

Grantee Name: New Haven Unified School District

Participating Students

		School Demographics								
		Raw Data						Percentages		
		Actual numbers or estimates								
Participating School	Grades/Subjects included in Race to the Top - District Plan	A	B	C	D	E	F	G	H	I
		# of Participating Educators	# of Participating Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating students from low income families (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
Alvarado Elementary	K-5	35.6	911	58	476	5952	911	100%	52%	8%
Delaine Eastin Elementary	K-5	38.5	930	44	186	5952	930	100%	20%	3%
Guy Jr. Emanuele Elementary	K-5	34	731	75	443	5952	731	100%	61%	7%
Hillview Crest Elementary	K-5	32	704	99	487	5952	704	100%	69%	8%
Tom Kitayama Elementary	K-5	36.2	920	54	388	5952	920	100%	42%	7%
Pioneer Elementary	K-5	36	885	96	338	5952	885	100%	38%	6%
Searles Elementary	K-5	31	708	78	452	5952	708	100%	64%	8%
Alvarado Middle	6 - 8	55.4	1418	318	516	5952	1418	100%	36%	9%
Cesar Chavez Middle	6 - 8	59.4	1404	447	808	5952	1404	100%	58%	14%
Conley-Caraballo Alternative	9 - 11	2	14	9	10	5952	14	100%	71%	0%
Conley-Caraballo Core	9 - 12	17.4	227	75	118	5952	227	100%	52%	2%
James Logan High School	9 - 12	159.4	3878	542	1652	5952	3878	100%	43%	28%
Decoto School (IS)	K-12	6	190	N/A	78	5952	190	100%	41%	1%
Total		542.9	12920	1895	5952	5952	12920	100%	46%	100.00%

Grantee Name: New Haven Unified School District	
Student Outcome Performance Measures	
Table (A)(4): LEA-wide goals for improved student outcomes	
(A)(4)(a) Performance on summative assessments (proficiency status)	
Summative assessments being used: California Standards Tests (CST) in English Language Arts (ELA) and Math	
Methodology for determining status: Percent Proficient and Advanced	
Methodology for determining growth: Projected change in percentage of students scoring proficient or advanced on grade level CST's in ELA and Math	

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals			
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - ELA	Asian								Goal	Goal	Goal	Goal
	2nd	67.00%	66.00%	75.00%	75.00%	70.00%	71.00%	67.00%	72.36%	78.15%	84.40%	91.15%
	3rd	53.00%	54.00%	64.00%	63.00%	66.00%	59.00%	62.00%	68.20%	75.02%	82.52%	90.77%
	4th	71.00%	75.00%	77.00%	81.00%	82.00%	82.00%	76.00%	80.56%	85.39%	90.52%	95.95%
	5th	67.00%	69.00%	77.00%	75.00%	80.00%	76.00%	77.00%	81.62%	86.52%	91.71%	97.21%
	6th	61.00%	68.00%	67.00%	76.00%	68.00%	78.00%	72.00%	77.76%	83.98%	90.70%	97.96%
	7th	66.00%	69.00%	78.00%	70.00%	80.00%	75.00%	78.00%	82.68%	87.64%	92.90%	98.47%
	8th	60.00%	65.00%	67.00%	77.00%	72.00%	76.00%	72.00%	77.04%	82.43%	88.20%	94.38%
	9th	65.00%	70.00%	68.00%	67.00%	79.00%	68.00%	75.00%	79.50%	84.27%	89.33%	94.69%
	10th	54.00%	59.00%	66.00%	59.00%	60.00%	69.00%	71.00%	75.97%	81.29%	86.98%	93.07%
	11th	55.00%	51.00%	55.00%	59.00%	56.00%	57.00%	66.00%	72.60%	78.41%	84.68%	91.46%
	Overall	61.90%	64.60%	69.40%	70.20%	71.30%	71.10%	71.60%	77.33%	83.51%	90.20%	97.41%
Percent at or above proficient - ELA	Filipino											
	2nd	60.00%	62.00%	68.00%	63.00%	69.00%	71.00%	65.00%	70.85%	77.23%	84.18%	91.75%
	3rd	39.00%	52.00%	47.00%	60.00%	63.00%	54.00%	49.00%	56.35%	64.80%	74.52%	85.70%
	4th	55.00%	67.00%	71.00%	76.00%	79.00%	81.00%	76.00%	80.56%	85.39%	90.52%	95.95%
	5th	48.00%	62.00%	61.00%	68.00%	76.00%	76.00%	74.00%	78.44%	83.15%	88.14%	93.42%
	6th	43.00%	50.00%	60.00%	67.00%	61.00%	71.00%	62.00%	68.20%	75.02%	82.52%	90.77%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Prominent LEA	7th	53.00%	65.00%	63.00%	66.00%	68.00%	73.00%	65.00%	70.85%	77.23%	84.18%	91.75%	
	8th	41.00%	52.00%	57.00%	72.00%	66.00%	68.00%	64.00%	69.76%	76.04%	82.88%	90.34%	
	9th	51.00%	64.00%	64.00%	62.00%	70.00%	70.00%	70.00%	74.90%	80.14%	85.75%	91.76%	
	10th	41.00%	43.00%	56.00%	52.00%	50.00%	58.00%	59.00%	65.49%	72.69%	80.69%	89.57%	
	11th	41.00%	47.00%	34.00%	41.00%	44.00%	49.00%	53.00%	60.42%	68.88%	78.52%	89.51%	

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
	Overall	47.20%	56.40%	58.10%	62.70%	64.60%	67.10%	63.70%	71.34%	78.48%	86.33%	94.96%	
Percent at or above proficient - ELA	American Indian or Alaska Native												
	2nd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	3rd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	4th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	5th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	6th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	7th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	8th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	9th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	Overall	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
Percent at or above proficient - ELA	White												
	2nd	58.00%	67.00%	60.00%	69.00%	63.00%	58.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
	3rd	52.00%	57.00%	70.00%	53.00%	52.00%	51.00%	48.00%	56.16%	65.71%	76.88%	89.95%	
	4th	55.00%	77.00%	68.00%	77.00%	69.00%	79.00%	68.00%	72.76%	77.85%	83.30%	89.13%	
	5th	59.00%	64.00%	82.00%	72.00%	76.00%	76.00%	72.00%	76.32%	80.90%	85.75%	90.90%	
	6th	54.00%	60.00%	62.00%	69.00%	59.00%	76.00%	68.00%	72.76%	77.85%	83.30%	89.13%	
	7th	62.00%	61.00%	61.00%	71.00%	71.00%	76.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
	8th	46.00%	63.00%	62.00%	72.00%	73.00%	65.00%	57.00%	63.84%	71.50%	80.08%	89.69%	
	9th	64.00%	49.00%	69.00%	62.00%	65.00%	60.00%	66.00%	71.28%	76.98%	83.14%	89.79%	
	10th	55.00%	58.00%	40.00%	60.00%	57.00%	60.00%	57.00%	63.84%	71.50%	80.08%	89.69%	
	11th	46.00%	50.00%	56.00%	39.00%	64.00%	53.00%	56.00%	63.28%	71.51%	80.80%	91.31%	
	Overall	55.10%	60.60%	63.00%	64.40%	64.90%	65.40%	62.40%	69.89%	76.88%	84.56%	93.02%	

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals			
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - ELA	Two or More Races											
	2nd	0.00%	0.00%	0.00%	62.00%	63.00%	59.00%	67.00%	71.69%	76.71%	82.08%	87.82%
	3rd	0.00%	0.00%	0.00%	36.00%	53.00%	55.00%	56.00%	62.72%	70.25%	78.68%	88.12%
	4th	0.00%	0.00%	0.00%	64.00%	54.00%	75.00%	80.00%	84.00%	88.20%	92.61%	97.24%
	5th	0.00%	0.00%	0.00%	75.00%	66.00%	61.00%	66.00%	71.28%	76.98%	83.14%	89.79%
	6th	0.00%	0.00%	0.00%	73.00%	76.00%	57.00%	49.00%	56.35%	64.80%	74.52%	85.70%
	7th	0.00%	0.00%	0.00%	56.00%	77.00%	80.00%	58.00%	64.96%	72.76%	81.49%	91.26%
	8th	0.00%	0.00%	0.00%	63.00%	73.00%	69.00%	62.00%	68.20%	75.02%	82.52%	90.77%
	9th	0.00%	0.00%	0.00%	54.00%	90.00%	63.00%	73.00%	77.38%	82.02%	86.94%	92.16%
	10th	0.00%	0.00%	0.00%	56.00%	54.00%	72.00%	53.00%	60.95%	70.09%	80.61%	92.70%
	11th	0.00%	0.00%	0.00%	35.00%	55.00%	39.00%	67.00%	73.70%	81.07%	89.18%	98.09%
	Overall	0.00%	0.00%	0.00%	57.40%	66.10%	63.00%	63.10%	70.67%	77.74%	85.51%	94.06%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - ELA	2nd	30.00%	32.00%	38.00%	41.00%	40.00%	45.00%	36.00%	41.40%	47.61%	54.75%	62.96%	
	3rd	25.00%	27.00%	29.00%	36.00%	36.00%	31.00%	33.00%	37.95%	43.64%	50.19%	57.72%	
	4th	38.00%	44.00%	44.00%	49.00%	58.00%	56.00%	49.00%	56.35%	64.80%	74.52%	85.70%	
	5th	28.00%	39.00%	42.00%	44.00%	49.00%	53.00%	48.00%	55.20%	63.48%	73.00%	83.95%	
	6th	30.00%	32.00%	35.00%	42.00%	37.00%	41.00%	43.00%	49.45%	56.87%	65.40%	75.21%	
	7th	33.00%	37.00%	42.00%	41.00%	42.00%	46.00%	36.00%	41.40%	47.61%	54.75%	62.96%	
	8th	29.00%	33.00%	36.00%	45.00%	45.00%	40.00%	40.00%	46.00%	52.90%	60.84%	69.96%	
	9th	34.00%	36.00%	39.00%	41.00%	42.00%	44.00%	48.00%	55.20%	63.48%	73.00%	83.95%	
	10th	25.00%	26.00%	29.00%	30.00%	31.00%	33.00%	37.00%	42.55%	48.93%	56.27%	64.71%	
	11th	25.00%	23.00%	25.00%	24.00%	27.00%	34.00%	33.00%	37.95%	43.64%	50.19%	57.72%	
	Overall	29.70%	32.90%	35.90%	39.30%	40.70%	42.30%	40.30%	48.36%	58.03%	69.64%	80.08%	
Percent at or above proficient - ELA	Hispanic or Latino												
	2nd	30.00%	35.00%	39.00%	35.00%	37.00%	44.00%	39.00%	44.85%	51.58%	59.31%	68.21%	
	3rd	24.00%	31.00%	29.00%	43.00%	35.00%	30.00%	35.00%	40.25%	46.29%	53.23%	61.22%	
	4th	42.00%	44.00%	54.00%	45.00%	58.00%	53.00%	47.00%	54.05%	62.16%	71.48%	82.20%	
	5th	26.00%	40.00%	42.00%	45.00%	50.00%	56.00%	49.00%	56.35%	64.80%	74.52%	85.70%	
	6th	30.00%	29.00%	37.00%	35.00%	35.00%	39.00%	44.00%	50.60%	58.19%	66.92%	76.96%	
	7th	37.00%	39.00%	43.00%	43.00%	39.00%	46.00%	37.00%	42.55%	48.93%	56.27%	64.71%	
	8th	29.00%	39.00%	41.00%	40.00%	43.00%	34.00%	40.00%	46.00%	52.90%	60.84%	69.96%	
	9th	30.00%	34.00%	40.00%	43.00%	40.00%	41.00%	44.00%	50.60%	58.19%	66.92%	76.96%	
	10th	24.00%	26.00%	31.00%	29.00%	30.00%	29.00%	36.00%	41.40%	47.61%	54.75%	62.96%	
11th	30.00%	21.00%	20.00%	26.00%	26.00%	34.00%	28.00%	32.20%	37.03%	42.58%	48.97%		
	Overall	30.20%	33.80%	37.60%	38.40%	39.30%	40.60%	39.90%	47.88%	57.46%	68.95%	82.74%	
	African American												
	2nd	38.00%	36.00%	44.00%	29.00%	33.00%	49.00%	25.00%	28.75%	33.06%	38.02%	43.73%	
	3rd	25.00%	28.00%	33.00%	41.00%	31.00%	32.00%	45.00%	51.75%	59.51%	68.44%	78.71%	

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)			Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - ELA	4th	40.00%	46.00%	50.00%	48.00%	62.00%	55.00%	50.00%	57.50%	66.13%	76.04%	87.45%	
	5th	33.00%	43.00%	43.00%	49.00%	43.00%	66.00%	52.00%	59.80%	68.77%	79.09%	90.95%	
	6th	21.00%	34.00%	52.00%	39.00%	41.00%	40.00%	54.00%	61.56%	70.18%	80.00%	91.20%	
	7th	38.00%	33.00%	50.00%	48.00%	41.00%	53.00%	34.00%	39.10%	44.97%	51.71%	59.47%	
	8th	26.00%	33.00%	36.00%	55.00%	50.00%	36.00%	42.00%	48.30%	55.55%	63.88%	73.46%	
	9th	35.00%	33.00%	37.00%	40.00%	55.00%	39.00%	41.00%	47.15%	54.22%	62.36%	71.71%	
	10th	21.00%	29.00%	25.00%	26.00%	32.00%	43.00%	40.00%	46.00%	52.90%	60.84%	69.96%	
	11th	21.00%	20.00%	16.00%	20.00%	21.00%	33.00%	39.00%	44.85%	51.58%	59.31%	68.21%	
	Overall	29.80%	33.50%	38.60%	39.50%	40.90%	44.60%	42.20%	49.80%	59.76%	71.71%	82.46%	
Percent at or above proficient - ELA	Students with Disabilities												
	2nd	20.00%	13.00%	22.00%	16.00%	13.00%	13.00%	20.00%	23.00%	26.45%	30.42%	34.98%	
	3rd	13.00%	17.00%	26.00%	50.00%	23.00%	21.00%	22.00%	25.30%	29.10%	33.46%	38.48%	
	4th	24.00%	28.00%	56.00%	56.00%	61.00%	38.00%	50.00%	57.50%	66.13%	76.04%	87.45%	
	5th	12.00%	37.00%	55.00%	54.00%	52.00%	41.00%	28.00%	32.20%	37.03%	42.58%	48.97%	
	6th	12.00%	8.00%	34.00%	40.00%	45.00%	36.00%	39.00%	44.85%	51.58%	59.31%	68.21%	
	7th	15.00%	14.00%	41.00%	14.00%	42.00%	45.00%	50.00%	57.50%	66.13%	76.04%	87.45%	
	8th	4.00%	6.00%	35.00%	40.00%	28.00%	46.00%	33.00%	37.95%	43.64%	50.19%	57.72%	
	9th	12.00%	5.00%	5.00%	18.00%	18.00%	21.00%	36.00%	41.40%	47.61%	54.75%	62.96%	
	10th	8.00%	12.00%	4.00%	4.00%	14.00%	22.00%	30.00%	34.50%	39.68%	45.63%	52.47%	
	11th	8.00%	6.00%	13.00%	6.00%	12.00%	12.00%	17.00%	19.55%	22.48%	25.85%	29.73%	
		Overall	12.80%	14.60%	29.10%	29.80%	30.80%	29.50%	32.50%	40.63%	50.78%	63.48%	79.35%

Student Outcome Performance Measures

Table (A)(4): LEA-wide goals for improved student outcomes

(A)(4)(b) Decreasing achievement gaps

Summative assessments being used: California Standards Tests (CST) in English Language Arts (ELA) and Math

Methodology for determining status: Percent Proficient and Advanced

Methodology for determining growth: The District's Director of Evaluation, Research and Assessment compared the percentages of our highest achieving subgroup, Asian students, achieving Proficient or Advanced levels on grade-level CSTs in ELA and Math, to every other statistically significant subgroup in the district.

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline			Goals			
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - ELA	Asian & Filipino								Goal	Goal	Goal	Goal
	2nd	7.00%	4.00%	7.00%	12.00%	1.00%	0.00%	2.00%	0.50%	0.00%	0.00%	0.00%
	3rd	14.00%	2.00%	17.00%	3.00%	3.00%	5.00%	13.00%	11.50%	10.00%	8.50%	7.50%
	4th	16.00%	8.00%	6.00%	5.00%	3.00%	1.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	5th	19.00%	7.00%	16.00%	7.00%	4.00%	0.00%	3.00%	1.50%	0.00%	0.00%	0.00%
	6th	18.00%	18.00%	7.00%	9.00%	7.00%	7.00%	10.00%	8.50%	7.00%	5.50%	4.50%
	7th	13.00%	4.00%	15.00%	4.00%	12.00%	2.00%	13.00%	11.50%	10.00%	8.50%	7.50%
	8th	19.00%	13.00%	10.00%	5.00%	6.00%	8.00%	8.00%	6.50%	5.00%	3.50%	2.50%
	9th	14.00%	6.00%	4.00%	5.00%	9.00%	-2.00%	5.00%	3.50%	2.00%	0.50%	0.00%
	10th	13.00%	16.00%	10.00%	7.00%	10.00%	11.00%	12.00%	10.50%	9.00%	7.50%	6.50%
	11th	14.00%	4.00%	21.00%	18.00%	12.00%	8.00%	13.00%	11.50%	10.00%	8.50%	7.50%
	Overall				7.50%	6.70%	4.00%	7.90%	6.40%	4.90%	3.40%	2.40%
	Asian & American Indian or Alaska Native											
	2nd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s) (Optional) Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - ELA	3rd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	4th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	5th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	6th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	7th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	8th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	9th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
									N/A	N/A	N/A	N/A	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - ELA	Asian & White												
	2nd	3.00%	-1.00%	15.00%	13.00%	7.00%	2.25%	1.00%	0.00%	0.00%	0.00%	0.00%	
	3rd	1.00%	-3.00%	-6.00%	8.00%	14.00%	21.35%	14.00%	12.50%	11.00%	9.50%	8.00%	
	4th	16.00%	-2.00%	9.00%	3.00%	13.00%	15.34%	8.00%	6.50%	5.00%	3.50%	2.00%	
	5th	8.00%	5.00%	-5.00%	0.00%	4.00%	10.92%	5.00%	3.50%	2.00%	0.50%	0.00%	
	6th	7.00%	8.00%	5.00%	2.00%	9.00%	11.13%	4.00%	2.50%	1.00%	0.00%	0.00%	
	7th	4.00%	8.00%	17.00%	-1.00%	9.00%	22.06%	12.00%	10.50%	9.00%	7.50%	6.00%	
	8th	14.00%	2.00%	5.00%	11.00%	-1.00%	24.13%	15.00%	13.50%	12.00%	10.50%	9.00%	
	9th	1.00%	21.00%	-1.00%	8.00%	14.00%	15.51%	9.00%	7.50%	6.00%	4.50%	3.00%	
	10th	-1.00%	1.00%	26.00%	9.00%	3.00%	21.92%	14.00%		-1.50%	-3.00%	-4.50%	
	11th	9.00%	1.00%	-1.00%	4.00%	-8.00%	16.22%	10.00%	8.50%	7.00%	5.50%	4.00%	
	Overall				5.70%	6.40%	16.08%	9.20%	7.70%	6.20%	4.70%	3.20%	
Percent at or above proficient - ELA	Asian & Two or More Races												
	2nd	0.00%	0.00%	0.00%	13.00%	7.00%	11.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
	3rd	0.00%	0.00%	0.00%	27.00%	53.00%	55.00%	56.00%	54.50%	53.00%	51.50%	50.00%	
	4th	0.00%	0.00%	0.00%	17.00%	54.00%	75.00%	80.00%	78.50%	77.00%	75.50%	74.00%	
	5th	0.00%	0.00%	0.00%	0.00%	66.00%	61.00%	66.00%	64.50%	63.00%	61.50%	60.00%	
	6th	0.00%	0.00%	0.00%	3.00%	76.00%	57.00%	49.00%	47.50%	46.00%	44.50%	43.00%	
	7th	0.00%	0.00%	0.00%	14.00%	77.00%	80.00%	58.00%	56.50%	55.00%	53.50%	52.00%	
	8th	0.00%	0.00%	0.00%	14.00%	73.00%	69.00%	62.00%	60.50%	59.00%	57.50%	56.00%	
	9th	0.00%	0.00%	0.00%	13.00%	90.00%	63.00%	73.00%	71.50%	70.00%	68.50%	67.00%	
	10th	0.00%	0.00%	0.00%	3.00%	54.00%	72.00%	53.00%	51.50%	50.00%	48.50%	47.00%	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s) (Optional) Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
	11th	0.00%	0.00%	0.00%	24.00%	55.00%	39.00%	67.00%	65.50%	64.00%	62.50%	61.00%	
	Overall				12.80%	60.50%	58.20%	56.40%	46.40%	36.40%	26.40%	16.40%	
Percent at or above proficient - ELA	Asian & Other Pacific Islander												
	2nd	29.00%	30.00%	23.00%	25.00%	26.00%	25.00%	31.00%	29.50%	28.00%	26.50%	25.00%	
	3rd	15.00%	18.00%	15.00%	13.00%	22.00%	0.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	4th	25.00%	13.00%	23.00%	3.00%	10.00%	4.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
	5th	34.00%	19.00%	10.00%	10.00%	11.00%	11.00%	17.00%	15.50%	14.00%	12.50%	11.00%	
	6th	19.00%	26.00%	22.00%	4.00%	15.00%	15.00%	8.00%	6.50%	5.00%	3.50%	2.00%	
	7th	16.00%	22.00%	14.00%	28.00%	14.00%	22.00%	2.00%	0.50%	0.00%	0.00%	0.00%	
	8th	7.00%	0.00%	17.00%	8.00%	19.00%	3.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	9th	11.00%	12.00%	-2.00%	17.00%	20.00%	37.00%	1.00%	0.00%	0.00%	0.00%	0.00%	
	10th	18.00%	15.00%	9.00%	1.00%	18.00%	13.00%	36.00%	34.50%	33.00%	31.50%	30.00%	
	11th	1.00%	6.00%	5.00%	4.00%	7.00%	12.00%	11.00%	9.50%	8.00%	6.50%	5.00%	
		Overall				11.30%	16.20%	14.20%	16.20%	14.30%	12.50%	10.70%	8.90%

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s) (Optional) Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - ELA	Asian & Hispanic or Latino												
	2nd	37.00%	31.00%	36.00%	40.00%	33.00%	27.00%	28.00%	26.50%	25.00%	23.50%	22.00%	
	3rd	29.00%	23.00%	16.00%	20.00%	31.00%	29.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	4th	29.00%	31.00%	23.00%	36.00%	24.00%	29.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	5th	41.00%	29.00%	35.00%	30.00%	30.00%	20.00%	28.00%	26.50%	25.00%	23.50%	22.00%	
	6th	31.00%	39.00%	30.00%	41.00%	33.00%	39.00%	28.00%	26.50%	25.00%	23.50%	22.00%	
	7th	29.00%	30.00%	35.00%	27.00%	41.00%	29.00%	41.00%	39.50%	38.00%	36.50%	35.00%	
	8th	31.00%	26.00%	26.00%	37.00%	29.00%	42.00%	32.00%	30.50%	29.00%	27.50%	26.00%	
	9th	35.00%	36.00%	28.00%	24.00%	39.00%	27.00%	31.00%	29.50%	28.00%	26.50%	25.00%	
	10th	30.00%	33.00%	35.00%	30.00%	30.00%	40.00%	35.00%	33.50%	32.00%	30.50%	29.00%	
	11th	25.00%	30.00%	35.00%	33.00%	30.00%	23.00%	38.00%	36.50%	35.00%	33.50%	32.00%	
	Overall				31.80%	32.00%	30.50%	31.70%	21.70%	19.70%	17.70%	15.70%	
Percent at or above proficient - ELA	Asian & African American												
	2nd	29.00%	30.00%	31.00%	46.00%	37.00%	22.00%	42.00%	40.50%	39.00%	37.50%	36.00%	
	3rd	28.00%	26.00%	31.00%	22.00%	35.00%	27.00%	17.00%	15.50%	14.00%	12.50%	11.00%	
	4th	31.00%	29.00%	27.00%	33.00%	20.00%	27.00%	26.00%	24.50%	23.00%	21.50%	20.00%	
	5th	34.00%	26.00%	34.00%	26.00%	37.00%	10.00%	25.00%	23.50%	22.00%	20.50%	19.00%	
	6th	40.00%	34.00%	15.00%	37.00%	27.00%	38.00%	18.00%	16.50%	15.00%	13.50%	12.00%	
	7th	28.00%	36.00%	28.00%	22.00%	39.00%	22.00%	44.00%	42.50%	41.00%	39.50%	38.00%	
	8th	34.00%	32.00%	31.00%	22.00%	22.00%	40.00%	30.00%	28.50%	27.00%	25.50%	24.00%	
	9th	30.00%	37.00%	31.00%	27.00%	24.00%	29.00%	34.00%	32.50%	31.00%	29.50%	28.00%	
	10th	33.00%	30.00%	41.00%	33.00%	28.00%	26.00%	31.00%	29.50%	28.00%	26.50%	25.00%	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
	11th	34.00%	31.00%	39.00%	39.00%	35.00%	24.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	Overall				30.70%	30.40%	26.50%	29.40%	19.40%	18.400%	16.90%	15.40%	
Percent at or above proficient - ELA	Asian & English Learners												
	2nd	41.00%	34.00%	36.00%	43.00%	39.00%	44.00%	32.00%	30.50%	29.00%	27.50%	26.00%	
	3rd	32.00%	39.00%	43.00%	41.00%	43.00%	49.00%	46.00%	44.50%	43.00%	41.50%	40.00%	
	4th	50.00%	46.00%	44.00%	47.00%	42.00%	48.00%	45.00%	43.50%	42.00%	40.50%	39.00%	
	5th	56.00%	52.00%	59.00%	59.00%	50.00%	59.00%	53.00%	51.50%	50.00%	48.50%	47.00%	
	6th	57.00%	61.00%	56.00%	69.00%	58.00%	69.00%	61.00%	59.50%	58.00%	56.50%	55.00%	
	7th	57.00%	60.00%	58.00%	64.00%	68.00%	68.00%	65.00%	63.50%	62.00%	60.50%	59.00%	
	8th	57.00%	61.00%	60.00%	62.00%	60.00%	69.00%	67.00%	65.50%	64.00%	62.50%	61.00%	
	9th	61.00%	63.00%	62.00%	61.00%	74.00%	63.00%	60.00%	58.50%	57.00%	55.50%	54.00%	
	10th	51.00%	56.00%	63.00%	56.00%	58.00%	67.00%	70.00%	68.50%	67.00%	65.50%	64.00%	
	11th	54.00%	48.00%	51.00%	59.00%	52.00%	53.00%	62.00%	60.50%	59.00%	57.50%	56.00%	
	Overall				56.10%	54.40%	58.90%	56.10%	36.100%	18.10%	16.300%	14.80%	
Percent at or above proficient - ELA	Asian & Socioeconomically Disadvantaged												
	2nd	37.00%	34.00%	37.00%	34.00%	30.00%	26.00%	31.00%	29.50%	28.00%	26.50%	25.00%	
	3rd	28.00%	27.00%	35.00%	27.00%	30.00%	28.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	4th	33.00%	31.00%	33.00%	32.00%	24.00%	26.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	5th	39.00%	30.00%	35.00%	31.00%	31.00%	23.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	6th	31.00%	36.00%	32.00%	34.00%	31.00%	37.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	7th	33.00%	32.00%	36.00%	29.00%	38.00%	29.00%	42.00%	40.50%	39.00%	37.50%	36.00%	
	8th	31.00%	32.00%	31.00%	32.00%	27.00%	36.00%	32.00%	30.50%	29.00%	27.50%	26.00%	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s) (Optional) Goals							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
	9th	31.00%	34.00%	29.00%	26.00%	37.00%	24.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	10th	29.00%	33.00%	37.00%	29.00%	29.00%	36.00%	34.00%	32.50%	31.00%	29.50%	28.00%	
	11th	30.00%	28.00%	30.00%	35.00%	29.00%	23.00%	33.00%	31.50%	30.00%	28.50%	27.00%	
	Overall				30.90%	30.60%	28.80%	31.30%	21.300%	19.300%	17.30%	15.300%	
Percent at or above proficient - ELA	Asian & Students with Disabilities												
	2nd	47.00%	53.00%	53.00%	59.00%	57.00%	57.00%	46.00%	44.50%	43.00%	41.50%	40.00%	
	3rd	40.00%	37.00%	38.00%	13.00%	43.00%	38.00%	40.00%	38.50%	37.00%	35.50%	34.00%	
	4th	47.00%	47.00%	21.00%	25.00%	21.00%	44.00%	26.00%	24.50%	23.00%	21.50%	20.00%	
	5th	55.00%	32.00%	22.00%	21.00%	28.00%	35.00%	49.00%	47.50%	46.00%	44.50%	43.00%	
	6th	49.00%	60.00%	33.00%	36.00%	23.00%	42.00%	33.00%	31.50%	30.00%	28.50%	27.00%	
	7th	51.00%	55.00%	37.00%	56.00%	38.00%	30.00%	28.00%	26.50%	25.00%	23.50%	22.00%	
	8th	56.00%	59.00%	32.00%	37.00%	44.00%	30.00%	39.00%	37.50%	36.00%	34.50%	33.00%	
	9th	53.00%	65.00%	63.00%	49.00%	61.00%	47.00%	39.00%	37.50%	36.00%	34.50%	33.00%	
	10th	46.00%	47.00%	62.00%	55.00%	46.00%	47.00%	41.00%	39.50%	38.00%	36.50%	35.00%	
	11th	47.00%	45.00%	42.00%	53.00%	44.00%	45.00%	49.00%	47.50%	46.00%	44.50%	43.00%	
Overall				40.40%	40.50%	41.50%	39.00%	23.00%	21.50%	20.00%	18.50%		

Grantee Name: New Haven Unified School District

Student Outcome Performance Measures

Table (A)(4): LEA-wide goals for improved student outcomes

(A)(4)(a) Performance on summative assessments (proficiency status and growth)

Summative assessments being used: California Standards Tests (CST) in English Language Arts (ELA) and Math

Methodology for determining status: Percent Proficient and Advanced

Methodology for determining growth: Projected change in percentage of students scoring proficient or advanced on grade level CST's in ELA and Math

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - Math	Asian											
	2nd	77.00%	80.00%	83.00%	83.00%	77.00%	79.00%	79.00%	82.95%	87.10%	91.45%	96.02%
	3rd	78.00%	86.00%	84.00%	88.00%	88.00%	83.00%	82.00%	86.10%	90.41%	94.93%	99.67%
	4th	79.00%	83.00%	82.00%	85.00%	84.00%	84.00%	83.00%	86.74%	90.64%	94.72%	98.98%
	5th	73.00%	71.00%	78.00%	78.00%	82.00%	79.00%	79.00%	83.74%	88.76%	94.09%	99.74%
	6th	67.00%	69.00%	70.00%	68.00%	65.00%	71.00%	65.00%	74.75%	79.24%	83.99%	89.03%
	7th	33.00%	49.00%	50.00%	48.00%	29.00%	30.00%	27.00%	36.45%	49.21%	66.43%	89.68%
	8th	0.00%	0.00%	0.00%	0.00%	26.80%	24.80%	18.40%	26.68%	38.69%	56.09%	81.34%
	9th	0.00%	0.00%	0.00%	0.00%	34.80%	28.60%	24.20%	33.88%	47.43%	66.40%	92.97%
	10th	0.00%	0.00%	0.00%	0.00%	27.80%	30.20%	22.60%	31.64%	44.30%	62.01%	86.82%
	11th	0.00%	0.00%	0.00%	0.00%	14.20%	14.60%	12.60%	18.90%	28.35%	42.53%	63.79%
	Overall						52.86%	52.42%	49.28%	59.14%	70.96%	85.16%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - Math	Filipino											
	2nd	76.00%	76.00%	77.00%	73.00%	74.00%	72.00%	71.00%	75.26%	79.78%	84.56%	89.64%
	3rd	77.00%	77.00%	83.00%	82.00%	80.00%	82.00%	74.00%	78.44%	83.15%	88.14%	93.42%
	4th	75.00%	76.00%	78.00%	85.00%	85.00%	77.00%	80.00%	82.40%	84.87%	87.42%	90.04%
	5th	66.00%	62.00%	72.00%	73.00%	75.00%	77.00%	71.00%	75.26%	79.78%	84.56%	89.64%
	6th	55.00%	55.00%	54.00%	50.00%	50.00%	51.00%	51.00%	58.65%	67.45%	77.56%	89.20%
	7th	40.00%	34.00%	42.00%	29.00%	25.00%	23.00%	27.00%	28.62%	30.34%	32.16%	34.09%
	8th	0.00%	0.00%	0.00%	0.00%	25.40%	24.00%	16.20%	17.17%	18.20%	19.29%	20.45%
	9th	0.00%	0.00%	0.00%	0.00%	33.20%	25.00%	20.80%	22.05%	23.37%	24.77%	26.26%
	10th	0.00%	0.00%	0.00%	0.00%	22.60%	23.60%	18.80%	19.93%	21.12%	22.39%	23.73%
	11th	0.00%	0.00%	0.00%	0.00%	12.80%	9.40%	11.20%	12.88%	14.81%	17.03%	19.59%
	Overall					48.30%	46.40%	44.10%	52.92%	63.50%	76.20%	91.45%
Percent at or above proficient - Math	American Indian or Alaska Native											
	2nd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	3rd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	4th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	5th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	6th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	7th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	8th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	9th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	Overall					0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A
	White											
	2nd	69.00%	79.00%	63.00%	75.00%	74.00%	70.00%	64.00%	70.40%	77.44%	85.18%	93.70%
	3rd	67.00%	69.00%	77.00%	77.00%	77.00%	72.00%	69.00%	73.14%	77.53%	82.18%	87.11%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - Math	4th	57.00%	72.00%	72.00%	75.00%	76.00%	74.00%	70.00%	74.20%	78.65%	83.37%	88.37%
	5th	60.00%	59.00%	69.00%	61.00%	65.00%	65.00%	67.00%	71.02%	75.28%	79.80%	84.59%
	6th	53.00%	50.00%	54.00%	57.00%	50.00%	54.00%	56.00%	59.36%	62.92%	66.70%	70.70%
	7th	37.00%	36.00%	39.00%	27.00%	14.00%	21.00%	23.00%	24.38%	25.84%	27.39%	29.04%
	8th	0.00%	0.00%	0.00%	0.00%	26.00%	19.60%	19.40%	20.56%	21.80%	23.11%	24.49%
	9th	0.00%	0.00%	0.00%	0.00%	8.60%	18.00%	19.80%	20.99%	22.25%	23.58%	25.00%
	10th	0.00%	0.00%	0.00%	0.00%	8.80%	4.40%	21.20%	22.47%	23.82%	25.25%	26.76%
	11th	0.00%	0.00%	0.00%	0.00%	14.80%	12.80%	8.80%	9.33%	9.89%	10.48%	11.11%
	Overall					41.42%	41.08%	41.82%	52.28%	63.78%	76.53%	91.84%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - Math	Two or More Races											
	2nd	0.00%	0.00%	0.00%	67.00%	68.00%	52.00%	72.00%	76.32%	80.90%	85.75%	90.90%
	3rd	0.00%	0.00%	0.00%	84.00%	72.00%	71.00%	77.00%	80.08%	83.28%	86.61%	90.08%
	4th	0.00%	0.00%	0.00%	80.00%	69.00%	79.00%	78.00%	81.12%	84.36%	87.74%	91.25%
	5th	0.00%	0.00%	0.00%	74.00%	62.00%	60.00%	71.00%	75.26%	79.78%	84.56%	89.64%
	6th	0.00%	0.00%	0.00%	57.00%	60.00%	40.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	7th	0.00%	0.00%	0.00%	23.00%	25.00%	25.00%	22.00%	25.30%	29.10%	33.46%	38.48%
	8th	0.00%	0.00%	0.00%	0.00%	6.40%	17.80%	14.60%	16.79%	19.31%	22.20%	25.54%
	9th	0.00%	0.00%	0.00%	0.00%	5.00%	10.80%	9.60%	11.04%	12.70%	14.60%	16.79%
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	1.80%	1.80%	2.07%	2.38%	2.74%	3.15%
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Overall					36.74%	35.74%	39.40%	49.25%	61.56%	73.88%	92.34%
Percent at or above proficient - Math	Other Pacific Islander											
	2nd	67.00%	64.00%	66.00%	62.00%	59.00%	64.00%	64.00%	33.92%	35.96%	38.11%	40.40%
	3rd	53.00%	54.00%	69.00%	88.00%	72.00%	0.00%	58.00%	64.96%	72.76%	81.49%	91.26%
	4th	62.00%	61.00%	56.00%	85.00%	76.00%	65.00%	0.00%	70.20%	75.82%	81.88%	88.43%
	5th	34.00%	28.00%	61.00%	52.00%	69.00%	56.00%	70.00%	74.20%	78.65%	83.37%	88.37%
	6th	30.00%	33.00%	33.00%	47.00%	44.00%	38.00%	36.00%	41.40%	47.61%	54.75%	62.96%
	7th	46.00%	9.00%	43.00%	11.00%	18.00%	25.00%	41.00%	47.15%	54.22%	62.36%	71.71%
	8th	0.00%	0.00%	0.00%	0.00%	4.40%	2.80%	11.20%	12.88%	14.81%	17.03%	19.59%
	9th	0.00%	0.00%	0.00%	0.00%	1.80%	1.60%	5.40%	6.21%	7.14%	8.21%	9.44%
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.00%	1.15%	1.32%	1.52%	1.75%
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	15.00%	17.25%	19.84%	22.81%	26.24%
	Overall					34.42%	25.24%	30.16%	39.21%	50.97%	66.26%	82.83%
English Learners	English Learners											
	2nd	46.00%	56.00%	56.00%	49.00%	51.00%	45.00%	52.00%	59.80%	68.77%	79.09%	90.95%
	3rd	50.00%	41.00%	55.00%	62.00%	54.00%	45.00%	48.00%	55.20%	63.48%	73.00%	83.95%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Percent at or above proficient - Math	4th	37.00%	45.00%	42.00%	54.00%	53.00%	35.00%	46.00%	52.90%	60.84%	69.96%	80.45%
	5th	22.00%	26.00%	30.00%	26.00%	37.00%	39.00%	33.00%	37.95%	43.64%	50.19%	57.72%
	6th	8.00%	10.00%	20.00%	10.00%	8.00%	11.00%	15.00%	17.25%	19.84%	22.81%	26.24%
	7th	11.00%	9.00%	12.00%	7.00%	5.00%	6.00%	4.00%	4.60%	5.29%	6.08%	7.00%
	8th	0.00%	0.00%	0.00%	0.00%	3.80%	2.00%	4.00%	4.60%	5.29%	6.08%	7.00%
	9th	0.00%	0.00%	0.00%	0.00%	1.00%	2.80%	7.20%	8.28%	9.52%	10.95%	12.59%
	10th	0.00%	0.00%	0.00%	0.00%	0.80%	2.60%	2.40%	2.76%	3.17%	3.65%	4.20%
	11th	0.00%	0.00%	0.00%	0.00%	5.20%	10.80%	0.60%	0.69%	0.79%	0.91%	1.05%
	Overall					21.88%	19.92%	21.22%	29.71%	41.59%	58.23%	81.52%
Percent at or above proficient - Math	Socioeconomically Disadvantaged											
	2nd	45.00%	53.00%	54.00%	55.00%	52.00%	55.00%	52.00%	59.80%	68.77%	79.09%	90.95%
	3rd	46.00%	47.00%	50.00%	66.00%	60.00%	56.00%	59.00%	64.90%	71.39%	78.53%	86.38%
	4th	45.00%	51.00%	47.00%	58.00%	64.00%	50.00%	56.00%	62.72%	70.25%	78.68%	88.12%
	5th	33.00%	42.00%	41.00%	47.00%	47.00%	58.00%	51.00%	54.06%	57.30%	60.74%	64.39%
	6th	32.00%	28.00%	34.00%	36.00%	28.00%	32.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	7th	19.00%	18.00%	22.00%	18.00%	15.00%	13.00%	13.00%	14.95%	17.19%	19.77%	22.74%
	8th	0.00%	0.00%	0.00%	0.00%	21.20%	17.20%	13.00%	14.95%	17.19%	19.77%	22.74%
	9th	0.00%	0.00%	0.00%	0.00%	24.40%	20.80%	15.20%	17.48%	20.10%	23.12%	26.58%
	10th	0.00%	0.00%	0.00%	0.00%	7.20%	18.80%	17.20%	19.78%	22.75%	26.16%	30.08%
	11th	0.00%	0.00%	0.00%	0.00%	2.00%	11.60%	9.80%	11.27%	12.96%	14.90%	17.14%
	Overall					32.08%	33.24%	32.52%	42.28%	52.85%	66.06%	82.57%
Percent at or above proficient - Math	Hispanic or Latino											
	2nd	47.00%	56.00%	55.00%	53.00%	52.00%	58.00%	53.00%	28.09%	29.78%	31.56%	33.46%
	3rd	50.00%	48.00%	48.00%	69.00%	59.00%	57.00%	59.00%	65.49%	72.69%	80.69%	89.57%
	4th	46.00%	51.00%	52.00%	55.00%	63.00%	48.00%	53.00%	60.42%	68.88%	78.52%	89.51%
	5th	28.00%	44.00%	38.00%	47.00%	42.00%	54.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	6th	29.00%	22.00%	33.00%	33.00%	28.00%	31.00%	39.00%	44.85%	51.58%	59.31%	68.21%
	7th	20.00%	16.00%	21.00%	16.00%	16.00%	13.00%	10.00%	11.50%	13.23%	15.21%	17.49%

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	8th	0.00%	0.00%	0.00%	0.00%	22.00%	11.60%	12.60%	14.49%	16.66%	19.16%	22.04%
	9th	0.00%	0.00%	0.00%	0.00%	12.00%	21.20%	9.00%	10.35%	11.90%	13.69%	15.74%
	10th	0.00%	0.00%	0.00%	0.00%	4.60%	3.80%	17.20%	19.78%	22.75%	26.16%	30.08%
	11th	0.00%	0.00%	0.00%	0.00%	6.00%	9.00%	10.20%	11.73%	13.49%	15.51%	17.84%
	Overall					30.46%	30.66%	31.10%	40.43%	52.56%	65.70%	82.12%
Percent at or above proficient - Math	African American											
	2nd	41.00%	41.00%	60.00%	42.00%	38.00%	44.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	3rd	33.00%	51.00%	44.00%	64.00%	45.00%	37.00%	59.00%	65.49%	72.69%	80.69%	89.57%
	4th	41.00%	52.00%	49.00%	51.00%	65.00%	43.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	5th	29.00%	38.00%	38.00%	51.00%	48.00%	59.00%	48.00%	55.20%	63.48%	73.00%	83.95%
	6th	19.00%	24.00%	27.00%	28.00%	22.00%	27.00%	38.00%	43.70%	50.26%	57.79%	66.46%
	7th	20.00%	12.00%	23.00%	18.00%	13.00%	8.00%	8.00%	9.20%	10.58%	12.17%	13.99%
	8th	0.00%	0.00%	0.00%	0.00%	4.60%	3.60%	5.20%	5.98%	6.88%	7.91%	9.09%
	9th	0.00%	0.00%	0.00%	0.00%	9.00%	4.60%	3.00%	3.45%	3.97%	4.56%	5.25%
	10th	0.00%	0.00%	0.00%	0.00%	2.00%	5.20%	2.60%	2.99%	3.44%	3.95%	4.55%
	11th	0.00%	0.00%	0.00%	0.00%	10.20%	0.80%	6.80%	7.82%	8.99%	10.34%	11.89%
	Overall					25.68%	23.22%	25.86%	34.91%	47.13%	61.27%	79.65%
Percent at or above proficient - Math	Students with Disabilities											
	2nd	34.00%	41.00%	40.00%	26.00%	16.00%	31.00%	31.00%	35.65%	41.00%	47.15%	54.22%
	3rd	29.00%	65.00%	58.00%	73.00%	50.00%	51.00%	46.00%	52.90%	60.84%	69.96%	80.45%
	4th	28.00%	66.00%	66.00%	55.00%	63.00%	38.00%	50.00%	57.50%	66.13%	76.04%	87.45%
	5th	15.00%	55.00%	41.00%	57.00%	56.00%	47.00%	44.00%	50.60%	58.19%	66.92%	76.96%
	6th	10.00%	44.00%	28.00%	33.00%	30.00%	30.00%	22.00%	25.30%	29.10%	33.46%	38.48%
	7th	4.00%	26.00%	37.00%	20.00%	7.00%	20.00%	8.00%	9.20%	10.58%	12.17%	13.99%
	8th	0.00%	0.00%	0.00%	0.00%	4.00%	4.20%	1.00%	1.15%	1.32%	1.52%	1.75%
	9th	0.00%	0.00%	0.00%	0.00%	1.40%	2.20%	1.20%	1.38%	1.59%	1.83%	2.10%
	10th	0.00%	0.00%	0.00%	0.00%	2.80%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	

Goal Area	Subgroup	Baseline(s) (Optional)				Baseline(s)		Goals				
		SY 2006- 07	SY 2007- 08	SY 2008- 09	SY 2009- 10	SY 2010- 11	SY 2011- 12	SY 2012- 13	SY 2013- 14	SY 2014- 15	SY 2015- 16	SY 2016-17 (Post-Grant)
	Overall					23.02%	22.34%	20.32%	28.45%	38.40%	51.85%	69.99%

Grantee Name: New Haven Unified School District

Student Outcome Performance Measures

Table (A)(4): LEA-wide goals for improved student outcomes

(A)(4)(b) Decreasing achievement gaps

Summative assessments being used: California Standards Tests (CST) in English Language Arts (ELA) and Math

Methodology for determining status: Percent Proficient and Advanced

Methodology for determining growth: The District's Director of Evaluation, Research and Assessment compared the percentages of our highest achieving subgroup, Asian students, achieving Proficient or Advanced levels on grade-level CSTs in ELA and Math, to every other statistically significant subgroup in the district.

