

FY 2013 RACE TO THE TOP – DISTRICT COMPETITION: APPLYING AS A CONSORTIUM



August 2013



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Welcome

Today's webinar slides are available for download at:

<http://www2.ed.gov/programs/racetothetop-district/resources.html>

If you are having difficulties hearing the audio through your computer, we have a limited number of spaces available via phone.

Please dial: 1-800-857-4883; Participant code: 9068888



Questions

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- ❑ Please note that due to the large number of participants on today's webinar, we will only be accepting questions via the chat feature and will try to get to as many as possible at the end of today's webinar.
- ❑ We will not respond to questions individually; instead we will share the questions and responses with all participants.
- ❑ Please feel free to send in technical, clarifying, or logistics questions. As mentioned in the RSVP message, we are unable to answer questions about a specific approach or individual proposal.
- ❑ If you have questions that are not addressed during the webinar or in the FAQs, please submit them by email to 2013.racetothetop.district@ed.gov.
- ❑ We will be hosting additional webinars to answer questions submitted to our email box. Additional webinars will be held approximately every other week depending on the number of questions that we receive. Please see the Department's website for dates and registration information for future webinars.



Agenda

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- ❑ Resources for FY 2013 Race to the Top – District Competition
- ❑ Overview of the Notice Inviting Applications (NIA)
 - ❑ Eligibility Requirements
 - ❑ Absolute Priorities
 - ❑ Selection Criteria
- ❑ Applying as a Consortium
 - ❑ Program and Application Requirements
 - ❑ Memorandum of Understanding
 - ❑ Best Practices
- ❑ Questions



What is a consortium?

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- ❑ All members of the consortium must be local educational agencies (LEAs) as defined below.
- ❑ Either of the following can constitute a “consortium:”
 - ❑ One member (*i.e. an LEA*) of the consortium applies for a grant on behalf of the consortium (lead LEA); or
 - ❑ The consortium establishes itself as a separate, eligible legal entity and applies for the grant on its own behalf.
- ❑ **Local educational agency** (LEA) is an entity as defined in section 9101(26) of the Elementary and Secondary Education Act (ESEA), except that an entity described under section 9101(26)(D) must be recognized under applicable State law as a local educational agency.

FAQ
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Consortium versus Partnerships

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- Consortium
 - Made up of eligible entities (*i.e., districts that meet the definition of LEA in the Notice Inviting Applicants*)

- Partnerships
 - Can include additional parties (*i.e., educational service agencies, regional centers, institutions of higher education, or local or national not-for-profit organizations*)



FY 2013 Race to the Top - District Competition Resources

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FY 2013 Application Resources:

- ❑ FY 2013 Executive Summary
- ❑ Application
 - ❑ Electronic Budget Spreadsheets
 - ❑ Application Formatted for Added Accessibility
- ❑ Frequently Asked Questions
- ❑ FY 2013 Notice of Final Priorities (NFP)
- ❑ FY 2013 Notice Inviting Applications (NIA)
- ❑ Fast Facts
- ❑ Background on FY 2013 Race to the Top - District Competition
- ❑ These resource are available at:

www.ed.gov/programs/racetothetop-district



Resources

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- ❑ The Department conducted a webinar on August 7, 2013 that provided an overview of the FY 2013 Race to the Top – District competition. Materials from that webinar are available at: <http://www2.ed.gov/programs/racetothetop-district/resources.html>
- ❑ Submit questions by email to: 2013.racetothetop.district@ed.gov
- ❑ Information on future webinars including completing the budget, updates to FAQs, and all other resources are available at: www.ed.gov/programs/racetothetop-district



FY 2013 Competition Timeline

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- ❑ Intent to Apply Due (Optional): August 23, 2013
 - ❑ The form can be found at:
<http://www2.ed.gov/programs/racetothetop-district/applicant.html>
- ❑ Applications Due: October 3, 2013
- ❑ Grant Award Announcements: December 2013



