



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE DEPUTY SECRETARY

September 30, 2013

Superintendent Richard Stokes
Carson City School District
1402 West King Street
Carson City, NV 89703

Dear Superintendent Stokes:

I am writing in response to Carson City School District's (CCSD) Race to the Top-District amendment request. Starting April 8, 2013 CCSD submitted documentation to and held conversations with the U.S. Department of Education (Department) staff in the Implementation and Support Unit (ISU) to support the amendment request. On March 27, 2013, the Department provided the "Scope of Work Grant Amendment Submission Process" document to grantee Local Educational Agencies (LEAs) indicating the process by which amendments would be reviewed and approved or denied during the Race to the Top - District scope of work review process. To determine whether approval could be granted, the Department has applied the conditions noted in the document, and compared it with the Race to the Top - District *Principles*, which are also included in that document.

I approve the following amendments:

- CCSD has chosen to align their Race to the Top - District grant year (October 1 - September 30) with its district fiscal calendar (July 1 - June 30). Therefore, all funds that were budgeted between June 30 and September 30 must be shifted to the following grant year. This change requires \$250,000 in contractual funds to shift from Year 1 to Year 2. In addition to the change in grant year, CCSD experienced delays hiring personnel in Year 1. As a result of these delays and the change in grant year, CCSD will shift \$844,697.60 in personnel and \$202,769.05 in benefits funds to Year 2. The grantee reports that the late hiring has not impacted its ability to meet its goals.
- In Project 2, shift all school-within-a-school small learning community courses to the Carson High School campus. The grantee reports that students at Pioneer High School will continue to participate in career pathway activities in its approved plan and receive support from staff on campus. CCSD will also provide transportation, as needed, for any students to travel to Carson High School.
- In Project 5, change the classification of the Teacher on Special Assignment (TOSA) to an Administrator on Special Assignment (AOSA). The AOSA will continue to work with

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teachers and administrators to rebuild the curriculum and assessment system and improve classroom instruction. However, AOSA duties also include supervisory responsibilities at Pioneer High School, Carson Middle School, and Eagle Valley Middle School, as outlined in the original application. There are no budget implications of this change.

- In Project 5, move three administrative assistants from Pioneer and Carson High Schools to the CCSD district office. The activities associated with these positions will remain the same, except their duties will now include career readiness activities at Carson and Eagle Valley middle schools and curriculum, instruction, assessment, leadership, and program evaluation tasks across all four campuses. There are no budget implications for this change.
- In Project 5, shift \$360,000 from Year 1 personnel expenditures to Year 3 in order to include long-term substitutes at the district level. The substitute teachers will provide support for teacher professional development and activities relating to the creation of assessments and curriculum across all campuses.
- In the (A)(4) Student Outcome Measures, (E)(3) Performance Measures, and Competitive Preference Priority, add grades, subgroups and targets that were either missing from the application or not aligned with Nevada’s Elementary and Secondary Education (ESEA) Flexibility Plan in accordance with definitions the Department provided in the Race to the Top – District application. In addition, CCSD moved the additional performance measures that were originally included in (A)(4) Student Outcome Measures to (E)(3) Performance Measures. See appendices for updated performance measures.
- In the (E)(3) Performance Measures, add subgroups in order to provide consistency across performance measures in (A)(4) Student Outcome Measure and (E)(3) Performance Measures. In addition, CCSD adjusted its (E)(3) Performance Measures to be the district-level rather than the school-level to either align with requirements of the Race to the Top – District application or to increase subgroup n-sizes to ensure accurate reporting.

It is our understanding that these amendments will not substantially change the approved plan. Please note that this letter will be posted on the Department’s website as a record of the amendment.

If you need any assistance or have any questions regarding Race to the Top - District, please do not hesitate to contact Carson City School District’s Race to the Top - District Program Officer, Julie Glasier, at 202-205-0940 or julie.glasier@ed.gov.

Sincerely,

//s//

Ann Whalen
 Director, Policy and Program Implementation
 Implementation and Support Unit

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cc: Steven Pradere, RTT-D Transformation Office Director

Appendix A: CCSD (A)(4) Student Outcome Measures

* denotes n-size less than 10

Goal Area	Subgroup	Baseline SY 2011-12	Baseline SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Performance on summative assessments (English Language Arts: Grades 3-5)	District-Overall	70.56%	68.92%	72.02%	75.11%	78.21%	81.30%
	American Indian/Alaskan Native	72.97%	68.92%	72.02%	75.11%	78.21%	81.30%
	Asian	86.67%	87.00%	88.00%	89.00%	90.00%	91.00%
	Hispanic/Latino	58.43%	68.92%	72.02%	75.11%	78.21%	81.30%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	79.93%	68.92%	72.02%	75.11%	78.21%	81.30%
	Two or more Races	76.36%	68.92%	72.02%	75.11%	78.21%	81.30%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	80.00%	81.00%	82.00%	83.00%	84.00%	85.00%
	IEP	46.59%	68.92%	72.02%	75.11%	78.21%	81.30%
	LEP	56.21%	68.92%	72.02%	75.11%	78.21%	81.30%
	FRL	61.48%	68.92%	72.02%	75.11%	78.21%	81.30%
Performance on summative assessments (Mathematics: Grades 3-5)	District-Overall	77.08%	76.56%	79.55%	82.54%	85.54%	88.53%
	American Indian/Alaskan Native	75.68%	76.56%	79.55%	82.54%	85.54%	88.53%
	Asian	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	Hispanic/Latino	68.49%	76.56%	79.55%	82.54%	85.54%	88.53%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	83.17%	76.56%	79.55%	82.54%	85.54%	88.53%
	Two or more Races	80.00%	76.56	79.55	82.54	85.54	88.53%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	IEP	63.45%	76.56%	79.55%	82.54%	85.54%	88.53%
	LEP	68.64%	76.56%	79.55%	82.54%	85.54%	88.53%
	FRL	70.53%	76.56%	79.55%	82.54%	85.54%	88.53%
Performance on summative assessments (English Language Arts: Grades 6-8)	District-Overall	60.21%	59.19%	61.96%	64.73%	67.49%	70.26%
	American Indian/Alaskan Native	52.94%	59.19%	61.96%	64.73%	67.49%	70.26%
	Asian	91.43%	92.00%	93.00%	94.00%	95.00%	96.00%
	Hispanic/Latino	47.39%	59.19%	61.96%	64.73%	67.49%	70.26%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	69.53%	59.19%	61.96%	64.73%	67.49%	70.26%
	Two or more Races	57.41%	59.19%	61.96%	64.73%	67.49%	70.26%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	89.47%	90.00%	91.00%	92.00%	93.00%	94.00%
	IEP	24.46%	59.19%	61.96%	64.73%	67.49%	70.26%
	LEP	41.08%	59.19%	61.96%	64.73%	67.49%	70.26%
	FRL	47.78%	59.19%	61.96%	64.73%	67.49%	70.26%
Performance on summative assessments	District-Overall	81.12%	82.00%	83.00%	84.00%	85.00%	86.00%