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - Math	Asian & Filipino								Goal	Goal	Goal	Goal	
	2nd	1.00%	4.00%	6.00%	10.00%	3.00%	7.00%	8.00%	6.50%	5.00%	3.50%	2.00%	
	3rd	1.00%	9.00%	1.00%	6.00%	8.00%	1.00%	8.00%	6.50%	5.00%	3.50%	2.00%	
	4th	4.00%	7.00%	4.00%	0.00%	-1.00%	7.00%	3.00%	1.50%	0.00%	0.00%	0.00%	
	5th	7.00%	9.00%	6.00%	5.00%	7.00%	2.00%	8.00%	6.50%	5.00%	3.50%	2.00%	
	6th	12.00%	14.00%	16.00%	18.00%	15.00%	20.00%	14.00%	12.50%	11.00%	9.50%	8.00%	
	7th	-7.00%	15.00%	8.00%	19.00%	4.00%	7.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
	8th	0.00%	0.00%	0.00%	0.00%	1.40%	0.80%	2.20%	0.70%	0.00%	0.00%	0.00%	
	9th	0.00%	0.00%	0.00%	0.00%	1.60%	3.60%	3.40%	1.90%	0.40%	0.00%	0.00%	
	10th	0.00%	0.00%	0.00%	0.00%	5.20%	6.60%	3.80%	2.30%	0.80%	0.00%	0.00%	
	11th	0.00%	0.00%	0.00%	0.00%	1.40%	5.20%	1.40%	0.00%	0.00%	0.00%	0.00%	
	Overall					4.56%	6.02%	5.18%	3.68%	2.18%	0.68%	0.00%	
Percent at or above proficient - Math	Asian & American Indian or Alaska Native												
	2nd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	3rd	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	4th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	5th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
proficient - main	6th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	7th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	8th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	9th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	10th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	11th	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	N/A	N/A	N/A	
	Overall								N/A	N/A	N/A	N/A	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - Math	Asian & White												
	2nd	8.00%	1.00%	20.00%	8.00%	3.00%	9.00%	15.00%	13.50%	12.00%	10.50%	9.00%	
	3rd	11.00%	17.00%	7.00%	11.00%	11.00%	11.00%	13.00%	11.50%	10.00%	8.50%	7.00%	
	4th	22.00%	11.00%	10.00%	10.00%	8.00%	10.00%	13.00%	11.50%	10.00%	8.50%	7.00%	
	5th	13.00%	12.00%	9.00%	17.00%	17.00%	14.00%	12.00%	10.50%	9.00%	7.50%	6.00%	
	6th	14.00%	19.00%	16.00%	11.00%	15.00%	17.00%	9.00%	7.50%	6.00%	4.50%	3.00%	
	7th	-4.00%	13.00%	11.00%	21.00%	15.00%	9.00%	4.00%	2.50%	1.00%	0.00%	0.00%	
	8th	0.00%	0.00%	#REF!	0.00%	0.80%	5.20%	-1.00%	0.00%	0.00%	0.00%	0.00%	
	9th	0.00%	0.00%	#REF!	0.00%	26.20%	10.60%	4.40%	2.90%	1.40%	0.00%	0.00%	
	10th	0.00%	0.00%	0.00%	0.00%	19.00%	25.80%	1.40%	0.00%	0.00%	0.00%	0.00%	
	11th	0.00%	0.00%	0.00%	0.00%	-0.60%	1.80%	3.80%	2.30%	0.80%	0.00%	0.00%	
	Overall					11.44%	11.34%	7.46%	6.46%	5.46%	4.46%	3.46%	
Percent at or above proficient - Math	Asian & Two or More Races												
	2nd	77.00%	80.00%	83.00%	16.00%	9.00%	27.00%	7.00%	5.50%	4.00%	2.50%	1.00%	
	3rd	78.00%	86.00%	84.00%	4.00%	16.00%	12.00%	5.00%	3.50%	2.00%	0.50%	0.00%	
	4th	79.00%	83.00%	82.00%	5.00%	15.00%	5.00%	5.00%	3.50%	2.00%	0.50%	0.00%	
	5th	73.00%	71.00%	78.00%	4.00%	20.00%	19.00%	8.00%	6.50%	5.00%	3.50%	2.00%	
	6th	67.00%	69.00%	70.00%	11.00%	5.00%	31.00%	17.00%	15.50%	14.00%	12.50%	11.00%	
	7th	33.00%	49.00%	50.00%	25.00%	4.00%	5.00%	5.00%	3.50%	2.00%	0.50%	0.00%	
	8th	0.00%	0.00%	0.00%	0.00%	20.40%	7.00%	3.80%	2.30%	0.80%	0.00%	0.00%	
	9th	0.00%	0.00%	0.00%	0.00%	29.80%	17.80%	14.60%	13.10%	11.60%	10.10%	8.60%	
	10th	0.00%	0.00%	0.00%	0.00%	27.80%	28.40%	20.80%	19.30%	17.80%	16.30%	14.80%	
	11th	0.00%	0.00%	0.00%	0.00%	14.20%	14.60%	12.60%	11.10%	9.60%	8.10%	6.60%	
	Overall					16.12%	16.68%	9.88%	8.88%	7.88%	6.88%	5.88%	
	Asian & Other Pacific Islander												

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - Math	2nd	10.00%	16.00%	17.00%	21.00%	18.00%	15.00%	15.00%	13.50%	12.00%	10.50%	9.00%	
	3rd	25.00%	32.00%	15.00%	0.00%	16.00%	0.00%	24.00%	22.50%	21.00%	19.50%	18.00%	
	4th	17.00%	22.00%	26.00%	0.00%	8.00%	19.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
	5th	39.00%	43.00%	17.00%	26.00%	13.00%	23.00%	9.00%	7.50%	6.00%	4.50%	3.00%	
	6th	37.00%	36.00%	37.00%	21.00%	21.00%	33.00%	29.00%	27.50%	26.00%	24.50%	23.00%	
	7th	-13.00%	40.00%	7.00%	37.00%	11.00%	5.00%	-14.00%	0.00%	0.00%	0.00%	0.00%	
	8th	0.00%	0.00%	0.00%	0.00%	22.40%	22.00%	7.20%	5.70%	4.20%	2.70%	1.20%	
	9th	0.00%	0.00%	0.00%	0.00%	33.00%	27.00%	18.80%	17.30%	15.80%	14.30%	12.80%	
	10th	0.00%	0.00%	0.00%	0.00%	27.80%	30.20%	21.60%	20.10%	18.60%	17.10%	15.60%	
	11th	0.00%	0.00%	0.00%	0.00%	14.20%	14.60%	-2.40%	0.00%	0.00%	0.00%	0.00%	
	Overall					18.44%	18.88%	10.82%	9.82%	8.82%	7.82%	6.82%	
Percent at or above proficient - Math	Asian & Hispanic or Latino												
	2nd	30.00%	24.00%	28.00%	30.00%	25.00%	21.00%	26.00%	24.50%	23.00%	21.50%	20.00%	
	3rd	28.00%	38.00%	36.00%	19.00%	29.00%	26.00%	23.00%	21.50%	20.00%	18.50%	17.00%	
	4th	33.00%	32.00%	30.00%	30.00%	21.00%	36.00%	30.00%	28.50%	27.00%	25.50%	24.00%	
	5th	45.00%	27.00%	40.00%	31.00%	40.00%	25.00%	31.00%	29.50%	28.00%	26.50%	25.00%	
	6th	38.00%	47.00%	37.00%	35.00%	37.00%	40.00%	26.00%	24.50%	23.00%	21.50%	20.00%	
	7th	13.00%	33.00%	29.00%	32.00%	13.00%	17.00%	17.00%	15.50%	14.00%	12.50%	11.00%	
	8th	0.00%	0.00%	0.00%	0.00%	4.80%	13.20%	5.80%	4.30%	2.80%	1.30%	0.00%	
	9th	0.00%	0.00%	0.00%	0.00%	22.80%	7.40%	15.20%	13.70%	12.20%	10.70%	9.20%	
	10th	0.00%	0.00%	0.00%	0.00%	23.20%	26.40%	5.40%	3.90%	2.40%	0.90%	0.00%	
	11th	0.00%	0.00%	0.00%	0.00%	8.20%	5.60%	2.40%	0.90%	0.00%	0.00%	0.00%	
Overall					22.40%	21.76%	18.18%	17.18%	16.18%	15.18%	14.18%		
Asian & African American	Asian & African American												
	2nd	36.00%	39.00%	23.00%	41.00%	39.00%	35.00%	35.00%	33.50%	32.00%	30.50%	29.00%	
	3rd	45.00%	35.00%	40.00%	24.00%	43.00%	46.00%	23.00%	21.50%	20.00%	18.50%	17.00%	
	4th	38.00%	31.00%	33.00%	34.00%	19.00%	41.00%	39.00%	37.50%	36.00%	34.50%	33.00%	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
Percent at or above proficient - Math	5th	44.00%	33.00%	40.00%	27.00%	34.00%	20.00%	31.00%	29.50%	28.00%	26.50%	25.00%	
	6th	48.00%	45.00%	43.00%	40.00%	43.00%	44.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	7th	13.00%	37.00%	27.00%	30.00%	16.00%	22.00%	19.00%	17.50%	16.00%	14.50%	13.00%	
	8th	0.00%	0.00%	0.00%	0.00%	22.20%	21.20%	13.20%	11.70%	10.20%	8.70%	7.20%	
	9th	0.00%	0.00%	0.00%	0.00%	25.80%	24.00%	21.20%	19.70%	18.20%	16.70%	15.20%	
	10th	0.00%	0.00%	0.00%	0.00%	25.80%	25.00%	20.00%	18.50%	17.00%	15.50%	14.00%	
	11th	0.00%	0.00%	0.00%	0.00%	4.00%	13.80%	5.80%	4.30%	2.80%	1.30%	0.00%	
	Overall					27.18%	29.20%	23.42%	21.92%	20.42%	18.92%	17.42%	
Percent at or above proficient - Math	Asian & English Learners												
	2nd	31.00%	24.00%	27.00%	34.00%	26.00%	34.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	3rd	28.00%	45.00%	29.00%	26.00%	34.00%	38.00%	34.00%	32.50%	31.00%	29.50%	28.00%	
	4th	42.00%	38.00%	40.00%	31.00%	31.00%	49.00%	37.00%	35.50%	34.00%	32.50%	31.00%	
	5th	51.00%	45.00%	48.00%	52.00%	45.00%	40.00%	46.00%	44.50%	43.00%	41.50%	40.00%	
	6th	59.00%	59.00%	50.00%	58.00%	57.00%	60.00%	50.00%	48.50%	47.00%	45.50%	44.00%	
	7th	22.00%	40.00%	38.00%	41.00%	24.00%	24.00%	23.00%	21.50%	20.00%	18.50%	17.00%	
	8th	0.00%	0.00%	0.00%	0.00%	23.00%	22.80%	14.40%	12.90%	11.40%	9.90%	8.40%	
	9th	0.00%	0.00%	0.00%	0.00%	33.80%	25.80%	17.00%	15.50%	14.00%	12.50%	11.00%	
	10th	0.00%	0.00%	0.00%	0.00%	27.00%	27.60%	20.20%	18.70%	17.20%	15.70%	14.20%	
	11th	0.00%	0.00%	0.00%	0.00%	9.00%	3.80%	12.00%	10.50%	9.00%	7.50%	6.00%	
	Overall					30.98%	32.50%	28.06%	24.5600%	21.0600%	17.5600%	14.0600%	
Percent at or above proficient - Math	Asian & Socioeconomically Disadvantaged												
	2nd	32.00%	27.00%	29.00%	28.00%	25.00%	24.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	3rd	32.00%	39.00%	34.00%	22.00%	28.00%	27.00%	23.00%	21.50%	20.00%	18.50%	17.00%	
	4th	34.00%	32.00%	35.00%	27.00%	20.00%	34.00%	27.00%	25.50%	24.00%	22.50%	21.00%	
	5th	40.00%	29.00%	37.00%	31.00%	35.00%	21.00%	28.00%	26.50%	25.00%	23.50%	22.00%	
	6th	35.00%	41.00%	36.00%	32.00%	37.00%	39.00%	26.00%	24.50%	23.00%	21.50%	20.00%	

Goal Area	Subgroup and Comparison Group	Baseline(s) (Optional)				Baseline(s)							
		SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10	SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	
	7th	14.00%	31.00%	28.00%	30.00%	14.00%	17.00%	14.00%	12.50%	11.00%	9.50%	8.00%	
	8th	0.00%	0.00%	0.00%	0.00%	5.60%	7.60%	5.40%	3.90%	2.40%	0.90%	0.00%	
	9th	0.00%	0.00%	0.00%	0.00%	10.40%	7.80%	9.00%	7.50%	6.00%	4.50%	3.00%	
	10th	0.00%	0.00%	0.00%	0.00%	20.60%	11.40%	5.40%	3.90%	2.40%	0.90%	0.00%	
	11th	0.00%	0.00%	0.00%	0.00%	12.20%	3.00%	2.80%	1.30%	0.00%	0.00%	0.00%	
	Overall					20.78%	19.18%	16.76%	15.26%	13.76%	12.26%	10.76%	
Percent at or above proficient - Math	Asian & Students with Disabilities												
	2nd	43.00%	39.00%	43.00%	57.00%	61.00%	48.00%	48.00%	46.50%	45.00%	43.50%	42.00%	
	3rd	49.00%	21.00%	26.00%	15.00%	38.00%	32.00%	36.00%	34.50%	33.00%	31.50%	30.00%	
	4th	51.00%	17.00%	16.00%	30.00%	21.00%	46.00%	33.00%	31.50%	30.00%	28.50%	27.00%	
	5th	58.00%	16.00%	37.00%	21.00%	26.00%	32.00%	35.00%	33.50%	32.00%	30.50%	29.00%	
	6th	57.00%	25.00%	42.00%	35.00%	35.00%	41.00%	43.00%	41.50%	40.00%	38.50%	37.00%	
	7th	29.00%	23.00%	13.00%	28.00%	22.00%	10.00%	19.00%	17.50%	16.00%	14.50%	13.00%	
	8th	0.00%	0.00%	0.00%	0.00%	22.80%	20.60%	17.40%	15.90%	14.40%	12.90%	11.40%	
	9th	0.00%	0.00%	0.00%	0.00%	33.40%	26.40%	23.00%	21.50%	20.00%	18.50%	17.00%	
	10th	0.00%	0.00%	0.00%	0.00%	25.00%	30.20%	22.60%	21.10%	19.60%	18.10%	16.60%	
	11th	0.00%	0.00%	0.00%	0.00%	14.20%	14.60%	12.60%	11.10%	9.60%	8.10%	6.60%	
	Overall					29.84%	30.08%	28.96%	26.46%	23.96%	21.46%	19.76%	

Grantee Name: New Haven Unified School District

Student Outcome Performance Measures

(A)(4)(c) Graduation rates (as defined in this notice)

Goal area	Subgroup		Baseline(s)		Goals				
			SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
High school graduation rate	OVERALL		79.5%	80.7%	82.8%	83.7%	85.8%	87.9%	90.0%
	Asian		92.4%	88.0%	93.2%	94.0%	94.8%	95.6%	96.5%
	Filipino		85.2%	90.4%	92.5%	94.6%	96.7%	98.8%	100.0%
	Am. Indian or Alaska Native		25.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	White		77.0%	82.7%	84.8%	86.9%	89.0%	91.1%	93.2%
	Two or More Races		73.9%	83.3%	85.4%	87.5%	89.6%	91.7%	93.8%
	Native Hawaiian or Pac. Isle		86.3%	86.4%	88.5%	90.6%	92.7%	94.8%	96.9%
	English Learners		64.9%	64.0%	66.6%	70.3%	74.1%	77.9%	81.7%
	Socioeconomically Disadvantaged		71.7%	74.9%	78.1%	81.3%	84.5%	87.7%	90.9%
	Hispanic		71.7%	70.5%	74.6%	77.5%	80.3%	83.2%	86.1%
	African American		69.0%	69.0%	72.2%	75.3%	78.5%	81.6%	84.8%
	Students with Disabilities		65.6%	65.5%	67.6%	69.7%	71.8%	73.9%	76.0%
	Overall Disparity		67.4%	36.0%	33.4%	30.3%	28.2%	26.1%	24.0%

Grantee Name: New Haven Unified School District

Student Outcome Performance Measures

(A)(4)(d) College enrollment rates (as defined in this notice)

NOTE: College enrollment should be calculated as the ratio between college-enrolled students and their graduating cohort. For example, for SY 2010-11, the applicant should report college enrollment (as defined in this notice) as a percentage, to be calculated as follows:

- o (College enrollment SY 2010-11) = Number of SY 2008-09 graduates enrolled in a higher-education institution during the 16 months after graduation
- o (College enrollment rate) = (College enrollment SY 2010-11)÷(Cohort Population, e.g. total number of SY 2008-09 graduates)*100

Goal area	Subgroup	Baseline(s)			Goals				
		SY 2009-10	SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College enrollment rate	OVERALL	55.7%	48.6%	59.4%	61.3%	63.3%	65.2%	67.1%	69.1%
	Asian	65.9%	70.2%	68.4%	70.2%	72.0%	73.9%	75.8%	77.8%
	Filipino	54.8%	56.3%	58.9%	60.1%	61.4%	62.7%	64.0%	65.3%
	Am. Indian or Alaska Native	100.0%	*	66.7%	68.1%	69.5%	71.0%	72.4%	74.0%
	White	42.3%	37.3%	62.2%	63.5%	64.9%	66.2%	67.6%	69.1%
	Two or More Races	60.0%	42.1%	55.5%	56.7%	57.9%	59.1%	60.3%	61.6%
	Native Hawaiian or Pac. Isle	48.3%	53.5%	66.7%	68.1%	69.5%	71.0%	72.4%	74.0%
	English Learners	54.3%	62.8%	62.8%	66.6%	70.3%	74.1%	77.9%	81.7%
	Socioeconomically Disadvantaged	65.1%	71.7%	71.7%	74.6%	77.5%	80.3%	83.2%	86.1%
	Hispanic	60.9%	71.7%	71.7%	74.6%	77.5%	80.3%	83.2%	86.1%
	African American	61.1%	69.0%	69.0%	72.2%	75.3%	78.5%	81.6%	84.8%
	Students with Disabilities								
Overall Disparity		34.00%	29.60%	29.60%	26.64%	23.68%	20.72%	17.76%	14.80%

Grantee Name: New Haven Unified School District

Project #1 ~ Literacy and Common Core State Standards

Project Goals/Desired Outcomes: Expand teacher capacity to personalize learning for all students; enhance educator and student use of 21st century learning tools; improve student performance on summative assessments; increase college enrollment; have students set and achieve individual learning goals; students will learn in a variety of ways; students have access to a variety of high quality content; teachers implement effective personalized learning environments and strategies; provide supports and services to all participating schools while allowing flexibility in decision making.

Narrative: We believe quality instruction is the key to achieving the vision of Project #1 - Literacy and Common Core State Standards (CCSS). This project allows us to surround our students with a network of supports and services that will provide them with multiple opportunities for learning anytime, anywhere. Research demonstrates that highly effective teachers and school leaders help build and support students who learn with deep understanding and the ability to apply learning to the real world. Therefore, we are able to realize our vision of system-wide reform by providing extensive Professional Development (PD) aligned to the CCSS in Literacy and Mathematics resulting in the delivery of instruction that will enable our students to develop the skills to analyze texts, make key connections, and build knowledge which could be applied in the real world. This extensive PD opportunity will be supported through systematic ongoing coaching at each of our school sites to ensure cohesion in the academic program offered to New Haven students. Through the personalization learning for all students, we will ensure that students are college and career ready when they exit our system.

Key Performance Measures: Performance on summative assessments (California Standards Test - English Language Arts and Mathematics / Smarter Balanced Assessments) Table (A)(4)(a), decreasing the achievement gaps Table (A)(4)(b), graduation rates Table (A)(4)(c) and college enrollment rates Table (A) (4) (d).

Cross-reference to other projects: The Literacy and Common Core State Standards cross references to Project 4 (Technology and Personalization).

Activities for Project 1

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1	<i>Project 1 ~ Literacy and CCSS</i>	S. Pizani, Director, K-12 Instruction	1/1/13	12/26/16					
1.1	Activity 1.1: Hire part time Media Center staff at each school site to support the implementation of technological resources to personalize learning for all students. (Planning Year)	D. McNamara, Chief Personnel Officer	1/1/13	8/31/14				4.3	Project 1, Budget Line 29
1.1.1	Task 1.1.1: New Media Center Specialist job description to be created to include responsibilities associated with new technology responsibilities	D. McNamara, Chief Personnel Officer	1/1/13	3/1/13					
1.1.2	Task 1.1.2: New Media Center Specialist job description approved by NHTA	D. McNamara, Chief Personnel Officer	1/1/13	3/1/13					
1.1.3	Task 1.1.3: Post new Media Center Specialist positions, and interview candidates	D. McNamara, Chief Personnel Officer	1/1/13	3/1/13					
1.1.4	Task 1.1.4: Hire and assign new Media Center Specialists at all school sites	D. McNamara, Chief Personnel Officer	6/1/13	6/30/13					
1.1.5	<i>Deliverable 1.1.5: New Media Specialist Job Descriptions to include providing technology PD to staff members</i>	D. McNamara, Chief Personnel Officer	3/1/13	3/1/13					
1.1.6	<i>Deliverable 1.1.6: Position Control Forms for new Media Specialists</i>	D. McNamara, Chief Personnel Officer	3/1/13	3/1/13					
1.1.7	<i>Milestone 1.1.7: All NHUSD Schools have Media Center Specialists who can support and provide PD PD to ensure the utilization of technological resources to personalize learning for all students</i>	D. McNamara, Chief Personnel Officer	8/31/14	8/31/14				4.3, 4.4, 4.5 & 4.7	
1.2	Activity 1.2: Arrange for substitutes so that teachers can collaborate or observe a teacher leader in other classrooms with their Literacy / Math Coach during the implementation of CCSS to personalize learning for all students. (Year 1)	S. Pizani, Director, K-12 Instruction	9/1/13	6/30/14			90 Days per school year, per site		Project 1, Budget Line 30
1.2.1	Task 1.2.1: Complete authorizations for substitute teachers for each school site Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.2.2	Task 1.2.2: Personnel Department to ensure there are substitutes available to meet site requests Quarter 1	D. McNamara, Chief Personnel Officer	9/1/13	11/30/13					
1.2.3	Task 1.2.3: Principals work with coaches to create observation coaching schedules for substitutes Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.2.4	Task 1.2.4: Complete authorizations for substitute teachers for each school site Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.2.5	Task 1.2.5: Personnel Department to ensure there are substitutes available to meet site requests Quarter 2	D. McNamara, Chief Personnel Officer	12/1/13	2/28/14					
1.2.6	Task 1.2.6: Principals work with coaches to create observation coaching schedules for substitutes Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					

Activities for Project 1

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate atten- tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.2.7	Task 1.2.7: Complete authorizations for substitute teachers for each school site Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.2.8	Task 1.2.8: Personnel Department to ensure there are substitutes available to meet site requests Quarter 3	D. McNamara, Chief Personnel Officer	3/1/14	5/31/14					
1.2.9	Task 1.2.9: Principals work with coaches to create observation coaching schedules for substitutes Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.2.10	<i>Deliverable 1.2.10: Authorizations for substitute teachers Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/13	11/30/13					
1.2.11	<i>Deliverable 1.2.11: Authorizations for substitute teachers Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/14	2/28/14					
1.2.12	<i>Deliverable 1.2.12: Authorizations for substitute teachers Quarter 3</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.2.13	<i>Milestone 1.2.13: All NHSUD Schools have a substitute teacher available to support observing classrooms with the Literacy / Math Coach.</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.3	Activity 1.3: Arrange for substitutes so that teachers can collaborate or observe a teacher leader in other classrooms with their Literacy / Math Coach during the implementation of CCSS to personalize learning for all students. (Year 2)	S. Pizani, Director, K-12 Instruction	9/1/14	6/30/15			90 Days per school year, per site		Project 1, Budget Line 30
1.3.1	Task 1.3.1: Complete authorizations for substitute teachers for each school site Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.3.2	Task 1.3.2: Personnel Department to ensure there are substitutes available to meet site requests Quarter 1	D. McNamara, Chief Personnel Officer	9/1/14	11/30/14					
1.3.3	Task 1.3.3: Principals work with coaches to create observation coaching schedules for substitutes Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.3.4	Task 1.3.4: Complete authorizations for substitute teachers for each school site Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.3.5	Task 1.3.5: Personnel Department to ensure there are substitutes available to meet site requests Quarter 2	D. McNamara, Chief Personnel Officer	12/1/14	2/28/15					
1.3.6	Task 1.3.6: Principals work with coaches to create observation coaching schedules for substitutes Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.3.7	Task 1.3.7: Complete authorizations for substitute teachers for each school site Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.3.8	Task 1.3.8: Personnel Department to ensure there are substitutes available to meet site requests Quarter 3	D. McNamara, Chief Personnel Officer	3/1/15	5/31/15					
1.3.9	Task 1.3.9: Principals work with coaches to create observation coaching schedules for substitutes Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.3.10	<i>Deliverable 1.3.10: Authorizations for substitute teachers Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.3.11	<i>Deliverable 1.3.11: Authorizations for substitute teachers Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.3.12	<i>Deliverable 1.3.12: Authorizations for substitute teachers Quarter 3</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.3.13	<i>Milestone 1.3.13: All NHUSD Schools have a substitute teacher available to support observing classrooms with the Literacy / Math Coach.</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.4	Activity 1.4: Arrange for substitutes so that teachers can collaborate or observe a teacher leader in other classrooms with their Literacy / Math Coach during the implementation of CCSS to personalize learning for all students. (Year 3)	S. Pizani, Director, K-12 Instruction	9/1/15	6/30/16			90 Days per school year, per site		Project 1, Budget Line 30
1.4.1	Task 1.4.1: Complete authorizations for substitute teachers for each school site Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.4.2	Task 1.4.2: Personnel Department to ensure there are substitutes available to meet site requests Quarter 1	D. McNamara, Chief Personnel Officer	9/1/15	11/30/15					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.4.3	Task 1.4.3: Principals work with coaches to create observation coaching schedules for substitutes Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.4.4	Task 1.4.4: Complete authorizations for substitute teachers for each school site Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.4.5	Task 1.4.5: Personnel Department to ensure there are substitutes available to meet site requests Quarter 2	D. McNamara, Chief Personnel Officer	12/1/15	2/28/16					
1.4.6	Task 1.4.6: Principals work with coaches to create observation coaching schedules for substitutes Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.4.7	Task 1.4.7: Complete authorizations for substitute teachers for each school site Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.4.8	Task 1.4.8: Personnel Department to ensure there are substitutes available to meet site requests Quarter 3	D. McNamara, Chief Personnel Officer	3/1/16	5/31/16					
1.4.9	Task 1.4.9: Principals work with coaches to create observation coaching schedules for substitutes Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.4.10	<i>Deliverable 1.4.10: Authorizations for substitute teachers Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.4.11	<i>Deliverable 1.4.11: Authorizations for substitute teachers Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.4.12	<i>Deliverable 1.4.12: Authorizations for substitute teachers Quarter 3</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.4.13	<i>Milestone 1.4.13: All NHUSD Schools have a substitute teachers available to support observing classrooms with the Literacy / Math Coach.</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.5	Activity 1.5: Hire Literacy Coaches (Planning Year)	D. McNamara, Chief Personnel Officer	3/1/13	6/30/13			1.0 FTE for each elementary (7) and middle (2) school, (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Categoricals) 1.6 FTE for Logan (Funded 0.75 from RTT-D and 0.25 FTE from District Categoricals) 0.6 FTE shared between CCHS and Decoto (Funded 0.75FTE from RTT-D and 0.25 FTE from district categoricals. AND .1 FTE enhancement funded through district categorical funding. (Division addendum)		Project 1, Budget Line 31
1.5.1	Task 1.5.1: Create job description for Literacy Coaches	S. Pizani, Director, K-12 Instruction	3/1/13	3/31/13					
1.5.2	Task 1.5.2: Literacy Coach job description to be approved by NHTA	D. McNamara, Chief Personnel Officer	4/1/13	5/31/13					
1.5.3	Task 1.5.3: Complete Position Control form for Literacy Coaches	S. Pizani, Director, K-12 Instruction	4/1/13	5/31/13					
1.5.4	Task 1.5.4 : Post Literacy Coach postions and interview candidates	D. McNamara, Chief Personnel Officer	5/1/13	5/31/13	Completed 6/1/13				
1.5.5	Task 1.5.5: Hire and assign new Literacy Coach at all school sites	D. McNamara, Chief Personnel Officer	6/1/13	6/30/13					
1.5.6	<i>Deliverable 1.5.6: Literacy Coach Job Descriptions</i>	D. McNamara, Chief Personnel Officer	6/30/13	6/30/13					
1.5.7	<i>Deliverable 1.5.7: Position Control Forms for Literacy Coaches</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.5.8	<i>Milestone 1.5.8: Literacy Coaches hired to provide PD and on site Literacy Coaching</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.6	Activity 1.6: NHUSD Literacy Coaches provide PD and on site literacy coaching to personalize learning for all students. (Year 1)	S. Pizani, Director, K-12 Instruction	9/1/13	6/30/14			We will assess all elements of literacy as part of the assessments given for Stephanie Harvey and Reader's Apprenticeship Professional Development; therefore, assessment activities will not be included here.		Project 1, Budget Line 31

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.6.1	Task 1.6.1: All NHUSD Literacy Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/13	9/30/13					
1.6.2	Task 1.6.2: All NHUSD Literacy Coaches, in collaboration with the site Principal and the Instructional Leadership Team (ILT) plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.6.3	Task 1.6.3: All NHUSD Literacy Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.6.4	Task 1.6.4: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.6.5	Task 1.6.5: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.6.6	Task 1.6.6: All NHUSD Literacy Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.6.7	Task 1.6.7: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.6.8	Task 1.6.8: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.6.9	Task 1.6.9: All NHUSD Literacy Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.6.10	Task 1.6.10: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.6.11	<i>Deliverable 1.6.11: Coaching and PD Calendar for 2013-2014</i>	S. Pizani, Director, K-12 Instruction	9/30/13	9/30/13					
1.6.12	<i>Deliverable 1.6.12: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/13	11/30/13					
1.6.13	<i>Deliverable 1.6.13: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/13	11/30/13					
1.6.14	<i>Deliverable 1.6.14: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/14	2/28/14					
1.6.15	<i>Deliverable 1.6.15: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/14	2/28/14					
1.6.16	<i>Deliverable 1.6.16: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/14	5/31/14					
1.6.17	<i>Deliverable 1.6.17: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/14	5/31/14					
1.6.18	<i>Milestone 1.6.18: All NHUSD schools have a Literacy Coach to provide PD and on site Literacy Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.7	Activity 1.7: NHUSD Literacy Coaches provide PD and on site literacy coaching. (Year 2)	S. Pizani, Director, K-12 Instruction	8/1/14	6/30/15			1.0 FTE for each elementary (7) and middle (2) school, (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Categoryals) 1.0 FTE for Logan (Funded 0.75 from RTT-D and 0.25 FTE from District Categoryals) 0.6 FTE shared between CCHS and Decoto (Funded 0.75FTE from RTT-D and 0.25 FTE from district categoryals AND .1 FTE enhancement funded through district categorical funding (Division addendum)	6.9	Project 1, Budget Line 31

Activities for Project 1									
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1.7.1	Task 1.7.1: Revise Position Control Form to reflect funding allocations for Year 2	S. Pizani, Director, K-12 Instruction	8/1/14	8/31/14					
1.7.2	Task 1.7.2: All NHUSD Literacy Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/14	9/30/14					
1.7.3	Task 1.7.3: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14			We will assess all elements of literacy as part of the assessments given for Stephanie Harvey and Reader's Apprenticeship Professional Development; therefore, assessment activities will not be included here.		
1.7.4	Task 1.7.4: All NHUSD Literacy Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.7.5	Task 1.7.5: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.7.6	Task 1.7.6: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.7.7	Task 1.7.7: All NHUSD Literacy Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.7.8	Task 1.7.8: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.7.9	Task 1.7.9: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.7.10	Task 1.7.10: All NHUSD Literacy Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.7.11	Task 1.7.11: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.7.12	<i>Deliverable 1.7.12: Coaching and PD Calendar for 2013-2014</i>	S. Pizani, Director, K-12 Instruction	9/30/14	9/30/14					
1.7.13	<i>Deliverable 1.7.13: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.7.14	<i>Deliverable 1.7.14: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.7.15	<i>Deliverable 1.7.15: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.7.16	<i>Deliverable 1.7.16: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.7.17	<i>Deliverable 1.7.17: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.7.18	<i>Deliverable 1.7.18: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.7.19	<i>Milestone 1.7.19: All NHUSD schools have a Literacy Coach to provide PD and on site Literacy Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.8	Activity 1.8: NHUSD Literacy Coaches provide PD and on site literacy coaching. (Year 3)	S. Pizani, Director, K-12 Instruction	9/1/15	6/30/16			1.0 FTE for each elementary (7) and middle (2) school, (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Categoricals) 1.0 FTE for Logan (Funded 0.75 from RTT-D and 0.25 FTE from District Categoricals) 0.6 FTE - 0.5 FTE shared between CCHS and Decoto (Funded 0.75FTE from RTT-D and 0.25 FTE from district categoricals) 0.1 FTE - Funded through district categoricals. (Division addendum)	6.10	Project 1, Budget Line 31

Activities for Project 1									
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1.8.1	Task 1.8.1: All NHUSD Literacy Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/15	9/30/15					
1.8.2	Task 1.8.2: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15			We will assess all elements of literacy as part of the assessments given for Stephanie Harvey and Reader's Apprenticeship Professional Development; therefore, assessment activities will not be included here.		
1.8.3	Task 1.8.3: All NHUSD Literacy Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.8.4	Task 1.8.4: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.8.5	Task 1.8.5: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.8.6	Task 1.8.6: All NHUSD Literacy Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.8.7	Task 1.8.7: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.8.8	Task 1.8.8: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.8.9	Task 1.8.9: All NHUSD Literacy Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.8.10	Task 1.8.10: All NHUSD Literacy Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.8.11	<i>Deliverable 1.8.11: Coaching and PD Calendar for 2013-2014</i>	S. Pizani, Director, K-12 Instruction	9/30/15	9/30/15					
1.8.12	<i>Deliverable 1.8.12: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.8.13	<i>Deliverable 1.8.13: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.8.14	<i>Deliverable 1.8.14: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.8.15	<i>Deliverable 1.8.15: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.8.16	<i>Deliverable 1.8.16: Monthly time logs for Literacy Coaches for 2013-2014 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					
1.8.17	<i>Deliverable 1.8.17: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					
1.8.18	<i>Milestone 1.8.18: All NHUSD schools have a Literacy Coach to provide PD and on site Literacy Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.9	Activity 1.9: Hire Mathematics Coaches (Planning Year)	D. McNamara, Chief Personnel Officer	3/1/13	6/30/13			1.0 FTE for each elementary (7) and middle (2) schools (Funded 0.50 FTE from RTT-D and 0.50 FTE from District Category) 1.2 FTE for Logan (Funded 0.50 FTE from RTT-D and 0.50 FTE from District Category) 0.2 FTE shared between CCHS and Decoto (Funded 0.50 FTE from RTT-D and 0.50 from District Category)		Project 1, Budget Line 32

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.9.1	Task 1.9.1: Create job description for Mathematics Coaches.	S. Pizani, Director, K-12 Instruction	3/1/13	4/1/13					
1.9.2	Task 1.9.2: Mathematics Coach job description to be approved by NHTA.	D. McNamara, Chief Personnel Officer	4/1/13	5/1/13					
1.9.3	Task 1.9.3: Complete Position Control form for Math Coaches	S. Pizani, Director, K-12 Instruction	4/1/13	5/1/13					
1.9.4	Task 1.9.4: Post Mathematics Coach positions and interview candidates	D. McNamara, Chief Personnel Officer	5/1/13	6/1/13					
1.9.5	Task 1.9.5: Hire and assign Mathematics Coaches at all school sites	D. McNamara, Chief Personnel Officer	5/1/13	6/1/13					
1.9.6	<i>Deliverable 1.9.6: Mathematics Coach Job Descriptions</i>	D. McNamara, Chief Personnel Officer	4/1/13	4/1/13					
1.9.7	<i>Deliverable 1.9.7: Position Control Forms for Mathematics Coaches</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.9.8	<i>Milestone 1.9.8: All NHUSD Schools will have a Mathematics Coach to provide PD and provide on site coaching</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.10	Activity 1.10: NHUSD Mathematics Coaches provide PD and on site coaching to personalize learning for all students. (Year 1)	S. Pizani, Director, K-12 Instruction	9/1/13	6/30/14				6.9	Project 1, Budget Line 32
1.10.1	Task 1.10.1: All NHUSD Math Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/13	9/30/13					
1.10.2	Task 1.10.2: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13			We will assess all elements of math as part of the assessments given for Math Studio Project Professional Development; therefore, assessment activities will not be included here.		
1.10.3	Task 1.10.3: All NHUSD Math Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.10.4	Task 1.10.4: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.10.5	Task 1.10.5: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.10.6	Task 1.10.6: All NHUSD Math Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.10.7	Task 1.10.7: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.10.8	Task 1.10.8: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.10.9	Task 1.10.9: All NHUSD Math Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.10.10	Task 1.10.10: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.10.11	<i>Deliverable 1.10.11: Coaching and PD Calendar for 2013-2014</i>	S. Pizani, Director, K-12 Instruction	9/30/13	9/30/13					
1.10.12	<i>Deliverable 1.10.12: Monthly time logs for Math Coaches for 2013-2014 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/13	11/30/13					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.10.13	<i>Deliverable 1.10.13: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/13	11/30/13					
1.10.14	<i>Deliverable 1.10.14: Monthly time logs for Math Coaches for 2013-2014 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/14	2/28/14					
1.10.15	<i>Deliverable 1.10.15: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/14	2/28/14					
1.10.16	<i>Deliverable 1.10.16: Monthly time logs for Math Coaches for 2013-2014 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/14	5/31/14					
1.10.17	<i>Deliverable 1.10.17: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/14	5/31/14					
1.10.18	<i>Milestone 1.10.18: All NHUSD schools have a Math Coach to provide PD and on site Math Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.11	Activity 1.11: NHUSD Mathematics Coaches provide PD and on site coaching. (Year 2)	S. Pizani, Director, K-12 Instruction	8/1/14	6/30/15			1.0 FTE for each elementary (7) and middle (2) schools (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Category)	6.9	Project 1, Budget Line 32
1.11.1	Task 1.11.1: Revise Position Control Form to reflect funding allocations for year 2	S. Pizani, Director, K-12 Instruction	8/1/14	8/31/14					
1.11.2	Task 1.11.2: All NHUSD Math Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/14	9/30/14					
1.11.3	Task 1.11.3: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14			We will assess all elements of math as part of the assessments given for Math Studio Project Professional Development; therefore, assessment activities will not be included here.		
1.11.4	Task 1.11.4: All NHUSD Math Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.11.5	Task 1.11.5: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.11.6	Task 1.11.6: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.11.7	Task 1.11.7: All NHUSD Math Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.11.8	Task 1.11.8: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.11.9	Task 1.11.9: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.11.10	Task 1.11.10: All NHUSD Math Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.11.11	Task 1.11.11: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.11.12	<i>Deliverable 1.11.12: Coaching and PD Calendar for 2014-2015</i>	S. Pizani, Director, K-12 Instruction	9/30/14	9/30/14					
1.11.13	<i>Deliverable 1.11.13: Monthly time logs for Math Coaches for 2014-2015 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.11.14	<i>Deliverable 1.11.14: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.11.15	<i>Deliverable 1.11.15: Monthly time logs for Math Coaches for 2014-2015 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					

Activities for Project 1									
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1.11.16	<i>Deliverable 1.11.16: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.11.17	<i>Deliverable 1.11.17: Monthly time logs for Math Coaches for 2014-2015 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.11.18	<i>Deliverable 1.11.18: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.11.19	<i>Milestone 1.11.19: All NHUSD schools have a Math Coach to provide PD and on site Math Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.12	Activity 1.12: NHUSD Mathematics Coaches provide PD and on site coaching. (Year 3)	S. Pizani, Director, K-12 Instruction	8/1/15	6/30/16			1.0 FTE for each elementary (7) and middle (2) schools (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Category); 1.8 FTE for Logan (Funded 0.75 FTE from RTT-D and 0.25 FTE from District Category) 0.2 FTE shared between CCHS and Decoto (Funded 0.75 FTE from RTT-D and 0.25 from District Category)	6.10	Project 1, Budget Line 32
1.12.1	Task 1.12.1: Revise Position Control Form to reflect funding allocations for Year 3	S. Pizani, Director, K-12 Instruction	8/1/15	8/31/15					
1.12.2	Task 1.12.2: All NHUSD Math Coaches, in collaboration with their site Principal, develop a Coaching and PD Calendar	S. Pizani, Director, K-12 Instruction	9/1/15	9/30/15					
1.12.3	Task 1.12.3: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/15			We will assess all elements of math as part of the assessments given for Math Studio Project Professional Development; therefore, assessment activities will not be included here.		
1.12.4	Task 1.12.4: All NHUSD Math Coaches provide PD and coaching Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/15					
1.12.5	Task 1.12.5: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/15					
1.12.6	Task 1.12.6: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.12.7	Task 1.12.7: All NHUSD Math Coaches provide PD and coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.12.8	Task 1.12.8: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.12.9	Task 1.12.9: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT plan PD to personalize learning for all students Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.12.10	Task 1.12.10: All NHUSD Math Coaches provide PD and coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.12.11	Task 1.12.11: All NHUSD Math Coaches, in collaboration with the site Principal and the ILT implement PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.12.12	<i>Deliverable 1.12.12: Coaching and PD Calendar for 2015-2016</i>	S. Pizani, Director, K-12 Instruction	9/30/15	9/30/15					
1.12.13	<i>Deliverable 1.12.13: Monthly time logs for Math Coaches for 2015-2016 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.12.14	<i>Deliverable 1.12.14: Meeting minutes and agenda for Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.12.15	<i>Deliverable 1.12.15: Monthly time logs for Math Coaches for 2015-2016 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.12.16	<i>Deliverable 1.12.16: Meeting minutes and agenda for Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.12.17	<i>Deliverable 1.12.17: Monthly time logs for Math Coaches for 2015-2016 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					

Activities for Project 1									
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1.12.18	<i>Deliverable 1.12.18: Meeting minutes and agenda for Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					
1.12.19	<i>Milestone 1.12.19: All NHUSD schools have a Math Coach to provide PD and on site Math Coaching.</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.13	Activity 1.13: WestEd provides Reading Apprenticeship PD to Cohort #1 (Grade 7-12) in Summer 2013. (Planning Year)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/13			Reading Apprenticeship Cohort #1 2013 Summer PD provided by WestEd 5 days - (4 days in June and 1 day in August) Paid Hourly (Planning Year and Year 1) <u>for teachers:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science <u>2 Days Release:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science		Project 1, Budget Line 33
1.13.1	Task 1.13.1: Establish budgets for WestEd to provide Reading Apprenticeship PD	L. Metzinger, Director, RTT-D	3/1/13	3/31/13			\$126,326 - this covers the planning year as well as Cohort #1 - Year 1		Project 1, Budget Line 65
1.13.2	Task 1.13.2: Develop contracts for vendor to provide Reading Apprenticeship Cohort #1 PD	Q. Scott, Director of Instruction	4/1/13	4/30/13			The contract for Reading Apprenticeship Cohort #1 was prepared as a single contract to include all PD for this Cohort.		
1.13.3	Task 1.13.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/13	6/30/13			The contract for Reading Apprenticeship Cohort #1 was submitted as a single contract to include all PD for this Cohort.		
1.13.4	Task 1.13.4: Create on line registration for participants of Reading Apprenticeship Cohort #1 and provide information about PD	S. Pizani, Director, K-12 Instruction	3/1/13	4/30/13					
1.13.5	Task 1.13.5: Contact registrants of their acceptance into Cohort #1 for Reading Apprenticeship	S. Pizani, Director, K-12 Instruction	5/1/13	5/31/13					
1.13.6	Task 1.13.6: Create authorizations for hourly pay for Reading Apprenticeship Cohort #1 participants.	S. Pizani, Director, K-12 Instruction	6/1/13	6/30/13					
1.13.7	Task 1.13.7: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Cohort #1 PD	Q. Scott, Director, K- 12 Instruction	4/1/13	5/31/13					
1.13.8	Task 1.13.8: Prepare materials and supplies for delivering Reading Apprenticeship Cohort #1 Summer 2013 PD	E. Nicosia, Staff Secretary	6/1/13	6/30/13					
1.13.9	Task 1.13.9: Teachers in WestEd Reading Apprenticeship Cohort #1 receive PD	S. Pizani, Director, K-12 Instruction	6/1/13	6/20/13					
1.13.10	Task 1.13.10: Create a survey for teachers to assess WestEd Reading Apprenticeship Summer 2013 PD	S. Pizani, Director, K-12 Instruction	6/1/13	6/15/13					
1.13.11	Task 1.13.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/13	6/20/13					
1.13.12	Task 1.13.12: Analyze data from survey and share results with WestEd in order to make modifications to upcoming year-long PD	S. Pizani, Director, K-12 Instruction	6/21/13	6/30/13					
1.13.13	<i>Deliverable 1.13.13: RTT-D budget reports</i>	M. Chan, Business Manager	6/30/13	6/30/13					
1.13.14	<i>Deliverable 1.13.14: Authorizations for hourly pay for Reading Apprenticeship Cohort #1 participants</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.13.15	<i>Deliverable 1.13.15: Sign-in sheets and agendas from Reading Apprenticeship Cohort #1 Summer 2013 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.13.16	<i>Deliverable 1.13.16: Survey from Reading Apprenticeship Cohort #1 Summer 2013 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.13.17	<i>Milestone 1.13.17: Providing fiscal resources for WestEd to provide PD for Reading Apprentice</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.13.18	<i>Milestone 1.13.18: Participants from Cohort #1 are prepared for initial implementation (Fall 2013) of Reading Apprenticeship strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.14	Activity 1.14: WestEd provides year-long Reading Apprenticeship PD and in-classroom coaching to Cohort #1 (Grade 7-12). (Year 1)	S. Pizani, Director, K-12 Instruction	7/1/13	6/30/14			Reading Apprenticeship Cohort #1 2013 Summer PD provided by WestEd 5 days -(4 days in June and 1 day in August) Paid Hourly (Planning Year and Year 1) <u>for teachers:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science <u>2 Days Release:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science		Project 1, Budget Line 33
1.14.1	Task 1.14.1: Create authorizations for hourly pay for Reading Apprenticeship Cohort #1 participants	S. Pizani, Director, K-12 Instruction	7/1/13	7/30/13			The budget of \$126,326 - which covers the planning year as well as Cohort #1 - Year 1 was established in Activity 1.13.		
1.14.2	Task 1.14.2: Cohort #1 Reading Apprenticeship teachers receive PD Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13			The contract for Reading Apprenticeship Cohort #1 was prepared and submitted as a single contract to include all PD for this Cohort in Activity 1.13.		
1.14.3	Task 1.14.3: Cohort #1 Reading Apprenticeship teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13					
1.14.4	Task 1.14.4: Cohort #1 Reading Apprenticeship teachers begin initial implementation of Reading Apprenticeship strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.14.5	Task 1.14.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of Reading Apprenticeship strategies	S. Pizani, Director, K-12 Instruction	11/1/13	11/15/13					
1.14.6	Task 1.14.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/13	11/30/13					
1.14.7	Task 1.14.7: Analyze data from survey and share results with WestEd in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/13	12/26/13					
1.14.8	Task 1.14.8: Cohort #1 Reading Apprenticeship teachers receive ongoing PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.14.9	Task 1.14.9: Cohort #1 Reading Apprenticeship teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.14.10	Task 1.14.10: Cohort #1 Reading Apprenticeship teachers continue implementation of Reading Apprenticeship strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.14.11	Task 1.14.11: Create a survey for teachers to assess their ongoing implementation of WestEd Reading Apprenticeship strategies	S. Pizani, Director, K-12 Instruction	2/1/14	2/15/14					
1.14.12	Task 1.14.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/14	2/28/14					
1.14.13	Task 1.14.13: Analyze data from survey and share results with WestEd in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/14	3/31/14					
1.14.14	Task 1.14.14: Cohort #1 Reading Apprenticeship teachers receive ongoing PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.14.15	Task 1.14.15: Cohort #1 Reading Apprenticeship teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.14.16	Task 1.14.16: Cohort #1 Reading Apprenticeship teachers continue implementation of Reading Apprenticeship strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.14.17	Task 1.14.17: Cohort #1 Reading Apprenticeship teachers receive PD Summer 2014	S. Pizani, Director, K-12 Instruction	6/12/14	6/30/14					
1.14.18	Task 1.14.18: Create a survey for teachers to assess WestEd Reading Apprenticeship strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.14.19	Task 1.14.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/14	6/25/14					
1.14.20	Task 1.14.20: Analyze data from survey and share results with WestEd	S. Pizani, Director, K-12 Instruction	6/25/14	6/30/14					
1.14.21	<i>Deliverable 1.14.21: Authorizations for hourly pay for Reading Apprenticeship Cohort #1 participants</i>	S. Pizani, Director, K-12 Instruction	8/31/13	8/31/13					
1.14.22	<i>Deliverable 1.14.22: Sign-in sheets and agendas from Reading Apprenticeship Cohort #1 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					
1.14.23	<i>Deliverable 1.14.23: Survey and results from Reading Apprenticeship Cohort #1 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.14.24	<i>Deliverable 1.14.24: Survey and results from Reading Apprenticeship Cohort #1 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.14.25	<i>Deliverable 1.14.25: Survey and results from Reading Apprenticeship Cohort #1 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.14.26	<i>Milestone 1.14.26: Participants in the Reading Apprenticeship Cohort #1 are implementing Reading Apprenticeship strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.15	Activity 1.15: WestEd provides Reading Apprenticeship PD to Cohort #2 (Grade 7-12) in Summer 2014. (Year 1)	S. Pizani, Director, K-12 Instruction	3/1/14	6/30/14			Reading Apprenticeship Cohort #2 2014 Summer PD provided by WestEd 5 days -(4 days in June and 1 day in August) Paid Hourly (Planning Year and Year 1) <u>for teachers:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science <u>2 Days Release:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science		Project 1, Budget Line 33
1.15.1	Task 1.15.1: Establish budgets for WestEd to provide Reading Apprenticeship PD	L. Metzinger, Director, RTT-D	3/1/14	3/31/14			\$179,332 - this covers the planning year of Cohort #2 as well as their year of PD		Project 1, Budget Line 65
1.15.2	Task 1.15.2: Develop contracts for vendor to provide Reading Apprenticeship Cohort #2 PD	Q. Scott, Director, K-12 Instruction	4/1/14	4/30/14			The contract for Reading Apprenticeship Cohort #1 was prepared as a single contract to include all PD for this Cohort.		
1.15.3	Task 1.15.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/14	6/30/14			The contract for Reading Apprenticeship Cohort #1 was submitted as a single contract to include all PD for this Cohort.		
1.15.4	Task 1.15.4: Create on line registration for participants of Reading Apprenticeship Cohort #2 and provide information about PD	S. Pizani, Director, K-12 Instruction	3/1/14	4/30/14					
1.15.5	Task 1.15.5: Contact registrants of their acceptance into Cohort #2 for Reading Apprenticeship	S. Pizani, Director, K-12 Instruction	5/1/14	5/31/14					
1.15.6	Task 1.15.6: Create authorizations for hourly pay for Reading Apprenticeship Cohort #2 participants.	S. Pizani, Director, K-12 Instruction	6/1/14	6/30/14					
1.15.7	Task 1.15.7: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Cohort #2 PD	Q. Scott, Director, K-12 Instruction	4/1/14	5/31/14					
1.15.8	Task 1.15.8: Prepare materials and supplies for delivering Reading Apprenticeship Cohort #2 Summer 2014 PD	E. Nicosia, Staff Secretary	6/1/14	6/30/14					
1.15.9	Task 1.15.9: Teachers in WestEd Reading Apprenticeship Cohort #2 receive PD	S. Pizani, Director, K-12 Instruction	6/1/14	6/20/14					
1.15.10	Task 1.15.10: Create a survey for teachers to assess WestEd Reading Apprenticeship Summer 2014 PD	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.15.11	Task 1.15.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/14	6/20/14					
1.15.12	Task 1.15.12: Analyze data from survey and share results with WestEd in order to make modifications to upcoming year-long PD	S. Pizani, Director, K-12 Instruction	6/21/14	6/30/14					
1.15.13	<i>Deliverable 1.15.13: RTT-D budget reports</i>	M. Chan, Business Manager	6/30/14	6/30/14					
1.15.14	<i>Deliverable 1.15.14: Authorizations for hourly pay for Reading Apprenticeship Cohort #2 participants</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.15.15	<i>Deliverable 1.15.15: Sign-in sheets and agendas from Reading Apprenticeship Cohort #2 Summer 2014 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.15.16	<i>Deliverable 1.15.16: Survey from Reading Apprenticeship Cohort #2 Summer 2014 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.15.17	<i>Milestone 1.15.17: Providing fiscal resources for WestEd to provide PD for Reading Apprentice</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.15.18	<i>Milestone 1.15.18: Participants from Cohort #2 are prepared for initial implementation (Fall 2014) of Reading Apprenticeship strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					

