



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE DEPUTY SECRETARY

October 3, 2013

Dr. Kenneth Eastwood
Middletown City School District
223 Wisner Avenue
Middletown, NY 10940

Dear Superintendent Eastwood:

I am writing in response to Middletown City School District's (Middletown) Race to the Top - District amendment request. Through October 2, 2013, the grantee submitted amendment requests to the U.S. Department of Education (Department). On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantee Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied during the Race to the Top - District scope of work review process. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendments:

- In Project 5: Implementation of New Programs to Increase Rigor in High School (ACT Quality Core Program), shift the administration of the ACT end-of-course exams from spring 2013 to spring 2014. Middletown decided to delay the spring 2013 testing after realizing that additional time would be needed to plan for the program and review the curriculum. Middletown states that it will still be able to meet its goal of increasing the number of students who are college- and career-ready by the end of the Race to the Top - District grant period. This change does not impact the Race to the Top - District budget.
- In Project 6: Development of Mathematics Specialists at the Elementary Grades, train teachers in grades 3-5 in Year 1 instead of Year 2 after analyzing teacher needs and requests for professional development. Middletown reports that the original budget amount is sufficient to support the additional training.

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

- In the (A)(4) Student Outcomes Measures and (E)(3) Performance Measures, add grades, subgroups, and targets that were either missing from the application or not aligned with New York's Elementary and Secondary Education (ESEA) Flexibility Plan in accordance with the definitions the Department provided in the Race to the Top - District application.

It is our understanding that this amendment will not substantially change the scope and objectives of the work. Please note that this letter will be posted on the Department's website as a record of the amendment.

If you need any assistance or have any questions regarding Race to the Top - District, please do not hesitate to contact Middletown's Race to the Top - District Program Officers, Renee Faulkner, at 202-205-4012 or Renee.Faulkner@ed.gov, and Megan Oberst, at 202-453-5673 or Megan.Oberst@ed.gov.

Sincerely,

//s//

Ann Whalen
Director, Policy and Program Implementation
Implementation and Support Unit

Cc: Amy Creeden

Appendix 1: Student Outcomes and Performance Measures

(A)(4)(a) Performance on Summative Assessments

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
NYS ELA Grade 3	OVERALL	40%	35%	42%	50%	60%	70%	80%
	White	54%	38%	45%	52%	61%	70%	80%
	Black/African American	39%	40%	46%	53%	62%	71%	80%
	Hispanic/Latino	35%	31%	36%	43%	54%	65%	75%
	Asian	63%	63%	66%	70%	75%	80%	85%
	Students with Disabilities	10%	5%	10%	15%	22%	29%	35%
	English Language Learners	15%	7%	12%	17%	23%	29%	35%
	Economically Disadvantaged	35%	30%	37%	44%	54%	64%	75%
NYS ELA Grade 4	OVERALL	36%	45%	51%	57%	64%	72%	80%
	White	47%	57%	61%	65%	70%	75%	80%
	Black/African American	31%	43%	49%	55%	63%	71%	80%
	Hispanic/Latino	33%	39%	45%	50%	58%	66%	75%
	Asian	NA	78%	80%	82%	83%	84%	85%
	Students with Disabilities	14%	13%	18%	23%	27%	31%	36%
	English Language Learners	6%	3%	9%	12%	21%	30%	38%
	Economically Disadvantaged	31%	41%	46%	51%	58%	66%	75%
NYS ELA Grade 5	OVERALL	31%	34%	41%	48%	59%	70%	80%
	White	39%	46%	61%	66%	71%	76%	80%
	Black/African American	28%	27%	36%	45%	57%	69%	80%
	Hispanic/Latino	26%	30%	37%	44%	54%	64%	75%
	Asian	60%	50%	55%	61%	69%	77%	85%
	Students with Disabilities	5%	7%	13%	19%	26%	33%	40%
	English Language Learners	7%	0%	7%	14%	23%	32%	40%
	Economically Disadvantaged	26%	27%	35%	43%	54%	65%	75%
NYS ELA Grade 6	OVERALL	44%	37%	44%	51%	61%	71%	80%
	White	56%	43%	49%	55%	63%	71%	80%
	Black/African American	44%	38%	45%	52%	61%	70%	80%
	Hispanic/Latino	36%	32%	39%	46%	56%	66%	75%
	Asian	NA	60%	63%	69%	73%	77%	80%
	Students with Disabilities	13%	6%	12%	18%	25%	32%	40%
	English Language Learners	2%	3%	9%	15%	23%	31%	40%
	Economically Disadvantaged	38%	30%	37%	44%	54%	64%	75%
NYS ELA Grade 7	OVERALL	39%	44%	50%	56%	64%	72%	80%
	White	47%	52%	54%	59%	66%	73%	80%
	Black/African American	28%	39%	46%	53%	62%	71%	80%
	Hispanic/Latino	28%	42%	47%	53%	60%	67%	75%
	Asian	NA	69%	71%	73%	77%	81%	85%

