



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE DEPUTY SECRETARY

October 15, 2013

Interim Superintendent Arlando Smith  
Interim Superintendent Akur Varadarajan  
New Haven Unified School District  
34200 Alvarado-Niles Road  
Union City, CA 94587

Dear Interim Co-Superintendents Smith and Varadarajan:

I am writing in response to New Haven Unified School District's (NHUSD) request to amend its approved Race to the Top - District grant project. Between April 8 and September 19, 2013, the grantee held conversations with and submitted amendment requests to the U.S. Department of Education (Department). As you are aware, the Department has the authority to approve amendments to your approved application and budget, provided that such a change does not alter the scope or objectives of the approved proposal. On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantees Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendments:

- In Project 4: Technology and Personalization, NHUSD identified \$480,840 in supplies cost savings due to updated cost estimates for Chromebooks. This change in funding does not impact the scope or number of Chromebooks that NHUSD will provide to its participating students. These changes ensure the timely availability and protection of these devices. NHUSD will use the cost savings to support the contractual activities listed below in Years 1-4 in Project 4: Technology and Personalization:
  - \$40,000 for network equipment support to ensure upgraded network to support student devices;

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- \$80,000 for additional IT services consulting to support network and server systems;
  - \$115,000 for a classroom management tool to support educators in guiding and safeguarding student device use during instructional periods;
  - \$105,000 for a learning management system to systematically share resources and manage instructional content;
  - \$40,000 for an archival service and a web filtering service to ensure student safety and manage records of device-related activity; and
  - \$5,000 for consultant support for the technology committee to conduct its work.
- In the (A)(4) performance measures, NHUSD added grade and subgroup targets that were missing in accordance with the definitions the Department provided in the Race to the Top – District application. See Appendix A for updated (A)(4) performance measures.

It is our understanding that the amendments will not substantially change the scope and objectives of the work. Please note that this letter will be posted on the Department's website as a record of the amendments.

If you need any assistance or have any questions regarding Race to the Top – District, please do not hesitate to contact NHUSD's Race to the Top – District program officer, Loveen Bains, at 202-453-5999 or [Loveen.Bains@ed.gov](mailto:Loveen.Bains@ed.gov).

Sincerely,

//s//

Ann Whalen  
Director, Policy and Program Implementation  
Implementation and Support Unit

cc: Lisa Metzinger

## Appendix A: New Haven Student Outcome Measures

## (A)(4)(a): Performance on Summative Assessments

(\* indicates that the n-size is below 11)

