12.1.1 Identify program and OIS staff to work with vendors to support the development of the ODJFS Child Assessment System database.	4/1/2012	5/1/2012
12.1.2	Task 12.1.2 Work with vendor to identify and document the business, technical and functional requirements of the interface of data with the child assessment system	6/1/2012	4/1/2013
12.1.3	Task 12.1.3 Work with vendor to design new system, including data transfer, storage, and reporting mechanisms to support the Child Assessment System.	9/1/2012	9/1/2013
12.1.4	Task 12.1.4 Work with vendor to develop and test system.	11/1/2012	4/1/2014
12.1.5	Task 12.1.5 Work with vendor to conduct user acceptance testing	3/1/2013	7/1/2014
12.1.6	Task 12.1.6 Conduct and analyze results from pilot testing; amend child assessment system as appropriate.	8/1/2013	7/1/2014
12.1.7	Task 12.1.7 Statewide implementation of assessment system	9/1/2014	12/31/2015
12.1.8	Deliverable: The child assessment portal and Ohio data system will successfully transfer child data with a bi-directional interface.	4/1/2013	12/31/2015

<b>Project 13:</b>	<b>Sustain in Early Grades</b>
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**Project Goals/Desired Outcomes:** The State of Ohio will implement and evaluate a demonstration project in three rural communities that combines and leverages the components of two Ohio initiatives to sustain and build upon improved early learning outcomes into the early elementary school years.

**Narrative:** This project works within a high quality plan to implement the Ready School Initiative in three rural communities that serve children with high needs. This initiative will help to strengthen communication and collaboration between early learning and development programs and elementary schools. The State, in collaboration with SPARK Ohio, will also provide interventions to 25 children over 4 years to help improve outcomes and sustain those effects through the early grade. Finally, an evaluation project will be completed on the implementation of the Ready Schools initiative and SPARK Ohio, which will include tracking child outcomes through the early elementary grades.

**Key Performance Measures:** N/A as defined by the grant

**Selection Criterion Addressed:** Invitational Priority 4

**Cross-reference to other projects:** Where appropriate this project will benefit from initiatives and information gathered as part of Project 3: Increase Access, Project 6: Professional Development Coordination and Project 4 :Maryland Collaboration.

<b>13</b>	<b>Project 13</b>	1/1/2011	12/31/2015
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**Scope of Work**  
**2012 - Ohio - SEA**  
**PR Award #: S412A120028**

**Project Plan Version:** Baseline  
**Effective Date:** 5/15/2012

<b>Project 1:</b>	<b>RTTT-ELC Goals</b>
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**Narrative:** Create a governance structure that will coordinate and streamline early education and development services in Ohio through strong leadership, stakeholder involvement and an interagency coordination plan

See attached organizational chart for (A)(3)(a)(1)

**Selection Criterion Addressed: Section VI(A)(3): Aligning and Coordinating Early Learning and Development Across the State**

Code	Outcomes and Subtasks	Start Date	End Date
13.1	Activity 13.1: Contract with an external provider or early learning intermediary organization to implement demonstration project using the SPARK Ohio and Ready Schools initiatives.	8/1/2012	12/31/2015
13.1.1	Task 13.1.1: Identify rural communities with high numbers or high proportions of children ages birth to K entry with high needs.	5/1/2012	9/1/2012
13.1.2	Task 13.1.2: Identify publicly funded early childhood programs being implemented in rural communities with high numbers of children with high needs.	5/1/2012	9/1/2012
13.1.3	Task 13.1.3: Post RFP with identified communities and programs and select external provider to implement Demonstration Project using SPARK Ohio & Ready Schools initiatives.	6/1/2012	9/1/2012
13.2	Activity 13.2: Contracted external provider or early learning intermediary and partners implement Ready Schools and SPARK Ohio demonstration project.	9/1/2012	12/31/2015
13.2.1	Task 13.2.1: Identify, train, and deploy cadres of Parent Partner facilitators to work with identified families of 25 children in each community.	9/1/2012	12/31/2015
13.2.2	Task 13.2.2: Identify, train and deploy coaches, mentors, and facilitators to work with Pre-Kindergarten and K-3 educators within identified community to use Ready Schools framework especially focused on standards and assessment.	9/1/2012	12/31/2015
13.3	Activity 13.3: Evaluate the implementation of the demonstration project.	9/1/2012	12/31/2015
13.3.1	Task 13.3.1: Identify and deploy evaluator to conduct needs assessment survey, annual staff surveys, focus group interviews, and track child outcomes.	9/1/2012	12/31/2015
13.3.2	Deliverable: Annual and final reports with description of demonstration project accomplishments, evaluation results, and child outcome data.	6/30/2013	12/31/2015



























