



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE DEPUTY SECRETARY

October 22, 2013

Dr. Thomas Rooney  
Lindsay Unified School District  
371 East Hermosa Street  
Lindsay, CA 93247

Dear Superintendent Rooney:

I am writing in response to Lindsay Unified School District's (LUSD) Race to the Top - District amendment request. Through October 8, 2013, LUSD submitted documentation to and held conversations with the U.S. Department of Education (Department) staff in the Implementation and Support Unit (ISU) to support the amendment request. On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantee Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied during the Race to the Top- District scope of work review process. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendment:

- In the (A)(4) Student Outcome Measures and (E)(3) Performance Measures, LUSD added grades, subgroups and targets that were either missing from the application or not aligned with the definitions the Department provided in the Race to the Top - District application. See appendices for updated performance measures.

It is our understanding that these amendments will not substantially change the scope and objectives of the work. Please note that this letter will be posted on the Department's website as a record of the amendment.

If you need any assistance or have any questions regarding Race to the Top - District, please do not hesitate to contact LUSD's Race to the Top - District Program Officer, Renee Faulkner, at 202-205-4012 or [renee.faulkner@ed.gov](mailto:renee.faulkner@ed.gov).

Sincerely,

//s//

Ann Whalen  
Director, Policy and Program Implementation  
Implementation and Support Unit

[www.ed.gov](http://www.ed.gov)

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

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## Appendix A: (A)(4) Student Outcome Measures

(\* indicates n-size is below 11)

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Performance on summative assessments (CST-ELA, All Students)	OVERALL	30.50%	32.80%	39.50%	45.60%	51.00%	55.90%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>		26.70%	34.03%	40.63%	46.56%	51.91%
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	29.40%	32.10%	38.90%	45.00%	50.50%	55.50%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>		48.10%	53.29%	57.96%	62.16%	65.95%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>		32.80%	39.52%	45.57%	51.01%	55.91%
	<i>English Learner</i>	14.80%	14.20%	22.80%	30.50%	37.50%	43.70%
<i>Student with Disabilities</i>		7.00%	16.30%	24.67%	32.20%	38.98%	
Performance on summative assessments (CST-ELA, Grade 2)	OVERALL	30.50%	32.80%	39.50%	45.60%	51.00%	55.90%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	32.50%	39.25%	45.33%	50.79%	55.71%	60.14%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	69.20%	72.28%	75.05%	77.55%	79.79%	81.81%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	33.50%	40.15%	46.14%	51.52%	56.37%	60.73%
	<i>English Learner</i>	25.80%	33.22%	39.90%	45.91%	51.32%	56.19%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-ELA, Grade 3)	OVERALL	12.90%	21.61%	29.45%	36.50%	42.85%	48.57%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	12.50%	21.25%	29.13%	36.21%	42.59%	48.33%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	23.80%	31.42%	38.28%	44.45%	50.01%	55.00%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	12.90%	21.61%	29.45%	36.50%	42.85%	48.57%
	<i>English Learner</i>	8.90%	18.01%	26.21%	33.59%	40.23%	46.21%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-ELA, Grade 4)	OVERALL	40.40%	46.36%	51.72%	56.55%	60.90%	64.81%
	<i>Black or African American</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	39.00%	45.10%	50.59%	55.53%	59.98%	63.98%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	65.00%	68.50%	71.65%	74.49%	77.04%	79.33%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	40.40%	46.36%	51.72%	56.55%	60.90%	64.81%
	<i>English Learner</i>	24.40%	31.96%	38.76%	44.89%	50.40%	55.36%
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Performance on summative assessments (CST-ELA, Grade 5)	OVERALL	34.40%	40.96%	46.86%	52.18%	56.96%	61.26%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	34.00%	40.60%	46.54%	51.89%	56.70%	61.03%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	43.80%	49.42%	54.48%	59.03%	63.13%	66.81%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	34.40%	40.96%	46.86%	52.18%	56.96%	61.26%
<i>English Learner</i>	21.20%	29.08%	36.17%	42.55%	48.30%	53.47%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-ELA, Grade 6)	OVERALL	28.30%	35.47%	41.92%	47.73%	52.96%	57.66%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	26.90%	34.21%	40.79%	46.71%	52.04%	56.84%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	50.00%	55.00%	59.50%	63.55%	67.20%	70.48%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	28.30%	35.47%	41.92%	47.73%	52.96%	57.66%
<i>English Learner</i>	5.00%	14.50%	23.05%	30.75%	37.67%	43.90%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-ELA, Grade 7)	OVERALL	31.70%	38.53%	44.68%	50.21%	55.19%	59.67%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	32.70%	39.43%	45.49%	50.94%	55.84%	60.26%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	29.40%	36.46%	42.81%	48.53%	53.68%	58.31%