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Students with Disabilities	8%	13%	18%	23%	30%	37%	45%
	English Language Learners	3%	0%	8%	18%	27%	36%	45%
	Economically Disadvantaged	28%	40%	46%	52%	50%	68%	75%
NYS ELA Grade 8	OVERALL	34%	41%	48%	55%	63%	71%	80%
	White	38%	54%	58%	63%	69%	74%	80%
	Black/African American	31%	35%	42%	50%	60%	70%	80%
	Hispanic/Latino	32%	37%	43%	50%	58%	66%	75%
	Asian	NA	75%	76%	78%	80%	82%	85%
	Students with Disabilities	5%	7%	14%	21%	31%	41%	50%
	English Language Learners	7%	4%	11%	18%	29%	40%	50%
	Economically Disadvantaged	29%	37%	43%	50%	58%	66%	75%
NYS Math Grade 3	OVERALL	40%	34%	41%	49%	59%	70%	80%
	White	51%	38%	45%	52%	61%	70%	80%
	Black/African American	41%	34%	41%	48%	59%	70%	80%
	Hispanic/Latino	34%	29%	36%	44%	54%	65%	75%
	Asian	75%	82%	83%	83%	84%	85%	85%
	Students with Disabilities	13%	10%	14%	18%	24%	30%	35%
	English Language Learners	10%	17%	20%	23%	27%	31%	35%
	Economically Disadvantaged	36%	29%	36%	44%	54%	65%	75%
NYS Math Grade 4	OVERALL	42%	56%	60%	64%	69%	74%	80%
	White	54%	67%	69%	71%	74%	77%	80%
	Black/African American	35%	52%	56%	61%	67%	73%	80%
	Hispanic/Latino	39%	52%	55%	59%	64%	69%	75%
	Asian	NA	100%	80%	82%	83%	84%	85%
	Students with Disabilities	17%	24%	26%	28%	31%	34%	36%
	English Language Learners	19%	28%	29%	31%	34%	36%	38%
	Economically Disadvantaged	37%	53%	56%	60%	65%	70%	75%
NYS Math Grade 5	OVERALL	36%	51%	56%	61%	67%	73%	80%
	White	42%	60%	63%	66%	71%	75%	80%
	Black/African American	35%	41%	47%	55%	63%	71%	80%
	Hispanic/Latino	33%	50%	54%	58%	64%	70%	75%
	Asian	60%	80%	80%	82%	83%	84%	85%
	Students with Disabilities	10%	15%	19%	23%	29%	35%	40%
	English Language Learners	10%	28%	30%	32%	35%	38%	40%
	Economically Disadvantaged	34%	48%	53%	59%	64%	70%	75%
NYS Math Grade 6	OVERALL	42%	39%	46%	53%	62%	71%	80%
	White	54%	43%	49%	55%	63%	71%	80%
	Black/African American	38%	39%	45%	51%	61%	70%	80%
	Hispanic/Latino	36%	33%	40%	47%	56%	66%	75%
	Asian	NA	82%	83%	83%	84%	84%	85%
	Students with Disabilities	21%	12%	17%	21%	27%	34%	40%

