

**Race to the Top – District
Grant Review**

Race to the Top – District Peer Review Panelists

Sunyoung	Ahn	Jeff	Camp
Nelson	Alba	Jacque	Canady
Tammy	Alexander	Phillip	Caposey
Len	Annetta	Linda	Carstens
Sousan	Arafeh	Charles	Cassidy
Guy	Archambeau	Jason	Cervone
Eveline	Bailey	Alicia	Chambers
Adrienne	Bailey	Sue	Chambers
Linda	Bailey	Cynthia	Char
Jennifer	Baker	Sandra	Chavez
Morris	Baker	Carol	Chelemer
Raj	Balu	Thomas	Chenoweth
Betsy	Balzano	Tina	Cheuk
Frances	Basich Whitney	Cheryl	Clansy
Pamela	Batina	Karl	Clauset
Hellen	Bedgood	Marsha	Cleland
Andrea	Beesley	Richard	Cobb
Grace	Belfiore	Inger	Cobb
Pamela	Bell-smith	Matt	Coleman
David	Benders	Julie	Collins
Gwendolyn	Benson	Deann	Collins
Judith	Berg	Sharmila	Conger
Louann	Bierlein Palmer	Sherry	Congrave-Wilson
Dawn	Billings	Suzanne	Conquest
Marie	Bjerede	Susan	Copley
Lisa	Blank	Julie	Corbett
Christine	Boston	Joseph	Cronin
Martha	Boxley	Meghan	Curran
Lori	Boyland	Constance	Cuttino
Coleen	Bremer	John	Danielson
Gerald	Briscoe	Karen	Dash
Petra	Brittner	Bridgette	Davis
Karen	Brown	Marcia	Derrick
Henry	Brzycki	Lorna	Dill
Karen	Burns Copley	Teresa	Dillard
Janeula	Burt	Alexis	Domme

Karen	Donahue	Allison	Henderson
Brian	Dorman	Stephan	Henry
Boyd	Dressler	Tom	Hisiro
James (Jim)	Dueck	Charles	Hokanson
Heather	Duncan	Cheryl	Holder
Mardale	Dunsworth	Roxana	Hopkins
Shelia	Dupree	Celeste	Hunter
Kurt	Eisele	Gregory	Hutchings
Jason	Ellingson	Gerald	Hutchins
Debbie	Enos	Christine	Ivie
Yvonne	Etherington	Janice	Jackson
Susan	Everhart	*Kimberly	Jacobson
F. Maxine	Fantroy-Ford	Arnold	Jaeger
Sue	Feldman	Richard	Jeffries
Patricia	Felton-Montgomery	Christopher	Jenkins
James	Fenwick	Michael	Johanek
Gena	Feury	Linda	Johnson
Janet	Filbin	Todd	Johnson
John	Fischetti	Natalie	Johnson-Leslie
Elizabeth	Flanagan	Susan	Jordan
Steven	Frankel	Andrea	Kelly
David	Frankel	Candace	Kelly Hodge
Catherine	Fromme	Charlease	Kelly-Jackson
Cathy	Gaarden	Frances	Kidwell
Marianne	Gaffney	Dianne	King
Jill	Gaitens	Angela	King-Corkern
Carmen	Garcia-Caceres	Albert (Thel)	Kocher
Rhonda	Gardner	Linda	Kolbusz-Kosan
Mary	Gervase	Helena	Kosoff - Sullivan
Charlenta	Govan	Alf	Langland
Ranjini	Govender	Julia	Lara
Sheila	Gray	Dave	Lash
Sylvia	Green	Sheryl	Lazarus
Lynne	Haeffele	Changnam	Lee
Lois	Haid	David	Lerch
Ruth	Hall	Benita	Lewis
Susan	Hanson	Susan	Liberati
Virginia	Hardy	Woong	Lim
Hobart	Harmon	Ron	Lindsey
Basil	Harris	James	Liou
Latanza	Harrison	Courtney	Lockridge
Bette	Hartnett	Amy	Loyd
Louisa	Havlik	Jennifer	Lutey

Michael	Maher	Tracy	Plouse
Margarita	Mancillas	Desiree	Pointer Mace
Jane	Manner	Jo Anne	Polite
Kathryn	Manning	Wandra	Polk
Raquel	Marshall	Deborah	Porter
Glenabah	Martinez	Patricia	Porter
Tonnie	Martinez	Harold	Portner
Kevin	Matter	Linda Darlene	Prevatt
Beverly	Mattson	Beth	Quick
Connie	Maxson	Sarah	Quilici
Kevin	McCaffrey	Al	Ramirez
Elaine	McDonald	Gail	Redford
Cheryl	McFadden	Maria	Reyes
Caroline	McIntosh	Richard	Rhodes
Margaret	McNeely	Patrice	Richardson-Martin
Melinda	Mollette	Trellys	Riley
Laura	Moore	*Jennifer	Rising
Alisha	Morgan	Veronica	Rivera
Linda	Morrell	Warren	Roane
Jacqueline	Nassry	Amy	Roble
Terry	Nelson	David	Roof
Jill	Nieman	Randy	Ross
Suzanne	Null	Karen	Ruffner
Betty	Nyangoni	Cynthia	Saldivar
Barbara	O'Neal	James	Salzman
Suzanne	Ochse	Jennie	Sanders
Judith	Olson	Allen	Schenck
Kristin	ONeil	Tammie	Schrader
Mark	Paige	Terri	Schwartzbeck
Lori	Patton	Lisa	Scruggs
Sonya	Paul	Shirley	Seaborn
Lynde	Paule	Adam	Seldow
Rolonda	Payne	Roger	Sell
Ellen	Pechman	Benjamin	Shuldiner
Sandra	Pelham	Judith	Simmons
Rachel	Pereira	Alan	Simon
Laurence	Peters	Molli	Sipe
Scott	Peters	Sarah	Slavin
Thomas	Phillips	Jeffrey	Smith
Philip	Piety	Pam	Smith
Nicole	Piggott	Pat	Smith
Karabelle	Pizzigati	Shandra	Smith
Linda	Plattner	Cheryl	Smith

Joanne	Smith	Bridgette	Wagoner
Christopher	Sny	Peter	Wardrip
Ludovic	Sourdot	Doreen	Warren
Dallas (Trip)	Stallings	Belinda	Watkins
Jacqueline	Stanford	Ellenois	Watkins
Yolanda	Stanislaus	Nancy	Waymack
Jewell	Stanley	Angela	Webster-Smith
Cherry	Steffen	David	Weischadle
Candace	Stine	Richard	West
David	Stoakes	Carole	White
Melany	Stowe	Jerry	Whitworth
Linda	Stubits	Janis	Wiley
Marie	Stump	Adriane	Williams
Nancy	Suarez	Bruce	Wilson
James	Sweeney	Joseph M.	Wilson
Bricca	Sweet	Sandra	Winn Tutwiler
Karen	Tankersley	Diane	Wolfe
Kari	Thierer	Christopher	Woofter
Evelyn	Toliver	Judy	Wurtzel
Susan	Underwood	Heather	Zavadsky
Gilbert	Valdez	Cindy	Ziker

The following Peer Reviewers attended training but did not review District applications.

Linda	Alexander	Howard	Moskowitz
Theodore	Andrews	Joseph	Payton
Richard	Bowman	*Bruce	Reynolds
*Michael	Bugenski	Leo	Ruberto
Claudette	Carson	*James	Rumage
Camille	Cole	*Darius	Smith
Claudia	Coughran	*Deborah	Taub Sullivan
Aaron	Dale	Sheila Marie	Trzcinka
Shanitra	Deas	Veronica	Walker
Barbara	Downing	*Ann	Ware
Steven	Moats	Anthony	Wright

**Peer Reviewer has not submitted biography as of December 10, 2012.*

Last Name: Ahn

First Name: Sunyoung

Sunyoung Ahn, Ph.D. received her doctorate in special education from University of Kansas. Recently, she has been working with special and general education teachers, and administrators in inner-city Maryland schools. She provided training and technical assistance to help schools ensure that they include students with disabilities in age-appropriate regular classrooms. She also serves as a manuscript reviewer for an academic journal in special education. Her research focuses on systems change and teacher development for inclusive schools. In the past, Dr. Ahn has worked with children with intellectual and developmental disabilities in various settings, including home, school, and afterschool programs. She has also supported several federally-funded research projects as a research coordinator.

Last Name: Alba

First Name: Nelson

Nelson Alba has a doctorate degree in Management and Organizational Leadership/Conflict Resolution from the University of Phoenix, and other degrees from the University of South Florida. He teaches online courses for the University of Virginia and for Ohio's Freshdale College. Alba has also taught at Miami-Dade Community College, Tampa Technical Institute and University of South Florida. Alba received a television Emmy for his production of a historical series entitled "20 Days in May" on the impact of education on Cuban-Americans. Alba presently works with migrant workers and the Haitian community in health and education assistance, English as a second language and shelter relief. He has also worked with the Seminole and Miccosukee Indian nations in school preparedness.

Last Name: Alexander

First Name: Tammy

Tammy Range Alexander is the Director of the Alabama A & M University/UA Huntsville in-service Center where she provides professional development for twelve school districts in North Alabama. She is an adjunct professor in the College of Education, Humanities and Behavior Sciences. Dr. Alexander completed her doctoral work in literacy and reading with a concentration in adolescent reading. She coaches and mentors first-year teachers through the Alabama Milken Educator's network. Dr. Alexander is a member of the Alabama Regional Planning Team, which provides differentiated support for local educational agencies. She is a NASA Endeavor Fellow and a 1998 recipient of the Milken Educator Award.

Last Name: Annetta

First Name: Len

An associate professor of Science Education at George Mason University, Dr. Annetta's research has focused on distance learning and the effect of instructional technology on science learning of teachers and students in underserved populations. Dr. Annetta has been awarded over \$5 million in grants to support his work on distance learning and the use of Serious Educational Games as a vehicle for learning STEM content and STEM career awareness. In 2008, he was honored for his work teaching K-12 teachers and students video game design and creation. These awards included the College of Education's Outstanding Extension Service Award, induction into the NC State University Academy of Outstanding Faculty Engaged in Extension, and the Distinguished Alumni Engaged in Extension and Outreach award.

Last Name: Arafeh

First Name: Sousan

Dr. Sousan Arafeh is an Assistant Professor in the Educational Leadership and Policy Studies Department at Southern Connecticut State University. At the university, she teaches education policy, leadership theory, leadership development, administrative applications of learning theory, supervision and staff development. Dr. Arafeh previously served as the Deputy Director of the National Center for Technology Innovation (NCTI), which develops assistive technology to help improve outcomes for students with disabilities. She was also a Senior Research Analyst at the American Institutes for Research, an education research firm in Washington, D.C. where she consulted for key education-related agencies nationwide. Dr. Arafeh received her B.A. in Classics from Hampshire College, her M.A. in the Sociology of Education from the University of British Columbia, and a joint Ph.D. in Curriculum and Instruction and Education Policy and Communications and Cultural Studies from the University of Wisconsin - Madison.

Last Name: Archambeau

First Name: Guy

Guy Archambeau earned a doctorate in curriculum and instruction from Northern Arizona University in 1990. His academic emphasis is in cognitive skills development as it relates to reading comprehension for English language learners. He obtained a B.S. in Elementary Education (1970) and an M.A. in Education Administration (1980). Beginning in 1970, he taught in both Bureau of Indian Education and public schools in the southwest with high populations of American Indian and Hispanic students. He later entered into school administration serving as elementary principal, federal programs coordinator, District Business Manager, Associate Superintendent, and Superintendent of Window Rock Unified School District. His administrative experience extended to the U.S. Department of Education in 1991 where he supervised the management of Indian Education programs. In 1993 he returned to instruction serving as an Associate Professor of Education Administration at New Mexico Highlands University.

Last Name: Bailey

First Name: Adrienne

Adrienne Y. Bailey has worked in education and social policy at the local, state, national and international levels. She is a Senior Consultant/LEADS Liaison with Stanford University's School Redesign Network, primarily working with central office and school leaders in the Dallas Independent School District. Prior work includes serving as an ExEL (Executive Leadership Program for Educators) coach at Harvard University where she concentrated on improving teaching and learning in the Worcester, MA public schools. She was a Program Manager at the Stupski Foundation responsible for implementing programs in holistic accountability, literacy, communications/community engagement and leadership development in East Baton Rouge Parish School System and Cleveland Municipal School District. Ms. Bailey was also Study Director for the Standards and Assessment Partnership at the Consortium for School Research, University of Chicago, Senior Consultant at the Council of Great City Schools, Deputy Superintendent for Instructional Services, Chicago Public Schools, and Vice President for Academic Affairs at the College Board where she directed a ten-year high school reform effort. She earned her M.Ed. degree in education sociology from Wayne State University and her Ph.D. in education administration from Northwestern University.

Last Name: Bailey

First Name: Eveline

Eveline M. Bailey, has been a public school educator for 14 years and is currently English Department Chair and AP Lead Teacher at La Porte High School in La Porte, Texas. She is an AP English Literature and Composition exam reader for AP College Board and has taught English courses at San Jacinto College. A member of Houston Pathways Initiative (HPI), Bailey works with this committee of high school teachers and college instructors to align high school English curricula with college freshman English curricula in an effort to decrease the number of high school graduates who must enroll in developmental English courses and increase the success rates of recent graduates in English composition courses. Bailey received her B.A. from Houston Baptist University in 1999 and her M.A. from University of Houston in 2006. She is currently completing her dissertation for a Ph.D. in English Literature at University of Houston. Bailey represents her district as Secondary Teacher of the Year and was one of five finalists for Region 4 ESC Secondary Teacher of the Year.

Last Name: Bailey

First Name: Linda

Linda S. Bailey retired from the Burke County Public School System in 2012 after a 35-year career in education. Mrs. Bailey received her Master's and two Education Specialist degrees from Augusta College, where she received the honor of being named Augusta College's School of Education's Outstanding Graduate Student. During her career, Mrs. Bailey taught gifted students in grades 7-12 and was a classroom teacher in grades 4-6. She held the positions of assistant principal, principal, Deputy Superintendent, and Superintendent.

Last Name: Baker

First Name: Jennifer

Jennifer Baker has taught at the elementary, middle, and high school levels both virtually and traditionally. Mrs. Baker has also worked as an educational grant developer, was named in the 2006-2007 Who's Who Among American Teachers & Educators, and was the 2009 Teacher of the Year for her schoolhouse with Florida Virtual School. She has been part of the Teaching American History grant the past 4 years. Mrs. Baker earned her Bachelor of Science degree in Secondary Social Science from Florida Southern College and is certified in K-6 elementary teaching and 6-12 secondary social studies education. Mrs. Baker is currently working on her pre-K-12 Media Specialist certification.

Last Name: Baker

First Name: Morris

Morris Baker brings 22 years of experience in the non-profit and local government fields to his current positions of Director of Grants for the City of Kingsport and Executive Director for the Kingsport Higher Education Commission, a 501(c)(3) nonprofit organization in Tennessee. He is also tasked with growing higher education in the Kingsport area through an "Academic Village" boasting four colleges and universities and nearly 2,000 students. He obtained nearly \$9M in competitive grant funding for Kingsport since 2008, organizing a "conversation in education and economic development" through the Straight to the Top educational/economic development conference for three years, serving as the statewide chair of an Outcome Advisors group through the Tennessee Community Action network. He also led Kingsport's successful application for the 2009 Harvard's Kennedy School of Government's Ash Center Innovation in American Government Award. He holds a Bachelor's degree in business and is completing a Master's degree in Public Administration at East Tennessee State University.

Last Name: Balu

First Name: Raj

Raj Balu retired from the Chicago Public Schools in 2006 as a senior administrator of the Office of Language and Cultural Education, after serving in various capacities for over 22 years. During 35 years in education, he administered grants and budgets, developed K-12 English Language Learner (ELL) curriculum and instruction policy, supervised resource centers, developed and administered student assessments and online student data systems, and coordinated career ladder and teacher/administrator professional development. His duties before retirement included administration of the assessment, accountability, and data management of Title III Language Instruction and immigrant education programs. He has been instrumental in developing a series of K-12 English language proficiency tests in cooperation with the developer of the State of Illinois assessments. He has been a full-time professor at Governors State University and a part-time faculty member of DePaul University.

Last Name: Balzano

First Name: Betsy

Betsy Ann Balzano received her Ph. D. in Science Education from Florida State University. For 25 years she has coordinated professional practice sites at Frederick Douglass Middle School and Edison Tech in collaboration with teachers and administrators in the Rochester City School District in Rochester, NY. For 10 years she collaborated with three schools on the Collaborative Interns Masters Program. Prior to working at the college level, she taught science and mathematics in junior and senior high school for ten years. She has served as an international consultant in science education and teacher education for USAID, the Asian Development Bank, UNESCO, and the World Bank in the Philippines, Sri Lanka, Indonesia, and Brazil. Dr. Balzano was elected to Phi Beta Delta International Scholars in 1996 and received the Greater Metropolitan Rochester Chamber of Commerce Civic Education Award in 1991, the Phi Delta Kappa Educator of the Year Award in 1985, and the Chancellor's Award for Excellence in Teaching in 1973. She was promoted to SUNY Distinguished Service Professor in 1995.

Last Name: Basich Whitney

First Name: Frances

Frances Basich Whitney was awarded her B.A. and M.A. degrees from Santa Clara University, where she also completed work toward a single-subject mathematics and Administrative Services credential. She taught high school and middle school mathematics for 12 years at Lorenzo Valley High School in Felton, CA, including two years at the International School of Stavanger, Norway. In 2001 Ms. Basich Whitney became the Project Director for K-12 Mathematics at the Santa Cruz County Office of Education (SCCOE), providing staff development, as well as curricular support, to districts throughout the county and state. Ms. Basich Whitney left the SCCOE in 2009 to join the Pajaro Valley Unified School District as their Mathematics Coordinator, and for the past two years has served as Project Director of the California Mathematics and Science Partnership program. Her current posting with the district is as the Research, Accountability and Assessment Coordinator. Ms. Basich Whitney is an author of several mathematics textbooks.

Last Name: Batina

First Name: Pamela

Pamela Batina has seventeen years of experience in education including thirteen years at the K-12 level and four years in higher education. Pamela earned a Bachelor of Arts in psychology and elementary teacher preparation from the University of Illinois-Springfield; a Master of Science from University of Illinois-Urbana-Champaign in library and information science; and a Master of Arts in Education from the University of Phoenix in curriculum and instruction. Pamela is studying for a doctorate in curriculum and instruction at New Mexico State University. She also works with Western Governors University in the Foundations of Teaching Department as an assessment performance faculty member.

Last Name: Bedgood

First Name: Hellen

Hellen Bedgood is a grant coordinator for a local educational agency. She is an educator and entrepreneur with over twenty-five years of experience serving as a teacher, campus administrator, mentor, tutor, state-level program director, and assistant director of federal programs and curriculum. Ms. Bedgood received her Master's and Bachelor's degrees in Education from Texas A&M University. At the state level, she held the position of director for state and federal funding sources including Optional Extended Year and Title IV Safe and Drugfree Schools. Ms. Bedgood has coordinated many grants and initiatives promoting education for all children and professional development for staff, such as No Child Left Behind Title I, Title II, Title IX, Texas Ready to Read, Reading Academies, READ for Texas as well as Texas Reading First. She currently facilitates training for students, parents, church and community leaders, and school personnel that promotes positive parent involvement and helps ensure student success.

Last Name: Beesley

First Name: Andrea

As a senior director at McREL, Andrea Beesley designs research and evaluation studies, conducts qualitative and quantitative data collection and analysis, develops and validates instruments, writes reports, and manages projects. She leads randomized controlled trials and

development studies and researches issues related to rural schools, STEM programs, and motivation. Prior to joining McREL, Andrea spent two years as a teacher, four years as a designer of distance learning programs, and one year working with rural schools on authentic mathematics activities. She has published articles in the *Journal of Experimental Education*, the *Journal of Research in Rural Education*, *The Rural Educator*, and the *Online Journal of Distance Learning Administration*. Dr. Beesley received a B.A. in Literature from Yale University, an M.Ed. in Secondary Education from Oklahoma City University, and a Ph.D. in Instructional Psychology and Technology at the University of Oklahoma.

Last Name: Belfiore

First Name: Grace

Grace Belfiore is an education reform consultant with over 25 years of experience in the development and application of educational innovation, including creating a blended vocational education program for Coca-Cola and Schweppes that won the UK National Training Award in 2000. Her work focuses on school turnaround, personalized and blended learning, Promise Neighborhoods, standards-based education, and other efforts to promote effective learning for all students. She is a co-author of *The Turnaround Challenge*, which is being used to develop turnaround strategies in dozens of schools, districts and states. She also led Mass Insight's Turnaround Challenge School-level Design Team. She has an A.B. from Harvard College and a D.Phil. in education history from the University of Oxford.

Last Name: Bell-Smith

First Name: Pamela

Pamela Bell-Smith, Ed.D, presently serves as an Assistant Principal for Prince George's County Public Schools in Maryland. During her career in public education, Dr. Bell-Smith has served as a Title I Supervisor, curriculum coordinator, school improvement consultant, classroom teacher, professional development trainer, and central office administrator in Washington, D.C., Georgia, and Maryland. She has also served as an adjunct Professor for Cambridge College teaching courses in curriculum, assessment, and instruction. As President and CEO of The Heart Group, Dr. Bell-Smith works with districts on school improvement planning, data analysis, and providing professional development. Dr. Bell-Smith holds a doctorate in education leadership from South Carolina State University, an education specialist degree from Lincoln Memorial University, a Master's Degree in Public Management from the University of Philippines, and a Bachelor's degree in Political Science from the American University in Washington, D.C.

Last Name: Benders

First Name: David

Dr. Benders received a B.A. in Political Science from Richard Stockton College in New Jersey with a Minor in African American Studies. He then attended Xavier University in Louisiana and graduated with a Masters of Arts in Education Administration, after which he completed his Doctoral studies at Walden University in Education Administration Learning Management. His dissertation topic entitled, "Upward Bound: An Exploratory Study of Academic Achievement Challenges of Program Participants" examined the impact of family income on student academic achievement levels and the additional barriers that hinder academic growth in low-income students. Dr. Benders' research areas include but are not limited to African American

Leadership; Educational Theory; Academic Achievement, Poverty, Income Studies, Student Resiliency, and the African American Male.

Last Name: Benson

First Name: Gwendolyn

Dr. Gwen Benson serves as the Associate Dean for school, community and international partnerships in the College of Education at Georgia State University. She previously served as coordinator of the Low Incidence Disabilities Unit of the Division for Exceptional Students in the Georgia Department of Education; director of educator preparation for the Georgia Professional Standards Commission; and director of the Program for Exceptional Children with the Atlanta Public Schools. She was an associate professor at Southern University at Baton Rouge, La., assistant professor at Louisiana State University and has taught graduate courses at Clark-Atlanta University as an adjunct professor. Dr. Benson earned her bachelor's degree at Alabama State University, her M.Ed. at Auburn University and her Ph.D. at the University of Kansas. She currently serves as the principal investigator for the Network for Enhancing Teacher Quality, a collection of projects funded by a \$13.5 million Teacher Quality Partnership grant from the U.S. Department of Education, which is designed to prepare teachers for the demands of teaching high-need subjects in high-need schools.

Last Name: Berg

First Name: Judith

Judith H. Berg, Ed.D, is currently an education consultant with a focus on leadership development, principal preparation, secondary school reform and qualitative research. Judith was a Senior Education Program Officer at The Wallace Foundation. She served as Associate Dean of Graduate Studies and Associate Professor of Education Leadership at Rhode Island College, Providence, RI. Previously she was at the University of Northern Colorado. Judith also has worked with undergraduates in teacher education at Florida Atlantic University. Her career spans urban, suburban, and rural school districts; high school and university teaching and administration; facilitating organizational change; leadership coaching; leadership preparation; program development; and implementation evaluation. Judith has held leadership positions at the district and school level in the state of Ohio, including a middle school principalship. She worked with major Foundations around middle level change and with the Massachusetts's Governor's Office of Educational Affairs facilitating collaborative efforts among youth and family serving agencies in urban communities. Judith's research and publications have been focused on district- and school-level leadership issues including the political work of the superintendent of schools, principal preparation, and partnership development.

Last Name: Bierlein Palmer

First Name: Louann

Louann Bierlein Palmer is a professor in the Department of Educational Leadership, Research and Technology at Western Michigan University. Formerly, Dr. Bierlein Palmer served as the Education Policy Advisor to Louisiana Governor Mike Foster; the Assistant Director of the Morrison Institute for Public Policy at Arizona State University; a legislative research analyst with the Arizona Senate; and a national educational reform consultant. She began her career as a middle school science teacher. Dr. Bierlein Palmer has spent over two decades working with national and state policy leaders and educators on a number of education reform initiatives,

including programs for at-risk children, school restructuring efforts, classroom technology, school accountability systems, and creating more options for teachers and students through charter schools. She holds a Doctorate in Education Administration from Northern Arizona University.

Last Name: Billings

First Name: Dawn

Dawn Billings is a partner with School Synergy, LLC, an educational consulting firm assisting schools, districts, and states in improvement related issues including organizational management, benchmarking, equity, program development, and evaluation. Ms. Billings is co-author of “The High Performing School” (Solution Tree Press, 2009), and “Effective Program Evaluation” (Solution Tree Press, 2012). Before forming School Synergy, Ms. Billings served for three years as Assistant Superintendent for Professional Development for Washington State. There she was responsible for statewide professional development. Additionally Ms. Billings supervised Title II – Teacher Quality, National Board of Professional Teaching Standards, and the Learning and Teaching Technology Office. Prior to working in Washington, Ms. Billings served as Director of Curriculum and Instruction with the Oregon Department of Education. Ms. Billings has a B.S. in Education and an M.S. in Secondary Education with an emphasis in Curriculum and Instruction.

Last Name: Bjerede

First Name: Marie

Marie Bjerede is a former executive leader in the telecommunications industry where she focused on the role of wireless education technologies in K-12 education. Bjerede has spent a quarter century in the wireless communication industry working in many roles, from embedded software coder to leadership geek to education advocate. She is currently a writer, speaker, and champion of education transformation, funding and managing projects that explore the use of personal, mobile, connected devices by learners and teachers. Bjerede holds a Bachelor’s degree in physics from UCSD.

Last Name: Blank

First Name: Lisa

Lisa Blank currently serves as Technology Director for Lyme Central School District in Chaumont, New York. She holds a MAT Math & Science Education degree from the University of Wisconsin-River Falls. She also holds a B.S. in Chemistry with a minor in Biology from Winona State University in Winona, Minnesota, and is currently pursuing a second master’s degree in Educational Leadership from Grand Canyon University in Phoenix, Arizona. She has taught middle through high school math, science, and technology courses in public schools in Minnesota, New Hampshire, and New York. She has served as a regional curriculum reviewer, freelance writer of mathematics and science educational materials for a national publisher, and has piloted new technologies to support and improve math and science education. She has presented at local, state, and national conferences in the areas of mathematics and technology. She has been awarded a variety of grants, including a federal grant which she co-authored to provide opportunities for authentic learning experiences for middle school students in STEM education.