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	31.70%	38.53%	44.68%	50.21%	55.19%	59.67%
	<i>English Learner</i>	8.60%	17.74%	25.97%	33.37%	40.03%	46.03%
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Performance on summative assessments (CST-ELA, Grade 8)	OVERALL	40.10%	46.09%	51.48%	56.33%	60.70%	64.63%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	39.50%	45.55%	51.00%	55.90%	60.31%	64.28%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	50.00%	55.00%	59.50%	63.55%	67.20%	70.48%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	40.10%	46.09%	51.48%	56.33%	60.70%	64.63%
	<i>English Learner</i>	7.80%	17.02%	25.32%	32.79%	39.51%	45.56%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-ELA, Grade 10)	OVERALL	34.90%	41.41%	47.27%	52.54%	57.29%	61.56%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	34.70%	41.23%	47.11%	52.40%	57.16%	61.44%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	46.40%	51.76%	56.58%	60.93%	64.83%	68.35%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	34.90%	41.41%	47.27%	52.54%	57.29%	61.56%
	<i>English Learner</i>	9.00%	18.10%	26.29%	33.66%	40.29%	46.27%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST-Math, Grade 2)	OVERALL	29.50%	36.60%	42.90%	48.60%	53.70%	58.40%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	20.50%	28.45%	35.61%	42.04%	47.84%	53.06%
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	29.30%	36.40%	42.70%	48.50%	53.60%	58.30%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	35.30%	41.77%	47.59%	52.83%	57.55%	61.80%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	29.50%	36.55%	42.90%	48.61%	53.74%	58.37%
	<i>English Learner</i>	23.10%	30.80%	37.70%	43.90%	49.50%	54.60%
<i>Student with Disabilities</i>	9.90%	18.91%	27.02%	34.32%	40.89%	46.80%	
Performance on summative assessments (CST- Math, Grade 3)	OVERALL	44.10%	49.69%	54.72%	59.25%	63.32%	66.99%
	<i>Black or African American</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	44.30%	49.87%	54.88%	59.39%	63.46%	67.11%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	61.50%	65.35%	68.82%	71.93%	74.74%	77.27%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	44.10%	49.69%	54.72%	59.25%	63.32%	66.99%
	<i>English Learner</i>	40.60%	46.54%	51.89%	56.70%	61.03%	64.92%
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Performance on summative assessments (CST- Math, Grade 4)	OVERALL	36.00%	42.40%	48.16%	53.34%	58.01%	62.21%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	35.30%	41.77%	47.59%	52.83%	57.55%	61.80%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	47.60%	52.84%	57.56%	61.80%	65.62%	69.06%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	36.00%	42.40%	48.16%	53.34%	58.01%	62.21%
<i>English Learner</i>	33.20%	39.88%	45.89%	51.30%	56.17%	60.56%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST- Math, Grade 5)	OVERALL	41.70%	47.53%	52.78%	57.50%	61.75%	65.57%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	40.70%	46.63%	51.97%	56.77%	61.09%	64.98%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	55.00%	59.50%	63.55%	67.20%	70.48%	73.43%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	41.70%	47.53%	52.78%	57.50%	61.75%	65.57%
<i>English Learner</i>	29.40%	36.46%	42.81%	48.53%	53.68%	58.31%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST- Math, Grade 6)	OVERALL	45.20%	50.68%	55.61%	60.05%	64.05%	67.64%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	45.00%	50.50%	55.45%	59.91%	63.91%	67.52%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	53.30%	57.97%	62.17%	65.96%	69.36%	72.42%