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Performance on summative assessment (ELA) All Students	African American	46.80%	40.30%	50.10%	59.12%	70.94%	85.13%	97.90%
	American Indian or Alaska Native	51.48%	44.33%	55.11%	N/A	N/A	N/A	N/A
	Asian	48.73%	41.96%	53.12%	57.37%	61.96%	66.92%	72.27%
	English Learners	53.10%	45.66%	56.93%	85.40%	128.10%	192.15%	288.22%
	Filipino	51.41%	43.23%	55.63%	62.30%	68.53%	75.38%	82.92%
	Hispanic or Latino	52.55%	43.45%	56.79%	68.15%	81.78%	98.13%	117.76%
	Other Pacific Islander	51.91%	44.69%	55.07%	66.08%	79.30%	88.81%	102.14%
	Socioeconomically Disadvantaged	52.90%	44.76%	55.77%	66.93%	80.32%	96.38%	110.84%
	Students with Disabilities	56.39%	47.14%	57.75%	72.19%	90.24%	112.80%	141.00%
	Two or More Races	53.03%	45.55%	56.23%	62.97%	69.27%	76.20%	83.82%
White	51.83%	44.11%	55.25%	61.88%	68.07%	74.88%	82.36%	
Performance on summative assessment (ELA) Grade 2	African American	33.00%	49.00%	25.00%	28.75%	33.06%	38.02%	43.73%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	70.00%	71.00%	67.00%	72.36%	78.15%	84.40%	91.15%
	English Learners	31.00%	27.00%	35.00%	40.25%	46.29%	53.23%	61.22%
	Filipino	69.00%	71.00%	65.00%	70.85%	77.23%	84.18%	91.75%
	Hispanic or Latino	37.00%	44.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	Other Pacific Islander	44.00%	46.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Socioeconomically Disadvantaged	40.00%	45.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Students with Disabilities	13.00%	13.00%	20.00%	23.00%	26.45%	30.42%	34.98%
	Two or More Races	63.00%	59.00%	67.00%	71.69%	76.71%	82.08%	87.82%
White	63.00%	58.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
Performance on summative assessment (ELA) Grade 3	African American	31.00%	32.00%	45.00%	51.75%	59.51%	68.44%	78.71%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	66.00%	59.00%	62.00%	68.20%	75.02%	82.52%	90.77%
	English Learners	23.00%	10.00%	16.00%	18.40%	21.16%	24.33%	27.98%
	Filipino	63.00%	54.00%	49.00%	56.35%	64.80%	74.52%	85.70%
	Hispanic or Latino	35.00%	30.00%	35.00%	40.25%	46.29%	53.23%	61.22%
	Other Pacific Islander	44.00%	0.00%	35.00%	40.25%	46.29%	53.23%	61.22%
	Socioeconomically Disadvantaged	36.00%	31.00%	33.00%	37.95%	43.64%	50.19%	57.72%
	Students with Disabilities	23.00%	21.00%	22.00%	25.30%	29.10%	33.46%	38.48%
	Two or More Races	53.00%	55.00%	56.00%	62.72%	70.25%	78.68%	88.12%
White	52.00%	51.00%	48.00%	56.16%	65.71%	76.88%	89.95%	
Performance on summative assessment (ELA) Grade 4	African American	62.00%	55.00%	50.00%	57.50%	66.13%	76.04%	87.45%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Asian	82.00%	82.00%	76.00%	80.56%	85.39%	90.52%	95.95%
	English Learners	40.00%	34.00%	31.00%	35.65%	41.00%	47.15%	54.22%
	Filipino	79.00%	81.00%	76.00%	80.56%	85.39%	90.52%	95.95%
	Hispanic or Latino	58.00%	53.00%	47.00%	54.05%	62.16%	71.48%	82.20%
	Other Pacific Islander	72.00%	78.00%	0.00%	11.70%	13.46%	15.47%	17.79%
	Socioeconomically Disadvantaged	58.00%	56.00%	49.00%	56.35%	64.80%	74.52%	85.70%
	Students with Disabilities	61.00%	38.00%	50.00%	57.50%	66.13%	76.04%	87.45%
	Two or More Races	54.00%	75.00%	80.00%	84.00%	88.20%	92.61%	97.24%
	White	69.00%	79.00%	68.00%	72.76%	77.85%	83.30%	89.13%
Performance on summative assessment (ELA) Grade 5	African American	43.00%	66.00%	52.00%	59.80%	68.77%	79.09%	90.95%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	80.00%	76.00%	77.00%	81.62%	86.52%	91.71%	97.21%
	English Learners	30.00%	17.00%	24.00%	27.60%	31.74%	36.50%	41.98%
	Filipino	76.00%	76.00%	74.00%	78.44%	83.15%	88.14%	93.42%
	Hispanic or Latino	50.00%	56.00%	49.00%	56.35%	64.80%	74.52%	85.70%
	Other Pacific Islander	69.00%	65.00%	60.00%	66.60%	73.93%	82.06%	91.08%
	Socioeconomically Disadvantaged	49.00%	53.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	Students with Disabilities	52.00%	41.00%	28.00%	32.20%	37.03%	42.58%	48.97%
Two or More Races	66.00%	61.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
White	76.00%	76.00%	72.00%	76.32%	80.90%	85.75%	90.90%	
Performance on summative assessment (ELA) Grade 6	African American	41.00%	40.00%	54.00%	61.56%	70.18%	80.00%	91.20%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	68.00%	78.00%	72.00%	77.76%	83.98%	90.70%	97.96%
	English Learners	10.00%	9.00%	11.00%	12.65%	14.55%	16.73%	19.24%
	Filipino	61.00%	71.00%	62.00%	68.20%	75.02%	82.52%	90.77%
	Hispanic or Latino	35.00%	39.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	Other Pacific Islander	53.00%	63.00%	64.00%	69.76%	76.04%	82.88%	90.34%
	Socioeconomically Disadvantaged	37.00%	41.00%	43.00%	49.45%	56.87%	65.40%	75.21%
	Students with Disabilities	45.00%	36.00%	39.00%	44.85%	51.58%	59.31%	68.21%
Two or More Races	76.00%	57.00%	49.00%	56.35%	64.80%	74.52%	85.70%	
White	59.00%	76.00%	68.00%	72.76%	77.85%	83.30%	89.13%	
Performance on summative assessment (ELA) Grade 7	African American	41.00%	53.00%	34.00%	39.10%	44.97%	51.71%	59.47%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	80.00%	75.00%	78.00%	82.68%	87.64%	92.90%	98.47%
	English Learners	12.00%	7.00%	13.00%	14.95%	17.19%	19.77%	22.74%
	Filipino	68.00%	73.00%	65.00%	70.85%	77.23%	84.18%	91.75%
	Hispanic or Latino	39.00%	46.00%	37.00%	42.55%	48.93%	56.27%	64.71%
	Other Pacific Islander	66.00%	53.00%	76.00%	80.56%	85.39%	90.52%	95.95%
	Socioeconomically Disadvantaged	42.00%	46.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Students with Disabilities	42.00%	45.00%	50.00%	57.50%	66.13%	76.04%	87.45%
Two or More Races	77.00%	80.00%	58.00%	64.96%	72.76%	81.49%	91.26%	
White	71.00%	76.00%	66.00%	71.28%	76.98%	83.14%	89.79%	

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Performance on summative assessment (ELA) Grade 8	African American	50.00%	36.00%	42.00%	48.30%	55.55%	63.88%	73.46%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	72.00%	76.00%	72.00%	77.04%	82.43%	88.20%	94.38%
	English Learners	12.00%	7.00%	5.00%	5.75%	6.61%	7.60%	8.75%
	Filipino	66.00%	68.00%	64.00%	69.76%	76.04%	82.88%	90.34%
	Hispanic or Latino	43.00%	34.00%	40.00%	46.00%	52.90%	60.84%	69.96%
	Other Pacific Islander	53.00%	73.00%	43.00%	49.45%	56.87%	65.40%	75.21%
	Socioeconomically Disadvantaged	45.00%	40.00%	40.00%	46.00%	52.90%	60.84%	69.96%
	Students with Disabilities	28.00%	46.00%	33.00%	37.95%	43.64%	50.19%	57.72%
	Two or More Races	73.00%	69.00%	62.00%	68.20%	75.02%	82.52%	90.77%
White	73.00%	65.00%	57.00%	63.84%	71.50%	80.08%	89.69%	
Performance on summative assessment (ELA) Grade 9	African American	55.00%	39.00%	41.00%	47.15%	54.22%	62.36%	71.71%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	79.00%	68.00%	75.00%	79.50%	84.27%	89.33%	94.69%
	English Learners	5.00%	5.00%	15.00%	17.25%	19.84%	22.81%	26.24%
	Filipino	70.00%	70.00%	70.00%	74.90%	80.14%	85.75%	91.76%
	Hispanic or Latino	40.00%	41.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	Other Pacific Islander	59.00%	31.00%	74.00%	78.44%	83.15%	88.14%	93.42%
	Socioeconomically Disadvantaged	42.00%	44.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	Students with Disabilities	18.00%	21.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Two or More Races	90.00%	63.00%	73.00%	77.38%	82.02%	86.94%	92.16%
White	65.00%	60.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
Performance on summative assessment (ELA) Grade 10	African American	32.00%	43.00%	40.00%	46.00%	52.90%	60.84%	69.96%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	60.00%	69.00%	71.00%	75.97%	81.29%	86.98%	93.07%
	English Learners	2.00%	2.00%	1.00%	1.15%	1.32%	1.52%	1.75%
	Filipino	50.00%	58.00%	59.00%	65.49%	72.69%	80.69%	89.57%
	Hispanic or Latino	30.00%	29.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Other Pacific Islander	42.00%	56.00%	35.00%	40.25%	46.29%	53.23%	61.22%
	Socioeconomically Disadvantaged	31.00%	33.00%	37.00%	42.55%	48.93%	56.27%	64.71%
	Students with Disabilities	14.00%	22.00%	30.00%	34.50%	39.68%	45.63%	52.47%
	Two or More Races	54.00%	72.00%	53.00%	60.95%	70.09%	80.61%	92.70%
White	57.00%	60.00%	57.00%	63.84%	71.50%	80.08%	89.69%	
Performance on summative assessment (ELA) Grade 11	African American	21.00%	33.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	56.00%	57.00%	66.00%	72.60%	78.41%	84.68%	91.46%
	English Learners	4.00%	4.00%	4.00%	4.40%	5.06%	5.82%	6.69%
	Filipino	44.00%	49.00%	53.00%	60.42%	68.88%	78.52%	89.51%
	Hispanic or Latino	26.00%	34.00%	28.00%	32.20%	37.03%	42.58%	48.97%
	Other Pacific Islander	49.00%	45.00%	55.00%	60.50%	68.37%	77.25%	87.30%
	Socioeconomically Disadvantaged	27.00%	34.00%	33.00%	37.95%	43.64%	50.19%	57.72%