Last Name: Boston

First Name: Christine

Christine Boston was named principal at Dover High School in 2011. Boston previously served as the Dover Middle School Co-principal and began working in the Dover School District in 2008 as Dean of Students at the middle school. She earned her B.A. Summa Cum Laude from Franklin Pierce College in American Studies. Her graduate work was completed at Plymouth State University earning an M.Ed. in K-12 Special Education, several professional certifications, and a Certificate of Advanced Graduate Studies in Education Leadership. She is currently a doctoral student at Plymouth State University. Her primary areas of scholarship are Program Evaluation and Organizational Psychology/Behavior in relation to positive climate and culture in secondary education.

Last Name: Boxley

First Name: Martha

Martha George Boxley retired from the District of Columbia Public Schools in 1995 as an administrator following a three-decade career. She has postsecondary adjunct teaching positions with Trinity University, The United States Department of Agriculture Graduate School, University of the District of Columbia, and The University of Maryland--College Park and Baltimore County. Ms. Boxley serves as an academic evaluator with the National Accrediting Commission of Career Arts and Sciences. Martha George Boxley holds an ED.S. Degree in special education from The George Washington University and an M.S. Degree from the Catholic University of America, Washington, D.C.

Last Name: Boyland

First Name: Lori

Lori Boyland earned her doctorate in Educational Leadership from Indiana University in 1998. She served in Indiana's public schools for 22 years as a teacher and administrator before joining the faculty at Ball State University in 2008. She currently teaches in the Department of Educational Leadership in the graduate program. Dr. Boyland's primary interests are school improvement and effectively preparing future school leaders for the special challenges of the principalship. In 2011, she was awarded "Teacher of the Year" by Ball State University's Teacher College. Dr. Boyland served as a mentor for beginning principals for the State of Indiana from 2004-2008. She was a school corporation Accreditation Coordinator from 2000-2008 and currently serves as the Assessment Coordinator for the Department of Educational Leadership at Ball State University. Boyland has experience conducting educational program reviews and has led and participated in numerous accreditation evaluations, including serving as a North Central Association peer review accreditation Team Chairperson.

Last Name: Bremer

First Name: Coleen

Coleen Bremer taught high school science and math in Wisconsin, South Dakota, Montana, and North Dakota before serving for 16 years as the principal of a public alternative high school in West Fargo, ND. In addition to serving as principal, Bremer coordinated NCA-CASI District Accreditation, NWEA-MAP assessments, school safety planning, substance-abuse prevention, and home schooling in the West Fargo District. She also applied for and directed grants for tobacco-use prevention, assessment training for alternative school teachers, and positive

decision-making training for at-risk youth. Since earning a Ph.D. in Institutional Analysis for K-12 schools at North Dakota State University, Bremer has served as an adjunct professor and a research analyst in higher education institutions in Minnesota. Currently Dr. Bremer serves as a consultant to schools and districts needing assistance with research, data analysis, group decision-making, and program evaluation.

Last Name: Briscoe

First Name: Gerald

Mr. Gerald Briscoe serves as Director of Project CREATE (Culturally Responsive Evidences for Alaska Teacher Effectiveness), an Alaska Native Equity Program grant, whose purpose is to develop a new teacher evaluation system that aligns the AK Professional Teaching Standards, the AK Culturally Responsive Standards for Educators, and Marzano's Teacher Causal Evaluation System. Previously he held positions as an elementary teacher, a literacy coordinator, and an elementary school principal in Colorado. Mr. Briscoe is also a fellow of The Art and Craft of the Principalship program at Harvard University and of the Principal Leadership Academy at the Tointon Institute for Educational Change at the University of Northern Colorado. He holds a Master's degree in remedial reading and received his administrative certification from Western Washington University.

Last Name: Brittner

First Name: Petra

Petra Brittner is a K-12 educator with twenty years' experience at the district, state, and national levels. She has served students in the capacity of special education teacher, counselor, educational diagnostician and administrator. Most recently, she directed the Response to Intervention (RtI) initiative at the Texas Education Agency where she provided program guidance. Her interests are in lifelong learning, and she is pursuing her doctoral degree. Currently, Petra is a facilitator at Utah Valley University. Petra Brittner has earned a B.S. degree in Psychology from the University of Central Texas in Killeen, TX and a Master's in Education from the University of Mary Hardin-Baylor in Belton, Texas.

Last Name: Brown

First Name: Karen

Karen Harris Brown, Ph.D., CCC-SLP received her doctorate in special education from the University of South Florida and is assistant professor of speech-language pathology in the College of Education at the University of West Georgia. For three academic years, 2007-2010, Dr. Brown served as the director of Speech-Language Pathology Programs. Her research focuses on professional efficacy and assessment practices of speech-language pathologists (SLPs) when assessing the language skills of English Learners. Prior to earning her doctorate, Dr. Brown worked as a technical advisor for the Chief District Academic Officer of the School District of Hillsborough County. She maintains a speech-language pathology license by the Georgia Board of Examiners and service certification by the Georgia Professional Standards Commission. Additionally, Dr. Brown holds the American Speech-Language-Hearing Association's (ASHA) Certificate of Clinical Competence (CCC).

Last Name: Brzycki

First Name: Henry

Dr. Henry G. Brzycki has over 30 years of experience in leadership in the fields of education and psychology and is the founder of The Brzycki Group. Most recently he founded of The Center for the Self in the Schools. The Center's mission to impact the psychological, socio-emotional wellbeing of K-16 students through outreach programs, professional development, self-knowledge curricula, anti-bullying programs, and high impact student advising assessments using Strength-Based Counseling methods. Dr. Brzycki earned his Ph.D. from The Pennsylvania State University, his Master of Arts from Tufts University, and his Bachelor of Science from Babson College. Dr. Brzycki has served as a core faculty member in teacher education programs and earned the teacher of the year award at Clarion University. As a faculty member at Pennsylvania State University he designed interdisciplinary graduate and undergraduate courses, and recently as Dean of a school of education at American Public University.

Last Name: Burns Copley

First Name: Karen

Karen Burns Copley retired from the Nogales Unified School District in 2007 following a 35-year career in education. She served as a High School Library Media Specialist, Associate High School Principal, High School Principal, and Director of Student Services for a district located on the Arizona/Mexico border. While working, Ms. Burns Copley developed and implemented Title I programs at the K-12 level, co-wrote grants for the district for Title III, Smaller Schools, Safe and Drug Free Schools and Reading First. Prior to her retirement, she was responsible for administering all state and federal programs in her district, including Title I, Title IIA, Title IV, Title VII, Special Education, Gifted Education, and School Improvement. Ms. Burns Copley holds degrees from the University of Northern Iowa (B.A., Library Science) and the University of Northern Arizona (M.A., Educational Leadership). She also completed coursework at the University of Arizona towards an Ed.D. in Educational Leadership.

Last Name: Burt

First Name: Janeula

Janeula M. Burt, Ph.D., is an Assistant Professor in the Department of Educational Leadership, in the College of Education at Bowie State University. Dr. Burt also is an educational consultant with professional expertise in quantitative and qualitative research and evaluation methods, educational psychology (teaching, learning, assessment, measurement, and evaluation), higher education administration and policy, program development and implementation, and survey design and analysis. Prior to her current appointment, she was an Education Policy Research Analyst for the Maryland Higher Education Commission, Office of Research and Policy Analysis. From 2009-2011, she was a Visiting Associate Professor in the Department of Educational Administration and Policy at Howard University.

Last Name: Camp

First Name: Jeff

Jeff Camp chairs the Education Circle of Full Circle Fund, a philanthropy organization in the San Francisco Bay Area and beyond. In this capacity he has led diverse teams of volunteers from business, non-profit, and public sectors in efforts to support innovation in education. Projects have included support for: equity in education funding, innovative approaches to teacher

evaluation, use of technology to support teaching and learning, reducing conflict, and other areas. He is also the primary author of Ed100.org, a nonpartisan primer on education reform options in California. Since leaving a career at Microsoft to work on education issues, Jeff has served on multiple education reform committees including the California Governor's Committee on Education Excellence.

Last Name: Canady

First Name: Jacqu

Jacqu Canady is an educational doctoral candidate at The University of Oklahoma. Her dissertation involves program evaluation and professional development. She is the Executive Director of a public school in rural northeastern Oklahoma. She has been a public school educator for nearly 25 years. She holds a superintendent, principal, and teaching license. In her current position she serves as a supervisor of various facets of special education services, PAT parent educators, curriculum leaders, and federal program directors. Ms. Canady's primary interests lie in the areas of working with teachers on curriculum and data-driven decision making skills. She also serves as the federal project director of a Carol M. White PEP grant and a Title VII Native American demonstration grant. Ms. Canady is past-president of the Oklahoma Association of Bilingual Education, and is a member of the Cherokee Tribe.

Last Name: Caposey

First Name: Phillip

Mr. Caposey, a recipient of the Golden Apple Scholarship, first taught at Percy Lavon Julian High School in the inner-city of Chicago. After completing his administrative certification at National Louis University, Mr. Caposey served as an Assistant Principal in Rockford Public Schools before becoming the principal at Oregon High School, a position he presently maintains. Phillip's first book, *Building a Culture of Support: Strategies for School Leaders* was released in November 2012. Currently, Mr. Caposey is pursuing his doctoral degree at Western Illinois University and continues to write and guest blog for many websites such as Eye on Education, ASCD, Edutopia, My Town Tutors, and Test Soup. In addition, Mr. Caposey serves as an adjunct professor for Aurora University within their educational leadership department. Mr. Caposey completed his studies at Eastern Illinois University.

Last Name: Carstens

First Name: Linda

Linda Carstens is the Director of Professional Learning at the Stanford Center on Opportunity Policy in Education (SCOPE) at the School of Education at Stanford University. Her work at Stanford focuses on central office transformation and secondary redesign. She has over 30 years of district-level administrator experience in California, in San Diego City Schools, and Los Angeles Unified School District, primarily in the areas of standards, assessment, curriculum and instruction as part of systemic reform, and in services for English Language Learners. She also served as a Visiting Educator in the Accountability Branch of the California Department of Education. As a senior researcher at WestEd, she worked with several California districts in the area of systemic reform and second language, and for two years, co-provided the state's Title III technical assistance obligation to districts. Linda serves as a peer reviewer for state assessment and accountability systems for the USED, and recently authored a chapter on the impact of

NCLB on ELL students for the Center on Education Policy. She earned a Ph.D. in multicultural education from Claremont Graduate University in 1993.

Last Name: Cassidy

First Name: Charles

Charles Cassidy is President of National Education Consultants. His firm specializes in assisting school districts in writing grant proposals, evaluating magnet schools and designing elementary, middle and high school magnet programs. He has served as a Peer Reviewer for Race to the Top I and II and is currently working with WestEd to monitor schools in the USDOE's Magnet Schools Assistance Program. Mr. Cassidy served as the Executive Director of the ACE Mentor Program of Connecticut. He served as Secretary to Magnet Schools of America in Washington, D.C., the only national organization devoted to the development and expansion of magnet schools. Joining the Connecticut State Education Department in 1993, he worked for 10 years as the program manager for the Inter-district Magnet School Program. Prior to his arrival in Connecticut, Mr. Cassidy was employed by the New York State Education Department. Mr. Cassidy served as a public and private school teacher and administrator for three New York districts for 14 years. He is a graduate of Marist College in Poughkeepsie, New York and holds an M.S. and an advanced degree in education from SUNY New Paltz.

Last Name: Cervone

First Name: Jason

Jason Cervone is a program evaluator for UCLA Center X, Northeast Region. He conducts multi-year evaluations and provides support in developing new projects and opportunities. Jason received his M.Ed. in Learning and Instruction with a specialization in English Language Learning at Northeastern University in Boston, MA and his Certification in Evaluation Practice with the Evaluator's Institute at George Washington University. He has a B.S. from Lock Haven University of Pennsylvania.

Last Name: Chambers

First Name: Alicia

Alicia J. Chambers began her education career as a corps member for Teach For America. She earned her B.A. in Chemistry from Howard University in Washington, D.C. Alicia remained in the Mississippi Delta for another two years past her commitment as a recruiter and program director for Teach For America until she left the region to pursue an M.Ed. at the University of Missouri, St. Louis. Alicia served in various capacities at the university level and, more recently, as a Senior Education Associate in the American Chemical Society's Undergraduate Programs Office. She switched careers and returned to the classroom as a science teacher. Alicia is currently pursuing a degree in science education at The George Washington University, in Washington, D.C.

Last Name: Chambers

First Name: Sue

Sue Chambers graduated from California State University Long Beach with a Bachelor in Science Degree and from California State University Northridge with a Master's in Public Health. She has been a part-time faculty member for Ventura College, Western Nevada Community College, and Sierra Nevada College and has served as an adjunct professor for

California State University Northridge. She has served as a board and committee member at the local and state level for multiple non-profit organizations including the American Heart Association and United Way. Involvement at the state level includes grant review, serving on special committees and advisory committees. As Federal Programs Facilitator for a school district, she writes competitive and noncompetitive grants and manages district programs funded by grants.

Last Name: Char

First Name: Cynthia

Dr. Cynthia Char is an independent educational consultant with over 35 years of experience in the design and evaluation of educational programs and products. Prior to founding her consulting firm, Char Associates, Dr. Char was a senior researcher at the Education Development Center and at Bank Street College's Center for Children and Technology. She has conducted numerous evaluations for science, mathematics and technology projects for K-12 schools, colleges and community-based organizations. Dr. Char has served as a principal investigator and senior research advisor on more than 19 National Science Foundation projects, as well as for STEM and other educational reform projects funded by federal agencies and private institutions. She received her Ed.D. in Human Development from Harvard Graduate School of Education.

Last Name: Chavez

First Name: Sandra

Through Performance By Design, a strategic consulting enterprise, and her volunteer efforts, Sandra facilitates the collective engagement of schools, non-profit organizations and communities to align goals and focus resources to take systemic action to impact student outcomes. As the Executive Director for Organization Development in a South Carolina School District, Ms. Chavez previously led the district's organizational and professional development efforts for more than 1,500 employees in 28 schools and five district office departments. Over a five year period Ms. Chavez collaborated with school leaders to conduct assessments, bridge district initiatives to local needs and established partnerships with nationally recognized thought leaders to develop and deploy several innovative and high impact initiatives.

Last Name: Chelemer

First Name: Carol

Carol Chelemer retired from the U.S. Department of Education in 2007. There she worked in various offices, including serving as Division Director for the Regional Educational Laboratory Program in the Institute of Education Sciences, directing applied research toward development of comprehensive approaches for turning around low-performing schools. She was Coordinator of the Comprehensive Centers Program, which guides technical assistance efforts and provides services to help States deliver assistance to districts and schools failing to meet their AYP targets. After retirement from the federal government, Ms. Chelemer served as a technical advisor to the Center on Innovation & Improvement at the Academic Development Institute, specializing in school reform and the development of processes and for state and district education administrators. Ms. Chelemer received a B.A. in history, with a minor in mathematics, from the University of Michigan and a Secondary Teaching Credential from California State University at Hayward.

Last Name: Chenoweth

First Name: Thomas

Thomas G. Chenoweth, Ph.D., received his doctorate from Stanford University and is professor emeritus in the Department of Educational Leadership and Policy at Portland State University. He teaches in the Graduate School of Education's Administrative Licensure and the Doctoral Programs. A former public school teacher and principal, Chenoweth's primary interests lie in the areas of school leadership, teacher supervision and evaluation, and school change. He was a teacher leader in San Francisco's alternative/magnet schools movement and is one of the co-founders of the Rooftop School. Dr. Chenoweth also served as a satellite center director, university mentor, and a national policy board member for Henry Levin's Accelerated Schools Project. He is the co-author with Robert B. Everhart of *Navigating Comprehensive School Change: A Guide for the Perplexed* (2002).

Last Name: Cheuk

First Name: Tina

Tina Cheuk is the Project Manager for Understanding Language, a national initiative out of Stanford University to heighten awareness of the language and literacy issues embedded within the Common Core State Standards and Next Generation Science Standards. She earned a Bachelor's of Science in Chemistry and Biochemistry from the University of Chicago and a Master's in Education from Stanford University. She is a Teach for America alumna with experience both as a teacher and school leader through the Knowledge Is Power Program schools. She was a Peace Corps science education volunteer in Ghana, West Africa. Her most recent role was directing the mathematics and science research, development, and design efforts at Strategic Education Research Partnership in San Francisco Unified School District.

Last Name: Clansy

First Name: Cheryl

Cheryl D. Clansy has extensive experience working in faculty and administrative capacities in public and postsecondary education. She has also worked in the nonprofit sector with victims of violent crime. Her areas of specialization include organizational transformation; retention; the school improvement process, and the assessment of low-income emerging urban populations. Clansy is the recipient of scholarships and fellowships for study in Austria, Egypt, and Cuba. Additionally, she was appointed to the State of Louisiana Governor's Pan American Commission. Dr. Clansy is currently the Instructional Magnet Coordinator at Jesse H. Jones STEM Academy in the Houston Independent School District. She earned a Bachelor's degree from Northeast Louisiana University, a Master's from Midwestern State University, and Doctorate from Grambling State University.

Last Name: Clauset

First Name: Karl

Karl H. Clauset is an independent education consultant and director of the National Whole Faculty Study Group (WFSG) Center that designs job-embedded teacher collaboration to improve teacher practice and increase student achievement. Since 1999, he has helped over ninety elementary, middle, and high schools implement WFSG. He has coauthored two books with Dale Lick and Carlene Murphy: *Schools Can Change: A Step-by-Step Change Creation System for Building Innovative Schools and Increasing Student Learning* (2012), and *School*

wide Action Research for Professional Learning Communities: Improving Student Learning Through the Whole-Faculty Study Groups Approach (2008), which focus on the collaborative work teacher teams do to improve their teaching and increase student learning. He is also a senior consultant with Focus on Results working with school leaders and central office staff on efforts to improve teaching and establish systems of personalized learning. He has an Ed.D. in Educational Leadership from Boston University.

Last Name: Cleland

First Name: Marsha

Marsha A. Cleland, Ed.S., is currently studying at Central Michigan University for her Ph.D. in Educational Leadership. Mrs. Cleland is currently working as the Director of Curriculum and Special Programs for Bad Axe Public Schools in Michigan and with Michigan State University's Office of K-12 Outreach as a District Improvement Facilitator and Intervention Specialist working with schools in Michigan that have been labeled as priority or focus schools. Mrs. Cleland is a certified School Improvement Consultant and School Wide Facilitator working with schools on Title I and Consolidated Application processes. Before moving to Michigan and serving as an ELA, math, and data coach for Detroit Public Schools, she spent 11 years in Georgia in the public school system.

Last Name: Cobb

First Name: Inger

Inger Cobb has nearly ten years' experience in elementary education, tertiary education, and instructional design, including the development of instructor-led and web-based materials. Ms. Cobb has experience teaching technology integration in curriculum as well as developing multimedia content - including video editing, podcasting, and web design. She earned a B.A. in Psychology and a M.Ed. in Instructional Psychology and Technology from the University of Oklahoma and possesses state teaching certifications in early childhood education and elementary education.

Last Name: Cobb

First Name: Richard

Richard Cobb has been an educator in Oklahoma for 20 years. He spent nine years as a middle school and high school English teacher before accepting a position as a principal. He has also worked as a coordinator with the State Regents in the GEAR UP and School Performance Review programs. For the last five years, he has been the curriculum director for a school district. He has a B.A. in English from the University of Oklahoma and a M.Ed. from Southwestern Oklahoma State University.

Last Name: Coleman

First Name: Matt

Matt Coleman, D.Ed., is the Assistant Superintendent in the Springfield Public Schools in Oregon. His responsibilities include direct oversight of instructional programs across all 12 elementary schools, four middle schools, two comprehensive high schools and an alternative high school. Mr. Coleman was a high school principal, a middle school principal, and a high school assistant principal in the Beaverton School District in Beaverton, Oregon. As a classroom teacher, he taught integrated science, physical science, physics and chemistry at both the middle

and high school levels. Mr. Coleman began his teaching career at Frick Junior High School in the Oakland Unified School District and was a 1993 Teach For America Corps Member. Mr. Coleman received his doctorate in education at the University of Oregon with an emphasis on learning assessment systems and performance. He teaches currently in the College of Education's Administrative Licensure and Doctoral Programs.

Last Name: Collins

First Name: Deann

Mrs. Deann Collins has worked in the education field for 17 years. As director of the Division of Title I Programs for Montgomery County Public Schools (MCPS) in Maryland she manages the distribution of Federal Title I funds and also supports Title I schools with their comprehensive School Improvement Plans. Mrs. Collins previously served as an elementary school principal at a Title 1 school that was recognized as a high-functioning Professional Learning Community. Mrs. Collins has also served as an assistant principal, a vertical specialist working with Pre-K to 12 schools to provide supporting school improvement goals, a staff development teacher, a math support teacher, and a classroom teacher. She has also lectured and participated in workshops for aspiring and first year administrators as well as first year teachers. Mrs. Collins is currently a doctoral student at the Bowie State University in Bowie, Maryland and has been adjunct professor at McDaniel College in Westminster, Maryland since 2007.

Last Name: Collins

First Name: Julie

Julie Collins is an Assistant Professor of Reading Education, and program chair, at the University of Central Oklahoma. She holds a Ph.D. in Instructional Leadership and Academic Curriculum with an emphasis in literacy education from the University of Oklahoma, Norman, OK. She also earned her Bachelors of Science in Elementary Education and Masters of Education in Reading Education from the University of Oklahoma. Previously, she taught kindergarten through 2nd grade in Oklahoma City and Norman, and served as a Title I reading Specialist. She has also worked at the Oklahoma State Department of Education in the Federal Programs and Curriculum departments, and served as the Elementary Language Arts Specialist in Putnam City Schools in Oklahoma City.

Last Name: Conger

First Name: Sharmila

Sharmila Basu Conger is a Senior Policy Analyst with the State Higher Education Executive Officers (SHEEO) national association, and the coordinator for the national collaborative of ESEA Title II SAHE grant administrators. Since 2005, she has served as a liaison to foster collaboration among the federal government, state higher education agencies, and national associations on policy issues bridging K-12 and postsecondary education. Prior to joining SHEEO, Conger completed a three-year internship in Technology and Communications Policy at the Western Interstate Commission on Higher Education. Previously, she served as a science writer and curriculum development specialist at the Biological Sciences Curriculum Study. Conger holds a B.A. in Biology from Cornell University and an M.S. and Ph.D. in Human Genetics from the University of Michigan, Ann Arbor. She completed her postdoctoral training in genetic complexity at Duke University.

Last Name: Congrave-Wilson

First Name: Sherry

Sherry Congrave-Wilson has taught Social Science courses at the secondary level in San Diego, El Cerrito, and San Lorenzo for over 15 years. In addition, she has participated in international educational fellowship programs in Japan, Cameroon and China. Sherry joined Education Pioneers in 2008 and spent a summer working for Teach Tomorrow in Oakland (TTO), a new teacher recruitment and support program at Oakland Unified School District. Sherry helped launch this program by assisting in the areas of operations, marketing and strategic planning for the professional development component for the program's first year cohort. She received her B.A. in history from U.C. San Diego and her History teaching credential at San Diego State. She earned a Master's degree in Administration and Interdisciplinary Studies at San Francisco State University in 2011, and is currently working on an Ed.D. in Education Leadership at Mills College in Oakland, CA.

Last Name: Conquest

First Name: Suzanne

Suzanne Conquest is a school administrator with experience in all grade levels from Pre-Kindergarten through twelfth grade. Currently, she is principal of Florence Elementary in Mississippi, which achieved its highest level of achievement on standardized tests in its history in the past school year. Prior to working as a school administrator, Suzanne worked in the curriculum and instruction office of a suburban school district and an inner city school district. During this time she worked with all content areas, International Baccalaureate programs, gifted and talented, special education, and assessment. Currently, she serves on her district's Common Core leadership team and Teacher Evaluation leadership team.

Last Name: Copley

First Name: Susan

Susan H. Copley holds a B.A. from Bates College, Master's degrees from Mount Holyoke College and the University of New Hampshire, and a Ph.D. from the University of Connecticut. Her professional career includes working with troubled youth in residential settings; teaching/leading in rural, suburban and urban public schools; serving as a full-time consultant at the New Hampshire Department of Education for seven years; and teaching courses in both small colleges and large state universities. After nineteen years as a school principal, Dr. Copley now serves as the Executive Director of New Hampshire Association for Supervision and Curriculum Development and is an adjunct lecturer at New England College while also supervising graduate student teachers for Franklin Pierce University. A recipient of the Harris Center Educator of the Year Award and a prestigious NH Excellence in Education Leadership Award, Susan Copley also serves on the Editorial Board of The New Hampshire Journal of Education and volunteers on numerous non-profit boards that benefit children and teenagers.

Last Name: Corbett

First Name: Julie

Julie Corbett is the President and Founder of Corbett Education Consulting LLC and is based in Chicago, IL. Ms. Corbett specializes in supporting education reforms, researching school turnaround promising practices, and implementing the federal School Improvement Grant program. Previously Ms. Corbett was a Program Manager with the School Turnaround Strategy

Group at Mass Insight Education and Research Institute in Boston, MA. There, she led the outreach and dissemination of The Turnaround Challenge's framework and strategies; researched, wrote, and edited a variety of publications for the Meeting the Turnaround Challenge Initiative; and worked on a variety of state consulting projects. She has worked as a Research Assistant with The Rodell Foundation of Delaware and assisted with the Vision 2015 education reform. Ms. Corbett also completed a year of service with AmeriCorps VISTA and the Delaware Mentoring Council program, where she was responsible for the creation of a Governor's Executive Order for state employee youth mentoring. Ms. Corbett is a fellow of the Institute for Education Leadership's Education Policy Fellowship Program at Northeastern University (IEP-EFPF) and has an M.P.A. from the University of Delaware, where she specialized in state and local government, and education policy. She earned her B.A. from Denison University.

Last Name: Cronin

First Name: Joseph

Joseph M. Cronin has served as the Massachusetts Secretary of Education and the Illinois State Superintendent of Education. He began as a teacher in Massachusetts and California and was a school principal in Maryland. He has taught educational leadership at Harvard and Boston Universities, served as the President of Bentley University and was a Lesley University trustee and dean. His degrees are from Harvard and Stanford. Four of his five books are about urban education. He has been a consultant to the World Bank, the Commonwealth of Massachusetts and other agencies.

Last Name: Curran

First Name: Meghan

Meghan Curran is the Director of Race to the Top at the Tennessee Department of Education. As Director, Meghan provides strategic guidance and project management oversight for more than thirty state-level projects, which includes tracking progress to goals and ensuring implementation is on schedule and of high-quality. Meghan previously spent three years working as a director of government affairs at Teach For America, developing and implementing Teach For America's legislative and funding strategies. She has also taught second grade in Charlotte, N.C. and spent nearly four years as a legislative assistant to a U.S. Congressman, where she handled a variety of policy issues, including education. She earned a B.A. in International Studies from American University.