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	English Language Learners	20%	26%	28%	31%	34%	37%	40%
	Economically Disadvantaged	37%	35%	41%	48%	57%	66%	75%
NYS Math Grade 7	OVERALL	57%	59%	62%	66%	71%	75%	80%
	White	59%	67%	69%	71%	74%	77%	80%
	Black/African American	59%	56%	59%	63%	69%	75%	80%
	Hispanic/Latino	51%	57%	59%	62%	66%	71%	75%
	Asian	NA	77%	78%	80%	82%	84%	85%
	Students with Disabilities	24%	23%	25%	29%	34%	39%	45%
	English Language Learners	3%	23%	27%	32%	38%	44%	50%
	Economically Disadvantaged	52%	56%	59%	62%	66%	71%	75%
	NYS Math Grade 8	OVERALL	33%	43%	49%	55%	63%	71%
White		35%	44%	50%	56%	64%	72%	80%
Black/African American		29%	40%	46%	52%	61%	70%	80%
Hispanic/Latino		32%	42%	48%	54%	61%	68%	75%
Asian		NA	75%	77%	78%	80%	82%	85%
Students with Disabilities		9%	19%	24%	29%	36%	43%	50%
English Language Learners		12%	22%	28%	35%	43%	51%	60%
Economically Disadvantaged		30%	38%	44%	50%	58%	64%	75%
HS ELA Regents (75 or better)		OVERALL	64%	63%	65%	67%	70%	72%
	White	77%	65%	66%	68%	70%	72%	75%
	Black/African American	57%	63%	65%	67%	70%	72%	75%
	Hispanic/Latino	60%	60%	62%	65%	68%	72%	75%
	Asian	62%	100%	75%	75%	75%	75%	75%
	Students with Disabilities	19%	24%	28%	32%	38%	44%	50%
	English Language Learners	0%	11%	17%	23%	32%	41%	50%
	Economically Disadvantaged	58%	59%	61%	64%	67%	71%	75%
	HS Math Regents (80 or better)	OVERALL	24%	24%	32%	40%	52%	64%
White		30%	31%	38%	46%	56%	66%	75%
Black/African American		18%	20%	29%	38%	50%	62%	75%
Hispanic/Latino		20%	21%	29%	38%	50%	62%	75%
Asian		75%	64%	66%	68%	70%	72%	75%
Students with Disabilities		3%	16%	21%	27%	35%	43%	50%
English Language Learners		0%	5%	12%	20%	30%	40%	50%
Economically Disadvantaged		19%	19%	28%	37%	50%	63%	75%