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Students with Disabilities	12.00%	12.00%	17.00%	19.55%	22.48%	25.85%	29.73%
	Two or More Races	55.00%	39.00%	67.00%	73.70%	81.07%	89.18%	98.09%
	White	64.00%	53.00%	56.00%	63.28%	71.51%	80.80%	91.31%
Performance on summative assessment (Math) All Students	African American	12.22%	13.10%	11.24%	15.17%	20.48%	26.63%	34.62%
	American Indian or Alaska Native	13.44%	14.41%	12.36%	N/A	N/A	N/A	N/A
	Asian	11.31%	12.99%	11.18%	13.42%	16.10%	19.32%	22.22%
	English Learners	12.34%	14.01%	11.58%	16.21%	22.69%	31.77%	44.48%
	Filipino	10.25%	12.91%	10.66%	12.79%	15.35%	18.41%	22.10%
	Hispanic or Latino	10.08%	12.08%	10.82%	14.07%	18.29%	22.86%	28.58%
	Other Pacific Islander	10.90%	13.13%	11.36%	14.77%	19.21%	24.97%	31.21%
	Socioeconomically Disadvantaged	9.55%	12.36%	10.98%	14.27%	17.84%	22.30%	27.88%
	Students with Disabilities	10.37%	13.38%	11.96%	16.74%	22.60%	30.51%	41.19%
	Two or More Races	10.91%	13.64%	12.19%	15.24%	19.05%	22.86%	28.58%
White	11.14%	13.20%	11.43%	14.29%	17.44%	20.92%	25.11%	
Performance on summative assessment (Math) Grade 2	African American	38.00%	44.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	77.00%	79.00%	79.00%	82.95%	87.10%	91.45%	96.02%
	English Learners	51.00%	45.00%	52.00%	59.80%	68.77%	79.09%	90.95%
	Filipino	74.00%	72.00%	71.00%	75.26%	79.78%	84.56%	89.64%
	Hispanic or Latino	52.00%	58.00%	53.00%	28.09%	29.78%	31.56%	33.46%
	Other Pacific Islander	59.00%	64.00%	64.00%	33.92%	35.96%	38.11%	40.40%
	Socioeconomically Disadvantaged	52.00%	55.00%	52.00%	59.80%	68.77%	79.09%	90.95%
	Students with Disabilities	16.00%	31.00%	31.00%	35.65%	41.00%	47.15%	54.22%
	Two or More Races	68.00%	52.00%	72.00%	76.32%	80.90%	85.75%	90.90%
White	74.00%	70.00%	64.00%	70.40%	77.44%	85.18%	93.70%	
Performance on summative assessment (Math) Grade 3	African American	45.00%	37.00%	59.00%	65.49%	72.69%	80.69%	89.57%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	88.00%	83.00%	82.00%	86.10%	90.41%	94.93%	99.67%
	English Learners	54.00%	45.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	Filipino	80.00%	82.00%	74.00%	78.44%	83.15%	88.14%	93.42%
	Hispanic or Latino	59.00%	57.00%	59.00%	65.49%	72.69%	80.69%	89.57%
	Other Pacific Islander	72.00%	0.00%	58.00%	64.96%	72.76%	81.49%	91.26%
	Socioeconomically Disadvantaged	60.00%	56.00%	59.00%	64.90%	71.39%	78.53%	86.38%
	Students with Disabilities	50.00%	51.00%	46.00%	52.90%	60.84%	69.96%	80.45%
	Two or More Races	72.00%	71.00%	77.00%	80.08%	83.28%	86.61%	90.08%
White	77.00%	72.00%	69.00%	73.14%	77.53%	82.18%	87.11%	
Performance on summative assessment (Math) Grade 4	African American	65.00%	43.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	84.00%	84.00%	83.00%	86.74%	90.64%	94.72%	98.98%
	English Learners	53.00%	35.00%	46.00%	52.90%	60.84%	69.96%	80.45%
	Filipino	85.00%	77.00%	80.00%	82.40%	84.87%	87.42%	90.04%