Agenda

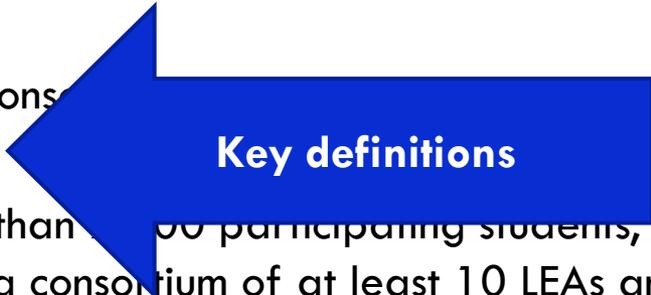
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Eligibility Requirements

- ❑ Eligible applicants:
 - ❑ Individual LEAs (as defined) or a consortium of LEAs serving a minimum of 2,000 *participating students* (as defined)
 - ❑ Consortium of LEAs serving fewer than 2,000 participating students, provided that those students are served by a consortium of at least 10 LEAs and at least 75 percent of students served by each LEA are participating students (as defined)





Eligibility Requirements

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- ❑ Eligible applicants:
 - ❑ Individual **LEAs** (as defined) or a consortium of LEAs serving a minimum of 2,000 **participating students** (as defined)
 - ❑ Consortium of LEAs serving fewer than 2,000 participating students, provided that those students are served by a consortium of at least 10 LEAs and at least 75 percent of students served by each LEA are participating students (as defined)

NOTE: A consortium of LEAs can be made up of fewer than 10 LEAs if it serves more than 2,000 participating students



Eligibility Requirements

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- An LEA may only participate in one Race to the Top - District application
- Successful applicants (*i.e., grantees*) from past Race to the Top – District competitions may not apply for additional funding
- At least 40 percent of participating students across all **participating schools** (as defined) must be from low-income families
- Applicants must demonstrate commitment to the core educational assurance areas (as defined)
- Application must be signed by the superintendent or chief executive officer (CEO), local school board president, and local teacher union or association president (where applicable)

FAQ
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FAQ
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FAQ
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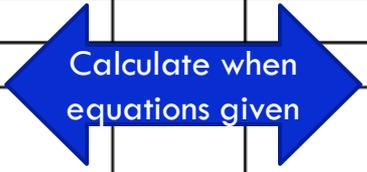
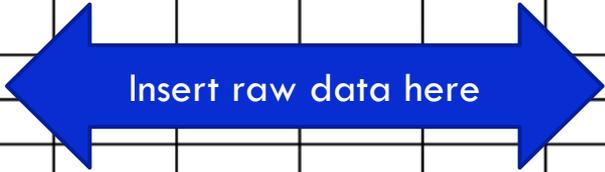
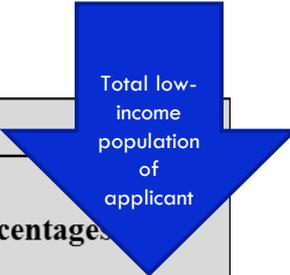
FAQ
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Eligibility Requirements

(A)(2) Applicant's approach to implementation (10 points)

<div style="text-align: center;"> <p>Fill out information. Note: Need <u>all</u> LEAS</p> </div>			School Demographics								
			Raw Data Actual numbers or estimates (Please note where estimates are used)						Percentages		
			A	B	C	D	E	F	G	H	I
LEA <i>(Column relevant for consortium applicants)</i>	Participating School	Grades/Subjects included in Race to the Top-District Plan	# of Participating Educators	# of Participating Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating students from low-income families (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
[LEA Name]	[Name of school] <i>(If known at time of application)</i>		#	#	#	#	#	#	%	%	%
[LEA Name]	[Name of school]										
[LEA Name]	[Name of school]										
	[Add or delete rows as needed]										
TOTAL											



Eligibility Requirements

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(A)(2) Applicant's approach to implementation (10 points)