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Goal Area	Subgroup	Baseline SY 2011-12	Baseline SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
(Mathematics: Grade 6-8)	American Indian/Alaskan Native	70.59%	72.61%	75.24%	77.87%	80.50%	83.13%
	Asian	97.14%	98.00%	99.00%	100.00%	100.00%	100.00%
	Hispanic/Latino	76.45%	77.00%	78.00%	79.00%	80.50%	83.13%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	85.11%	86.00%	87.00%	88.00%	89.00%	90.00%
	Two or more Races	77.78%	78.00%	79.00%	80.00%	81.00%	83.13%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	94.74%	95.00%	96.00%	97.00%	98.00%	99.00%
	IEP	52.17%	72.61%	75.24%	77.87%	80.50%	83.13%
	LEP	73.95%	74.00%	75.24%	77.87%	80.50%	83.13%
FRL	75.70%	76.00%	77.00%	77.87%	80.50%	83.13%	
Performance on summative assessments (English Language Arts: Grade 11)	District-Overall	82.83%	83.00%	85.92%	90.42%	94.92%	99.42%
	American Indian/Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic/Latino	69.81%	81.42%	85.92%	90.42%	94.92%	99.42%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	90.07%	91.00%	92.00%	93.00%	94.92%	99.42%
	Two or more Races	92.59%	93.00%	94.00%	95.00%	96.00%	99.42%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	35.19%	81.42%	85.92%	90.42%	94.92%	99.42%
LEP	65.29%	81.42%	85.92%	90.42%	94.92%	99.42%	
FRL	69.82%	81.42%	85.92%	90.42%	94.92%	99.42%	
Performance on summative assessments (Mathematics: Grade 11)	District-Overall	87.03%	88.00%	88.58%	92.17%	95.65%	99.19%
	American Indian/Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic/Latino	78.62%	85.04%	88.58%	92.17%	95.65%	99.19%
	Black/African American	*	*	*	*	*	*
	White/Caucasian	91.06%	92.00%	93.00%	94.00%	95.65%	99.19%
	Two or more Races	92.59%	93.00%	94.00%	95.00%	95.65%	99.19%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	48.15%	85.04%	88.58%	92.17%	95.65%	99.19%
LEP	76.03%	85.04%	88.58%	92.17%	95.65%	99.19%	
FRL	78.70%	85.04%	88.58%	92.17%	95.65%	99.19%	
Difference between subgroup reading performance composite (using Asian as comparison subgroup) (English Language Arts: Grades 3-5)	American Indian / Alaskan Native	-13.69%	-10.95%	-8.22%	-5.48%	-2.74%	0.00%
	Asian	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic / Latino	-28.23%	-22.59%	-16.94%	-11.29%	-5.65%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-6.74%	-5.39%	-4.04%	-2.70%	-1.35%	0.00%
	Two or more Races	-10.30%	-8.24%	-6.18%	-4.12%	-2.06%	0.00%
	Pacific Islander	*	*	*	*	*	*

Goal Area	Subgroup	Baseline SY 2011-12	Baseline SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Asian/Pacific Islander	-6.67%	-5.33%	-4.00%	-2.67%	-1.33%	0.00%
	IEP	-40.08%	-32.06%	-24.05%	-16.03%	-8.02%	0.00%
	LEP	-30.45%	-24.36%	-18.27%	-12.18%	-6.09%	0.00%
	FRL	-25.18%	-20.15%	-15.11%	-10.07%	-5.04%	0.00%
Difference between subgroup mathematics performance composite (using Asian as comparison subgroup) (Mathematics: Grades 3-5)	American Indian / Alaskan Native	-24.32%	-19.46%	-14.59%	-9.73%	-4.86%	0.00%
	Asian	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic / Latino	-31.51%	-25.21%	-18.91%	-12.60%	-6.30%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-16.83%	-13.47%	-10.10%	-6.73%	-3.37%	0.00%
	Two or more Races	-20.00%	-16.00%	-12.00%	-8.00%	-4.00%	0.00%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
	IEP	-36.55%	-29.24%	-21.93%	-14.62%	-7.31%	0.00%
	LEP	-31.36%	-25.09%	-18.82%	-12.54%	-6.27%	0.00%
FRL	-29.47%	-23.58%	-17.68%	-11.79%	-5.89%	0.00%	
Difference between subgroup reading performance composite (using Asian as comparison subgroup) (English Language Arts: Grades 6-8)	American Indian / Alaskan Native	-38.49%	-30.79%	-23.09%	-15.39%	-7.70%	0.00%
	Asian	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic / Latino	-44.04%	-35.23%	-26.42%	-17.61%	-8.81%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-21.90%	-17.52%	-13.14%	-8.76%	-4.38%	0.00%
	Two or more Races	-34.02%	-27.22%	-20.41%	-13.61%	-6.80%	0.00%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	-1.95%	-1.56%	-1.17%	-0.78%	-0.39%	0.00%
	IEP	-66.97%	-53.58%	-40.18%	-26.79%	-13.39%	0.00%
	LEP	-50.35%	-40.28%	-30.21%	-20.14%	-10.07%	0.00%
FRL	-43.65%	-34.92%	-26.19%	-17.46%	-8.73%	0.00%	
Difference between subgroup mathematics performance composite (using Asian as comparison subgroup) (Mathematics: Grade 6-8)	American Indian / Alaskan Native	-26.55%	-21.24%	-15.93%	-10.62%	-5.31%	0.00%
	Asian	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic / Latino	-20.69%	-16.55%	-12.41%	-8.28%	-4.14%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-12.03%	-9.63%	-7.22%	-4.81%	-2.41%	0.00%
	Two or more Races	-19.37%	-15.49%	-11.62%	-7.75%	-3.87%	0.00%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	-2.41%	-1.92%	-1.44%	-0.96%	-0.48%	0.00%
	IEP	-44.97%	-35.98%	-26.98%	-17.99%	-8.99%	0.00%
LEP	-23.20%	-18.56%	-13.92%	-9.28%	-4.64%	0.00%	
FRL	-21.44%	-17.15%	-12.87%	-8.58%	-4.29%	0.00%	
Difference between subgroup Reading composite (using Two or more Races as comparison subgroup) (English Language Arts Grade 11)	American Indian / Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic / Latino	-22.78%	-18.23%	-13.67%	-9.11%	-4.56%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-2.53%	-2.02%	-1.52%	-1.01%	-0.51%	0.00%