Activities for Project 1									
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1.16	Activity 1.16: WestEd provides year-long Reading Apprenticeship PD and in-classroom coaching to Cohort #2 (Grade 7-12). (Year 2)	S. Pizani, Director, K-12 Instruction	7/1/14	6/30/15			Reading Apprenticeship Cohort #2 2014-15 5 days -(4 days in June and 1 day in August) Paid Hourly (Year 1 and 2) <u>for teachers:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science <u>2 Days Release:</u> 30 Grade 7-12 ELA 30 Grade 7-12 Soc. Science 30 Grade 7-12 Science		Project 1, Budget Line 33
1.16.1	Task 1.16.1: Create authorizations for hourly pay for Reading Apprenticeship Cohort #2 participants	S. Pizani, Director, K-12 Instruction	7/1/14	7/30/14			The budget of \$126,326 - which covers the planning year as well as Cohort #1 - Year 1 was established in Activity 1.13.		
1.16.2	Task 1.16.2: Cohort #2 Reading Apprenticeship teachers receive PD Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14			The contract for Reading Apprenticeship Cohort #1 was prepared and submitted as a single contract to include all PD for this Cohort in Activity 1.13.		
1.16.3	Task 1.16.3: Cohort #2 Reading Apprenticeship teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14					
1.16.4	Task 1.16.4: Cohort #2 Reading Apprenticeship teachers begin initial implementation of Reading Apprenticeship strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.16.5	Task 1.16.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of Reading Apprenticeship strategies	S. Pizani, Director, K-12 Instruction	11/1/14	11/15/14					
1.16.6	Task 1.16.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/14	11/30/14					
1.16.7	Task 1.16.7: Analyze data from survey and share results with WestEd in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/14	12/26/14					
1.16.8	Task 1.16.8: Cohort #2 Reading Apprenticeship teachers receive ongoing PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.16.9	Task 1.16.9: Cohort #2 Reading Apprenticeship teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.16.10	Task 1.16.10: Cohort #2 Reading Apprenticeship teachers continue implementation of Reading Apprenticeship strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/12	2/28/15					
1.16.11	Task 1.16.11: Create a survey for teachers to assess their ongoing implementation of WestEd Reading Apprenticeship strategies	S. Pizani, Director, K-12 Instruction	2/1/15	2/15/15					
1.16.12	Task 1.16.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/15	2/28/15					
1.16.13	Task 1.16.13: Analyze data from survey and share results with WestEd in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/15	3/31/15					
1.16.14	Task 1.16.14: Cohort #2 Reading Apprenticeship teachers receive ongoing PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.16.15	Task 1.16.15: Cohort #2 Reading Apprenticeship teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.16.16	Task 1.16.16: Cohort #2 Reading Apprenticeship teachers continue implementation of Reading Apprenticeship strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.16.17	Task 1.16.17: Cohort #2 Reading Apprenticeship teachers receive PD Summer 2015	S. Pizani, Director, K-12 Instruction	6/12/15	6/30/15					
1.16.18	Task 1.16.18: Create a survey for teachers to assess WestEd Reading Apprenticeship strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.16.19	Task 1.16.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/15	6/25/15					
1.16.20	Task 1.16.20: Analyze data from survey and share results with WestEd	S. Pizani, Director, K-12 Instruction	6/25/15	6/30/15					
1.16.21	Deliverable 1.16.21: Authorizations for hourly pay for Reading Apprenticeship Cohort #2 participants	S. Pizani, Director, K-12 Instruction	8/31/14	8/31/14					
1.16.22	Deliverable 1.16.22: Sign-in sheets and agendas from Reading Apprenticeship Cohort #2 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					
1.16.23	Deliverable 1.16.23: Survey and results from Reading Apprenticeship Cohort #2 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					

Activities for Project 1									
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1.16.24	<i>Deliverable 1.16.24: Survey and results from Reading Apprenticeship Cohort #2 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.16.25	<i>Deliverable 1.16.25: Survey and results from Reading Apprenticeship Cohort #2 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.16.26	<i>Milestone 1.16.26: Participants in the Reading Apprenticeship Cohort #2 are implementing Reading Apprenticeship strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.17	Activity 1.17: Reading Apprenticeship teacher leaders receive training from WestEd to become Reading Apprenticeship trainers Cohort #1. (Year 2)	S. Pizani, Director, K-12 Instruction	2/1/14	6/30/15			Trainers Cohort- 5 days of PD - A cohort of 15 district staff and classroom teachers will receive PD to become trainers in the Reading Apprenticeship approach. This is one of the key elements of our sustainability strategy.		Project 1, Budget Line 36
1.17.1	Task 1.17.1: Secure vendor and develop contracts for vendor to provide Reading Apprenticeship Trainers Cohort #1 PD	Q. Scott, Director, K-12 Instruction	2/1/14	4/30/14					
1.17.2	Task 1.17.2: Prepare contracts for vendor to provide service and send to Board of Education for approval	G. Ciccolo, Exec. Asst.	5/1/14	6/30/14					
1.17.3	Task 1.17.3: Create on line registration for participants of Reading Apprenticeship Trainers Cohort #1 and provide information about PD	S. Pizani, Director, K-12 Instruction	3/1/14	5/1/14					
1.17.4	Task 1.17.4: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #1 PD Summer 2014	E. Nicosia, Staff Secretary	6/1/14	8/31/14					
1.17.5	Task 1.17.5: Division of Teaching and Learning to collaborate with vendors to plan and prepare for delivering Reading Apprenticeship Trainers Cohort #1 PD Summer 2014	Q. Scott, Director, K-12 Instruction	6/1/14	8/31/14					
1.17.6	Task 1.17.6: Provide PD to teacher leaders Summer 2014	Q. Scott, Director, K-12 Instruction	6/1/14	8/31/14					
1.17.7	Task 1.17.7: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 1	E. Nicosia, Staff Secretary	9/1/14	11/30/14					
1.17.8	Task 1.17.8: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 1	Q. Scott, Director, K-12 Instruction	9/1/14	11/30/14					
1.17.9	Task 1.17.9: Provide PD to teacher leaders Quarter 1	Q. Scott, Director, K-12 Instruction	9/1/14	11/30/14					
1.17.10	Task 1.17.10: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 2	E. Nicosia, Staff Secretary	12/1/14	2/28/15					
1.17.11	Task 1.17.11: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/14	2/28/15					
1.17.12	Task 1.17.12: Provide PD to teacher leaders Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/14	2/28/15					
1.17.13	Task 1.17.13: Prepare materials and supplies for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 3	E. Nicosia, Staff Secretary	3/1/15	5/31/15					
1.17.14	Task 1.17.14: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #1 PD Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/15	5/31/15					
1.17.15	Task 1.17.15: Provide PD to teacher leaders Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/15	5/31/15					
1.17.16	<i>Deliverable 1.17.16: Sign-in sheets, agendas and handouts from Reading Apprenticeship Trainers Cohort #1 Summer 2014</i>	S. Pizani, Director, K-12 Instruction	8/31/14	8/31/14					
1.17.17	<i>Deliverable 1.17.17: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #1 participants Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					
1.17.18	<i>Deliverable 1.17.18: Sign-in sheets, agendas and handouts from Reading Apprenticeship Trainers Cohort #1 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/14	11/30/14					

Activities for Project 1									
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1.17.19	<i>Deliverable 1.17.19: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #1 participants Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.17.20	<i>Deliverable 1.17.20: Sign-in sheets, agendas and minutes from Reading Apprenticeship Trainers Cohort #1 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/15	2/28/15					
1.17.21	<i>Deliverable 1.17.21: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #1 participants Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.17.22	<i>Deliverable 1.17.22: Sign-in sheets, agendas and minutes from Reading Apprenticeship Trainers Cohort #1 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/15	5/31/15					
1.17.23	<i>Milestone 1.17.23: Participants in the Reading Apprenticeship Trainers Cohort #1 provide sustainability in implementing Reading Apprenticeship in New Haven Classrooms</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15					
1.18	Activity 1:18: Reading Apprenticeship teacher leaders receive training from WestEd to become Reading Apprenticeship trainers Cohort #2. (Year 3)	S. Pizani, Director, K-12 Instruction	2/1/15	6/30/16			Reading Apprenticeship Trainers Cohort 5 days of PD - A cohort of 15 district staff and classroom teachers will receive PD to become trainers in the Reading Apprenticeship approach. This is one of the key elements of our sustainability strategy.		Project 1, Budget Line 36
1.18.1	Task 1.18.1: Secure vendor and develop contracts for vendor to provide Reading Apprenticeship Trainers Cohort #2 PD	Q. Scott, Director, K-12 Instruction	2/1/15	4/30/16					
1.18.2	Task 1.18.2: Prepare contracts for vendor to provide service and send to Board of Education for approval	G. Ciccolo, Exec. Asst.	5/1/15	6/30/15					
1.18.3	Task 1.18.3: Create on line registration for participants of Reading Apprenticeship Trainers Cohort #2 and provide information about PD.	S. Pizani, Director, K-12 Instruction	3/1/15	5/1/15					
1.18.4	Task 1.18.4: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 1	E. Nicosia, Staff Secretary	6/1/15	8/31/15					
1.18.5	Task 1.18.5: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers PD Quarter 1	Q. Scott, Director, K-12 Instruction	6/1/15	8/31/15					
1.18.6	Task 1.18.6: Provide PD to teacher leaders Summer 2015	Q. Scott, Director, K-12 Instruction	6/1/15	8/31/15					
1.18.7	Task 1.18.7: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 1	E. Nicosia, Staff Secretary	9/1/15	11/30/15					
1.18.8	Task 1.18.8: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 1	Q. Scott, Director, K-12 Instruction	9/1/15	11/30/15					
1.18.9	Task 1.18.9: Provide PD to teacher leaders Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.18.10	Task 1.18.10: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 2	E. Nicosia, Staff Secretary	12/1/15	2/28/16					
1.18.11	Task 1.18.11: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 2	Q. Scott, Director, K-12 Instruction	12/1/15	2/28/16					
1.18.12	Task 1.18.12: Provide PD to teacher leaders Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.18.13	Task 1.18.13: Prepare facilities, materials and supplies for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 3	E. Nicosia, Staff Secretary	3/1/16	5/31/16					
1.18.14	Task 1.18.14: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering Reading Apprenticeship Trainers Cohort #2 PD Quarter 3	Q. Scott, Director, K-12 Instruction	3/1/16	5/31/16					
1.18.15	Task 1.18.15: Provide PD to teacher leaders Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.18.16	<i>Deliverable 1.18.16: Sign-in sheets, agendas and handouts from Reading Apprenticeship Trainers Cohort #2 Summer 2015</i>	S. Pizani, Director, K-12 Instruction	8/31/15	8/31/15					

Activities for Project 1									
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1.18.17	<i>Deliverable 1.18.17: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #2 participants Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.18.18	<i>Deliverable 1.18.18: Sign-in sheets, agendas and handouts from Reading Apprenticeship Trainers Cohort #2 Quarter 1</i>	S. Pizani, Director, K-12 Instruction	11/30/15	11/30/15					
1.18.19	<i>Deliverable 1.18.19: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #2 participants Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.18.20	<i>Deliverable 1.18.20: Sign-in sheets from Reading Apprenticeship Trainers Cohort #2 Quarter 2</i>	S. Pizani, Director, K-12 Instruction	2/28/16	2/28/16					
1.18.21	<i>Deliverable 1.18.21: Authorizations for substitute coverage / hourly pay for certificated staff of Reading Apprenticeship Trainers Cohort #2 participants Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					
1.18.22	<i>Deliverable 1.18.22: Sign-in sheets from Reading Apprenticeship Trainers Cohort #2 Quarter 3</i>	S. Pizani, Director, K-12 Instruction	5/31/16	5/31/16					
1.18.23	<i>Milestone 1.18.23: Participants in the Reading Apprenticeship Trainers Cohort #2 provide sustainability to implementing Reading Apprenticeship in New Haven Classrooms.</i>	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16					
1.19	Activity 1.19: To enhance instructional personalization of English language learners, hire a certificated teacher to provide intervention classes for English learners at James Logan High School who are not making adequate progress either within levels of English learner classification or in other academic subjects, as identified by data analysis by Director of Student Intervention. (Planning Year-Year 1)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/14			Classes take place during school or after school.		Project 1, Budget Line 37
1.19.1	Task 1.19.1: Create job description for English Learner Intervention Teacher	A. McNamara, Principal, JLHS	3/1/13	4/1/13					
1.19.2	Task 1.19.2: Job description to be approved by NHTA	D. McNamara, Chief Personnel Officer	4/1/13	5/1/13					
1.19.3	Task 1.19.3: Complete Position Control form for Logan English Learner Intervention Teacher	S. Pizani, Director, K-12 Instruction	4/1/13	5/1/13					
1.19.4	Task 1.19.4: Post Logan English Learner Intervention Teacher position and interview candidates	D. McNamara, Chief Personnel Officer	8/1/13	9/30/13					
1.19.5	Task 1.19.5: Hire and assign new Logan English Learner Intervention Teacher	D. McNamara, Chief Personnel Officer	8/28/13	10/31/13					
1.19.6	Task 1.19.6: English Learner Intervention Teacher is providing intervention classes for English Language Learners at Logan High School - Quarter 1	D. McNamara, Chief Personnel Officer	8/28/13	11/30/13					
1.19.7	Task 1.19.7: English Learner Intervention Teacher is providing intervention classes for English Language Learners at Logan High School - Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.19.8	Task 1.19.8: English Learner Intervention Teacher is providing intervention classes for English Language Learners at Logan High School - Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/15/13					
1.19.9	<i>Deliverable 1.19.9: Position Control Forms for Logan English Learner Intervention Teacher.</i>	S. Pizani, Director, K-12 Instruction	10/31/13	10/31/13					
1.19.10	<i>Deliverable 1.19.10: Logan English Learner Intervention Teacher Job Description</i>	D. McNamara, Chief Personnel Officer	6/30/13	6/30/13					
1.19.11	<i>Deliverable 1.19.11: Fall semester roster for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	1/31/14	1/31/14					
1.19.12	<i>Deliverable 1.19.12: Spring semester roster for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.19.13	<i>Milestone 1.19.13: Logan H.S. English Learners receive targeted interventions</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.20	Activity 1.20: To enhance the instructional personalization of English language learners, a certificated teacher will provide intervention classes during or after school for English learners at James Logan High School. (Year 1)	S. Pizani, Director, K-12 Instruction	10/1/13	6/30/14			EL's who are not making adequate progress either within levels of English learner classification (according to CELDT) or in other academic subjects (CST / Report Card Grades), as identified by data analysis conducted by the Director of Student Intervention.		Project 1, Budget Line 37
1.20.1	Task 1.20.1: Director of Student Intervention Services to provide Logan's English Learner Program Administrator with data related to English Learners Not Making Anticipated Progress according to CELDT, Long Term English Learner status, and Report Card Grades to identify English Learners to enroll in English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/13	10/31/13			Included in SIP, A5		
1.20.2	Task 1.20.2: Logan English Learner Program Administrator to collaborate with counselors to enroll students into English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/13	10/31/13					
1.20.3	Task 1.20.3: Provide English Learner targeted intervention services during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 1	S. Pizani, Director, K-12 Instruction	10/1/13	11/30/13					
1.20.4	Task 1.20.4: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.20.5	Task 1.20.5: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.20.6	<i>Deliverable 1.20.6: Class rosters of students enrolled in English learner Intervention classes.</i>	S. Pizani, Director, K-12 Instruction	10/31/13	10/31/13					
1.20.7	<i>Deliverable 1.20.7: CST / ELA Results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	9/30/13	9/30/13					
1.20.8	<i>Deliverable 1.20.8: CELDT overall scaled score results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/14	3/1/14					
1.20.9	<i>Deliverable 1.20.9: Fall semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/14	3/1/14					
1.20.10	<i>Deliverable 1.20.10: Spring semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.20.11	<i>Milestone 1.20.11: Targeted interventions are provided for Logan High School English learners</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.21	Activity 1.21: To enhance the instructional personalization of English language learners, a certificated teacher will provide intervention classes during or after school for English learners at James Logan High School. (Year 2)	S. Pizani, Director, K-12 Instruction	10/1/14	6/30/15			EL's who are not making adequate progress either within levels of English learner classification (according to CELDT) or in other academic subjects (CST / Report Card Grades), as identified by data analysis conducted by the Director of Student Intervention.		Project 1, Budget Line 37
1.21.1	Task 1.21.1: Director of Student Intervention Services to provide Logan's English Learner Program Administrator with data related to English Learners Not Making Anticipated Progress according to CELDT, Long Term English Learner status, and Report Card Grades to identify English Learners to enroll in English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/14	10/31/14			Included in SIP, A11		
1.21.2	Task 1.21.2: Logan English Learner Program Administrator to collaborate with counselors to enroll students into English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/14	10/31/14					
1.21.3	Task 1.21.3: Provide English Learner targeted intervention services during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 1	S. Pizani, Director, K-12 Instruction	10/1/14	10/31/14					

Activities for Project 1									
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1.21.4	Task 1.21.4: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.21.5	Task 1.21.5: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	5/31/15					
1.21.6	<i>Deliverable 1.21.6: Class rosters of students enrolled in English learner Intervention classes.</i>	S. Pizani, Director, K-12 Instruction	10/31/14	10/31/14					
1.21.7	<i>Deliverable 1.21.7: CST / ELA Results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	9/30/14	9/30/14					
1.21.8	<i>Deliverable 1.21.8: CELDT overall scaled score results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/15	3/1/15					
1.21.9	<i>Deliverable 1.21.9: Fall semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/15	3/1/15					
1.21.10	<i>Deliverable 1.21.10: Spring semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.21.11	<i>Milestone 1.21.11: Targeted interventions are provided for Logan High School English learners</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.22	Activity 1.22: To enhance the instructional personalization of English language learners, a certificated teacher will provide intervention classes during or after school for English learners at James Logan High School. (Year 3)	S. Pizani, Director, K-12 Instruction	10/1/15	6/30/16			EL's who are not making adequate progress either within levels of English learner classification (according to CELDT) or in other academic subjects (CST / Report Card Grades), as identified by data analysis conducted by the Director of Student Intervention.		Project 1, Budget Line 37
1.22.1	Task 1.22.1: Director of Student Intervention Services to provide Logan's English Learner Program Administrator with data related to English Learners Not Making Anticipated Progress according to CELDT, Long Term English Learner status, and Report Card Grades to identify English Learners to enroll in English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/15	10/31/15			Included in SIP, A17		
1.22.2	Task 1.22.2: Logan English Learner Program Administrator to collaborate with counselors to enroll students into English Learner Intervention Classes	S. Pizani, Director, K-12 Instruction	10/1/15	10/31/15					
1.22.3	Task 1.22.3: Provide English Learner targeted intervention services during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 1	S. Pizani, Director, K-12 Instruction	10/1/15	10/31/15					
1.22.4	Task 1.22.4: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.22.5	Task 1.22.5: Targeted interventions services continue during or after school that will accelerate the language proficiency of English Learners at James Logan High School Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	5/31/16					
1.22.6	<i>Deliverable 1.22.6: Class rosters of students enrolled in English learner Intervention classes</i>	S. Pizani, Director, K-12 Instruction	10/31/15	10/31/15					
1.22.7	<i>Deliverable 1.22.7: CST / ELA Results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	9/30/15	9/30/15					
1.22.8	<i>Deliverable 1.22.8: CELDT overall scaled score results for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/16	3/1/16					
1.22.9	<i>Deliverable 1.22.9: Fall semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	3/1/16	3/1/16					
1.22.10	<i>Deliverable 1.22.10: Spring semester ELA grades for students enrolled in English Learner Intervention Classes</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					

Activities for Project 1									
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1.22.11	Milestone 1.22.11: Targeted interventions are provided for Logan High School English learners	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.22.12	Milestone 1.22.12: Provide targeted interventions for Logan High School English Learners	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.23	Activity 1.23: Provide Stephanie Harvey and Associates Comprehension At The Core (CATC) 2013 Summer PD - Cohort #1 (Grade K-6) (Planning Year)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/13			Cohort #1 - 3 elementary school's and Grade 6 ELA teachers. 3 Elementary schools and Grade 6 ELA teachers Summer 2013- Stephanie Harvey X 2 days - 4 Consultants X 4 days 2013-2014 - 2 consultants X 4 days X 3 cycles.		Project 1, Budget Line 39
1.23.1	Task 1.23.1: Develop contracts for vendor to provide CATC PD	L. Metzinger, Director, RTT-D	3/1/13	3/31/13					
1.23.2	Task 1.23.2: Develop contracts for Stephanie Harvey and Associates to provide CATC PD	Q. Scott, Director, K-12 Instruction	4/1/13	4/30/13			The contract for Stephanie Harvey and Associates Cohort #1 is prepared as a single contract to include all PD for this cohort		
1.23.3	Task 1.23.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/13	6/30/13					
1.23.4	Task 1.23.4: Create on line registration for participants of CATC Cohort #1 by Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	3/1/13	4/30/13					
1.23.5	Task 1.23.5: Contact registrants of their acceptance into CATC Cohort #1 by Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	5/1/13	5/31/13					
1.23.6	Task 1.23.6: Create authorizations for hourly pay for CATC Cohort #1 participants	S. Pizani, Director, K-12 Instruction	6/1/13	6/30/13					
1.23.7	Task 1.23.7: Division of Teaching and Learning to collaborate with vendors to plan and prepare for delivering CATC Cohort #1 by Stephanie Harvey and Associates PD	S. Pizani, Director, K-12 Instruction	4/1/13	5/31/13					
1.23.8	Task 1.23.8: Prepare materials and supplies for delivering CATC Cohort #1 PD by Stephanie Harvey and Associates.	E. Nicosia, Staff Secretary	6/1/13	6/30/13					
1.23.9	Task 1.23.9: Teachers in Cohort #1 receive PD of CATC by Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	6/1/13	6/20/13					
1.23.10	Task 1.23.10: Create a survey for teachers to assess CATC Summer 2013 PD by Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	6/1/13	6/15/13					
1.23.11	Task 1.23.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/13	6/20/13					
1.23.12	Task 1.23.12: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	6/21/13	6/30/13					
1.23.13	Deliverable 1.23.13: RTT-D budget reports	M. Chan, Business Manager	6/30/13	6/30/13					
1.23.14	Deliverable 1.23.14: Authorizations for hourly pay for CATC Cohort #1 PD participants	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.23.15	Deliverable 1.23.15: Sign-in sheets and agendas from CATC Cohort #1 Summer 2013 PD	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.23.16	Deliverable 1.23.16: Survey and results from CATC Cohort #1 PD	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.23.17	Milestone 1.23.17: Participants of Cohort #1 - CATC PD are prepared for initial implementaion (Fall 2013) of the Comprehension Tool Kit	Q. Scott, Director, K-12 Instruction	6/30/13	6/30/13					
1.24	Activity: 1.24: Provide PD for three (3) elementary schools and Grade 6 ELA teachers (Cohort #1) enabling them to participate in 3 four day cycles of PD by Stephanie Harvey and Associates - CATC. (Grade K-6) (Year 1)	S. Pizani, Director, K-12 Instruction	7/1/13	6/30/14			Half day release X 3 cycles for each Cohort #1 teacher		Project 1, Budget Line 38
1.24.1	Task 1.24.1: Create authorizations for hourly pay for Cohort #1 participants to attend Stephanie Harvey and Associates - CATC	S. Pizani, Director, K-12 Instruction	7/1/13	7/30/13					
1.24.2	Task 1.24.2: Stephanie Harvey and Associates provide CATC PD to Cohort #1 teachers Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13			The contract for Stephanie Harvey and Associates Cohort #1 was prepared and submitted as a single contract to include all PD for this Cohort in Activity 1.23.		

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1.24.3	Task 1.24.3: Cohort #1 CATC teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13					
1.24.4	Task 1.24.4: Cohort #1 CATC teachers begin initial implementation of CATC strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.24.5	Task 1.24.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of CATC strategies	S. Pizani, Director, K-12 Instruction	11/1/13	11/15/13					
1.24.6	Task 1.24.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/13	11/30/13					
1.24.7	Task 1.24.7: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/13	12/26/13					
1.24.8	Task 1.24.8: Stephanie Harvey and Associates provide ongoing CATC PD to Cohort #1 teachers Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.24.9	Task 1.24.9: Cohort #1 CATC teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.24.10	Task 1.24.10: Cohort #1 CATC teachers continue implementation of CATC strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.24.11	Task 1.24.11: Create a survey for teachers to assess their ongoing implementation of CATC strategies	S. Pizani, Director, K-12 Instruction	2/1/14	2/15/14					
1.24.12	Task 1.24.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/14	2/28/14					
1.24.13	Task 1.24.13: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/14	3/31/14					
1.24.14	Task 1.24.14: Stephanie Harvey and Associates provide ongoing CATC PD to Cohort #1 teachers Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.24.15	Task 1.24.15: Cohort #1 CATC teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.24.16	Task 1.24.16: Cohort #1 CATC teachers continue implementation of CATC strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.24.17	Task 1.24.17: Cohort #1 CATC teachers receive PD Summer 2014	S. Pizani, Director, K-12 Instruction	6/12/14	6/30/14					
1.24.18	Task 1.24.18: Create a survey for teachers to assess Stephanie Harvey and Associates CATC strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.24.19	Task 1.24.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/14	6/25/14					
1.24.20	Task 1.24.20: Analyze data from survey and share results with Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	6/25/14	6/30/14					
1.24.21	Deliverable 1.24.21: Authorizations for hourly pay for CATC teachers Cohort #1 participants	S. Pizani, Director, K-12 Instruction	8/31/13	8/31/13					
1.24.22	Deliverable 1.24.22: Sign-in sheets and agendas from CATC Cohort #1 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					
1.24.23	Deliverable 1.24.23: Survey and results from CATC Cohort #1 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					
1.24.24	Deliverable 1.24.24: Sign-in and agendas from CATC Cohort #1 Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.24.25	Deliverable 1.24.25: Survey and results from CATC Cohort #1 Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.24.26	Deliverable 1.24.26: Sign-in sheets and agendas from CATC Cohort #1 Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.24.27	Deliverable 1.24.27: Survey and results from CATC Cohort #1 Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.24.28	Deliverable 1.24.28: Sign-in sheets and agendas from CATC Cohort #1 Summer 2014 PD	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.24.29	Deliverable 1.24.29: Survey and results from CATC Cohort #1 Summer 2014 PD	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.24.30	Milestone 1.24.30: Participants in the CATC Cohort #1 are implementing CATC strategies	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.25	Activity 1.25: Teachers attend Stephanie Harvey and Associates CATC 2014 Summer PD - Cohort #2 (Grade K-6) (Year 2)	S. Pizani, Director, K-12 Instruction	3/1/15	6/30/15			(Cohort #2 - 4 elementary school's teachers)		Project 1, Budget Line 39
1.25.1	Task 1.25.1: Establish budgets for Stephanie Harvey and Associates to provide CATC PD	L. Metzinger, Director, RTT-D	3/1/15	3/31/15					

Activities for Project 1									
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1.25.2	Task 1.25.2: Develop contracts for Stephanie Harvey and Associates to provide CATC Cohort #2 PD	Q. Scott, Director, K-12 Instruction	4/1/15	4/30/15			The contract for Stephanie Harvey and Associates Cohort #2 was prepared and submitted as a single contract to include all PD for this Cohort in Activity 1.24.		
1.25.3	Task 1.25.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/15	6/30/15					
1.25.4	Task 1.25.4: Create on line registration for participants of CATC Cohort #2 and provide information about PD	S. Pizani, Director, K-12 Instruction	3/1/15	4/30/15					
1.25.5	Task 1.25.5: Contact registrants of their acceptance into Cohort #2 for CATC	S. Pizani, Director, K-12 Instruction	5/1/15	5/31/15					
1.25.6	Task 1.25.6: Create authorizations for hourly pay for CATC Cohort #2 participants.	S. Pizani, Director, K-12 Instruction	6/1/15	6/30/15					
1.25.7	Task 1.25.7: Division of Teaching and Learning to collaborate with vendors to debrief, plan and prepare for delivering CATC Cohort #2 PD	Q. Scott, Director, K-12 Instruction	4/1/15	5/31/15					
1.25.8	Task 1.25.8: Prepare materials and supplies for delivering CATC Cohort #2 Summer 2014 PD	E. Nicosia, Staff Secretary	6/1/15	6/30/15					
1.25.9	Task 1.25.9: Teachers in CATC Cohort #2 receive PD	S. Pizani, Director, K-12 Instruction	6/1/15	6/20/15					
1.25.10	Task 1.25.10: Create a survey for teachers to assess CATC Summer 2014 PD	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.25.11	Task 1.25.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/15	6/20/15					
1.25.12	Task 1.25.12: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to upcoming year-long PD	S. Pizani, Director, K-12 Instruction	6/21/15	6/30/15					
1.25.13	<i>Deliverable 1.25.13: RTT-D budget reports</i>	M. Chan, Business Manager	6/30/15	6/30/15					
1.25.14	<i>Deliverable 1.25.14: Authorizations for hourly pay for CATC Cohort #2 participants</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.25.15	<i>Deliverable 1.25.15: Sign-in sheets and agendas from CATC Cohort #2 Summer 2014 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.25.16	<i>Deliverable 1.25.16: Survey from CATC Cohort #2 Summer 2014 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.25.17	<i>Milestone 1.25.17: Providing fiscal resources for Stephanie Harvey and Associates to provide CATC PD to Cohort #2 participants</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.25.18	<i>Milestone 1.25.18: Participants from Cohort #2 are prepared for initial implementation (Fall 2014) of CATC strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.26	Activity: 1.26: Provide PD for four (4) elementary schools (Cohort #2) enabling them to participate in 3 four day cycles of PD by Stephanie Harvey and Associates - CATC. (Grade K-6) (Year 3)	S. Pizani, Director, K-12 Instruction	7/1/15	6/30/16			(Half day release X 3 cycles for each Cohort #2 teacher)		Project 1, Budget Line 38
1.26.1	Task 1.26.1: Create authorizations for hourly pay for CATC PD by Stephanie Harvey and Associates Cohort #2 participants	S. Pizani, Director, K-12 Instruction	7/1/15	7/30/15					
1.26.2	Task 1.26.2: Cohort #2 CATC teachers receive PD Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/15	11/30/15			The contract for Stephanie Harvey and Associates Cohort #2 was prepared and submitted as a single contract to include all PD for this Cohort in Activity 1.24.		
1.26.3	Task 1.26.3: Cohort #2 CATC teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/15	11/30/15					
1.26.4	Task 1.26.4: Cohort #2 CATC teachers begin initial implementation of CATC strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.26.5	Task 1.26.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of CATC strategies	S. Pizani, Director, K-12 Instruction	11/1/15	11/15/15					
1.26.6	Task 1.26.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/15	11/30/15					
1.26.7	Task 1.26.7: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/15	12/26/15					
1.26.8	Task 1.26.8: Cohort #2 CATC teachers receive ongoing PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.26.9	Task 1.26.9: Cohort #2 CATC teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.26.10	Task 1.26.10: Cohort #2 CATC teachers continue implementation of CATC strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.26.11	Task 1.26.11: Create a survey for teachers to assess their ongoing implementation of CATC strategies	S. Pizani, Director, K-12 Instruction	2/1/16	2/15/16					
1.26.12	Task 1.26.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/16	2/28/16					
1.26.13	Task 1.26.13: Analyze data from survey and share results with Stephanie Harvey and Associates in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/16	3/31/16					
1.26.14	Task 1.26.14: Cohort #2 CATC teachers receive ongoing PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.26.15	Task 1.26.15: Cohort #2 CATC teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.26.16	Task 1.26.16: Cohort #2 CATC teachers continue implementation of CATC strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.26.17	Task 1.26.17: Cohort #2 CATC teachers receive PD Summer 2015	S. Pizani, Director, K-12 Instruction	6/12/16	6/30/16					
1.26.18	Task 1.26.18: Create a survey for teachers to assess Stephanie Harvey and Associates CATC strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.26.19	Task 1.26.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/16	6/25/16					
1.26.20	Task 1.26.20: Analyze data from survey and share results with Stephanie Harvey and Associates	S. Pizani, Director, K-12 Instruction	6/25/16	6/30/16					
1.26.21	Deliverable 1.26.21: Authorizations for hourly pay for CATC Cohort #2 participants	S. Pizani, Director, K-12 Instruction	8/31/15	8/31/15					
1.26.22	Deliverable 1.26.22: Sign-in sheets and agendas from CATC Cohort #2 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/15	12/26/15					
1.26.23	Deliverable 1.26.23: Survey and results from CATC Cohort #2 Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/26/15	12/26/15					
	Deliverable : Sign-in sheets and agendas from CATC Cohort #2 Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
1.26.24	Deliverable 1.26.24: Survey and results from CATC Cohort #2 Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
	Deliverable : Sign-in sheets and agendas from CATC Cohort #2 Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.26.25	Deliverable 1.26.25: Survey and results from CATC Cohort #2 Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.26.26	Milestone 1.26.26: Teachers from four (4) elementary schools complete CATC PD	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.26.27	Milestone 1.26.27: Participants in CATC Cohort #2 are implementing CATC strategies	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.27	Activity 1.27: Provide PD for teachers to attend Elementary Math Studio in Summer 2013 - Cohort #1 by Teacher's Development Group. (Planning Year)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/13			Hourly RTT-D - Line 40 Consultant - Line 68 (Consultants funded through RTT-D)		Project 1, Budget Line 40 & 68
1.27.1	Task 1.27.1: Establish budgets to provide Elementary Math Studio PD by Teacher's Development Group to Cohort #1	L. Metzinger, Director, RTT-D	3/1/13	3/31/13					
1.27.2	Task 1.27.2: Develop contracts for Teachers Development Group to provide Elementary Math Studio PD to Cohort #1 teachers	Q. Scott, Director, K-12 Instruction	4/1/13	4/30/13					
1.27.3	Task 1.27.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/13	6/30/13					
1.27.4	Task 1.27.4: Create online registration for participants of Elementary Math Studio PD Cohort #1 by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	3/1/13	4/30/13					
1.27.5	Task 1.27.5: Contact registrants of their acceptance into the Elementary Math Studio Cohort #1 PD provided by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	5/1/13	5/31/13					
1.27.6	Task 1.27.6: Create authorizations for hourly pay for Elementary Math Studio Cohort #1 participants	S. Pizani, Director, K-12 Instruction	6/1/13	6/30/13					
1.27.7	Task 1.27.7: Division of Teaching and Learning to collaborate with Teacher's Development Group to plan and prepare for delivering Elementary Math Studio PD Cohort #1	S. Pizani, Director, K-12 Instruction	4/1/13	5/31/13					
1.27.8	Task 1.27.8: Prepare materials and supplies for delivering Elementary Math Studio Cohort #1 PD by Teacher's Development Group	E. Nicosia, Staff Secretary	6/1/13	6/30/13					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.27.9	Task 1.27.9: Teachers in Cohort #1 receive PD of Elementary Math Studio by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/1/13	6/20/13					
1.27.10	Task 1.27.10: Create a survey for teachers to assess Elementary Math Studio Summer 2013 PD by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/1/13	6/15/13					
1.27.11	Task 1.27.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/13	6/20/13					
1.27.12	Task 1.27.12: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	6/21/13	6/30/13					
1.27.13	<i>Deliverable 1.27.13: RTT-D budget reports</i>	M. Chan, Business Manager	6/30/13	6/30/13					
1.27.14	<i>Deliverable 1.27.14: Authorizations for hourly pay for Elementary Math Studio Cohort #1 PD participants</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.27.15	<i>Deliverable 1.27.15: Sign-in sheets and agendas from Elementary Math Studio Cohort #1 Summer 2013 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.27.16	<i>Deliverable 1.27.16: Survey and results from Elementary Math Studio Cohort #1 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/13	6/30/13					
1.27.17	<i>Milestone 1.27.17: Participants of Cohort #1 - Elementary Math Studio PD are prepared for initial implementation (Fall 2013) of Elementary Math Studio</i>	Q. Scott, Director, K-12 Instruction	6/30/13	6/30/13					
1.28	Activity 1.28: Provide ongoing PD for teachers to participate in Elementary Math Studio Program Cohort #1 (Year 1)	S. Pizani, Director, K-12 Instruction	7/1/13	6/30/14			Subs - Line 40 Consultant - Categorical - \$136,000 (Categorical encumbrance for consultant fees - \$136,000) Summer Cohort #2.		Project 1, Budget Line 40
1.28.1	Task 1.28.1: Create authorizations for hourly pay for Elementary Math Studio Program Cohort #1 participants	S. Pizani, Director, K-12 Instruction	7/1/13	7/30/13					
1.28.2	Task 1.28.2: Cohort #1 Elementary Math Studio Program teachers receive PD Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13					
1.28.3	Task 1.28.3: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/13	11/30/13					
1.28.4	Task 1.28.4: Cohort #1 Elementary Math Studio Program teachers begin initial implementation of Math Studio strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.28.5	Task 1.28.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of Math Studio strategies	S. Pizani, Director, K-12 Instruction	11/1/13	11/15/13					
1.28.6	Task 1.28.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/13	11/30/13					
1.28.7	Task 1.28.7: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/13	12/26/13					
1.28.8	Task 1.28.8: Cohort #1 Elementary Math Studio Program teachers receive ongoing PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.28.9	Task 1.28.9: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.28.10	Task 1.28.10: Cohort #1 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.28.11	Task 1.28.11: Create a survey for teachers to assess their ongoing implementation of Teacher's Development Group Elementary Math Studio strategies	S. Pizani, Director, K-12 Instruction	2/1/14	2/15/14					
1.28.12	Task 1.28.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/14	2/28/14					
1.28.13	Task 1.28.13: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/14	3/31/14					
1.28.14	Task 1.28.14: Cohort #1 Elementary Math Studio Program teachers receive ongoing PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.28.15	Task 1.28.15: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					

Activities for Project 1									
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1.28.16	Task 1.28.16: Cohort #1 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	6/11/14					
1.28.17	Task 1.28.17: Cohort #1 Elementary Math Studio Program teachers receive PD Summer 2014	S. Pizani, Director, K-12 Instruction	6/12/14	6/30/14					
1.28.18	Task 1.28.18: Create a survey for teachers to assess Teacher's Development Group Math Studio strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.28.19	Task 1.28.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/14	6/25/14					
1.28.20	Task 1.28.20: Analyze data from survey and share results with Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/25/14	6/30/14					
1.28.21	<i>Deliverable 1.28.21: Authorizations for hourly pay for Elementary Math Studio Cohort #1 participants</i>	S. Pizani, Director, K-12 Instruction	8/31/13	8/31/13					
1.28.22	<i>Deliverable 1.28.22: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #1 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					
1.28.23	<i>Deliverable 1.28.23: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/13	12/26/13					
1.28.24	<i>Deliverable 1.28.24: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #1 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.28.25	<i>Deliverable 1.28.25: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.28.26	<i>Deliverable 1.28.26: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #1 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.28.27	<i>Deliverable 1.28.27: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.28.28	<i>Milestone 1.28.28: Participants in the Elementary Math Studio Program Cohort #1 are implementing Math Studio strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.29	Activity 1.29: Provide Year 2 of ongoing PD for teachers to participate in Elementary Math Studio Program Cohort #1 (Year 2)	S. Pizani, Director, K-12 Instruction	7/1/14	6/30/15					Project 1, Budget Line 40
1.29.1	Task 1.29.1: Create authorizations for hourly pay for Elementary Math Studio Program year 2 for Cohort #1 participants	S. Pizani, Director, K-12 Instruction	7/1/14	7/30/14					
1.29.2	Task 1.29.2: Cohort #1 Elementary Math Studio Program teachers receive PD Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14					
1.29.3	Task 1.29.3: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14					
1.29.4	Task 1.29.4: Cohort #1 Elementary Math Studio Program teachers continue continue implementation of Math Studio strategies Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.29.5	Task 1.29.5: Create a survey for teachers to assess Quarter 1 - year 2 PD and their implementation of Math Studio strategies	S. Pizani, Director, K-12 Instruction	11/1/14	11/15/14					
1.29.6	Task 1.29.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/14	11/30/14					
1.29.7	Task 1.29.7: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/14	12/26/14					
1.29.8	Task 1.29.8: Cohort #1 Elementary Math Studio Program teachers receive ongoing PD Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.29.9	Task 1.29.9: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.29.10	Task 1.29.10: Cohort #1 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.29.11	Task 1.29.11: Create a survey for teachers to assess their ongoing implementation of Teacher's Development Group Elementary Math Studio strategies	S. Pizani, Director, K-12 Instruction	2/1/15	2/15/15					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.29.12	Task 1.29.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/15	2/28/15					
1.29.13	Task 1.29.13: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/15	3/31/15					
1.29.14	Task 1.29.14: Cohort #1 Elementary Math Studio Program teachers receive ongoing PD Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.29.15	Task 1.29.15: Cohort #1 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.29.16	Task 1.29.16: Cohort #1 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.29.17	Task 1.29.17: Cohort #1 Elementary Math Studio Program teachers receive PD Summer 2014	S. Pizani, Director, K-12 Instruction	6/12/15	6/30/15					
1.29.18	Task 1.29.18: Create a survey for teachers to assess Teacher's Development Group Math Studio strategies, year long PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.29.19	Task 1.29.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/15	6/25/15					
1.29.20	Task 1.29.20: Analyze data from survey and share results with Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/25/15	6/30/15					
1.29.21	<i>Deliverable 1.29.21: Authorizations for hourly pay for Elementary Math Studio Cohort #1 participants - year 2</i>	S. Pizani, Director, K-12 Instruction	8/31/14	8/31/14					
1.29.22	<i>Deliverable 1.29.22: Authorizations for substitute coverage for Math Studio Program Elementary Cohort #1 participants - year 2</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.29.23	<i>Deliverable 1.29.23: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #1 Quarter 1 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					
1.29.24	<i>Deliverable 1.29.24: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 1 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					
1.29.25	<i>Deliverable 1.29.25: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 1 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.29.26	<i>Deliverable 1.29.26: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 2 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.29.27	<i>Deliverable 1.29.27: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #3 Quarter 1 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.29.28	<i>Deliverable 1.29.28: Survey and results from Elementary Math Studio Program Cohort #1 Quarter 3 - year 2 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.29.29	<i>Deliverable 1.29.29: Sign-in sheets from Math Studio Program Elementary Cohort #1 participants</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.29.30	<i>Milestone 1.29.30: Participants of Math Studio Elementary Cohort #1 to implement strategies in instruction</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15					
1.30	Activity 1.30: Provide PD for teachers to attend Elementary Math Studio in Summer 2014 - Cohort #2 by Teacher's Development Group. (Year 1)	S. Pizani, Director, K-12 Instruction	3/1/14	6/30/14			Hourly RTT-D - Line 40 Consultant - Line 68 (Consultants funded through RTT-D)		Project 1, Budget Line 40 & 68
1.30.1	Task 1.30.1: Establish budgets to provide Elementary Math Studio PD by Teacher's Development Group to Cohort #2	L. Metzinger, Director, RTT-D	3/1/14	3/31/14					
1.30.2	Task 1.30.2: Develop contracts for Teachers Development Group to provide Elementary Math Studio PD to Cohort #2 teachers	Q. Scott, Director, K-12 Instruction	4/1/14	4/30/14					
1.30.3	Task 1.30.3: Send contracts to Board of Education for approval	G. Ciccolo, Exec. Asst.	6/1/14	6/30/14					
1.30.4	Task 1.30.4: Create online registration for participants of Elementary Math Studio PD Cohort #2 by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	3/1/14	4/30/14					
1.30.5	Task 1.30.5: Contact registrants of their acceptance into the Elementary Math Studio Cohort #2 PD provided by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	5/1/14	5/31/14					