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Hispanic or Latino	63.00%	48.00%	53.00%	60.42%	68.88%	78.52%	89.51%
	Other Pacific Islander	76.00%	65.00%	0.00%	70.20%	75.82%	81.88%	88.43%
	Socioeconomically Disadvantaged	64.00%	50.00%	56.00%	62.72%	70.25%	78.68%	88.12%
	Students with Disabilities	63.00%	38.00%	50.00%	57.50%	66.13%	76.04%	87.45%
	Two or More Races	69.00%	79.00%	78.00%	81.12%	84.36%	87.74%	91.25%
	White	76.00%	74.00%	70.00%	74.20%	78.65%	83.37%	88.37%
Performance on summative assessment (Math) Grade 5	African American	48.00%	59.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	82.00%	79.00%	79.00%	83.74%	88.76%	94.09%	99.74%
	English Learners	37.00%	39.00%	33.00%	37.95%	43.64%	50.19%	57.72%
	Filipino	75.00%	77.00%	71.00%	75.26%	79.78%	84.56%	89.64%
	Hispanic or Latino	42.00%	54.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	Other Pacific Islander	69.00%	56.00%	70.00%	74.20%	78.65%	83.37%	88.37%
	Socioeconomically Disadvantaged	47.00%	58.00%	51.00%	54.06%	57.30%	60.74%	64.39%
	Students with Disabilities	56.00%	47.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	Two or More Races	62.00%	60.00%	71.00%	75.26%	79.78%	84.56%	89.64%
White	65.00%	65.00%	67.00%	71.02%	75.28%	79.80%	84.59%	
Performance on summative assessment (Math) Grade 6	African American	22.00%	27.00%	38.00%	43.70%	50.26%	57.79%	66.46%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	65.00%	71.00%	65.00%	74.75%	79.24%	83.99%	89.03%
	English Learners	8.00%	11.00%	15.00%	17.25%	19.84%	22.81%	26.24%
	Filipino	50.00%	51.00%	51.00%	58.65%	67.45%	77.56%	89.20%
	Hispanic or Latino	28.00%	31.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	Other Pacific Islander	44.00%	38.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	Socioeconomically Disadvantaged	28.00%	32.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	Students with Disabilities	30.00%	30.00%	22.00%	25.30%	29.10%	33.46%	38.48%
	Two or More Races	60.00%	40.00%	48.00%	55.20%	63.48%	73.00%	83.95%
White	50.00%	54.00%	56.00%	59.36%	62.92%	66.70%	70.70%	
Performance on summative assessment (Math) Grade 7	African American	13.00%	8.00%	8.00%	9.20%	10.58%	12.17%	13.99%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	29.00%	30.00%	27.00%	36.45%	49.21%	66.43%	89.68%
	English Learners	5.00%	6.00%	4.00%	4.60%	5.29%	6.08%	7.00%
	Filipino	25.00%	23.00%	27.00%	28.62%	30.34%	32.16%	34.09%
	Hispanic or Latino	16.00%	13.00%	10.00%	11.50%	13.23%	15.21%	17.49%
	Other Pacific Islander	18.00%	25.00%	41.00%	47.15%	54.22%	62.36%	71.71%
	Socioeconomically Disadvantaged	15.00%	13.00%	13.00%	14.95%	17.19%	19.77%	22.74%
	Students with Disabilities	7.00%	20.00%	8.00%	9.20%	10.58%	12.17%	13.99%
	Two or More Races	25.00%	25.00%	22.00%	25.30%	29.10%	33.46%	38.48%
White	14.00%	21.00%	23.00%	24.38%	25.84%	27.39%	29.04%	
Performance on summative assessment (Math) Grade 8	African American	4.60%	3.60%	5.20%	5.98%	6.88%	7.91%	9.09%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Asian	26.80%	24.80%	18.40%	26.68%	38.69%	56.09%	81.34%
	English Learners	3.80%	2.00%	4.00%	4.60%	5.29%	6.08%	7.00%
	Filipino	25.40%	24.00%	16.20%	17.17%	18.20%	19.29%	20.45%
	Hispanic or Latino	22.00%	11.60%	12.60%	14.49%	16.66%	19.16%	22.04%
	Other Pacific Islander	4.40%	2.80%	11.20%	12.88%	14.81%	17.03%	19.59%
	Socioeconomically Disadvantaged	21.20%	17.20%	13.00%	14.95%	17.19%	19.77%	22.74%
	Students with Disabilities	4.00%	4.20%	1.00%	1.15%	1.32%	1.52%	1.75%
	Two or More Races	6.40%	17.80%	14.60%	16.79%	19.31%	22.20%	25.54%
White	26.00%	19.60%	19.40%	20.56%	21.80%	23.11%	24.49%	
Performance on summative assessment (Math) Grade 9	African American	9.00%	4.60%	3.00%	3.45%	3.97%	4.56%	5.25%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	34.80%	28.60%	24.20%	33.88%	47.43%	66.40%	92.97%
	English Learners	1.00%	2.80%	7.20%	8.28%	9.52%	10.95%	12.59%
	Filipino	33.20%	25.00%	20.80%	22.05%	23.37%	24.77%	26.26%
	Hispanic or Latino	12.00%	21.20%	9.00%	10.35%	11.90%	13.69%	15.74%
	Other Pacific Islander	1.80%	1.60%	5.40%	6.21%	7.14%	8.21%	9.44%
	Socioeconomically Disadvantaged	24.40%	20.80%	15.20%	17.48%	20.10%	23.12%	26.58%
	Students with Disabilities	1.40%	2.20%	1.20%	1.38%	1.59%	1.83%	2.10%
	Two or More Races	5.00%	10.80%	9.60%	11.04%	12.70%	14.60%	16.79%
White	8.60%	18.00%	19.80%	20.99%	22.25%	23.58%	25.00%	
Performance on summative assessment (Math) Grade 10	African American	2.00%	5.20%	2.60%	2.99%	3.44%	3.95%	4.55%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	27.80%	30.20%	22.60%	31.64%	44.30%	62.01%	86.82%
	English Learners	0.80%	2.60%	2.40%	2.76%	3.17%	3.65%	4.20%
	Filipino	22.60%	23.60%	18.80%	19.93%	21.12%	22.39%	23.73%
	Hispanic or Latino	4.60%	3.80%	17.20%	19.78%	22.75%	26.16%	30.08%
	Other Pacific Islander	0.00%	0.00%	1.00%	1.15%	1.32%	1.52%	1.75%
	Socioeconomically Disadvantaged	7.20%	18.80%	17.20%	19.78%	22.75%	26.16%	30.08%
	Students with Disabilities	2.80%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Two or More Races	0.00%	1.80%	1.80%	2.07%	2.38%	2.74%	3.15%
White	8.80%	4.40%	21.20%	22.47%	23.82%	25.25%	26.76%	
Performance on summative assessment (Math) Grade 11	African American	10.20%	0.80%	6.80%	7.82%	8.99%	10.34%	11.89%
	American Indian or Alaska Native	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Asian	14.20%	14.60%	12.60%	18.90%	28.35%	42.53%	63.79%
	English Learners	5.20%	10.80%	0.60%	0.69%	0.79%	0.91%	1.05%
	Filipino	12.80%	9.40%	11.20%	12.88%	14.81%	17.03%	19.59%
	Hispanic or Latino	6.00%	9.00%	10.20%	11.73%	13.49%	15.51%	17.84%
	Other Pacific Islander	0.00%	0.00%	15.00%	17.25%	19.84%	22.81%	26.24%
	Socioeconomically Disadvantaged	2.00%	11.60%	9.80%	11.27%	12.96%	14.90%	17.14%
	Students with Disabilities	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Two or More Races	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
White	14.80%	12.80%	8.80%	9.33%	9.89%	10.48%	11.11%	