Goal Area	Subgroup	Baseline SY 2011-12	Baseline SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Two or more Races	N/A	N/A	N/A	N/A	N/A	N/A
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	-57.41%	-45.93%	-34.44%	-22.96%	-11.48%	0.00%
	LEP	-27.30%	-21.84%	-16.38%	-10.92%	-5.46%	0.00%
	FRL	-22.77%	-18.22%	-13.66%	-9.11%	-4.55%	0.00%
Difference between subgroup Mathematics composite (using White as comparison subgroup) (Mathematics: Grade 11)	American Indian / Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic / Latino	-13.98%	-11.18%	-8.39%	-5.59%	-2.80%	0.00%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	-1.53%	-1.23%	-0.92%	-0.61%	-0.31%	0.00%
	Two or more Races	0.00	0.00	0.00	0.00	0.00%	0.00%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	-44.44%	-35.56%	-26.67%	-17.78%	-8.89%	0.00%
	LEP	-16.56%	-13.25%	-9.94%	-6.62%	-3.31%	0.00%
	FRL	-13.89%	-11.12%	-8.34%	-5.56%	-2.78%	0.00%
High School Graduation Rate	District	81.0%	85.0%	86.0%	87.0%	88.0%	89.0%
	American Indian / Alaskan Native	50.0%	85.0%	85.0%	85.0%	85.0%	85.0%
	Asian	84.6%	87.0%	88.0%	89.0%	90.0%	91.0%
	Hispanic / Latino	72.3%	85.0%	85.0%	85.0%	85.0%	85.0%
	Black / African American	*	*	*	*	*	*
	White / Caucasian	85.9%	87.0%	88.0%	89.0%	90.0%	91.0%
	Two or more Races	85.7%	87.0%	88.0%	89.0%	90.0%	91.0%
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	42.2%	85.0%	85.0%	85.0%	85.0%	85.0%
	LEP	51.6%	85.0%	85.0%	85.0%	85.0%	85.0%
	FRL	65.3%	85.0%	85.0%	85.0%	85.0%	85.0%
	College Enrollment College enrollment SY 2010-11 = Number and percentage of students enrolled in Nevada Community College/University System	District Overall	41%	41%	46%	51%	56%
Alaskan/Native American		41%	41%	46%	51%	56%	61%
Asian		41%	41%	46%	51%	56%	61%
Pacific Islander		41%	41%	46%	51%	56%	61%
Hispanic		41%	41%	46%	51%	56%	61%
African American		41%	41%	46%	51%	56%	61%
Caucasian		41%	41%	46%	51%	56%	61%
Two or more races		41%	41%	46%	51%	56%	61%
Asian/Pacific Islander		41%	41%	46%	51%	56%	61%
IEP		41%	41%	46%	51%	56%	61%
LEP		41%	41%	46%	51%	56%	61%
FRL	41%	41%	46%	51%	56%	61%	

Appendix B: CCSD (E3) Performance Measure Targets

* denotes n-size less than 10

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Number and percentage of participating students whose teacher of record is effective (Grades 6-12)	All participating students	2398 (60%)	2797 (70%)	2997 (75%)	3397 (85%)	3596 (90%)	3676 (92%)
	Alaskan/Native American	50 (60%)	58 (70%)	62 (75%)	71 (85%)	75 (90%)	76 (92%)
	Asian	36 (60%)	42 (70%)	45 (75%)	51 (85%)	54 (90%)	55 (92%)
	Hispanic / Latino	893 (60%)	1042 (70%)	1116 (75%)	1265 (85%)	1339 (90%)	1369 (92%)
	Black African American	12 (60%)	14 (70%)	15 (75%)	17 (85%)	18 (90%)	18 (92%)
	White/ Caucasian	1084 (60%)	1264 (70%)	1355 (75%)	1535 (85%)	1625 (90%)	1662 (92%)
	Two or more Races	86 (60%)	101(70%)	108 (75%)	122 (85%)	130 (90%)	132 (92%)
	Pacific Islander	4 (60%)	5 (70%)	5 (75%)	6 (85%)	6 (90%)	6 (92%)
	Asian/Pacific Islander	48 (60%)	56 (70%)	60 (75%)	68 (85%)	72 (90%)	74 (92%)
	IEP	271 (60%)	316 (70%)	339 (75%)	384 (85%)	407 (90%)	416 (92%)
	LEP	370 (60%)	431(70%)	462 (75%)	524 (85%)	554 (90%)	567 (92%)
	FRL	1040 (60%)	1213(70%)	1300 (75%)	1473 (85%)	1560 (90%)	1594 (92%)
Number and percentage of participating students whose principal is effective (Grades 6-12)	All participating students	2398 (60%)	2797 (70%)	2997 (75%)	3397 (85%)	3596 (90%)	3676 (92%)
	Alaskan/Native American	50 (60%)	58 (70%)	62 (75%)	71 (85%)	75 (90%)	76 (92%)
	Asian	36 (60%)	42 (70%)	45 (75%)	51 (85%)	54 (90%)	55 (92%)
	Hispanic / Latino	893 (60%)	1042 (70%)	1116 (75%)	1265 (85%)	1339 (90%)	1369 (92%)
	Black African American	12 (60%)	14 (70%)	15 (75%)	17 (85%)	18 (90%)	18 (92%)
	White/ Caucasian	1084 (60%)	1264 (70%)	1355 (75%)	1535 (85%)	1625 (90%)	1662 (92%)
	Two or more Races	86 (60%)	101 (70%)	108 (75%)	122 (85%)	130 (90%)	132 (92%)
	Pacific Islander	4 (60%)	5 (70%)	5 (75%)	6 (85%)	6 (90%)	6 (92%)
	Asian/Pacific Islander	48 (60%)	56 (70%)	60 (75%)	68 (85%)	72 (90%)	74 (92%)
	IEP	271 (60%)	316 (70%)	339 (75%)	384 (85%)	407 (90%)	416 (92%)
	LEP	370 (60%)	431 (70%)	462 (75%)	524 (85%)	554 (90%)	567 (92%)
	FRL	1040 (60%)	1213 (70%)	1300 (75%)	1473 (85%)	1560 (90%)	1594 (92%)
Number and percentage of participating students whose	All participating	999 (25%)	1199 (30%)	1598 (40%)	2198 (55%)	2597 (65%)	2877 (72%)