Activities for Project 1									
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1.30.6	Task 1.30.6: Create authorizations for hourly pay for Elementary Math Studio Cohort #2 participants	S. Pizani, Director, K-12 Instruction	6/1/14	6/30/14					
1.30.7	Task 1.30.7: Division of Teaching and Learning to collaborate with Teacher's Development Group to plan and prepare for delivering Elementary Math Studio PD Cohort #2	S. Pizani, Director, K-12 Instruction	4/1/14	5/31/14					
1.30.8	Task 1.30.8: Prepare materials and supplies for delivering Elementary Math Studio Cohort #2 PD by Teacher's Development Group	E. Nicosia, Staff Secretary	6/1/14	6/30/14					
1.30.9	Task 1.30.9: Teachers in Cohort #2 receive PD of Elementary Math Studio by Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/1/14	6/20/14					
1.30.10	Task 1.30.10: Create a survey for teachers to assess Elementary Math Studio by Teacher's Development Group Summer 2014 PD	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.30.11	Task 1.30.11: Administer the survey	S. Pizani, Director, K-12 Instruction	6/16/14	6/20/14					
1.30.12	Task 1.30.12: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	6/21/14	6/30/14					
1.30.13	<i>Deliverable 1.30.13: RTT-D budget reports</i>	M. Chan, Business Manager	6/30/14	6/30/14					
1.30.14	<i>Deliverable 1.30.14: Authorizations for hourly pay for Elementary Math Studio Cohort #2 PD participants</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.30.15	<i>Deliverable 1.30.15: Sign-in sheets and agendas from Elementary Math Studio Cohort #2 Summer 2014 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.30.16	<i>Deliverable 1.30.16: Survey and results from Elementary Math Studio Cohort #2 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.30.17	<i>Milestone 1.30.17: Participants of Cohort #2 - Elementary Math Studio PD are prepared for initial implementation (Fall 2014) of Elementary Math Studio</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14					
1.31	Activity 1.31: Provide ongoing PD for teachers to participate in Elementary Math Studio Program Cohort #2 (Year 2)	S. Pizani, Director, K-12 Instruction	7/1/14	6/30/15			Subs - Line 40 Consultant - Categorical - \$136,000 (Categorical encumbrance for consultant fees - \$136,000) Summer Cohort #2.		Project 1, Budget Line 40
1.31.1	Task 1.31.1: Create authorizations for hourly pay for Elementary Math Studio Program Cohort #2 participants	S. Pizani, Director, K-12 Instruction	7/1/14	7/30/14					
1.31.2	Task 1.31.2: Cohort #2 Elementary Math Studio Program teachers receive PD Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14					
1.31.3	Task 1.31.3: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 1	S. Pizani, Director, K-12 Instruction	8/1/14	11/30/14					
1.31.4	Task 1.31.4: Cohort #2 Elementary Math Studio Program teachers begin initial implementation of Math Studio strategies Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	11/30/14					
1.31.5	Task 1.31.5: Create a survey for teachers to assess Quarter 1 PD and their implementation of Math Studio strategies	S. Pizani, Director, K-12 Instruction	11/1/14	11/15/14					
1.31.6	Task 1.31.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/14	11/30/14					
1.31.7	Task 1.31.7: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/14	12/26/14					
1.31.8	Task 1.31.8: Cohort #2 Elementary Math Studio Program teachers receive ongoing PD Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.31.9	Task 1.31.9: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.31.10	Task 1.31.10: Cohort #2 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/14	2/28/15					
1.31.11	Task 1.31.11: Create a survey for teachers to assess their ongoing implementation of Teacher's Development Group Elementary Math Studio strategies	S. Pizani, Director, K-12 Instruction	2/1/15	2/15/15					
1.31.12	Task 1.31.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/15	2/28/15					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.31.13	Task 1.31.13: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/15	3/31/15					
1.31.14	Task 1.31.14: Cohort #2 Elementary Math Studio Program teachers receive ongoing PD Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.31.15	Task 1.31.15: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.31.16	Task 1.31.16: Cohort #2 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/15	6/11/15					
1.31.17	Task 1.31.17: Cohort #2 Elementary Math Studio Program teachers receive PD Summer 2015	S. Pizani, Director, K-12 Instruction	6/12/15	6/30/15					
1.31.18	Task 1.31.18: Create a survey for teachers to assess Teacher's Development Group Math Studio strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.31.19	Task 1.31.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/15	6/25/15					
1.31.20	Task 1.31.20: Analyze data from survey and share results with Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/25/15	6/30/15					
1.31.21	<i>Deliverable 1.31.21: Authorizations for hourly pay for Elementary Math Studio Cohort #2 participants</i>	S. Pizani, Director, K-12 Instruction	8/31/14	8/31/14					
1.31.22	<i>Deliverable 1.31.22: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					
1.31.23	<i>Deliverable 1.31.23: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/26/14	12/26/14					
1.31.24	<i>Deliverable 1.31.24: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.31.25	<i>Deliverable 1.31.25: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.31.26	<i>Deliverable 1.31.26: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.31.27	<i>Deliverable 1.31.27: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.31.28	<i>Milestone 1.31.28: Participants in the Elementary Math Studio Program Cohort #2 are implementing Math Studio strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.32	Activity 1.32: Provide Year 2 of ongoing PD for teachers to participate in Elementary Math Studio Program Cohort #2 (Year 3)	S. Pizani, Director, K-12 Instruction	7/1/15	6/30/16			Subs - Line 40 Consultant - Categorical - \$136,000 (Categorical encumbrance for consultant fees - \$136,000) Summer Cohort #2.		Project 1, Budget Line 40
1.32.1	Task 1.32.1: Create authorizations for hourly pay for Elementary Math Studio Program year 2 for Cohort #2 participants	S. Pizani, Director, K-12 Instruction	7/1/15	7/30/15					
1.32.2	Task 1.32.2: Cohort #2 Elementary Math Studio Program teachers receive PD Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	8/1/15	11/30/15					
1.32.3	Task 1.32.3: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	8/1/15	11/30/15					
1.32.4	Task 1.32.4: Cohort #2 Elementary Math Studio Program teachers continue continue implementation of Math Studio strategies Quarter 1 - year 2	S. Pizani, Director, K-12 Instruction	9/1/15	11/30/15					
1.32.5	Task 1.32.5: Create a survey for teachers to assess Quarter 1 - year 2 PD and their implementation of Math Studio strategies	S. Pizani, Director, K-12 Instruction	11/1/15	11/15/15					
1.32.6	Task 1.32.6: Administer the survey	S. Pizani, Director, K-12 Instruction	11/16/15	11/30/15					
1.32.7	Task 1.32.7: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to upcoming PD	S. Pizani, Director, K-12 Instruction	12/1/15	12/26/15					
1.32.8	Task 1.32.8: Cohort #2 Elementary Math Studio Program teachers receive ongoing PD Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.32.9	Task 1.32.9: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.32.10	Task 1.32.10: Cohort #2 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 2 - year 2	S. Pizani, Director, K-12 Instruction	12/1/15	2/28/16					
1.32.11	Task 1.32.11: Create a survey for teachers to assess their ongoing implementation of Teacher's Development Group Elementary Math Studio strategies	S. Pizani, Director, K-12 Instruction	2/1/15	2/15/16					
1.32.12	Task 1.32.12: Administer the survey	S. Pizani, Director, K-12 Instruction	2/16/16	2/28/16					
1.32.13	Task 1.32.13: Analyze data from survey and share results with Teacher's Development Group in order to make modifications to ongoing PD	S. Pizani, Director, K-12 Instruction	3/1/16	3/31/16					
1.32.14	Task 1.32.14: Cohort #2 Elementary Math Studio Program teachers receive ongoing PD Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.32.15	Task 1.32.15: Cohort #2 Elementary Math Studio Program teachers receive in-classroom coaching Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.32.16	Task 1.32.16: Cohort #2 Elementary Math Studio Program teachers continue implementation of Math Studio strategies Quarter 3 - year 2	S. Pizani, Director, K-12 Instruction	3/1/16	6/11/16					
1.32.17	Task 1.32.17: Cohort #2 Elementary Math Studio Program teachers receive PD Summer 2016	S. Pizani, Director, K-12 Instruction	6/12/16	6/30/16					
1.32.18	Task 1.32.18: Create a survey for teachers to assess Teacher's Development Group Math Studio strategies, PD and in-classroom coaching	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.32.19	Task 1.32.19: Administer the survey	S. Pizani, Director, K-12 Instruction	6/12/16	6/25/15					
1.32.20	Task 1.32.20: Analyze data from survey and share results with Teacher's Development Group	S. Pizani, Director, K-12 Instruction	6/26/16	6/30/16					
1.32.21	Deliverable 1.32.21: Authorizations for hourly pay for Elementary Math Studio Cohort #2 participants - year 2	S. Pizani, Director, K-12 Instruction	8/31/15	8/31/15					
1.32.22	Deliverable 1.32.22: Authorizations for substitute coverage for Math Studio Program Elementary Cohort #2 participants - year 2	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.32.23	Deliverable 1.32.23: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 1 - year 2 PD	S. Pizani, Director, K-12 Instruction	12/26/15	12/26/15					
1.32.24	Deliverable 1.32.24: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 1 - year 2 PD	S. Pizani, Director, K-12 Instruction	12/26/15	12/26/15					
1.32.25	Deliverable 1.32.25: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 2 - year 2 PD	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
1.32.26	Deliverable 1.32.26: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 2 - year 2 PD	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
1.32.27	Deliverable 1.32.27: Sign-in sheets and agendas from Elementary Math Studio Program Cohort #2 Quarter 3 - year 2 PD	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.32.28	Deliverable 1.32.28: Survey and results from Elementary Math Studio Program Cohort #2 Quarter 3 - year 2 PD	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.32.29	Deliverable 1.32.29: Sign-in sheets from Math Studio Program Elementary Cohort #2 participants	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.32.30	Milestone 1.32.30: Participants of Math Studio Elementary Cohort #2 to implement strategies in instruction	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16					
1.33	Activity 1.33: Purchase document cameras to allow students to demonstrate analytical thinking, critical note-taking, making observations of hard copy texts and examining objects. (Year 1)	R. Mar, Director, Technology	9/1/13	6/30/14			\$2000 per classroom X 150 classrooms.	4.3.11	Project 1, Budget Line 60
1.33.1	Task 1.33.1: Engage member of the district's Technology Committee in order to select document cameras for all classrooms in the district	R. Mar, Director, Technology	9/1/13	12/23/13					

Activities for Project 1									
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1.33.2	Task 1.33.2: Secure and obtain document cameras for all classrooms in the district	R. Mar, Director, Technology	1/1/14	3/31/14					
1.33.3	Task 1.33.3: Install document cameras in all classrooms in the district	R. Mar, Director, Technology	4/1/14	6/30/14					
1.33.4	<i>Deliverable 1.33.4: Purchase orders for document cameras</i>	R. Mar, Director, Technology	3/31/14	3/31/14					
1.33.5	<i>Deliverable 1.33.5: Invoices indicating receipt of document cameras</i>	R. Mar, Director, Technology	3/31/14	3/31/14					
1.33.6	<i>Milestone 1.33.6: All NHUSD classrooms have document cameras used to allow students to demonstrate analytical thinking, critical note-taking, making observations of hard copy texts and examining objects</i>	R. Mar, Director, Technology	6/30/14	6/30/14					
1.34	Activity 1.34: Select and purchase K-8 classroom library books aligned with the Common Core State Standards (CCSS). (Year 1)	Q. Scott, Director, K-12 Instruction	4/1/13	10/31/13			CCSS require students to be able to read and analyze a wide variety of non-fiction texts and our libraries have been focused upon primarily fiction. \$1,500 per classroom X 100 classrooms		Project 1, Budget Line 61
1.34.1	Task 1.34.1: Gather resources of available non-fiction classroom library books that would align to the K-8 CCSS	Q. Scott, Director, K-12 Instruction	4/1/13	6/30/13					
1.34.2	Task 1.34.2: Collaborate with members of the Division of Teaching and Learning, Site Administrators, Literacy Coaches, representatives from the Equity Task Force and teachers to select standardized classroom libraries at each grade level in the district	Q. Scott, Director, K-12 Instruction	5/1/13	6/30/13					
1.34.3	Task 1.34.3: Complete purchase orders for delivery of K-8 classroom library books to each K-8 site	E. Nicosia, Staff Secretary	7/1/13	9/30/13					
1.34.4	<i>Deliverable 1.34.4: Approved and completed purchase orders for K-8 classroom libraries</i>	E. Nicosia, Staff Secretary	10/31/13	10/31/13					
1.34.5	<i>Milestone: All K-8 classrooms have non-fiction classroom libraries aligned with the CCSS. CCSS require students to be able to read and analyze a wide variety of non-fiction texts and libraries have been focused upon primarily fiction.</i>	Q. Scott, Director, K-12 Instruction	10/31/13	10/31/13					
1.35	Activity: 1.35: Expand online credit recovery system. (Year 1)	Q. Scott, Director, K-12 Instruction	9/1/13	6/30/14			Purchase 40 seat licenses which allows 40 students at any given time to be online to earn needed credits in English, Math and Social Studies. \$55,000 per year for four years.	6.22.2	Project 1, Budget Line 64
1.35.1	Task 1.35.1: Create purchase orders / contracts with PLATO to secure 40 seat licenses	Q. Scott, Director, K-12 Instruction	9/1/13	9/30/13			PLATO will be used during Year 1. Need to continue looking for a new provider if the PLATO system is not compatible with Chrome Books		
1.35.2	Task 1.35.2: Collaboration between the Division of Teaching and Learning and the Technology Department to install 40 seat licenses	Q. Scott, Director, K-12 Instruction	10/1/13	12/23/13			Will need collaboration with the Department of Technology		
1.35.3	<i>Deliverable 1.35.3: Purchase orders for 40 seat licenses</i>	E. Nicosia, Staff Secretary	10/31/13	10/31/13					
1.35.4	<i>Milestone 1.35.4: Students at any given time to be online using PLATO to earn needed credits in English, Math and Social Studies</i>	Q. Scott, Director, K-12 Instruction	6/30/14	6/30/14					
1.36	Activity: 1.36: Expand online credit recovery system. (Year 2)	Q. Scott, Director, K-12 Instruction	9/1/14	6/30/15			Purchase 40 seat licenses which allows 40 students at any given time to be online to earn needed credits in English, Math and Social Studies. \$55,000 per year for four years.	6.23.2	Project 1, Budget Line 64
1.36.1	Task 1.36.1: Create purchase orders / contracts to secure 40 seat licenses	Q. Scott, Director, K-12 Instruction	9/1/14	9/30/14			PLATO will be used during Year 1. Need to continue looking for a new provider if the PLATO system is not compatible with Chrome Books		
1.36.2	Task 1.36.2: Collaboration between the Division of Teaching and Learning and the Technology Department to install and make available 40 seat licenses	Q. Scott, Director, K-12 Instruction	10/1/14	12/23/14			Will need collaboration with the Department of Technology		
1.36.3	<i>Deliverable 1.36.3: Purchase orders for 40 seat licenses</i>	E. Nicosia, Staff Secretary	10/31/14	10/31/14					

Activities for Project 1									
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1.36.4	<i>Milestone 1.36.4: Students at any given time to be online using credit recovery system to earn needed credits in English, Math and Social Studies</i>	Q. Scott, Director, K-12 Instruction	6/30/15	6/30/15					
1.37	Activity: 1.37: Expand online credit recovery system. (Year 3)	Q. Scott, Director, K-12 Instruction	9/1/15	6/30/16			Purchase 40 seat licenses which allows 40 students at any given time to be online to earn needed credits in English, Math and Social Studies. \$55,000 per year for four years.	6.24.2	Project 1, Budget Line 64
1.37.1	Task 1.37.1: Create purchase orders / contracts to secure 40 seat licenses	Q. Scott, Director, K-12 Instruction	9/1/15	9/30/15			PLATO will be used during Year 1. Need to continue looking for a new provider if the PLATO system is not compatible with Chrome Books		
1.37.2	Task 1.37.2: Collaboration between the Division of Teaching and Learning and the Technology Department to install and make available 40 seat licenses	Q. Scott, Director, K-12 Instruction	10/1/15	12/23/14			Will need collaboration with the Department of Technology		
1.37.3	<i>Deliverable 1.37.3: Purchase orders for 40 seat license</i>	E. Nicosia, Staff Secretary	10/31/15	10/31/15					
1.37.4	<i>Milestone 1.37.4: Students at any given time to be online using credit recovery system to earn needed credits in English, Math and Social Studies</i>	Q. Scott, Director, K-12 Instruction	6/30/16	6/30/16					
1.38	Activity: 1.38: Expand online credit recovery system. (Year 4)	Q. Scott, Director, K-12 Instruction	9/1/16	12/26/16			Purchase 40 seat licenses which allows 40 students at any given time to be online to earn needed credits in English, Math and Social Studies. \$55,000 per year for four years.		Project 1, Budget Line 64
1.38.1	Task 1.38.1: Create purchase orders / contracts to secure 40 seat licenses	Q. Scott, Director, K-12 Instruction	9/1/16	9/30/16			PLATO will be used during Year 1. Need to continue looking for a new provider if the PLATO system is not compatible with Chrome Books		
1.38.2	Task 1.38.2: Collaboration between the Division of Teaching and Learning and the Technology Department to install and make available 40 seat licenses	Q. Scott, Director, K-12 Instruction	10/1/16	12/26/16			Will need collaboration with the Department of Technology		
1.38.3	<i>Deliverable 1.38.3: Purchase orders for 40 seat licenses</i>	E. Nicosia, Staff Secretary	10/31/16	10/31/16					
1.38.4	<i>Milestone 1.38.4: Students at any given time to be online using credit recovery system to earn needed credits in English, Math and Social Studies</i>	Q. Scott, Director, K-12 Instruction	12/26/16	12/26/16					
1.39	Activity 1.39: Provide PD on Effective Coaching and Leadership practices to coaches and administrators. (Year 1)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/14					Project 1, Budget Line 67
1.39.1	Task 1.39.1: Establish budgets for New Teacher Center to provide PD on Effective Coaching and Leadership practices.	L. Metzinger, Director, RTT-D	3/1/13	4/30/13					
1.39.2	Task 1.39.2: Provide effective coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	12/23/13					
1.39.3	Task 1.39.3: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	12/1/13	12/15/13					
1.39.4	Task 1.39.4: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/13	12/23/13					
1.39.5	Task 1.39.5: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	1/1/14	1/31/14					
1.39.6	Task 1.39.6: Provide effective coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/14	3/31/14					
1.39.7	Task 1.39.7: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	3/1/14	3/15/14					
1.39.8	Task 1.39.8: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/14	3/31/14					
1.39.9	Task 1.39.9: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	4/1/14	4/30/14					
1.39.10	Task 1.39.10: Provide effective coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/14	6/15/14					

Activities for Project 1									
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1.39.11	Task 1.39.11: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.39.12	Task 1.39.12: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.39.13	Task 1.39.13: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	6/16/14	6/30/14					
1.39.14	<i>Deliverable 1.39.14: RTT-D budget reports.</i>	M. Chan, Business Manager	4/30/13	4/30/13					
1.39.15	<i>Deliverable 1.39.15: Agendas, sign-in sheets and survey results from Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/23/13	12/23/13					
1.39.16	<i>Deliverable 1.39.16: Agendas, sign-in sheets and survey results from Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.39.17	<i>Deliverable 1.39.17: Agendas, sign-in sheets and survey results from Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.39.18	<i>Milestone 1.39.18: Teachers and administrators implement effective coaching and leadership practices and strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.40	Activity 1.40: Provide PD on Effective Coaching and Leadership practices to coaches and administrators. (Year 2)	S. Pizani, Director, K-12 Instruction	7/1/14	6/30/15					Project 1, Budget Line 67
1.40.1	Task 1.40.1: Establish budgets for New Teacher Center to provide PD on Effective Coaching and Leadership practices.	L. Metzinger, Director, RTT-D	7/1/14	7/30/14					
1.40.2	Task 1.40.2: Provide effective coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	12/23/14					
1.40.3	Task 1.40.3: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	12/1/14	12/15/14					
1.40.4	Task 1.40.4: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/14	12/23/14					
1.40.5	Task 1.40.5: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	1/1/15	1/31/15					
1.40.6	Task 1.40.6: Provide effective coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/15	3/31/15					
1.40.7	Task 1.40.7: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	3/1/15	3/15/15					
1.40.8	Task 1.40.8: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/15	3/31/15					
1.40.9	Task 1.40.9: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	4/1/15	4/30/15					
1.40.10	Task 1.40.10: Provide effective coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/15	6/15/15					
1.40.11	Task 1.40.11: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.40.12	Task 1.40.12: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.40.13	Task 1.40.13: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	6/16/15	6/30/15					
1.40.14	<i>Deliverable 1.40.14: RTT-D budget reports.</i>	M. Chan, Business Manager	7/30/14	7/30/14					
1.40.15	<i>Deliverable 1.40.15: Agendas, sign-in sheets and survey results from Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/23/14	12/23/14					
1.40.16	<i>Deliverable 1.40.16: Agendas, sign-in sheets and survey results from Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/15					
1.40.17	<i>Deliverable 1.40.17: Agendas, sign-in sheets and survey results from Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.40.18	<i>Milestone 1.40.18: Teachers and administrators implement effective coaching and leadership practices and strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.41	Activity 1.41: Provide PD on Effective Coaching and Leadership practices to coaches and administrators. (Year 3)	S. Pizani, Director, K-12 Instruction	7/1/15	6/30/16					Project 1, Budget Line 67
1.41.1	Task 1.41.1: Establish budgets for New Teacher Center to provide PD on Effective Coaching and Leadership practices.	L. Metzinger, Director, RTT-D	7/1/15	7/30/15					
1.41.2	Task 1.41.2: Provide effective coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	12/23/15					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.41.3	Task 1.41.3: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 1	S. Pizani, Director, K-12 Instruction	12/1/15	12/15/15					
1.41.4	Task 1.41.4: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/15	12/23/15					
1.41.5	Task 1.41.5: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	1/1/16	1/31/16					
1.41.6	Task 1.41.6: Provide effective coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/16	3/31/16					
1.41.7	Task 1.41.7: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 2	S. Pizani, Director, K-12 Instruction	3/1/16	3/15/16					
1.41.8	Task 1.41.8: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/16	3/31/16					
1.41.9	Task 1.41.9: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	4/1/16	4/30/16					
1.41.10	Task 1.41.10: Provide effective coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/16	6/15/16					
1.41.11	Task 1.41.11: Develop a survey for coaches and administrators to assess coaching and leadership PD - Quarter 3	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.41.12	Task 1.41.12: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.41.13	Task 1.41.13: Analyze data from survey and share results to make modifications to PD	S. Pizani, Director, K-12 Instruction	6/16/16	6/30/15					
1.41.14	<i>Deliverable 1.41.14: RTT-D budget reports.</i>	M. Chan, Business Manager	7/30/15	7/30/15					
1.41.15	<i>Deliverable 1.41.15: Agendas, sign-in sheets and survey results from Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/23/15	12/23/15					
1.41.16	<i>Deliverable 1.41.16: Agendas, sign-in sheets and survey results from Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
1.41.17	<i>Deliverable 1.41.17: Agendas, sign-in sheets and survey results from Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.41.18	<i>Milestone 1.41.18: Providing fiscal resources for New Teacher Center to provide PD on Effective Coaching and Leadership practices.</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.41.19	<i>Milestone 1.41.19: Teachers and administrators implement effective coaching and leadership practices and strategies</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.42	Activity 1.42: Provide PD for the Mathematics Coaches. (Year 1)	S. Pizani, Director, K-12 Instruction	3/1/13	6/30/14			(\$250 / hr for 140 hours) = \$35,000		Project 1, Budget Line 68
1.42.1	Task 1.42.1: Establish budgets for Math Development Group to provide PD for Math coaches	L. Metzinger, Director, RTT-D	3/1/13	4/30/13					
1.42.2	Task 1.42.2: Prepare materials and supplies in collaboration with Math Development Group for delivering PD to Math Coaches - Quarter 1	S. Pizani, Director, K-12 Instruction	7/1/13	8/31/13			Consultants may be meeting with ILT and TL as needed		
1.42.3	Task 1.42.3: Provide Math coaches with PD in Math Studio - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	12/23/13					
1.42.4	Task 1.42.4: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	12/1/13	12/15/13					
1.42.5	Task 1.42.5: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/13	12/23/13					
1.42.6	Task 1.42.6: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	1/1/14	1/31/14					
1.42.7	Task 1.42.7: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/14	3/31/14					
1.42.8	Task 1.42.8: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	3/1/14	3/15/14					
1.42.9	Task 1.42.9: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/14	3/31/14					
1.42.10	Task 1.42.10: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	4/1/14	4/30/14					
1.42.11	Task 1.42.11: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/14	6/15/14					
1.42.12	Task 1.42.12: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					
1.42.13	Task 1.42.13: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/14	6/15/14					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.42.14	Task 1.42.14: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	6/16/14	6/30/14					
1.42.15	Deliverable 1.42.15: RTT-D budget reports.	M. Chan, Business Manager	4/30/13	4/30/13					
1.42.16	Deliverable 1.42.16: Agendas, sign-in sheets and survey results from Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/23/13	12/23/13					
1.42.17	Deliverable 1.42.17: Agendas, sign-in sheets and survey results from Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.42.18	Deliverable 1.42.18: Agendas, sign-in sheets and survey results from Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.42.19	Milestone 1.42.19: Providing fiscal resources for Math Development Group to provide PD for Math coaches.	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.42.20	Milestone 1.42.20: Math Coaches implement coaching strategies and practices	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					
1.43	Activity 1.43: Provide PD to the Math Coaches. (Year 2)	S. Pizani, Director, K-12 Instruction	7/1/14	6/30/15			\$250 / hour X 200 hours) \$50,000.		Project 1, Budget Line 68
1.43.1	Task 1.43.1: Establish budgets to provide for Math Development Group to provide PD to Math	L. Metzinger, Director, RTT-D	7/1/14	7/30/14			\$50,000		
1.43.2	Task 1.43.2: Prepare materials and supplies in collaboration with Math Development Group for delivering PD to Math Coaches - Quarter 1	S. Pizani, Director, K-12 Instruction	7/1/14	8/31/14			Consultants may be meeting with ILT and TL as needed		
1.43.3	Task 1.43.3: Provide Math coaches with PD in Math Studio - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/14	12/23/14					
1.43.4	Task 1.43.4: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	12/1/14	12/15/14					
1.43.5	Task 1.43.5: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/14	12/23/14					
1.43.6	Task 1.43.6: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	1/1/15	1/31/15					
1.43.7	Task 1.43.7: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/15	3/31/15					
1.43.8	Task 1.43.8: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	3/1/15	3/15/15					
1.43.9	Task 1.43.9: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/15	3/31/15					
1.43.10	Task 1.43.10: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	4/1/15	4/30/15					
1.43.11	Task 1.43.11: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/15	6/15/15					
1.43.12	Task 1.43.12: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.43.13	Task 1.43.13: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/15	6/15/15					
1.43.14	Task 1.43.14: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	6/16/15	6/30/15					
1.43.15	Deliverable 1.43.15: RTT-D budget reports.	M. Chan, Business Manager	7/30/14	7/30/14					
1.43.16	Deliverable 1.43.16: Agendas, sign-in sheets and survey results from Quarter 1 PD	S. Pizani, Director, K-12 Instruction	12/23/14	12/23/13					
1.43.17	Deliverable 1.43.17: Agendas, sign-in sheets and survey results from Quarter 2 PD	S. Pizani, Director, K-12 Instruction	3/31/15	3/31/14					
1.43.18	Deliverable 1.43.18: Agendas, sign-in sheets and survey results from Quarter 3 PD	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.43.19	Milestone 1.43.19: Providing fiscal resources for Math Development Group to provide PD for Math coaches.	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.43.20	Milestone 1.43.20: Math Coaches implement coaching strategies and practices	S. Pizani, Director, K-12 Instruction	6/30/15	6/30/15					
1.44	Activity 1.44: Provide PD for the Math Coaches. (Year 3)	S. Pizani, Director, K-12 Instruction	7/1/15	6/30/16			\$250 / hour X 200 hours) \$50,000		Project 1, Budget Line 68
1.44.1	Task 1.44.1: Establish budgets for Math Development Group to provide PD for the Math Coaches	L. Metzinger, Director, RTT-D	7/1/15	7/30/15			\$50,000		
1.44.2	Task 1.44.2: Prepare materials and supplies in collaboration with Math Development Group for delivering PD to Math Coaches - Quarter 1	S. Pizani, Director, K-12 Instruction	7/1/15	8/31/15					

Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.44.3	Task 1.44.3: Provide Math coaches with PD in Math Studio - Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/15	12/23/15					
1.44.4	Task 1.44.4: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	12/1/15	12/15/15					
1.44.5	Task 1.44.5: Administer the survey	S. Pizani, Director, K-12 Instruction	12/16/15	12/23/15					
1.44.6	Task 1.44.6: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	1/1/16	1/31/16					
1.44.7	Task 1.44.7: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 2	S. Pizani, Director, K-12 Instruction	1/1/16	3/31/16					
1.44.8	Task 1.44.8: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	3/1/16	3/15/16					
1.44.9	Task 1.44.9: Administer the survey	S. Pizani, Director, K-12 Instruction	3/16/16	3/31/16					
1.44.10	Task 1.44.10: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	4/1/16	4/30/16					
1.44.11	Task 1.44.11: Provide staff with ongoing PD, including follow up coaching in Math Studio - Quarter 3	S. Pizani, Director, K-12 Instruction	4/1/16	6/15/16					
1.44.12	Task 1.44.12: Create a survey for coaches to assess Math Studio PD	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.44.13	Task 1.44.13: Administer the survey	S. Pizani, Director, K-12 Instruction	6/1/16	6/15/16					
1.44.14	Task 1.44.14: Analyze data from survey and share results with Math Development Group to make modifications for ongoing PD	S. Pizani, Director, K-12 Instruction	6/16/16	6/30/15					
1.44.15	<i>Deliverable 1.44.15: RTT-D budget reports.</i>	M. Chan, Business Manager	7/30/15	7/30/15					
1.44.16	<i>Deliverable 1.44.16: Agendas, sign-in sheets and survey results from Quarter 1 PD</i>	S. Pizani, Director, K-12 Instruction	12/23/15	12/23/15					
1.44.17	<i>Deliverable 1.44.17: Agendas, sign-in sheets and survey results from Quarter 2 PD</i>	S. Pizani, Director, K-12 Instruction	3/31/16	3/31/16					
1.44.18	<i>Deliverable 1.44.18: Agendas, sign-in sheets and survey results from Quarter 3 PD</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.44.19	<i>Milestone 1.44.19: Providing fiscal resources for Math Development Group to provide PD for Math coaches.</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.44.20	<i>Milestone 1.44.20: Math Coaches implement coaching strategies and practices</i>	S. Pizani, Director, K-12 Instruction	6/30/16	6/30/16					
1.45	Activity 1.45: Pilot the initial implementation of CCSS aligned instruction and formative assessments in all schools.	S. Pizani, Director, K-12 Instruction	9/1/13	6/30/14				4.14, 5.8 & 7.19	
1.45.1	Task 1.45.1: Teachers begin implementation of CCSS aligned instruction and formative assessments Quarter 1	S. Pizani, Director, K-12 Instruction	9/1/13	11/30/13					
1.45.2	Task 1.45.2: Teachers continue implementation of CCSS aligned instruction and formative assessments Quarter 2	S. Pizani, Director, K-12 Instruction	12/1/13	2/28/14					
1.45.3	Task 1.45.3: Teachers continue implementation of CCSS aligned instruction and formative assessments Quarter 3	S. Pizani, Director, K-12 Instruction	3/1/14	5/31/14					
1.45.4	<i>Deliverable 1.45.4: Agendas showing administrators and members of site ILTs will report and share progress on the initial implementation of CCSS aligned instruction and formative assessments at Quarter 1 ILT meeting.</i>	S. Pizani, Director, K-12 Instruction	12/23/13	12/23/13					
1.45.5	<i>Deliverable 1.45.5: Agendas showing administrators and members of site ILTs will report and share progress on the initial implementation of CCSS aligned instruction and formative assessments at Quarter 2 ILT meeting.</i>	S. Pizani, Director, K-12 Instruction	3/31/14	3/31/14					
1.45.6	<i>Deliverable 1.45.6: Agendas showing administrators and members of site ILTs will report and share progress on the initial implementation of CCSS aligned instruction and formative assessments at Quarter 3 ILT meeting.</i>	S. Pizani, Director, K-12 Instruction	6/15/14	6/15/14					
1.45.7	<i>Milestone 1.45.7: Teachers implement CCSS aligned instruction and formative assessments</i>	S. Pizani, Director, K-12 Instruction	6/30/14	6/30/14					

Grantee Name: New Haven Unified School District

Project #2 ~ Community Connections

Project Goals/Desired Outcomes: Support, expand and sustain the work of the Union City Kids' Zone and Full Service Community Schools to create a continuum of wrap-around supports for students and families, starting with those who have the highest needs.

Narrative: Project strengthens our supports to students and families to increase the personalization of learning and enhance educational equity through the Union City Kids' Zone, Community Schools, and intensive parent engagement.

Key Performance Measures: Table E3c c) Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E3d a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E3d b) The number and percentage of participating students, by subgroup, who are meeting 75% of their social- emotional indicators by the end of Trimester 1; Table E3e a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E3f b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater); Table E3f c) Percentage of students reporting high levels of "Opportunities for Meaningful Participation" on the California Healthy Kids Survey; Table E3f d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E3g a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form; Table E3h b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E3i c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E3j e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade; Table E3j f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.

Cross-reference to other projects: The Community Connections project relates to Project 1 (Literacy and Common Core State Standards), Project 6 (College and Career Readiness), Project 7 (Implementation and Evaluation for Continuous Improvement) and Project 8 (Leadership).

Activities for Project 2

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead- On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2	<i>Project 2 ~ Community Connections</i>	N. George, Executive Director,	1/1/13	12/26/16					
2.1	Activity 2.1: Hire Kids' Zone staff.	N. George, Executive Director, Kids' Zone	3/1/13	12/23/13					Project 2, Budget Lines 35, 37, 41, 42 & 60
2.1.1	Task 2.1.1: Hire Staff Secretary.	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13					
2.1.2	Task 2.1.2: Update existing job description and hire hourly community liaisons	N. George, Executive Director, Kids' Zone	7/1/13	9/30/13					
2.1.3	Task 2.1.3: Recruit and hire child development staff	J. Wilder, Principal, NHAS	3/1/13	6/30/13					
2.1.4	<i>Deliverable 2.1.4: Child Development Job description</i>	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13					
2.1.5	<i>Deliverable 2.1.5: Community Liaison job description</i>	N. George, Executive Director, Kids' Zone	9/30/13	9/30/13					
2.1.6	<i>Milestone 2.1.6: Staff are hired</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.2	Activity 2.2: A Kids' Zone / Community school implementation action plan is collaboratively developed.	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14					
2.2.1	Task 2.2.1: Work with Kids' Zone Steering Committee, staff, and Collaborative Partners to determine the parameters for the process to create the action plan	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.2.2	Task 2.2.2: Work with Kids' Zone Steering Committee, staff, Collaborative Partners and community to create an action plan with timeline for the roll out and implementation of Kids' Zone and community schools	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14					
2.2.3	Task 2.2.3: Stakeholders review the action plan to ensure it will engage families, promote raising academic expectations, support student success, and aid in the development of a pipeline to college and career readiness for students.	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.2.4	<i>Deliverable 2.2.4: Kids' Zone action plan with timeline</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.2.5	<i>Deliverable 2.2.5: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.2.6	<i>Milestone 2.2.6: The action plan is completed and includes specific steps to engage families, promote raising academic expectations, support student success, and aid in the development of a pipeline to college and career readiness for students.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.3	Activity 2.3: Implement Kids' Zone / community school action plan. (Year 1)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15					
2.3.1	Task 2.3.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/14	12/23/14					
2.3.2	Task 2.3.2: Monitor implementation of action steps Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.3.3	Task 2.3.3: Monitor implementation of action steps Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	1/31/15					
2.3.4	Task 2.3.4: Monitor implementation of action steps Quarter 3	N. George, Executive Director, Kids' Zone	2/1/15	4/30/15					
2.3.5	Task 2.3.5: Monitor implementation of action steps Quarter 4	N. George, Executive Director, Kids' Zone	5/1/15	6/30/15					
2.3.6	Task 2.3.6: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15					
2.3.7	Task 2.3.7: Evaluate implementation and revise the action plan as needed	N. George, Executive Director, Kids' Zone	2/1/15	2/28/15					
2.3.8	Task 2.3.8: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.3.9	<i>Deliverable 2.3.9: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.3.10	<i>Deliverable 2.3.10: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.3.11	<i>Milestone 2.3.11: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.3.12	<i>Milestone 2.3.12: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.4	Activity 2.4: Implement Kids' Zone / community school action plan. (Year 2)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16					
2.4.1	Task 2.4.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15					
2.4.2	Task 2.4.2: Monitor implementation of action steps Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15					
2.4.3	Task 2.4.3: Monitor implementation of action steps Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	1/31/16					
2.4.4	Task 2.4.4: Monitor implementation of action steps Quarter 3	N. George, Executive Director, Kids' Zone	2/1/16	4/30/16					
2.4.5	Task 2.4.5: Monitor implementation of action steps Quarter 4	N. George, Executive Director, Kids' Zone	5/1/16	6/30/16					
2.4.6	Task 2.4.6: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16					
2.4.7	Task 2.4.7: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.4.8	Task 2.4.8: Evaluate implementation and revise the action plan as needed	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16					
2.4.9	<i>Deliverable 2.4.9: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.4.10	<i>Deliverable 2.4.10: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.4.11	<i>Milestone 2.4.11: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.4.12	<i>Milestone 2.4.12: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.5	Activity 2.5: Implement Kids' Zone / community school action plan. (Year 3)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.5.1	Task 2.5.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.5.2	Task 2.5.2: Monitor overall implementation of action plan	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.5.3	Task 2.5.3: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16					
2.5.4	<i>Deliverable 2.5.4: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.5.5	<i>Deliverable 2.5.5: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.5.6	<i>Milestone 2.5.6: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.5.7	<i>Milestone 2.5.7: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.6	Activity 2.6: Communicate RTT-D and Kids' Zone to the community (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14					
2.6.1	Task 2.6.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/13	9/30/13					
2.6.2	Task 2.6.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/13	12/23/13					
2.6.3	Task 2.6.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.6.4	Task 2.6.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.6.5	Task 2.6.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.6.6	Task 2.6.6: Report current status of student supports to the community as well as internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.6.7	Deliverable 2.6.7: A calendar of communication activities is in place	N. George, Executive Director, Kids' Zone	8/31/13	8/31/13					
2.6.8	Deliverable 2.6.8: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.6.9	Deliverable 2.6.9: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.6.10	Milestone 2.6.10: Stakeholders participate in communication events and activities and give feedback.	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.7	Activity 2.7: Communicate RTT-D and Kids' Zone to the community (Year 2)	N. George, Executive Director, Kids' Zone	8/1/14	6/30/15					
2.7.1	Task 2.7.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/14	9/30/14					
2.7.2	Task 2.7.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/14	12/23/14					
2.7.3	Task 2.7.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15					
2.7.4	Task 2.7.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15					
2.7.5	Task 2.7.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.7.6	Task 2.7.6: Report current status of student supports to the community as well as internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.7.7	Deliverable 2.7.7: A calendar of communication activities is in place	N. George, Executive Director, Kids' Zone	8/31/14	8/31/14					
2.7.8	Deliverable 2.7.8: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	12/23/14	12/23/14					
2.7.9	Deliverable 2.7.9: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.7.10	Milestone 2.7.10: Stakeholders participate in communication events and activities and give feedback.	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.8	Activity 2.8: Communicate RTT-D and Kids' Zone to the community (Year 3)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16					
2.8.1	Task 2.8.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/15	9/30/15					
2.8.2	Task 2.8.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/15	12/23/15					
2.8.3	Task 2.8.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16					
2.8.4	Task 2.8.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16					
2.8.5	Task 2.8.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.8.6	Task 2.8.6: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.8.7	Deliverable 2.8.7: A calendar of communication activities is in place	N. George, Executive Director, Kids' Zone	8/31/15	8/31/15					
2.8.8	Deliverable 2.8.8: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	12/23/15	12/23/15					
2.8.9	Deliverable 2.8.9: Meeting agenda, sign-in sheets and handouts	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.8.10	Milestone 2.8.10: Stakeholders participate in communication events and activities and give feedback.	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.9	Activity 2.9: Establish Fremont Family Resource Center (FFRC) SparkPoint satellite center at Kids' Zone offices (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14				8.27	Project 2, Budget Line 64
2.9.1	Task 2.9.1: Create contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/13	8/30/13					
2.9.2	Task 2.9.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.9.3	Task 2.9.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.9.4	Task 2.9.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14					
2.9.5	Task 2.9.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14					
2.9.6	Task 2.9.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14					
2.9.7	Task 2.9.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.9.8	Task 2.9.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.9.9	Task 2.9.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.9.10	<i>Deliverable 2.9.10: Contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/13	8/30/13					
2.9.11	<i>Deliverable 2.9.11: FFRC SparkPoint in place</i>	N. George, Executive Director, Kids' Zone	9/30/13	9/30/13					
2.9.12	<i>Deliverable 2.9.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14					
2.9.13	<i>Deliverable 2.9.13: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.9.14	<i>Milestone 2.9.14: SparkPoint serves at least 150 Decoto residents in 2013-14</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.10	Activity 2.10: Implement FFRC SparkPoint satellite center at Kids' Zone offices (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15					
2.10.1	Task 2.10.1: Revise contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/14	8/30/14					
2.10.2	Task 2.10.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/14	12/23/14					
2.10.3	Task 2.10.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.10.4	Task 2.10.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15					
2.10.5	Task 2.10.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15					
2.10.6	Task 2.10.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15					
2.10.7	Task 2.10.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.10.8	Task 2.10.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.10.9	Task 2.10.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.10.10	<i>Deliverable 2.10.10: Revised Contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/14	8/30/14					
2.10.11	<i>Deliverable 2.10.11: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15					
2.10.12	<i>Deliverable 2.10.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.10.13	<i>Milestone 2.10.13: SparkPoint serves at least 250 Decoto residents in 2014-15</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.11	Activity 2.11: Implement FFRC SparkPoint satellite center at Kids' Zone offices (Year 3 & 4)	N. George, Executive Director, Kids' Zone	7/1/15	12/26/16					
2.11.1	Task 2.11.1: Revise contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/15	8/30/15					
2.11.2	Task 2.11.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15					
2.11.3	Task 2.11.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15					
2.11.4	Task 2.11.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16					
2.11.5	Task 2.11.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16					
2.11.6	Task 2.11.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16					
2.11.7	Task 2.11.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.11.8	Task 2.11.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.11.9	Task 2.11.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.11.10	<i>Deliverable 2.11.10: Revised contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/15	8/30/15					
2.11.11	<i>Deliverable 2.11.11: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track, Off-track: Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.11.12	<i>Deliverable 2.11.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.11.13	<i>Milestone 2.11.13: SparkPoint serves at least 350 Decoto residents in 2015-16</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.11.14	<i>Milestone 2.11.14: SparkPoint serves at least 250 Decoto residents from September thru December 2016</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.12	Activity 2.12: Train the liaisons along with a small number of parents and youth in "Technology of Participation" (TOP) facilitation	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14					Project 2, Budget Line 71
2.12.1	Task 2.12.1: Conduct TOP training for liaisons and a small group of parents and youth	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.12.2	Task 2.12.2: Use trainer of trainers model for parent education in school and community engagement (TOP model)	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14					
2.12.3	Task 2.12.3: Conduct community meetings with trained facilitators to engage participants in community improvement	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.12.4	<i>Deliverable 2.12.4: Meeting agendas, sign-in sheets, training evaluations and handouts</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.12.5	<i>Deliverable 2.12.5: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.12.6	<i>Milestone 2.12.6: Two community liaisons, 5 parents and 5 students trained in TOP</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.12.7	<i>Milestone 2.12.7: Community engagement meetings are held each year as evidenced by sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.13	Activity 2.13: Train parents to use Q parent connect district-wide to track student progress (Year 1)	R. Mar, Director, Technology	8/1/13	6/30/14					Project 2, Budget Line 30
2.13.1	Task 2.13.1: Identify and prepare trainers	R. Mar, Director, Technology	8/1/13	9/30/13					
2.13.2	Task 2.13.2: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/13	11/30/13					
2.13.3	Task 2.13.3: Implement parent training sessions	R. Mar, Director, Technology	10/1/13	12/23/13					
2.13.4	Task 2.13.4: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/13	12/23/13					
2.13.5	Task 2.13.5: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.12)	R. Mar, Director, Technology	1/1/14	1/31/14					
2.13.6	<i>Deliverable 2.13.6: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/13	12/23/13					
2.13.7	<i>Deliverable 2.13.7: Software baseline report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	12/23/13	12/23/13					
2.13.8	<i>Milestone 2.13.8: District-wide 20% more parents log on to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/14	6/30/14					
2.14	Activity 2.14: Train parents to use Q parent connect district-wide to track student progress (Year 2)	R. Mar, Director, Technology	9/1/14	6/30/15					
2.14.1	Task 2.14.1: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/14	11/30/14					
2.14.2	Task 2.14.2: Implement parent training sessions	R. Mar, Director, Technology	10/1/14	12/23/14					
2.14.3	Task 2.14.3: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/14	12/23/14					
2.14.4	Task 2.14.4: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.13)	R. Mar, Director, Technology	1/1/15	1/31/15					
2.14.5	<i>Deliverable 2.14.5: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
2.14.6	<i>Deliverable 2.14.6: Annual software report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
2.14.7	<i>Milestone 2.14.7: Annually 20% more parents log on to Q Parent Connect (district-wide)</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
2.15	Activity 2.15: Train parents to use Q parent connect district-wide to track student progress (Year 3)	R. Mar, Director, Technology	9/1/15	6/30/16					
2.15.1	Task 2.15.1: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/15	11/30/15					
2.15.2	Task 2.15.2: Implement parent training sessions	R. Mar, Director, Technology	10/1/15	12/23/15					
2.15.3	Task 2.15.3: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/15	12/23/15					
2.15.4	Task 2.15.4: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.14)	R. Mar, Director, Technology	1/1/16	1/31/16					
2.15.5	<i>Deliverable 2.15.5: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/15	12/23/15					
2.15.6	<i>Deliverable 2.15.6: Annual software report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/16	6/30/16					
2.15.7	<i>Milestone 2.15.7: Annually 20% more parents log on to Q Parent Connect (district-wide)</i>	R. Mar, Director, Technology	6/30/16	6/30/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.16	Activity 2.16: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 1)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15				6.14	Project 2, Budget Lines 34 & 43
2.16.1	Task 2.16.1: Create job description for part-time Youth Development (YD) Coordinator	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14					
2.16.2	Task 2.16.2: Hire part-time YD Coordinator	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14					
2.16.3	Task 2.16.3: Expand Youth Leadership classes for Latino Students by 2 sections	A. McNamara, Principal, JLHS	8/1/14	8/31/14			Included in SIP; RP - A. McNamara, Principal, JLHS		
2.16.4	Task 2.16.4: YD Coordinator in collaboration with High School administration will determine criteria for selecting students that will participate in program design	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14					
2.16.5	Task 2.16.5: Students selected to participate in youth program design	A. McNamara, Principal, JLHS	8/1/14	8/31/14			Included in SIP; RP - A. McNamara, Principal, JLHS		
2.16.6	Task 2.16.6: Youth Development and Leadership program designed with youth leading process	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.16.7	Task 2.16.7: Youth and YD Coordinator create mentoring program	N. George, Executive Director, Kids' Zone	12/1/14	1/31/15					
2.16.8	Task 2.16.8: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15					
2.16.9	Task 2.16.9: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15					
2.16.10	Deliverable 2.16.10: Youth Development Coordinator job description created, posted and position hired	N. George, Executive Director, Kids' Zone	8/31/14	8/31/14					
2.16.11	Deliverable 2.16.11: Class roster for 2 sections of Youth Leadership classes	N. George, Executive Director, Kids' Zone	11/30/14	11/30/14					
2.16.12	Milestone 2.16.12: Youth development and leadership project focused on closing the achievement gap and college and career readiness	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.16.13	Milestone 2.16.13: Students actively engaged in work to benefit school and community	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.17	Activity 2.17: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 2)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16					
2.17.1	Task 2.17.1: Review and modify Youth Development and Leadership program with youth leading process	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15					
2.17.2	Task 2.17.2: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15					
2.17.3	Task 2.17.3: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16					
2.17.4	Task 2.17.4: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16					
2.17.5	Deliverable 2.17.5: Class roster for 2 sections of Youth Leadership classes	N. George, Executive Director, Kids' Zone	11/30/15	11/30/15					
2.17.6	Milestone 2.17.6: Youth development and leadership project focused on closing the achievement gap and college and career readiness	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.17.7	Milestone 2.17.7: Students actively engaged in work to benefit school and community	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.18	Activity 2.18: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 3)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16					
2.18.1	Task 2.18.1: Review and modify Youth Development and Leadership program with youth leading process	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16					
2.18.2	Task 2.18.2: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.18.3	Deliverable 2.18.3: Class roster for 2 sections of Youth Leadership classes	N. George, Executive Director, Kids' Zone	11/30/16	11/30/16					
2.18.4	Milestone 2.18.4: Youth development and leadership project focused on closing the achievement gap and college and career readiness	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.18.5	Milestone 2.18.5: Students actively engaged in work to benefit school and community	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.19	Activity 2.19: Provide parent education in dealing with problem adolescent behaviors (Planning Year)	J. Wilder, Principal, NHAS	3/1/13	6/30/13					Project 2, Budget Line 36 & 59
2.19.1	Task 2.19.1: Recruit and hire hourly teachers	J. Wilder, Principal, NHAS	3/1/13	3/15/13					
2.19.2	Task 2.19.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	3/1/13	6/30/13					
2.19.3	Task 2.19.3: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	3/1/13	3/15/13					
2.19.4	Task 2.19.4: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	3/16/13	6/30/13					
2.19.5	Task 2.19.5: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	3/16/13	6/30/13					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.19.6	Task 2.19.6: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness	J. Wilder, Principal, NHAS	6/30/13	6/30/13					
2.19.7	Task 2.19.7: Review course evaluations to inform continuous improvement for future classes (See Activity 2.20)	J. Wilder, Principal, NHAS	6/1/13	6/30/13					
2.19.8	<i>Deliverable 2.19.8: Class attendance logs</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13					
2.19.9	<i>Deliverable 2.19.9: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13					
2.19.10	<i>Milestone 2.19.10: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13			Initially the number of 40 parents was over the life of the grant, this has been reduced to reflect an annual number of class participants.		
2.20	Activity 2.20: Provide parent education in dealing with problem adolescent behaviors (Year 1)	J. Wilder, Principal, NHAS	9/1/13	6/30/14					
2.20.1	Task 2.20.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/13	9/30/13					
2.20.2	Task 2.20.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/13	12/23/13					
2.20.3	Task 2.20.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/13	12/23/13					
2.20.4	Task 2.20.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/13	12/23/13					
2.20.5	Task 2.20.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/13	12/23/13					
2.20.6	Task 2.20.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.21)	J. Wilder, Principal, NHAS	1/1/14	1/31/14					
2.20.7	Task 2.20.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/14	4/30/14					
2.20.8	Task 2.20.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/14	4/30/14					
2.20.9	Task 2.20.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/14	4/30/14					
2.20.10	Task 2.20.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/14	4/30/14					
2.20.11	Task 2.20.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	5/1/14	5/31/14					
2.20.12	<i>Deliverable 2.20.12: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13					
2.20.13	<i>Deliverable 2.20.13: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13					
2.20.14	<i>Deliverable 2.20.14: Class attendance logs</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14					
2.20.15	<i>Deliverable 2.20.15: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14					
2.20.16	<i>Milestone 2.20.16: At least 15 parents trained in Parent Project Senior</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13					
2.20.17	<i>Milestone 2.20.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14					
2.21	Activity 2.21: Provide parent education in dealing with problem adolescent behaviors (Year 2)	J. Wilder, Principal, NHAS	9/1/14	5/31/15					
2.21.1	Task 2.21.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/14	9/30/14					
2.21.2	Task 2.21.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/14	12/23/14					
2.21.3	Task 2.21.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/14	12/23/14					
2.21.4	Task 2.21.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/14	12/23/14					
2.21.5	Task 2.21.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/14	12/23/14					
2.21.6	Task 2.21.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.22)	J. Wilder, Principal, NHAS	1/1/15	1/31/15					
2.21.7	Task 2.21.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/15	4/30/15					
2.21.8	Task 2.21.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/15	4/30/15					
2.21.9	Task 2.21.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/15	4/30/15					
2.21.10	Task 2.21.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/15	4/30/15					
2.21.11	Task 2.21.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	5/1/15	5/31/15					
2.21.12	<i>Deliverable 2.21.12: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14					
2.21.13	<i>Deliverable 2.21.13: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14					
2.21.14	<i>Deliverable 2.21.14: Class attendance logs</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15					
2.21.15	<i>Deliverable 2.21.15: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15					
2.21.16	<i>Milestone 2.21.16: At least 15 parents trained in Parent Project Senior</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14					
2.21.17	<i>Milestone 2.21.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15					
2.22	Activity 2.22: Provide parent education in dealing with problem adolescent behaviors (Year 3)	J. Wilder, Principal, NHAS	9/1/15	4/30/16					