## (A)(4)(b): Reducing the Achievement Gap

(\* indicates that the n-size is below 11)

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Reducing the achievement gap (ELA) All Students compared to Asian	African American	0.304	0.265	0.294	0.194	0.184	0.169	0.154
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	English Learners	0.544	0.589	0.561	0.361	0.181	0.163	0.148
	Filipino	0.067	0.04	0.079	0.064	0.049	0.034	0.024
	Hispanic or Latino	0.32	0.305	0.317	0.217	0.197	0.177	0.157
	Other Pacific Islander	0.162	0.142	0.162	0.143	0.125	0.107	0.089
	Socioeconomically Disadvantaged	0.306	0.288	0.313	0.213	0.193	0.173	0.153
	Students with Disabilities	0.405	0.415	0.39	0.23	0.215	0.2	0.185
	Two or More Races	0.605	0.582	0.564	0.464	0.364	0.264	0.164
White	0.064	0.160822	0.092	0.077	0.062	0.047	0.032	
Reducing the achievement gap (ELA) Grade 2 compared to Asian	African American	0.37	0.22	0.42	0.405	0.39	0.375	0.36
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	English Learners	0.39	0.44	0.32	0.305	0.29	0.275	0.26
	Filipino	0.01	0	0.02	0.005	0	0	0
	Hispanic or Latino	0.33	0.27	0.28	0.265	0.25	0.235	0.22
	Other Pacific Islander	0.26	0.25	0.31	0.295	0.28	0.265	0.25
	Socioeconomically Disadvantaged	0.3	0.26	0.31	0.295	0.28	0.265	0.25
	Students with Disabilities	0.57	0.57	0.46	0.445	0.43	0.415	0.4
	Two or More Races	0.07	0.11	0	0	0	0	0
White	0.07	0.022464	0.01	0	0	0	0	
Reducing the achievement gap (ELA) Grade 3 compared to Asian	African American	0.35	0.27	0.17	0.155	0.14	0.125	0.11
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.43	0.49	0.46	0.445	0.43	0.415	0.4
	Filipino	0.03	0.05	0.13	0.115	0.1	0.085	0.075
	Hispanic or Latino	0.31	0.29	0.27	0.255	0.24	0.225	0.21
	Other Pacific Islander	0.22	0	0.27	0.255	0.24	0.225	0.21
	Socioeconomically Disadvantaged	0.3	0.28	0.29	0.275	0.26	0.245	0.23
	Students with Disabilities	0.43	0.38	0.4	0.385	0.37	0.355	0.34
	Two or More Races	0.53	0.55	0.56	0.545	0.53	0.515	0.5
White	0.14	0.213528	0.14	0.125	0.11	0.095	0.08	
Reducing the achievement gap (ELA) Grade 4 compared to Asian	African American	0.2	0.27	0.26	0.245	0.23	0.215	0.2
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.42	0.48	0.45	0.435	0.42	0.405	0.39
	Filipino	0.03	0.01	0	0	0	0	0

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Hispanic or Latino	0.24	0.29	0.29	0.275	0.26	0.245	0.23
	Other Pacific Islander	0.1	0.04	0	0	0	0	0
	Socioeconomically Disadvantaged	0.24	0.26	0.27	0.255	0.24	0.225	0.21
	Students with Disabilities	0.21	0.44	0.26	0.245	0.23	0.215	0.2
	Two or More Races	0.54	0.75	0.8	0.785	0.77	0.755	0.74
	White	0.13	0.153404	0.08	0.065	0.05	0.035	0.02
Reducing the achievement gap (ELA) Grade 5 compared to Asian	African American	0.37	0.1	0.25	0.235	0.22	0.205	0.19
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.5	0.59	0.53	0.515	0.5	0.485	0.47
	Filipino	0.04	0	0.03	0.015	-2.8E-17	0	0
	Hispanic or Latino	0.3	0.2	0.28	0.265	0.25	0.235	0.22
	Other Pacific Islander	0.11	0.11	0.17	0.155	0.14	0.125	0.11
	Socioeconomically Disadvantaged	0.31	0.23	0.29	0.275	0.26	0.245	0.23
	Students with Disabilities	0.28	0.35	0.49	0.475	0.46	0.445	0.43
	Two or More Races	0.66	0.61	0.66	0.645	0.63	0.615	0.6
White	0.04	0.10918	0.05	0.035	0.02	0.005	0	
Reducing the achievement gap (ELA) Grade 6 compared to Asian	African American	0.27	0.38	0.18	0.165	0.15	0.135	0.12
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.58	0.69	0.61	0.595	0.58	0.565	0.55
	Filipino	0.07	0.07	0.1	0.085	0.07	0.055	0.045
	Hispanic or Latino	0.33	0.39	0.28	0.265	0.25	0.235	0.22
	Other Pacific Islander	0.15	0.15	0.08	0.065	0.05	0.035	0.02
	Socioeconomically Disadvantaged	0.31	0.37	0.29	0.275	0.26	0.245	0.23
	Students with Disabilities	0.23	0.42	0.33	0.315	0.3	0.285	0.27
	Two or More Races	0.76	0.57	0.49	0.475	0.46	0.445	0.43
White	0.09	0.111276	0.04	0.025	0.01	0	0	
Reducing the achievement gap (ELA) Grade 7 compared to Asian	African American	0.39	0.22	0.44	0.425	0.41	0.395	0.38
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.68	0.68	0.65	0.635	0.62	0.605	0.59
	Filipino	0.12	0.02	0.13	0.115	0.1	0.085	0.075
	Hispanic or Latino	0.41	0.29	0.41	0.395	0.38	0.365	0.35
	Other Pacific Islander	0.14	0.22	0.02	0.005	0	0	0
	Socioeconomically Disadvantaged	0.38	0.29	0.42	0.405	0.39	0.375	0.36
	Students with Disabilities	0.38	0.3	0.28	0.265	0.25	0.235	0.22
	Two or More Races	0.77	0.8	0.58	0.565	0.55	0.535	0.52
White	0.09	0.220584	0.12	0.105	0.09	0.075	0.06	
Reducing the achievement gap (ELA) Grade 8 compared to Asian	African American	0.22	0.4	0.3	0.285	0.27	0.255	0.24
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.6	0.69	0.67	0.655	0.64	0.625	0.61
	Filipino	0.06	0.08	0.08	0.065	0.05	0.035	0.025
	Hispanic or Latino	0.29	0.42	0.32	0.305	0.29	0.275	0.26