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
teacher of record is highly effective (Grades 6-12)	students						
	Alaskan/Native American	21(25%)	25 (30%)	33 (40%)	46 (55%)	54 (65%)	60 (72%)
	Asian	15 (25%)	18 (30%)	24 (40%)	33 (55%)	39 (65%)	43 (72%)
	Hispanic / Latino	372 (25%)	446 (30%)	595 (40%)	818 (55%)	967 (65%)	1071 (72%)
	Black African American	5 (25%)	6 (30%)	8 (40%)	11 (55%)	13 (65%)	14 (72%)
	White/ Caucasian	452 (25%)	542 (30%)	722 (40%)	993 (55%)	1174 (65%)	1300 (72%)
	Two or more Races	36 (25%)	43 (30%)	58 (40%)	79 (55%)	94 (65%)	104 (72%)
	Pacific Islander	2 (25%)	2 (30%)	3 (40%)	4 (55%)	5 (65%)	5 (72%)
	Asian/Pacific Islander	20 (25%)	24 (30%)	32 (40%)	44 (55%)	52 (65%)	58 (72%)
	IEP	113 (25%)	136 (30%)	181 (40%)	249 (55%)	294 (65%)	325 (72%)
	LEP	154 (25%)	185 (30%)	246 (40%)	339 (55%)	400 (65%)	444 (72%)
	FRL	433 (25%)	520 (30%)	693 (40%)	953 (55%)	1126 (65%)	1248 (72%)
Number and percentage of participating students whose principal is highly effective (Grades 6-12)	All participating students	799 (20%)	1198.8 (30%)	1598.4 (40%)	1998 (50%)	2397.6 (60%)	2797.2 (70%)
	Alaskan/Native American	17 (20%)	24.9 (30%)	33.2(40%)	41.5 (50%)	49.8 (60%)	58.1 (70%)
	Asian	12 (20%)	18 (30%)	24 (40%)	30 (50%)	36 (60%)	42 (70%)
	Hispanic / Latino	298 (20%)	446.4 (30%)	595.2 (40%)	744 (50%)	892.8 (60%)	1041.6 (70%)
	Black African American	4 (20%)	6 (30%)	8 (40%)	10 (50%)	12 (60%)	14 (70%)
	White/ Caucasian	361 (20%)	541.8 (30%)	722.4 (40%)	903 (50%)	1083.6 (60%)	1264.2 (70%)
	Two or more Races	29 (20%)	43.2 (30%)	57.6 (40%)	72 (50%)	86.4 (60%)	100.8 (70%)
	Pacific Islander	1 (20%)	2.1 (30%)	2.8 (40%)	3.5 (50%)	4.2 (60%)	4.9 (70%)
	Asian/Pacific Islander	16 (20%)	24 (30%)	32 (40%)	40 (50%)	48 (60%)	56 (70%)
	IEP	90 (20%)	135.6 (30%)	180.8 (40%)	226 (50%)	271.2 (60%)	316.4 (70%)
	LEP	123 (20%)	184.8 (30%)	246.4 (40%)	308 (50%)	369.6 (60%)	431.2 (70%)
	FRL	347 (20%)	519.9 (30%)	693.2 (40%)	866.5 (50%)	1039.8 (60%)	1213.1 (70%)

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Reading NWEA MAP (Prediction of CRT results) % of students proficient and above (Grades 3-5)	All participating students	70.56	71.00	72.02	75.11	78.21	81.30
	American Indian / Alaskan Native	72.97	74.00	75.00	75.11	78.21	81.30
	Asian	86.67	87.00	88.00	89.00	90.00	91.00
	Hispanic / Latino	58.43	68.92	72.02	75.11	78.21	81.30
	Black / African American	*	*	*	*	*	*
	White / Caucasian	79.93	80.00	81.00	82.00	83.00	84.00
	Two or more Races	76.36	77.00	78.00	79.00	80.00	81.30
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	80.00	81.00	82.00	83.00	84.00	85.00
	IEP	46.59	68.92	72.02	75.11	78.21	81.30
	LEP	56.21	68.92	72.02	75.11	78.21	81.30
	FRL	61.48	68.92	72.02	75.11	78.21	81.30
Mathematics NWEA MAP (Prediction of CRT results) % of students proficient and above (Grades 3-5)	All participating students	77.08	78.00	79.55	82.54	85.54	88.53
	American Indian / Alaskan Native	75.68	76.56	79.55	82.54	85.54	88.53
	Asian	100.00	100.00	100.00	100.00	100.00	100.00
	Hispanic / Latino	68.49	76.56	79.55	82.54	85.54	88.53
	Black / African American	*	*	*	*	*	*
	White / Caucasian	83.17	84.00	85.00	86.00	87.00	88.53
	Two or more Races	80.00	81.00	82.00	82.54	85.54	88.53
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	100.00	100.00	100.00	100.00	100.00	100.00
	IEP	63.45	76.56	79.55	82.54	85.54	88.53
	LEP	68.64	76.56	79.55	82.54	85.54	88.53
	FRL	70.53	76.56	79.55	82.54	85.54	88.53

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Reading NWEA MAP (Prediction of CRT results) % of students proficient and above (Grades 6-8)	All participating students	60.21	61.00	61.96	64.73	67.49	70.26
	American Indian / Alaskan Native	52.94	59.19	61.96	64.73	67.49	70.26
	Asian	91.43	92.00	93.00	94.00	95.00	96.00
	Hispanic / Latino	47.39	59.19	61.96	64.73	67.49	70.26
	Black / African American	*	*	*	*	*	*
	White / Caucasian	69.53	70.00	71.00	72.00	73.00	74.00
	Two or more Races	57.41	59.19	61.96	64.73	67.49	70.26
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	89.47	90.00	91.00	92.00	93.00	94.00
	IEP	24.46	59.19	61.96	64.73	67.49	70.26
	LEP	41.08	59.19	61.96	64.73	67.49	70.26
	FRL	47.78	59.19	61.96	64.73	67.49	70.26
Mathematics NWEA MAP (Prediction of CRT results) % of students proficient and above (Grades 6-8)	All participating students	81.12	82.00	83.00	84.00	85.00	86.00
	American Indian / Alaskan Native	70.59	72.61	75.24	77.87	80.50	83.13
	Asian	97.14	98.00	99.00	100.00	100.00	100.00
	Hispanic / Latino	76.45	77.00	78.00	79.00	80.50	83.13
	Black / African American	*	*	*	*	*	*
	White / Caucasian	85.11	86.00	87.00	88.00	89.00	90.00
	Two or more Races	77.78	78.00	79.00	80.00	81.00	83.13
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	94.74	95.00	96.00	97.00	98.00	99.00
	IEP	52.17	72.61	75.24	77.87	80.50	83.13
	LEP	73.95	74.00	75.24	77.87	80.50	83.13
	FRL	75.70	76.00	77.00	77.87	80.50	83.13