Activities for Project 2									
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2.22.1	Task 2.22.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/15	9/30/15					
2.22.2	Task 2.22.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/15	12/23/15					
2.22.3	Task 2.22.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/15	12/23/15					
2.22.4	Task 2.22.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/15	12/23/15					
2.22.5	Task 2.22.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/15	12/23/15					
2.22.6	Task 2.22.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.23)	J. Wilder, Principal, NHAS	5/1/15	5/31/15					
2.22.7	Task 2.22.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/16	4/30/16					
2.22.8	Task 2.22.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/16	4/30/16					
2.22.9	Task 2.22.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/16	4/30/16					
2.22.10	Task 2.22.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/16	4/30/16					
2.22.11	Task 2.22.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	4/30/16	4/30/16					
2.22.12	Deliverable 2.22.12: Class attendance logs	J. Wilder, Principal, NHAS	12/23/15	12/23/15					
2.22.13	Deliverable 2.22.13: Parent Project Senior course evaluations	J. Wilder, Principal, NHAS	12/23/15	12/23/15					
2.22.14	Deliverable 2.22.14: Class attendance logs	J. Wilder, Principal, NHAS	4/30/16	4/30/16					
2.22.15	Deliverable 2.22.15: Parent Project Senior course evaluations	J. Wilder, Principal, NHAS	4/30/16	4/30/16					
2.22.16	Milestone 2.22.16: At least 15 parents trained in Parent Project Senior	J. Wilder, Principal, NHAS	12/23/15	12/23/15					
2.22.17	Milestone 2.22.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents	J. Wilder, Principal, NHAS	4/30/16	4/30/16					
2.23	Activity 2.23: Provide parent education in dealing with problem adolescent behaviors (Year 4)	J. Wilder, Principal, NHAS	9/1/16	12/26/16					
2.23.1	Task 2.23.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/16	9/30/16					
2.23.2	Task 2.23.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/16	12/26/16					
2.23.3	Task 2.23.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/16	12/26/16					
2.23.4	Task 2.23.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/16	12/26/16					
2.23.5	Task 2.23.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/26/16	12/26/16					
2.23.6	Task 2.23.6: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	12/26/16	12/26/16					
2.23.7	Deliverable 2.23.7: Class attendance logs	J. Wilder, Principal, NHAS	12/26/16	12/26/16					
2.23.8	Deliverable 2.23.8: Parent Project Senior course evaluations	J. Wilder, Principal, NHAS	12/26/16	12/26/16					
2.23.9	Milestone 2.23.9: At least 15 parents trained in Parent Project Senior including Spanish speaking parents	J. Wilder, Principal, NHAS	12/26/16	12/26/16					
2.24	Activity 2.24: Implement Academic Parent-Teacher Team (APTT) conferencing – intensive parent engagement model (Planning Year) - to personalize parent conferences using individual student data and goal setting.	N. George, Executive Director, Kids' Zone	2/1/13	8/15/13					
2.24.1	Task 2.24.1: Create contract with West Ed to provide summer training and coaching	N. George, Executive Director, Kids' Zone	2/1/13	3/31/13					
2.24.2	Task 2.24.2: Meet with West Ed consultant to create agenda for the August APTT PD	N. George, Executive Director, Kids' Zone	4/1/13	4/30/13					
2.24.3	Task 2.24.3: Finalize agenda and arrangements for the August APTT PD	N. George, Executive Director, Kids' Zone	7/1/13	8/15/13					
2.24.4	Deliverable 2.24.4: Contract created with West Ed	N. George, Executive Director, Kids' Zone	8/15/13	8/15/13					
2.24.5	Milestone 2.24.5: Contract approved by Board	N. George, Executive Director, Kids' Zone	8/15/13	8/15/13					
2.25	Activity 2.25: Implement APTT conferencing – intensive parent engagement model (Year 1) - to personalize parent conferences using individual student data and goal setting.	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14					Project 2, Budget Lines 31, 32, 33 & 65
2.25.1	Task 2.25.1: Provide training to Cohort 1(SEA, HVC, EMA), according to phase-in schedule	West Ed	8/1/13	8/31/13					
2.25.2	Task 2.25.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13					
2.25.3	Task 2.25.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14					
2.25.4	Task 2.25.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14					
2.25.5	Task 2.25.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/14	6/30/14					
2.25.6	Deliverable 2.25.6: Report of evaluation results	West Ed	6/30/14	6/30/14					

Activities for Project 2									
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2.25.7	Milestone 2.25.7: 100 teachers will be coached to implement APTT academic meetings in 2013-14	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.26	Activity 2.26: Implement Academic Parent-Teacher Team conferencing – intensive parent engagement model (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15					Project 2, Budget Lines 31, 32, 33 & 65
2.26.1	Task 2.26.1: Provide training to Cohort 2 (school sites TBD), according to phase-in schedule	West Ed	7/1/14	8/31/14					
2.26.2	Task 2.26.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.26.3	Task 2.26.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15					
2.26.4	Task 2.26.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15					
2.26.5	Task 2.26.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/15	6/30/15					
2.26.6	Deliverable 2.26.6: Report of evaluation results	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.26.7	Milestone 2.26.7: 150 teachers will be coached to implement APTT academic meetings in 2014-15	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.27	Activity 2.27: Implement Academic Parent-Teacher Team conferencing – intensive parent engagement model (Year 3 & 4)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16					Project 2, Budget Lines 31, 32, 33 & 65
2.27.1	Task 2.27.1: Provide training to Cohort 3/4, according to phase-in schedule	West Ed	8/1/15	8/31/15					
2.27.2	Task 2.27.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15					
2.27.3	Task 2.27.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16					
2.27.4	Task 2.27.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16					
2.27.5	Task 2.27.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/16	6/30/16					
2.27.6	Deliverable 2.27.6: Report of evaluation results	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.27.7	Milestone 2.27.7: 300 teachers will be coached to implement APTT academic meetings in 2015-16	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.28	Activity 2.28: Add mental health counseling interns to high need schools (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14					Project 2, Budget Line 63
2.28.1	Task 2.28.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/13	8/30/13					
2.28.2	Task 2.28.2: Assign interns to high needs sites	District Social Worker/FFRC staff	9/1/13	9/30/13					
2.28.3	Task 2.28.3: Collaborate with site principals to create schedule and prioritized workload for interns	District Social Worker/FFRC staff	9/1/13	9/30/13					
2.28.4	Task 2.28.4: Collect and review data on number of students served	District Social Worker/FFRC staff	6/1/14	6/30/14					
2.28.5	Task 2.28.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	District Social Worker/FFRC staff	6/1/14	6/30/14					
2.28.6	Deliverable 2.28.6: Provide Intern's work schedule	District Social Worker/FFRC staff	11/30/13	11/30/13					
2.28.7	Milestone 2.28.7: Two mental health interns provide services to high needs schools annually	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			Error in grant narrative, budget correctly reflects a total of 2 interns each year.		
2.28.8	Milestone 2.28.8: Children and families at high needs schools receive mental health services	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.29	Activity 2.29: Add mental health counseling interns to high need schools (Year 2)	N. George, Executive Director, Kids' Zone	8/1/14	6/30/15					
2.29.1	Task 2.29.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/14	8/30/14					
2.29.2	Task 2.29.2: Assign interns to high needs sites	District Social Worker/FFRC staff	9/1/14	9/30/14					
2.29.3	Task 2.29.3: Collaborate with site principals to create schedule and prioritized workload for interns	District Social Worker/FFRC staff	9/1/14	9/30/14					
2.29.4	Task 2.29.4: Collect and review data on number of students served	District Social Worker/FFRC staff	6/1/15	6/30/15					
2.29.5	Task 2.29.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	District Social Worker/FFRC staff	6/1/15	6/30/15					
2.29.6	Deliverable 2.29.6: Provide Intern's work schedule	District Social Worker/FFRC staff	11/30/14	11/30/14					
2.29.7	Milestone 2.29.7: Two mental health interns provide services to high needs schools annually	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.29.8	Milestone 2.29.8: Children and families at high needs schools receive mental health services	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.30	Activity 2.30: Add mental health counseling interns to high need schools (Year 3)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16					
2.30.1	Task 2.30.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/15	8/30/15					
2.30.2	Task 2.30.2: Assign interns to high needs sites	District Social Worker/FFRC staff	9/1/15	9/30/15					
2.30.3	Task 2.30.3: Collaborate with site principals to create schedule and prioritized workload for interns	District Social Worker/FFRC staff	9/1/15	9/30/15					

Activities for Project 2									
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2.30.4	Task 2.30.4: Collect and review data on number of students served	District Social Worker/FFRC staff	6/1/16	6/30/16					
2.30.5	Task 2.30.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	District Social Worker/FFRC staff	6/1/16	6/30/16					
2.30.6	<i>Deliverable 2.30.6: Provide Intern's work schedule</i>	District Social Worker/FFRC staff	11/30/15	11/30/15					
2.30.7	<i>Milestone 2.30.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.30.8	<i>Milestone 2.30.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.31	Activity 2.31: Add mental health counseling interns to high need schools (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16					
2.31.1	Task 2.31.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/16	8/30/16					
2.31.2	Task 2.31.2: Assign interns to high needs sites	District Social Worker/FFRC staff	9/1/16	9/30/16					
2.31.3	Task 2.31.3: Collaborate with site principals to create schedule and prioritized workload for interns	District Social Worker/FFRC staff	9/1/16	9/30/16					
2.31.4	Task 2.31.4: Collect and review data on number of students served	District Social Worker/FFRC staff	12/26/16	12/26/16					
2.31.5	Task 2.31.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	District Social Worker/FFRC staff	12/26/16	12/26/16					
2.31.6	<i>Deliverable 2.31.6: Provide Intern's work schedule</i>	District Social Worker/FFRC staff	11/30/16	11/30/16					
2.31.7	<i>Milestone 2.31.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.31.8	<i>Milestone 2.31.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.32	Activity 2.32: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14					Project 2, Budget Line 58
2.32.1	Task 2.32.1: Determine list of books and supplies needed for the Family Resource Center	N. George, Executive Director, Kids' Zone	8/1/13	8/31/13					
2.32.2	Task 2.32.2: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13					
2.32.3	<i>Deliverable 2.32.3: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/13	11/30/13					
2.32.4	<i>Milestone 2.32.4: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.33	Activity 2.33: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15					
2.33.1	Task 2.33.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14					
2.33.2	Task 2.33.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14					
2.33.3	Task 2.33.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14					
2.33.4	<i>Deliverable 2.33.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/14	11/30/14					
2.33.5	<i>Milestone 2.33.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.34	Activity 2.34: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16					
2.34.1	Task 2.34.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15					
2.34.2	Task 2.34.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/15	8/31/15					
2.34.3	Task 2.34.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15					
2.34.4	<i>Deliverable 2.34.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/15	11/30/15					
2.34.5	<i>Milestone 2.34.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.35	Activity 2.35: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 4)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16					
2.35.1	Task 2.35.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16					
2.35.2	Task 2.35.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.35.3	Task 2.35.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16					
2.35.4	<i>Deliverable 2.35.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/16	11/30/16					
2.35.5	<i>Milestone 2.35.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.36	Activity 2.36: Ensure low-income families access Comcast device and broadband internet access program	R. Mar, Director, Technology	8/1/15	6/30/16				8.11	Project 2, Budget Line 42
2.36.1	Task 2.36.1: Contact Comcast to determine what documentation families need to provide to show eligibility for reduced internet charges.	R. Mar, Director, Technology	8/1/15	8/31/15					
2.36.2	Task 2.36.2: Communicate information to families via school newsletters, auto dialer messages, web sites, etc.	R. Mar, Director, Technology	9/1/15	10/31/15			Included in SIP; RP - Site Principals		
2.36.3	Task 2.36.3: Contact families in the Decoto community	N. George, Executive Director, Kids' Zone	9/1/15	10/31/15					
2.36.4	<i>Deliverable 2.36.4: Informational letter/brochure for families</i>	R. Mar, Director, Technology	10/31/15	10/31/15					
2.36.5	<i>Milestone 2.36.5: 90% of district families have computer/internet at home</i>	R. Mar, Director, Technology	6/30/16	6/30/16					
2.37	Activity 2.37: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14					Project 2, Budget Lines 37, 40, 42 & 58
2.37.1	Task 2.37.1: Research and prepare handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/13	8/31/13					
2.37.2	Task 2.37.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/13	8/31/13					
2.37.3	Task 2.37.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13					
2.37.4	Task 2.37.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13					
2.37.5	Task 2.37.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/14	4/30/14					
2.37.6	Task 2.37.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/14	5/31/14					
2.37.7	<i>Deliverable 2.37.7: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.37.8	<i>Deliverable 2.37.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.37.9	<i>Milestone 2.37.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.38	Activity 2.38: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15					
2.38.1	Task 2.38.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/14	8/31/14					
2.38.2	Task 2.38.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/14	8/31/14					
2.38.3	Task 2.38.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.38.4	Task 2.38.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14					
2.38.5	Task 2.38.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/15	4/30/15					
2.38.6	Task 2.38.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/15	5/31/15					
2.38.7	<i>Deliverable 2.38.7: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/23/14	12/23/14					
2.38.8	<i>Deliverable 2.38.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.38.9	<i>Milestone 2.38.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.39	Activity 2.39: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16					
2.39.1	Task 2.39.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/15	8/31/15					
2.39.2	Task 2.39.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/15	8/31/15					

Activities for Project 2									
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2.39.3	Task 2.39.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15					
2.39.4	Task 2.39.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15					
2.39.5	Task 2.39.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/16	4/30/16					
2.39.6	Task 2.39.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/16	5/31/16					
2.39.7	<i>Deliverable 2.39.7: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/23/15	12/23/15					
2.39.8	<i>Deliverable 2.39.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.39.9	<i>Milestone 2.39.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.40	Activity 2.40: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 4)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16					
2.40.1	Task 2.40.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/16	8/31/16					
2.40.2	Task 2.40.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/16	8/31/16					
2.40.3	Task 2.40.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16					
2.40.4	Task 2.40.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16					
2.40.5	<i>Deliverable 2.40.5: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.40.6	<i>Milestone 2.40.6: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.41	Activity 2.41: Students receive personalized high quality support through after school programming (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14				7.24	Project 2, Budget Lines 35, 60 & 82
2.41.1	Task 2.41.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/13	7/31/13					
2.41.2	Task 2.41.2: After school staff will receive training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/13	9/30/13					
2.41.3	Task 2.41.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13					
2.41.4	Task 2.41.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/13	10/31/13					
2.41.5	Task 2.41.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/13	8/22/13					
2.41.6	Task 2.41.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/26/13	8/28/13					
2.41.7	Task 2.41.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.41.8	Task 2.41.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14					
2.41.9	Task 2.41.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.41.10	<i>Deliverable 2.41.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/13	10/31/13					
2.41.11	<i>Deliverable 2.41.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14					
2.41.12	<i>Deliverable 2.41.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.41.13	<i>Milestone 2.41.13: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.41.14	<i>Milestone 2.41.14: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.42	Activity 2.42: Students receive personalized high quality support through after school programming (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15					
2.42.1	Task 2.42.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14					

Activities for Project 2									
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2.42.2	Task 2.42.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/14	9/30/14					
2.42.3	Task 2.42.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14					
2.42.4	Task 2.42.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/14	10/31/14					
2.42.5	Task 2.42.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/14	8/22/14					
2.42.6	Task 2.42.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/22/14	8/27/14					
2.42.7	Task 2.42.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/14	12/23/14					
2.42.8	Task 2.42.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15					
2.42.9	Task 2.42.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15					
2.42.10	<i>Deliverable 2.42.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/14	10/31/14					
2.42.11	<i>Deliverable 2.42.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15					
2.42.12	<i>Deliverable 2.42.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.42.13	<i>Milestone 2.42.13: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.42.14	<i>Milestone 2.42.14: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.43	Activity 2.43: Students receive personalized high quality support through after school programming (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16					
2.43.1	Task 2.43.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15					
2.43.2	Task 2.43.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/15	9/30/15					
2.43.3	Task 2.43.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15					
2.43.4	Task 2.43.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/15	10/31/15					
2.43.5	Task 2.43.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/15	8/21/15					
2.43.6	Task 2.43.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/21/15	8/26/15					
2.43.7	Task 2.43.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/15	12/23/15					
2.43.8	Task 2.43.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16					
2.43.9	Task 2.43.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16					
2.43.10	<i>Deliverable 2.43.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/15	10/31/15					
2.43.11	<i>Deliverable 2.43.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16					
2.43.12	<i>Deliverable 2.43.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.43.13	<i>Milestone 2.43.13: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.43.14	<i>Milestone 2.43.14: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.44	Activity 2.44: Students receive personalized high quality support through after school programming (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16					
2.44.1	Task 2.44.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.44.2	Task 2.44.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/16	9/30/16					
2.44.3	Task 2.44.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16					
2.44.4	Task 2.44.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/16	10/31/16					
2.44.5	Task 2.44.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/16	8/26/16					
2.44.6	Task 2.44.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/26/16	8/31/16					
2.44.7	Task 2.44.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/16	12/26/16					
2.44.8	<i>Deliverable 2.44.8: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/16	10/31/16					
2.44.9	<i>Deliverable 2.44.9: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.44.10	<i>Milestone 2.44.10: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.44.11	<i>Milestone 2.44.11: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.45	Activity 2.45: Conduct extensive, multi-dimensional analysis of community needs and assets	N. George, Executive Director, Kids' Zone	1/1/13	12/23/13					Project 2, Budget Line 37
2.45.1	Task 2.45.1: In collaboration with Kids' Zone partners, develop community survey instrument.	N. George, Executive Director, Kids' Zone	1/1/13	3/31/13					
2.45.2	Task 2.45.2: Contract with Tiburcio Vasquez Health Center to conduct door to door data collection and asset identification, using their community health promoters.	N. George, Executive Director, Kids' Zone	3/1/13	3/31/13					
2.45.3	Task 2.45.3: Community health promoters conduct community forums and focus groups to add to data collection.	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.45.4	Task 2.45.4: Results of surveys, community forums and focus group data will be compiled to identify community needs and assets and create a plan to provide services	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13					
2.45.5	<i>Deliverable 2.45.5: Survey document is complete</i>	N. George, Executive Director, Kids' Zone	3/31/13	3/31/13					
2.45.6	<i>Deliverable 2.45.6: Completed report on survey results</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.45.7	<i>Milestone 2.45.7: 1000 adults and 200 teens from the district's most at-risk neighborhood give input</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13					
2.46	Activity 2.46: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14					Project 2, Budget Lines 37 & 42
2.46.1	Task 2.46.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13					
2.46.2	Task 2.46.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/13	12/23/13					
2.46.3	Task 2.46.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14					
2.46.4	Task 2.46.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/14	3/31/14					
2.46.5	Task 2.46.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14					
2.46.6	Task 2.46.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14					
2.46.7	<i>Deliverable 2.46.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.46.8	<i>Deliverable 2.46.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.46.9	<i>Milestone 2.46.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.46.10	<i>Milestone 2.46.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.47	Activity 2.47: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.47.1	Task 2.47.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14					
2.47.2	Task 2.47.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/14	12/23/14					
2.47.3	Task 2.47.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15					
2.47.4	Task 2.47.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/15	3/31/15					
2.47.5	Task 2.47.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15					
2.47.6	Task 2.47.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15					
2.47.7	<i>Deliverable 2.47.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.47.8	<i>Deliverable 2.47.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.47.9	<i>Milestone 2.47.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.47.10	<i>Milestone 2.47.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.48	Activity 2.48: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16					
2.48.1	Task 2.48.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15					
2.48.2	Task 2.48.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/15	12/23/15					
2.48.3	Task 2.48.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16					
2.48.4	Task 2.48.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/16	3/31/16					
2.48.5	Task 2.48.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16					
2.48.6	Task 2.48.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16					
2.48.7	<i>Deliverable 2.48.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.48.8	<i>Deliverable 2.48.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.48.9	<i>Milestone 2.48.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.48.10	<i>Milestone 2.48.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.49	Activity 2.49: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 4)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.49.1	Task 2.49.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16					
2.49.2	Task 2.49.2: Make individual contact to follow up with new attendees Quarter 1	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16					
2.49.3	Task 2.49.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16					
2.49.4	<i>Deliverable 2.49.4: Updated partner list</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.49.5	<i>Deliverable 2.49.5: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.49.6	<i>Milestone 2.49.6: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.49.7	<i>Milestone 2.49.7: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.50	Activity 2.50: Develop foundation and corporate partners to sustain and grow the Kids' Zone (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14				8.40	Project 2, Budget Lines 37 & 42
2.50.1	Task 2.50.1: Develop persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/13	10/31/13					
2.50.2	Task 2.50.2: Research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/13	11/30/13					
2.50.3	Task 2.50.3: Research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13					
2.50.4	Task 2.50.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14					
2.50.5	Task 2.50.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14					
2.50.6	Task 2.50.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.50.7	Task 2.50.7: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14					
2.50.8	Task 2.50.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/14	6/30/14					
2.50.9	Deliverable 2.50.9: Persuasive materials	N. George, Executive Director, Kids' Zone	10/31/13	10/31/13					
2.50.10	Deliverable 2.50.10: Provide partner list	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.50.11	Deliverable 2.50.11: Kids' Zone strategic plan with funding options	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.50.12	Milestone 2.50.12: New funding of at least \$250,000 secured for the Kids' Zone.	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14					
2.51	Activity 2.51: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15					
2.51.1	Task 2.51.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/14	10/31/14					
2.51.2	Task 2.51.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/14	11/30/14					
2.51.3	Task 2.51.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14					
2.51.4	Task 2.51.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15					
2.51.5	Task 2.51.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15					
2.51.6	Task 2.51.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15					
2.51.7	Task 2.51.7: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15					
2.51.8	Task 2.51.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/15	6/30/15					
2.51.9	Deliverable 2.51.9: Persuasive materials	N. George, Executive Director, Kids' Zone	10/31/14	10/31/14					
2.51.10	Deliverable 2.51.10: Provide partner list	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.51.11	Deliverable 2.51.11: Kids' Zone strategic plan with funding options	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.51.12	Deliverable 2.51.12: At least 1 new foundation or corporate partners will provide funding to the Kids' Zone project aligned with any of the community needs identified in the community survey results.	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.51.13	Milestone 2.51.13: New funding of at least \$250,000 secured for the Kids' Zone.	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15					
2.52	Activity 2.52: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16					
2.52.1	Task 2.52.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/15	10/31/15					
2.52.2	Task 2.52.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/15	11/30/15					
2.52.3	Task 2.52.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15					
2.52.4	Task 2.52.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16					
2.52.5	Task 2.52.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16					
2.52.6	Task 2.52.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.52.7	Task 2.52.7: Schedule and contact meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16					
2.52.8	Task 2.52.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/16	6/30/16					
2.52.9	Deliverable 2.52.9: Persuasive materials	N. George, Executive Director, Kids' Zone	10/31/15	10/31/15					
2.52.10	Deliverable 2.52.10: Provide partner list	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.52.11	Deliverable 2.52.11: Revised Kids' Zone strategic plan with funding options	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.52.12	Milestone 2.52.12: New funding of at least \$250,000 secured for the Kids' Zone.	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16					
2.53	Activity 2.53: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16					
2.53.1	Task 2.53.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16					
2.53.2	Task 2.53.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16					
2.53.3	Task 2.53.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16					
2.53.4	Task 2.53.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16					
2.53.5	Task 2.53.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16					
2.53.6	Task 2.53.6: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16					
2.53.7	Deliverable 2.53.7: Persuasive materials	N. George, Executive Director, Kids' Zone	8/31/16	8/31/16					
2.53.8	Deliverable 2.53.8: Provide partner list	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.53.9	Deliverable 2.53.9: Revised Kids' Zone strategic plan with funding options	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.53.10	Milestone 2.53.10: At least 1 new foundation or corporate partners will provide funding to the Kids' Zone project aligned with any of the community needs identified in the community survey results.	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.53.11	Milestone 2.53.11: New funding of at least \$250,000 secured for the Kids' Zone.	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.53.12	Milestone 2.53.12: Provision of Kids' Zone services beyond the Decoto neighborhood to at least two additional low achieving schools.	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.53.13	Milestone 2.53.13: Additional high needs students served by Kids' Zone	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.54	Activity 2.53: Establish decision making process for selecting, targeting, implementing and evaluating supports	N. George, Executive Director, Kids' Zone	1/1/13	6/30/13					Project 2, Budget Line 37
2.54.1	Task 2.54.1: Establish expanded Steering Committee and Advisory Committee (Kids' Zone Collaborative Partner Group)	N. George, Executive Director, Kids' Zone	1/1/13	3/30/13					
2.54.2	Task 2.54.2: Work with external evaluator for implementation coaching	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13					
2.54.3	Task 2.54.3: Create and implement an evaluation plan	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13					
2.54.4	Deliverable 2.54.4: Evaluation plan	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13					
2.54.5	Milestone 2.54.5: Committees in place and evaluation plan being used	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13					
2.55	Activity 2.55: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	2/28/14					Project 2, Budget Line 71
2.55.1	Task 2.55.1: Determine professional development (PD) needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13					
2.55.2	Task 2.55.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/13	10/31/13					
2.55.3	Task 2.55.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13					
2.55.4	Task 2.55.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14					
2.55.5	Task 2.55.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/14	2/28/14					
2.55.6	Deliverable 2.55.6: PD plan, agendas, handouts	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14					
2.55.7	Milestone 2.55.7: Training of Trainers PD complete	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14					

Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.56	Activity 2.56: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	2/28/15					
2.56.1	Task 2.56.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14					
2.56.2	Task 2.56.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/14	10/31/14					
2.56.3	Task 2.56.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14					
2.56.4	Task 2.56.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15					
2.56.5	Task 2.56.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/15	2/28/15					
2.56.6	Deliverable 2.56.6: PD plan, agendas, handouts	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15					
2.56.7	Milestone 2.56.7: Training of Trainers PD complete	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15					
2.57	Activity 2.57: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	2/28/16					
2.57.1	Task 2.57.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15					
2.57.2	Task 2.57.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/15	10/31/15					
2.57.3	Task 2.57.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15					
2.57.4	Task 2.57.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16					
2.57.5	Task 2.57.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16					
2.57.6	Deliverable 2.57.6: PD plan, agendas, handouts	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16					
2.57.7	Milestone 2.57.7: Training of Trainers PD complete	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16					
2.58	Activity 2.58: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 4)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16					
2.58.1	Task 2.58.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16					
2.58.2	Task 2.58.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/16	10/31/16					
2.58.3	Task 2.58.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16					
2.58.4	Task 2.58.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16					
2.58.5	Task 2.58.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16					
2.58.6	Deliverable 2.58.6: PD plan, agendas, handouts	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					
2.58.7	Milestone 2.58.7: Training of Trainers PD complete	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16					

Grantee Name: New Haven Unified School District

Project #3 Teacher/Principal Evaluation

Project Goals/Desired Outcomes: Increase the use of data in the evaluation process and develop a rubric for highly effective teachers, principals, and superintendent. Create a new teacher, principal, and superintendent evaluation system linked to student proficiency and growth.

Narrative: The Teacher Principal Evaluation project focuses resources on developing a district wide rubric for determining which teachers are effective and highly effective, based on multiple measures including student growth. This effort is already underway, with the participation and support of the New Haven Teachers' Association, the collective bargaining unit representing our teachers. This project invests in staff time to develop, test, analyze, improve, and implement a new teacher and principal evaluation system based on our educational reforms and the imminent implementation of CCSS in California in 2014. We are also budgeting for teacher-leader coaches who will follow up with teachers during class time and during Instructional Leadership Team meetings around teacher evaluation. Because we are investing in a one-time restructuring of our evaluation system for teachers and principals, most of our costs are one-time investments during the grant period or is already underway. Each line item in the budget narrative is marked as a one-time investment or an ongoing cost.

Key Performance Measures: Table E(3)a. Performance Measure (All Applicants – a) The number and percentage of participating students, by subgroup, whose teacher of record and principal are a highly effective teacher and a highly effective principal; Table E(3)ab. Performance Measure (All Applicants – b) b) The number and percentage of participating students, by subgroup, whose teacher of record and principal are an effective teacher and an effective principal; Table E(3)ab. Performance Measure (All Applicants – b) b) The number and percentage of participating students, by subgroup, whose teacher of record and principal are an effective teacher and an effective principal; Table E(3)c. Performance Measure (All Applicants – c) c) Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E(3)d. Performance Measure (Grades PreK-3 – a, b) a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E(3)d. Performance Measure (Grades PreK-3 – a, b) b) The number and percentage of participating students, by subgroup, who are meeting 75% of their social-emotional indicators by the end of Trimester 1; Table E(3)e. Performance Measure (Grades 4-8 – a) a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E(3)f. Performance Measure (Grades 4-8 –b, c) b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater).

Cross-reference to other projects: *The Teacher / Principal Evaluation project relates to Project 4 (Technology and Personalization) and Project 5 (Grading & Assessment).*

Activities for Project 3

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off-track; Immediate attn reqd.	Notes	Dependent Activities (in other projects)	Budget Reference
3	<i>Project 3 ~ Teacher / Principal Evaluation</i>	D. McNamara, Chief Personnel Officer	1/1/13	12/26/16					
3.1	Activity 3.1: Constitute the Evaluation Task Force (ETF) to develop a new teacher evaluation system	D. McNamara, Chief Personnel Officer	1/1/13	6/30/13					Project 3, Budget Line 30, 32
3.1.1	Task 3.1.1: Create and share agendas	D. McNamara, Chief Personnel Officer	1/1/13	1/31/13					Project 3, Budget Line 30
3.1.2	Task 3.1.2: Establish a calendar of meetings	D. McNamara, Chief Personnel Officer	2/1/13	2/28/13					Project 3, Budget Line 30
3.1.3	Task 3.1.3: Finalize the philosophy statement based on District beliefs and California Teachers Association (CTA) 12 Guiding Principles	D. McNamara, Chief Personnel Officer	2/15/13	6/30/13					
3.1.4	<i>Deliverable 3.1.4: Sign-in sheets, calendars and ETF Philosophy</i>	D. McNamara, Chief Personnel Officer	2/15/13	2/15/13					
3.1.5	<i>Milestone 3.1.5: Philosophy statement shared with entire District</i>	D. McNamara, Chief Personnel Officer	2/15/13	2/15/13					
3.2	Activity 3.2: Create clear timelines and share with various stakeholders	D. McNamara, Chief Personnel Officer	3/1/13	4/1/14					Project 3, Budget Line 30
3.2.1	Task 3.2.1: Timeline agreed upon by ETF and shared with various stakeholders	D. McNamara, Chief Personnel Officer	3/1/13	6/30/13					Project 3, Budget Line 30
3.2.2	Task 3.2.2: Scope of work agreed upon and charted out for first year of grant	D. McNamara, Chief Personnel Officer	3/1/13	6/30/13					Project 3, Budget Line 30
3.2.3	<i>Deliverable 3.2.3: Completed timeline</i>	D. McNamara, Chief Personnel Officer	6/30/13	6/30/13					
3.2.4	<i>Milestone 3.2.4: Calendar finalized</i>	D. McNamara, Chief Personnel Officer	4/1/14	4/1/14					
3.3	Activity 3.3: Develop a communication plan to share work of ETF with stakeholders.	D. McNamara, Chief Personnel Officer	2/1/13	6/30/13					Project 3, Budget Line 30
3.3.1	Task 3.3.1: Meet with ETF to develop a communication plan	D. McNamara, Chief Personnel Officer	2/1/13	2/15/13					
3.3.2	Task 3.3.2: ETF meeting minutes agreed upon, written and distributed to all stakeholders	D. McNamara, Chief Personnel Officer	3/1/13	3/28/13					Project 3, Budget Line 30
3.3.3	Task 3.3.3: ETF meeting minutes agreed upon, written and distributed to all stakeholders	D. McNamara, Chief Personnel Officer	4/1/13	4/25/13					
3.3.4	Task 3.3.4: ETF meeting minutes agreed upon, written and distributed to all stakeholders	D. McNamara, Chief Personnel Officer	5/1/13	5/23/13					
3.3.5	Task 3.3.5: Budget adjustments communicated with RTT-D Director and program officer	D. McNamara, Chief Personnel Officer	3/1/13	3/31/13					
3.3.6	Task 3.3.6: Provide clear communication to all stakeholders via RTT-D Updates and New Haven News that we are creating a teacher driven evaluation system that is based on multiple measures and meets the assurances of the RTT-D grant	D. McNamara, Chief Personnel Officer	2/1/13	2/19/13					
3.3.7	<i>Deliverable 3.3.7: A completed set of minutes from all ETF meetings</i>	D. McNamara, Chief Personnel Officer	6/30/13	6/30/13					
3.3.8	<i>Deliverable 3.3.8: Copies of RTT-D Update and New Haven News regarding teacher evaluation</i>	L. Metzinger, Director, RTT-D	2/28/13	2/28/13					
3.3.9	<i>Milestone 3.3.9: Plan has been communicated to stakeholders</i>	D. McNamara, Chief Personnel Officer	6/30/13	6/30/13					
3.4	Activity 3.4: Complete mini-pilot of a teacher evaluation system at Alvarado Middle School based on the research of Charlotte Danielson, and Lynn Nordgren of the Minneapolis Public Schools.	D. McNamara, Chief Personnel Officer	2/1/13	5/23/13			The mini pilot began in Fall 2012, before being awarded the RTT-D Grant		
3.4.1	Task 3.4.1: Provide opportunities for sharing results of mini-pilot at ETF meetings	D. McNamara, Chief Personnel Officer	2/1/13	5/23/13					Project 3, Budget Line 30
3.4.2	Task 3.4.2: Note successes in order to incorporate them into DRAFT Teacher Evaluation System	D. McNamara, Chief Personnel Officer	4/24/13	5/23/13					Project 3, Budget Line 31
3.4.3	<i>Deliverable 3.4.3: Agendas and minutes from ETF meetings</i>	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					Project 3, Budget Line 31 & 52
3.4.4	<i>Milestone 3.4.4: Mini-pilot at AMS complete</i>	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					Project 3, Budget Line 31, 52 & 53
3.5	Activity 3.5: Meet regularly with the ETF to research and share best practices in teacher evaluation to inform DRAFT Teacher Evaluation System	D. McNamara, Chief Personnel Officer	2/1/13	5/23/13			Note: the ETF began in the Spring of 2012, so this work has been ongoing for over a year.		
3.5.1	Task 3.5.1: Gather research for ETF meeting, prepare agendas and handouts	D. McNamara, Chief Personnel Officer	2/1/13	2/27/13					
3.5.2	Task 3.5.2: Hold ETF Meeting	D. McNamara, Chief Personnel Officer	2/28/13	2/28/13					

Activities for Project 3									
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3.5.3	Task 3.5.3: Gather research for ETF meeting, prepare agendas and handouts	D. McNamara, Chief Personnel Officer	3/1/13	3/27/13					
3.5.4	Task 3.5.4: Hold ETF Meeting	D. McNamara, Chief Personnel Officer	3/28/13	3/28/13					
3.5.5	Task 3.5.5: Gather research for ETF meeting, prepare agendas and handouts	D. McNamara, Chief Personnel Officer	4/1/13	4/24/13					
3.5.6	Task 3.5.6: Hold ETF Meeting	D. McNamara, Chief Personnel Officer	4/25/13	4/25/13					
3.5.7	Task 3.5.7: Gather research for ETF meeting, prepare agendas and handouts	D. McNamara, Chief Personnel Officer	5/1/13	5/22/13					
3.5.8	Task 3.5.8: Hold ETF Meeting	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					
3.5.9	<i>Deliverable 3.5.9: Agendas and minutes from ETF meetings</i>	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					
3.5.10	<i>Milestone 3.5.10: Research and input gathered and shared</i>	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					
3.6	Activity 3.6: Meet with the Grading and Assessment Task Force (GATF) and leaders in the Beginning Teacher Support and Assessment (BTSA) Program to learn about their work and share best practices to inform DRAFT Teacher Evaluation System.	L. Metzinger, Director, RTT-D	4/1/13	5/23/13					
3.6.1	Task 3.6.1: Attend April 10 GATF Meeting to share ideas about the DRAFT Teacher Evaluation System, get input, and share how these projects connect	L. Metzinger, Director, RTT-D	4/10/13	4/10/13					
3.6.2	Task 3.6.2: Schedule meeting with BTSA leaders and key representatives from the ETF	L. Metzinger, Director, RTT-D	4/1/13	4/5/13			This is a small group with representatives from BTSA and ETF. Representatives from the ETF will share information gathered from this meeting with the entire ETF.		
3.6.3	Task 3.6.3: Prepare agenda and materials for the meeting	L. Metzinger, Director, RTT-D	4/6/13	4/18/13					
3.6.4	Task 3.6.4: Hold BTSA/ETF Meeting and gather input to share at the April 24 ETF meeting	L. Metzinger, Director, RTT-D	4/19/13	4/19/13					
3.6.5	Task 3.6.5: Share input from the GATF and BTSA meetings with the ETF at the April and May meetings	L. Metzinger, Director, RTT-D	4/25/13	5/23/13					
3.6.6	Task 3.6.6: Hold ETF Meeting	D. McNamara, Chief Personnel Officer	4/25/13	4/25/13					
3.6.7	<i>Deliverable 3.6.7: Agendas and minutes from GATF and BTSA/ETF meetings</i>	L. Metzinger, Director, RTT-D	5/23/13	5/23/13					
3.6.8	<i>Milestone 3.6.8: Research and input from GATF and BTSA/ETF gathered and shared</i>	D. McNamara, Chief Personnel Officer	5/23/13	5/23/13					
3.7	Activity 3.7: Use the <i>California Standards for the Teaching Profession Continuum of Practice</i> , rubrics used in Boston Public School teacher evaluation and the work of Charlotte Danielson to create a performance rubric for teachers to be used as part of the DRAFT Teacher Evaluation System	D. McNamara, Chief Personnel Officer	7/1/13	10/31/13					
3.7.1	Task 3.7.1: Form a sub-committee with members from the ETF, GATF and BTSA to create a performance rubric for teachers	D. McNamara, Chief Personnel Officer	7/1/13	7/15/13					
3.7.2	Task 3.7.2: Plan agenda for sub-committee meeting	D. McNamara, Chief Personnel Officer	7/15/13	7/18/13					
3.7.3	Task 3.7.3: Meet with sub-committee to research and create the performance rubric for teachers	D. McNamara, Chief Personnel Officer	7/24/13	8/31/13					
3.7.4	Task 3.7.4: Share DRAFT performance rubric for teachers with ETF, GATF and BTSA to make revisions	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.7.5	Task 3.7.5: Include the DRAFT performance rubric for teachers in the pilot process as described in Activity 3.7	D. McNamara, Chief Personnel Officer	10/1/13	10/31/13			The quality and effectiveness of the rubric will be evaluated as part of the tasks in Activity 3.7		
3.7.6	<i>Deliverable 3.7.6: Agendas and handouts</i>	D. McNamara, Chief Personnel Officer	9/30/13	9/30/13					
3.7.7	<i>Deliverable 3.7.7: DRAFT performance rubric for teachers</i>	D. McNamara, Chief Personnel Officer	10/31/13	10/31/13					
3.7.8	<i>Milestone 3.7.8: DRAFT performance rubric for teachers is ready to be used as part of the DRAFT Teacher Evaluation System</i>	D. McNamara, Chief Personnel Officer	10/31/13	10/31/13					
3.8	Activity 3.8: Using research and information from mini-pilot, GATF and BTSA input sessions, design and implement a DRAFT Teacher Evaluation System and pilot process that incorporates the assurances of the RTT-D grant	D. McNamara, Chief Personnel Officer	5/1/13	5/1/14					Project 3, Budget Line 30, 31, 32 & 52
3.8.1	Task 3.8.1: Identify sites and participants for the 2013-14 pilot	D. McNamara, Chief Personnel Officer	5/1/13	8/31/13					
3.8.2	Task 3.8.2: Using research from initial pilot and teacher evaluation models in Santa Cruz and the Boston public schools, design a teacher evaluation system to be piloted in 2013-14	D. McNamara, Chief Personnel Officer	5/1/13	7/31/13					
3.8.3	Task 3.8.3: Work with ETF to design professional development (PD) components for the teacher evaluation system	D. McNamara, Chief Personnel Officer	7/24/13	8/31/13					Project 3, Budget Line 32
3.8.4	Task 3.8.4: Hire assessment coaches from pilot schools to support implementation of the pilot	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.8.5	Task 3.8.5: Complete authorizations for hourly pay for pilot participants	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.8.6	Task 3.8.6: Provide PD on implementing the PILOT of the first stages of the new teacher evaluation system (self assessment; analysis, goal setting, and plan development; and implementation of the plan)	D. McNamara, Chief Personnel Officer	8/1/13	9/30/13					
3.8.7	Task 3.8.7: Support sites in implementing the first stages of the teacher evaluation system: self assessment; analysis, goal setting, and plan development; implementation of the plan	D. McNamara, Chief Personnel Officer	9/16/13	11/30/13					

Activities for Project 3									
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3.8.8	Task 3.8.8: Develop survey regarding PD and implementation of the first stages of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	10/1/13	10/15/13					
3.8.9	Task 3.8.9: Survey staff regarding PD and implementation of the first stages of the new teacher evaluation system (self assessment; analysis, goal setting, and plan development; and implementation of the plan)	D. McNamara, Chief Personnel Officer	11/1/13	11/30/13					
3.8.10	Task 3.8.10: Plan PD on the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	10/1/13	10/31/13					
3.8.11	Task 3.8.11: Provide PD on the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	11/1/13	11/31/13					
3.8.12	Task 3.8.12: Support sites in implementing the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	12/1/13	1/31/14					
3.8.13	Task 3.8.13: Create survey regarding PD and implementation of the second stages of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	12/1/13	12/15/13					
3.8.14	Task 3.8.14: Survey staff regarding PD and implementation of the second stages of the new teacher evaluation system	D. McNamara, Chief Personnel Officer	1/15/14	1/31/14					
3.8.15	Task 3.8.15: Plan PD on the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	1/1/14	1/31/14					
3.8.16	Task 3.8.16: Provide PD on the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	2/1/14	2/28/14					
3.8.17	Task 3.8.17: Support sites in implementing the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	3/1/14	3/31/14					
3.8.18	Task 3.8.18: Create survey regarding PD and implementation of the last stage of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	2/1/14	2/15/14					
3.8.19	Task 3.8.19: Survey staff regarding PD and implementation of the last stage of the new teacher evaluation system	D. McNamara, Chief Personnel Officer	3/1/14	3/31/14					
3.8.20	Task 3.8.20: Analyze data collected from surveys and make changes to the evaluation system.	D. McNamara, Chief Personnel Officer	4/1/14	4/30/14					
3.8.21	<i>Deliverable 3.8.21: Survey</i>	D. McNamara, Chief Personnel Officer	10/31/13	10/31/13					
3.8.22	<i>Deliverable 3.8.22: Survey</i>	D. McNamara, Chief Personnel Officer	12/23/13	12/23/13					
3.8.23	<i>Deliverable 3.8.23: Survey</i>	D. McNamara, Chief Personnel Officer	2/28/14	2/28/14					
3.8.24	<i>Deliverable 3.8.24: Draft evaluation model ready for 'review' by NHTA and district leadership</i>	D. McNamara, Chief Personnel Officer	5/1/14	5/1/14					
3.8.25	<i>Milestone 3.8.25: Draft evaluation model ready for PILOT</i>	D. McNamara, Chief Personnel Officer	5/1/14	5/1/14					
3.9	Activity 3.9 Adopt teacher/principal evaluation linked to student growth	D. McNamara, Chief Personnel Officer	3/1/14	6/30/14					Project 3, Budget Line 30, 33 & 52
3.9.1	Task 3.9.1: ETF reviews data of piloted evaluation instrument models linked to student growth and makes changes based on data	D. McNamara, Chief Personnel Officer	3/1/14	4/30/14					Project 3, Budget Line 30 & 52
3.9.2	Task 3.9.2: ETF makes recommendation of evaluation system to Executive Cabinet	D. McNamara, Chief Personnel Officer	5/1/14	5/31/14					
3.9.3	Task 3.9.3: ETF presents recommendation of evaluation system to NHTA Executive Board	D. McNamara, Chief Personnel Officer	5/1/14	5/31/14					
3.9.4	<i>Deliverable 3.9.4: Meeting agendas and handouts</i>	D. McNamara, Chief Personnel Officer	5/31/14	5/31/14					
3.9.5	<i>Deliverable 3.9.5: Evaluation instrument is finalized and incorporated into evaluation process</i>	D. McNamara, Chief Personnel Officer	6/30/14	6/30/14					
3.9.6	<i>Milestone 3.9.6: NHTA and District adopt new evaluation policies in alignment with RTT-D assurances</i>	D. McNamara, Chief Personnel Officer	6/30/14	6/30/14					
3.10	Activity 3.10: Hire consultant with expertise to provide PD and support ongoing development and implementation of teacher evaluation system	D. McNamara, Chief Personnel Officer	6/1/14	7/31/14					Project 3, Budget Line 56
3.10.1	Task 3.10.1: Solicit and hire consultant	D. McNamara, Chief Personnel Officer	6/1/14	6/30/14					
3.10.2	Task 3.10.2: After the pilot is complete and revisions to the DRAFT Teacher Evaluation System are complete, work with consultant to assist in designing PD and an ongoing support plan for implementing the teacher evaluation system	D. McNamara, Chief Personnel Officer	7/1/14	7/31/14					
3.10.3	<i>Deliverable 3.10.3: PD plan, agendas and handouts</i>	D. McNamara, Chief Personnel Officer	7/31/14	7/31/14					
3.10.4	<i>Milestone 3.10.4: Ongoing PD plan is in place and ready to implement</i>	D. McNamara, Chief Personnel Officer	7/31/14	7/31/14					
3.11	Activity 3.11: Implement approved Teacher / Principal Evaluation System using performance rubric for teachers	D. McNamara, Chief Personnel Officer	8/1/14	6/30/15					
3.11.1	Task 3.11.1: Hire assessment coaches	D. McNamara, Chief Personnel Officer	8/1/14	8/31/14					
3.11.2	Task 3.11.2: Work with consultant to provide initial PD to administrative team and assessment coaches on implementing the first stages of the approved teacher evaluation system	D. McNamara, Chief Personnel Officer	8/1/14	8/31/14					
3.11.3	Task 3.11.3: Support the implementation of the first stages of the approved teacher evaluation system (self assessment; analysis, goal setting, and plan development; and implementation of the plan)	D. McNamara, Chief Personnel Officer	9/1/14	11/30/14					
3.11.4	Task 3.11.4: Gather data on the implementation of the first stages of the approved teacher evaluation system	D. McNamara, Chief Personnel Officer	11/15/14	12/15/14					