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	45.20%	50.68%	55.61%	60.05%	64.05%	67.64%
	<i>English Learner</i>	40.00%	46.00%	51.40%	56.26%	60.63%	64.57%
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Performance on summative assessments (CST- Math, Grade 7)	OVERALL	23.00%	30.70%	37.63%	43.87%	49.48%	54.53%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	21.70%	29.53%	36.58%	42.92%	48.63%	53.76%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	35.00%	41.50%	47.35%	52.62%	57.35%	61.62%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	23.00%	30.70%	37.63%	43.87%	49.48%	54.53%
	<i>English Learner</i>	4.20%	13.78%	22.40%	30.16%	37.15%	43.43%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST- Math, Grade 8)	OVERALL	29.50%	36.55%	42.90%	48.61%	53.74%	58.37%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	29.60%	36.64%	42.98%	48.68%	53.81%	58.43%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	35.30%	41.77%	47.59%	52.83%	57.55%	61.80%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	29.50%	36.55%	42.90%	48.61%	53.74%	58.37%
	<i>English Learner</i>	11.80%	20.62%	28.56%	35.70%	42.13%	47.92%
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Performance on summative assessments (CST- Math, Grade 10)	OVERALL	31.70%	38.53%	44.68%	50.21%	55.19%	59.67%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	31.80%	38.62%	44.76%	50.28%	55.25%	59.73%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	31.30%	38.17%	44.35%	49.92%	54.93%	59.43%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	31.70%	38.53%	44.68%	50.21%	55.19%	59.67%
	<i>English Learner</i>	15.30%	23.77%	31.39%	38.25%	44.43%	49.99%
<i>Student with Disabilities</i>	9.10%	18.19%	26.37%	33.73%	40.36%	46.32%	

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Reducing the achievement gap, compared to white (ELA, All Students)	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	28.9	24.12	19.34	14.56	9.78	5
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	16.5	14.2	11.9	9.6	7.3	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	15.8	13.64	11.48	9.32	7.16	5
	<i>English Learner</i>	23.4	19.72	16.04	12.36	8.68	5
<i>Student with Disabilities</i>	38.6	31.88	25.16	18.44	11.72	5	
Reducing the achievement gap, compared to white (ELA, Grade 2)	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	36.8	30.44	24.08	17.72	11.36	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	35.7	29.56	23.42	17.28	11.14	5
	<i>English Learner</i>	43.4	35.72	28.04	20.36	12.68	5
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Reducing the achievement gap, compared to white (ELA, Grade 3)	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	11.3	10.04	8.78	7.52	6.26	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>						
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	10.9	9.72	8.54	7.36	6.18	5
	<i>English Learner</i>	14.9	12.92	10.94	8.96	6.98	5
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Reducing the achievement gap, compared to white (ELA, Grade 4)	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	26	21.8	17.6	13.4	9.2	5
<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*	

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	24.6	20.68	16.76	12.84	8.92	5
	<i>English Learner</i>	40.6	33.48	26.36	19.24	12.12	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(ELA, Grade 5)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	9.7	8.76	7.82	6.88	5.94	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	9.4	8.52	7.64	6.76	5.88	5
	<i>English Learner</i>	22.5	19	15.5	12	8.5	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(ELA, Grade 6)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	23.1	19.48	15.86	12.24	8.62	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	21.7	18.36	15.02	11.68	8.34	5
	<i>English Learner</i>	45	37	29	21	13	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(ELA, Grade 7)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	-3.3	N/A	N/A	N/A	N/A	N/A
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	-2.3	N/A	N/A	N/A	N/A	N/A
	<i>English Learner</i>	20.8	17.64	14.48	11.32	8.16	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white	<i>Black or African American</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
<b>(ELA, Grade 8)</b>	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	10.5	9.4	8.3	7.2	6.1	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	9.9	8.92	7.94	6.96	5.98	5
	<i>English Learner</i>	42.2	34.76	27.32	19.88	12.44	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(ELA, Grade 10)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	11.8	10.44	9.08	7.72	6.36	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	11.5	10.2	8.9	7.6	6.3	5
	<i>English Learner</i>	37.4	30.92	24.44	17.96	11.48	5
<i>Student with Disabilities</i>	*	*	*	*	*	*	
Reducing the achievement gap, compared to white <b>(Math, All Students)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	13.7	11.96	10.22	8.48	6.74	5
	<i>Filipino</i>						
	<i>Hispanic or Latino</i>	11.1	9.88	8.66	7.44	6.22	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	10.8	9.64	8.48	7.32	6.16	5
	<i>English Learner</i>	14.7	12.76	10.82	8.88	6.94	5
<i>Student with Disabilities</i>	34.7	28.76	22.82	16.88	10.94	5	
Reducing the achievement gap, compared to white <b>(Math, Grade 2)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>						
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	17.3	14.84	12.38	9.92	7.46	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>Socioeconomically Disadvantaged</i>	17.4	14.92	12.44	9.96	7.48	5
	<i>English Learner</i>	21	17.8	14.6	11.4	8.2	5
	<i>Student with Disabilities</i>						
Reducing the achievement gap, compared to white <b>(Math, Grade 3)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	12.4	10.92	9.44	7.96	6.48	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	11.7	10.36	9.02	7.68	6.34	5
	<i>English Learner</i>	14.4	12.52	10.64	8.76	6.88	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(Math, Grade 4)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	14.3	12.44	10.58	8.72	6.86	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	13.3	11.64	9.98	8.32	6.66	5
	<i>English Learner</i>	25.6	21.48	17.36	13.24	9.12	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(Math, Grade 5)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	8.4	7.72	7.04	6.36	5.68	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	8.1	7.48	6.86	6.24	5.62	5
	<i>English Learner</i>	13.3	11.64	9.98	8.32	6.66	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(Math, Grade 6)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	13.3	11.64	9.98	8.32	6.66	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	12	10.6	9.2	7.8	6.4	5
	<i>English Learner</i>	30.8	25.64	20.48	15.32	10.16	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(Math, Grade 7)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	5.7	5.56	5.42	5.28	5.14	5
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	5.8	5.64	5.48	5.32	5.16	5
	<i>English Learner</i>	23.5	19.8	16.1	12.4	8.7	5
	<i>Student with Disabilities</i>	*	*	*	*	*	*
Reducing the achievement gap, compared to white <b>(Math, Grade 8)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	-0.5	N/A	N/A	N/A	N/A	N/A
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	-0.4	N/A	N/A	N/A	N/A	N/A
	<i>English Learner</i>	15.9	13.72	11.54	9.36	7.18	5
	<i>Student with Disabilities</i>	22.2	18.76	15.32	11.88	8.44	5
Reducing the achievement gap, compared to white <b>(Math, Grade 10)</b>	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	3.9	3.12	2.34	1.56	0.78	0
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	3.7	2.96	2.22	1.48	0.74	0
	<i>English Learner</i>	12.8	11.24	9.68	8.12	6.56	5