Last Name: Cuttino

First Name: Constance

Constance Cuttino is an educational consultant and facilitator of programs designed to promote positive youth development. She networks with community-based, non-profit organizations by providing professional and personal development offerings for middle school students, young adults, parents, and staff. She is experienced in collaborating with educators on integrating web-based learning tools into traditional learning environments.

Last Name: Danielson

First Name: John

Along with former United States Secretary of Education Rod Paige, John Danielson was a co-founder of the Chartwell Education Group LLC (2005-2009), an international education-

consulting firm. Mr. Danielson was appointed Chief of Staff at the United States Department of Education by President George W. Bush (2001-2003). He also worked as a key advisor to former United States Secretary of Education and current United States Senator Lamar Alexander (1990-1995). Mr. Danielson co-founded a company that focuses on at-risk middle and high school aged children in urban areas of the United States (1995-2001). Mr. Danielson has also advised corporations, private equity firms, and philanthropic organizations. Mr. Danielson is a native of Houston and was graduated from The University of Texas at Austin in 1985 where he received a bachelor's degree in business. Mr. Danielson serves as Chairman of the Advisory Board of Envision EMI, a portfolio company of Gryphon Investors, and as a board member for Vatterott Educational Centers, Inc., a portfolio company of TA Associates.

Last Name: Dash

First Name: Karen

As President of Karen Dash Consulting, LLC, Ms. Dash synthesizes complex information to create program evaluations, research designs, business models, and training programs tailored for a variety of audiences. She is the author of numerous academic, consumer business, and industry white papers, and a two-time winner of the American Express Chairman's Award for Quality. Her previous consulting work in the non-profit sector identified factors leading to institutional success, including that of a homeless shelter run by Columbia University. Ms. Dash holds an undergraduate degree from Harvard University in English and American Literature and Language and a Masters of Public Administration with a concentration in Advanced Analytical Techniques from Columbia University. She also completed training as a Business Coach through Coach University's Core Essentials Program.

Last Name: Davis

First Name: Bridgette

Bridgette L. Davis, Ph.D., is currently an assistant professor at The University of Southern Mississippi in the department of Curriculum, Instructional, and Special Education. She completed her Ph.D. in secondary education with an emphasis in science education and secondary literacy in 2010. Before entering the field of higher education, Dr. Davis served as a middle school science teacher, science curriculum writer, middle school science department chair, and as a new teacher assessor and mentor for the state of Louisiana. Dr. Davis is an active member of the many respected professional teacher organizations including the National Science Teachers Association, International Reading Association, ASCD, and has actively served on the Higher Education Literacy Council for the state of Mississippi as the co-chair of the Secondary Literacy Committee and chair of the Mentor for New Teachers Committee. Dr. Davis has taught for Southeastern Louisiana University and The University of Southern Mississippi.

Last Name: Derrick

First Name: Marcia

Dr. M. Gail Sanders Derrick is the Interim Dean and Professor in the online Doctor of Education program and director for the adult education cognate area in the School of Education at Regent University. Gail received her Doctor of Education from The George Washington University in 2001 in Higher Education Administration. Her research explores the psychological facets of why adults engage in self-directed and autonomous learning. She co-authored *Ladies Who Lead*, a

book that explores the role of women superintendents in Virginia and co-authored an edited volume titled *Emerging Directions in Self-Directed Learning*.

Last Name: Dill

First Name: Lorna

Lorna Dill, currently an independent consultant, worked as a classroom teacher and administrator for 24 years in urban and suburban school districts in Illinois. She is interested in improving education by increasing the capacity of leaders, improving teaching and learning, and strengthening data analysis. She earned a B.S. in Elementary Education from Roosevelt University, a M.Ed. from Governors State University, and is currently pursuing an Ed.D. from Walden University.

Last Name: Dillard

First Name: Teresa

Dr. Teresa Dillard is an Education Associate II with the South Carolina Department of Education, where her duties focus on the broad areas of school quality, reform, curriculum, accreditation and accountability. In addition, she holds various adjunct professor positions with several institutions, and is a doctoral mentor at Walden University. Her grant review experience is extensive, having reviewed grants for the USDA, the Department of Education, the Department of Health and Human Services, the Department of Justice and the Washington One Star Foundation, among others. Dr. Dillard has also been a Principal Investigator for various federal grant programs for the past ten years and holds a valid teaching certificate. Dr. Dillard earned a Ph.D. in Education, an M.A. in Management and a B.S. in Business Administration.

Last Name: Domme

First Name: Alexis

Alexis Domme is an English Department Chair at Piedra Vista High School in Farmington, N.M., where she currently teaches AP Literature/Composition as well as senior English. Additionally, Alexis is an instructor at San Juan College in Teacher Preparation & Alternative Licensure having obtained her MA and Ed. S. degrees at George Washington University in Washington, D.C., in Special Education, and in Leadership and Administration. Alexis enjoys any work towards curricular design projects and has dual interests in Special Education and English, having taught secondary English and Inclusion and Gifted and Talented courses at Fairfax County Public Schools and Farmington High School in Virginia. Professionally, Alexis enjoys developing and implementing literacy initiatives with colleagues in the Bisti Writing Project – an affiliate of The National Writing Project through the University of New Mexico in Farmington.

Last Name: Donahue

First Name: Karen

Karen Donahue is the Superintendent of Lyme Central School in New York. Previously she was an elementary principal, a middle school assistant principal and director of curriculum and instruction at public schools in central New York. In addition Mrs. Donahue taught middle school science and Family and Consumer Sciences and was a Program Leader for Cornell University's Cooperative Extension Service. Mrs. Donahue has lead school communities to attain national recognition including being selected by the US Department of Education to

receive 2009 National Blue Ribbon School Award winner and being recognized twice by the US News and World Report as an outstanding High School Bronze Award winner in 2009 and 2010. Karen Donahue received her Master's in Secondary Education for Murray State University and Certificate in Advanced Studies for the State University of New York at Cortland.

Last Name: Dorman

First Name: Brian

Dr. Dorman earned his Doctorate of Education degree from Nova Southeastern University, his Master's Degree in Reading Education from Nova Southeastern University, and his Bachelors of Science Degree from the University of Central Florida. Dr. Dorman has been a middle school Social Studies teacher and Instructional Literacy Coach since 2000. He has extensive experience in instructional coaching and leadership development, as well as facilitating instructional changes to improve instruction and student learning. Additionally, he has been an adjunct professor in the Educator Preparation Institute at Seminole State College of Florida and an adjunct in the Education department at Nova Southeastern University.

Last Name: Dressler

First Name: Boyd

Boyd Dressler is a contributing faculty member at Walden University. Previously he worked as the Director of the Curriculum and Instruction Unit in the Colorado Department of Education. Earlier in his career he served as an education advisor to a Colorado governor, a principal of a charter middle school, and as a professor at the University of Northern Colorado and Montana State University. He has also been selected as the Teacher of the Year at the University of Phoenix.

Last Name: Dueck

First Name: James (Jim)

Mr. Dueck has served in various roles in education for 40 years and now acts as an education consultant. He worked as a teacher and school administrator for 15 years and in 6 elementary schools for the Calgary Board of Education in Alberta, Canada. Previously Mr. Dueck was a superintendent at Abbotsford and Nanaimo School Districts in British Columbia, Canada. Both school districts had student populations of approximately 20,000. Additionally, he served as Assistant Deputy Minister for 12 years in Alberta Education which provided education to approximately 600,000 students in K-12. A portion of this time included responsibilities within the post-secondary education system. Mr. Dueck received his B.Ed. and M.Ed. degrees from the University of Calgary and an Ed.D. from Brigham Young University.

Last Name: Duncan

First Name: Heather

Dr. Heather Duncan is currently an associate professor in educational leadership at the University of Wyoming where she serves as associate department head of Professional Studies and co-ordinates the Education Leadership doctoral and master's programs. Her career in the field of education includes beginning as a K-12 chemistry teacher in Scotland, moving into educational administration as a high school principal in Canada, and now as a university professor in the United States. She is the editor of the Rural Educator Journal, a peer-reviewed publication that focuses on rural issues. Her research focuses on K-12 educational leadership,

online learning, and rural education. Heather Duncan holds a bachelor's degree in pure science for the University of Aberdeen, Scotland, a master's degree in educational administration from Brandon University, Canada, and a doctoral degree in educational administration from the University of Saskatchewan, Canada.

Last Name: Dunsworth

First Name: Mardale

Mardale Dunsworth is a partner with School Synergy, LLC, an educational consulting firm assisting schools, districts, and states in improvement related issues including organizational management, benchmarking, equity, program development, and evaluation. Ms. Dunsworth is co-author of *The High Performing School* (Solution Tree Press, 2009), and *Effective Program Evaluation* (Solution Tree Press, 2012). Before forming School Synergy, Ms. Dunsworth served as Director of Professional Development for Washington State. Previously she worked as the Director of Curriculum, Instruction and Professional Technical Education for the Oregon Department of Education, administering Goals 2000, Perkins, and Title II federal grant programs, and the development of Oregon's Teacher Quality and Paraprofessional requirements and data collection system. Mardale has a B.A. in Public Policy and Administration and an M.S. in Education: Curriculum and Instruction.

Last Name: Dupree

First Name: Shelia

Shelia Sanders Dupree currently works for the Mississippi Department of Education, providing targeted technical assistance, compliance monitoring reviews, and complaint audit investigations. She mentors and trains teachers and administrators and provides parent training regarding children with disabilities. She began her professional career as an elementary special education teacher and has taught at grade levels K-12. She has been a principal, coach, special programs coordinator, special education director, and federal programs director. She earned a Bachelor's degree in Special Education from Jackson State University, a M.S. in Education and an Education Specialist's degree in Curriculum and Instruction from the University of Mississippi.

Last Name: Eisele

First Name: Kurt

Kurt W. Eisele has 32 years of experience as a school superintendent, a middle school principal, assistant principalships in both middle and high schools, and as a mathematics instructor at Johnson College and Honesdale High School. He has been an adjunct professor at Lackawanna and Keystone Colleges, the University of Scranton, Wilkes University, and the University of Maryland University College. He was a visiting professor in the doctoral program at Wilkes University and now advises students in the Teaching and Learning Programs, writes and revises curriculum, and chairs and participates in dissertation committees. His Ph.D. is in Human Development with a specialization in Educational Administration. He attended Temple University's pre-doctoral program and has a Superintendent's Letter of Eligibility from Lehigh University. He also has a Master's degree in Secondary School Administration, a Certificate in Elementary School Administration, and Master's and Bachelor's degrees in Mathematics Education from the University of Scranton. Kurt

Last Name: Ellingson

First Name: Jason

Jason Ellingson is in his fourth year as the superintendent and curriculum director for Collins-Maxwell Schools. Previously he was a middle school principal, a middle school assistant principal, an eighth grade language arts teacher, and a middle school computer applications teacher. Mr. Ellingson teaches two courses for the Educational Administration program for Viterbo University in West Des Moines, Iowa. He has completed his doctoral coursework and is currently writing his dissertation. He is also the president of Iowa Association for Supervision and Curriculum Development and serves as a co-chair on the state of Iowa's legislative task force on competency-based education.

Last Name: Enos

First Name: Debbie

Debbie Enos is a curriculum specialist and professional development consultant at an inter-local education cooperative in northeast Oklahoma, advising districts on technology, federal program coordination, and cooperative purchasing. She previously worked as a teacher and librarian in Oklahoma and holds a Master of Library and Information Studies from the University of Oklahoma. Her undergraduate studies are in Sociology and Computer Science.

Last Name: Etherington

First Name: Yvonne

Yvonne Etherington, M.A., received her degree in Education from George Washington University and has endorsements in Technology Integration Leadership, Mild/Moderate Handicapped, Learning Disabilities, Special Education and Early Childhood. Previously she worked as a Teacher Specialist and Program Specialist in Title I programs in Salt Lake City, Utah. Areas of interest include: Professional Learning Communities, Differentiated Instruction, RtI (Response to Intervention), technology, and the implementation and professional development in computerized learning systems.

Last Name: Everhart

First Name: Susan

Susan supports program and resource development as a consultant to community-based nonprofit organizations. Susan directed a consortium of six rural school districts that joined forces to bring about systemic change and overcome the impact of economic distress. She worked for the North Carolina education agency to establish an office of strong family, community and business support for public education. Previously she worked in various roles in the state "Communities In Schools" office, developing and writing proposals for funding, engaging local Boards of Directors in strategic planning and supporting local community development activities.

Last Name: Fantroy-Ford

First Name: F. Maxine

F. Maxine Fantroy-Ford, Ed.D., received her doctorate from Nova Southeastern University and is an adjunct professor in the Graduate School of Education at Russell Sage Colleges. A former public school teacher, building and central office administrator, her expertise lie in the areas of school reform, teacher and principal evaluation, classroom management, development of

effective instructional plans, data analysis to inform instruction and professional development for substitute teachers.

Last Name: Feldman

First Name: Sue

Dr. Sue Feldman is the director of the Research Center for Learning and Leadership at Education Service District 112, in Vancouver Washington. She works on pressing and persistent problems of practice for school leaders. Prior to her work as an education researcher, Sue worked for ten years in teacher preparation, both as the director of a teacher education program and as a faculty member. She earned her Ph.D. from the University of Washington in Education Leadership and Policy Studies.

Last Name: Felton-Montgomery

First Name: Patricia

Dr. Patricia Felton-Montgomery, President of Montgomery Educational Associates, has over 40 years of service as a teacher, guidance counselor, child study team coordinator, principal, assistant superintendent, and superintendent in urban and suburban public schools and at national, regional, and state levels of public education. She is a consultant for the International Center for Educational Leadership, providing school and district leadership support, school change, common core standards, and needs assessment services to public school districts across the nation. She previously served as Director of Educational Leadership for the Mid-Atlantic Regional Educational Laboratory at Temple University, the Laboratory for Student Success (LSS). Dr. Montgomery has taught education administration doctoral students for NOVA Southeastern University and master's degree candidates for Thomas Edison State College, and has served as an adjunct professor in educational philosophy and in instructional strategies at Stockton College and Fairleigh Dickinson University, both in New Jersey.

Last Name: Fenwick

First Name: James

James J. Fenwick holds MA and PhD degrees in Public School Administration and Sociology from Stanford University and a BA in Sociology and French from Lewis and Clark College. He is currently a self-employed K-12 educational strategic planning consultant. Fenwick spent the majority of his professional career with the Portland, Oregon Public Schools where he rose through the ranks variously serving as an eighth grade teacher, high school teacher and counselor, high school vice principal and principal, area administrator, assistant superintendent for curriculum and instruction and ultimately as district superintendent. Fenwick has an extensive background in curriculum development and instructional practice. Fenwick has been a member of the advisory committee of the Council of Great City Schools and a consultant to the National Endowment for the Arts. He has also served as an adjunct professor of education at Lewis and Clark College and Portland State University and is a past president of the Portland, Oregon Teachers Association and a former member of the Board of Trustees of the Oregon Education Association (NEA Affiliate).

Last Name: Feury

First Name: Gena

Ms. Gena Feury has a 15-year career in education, including experience teaching primary and secondary grade levels, serving as a regional consultant for Just Read, Florida!, and as a principal consultant for the Colorado Department of Education. Currently, she is the School of Education Accreditation Manager at Jones International University. She has supported school districts and state level leadership in implementing the requirements of federal, state, and local initiatives in reading education, and served as the Pre-K-12 reading and writing content specialist for the state of Colorado. She has been a professional trainer, researcher, grants manager, and developer for the Colorado Department of Education, Office of Teaching and Learning and was an active member of the Academic and Instructional Support Unit.

Last Name: Filbin

First Name: Janet

Janet Filbin currently serves as the Director of Student Achievement for Hope Online Learning Academy Co- Op, a blended learning, multi-district charter network serving students from diverse academic, cultural, and language backgrounds. Dr. Filbin has over 25 years of teaching and administrative experience in public schools and at the Colorado Department of Education. She has led numerous projects to support student achievement and school improvement efforts, including coordinating federal innovation and research grants, launching district-level balanced assessment and accountability systems, and collaborating in the development of Colorado's student assessment programs. Dr. Filbin received her Bachelor of Science degree in vocational habitation and special education from Metropolitan State College, her master's degree in special education from the University of Colorado at Denver, and her doctorate degree in administrative leadership and policy development from the University of Denver.

Last Name: Fischetti

First Name: John

John C. Fischetti is Dean and Professor of Educational Leadership of the College of Education at Southeastern Louisiana University in Hammond. John's focus is on school reform, revisioning teacher and leader education and curriculum. Prior to coming to Louisiana, John was a Professor at the University of North Carolina Wilmington where he assisted in developing the university's first doctoral program in education and the University of Louisville where he worked closely with the Jefferson County Public Schools. John's most recent publications include, "Last Stand for Teacher Education," a study of early colleges and work on assessing the value-added models of teacher evaluation.

Last Name: Flanagan

First Name: Elizabeth

Elizabeth G. Flanagan, Ph.D., received her doctorate from Nova Southeastern University and her MBA and B.S. in Secondary Education degrees from Old Dominion University. A former high school, gifted education, and community college teacher, she currently reviews, coordinates, and conducts research and program evaluation in an urban public school district. Dr. Flanagan works with the local summer middle school program, affiliated with the national Breakthrough public, private and university partnership, uniquely designed to advance middle and high school student achievement and college and career trajectories, and secondary teaching.

Last Name: Frankel

First Name: David

David Frankel is currently semi-retired from public education. During the 36+ years in education, David worked as a Technology Consultant for Wayne Regional Educational Service Agency which provides a broad spectrum of services and support to Wayne County's 34 school districts and charter schools aimed at improving student achievement and maximizing economies of scale in staff development, purchasing, and administrative services. Prior to this, David worked with the school districts in developing technology plans, providing professional development in identifying and using technology throughout the curriculum and assisting districts in implementing technology programs in the classroom. He has worked as an instructor at Wayne State University and started his career as a social studies teacher. He received his BA from Yeshiva University and his M.Ed. from the University of Toledo. Currently, he is an adjunct faculty member at two local universities, teaching face-to-face, on-line and blended graduate courses in educational technology.

Last Name: Frankel

First Name: Steven

Steven Frankel, Ed.D. is presently the President of Research Support Service (RSS), a Los Angeles based consulting firm specializing in educational policy analysis and both quantitative and qualitative research. For the past five years the firm has served as the evaluator of Los Angeles Unified School District's Beyond the Bell After-School Program. Prior to serving as the President and Owner of RSS, Dr. Frankel served as Director of Educational Accountability of the Montgomery County Public Schools for 14 years. He also served as a consultant and the Acting Director of Educational Accountability for the District of Columbia Public Schools. He was also Vice President of Applied Management Sciences' Educational Consulting practice and a Project Director in System Development Corporation's Educational and Library Systems Division that was a spin-off of the RAND Corporation. Earlier in his career, Dr. Frankel was an elementary school teacher in the Dade County Public Schools and a general education teacher, curriculum director and programmer-analyst at the Camp Atterbury Job Corps Center. He has both doctorate and master's degrees in information systems technology, educational research and marketing from Indiana University. Dr. Frankel holds a bachelor's degree in elementary education from the State University of New York at Oswego.

Last Name: Fromme

First Name: Cathy

Dr. Fromme began her journey as an educator 32 years ago, as a first grade teacher in southern California. She is currently the Principal of TrustWorks, in service of organizations dealing with matters of trust, social capital, workforce diversity, and change management. Prior to establishing TrustWorks she held district, ESD and state department positions in California and Washington. While at the Washington Office of the Superintendent of Public Instruction she coordinated the Comprehensive School Reform program, coordinated the publication of the School Improvement Planning Process Guide, chaired the statewide Commission on Student Learning Accommodations and Alternate Assessment committees, developed Washington's statewide Special Education Mediation System, and was the Cross Cultural Special Education supervisor for OSPI (providing nonbiased assessment, interpreter/ translator training, and

diversity awareness trainings). Cathy received her B.S. from UCLA, M.S. from San Jose State University, and doctorate in Educational Leadership and Policy from the University of Washington.

Last Name: Gaffney

First Name: Marianne

Marianne W. Gaffney received her doctorate in Education, Leadership, Management and Policy from Seton Hall University and has over fifteen years of combined experience as a teacher, advisor, coach, vice principal, principal director and assistant superintendent for primary, elementary, middle and high school grade levels in both public and private settings. Marianne has served as an adjunct to Rowan University teaching courses in Curriculum Theory and Public School Curriculum to aspiring administrators. Throughout her career she has proven instructional leadership abilities in: raising standardized test scores for all students, implementing brain compatible instruction, integrative thematic instruction, differentiated instruction, curriculum mapping and Understanding by Design strategies in grades pre-K – 12.

Last Name: Gaitens

First Name: Jill

Jill Gaitens is a doctoral student at the College of William and Mary pursuing a degree in Educational Policy and Leadership. She is a Leadership for Educational Entrepreneur's (LEE) Fellow from Arizona State University and holds a Master's Degree in Educational Supervision and Administration with a concentration in Business. Ms. Gaitens has been a certified teacher for 22 years, a certified principal since 2006, and currently serves as the Director of Grants Development for one of the largest school divisions in Virginia. As a military spouse, Ms. Gaitens has taken a special interest in planning, developing, and implementing programs designed to meet the needs of military connected youth.

Last Name: Garcia-Caceres

First Name: Carmen

Carmen Garcia-Cáceres, Ed.D received her doctorate in Curriculum and Instruction and Multicultural Education from The University of San Francisco. She received her Masters of Science as a Reading Specialist from California State University at Hayward, and her Bachelor of Arts with a major in Spanish and minors in English and History from Siena Heights College in Michigan. She is currently the Director of Teacher Preparation and Field Experience in the Department of Teaching, Learning, and Innovation in the College of Education at The University of Texas Brownsville. She teaches on-line courses at the undergraduate level and enjoys exploring and using new technology platforms.

Last Name: Gardner

First Name: Rhonda

Rhonda Gardner is currently a Director for Community Action in the area of Education for the United Way of Anchorage. Ms. Gardner has also served as an education consultant in the state of Alaska. Retired from the Anchorage School District where she served as Assistant Superintendent for Instruction, Director of Accountability and School Improvement, No Child Left Behind Coordinator, and a high school language arts and mathematics teacher, Ms. Gardner is experienced in instructional planning, program implementation, budgeting, and assessment.

She served as a member of Alaska's Assessment and Accountability Advisory Committee, was a member of the University of Alaska Anchorage's Educational Leadership Constituent Review Committee, and was an AP Faculty Consultant and reader for the AP Literature and Composition Exam for many years. As a teacher, Gardner received national, state, and local honors, to include the Milken National Educator award, Alaska State Teacher of the Year Alternate, BP Teacher of Excellence, and Chugiak High School Teacher of the Year.

Last Name: Gervase

First Name: Mary

Dr. Mary Gervase is presently working as an educational consultant in a variety of capacities: as a Capacity Builder for the Idaho Capacity Building Project through Idaho State University; as a Pacesetter Mentor for the Idaho Leads Project through Boise State University, Center for School Improvement and Policy Studies; and lastly, as a private consultant developing a public charter school application for a proposed K-8 Waldorf school in Blaine County. Mary was the Assistant Superintendent of the Blaine County School District, in Hailey, Idaho. She has worked as a K-8 elementary teacher, a school guidance counselor, an assistant principal and principal, and as a State Department of Education consultant in locations spanning Utah, Idaho, New Mexico, and with the Department of Defense Dependent Schools System (DODDS) in both Scotland and Germany. Her education includes a Bachelor's Degree in Elementary Education, a Master's Degree in Educational Psychology, and a Ph.D. in Educational Administration.

Last Name: Govan

First Name: Charlenta

Charlenta Joy Govan is an academic/testing coordinator at Dallas Independent School District's Learning Alternative Center for Empowering Youth. Having served in education for eleven years, she has worked in a variety of secondary school environments from magnets, comprehensive, school within schools and alternative schools. She is currently a Curriculum and Instruction doctoral candidate at Texas A & M University - Commerce with research interest in response to intervention, school assessment, school leadership, reading and secondary school instruction.

Last Name: Govender

First Name: Ranjini

Ranjini Govender has over a decade of experience in education reform founded on her experience as a former classroom teacher, education law attorney, and policy analyst. Most recently, Ranjini completed her doctorate degree in Education and Policy at Cornell University where her research focused on the link between federal law and racial make-up of K-12 public schools. Her previous work experience also includes a 2008 Education Pioneers Fellowship with the District of Columbia Charter School Board. Ranjini was awarded a Bill and Melinda Gates foundation grant, supporting her policy research and analysis on how and why D.C. Charter Schools experience large student attrition rates. Ranjini's work not only focuses on urban education, but includes policy analysis of the unique issues facing rural schools, a topic she researched through an assistantship with the New York State Center for Rural Schools. Perhaps most influential on Ranjini's approach to education reform is her experience working as a classroom history teacher in Chelsea, MA and Syracuse, NY. Ranjini has also advised school districts on legal issues relating to attendance zoning, school restructuring, and student

assignment policies. Ranjini is a member of the American Educational Research Association and the District of Columbia Bar Association.

Last Name: Gray

First Name: Sheila

Sheila C. Gray, Ph.D., served in a variety of roles during her 30-year career in Prince George's County Public Schools (MD), including classroom teacher, reading specialist, area instructional specialist, assistant principal, and principal, and Director of Strategic Planning and Grants Development. She is currently employed as a Regional Facilitator for School Leaders Network, working with school-based leaders to transform them into empowered, highly effective change agents. She holds a Doctoral Degree from the University of Maryland in Education Policy, Planning, and Administration. Dr. Gray also served as Adjunct Instructor, teaching graduate courses at the University of Maryland and at Trinity College.

Last Name: Green

First Name: Sylvia

Ms. Green's expertise is in the area of middle grades education with an emphasis in English/Language Arts. Ms. Green retired from the Monroe County School District in 2012 following a rewarding 30 year career as an educator, she was a recipient of Teacher of the Year, Rising Star Teacher, and My Teacher's Top awards. Ms. Green also served as 21st Century Learning Centers Program Administrator. As an Internal Evaluator she ensured the program was operated effectively by periodically assessing site coordinators and teachers to ensure accountability for the program's operations and procedures using federal guidelines. Ms. Green holds a Ph.D. from Capella University with an emphasis in Educational Leadership.

Last Name: Haeffele

First Name: Lynne

Dr. Haeffele holds degrees in Science Education (B.S.), Anthropology (B.A.), Biology (M.S.), and Educational Administration (Ph.D.). Her background in education spans the P-20 spectrum. As a high school science teacher and department chair, she won numerous local, state, and national educator awards. She also taught teacher preparation courses at Illinois State University. She joined the Illinois State Board of Education as Director of the Center on Scientific Literacy in 1990. Over the next 14 years, in various administrative roles and ultimately as Chief Deputy Superintendent, Dr. Haeffele managed multiple state education agency divisions including state and federal programs, research, curriculum and assessment, strategic planning, and accountability. Dr. Haeffele rejoined Illinois State University in 2004 as a senior researcher in the Center for the Study of Education Policy. Dr. Haeffele currently serves as Senior Policy Director for Education in the Office of Illinois Lieutenant Governor Sheila Simon.