Activities for Project 3									
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3.11.5	Task 3.11.5: Work with consultant to provide PD to administrative team and assessment coaches on implementing the second stage of the approved teacher evaluation system (formative assessment / evaluation)	D. McNamara, Chief Personnel Officer	10/1/14	10/31/14					
3.11.6	Task 3.11.6: Support the implementation of the second stage of the approved teacher evaluation system (formative assessment / evaluation)	D. McNamara, Chief Personnel Officer	12/1/14	2/28/15					
3.11.7	Task 3.11.7: Gather data on the implementation of the second stage of the approved teacher evaluation system (formative assessment / evaluation)	D. McNamara, Chief Personnel Officer	2/15/15	2/28/15					
3.11.8	Task 3.11.8: Work with consultant to provide PD on implementing the third stage of the approved teacher evaluation system (summative evaluation)	D. McNamara, Chief Personnel Officer	3/1/15	3/31/15					
3.11.9	Task 3.11.9: Support the implementation of the third stage of the approved teacher evaluation system (summative evaluation)	D. McNamara, Chief Personnel Officer	4/1/15	5/15/15					
3.11.10	Task 3.11.10: Gather data on the first year implementation of the approved teacher evaluation system	D. McNamara, Chief Personnel Officer	5/1/15	5/15/15					
3.11.11	Task 3.11.11: Modify and negotiate REVISED evaluation model	D. McNamara, Chief Personnel Officer	5/15/15	6/30/15					
3.11.12	<i>Deliverable 3.11.12: Approval of modified Teacher Evaluation System</i>	D. McNamara, Chief Personnel Officer	6/30/15	6/30/15					
3.11.13	<i>Deliverable 3.11.13: Agendas, sign-in sheets and handouts from training</i>	D. McNamara, Chief Personnel Officer	6/30/15	6/30/15					
3.11.14	<i>Milestone 3.11.14: Report final product to all stakeholders (teachers, principals, district staff and the Board)</i>	D. McNamara, Chief Personnel Officer	6/30/15	6/30/15					
3.12	Activity 3.12: Create Student Performance Rubric (SPR) based on multiple measures and student growth to be piloted as part of the DRAFT Teacher Evaluation System in 2015-16	D. McNamara, Chief Personnel Officer	7/1/14	6/15/15				4.14, 4.16, 4.17 & 5.3	
3.12.1	Task 3.12.1: Form a sub-committee with members from the ETF, GATF and BTSA to create a SPR	D. McNamara, Chief Personnel Officer	7/1/14	7/31/14					Project 3, Budget Line 31
3.12.2	Task 3.12.2: Plan agenda for sub-committee meeting	D. McNamara, Chief Personnel Officer	7/1/14	7/31/14					
3.12.3	Task 3.12.3: Meet with sub-committee to research and create the DRAFT SPR	D. McNamara, Chief Personnel Officer	8/1/14	9/30/14					Project 3, Budget Line 30
3.12.4	Task 3.12.4: Share DRAFT SPR with ETF, GATF and BTSA to make revisions	D. McNamara, Chief Personnel Officer	10/1/14	10/31/14					Project 3, Budget Line 30
3.12.5	Task 3.12.5: Meet with sub-committee to conduct further research based on recommended revisions and revise the SPR	D. McNamara, Chief Personnel Officer	11/1/14	12/23/14					
3.12.6	Task 3.12.6: Share revised SPR with ETF, GATF and BTSA	D. McNamara, Chief Personnel Officer	1/1/15	1/31/15					
3.12.7	Task 3.12.7: Make final revisions to SPR	D. McNamara, Chief Personnel Officer	2/1/15	2/28/15					
3.12.8	Task 3.12.8: Share revised SPR with Executive Cabinet	D. McNamara, Chief Personnel Officer	3/1/15	3/31/15					
3.12.9	Task 3.12.9: Share revised SPR with NHTA Executive Board	D. McNamara, Chief Personnel Officer	4/1/15	4/30/15					
3.12.10	Task 3.12.10: Upon approval from Executive Cabinet and NHTA Executive Board, incorporate the SPR as part of the Teacher Evaluation System so it can be piloted in 2015-16	D. McNamara, Chief Personnel Officer	4/1/15	6/15/15					
3.12.11	<i>Deliverable 3.12.11: Agendas and handouts from sub-committee meeting</i>	D. McNamara, Chief Personnel Officer	9/30/14	9/30/14					
3.12.12	<i>Deliverable 3.12.12: DRAFT SPR</i>	D. McNamara, Chief Personnel Officer	9/30/14	9/30/14					
3.12.13	<i>Deliverable 3.12.13: Final SPR</i>	D. McNamara, Chief Personnel Officer	6/15/15	6/15/15					
3.12.14	<i>Milestone 3.12.14: SPR is ready to be used as part of the Teacher Evaluation System</i>	D. McNamara, Chief Personnel Officer	6/15/15	6/15/15					Project 3, Budget Line 30
3.13	Activity 3.13: Implement the approved REVISED teacher evaluation system using the performance rubric for teachers and piloting the use of the SPR (SPR)	D. McNamara, Chief Personnel Officer	7/1/15	6/30/16				4.14, 4.16 & 4.17	
3.13.1	Task 3.13.1: Identify sites and participants for the 2015-16 SPR pilot	D. McNamara, Chief Personnel Officer	7/1/15	8/15/15					
3.13.2	Task 3.13.2: Hire assessment coaches from pilot schools to support implementation of the pilot	D. McNamara, Chief Personnel Officer	8/1/15	8/31/15					
3.13.3	Task 3.13.3: Complete authorizations for hourly pay for pilot participants	D. McNamara, Chief Personnel Officer	8/1/15	9/15/15					
3.13.4	Task 3.13.4: Plan professional development on using the SPR during the first stages of the new teacher evaluation system	D. McNamara, Chief Personnel Officer	8/1/15	8/15/15					
3.13.5	Task 3.13.5: Provide PD for pilot sites on using the SPR during the first stages of the new teacher evaluation system (self assessment; analysis, goal setting, and plan development; and implementation of the plan)	D. McNamara, Chief Personnel Officer	8/16/15	9/30/15					
3.13.6	Task 3.13.6: Support pilot sites in implementing the first stages of the teacher evaluation system: self assessment; analysis, goal setting, and plan development; implementation of the plan	D. McNamara, Chief Personnel Officer	9/16/15	11/30/15					
3.13.7	Task 3.13.7: Develop survey regarding PD on using the SPR and implementation of the first stages of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	10/1/15	10/15/15					
3.13.8	Task 3.13.8: Plan PD for the pilot sites on using the SPR during the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	10/1/15	10/31/15					
3.13.9	Task 3.13.9: Survey pilot staff regarding PD on using the SPR and implementation of the first stages of the new teacher evaluation system (self assessment; analysis, goal setting, and plan development; and implementation of the plan)	D. McNamara, Chief Personnel Officer	11/1/15	11/30/15					

Activities for Project 3									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd.	Notes	Dependent Activities (in other projects)	Budget Reference
3.13.10	Task 3.13.10: Provide PD for pilot sites on using the SPR on the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	11/1/15	11/30/15					
3.13.11	Task 3.13.11: Analyze data and revise the SPR	D. McNamara, Chief Personnel Officer	12/1/15	12/15/15					
3.13.12	Task 3.13.12: Support pilot sites in implementing the SPR during the second stage of the teacher evaluation system: formative assessment / evaluation	D. McNamara, Chief Personnel Officer	12/1/15	1/31/16					
3.13.13	Task 3.13.13: Create survey regarding PD on using the SPR and implementation of the second stages of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	12/1/15	12/15/15					
3.13.14	Task 3.13.14: Plan PD for the pilot sites on using the SPR on the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	1/1/16	1/31/16					
3.13.15	Task 3.13.15: Survey pilot staff regarding PD on the SPR and implementation of the second stages of the new teacher evaluation system	D. McNamara, Chief Personnel Officer	1/15/16	1/31/16					
3.13.16	Task 3.13.16: Analyze data and revise the SPR	D. McNamara, Chief Personnel Officer	2/1/16	2/28/16					
3.13.17	Task 3.13.17: Create survey regarding PD on using the SPR and implementation of the last stage of the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	2/1/16	2/15/16					
3.13.18	Task 3.13.18: Provide PD for pilot sites on using SPR during the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	2/1/16	2/28/16					
3.13.19	Task 3.13.19: Support sites in implementing the last stage of the teacher evaluation system: summative evaluation	D. McNamara, Chief Personnel Officer	3/1/16	3/31/16					
3.13.20	Task 3.13.20: Survey pilot staff regarding PD on the SPR and implementation of the last stage of the new teacher evaluation system	D. McNamara, Chief Personnel Officer	3/1/16	3/31/16					
3.13.21	Task 3.13.21: Analyze data	D. McNamara, Chief Personnel Officer	4/1/16	4/30/16					
3.13.22	Task 3.13.22: Revise the SPR and PD based on feedback	D. McNamara, Chief Personnel Officer	5/1/16	5/31/16					
3.13.23	<i>Deliverable 3.13.23: Survey results</i>	D. McNamara, Chief Personnel Officer	12/15/15	12/15/15					
3.13.24	<i>Deliverable 3.13.24: Survey results</i>	D. McNamara, Chief Personnel Officer	2/28/16	2/28/16					
3.13.25	<i>Deliverable 3.13.25: Survey results</i>	D. McNamara, Chief Personnel Officer	4/30/16	4/30/16					
3.13.26	<i>Deliverable 3.13.26: Revised SPR</i>	D. McNamara, Chief Personnel Officer	5/31/16	5/31/16					
3.13.27	<i>Milestone 3.13.27: SPR is ready for use by all staff as part of the Teacher Evaluation System</i>	D. McNamara, Chief Personnel Officer	6/30/16	6/30/16					
3.14	Activity 3.14: Complete an external evaluation of the Teacher Evaluation System	External Evaluator	2/1/16	6/30/16				7.20	
3.14.1	Task 3.14.1: Gather focus group and survey input from a broad range of stakeholders	External Evaluator	2/1/16	3/31/16					Project 3, Budget Line 3
3.14.2	Task 3.14.2: Analyze data and prepare report	External Evaluator	4/1/16	4/30/16					Project 3, Budget Line 1
3.14.3	Task 3.14.3: Share results with stakeholders	D. McNamara, Chief Personnel Officer	5/1/16	6/30/16					Project 3, Budget Line 1
3.14.4	<i>Deliverable 3.14.4: External Evaluation Report</i>	External Evaluator	4/30/16	4/30/16					
3.14.5	<i>Milestone 3.14.5: Report shared with stakeholders (teachers, principals, district staff and the Board)</i>	D. McNamara, Chief Personnel Officer	6/30/16	6/30/16					
3.15	Activity 3.15: Implement the final Teacher Evaluation System incorporating performance rubric for teachers and SPR	D. McNamara, Chief Personnel Officer	7/1/16	12/26/16					
3.15.1	Task 3.15.1: Using data from external evaluation report make final revisions to the Teacher Evaluation System	D. McNamara, Chief Personnel Officer	7/1/16	7/31/16					
3.15.2	Task 3.15.2: Plan PD on changes to the Teacher Evaluation System and on using the SPR	D. McNamara, Chief Personnel Officer	8/1/16	8/15/16					
3.15.3	Task 3.15.3: Provide PD on changes to the Teacher Evaluation System and on using the SPR	D. McNamara, Chief Personnel Officer	8/16/16	8/31/16					
3.15.4	Task 3.15.4: Support sites on implementing the changes to the teacher evaluation system and on using the SPR	D. McNamara, Chief Personnel Officer	9/1/16	12/26/16					
3.15.5	<i>Deliverable 3.15.5: Agenda and handouts from PD</i>	D. McNamara, Chief Personnel Officer	8/31/16	8/31/16					
3.15.6	<i>Milestone 3.15.6: All staff are evaluated using all elements of the new Teacher Evaluation System</i>	D. McNamara, Chief Personnel Officer	12/26/16	12/26/16					
3.16	Activity 3.16: Revise existing Principal Evaluation Instrument to meet the assurances of the RTT-D Grant, and insure it is aligned with the new Teacher Evaluation System	D. McNamara, Chief Personnel Officer	9/1/13	6/30/14			The existing Principal Evaluation Instrument currently incorporates many of the assurances of the RTT-D grant. Therefore, revisions are anticipated to be minor.		
3.16.1	Task 3.16.1: Form a committee of administrators to revise the Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.16.2	Task 3.16.2: Schedule committee meetings	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.16.3	Task 3.16.3: Plan initial committee meeting	D. McNamara, Chief Personnel Officer	9/1/13	9/30/13					
3.16.4	Task 3.16.4: Hold initial committee meeting to outline the task and gather input in preparation of revising the Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	10/1/13	10/31/13					
3.16.5	Task 3.16.5: Plan committee meeting	D. McNamara, Chief Personnel Officer	11/1/13	11/30/13					
3.16.6	Task 3.16.6: Hold committee meeting to continue revising the Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	12/1/13	12/23/13					
3.16.7	Task 3.16.7: Plan committee meeting	D. McNamara, Chief Personnel Officer	2/1/14	2/28/14					
3.16.8	Task 3.16.8: Committee meeting to finalize the Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	3/1/14	3/31/14					

Activities for Project 3									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd.	Notes	Dependent Activities (in other projects)	Budget Reference
3.16.9	Task 3.16.9: Present DRAFT Principal Evaluation Instrument to Executive Cabinet and New Haven Administrators Association (NHAA) for approval	D. McNamara, Chief Personnel Officer	4/1/14	4/30/14					
3.16.10	Task 3.16.10: Plan committee meeting	D. McNamara, Chief Personnel Officer	4/1/14	4/30/14					
3.16.11	Task 3.16.11: Committee meeting to make final revisions and create a plan for sharing the Principal Evaluation Instrument with principals	D. McNamara, Chief Personnel Officer	5/1/14	5/31/14					
3.16.12	Task 3.16.12: Share Principal Evaluation Instrument with principals	D. McNamara, Chief Personnel Officer	6/1/14	6/30/14					
3.16.13	Deliverable 3.16.13: Meeting Sign-in sheets, agendas and handouts	D. McNamara, Chief Personnel Officer	6/30/14	6/30/14					
3.16.14	Deliverable 3.16.14: DRAFT Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	3/31/14	3/31/14					
3.16.15	Deliverable 3.16.15: Final Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	5/31/14	5/31/14					
3.16.16	Milestone 3.16.16: Principals are evaluated according to the Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	6/30/14	6/30/14					
3.17	Activity 3.17: Implement Principal Evaluation Instrument	A. Smith, Chief Academic Officer	8/1/14	6/30/15			It is understood that planning conferences and documents are deliverables, however due to the confidential nature of these personnel documents, we are unable to share them.		
3.17.1	Task 3.17.1: Schedule and implement planning conferences for all principals	A. Smith, Chief Academic Officer	8/1/14	9/30/14					
3.17.2	Task 3.17.2: Monitor implementation of goals set during planning conferences	A. Smith, Chief Academic Officer	10/1/14	12/23/14					
3.17.3	Task 3.17.3: Complete mid-year check-ins with principals to follow-up	A. Smith, Chief Academic Officer	1/1/15	2/28/15					
3.17.4	Task 3.17.4: Monitor implementation of goals set during planning conferences and follow-up meeting	A. Smith, Chief Academic Officer	3/1/15	4/30/15					
3.17.5	Task 3.17.5: Complete final evaluation with principals	A. Smith, Chief Academic Officer	5/1/15	6/30/15					
3.17.6	Deliverable 3.17.6: Calendar of planning conferences, mid-year check-ins and final evaluation conferences	D. McNamara, Chief Personnel Officer	6/30/15	6/30/15					
3.17.7	Milestone 3.17.7: All principals are evaluated using the new Principal Evaluation Instrument	D. McNamara, Chief Personnel Officer	6/30/15	6/30/15					
3.18	Activity 3.18: Revise existing Superintendent's Evaluation Document to meet the assurances of the RTT-D Grant, and insure it is aligned with the new Teacher and Principal Evaluation Systems	K. McVeigh, Superintendent	9/1/13	6/30/14			At this time, the dates are tentative pending hiring of new superintendent.		
3.18.1	Task 3.18.1: Meet with Board of Education to share assurances necessary for the Superintendent Evaluation and share input	K. McVeigh, Superintendent	9/1/13	9/30/13					
3.18.2	Task 3.18.2: Develop a revised Superintendent's Evaluation Document	K. McVeigh, Superintendent	10/1/13	11/30/13					
3.18.3	Task 3.18.3: Share newly developed Superintendent's Evaluation Document with Board of Education and work collaboratively to revise	K. McVeigh, Superintendent	12/1/13	1/31/14					
3.18.4	Task 3.18.4: Prepare final Superintendent Evaluation Document for use in 2014-2015	K. McVeigh, Superintendent	2/1/14	4/30/14					
3.18.5	Deliverable 3.18.5: Board Meeting Agenda and Minutes	K. McVeigh, Superintendent	4/30/14	4/30/14					
3.18.6	Deliverable 3.18.6: DRAFT Superintendent Evaluation Document	K. McVeigh, Superintendent	11/30/13	11/30/13					
3.18.7	Deliverable 3.18.7: Final Superintendent Evaluation Document	K. McVeigh, Superintendent	4/30/14	4/30/14					
3.18.8	Milestone 3.18.8: Superintendent Evaluation Document is ready for implementation	K. McVeigh, Superintendent	6/30/14	6/30/14					
3.19	Activity 3.19: Implement Superintendent Evaluation Document	K. McVeigh, Superintendent	8/1/14	11/30/15			The timeline for the Superintendent's evaluation in NHUSD is from August until November of the following year.		
3.19.1	Task 3.19.1: Include Superintendent's Evaluation during Closed Session on Board Agenda to begin planning	K. McVeigh, Superintendent	8/1/14	9/30/14					
3.19.2	Task 3.19.2: Monitor implementation of goals set during Closed Session	K. McVeigh, Superintendent	10/1/14	12/23/14					
3.19.3	Task 3.19.3: Complete mid-year check-ins with Board of Education	K. McVeigh, Superintendent	1/1/15	2/28/15					
3.19.4	Task 3.19.4: Continue to monitor implementation of goals set during Closed Session and follow-up meeting	K. McVeigh, Superintendent	3/1/15	4/30/15					
3.19.5	Task 3.19.5: Complete data analysis for final evaluation	K. McVeigh, Superintendent	6/1/15	8/30/15					
3.19.6	Task 3.19.6: Complete Superintendent's Summary Evaluation	K. McVeigh, Superintendent	10/1/15	10/31/15					
3.19.7	Task 3.19.7: Meet with Superintendent to Share Summary Evaluation	Board of Education	11/1/15	11/30/15					
3.19.8	Deliverable 3.19.8: Board meeting minutes and agendas	K. McVeigh, Superintendent	11/30/15	11/30/15			It is understood that planning conferences and documents are deliverables, however due to the confidential nature of these personnel documents, we are unable to share them.		
3.19.9	Milestone 3.19.9: Superintendent is evaluated using the new Superintendent's Evaluation Document	K. McVeigh, Superintendent	11/30/15	11/30/15					

Grantee Name: New Haven Unified School District

Project #4 ~ Technology and Personalization

Project Goals/Desired Outcomes: Expand teacher capacity to personalize learning for all students; enhance educator and student use of 21st-Century learning tools; increase use of data to drive teaching and learning; students learn in a variety of ways; students access a variety of high quality content; build and maintain a high capacity backend infrastructure to support the implementation and use of over 10,000 tech devices across all our school sites; develop and provide effective ongoing professional development (PD) to create an exciting and engaging environment for teachers and students to embrace 21st century learning; develop business intelligence solutions to provide better and more timely clarity and visibility to student achievement

Narrative: The District will overhaul the existing core network at the sites and at the district office in order to provide the necessary bandwidth and capacity to support a new district-wide Wi-Fi infrastructure and the rollout and usage of over 10,000 new networked devices in the next three years. This project includes upgrading the WAN links from all of the school sites to the ESC, installing a new Wi-Fi system, and upgrading core networking equipment as needed. We will increase the head count of technicians over the life of the project to support the rollout of these devices to educators and students. The Assessment Trainer along with the Technology Trainer and in conjunction with the Division of Teaching and Learning will develop ongoing PD that gives educators the framework and tools to use technology to engage students in the learning process as well as the opportunity to reflect, share and learn from these shared experiences. The Data Analyst will interface new and existing data systems and in consulting with end users, develop reporting solutions that deliver meaningful and insightful analytics to data in a timely fashion.

Key Performance Measures: Table (A)(4)(a) Performance on summative assessments (proficiency status and growth); Table (A)(4)(b) Decreasing achievement gaps; (A)(4)(c) Graduation rates; Table (A)(4)(d) College enrollment rates; Table E(3)c. Performance Measure – Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E(3)(d)a Performance Measure - Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E(3)(d)b Performance Measure - The number and percentage of participating students, by subgroup, who are meeting 75% of their social-emotional indicators by the end of Trimester 1; Table E(3)e. Performance Measure (Grades 4-8 – a) a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E(3)f. Performance Measure (Grades 4-8 – b, c) b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater), c) Percentage of students reporting high levels of “Opportunities for Meaningful Participation” on the California Healthy Kids survey, d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E(3)g. Performance Measure (Grades 9-12 – a) a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form; Table E(3)h performance Measure (Grades 9-12 – b) b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E(3)i. Performance Measure (Grades 9-12 – c) c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E(3)j. Performance Measure (Grades 9-12 – d, e) e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade, f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.

Cross-reference to other projects: Project 4 provides the conduit and tools to effectively and efficiently achieve the deliverables in all other projects.

Activities for Project 4

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4	<i>Project 4 ~ Technology and Personalization</i>	R. Mar, Director, Technology	1/1/13	12/26/16					
4.1	Activity 4.1: Upgrade core network to support 10,000 wireless technology devices	R. Mar, Director, Technology	4/1/13	9/30/13					
4.1.1	Task 4.1.1: Install WiFi at all sites excluding Logan High School	R. Mar, Director, Technology	4/1/13	7/31/13			Bond funds		
4.1.2	Task 4.1.2: Install WiFi Logan High School	R. Mar, Director, Technology	8/1/13	8/31/13					
4.1.3	Task 4.1.3: Upgrade core network	R. Mar, Director, Technology	7/1/13	9/30/13			Bond funds		
4.1.4	Task 4.1.4: Upgrade WAN links	R. Mar, Director, Technology	7/1/13	9/30/13					Project 4, Budget Line 47
4.1.5	<i>Deliverable 4.1.5: Bandwidth report prior to upgrade</i>	R. Mar, Director, Technology	8/5/13	8/5/13					
4.1.6	<i>Deliverable 4.1.6: Bandwidth report after upgrade</i>	R. Mar, Director, Technology	8/31/13	8/31/13					
4.1.7	<i>Deliverable 4.1.7: P.O. status report showing completed project status</i>	R. Mar, Director, Technology	6/30/13	6/30/13					
4.1.8	<i>Milestone 4.1.8: Network is ready to handle projected number of devices</i>	R. Mar, Director, Technology	8/1/13	8/1/13					
4.2	Activity 4.2: Select devices and platform	R. Mar, Director, Technology	1/7/13	7/31/13					
4.2.1	Task 4.2.1: Form device subcommittee	R. Mar, Director, Technology	1/7/13	1/31/13					Project 4, Budget Line 31
4.2.2	Task 4.2.2: Work with consultant to support the technology committee	R. Mar, Director, Technology	1/7/13	4/30/13					Project 4, Budget Line 62
4.2.3	Task 4.2.3: Hold subcommittee meeting to research and review devices and platform	R. Mar, Director, Technology	2/1/13	2/28/13					Project 4, Budget Line 31
4.2.4	Task 4.2.4: Hold subcommittee meeting to review selection of devices	R. Mar, Director, Technology	3/1/13	3/31/13					Project 4, Budget Line 31
4.2.5	Task 4.2.5: Device subcommittee makes recommendation to the Superintendent	R. Mar, Director, Technology	4/1/13	4/30/13					
4.2.6	Task 4.2.6: Identify and select Mobile Device Management (MDM) Solution(s)	R. Mar, Director, Technology	5/1/13	7/31/13					
4.2.7	<i>Deliverable 4.2.7: Purchase Order for devices</i>	R. Mar, Director, Technology	7/31/13	7/31/13					
4.2.8	<i>Deliverable 4.2.8: Purchase Order for MDM solution</i>	R. Mar, Director, Technology	7/31/13	7/31/13					
4.3	Activity 4.3: Device roll out (Year 1)	R. Mar, Director, Technology	4/1/13	12/23/13				1.1	
4.3.1	Task 4.3.1: Hire technology support staff (2.0 FTEs)	R. Mar, Director, Technology	4/1/13	6/30/13					Project 4, Budget Line 35

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.3.2	Task 4.3.2: Deploy MDM (Mobile Device Management)	R. Mar, Director, Technology	8/1/13	8/31/13					
4.3.3	Task 4.3.3: Technicians receive support training	R. Mar, Director, Technology	6/1/13	7/31/13					
4.3.4	Task 4.3.4: RFP goes out for student devices	R. Mar, Director, Technology	5/22/13	6/22/13					Project 4, Budget Line 50
4.3.5	Task 4.3.5: RFP goes out for teacher devices	R. Mar, Director, Technology	5/22/13	6/22/13					Project 4, Budget Line 50
4.3.6	Task 4.3.6: RFP awarded for student devices	R. Mar, Director, Technology	6/23/13	7/1/13					Project 4, Budget Line 50
4.3.7	Task 4.3.7: RFP awarded for teacher devices	R. Mar, Director, Technology	6/23/13	7/1/13					Project 4, Budget Line 50
4.3.8	Task 4.3.8: Receive student device inventory and prep for rollout	R. Mar, Director, Technology	7/1/13	7/31/13					
4.3.9	Task 4.3.9: Receive teacher device inventory and prep for rollout	R. Mar, Director, Technology	7/1/13	7/31/13					
4.3.10	Task 4.3.10: Build Master Device images	R. Mar, Director, Technology	6/1/13	8/1/13					
4.3.11	Task 4.3.11: Design roll out plan for tablets, laptops and document cameras to all 650 teachers	R. Mar, Director, Technology	8/1/13	8/31/13				1.33	Project 4, Budget Line 50
4.3.12	Task 4.3.12: Implement roll out plan for tablets, laptops and document cameras to all 650 teachers	R. Mar, Director, Technology	11/1/13	12/23/13					Project 4, Budget Line 35
4.3.13	Task 4.3.13: Implement roll out plan for Chromebooks to 3,350 student	R. Mar, Director, Technology	11/1/13	12/23/13					Project 4, Budget Line 35
4.3.14	<i>Deliverable 4.3.14: Completed inventory of deployed devices</i>	R. Mar, Director, Technology	12/23/13	12/23/13					
4.3.15	<i>Milestone 4.3.15: Roll out devices to the ratio as prescribed in Scope of Work</i>	R. Mar, Director, Technology	12/23/13	12/23/13					
4.4	Activity 4.4: Device roll out (Year 2)	R. Mar, Director, Technology	8/1/14	12/23/14					
4.4.1	Task 4.4.1: Staggered roll out of student devices up to 6000 units, based on Technology Committee and Superintendent's recommendation	R. Mar, Director, Technology	9/1/14	12/23/14				1.1	Project 4, Budget Line 35 & 51
4.4.2	<i>Deliverable 4.4.2: Check out records in inventory system</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
4.4.3	<i>Milestone 4.4.3: Roll out devices to the ratio as prescribed in the grant</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
4.5	Activity 4.5: Device roll out (Year 2)	R. Mar, Director, Technology	8/1/14	12/23/14					
4.5.1	Task 4.5.1: Staggered roll out of student devices up to 3000 units, based on Technology Committee and Superintendent's recommendation.	R. Mar, Director, Technology	9/1/14	12/23/14			This activity was incorporated into Activity 4.4. Therefore, dates were changed to reflect Year 2 instead of Year 3.	1.1	Project 4, Budget Line 35 & 51
4.5.2	<i>Deliverable 4.5.2: Checkout records in inventory system</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
4.5.3	<i>Milestone 4.5.3: Roll out devices to the ratio as prescribed in the grant</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
4.6	Activity 4.6: Develop stewardship policies	R. Mar, Director, Technology	4/1/13	10/31/13					
4.6.1	Task 4.6.1: Develop user guidelines, policies, and procedures	R. Mar, Director, Technology	4/1/13	7/31/13					
4.6.2	Task 4.6.2: Develop cyber ethics and online anti-bullying training	R. Mar, Director, Technology	4/1/13	7/31/13					
4.6.3	Task 4.6.3: Establish (self)insurance program	R. Mar, Director, Technology	4/1/13	7/31/13					
4.6.4	Task 4.6.4: Policies presented to Board of Education for approval	R. Mar, Director, Technology	9/1/13	10/31/13					
4.6.5	<i>Deliverable 4.6.5: Board adopted policies</i>	R. Mar, Director, Technology	10/31/13	10/31/13					
4.6.6	<i>Deliverable 4.6.6: Completed user guidelines and procedures document</i>	R. Mar, Director, Technology	9/30/13	9/30/13					
4.6.7	<i>Milestone 4.6.7: Establish a clear guideline of acceptable and responsible digital practices</i>	R. Mar, Director, Technology	9/30/13	9/30/13					
4.7	Activity 4.7: Design and provide PD on using selected devices and using them to personalize learning. (Year 1)	S. Politzer, Technology Integration Support Specialist	2/1/13	6/30/14					
4.7.1	Task 4.7.1 Hire Technology Integration Support Specialist	A. Smith, Chief Academic Officer	2/1/13	4/30/13					Project 4, Budget Line 28
4.7.2	Task 4.7.2 Attend educational technology conferences to acquire knowledge and materials to be used in technology PD sessions in the summer and throughout the school year	S. Politzer, Technology Integration Support Specialist	8/1/13	6/30/14			At this time we do not have conference dates, therefore it is difficult to break up this task.		

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.7.3	Task 4.7.3: Design and provide initial training in Summer PD sessions	S. Politzer, Technology Integration Support Specialist	8/1/13	8/31/13					Project 4, Budget Line 31
4.7.4	Task 4.7.4: Establish online PD community	S. Politzer, Technology Integration Support Specialist	8/1/13	11/30/13					
4.7.5	Task 4.7.5: Provide follow-up trainings during Quarter 1	S. Politzer, Technology Integration Support Specialist	9/1/13	11/30/13					Project 4, Budget Line 31
4.7.6	Task 4.7.6: Create a survey to assess PD and online PD community	S. Politzer, Technology Integration Support Specialist	11/1/13	11/15/13					
4.7.7	Task 4.7.7: Administer the survey	S. Politzer, Technology Integration Support Specialist	11/16/13	11/30/13					
4.7.8	Task 4.7.8: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	12/1/13	12/23/13					
4.7.9	Task 4.7.9: Review online PD community	S. Politzer, Technology Integration Support Specialist	12/1/13	2/28/14					
4.7.10	Task 4.7.10: Purchase a learning management system and classroom software so teachers can manage Chromebooks in their classroom and support online learning	R. Mar, Director, Technology	1/1/14	1/31/14					Project 4, Budget Line 58 & 59
4.7.11	Task 4.7.11: Provide follow-up trainings during Quarter 2	S. Politzer, Technology Integration Support Specialist	12/1/13	1/31/14					
4.7.12	Task 4.7.12: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	1/1/14	1/15/14					
4.7.13	Task 4.7.13: Administer the survey	S. Politzer, Technology Integration Support Specialist	1/16/14	1/31/14					
4.7.14	Task 4.7.14: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	2/1/14	2/28/14					
4.7.15	Task 4.7.15: Provide follow-up trainings during Quarter 3	S. Politzer, Technology Integration Support Specialist	2/1/14	4/30/14					
4.7.16	Task 4.7.16: Monitor online PD community	S. Politzer, Technology Integration Support Specialist	3/1/14	5/31/14					
4.7.17	Task 4.7.17: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	4/1/14	4/15/14					
4.7.18	Task 4.7.18: Administer the survey	S. Politzer, Technology Integration Support Specialist	4/16/14	4/30/14					
4.7.19	Task 4.7.19: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	5/1/14	5/31/14					
4.7.20	Task 4.7.20: Provide follow-up trainings during Quarter 4	S. Politzer, Technology Integration Support Specialist	5/1/14	6/30/14					

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.7.21	Task 4.7.21: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	6/1/14	6/15/14					
4.7.22	Task 4.7.22: Administer the survey	S. Politzer, Technology Integration Support Specialist	6/16/14	6/20/14					
4.7.23	Task 4.7.23: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	6/20/14	6/30/14					
4.7.24	Task 4.7.24: Update online PD community based on assessment survey	S. Politzer, Technology Integration Support Specialist	6/1/14	6/30/14					
4.7.25	Deliverable 4.7.25: Class sign-up and attendance logs	S. Politzer, Technology Integration Support Specialist	6/30/14	6/30/14					
4.7.26	Milestone 4.7.26: Create a vibrant, self-sustaining online PD community	S. Politzer, Technology Integration Support Specialist	6/30/14	6/30/14					
4.8	Activity 4.8: Design and provide PD on using selected devices and using them to personalize learning. (Year 2)	S. Politzer, Technology Integration Support Specialist	8/1/14	6/30/15				6.9	
4.8.1	Task 4.8.1 Attend educational technology conferences to acquire knowledge and materials to be used in technology PD sessions in the summer and throughout the school year	S. Politzer, Technology Integration Support Specialist	8/1/14	6/30/15			At this time we do not have conference dates, therefore it is difficult to break up this task.		
4.8.2	Task 4.8.2: Design and provide initial training in Summer PD sessions for new staff	S. Politzer, Technology Integration Support Specialist	8/1/14	8/31/14					Project 4, Budget Line 31
4.8.3	Task 4.8.3: Design and provide Summer follow up PD to staff who had implemented devices in previous project year	S. Politzer, Technology Integration Support Specialist	8/1/14	8/31/14					Project 4, Budget Line 31
4.8.4	Task 4.8.4: Update online PD community	S. Politzer, Technology Integration Support Specialist	8/1/14	11/30/14					
4.8.5	Task 4.8.5: Provide follow-up training for Quarter 1	S. Politzer, Technology Integration Support Specialist	9/1/14	11/30/14					Project 4, Budget Line 31
4.8.6	Task 4.8.6: Create a survey to assess PD and online PD community	S. Politzer, Technology Integration Support Specialist	11/1/14	11/15/14					
4.8.7	Task 4.8.7: Administer the survey	S. Politzer, Technology Integration Support Specialist	11/16/14	11/30/14					
4.8.8	Task 4.8.8: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	12/1/14	12/23/14					
4.8.9	Task 4.8.9: Review online PD Community		12/1/14	2/28/15					
4.8.10	Task 4.8.10: Provide follow-up trainings during Quarter 2	S. Politzer, Technology Integration Support Specialist	12/1/14	1/31/15					
4.8.11	Task 4.8.11: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	1/1/15	1/15/15					
4.8.12	Task 4.8.12: Administer the survey	S. Politzer, Technology Integration Support Specialist	1/16/15	1/31/15					
4.8.13	Task 4.8.13: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	2/1/15	2/28/15					
4.8.14	Task 4.8.14: Provide follow-up trainings during Quarter 3	S. Politzer, Technology Integration Support Specialist	2/1/15	4/30/15					

Activities for Project 4									
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4.8.15	Task 4.8.15: Monitor online PD community	S. Politzer, Technology Integration Support Specialist	3/1/15	5/31/15					
4.8.16	Task 4.8.16: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	4/1/15	4/15/15					
4.8.17	Task 4.8.17: Administer the survey	S. Politzer, Technology Integration Support Specialist	4/16/15	4/30/15					
4.8.18	Task 4.8.18: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	5/1/15	5/31/15					
4.8.19	Task 4.8.19: Provide follow-up trainings during Quarter 4	S. Politzer, Technology Integration Support Specialist	5/1/15	6/30/15					
4.8.20	Task 4.8.20: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	6/1/15	6/15/15					
4.8.21	Task 4.8.21: Administer the survey	S. Politzer, Technology Integration Support Specialist	6/16/15	6/20/15					
4.8.22	Task 4.8.22: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	6/20/15	6/30/15					
4.8.23	Task 4.8.23: Update online PD community based on assessment survey	S. Politzer, Technology Integration Support Specialist	6/1/15	6/30/15					
4.8.24	<i>Deliverable 4.8.24: Class sign-up and attendance logs</i>	S. Politzer, Technology Integration Support Specialist	6/30/15	6/30/15					
4.8.25	<i>Milestone 4.8.25: Curate and moderate a vibrant, self-sustaining online PD community</i>	S. Politzer, Technology Integration Support Specialist	6/30/15	6/30/15					
4.8.26	<i>Milestone 4.8.26: District will use data to make policy and curriculum and instruction decisions</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
4.9	Activity 4.9: Design and provide PD on using selected devices and using them to personalize learning. (Year 3)	S. Politzer, Technology Integration Support Specialist	8/1/15	6/30/16				6.10	
4.9.1	Task 4.9.1 Attend educational technology conferences to acquire knowledge and materials to be used in technology PD sessions in the summer and throughout the school year	S. Politzer, Technology Integration Support Specialist	8/1/15	6/30/16			At this time we do not have conference dates, therefore it is difficult to break up this task.		
4.9.2	Task 4.9.2: Design and provide Summer follow up PD to staff who had implemented devices in previous project year	S. Politzer, Technology Integration Support Specialist	8/1/15	8/31/15					Project 4, Budget Line 31
4.9.3	Task 4.9.3: Update online PD community	S. Politzer, Technology Integration Support Specialist	8/1/15	11/30/15					Project 4, Budget Line 31
4.9.4	Task 4.9.4: Provide follow-up training for Quarter 1	S. Politzer, Technology Integration Support Specialist	9/1/15	11/30/15					
4.9.5	Task 4.9.5: Create a survey to assess PD and online PD community	S. Politzer, Technology Integration Support Specialist	11/1/15	11/15/15					
4.9.6	Task 4.9.6: Administer the survey	S. Politzer, Technology Integration Support Specialist	11/16/15	11/30/15					
4.9.7	Task 4.9.7: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	12/1/15	12/23/15					

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.9.8	Task 4.9.8: Review online PD Community	S. Politzer, Technology Integration Support Specialist	12/1/15	2/28/16					
4.9.9	Task 4.9.9: Provide follow-up trainings during Quarter 2	S. Politzer, Technology Integration Support Specialist	12/1/15	1/31/16					
4.9.10	Task 4.9.10: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	1/1/16	1/15/16					
4.9.11	Task 4.9.11: Administer the survey	S. Politzer, Technology Integration Support Specialist	1/16/16	1/31/16					
4.9.12	Task 4.9.12: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	2/1/16	2/28/16					
4.9.13	Task 4.9.13: Provide follow-up trainings during Quarter 3	S. Politzer, Technology Integration Support Specialist	2/1/16	4/30/16					
4.9.14	Task 4.9.14: Monitor online PD community	S. Politzer, Technology Integration Support Specialist	3/1/16	5/31/16					
4.9.15	Task 4.9.15: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	4/1/16	4/15/16					
4.9.16	Task 4.9.16: Administer the survey	S. Politzer, Technology Integration Support Specialist	4/16/16	4/30/16					
4.9.17	Task 4.9.17: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	5/1/16	5/31/16					
4.9.18	Task 4.9.18: Provide follow-up trainings during Quarter 4	S. Politzer, Technology Integration Support Specialist	5/1/16	6/30/16					
4.9.19	Task 4.9.19: Create a survey to assess PD	S. Politzer, Technology Integration Support Specialist	6/1/16	6/15/16					
4.9.20	Task 4.9.20: Administer the survey	S. Politzer, Technology Integration Support Specialist	6/16/16	6/20/16					
4.9.21	Task 4.9.21: Analyze survey data using results to modify upcoming PD	S. Politzer, Technology Integration Support Specialist	6/20/16	6/30/16					
4.9.22	Task 4.9.22: Update online PD community based on assessment survey	S. Politzer, Technology Integration Support Specialist	6/1/16	6/30/16					
4.9.23	<i>Deliverable 4.9.23: Class sign-up and attendance logs</i>	S. Politzer, Technology Integration Support Specialist	6/30/16	6/30/16					
4.9.24	<i>Milestone 4.9.24: Curate and moderate a vibrant, self-sustaining online PD community</i>	S. Politzer, Technology Integration Support Specialist	6/30/16	6/30/16					
4.9.25	<i>Milestone 4.9.25: District will use data to make policy and curriculum and instruction decisions</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
4.10	Activity 4.10: Hire Staff Developer and Data Analyst to support data analytics, take the lead in working with teachers to create formative assessments and assist staff in implementing personalized learning.	T. Noriega, Director, Assess. & Eval.	4/1/13	8/31/13					
4.10.1	Task 4.10.1: Create Job descriptions for Staff Developer (DD, NWEA, Assessment Focused). Post position and interview candidates	T. Noriega, Director, Assess. & Eval.	4/1/13	5/31/13					
4.10.2	Task 4.10.2: Hire Staff Developer	T. Noriega, Director, Assess. & Eval.	6/1/13	6/30/13					

Activities for Project 4									
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4.10.3	Task 4.10.3: Create Job description for Data Analyst to manage data analysis for student assessment. Post position, and interview candidates	T. Noriega, Director, Assess. & Eval.	5/1/13	6/30/13					
4.10.4	Task 4.10.4: Hire Data Analyst	T. Noriega, Director, Assess. & Eval.	7/1/13	7/31/13					
4.10.5	Deliverable 4.10.5: Staff Developer job description, position posted and hired	T. Noriega, Director, Assess. & Eval.	6/30/13	6/30/13					
4.10.6	Deliverable 4.10.6: Data Analyst job description, position posted and hired	T. Noriega, Director, Assess. & Eval.	6/30/13	6/30/13					
4.10.7	Milestone 4.10.7: Staff Developer and Data Analyst begin work in training teachers with data analysis, assessment and personalized learning	T. Noriega, Director, Assess. & Eval.	8/31/13	8/31/13					Project 4, Budget Line 29
4.11	Activity: 4.11: Create, select and identify formative assessments and common formative assessments aligned to the Common Core State Standards (CCSS) that can be used to inform instruction and show student growth.	T. Noriega, Director, Assess. & Eval.	7/1/13	6/30/14				1.45, .12, 3.13, 5.8 & 7.19	Project 4, Budget Line 29
4.11.1	Task 4.11.1: Identify teachers to work with staff developer to create, select and identify formative assessments and common formative assessments aligned to the CCSS that can be used to inform instruction and show student growth.	T. Noriega, Director, Assess. & Eval.	7/1/13	9/15/13					
4.11.2	Task 4.11.2: Create a schedule for staff developer and teachers to meet to create, select and identify formative assessments and common formative assessments aligned to the CCSS that can be used to inform instruction and show student growth.	T. Noriega, Director, Assess. & Eval.	7/1/13	8/15/13					
4.11.3	Task 4.11.3: Research best practices and examples of effective formative assessments and common formative assessments.	T. Noriega, Director, Assess. & Eval.	7/1/13	8/31/13					
4.11.4	Task 4.11.4: Meet with selected teachers to create, select and identify formative assessments and common formative assessments Quarter 1	T. Noriega, Director, Assess. & Eval.	9/1/13	11/30/13			Will be ongoing for duration of project.		
4.11.5	Task 4.11.5: Meet with selected teachers to create, select and identify formative assessments and common formative assessments Quarter 2	T. Noriega, Director, Assess. & Eval.	12/1/13	1/31/14					
4.11.6	Task 4.11.6: Meet with selected teachers to create, select and identify formative assessments and common formative assessments Quarter 3	T. Noriega, Director, Assess. & Eval.	2/1/14	4/30/14					
4.11.7	Task 4.11.7: Meet with selected teachers to create, select and identify formative assessments and common formative assessments Quarter 4	T. Noriega, Director, Assess. & Eval.	5/1/14	6/30/14					
4.11.8	Deliverable 4.11.8: Meeting schedule and agendas.	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.11.9	Milestone 4.11.9: Formative assessments and common formative assessments selected	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.12	Activity: 4.12: Hire Assessment Coaches to assist teachers in developing and using assessments to inform instruction and to personalize learning for students. (Year 1)	T. Noriega, Director, Assess. & Eval.	5/1/14	6/30/14				5.6	
4.12.1	Task 4.12.1: Create job description	T. Noriega, Director, Assess. & Eval.	5/1/14	5/15/14					
4.12.2	Task 4.12.2: Post and interview candidates	T. Noriega, Director, Assess. & Eval.	5/16/14	6/15/14					
4.12.3	Task 4.12.3: Hire Assessment Coaches	T. Noriega, Director, Assess. & Eval.	6/16/14	6/30/14					
4.12.4	Deliverable 4.12.4: Job Description created and Assessment Coaches hired	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.12.5	Milestone 4.12.5: All Staff support hired	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.13	Activity: 4.13: Assessment Coaches assist teachers in developing and using assessments to inform instruction and to personalize learning for students. (Year 2)	Q. Scott, Director, K-12 Instruction	8/1/14	6/30/15				5.6	
4.13.1	Task 4.13.1: Train coaches in assisting teachers in developing and using assessments to inform instruction	T. Noriega, Director, Assess. & Eval.	8/1/14	8/31/14					

Activities for Project 4									
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4.13.2	Task 4.13.2: Assessment coaches work with teachers Quarter 1	T. Noriega, Director, Assess. & Eval.	9/1/14	11/30/14					
4.13.3	Task 4.13.3: Gather input from teacher regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	11/1/14	11/30/14					
4.13.4	Task 4.13.4: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 1	T. Noriega, Director, Assess. & Eval.	12/1/14	12/23/14					
4.13.5	Task 4.13.5: Assessment coaches continue work with teachers Quarter 2	T. Noriega, Director, Assess. & Eval.	12/1/14	2/28/15					
4.13.6	Task 4.13.6: Gather input from teachers regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	2/1/15	2/28/15					
4.13.7	Task 4.13.7: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 2	T. Noriega, Director, Assess. & Eval.	3/1/15	3/31/15					
4.13.8	Task 4.13.8: Assessment coaches continue work with teachers Quarter 3	T. Noriega, Director, Assess. & Eval.	4/1/15	6/15/15					
4.13.9	Task 4.13.9: Gather input from teachers regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	6/1/15	6/15/15					
4.13.10	Task 4.13.10: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 3	T. Noriega, Director, Assess. & Eval.	6/16/15	6/30/15					
4.13.11	<i>Deliverable 4.13.11: Agendas and handouts.</i>	T. Noriega, Director, Assess. & Eval.	8/31/14	8/31/14					
4.13.12	<i>Deliverable 4.13.12: Quarter 1 update</i>	T. Noriega, Director, Assess. & Eval.	12/23/14	12/23/14					
4.13.13	<i>Deliverable 4.13.13: Quarter 2 update</i>	T. Noriega, Director, Assess. & Eval.	3/31/15	3/31/15					
4.13.14	<i>Deliverable 4.13.14: Quarter 3 update</i>	T. Noriega, Director, Assess. & Eval.	3/31/15	3/31/15					
4.13.15	<i>Milestone 4.13.15: Assessment coaches assisting teachers.</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.14	Activity: 4.14: Assessment Coaches assist teachers in developing and using assessments to inform instruction and to personalize learning for students. (Year 3)	Q. Scott, Director, K-12 Instruction	8/1/15	6/30/16				5.6	
4.14.1	Task 4.14.1: Train coaches in assisting teachers in developing and using assessments to inform instruction	T. Noriega, Director, Assess. & Eval.	8/1/15	8/31/15					
4.14.2	Task 4.14.2: Assessment coaches work with teachers Quarter 1	T. Noriega, Director, Assess. & Eval.	9/1/15	11/30/15					
4.14.3	Task 4.14.3: Gather input from teachers regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	11/1/15	11/30/15					
4.14.4	Task 4.14.4: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 1	T. Noriega, Director, Assess. & Eval.	12/1/15	12/23/15					
4.14.5	Task 4.14.5: Assessment coaches continue work with teachers Quarter 2	T. Noriega, Director, Assess. & Eval.	12/1/15	2/28/16					
4.14.6	Task 4.14.6: Gather input from teachers regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	2/1/16	2/28/16					
4.14.7	Task 4.14.7: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 2	T. Noriega, Director, Assess. & Eval.	3/1/16	3/31/16					
4.14.8	Task 4.14.8: Assessment coaches continue work with teachers Quarter 3	T. Noriega, Director, Assess. & Eval.	4/1/16	6/15/16					
4.14.9	Task 4.14.9: Gather input from teachers regarding work of assessment coaches	T. Noriega, Director, Assess. & Eval.	6/1/16	6/15/16					
4.14.10	Task 4.14.10: Prepare and share quarterly update for stakeholders including input gathered from teachers Quarter 3	T. Noriega, Director, Assess. & Eval.	6/16/16	6/30/16					
4.14.11	<i>Deliverable 4.14.11: Agendas and handouts.</i>	T. Noriega, Director, Assess. & Eval.	8/31/15	8/31/15					
4.14.12	<i>Deliverable 4.14.12: Quarter 1 update</i>	T. Noriega, Director, Assess. & Eval.	12/23/15	12/23/15					
4.14.13	<i>Deliverable 4.14.13: Quarter 2 update</i>	T. Noriega, Director, Assess. & Eval.	3/31/16	3/31/16					
4.14.14	<i>Deliverable 4.14.14: Quarter 3 update</i>	T. Noriega, Director, Assess. & Eval.	3/31/16	3/31/16					
4.14.15	<i>Milestone 4.14.15: Assessment coaches assisting teachers.</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.15	Activity: 4.15: Identify, select and install assessment system with item bank to assist teachers in using assessment data.	R. Mar, Director, Technology	3/18/13	8/31/13					