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Other Pacific Islander	0.19	0.03	0.29	0.275	0.26	0.245	0.23
	Socioeconomically Disadvantaged	0.27	0.36	0.32	0.305	0.29	0.275	0.26
	Students with Disabilities	0.44	0.3	0.39	0.375	0.36	0.345	0.33
	Two or More Races	0.73	0.69	0.62	0.605	0.59	0.575	0.56
	White	-0.01	0.24132	0.15	0.135	0.12	0.105	0.09
Reducing the achievement gap (ELA) Grade 9 compared to Asian	African American	0.24	0.29	0.34	0.325	0.31	0.295	0.28
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.74	0.63	0.6	0.585	0.57	0.555	0.54
	Filipino	0.09	-0.02	0.05	0.035	0.02	0.005	0
	Hispanic or Latino	0.39	0.27	0.31	0.295	0.28	0.265	0.25
	Other Pacific Islander	0.2	0.37	0.01	0	0	0	0
	Socioeconomically Disadvantaged	0.37	0.24	0.27	0.255	0.24	0.225	0.21
	Students with Disabilities	0.61	0.47	0.39	0.375	0.36	0.345	0.33
	Two or More Races	0.9	0.63	0.73	0.715	0.7	0.685	0.67
White	0.14	0.155076	0.09	0.075	0.06	0.045	0.03	
Reducing the achievement gap (ELA) Grade 10 compared to Asian	African American	0.28	0.26	0.31	0.295	0.28	0.265	0.25
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.58	0.67	0.7	0.685	0.67	0.655	0.64
	Filipino	0.1	0.11	0.12	0.105	0.09	0.075	0.065
	Hispanic or Latino	0.3	0.4	0.35	0.335	0.32	0.305	0.29
	Other Pacific Islander	0.18	0.13	0.36	0.345	0.33	0.315	0.3
	Socioeconomically Disadvantaged	0.29	0.36	0.34	0.325	0.31	0.295	0.28
	Students with Disabilities	0.46	0.47	0.41	0.395	0.38	0.365	0.35
	Two or More Races	0.54	0.72	0.53	0.515	0.5	0.485	0.47
White	0.03	0.219171	0.14	0	-0.015	-0.03	-0.045	
Reducing the achievement gap (ELA) Grade 11 compared to Asian	African American	0.35	0.24	0.27	0.255	0.24	0.225	0.21
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.52	0.53	0.62	0.605	0.59	0.575	0.56
	Filipino	0.12	0.08	0.13	0.115	0.1	0.085	0.075
	Hispanic or Latino	0.3	0.23	0.38	0.365	0.35	0.335	0.32
	Other Pacific Islander	0.07	0.12	0.11	0.095	0.08	0.065	0.05
	Socioeconomically Disadvantaged	0.29	0.23	0.33	0.315	0.3	0.285	0.27
	Students with Disabilities	0.44	0.45	0.49	0.475	0.46	0.445	0.43
	Two or More Races	0.55	0.39	0.67	0.655	0.64	0.625	0.61
White	-0.08	0.162216	0.1	0.085	0.07	0.055	0.04	
Reducing the achievement gap (Math) All Students compared to Asian	African American	0.2718	0.292	0.2342	0.2192	0.2042	0.1892	0.1742
	American Indian or Alaska Native				N/A	N/A	N/A	N/A
	English Learners	0.3098	0.325	0.2806	0.2456	0.2106	0.1756	0.1406
	Filipino	0.0456	0.0602	0.0518	0.0368	0.0218	0.0068	0
	Hispanic or Latino	0.224	0.2176	0.1818	0.1718	0.1618	0.1518	0.1418