			School Demographics								
			Raw Data Actual numbers or estimates (Please note where estimates are used)						Percentages		
			A	B	C	D	E	F	G	H	I
LEA <i>(Column relevant for consortium applicants)</i>	Participating School	Grades/Subjects included in Race to the Top-District Plan	# of Participating Educators	# of Participating Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating students from low-income families (D/E)*100	% of Total LEA or consortium low-income population (D/E)*100
School District A	Elementary 1	K-5 Math	25	700	575	500	1,150	700	$700/700=100\%$	$500/700=71.4\%$	$500/1150=43.48\%$
School District A	Middle School 2	6-8 Math	10	1000	600	350	1,150	1500	$1000/1500=66.67\%$	$350/1000=35\%$	$350/1150=30.43\%$
School District B	Middle School 3	7-8 Math	5	500	400	300	1,150	900	$500/900=55.56\%$	$300/500=60\%$	$300/1150=26.09\%$
TOTAL			45	2,200	1575	1,150	1,150	3,100	$2200/3100=70.97\%$	$1150/2200=52.27\%$	100%

Eligibility Requirements

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(A)(2) Applicant's approach to implementation (10 points)

			School Demographics								
			Raw Data Actual numbers or estimates (Please note where estimates are used)				Percentages				
			A	B	C	D	E	F	G	H	I
LEA <i>(Column relevant for consortium applicants)</i>	Participating School	Grades/Subjects included in Race to the Top-District Plan	# of Participating Educators	# of Participating Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating families from low-income (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
School District A	Elementary 1			700		500	1,150			$500/700 = 71.4\%$	$500/1150 = 43.48\%$
School District A	Middle School 2			1000		350	1,150			$350/1000 = 35\%$	$350/1150 = 30.43\%$
School District B	Middle School 3			500		300	1,150			$300/500 = 60\%$	$300/1150 = 26.09\%$
TOTAL				2,200		1,150	1,150			$1150/2200 = 52.27\%$	100%



Eligibility Requirements –

Commitment to Core Educational Assurance Areas

An applicant must demonstrate its commitment to the core educational assurance areas (as defined), including, for each LEA included in an application, an assurance signed by the LEA's superintendent or CEO that--

(i) The LEA, at a minimum, will implement no later than the 2014-2015 school year--

- (A) **A teacher evaluation system** (as defined);
- (B) **A principal evaluation system** (as defined); and
- (C) **A superintendent evaluation** (as defined);

(ii) The LEA is committed to preparing all students for college or career, as demonstrated by--

- (A) Being located in a State that has adopted college- and career-ready standards (as defined); or
- (B) Measuring all student progress and performance against college- and career-ready graduation requirements (as defined)



Eligibility Requirements –

Commitment to Core Educational Assurance Areas (continued)

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- (iii) The LEA has a robust data system that has, at a minimum--
 - (A) An individual teacher identifier with a teacher-student match; and
 - (B) The capability to provide timely data back to educators and their supervisors on student growth (as defined);
- (iv) The LEA has the capability to receive or match student-level preschool-through-12th grade and higher education data; and
- (v) The LEA ensures that any disclosure of or access to personally identifiable information in students' education records complies with the Family Educational Rights and Privacy Act (FERPA).

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Absolute Priority 1:

Personalized Learning Environments

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To meet this priority, an applicant must coherently and comprehensively address how it will build on the core educational assurance areas (as defined in this notice) to create learning environments that are designed to significantly improve learning and teaching through the personalization of strategies, tools, and supports for students and educators that are aligned with college- and career-ready standards (as defined in this notice) or college- and career-ready graduation requirements (as defined in this notice); accelerate student achievement and deepen student learning by meeting the academic needs of each student; increase the effectiveness of educators; expand student access to the most effective educators; decrease achievement gaps across student groups; and increase the rates at which students graduate from high school prepared for college and careers.



Absolute Priorities 2-5

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In addition to Absolute Priority 1, each applicant must indicate one priority from Absolute Priorities 2-5

- Absolute Priority 2, Non-Rural LEAs in Race to the Top States
- Absolute Priority 3, **Rural LEAs** in Race to the Top States
- Absolute Priority 4, Non-Rural LEAs in non-Race to the Top States
- Absolute Priority 5, **Rural LEAs** in non-Race to the Top States

Notes:

- Absolute Priorities 2-5 are not judged by peer reviewers.
- **Race to the Top Phase 1, 2, and 3 States are:** Arizona, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Kentucky, Louisiana, Maryland, Massachusetts, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, Tennessee and the District of Columbia.