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.15.1	Task 4.15.1: Create RFP for Data Management System	R. Mar, Director, Technology	3/18/13	6/30/13					Project 4, Budget Line 54
4.15.2	Task 4.15.2: Schedule presentations from vendors to panel (ie. Tech Task Force)	R. Mar, Director, Technology	4/1/13	6/30/13					
4.15.3	Task 4.15.3: Select Data Management System	R. Mar, Director, Technology	4/1/13	6/30/13					
4.15.4	Task 4.15.4: Prepare computers to be able to run the Data Management System	R. Mar, Director, Technology	7/1/13	8/31/13					
4.15.5	Task 4.15.5: Build reporting platform to provide deep dives and data visualization	R. Mar, Director, Technology	7/1/13	8/31/13					
4.15.6	Task 4.15.6: Link student data between Q (student information system) and Data Management Systems	R. Mar, Director, Technology	9/1/13	10/31/13					
4.15.7	Deliverable 4.15.7: Board approval of Data Management System	R. Mar, Director, Technology	6/30/13	6/30/13					
4.15.8	Deliverable 4.15.8: Purchase Order completed for Data Management System	R. Mar, Director, Technology	6/30/13	6/30/13					
4.15.9	Milestone 4.15.9: Board Approval	R. Mar, Director, Technology	6/30/13	6/30/13					
4.16	Activity 4.16: Implement Assessment System. (Year 1)	T. Noriega, Director, Assess. & Eval.	7/1/13	6/30/14				5.6	
4.16.1	Task 4.16.1: Design year-long PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	7/1/13	8/31/13					Project 4, Budget Line 30
4.16.2	Task 4.16.2: Provide PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	9/1/13	9/30/13					
4.16.3	Task 4.16.3: Implement Quarter 1 of year-long PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	9/1/13	11/30/13					
4.16.4	Task 4.16.4: Create a survey to assess PD	K. Klindt, Staff Developer	11/1/13	11/15/13					
4.16.5	Task 4.16.5: Administer the survey	K. Klindt, Staff Developer	11/16/13	11/30/13					
4.16.6	Task 4.16.6: Analyze survey data using results to modify upcoming PD	K. Klindt, Staff Developer	12/1/13	12/23/13					
4.16.7	Task 4.16.7: Provide PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	12/1/13	12/23/13					
4.16.8	Task 4.16.8: Implement Quarter 2 of year-long PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	12/1/13	2/28/14					
4.16.9	Task 4.16.9: Create a survey to assess PD	K. Klindt, Staff Developer	2/1/14	2/15/14					
4.16.10	Task 4.16.10: Administer the survey	K. Klindt, Staff Developer	2/16/14	2/28/14					
4.16.11	Task 4.16.11: Analyze survey data using results to modify upcoming PD	K. Klindt, Staff Developer	3/1/14	3/31/14					
4.16.12	Task 4.16.12: Provide PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	3/1/14	6/30/14					
4.16.13	Task 4.16.13: Implement Quarter 3 of year-long PD for teachers and assessment coaches in using assessment system, and creating common formative assessments	K. Klindt, Staff Developer	4/1/14	6/30/14					
4.16.14	Task 4.16.14: Create a survey to assess PD	K. Klindt, Staff Developer	6/1/14	6/15/14					
4.16.15	Task 4.16.15: Administer the survey	K. Klindt, Staff Developer	6/16/14	6/25/14					
4.16.16	Task 4.16.16: Analyze survey data using results to modify upcoming PD	K. Klindt, Staff Developer	6/25/14	6/30/14					
4.16.17	Deliverable 4.16.17: Roll out assessment system to all sites as evidenced by site agendas or handouts.	K. Klindt, Staff Developer	6/30/14	6/30/14					
4.16.18	Deliverable 4.16.18: Common formative assessments	K. Klindt, Staff Developer	6/30/14	6/30/14					

Activities for Project 4									
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4.16.19	<i>Milestone 4.16.19: District will use data to personalize learning and to inform instruction decisions</i>	K. Klindt, Staff Developer	6/30/14	6/30/14					
4.17	Activity 4.17: Implement Assessment System. (Year 2)	T. Noriega, Director, Assess. & Eval.	9/1/14	6/30/15				5.6	
4.17.1	Task 4.17.1: Provide PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/14	11/30/14					Project 4, Budget Line 30
4.17.2	Task 4.17.2: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/14	11/30/14					
4.17.3	Task 4.17.3: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	11/1/14	11/30/14					
4.17.4	Task 4.17.4: Administer the survey	K. Klindt, Staff Developer	12/1/14	12/23/14					
4.17.5	Task 4.17.5: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	1/1/15	1/31/15					
4.17.6	Task 4.17.6: Provide ongoing in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 2	K. Klindt, Staff Developer	12/1/14	2/28/15					
4.17.7	Task 4.17.7: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 2	K. Klindt, Staff Developer	12/1/14	2/28/15					
4.17.8	Task 4.17.8: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	2/1/15	2/28/15					
4.17.9	Task 4.17.9: Administer the survey	K. Klindt, Staff Developer	3/1/15	3/31/15					
4.17.10	Task 4.17.10: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	4/1/15	4/30/15					
4.17.11	Task 4.17.11: Provide ongoing in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 3	K. Klindt, Staff Developer	4/1/15	6/30/15			Included in SIP; RP - Assessment Coaches		
4.17.12	Task 4.17.12: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 3	K. Klindt, Staff Developer	4/1/15	6/30/15					
4.17.13	Task 4.17.13: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	6/1/15	6/15/15					
4.17.14	Task 4.17.14: Administer the survey	K. Klindt, Staff Developer	6/16/15	6/25/15					
4.17.15	Task 4.17.15: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	6/25/15	6/30/15					
4.17.16	<i>Deliverable 4.17.16: Roll out assessment system to all sites as evidenced by site agendas or handouts</i>	K. Klindt, Staff Developer	6/30/15	6/30/15					
4.17.17	<i>Deliverable 4.17.17: Common informative assessments</i>	K. Klindt, Staff Developer	6/30/15	6/30/15					
4.17.18	<i>Milestone 4.17.18: District will use data to personalize learning and to inform instruction decisions</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.18	Activity 4.18: Implement Assessment System. (Year 3)	T. Noriega, Director, Assess. & Eval.	9/1/15	6/30/16				5.6	
4.18.1	Task 4.18.1: Provide PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/15	11/30/15					Project 4, Budget Line 30
4.18.2	Task 4.18.2: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/15	11/30/15					
4.18.3	Task 4.18.3: Assessment Coaches provide in-classroom coaching in personalized learning assessment for teachers in all grades Quarter 1	K. Klindt, Staff Developer	9/1/15	11/30/15					
4.18.4	Task 4.18.4: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	11/1/15	11/30/15					

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4.18.5	Task 4.18.5: Administer the survey	K. Klindt, Staff Developer	12/1/15	12/23/15					
4.18.6	Task 4.18.6: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	1/1/16	1/31/16					
4.18.7	Task 4.18.7: Provide ongoing in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 2	K. Klindt, Staff Developer	12/1/15	2/28/16					
4.18.8	Task 4.18.8: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 2	K. Klindt, Staff Developer	12/1/15	2/28/16					
4.18.9	Task 4.18.9: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	2/1/16	2/28/16					
4.18.10	Task 4.18.10: Administer the survey	K. Klindt, Staff Developer	3/1/16	3/31/16					
4.18.11	Task 4.18.11: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	4/1/16	4/30/16					
4.18.12	Task 4.18.12: Provide ongoing in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 3	K. Klindt, Staff Developer	4/1/16	6/30/16					
4.18.13	Task 4.18.13: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	6/1/16	6/15/16					
4.18.14	Task 4.18.14: Administer the survey	K. Klindt, Staff Developer	6/16/16	6/25/16					
4.18.15	Task 4.18.15: Analyze survey data using results to modify upcoming coaching	K. Klindt, Staff Developer	6/25/16	6/30/16					
4.18.16	<i>Deliverable 4.18.16: Roll out assessment system to all sites as evidenced by site agendas or handouts</i>	K. Klindt, Staff Developer	6/30/16	6/30/16					
4.18.17	<i>Deliverable 4.18.17: Common informative assessments</i>	K. Klindt, Staff Developer	6/30/16	6/30/16					
4.18.18	<i>Milestone 4.18.18: District will use data to personalize learning and to inform instruction decisions</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.19	Activity 4.19: Implement Assessment System. (Year 4)	T. Noriega, Director, Assess. & Eval.	9/1/16	12/26/16				5.6	
4.19.1	Task 4.19.1: Provide PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/16	11/30/16					
4.19.2	Task 4.19.2: Implement PD and in-classroom coaching for teachers in using the assessment system, creating common formative assessments and personalizing learning Quarter 1	K. Klindt, Staff Developer	9/1/16	11/30/16					
4.19.3	Task 4.19.3: Assessment Coaches provide in-classroom coaching in personalized learning assessment for teachers in all grades Quarter 1	K. Klindt, Staff Developer	9/1/16	11/30/16					
4.19.4	Task 4.19.4: Create a survey to assess in-classroom coaching	K. Klindt, Staff Developer	11/1/16	11/30/16					
4.19.5	Task 4.19.5: Administer the survey	K. Klindt, Staff Developer	12/1/16	12/15/16					
4.19.6	Task 4.19.6: Analyze survey data	K. Klindt, Staff Developer	12/16/16	12/26/16					
4.19.7	<i>Deliverable 4.19.7: Roll out assessment system to all sites as evidenced by site agendas or handouts</i>	K. Klindt, Staff Developer	12/26/16	12/26/16					
4.19.8	<i>Deliverable 4.19.8: Common informative assessments</i>	K. Klindt, Staff Developer	12/26/16	12/26/16					
4.19.9	<i>Milestone 4.19.9: District will use data to personalize learning and to inform instruction decisions</i>	T. Noriega, Director, Assess. & Eval.	12/26/16	12/26/16					
4.20	Activity 4.20: Identify targeted academic interventions for students at-risk academically based on on-track indicators, common formative assessments and NWEA Assessments. (Year 1)	T. Noriega, Director, Assess. & Eval.	9/1/13	6/30/14				5.6	Project 4, Budget Line 55
4.20.1	Task 4.20.1: Merge NWEA and common formative assessment data enabling teachers to look at multiple pieces of student data	M. Easley, Data Analyst	9/1/13	10/31/13					

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4.20.2	Task 4.20.2: Design and provide PD for assessment coaches and teachers in creating interventions based on student data	K. Klindt, Staff Developer	11/1/13	12/23/13					
4.20.3	Task 4.20.3: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	9/1/13	10/31/13					
4.20.4	Task 4.20.4: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	9/1/13	10/31/13					
4.20.5	Task 4.20.5: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	1/1/14	2/28/14					Project 4, Budget Line 55
4.20.6	Task 4.20.6: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	1/1/14	2/28/14					
4.20.7	Task 4.20.7: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	5/1/14	6/15/14					
4.20.8	Task 4.20.8: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	5/1/14	6/15/14					
4.20.9	<i>Deliverable 4.20.9: Analysis (meeting notes) of student data via common formative assessments and teacher collaboration</i>	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.20.10	<i>Milestone 4.20.10: Staff will use data to make decisions on intervention and instruction</i>	T. Noriega, Director, Assess. & Eval.	6/30/14	6/30/14					
4.21	Activity 4.21: Identify targeted academic interventions for students at-risk academically based on on-track indicators, common formative assessments and NWEA Assessments. (Year 2)	T. Noriega, Director, Assess. & Eval.	9/1/14	6/30/15				5.6	
4.21.1	Task 4.21.1: Merge NWEA and common formative assessment data enabling teachers to look at multiple pieces of student data	M. Easley, Data Analyst	9/1/14	10/31/14					
4.21.2	Task 4.21.2: Provide PD for assessment coaches and teachers in creating interventions based on student data	K. Klindt, Staff Developer	11/1/14	12/23/14					
4.21.3	Task 4.21.3: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	9/1/14	10/31/14					Project 4, Budget Line 55
4.21.4	Task 4.21.4: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	9/1/14	10/31/14					
4.21.5	Task 4.21.5: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	1/1/15	2/28/15					
4.21.6	Task 4.21.6: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	1/1/15	2/28/15					
4.21.7	Task 4.21.7: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	5/1/15	6/15/15					
4.21.8	Task 4.21.8: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	5/1/15	6/15/15					
4.21.9	<i>Deliverable 4.21.9: Analysis (meeting notes) of student data via common formative assessments and teacher collaboration</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.21.10	<i>Milestone 4.21.10: Staff will use data to make decisions on intervention and instruction</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.22	Activity 4.22: Identify targeted academic interventions for students at-risk academically based on on-track indicators, common formative assessments and NWEA Assessments. (Year 3)	T. Noriega, Director, Assess. & Eval.	9/1/15	6/30/16				5.6	
4.22.1	Task 4.22.1: Merge NWEA and common formative assessment data enabling teachers to look at multiple pieces of student data	M. Easley, Data Analyst	9/1/15	10/31/15					
4.22.2	Task 4.22.2: Provide PD for assessment coaches and teachers in creating interventions based on student data	K. Klindt, Staff Developer	11/1/15	12/23/15					
4.22.3	Task 4.22.3: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	9/1/15	10/31/15					

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4.22.4	Task 4.22.4: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	9/1/15	10/31/15					
4.22.5	Task 4.22.5: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	1/1/16	2/28/16					
4.22.6	Task 4.22.6: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	1/1/16	2/28/16					
4.22.7	Task 4.22.7: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	5/1/16	6/15/16					
4.22.8	Task 4.22.8: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	5/1/16	6/15/16					
4.22.9	<i>Deliverable 4.22.9: Analysis (meeting notes) of student data via common formative assessments and teacher collaboration</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.22.10	<i>Milestone 4.22.10: Staff will use data to make decisions on intervention and instruction</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.23	Activity 4.23: Identify targeted academic interventions for students at-risk academically based on on-track indicators, common formative assessments and NWEA Assessments. (Year 4)	T. Noriega, Director, Assess. & Eval.	9/1/16	12/26/16				5.6	
4.23.1	Task 4.23.1: Merge NWEA and common formative assessment data enabling teachers to look at multiple pieces of student data	M. Easley, Data Analyst	9/1/16	10/31/16					
4.23.2	Task 4.23.2: Provide PD for assessment coaches and teachers in creating interventions based on student data	K. Klindt, Staff Developer	11/1/16	12/26/16					
4.23.3	Task 4.23.3: Teachers analyze NWEA in detail and use NWEA Skills Pointer to create interventions	T. Noriega, Director, Assess. & Eval.	9/1/16	10/31/16					
4.23.4	Task 4.23.4: Teachers use Data Management System as part of continuous formative assessment to make timely referrals to RTI and other resources	T. Noriega, Director, Assess. & Eval.	9/1/16	10/31/16					
4.23.5	<i>Deliverable 4.23.5: Analysis (meeting notes) of student data via common formative assessments and teacher collaboration</i>	T. Noriega, Director, Assess. & Eval.	12/26/16	12/26/16					
4.23.6	<i>Milestone 4.23.6: Staff will use data to make decisions on intervention and instruction</i>	T. Noriega, Director, Assess. & Eval.	12/26/16	12/26/16					
4.24	Activity 4.24 Provide PD in sharing personal data with students, goal setting, and creating learning plans. (Year 2)	T. Noriega, Director, Assess. & Eval.	7/1/14	6/30/15				5.6 & 6.20	
4.24.1	Task 4.24.1: Design PD for teachers and assessment coaches in student conferences regarding data and goal setting	K. Klindt, Staff Developer	7/1/14	7/30/14					
4.24.2	Task 4.24.2: Provide PD for Teachers and Assessment Coaches	K. Klindt, Staff Developer	8/1/14	8/31/14					
4.24.3	Task 4.24.3: Implement PD	K. Klindt, Staff Developer	9/1/14	11/30/14					
4.24.4	Task 4.24.4: Assess implementation of PD and coaching via survey	K. Klindt, Staff Developer	11/1/14	11/30/14					
4.24.5	Task 4.24.5: Adjust PD and coaching based on input	K. Klindt, Staff Developer	12/1/14	12/23/14					
4.24.6	Task 4.24.6: Provide follow-up PD and coaching	K. Klindt, Staff Developer	12/1/14	2/28/15					
4.24.7	Task 4.24.7: Assess implementation of PD and coaching via survey	K. Klindt, Staff Developer	3/1/15	3/31/15					
4.24.8	Task 4.24.8: Adjust PD and coaching based on input	K. Klindt, Staff Developer	4/1/15	6/30/15					
4.24.9	<i>Deliverable 4.24.9: Agendas and Sign-in sheets</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.24.10	<i>Milestone 4.24.10: Teachers share Data Director and NWEA Assessment information with students</i>	T. Noriega, Director, Assess. & Eval.	6/30/15	6/30/15					
4.25	Activity 4.25: Provide PD in sharing personal data with students, goal setting, and creating learning plans. (Year 3)	T. Noriega, Director, Assess. & Eval.	7/1/15	6/30/16				5.6 & 6.21	

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.25.1	Task 4.25.1: Revise PD for teachers and assessment coaches in student conferences regarding data and goal setting	K. Klindt, Staff Developer	7/1/15	7/30/15					
4.25.2	Task 4.25.2: Provide PD for Teachers and Assessment Coaches	K. Klindt, Staff Developer	8/1/15	8/31/15					
4.25.3	Task 4.25.3: Implement PD	K. Klindt, Staff Developer	9/1/15	11/30/15					
4.25.4	Task 4.25.4: Assess implementation of PD and coaching via survey	K. Klindt, Staff Developer	11/1/15	11/30/15					
4.25.5	Task 4.25.5: Adjust PD and coaching based on input	K. Klindt, Staff Developer	12/1/15	12/23/15					
4.25.6	Task 4.25.6: Provide follow-up PD and coaching	K. Klindt, Staff Developer	12/1/15	2/28/16					
4.25.7	Task 4.25.7: Assess implementation of PD and coaching via survey	K. Klindt, Staff Developer	3/1/16	3/31/16					
4.25.8	Task 4.25.8: Adjust PD and coaching based on input	K. Klindt, Staff Developer	4/1/16	6/30/16					
4.25.9	<i>Deliverable 4.25.9: Agendas and Sign-in sheets</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.25.10	<i>Milestone 4.25.10: Teachers share Data Director and NWEA Assessment information with students</i>	T. Noriega, Director, Assess. & Eval.	6/30/16	6/30/16					
4.26	Activity 4.26: Provide PD in sharing personal data with students, goal setting, and creating learning plans. (Year 4)	T. Noriega, Director, Assess. & Eval.	7/1/16	12/26/16				5.6	
4.26.1	Task 4.26.1: Review PD for teachers and assessment coaches in student conferences regarding data and goal setting	K. Klindt, Staff Developer	7/1/16	7/30/16					
4.26.2	Task 4.26.2: Provide PD for Teachers and Assessment Coaches	K. Klindt, Staff Developer	8/1/16	8/31/16					
4.26.3	Task 4.26.3: Implement PD	K. Klindt, Staff Developer	9/1/16	11/30/16					
4.26.4	Task 4.26.4: Assess implementation of PD and coaching via survey	K. Klindt, Staff Developer	11/1/16	11/30/16					
4.26.5	Task 4.26.5: Adjust PD and coaching based on input	K. Klindt, Staff Developer	12/1/16	12/26/16					
4.26.6	Task 4.26.6: Provide follow-up PD and coaching	K. Klindt, Staff Developer	12/1/16	12/26/16					
4.26.7	<i>Deliverable 4.26.7: Agendas and Sign-in sheets</i>	T. Noriega, Director, Assess. & Eval.	12/26/16	12/26/16					
4.26.8	<i>Milestone 4.26.8: Teachers share Data Director and NWEA Assessment information with students</i>	T. Noriega, Director, Assess. & Eval.	12/26/16	12/26/16					
4.27	Activity 4.27: Provide Technology Infrastructure Support (Year 1)	R. Mar, Director, Technology	9/1/13	6/30/14					
4.27.1	Task 4.27.1: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 1	R. Mar, Director, Technology	9/1/13	12/23/13					Project 4, Budget Line 49
4.27.2	Task 4.27.2: Utilize IT Consulting Services - Quarter 1	R. Mar, Director, Technology	9/1/13	12/23/13					Project 4, Budget Line 56
4.27.3	Task 4.27.3: Increase network support coverage - Quarter 1	R. Mar, Director, Technology	9/1/13	12/23/13					Project 4, Budget Line 61
4.27.4	Task 4.27.4: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 1	R. Mar, Director, Technology	9/1/13	12/23/13					Project 4, Budget Line 57
4.27.5	Task 4.27.5: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 1	R. Mar, Director, Technology	9/1/13	12/23/13					Project 4, Budget Line 60
4.27.6	Task 4.27.6: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	12/1/13	12/23/13					
4.27.7	Task 4.27.7: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 2	R. Mar, Director, Technology	1/1/14	3/31/14					
4.27.8	Task 4.27.8: Utilize IT Consulting Services - Quarter 2	R. Mar, Director, Technology	1/1/14	3/31/14					
4.27.9	Task 4.27.9: Increase network support coverage - Quarter 2	R. Mar, Director, Technology	1/1/14	3/31/14					

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.27.10	Task 4.27.10: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 2	R. Mar, Director, Technology	1/1/14	3/31/14					
4.27.11	Task 4.27.11: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 2	R. Mar, Director, Technology	1/1/14	3/31/14					
4.27.12	Task 4.27.12: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	3/1/14	3/31/14					
4.27.13	Task 4.27.13: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 3	R. Mar, Director, Technology	4/1/14	6/15/14					
4.27.14	Task 4.27.14: Utilize IT Consulting Services - Quarter 3	R. Mar, Director, Technology	4/1/14	6/15/14					
4.27.15	Task 4.27.15: Increase network support coverage - Quarter 3	R. Mar, Director, Technology	4/1/14	6/15/14					
4.27.16	Task 4.27.16: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 3	R. Mar, Director, Technology	4/1/14	6/15/14					
4.27.17	Task 4.27.17: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 3	R. Mar, Director, Technology	4/1/14	6/15/14					
4.27.18	Task 4.27.18: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	6/1/14	6/15/14					
4.27.19	<i>Deliverable 4.27.19: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	12/23/13	12/23/13					
4.27.20	<i>Deliverable 4.27.20: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	3/31/14	3/31/14					
4.27.21	<i>Deliverable 4.27.21: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	6/15/14	6/15/14					
4.27.22	<i>Milestone 4.27.22: Technology infrastructure is supported and running smoothly</i>	R. Mar, Director, Technology	6/30/14	6/30/14					
4.28	Activity 4.28: Provide Technology Infrastructure Support (Year 2)	R. Mar, Director, Technology	9/1/14	6/30/15					
4.28.1	Task 4.28.1: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 1	R. Mar, Director, Technology	9/1/14	12/23/14					Project 4, Budget Line 49
4.28.2	Task 4.28.2: Utilize IT Consulting Services - Quarter 1	R. Mar, Director, Technology	9/1/14	12/23/14					Project 4, Budget Line 56
4.28.3	Task 4.28.3: Increase network support coverage - Quarter 1	R. Mar, Director, Technology	9/1/14	12/23/14					Project 4, Budget Line 61
4.28.4	Task 4.28.4: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 1	R. Mar, Director, Technology	9/1/14	12/23/14					Project 4, Budget Line 57
4.28.5	Task 4.28.5: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 1	R. Mar, Director, Technology	9/1/14	12/23/14					Project 4, Budget Line 60
4.28.6	Task 4.28.6: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	12/1/14	12/23/14					
4.28.7	Task 4.28.7: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 2	R. Mar, Director, Technology	1/1/15	3/31/15					
4.28.8	Task 4.28.8: Utilize IT Consulting Services - Quarter 2	R. Mar, Director, Technology	1/1/15	3/31/15					
4.28.9	Task 4.28.9: Increase network support coverage - Quarter 2	R. Mar, Director, Technology	1/1/15	3/31/15					
4.28.10	Task 4.28.10: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 2	R. Mar, Director, Technology	1/1/15	3/31/15					
4.28.11	Task 4.28.11: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 2	R. Mar, Director, Technology	1/1/15	3/31/15					

Activities for Project 4									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.28.12	Task 4.28.12: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	3/1/15	3/31/15					
4.28.13	Task 4.28.13: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 3	R. Mar, Director, Technology	4/1/15	6/15/15					
4.28.14	Task 4.28.14: Utilize IT Consulting Services - Quarter 3	R. Mar, Director, Technology	4/1/15	6/15/15					
4.28.15	Task 4.28.15: Increase network support coverage - Quarter 3	R. Mar, Director, Technology	4/1/15	6/15/15					
4.28.16	Task 4.28.16: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 3	R. Mar, Director, Technology	4/1/15	6/15/15					
4.28.17	Task 4.28.17: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 3	R. Mar, Director, Technology	4/1/15	6/15/15					
4.28.18	Task 4.28.18: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	6/1/15	6/15/15					
4.28.19	<i>Deliverable 4.28.19: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	12/23/14	12/23/14					
4.28.20	<i>Deliverable 4.28.20: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	3/31/15	3/31/15					
4.28.21	<i>Deliverable 4.28.21: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	6/15/15	6/15/15					
4.28.22	<i>Milestone 4.28.22: Technology infrastructure is supported and running smoothly</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
4.29	Activity 4.29: Provide Technology Infrastructure Support (Year 3)	R. Mar, Director, Technology	9/1/15	6/30/16					
4.29.1	Task 4.29.1: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 1	R. Mar, Director, Technology	9/1/15	12/23/15					Project 4, Budget Line 49
4.29.2	Task 4.29.2: Utilize IT Consulting Services - Quarter 1	R. Mar, Director, Technology	9/1/15	12/23/15					Project 4, Budget Line 56
4.29.3	Task 4.29.3: Increase network support coverage - Quarter 1	R. Mar, Director, Technology	9/1/15	12/23/15					Project 4, Budget Line 61
4.29.4	Task 4.29.4: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 1	R. Mar, Director, Technology	9/1/15	12/23/15					Project 4, Budget Line 57
4.29.5	Task 4.29.5: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 1	R. Mar, Director, Technology	9/1/15	12/23/15					Project 4, Budget Line 60
4.29.6	Task 4.29.6: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	12/1/15	12/23/15					
4.29.7	Task 4.29.7: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 2	R. Mar, Director, Technology	1/1/16	3/31/16					
4.29.8	Task 4.29.8: Utilize IT Consulting Services - Quarter 2	R. Mar, Director, Technology	1/1/16	3/31/16					
4.29.9	Task 4.29.9: Increase network support coverage - Quarter 2	R. Mar, Director, Technology	1/1/16	3/31/16					
4.29.10	Task 4.29.10: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 2	R. Mar, Director, Technology	1/1/16	3/31/16					
4.29.11	Task 4.29.11: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 2	R. Mar, Director, Technology	1/1/16	3/31/16					
4.29.12	Task 4.29.12: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	3/1/16	3/31/16					
4.29.13	Task 4.29.13: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 3	R. Mar, Director, Technology	4/1/16	6/15/16					
4.29.14	Task 4.29.14: Utilize IT Consulting Services - Quarter 3	R. Mar, Director, Technology	4/1/16	6/15/16					

Activities for Project 4

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.29.15	Task 4.29.15: Increase network support coverage - Quarter 3	R. Mar, Director, Technology	4/1/16	6/15/16					
4.29.16	Task 4.29.16: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 3	R. Mar, Director, Technology	4/1/16	6/15/16					
4.29.17	Task 4.29.17: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 3	R. Mar, Director, Technology	4/1/16	6/15/16					
4.29.18	Task 4.29.18: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	6/1/16	6/15/16					
4.29.19	<i>Deliverable 4.29.19: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	12/23/15	12/23/15					
4.29.20	<i>Deliverable 4.29.20: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	3/31/16	3/31/16					
4.29.21	<i>Deliverable 4.29.21: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	6/15/16	6/15/16					
4.29.22	<i>Milestone 4.29.22: Technology infrastructure is supported and running smoothly</i>	R. Mar, Director, Technology	6/30/16	6/30/16					
4.30	Activity 4.30: Provide Technology Infrastructure Support (Year 4)	R. Mar, Director, Technology	9/1/16	12/23/16					
4.30.1	Task 4.30.1: Provide ongoing technical support for Google Chromebooks including miscellaneous supplies and software as needed - Quarter 1	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 49
4.30.2	Task 4.30.2: Utilize IT Consulting Services - Quarter 1	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 56
4.30.3	Task 4.30.3: Increase network support coverage - Quarter 1	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 61
4.30.4	Task 4.30.4: Use Google Vault to establish student and staff audit-trail for technology use to ensure Federal Law compliance - Quarter 1	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 57
4.30.5	Task 4.30.5: Use web-filtering services for Child Internet Protection Act (CIPA) legal compliance - Quarter 1	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 60
4.30.6	Task 4.30.6: Assess network performance and utilization and perform hardware refresh as needed	R. Mar, Director, Technology	9/1/16	12/23/16					Project 4, Budget Line 47
4.30.7	Task 4.30.7: Meet with technology department staff to monitor and discuss technical support, network operations and Google Vault and web-filtering services	R. Mar, Director, Technology	12/1/16	12/23/16					
4.30.10	<i>Deliverable 4.30.10: Technology department staff meeting agendas and sign-in sheets</i>	R. Mar, Director, Technology	12/23/16	12/23/16					
4.30.11	<i>Milestone 4.30.11: Technology infrastructure is supported and running smoothly</i>	R. Mar, Director, Technology	12/23/16	12/23/16					

Grantee Name: New Haven Unified School District

Project #5 ~ Grading and Assessment

Project Goals/Desired Outcomes: Expand teacher capacity to personalize learning for all students by developing and fostering the implementation of a fair and equitable grading and assessment policy in all District schools that provides for the increased use of data to drive instruction, learning, and assessment, including ongoing feedback to students to positively impact their progress and promotes the use of data by educators to effectively align resources to meet student needs.

Narrative: The Grading and Assessment Task Force (GATF) launched in 2011 is the primary vehicle for developing the recommendations that upon School Board approval will become the new grading and assessment policy for New Haven Unified School District. The Task Force members represent each school in the District. The work of the Task Force includes study and review of research in best practices in grading and assessment, observational and document study of all District formative and summative assessments including classroom assessments, grade level and school-wide assessments, NWEA; standardized assessments (CST and SBAC), report cards; progress reports and informal feedback to students about their learning.

The Task Force is deeply engaged in outlining the purpose of assessment as an instrument and tool for supporting and promoting student learning progress and growth. Throughout the development of recommendations period, the Task Force will pilot assessment practices in classrooms and observe and document assessments for learning that are currently in place in District schools.

In addition to presenting the policy recommendations, the GATF expects to actively support the implementation of the new system by facilitating informational professional development (PD) for Instructional Leadership Teams and other groupings of educational professionals about the content, rationale, processes and procedures of the new system.

Key Performance Measures: Table (A)(4)(a) Performance on summative assessments (proficiency status and growth); Table (A)(4)(b) Decreasing achievement gaps; Table (A)(4)(c) Graduation rates; Table (A)(4)(d) College enrollment; Table E(3)c. Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E(3)d a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E(3)d b) The number and percentage of participating students, by subgroup, who are meeting 75% of their social-emotional indicators by the end of Trimester 1; Table E(3)e. Performance Measure (Grades 4-8 – a) a) The number and percentage of participating students, by subgroup, who are on track to college- and career readiness based on the number and percentage of 6th grade students achieving NWEA assessment; b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater).

Cross-reference to other projects: The Grading and Assessment project relates to Project 1 (Literacy and CCSS), Project 3 (Teacher / Principal Evaluation) and Project 4 (Technology and Personalization).

Activities for Project 5

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off- track: Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5	<i>Project 5 ~ Grading and Assessment</i>	O. Lynch, Director of Instruction	1/1/13	12/26/16					
5.1	Activity 5.1: Schedule Grading and Assessment Task Force (GATF) meetings	O. Lynch, Director of Instruction	1/1/13	6/30/14			2 meetings 1/13 to 8/13 and 5 meetings 9/13 to 8/14		
5.1.1	Task 5.1.1: Create a schedule of meetings	O. Lynch, Director of Instruction	1/1/13	1/31/13					
5.1.2	Task 5.1.2: Schedule and hire substitute teachers for GATF members for meeting days	O. Lynch, Director of Instruction	2/1/13	2/28/13					
5.1.3	Task 5.1.3: Collaboratively develop and disseminate agendas	O. Lynch, Director of Instruction	2/1/13	3/31/13					
5.1.4	Task 5.1.4: Collaboratively develop and disseminate agendas	O. Lynch, Director of Instruction	4/1/13	6/30/14					Project 5, Budget Line, 28
5.1.5	<i>Deliverable 5.1.5: Meeting calendar schedule; Meeting agendas; completion of hiring and scheduling of substitute teachers</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.1.6	<i>Milestone 5.1.6: Meeting schedule completed; all agendas and minutes are disseminated; all substitutes are hired and scheduled for GAFT meeting days</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.2	Activity 5.2: 5 Complete study visits by GATF members in groupings of 6 to NHUSD classrooms to observe classroom assessment practices to inform grading and assessment recommendations	O. Lynch, Director of Instruction	9/1/13	4/30/14					
5.2.1	Task 5.2.1: Develop Study Visit document and After Study Visit summary document	O. Lynch, Director of Instruction	9/1/13	9/30/13					
5.2.2	Task 5.2.2: Select schools and classrooms and schedule visits	O. Lynch, Director of Instruction	9/1/13	9/30/13					
5.2.3	Task 5.2.3: Hire half-day substitute teachers to replace GATF members participating in study visits	O. Lynch, Director of Instruction	9/1/13	12/23/13					Project 5, Budget Line 30
5.2.4	<i>Deliverable 5.2.4: Schedule of grading and assessment study visits; hiring of substitutes for GATF members; completion of study visits</i>	O. Lynch, Director of Instruction	9/30/13	9/30/13					
5.2.5	<i>Deliverable 5.2.5: Completed Study Visit worksheet and After Study Visit Summary documents</i>	O. Lynch, Director of Instruction	3/31/14	3/31/14					
5.2.6	<i>Milestone 5.2.6: Collection and dissemination of study visit observations; identification of classroom assessment practices that may be included in a comprehensive District system for grading and assessment</i>	O. Lynch, Director of Instruction	4/30/14	4/30/14					
5.3	Activity 5.3: Complete grading and assessment recommendations through regularly scheduled GATF collaborative meetings and additional after school and summer meeting	O. Lynch, Director of Instruction	9/1/13	8/31/14				3.12	
5.3.1	Task 5.3.1: Develop a schedule and calendar for after school and summer collaborative work	O. Lynch, Director of Instruction	9/1/13	9/30/13			GATF members will work together both as a whole group and as smaller working groups within GATF to meet the outcome goals of the GATF work and advance and complete the GA policy recommendations.		
5.3.2	Task 5.3.2: Arrange for stipends for GATF members participating in after school and summer collaborative work	O. Lynch, Director of Instruction	9/1/13	9/30/13					
5.3.3	Task 5.3.3: Develop agendas and collaborative work deliverables for after school and summer work	O. Lynch, Director of Instruction	9/1/13	11/30/13					
5.3.4	Task 5.3.4: Meet with GATF to work to: create guidelines for new policies, plans for disseminating materials, PD plans, web-based links, and hard copy materials	O. Lynch, Director of Instruction	9/1/13	11/30/13					
5.3.5	Task 5.3.5: Develop agendas and collaborative work deliverables for after school and summer work	O. Lynch, Director of Instruction	12/1/13	2/28/14					Project 5, Budget Line 31
5.3.6	Task 5.3.6: Meet with GATF to work to: create guidelines for new policies, plans for disseminating materials, PD plans, web-based links, and hard copy materials	O. Lynch, Director of Instruction	12/1/13	2/28/14					
5.3.7	Task 5.3.7: Develop agendas and collaborative work deliverables for after school and summer work	O. Lynch, Director of Instruction	3/1/14	5/31/14			Pedagogical personnel are school-based practitioners and District community includes other stakeholders such as parents, community, business, partners, etc.)		

Activities for Project 5									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off- track, Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.3.8	Task 5.3.8: Meet with GATF to work to: create guidelines for new policies, plans for disseminating materials, PD plans, web-based links, and hard copy materials	O. Lynch, Director of Instruction	3/1/14	5/31/14					
5.3.9	<i>Deliverable 5.3.9: Meeting schedule and agendas</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					Project 5, Budget Line 50
5.3.10	<i>Deliverable 5.3.10: Guidelines for new policy completed</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.3.11	<i>Deliverable 5.3.11: Completed plans for dissemination of new grading and assessment policy recommendations</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.3.12	<i>Deliverable 5.3.12: Plan for PD supports for pedagogical and District community.</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.3.13	<i>Deliverable 5.3.13: Plan and design of web-based and hard copy materials for new grading and assessment policy (draft).</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.3.14	<i>Milestone 5.3.14: Completed meeting work plans with outlined goals for deliverables</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.3.15	<i>Milestone 5.3.15: Draft and final grading and assessment policy recommendations; published PD plan for the new grading and assessment policy; grading and assessment products and information printed in hard copy and web-based</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.4	Activity 5.4: Production and presentation of grading and assessment policy recommendations	O. Lynch, Director of Instruction	3/1/14	6/30/14					
5.4.1	Task 5.4.1: Development of draft and final document of recommendations for new grading and assessment policy for NHUSD	O. Lynch, Director of Instruction	3/1/14	5/31/14					
5.4.2	Task 5.4.2: Complete design and content of web-based and hard copy new grading and assessment system materials	O. Lynch, Director of Instruction	3/1/14	6/30/14					
5.4.3	<i>Deliverable 5.4.3: Grading and assessment policy recommendations to NHUSD</i>	O. Lynch, Director of Instruction	5/31/14	5/31/14					
5.4.4	<i>Deliverable 5.4.4: Web-based and hard copy new grading and assessment system documents</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.4.5	<i>Milestone 5.4.5: Completed grading and assessment policy recommendations for NHUSD; Grading and assessment products and information printed in hard copy and web-based.</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
5.5	Activity 5.5: Purchase grading and assessment research based materials including articles, DVD's	O. Lynch, Director of Instruction	9/1/13	4/30/14					Project 5, Budget Line 51
5.5.1	Task 5.5.1: GAFT team collaboratively research and identify materials that would best inform their goals	O. Lynch, Director of Instruction	9/1/13	11/30/13					
5.5.2	Task 5.5.2: Purchase of professional materials from designated organization	O. Lynch, Director of Instruction	12/1/13	2/28/14					Project 5, Budget Line 51
5.5.3	Task 5.5.3: Create a document that outlines the key points and rationale from research based study materials that would be integrated and or cited in the recommended grading and assessment policy recommendation	O. Lynch, Director of Instruction	2/1/14	3/31/14					
5.5.4	<i>Deliverable 5.5.4: Identification and ordering of materials; viewing, study and review of materials; use of new learning from materials to inform and refine the developing grading and assessment policy recommendations</i>	O. Lynch, Director of Instruction	3/31/14	3/31/14					
5.5.5	<i>Milestone 5.5.5: Grading and assessment materials purchased</i>	O. Lynch, Director of Instruction	4/30/14	4/30/14					
5.6	Activity 5.6: Support the implementation of new grading and assessment policies by hiring and deploying assessment coaches.	O. Lynch, Director of Instruction	6/1/14	6/15/15				4.15 thru 4.17 & 4.19 thru 4.29	
5.6.1	Task 5.6.1: Create job description for assessment coach	O. Lynch, Director of Instruction	6/1/14	8/1/14					
5.6.2	Task 5.6.2: Hire 14 assessment coaches	O. Lynch, Director of Instruction	8/1/14	8/31/14					Project 5, Budget Line 29
5.6.3	Task 5.6.3: Assessment Coaches support staff in implementing new NHUSD grading policies and in using data to inform instruction	O. Lynch, Director of Instruction	9/1/14	11/30/14					
5.6.4	Task 5.6.4: Assessment Coaches continue their support of staff in implementing new NHUSD grading policies and in using data to inform instruction	O. Lynch, Director of Instruction	12/1/14	2/28/15					
5.6.5	Task 5.6.5: Assessment Coaches continue their support of staff in implementing new NHUSD grading policies and in using data to inform instruction	O. Lynch, Director of Instruction	3/1/15	6/15/15					
5.6.6	<i>Deliverable 5.6.6: Assessment coach job description; assessment coaches hired</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.6.7	<i>Milestone 5.6.7: Teachers use data to inform grading and assessment</i>	O. Lynch, Director of Instruction	6/15/15	6/15/15					
5.7	Activity 5.7: Hire 12 PD facilitators (GATF team members and others) part-time for the 2014-15 school year	O. Lynch, Director of Instruction	6/1/14	6/30/15					
5.7.1	Task 5.7.1: Create job description for PD facilitator to support the implementation of NHUSD new grading and assessment policy	O. Lynch, Director of Instruction	6/1/14	8/31/14					

Activities for Project 5									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.7.2	Task 5.7.2: Create content and protocols for the PD support of dissemination and implementation of the new grading and assessment policy	O. Lynch, Director of Instruction	6/1/14	8/31/14			5.8.1 and 5.7.2 are alike in that they are about the new GA policy. However, 5.7.2 Refers to informational and procedural documents for insuring the understanding and implementation of the policy. 5.8.1 Specifically focuses on the training and content of that PD reflective of the alignment of Common Core State Standards (CCSS) and the new Grading and Assessment practices from our policy.	5.8.1	
5.7.3	Task 5.7.3: Hire and designate facilitators of the PD for the new NHUSD grading and assessment policy	O. Lynch, Director of Instruction	6/1/14	8/31/14					Project 5, Budget Line 32
5.7.4	Task 5.7.4: Develop a schedule with the Instructional Leadership Teams (ILTs) for PD on the new NHUSD grading and assessment policy	O. Lynch, Director of Instruction	8/1/14	9/30/14					
5.7.5	<i>Deliverable 5.7.5: Completed job description for new grading and assessment policy PD facilitators.</i>	O. Lynch, Director of Instruction	8/30/14	8/30/14					
5.7.6	<i>Deliverable 5.7.6: Completed content and protocols for PD.</i>	O. Lynch, Director of Instruction	9/30/14	9/30/14					
5.7.7	<i>Deliverable 5.7.7: Completed hiring of PD facilitators</i>	O. Lynch, Director of Instruction	9/30/14	9/30/14					
5.7.8	<i>Milestone 5.7.8: All PD facilitator positions staffed; informational PD facilitation completed at all school sites</i>	O. Lynch, Director of Instruction	6/30/15	6/30/15					
5.8	Activity 5.8: Provide PD for Instructional Leadership Teams (ILTs), on the content, rationale and implementation of Common Core State Standards (CCSS) assessments	O. Lynch, Director of Instruction	7/1/14	6/30/15				1.45 & 4.14	
5.8.1	Task 5.8.1: Develop criteria for content of PD	O. Lynch, Director of Instruction	7/1/14	7/31/14			5.8.1 and 5.7.2 are alike in that they are about the new GA policy. However, 5.7.2 Refers to informational and procedural documents for insuring the understanding and implementation of the policy. 5.8.1 Specifically focuses on the training and content of that PD reflective of the alignment of Common Core State Standards (CCSS) and the new Grading and Assessment practices from our policy.	5.7.2	
5.8.2	Task 5.8.2: Identify and designate a PD provider	O. Lynch, Director of Instruction	8/1/14	8/31/14					
5.8.3	Task 5.8.3: Contract with the designated PD provider for CCSS assessments	O. Lynch, Director of Instruction	8/1/14	8/31/14					Project 5, Budget Line 53
5.8.4	Task 5.8.4: Develop a schedule to implement CC assessments PD	O. Lynch, Director of Instruction	8/1/14	8/31/14					
5.8.5	Task 5.8.5: Provide PD for ILT's around CC assessments - Quarter 1	O. Lynch, Director of Instruction	9/1/14	11/30/14					
5.8.6	Task 5.8.6: Develop a survey around CC assessments	O. Lynch, Director of Instruction	10/1/14	11/30/14					
5.8.7	Task 5.8.7: Administer the survey	O. Lynch, Director of Instruction	11/1/14	11/30/14					
5.8.8	Task 5.8.8: Assess and report the effectiveness of the PD on Common Core assessments	O. Lynch, Director of Instruction	12/1/14	12/23/14					
5.8.9	Task 5.8.9: Provide PD for ILT's around CC assessments - Quarter 2	O. Lynch, Director of Instruction	12/1/14	2/28/15					
5.8.10	Task 5.8.10: Develop a survey around CC assessments	O. Lynch, Director of Instruction	1/1/15	2/28/15					
5.8.11	Task 5.8.11: Administer the survey	O. Lynch, Director of Instruction	2/1/15	2/28/15					
5.8.12	Task 5.8.12: Assess and report the effectiveness of the PD on Common Core assessments	O. Lynch, Director of Instruction	3/1/15	3/31/15					
5.8.13	Task 5.8.13: Provide PD for ILT's around CC assessments - Quarter 3	O. Lynch, Director of Instruction	3/1/15	5/31/15					
5.8.14	Task 5.8.14: Develop a survey around CC assessments	O. Lynch, Director of Instruction	5/1/15	5/15/15					
5.8.15	Task 5.8.15: Administer the survey	O. Lynch, Director of Instruction	5/16/15	5/31/15					
5.8.16	Task 5.8.16: Assess and report the effectiveness of the PD on Common Core assessments	O. Lynch, Director of Instruction	6/1/15	6/30/15					
5.8.17	<i>Deliverable 5.8.17: Identified provider of Common Core assessment PD.</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.8.18	<i>Deliverable 5.8.18: Completed contract with designated PD provider.</i>	O. Lynch, Director of Instruction	8/31/14	8/31/14					
5.8.19	<i>Deliverable 5.8.19: Schedule and implementation of PD workshop presentations.</i>	O. Lynch, Director of Instruction	9/30/14	9/30/14					
5.8.20	<i>Deliverable 5.8.20: Assessment report on effectiveness of PD.</i>	O. Lynch, Director of Instruction	6/30/15	6/30/15					
5.8.21	<i>Milestone 5.8.21: Completed PD on CCSS Assessments; Report on effectiveness of PD</i>	O. Lynch, Director of Instruction	6/30/15	6/30/15					
5.9	Activity 5.9: Purchase materials and resources to inform and support NHUSD new student assessment policy	O. Lynch, Director of Instruction	9/1/14	6/30/15					
5.9.1	Task 5.9.1: Collaboratively develop materials and resources	O. Lynch, Director of Instruction	9/1/14	11/30/14					
5.9.2	Task 5.9.2: Disseminate materials and resources to educators and community by presentations, web-based information and print documents	O. Lynch, Director of Instruction	12/1/14	2/28/15					
5.9.3	Task 5.9.3: Disseminate materials and resources to educators and community by presentations, web-based information and print documents	O. Lynch, Director of Instruction	3/1/15	5/31/15					
5.9.4	Task 5.9.4: Pay for resource and material production	O. Lynch, Director of Instruction	9/1/14	11/30/14					Project 5, Budget Line 50
5.9.5	<i>Deliverable 5.9.5: Completed resources and materials about new PD policy.</i>	O. Lynch, Director of Instruction	11/30/14	11/30/14					

Activities for Project 5									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate atten- tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.9.6	<i>Deliverable 5.9.6: Invoices of purchased materials and resources</i>	O. Lynch, Director of Instruction	5/31/15	5/31/15					
5.9.7	<i>Milestone 5.9.7 Materials and resources produced and available to educators NHUSD community</i>	O. Lynch, Director of Instruction	6/30/15	6/30/15					

Grantee Name: New Haven Unified School District

Project #6 ~ College and Career Readiness

Project Goals/Desired Outcomes: Decrease achievement gaps and increase graduation rates; increase college enrollment; students set and achieve individual learning goals; students learn in a variety of ways; Students access a variety of high quality content; students receive training and support to manage their learning and stay on track; students receive ongoing and regular feedback on their progress; teachers implement effective personalized learning environments and strategies.

Narrative: The college and career readiness project provides additional credit recovery options for our high school students, expanded access to Advanced Placement courses and support, college prep targeting Latino students; additional supports to our college prep and leadership "school within a school" at James Logan High; college and career counseling and a new center for students at our alternative high school; and the creation of a new STEM academy. This project builds on the strategies found in the Literacy and Common Core Standards Project, including the focus on personalization, critical literacy across the curriculum and the revamping of math instruction. We are putting together a menu of support and resources to ensure that all students have the supports they need to graduate college-and-career ready. Funds will be used to pay for intensive Summer AP institutes for teachers, curriculum leaders, STEM coordinator and development time, a Restorative Justice Coordinator, expansion of Puente program, expansion of counseling, an intervention specialist and college and career staffing. Additionally, funds will be used for STEM textbooks, hardware and software and planning.