Last Name: Haid

First Name: Lois

Dr. Lois K. Haid was director of Appalachian Region America Read Grants and developed conferences and coordinated professional development activities for Title 1 schools in reading, mathematics, and science. Dr. Haid is also active in the field of research and evaluation, having served as an evaluator for several state departments of education and Federal Department of Education. Dr. Haid holds a Ph.D. in Literacy and Evaluation and Assessment from George

Mason University, Virginia, a Master of Arts Education/Learning Disabilities from Marymount University, Virginia and a Bachelor of Arts in Mathematics with certification to teach mathematics from College of Saint Elizabeth, New Jersey.

Last Name: Hall

First Name: Ruth

Ruth Hall is an independent education management consultant. Ruth has worked locally and nationally with both for-profit and non-profit organizations, such as colleges and universities, schools, churches, school districts and departments of education. She has assisted numerous organizations in identifying and achieving goals and in developing proposals for funding. Ruth has published articles on school reform, edited books and manuscripts and presented workshops, which focus on key educational issues including strategic planning, bullying prevention, closing the achievement gap, grant writing, action research, linking schools and communities, assessment, and curriculum and instruction. Ruth is a member of the Board of Directors and Past President of the Florida Association of School Administrators (FASA) and Past President of the Florida Association of Instructional Supervisors and Administrators (FAISA). She provides consultant services nationally through EdTrust, Inc., a consulting firm of which she is founding CEO.

Last Name: Hanson

First Name: Susan

Susan is a Senior Researcher at the New Teacher Center in Santa Cruz, CA where she investigates the implementation and impact of induction programs to improve beginning teacher practice and support mentor leadership development. She is a co-author of the book, *Mentoring Teachers, Navigating the Real World Tensions* (2012), wrote a chapter in *Past, Present, and Future Research on Teacher Induction* (2010), and published articles about mentoring in *Educational Leadership* and *Phi Delta Kappan*. Susan Hanson holds a Ph.D. in the Design and Evaluation of Educational Programs and an Ed.S. in Program Evaluation from Stanford University. She obtained an elementary teaching credential from U.C. Riverside, and holds a B.A. from Pitzer College in Anthropology. Susan is active with several nonprofit organizations including the Silicon Valley Social Venture Fund, Breakthrough Silicon Valley, and Grantmakers for Education.

Last Name: Hardy

First Name: Virginia

Dr. Virginia Hardy is a lifelong educator with over 30 years' experience in a variety of educational arenas. At the school level, she has served as a teacher, assistant principal, and principal; at the district and central board levels, she has served as Comprehensive School Improvement Facilitator, Director of Curriculum and Instruction, Director of School-Based Planning, and Deputy Superintendent. After leaving the New York City Board of Education, she joined the staff of the Metropolitan Center for Urban Education at New York University. Dr. Hardy is also a Senior Faculty member at Cambridge College, teaching School Administration courses in the National Institute of Teaching Excellence master's degree program, and has been an adjunct in the school administration program at Brooklyn College of the City University of New York. Dr. Hardy now shares her knowledge and expertise as she consults with organizations across the country in a range of capacities including the KnowledgeWorks

Foundation, the National School Reform Faculty, Alabama State University, New York University, and the International Center for Leadership in Education. Dr. Hardy has three earned master's degrees, and her terminal degree is in Administration, Planning and Social Policy with a specialization in the Urban Superintendency from the Harvard Graduate School of Education.

Last Name: Harmon

First Name: Hobart

Dr. Harmon is one of the nation's leading experts on public education in rural America. In 2009 Dr. Harmon received the National Rural Education Association's Stanley A. Brzezinski Memorial Rural Education Research Award. Dr. Harmon's previous employment includes high school teacher, university teacher educator, senior research and development specialist in a regional education laboratory, associate director and acting director of the ERIC Clearinghouse on Rural Education and Small Schools, and positions in a state department of education that included Executive Assistant to the State Superintendent and liaison to the state legislature. He serves on the editorial boards of *The Rural Educator* and the *Journal of Research in Rural Education*. Dr. Harmon earned Ph.D. and Master's degrees from The Pennsylvania State University, a Master of Science degree from Ohio State University, a Bachelor of Science degree from West Virginia University (Magna Cum Laude), and an Associate degree from Potomac State College of West Virginia University.

Last Name: Harris

First Name: Basil

A former teacher, interim principal and assistant principal, Basil Harris currently manages grants for federal and state education programs. In previous positions, Basil was responsible for the identification selection, training and supervision of educators with a history of exemplary student academic achievement to serve as specialists statewide, in schools with report card ratings of unsatisfactory or below average. She monitored and evaluated the technical assistance to designated schools related to intervention and assistance, and planning and accountability.

Last Name: Harrison

First Name: Latanza

Latanza M. Harrison, Ed.D., received her doctorate from Auburn University in Educational Leadership and Technology and is the Federal Programs Director for Tuscaloosa City Schools. She coordinates and directs the system's federal programs division. She has served as the Director of Human Resources directing services for approximately 1600 employees in a suburban district. She has also served as a middle school assistant principal, community college adjunct faculty member, classroom teacher of science, math and computer assisted reading, and mathematics instruction.

Last Name: Hartnett

First Name: Bette

Bette Hartnett is currently the certified Grant Professional for the Nevada Department of Education (NDE). Prior to joining NDE in 2006, she worked in education for more than 20 years, teaching primarily secondary and postsecondary life sciences and education courses in California and Wyoming, as well as graduate courses onsite and online for two universities. Bette worked for two years as a full-time mentor for K-Adult teachers, collaborating with two

colleagues to design, produce, and implement a highly successful, district wide teacher mentor program. She also teamed with secondary and university educators as an adjunct test writer for the California Department of Education Golden State Exam program.

Last Name: Havlik

First Name: Louisa

Louisa Havlik is the principal for Levi Leonard Elementary School in Evansville, WI. This is her 14th year as principal in Evansville. Previously, she was a principal for Alto and Amity Schools in Waupun, WI. She also taught for 20 years in grades 4, 5, 7, and 8 in Stoughton and St. Dennis School in Madison, WI. She completed her Ph.D. in Educational Leadership and Policy Analysis through UW Madison, where she also earned her Master's in Educational Psychology with an emphasis on Gifted and Talented Education. She completed her Bachelor's degree at Edgewood College in Madison, Wisconsin.

Last Name: Henderson

First Name: Allison

Allison Henderson is an Associate Director at Westat (Rockville, MD) with nearly 25 years of experience in research design and methods, policy analysis, database management, and report writing. Ms. Henderson has managed and participated in a broad range of activities to provide decision makers with information about Federal and state education programs. She has provided extensive technical, outreach, and communications services to states and local education agencies through several Federally-funded initiatives. Her areas of expertise include educator effectiveness, education and accountability indicators, compensatory education programs, postsecondary education, and programs for at-risk youth. She has supported the U.S. Department of Education in implementing the teacher quality provisions of the Elementary and Secondary Education Act since 2003. She directs Westat's contract to support Teacher Incentive Fund grantees that are developing and implementing performance-based teacher and principal compensation systems in high-need schools. Ms. Henderson received degrees in Political Science from West Virginia State College University (B.A., 1983) and Kent State University (M.A., 1985).

Last Name: Henry

First Name: Stephan

Stephan (Steve) Henry, Ph.D. (University of Kansas), is President/CEO of REASolutions, LLC. He served as General Director of Research, Evaluation and Assessment for Topeka Public Schools for 23 years before forming his own consulting company in July of 2009. He was a member and former chair of the Kansas Assessment Program Advisory Council and is a past Vice President of the American Educational Research Association (AERA). He serves as AERA's representative to the Joint Committee on Educational Evaluation and served as President of the National Association of Test Directors and the Directors of Research and Evaluation. Dr. Henry served on the Joint Committee on Testing Practices and has done extensive work for the U.S. Department of Education as a Peer Reviewer of State Assessment Systems. His professional interests include classroom formative assessment practices, use of assessment data, and program evaluation.

Last Name: Hisiro

First Name: Tom

Dr. Tom Hisiro is an Associate Professor within Marshall University's GSEPD's Leadership Studies Program located in South Charleston, West Virginia. He possesses a diverse educational and professional background. He earned his doctoral degree from the University of Pittsburgh and gained public education experience as a classroom teacher, guidance counselor, drug and alcohol intervention counselor, transportation, athletic director, coordinator, public relations director, administrative assistant, and head varsity football coach. Also in the realm of higher education, he was the director of graduate studies in education and the academic director of the MAEd Online program at Bethel University (TN). As a participant and graduate of the 2010 NEA's Higher Education Emerging Leaders Academy, he also served two elected terms as the Chairperson on the Tennessee Education Association's (TEA) Instructional and Professional Development Commission. His experiences also include serving on the Tennessee Department of Education's Board of Examiners and the TEA/Department of Higher Education's Private School Representative for TAILACTE.

Last Name: Hokanson

First Name: Charles

As President and CEO of Hokanson Consulting Group LLC, Mr. Hokanson works with government, nonprofit, and for-profit clients on strategic planning, policy development, and policy and regulatory analysis and research, especially in the area of education reform. Mr. Hokanson previously served as President of the Alliance for School Choice and the Advocates for School Choice, the nation's largest 501(c)(3) and (501)(c)(4) nonprofit organizations promoting the school choice movement, as well as Executive Vice President of The Center for Education Reform, the leading voice and advocate for lasting, substantive, and structural education reform in the U.S. From 2003-07, he served in three appointments at the U.S. Department of Education as Deputy Assistant Secretary for Elementary and Secondary Education and as Chief of Staff in both the Office of the General Counsel and the Office of Planning, Evaluation, and Policy Development. Before joining the Bush Administration, Mr. Hokanson served as a Professional Staff Member to now-Speaker of the House John Boehner on the U.S. House of Representatives Committee on Education and the Workforce, as well as Research Fellow at the Manhattan Institute for Public Policy Research and Finance Director and Research Fellow at the Thomas B. Fordham Foundation. Before embarking on his education reform career, Mr. Hokanson was an Associate in the Washington, D.C. law offices of Steptoe & Johnson LLP and served as Editor-in-Chief of the Harvard Journal of Law and Public Policy. He earned his J.D. from Harvard Law School and a Master in Public Policy degree from the John F. Kennedy School of Government at Harvard University. Mr. Hokanson also holds a Master of Arts degree in History and a Bachelor of Arts degree in History and American Studies from Stanford University, where he graduated Phi Beta Kappa and with distinction.

Last Name: Holder

First Name: Cheryl

Cheryl Holder, Ed.D., is an educational consultant who works with local school districts and others in areas such as standards/curriculum alignment and social emotional skills training. She received her doctorate from the University of Alabama in Educational Leadership. She is a former teacher of student with disabilities, school psychometrist, special education director,

university instructor, and education specialist for the Alabama Department of Education. She has authored education numerous articles on school-to-work transition, standards-based reform, school restructuring, and standards/curriculum alignment. Dr. Holder has developed training programs for local school districts on topics including standards and curriculum alignment, and metacognition related to social skills and behavior training. Dr. Holder is co-author and trainer of a social emotional skills curriculum, *Metacognitive Approach to Social Skills Training* (2008).

Last Name: Hopkins

First Name: Roxana

Dr. Roxana M. Hopkins developed and operates Jackson Learning Lab, a virtual middle and high school in its third year of operation. The focus of the school is to provide an option for students who are not thriving in a traditional setting. She is presently involved in the Consensus for Change Think Tank, a Michigan organization whose purpose is to provide recommendations to policymakers and legislators around educational reform issues. Dr. Hopkins recently retired as Assistant Superintendent for Student Achievement at Jackson Public Schools in Michigan. Dr. Hopkins also worked for the Michigan Department of Education as a vocational and education consultant and was responsible for Family and Consumer Science programs statewide, gender equity and single parent programs, and Office of Civil Rights monitoring. As an education consultant, Dr. Hopkins was responsible for Title I programs under the Elementary and Secondary Education Act, school improvement, and compliance monitoring. Dr. Hopkins holds multiple degrees from Western Michigan University, all of which were granted Suma Cum Laude. These include a Bachelor of Science, Masters of Vocational Education, a Masters of Educational Leadership with an emphasis on the Superintendency, and a Doctor of Public Administration.

Last Name: Hunter

First Name: Celeste

Celeste M. Hunter, Ed.D., is the Education Programs Professional and Director of the Advanced Placement and International Baccalaureate Programs for the Nevada Department of Education. Dr. Hunter earned her Ed.D. in Educational Administration and Policy from Pepperdine University. She has earned two Master of Science degrees; one in Education Curriculum Development from the University of Southern California, and one in Management and Administration from Pepperdine University. Her Bachelor of Science degree is in Business Education from Ball State University. Dr. Hunter completed post-graduate work in Leadership and the New Technologies at Harvard University. Prior to her present position, Dr. Hunter was employed with the Los Angeles Unified School District for 25 years.

Last Name: Hutchings

First Name: Gregory

Dr. Gregory Carl Hutchings, Jr., currently serves as the Director of Pre-K-12 Initiatives for Alexandria City Public Schools. He received an Ed.D. in Educational Policy, Planning, and Leadership from The College of William and Mary, M.Ed. in Educational Leadership from George Mason University, and B.S. in Interdisciplinary Studies from Old Dominion University. Dr. Hutchings has been a fellow with the Urban Leaders Institute at Harvard University, Principals Leadership Academy of Nashville at Vanderbilt University, Principals Exchange Program at South China Normal University, and the Next Generation Academy at University of

Richmond. He has served on the Mayor's Advisory Council for Special Education in Nashville, Tennessee and currently serves on the Children, Youth, and Family Collaboration Commission with the City of Alexandria.

Last Name: Hutchins

First Name: Gerald

For over 30 years, Gerald Hutchins has developed data systems and programs for understanding data. He worked at the university level at Ohio State University, University of Kentucky, University of Louisville, and Transylvania University for nearly 20 years analyzing data, building data systems, teaching, and consulting. In 1993, he moved into K-12 education at Fayette County Public Schools in Lexington, Kentucky where he was Director of Testing and Research. He has been with Blaine County School District in Hailey, Idaho since 2001 where he is currently the Director of Testing and Data Analysis. He has served on state wide assessment vendor selection teams for NCLB and content review teams in Kentucky and Idaho. Gerald L. Hutchins, Ph.D., received his doctorate from Ohio State University.

Last Name: Ivie

First Name: Christine

Dr. Christine Ivie has over twenty-five years of experience in education and administration, focusing primarily on comprehensive reform, school improvement and school choice. She previously served as Chief of Education for the National Aeronautics and Space Administration (NASA) Ames Research Center, Deputy Superintendent for the Idaho Department of Education, and Chief Elementary and Secondary Academic Officer for the Idaho State Board of Education. Dr. Ivie has served as a teacher, counselor, principal, special education director, superintendent and board member in traditional public and public charter school LEAs. She has also worked as a coach, advisor and consultant for several federal and state government agencies, non-profit organizations, educational entities and youth-serving organizations. Dr. Ivie is a licensed professional counselor and certificated educator in Idaho. She currently serves as the superintendent of Idaho Public School District #479.

Last Name: Jackson

First Name: Janice

Dr. Janice Jackson is Executive Director of Stanford Center for Opportunity Policy in Education (SCOPE). Previously she was on the faculty of the Harvard Graduate School of Education, focusing on leadership development and organizational design. She provided support for its Urban Superintendents Program and other leadership development initiatives such as a Wallace Foundation-funded leadership project for states and urban districts. She has been a faculty member and researcher at Boston College, working in areas ranging from teaching and teacher education to leadership development. Dr. Jackson has deep experience in running school systems, including having served in the leadership cadre of three major urban school systems and as a consultant to many others. She also provides support to schools and districts engaged in transformation. She has worked in the policy arena at the federal level, as Deputy Assistant Secretary in the U.S. Department of Education in the Office of Elementary and Secondary Education.

Last Name: Jacobson

First Name: Kimberly

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Jaeger

First Name: Arnold

Arnold Jaeger, Ph.D., holds an earned doctorate in Educational Administration and Supervision from New York University. His experiences include the Superintendency of an NYS Special Act District serving both a residential and day population of high-risk, high-need adolescents. Dr. Jaeger has served as an Assistant Superintendent for Special Education & PPS; as a Chief Instructional Officer for a small city school district in New York State; as a professional employee of a State Department of Education in the Bureau of Special Education; and as a school principal. Dr. Jaeger has also been an adjunct professor in teacher education programs for both general education and special education teachers and in graduate School Administration and Supervision programs. After retirement from public service, Dr. Jaeger served as an administrator, during its first year, for a unique charter school in Harlem, NY, whose founder and school organization have gained national prominence.

Last Name: Jeffries

First Name: Richard

Richard L. Jeffries, Jr. is currently an instructional designer at the Laurent Clerc National Deaf Education Center and has taught reading and writing for nearly twenty years at different levels. He also teaches university-level courses on language and culture & education at Gallaudet University and National University. He has travelled extensively and provided consultation to different K-12 programs across the country on effective literacy instruction including designing strong professional development program for teachers and staff on both local and state levels. He received his doctorate from the University of Nebraska - Lincoln in the area of Teaching, Curriculum and Learning.

Last Name: Jenkins

First Name: Christopher

Chris Jenkins, Ph.D., received his doctorate in Curriculum and Social Foundations from Oklahoma State University. Since 2010 he has been an assistant professor of school administration in the Department of Educational Leadership at Oklahoma State University. He teaches graduate courses that focus on principal and superintendent licensure. Previously, he spent three years at Metropolitan State College of Denver as an assistant professor of secondary education where he taught undergraduate courses that focused on teacher licensure. He spent eight years in Oklahoma as an English teacher, assistant principal, principal, and curriculum director. Currently his research focuses on rural education, administrator certification, and pre-service teacher field experiences.

Last Name: Johaneck

First Name: Michael

Mike is a Senior Fellow at the Graduate School of Education, University of Pennsylvania, where he is also Director of the Mid-Career Doctoral Program in Educational Leadership, Co-Director of the Inter-American Educational Leadership Network, and affiliated faculty for the

International Educational Development Program. Before coming to Penn in the spring of 2007, he served as Vice President of Professional Services for Teachscape, a for-profit blended technology services company, where he managed all service engagements nationally. He is the former Executive Director for K-12 Professional Development, The College Board. A former high school teacher in Cleveland, New York, and Lima, Peru, he taught in and managed the Fellows in Teaching Program and Urban Fellow Program at Teachers College, Columbia University prior to joining the College Board.

Last Name: Johnson

First Name: Linda

Linda K. Johnson, Ph.D., education researcher, has thirty-five years of management experience, including fifteen years of CEO experience, in the fields of: revitalization and expansion of cultural organizations, creation of new informal education institutions, and management of youth-centered organizations. Johnson holds a M.B.A. from the University of Dallas and a Ph.D. in Public and Urban Administration from the University of Texas at Arlington. Johnson was awarded the 2012 Council of the Great City Schools / Houghton Mifflin Harcourt Research and Assessment Leadership award for Early Indicators of Future College Success Longitudinal Postsecondary Analysis of Dallas ISD Graduates 1998 to 2009.

Last Name: Johnson

First Name: Todd

Dr. Todd E. Johnson is the Director of the Center for Research & Data Analysis for Educational Service District 113 in Tumwater, Washington. In this role he supports staff, teachers, school and district leaders in implementing emerging, evidence-based, and scientifically based research into local, regional, and statewide practices. Prior to being the Director of Research and Data Analysis at ESD 113, he was an Assistant Professor in Educational Psychology at Washington State University in Pullman, Washington. Dr. Johnson received his Doctoral Degree from Auburn University in Educational Psychology with a specialization in Research and Evaluation. He received his Master's Degree from the University of Northern Colorado in Rehabilitation Counseling with an emphasis in Vocational Evaluation.

Last Name: Johnson-Leslie

First Name: Natalie

Dr. Natalie A. Johnson-Leslie is an associate professor of teacher education at Arkansas State University. She received her doctoral degrees from Iowa State University in Educational Leadership and Policy Studies as well as Curriculum and Instructional technology. Her main research interests lie in the field of educational leadership; technology integration in the curriculum; assessing and evaluating student behavior; surviving school violence and implementation of Common Core State Standards. Dr. Johnson-Leslie has also worked as a principal investigator (PI) on two No Child Left Behind (NCLB) grants addressing reading and writing across the curriculum.

Last Name: Jordan

First Name: Susan

Susan Jordan's professional career in public education and non-profit community-based organizations has served children and their families from infancy through doctoral degrees. For

over 25 years she has worked with children and families as a classroom teacher, administrator for a nonprofit school for gifted children, executive director of child development centers and after-school programs for the nation's largest YWCA, Director of Graduate Studies for the University of Texas at El Paso, Federal Projects Director for a school district in Arizona, and lead developer for discretionary grants for Portland Public Schools in Oregon. Ms. Jordan has an undergraduate degree from Ohio Wesleyan University and a Master's degree from Texas Tech University.

Last Name: Kelly

First Name: Andrea

Andrea Kelly is a member of the Florida Virtual School faculty. Ms. Kelly began her teaching career seven years ago with a desire to give every student the opportunity to succeed. She has taught middle school dropout prevention in Social Studies and Language Arts and high school English. In 2005-2006, she was nominated as her school's Teacher of the Year. Ms. Kelly earned her Master of Arts degree in Educational Leadership from Grand Canyon University. Her Bachelor of Arts degree in Social Science Education was awarded by the University of South Florida.

Last Name: Kelly Hodge

First Name: Candace

Candace Kelly-Hodge has a Ph.D. in Education, Leadership and Organization from the University of California Santa Barbara, an M.A. in Bilingual and Multicultural Education from California State University Chico, and a B.A. in Spanish-Linguistics from Sonoma State. Dr. Hodge designs curricula in professional development for teachers of English language learners and in bilingual classrooms with a Specialist Credential in Bilingual Cross-cultural Education in the target language Spanish. She is an Advisory Board member for the California Reading and Literacy Project, Los Angeles Region, and also a leading expert on criteria for providers of the English Learner Professional Development for California's SB 472. Her service in public schools includes: Professional Developer in the English Learner Program, Riverside Unified School District; Cognitive Coaching Literacy Coach with Urban Education Partnership in Los Angeles, Teacher on Special Assignment in the English Learner, Immigrant Education, and the Gifted and Talented Education Programs at Charter Oak Unified School District; and the Principal Investigator for the Hmong Biliteracy program funded by Migrant Child Education at Thermalito Unified School District in Northern California.

Last Name: Kelly-Jackson

First Name: Charlease

Charlease Kelly-Jackson, Ed.D., is an assistant professor of science education in the Department of the Elementary and Early Childhood Education at Kennesaw State University in Kennesaw, Georgia. She earned her Ed.D. in Curriculum and Instruction from the University of South Carolina. Prior to joining the Kennesaw State University faculty, Dr. Kelly-Jackson was an instructor and lab manager in the Department of Biology and an assistant professor and Director of Field and Clinical Experiences in the School of Education at Claflin University in South Carolina. She also was a middle school science teacher at Scott's Branch Intermediate School in Summerton, SC. She is the director of Project ST3M, a professional development program that aims toward increasing elementary teachers' science content and pedagogical content knowledge through the use of technology (hand-held probes and sensors) and problem-based learning.

Last Name: Kidwell

First Name: Frances

Frances L. Kidwell, Ed.D, is a Curriculum & Instruction Consultant at the Trinity County Office of Education in Weaverville, California and has served in the roles of Principal of the County Court School, Principal of the Trinity County Home School Program, Assistant Superintendent of Curriculum & Instruction, Director of Curriculum, grants administrator, and projects coordinator. She received her doctorate degree from the University of Southern California in Educational Leadership and holds a Master's Degree in History. Dr. Kidwell has taught at all grade levels in the public school system, including twelve years at the secondary level. She holds single subject credentials in History, English- Language Arts, Art, and Home Economics, as well as a Multiple Subjects (K-8) credential and a California Administrative Services Credential.

Last Name: King

First Name: Susan Dianne

Susan Dianne King is the Support Services Coordinator for the Southern-Regional Educational Service Agency on the campus of the University of Southern Mississippi. With nearly 34 years of experience P-20 education, Susan has worked as a teacher, school psychometrist, director of special education and federal programs, professional development coordinator, director of curriculum and instruction, and as a university teacher preparation supervisor. Her primary interests lie in the areas of leadership and teacher supervision, school reform, at-risk youth programs, and literacy. Susan's areas of expertise include teacher quality, education and accountability indicators, literacy programs, grant management, and programs for at-risk youth. She currently provides services to K-12 schools in leadership, literacy, teacher effectiveness, school reform, and Common Core State Standards. Ms. King received her Specialist degree in Administration of Special Programs from the University of Southern Mississippi.

Last Name: King-Corkern

First Name: Angela

Angela King-Corkern currently serves as a Title I District Resource Liaison in a rural Louisiana parish. Primarily, she works to ensure that both public and non-public schools have school wide plans that are data driven, researched based, effective plans which are in compliance with federal and state regulations. Mrs. King-Corkern also serves as a member of the district Leadership Network Team to serve and support effective teaching in all district schools and as a middle school ELA and social studies curriculum contact person. Prior to her current position, she served as a middle school social studies and English teacher in one of the district's highest performing schools as well as a high school teacher in an Alternative Night School Program. Angela King-Corkern received a B.S in Social Studies Education with a teaching minor in Secondary English from Southeastern Louisiana University, and an M.A. in Curriculum and Instruction from Southeastern Louisiana University. She is certified to teach secondary social studies, secondary English, and English as a Second Language. She maintains status as a Supervisor of Student Teachers and Educational Leadership.

Last Name: Kocher

First Name: Albert (Thel)

Dr. Thel Kocher is a recently retired K-12 educator based in Saint Paul, Minnesota. His areas of specialization are program evaluation, school and program improvement, assessment, and data use. He received his B.S. in mathematics from Kansas State University, his M.S. in mathematics from Emporia State University and his Ed.D. in educational psychology and research from the University of Kansas. Kocher's expertise is grounded in real-world experience. During his 46 year career in education, he taught mathematics to junior high and high school students in rural and suburban districts. In his 31 years in district-level administration in urban and suburban districts, he had responsibility for such areas as student health services, technology, library/media, curriculum, accountability and school improvement, and assessment and evaluation. Kocher has served as an adjunct faculty member at the University of Kansas, Baker University, and the University of St. Thomas. He is currently on the adjunct faculty at Walden University.

Last Name: Kolbusz-Kosan

First Name: Linda

After early classroom success as a teacher and then as a Coordinator for Multilingual and Multicultural programs in a large suburban Chicago school district, Linda moved into program administration and grants management. Her tenure has included appointment as assistant superintendent for one of the state's ten largest school districts as well as the Director of several innovative pilot programs. Her administrative experience also includes serving as the Associate Vice President and Special Assistant to the President at a community college in Illinois, where she directed community outreach, governmental relations and was the liaison to the Board of Trustees. Her academic credentials include Ph.D. coursework (ABD) in Public Policy Analysis and Fellowships in Education Policy, Bilingual Education, and Special Education. Linda received her undergraduate degree and Master's Degree from Northern Illinois University and was an Exchange Student at the Instituto Cultural in Guadalajara, Mexico.

