



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE DEPUTY SECRETARY

January 16, 2014

Superintendent Schauer  
Galt Joint Union School District  
1018 C Street Suite 210  
Galt, CA 95632

Dear Superintendent Schauer:

I am writing in response to Galt Joint Union School District's (GJUSD) request to amend its approved Race to the Top - District grant project. Between April 8 and September 24, 2013, the grantee held conversations with and submitted amendment requests to the U.S. Department of Education (Department). As you are aware, the Department has the authority to approve amendments to your approved application and budget, provided that such a change does not alter the scope or objectives of the approved proposal. On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantees Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendments:

- In Project 1: Personalized Plan to Learning Pathways, purchase computerized devices for grades K-2 to support personalized student plans by Year 3. To support this purchase, GJUSD will use \$110,000 in cost savings from the purchase of computerized devices for grades 3-8 based on revised cost estimates and \$107,500 in cost savings for the purchase of computerized devices for extended learning repurposed libraries, described below.
- In Project 1: Personalized Plan to Learning Pathways, add a Student Assessment Program (Measures of Academic Progress (MAP)) and associated teacher training costs for this program in Years 1-4 contractual to measure student growth each year in order to create and/or modify student personalized plans. GJUSD will

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use \$171,054 in cost savings from the reduced number of virtual courses taught by teachers in Project 2 to support MAP, as described in letter dated September 30, 2013.

- In Project 2: Blended to Extended Learning Pathways, decrease the number of computerized devices available in the Bright Future Centers from 180 to 120 computerized devices by the end of Year 3. Cost savings will be used to purchase computerized devices for grades K-2 described above, and support a full-time Coordinator of Instructional Technology Integration, rather than a part-time position. This allows GJUSD to meet the critical need for computerized devices and support in grades K-2 and still make computerized devices available for students, parents, and community members in the Bright Future Centers.

It is our understanding that this amendment will not result in a change in your LEA's performance measures and outcomes, nor will it substantially change the scope and objectives of the work. Please note that this letter will be posted on the Department's website as a record of the amendment.

If you need any assistance or have any questions regarding Race to the Top - District, please do not hesitate to contact GJUSD's Race to the Top - District program officer, Loveen Bains, at 202-453-5999 or [Loveen.Bains@ed.gov](mailto:Loveen.Bains@ed.gov).

Sincerely,

Ann Whalen  
Director, Policy and Program Implementation  
Implementation and Support Unit