



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE DEPUTY SECRETARY

February 3, 2014

Dr. Arlando Smith
Mr. Akur Varadarajan
New Haven Unified School District
34200 Alvarado-Niles Road
Union City, CA 94587

Dear Interim Co-Superintendent's Smith and Varadarajan:

I am writing in response to New Haven Unified School District's (NHUSD) Race to the Top - District amendment request. On Between January 17, 2014 and January 27, 2014, the grantee submitted amendment requests to the U.S. Department of Education (Department). On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantee Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied during the Race to the Top- District scope of work review process. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendments:

- In Project 1: Literacy and Common Core State Standards, delay literacy professional development training at four elementary school sites. NHUSD is providing professional development in literacy and math at seven elementary school sites, with four sites receiving math professional development in Years 1-2 and literacy professional development in Year 2, and three sites receiving literacy professional development in Year 1 and math professional development in Years 2-3. NHUSD will delay the literacy professional development at the four sites from Year 2 to Year 3 to provide more strategic support to the teachers with professional development training. NHUSD has placed an emphasis on literacy training prior to the grant period and instructional coaches at these sites have received literacy training in the past year to support teachers.

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

This will result in a shift of \$303,040 in personnel and \$22,332 in contractual funds from Year 2 to Year 3.

- In Project 4: Technology and Personalization, accelerate the device roll-out from Years 1-3 to Years 1-2 to address inequities amongst students who have received devices versus students who have not and to allow all teachers to integrate technology into curriculum sooner. This will result in a shift of \$110,400 in personnel and \$1,250,000 in supplies from Year 3 to Year 2.

It is our understanding that this amendment will not result in a change in your LEA's performance measures and outcomes, nor will it substantially change the scope and objectives of the work. Please note that this letter will be posted on the Department's website as a record of the amendment.

If you need any assistance or have any questions regarding Race to the Top-District, please do not hesitate to contact New Haven's Race to the Top-District Program Officer, Loveen Bains, at 202-453-5999 or Loveen.bains@ed.gov.

Sincerely,

//s//

Ann Whalen
Director, Policy and Program Implementation
Implementation and Support Unit

cc: Lisa Metzinger