



## Race to the Top – Early Learning Challenge Competition



### PEER REVIEWER INFORMATION QUESTIONNAIRE

If you are interested in being considered to serve as a peer reviewer for the Race to the Top – Early Learning Challenge (RTT-ELC) program, please submit the following information by e-mail to [RTT.ELC.Reviewers@ed.gov](mailto:RTT.ELC.Reviewers@ed.gov) no later than **5:00 pm (ET) on September 2, 2011**:

- (1) a cover letter that articulates how your knowledge and/or experiences align with each of the applicable qualifications on the checklist below;
- (2) your curriculum vitae; and
- (3) the completed availability, conflict of interest, and experience questionnaire below

To be considered for selection, potential peer reviewers must complete all pertinent portions of this questionnaire to ensure that the relevant information is appropriately included for consideration by the ED-HHS Race to the Top -- Early Learning Challenge team.

Please note: At the end of the review process, the names of peer reviewers will be posted on the Department of Education's website in the aggregate. We will not post the names of the states that were reviewed by each peer reviewer

#### Contact Information:

Name: First \_\_\_\_\_ Last \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ Secondary Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Primary Address: \_\_\_\_\_

#### Availability:

Are you available to serve as a reviewer for the dates below? Yes \_\_\_\_\_ No \_\_\_\_\_

#### Race to the Top – Early Learning Challenge Competition Date Ranges\*

##### October 21-22, 2011: Reviewer training in Washington, DC

- Plan to travel to DC on October 20, 2011

##### October 24-November 11, 2011: Application review and scoring at home

- Reviewers will review applications at home on their own schedule throughout this period.

##### November 14-18, 2011: On-site panel reviews in Washington, DC

- Reviewers must be available to review and discuss the entire time they are on-site

Please note that these date ranges are tentative and subject to change. We ask that potential reviewers maintain as much flexibility as possible during these date ranges.

**Potential Conflicts of Interest:**

1. Are you currently employed by a State Agency that administers public funds or supervises the administration of public funds for the Child Care Development Fund (CCDF), the Individuals with Disabilities Education Act Part C and Part B Section 619, State-funded preschool, Home Visiting, Title I of the Elementary and Secondary Education Act of 1965 (ESEA), the Head Start State Collaboration Grant, the State Advisory Council on Early Care and Education, and Title V Maternal and Child Health Block Grant; and the State’s Child Care Licensing Agency and the State’s Education Agency.

Yes

No

- a. If YES,

- i. What is the name of the agency you currently work for?

- ii. What is your job title?

- b. If NO, have you ever been employed by a State Agency that administers public funds or supervises the administration of public funds as outlined above?

- i. What is the name of the agency, or agencies, you worked for?

- ii. When was the last date (mm/dd/yyyy) you were employed by any State Agency that administers public funds related to early learning and development listed above?

2. Have you agreed to serve as an employee or consultant, or otherwise provide assistance or advice, on any project for which funding is being sought in an application that will be submitted in the Race to the Top – Early Learning Challenge grant competition, or have you been offered the opportunity to do so and not yet accepted or declined, based on whether a grant is awarded?

Yes

No

If yes, please briefly explain:

3. Will your personal financial interests be affected by the outcome of the Race to the Top – Early Learning Challenge grant competition?

Yes

No

If yes, please briefly explain:

4. Did you help to prepare, or do you plan on helping to prepare, one or more applications that will be submitted in the Race to the Top – Early Learning Challenge grant competition, even if you do not have a financial interest in the outcome of the competition?

Yes

No

If yes, please briefly explain:

## Early Learning and Development Expertise and Experience

### Early Learning and Development Expertise and Experience

We expect to select peer reviewers with significant experience, expertise, and qualifications in early learning and development. Please respond to the following questions to help us determine your areas early learning and development expertise:

1. Do you have early learning and development experience in administration; research; professional development or technical assistance; or policy development?

- No
- Yes. If yes, please check all applicable boxes below:
  - Administering a program at the Federal, State, regional, or local level
  - Providing professional development or technical assistance, including training early childhood educators at an institute of higher education
  - Researching critical topics in early learning and development
  - Developing policy for early learning and development programs
  - Direct service provider/ teacher
  - Other: \_\_\_\_\_

2. Do you have expertise and experience in early learning and development programs and systems in any of the following early learning and development sectors?

- No
- Yes. If yes, please check all applicable boxes below:
  - Programs funded under CCDF,
  - Head Start and Early Head Start,
  - publicly funded preschool,
  - early intervention (Part C of IDEA),
  - early childhood special education (Part B, Section 619 of IDEA),
  - home visiting,
  - other: \_\_\_\_\_

3. Do you have experience in early learning and development cross-sector systems-building, including coordinating or integrating various early learning and development programs?

- No
- Yes. If yes, please check all applicable boxes below:
  - State level
  - community level

4. Which early learning and development age range is your primary area of expertise:

- Infants (1 year olds and younger)
- Toddlers (1-3 year olds)
- Preschoolers (3 year olds – kindergarten entry)

5. Do you have expertise and experience in developing, validating, or evaluating State-level early learning and development standards (e.g., expectations, guidelines, or milestones for children that describe what young children should know and be able to do)?

- No
- Yes

6. Do you have expertise and experience in developing, validating, or evaluating program standards for early learning and development programs?

- No
- Yes

7. Do you have expertise and experience in developing or implementing a tiered quality rating and improvement system?

- No
- Yes

8. Do you have expertise and experience in developing competencies or credentials for early childhood educators?

- No
- Yes

9. Do you have expertise and experience in developing or implementing practices and strategies that promote family engagement?

- No
- Yes

10. Do you have expertise and experience in developing or implementing health promotion practices and strategies?

- No
- Yes

11. Do you have expertise in the assessment of young children?

- No
- Yes

12. Do you have expertise and experience in developing data systems?

- No
- Yes