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Reading NWEA MAP (% of Students Meeting Yearly Growth Targets) Elementary (Grades K-12)	All participating students	60.00	62.00	64.00	66.00	68.00	70.00
	American Indian / Alaskan Native	60.00	62.00	64.00	66.00	68.00	70.00
	Asian	60.00	62.00	64.00	66.00	68.00	70.00
	Hispanic / Latino	60.00	62.00	64.00	66.00	68.00	70.00
	Black / African American	60.00	62.00	64.00	66.00	68.00	70.00
	White / Caucasian	60.00	62.00	64.00	66.00	68.00	70.00
	Two or more Races	60.00	62.00	64.00	66.00	68.00	70.00
	Pacific Islander	60.00	62.00	64.00	66.00	68.00	70.00
	Asian/Pacific Islander	60.00	62.00	64.00	66.00	68.00	70.00
	IEP	60.00	62.00	64.00	66.00	68.00	70.00
	LEP	60.00	62.00	64.00	66.00	68.00	70.00
	FRL	60.00	62.00	64.00	66.00	68.00	70.00
Mathematics NWEA MAP (% of Students Meeting Yearly Growth Targets) Elementary (Grades K-12)	All participating students	60.00	62.00	64.00	66.00	68.00	70.00
	American Indian / Alaskan Native	60.00	62.00	64.00	66.00	68.00	70.00
	Asian	60.00	62.00	64.00	66.00	68.00	70.00
	Hispanic / Latino	60.00	62.00	64.00	66.00	68.00	70.00
	Black / African American	60.00	62.00	64.00	66.00	68.00	70.00
	White / Caucasian	60.00	62.00	64.00	66.00	68.00	70.00
	Two or more Races	60.00	62.00	64.00	66.00	68.00	70.00
	Pacific Islander	60.00	62.00	64.00	66.00	68.00	70.00
	Asian/Pacific Islander	60.00	62.00	64.00	66.00	68.00	70.00
	IEP	60.00	62.00	64.00	66.00	68.00	70.00
	LEP	60.00	62.00	64.00	66.00	68.00	70.00
	FRL	60.00	62.00	64.00	66.00	68.00	70.00

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
The number and percentage of participating students, by subgroup, who exceed standards on the Reading CRTs (Grades 3-5)	All participating students	479 (30%)	641 (40%)	803 (50%)	966 (60%)	1128 (70%)	1290 (80%)
	American Indian / Alaskan Native	7 (18%)	11 (28%)	15 (38)	19 (48%)	23 (58%_	27 (68%)
	Asian	13 (45%)	16 55%)	19 (65%)	22 (75%)	25 (85%_	28 (95%_
	Hispanic / Latino	123 (19%)	189 (29%)	255 (39%)	320 (49%)	386 (59%)	452 (69%)
	Black / African American	*	*	*	*	*	*
	White / Caucasian	315 (38%)	398 (48%)	481 (58%)	563 (68%)	646 (78%)	729 (88%)
	Two or more Races	17 (31%)	22 (41%)	28 (51%)	33 (61%)	39 (71%)	44 (81%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	15 (44%)	18 (54%)	22 (64%)	25 (74%)	29 (84%)	32 (94%)
	IEP	50 (21%)	74 (31%)	98 (41%)	122 (51%)	146 (61%)	170 (71%)
	LEP	79 (16%)	128 (26%)	178 (36%)	227 (46%)	277 (56%)	326 (66%)
FRL	190 (21%)	282 (31%)	374 (41%)	466 (51%)	558 (61%)	650 (71%)	
The number and percentage of participating students, by subgroup, who exceed standards on the Mathematics CRTs (Grades 3-5)	All participating students	352 (22%)	514 (32%)	676 (42%)	839 (52%)	1001 (62%)	1163 (72%)
	American Indian / Alaskan Native	2 (5%)	6 (15%)	10 (25%)	14 (35%)	18 (45%)	22 (55%)
	Asian	14 (48%)	17 (58%)	20 (68%)	23 (78%)	26 (88%)	29 (98%)
	Hispanic / Latino	96 (15%)	162 (25%)	228 (35%)	293 (45%)	359 (55%)	425 (65%)
	Black / African American	*	*	*	*	*	*
	White / Caucasian	228 (28%)	311 (38%)	394 (48%)	476 (58%)	559 (68%)	642 (78%)
	Two or more Races	10 (19%)	15 (29%)	21 (39%)	26 (49%)	32 (59%_	37 (69%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	15 (44%)	18 (54%)	22 (64%)	25 (74%)	29 (84%)	32 (94%)
	IEP	37 (15%)	61 (25%)	85 (35%)	109 (45%)	133 (55%)	157 (65%)
	LEP	72 (15%)	121 (25%)	171 (35%)	220 (45%)	270 (55%)	319 (65%)
FRL	140 (15%)	232 (25%)	324 (35%)	416 (45%)	508 (55%)	600 (65%)	