(A)(4)(b) Decreasing Achievement Gaps

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
NYS ELA Grade 3, compared to Asian	OVERALL	23%	28%	26%	23%	20%	17%	14%
	White	9%	25%	23%	21%	18%	15%	12%
	Black/African American	24%	23%	21%	19%	17%	14%	11%
	Hispanic/Latino	28%	32%	29%	27%	23%	19%	16%
	Asian	0%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	53%	58%	53%	48%	42%	36%	29%
	English Language Learners	48%	56%	51%	47%	41%	35%	28%
	Economically Disadvantaged	28%	33%	27%	21%	20%	18%	16%
NYS ELA Grade 4 compared to Asian	OVERALL	11%	33%	27%	21%	20%	18%	16%
	White	0%	21%	17%	13%	12%	11%	10%
	Black/African American	16%	35%	29%	23%	21%	19%	17%
	Hispanic/Latino	14%	39%	32%	25%	23%	21%	19%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	33%	65%	54%	43%	39%	35%	32%
	English Language Learners	41%	75%	69%	63%	54%	45%	37%
	Economically Disadvantaged	16%	37%	34%	31%	27%	23%	18%
NYS ELA Grade 5 compared to Asian	OVERALL	29%	16%	14%	12%	11%	10%	8%
	White	21%	4%	4%	3%	3%	2%	2%
	Black/African American	32%	23%	21%	19%	16%	13%	11%
	Hispanic/Latino	34%	20%	18%	16%	14%	12%	10%
	Asian	0%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	55%	43%	40%	37%	32%	26%	21%
	English Language Learners	53%	50%	46%	42%	37%	31%	25%
	Economically Disadvantaged	34%	23%	21%	19%	17%	14%	11%
NYS ELA Grade 6 compared to Asian	OVERALL	12%	23%	21%	19%	17%	14%	11%
	White	0%	17%	16%	14%	12%	10%	8%
	Black/African American	12%	22%	21%	19%	16%	13%	11%
	Hispanic/Latino	20%	28%	26%	23%	20%	17%	14%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	43%	54%	50%	45%	39%	33%	27%
	English Language Learners	54%	57%	52%	47%	41%	35%	28%
	Economically Disadvantaged	18%	30%	28%	25%	22%	18%	15%
NYS ELA Grade 7 compared to Asian	OVERALL	8%	25%	23%	20%	17%	15%	12%
	White	0%	17%	16%	14%	12%	10%	8%
	Black/African American	19%	30%	22%	25%	22%	19%	15%
	Hispanic/Latino	19%	27%	25%	22%	19%	16%	13%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	39%	56%	52%	47%	41%	35%	28%
	English Language Learners	44%	69%	64%	58%	50%	42%	34%
	Economically Disadvantaged	19%	29%	26%	24%	21%	18%	14%
NYS ELA Grade 8 compared to Asian	OVERALL	4%	34%	29%	23%	21%	19%	17%
	White	0%	21%	19%	17%	15%	12%	10%

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Black/African American	7%	40%	37%	33%	29%	25%	20%
	Hispanic/Latino	6%	38%	35%	32%	28%	24%	19%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	33%	68%	63%	57%	50%	42%	34%
	English Language Learners	31%	71%	65%	59%	51%	43%	35%
	Economically Disadvantaged	9%	38%	35%	32%	28%	24%	19%
NYS Math Grade 3 compared to Asian	OVERALL	35%	48%	40%	32%	29%	26%	24%
	White	24%	44%	41%	37%	32%	27%	22%
	Black/African American	34%	48%	40%	32%	29%	26%	24%
	Hispanic/Latino	41%	53%	49%	44%	38%	32%	26%
	Asian	0%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	62%	72%	66%	60%	52%	44%	36%
	English Language Learners	65%	65%	60%	54%	47%	40%	32%
Economically Disadvantaged	39%	53%	49%	44%	38%	32%	26%	
NYS Math Grade 4 compared to Asian	OVERALL	12%	44%	37%	30%	28%	25%	22%
	White	0%	33%	30%	27%	24%	20%	16%
	Black/African American	19%	48%	44%	40%	35%	30%	24%
	Hispanic/Latino	15%	48%	44%	40%	35%	30%	24%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	37%	76%	70%	64%	55%	47%	38%
	English Language Learners	35%	72%	66%	60%	52%	44%	36%
Economically Disadvantaged	17%	47%	43%	39%	34%	29%	23%	
NYS Math Grade 5 compared to Asian	OVERALL	24%	29%	27%	24%	21%	18%	14%
	White	18%	20%	18%	17%	15%	13%	10%
	Black/African American	25%	39%	36%	32%	28%	24%	19%
	Hispanic/Latino	27%	30%	27%	25%	22%	19%	15%
	Asian	0%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	50%	65%	60%	54%	47%	40%	32%
	English Language Learners	50%	52%	48%	44%	38%	32%	26%
Economically Disadvantaged	29%	32%	30%	27%	24%	19%	16%	
NYS Math Grade 6 compared to Asian	OVERALL	12%	43%	40%	36%	31%	26%	21%
	White	0%	39%	36%	32%	28%	24%	19%
	Black/African American	16%	43%	40%	38%	33%	27%	21%
	Hispanic/Latino	18%	49%	45%	41%	36%	30%	24%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	33%	70%	64%	58%	51%	43%	35%
	English Language Learners	34%	56%	52%	47%	41%	35%	28%
Economically Disadvantaged	17%	47%	39%	31%	28%	25%	23%	
NYS Math Grade 7 compared to Asian	OVERALL	2%	18%	15%	12%	11%	10%	9%
	White	0%	10%	11%	9%	7%	6%	5%
	Black/African American	0%	21%	19%	17%	15%	13%	10%
	Hispanic/Latino	8%	20%	17%	14%	12%	11%	10%
	Asian	NA	0%	0%	0%	0%	0%	0%