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	<i>Student with Disabilities</i>	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Graduation Rates	OVERALL	73.60%	77.88%	82.16%	86.44%	90.72%	95.00%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	74.80%	78.84%	82.88%	86.92%	90.96%	95.00%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	61.10%	67.88%	74.66%	81.44%	88.22%	95.00%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	73.60%	77.88%	82.16%	86.44%	90.72%	95.00%
<i>English Learner</i>	63.70%	69.96%	76.22%	82.48%	88.74%	95.00%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	

Goal Area	Subgroup	Baseline SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
College Enrollment	OVERALL	60%	65.00%	70.00%	75.00%	80.00%	85%
	<i>Black or African American</i>	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	*	*	*	*	*	*
	<i>Asian (or Other Asian)</i>	*	*	*	*	*	*
	<i>Filipino</i>	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	62%	54.90%	62.40%	70.00%	77.50%	85%
	<i>Native Hawaiian or Pacific Islander</i>	*	*	*	*	*	*
	<i>White</i>	53%	54.90%	62.40%	70.00%	77.50%	85%
	<i>Two or More Races</i>	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	60%	54.90%	62.40%	70.00%	77.50%	85%
<i>English Learner</i>	50%	54.90%	62.40%	70.00%	77.50%	85%	
<i>Student with Disabilities</i>	*	*	*	*	*	*	

## Appendix B: (E3) Performance Measure Targets

(\* indicates n-size is below 11)