Last Name: Kosoff - Sullivan

First Name: Helena

Helena's career spans thirty years of service in public education in New Jersey. She has been involved in everything from Special Education Teacher to Director of Child Study Team and Special Populations Programs, and School Principal to Chief School Administrator. Recently retired, she serves as a Grant Writer and Educational Consultant to schools and social service agencies, and to community non-profit and faith based organizations. In addition, Helena serves as a grant review team facilitator and panelist for federal and state education, health and social services agencies. Her community volunteer services are focused on advancing services for special needs and under-served youth.

Last Name: Langland

First Name: Alf

Dr. Langland is retired after over thirty years in various educational positions in Oregon, Washington State and Idaho. He is currently (part-time) a School Appraiser with the Oregon School Appraisal and Accountability Project as part of the state ESEA flexibility plan. His areas of expertise include organizational development, school improvement, leadership development,

teacher preparation and licensure, human resources, accreditation, evaluation, and assessment. He holds a Master's Degree from Pacific Lutheran University and a Ph.D. from the University of Oregon, as well as professional licensures as a Superintendent, Principal and K-12 Teacher licenses for Washington State. His career includes work with Education Northwest (private, non-profit USDE Regional Educational Laboratory), the University of Idaho, the WA State Department of Education and three public school districts. He was a Peace Corps Volunteer and Teacher in Brazil and a Teacher Corps Intern in Tacoma Public Schools.

Last Name: Lara

First Name: Julia

Julia Lara has over thirty years of experience in the field of education, K-12 and higher education. The most recent has been as President of JLara Educational Consulting, LLC. In this capacity she managed various contracts focusing on the education of English learners and interventions designed to improve delivery of instruction for students in public schools. Prior to establishing her consulting company, Dr. Lara worked at the Office of the Deputy Mayor for Education in the District of Columbia as the early childhood content specialist. For over 20 years, she held various assignments at the Council of Chief State School officers (CCSSO) including Director of the Division of State Services and Technical Assistance (SSTA), center director, program director, and senior project associate. She holds a Master's degree from Columbia University and a Doctorate degree from George Mason University.

Last Name: Lash

First Name: Dave

Dave Lash works at the nexus of learning, technology, and design including work in K-12 education innovation where he has collaborated with the Stupski Foundation, Education Week, Mass Insight Education, and the Knowledge Alliance network of K-12 research organizations. Dave is a co-author of *The Turnaround Challenge*, the influential 2007 research report that presented a new framework for turning around failing high-poverty schools. In the field of digital learning, Dave has designed and developed online learning products for professional education since 1997 when he led the team that created the first commissioned course for United Technologies. For the Kauffman Foundation, he played a key role in the development of EntreWorld and other online resource sites for entrepreneurs. For Proctor and Gamble, he was the information architect for their international resource site for facilities managers. Dave Lash brings over 30 years of experience in designing and implementing new initiatives. As the founder of Dave Lash & Company in Hamilton, Massachusetts, he facilitates and consults on strategy and innovation. A skilled information designer, Dave brings a highly visual approach to collaboration and strategic thinking. He has a Bachelor's degree in Environmental Planning and Design from Tufts University and a Master's degree in Civil Engineering with a specialty in Construction Management.

Last Name: Lazarus

First Name: Sheryl

Sheryl Lazarus is a Senior Research Associate at the National Center on Educational Outcomes (NCEO) at the University of Minnesota. She holds a K-12 principal's license and received her Ph.D. from the University of Minnesota in Educational Policy and Administration. Dr. Lazarus conducts research and provides technical assistance on the inclusion of all students, including

students with disabilities and English Language Learners, in assessments used for accountability purposes. Dr. Lazarus is co-Principal Investigator of the National Assessment Center, and manages multiple knowledge development activities in the areas of accommodations, educational reform, growth models, teacher evaluation, and technology-based assessments. Dr. Lazarus previously was a research scientist at the Institute of Education Sciences (IES) at the U.S. Department of Education. Dr. Lazarus has published numerous journal articles, book chapters, reports, and training materials.

Last Name: Lee

First Name: Changnam

Changnam Lee started his education career in South Korea as a high school teacher of English for over eight years. He received a doctorate in special education from the University of Oregon in 1993 and has been a teacher educator in special education at five universities in the United States over the past seventeen years. In teacher education, his research has focused on the improvement of teachers' competence in using research-based practices, classroom behavior management, and assessment of students' learning. In 2012, he participated in the development of SAT II Korean Preparation exam for the National Association of Korean Schools and presented a paper regarding effective teaching practices in Korean reading instruction. He has also taught Korean reading and language arts in Oregon, Tennessee, New York, Montreal, and Georgia for the past 23 years.

Last Name: Lerch

First Name: David

Dr. David K. Lerch, President of Dr. David K. Lerch Educational Consulting, Inc. was the initial head of the original Special Projects Office within the then U.S. Office of Education that administered the Emergency School Assistance Program – a \$3.5 billion authorization designed to help school systems improve instruction in newly desegregated public schools. He was responsible for developing the initial rules and regulations for the operation and evaluation of a variety of federal grant programs, which have served as the basis for succeeding regulations adopted for the U.S. Department of Education's Magnet Schools Assistance Program (84.165A). After Congress established the U.S. Department of Education in 1979, Dr. Lerch worked with the Department's Budget Director and U.S. Inspector General to audit regional financial records. He is currently working with the U.S. Department of Justice on issues related to a school system seeking unitary status, which allows it to be released from the Court oversight of a school desegregation plan that has been in effect for over 40 years. Dr. Lerch earned a Bachelor of Science in Business Administration degree from the University of Richmond. He also earned a Master's in Education Degree in Public School Administration from the University of Virginia and a Doctor of Education from Virginia Tech University.

Last Name: Lewis

First Name: Benita

Mrs. Benita C. Lewis has a Bachelor of Arts in English degree from Hampton University and is currently working on her Master's Degree in Reading Specialization, Curriculum and Instruction. Mrs. Lewis is currently in her fourteenth year of teaching Reading and English. Mrs. Lewis is the owner of Just Teach Educational Services, where she offers extensive tutoring, and assistance with homework and special projects to help students and adults prepare for college,

university, or the military standardized test. Mrs. Lewis has advised and helped develop local youth ministry curriculums and Vacation Bible School curriculums.

Last Name: Liberati

First Name: Susan

Susan A. Liberati, Ed.D. is the founder and principal consultant for the firm Liberati & Associates which works to bring 21st Century Learning to schools, healthcare and the workplace. She has worked in all levels of education from teacher's assistant to assistant superintendent, and she has extensive experience in curriculum and school leadership. Dr. Liberati currently teaches at Concordia University and has also been a guest lecturer at Pepperdine University, California State University, Long Beach and University of California, Irvine. Dr. Liberati's educational background includes doctoral and master's degrees from Pepperdine University and a bachelor's degree from UCLA.

Last Name: Lim

First Name: Woong

Woong Lim has been an assistant professor of mathematics education at Kennesaw State University since 2011. He received his doctorate at the University of Houston. He has a B.A. in mathematics from Northwestern University and a Master's in mathematics from the University of Houston. His teaching experience includes 9 years of high school mathematics in the Houston area. His current research interests include mathematics teacher preparation programs and effective teachers' classroom practices.

Last Name: Lindsey

First Name: Ron

Ron Lindsey has served the students in Ohio and Kentucky for over thirty-five years. He began his career in the Parma City Schools, a suburb of Cleveland, Ohio as a science teacher. He moved to the Sheffield-Sheffield Lake City Schools and spent the next twenty years working through the ranks from assistant principal, high school principal, assistant superintendent to superintendent. Because of his work in the area of educational technology, in 2000 he was recognized as one of the Exemplary Administrators in the nation by Technology and Learning. In 2004 he was named the Ohio Technology Leader Administrator of the year. After retiring from the Sheffield-Sheffield Lake Schools, he was selected as a "Highly Skilled Educator" which is a component of the Kentucky Education Reform Act. Lindsey returned to Ohio as a superintendent for the Green Local Schools in Scioto County. Currently he is working in Ohio as a Race to the Top Regional Specialist supporting rural schools in the Appalachian area of Ohio.

Last Name: Liou

First Name: James

James Liou just completed his 13th year as a teacher and recently started his role as the Senior Program Director for History and Social Studies in the Boston Public Schools. He graduated from the College of William and Mary as a history major and completed a Master's in Teaching at Brown University. He has held a variety of teaching roles ranging from work in a wilderness-based alternative school for adjudicated youth to a stint in a New England private school to his current home district in the Boston Public Schools. Prior to his current role overseeing history and social studies programming in the Boston school district, he worked as a teacher-on-

assignment in a Peer Assistance program through which he coached and supported fellow teachers in their own classrooms across the city. Mr. Liou is National Board Certified in Social Studies and History, served on the NBPTS standards committee to revise and rewrite these same standards, and was a classroom Teaching Ambassador Fellow in 2008-2009 through the U.S. Department of Education. He is also a current member of the Gates Foundation Teacher Advisory Council and was a finalist to be the 12th grade teacher representative for the National Assessment Governing Board.

Last Name: Lockridge

First Name: Courtney

Dr. Courtney Lockridge currently works for a Curriculum Integration Specialist for Deer Creek Public Schools in Edmond, OK. As Curriculum Integration Specialist, Dr. Courtney Lockridge provides instructional coaching and professional development for teachers and administrators related to implementation of the Common Core State Standards, supports curriculum and technology integration, and coordinates the English Language Learner program for the district. In her previous position as the State Director of Mathematics, Dr. Lockridge led state initiatives in mathematics and was responsible for providing professional development and technical assistance to Oklahoma schools and districts in all areas related to math curriculum and instruction. Previously, she has worked as a technical assistance provider for the Mid Continent Comprehensive Center, a federally funded technical assistance center at the University of Oklahoma. She obtained her Ph.D. in Educational Leadership and Policy Studies at the University of Oklahoma and was named Outstanding Graduate Student in her department. Her research focused on the tangible impact of school finance litigation on student achievement. Dr. Lockridge completed her MBA at the University of Texas at San Antonio and earned a B.A. from the University of Texas at Austin.

Last Name: Loyd

First Name: Amy

Amy Loyd is a senior leader of the Pathways to Prosperity Network, a collaboration of Jobs for the Future and the Harvard Graduate School of Education. In this role, Ms. Loyd supports educators, employers, community based organizations, and government leaders from seven states in developing, implementing, and scaling sustainable policies, infrastructure, and practices that build career pathways for students that are aligned with projected high growth employment needs in regional labor markets. Prior to joining Jobs for the Future, Ms. Loyd was director of education for Cook Inlet Tribal Council, a tribal nonprofit organization that provides comprehensive employment and training, child and family welfare, recovery, and educational services. She also directed the start-up of a residential education and training program for ex-convicts, ex-addicts, and the homeless; served as a development officer and grant writer; and was a high school math teacher and family advocate. Ms. Loyd is a graduate of St. John's College, and is completing her Doctorate in Education Leadership at the Harvard Graduate School of Education.

Last Name: Lutey

First Name: Jennifer

Jennifer Lutey has been WorldWide IDEA's Executive Director since obtaining her J.D. in 2004. She previously worked closely with WorldWide IDEA's founder during the development and

implementation of multiple innovative education programs in a public school district in an interior Athabascan bush village beginning in 1997. Jennifer continues to expand her knowledge in charitable organization compliance and employment law areas and provides pro bono work in the area of family law and administrative support to the profession.

Last Name: Maher

First Name: Michael

Michael J. Maher, Ph.D., has over 17 years of professional experience in K-12 and higher education. Dr. Maher began his career teaching high school science in North Carolina, taught in the undergraduate teacher education program at Saint Augustine's College, and currently serves as the Assistant Dean for Professional Education and Accreditation in the College of Education at North Carolina State University. In addition to his administrative responsibilities, Dr. Maher teaches graduate courses in education and publishes in the area of teacher ethical development. Dr. Maher is an active member of the professional community with memberships in the American Educational Research Association (AERA), the Moral Development and Education Special Interest Group, the American Association of Colleges and Teacher Educators (AACTE), and service as the treasurer of the North Carolina Association of Colleges and Teacher Educators (NC-ACTE). Dr. Maher holds a B.S. in Biology from Belmont Abbey College, and an M.Ed. and Ph.D. in Curriculum and Instruction from North Carolina State University.

Last Name: Mancillas

First Name: Margarita

Prior to retiring in 2010, Dr. Mancillas was the Director of the Resource, Development and Research and a Faculty Associate for the School of Education at The University of Texas at Brownsville and Texas Southmost College. As the Assistant Vice President for PreK-16, Dr. Mancillas helped direct several projects that targeted the building of networks and alliances, thus improving the university's partnerships within the school districts and the community. Through these alliances, the P-16 initiatives helped to increase resources, to produce better teachers, and brought out solutions expressed in the data, ultimately, helping to plant the seeds to improve teaching excellence. These programs included GEAR UP, Upward Bound Math and Science, Upward Bound, Talent Search, College Assistance Migrant Program. Recent projects for the School of Education include several Teacher Quality Professional Development Programs, and the Early Childhood Educator Professional Development Program.

Last Name: Manner

First Name: Jane

Jane Carol Manner, Ed.D. received an A.B. from Vassar College, an M.Ed. from East Stroudsburg University of Pennsylvania, an Ed.S. from Barry University, and the Ed.D. from Florida International University. She is on the faculty of the College of Education at East Carolina University where she directs Project ECU LEAP. Her research interests include Teaching English as a Second Language as well as online education for non-traditional students. Dr. Manner was formerly on the faculty of Barry University in Miami and served as the Multicultural and ESOL Coordinator of the V.S. Young Montessori Magnet School in Fort Lauderdale. She is the author of numerous scholarly articles and is a frequent presenter at national and international professional conferences.

Last Name: Manning

First Name: Kathryn

Kathryn Manning retired as the Director of the Title IA Program at the Maine Department of Education in 2009. Her focus across a 30+ year career has been increasing reading levels of students. Prior to coming to Maine, she trained as a Reading Recovery Teacher in Ohio and brought that expertise to Maine educators as they made decisions regarding implementation of the program. She received the International Reading Recovery Teacher Leader Award for this work. In 2000, was invited to participate in a one-year governmental exchange program as a Special Assistant to the Director of School Accountability and Student Achievement at the United States Education Department. She also served as the President of the National Association of State Title I Directors. Ms. Manning holds an M.S. in Education from the University of Dayton.

Last Name: Marshall

First Name: Raquel

Raquel Marshall embarked on a career in education after ten years' experience as an electrical engineer and engineering manager. During her tenure in education, Mrs. Marshall has served in a variety of education leadership positions such as STEM Academy Leader, Academy of Information Technology Director, and an AP computer science instructor. Mrs. Marshall has received numerous awards throughout her professional career including a Governor's Citation - Teacher Excellence Award, an International Technology and Engineering Educators Association Teacher Excellence Award, and an ET3 TEC Champion Leadership Award from Congressman Major Owens, Chair CBC Education Braintrust.

Last Name: Martinez

First Name: Glenabah

Glenabah Martinez is an associate professor in the Department of Language, Literacy, and Sociocultural Studies at the University of New Mexico in Albuquerque, New Mexico. Prior to completing her Ph.D. program at the University of Wisconsin at Madison, Professor Martinez was a high school social studies teacher in the Albuquerque Public Schools for fourteen years. She continues to work with the schools in Albuquerque and districts throughout New Mexico on curriculum projects directly related to Indigenous Peoples and the histories of the United States and New Mexico. Her research focuses on issues directly related to the schooling experiences of Indigenous youth and the politics of social studies knowledge. Her book, *Native Pride: The politics of curriculum and instruction in an urban high school* was published by Hampton Press in 2010.

Last Name: Martinez

First Name: Tonnie

Tonnie Martinez is the National Origins Coordinator for the Midwest Equity Assistance Center and an Assistant Professor of Curriculum and Instruction in the College of Education at Kansas State University. Dr. Martinez holds a Ph.D. in Curriculum and Instruction. In addition to teaching courses in Foundations of Education and English as Second Language Pedagogy, she dedicates the majority of her time to providing professional development to LEA's on sheltered instructional strategies for teaching English learners in the Common Core State Standards. Dr. Martinez also provides technical assistance to LEA's for Office of Civil Rights compliance and

school improvement plans. Dr. Martinez has provided training for thousands of paraprofessionals in her Paraprofessional Academy Model in multiple states. Dr. Martinez maintains the following research interests at Kansas State: Collaboration between School Resource Officers and administrators to stem the flow of diverse learners in the pipeline to prison, the importance of pre-teaching academic vocabulary in the Common Core State Standards, and induction guidelines and strategies for paraprofessional success.

Last Name: Matter

First Name: Kevin

After graduating from Albion College in 1974, Dr. Matter entered the School Psychology doctoral program in the Educational Psychology Department at the University of Texas at Austin, receiving his doctorate in 1985. While completing his dissertation, he worked as Evaluator for the Systemwide Testing and High School Graduation Minimum Competency programs for the Austin (TX) Independent School District. In 1984, he began work with the Cherry Creek (CO) Schools, as Coordinator for their locally developed assessment. He served as the Director of the Assessment and Evaluation office for 13 years, retiring from the Cherry Creek Schools in June of 2010 after 26 years in the district. Dr. Matter now works as an independent consultant. Dr. Matter has served on a variety of advisory, planning, and review groups at the national and state levels. At the state level, Dr. Matter served as member of a number of Colorado Department of Education groups, including the Longitudinal Assessment Technical Advisory Panel, the Writing Assessment Task Force, the Truancy Rules Committee, the Educational Data Advisory Committee, and the HR1/AYP Data Committee. Dr. Matter served as a member of the Growth Research Database Advisory Committee for the Northwest Evaluation Association (NWEA), and on the Denver Area Mobility Study Advisory Committee.

Last Name: Mattson

First Name: Beverly

Dr. Mattson has over thirty-seven years of experience in education. She has served on federally funded technical assistance and professional development projects that provided assistance to districts and states on the Elementary and Secondary Education Act and special education. In addition, she has provided assistance to eleven state education agencies across the country on a variety of topics: as a school support team member to schools in improvement; needs assessments; research on school improvement and high performing schools; implementation of public charter schools programs; special education accountability systems, policies, procedures, and practices; professional development; and development, implementation, and evaluation of federal grant applications and awards. She has a Ph.D. in special education from George Mason University, an Ed.S. in special education from George Peabody College, a Master's degree in education from George Washington University, and an B.S.E. degree from University of Central Arkansas in English/Secondary Education.

Last Name: Maxson

First Name: Connie

Connie Maxson received her B.S., M.S., and Ph.D. degrees from Iowa State University. Dr. Maxson held the position of Bureau Chief for Teaching and Learning Services at the Iowa Department of Education. Prior to the Department, she was in executive leadership positions in Green Valley Area Education Agency and Shenandoah and Eddyville-Blakesburg Community

School Districts. She has served on numerous state committees to support children and schools in Iowa.

Last Name: McCaffrey

First Name: Kevin

Kevin McCaffrey is an educational consultant in the Chicago area. Previously he was Assistant Superintendent for Instructional Services in Community High School District 218 in Oak Lawn, Illinois. He also served as Assistant Superintendent in Munster, Indiana and as Principal of Munster High School. Leading up to his position as principal, he was a dean at Eisenhower High School in District 218. He began his career as an English teacher in Milwaukee, Wisconsin and Gary, Indiana. He obtained a B.S. in English-Education at the University of Wisconsin, a Master's degree from Purdue University, a C.A.S. from the University of Chicago, and an Ed.D. from the University of Illinois. All of his graduate degrees were in educational administration.

Last Name: McDonald

First Name: Elaine

Elaine McDonald has been a proactive educator for over thirty years. She has served in the field as a special education teacher, principal, federal programs director, superintendent, and English Acquisition specialist at the Arizona Department of Education. In 2001, Ms. McDonald became the founder and president of Education SuperMart LLC (EdSmart), an education consulting firm licensed in Arizona, whose mission is to assist superintendents, principals, and other administrators of K-12 districts and schools in the provision of education related, federal and state mandated services.

Last Name: McFadden

First Name: Cheryl

Cheryl McFadden joined the School District of Philadelphia in 2004 after a combined twenty years of working in the corporate and public sectors. Since coming to the school district, she has held the positions of classroom teacher, instructional specialist, English Content Specialist and her current assignment as a Career Integration Specialist, for the district's Career and Technical High Schools. Ms. McFadden holds an Masters in Education from Arcadia University.

Last Name: McIntosh

First Name: Caroline

Nevada's 2012 Superintendent of the Year, Caroline McIntosh, served as superintendent of schools, assistant superintendent of schools, principal and vice-principal and teacher during her twenty year career in education. Her most recent assignment was serving as superintendent of schools for Lyon County School District in Nevada. She served as President of the Nevada Association of School Administrators during the 76th Session of the Nevada Legislature, which was known for the many K- 12 education reform bills that were signed into law. Prior to her appointment as superintendent in Lyon, Ms. McIntosh served in various roles including teacher, site administrator and assistant superintendent in White Pine County School District, also in Nevada. Ms. McIntosh was appointed by the governor as chairwoman of the State of Nevada's Commission on Educational Excellence charged to distribute \$90 million in school improvement funding to Nevada districts and schools. Ms. McIntosh was awarded the Nevada Parent Teacher Association's President's Award in 2012 for her commitment to family engagement in schools.

Mrs. McIntosh and the Lyon County School District Board of Trustees received the Local Governance Team of the Year award from the Nevada Association of School Boards for leading an effort to improve boardmanship and governance skills, as well as academic and extracurricular programs in Lyon County School District.

Last Name: McNeely

First Name: Margaret

Margaret McNeely retired from the U.S. Department of Education in 2007 following a three decade career in education. At the Department, she managed the Comprehensive Center Program and the Comprehensive School Reform Program (CSR) in the Office of Elementary and Secondary Education. Other assignments included coordinating the first review of State Title I Assessment Programs under the Improving America's Schools Act (IASA) as well as the initial funding for state level standards and assessment development in the Office of Educational Research and Improvement. One highlight of her career was helping to establish the First in the World Consortium in Illinois to develop in-depth changes in teaching and learning based on the results of The Third International Mathematics and Science assessment program. Ms. McNeely holds an M.S. in Education from Syracuse University.

Last Name: Mollette

First Name: Melinda

Melinda Mollette began her career in education in 1992 and her 20 years of experience include being a school-level practitioner as well as a researcher. She received her Ph.D. from Georgia State University in 2003 and is a Research and Evaluation Specialist for various K-12 districts and programs throughout the country. She has taught undergraduate and graduate courses in classroom assessment and educational evaluation. In 1994, she earned a Master of Education in School Counseling and spent the next ten years working as a school counselor at both elementary and high schools in the southeast. In 2005, she joined the Georgia Department of Education as an Assessment Specialist and in 2007 began her work in educational research and evaluation. From 2008 through 2011 she worked on evaluations of K-12 programs in North Carolina through her work at the Friday Institute at NC State.

Last Name: Moore

First Name: Laura

Laura Moore is an elementary principal in Rio Rancho, New Mexico. She holds an Educational Specialist degree in Educational Leadership from the University of New Mexico. She also earned a Master's degree in Early Childhood Education and Reading from Mercer University in Macon, Georgia. She is a graduate from the University of North Carolina, with a Bachelor of Arts degree in Early Childhood Education, and a minor in Child Development. She has served as an assistant principal and a second grade teacher for Rio Rancho Public Schools. She has also taught teaching pre-Kindergarten, Kindergarten, and first grade in Bonaire and Perry Georgia. She also taught Kindergarten in Papillion, Nebraska, and first grade in Hobart, Oklahoma. She has also served as an instructor for Central New Mexico College, teaching child development and reading to undergraduates.

Last Name: Morgan

First Name: Alisha

Alisha Thomas Morgan is the first African American elected to the Georgia House of Representatives from Cobb County and is serving in her fifth term. Considered a leading voice in Education Reform, she serves on the Education, Children and Youth, Governmental Affairs and Health and Human Services committees. Her primary focus areas are teacher and leader effectiveness and parent choice. Morgan authored Georgia's intra-district transfer law empowering parents to access more options within the public school system, co-sponsored the state's constitutional amendment allowing the state to authorize charter schools, and was key in ushering in the end of Georgia's Last In First Out policies. In addition to her decade of service in the Georgia House of Representatives, Morgan has fifteen years of experience in the non-profit sector in the areas of Youth Services and Leadership Development.

Last Name: Morrell

First Name: Linda

Linda Morrell retired in 2009 following a 34 year career in K-12 education. She was a district office technology services administrator prior to serving eight years as Director of Instructional Technology, Media and eLearning in the Curriculum and Instruction division of the Cobb County School District in Georgia. Ms. Morrell was a high school media and technology specialist for over twenty years in Florida, Alabama and Georgia. Her focus on and expertise in technology and learning afforded her opportunities to serve on expert panels, advisory boards, and focus groups for companies and nonprofits. In retirement her focus has been on strategy consulting, professional learning, grant peer reviews and mentoring. Ms. Morrell holds a Master's in Education from Georgia State University and an Ed. S. degree in Education Leadership from the State University of West Georgia.

Last Name: Nassry

First Name: Jacqueline

Mrs. Nassry currently serves as an administrator in a public school district. Serving as the district's Homeless Liaison, 504 Coordinator, Intervention and Referral Service Coordinator, and Supervisor of Special Education affords Mrs. Nassry the opportunity to develop a balanced perspective in the construction of practical and effective programming to improve student achievement. Mrs. Nassry is also charged with the planning and development of the district's entitlement grant applications as well as the district's progressive programming initiative. Prior to entering the field of administration, Mrs. Nassry taught elementary and middle school in rural districts throughout New Jersey and the Baltimore City Public School system.

Last Name: Nelson

First Name: Terry

Dr. Nelson founded and currently serves as Chief Executive Officer for Next Generation Education Solutions, LLC, a full service consultancy dedicated to improving learning and teaching. Dr. Nelson specializes in policy and program development, teacher quality, diversity management, and school improvement and reform. Dr. Nelson served as Director of Federal Programs for Prince George's County Public Schools, responsible for implementing programs for underachieving students and providing support for low performing schools. As Executive Director for a state education agency, Dr. Nelson provided leadership and consultative services

to school districts. Dr. Nelson had administrative oversight for a K-12 school and Educational Technology Training Center. Dr. Nelson received his doctorate and educational specialist degrees in education administration from South Carolina State University, his Master's degree in higher education administration from Southern Illinois University, and his Bachelor's degree in health education from Mississippi Valley State University.