Absolute Priorities 2-5

If more than 50 percent of an applicant’s participating students (as defined) are in:	...the applicant should select Absolute Priority...
Non-rural LEAs in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competitions	2
Rural LEAs (as defined) in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competitions	3
Non-rural LEAs in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competitions	4
Rural LEAs (as defined) in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competitions	5

Absolute Priorities 2-5

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(Application page 18)

ABSOLUTE PRIORITIES – CONSORTIUM APPLICANT

Absolute Priorities 2 through 5

Applicants do not write to Absolute Priorities 2 through 5 separately. Instead, they complete this part by identifying the one (and only one) of Absolute Priorities 2 through 5 that applies. Please check one of the priorities below.

Check
one

_____ **Absolute Priority 2: Non-Rural LEAs in Race to the Top States.** To meet this priority, an applicant must be a consortium of LEAs in which more than 50 percent of participating students (as defined in this notice) are in non-rural LEAs in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

_____ **Absolute Priority 3: Rural LEAs in Race to the Top States.** To meet this priority, an applicant must be a consortium of LEAs in which more than 50 percent of participating students (as defined in this notice) are in rural LEAs (as defined in this notice) in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

_____ **Absolute Priority 4: Non-Rural LEAs in non-Race to the Top States.** To meet this priority, an applicant must be a consortium of LEAs in which more than 50 percent of participating students (as defined in this notice) are in non-rural LEAs in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

_____ **Absolute Priority 5: Rural LEAs in non-Race to the Top States.** To meet this priority, an applicant must be a consortium of LEAs in which more than 50 percent of participating students (as defined in this notice) are in rural LEAs (as defined in this notice) in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.



Application Assurance Example

(Application Page 23)

List of NCES District IDs for each LEA in the Consortium			
LEA Name	State	Role in Consortium (i.e., Lead or Member LEA)	NCES District ID¹
1. <i>[Add more rows as needed]</i>			
2.			
3.			
4.			
5.			

Application Assurance Example

(Application Page 23)

List of Individuals Who Have Signed MOUs Submitted with the Application				
LEA Name	Name of Superintendent or CEO who signed the MOU	Name of Local School Board President who signed the MOU	Name of Local Teacher Union or Association President who signed the MOU, where applicable¹ (write "N/A" if not applicable)	Where "not applicable," provide a rationale for why the signature is not applicable
1. <i>[Add more rows as needed]</i>				
2.				
3.				
4.				
5.				



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Selection Criteria

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- A. Vision (40 points)
- B. Prior Record of Success and Conditions for Reform (45 points)
- C. Preparing Students for College and Careers (40 points)
- D. LEA Policy and Infrastructure (25 points)
- E. Continuous Improvement (30 points)
- F. Budget and Sustainability (20 points)
- Competitive Preference Priority (10 points)



Selection Criteria

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(B) Prior Record of Success and Conditions for Reform (45 points)

The extent to which each LEA has demonstrated evidence of—

(3) Successful conditions and sufficient autonomy under State legal, statutory, and regulatory requirements to implement the personalized learning environments described in the applicant's proposal.

(C) Preparing Students for College and Careers (40 points)

The extent to which the applicant has a **high-quality plan** (as defined) for improving learning and teaching by personalizing the learning environment in order to provide all students the support to graduate college- and career-ready. This plan must include an approach to implementing instructional strategies for all participating students (as defined) that enable participating students (as defined) to pursue a rigorous course of study aligned to college- and career-ready standards (as defined) and college- and career-ready graduation requirements (as defined) and accelerate his or her learning through support of his or her needs.