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
The number and percentage of participating students, by subgroup, who exceed standards on the Reading CRTs (Grades 6-8)	All participating students	363 (23%)	521 (33%)	679 (43%)	837 (53%)	995 (63%)	1153 (73%)
	American Indian / Alaskan Native	4 (12%)	7 (22%)	11 (32%)	14 (42%)	18 (52%)	21 (62%)
	Asian	16 (5%)	19 (60%)	22 (70%)	26 (80%)	29 (90%)	32 (100%)
	Hispanic / Latino	82 (13%)	146 (23%)	209 (33%)	273 (43%)	336 (53%)	400 (63%)
	Black / African American	*	*	*	*	*	*
	White / Caucasian	247 (30%)	329 (40%)	410 (50%)	492 (60%)	573 (70%)	655 (80%)
	Two or more Races	11 (22%)	16 (32%)	21 (42%)	26 (52%)	31 (62%)	37 (72%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	18 (50%)	22 (60^)	25 (70%)	29 (80%)	32 (90%)	36 (100%)
	IEP	7 (4%)	23 (14%)	40 (24%)	56 (34%)	73 (44%)	89 (54%)
	LEP	49 (10%)	96 (20%)	143 (30%)	191 (40%)	238 (5%)	285 (60%)
FRL	111 (14%)	192 (24%)	273 (34%)	354 (44%)	435 (5%)	517 (64%)	
The number and percentage of participating students, by subgroup, who exceed standards on the Mathematics CRTs (Grades 6-8)	All participating students	174 (11%)	332 (21%)	490 (31%)	648 (41%)	806 (51%)	965 (61%)
	American Indian / Alaskan Native	2 (6%)	5 (16%)	9 (26%)	12 (36%)	16 (46%)	19 (56%)
	Asian	10 (31%)	13 (41%)	16 (51%)	20 (61%)	23 (71%)	26 (81%)
	Hispanic / Latino	35 (6%)	99 (16%)	162 (26%)	226 (36%)	289 (46%)	353 (56%)
	Black / African American	*	*	*	*	*	*
	White / Caucasian	122 (15%)	204 (25%)	285 (35%)	367 (45%)	448 (55%)	530 (65%)
	Two or more Races	5 (10%)	10 (20%)	15 (30%)	20 (40%)	25 (50%)	31(6%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	10 (28%)	14 (38%)	17 (48%)	21 (58%)	24 (6*)	28 (78%)
	IEP	5 (3%)	21 (13%)	38 (23%)	54 (33%)	71 (43%)	87(53%)
	LEP	26 (6%)	73 (16%)	120 (26%)	168 (36%)	215 (46%)	262 (56%)
FRL	37 (5%)	118 (15%)	199 (25%)	281 (35%)	362 (45%)	443 (55%)	

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Nevada High School Proficiency Exam (HSPE) (% proficient and above), Mathematics (Grade 11)	All participating students	82.83	83.00	85.92	90.42	94.92	99.42
	American Indian / Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic / Latino	69.81	81.42	85.92	90.42	94.92	99.42
	Black / African American	*	*	*	*	*	*
	White / Caucasian	90.07	91.00	92.00	93.00	94.92	99.42
	Two or more Races	92.59	93.00	94.00	95.00	96.00	99.42
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	35.19	81.42	85.92	90.42	94.92	99.42
	LEP	65.29	81.42	85.92	90.42	94.92	99.42
FRL	69.82	81.42	85.92	90.42	94.92	99.42	
Nevada High School Proficiency Exam (HSPE) (% proficient and above), English Language Arts (Grade 11)	All participating students	87.03	88.00	88.58	92.17	95.65	99.19
	American Indian / Alaskan Native	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	Hispanic / Latino	78.62	85.04	88.58	92.17	95.65	99.19
	Black / African American	*	*	*	*	*	*
	White / Caucasian	91.06	92.00	93.00	94.00	95.65	99.19
	Two or more Races	92.59	93.00	94.00	95.00	95.65	99.19
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	48.15	85.04	88.58	92.17	95.65	99.19
	LEP	76.03	85.04	88.58	92.17	95.65	99.19
FRL	78.70	85.04	88.58	92.17	95.65	99.19	

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
Common Unit Assessments: Number and percent of students who receive a master score (85% or above) (Grades 6-8)	All participating students	N/A	N/A	1043 (45%)	1483 (64%)	1969 (85%)	2038.96 (88%)
	American Indian / Alaskan Native	N/A	N/A	22 (45%)	31 (64%)	42 (85%)	43.12 (88%)
	Asian	N/A	N/A	11 (45%)	16 (64%)	21 (85%)	22 (88%)
	Hispanic / Latino	N/A	N/A	368 (45%)	523 (64%)	694 (85%)	718.96 (88%)
	Black / African American	N/A	N/A	5 (45%)	7 (64%)	9 (85%)	9.68 (88%)
	White / Caucasian	N/A	N/A	420 (45%)	597 (64%)	793 (85%)	821.04 (88%)
	Two or more Races	N/A	N/A	41 (45%)	58 (64%)	77 (85%)	79.2 (88%)
	Pacific Islander	N/A	N/A	2 (45%)	3 (64%)	3 (85%)	3.52 (88%)
	Asian/Pacific Islander	N/A	N/A	19 (45%)	27 (64%)	36 (85%)	36.96 (88%)
	IEP	N/A	N/A	88 (33%)	139 (52%)	169 (63%)	198.32 (74%)
	LEP	N/A	N/A	37 (32%)	59 (50%)	75 (64%)	85.41 (73%)
	FRL	N/A	N/A	395 (45%)	561 (64%)	745 (85%)	762.99 (88%)
Common Unit Assessments: Number and percent of students who receive a master score (85% or above) (Grades 9-12)	All participating students	N/A	N/A	1043 (45%)	1483 (64%)	1969 (85%)	2038.96 (88%)
	American Indian / Alaskan Native	N/A	N/A	22 (45%)	31 (64%)	42 (85%)	43.12 (88%)
	Asian	N/A	N/A	11 (45%)	16 (64%)	21(85%)	22 (88%)
	Hispanic / Latino	N/A	N/A	368 (45%)	523 (64%)	694 (85%)	718.96 (88%)
	Black / African American	N/A	N/A	5(45%)	7 (64%)	9 (85%)	9.68 (88%)
	White / Caucasian	N/A	N/A	420 (45%)	597 (64%)	793 (85%)	821.04 (88%)
	Two or more Races	N/A	N/A	41(45%)	58 (64%)	77 (85%)	79.2 (88%)
	Pacific Islander	N/A	N/A	2 (45%)	3 (64%)	3 (85%)	3.52 (88%)
	Asian/Pacific Islander	N/A	N/A	19 (45%)	27 (64%)	36 (85%)	36.96 (88%)
	IEP	N/A	N/A	88 (33%)	139 (52%)	169 (63%)	198.32 (74%)
	LEP	N/A	N/A	37 (32%)	59 (50%)	75 (64%)	85.41 (73%)
	FRL	N/A	N/A	395 (45%)	561 (64%)	745 (85%)	762.99 (87%)