Last Name: Nieman

First Name: Jill

Jill Nieman retired from the Los Angeles Unified School District in 2008 following a career of over twenty-five years as both teacher and administrator in grades K-12. She has an extensive background in disciplinary literacy, standards-based instruction, curriculum and assessments. As a Local District Administrator she provided professional development for teachers and administrators promoting collaborative and reflective problem solving, resulting in instructional improvement. Jill obtained her Bachelor's Degree and Teaching Credential from California State University at Los Angeles and her Master's Degree and Administrative Credential from California Lutheran University.

Last Name: Null

First Name: Suzanne

Suzanne Null is an Assistant Professor at Fort Lewis College, in Durango, Colorado. She teaches courses on literacy, technology, global perspectives on education, foundations of teaching, supervises student teachers, and is helping plan the department's new Master's in Education in Teacher Leadership. She has researched how teachers in low-scoring schools implement writing curricula. Suzanne and her undergraduate students are currently researching best practices among teachers at a middle school that has adopted an Expeditionary Learning curriculum. Dr. Null began her education career as a teacher in Boulder Valley School District, where she taught Language Arts at Broomfield Heights Middle School and at Monarch High School.

Last Name: Nyangoni

First Name: Betty

Betty Nyangoni earned a Ph.D. from American University in education administration, with a minor in African/African American Studies. She also holds an M.A. degree from Howard University and a B.S. degree from Winston-Salem State University. She served as a substitute teacher, classroom teacher, coordinator, supervisor and director in the D.C. Public Schools. Concurrent to and subsequent to working at the K-12 school level, she served as lecturer, instructor, assistant professor, associate professor, director and adjunct professor in a number of post-secondary institutions including, Trinity Washington University, Howard University, Stockton State College, Goddard College and Paul Quinn College.

Last Name: Ochse

First Name: Suzanne

Suzanne Ochse was the New Jersey Department of Education (NJDOE) director responsible for the statewide implementation of the federal education programs of Titles I, III, Migrant, Homeless, Neglected and Delinquent, school improvement, school accountability and federal services to private schools. She was also responsible for coordinating and implementing the federal No Child Left Behind programs with the other offices throughout the NJDOE. A native

of New Jersey, Suzanne Ochse has over thirty years of state government experience and extensive professional expertise in planning, public policy implementation, and evaluation. As a former child protective services social worker, her primary interests lie in advocacy for at-risk children. Ms. Ochse previously served as a board member of the National Association of State Title I Directors and advised the NJ Association of Federal Education Program Administrators. She received a bachelor's degree in social work at Newark State College in 1973, has a Master's Degree in Guidance and Counseling/School Social Work, and is a New Jersey licensed clinical social worker.

Last Name: Olson

First Name: Judith

Judith A. Olson is an educational consultant with over 40 years' experience in the field. Her teaching, administrative, and policy work spans from early childhood through college. Judith has been an elementary teacher for 29 years, teaching children in first grade (22 years), fifth grade (six years), and fourth grade (one year). She has also served as an Educational Instructional Services Consultant for an Iowa Area Education Agency, working with educators in 24 school districts in Iowa. She has served as an Early Childhood Network Member with the Iowa Department of Education; Teacher Practitioner Council Member, Regents' Center for Early Developmental Education, University of Northern Iowa; Governor's Institute for Mathematics and Science Reform Member; McREL facilitator in Dimensions of Learning Curriculum Development; and GLOBE (Global Learning Observations to Benefit the Earth) Project Coordinator and Trainer. Judith received her B.A. from Buena Vista University, Storm Lake, IA and her M.A.E. from the University of Northern Iowa. Judith is currently a Ph.D. Candidate at Colorado State University in Philosophy of Education and Human Resource Studies.

Last Name: O'Neal

First Name: Barbara

Dr. Barbara O'Neal is currently an Assistant Professor in Educational Administration and Leadership. She received an undergraduate degree in Early Childhood Education from Winston-Salem State University, her M.S. Degree in Educational Administration from North Carolina A&T State University and a Doctorate degree in Educational Administration from Virginia Tech. She is the co-author and editor of "Perspectives in Teacher Education Reform: Unique Partnership Initiatives." She has served on the Board of Directors for the Teacher Education Accreditation Council, Inc. (TEAC), SCAN (Stop Child Abuse Now) and Forsyth Futures Education Commission. She is currently working on several research projects. Her focus and interests are in the areas of leadership and student achievement for low performing schools.

Last Name: O'Neil

First Name: Kristin

Dr. Kristin P. O'Neil is currently a K – 12 Director of Curriculum and Instruction for the West Deptford Township School District in New Jersey. Currently, she serves on the Board of Directors for the New Jersey Principals and Supervisors Association (NJPSA), as a member of the New Jersey Department of Education Evaluation Pilot Advisory Committee (EPAC), as a member of the Gloucester County, New Jersey Professional Development Board, and in 2012, as a member of the New Jersey Distinguished Student Teacher Selection Committee. Her undergraduate degrees in Sociology and Elementary Education were earned at Rowan College of

New Jersey, her Master's Degree in Educational Leadership was earned at Rowan University, and her Doctoral Degree was awarded by Widener University in Educational Leadership. Dr. O'Neil's dissertation focused on Peer Coaching as a Professional Development Tool. Dr. Kristin P. O'Neil is also employed as a part-time lecturer for Rutgers University-Camden, and has worked as an adjunct professor for Salem County Community College in New Jersey as well as the graduate school of Delaware Valley College in Pennsylvania. Recently, Dr. O'Neil was appointed to Rutgers University Camden Campus's Educational Advisory Committee.

Last Name: Paige

First Name: Mark

Mark Paige is a professor of Educational Policy & Analysis at UMASS-Dartmouth. He holds a J.D. and Ph.D. from the University of Wisconsin-Madison. Prior to coming to UMASS, Dr. Paige represented school districts before administrative agencies and courts, including the New Hampshire Supreme Court, as a school law attorney. He served as a Legal Fellow for the Institute for Educational Equity and Opportunity. He is also a member of the New Hampshire and Massachusetts Bar Associations. He has published numerous articles in peer-reviewed journals on the topics of education and law. He also presents frequently on education law topics to regional and national audiences and is an education consultant.

Last Name: Patton

First Name: Lori P

Lori P. Patton has been an educator in the public school system for the past 16 years and continues to develop professional development workshops to assist teachers and parents in supporting classroom objectives and standards for their children. Additionally, she served as a Faculty Advisor and mentor for Teach for America Interns. She is also certified in the areas of middle grades and educational leadership. She received her Bachelor of Arts, Master of Arts and Educational Specialist degrees

Last Name: Paul

First Name: Sonya

Sonya S. Paul is an educational administrative project manager for the Indiana Department of Workforce Development. Sonya works with Ready Indiana and local school study councils throughout the state for improved student transitions into dual credit enrollments and literacy supports. Sonya was a language arts instructor, assistant principal, and former college professor in English and Communication Studies. She holds an M.A.E. from Ball State University and administrative licensure through the Indiana Department of Education.

Last Name: Paule

First Name: Lynde

Dr. Paule has 40 years of professional experience in K-12 and higher education, including teaching at the elementary and middle school levels and at the graduate level in several colleges and universities. She began her career as an elementary teacher in California, Illinois, and Oregon, and received a Master's degree in special education. After earning her doctorate in educational policy and management she moved into the area of program evaluation. Dr. Paule has evaluated educational programs at the local, state, and national levels for over 25 years for Northwest Regional Educational Laboratory, RMC Research Corporation, and as an independent

consultant. As an expert in qualitative program evaluation, Dr. Paule has worked on national evaluations of dropout demonstration programs, Head Start Family Child Care programs, AmeriCorps programs, and Chapter/Title 1 programs. At the state level she has evaluated small schools projects, NCLB projects, PEN standards and accountability projects, admission standards and college readiness projects, school improvement programs, beginning teacher support programs, and professional development projects. In addition to her work as a program evaluator, Dr. Paule has designed tests for school districts, assisted with NCATE/state accreditation at two colleges, and has taught research design, tests and measurement at several colleges. She currently teaches in the psychology graduate program at Walden University.

Last Name: Payne

First Name: Rolonda

Rolonda Payne is an education consultant in Baltimore, MD, and Washington, D.C.. She holds a Master's of Science in Curriculum Development and Instructional Technology from the State University of New York at Albany. She also earned a Bachelor's of Arts degree from Winthrop University in mathematics and psychology. Currently, Ms. Payne is pursuing her Ed. D. in mathematics education from Morgan State University in Baltimore, MD. Due to Ms. Payne husband's military commitment, she has had the opportunity to teach, train, lead, and consult at Grover C. Fields Middle School in New Bern, NC; Richland One Middle College, in Columbia, SC; Albany High School in Albany, NY; Baltimore City School District in MD; Georgia Department of Education; and District of Columbia public charter schools.

Last Name: Pechman

First Name: Ellen

In over 30 years as a teacher, educational evaluator, and policy researcher, Ellen Pechman's professional focus has been on evaluating and supporting schools that serve the educational needs of the nation's most vulnerable children and youth. Pechman's areas of expertise include data-driven decision making for comprehensive school reform, literacy and mathematics teaching and learning; Title I programming and evaluation; qualitative analysis of educational programs; teacher quality and school leadership; and education accountability and assessment. She is currently an independent contractor and adjunct faculty, teaching courses in assessment and foundations, and supervising new teachers. Dr. Pechman has a Ph.D. in Child Development and Educational Psychology from the University of Michigan; a Master of Arts in Developmental Psychology from University of Michigan; a Master of Arts in Teaching from George Washington University; and a Bachelor of Science in Political Science from the University of Wisconsin.

Last Name: Pelham

First Name: Sandra

Dr. Sandra Pelham has served as a results driven principal and instructional leader, vice principal, assistant principal, educational specialist, technology facilitator and teacher with Miami-Dade County Public School District in Miami, Florida for over twenty years. As the Assistant Principal and later Vice-Principal of a newly designed 9th Grade Satellite Center in Miami-Dade County Public Schools, Dr. Pelham was instrumental in utilizing an instructional focus designed to ensure academic student achievement in all subject areas. Prior to the assignment at the high school level, Dr. Pelham was an assistant principal at a low achieving

elementary inner-city school, which transformed into a high performing school. Sandra Pelham, Ed.D., holds a doctorate from Nova Southeastern University, Fort Lauderdale, Florida in Educational Leadership and Organizational Leadership, a Master's of Science in Educational Leadership and Elementary Education from Nova Southeastern University, and a Bachelor of Science degree in Elementary Education from Florida State University.

Last Name: Pereira

First Name: Rachel

Rachel Pereira, a native of Queens, New York, and former classroom teacher and school principal, serves as the Director of Truancy Prevention at the Philadelphia District Attorney Office. The goal for this office is to increase the level of parent responsibility in assuring that children attend school daily and on time. Rachel is also an adjunct professor at the Rutgers Graduate School of Education. She is a member of the New Jersey Amistad Commission and recently affiliated with the New Jersey Juvenile Justice Commission. Rachel serves as a Board member of the Second Chance Foundation, MANNA Foundation and The Department of Education mid-Atlantic Regional Advisory Board. Pereira holds a J.D. from the University of Pennsylvania. Rachel holds an Ed.D. and M.S. from Rutgers University in educational leadership and administration, and a B.A. from Hunter College, in elementary education.

Last Name: Peters

First Name: Laurence

Laurence studied at the University of Sussex, where he received a B.A. degree in English Literature in 1974. He received his M.A. degree in the Theory and Practice of English Teaching from the University of London, Institute of Education in 1978 and a Ph.D. from the University of Michigan. After writing and teaching, he gained a Law Degree from the University of Maryland in 1986 and became counsel to the Subcommittee on Select Education & Civil Rights for the U.S. House of Representatives (1986-1993) before serving as Senior Policy Advisor to the U.S. Department of Education (1993-2001). Subsequently Peters directed the Mid-Atlantic Regional Technology in Education Consortium (MAR*TEC) working with Pennsylvania, Maryland, Delaware, Washington D.C. and New Jersey to assist their efforts to integrate technology into the curriculum.

Last Name: Peters

First Name: Scott

Scott J. Peters is an Assistant Professor of Educational Foundations at the University of Wisconsin – Whitewater where he teaches courses related to measurement and assessment, research methodology, and gifted education. He received his Ph.D. from Purdue University specializing in gifted and talented education with secondary areas in applied research methodology and English education. His research interests include educational assessment with regard to policy and practice, identification of student exceptionalities, and gifted and talented programming outcomes.

Last Name: Phillips

First Name: Thomas

Thomas J. Phillips has been a Teacher and Administrator in public education for the past twenty-eight years. Mr. Phillips has served as Superintendent of the Watkins Glen Central School

District in Watkins Glen, New York since 2006. In his role as Superintendent, Mr. Phillips has engaged in an initiative to integrate technology into the instructional environment, creating a 21st century learning environment that addresses the issue of equity of opportunity for all students. Mr. Phillips is a Graduate of the State University of New York at Cortland, Received his M.S. in Education from Elmira College and his Administrative certification from New York State.

Last Name: Piety

First Name: Philip

Philip J. Piety, Ph.D. is a national expert on educational data. He received his Ph.D. from the University of Michigan in an interdisciplinary program with a specialization titled Learning Sciences: Materials, Measurement, and Information Architecture. He recently completed a book titled *The Educational Data Movement: Crossing Boundaries, Searching for Student Success* in press with Teachers College Press (April, 2013 expected). Prior to entering the field of education, Dr. Piety held positions of responsibility with both Oracle and IBM where he combined his technical expertise in database technology and the use of information for organizational improvement with his ability to teach and speak about emerging technologies with customers and in international conferences. He holds a B.S. in Information Systems from the University of Maryland and an M.A. in Communication, Culture, and Technology from Georgetown University.

Last Name: Piggott

First Name: Nicole

Nicole S. Piggott is currently a Program Director for Lexington City Schools in Lexington, NC. Ms. Piggott directs the district's Title I, Title II, Career and Technical Education, Student Services, and Public Relations programs. In addition, she is a Doctoral Candidate at the University of NC – Chapel Hill in the School Leadership Program. Ms. Piggott has served in numerous capacities throughout her educational career. She began her career as a computer teacher and has served as a curriculum coordinator, assistant principal, and principal of a high school. Ms. Piggott holds a B.S. in Business Education and an M.S. in Adult Education from NC A&T State University, a Master of School Administration from the University of NC – Greensboro, and an Educational Specialist from the University of NC – Chapel Hill.

Last Name: Pizzigati

First Name: Karabelle

Karabelle Pizzigati, an adviser and consultant to national, state and local organizations on issues that impact children and families, has an extensive professional career that spans research, teaching, and public policy. She directed a special Congressional select committee on children, youth, and families, later led the public policy arm of the Child Welfare League of America, taught at the university level, and conducted research at national institutions. A member of the Maryland State Board of Education for eight years, she was elected president of the National Association of State Boards of Education for 2008. Dr. Pizzigati holds undergraduate and graduate degrees from Cornell University and served as a Congressional Science Fellow under the auspices of the Society for Research in Child Development and the American Association for the Advancement of Science.

Last Name: Plattner

First Name: Linda

After twelve years as a middle school mathematics teacher in Washington State, Linda moved to Annapolis, Maryland. She has spent the last sixteen years writing, facilitating, and implementing mathematics standards. She spent six years at the Council for Basic Education, first as a team member and then as the lead for its Standards and Curriculum team. Ten years ago she created Strategic Teaching to continue the same kind of work. Since founding Strategic Teaching she facilitated new mathematics standards for Washington State, provided support to Cleveland Unified School District in Ohio, and has provided support to several of Achieve's projects. She currently serves as Executive Director for Illustrative Mathematics, which is housed at the University of Arizona and chaired by Dr. William McCallum, a lead writer for the Common Core Standards for Mathematics.

Last Name: Plouse

First Name: Tracy

Tracy L. Plouse has over 12 years' experience working with federal grants awarded through the U.S. Department of Education. She is currently the director of the CWU GEAR UP MOSAIC2 grant, which serves over 2,000 students. She also consults with community organizations to perform grant evaluations, specifically for 21 Century Community and Learning Centers (21CCLC). Other experience has included working with rural school districts as a finance manager and assistant director for CWU GEAR UP. She earned her Master of Science in Organization Development and Master of Professional Accountancy both from Central Washington University.

Last Name: Pointer Mace

First Name: Desiree

Desiree Pointer Mace is an Associate Professor and Associate Dean for Graduate Programs in the School of Education at Alverno College (Milwaukee, WI), and the author of *Teacher Practice Online: Sharing Wisdom, Opening Doors* (Teachers College Press, 2009). Pointer Mace taught elementary school for many years as a Spanish bilingual teacher and bilingual resource specialist in Oakland and San Francisco Unified School Districts. She has worked with students from kindergarten through doctoral level in the United States, the Dominican Republic and Ecuador, and has consulted in the development of Spanish language videos for Children's Television Workshop. She received a B.A. in cognitive science from Vassar College, and an M.A. and Ph.D. in education with a concentration in language, literacy and culture from the University of California at Berkeley.

Last Name: Polite

First Name: Jo Anne

Jo Anne Polite retired from Los Angeles Unified School District as Principal in 2009. Jo Anne currently serves as an adjunct faculty university field supervisor at Concordia University in Irvine, CA. She has spent much of her career serving in leadership roles as a principal, mentor to administrators, coordinator of curriculum and instructional development, evaluator of personnel research and assessment about the qualifications of administrators, and performance assessor for Teach For America Summer Institutes. Jo Anne received her Bachelor's degree in Early Childhood Education at Fisk University in Nashville, Tennessee. She then went on to earn her

Master's Degree in Curriculum and Teaching at Teachers College, Columbia University in New York and furthered her education at the University of Southern California, Los Angeles, CA, in Education Administration and Supervision.

Last Name: Polk

First Name: Wandra

Prior to her retirement, Dr. Polk was the Director of Curriculum, Instruction and Technology for the North Carolina Department of Public Instruction. Her duties included the facilitation of revisions for the K-12 North Carolina Standard Course of Study, the state's content standards document. She began her career over thirty years ago as an English teacher. Dr. Polk has spent the bulk of her career working with state and local administrators and teachers on a number of education reform issues including designing and facilitating advanced and honors courses for minority and underrepresented students, school restructuring efforts, and project-based learning. She holds a doctorate in educational research and policy analysis from North Carolina State University.

Last Name: Porter

First Name: Deborah

Deborah Porter received her doctorate from The University of Texas at Austin. She was the first graduate of the University Affiliated Program with a focus on education, public policy, and special education. Dr. Porter served as Director of Grants and Contracts at the state level for the Texas Higher Education Coordinating Board after a long career as an educator in public schools, community colleges, and universities. She recently retired from Texas A&M University–Commerce where she helped expand the Office of Sponsored Programs and held the title of Director of Grants and Contracts.

Last Name: Porter

First Name: Patricia

Patricia Porter has more than 40 years of experience in the field of education and holds a Master of Education degree in Curriculum and Instruction and a Bachelor of Arts degree in History and Social Sciences from the University of Delaware. She is the President of the Instruction-Driven Measurement Center, a non-profit educational organization that develops and evaluates customized data-driven curricula for states and districts and trains educators to use data effectively to improve classroom instruction. Previously she served as Vice-President of Large-Scale Assessment at the Data Recognition Corporation, Director of Accountability for the Texas State Board for Educator Certification, Director of Programs II for the Texas Education Agency, and as an elementary School Teacher and grade-level chairperson in Arizona and Maryland.

Last Name: Portner

First Name: Harold

For 20 years, Harold M. Portner was a public school teacher and administrator and for 10 years, a member of the Connecticut State Department of Education as its Coordinator of the Institute for Teaching and Learning. Portner has authored nine published books and over 80 articles on a variety of educational issues. Mr. Portner develops and facilitates online courses for Western New England University's Med Curriculum and Instruction Program and serves as a Master Mentor Evaluator for Project SUCCESS, the state-wide Lead Mentor Development Program of

the University of Massachusetts Dartmouth. Portner holds degrees in Education from the University of Hartford, the University of Connecticut and the University of Michigan, and has participated in advanced graduate programs in Educational Leadership at the University of Massachusetts.

Last Name: Prevatt

First Name: Darlene

Ms. Prevatt, M.S., works at the South Carolina Department of Education in the Office of Federal and State Accountability. She currently is the team leader responsible for accreditation for schools and districts in the state, as well as the Uniform Grading Policy, Waiver Process for schools and districts, District Strategic and School Renewal Plans, High School Graduation, and State Accountability. Ms. Prevatt held positions at the state and district level in special education in Florida and also worked as a school administrator.

Last Name: Quick

First Name: Beth

Beth Nason Quick earned her doctorate in early childhood education at Peabody College of Vanderbilt University. She served as a higher education faculty member and administrator at Florida State University, and Tennessee State University. At the University of Tennessee at Martin she currently serves as professor and chair of the Department of Educational Studies. Dr. Quick's research interests include developmentally appropriate curriculum, emergent literacy, and parents and families collaborating with educators. She has taught fourth grade, second grade, and pre-kindergarten. Dr. Quick authored a Head Start curriculum adopted and used by Nashville, TN, Head Start programs and currently serves as a governing board early childhood education member for an Early Head Start grantee.

Last Name: Quilici

First Name: Sarah

Sarah Quilici, Ph.D., is an assistant principal at a high school in Boise, Idaho. She is an instructional leader at the building level, working with students and teachers to improve student learning. Dr. Quilici has been an assistant principal for five years. Prior to this, she taught English at both the high school and college levels. Dr. Quilici's research interests include leading online and blended instruction and technology implementation at the secondary level. She earned her Ph.D. from the University of Idaho in 2011.

Last Name: Ramirez

First Name: Al

Dr. Al Ramirez is a professor in the department of Leadership, Research and Foundations at the University of Colorado, Colorado Springs. His transition to university level teaching follows an extensive career in pre-K through 14 education. Al's experience includes positions as a teacher, counselor, principal, central office administrator and superintendent of schools. He has also held key education policy positions in the Nevada and Illinois state departments of education and served as Chief State School Officer in Iowa. His new book, *Financing schools and educational programs: Policy, politics and practice*, is published by Rowman & Littlefield.

Last Name: Redford

First Name: Gail

Gail M. Redford, Ed.S., holds an undergraduate and graduate degree in Counselor Education and the Educational Leadership degree from South Carolina State University. Ms. Redford is a former high school guidance counselor and director. She also served in several positions in the Student Affairs Division while at Trident Technical College, establishing the first Disabled Student Services Program and helping to establish a state peer group of among the sixteen technical colleges in South Carolina. While employed at the South Carolina Department of Education she held several positions in the areas of Exceptional Children and State and Federal Accountability. Ms. Redford retired after 33 years in education and is the owner the Marvis Group, LLC, a consulting company providing programmatic and educational assistance.

Last Name: Reyes

First Name: Maria

Dr. Maria Elena Reyes is a third generation Mexican American who attended the University of Texas at Austin during the mid-60's. After this, she worked to organize Mexican and Mexican American agricultural workers in the Rio Grande Valley in Texas for Cesar Chavez's United Farm Workers' Union in McAllen, Texas. During the 1980's, she worked as a high school English teacher for the Eagle Pass School District in south Texas. During this period, she earned a master's degree in secondary education, and in 1991, she obtained her doctorate at the University of Texas in Austin. Dr. Reyes obtained a faculty position at the University of Alaska Fairbanks (UAF) in the summer of 1996. In the spring of 2003, Maria became the first Latina to be tenured at UAF. In the summer of 2006, Dr. Reyes accepted a faculty position at the University of Texas Pan America. Her current work includes conducting research on teacher education, the influence of gender on academic performance, educational technology, and educational accountability.

Last Name: Rhodes

First Name: Richard

Richard Rhodes, Ed.D., received his doctorate from University of Southern California. His dissertation was on closing the achievement gap. He successfully showed how students from low socioeconomic backgrounds could outperform students from high socioeconomic backgrounds if the right factors were addressed. Dr. Rhodes began his career in education in 1984 serving in the Educational Services Office of the USS America. He is a published author of the book, *Building Leadership in Youth Sports* (2000). He currently is serving as the Superintendent of Wrangell Public Schools in Wrangell, Alaska.

Last Name: Richardson-Martin

First Name: Patrice

Mrs. Richardson-Martin's career in education spans over 17 years with her primary expertise in data mining. She currently serves as District TEAM Evaluator and Data Coordinator for a public school district in the West Tennessee area. Her role involves ensuring all teacher and administrator evaluations are conducted with fidelity, utilizing data to drive effective instructional practices to increase student achievement, and disaggregation of formative and summative data. A former public school principal, district testing coordinator, and classroom teacher, her primary interests are in the areas of district and school leadership, school climate,

and at risk youth. Mrs. Richardson-Martin received her master's in K-12 Education along with an endorsement in Administration/Supervision from Freed-Hardeman University. She obtained a bachelor's degree in Business Administration from Middle Tennessee State University.

Last Name: Riley

First Name: Trellys

Trellys Riley serves as the chair of the Troy University Education Department on the Phoenix City, Alabama campus. Dr. Riley's teaching background includes school leadership and administration, career and technical education and adult education. Prior to embarking on her career as a college professor, Dr. Riley was a K-12 school building principal, director of career and technical education, secondary curriculum coordinator, assistant principal and a classroom teacher. Her background includes working with schools in Alabama, Georgia, Kansas, and Oklahoma. Her doctorate is from Oklahoma State University where she served as a lecturer in teacher education and provided onsite visits to new teachers across the state working in conjunction with the Oklahoma Department of Education.

Last Name: Rising

First Name: Jennifer

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Rivera

First Name: Veronica

Veronica Rivera is the Executive Director for the Association of Latino Administrators and Superintendents (ALAS). Prior to joining ALAS, Ms. Rivera worked in private practice in Texas as a municipal and real estate law attorney. She previously served as Legislative Staff Attorney for the Mexican American Legal Defense and Educational Fund (MALDEF) in Washington, D.C. Her work at MALDEF focused on education policy covering early childhood through adult education issues affecting the Latino community. A former school teacher, Ms. Rivera previously was elected to the Austin Community College (ACC) Board of Trustees where she served as secretary and vice-chair. A first-generation Mexican-American and native of Brownsville, Texas, Ms. Rivera graduated with honors from St. Mary's University in San Antonio, Texas, with a Teacher Certificate in Broad Social Studies. She received a Master's in Business Administration from Texas State University in San Marcos and her law degree from the University of Texas at Austin School of Law.

Last Name: Roane

First Name: Warren

Warren Roane, Ph.D., is the Director of Accountability, Research, and Evaluation for the Humble Independent School District in Texas. Dr. Roane has been working in the area of education for more than 25 years, serving as a high school physics and mathematics teacher in Texas, a district coordinator of mathematics, as well as a university professor and adjunct faculty at four institutions of higher education. He has certifications from the Texas Education Agency in Physics, Mathematics, English and Spanish. He earned his Ph.D. from the University of Texas at Austin, and certificates of graduate studies from Texas A&M University and the Universidad Católica, Uruguay (Diploma de Perfeccionamiento Profesional en Didáctica de la Matemática). In addition to receiving the Master of Arts and two baccalaureate degrees from Abilene Christian

University, Texas, he is a member of multiple professional societies including Sigma Pi Sigma, the National Physics Honor Society, and TODOS: Mathematics for All.