Selection Criteria

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- ❑ *The following selection criteria require applicants to respond for each LEA in a consortium:*

(A)(4) LEA-wide goals for improved student outcomes
(B)(1) Demonstrating a clear track record of success
(B)(2) Increasing transparency in LEA processes, practices, and investments
(B)(3) State context for implementation
(B)(4) Stakeholder engagement and support
(D)(2) LEA and school infrastructure



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Program Requirements

(1) An applicant’s budget request for all years of its project must fall within the applicable budget range as follows:

Number of participating students (as defined in this notice)	Award range
2,000-5,000 or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined in this notice)	\$4-10 million
5,001-10,000	\$10-20 million
10,001-20,000	\$20-25 million
20,001+	\$25-30 million

The Department will not consider an application that requests a budget that is less than or greater than the applicable range of awards for the applicable number of participating students.



Application Requirements

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Application requirements for all applicants: individual LEA applicants and consortia:

(1) State comment period. Each LEA included in an application must provide its State at least 10 business days to comment on the LEA's application and submit as part of its application package--

- (a) The State's comments or, if the State declined to comment, evidence that the LEA offered the State 10 business days to comment; and
- (b) The LEA's response to the State's comments (optional).

(2) Mayor (or city or town administrator) comment period. Each LEA included in an application must provide its mayor or other comparable official at least 10 business days to comment on the LEA's application and submit as part of its application package--

- (a) The mayor or city or town administrator's comments or, if that individual declines to comment, evidence that the LEA offered such official 10 business days to comment; and
- (b) The LEA's response to the mayor or city or town administrator comments (optional).

FAQ
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FAQ
F-3

FAQ
F-8

FAQ
F-9



Application Requirements

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Frequently Asked Questions:

F-8. If LEAs apply as a consortium, must each LEA in the consortium give its State or mayor or comparable official an opportunity to comment on the application?

Yes.

F-9. If an LEA has more than one mayor or comparable official, must the LEA give each mayor or comparable official an opportunity to comment on its application?

Yes

FAQ
F-8

FAQ
F-9



Application Requirements: Consortium

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(3) For LEAs applying as a consortium, the application must indicate, consistent with EDGAR (34 CFR 75.128), whether:

- ❑ One member of the consortium is applying for a grant on behalf of the consortium (lead LEA); or
- ❑ The consortium has established itself as a separate, eligible legal entity and is applying for a grant on its own behalf.

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FAQ
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FAQ
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Application Requirements: Consortium

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The application must be signed by--

- ❑ Lead LEA: If one member of the consortium is applying for a grant on behalf of the consortium, the application must be signed by the superintendent or CEO, local school board president, and local union or association president (where applicable) of that lead LEA.
- ❑ Separate, eligible legal entity: if the consortium has established itself as a separate, eligible legal entity and is applying for a grant on its on behalf, the application must be signed by a legal representative of the consortium.



Application Requirements: Consortium

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Memorandum of understanding (MOU):

- Consortium applicants must also include with the application copies of all MOUs or other binding agreements that describe the consortium governance structure (as defined) and the individual LEA's role in the structure, as well as bind each member of the consortium to every statement and assurance made in the application.
- Each LEA must submit an MOU signed by the superintendent or CEO, local school board president, and local union or association president (where applicable) of that LEA.



Application Requirements: Consortium

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Applications must include, consistent with 34 CFR 75.128, for each LEA in the consortium, copies of all memoranda of understanding or other binding agreements related to the consortium. These binding agreements must—

- (i) Detail the activities that each member of the consortium plans to perform;
- (ii) Describe the **consortium governance structure** (as defined);
- (iii) Bind each member of the consortium to every statement and assurance made in the application; and
- (iv) Include an assurance signed by the LEA's superintendent or CEO that the LEA is committed to the four core educational assurance areas (as defined) as described in the eligibility requirements.