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	Students with Disabilities	35%	54%	45%	36%	33%	30%	27%
	English Language Learners	56%	54%	45%	36%	33%	30%	27%
	Economically Disadvantaged	7%	21%	19%	17%	15%	13%	10%
NYS Math Grade 8 compared to Asian	OVERALL	2%	32%	27%	22%	20%	18%	16%
	White	0%	31%	26%	21%	19%	17%	15%
	Black/African American	6%	35%	29%	23%	21%	19%	17%
	Hispanic/Latino	3%	33%	27%	21%	19%	17%	16%
	Asian	NA	0%	0%	0%	0%	0%	0%
	Students with Disabilities	26%	56%	47%	38%	35%	32%	28%
	English Language Learners	23%	53%	44%	35%	32%	29%	26%
	Economically Disadvantaged	5%	37%	31%	25%	23%	21%	18%
HS ELA Regents (75 or better) compared to Asian	OVERALL	13%	37%	31%	25%	23%	21%	18%
	White	0%	35%	29%	23%	21%	19%	17%
	Black/African American	20%	37%	31%	25%	23%	21%	18%
	Hispanic/Latino	17%	40%	33%	27%	25%	23%	20%
	Asian	15%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	58%	76%	64%	52%	47%	42%	38%
	English Language Learners	77%	89%	74%	59%	54%	49%	44%
	Economically Disadvantaged	19%	41%	34%	27%	25%	23%	20%
HS Math Regents (80 or better) compared to Asian	OVERALL	51%	40%	33%	26%	24%	22%	20%
	White	45%	33%	27%	21%	19%	17%	16%
	Black/African American	57%	44%	37%	30%	27%	24%	22%
	Hispanic/Latino	55%	43%	36%	29%	26%	23%	21%
	Asian	0%	0%	0%	0%	0%	0%	0%
	Students with Disabilities	72%	48%	42%	36%	32%	28%	24%
	English Language Learners	75%	59%	50%	40%	36%	32%	29%
	Economically Disadvantaged	56%	45%	38%	31%	28%	25%	22%

(A)(4)(c): Graduation Rates

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
High School Graduation	White	82%	81%	83%	85%	87%	89%	90%
	Asian	NA	100%	90%	90%	90%	90%	90%
	English Language Learners	33%	41%	49%	57%	65%	73%	80%

(A)(4)(d): College Enrollment

Goal Area	Subgroup	Baseline SY 2010-2011	Baseline SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College Enrollment	White	70%	72%	74%	76%	79%	82%	85%
	Asian	61%	63%	69%	73%	77%	82%	85%
	English Language Learners	30%	32%	37%	42%	47%	53%	60%