Last Name: Roble

First Name: Amy

Amy Roble holds a Bachelor's Degree in Elementary Education and a Master's Degree in Special Education. She also earned an Administrative License and has worked as both a teacher and an administrator at all levels (K-12) in both traditional schools and alternative charter schools. Currently, she is the Deputy Director of a school in Albuquerque, New Mexico which specializes in educating the over-aged, under-credited student. As the State Coordinator for the New Mexico Association of Secondary School Principals, she has had the opportunity to serve on the Middle Level Task force for the National Association of Secondary School Principals. As part of her legislative advocacy duties, she meets regularly with the congressional delegation from New Mexico regarding educational issues.

Last Name: Roof

First Name: David

David Roof is an assistant professor, with the Department of Educational Studies at Ball State University. Prior to arriving at Ball State, Dr. Roof's Minot State University involved administration, grant writing, research, and reporting to funders. During this period, Dr. Roof served as North Dakota's external evaluator for Early Reading First. This position required a statewide assessment of the early literacy program with reporting to the U.S. Department of Education. He held a position in the Instructional Development Programs with The Center for Teaching Excellence at the University of Illinois. In this position he observed, mentored, and coached instructors across the campus. Dr. Roof's first professional teaching position was in an alternative education program where he worked with students at risk of residential placement in juvenile facilities.

Last Name: Ross

First Name: Randy

Dr. Ross, who received his Ph.D. from the Pardee RAND Graduate School, currently serves as an independent consultant. From June 2005 through June 2009, Dr. Ross served as the Los Angeles Unified School District Board of Education's first Director of Educational Policy. In the early 1980s, he served as the Associate Director of Planning and Evaluation for the National Urban League in New York City. Beginning in the mid-1980s, he served many years as Associate Director of the LAUSD Board's Independent Analysis Unit. In the early 1990s, he returned to RAND to work on the New American Schools (NASDC) Project. Subsequently, he served as Vice President of the Los Angeles Annenberg Metropolitan Project (LAAMP). Dr. Ross is the author of the book *Government and the Private Sector: Who Should Do What?* (New York: Crane Russak, 1988).

Last Name: Ruffner

First Name: Karen

During her extensive career in public education, Karen Blake Ruffner taught kindergarten through high school students and later worked with literacy coaches and principals as a district-level literacy coordinator in a large urban school system. Karen's experience in higher education

includes her work at the University of Wisconsin – Platteville where she served on the NCATE/CAEP committee, helped redesign the graduate reading program, and built a school-university partnership with the public schools. She is currently involved in training university faculty and students on the edTeacher Performance Assessment (edTPA). She holds a Bachelor of Arts degree in English Education from the University of Illinois, a Master of Science degree in Reading Education from Northern Illinois University and a Doctorate in Educational Leadership from National Louis University in Chicago.

Last Name: Salzman

First Name: James

Jim Salzman has been an educator since 1976 in a variety of positions in public schools and higher education in both Ohio and California. He received his B.S. in English Education from Bowling Green and his M.S. in Reading Education from San Diego State. After teaching from 1976-1990, he moved on to the University of Akron as an adjunct faculty member teaching composition. He taught in both the English and Education departments while earning his doctorate in secondary education in 1997. From 1995-99 he was an assistant professor and Director of Adolescent-Young Adult (AYA) and Multi-Age (MA) Licensure at Ursuline College. From 1999 to 2001 he served as Co-Director of the Northeast Regional Professional Development Center (NRPDC) and Assistant Director of the Greater Cleveland Educational Development Center (GCEDC), a professor of literacy education in the College of Education at Cleveland State University.

Last Name: Sanders

First Name: Jennie

Jennie Sanders is an educator with more than thirty five years of educational experiences in public and parochial schools in Maryland and the District of Columbia. She served for 21 years in school-based administration as a principal; Director of School Improvement, Instructional Supports, and Equitable Services; a classroom teacher of gifted learners and students with learning disabilities; a LEA Resource and Title I Specialist in Reading and Mathematics; a member of the “Linkages to Learning” Development Committee in Montgomery County, Maryland; and Coordinator of Services for Section 504 and ADA. She earned a Doctor of Education in Educational Administration and Leadership from NOVA University, Masters of Administration, Supervision and Curriculum Development from the University of Maryland, and a Bachelor of Arts in Elementary Education from Bennet College.

Last Name: Schenck

First Name: Allen

Allen Schenck, Ph.D., a Senior Research Associate at RMC Research Corporation for over 30 years, has over 40 years of experience in educational research, the evaluation of educational and social programs, and the use of educational assessments to inform instruction and to evaluate programs. He has contributed to program evaluations in a variety of ways—through research design, survey methodology, achievement testing and other forms of assessment, statistical analysis, data management—and from several perspectives—conducting external evaluations, providing training and assistance in evaluation methods, and advising policy makers in the use of evaluation and accountability systems. Prior to joining RMC Research, Dr. Schenck conducted educational research and evaluation while employed by Battelle Memorial Institute in Columbus,

Ohio and, before that, was a member of the faculty of the Psychology Department of the University of Illinois at Urbana-Champaign. He received his Ph.D. and M.A. in Psychology from the Ohio State University and his B.A. in Mathematics and Psychology from the College of Wooster.

Last Name: Schrader

First Name: Tammie

Tammie Schrader is a science teacher at Cheney Middle School, in Cheney, Washington, as well as an adjunct science methods instructor at Gonzaga University. Tammie has her B.A. in Education, B.S. in Biology, and M.A. in Education. Tammie is currently enrolled as a Ph.D. candidate and is writing her dissertation on Leadership and Policy in the Classroom. Tammie currently works for the state of Washington on their Science Assessment Leadership Team and sits on the Education Board working on incorporating video games into curriculum. Tammie was selected as a 2008-2009 Classroom Teacher Fellow for the U.S. Department of Education. She also was Pacific Northwest Earth Science Teacher of the Year, as well as being selected to work on Washington State STEM programs.

Last Name: Schwartzbeck

First Name: Terri

Terri Duggan Schwartzbeck is currently a Senior Policy Associate at the Alliance for Excellent Education. At the Alliance, Ms. Schwartzbeck's areas of focus include digital learning, connecting in-school and out-of school learning, and rural education. She helped plan and carry out the original Digital Learning Day in February 2012. Most recently, Ms. Schwartzbeck was a program manager at the Regional Educational Laboratory Appalachia at CNA where she worked with state leaders in a four-state region, producing webinars, workshops, and publications to increase utilization of research, particularly on school turnaround efforts. She has a master in public policy degree from Harvard University's John F. Kennedy School of Government and a bachelor's degree in history and political science from the University of California at San Diego.

Last Name: Scruggs

First Name: Lisa

Lisa T. Scruggs is a partner at the law firm of Jenner & Block, LLP. She practices litigation primarily in the area of civil and commercial litigation and leads the Firm's School Reform Law and Policy team. From 2004 to 2006, Lisa served as Senior Policy Advisor to the Chicago Public Schools' Chief Executive Officer Arne Duncan. Lisa was also a member of the Blue Ribbon Commission established to evaluate the Chicago Public Schools' magnet and selective enrollment admissions policy. Prior to joining the Firm, Lisa worked on a variety of education law and policy issues in positions at Business and Professional People for the Public Interest, the Consortium on Chicago School Research, and the Chicago Public Schools. Lisa graduated cum laude from Georgetown University in 1993, and received her Master's degree in education policy from the University of Chicago in 1994, where she was a recipient of the University of Chicago Trustee Fellowship. She obtained her J.D. from the University of Chicago in 1998. From 1998-2000, Ms. Scruggs served as a law clerk to the Honorable Ann C. Williams on the United States District Court for the Northern District of Illinois and the United States Court of Appeals for the Seventh Circuit.

Last Name: Seaborn

First Name: Shirley

Shirley J. Seaborn, Ed.D., received her doctorate in Education, Curriculum and Instructions with an emphasis in Early Childhood, Counseling and Business Administration from Texas Southern University in 2000. She has been an educational consultant for over twenty-five years throughout the United States. Together with faculty members, she helped develop the post-baccalaureate online Certificate in Professional Communication for Houston Community College. At both Texas Southern University and South Carolina State University, she has served in many administrative positions (Director of Research, STEM, and Student Training and Education Program). Her professional career outside of academia includes providing workshops, conducting community assessment, and training managers of nonprofit organizations.

Last Name: Seldow

First Name: Adam

Dr. Adam Seldow currently serves as the Executive Director of Technology for the Chesterfield County Public Schools near Richmond, VA. He is the 2012 recipient of the Virginia Department of Education's State Educational Technology Leadership Award for his region in Virginia, as well as for the state of Virginia. In his role as Executive Director of Technology, he oversees one of the largest managed networks in central Virginia, as well as all school division research and evaluation, database services, technology hardware and software, video production, and instructional technology and training. Prior to serving in Chesterfield County, Adam led both the Fall River, MA Public Schools and the Framingham, MA Public Schools in similar roles. Adam taught high school mathematics in Boston Public Schools. He earned his undergraduate degree from West Point, and his master's and doctoral degrees from Harvard University.

Last Name: Sell

First Name: Roger

Roger Sell served as research and evaluation director of the Institute for School Improvement and professor in the Department of Counseling, Educational Leadership, and Special Education at Missouri State University until 2012. As director, Dr. Sell was responsible for the research and evaluation of the Ozarks Educational Research Initiative, Enhancing Children's Healthy Opportunities, and the Teacher Education Alliance. Prior to leading the Institute for School Improvement, Dr. Sell served as director of university-based teaching centers located at Ohio State University, the University of Northern Iowa, and Missouri State University. Earlier in his career, Dr. Sell was involved in educational research and development projects and programs at the Teaching Research Division of the Oregon State System of Higher Education, the Graduate School of Education at the University of California-Santa Barbara, the University of Mid-America, and the National Center for Higher Education Management Systems. Along with a sustained record of professional meeting presentations and publications over his career, he earned his Ph.D. in educational administration and leadership at the University of California-Santa Barbara.

Last Name: Shuldiner

First Name: Benjamin

Benjamin Shuldiner has worked in the field of education for over 15 years as a teacher, principal, and professor. Ben is the founder and principal of the High School for Public Service, in Brooklyn, NY. He is also currently serving as an adjunct lecturer at Baruch College, School of Public Affairs. Ben received his undergraduate degree from Harvard University, where he graduated Magna Cum Laude and his M.S.Ed. from Baruch College. Ben is currently pursuing a doctorate in education at the University of Pennsylvania.

Last Name: Simmons

First Name: Judith

Dr. Judith Simmons attended the University of Pittsburgh and earned a Bachelors Degree in Social Science, a Masters of Guidance Counseling, and a Doctorate in Administrative and Policy Studies. During her tenure with the Pittsburgh Public School District, Dr. Simmons taught and counseled students and supervised administrators. To further her educational aspirations with the Pittsburgh District, she accepted an offer to become a resident fellow at the Institute for Learning, Learning Research and Development Center at the University of Pittsburgh. As a resident fellow, she prepared and facilitated professional learning activities for central administrators, principals, and lead teachers for Kansas City Missouri School District, Richland 1 School District of Columbia South Carolina, and Bridgeport Connecticut School District. Dr. Simmons's continuing personal and professional development includes training at the Center for Creative Leadership in San Diego, CA and the Public Education Leadership Project at Harvard University designed to focus the attention of public school district leaders on central problems toward increasing the achievement levels of all students.

Last Name: Simon

First Name: Alan

Alan Simon is currently an Associate Professor of Educational Leadership at Concordia University- Chicago, teaching and developing courses in face to face and on-line formats. Prior to joining the faculty at Concordia, he served as a substitute teacher in an urban setting, an elementary teacher, principal and superintendent in school districts throughout Illinois. After receiving a Bachelor of Arts in political science from the University of Wisconsin, he earned a Master of Science in education from National College of Education and a Doctorate in Educational Administration from the University of Illinois.

Last Name: Sipe

First Name: Molli

Molli Sipe is an independent educational consultant from Fairbanks, Alaska. She has over 30 years of experience in the field of education. Ms. Sipe worked in rural Alaska as a high school teacher and principal-teacher. In Fairbanks she taught ESL to students from a wide variety of first language backgrounds and diverse cultural heritages. She also worked as a teacher of multiple subjects in an alternative school setting. Later Ms. Sipe served as federal programs director in Fairbanks. She reviewed, wrote and supervised several federal grants. Ms. Sipe moved to a remote town in southern California and served as an elementary school principal for high poverty and ELL students with an emphasis on improving the support systems. In recent years, Ms. Sipe worked with three rural Alaskan districts as a lead technical assistance coach

through the Alaska Department of Education and Early Development, supporting low performing districts in all domains of improvement. Ms. Sipe holds a Master's degree in Applied Linguistics from Indiana University and an MAT in Cross Cultural Education from the University of Alaska.

Last Name: Slavin

First Name: Sarah

Sarah Slavin is currently the Executive Director of Teach Plus in Chicago, a national non-profit that seeks to improve outcomes for urban children by ensuring that a greater proportion of students have access to effective, experienced teachers. Ms. Slavin's career also includes a broad range of experiences, including more than ten years working directly with diverse stakeholders in Chicago Public Schools (CPS). Most recently, she served as the Academic Initiatives Manager in the Office of Teaching and Learning at CPS. Ms. Slavin also led a team that worked on the national Common Core State Standards Initiative. She also served as a senior data analyst for the district and worked for several years as a school improvement coordinator. Ms. Slavin holds a bachelor's degree in Broadcast Journalism and Communications Studies from Northwestern University.

Last Name: Smith

First Name: Cheryl

Cheryl L. Smith is currently a principal in Montgomery County Public Schools in Maryland. She has worked as a fifth grade teacher, staff development teacher, assistant principal and principal intern over the past thirteen years in education. In a collaborative effort with a non-profit partner, Ms. Smith's school was awarded a three-year Maryland State Department of Education 21st Century Afterschool grant. The program focuses on science and math (STEM) as well as recreation and character education.

Last Name: Smith

First Name: Jeffrey

Jeffrey Smith was raised on the coast of Maine and attended local public schools there. At Williams College, he earned a Bachelor's of Arts with Honors in Philosophy, graduated Phi Beta Kappa, and won a Mellon Foundation Environmental Sciences Student Research Program grant. At the University of Toronto's Institute for the History and Philosophy of Science and Technology, he attended as a Connaught Scholar and earned a Master of Arts in the History of Medicine. For two and a half decades, Mr. Smith has served urban and rural school districts in New England and the Southern Plains as a curriculum specialist, grant writer, and program evaluator. He is presently an independent grant-writing consultant in the areas of K-12 education, social services, and healthcare.

Last Name: Smith

First Name: Joanne

Joanne Smith has over forty years of experience in public education as a teacher, guidance counselor, building administrator, central office administrator, and school superintendent. She currently is the CEO of JCS Consulting, LLC. She is responsible for providing the training for building administrators and superintendents in Northwest Iowa to maintain their certification for teacher evaluator training and to provide professional development in the area of assessing for rigor. Ms. Smith is currently the president of the Northwest Early Childhood Iowa Board of

Directors. This board supervises the programs for children from birth to five years old in a four county area. She also is an active member of the Northwest Iowa Crisis Center Board of Directors. This center provides safe shelter for women and children in crisis. Ms. Smith has a B.A. in speech and language arts, an M.A. in Educational Administration and Guidance Counseling, and an Educational Specialist Degree in Administration.

Last Name: Smith

First Name: Pam

Born in Marianna, Florida, Pam Smith is a native Floridian. Smith has taught both middle and high school social studies and language arts courses in traditional and online classrooms. As a college instructor, Smith has taught both reading and English courses in traditional and online environments. She also served as a U.S. Department of Education (ED) Classroom Teaching Ambassador Fellowship in 2010. Pam is currently teaching online for Embry-Riddle and Troy universities while also serving as a teacher at Choice High School (Fort Walton Beach, Florida). Pam earned a B.A. in English Education from the University of West Florida and graduate degrees in public administration and gifted education from the University of Alabama.

Last Name: Smith

First Name: Pat

Pat Smith has held local, state and national educational leadership positions and been involved at all levels from preschool to adult education. A former English and social studies teacher, Mrs. Smith served eight years as a member and president of the Worthington Board of Education where she was instrumental in initiating pre-kindergarten screening, a comprehensive review of secondary curriculum, annual district reports, a study and reorganization of central office staff and major revisions in school report cards and board policies. As a ten-year member and president of the State of Ohio Board of Education, she worked with state legislators to pass Ohio's first state-wide testing program, adopt standards in core subjects, obtain certification for dance and middle school teachers, early screening for gifted students and reading assessments in the early grades. Mrs. Smith holds bachelor's and master's degrees from The Ohio State University.

Last Name: Smith

First Name: Shandra

Shandra N. Smith is a nineteen-year veteran elementary and secondary educator in the public and private school sectors. Mrs. Smith received her Masters of Educational Leadership from the University of Louisiana at Monroe and her B.S. in Criminal Justice and Law Enforcement from Grambling State University. Currently, Ms. Smith serves as a program coordinator of a high school medical magnet program and takes pride in resurrecting a once-failing program that has become a state model for career and technical student organizations and programs.

Last Name: Sny

First Name: Christopher

Dr. Sny is a tenured associate professor and faculty member in the School of Education at University of Maryland – Bowie where he serves as unit Coordinator and Supervisor of the graduate internship program in administration and supervision and Assistant Director for community education. His current professional interests are focused on educational leadership for technology policy development. He was formerly an educational Policy Fellow at the Institute for Educational Leadership. Dr. Sny has also served as an assessor and examination item developer for Educational Testing Service of Princeton, NJ, “School Leaders Licensure Assessment” examination and recently participated as an invited presenter and discussant at the Oxford Roundtable, Oxford University, U.K.

Last Name: Sourdout

First Name: Ludovic

Ludovic A. Sourdout, Ph.D. is an Assistant Professor in Curriculum and Instruction in the College of Professional Education at Texas Woman’s University where he teaches credential and graduate level courses in education. Prior to his experience in academia, he taught at all levels (elementary through college), in various settings (urban, suburban and distance education). Dr. Sourdout’s current research focuses on the pedagogical possibilities television programming offer teacher education. Other research interests include curriculum studies, educational technology, multicultural education and public pedagogy. His work recently appeared in the Journal of Cultural Research in Art Education.

Last Name: Stallings

First Name: Dallas (Trip)

Trip Stallings is the Director of Policy Research at the Friday Institute for Educational Innovation at North Carolina State University, where he currently manages the organization’s involvement in the evaluation of North Carolina’s implementation of its federal Race to the Top grant. Before arriving at the Friday Institute, he worked as an education policy analyst for several North Carolina-based groups, including the Center for Teaching Quality, the Hunt Institute, The Program on Public Life at UNC, and the North Carolina Center for Public Policy Research. He also taught at the middle school level for several years, followed by a stint in teacher education. He completed graduate work in public policy at Duke and has a Ph.D. in education policy and politics from UNC-CH.

Last Name: Stanford

First Name: Jacqueline

Dr. Jacqueline Stanford is an Assistant Professor of Educational Research and Leadership at Kennesaw State University. She has published chapters in books and articles in peer-reviewed journals. She has worked at the national policy level on school improvement and school leadership policy initiatives for the English (UK) Department of Education in conjunction with the National College for School Leadership. She has taught at the secondary school level in Jamaica, and at the higher education level at Cambridge University and Kennesaw State University. She holds her master’s and doctoral degrees from the University of Cambridge, where she also completed her post-doctoral research fellowship. While at Cambridge she was the first student in the Cambridge Department of Education to receive the government Economic and

Social Research Council award, both for her Ph.D. studentship and her Post-doctoral Research Fellowship.

Last Name: Stanislaus

First Name: Yolanda

Ms. Stanislaus began her professional career as an Earth Science teacher in New York City Public Schools. After four years of teaching at a neighborhood high school in Brooklyn and an alternative high school in lower Manhattan, Ms. Stanislaus relocated to Maryland. She became a chemistry teacher in a Maryland county high school. After three years, she moved on to serve as an eighth grade team leader, a science resource teacher, and an acting assistant principal. She served as an assistant principal for seven years and is currently in her third year as an elementary school principal. Ms. Stanislaus is currently completing her doctoral studies in Educational Leadership and Supervision.

Last Name: Stanley

First Name: Jewell

Jewell's work with the lead education agency in South Carolina includes ensuring that schools receiving federal funding remain in compliance of Federal and State laws, statutes and regulations. She has twenty years' experience in education which includes eleven years as an elementary administrator and seven years as teacher. A strong advocate for parental involvement and public education, she works collaboratively with various state agencies to help children reach their full potential by having educators and parents form strong partnerships. Jewell Stanley received a Bachelor of Science in Elementary Education from Winthrop University and a Master of Education degree in Education Administration from the University of South Carolina.

Last Name: Steffen

First Name: Cherry

After teaching middle school science and math for nine years in Virginia, Dr. Cherry Steffen received her Ph.D. in secondary science education from the University of South Florida. She is currently an associate professor of science education in the Department of Elementary and Early Childhood Education in the Bagwell College of Education at Kennesaw State University in Kennesaw, Georgia. Dr. Steffen is also the director of the Georgia Youth Science and Technology Centers STEM Academy program. As the director of the Academy, she organizes professional development for Georgia science teachers and regional GYSTC directors that focuses on integrating STEM into the curriculum.

Last Name: Stine

First Name: Candace

Candace Stine, MAEL, has over 18 years' experience in education and is currently completing her dissertation requirements in K-12 Leadership. Mrs. Stine is currently an Education Specialist at Tulsa Community College and is responsible for all youth programming and Test Prep. She is also a facilitator for the Oklahoma Energy Resource Board, teaching an oil and natural gas curriculum to teachers across the state of Oklahoma. Board activity includes: Workforce Oklahoma Youth Board Chair, Workforce Oklahoma Executive Board, and Campfire Board of Directors. Previous positions include classroom teacher and PreK-8th grade principal.

Last Name: Stoakes

First Name: David

Dr. David Stoakes recently retired after a 36 year career in PK-12 education in the state of Iowa. He received his doctorate in Educational Leadership from the University of Northern Iowa, and served as a school administrator for 31 years in four Iowa School Districts. The last nine years before retirement Dr. Stoakes served as the Superintendent in the Grinnell and Cedar Falls School Districts. As Superintendent his leadership was focused on changing the teaching/learning nexus, and the reallocation of scarce resources. Post retirement educational activities include serving on a state-wide taskforce commissioned by the Iowa Legislature on Teacher Leadership and Compensation, teaching for the Iowa Schools Finance and Leadership Consortium, and serving as a consultant for the McPherson and Jacobsen Executive Recruitment firm of Omaha, Nebraska.

Last Name: Stowe

First Name: Melany

Mrs. Melany Reeves Stowe is a public educator and administrator with experience in enrichment opportunities, parent engagement, strategic planning, community partnerships, and fundraising. She has been a public educator for sixteen years including experience teaching at all three grade levels as well as the post-secondary level. Mrs. Stowe has served in a variety of administrative roles in public education and is currently Coordinator for Parent and Community Outreach for Henry County Public Schools. Mrs. Stowe has authored several books including: *Three Weeks to Thinking Smarter*, *Out of the Box Math*, and *A Stranger is Online*. Mrs. Stowe received her Master of Education degree from the University of Virginia and Bachelor of Science degree from Radford University.

Last Name: Stubits

First Name: Linda

Linda Stubits earned her doctoral degree in Educational Administration from Widener University, a Master of Arts degree in Educational Leadership, and a Master of Science degree in Instructional Technology from Lehigh University. She retired from public education in 2010 following a four decade career as a classroom teacher, teacher of the gifted, technology coordinator, building administrator, assistant superintendent, and school board director. Dr. Stubits taught undergraduate and graduate courses at Wilkes College, Lehigh University, and most recently at Kutztown University.

Last Name: Stump

First Name: Marie

Marie Stump is an elementary (K-6) school principal. She has served as a site administrator for the past nine years and has worked in the field of education for the past 25 years. Marie Stump has a background in early childhood education, holds a B.S in Organizational Leadership and M.S. in Instructional Leadership in Curriculum and Instruction. As a classroom teacher, she was a mentor to teachers new to the profession, and she as a grade level team leader on school and district leadership teams. She was honored as the Teacher Tribute Nominee of the year. Marie Stump is active in many professional associations and has received a regional Association of California School Administrators Leadership award.

Last Name: Suarez

First Name: Nancy

Nancy P. Suarez began her educator career over a decade ago and has since worked with diverse student populations at the elementary, middle, and high school level. During Ms. Suarez's tenure at the district level, she served as a Reading Coach providing support to teachers and staff through various professional development, model lessons and classroom walkthroughs at low-performing charter schools identified by the State of Florida Differentiated Accountability. Currently, Ms. Suarez serves as both a first grade teacher and the Reading Department Chairperson. She provides on-going support and professional development to her colleagues during the implementation of the Common Core State Standards in her school district. Ms. Suarez received her Bachelors of Science degree from Florida International University in 2001. She earned her Master of Science degree in Educational Leadership December 2008 with Nova Southeastern University.

Last Name: Sweeney

First Name: James

Jim Sweeney earned his doctorate at Virginia Polytechnic Institute and State University and served in five states as teacher, counselor, principal, deputy superintendent, superintendent, university professor, and Foundation leader. His experience as an educator in upstate New York State included teaching, counseling, and as serving as a principal in two high schools. He earned his doctoral degree and became a professor at Valdosta State College from 1977 to 1997. He then accepted a position at Iowa State University where he became head of Educational Administration. From 1997 through 2003 he served as a school administrator in a diverse, large school district, Sacramento Unified School District, in California. After two years as Deputy Superintendent for School Improvement he became superintendent and led district reform from 1997 to 2003. In 2003 he accepted a position as Superintendent in Residence with the Stupski Foundation, a working foundation focusing on urban school districts. In 2005 he became Director and Director, Knowledge Learning and Results leading the foundation effort in knowledge capture and dissemination that would facilitate statewide implementation of district reform to promote excellence and equity.

Last Name: Sweet

First Name: Bricca

Bricca Prestridge Sweet, Ed.D., began her involvement in educational change initiatives as a Teacher Corps intern and a VISTA volunteer in Idaho, where she earned her B.A. in Elementary Education from Idaho State University. Dr. Sweet holds an M.A. in Human Resources Management from Pepperdine University and an M.A. in Educational Administration from American University. Her doctorate in Educational Leadership is from Appalachian State University. Dr. Sweet served in the US Army as a Military Intelligence Officer, retiring as a Lieutenant Colonel. Dr. Sweet worked with educational equity issues in South Carolina, particularly focused on accountability and program audits. She served as the Grants Officer for Watauga County Schools, Boone, NC, for seven years before establishing an independent consulting organization. She now directs the Statesville Housing Authority's Family Development Division, where she has worked with enrichment initiatives for high needs low-income students and their families since 2008.