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Other Pacific Islander	0.1844	0.1888	0.1082	0.0982	0.0882	0.0782	0.0682
	Socioeconomically Disadvantaged	0.2078	0.1918	0.1676	0.1526	0.1376	0.1226	0.1076
	Students with Disabilities	0.2984	0.3008	0.2896	0.2646	0.2396	0.2146	0.1976
	Two or More Races	0.1612	0.1668	0.0988	0.0888	0.0788	0.0688	0.0588
	White	0.1144	0.1134	0.0746	0.0646	0.0546	0.0446	0.0346
Reducing the achievement gap (Math) Grade 2 compared to Asian	African American	0.39	0.35	0.35	0.335	0.32	0.305	0.29
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.26	0.34	0.27	0.255	0.24	0.225	0.21
	Filipino	0.03	0.07	0.08	0.065	0.05	0.035	0.02
	Hispanic or Latino	0.25	0.21	0.26	0.245	0.23	0.215	0.2
	Other Pacific Islander	0.18	0.15	0.15	0.135	0.12	0.105	0.09
	Socioeconomically Disadvantaged	0.25	0.24	0.27	0.255	0.24	0.225	0.21
	Students with Disabilities	0.61	0.48	0.48	0.465	0.45	0.435	0.42
	Two or More Races	0.09	0.27	0.07	0.055	0.04	0.025	0.01
White	0.03	0.09	0.15	0.135	0.12	0.105	0.09	
Reducing the achievement gap (Math) Grade 3 compared to Asian	African American	0.43	0.46	0.23	0.215	0.2	0.185	0.17
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.34	0.38	0.34	0.325	0.31	0.295	0.28
	Filipino	0.08	0.01	0.08	0.065	0.05	0.035	0.02
	Hispanic or Latino	0.29	0.26	0.23	0.215	0.2	0.185	0.17
	Other Pacific Islander	0.16	0	0.24	0.225	0.21	0.195	0.18
	Socioeconomically Disadvantaged	0.28	0.27	0.23	0.215	0.2	0.185	0.17
	Students with Disabilities	0.38	0.32	0.36	0.345	0.33	0.315	0.3
	Two or More Races	0.16	0.12	0.05	0.035	0.02	0.005	0
White	0.11	0.11	0.13	0.115	0.1	0.085	0.07	
Reducing the achievement gap (Math) Grade 4 compared to Asian	African American	0.19	0.41	0.39	0.375	0.36	0.345	0.33
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.31	0.49	0.37	0.355	0.34	0.325	0.31
	Filipino	-0.01	0.07	0.03	0.015	-2.8E-17	0	0
	Hispanic or Latino	0.21	0.36	0.3	0.285	0.27	0.255	0.24
	Other Pacific Islander	0.08	0.19	0	0	0	0	0
	Socioeconomically Disadvantaged	0.2	0.34	0.27	0.255	0.24	0.225	0.21
	Students with Disabilities	0.21	0.46	0.33	0.315	0.3	0.285	0.27
	Two or More Races	0.15	0.05	0.05	0.035	0.02	0.005	0
White	0.08	0.1	0.13	0.115	0.1	0.085	0.07	
Reducing the achievement gap (Math) Grade 5 compared to Asian	African American	0.34	0.2	0.31	0.295	0.28	0.265	0.25
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.45	0.4	0.46	0.445	0.43	0.415	0.4
	Filipino	0.07	0.02	0.08	0.065	0.05	0.035	0.02
	Hispanic or Latino	0.4	0.25	0.31	0.295	0.28	0.265	0.25
	Other Pacific Islander	0.13	0.23	0.09	0.075	0.06	0.045	0.03

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Socioeconomically Disadvantaged	0.35	0.21	0.28	0.265	0.25	0.235	0.22
	Students with Disabilities	0.26	0.32	0.35	0.335	0.32	0.305	0.29
	Two or More Races	0.2	0.19	0.08	0.065	0.05	0.035	0.02
	White	0.17	0.14	0.12	0.105	0.09	0.075	0.06
Reducing the achievement gap (Math) Grade 6 compared to Asian	African American	0.43	0.44	0.27	0.255	0.24	0.225	0.21
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.57	0.6	0.5	0.485	0.47	0.455	0.44
	Filipino	0.15	0.2	0.14	0.125	0.11	0.095	0.08
	Hispanic or Latino	0.37	0.4	0.26	0.245	0.23	0.215	0.2
	Other Pacific Islander	0.21	0.33	0.29	0.275	0.26	0.245	0.23
	Socioeconomically Disadvantaged	0.37	0.39	0.26	0.245	0.23	0.215	0.2
	Students with Disabilities	0.35	0.41	0.43	0.415	0.4	0.385	0.37
	Two or More Races	0.05	0.31	0.17	0.155	0.14	0.125	0.11
White	0.15	0.17	0.09	0.075	0.06	0.045	0.03	
Reducing the achievement gap (Math) Grade 7 compared to Asian	African American	0.16	0.22	0.19	0.175	0.16	0.145	0.13
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.24	0.24	0.23	0.215	0.2	0.185	0.17
	Filipino	0.04	0.07	0	0	0	0	0
	Hispanic or Latino	0.13	0.17	0.17	0.155	0.14	0.125	0.11
	Other Pacific Islander	0.11	0.05	-0.14	0	0	0	0
	Socioeconomically Disadvantaged	0.14	0.17	0.14	0.125	0.11	0.095	0.08
	Students with Disabilities	0.22	0.1	0.19	0.175	0.16	0.145	0.13
	Two or More Races	0.04	0.05	0.05	0.035	0.02	0.005	0
White	0.15	0.09	0.04	0.025	0.01	0	0	
Reducing the achievement gap (Math) Grade 8 compared to Asian	African American	0.222	0.212	0.132	0.117	0.102	0.087	0.072
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.23	0.228	0.144	0.129	0.114	0.099	0.084
	Filipino	0.014	0.008	0.022	0.007	0	0	0
	Hispanic or Latino	0.048	0.132	0.058	0.043	0.028	0.013	0
	Other Pacific Islander	0.224	0.22	0.072	0.057	0.042	0.027	0.012
	Socioeconomically Disadvantaged	0.056	0.076	0.054	0.039	0.024	0.009	0
	Students with Disabilities	0.228	0.206	0.174	0.159	0.144	0.129	0.114
	Two or More Races	0.204	0.07	0.038	0.023	0.008	0	0
White	0.008	0.052	-0.01	0	0	0	0	
Reducing the achievement gap (Math) Grade 9 compared to Asian	African American	0.258	0.24	0.212	0.197	0.182	0.167	0.152
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.338	0.258	0.17	0.155	0.14	0.125	0.11
	Filipino	0.016	0.036	0.034	0.019	0.004	0	0
	Hispanic or Latino	0.228	0.074	0.152	0.137	0.122	0.107	0.092
	Other Pacific Islander	0.33	0.27	0.188	0.173	0.158	0.143	0.128
	Socioeconomically Disadvantaged	0.104	0.078	0.09	0.075	0.06	0.045	0.03