Application Requirements: Consortium

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- (iv) Include an assurance signed by the LEA's superintendent or CEO that—
 - (A) The LEA, at a minimum, will implement no later than the 2014-2015 school year—
 - (1) A teacher evaluation system (as defined);
 - (2) A principal evaluation system (as defined); and
 - (3) A superintendent evaluation (as defined);
 - (B) The LEA is committed to preparing students for college or career, as demonstrated by—
 - (1) Being located in a State that has adopted college- and career-ready standards (as defined); or
 - (2) Measuring all student progress and performance against college- and career-ready graduation requirements (as defined);



Application Requirements: Consortium

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- (iv) Include an assurance signed by the LEA's superintendent or CEO that—
 - (C) The LEA has a robust data system that has, at a minimum—
 - (1) An individual teacher identifier with a teacher-student match; and
 - (2) The capability to provide timely data back to educators and their supervisors on student growth (as defined);
 - (D) The LEA has the capability to receive or match student-level preschool-through- 12th grade and higher education data; and
 - (E) The LEA ensures that any disclosure of or access to personally identifiable information in students' education records complies with the Family Educational Rights and Privacy Act (FERPA); and

- (v) Be signed by the superintendent or CEO, local school board president, and local teacher union or association president (where applicable).



Memorandum of Understanding

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- ❑ The Department has drafted a model MOU that may serve as a template for eligible LEAs that are considering entering into a consortium for the purpose of applying for a FY 2013 Race to the Top – District grant; however, consortia are not required to use it. The purpose of the model MOU is to help to specify a relationship that is specific to the FY 2013 Race to the Top – District competition. It is not meant to detail all typical aspects of consortia grant management or administration.
- ❑ At a minimum, each MOU must include the following key elements:
 - (i) terms and conditions
 - (ii) consortium governance structure
 - (iii) signatures

NOTE: The model MOU can be found in Appendix B of the NIA and Part XIII of the application.



Memorandum of Understanding

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(i) Terms and conditions:

Each member of a consortium should sign a standard set of terms and conditions that includes, at a minimum, key roles and responsibilities of the applicant for the consortium (lead LEA) and member LEAs and assurances that make clear what the applicant and member LEAs are agreeing to do. The MOU, at a minimum, must:

- ❑ Designate one member of the group to apply for the grant or establish a separate legal entity to apply for the grant;
- ❑ Detail the activities that each member of the consortium plans to perform;
- ❑ Bind each member of the consortium to every statement and assurance made by the applicant in the application;



Memorandum of Understanding

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(i) Terms and conditions (continued):

- ❑ State that the applicant for the consortium (the lead LEA) is legally responsible for:
 - ❑ The use of all grant funds;
 - ❑ Ensuring that the project is carried out by the consortium in accordance with Federal requirements;
 - ❑ Ensuring that the indirect cost funds are determined as required under 34 CFR 75.564(e);
 - ❑ Carrying out the activities it has agreed to perform; and
 - ❑ Using the funds that it receives under the MOU in accordance with the Federal requirements that apply to the Race to the Top – District grant;
- ❑ State that each member of the consortium is legally responsible for:
 - ❑ Carrying out the activities it has agreed to perform; and
 - ❑ Using the funds that it receives under the MOU in accordance with the Federal requirements that apply to the Race to the Top – District grant; and
- ❑ Contain all applicable assurances from each LEA.



Memorandum of Understanding

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(ii) Consortium Governance Structure

As stated in the NIA, at a minimum, the MOU must describe the consortium's structure for carrying out its operations, including:

- ❑ The organizational structure of the consortium and the differentiated roles that a member LEA may hold (e.g., lead LEA, member LEA);
- ❑ For each differentiated role, the associated rights and responsibilities (including rights and responsibilities for adopting and implementing the consortium's proposal for a grant);
- ❑ The consortium's method and process (e.g., consensus, majority) for making different types of decisions (e.g., policy, operational);
- ❑ The protocols by which the consortium will operate, including the protocols for member LEAs to change roles or leave the consortium;
- ❑ The consortium's procedures for managing funds received under this grant;
- ❑ The terms and conditions of the memorandum of understanding or other binding agreement executed by each member LEA; and
- ❑ The consortium's procurement process, and evidence of each member LEA's commitment to that process.