Last Name: Tankersley

First Name: Karen

Karen Tankersley currently serves as an Assistant Superintendent in a Phoenix school district. Over the past 15 years, she has worked with school districts across the U.S. on school improvement and reading instruction. Karen has an extensive background in language and language acquisition and has a BA in French and a minor in German and English. She also holds a Master of Arts in Reading and a Doctor of Philosophy degree in Educational Leadership. Karen has teaching experience at all grades from 2-12 and is an expert in reading at all grade levels. In her early career, Karen spent 10 years in various roles as a classroom teacher, foreign language teacher, reading specialist and a teacher of gifted and talented students. After entering administration, she served for 13 years as a principal in schools recognized nationally for their outstanding achievement and high academic performance. Karen has served as an Assistant Superintendent for two medium sized school districts in Arizona where she has worked with principals and helped the districts improve student achievement and refine instruction. During her career Karen also managed a national grant in effective professional development and coordinated training services for a national publisher. From 2007 to 2011, she served as a full-time faculty member in the Educational Leadership Department of Arizona State University where she trained principals in effective leadership practices and worked to help the university implement an online Education Administration program.

Last Name: Thierer

First Name: Kari

Kari Thierer has served as the National Director for Big Picture Learning schools, as well as the Director for the School Reform Initiative. She has worked with schools and districts across the country, supporting their innovation and reform efforts, with a mission to help transform schools to serve all students. Her work has included curriculum writing, innovative program design, implementing professional development programs and supporting the development of authentic assessment systems. She has a Master's degree in Education Administration and resides in Olympia, Washington.

Last Name: Toliver

First Name: Evelyn

Evelyn Toliver is currently employed with the Los Angeles County Office of Education as a School to Career Transition Services Project Director. She provides support to three divisions in the Los Angeles County Office of Education and 10 districts in the County of Los Angeles. Her educational background includes undergraduate and graduate work at the University of North Carolina (UNC) at Chapel Hill.

Last Name: Underwood

First Name: Susan

Susan Underwood has over thirty years of experience in the education field. Her professional experience includes being a classroom teacher, director of after-school programs, director of summer JTPA programs, state-level program coordinator for state and federal grant programs, and work with charter schools. Ms. Underwood has served in various educational leadership roles on state and national boards for family literacy; homeless children and youth; early childhood; child abuse, rape, and domestic violence; art and music therapy; and School of the

21st Century. She holds a bachelor's degree in Elementary Education from University of New Mexico and a master's degree in Early Childhood Education from University of Arkansas at Little Rock.

Last Name: Valdez

First Name: Gilbert

Gilbert Valdez has a Ph.D. degree from the University of Maryland and participated in post-doctoral work at Stanford University. Before his retirement in October 2005, he was Deputy Director at the North Central Regional Educational Laboratory/Learning Point Associates, Director of the Mathematics and the North Central Science Consortium and the North Central Regional Technology Consortium for thirteen years. Before that he was Manager of the Instructional Design Section at the Minnesota Department of Education for fourteen years. Previously Dr. Gilbert was a teacher and administrator with the Montgomery County Public Schools, Montgomery County, MD, for nine years.

Last Name: Wagoner

First Name: Bridgette

Bridgette Wagoner has worked in the field of education at local, state, and national levels. She currently serves the Waverly-Shell Rock Community School District in suburban Iowa where she is the Director of Educational Services. In her role in the district, she oversees curriculum, instruction, assessment and professional development. Bridgette Wagoner spent the first eight years of her career teaching high school Language Arts at Price Laboratory School at the University of Northern Iowa. She moved into administrative positions as the school's Outreach, Professional Development and Curriculum Coordinator and eventually became the school's Director. Wagoner earned a B.A. in English Teaching in 1999, an M.A.E. in Educational Psychology in 2007, an A.S.C. in Principalship in 2009, and she is finishing up work toward an Ed.D. in Educational Leadership - all from the University of Northern Iowa.

Last Name: Wardrip

First Name: Peter

Peter Wardrip is an educational researcher at the University of Pittsburgh and the Learning Research and Development Center. He is also a Ph.D. candidate in the Learning Sciences and Policy department. Peter has been extensively involved in research and technical assistance projects supporting curricular and instructional improvement in K-12 schools in Chicago and Pittsburgh. Peter's current research focuses on the ways teachers use data about students to guide their instruction. Peter's research has been published in a variety of journals and presented at national meetings. Long involved in education, Peter has also been a high school Latin and reading teacher and a teacher trainer in the Peace Corps.

Last Name: Warren

First Name: Doreen

Doreen Warren is currently a doctoral candidate in Educational Leadership at Montana State University. Ms. Warren served as an educational consultant with the Montana Parent Information and Resource Center (PIRC). Ms. Warren has been a certified teacher since 1995 when she was invited to participate in the prestigious Teachers for Chicago program.

Last Name: Watkins

First Name: Belinda

Belinda M. Watkins, M.A., received her Master of Arts in Education in Administrative Leadership and Education Policy Studies from University of Colorado Denver. She taught primarily to English Language Acquisition (ELA-E) as public school teacher. Her interest lies in the areas of College & Career Readiness, Equality in Education, and Staff Development. As public school teacher, Ms. Watkins has held an office with the local teacher association as a school representative and a board member. She also served as a member on the Pedagogical Content Knowledge team and has helped to plan and implement professional development for staff on Understanding by Design and rigor in the classroom. In addition to working in public schools, she worked as Director of Youth Service with a nonprofit organization. As the Director of Youth Service, Ms. Watkins managed a number of programs, recreation, Community Helper, Art, After School Enrichment, and Summer Day Camp.

Last Name: Watkins

First Name: Ellenois

Ellenois Watkins is currently a private educational consultant with a focus on business implementation, education technology, curriculum development, professional development training, employee and public relations, in both industrial, educational and community environments. In 1968 she began her career with IBM as a Computer Program Administrator. She had varied career positions with IBM which extended through 2001, retiring from the Customer Training Center, teaching customers new products and equipment. She joined the Wake County Public School System in 2001. Her experiences include teaching and administration, change facilitation, leadership coaching, staff development and training, implementing evaluations, and technology curriculum development. She graduated from North Carolina Central University in Durham, NC with Business Administration and Education degrees. She also attended Columbia College to complete a master's degree in Conflict Resolution.

Last Name: Waymack

First Name: Nancy

Nancy Waymack is the Managing Director for District Policy at the National Council on Teacher Quality. Prior to joining NCTQ, she was the Executive Director of Policy and Operations for the San Francisco Unified School District where she led work in the implementation of policy initiatives, site based budgeting, strategic planning, state and federal policy issues and advocacy, school finance, and student nutrition. Nancy has also worked for the D.C. Public Schools, the National School Boards Association, the Urban Institute, and Education Week. She taught 2nd and 5th grades at Garcia Elementary School in Houston, Texas, as a Teach for America corps member. Nancy has a B.A. in Political Science from Hendrix College and a Master's Degree from Georgetown in Public Policy.

Last Name: Webster Smith

First Name: Angela

Dr. Webster-Smith completed her Doctor of Philosophy degree in Educational Psychology and Research from The University of Memphis. She is a pre-K-12 licensed school administrator through the Tennessee Department of Education. While in K-12 education, she served as

founding principal of two independent schools and as a consultant for public charter school design. For many years, she was also an administrator in higher education. In addition, she has been a faculty member in the U.S. and abroad. Now as an Associate Professor of Leadership Studies at the University of Central Arkansas, she teaches and explores self-reflection, inclusiveness, and diversity in school leadership, in teaching and learning, and in individual success. Dr. Webster-Smith serves on the board of trustees of a charter school and as an executive coach with public school principals.

Last Name: Weischadle

First Name: David

Dr. David E. Weischadle is Professor Emeritus of Education and served as a member of the graduate faculty at Montclair State University in the College of Education and Human Services, Department of Counseling, Human Development, and Educational Leadership (New Jersey). A full professor, he has also served as department chairperson, program coordinator of the Master of Arts program in Educational Administration and Corporate Training (Human Resource Development) and Follow-Up Studies Coordinator for the School. He holds a doctorate as well as master and bachelor degrees from Rutgers University.

Last Name: West

First Name: Richard

Richard E. West is a faculty member in the Instructional Psychology and Technology department at Brigham Young University. He is an award-winning researcher who has studied technology integration, social factors in online learning, and the design of environments to teach and foster group creativity. He serves as a consulting editor for Educational Research Technology and Development, and reviews for many journals and educational publications. He has been a board member for the Association for Educational Communications and Technology. In addition to research, Dr. West is an experienced program evaluator who has served as an external evaluator, consultant and instructor, or member of an evaluation team for grants related to technology integration and STEM professional development for K-12 teachers. Dr. West received his Ph.D. from the University of Georgia and teaches courses on educational research, evaluation, instructional design, and K-12 technology integration.

Last Name: White

First Name: Carole

Carole White began her education career as a mathematics instructor at the middle school and postsecondary levels. From 1987 to 2002 she served the Delaware Department of Education as the Education Associate for School Improvement and Accountability, Assessment Policy Planner, Data Manager, Management Information Specialist, and Professional Development Specialist. From 2002 to 2009 Carole was the Coordinator of the Comprehensive Assessment Systems for ESEA Title I State Collaborative for the Council of Chief State School Officers. In 2002 she was selected by the National Center for Education Statistics' NAEP State Service Center as one of eight national coaches to provide professional development, support, and technical assistance to states regarding NAEP administration, data analysis and reporting, and assessment literacy. She is currently the managing partner in CDW Associates, an educational service provider that supports education reform from schoolhouse to statehouse.

Last Name: Whitworth

First Name: Jerry

Dr. Jerry Whitworth has 17 years of experience working in schools as an English and Speech teacher at the high school level, a special education teacher in middle school, and as a special education director and school superintendent. He also worked as a special education supervisor for the Missouri Department of Elementary and Secondary Education and as the Manager of Program and Personnel Development for the Illinois State Board of Education. For the past six years he was the Associate Dean for the College of Professional Education at Texas Woman's University (TWU) and he is currently a Professor of Education at TWU. Before coming to TWU in the Fall of 2006 he spent 10 years as Professor and Chair of the Teacher Education Department at Abilene Christian University. He is currently the Past-President of the Texas Association of Colleges for Teacher Education and a Past-President of the Texas Council for Exceptional Children.

Last Name: Wiley

First Name: Janis

Janis C. Wiley serves as Campus College Chair for the College of Education, University of Phoenix-St. Louis, with administrative responsibility for all aspects of the teacher preparation programs. A former urban public school teacher, principal, and associate superintendent, her primary interests lie in the areas of urban education, character development, and social justice.

Last Name: Williams

First Name: Adriane

Adriane Williams is an education and social policy consultant located in Memphis, Tennessee. Between Fall 2008 and Spring 2012 she was an assistant professor in the College of Human Resources and Education at West Virginia University, where she taught courses in social and cultural foundations and education policy. Her research is on policies and institutions, including institutional agents. Williams received her Bachelor of Arts in Economics and French from Wellesley College and her Master of Education in Secondary Education from The George Washington University. After working as researcher for the Council of the Great City Schools, an advocacy group for urban school districts, located in Washington, D.C., and teaching ESL at the secondary level, Dr. Williams successfully pursued a Ph.D. in Educational Policy Studies at the University of Wisconsin-Madison.

Last Name: Wilson

First Name: Bruce

Bruce Wilson is an independent researcher. He has also served as an adjunct faculty member at Teachers College, Columbia University, and as Director of Applied Research, at Research for Better Schools. The primary goal of this work is to produce information that will be helpful to schools and agencies as they refine how they improve learning for all students. This work has been published in a wide range of scholarly journals and books. His three most recent books include *Creating and Sustaining Arts-Based School Reform: The A+ Schools Program*, co-authored with George W. Noblit, H. Dickson Corbett, and Monica B. McKinney, (Routledge, 2009); *Effort and Excellence in Urban Classrooms: Expecting--and Getting--Success with All Students*, co-authored with H. Dickson Corbett and Belinda Williams (Teachers College Press, 2002); and *Listening to Urban Kids: School Reform and The Teachers They Want*, co-authored

with H. Dickson Corbett (SUNY Press, 2001). His academic training was at Stanford University where he earned an undergraduate degree in Sociology and a Ph.D. in Sociology of Education.

Last Name: Wilson

First Name: Joseph M.

Joe earned degrees from Amherst College, the University of Pennsylvania, the University of Southern California, and Harvard. Before becoming a high school principal, Joe was a teacher in Connecticut, a football coach at Amherst, Penn, and Trinity Colleges, a legal aid and trial lawyer in California, a school board member in San Jose, California, and served in the Delaware state government. From 1994 through 2004, Joe was the Principal of an inner city school called Baltimore City College High School. Joe retired in June of 2009. He has provided consultation on school leadership matters since his retirement.

Last Name: Winn Tutwiler

First Name: Sandra

Dr. Tutwiler has been an educator for nearly forty years. She completed a Ph.D. in Educational Foundations and Policy Studies at the University of Texas at Austin and is currently a professor of teacher education at Washburn University in Topeka, Kansas. Prior to pursuing a career in teacher education, Dr. Tutwiler served as a teacher and counselor at the elementary, junior high, high school, and community college levels. In addition to teaching at Washburn, Dr. Tutwiler taught at Hamline University in St. Paul, Minnesota. Dr. Tutwiler is the author of *Teachers as collaborative partners: Working with diverse families and communities* and has published chapters in *Invisible Children in Society and Its Schools*, S. Books (Ed.), and *Home-school Relations*, M.L. Fuller and G. Olsen (Eds.).

Last Name: Wolfe

First Name: Diane

Diane Wolfe currently serves as a director of distance education and instructional resources for a regional service center. A former special education and elementary science teacher, Wolfe began her career at the service center as a technology integration specialist in 1996. Over the course of the past sixteen years, she has successfully written several grants for schools including state lottery fund grants, several private foundation grants, USDA Rural Utilities distance education grants, and four Teaching American History grants, for which she has served as project director.

Last Name: Woofter

First Name: Christopher

Christopher Woofter has received his Master's degree in Elementary School Administration from the University of Akron. Mr. Woofter currently serves as the Principal of Chagrin Falls Intermediate School located in Chagrin Falls, Ohio. His school has received both state and national recognition including the award as a National Blue Ribbon School by the United States Department of Education. Mr. Woofter serves as a leader through a number of local and regional education initiatives and special projects.

Last Name: Wurtzel

First Name: Judy

Judy is an independent education consultant. She served in the U.S. Department of Education for the first two years of the Obama Administration. She was a Deputy Assistant Secretary for planning, evaluation and policy development and then helped launch the Department's new Implementation and Support Unit designed to support systemic and coherent state reforms and served as that office's first Director for Technical Assistance and Technical Assistance Policy. Immediately prior to joining the Department, Judy was Co-Director of the Aspen Institute Program on Education and Society. Wurtzel previously was Executive Director of the Learning First Alliance, a permanent partnership of 12 national education associations with more than 10 million members. Wurtzel also served as a senior advisor at the U.S. Department of Education during the Clinton Administration, working on a wide range of elementary and secondary education issues.

Last Name: Zavadsky

First Name: Heather

Dr. Heather Zavadsky, recently the Director of Research and Implementation for Educate Texas, has over twenty years of experience in education research and practice. She recently published her second book on district reform for Harvard Education Press (HEP) entitled *School Turnarounds: The Essential Role of Districts*. Her previous book on urban district reform featured five Broad Prize winners and is titled *Bringing School Reform to Scale: Five-Award-Winning Districts*. Prior to coming to Educate Texas, she was the Director of Policy at the University of Texas System Institute for Public School Initiatives. From 2002 to 2006, she managed The Broad Prize for Urban Education for the National Center for Education Accountability. She also conducted research for the Charles A. Dana Center and led the charter renewal process for UT Austin's University Charter School. Additionally, she taught for six years as a special education teacher and worked extensively with students with autism and their families.

Last Name: Ziker

First Name: Cindy

Cindy Ziker, Ph.D., M.P.H., holds a doctorate in Education Psychology from Arizona State University, a Master's in Public Health Practice from the University of Arizona, and a Graduate Certificate in Large-Scale Assessment from the University of Maryland. She is the Executive Director and Chief Research Scientist for Ziker Research, LLC, and the Director of Assessment Operations for the Higley Unified School District in Gilbert, Arizona. Her background includes serving as the former Senior Research Scientist/Psychometrician for the Arizona Department of Education and as the Director of Arizona's National Assessment for Educational Progress.

The following Peer Reviewers attended training but did not review District applications.

Last Name: Alexander

First Name: Linda

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Andrews

First Name: Theodore

Dr. Theodore “Ted” Andrews has served as a teacher and an assistant professor and been a staff member in the professional education and certification offices in the New York State Education Department and the Superintendent of Public Instruction’s Office in Olympia, Washington. Since his retirement in 1998 he has taught courses for Southern Illinois University on military bases, prepared several reports for the U.S. Department of Education, and served as the Coordinator for the Western States Certification Conference Conferences from 2001-2012. Dr. Andrews received his B.A. from Hartwick College in Oneonta, NY, and his M.A. and Ph.D. from the State University of New York at Albany.

Last Name: Bowman

First Name: Richard

Richard Bowman, Ph.D., is the Chief Accountability and Strategy Officer of Santa Fe Public Schools and has been working in the education field since the late 1990s. He trained at the RAND Corporation where he earned his Ph.D. in Policy Analysis at the Pardee RAND Graduate School, studying the effect of Small Learning Communities on school structure and student outcomes. He also holds a Bachelor of Science in Engineering and Applied Science from the California Institution of Technology. Dr. Bowman has a range of education experience as a researcher, administrator, and teacher. He has taught science as a public school classroom teacher in Los Angeles, served in government relations, and developed and implemented a pilot teacher evaluation program. He does consulting work in education research and policy, and currently serves on the New Mexico Teacher Evaluation Advisory Council. Dr. Bowman most recently worked with the Harvard Graduate School of Education’s Center for Education Policy Research’s Strategic Data Project prior to joining the Santa Fe Public Schools.

Last Name: Bugenski

First Name: Michael

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Carson

First Name: Claudette

Claudette V. Carson is currently a Title I teacher, Learn It System in Washington, D.C. She has over twenty-five years’ experience as a teacher, faculty adjutant, staff developer, summer school principal/coordinator, and Afterschool for All/SEAS coordinator. She has a B.A. in Elementary Education and Psychology from Howard University; an M.A. in Education from Regent University; Certificate from the National Staff Development Council Academy XII; and a Certificate of Advanced Studies in Leadership and Supervision from Regent University. She has been afforded many experiences and opportunities, including service as the coordinator of D. C.

Geographic Alliance, Geography Action! Week, and Content Seminar Leader for The New Teacher Project.

Last Name: Cole

First Name: Camille

Camille is a life-long educator. In 2006, she founded Schoolhouse Communications, a school improvement and technology implementation consulting and communications group where she serves as principal researcher and consultant. Prior to her work with Schoolhouse, she served as the Program Manager for Distance Learning at the Oregon Department of Education where she oversaw the deployment and implementation of the state of Oregon's distance learning network and developed and implemented policies and programs. She also served at the Department of Education as a School Improvement Specialist. She worked for the Department of Education and the Oregon Association of Education Service Districts from 1998 through 2006. Camille is the co-author of *Videoconferencing for K-12 Classrooms* (2004, 2009). She is the author of *Connecting Students to S.T.E.M. Careers, Social Networking Strategies* (2011).

Last Name: Coughran

First Name: Claudia

Claudia Coughran has worked with AdvancED as a Lead Evaluator for 3 years in all parts of the country. Her areas of expertise include education reform at the school, district and regional levels, pre-K-adult literacy, working with children who are living in poverty and/ or are English language learners, and addressing the unique needs of small rural school systems. Ms. Coughran has worked in public education for over 20 years as an elementary and high school teacher, K-12 District Literacy Specialist, County Curriculum Coordinator for Small, Rural Districts, and County Director for Curriculum/Instruction before becoming an independent educational consultant. Ms. Coughran holds certifications to teach Pre-K-Adults in Multiple Subjects, a Language Development Specialist Certificate, and an Administrative Services Credential in the state of California. She has a Bachelor of Arts in Speech Communication from California State University, Fullerton and a Master of Arts in Education from Chapman University. She is currently pursuing her doctorate in Organizations and Leadership from the University of San Francisco.

Last Name: Dale

First Name: Aaron

Aaron Dale, Ph.D., received his doctorate from University of Maryland Eastern Shore in the area of organizational leadership. He received his Master's degree in the area of administration and supervision from Salisbury University. He is currently an adjunct professor at Salisbury University and Wilmington University. In addition, he is an elementary and middle principal where he applies his extensive training to be an effective school leader on a daily basis.

Last Name: Deas

First Name: Shanitra

Shanitra Deas is a Curriculum Effectiveness Specialist in Richland School District 2 in Columbia, SC. She holds Masters degrees in Divergent Learning from Columbia College (Columbia, SC) and Educational Leadership and Administration from the University of South Carolina. She also earned her Bachelors of Arts in English from Columbia College. Previously

she taught public school in Sumter, SC. She has also worked on projects with the South Carolina Department of Education in the Curriculum departments. Mrs. Deas is a certified teacher mentor and evaluator and has presented at local conferences and workshops.

Last Name: Downing

First Name: Barbara

Barbara K. Downing, Ed.S., is a native of Indiana and retired school district superintendent. As superintendent, she undertook several school initiatives including increased student academic performance, enhanced vocational and technology education at the high school level, increased fiscal accountability in the district, beginning teacher improvement/mentoring plan, participation and leadership on a local community college board of directors, and active collaboration between the community and school district. She has been a high school English teacher, school administrator and middle school principal. She received B. S., M.A., and Ed. S. degrees in education from Ball State University in Indiana.

Last Name: Moats

First Name: Steven

Steven Moats possess a wide range of experience and expertise in state, district, and school improvement. From 2000-2010, Dr. Moats used this specialized skill set as Edvantia's principal consultant to the Office of Accountability, Teaching, and Learning at the Tennessee Department of Education (TDE) and led the development of the state's assistance initiatives to more than 300 state identified, low-performing schools and districts, including the Tennessee Exemplary Educators Program. Dr. Moats also serves as the executive director for the Executive Director of State, District, and School Improvement Initiatives (SDSII) at Edvantia where he oversees the corporation's professional development and technical assistance products and services.

Last Name: Moskowitz

First Name: Howard

Dr. Howard J Moskowitz is a Contributing Faculty member and a Doctoral Mentor in Walden University's Educational Leadership Program. He works in the areas of Research, Statistics and Evaluation, Educational Technology, Early Childhood and Leadership. He has been a grant reviewer, evaluator and writer for many years. Dr. Moskowitz retired after over 31 years in K-20 education. Over the years, he was an elementary and junior high teacher, central office administrator, and building administrator. For the last 15 years of his career, he was Director of Technology for a couple of school districts. Dr. Moskowitz joined Walden in 2008 as a Doctoral mentor and has been working as a Standing Contributing part/time and Adjunct Professor for a number of local universities. He is a certified Head Start Reviewer and Evaluator. He earned his Ph.D. in Curriculum & Instruction with a minor in Research, Design, Evaluation and Statistics.

Last Name: Payton

First Name: Joseph

Joseph H. Payton, Ph.D., received his doctorate from Northwestern University in Evanston, IL. He was awarded a Post Doctorate Urban Research Fellowship from Northwestern University. Joseph received his B.S. and M.Ed. Degrees from the University of Arizona in Tucson, Arizona. He has served as a teacher, principal, executive director, superintendent and adjunct professors at

Northern IL and Western Michigan Universities. After serving as the Bellwood, IL Superintendent, the school board named its Academy for Early Childhood Education after him.

Last Name: Reynolds

First Name: Bruce

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Ruberto

First Name: Leo

Dr. Ruberto received his B.A. degree in history from St. John's University, and his M.A. in education from the University of St. Thomas. Prior to receiving his Ph.D. in Educational Psychology from the University of Minnesota, Dr. Ruberto taught history, social studies, and special education in the Roseville and St. Paul Public Schools. Upon completion of his doctorate Dr. Ruberto was appointed an assistant professor at Western Kentucky University. In 1976 Dr. Ruberto moved to North Dakota and assumed leadership of the University of North Dakota's Child Evaluation and Treatment Program. In 1980 Dr. Ruberto returned to public education in Minnesota, and was later appointed superintendent of the Thief River Falls Public Schools. In 1989 Dr. Ruberto assumed the position of superintendent of the Farmington Public Schools, a fast growing Minneapolis suburban district with a significant building program. In 1992 Dr. Ruberto was appointed superintendent of the International Schools Group (ISG) in Dhahran, Saudi Arabia. From 1998-2003 Dr. Ruberto served as Director of the American International School of Johannesburg (AISJ). From 2003 through 2006, Dr. Ruberto served as Director of Qatar Academy in Doha. During his tenure there the school completed its New England Association Accreditation, developed a five year strategic plan, and received full IB Program approval. Dr. Ruberto then served as Head of the International School of Thessaloniki. In 2008 Dr. Ruberto joined Troy University, and he continues to serve that University as Coordinator of the Florida Regions Educational Leadership Program.

Last Name: Ramage

First Name: James

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Smith

First Name: Darius

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Taub Sullivan

First Name: Deborah

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Trzcinka

First Name: Sheila Marie

Dr. Sheila Marie Trzcinka has been involved with special education as a K-12 teacher, counselor, administrator, professor, and researcher for over 25 years. She has been in academia, primarily at diverse urban institutions, teaching classes in Special Education and Educational Administration for over 15 years. A former consultant for United States Department of

Education, Dr. Trzcinka provided technical assistance to urban and rural school districts in the areas of family involvement, state education capacity building, cooperative learning, portfolio assessment, utilizing research-based reading and mathematics interventions, migrant education, and implementing educational reforms at the building level. Her research interests include reflection in teacher education, inclusion, family involvement, and building level administrative support for teachers.

Last Name: Walker

First Name: Veronica

Veronica Walker, M.Ed., began her educational career in 1984-2000 in the LaPorte Independent School District. In 2000, she was named the campus Teacher of the Year and the district's Elementary Teacher of the Year. Recruited in 2001 by a local district (Clear Creek Independent Schools), Mrs. Walker began teaching and training teachers in mathematics best practices. Veronica Walker received her B.S. from Texas Southern University, and her M.S. from University of Houston/Clear Lake. She is currently working as an adjunct professor at San Jacinto Community College and working on her Ed.D.

Last Name: Ware

First Name: Ann

Peer Reviewer has not submitted biography as of December 10, 2012.

Last Name: Wright

First Name: Anthony

Dr. Wright received Bachelor of Science Degrees in Management and Marketing from North Carolina A&T State University, Greensboro, North Carolina. He obtained a Master of Education and Master of Science in Administration in Human Resources degrees from Lincoln University of Pennsylvania. Additionally, he earned his Doctor of Education Degree in Innovation and Leadership from Wilmington University in New Castle, Delaware. Currently, Dr. Wright is employed as the State No Child Left Behind (NCLB) Compliance Monitor for the New Jersey Department of Education; as well as an associate professor for Central Michigan University and Wilmington University. Dr. Wright has held adjunct faculty positions at Lincoln University, Mercer County Community College, and Burlington County College, respectively.