Goal Area	Subgroup	Teacher/Principal	Baseline SY 2011- 2012	SY 2012- 2013	SY 2013- 2014	SY 2014- 2015	SY 2015- 2016	SY2016- 2017
Number of participating students whose teacher of record/principal are highly effective	All participating students	Teacher	613 (17.4%)	1047 (30.1%)	3481 (42.6%)	1916 (55%)	2350 (66.5%)	2785 (80%)
		Principal	435 (12.5%)	905 (26%)	3481 *39.5%	1845 (53%)	2315 (66.5%)	2785 (80%)
	<i>Black or African American</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	Teacher	*	*	*	*	*	*
		Principal	0 (0%)	2 (16%)	12 (32%)	6 (48%)	8 (64%)	10 (80%)
	<i>Asian (or Other Asian)</i>	Teacher	0 (0%)	15 (16%)	93 (32%)	45 (48%)	60 (64%)	74 (80%)
		Principal	19 (20%)	30 (32%)	93 (44%)	52 (56%)	63 (68%)	74 (80%)
	<i>Filipino</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	Teacher	638 (20%)	1021 (32%)	3190 (44%)	1786 (56%)	2169 (68%)	2552 (80%)
		Principal	354 (11.1%)	794 (24.9%)	3190 (38.7%)	1673 (52.4)	2112 (66.2%)	2552 (80%)
	<i>Native Hawaiian or Pacific Islander</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>White</i>	Teacher	122 (12.5%)	254 (26%)	978 (39.5%)	518 (53%)	650 (66.5%)	782 (80%)
		Principal	0 (0%)	156 (16%)	978 (32%)	469 (48%)	626 (64%)	782 (80%)
	<i>Two or More Races</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	Teacher	613 (17.6%)	1047 (30.1%)	3481 (42.6%)	1916 (55%)	2350 (67.5%)	2785 (80%)
		Principal	435 (12.5%)	905 (26%)	3481 (39.5%)	1845 (53%)	2315 (66.5%)	2785 (80%)
	<i>English Learner</i>	Teacher	138 (8.7%)	365 (23%)	1590 *37.2%	819 (51.5%)	1045 (65.7%)	1272 (80%)
		Principal	0 (0%)	254 (16%)	1590 (32%)	763 (48%)	1018 (64%)	1272 (80%)
	<i>Student with Disabilities</i>	Teacher	100 (26.7%)	139 (37.4%)	373 (48%)	219 (58.7%)	259 (69.3)	298 (80%)
		Principal	93 (25%)	134 (36%)	373 (47%)	216 (58%)	257 (69%)	298 (80%)
Number of participating students whose teacher of record/principal are effective	All participating students	Teacher	933 (26.8%)	1443 (41.4%)	1952 (56.1%)	2462 (70.7%)	2971 (85.4%)	3481 (100%)
		Principal	435 (12.5%)	1044 (30%)	1653 (47.5%)	2263 (65%)	2872 (82.5%)	3481 (100%)
	<i>Black or African American</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>American Indian or Alaskan Native</i>	Teacher	*	*	*	*	*	*
		Principal	0 (0%)	2 (20%)	5 (40%)	7 (60%)	10 (80%)	12 (100%)
	<i>Asian (or Other Asian)</i>	Teacher	0 (0%)	19 (20%)	37 (40%)	56 (60%)	74 (80%)	93 (100%)
		Principal	19 (20%)	33 (36%)	48 (52%)	63 (68%)	78 (84%)	93 (100%)

Goal Area	Subgroup	Teacher/Principal	Baseline SY 2011- 2012	SY 2012- 2013	SY 2013- 2014	SY 2014- 2015	SY 2015- 2016	SY2016- 2017
	<i>Filipino</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>Hispanic or Latino</i>	Teacher	864 (27.1%)	1330 (41.7%)	1795 (56.3%)	2260 (70.8%)	2725 (85.4%)	3190 (100%)
		Principal	354 (11.1%)	921 (28.9%)	1488 (46.7%)	2056 (64.4%)	2623 (82.2%)	3190 (100%)
	<i>Native Hawaiian or Pacific Islander</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>White</i>	Teacher	300 (30.7%)	436 (44.6%)	571 (58.4%)	707 (72.3%)	842(86.1%)	978 (100%)
		Principal	122 (12.5%)	293 (30%)	465 (47.5%)	636 (65%)	807 (82.5%)	978 (100%)
	<i>Two or More Races</i>	Teacher	*	*	*	*	*	*
		Principal	*	*	*	*	*	*
	<i>Socioeconomically Disadvantaged</i>	Teacher	933 (26.8%)	1443 (41.4%)	1952 (56.1%)	2462 (70.7%)	2971 (85.4%)	3481 (100%)
		Principal	435 (12.5%)	1044 (30%)	1653 (47.5%)	2263 (65%)	2872 (82.5%)	3481 (100%)
	<i>English Learner</i>	Teacher	313(19.7%)	569 (35.8%)	824 (51.8%)	1079 (67.9%)	1335 (83.9%)	1590 (100%)
		Principal	398 (25%)	636 (40%)	875 (55%)	1113 (70%)	1332 (85%)	1590 (80%)
	<i>Student with Disabilities</i>	Teacher	124 (33.3%)	174 (46.6%)	224 (60%)	273 (73.3%)	323 (86.7%)	373 (80%)
		Principal	93 (25%)	149 (40%)	205 (55%)	261 (70%)	317 (85%)	373 (80%)