(E)(3) Performance Measures

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Number of participating students whose teacher of record is effective	All participating students	1592 (64%)	1671 (66%)	1755 (68%)	1844 (70%)	1961 (73%)	2055 (75%)
	White	359 (65%)	359 (66%)	368 (68%)	387 (70%)	412 (73%)	431 (75%)
	Black/African American	391 (60%)	423 (62%)	454 (65%)	483 (68%)	515 (71%)	555 (75%)
	Hispanic/Latino	820 (66%)	848 (67%)	891 (69%)	935 (71%)	981 (73%)	1027 (75%)
	Asian	22 (51%)	28 (55%)	31 (59%)	34 (64%)	37 (69%)	41 (75%)
	Students with Disabilities	186 (67%)	189 (68%)	196 (69%)	206 (71%)	216 (73%)	225 (75%)
	English Language Learners	156 (72%)	164 (72%)	169 (73%)	175 (74%)	181 (75%)	185 (75%)
	Economically Disadvantaged	1169 (64%)	1253 (66%)	1316 (68%)	1383 (70%)	1471 (73%)	1541 (75%)
Number of participating students whose principal is effective	All participating students	1592 (64%)	1671 (66%)	1755 (68%)	1844 (70%)	1961 (73%)	2055 (75%)
	White	359 (65%)	359 (66%)	368 (68%)	387 (70%)	412 (73%)	431 (75%)
	Black/African American	391 (60%)	423 (62%)	454 (65%)	483 (68%)	515 (71%)	555 (75%)
	Hispanic/Latino	820 (66%)	848 (67%)	891 (69%)	935 (71%)	981 (73%)	1027 (75%)
	Asian	22 (51%)	28 (55%)	31 (59%)	34 (64%)	37 (69%)	41 (75%)
	Students with Disabilities	186 (67%)	189 (68%)	196 (69%)	206 (71%)	216 (73%)	225 (75%)
	English Language Learners	156 (72%)	164 (72%)	169 (73%)	175 (74%)	181 (75%)	185 (75%)
	Economically Disadvantaged	1169 (64%)	1253 (66%)	1316 (68%)	1383 (70%)	1471 (73%)	1541 (75%)
Number of participating students whose teacher of record is highly effective	All participating students	331 (13%)	380 (15%)	439 (17%)	527 (20%)	618 (23%)	685 (25%)
	White	72 (13%)	80 (15%)	92 (17%)	111 (20%)	130 (23%)	144 (25%)
	Black/African American	113 (17%)	102 (15%)	119 (17%)	142 (20%)	167 (23%)	185 (25%)
	Hispanic/Latino	136 (11%)	190 (15%)	219 (17%)	263 (20%)	309 (23%)	342 (25%)
	Asian	10 (23%)	8 (15%)	9 (17%)	11 (20%)	12 (23%)	14 (25%)
	Students with Disabilities	22 (8%)	42 (15%)	48 (17%)	58 (20%)	68 (23%)	75 (25%)
	English Language Learners	9 (4%)	34 (15%)	40 (17%)	47 (20%)	56 (23%)	62 (25%)

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Number of participating students whose principal is highly effective	<i>Economically Disadvantaged</i>	240 (13%)	285 (15%)	329 (17%)	395 (20%)	464 (23%)	514 (25%)
	<i>All participating students</i>	331 (13%)	380 (15%)	439 (17%)	527 (20%)	618 (23%)	685 (25%)
	<i>White</i>	72 (13%)	80 (15%)	92 (17%)	111 (20%)	130 (23%)	144 (25%)
	<i>Black/African American</i>	113 (17%)	102 (15%)	119 (17%)	142 (20%)	167 (23%)	185 (25%)
	<i>Hispanic/Latino</i>	136 (11%)	190 (15%)	219 (17%)	263 (20%)	309 (23%)	342 (25%)
	<i>Asian</i>	10 (23%)	8 (15%)	9 (17%)	11 (20%)	12 (23%)	14 (25%)
	<i>Students with Disabilities</i>	22 (8%)	42 (15%)	48 (17%)	58 (20%)	68 (23%)	75 (25%)
	<i>English Language Learners</i>	9 (4%)	34 (15%)	40 (17%)	47 (20%)	56 (23%)	62 (25%)
	<i>Economically Disadvantaged</i>	240 (13%)	285 (15%)	329 (17%)	395 (20%)	464 (23%)	514 (25%)