Memorandum of Understanding

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(iii) Signatures:

As stated in the notice, each MOU must be signed by each LEA's superintendent or CEO, local school board president, and local teacher union or association president (where applicable).



Recap: Signatures

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- ❑ The application must be signed by:
 - ❑ Lead LEA: If one member of the consortium is applying for a grant on behalf of the consortium, the application must be signed by the superintendent or CEO, local school board president, and local union/association president (where applicable) of that LEA.
 - ❑ Separate, eligible legal entity: if the consortium has established itself as a separate, eligible legal entity and is applying for a grant on its own behalf, the application must be signed by a legal representative of the consortium.

- ❑ Each memorandum of understanding (MOU) must be signed by:
 - ❑ The LEA's superintendent or CEO, local school board president, and local teacher union or association president (where applicable).



Application Requirements for Consortia Applicants

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- Section VI: Program-specific assurances for consortia applicants
- Section XIII: Memorandum of understanding for consortia applicants
- Section XX: Application checklist for consortia applicants



Agenda

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- ❑ Resources for FY 2013 Race to the Top – District Competition
- ❑ Overview of the Notice Inviting Applications (NIA)
 - ❑ Eligibility Requirements
 - ❑ Absolute Priorities
 - ❑ Selection Criteria
- ❑ Applying as a Consortium
 - ❑ Program and Application Requirements
 - ❑ Memorandum of Understanding
 - ❑ Lessons Learned
- ❑ Questions



Lessons Learned

Governance and Project Management

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Some critical success factors for consortium governance:

- ❑ Common vision and goals across members
- ❑ Clear roles, responsibilities, and decision-making processes
 - ❑ Written agreements defining or clearly identifying the process for defining those roles, responsibilities, and decision-making processes
- ❑ Agreement on procurement practices up-front
- ❑ Strong internal and external communication, including established structures and protocols.



Lessons Learned

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- ❑ Questions to consider when forming a consortium:
 - ❑ Do all members have a similar vision for the proposal?
 - ❑ Has the consortium developed a coherent and comprehensive proposal?
 - ❑ Do all members of the consortium understand how their work contributes to meeting the application goals, performance measures, and annual targets?
 - ❑ How will the consortium track progress and make adjustments to ensure high quality implementation?



Agenda

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 - ❑ Best Practices
- ❑ Questions



Questions

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- ❑ Please feel free to send in technical, clarifying, or logistics questions through the chat feature. Please note that due to the large number of participants, we will only be able to answer some of the questions that are submitted using the chat feature.
- ❑ We will only be answering questions that are specific to consortia applicants.
- ❑ We are unable to answer questions about a specific approach or individual proposal; however, the questions we will answer will be provided over the audio portion of the conference to all participants.
- ❑ We will be muting the line periodically while we review the questions submitted through the chat feature. We will return momentarily.
- ❑ If you have questions that are not addressed during the webinar or in the FAQs, please submit them by email to 2013.racetothetop.district@ed.gov and they will be considered for future webinars and FAQs.



Resources

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FY 2013 Application Resources:

- ❑ FY 2013 Executive Summary
- ❑ Application
 - ❑ Electronic Budget Spreadsheets
 - ❑ Application Formatted for Added Accessibility
- ❑ Frequently Asked Questions
- ❑ FY 2013 Notice of Final Priorities (NFP)
- ❑ FY 2013 Notice Inviting Applications (NIA)
- ❑ Fast Facts
- ❑ Background on FY 2013 Race to the Top - District Competition
- ❑ These resource are available at:

www.ed.gov/programs/racetothetop-district



Resources

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- ❑ The Department conducted a webinar on August 7, 2012 that provided an overview of the FY 2013 Race to the Top – District competition. Materials from that webinar are available at: <http://www2.ed.gov/programs/racetothetop-district/resources.html>
- ❑ Submit questions by email to: 2013.racetothetop.district@ed.gov
- ❑ Information on future webinars including completing the budget, updates to FAQs, and all other resources are available at: www.ed.gov/programs/racetothetop-district