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY 2016-2017
The number and percentage of participating students, by subgroup, meeting minimum score on Math and Reading ACT and/or ACCUPLACER (Minimum score=score needed to enter Nevada University system courses without remediation) (Grade 12)	All participating students	N/A	127 (22%)	259 (45%)	368 (64%)	472 (82%)	500 (87%)
	Alaskan/Native American	N/A	2 (22%)	5 (45%)	6 (64%)	8 (82%)	9 (87%)
	Asian	N/A	1(22%)	2 (45%)	3 (64%)	4 (82%)	4 (87%)
	Hispanic / Latino	N/A	45 (22%)	92 (45%)	131(64%)	167 (82%)	177 (87%)
	Black African American	N/A	0 (22%)	0 (45%)	1 (64%)	1 (82%)	1 (87%)
	White/ Caucasian	N/A	51(22%)	105 (45%)	150 (64%)	192 (82%)	204 (87%)
	Two or more Races	N/A	5 (22%)	10 (45%)	15 (64%)	19 (82%)	20 (87%)
	Pacific Islander	N/A	0 (22%)	0 (45%)	1 (64%)	1 (82%)	1(87%)
	Asian/Pacific Islander	N/A	2 (22%)	5 (45%)	7 (64%)	9 (82%)	10 (87%)
	IEP	N/A	5 (8%)	13 (20%)	27(40%)	50 (75%)	56 (83%)
	LEP	N/A	2 (8%)	6 (20%)	12 (40%)	22 (75%)	24 (83%)
FRL	N/A	31 (14%)	99 (45%)	141(64%)	180 (82%)	189 (86%)	
The number and percentage of participating students, by subgroup, that exceed standard level on the High School Proficiency Exam (HSPE) (Minimum score=score needed to enter Nevada University system courses without remediation) Mathematics (Grade 11)	All participating students	144 (27%)	197 (37%)	249 (47%)	302 (57%)	355 (67%)	407 (77%)
	Alaskan/Native American	0 (0%)	1 (10%)	2 (20%)	3 (30%)	4 (40%)	6 (50%)
	Asian	*	*	*	*	*	*
	Hispanic / Latino	20 (12%)	37 (22%)	54 (32%)	71 (42%)	88 (52%)	105 (62%)
	Black African American	*	*	*	*	*	*
	White/ Caucasian	111(35%)	142 (45%)	174 (55%)	205 (65%)	236 (75%)	268 (85%)
	Two or more Races	12 (44%)	15 (54%)	18 (64%)	21 (74%)	24 (84%)	26 (94%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	0 (0%)	6 (10%)	12 (20%)	17 (30%)	23 (40%)	29 (50%)
	LEP	0 (0%)	2 (10%)	5 (20%)	7 (30%)	10 (40%)	12 (50%)
FRL	20 (12%)	37 (22%)	53 (32%)	70 (42%)	87 (52%)	104 (62%)	
The number and percentage of participating students, by subgroup, that exceed standard level on the High School Proficiency Exam (HSPE) (Minimum score=score needed to enter Nevada University system courses without remediation) Reading (Grade 11)	All participating students	98 (19%)	151(29%)	204 (39%)	256 (49%)	309 (59%)	361 (69%)
	Alaskan/Native American	3 (27%)	4 (37%)	5 (47%)	6 (57%)	7 (67%)	9 (77%)
	Asian	*	*	*	*	*	*
	Hispanic / Latino	5 (3%)	22 (13%)	39 (23%)	56 (33%)	73 (43%)	90 (53%)
	Black African American	*	*	*	*	*	*
	White/ Caucasian	84 (27%)	115 (37%)	146 (47%)	178 (57%)	209 (67%)	241 (77%)

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016	SY2016-2017
	Two or more Races	7 (25%)	10 (35%)	13 (45%)	15 (55%)	18 (65%)	21 (75%)
	Pacific Islander	*	*	*	*	*	*
	Asian/Pacific Islander	*	*	*	*	*	*
	IEP	2 (4%)	8 (14%)	14 (24%)	19 (34%)	25 (44%)	31 (54%)
	LEP	0 (0%)	2 (10%)	5 (20%)	7 (30%)	10 (40%)	12 (50%)
	FRL	11 (7%)	28 (17%)	45 (27%)	62 (37%)	79 (47%)	96 (57%)
The number and percentage of participating students, who complete and submit the Free Application for Federal Student Aid (FAFSA) form (Grades 9-12)	All participating students	N/A	288 (50%)	431 (75%)	569 (99%)	569 (99%)	569 (99%)
	Alaskan/Native American	N/A	5 (50%)	8 (75%)	10 (99%)	10 (99%)	10 (99%)
	Asian	N/A	3 (50%)	4 (75%)	5 (99%)	5 (99%)	5 (99%)
	Hispanic / Latino	N/A	102 (50%)	153 (75%)	202 (99%)	202 (99%)	202 (99%)
	Black African American	N/A	1 (50%)	1 (75%)	1 (99%)	1 (99%)	1 (99%)
	White/ Caucasian	N/A	117 (50%)	176 (75%)	232 (99%)	232 (99%)	232 (99%)
	Two or more Races	N/A	12 (50%)	17 (75%)	23 (99%)	23 (99%)	23 (99%)
	Pacific Islander	N/A	1 (50%)	1 (75%)	1 (99%)	1 (99%)	1 (99%)
	Asian/Pacific Islander	N/A	6 (50%)	8 (75%)	11 (99%)	11 (99%)	11 (99%)
	IEP	N/A	34 (50%)	50 (75%)	66 (99%)	66 (99%)	66 (99%)
	LEP	N/A	15 (50%)	22 (75%)	29 (99%)	29 (99%)	29 (99%)
FRL	N/A	110 (50)	165 (75%)	218 (99%)	218 (99%)	218 (99%)	
Grade-appropriate health or social-emotional leading indicator: Percentage of students who demonstrate mastery on the Health Common Post Assessment Exam (Mastery=score above 80%) Grades 6-8	All participating students	N/A	N/A	65%	70%	75%	85%
	Alaskan/Native American	N/A	N/A	65%	70%	75%	85%
	Asian	N/A	N/A	65%	70%	75%	85%
	Hispanic / Latino	N/A	N/A	65%	70%	75%	85%
	Black African American	N/A	N/A	65%	70%	75%	85%
	White/ Caucasian	N/A	N/A	65%	70%	75%	85%
	Two or more Races	N/A	N/A	65%	70%	75%	85%

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012- 2013	SY 2013- 2014	SY 2014-2015	SY 2015- 2016	SY2016- 2017
	Pacific Islander	N/A	N/A	65%	70%	75%	85%
	Asian/Pacific Islander	N/A	N/A	65%	70%	75%	85%
	IEP	N/A	N/A	60%	67%	74%	85%
	LEP	N/A	N/A	60%	67%	74%	85%
	FRL	N/A	N/A	60%	67%	74%	85%
Grade-appropriate health or social-emotional leading indicator: Percentage of students who demonstrate mastery on the Health Common Post Assessment Exam (Mastery=score above 80%) Grades 9-12	All participating students	NA	NA	65%	70%	75%	85%
	Alaskan/Native American	NA	NA	65%	70%	75%	85%
	Asian	NA	NA	65%	70%	75%	85%
	Hispanic / Latino	NA	NA	65%	70%	75%	85%
	Black African American	NA	NA	65%	70%	75%	85%
	White/ Caucasian	NA	NA	65%	70%	75%	85%
	Two or more Races	NA	NA	65%	70%	75%	85%
	Pacific Islander	NA	NA	65%	70%	75%	85%
	Asian/Pacific Islander	NA	NA	65%	70%	75%	85%
	IEP	NA	NA	60%	67%	74%	85%
	LEP	NA	NA	60%	67%	74%	85%
	FRL	NA	NA	60%	67%	74%	85%
	All participating students	NA	NA	65%	70%	75%	85%