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Students with Disabilities	0.334	0.264	0.23	0.215	0.2	0.185	0.17
	Two or More Races	0.298	0.178	0.146	0.131	0.116	0.101	0.086
	White	0.262	0.106	0.044	0.029	0.014	0	0
Reducing the achievement gap (Math) Grade 10 compared to Asian	African American	0.258	0.25	0.2	0.185	0.17	0.155	0.14
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.27	0.276	0.202	0.187	0.172	0.157	0.142
	Filipino	0.052	0.066	0.038	0.023	0.008	0	0
	Hispanic or Latino	0.232	0.264	0.054	0.039	0.024	0.009	0
	Other Pacific Islander	0.278	0.302	0.216	0.201	0.186	0.171	0.156
	Socioeconomically Disadvantaged	0.206	0.114	0.054	0.039	0.024	0.009	0
	Students with Disabilities	0.25	0.302	0.226	0.211	0.196	0.181	0.166
	Two or More Races	0.278	0.284	0.208	0.193	0.178	0.163	0.148
White	0.19	0.258	0.014	0	0	0	0	
Reducing the achievement gap (Math) Grade 11 compared to Asian	African American	0.04	0.138	0.058	0.043	0.028	0.013	0
	American Indian or Alaska Native	0	0	0	N/A	N/A	N/A	N/A
	English Learners	0.09	0.038	0.12	0.105	0.09	0.075	0.06
	Filipino	0.014	0.052	0.014	0	0	0	0
	Hispanic or Latino	0.082	0.056	0.024	0.009	0	0	0
	Other Pacific Islander	0.142	0.146	-0.024	0	0	0	0
	Socioeconomically Disadvantaged	0.122	0.03	0.028	0.013	0	0	0
	Students with Disabilities	0.142	0.146	0.126	0.111	0.096	0.081	0.066
	Two or More Races	0.142	0.146	0.126	0.111	0.096	0.081	0.066
White	-0.006	0.018	0.038	0.023	0.008	0	0	

## (A)(4)(c): High School Graduation Rates

(Bold text reflects new targets)

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Graduation Rates	Overall	79.5%	80.7%	82.8%	83.7%	85.8%	87.9%	90.0%
	African American	69.0%	69.0%	72.2%	75.3%	78.5%	81.6%	84.8%
	American Indian or Alaska Native	<b>25.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
	Asian	92.4%	88.0%	93.2%	94.0%	94.8%	95.6%	96.5%
	English Learners	64.9%	64.0%	66.6%	70.3%	74.1%	77.9%	81.7%
	Filipino	<b>85.2%</b>	<b>90.4%</b>	<b>92.5%</b>	<b>94.6%</b>	<b>96.7%</b>	<b>98.8%</b>	<b>100.0%</b>
	Hispanic or Latino	71.7%	70.5%	74.6%	77.5%	80.3%	83.2%	86.1%
	Other Pacific Islander	<b>86.3%</b>	<b>86.4%</b>	<b>88.5%</b>	<b>90.6%</b>	<b>92.7%</b>	<b>94.8%</b>	<b>96.9%</b>
	Socioeconomically Disadvantaged	71.7%	74.9%	78.1%	81.3%	84.5%	87.7%	90.9%
	Students with Disabilities	<b>65.6%</b>	<b>65.5%</b>	<b>67.6%</b>	<b>69.7%</b>	<b>71.8%</b>	<b>73.9%</b>	<b>76.0%</b>
	Two or More Races	<b>73.9%</b>	<b>83.3%</b>	<b>85.4%</b>	<b>87.5%</b>	<b>89.6%</b>	<b>91.7%</b>	<b>93.8%</b>
White	<b>77.0%</b>	<b>82.7%</b>	<b>84.8%</b>	<b>86.9%</b>	<b>89.0%</b>	<b>91.1%</b>	<b>93.2%</b>	

## (A)(4)(d): College Enrollment

(Bold text reflects new targets)

Goal Area	Subgroup	Baseline SY 2010-11	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Graduation Rates	Overall	48.6%	59.4%	61.3%	63.3%	65.2%	67.1%	69.1%
	African American	61.1%	69.0%	69.0%	72.2%	75.3%	78.5%	81.6%
	American Indian or Alaska Native	<b>100.0%</b>	*	<b>66.7%</b>	<b>68.1%</b>	<b>69.5%</b>	<b>71.0%</b>	<b>72.4%</b>
	Asian	70.2%	68.4%	70.2%	72.0%	73.9%	75.8%	77.8%
	English Learners	54.3%	62.8%	62.8%	66.6%	70.3%	74.1%	77.9%
	Filipino	<b>54.8%</b>	<b>56.3%</b>	<b>58.9%</b>	<b>60.1%</b>	<b>61.4%</b>	<b>62.7%</b>	<b>64.0%</b>
	Hispanic or Latino	60.9%	71.7%	71.7%	74.6%	77.5%	80.3%	83.2%
	Other Pacific Islander	<b>48.3%</b>	<b>53.5%</b>	<b>66.7%</b>	<b>68.1%</b>	<b>69.5%</b>	<b>71.0%</b>	<b>72.4%</b>
	Socioeconomically Disadvantaged	65.1%	71.7%	71.7%	74.6%	77.5%	80.3%	83.2%
	Two or More Races	<b>60.0%</b>	<b>42.1%</b>	<b>55.5%</b>	<b>56.7%</b>	<b>57.9%</b>	<b>59.1%</b>	<b>60.3%</b>
	White	<b>42.3%</b>	<b>37.3%</b>	<b>62.2%</b>	<b>63.5%</b>	<b>64.9%</b>	<b>66.2%</b>	<b>67.6%</b>