Appendix C: CCSD Competitive Preference Priority

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012- 2013	SY 2013- 2014	SY 2014- 2015	SY 2015- 2016	SY2016- 2017
Job Shadowing Percentage of high school seniors who participate in a job shadowing experience (Grades 9-12)	All participating students	NA	20%	50%	100%	100%	100%
	Alaskan/Native American	NA	20%	50%	100%	100%	100%
	Asian	NA	20%	50%	100%	100%	100%
	Hispanic / Latino	NA	20%	50%	100%	100%	100%
	Black African American	NA	20%	50%	100%	100%	100%
	White/ Caucasian	NA	20%	50%	100%	100%	100%
	Two or more Races	NA	20%	50%	100%	100%	100%
	Pacific Islander	NA	20%	50%	100%	100%	100%
	Asian/Pacific Islander	NA	20%	50%	100%	100%	100%
	IEP	NA	20%	50%	100%	100%	100%
	LEP	NA	20%	50%	100%	100%	100%
	FRL	NA	20%	50%	100%	100%	100%
Career Fair or Job Shadowing Percentage of middle school students who participate in a job shadowing experience or career fair opportunity (Grade 8)	All participating students	NA	50%	95%	100%	100%	100%
	Alaskan/Native American	NA	50%	95%	100%	100%	100%
	Asian	NA	50%	95%	100%	100%	100%
	Hispanic / Latino	NA	50%	95%	100%	100%	100%
	Black African American	NA	50%	95%	100%	100%	100%
	White/ Caucasian	NA	50%	95%	100%	100%	100%
	Two or more Races	NA	50%	95%	100%	100%	100%
	Pacific Islander	NA	50%	95%	100%	100%	100%
	Asian/Pacific Islander	NA	50%	95%	100%	100%	100%
	IEP	NA	50%	95%	100%	100%	100%
	LEP	NA	50%	95%	100%	100%	100%
	FRL	NA	50%	95%	100%	100%	100%
Post Unit Exam – Career and Technical Education Percent of students who reach mastery (Mastery = score of 80% or more) (Grades 9-12)	All participating students	NA	NA	80%	80%	80%	80%
	Alaskan/Native American	NA	NA	80%	80%	80%	80%
	Asian	NA	NA	80%	80%	80%	80%
	Hispanic / Latino	NA	NA	80%	80%	80%	80%

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012- 2013	SY 2013- 2014	SY 2014- 2015	SY 2015- 2016	SY2016- 2017
	Black African American	NA	NA	80%	80%	80%	80%
	White/ Caucasian	NA	NA	80%	80%	80%	80%
	Two or more Races	NA	NA	80%	80%	80%	80%
	Pacific Islander	NA	NA	80%	80%	80%	80%
	Asian/Pacific Islander	NA	NA	80%	80%	80%	80%
	IEP	NA	NA	80%	80%	80%	80%
	LEP	NA	NA	80%	80%	80%	80%
	FRL	NA	NA	80%	80%	80%	80%
After School Program Percentage of high school and middle school students placed in the intervention program who reach mastery in targeted area (Mastery = score of 80% or above on post unit exam) (Grades 6-12)	All participating students	NA	NA*	70%	80%	90%	90%
	Alaskan/Native American	NA	NA*	70%	80%	90%	90%
	Asian	NA	NA*	70%	80%	90%	90%
	Hispanic / Latino	NA	NA*	70%	80%	90%	90%
	Black African American	NA	NA*	70%	80%	90%	90%
	White/ Caucasian	NA	NA*	70%	80%	90%	90%
	Two or more Races	NA	NA*	70%	80%	90%	90%
	Pacific Islander	NA	NA*	70%	80%	90%	90%
	Asian/Pacific Islander	NA	NA*	70%	80%	90%	90%
	IEP	NA	NA*	70%	80%	90%	90%
	LEP	NA	NA*	70%	80%	90%	90%
	FRL	NA	NA*	70%	80%	90%	90%
After School Program - Survey Percent of students who report that homework support made a significant difference on their ability to meet expectations (Grades 6-12)	All participating students	NA	60%	75%	80%	85%	90%
	Alaskan/Native American	NA	60%	75%	80%	85%	90%
	Asian	NA	60%	75%	80%	85%	90%
	Hispanic / Latino	NA	60%	75%	80%	85%	90%
	Black African American	NA	60%	75%	80%	85%	90%
	White/ Caucasian	NA	60%	75%	80%	85%	90%
	Two or more Races	NA	60%	75%	80%	85%	90%
	Pacific Islander	NA	60%	75%	80%	85%	90%
	Asian/Pacific Islander	NA	60%	75%	80%	85%	90%
	IEP	NA	60%	75%	80%	85%	90%
	LEP	NA	60%	75%	80%	85%	90%
	FRL	NA	60%	75%	80%	85%	90%
After School Program - Survey Percentage of students who report the experience of the	All participating students	NA	60%	75%	80%	85%	90%

Goal Area	Subgroup	Baseline SY 2011-2012	SY 2012- 2013	SY 2013- 2014	SY 2014- 2015	SY 2015- 2016	SY2016- 2017
enrichment opportunities positively (Grades 6-12)	Alaskan/Native American	NA	60%	75%	80%	85%	90%
	Asian	NA	60%	75%	80%	85%	90%
	Hispanic / Latino	NA	60%	75%	80%	85%	90%
	Black African American	NA	60%	75%	80%	85%	90%
	White/ Caucasian	NA	60%	75%	80%	85%	90%
	Two or more Races	NA	60%	75%	80%	85%	90%
	Pacific Islander	NA	60%	75%	80%	85%	90%
	Asian/Pacific Islander	NA	60%	75%	80%	85%	90%
	IEP	NA	60%	75%	80%	85%	90%
	LEP	NA	60%	75%	80%	85%	90%
FRL	NA	60%	75%	80%	85%	90%	