Key Performance Measures: Table A (4)a Performance on summative assessments (proficiency status and growth); Table A(4)b Decreasing achievement gaps; Table A(4)c Graduation rates; Table A(4) d College enrollment; Table E3e a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E3f b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater); Table E3f c) Percentage of students reporting high levels of "Opportunities for Meaningful Participation" on the California Healthy Kids Survey; Table E3f d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E3h b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E3i c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E3j e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade; Table E3j f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.

Cross-reference to other projects: The College and Career Readiness project relates to Project 1 (Literacy and Common Core) and Project 4 (Technology and Personalization).

Activities for Project 6

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begin, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate att need	Notes	Dependent Activities (in other projects)	Budget Reference
6	<i>Project 6 ~ College and Career Readiness for All</i>	A. Smith, Chief Academic Officer	1/1/13	12/26/16					
6.1	Activity 6.1: Create an overall district plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	9/1/13	7/31/14			This activity is to create an overall plan with implementation to begin in Activity 6.2 and 6.3.		
6.1.1	Task 6.1.1: Research best practices for improving attendance	J. Mattos, Coordinator, Pupil Services	9/1/13	10/31/13					
6.1.2	Task 6.1.2: Meet with counselors, outreach coordinators to discuss best practices from the field	J. Mattos, Coordinator, Pupil Services	9/1/13	10/31/13					
6.1.3	Task 6.1.3: Create a draft district plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	11/1/13	12/23/13					
6.1.4	Task 6.1.4: Work with elementary principals to implement the plan K-3 in order to inform the K-8 plan which will be implemented in Fall 2014	J. Mattos, Coordinator, Pupil Services	1/2/14	3/31/14					
6.1.5	Task 6.1.5: Meet with middle school and elementary principals to prepare for implementation of K-8 plan in Fall 2014	J. Mattos, Coordinator, Pupil Services	4/1/14	5/31/14					
6.1.6	Task 6.1.6: Gather data on K-3 plan implementation	J. Mattos, Coordinator, Pupil Services	6/1/14	7/31/14					
6.1.7	Task 6.1.7: Using data, revise the attendance plan to include K-8	J. Mattos, Coordinator, Pupil Services	6/1/14	7/31/14					
6.1.8	<i>Deliverable 6.1.8: Draft Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	12/23/13	12/23/13					
6.1.9	<i>Deliverable 6.1.9: K-8 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	7/31/14	7/31/14					
6.1.10	<i>Milestone 6.1.10: Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	7/31/14	7/31/14					
6.2	Activity 6.2: Implement the plan to address chronic absenteeism at grades K-8	J. Mattos, Coordinator, Pupil Services	8/1/14	6/30/15					
6.2.1	Task 6.2.1: Share Attendance Plan with teachers and administrators	J. Mattos, Coordinator, Pupil Services	8/1/14	8/31/14					
6.2.2	Task 6.2.2: Begin implementation of action steps recommended by CATF	J. Mattos, Coordinator, Pupil Services	9/1/14	11/30/14					
6.2.3	Task 6.2.3: Gather data and review implementation approach to addressing chronic absenteeism	J. Mattos, Coordinator, Pupil Services	12/1/14	1/31/15					
6.2.4	Task 6.2.4: Revise plan based on data review	J. Mattos, Coordinator, Pupil Services	2/1/15	2/28/15					
6.2.5	Task 6.2.5: Share revisions with teachers and administrators	J. Mattos, Coordinator, Pupil Services	3/1/15	3/31/15					
6.2.6	Task 6.2.6: Continue implementation of Attendance Plan	J. Mattos, Coordinator, Pupil Services	4/1/15	6/15/15					
6.2.7	<i>Deliverable 6.2.7: Summary data on implementation</i>	J. Mattos, Coordinator, Pupil Services	1/31/15	1/31/15					
6.2.8	<i>Deliverable 6.2.8: Revised K-8 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	2/28/15	2/28/15					
6.2.9	<i>Milestone 6.2.9: Attendance Plan created and implemented to increase attendance rates by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15					
6.2.10	<i>Milestone 6.2.10: Attendance Plan created to decrease chronic absenteeism by 2%</i>	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15					
6.3	Activity 6.3: Create a 9-12 Attendance Plan for chronic absenteeism	J. Mattos, Coordinator, Pupil Services	9/1/14	6/30/15					
6.3.1	Task 6.3.1: Research best practices for improving attendance in grade 9-12	J. Mattos, Coordinator, Pupil Services	9/1/14	10/31/14					
6.3.2	Task 6.3.2: Meet with counselors, outreach coordinators to discuss best practices from the field	J. Mattos, Coordinator, Pupil Services	9/1/14	10/31/14					
6.3.3	Task 6.3.3: Create a draft plan to increase attendance rates for chronic absentees	J. Mattos, Coordinator, Pupil Services	11/1/14	12/23/14					
6.3.4	Task 6.3.4: Meet with high school teachers and administrators to review the plan	J. Mattos, Coordinator, Pupil Services	1/1/15	3/31/15					
6.3.5	Task 6.3.5: Revise the plan based on input and prepare for implementation Fall 2015	J. Mattos, Coordinator, Pupil Services	4/1/15	6/15/15					
6.3.6	<i>Deliverable 6.3.6: Sign-in sheets from meeting</i>	J. Mattos, Coordinator, Pupil Services	10/31/14	10/31/14					
6.3.7	<i>Deliverable 6.3.7: Draft Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	12/23/14	12/23/14					
6.3.8	<i>Deliverable 6.3.8: 9-12 Attendance Plan</i>	J. Mattos, Coordinator, Pupil Services	6/15/15	6/15/15					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.3.9	Milestone 6.3.9: Attendance Plan created to decrease chronic absenteeism by 2%	J. Mattos, Coordinator, Pupil Services	6/30/15	6/30/15					
6.4	Activity 6.4: Implement attendance plan to increase attendance rates for chronic absenteeism at grades 9-12	J. Mattos, Coordinator, Pupil Services	8/1/15	6/30/16					
6.4.1	Task 6.4.1: Review final high school attendance plan with high school administrators	J. Mattos, Coordinator, Pupil Services	8/1/15	8/31/15					
6.4.2	Task 6.4.2: Implement high school attendance plan	J. Mattos, Coordinator, Pupil Services	9/1/15	11/30/15					
6.4.3	Task 6.4.3: Gather high school attendance data and make revisions based on data	J. Mattos, Coordinator, Pupil Services	12/1/15	1/31/16					
6.4.4	Task 6.4.4: Continue implementation of high school attendance plan	J. Mattos, Coordinator, Pupil Services	2/1/16	3/31/16					
6.4.5	Task 6.4.5: Revise plan based on key learnings from Grades 9-12 implementation	J. Mattos, Coordinator, Pupil Services	3/1/16	3/31/16					
6.4.6	Task 6.4.6: Continue implementing attendance plan, incorporating revisions	J. Mattos, Coordinator, Pupil Services	4/1/16	6/15/16					
6.4.7	Deliverable 6.4.7: Agendas and sign-in sheets from administrators meeting	J. Mattos, Coordinator, Pupil Services	8/31/15	8/31/15					
6.4.8	Deliverable 6.4.8: Summary of attendance data	J. Mattos, Coordinator, Pupil Services	1/31/16	1/31/16					
6.4.9	Deliverable 6.4.9: Revised Attendance Plan	J. Mattos, Coordinator, Pupil Services	3/31/16	3/31/16					
6.4.10	Milestone 6.4.10: Revised Attendance Plan created and implemented to increase attendance rates by 2%	J. Mattos, Coordinator, Pupil Services	6/30/16	6/30/16					
6.4.11	Milestone 6.4.11: Revised Attendance Plan created to decrease chronic absenteeism by 2%	J. Mattos, Coordinator, Pupil Services	6/30/16	6/30/16					
6.5	Activity 6.5: Include FAFSA application process in senior career counseling unit (Year 1)	O. Lynch, Director of Instruction	9/1/13	6/15/16			Included in SIP, F2		
6.5.1	Task 6.5.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	O. Lynch, Director of Instruction	9/1/13	12/23/13					
6.5.2	Task 6.5.2: Host college fairs and workshops Quarter 1	O. Lynch, Director of Instruction	10/1/13	11/30/13					
6.5.3	Task 6.5.3: Establish baseline data of current college going rate/set yearly goal targets with four-year projections	O. Lynch, Director of Instruction	10/1/13	12/23/13			Included in SIP, RP - Principal, JLHS & CCHS The current number of students that go directly into college is the "college going rate"		
6.5.4	Task 6.5.4: Host college fairs and workshops Quarter 2	O. Lynch, Director of Instruction	12/1/13	2/28/14					
6.5.5	Task 6.5.5: Counselors meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	1/2/14	3/31/14					
6.5.6	Task 6.5.6: Host college fairs and workshops Quarter 3	O. Lynch, Director of Instruction	3/1/14	4/15/14					
6.5.7	Task 6.5.7: Explore opportunities for students to attend college tours of colleges and universities outside of California including HBCU's	O. Lynch, Director of Instruction	3/1/14	4/30/14					
6.5.8	Task 6.5.8: Counselors continue to meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	4/1/14	5/31/14					
6.5.9	Deliverable 6.5.9: Annual reports of the number of students applying and accepted into two and four year colleges and universities	O. Lynch, Director of Instruction	6/15/16	6/15/16					
6.5.10	Milestone 6.5.10: Actual number of students enrolling in colleges and universities will increase to raise the percentage of students attending by 10%	O. Lynch, Director of Instruction	6/15/16	6/15/16					
6.6	Activity 6.6: Include FAFSA application process in senior career counseling unit (Year 2)	O. Lynch, Director of Instruction	9/1/14	5/31/15			Included in SIP, F3		
6.6.1	Task 6.6.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.6.2	Task 6.6.2: Host college fairs and workshops Quarter 1	O. Lynch, Director of Instruction	10/1/14	11/30/14					
6.6.3	Task 6.6.3: Host college fairs and workshops Quarter 2	O. Lynch, Director of Instruction	12/1/14	2/28/15					
6.6.4	Task 6.6.4: Counselors meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	1/2/15	3/31/15					
6.6.5	Task 6.6.5: Convene a focus group to gather qualitative data, discuss and learn from the lessons gleaned in 6.4 for the purposes of using the data to make adjustments to our plan	O. Lynch, Director of Instruction	1/2/15	3/31/15					
6.6.6	Task 6.6.6: Host college fairs and workshops Quarter 3	O. Lynch, Director of Instruction	3/1/15	4/15/15					
6.6.7	Task 6.6.7: Counselors meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	4/1/15	5/31/15					
6.6.8	Task 6.6.8: Reconvene the focus group to review ongoing qualitative data, discuss and learn from the lessons gleaned in 6.4 for the purposes of using the data to make adjustments to our plan	O. Lynch, Director of Instruction	4/1/15	5/31/15					
6.6.9	Deliverable 6.6.9: Completed plan for including the FAFSA application process in the senior career counseling unit	O. Lynch, Director of Instruction	1/31/15	1/31/15					
6.6.10	Milestone 6.6.10: Percentage of seniors submitting completed FAFSA increases to 60% by Y2	O. Lynch, Director of Instruction	1/31/15	1/31/15					
6.7	Activity 6.7: Include FAFSA application process in senior career counseling unit (Year 3 & 4)	O. Lynch, Director of Instruction	9/1/15	5/31/16			Included in SIP, F23		
6.7.1	Task 6.7.1: Meet with career counselors to develop a plan to meet with all FAFSA eligible students	O. Lynch, Director of Instruction	9/1/15	12/23/15					
6.7.2	Task 6.7.2: Host college fairs and workshops Quarter 1	O. Lynch, Director of Instruction	10/1/15	11/30/15					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.7.3	Task 6.7.3: Host college fairs and workshops Quarter 2	O. Lynch, Director of Instruction	12/1/15	2/28/16					
6.7.4	Task 6.7.4: Counselors meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	1/2/16	3/31/16					
6.7.5	Task 6.7.5: Host college fairs and workshops Quarter 3	O. Lynch, Director of Instruction	3/1/16	4/15/16					
6.7.6	Task 6.7.6: Counselors continue to meet with students and/or parents to complete FAFSA applications	O. Lynch, Director of Instruction	4/1/16	5/31/16					
6.7.7	<i>Deliverable 6.7.7: Meeting schedule from counselors for meeting with the FAFSA eligible students and families</i>	O. Lynch, Director of Instruction	12/23/15	12/23/15					
6.7.8	<i>Milestone 6.7.8: Percentage of seniors submitting completed FAFSA increases to 80% by Y4</i>	O. Lynch, Director of Instruction	12/23/15	12/23/15					
6.8	Activity 6.8: Develop effective personalized learning strategies (Year 1)	A. Smith, Chief Academic Officer	10/1/13	9/30/14				5.5, 4.12, 4.13 & 4.14	
6.8.1	Task 6.8.1: Develop definition of personalized learning through work with RTT Guiding Coalition	A. Smith, Chief Academic Officer	10/1/13	12/15/13					
6.8.2	Task 6.8.2: Define research based, personalized learning instructional practices (non-technological and technological) to be included in Project Based Learning	A. Smith, Chief Academic Officer	10/1/13	12/15/13					
6.8.3	Task 6.8.3: Identify and create structures for implementation of Project Based Learning with action steps for implementation	A. Smith, Chief Academic Officer	10/1/13	12/15/13					
6.8.4	Task 6.8.4: Identify professional development (PD) provider with expertise in personalized learning	A. Smith, Chief Academic Officer	1/15/14	3/15/14					
6.8.5	Task 6.8.5: Create PD plan for the 2014-15 school year	A. Smith, Chief Academic Officer	3/1/14	6/30/14					
6.8.6	<i>Deliverable 6.8.6: Meeting agendas and sign-in sheets</i>	A. Smith, Chief Academic Officer	12/15/13	12/15/13					
6.8.7	<i>Deliverable 6.8.7: PD plan</i>	A. Smith, Chief Academic Officer	9/30/14	9/30/14					
6.8.8	<i>Milestone 6.8.8: Personalized Learning PD for 2014-15 is ready to be implemented</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.9	Activity 6.9: Teachers learn how to implement effective personalized learning environments and strategies (Year 2)	A. Smith, Chief Academic Officer	8/1/14	6/30/15				1.7, 1.11, 4.8, 4.12, 4.13 & 4.14	
6.9.1	Task 6.9.1: Continue personalized learning through work with RTT-D Guiding Coalition	A. Smith, Chief Academic Officer	8/1/14	11/30/14					
6.9.2	Task 6.9.2: Personalized learning through Project Based Learning implemented at grades 3, 6 and 9	A. Smith, Chief Academic Officer	9/1/14	11/30/14			These students represent the class of 2018, 2021 & 2024		
6.9.3	Task 6.9.3: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	A. Smith, Chief Academic Officer	9/1/14	11/30/14					
6.9.4	Task 6.9.4: Conduct walkthroughs focused on personalization strategies and provide feedback from walk thrus to the site ILT	A. Smith, Chief Academic Officer	9/1/14	11/30/14					
6.9.5	Task 6.9.5: Develop course assessment to assess personalized learning implementation	A. Smith, Chief Academic Officer	12/1/14	12/23/14					
6.9.6	Task 6.9.6: Conduct mid-course assessment of Project Based Learning implementation and make course modifications as needed.	A. Smith, Chief Academic Officer	12/1/14	12/23/14					
6.9.7	Task 6.9.7: Incorporate revisions from survey results and continue implementation of Personalized Learning through Project Based Learning implemented at grades 3, 6 and 9	A. Smith, Chief Academic Officer	1/1/15	3/31/15			These students represent the class of 2018, 2021 & 2024		
6.9.8	Task 6.9.8: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	A. Smith, Chief Academic Officer	1/1/15	3/31/15					
6.9.9	Task 6.9.9: Conduct walkthroughsfocused on personalization strategies and provide feedback from walk thrus to the site ILT	A. Smith, Chief Academic Officer	1/1/15	3/31/15					
6.9.10	Task 6.9.10: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11 based on recommended modifications	A. Smith, Chief Academic Officer	1/1/15	3/31/15			These students represent the class of 2016, 2019 & 2026		
6.9.11	Task 6.9.11: Conduct year-end assessment of Project Based Learning implementation and make course modifications as needed.	A. Smith, Chief Academic Officer	4/1/15	4/30/15					
6.9.12	Task 6.9.12: Continue implementation of personalized learning through Project Based Learning implemented at grades 1, 3, 6, 8, 9 and 11	A. Smith, Chief Academic Officer	4/1/15	6/15/15			These students represent the class of 2016, 2018, 2019, 2021, 2024 & 2026		
6.9.13	<i>Deliverable 6.9.13: Meeting agendas and sign-in sheets</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.9.14	<i>Deliverable 6.9.14: Survey results</i>	A. Smith, Chief Academic Officer	4/30/15	4/30/15					
6.9.15	<i>Milestone 6.9.15: Project Based Learning initiated in six (6) grade levels</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.9.16	<i>Milestone 6.9.16: Personalized Learning will be prominently increased between 20 to 30 percent in three grade levels</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.10	Activity 6.10: Teachers learn how to implement effective personalized learning environments and strategies (Year 3)	A. Smith, Chief Academic Officer	8/1/15	6/30/16				1.8, 1.12, 4.9, 4.12, 4.13 & 4.14	
6.10.1	Task 6.10.1: Review and revise structures from year 1 and 2 for implementation of Project Based Learning	A. Smith, Chief Academic Officer	8/1/15	8/31/15					
6.10.2	Task 6.10.2: PD in personalized learning offered as part of Seminars in Professional Learning summer PD series	A. Smith, Chief Academic Officer	8/1/15	8/31/15					
6.10.3	Task 6.10.3: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11	A. Smith, Chief Academic Officer	9/1/15	11/30/15			These students represent the class of 2017, 2020 & 2027		

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.10.4	Task 6.10.4: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	A. Smith, Chief Academic Officer	9/1/15	11/30/15					
6.10.5	Task 6.10.5: Conduct walkthroughs focused on personalization strategies and provide feedback from walkthrus to the site ILT	A. Smith, Chief Academic Officer	9/1/15	11/30/15					
6.10.6	Task 6.10.6: Develop course assessment to assess personalized learning	A. Smith, Chief Academic Officer	12/1/15	12/23/15					
6.10.7	Task 6.10.7: Conduct mid-course assessment of Project Based Learning implementation and make course modifications as needed.	A. Smith, Chief Academic Officer	12/1/15	12/23/15					
6.10.8	Task 6.10.8: Incorporate revisions from survey results and continue implementation of Personalized Learning through Project Based Learning implemented at grades 1, 8 and 11	A. Smith, Chief Academic Officer	1/1/16	1/31/16			These students represent the class of 2017, 2020 & 2027		
6.10.9	Task 6.10.9: Coaches and principals assist staff with implementation of personalized learning instructional practices using staff meeting time, PD time and observations and post-conferencing	A. Smith, Chief Academic Officer	1/1/16	1/31/16					
6.10.10	Task 6.10.10: Conduct walkthroughs focused on personalization strategies and provide feedback from walkthrus to the site ILT	A. Smith, Chief Academic Officer	1/1/16	3/31/16					
6.10.11	Task 6.10.11: Personalized learning through Project Based Learning implemented at grades 1, 8 and 11 based on recommended modifications	A. Smith, Chief Academic Officer	1/1/16	3/31/16			These students represent the class of 2017, 2020 & 2027		
6.10.12	Task 6.10.12: Conduct year-end assessment of Project Based Learning implementation and make course modifications as needed.	A. Smith, Chief Academic Officer	4/1/16	4/30/16					
6.10.13	Task 6.10.13: Continue implementation of Personalized Learning through Project Based Learning implemented at grades 1, 8 and 11	A. Smith, Chief Academic Officer	4/1/16	6/15/16			These students represent the class of 2017, 2020 & 2027		
6.10.14	<i>Deliverable 6.10.14: Meeting agendas and sign-in sheets</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.10.15	<i>Deliverable 6.10.15: Survey results</i>	A. Smith, Chief Academic Officer	4/30/16	4/30/16					
6.10.16	<i>Milestone 6.10.16: Personalized Learning will be prominently increased between 20 to 30 percent in all grade levels</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.11	Activity 6.11: Students learn using tablets and OER (Open Educator Resources) both in classrooms and at home (Year 1)	A. Smith, Chief Academic Officer	8/1/13	6/30/14			This activity cannot begin until devices are purchased and rolled out (Project 4).	4.3 & 8.9	
6.11.1	Task 6.11.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/13	11/30/13					
6.11.2	Task 6.11.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/13	11/30/13					
6.11.3	Task 6.11.3: Create an assessment survey around the incorporation of OER's	R. Mar, Director, Technology	11/1/13	11/30/13					
6.11.4	Task 6.11.4: Administer the survey	R. Mar, Director, Technology	11/1/13	11/30/13					
6.11.5	Task 6.11.5: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	11/1/13	12/23/13					
6.11.6	Task 6.11.6: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/1/13	12/23/13					
6.11.7	Task 6.11.7: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/13	2/28/14					
6.11.8	Task 6.11.8: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/13	2/28/14					
6.11.9	Task 6.11.9: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/14	2/28/14					
6.11.10	Task 6.11.10: Administer the survey	R. Mar, Director, Technology	2/1/14	2/28/14					
6.11.11	Task 6.11.11: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	2/1/14	3/31/14					
6.11.12	Task 6.11.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/14	3/31/14					
6.11.13	Task 6.11.13: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/14	5/31/14					
6.11.14	Task 6.11.14: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/14	5/31/14					
6.11.15	Task 6.11.15: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	4/1/14	5/31/14					
6.11.16	Task 6.11.16: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/14	5/31/14					
6.11.17	Task 6.11.17: Administer the survey	R. Mar, Director, Technology	5/1/14	5/31/14					
6.11.18	Task 6.11.18: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/14	6/30/14					
6.11.19	<i>Deliverable 6.11.19: Agendas from OER training.</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.11.20	<i>Deliverable 6.11.20: Coaching Calendars</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.11.21	<i>Deliverable 6.11.21: Summary data from walkthroughs</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.11.22	<i>Milestone 6.11.22: Increased use of 21st century learning tools (personalization) in classrooms and outside of school by 10% over 2012-13.</i>	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.12	Activity 6.12: Students learn using tablets and OER (Open Educator Resources) both in classrooms and at home (Year 2)	A. Smith, Chief Academic Officer	8/1/14	6/30/15			This activity cannot begin until devices are purchased and rolled out (Project 4).	4.4 & 8.9	
6.12.1	Task 6.12.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/14	11/30/14					
6.12.2	Task 6.12.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/14	11/30/14			Included in SIP, F15		

Activities for Project 6									
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6.12.3	Task 6.12.3: Create a bank of digitized resources and make them available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/14	12/23/14					
6.12.4	Task 6.12.4: Create an assessment survey around the incorporation of OER's	R. Mar, Director, Technology	11/1/14	11/30/14					
6.12.5	Task 6.12.5: Administer the survey	R. Mar, Director, Technology	11/1/14	11/30/14					
6.12.6	Task 6.12.6: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	11/1/14	12/23/14					
6.12.7	Task 6.12.7: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/1/14	12/23/14					
6.12.8	Task 6.12.8: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/14	2/28/15					
6.12.9	Task 6.12.9: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/14	2/28/15					
6.12.10	Task 6.12.10: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/15	2/28/15					
6.12.11	Task 6.12.11: Administer the survey	R. Mar, Director, Technology	2/1/15	2/28/15					
6.12.12	Task 6.12.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/15	3/31/15					
6.12.13	Task 6.12.13: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	2/1/15	3/31/15					
6.12.14	Task 6.12.14: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/15	5/31/15					
6.12.15	Task 6.12.15: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/15	5/31/15					
6.12.16	Task 6.12.16: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/15	5/31/15					
6.12.17	Task 6.12.17: Administer the survey	R. Mar, Director, Technology	5/1/15	5/31/15					
6.12.18	Task 6.12.18: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/15	6/30/15					
6.12.19	Task 6.12.19: Walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	4/1/15	5/31/15					
6.12.20	<i>Deliverable 6.12.20: Agendas from OER training.</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.12.21	<i>Deliverable 6.12.21: Coaching Calendars</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.12.22	<i>Deliverable 6.12.22: Summary data from walkthroughs</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.12.23	<i>Milestone 6.12.23: Increased use of 21st century learning tools (personalization) in classrooms and outside of school bt 10% over 2013-14</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.13	Activity 6.13: Students learn using mobile devices and Open Educator Resources (OERs) both in classrooms and at home. (Year 3 & 4)	A. Smith, Chief Academic Officer	8/1/15	12/26/16			This activity cannot begin until devices are purchased and rolled out (Project 4).	4.5 & 8.9	
6.13.1	Task 6.13.1: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/15	11/30/15					
6.13.2	Task 6.13.2: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/15	11/30/15			Included in SIP, F24		
6.13.3	Task 6.13.3: Review and update the bank of digitized resources that are available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/15	12/23/15					
6.13.4	Task 6.13.4: Gather data from walkthroughs to confirm use of OER's by students and teachers	A. Smith, Chief Academic Officer	10/1/15	12/23/15					
6.13.5	Task 6.13.5: Create an assessment survey around the incorporation of OER's and digitized resources	R. Mar, Director, Technology	12/1/15	12/23/15					
6.13.6	Task 6.13.6: Administer the survey	R. Mar, Director, Technology	12/1/15	12/23/15					
6.13.7	Task 6.13.7: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	12/1/15	2/28/16					
6.13.8	Task 6.13.8: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	12/1/15	2/28/16					
6.13.9	Task 6.13.9: Analyze survey data to inform coaches and modify ongoing PD	R. Mar, Director, Technology	1/1/16	1/31/16					
6.13.10	Task 6.13.10: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	2/1/16	2/28/16					
6.13.11	Task 6.13.11: Administer the survey	R. Mar, Director, Technology	2/1/16	2/28/16					
6.13.12	Task 6.13.12: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	3/1/16	3/31/15					
6.13.13	Task 6.13.13: Walkthroughs confirm use of OERs by students and teachers	A. Smith, Chief Academic Officer	2/1/16	3/31/15					
6.13.14	Task 6.13.14: Provide ongoing PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	3/1/16	5/31/16					
6.13.15	Task 6.13.15: Provide continued coaching to support teachers on the incorporation of OERs in the classroom	R. Mar, Director, Technology	3/1/16	5/31/16					
6.13.16	Task 6.13.16: Walkthroughs confirm use of OERs by students and teachers	A. Smith, Chief Academic Officer	4/1/16	5/31/16					
6.13.17	Task 6.13.17: Create an assessment survey around the incorporation of OER's, PD and coaching support	R. Mar, Director, Technology	5/1/16	5/31/16					
6.13.18	Task 6.13.18: Administer the survey	R. Mar, Director, Technology	5/1/16	5/31/16					
6.13.19	Task 6.13.19: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	6/1/16	6/30/16					
6.13.20	Task 6.13.20: Provide initial PD for teachers on how to incorporate OERs in classrooms	R. Mar, Director, Technology	8/1/16	11/30/16					
6.13.21	Task 6.13.21: Provide coaching to support teachers on how to incorporate OERs	R. Mar, Director, Technology	9/1/16	11/30/16					
6.13.22	Task 6.13.22: Review and update the bank of digitized resources that are available to teachers for classroom instruction	R. Mar, Director, Technology	9/1/16	12/23/16					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.13.23	Task 6.13.23: Gather data from walkthroughs to confirm use of OER's by students and teachers	A. Smith, Chief Academic Officer	10/1/16	12/23/16					
6.13.24	Task 6.13.24: Create an assessment survey around the incorporation of OER's and digitized resources	R. Mar, Director, Technology	12/1/16	12/10/16					
6.13.25	Task 6.13.25: Administer the survey	R. Mar, Director, Technology	12/1/16	12/10/16					
6.13.26	Task 6.13.26: Analyze survey data to inform coaches and modify upcoming PD	R. Mar, Director, Technology	12/11/16	12/23/16					
6.13.27	Deliverable 6.13.27: Agendas from OER training (Year 3)	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.13.28	Deliverable 6.13.28: Coaching Calendars (Year 3)	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.13.29	Deliverable 6.13.29: Agendas from OER training (Year 4)	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
6.13.30	Deliverable 6.13.30: Coaching Calendars (Year 4)	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
6.13.31	Deliverable 6.13.31: Data from the walkthroughs confirm use of OERs by students and staff	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
6.13.32	Milestone 6.13.32: Teachers draw upon the constructed bank of resources and incorporate them into their instruction	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
6.14	Activity 6.14: Increase the number of Latino students taking the PSAT and SAT by 20% over the previous year	O. Lynch, Director of Instruction	5/1/13	6/30/14			Included in SIP, F3	2.16	
6.14.1	Task 6.14.1: Hire .40 FTE certificated teacher to lead an additional two sections of Puente	O. Lynch, Director of Instruction	5/1/13	7/1/13					Project 6, Budget Line 37
6.14.2	Task 6.14.2: Hire a .60 FTE certificated counselor to provide support and mentorship to all Puente programs	O. Lynch, Director of Instruction	5/1/13	7/1/13					
6.14.3	Task 6.14.3: Expand the Puente Program for Latino students	O. Lynch, Director of Instruction	9/1/13	12/23/13					
6.14.4	Task 6.14.4: Gather baseline data on number of Puente students entering four-year colleges and universities in school years ending in 2011, 2012, 2013	O. Lynch, Director of Instruction	10/1/13	11/30/13					
6.14.5	Task 6.14.5: Work with External Evaluators to gather baseline data and use information gathered to set short and long-range goals for Latino post-secondary success	A. Smith, Chief Academic Officer	10/1/13	12/23/13					
6.14.6	Task 6.14.6: Using data gathered by External Evaluators, meet with high school principals to develop short-term and long-term goals for Latino post-secondary success	A. Smith, Chief Academic Officer	1/15/14	3/15/14					
6.14.7	Task 6.14.7: Convene a meeting with existing staff and students to receive input on draft of short-term and long-term goals. Calibrate plan according to feedback from group	A. Smith, Chief Academic Officer	2/15/14	4/30/14					
6.14.8	Deliverable 6.14.8: Data compiled indicating the number of Latino students taking the PSAT and SAT	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.14.9	Deliverable 6.14.9: Data compiled indicating the number of Latino students applying to four-year universities	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.14.10	Milestone 6.14.10: Increase the number of Latino students taking the PSAT and SAT by 20% over the previous year	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.14.11	Milestone 6.14.11: Increase the number of Latino students applying to four-year universities directly from high school by 20%	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.14.12	Milestone 6.14.12: The number of Latino students accepted to four-year colleges will increase by 10%	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.15	Activity 6.15: Add additional Career Technical Educational Offerings to increase student engagement	A. Smith, Chief Academic Officer	8/1/13	6/15/14			Included in SIP, F4		
6.15.1	Task 6.15.1: Hire a .75 FTE college and career counselor to provide support, college and career counseling, and additional information targeting students who would be the first college students in their families	A. Smith, Chief Academic Officer	8/1/13	8/31/13					Project 6, Budget Line 43
6.15.2	Task 6.15.2: Establish a CTE Advisory Committee to investigate CTE programs in both 6-12 systems and Community College systems	A. Smith, Chief Academic Officer	9/1/13	10/31/13					
6.15.3	Task 6.15.3: Sub-committee of CTE Advisory Committee researches 15 CTE Career Pathways	A. Smith, Chief Academic Officer	11/1/13	1/31/14					
6.15.4	Task 6.15.4: Sub-committee of CTE Advisory Committee researches STEM options related to CTE	A. Smith, Chief Academic Officer	11/1/13	1/31/14					
6.15.5	Task 6.15.5: Investigate formation of partnerships with Ohlone Community College and Chabot Community College	A. Smith, Chief Academic Officer	11/1/13	1/31/14					
6.15.6	Task 6.15.6: Research feasibility of supporting 2+2 programs with local community colleges to increase rate of transfers to four-year universities after community college	A. Smith, Chief Academic Officer	11/1/13	1/31/14					
6.15.7	Task 6.15.7: Explore CTE concurrent enrollment options at local community colleges	A. Smith, Chief Academic Officer	11/1/13	1/31/14					
6.15.8	Task 6.15.8: Career Technical Education Advisory Committee makes recommendations for CTE offerings to be added at district high schools.	A. Smith, Chief Academic Officer	2/1/14	3/31/14					
6.15.9	Task 6.15.9: High School Principals meet with Chief Academic Officer to develop implementation plan based on recommendations of Advisory Committee	A. Smith, Chief Academic Officer	2/1/14	3/31/14					
6.15.10	Task 6.15.10: Implement recommendations of Advisory Committee	A. Smith, Chief Academic Officer	3/1/14	6/15/14					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.15.11	<i>Deliverable 6.15.11: Sign-in sheets, agendas and minutes from CTE Advisory Committee Meeting</i>	A. Smith, Chief Academic Officer	10/31/13	10/31/13					
6.15.12	<i>Deliverable 6.15.12: Sign-in sheets, agendas and minutes from CTE Sub-committee Meeting</i>	A. Smith, Chief Academic Officer	1/31/14	1/31/14					
6.15.13	<i>Deliverable 6.15.13: Copy of reviewed research used to guide recommendations</i>	A. Smith, Chief Academic Officer	3/31/14	3/31/14					
6.15.14	<i>Milestone 6.15.14: Increase the number of students concurrently enrolled in high school and community college CTE courses by 30-50 students</i>	A. Smith, Chief Academic Officer	6/15/14	6/15/14					
6.16	Activity 6.16: Implement CCSS-based instruction explicitly tied to college and career (Year 1)	A. Smith, Chief Academic Officer	9/1/13	9/1/14			Included in SIP, F5		
6.16.1	Task 6.16.1: Hire 12 Curriculum leaders to support the 6-12 principals and provide leadership in the implementation, monitoring and evaluation of the school instructional program	A. Smith, Chief Academic Officer	9/1/13	12/23/13					Project 6, Budget Line 30
6.16.2	Task 6.16.2: Work with departments to create curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments	A. Smith, Chief Academic Officer	1/1/14	3/31/14				1.45 & 4.14	Project 4, Budget Line 30
6.16.3	Task 6.16.3: Continue work with departments to create curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments	A. Smith, Chief Academic Officer	4/1/14	6/30/14					
6.16.4	<i>Deliverable 6.16.4: Curriculum Leaders provide Pacing Guides for each department</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14					
6.16.5	<i>Deliverable 6.16.5: Curriculum Leaders provide formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14					
6.16.6	<i>Milestone 6.16.6: Provide updated formative and summative assessments for use in 2014-15.</i>	A. Smith, Chief Academic Officer	9/1/14	9/1/14					
6.17	Activity 6.17: Implement CCSS-based instruction explicitly tied to college and career (Year 2)	A. Smith, Chief Academic Officer	9/1/14	9/1/15			Included in SIP, F16		
6.17.1	Task 6.17.1: Curriculum leaders work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments.	A. Smith, Chief Academic Officer	9/1/14	12/23/14				1.45 & 4.16	Project 4, Budget Line 30
6.17.2	<i>Deliverable 6.17.2: Curriculum Leaders provide updated Pacing Guides for each department</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15					
6.17.3	<i>Deliverable 6.17.3: Curriculum Leaders provide formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15					
6.17.4	<i>Milestone 6.17.4: Formative and summative assessments are used at all 6-12 sites.</i>	A. Smith, Chief Academic Officer	9/1/15	9/1/15					
6.18	Activity 6.18: Implement CCSS-based instruction explicitly tied to college and career (Year 3 & 4)	A. Smith, Chief Academic Officer	9/1/15	9/1/16			Included in SIP, F25		
6.18.1	Task 6.18.1: Curriculum leaders work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 1	A. Smith, Chief Academic Officer	9/1/15	12/23/15				1.45 & 4.17	Project 4, Budget Line 30
6.18.2	Task 6.18.2: Curriculum leaders continue their work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 2	A. Smith, Chief Academic Officer	1/1/16	3/31/16					
6.18.3	Task 6.18.3: Curriculum leaders continue their work with departments to revise and update curriculum, pacing guides, and common formative and summative assessments aligned to the CCSS and the Smarter Balanced Assessments Quarter 3	A. Smith, Chief Academic Officer	4/1/16	6/30/16					
6.18.4	<i>Deliverable 6.18.4: Curriculum Leaders provide updated pacing guides for each department</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16					
6.18.5	<i>Deliverable 6.18.5: Curriculum Leaders provide updated formative and summative assessments for each department</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16					
6.18.6	<i>Milestone 6.18.6: Formative and summative assessments are used at all 6-12 sites.</i>	A. Smith, Chief Academic Officer	9/1/16	9/1/16					
6.19	Activity 6.19: Create the framework, guidelines and templates for a program that has students build multi-year academic/ career plans in 6th, 9th, 10th, and 12th grades (Year 1)	O. Lynch, Director of Instruction	9/1/13	6/30/14					
6.19.1	Task 6.19.1: Meet with counselors monthly to research successful multi-year career and academic plans	O. Lynch, Director of Instruction	9/1/13	12/23/13					Project 2, Budget Line 33
6.19.2	Task 6.19.2: Based on research, create the framework, guidelines, templates for multi-year career and academic plans with the assistance of counselors	O. Lynch, Director of Instruction	1/1/14	3/31/14					
6.19.3	Task 6.19.3: Share draft of framework, guidelines, and templates with 6th thru 12th administrative team for feedback	O. Lynch, Director of Instruction	4/1/14	4/30/14					
6.19.4	Task 6.19.4: Revise draft framework, guidelines, and templates	O. Lynch, Director of Instruction	5/1/14	5/31/14					
6.19.5	Task 6.19.5: Counselors prepare notifications and documentation informing parents and students of the academic / career plan and its purpose	O. Lynch, Director of Instruction	6/1/14	6/30/14					
6.19.6	<i>Deliverable 6.19.6: Draft framework, guidelines, and templates</i>	O. Lynch, Director of Instruction	3/31/14	3/31/14					
6.19.7	<i>Deliverable 6.19.7: Final framework, guidelines, templates</i>	O. Lynch, Director of Instruction	5/31/14	5/31/14					
6.19.8	<i>Deliverable 6.19.8: Letter to parents and students notifying them of the plan and its purpose</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					

Activities for Project 6									
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6.19.9	<i>Milestone 6.19.9: Framework, guidelines, templates and parental notification letters for the college and career planning are complete</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.20	Activity 6.20: Students set multi-year academic/ career plans in 6th and 9th grade (Year 2)	O. Lynch, Director of Instruction	9/1/14	6/30/15			This Activity is for students in the class of 2018 and 2021	4.27	
6.20.1	Task 6.20.1: Counselors work with students and parents beginning in 6th grade to develop an academic/career plan that is updated in 9th, 10th and 12th grade	O. Lynch, Director of Instruction	9/1/14	12/23/14					Project 2, Budget Line 33
6.20.2	Task 6.20.2: Meet with counselors and develop a timeline to create a multi-year academic and career plan for all 6th and 9th graders	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.20.3	Task 6.20.3: Teachers use data management system, Illuminate, to develop personalized learning plans for their students based on students' needs and interests Quarter 1	O. Lynch, Director of Instruction	9/1/14	12/23/14				4.20	
6.20.4	Task 6.20.4: Teachers continue to use Illuminate in developing personalized learning plans for their students based on students' needs and interests Quarter 2	O. Lynch, Director of Instruction	1/1/15	3/31/15					
6.20.5	Task 6.20.5: Counselors prepare notifications and documentation informing parents and students of the academic / career plan and its purpose	O. Lynch, Director of Instruction	1/1/15	3/31/15					
6.20.6	Task 6.20.6: Teachers continue to use Illuminate in developing personalized learning plans for their students based on students' needs and interests Quarter 3	O. Lynch, Director of Instruction	4/1/15	6/30/15					
6.20.7	Task 6.20.7: Counselors meet with parents and 6th and 9th grade students to begin the planning process	O. Lynch, Director of Instruction	4/1/15	6/30/15					
6.20.8	<i>Deliverable 6.20.8: Templates and sample plan documents are revised, completed and ready for use</i>	O. Lynch, Director of Instruction	3/31/15	3/31/15					
6.20.9	<i>Milestone 6.20.9: 100% of 6th and 9th grade students will have multi-year academic and career plans completed.</i>	O. Lynch, Director of Instruction	12/23/14	12/23/14					
6.20.10	<i>Milestone 6.20.10: Plans created for 6th grade students are reviewed, updated and modified based on changing needs, circumstances and interests of students</i>	O. Lynch, Director of Instruction	3/31/15	3/31/15					
6.21	Activity 6.21: Students set multi-year academic/career plans in 6th, 9th, 10th, and 12th grades (Year 3 & 4)	O. Lynch, Director of Instruction	8/15/15	12/26/16			This Activity is for students in the class of 2016, 2018, 2019 and 2022 (Year 3) and the class of 2016, 2019 and 22 (Year 4)	4.28	
6.21.1	Task 6.21.1: Meet with counselors and develop a timeline for completion of goals pertaining to creating a multi-year academic and career plan for all 6th graders	O. Lynch, Director of Instruction	8/15/15	10/31/15					Project 2, Budget Line 33
6.21.2	Task 6.21.2: Counselors work with students and parents beginning in 6th grade to develop an academic/career plan that is updated in 9th, 10th and 12th grade.	O. Lynch, Director of Instruction	9/1/15	12/23/15					
6.21.3	Task 6.21.3: Teachers use Illuminate to develop personalized learning plans for their students based on students' needs and interests	O. Lynch, Director of Instruction	9/1/15	12/23/15					
6.21.4	Task 6.21.4: Counselors prepare notifications and documentation informing parents and students of the plan and its purpose	O. Lynch, Director of Instruction	11/1/15	1/31/16					
6.21.5	Task 6.21.5: Counselors meet with parents and 6th grade students to begin the planning process	O. Lynch, Director of Instruction	1/1/16	3/31/16					
6.21.6	Task 6.21.6: Teachers monitor Illuminate to modify personalized learning plans for their students based on students' needs and interests	O. Lynch, Director of Instruction	1/1/16	3/31/16					
6.21.7	Task 6.21.7: Counselors continue meeting with parents and 6th grade students regarding the planning process	O. Lynch, Director of Instruction	4/1/16	6/15/16					
6.21.8	Task 6.21.8: Counselors work with current 6th grade students and their parents to develop an academic/career plan that is updated in 9th, 10th and 12th grade.	O. Lynch, Director of Instruction	9/1/16	12/26/16					
6.21.9	Task 6.21.9: Counselors monitor plans created for 6th and 9th grade students; plans are reviewed, updated and modified based on changing needs, circumstances and interests of students	O. Lynch, Director of Instruction	9/1/16	12/26/16					
6.21.10	<i>Deliverable 6.21.10: Templates and sample plan documents are revised, completed and ready for use</i>	O. Lynch, Director of Instruction	12/26/16	12/26/16					
6.21.11	<i>Milestone 6.21.11: 100% of 6th, 9th, 10th and 12th grade students will have an academic/career plan completed</i>	O. Lynch, Director of Instruction	12/26/16	12/26/16					
6.22	Activity 6.22: Increase the number of students who pass the California High School Exit Exam (CAHSEE) and decrease the number of students requesting CAHSEE waivers. (Year 1)	O. Lynch, Director of Instruction	9/1/13	6/30/14			Included in SIP, F7		
6.22.1	Task 6.22.1: Addition of .20 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students use the remaining .20 FTE as hourly pay for after school credit recovery	O. Lynch, Director of Instruction	9/1/13	9/30/13					Project 6, Budget Line 35
6.22.2	Task 6.22.2: Purchase 40 additional site licenses each year for credit recovery	O. Lynch, Director of Instruction	9/1/13	10/31/13				1.35	Project 1, Budget Line 64
6.22.3	Task 6.22.3: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	O. Lynch, Director of Instruction	11/1/13	1/31/14					
6.22.4	Task 6.22.4: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	O. Lynch, Director of Instruction	2/1/14	4/30/14					

Activities for Project 6									
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6.22.5	Task 6.22.5: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school	O. Lynch, Director of Instruction	5/1/14	6/30/14					
6.22.6	<i>Deliverable 6.22.6: Handouts from CAHSEE Seminars and Saturday school sessions</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.22.7	<i>Deliverable 6.22.7: Purchase Order for the PLATO site licenses</i>	O. Lynch, Director of Instruction	10/31/13	10/31/13					
6.22.8	<i>Milestone 6.22.8: Students stay on track with credits and graduation requirements</i>	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.23	Activity 6.23: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school. (Year 2)	O. Lynch, Director of Instruction	9/1/14	6/30/15			Included in SIP, F19		
6.23.1	Task 6.23.1: Addition of 0.40 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	O. Lynch, Director of Instruction	9/1/14	9/30/14					Project 6, Budget Line 35
6.23.2	Task 6.23.2: Purchase 40 additional site licenses each year for credit recovery	O. Lynch, Director of Instruction	9/1/14	10/31/14				1.36	Project 1, Budget Line 64
6.23.3	<i>Deliverable 6.23.3: 40 PLATO Site Licenses are purchased each of 4 years</i>	O. Lynch, Director of Instruction	10/31/14	10/31/14					
6.23.4	<i>Milestone 6.23.4: Students stay on track with credits and graduation requirements</i>	O. Lynch, Director of Instruction	6/30/15	6/30/15					
6.24	Activity 6.24: Continue CAHSEE Seminars, online PLATO credit recovery, and Saturday school. (Year 3 & 4)	O. Lynch, Director of Instruction	9/1/15	12/26/16			Included in SIP, F13		
6.24.1	Task 6.24.1: Addition of 0.40 FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	O. Lynch, Director of Instruction	9/1/15	9/30/15					Project 6, Budget Line 35
6.24.2	Task 6.24.2: Purchase 40 additional site licenses each year for credit recovery	O. Lynch, Director of Instruction	9/1/15	10/31/15				1.37	Project 1, Budget Line 64
6.24.3	<i>Deliverable 6.24.3: 40 PLATO Seat Licenses are purchase each of 4 years</i>	O. Lynch, Director of Instruction	10/31/15	10/31/15					
6.24.4	<i>Milestone 6.24.4: Students stay on track with credits and graduation requirements</i>	O. Lynch, Director of Instruction	12/26/16	12/26/16					
6.25	Activity 6.25: Train teachers and staff in effectively referring students to support services	S. Pizani, Director, Intervention Services	8/1/14	12/26/14			Included in SIP, F24		
6.25.1	Task 6.25.1: Update and revise the Student Study Team (SST) process	S. Pizani, Director, Intervention Services	8/1/14	8/31/14					
6.25.2	Task 6.25.2: Train teaching staff in the SST process	S. Pizani, Director, Intervention Services	9/1/14	12/26/14					
6.25.3	Task 6.25.3: Train teaching staff in referral processes	S. Pizani, Director, Intervention Services	9/1/14	12/26/14					
6.25.4	<i>Deliverable 6.25.4: Provide the number of referrals from each of the following programs: GATE, RTI interventions, Special Education assessments, SSTs, Restorative Justice, mental health services, and other interventions, as appropriate.</i>	S. Pizani, Director, Intervention Services	12/26/14	12/26/14					
6.25.5	<i>Milestone 6.25.5: All teachers trained in the identification and referral process</i>	S. Pizani, Director, Intervention Services	12/26/14	12/26/14					
6.26	Activity 6.26: Create a systematic set of secondary interventions and supports based on Response to Interventions (RTI)	S. Kappler, Director, Special Services	9/1/14	6/30/15			Included in SIP, F24		
6.26.1	Task 6.26.1: Hire an intervention specialist with in-depth knowledge of RTI strategies and processes to support the development of an intervention program in grades 9-12	S. Kappler, Director, Special Services	9/1/14	9/30/14					Project 6, Budget Line 42
6.26.2	Task 6.26.2: Focus piloting RTI strategies with targeted students in 9th Grade Families, Lab Classes, California Partnership Academies	S. Kappler, Director, Special Services	9/1/14	9/30/14					
6.26.3	Task 6.26.3: Intervention Specialist works with selected staff and teachers in identified targeted areas to explain goals and expected outcomes of RTI and recommended approach to intervention for 9th Grade Families, Lab Classes, California Partnership Academies	S. Kappler, Director, Special Services	9/1/14	12/23/14					
6.26.4	Task 6.26.4: Create and publish a resource manual of options for staff use with RTI strategies outlined for appropriate interventions in grades 9-12	S. Kappler, Director, Special Services	9/1/14	12/23/14					
6.26.5	Task 6.26.5: Provide PD for staff demonstrating RTI techniques and modeling of intervention strategies for proper use	S. Kappler, Director, Special Services	1/1/15	6/15/15					
6.26.6	<i>Deliverable 6.26.6: Intervention Resource Manual for grades 9-12</i>	S. Kappler, Director, Special Services	12/23/14	12/23/14					
6.26.7	<i>Deliverable 6.26.7: Agendas, sign-in sheets and handouts from intervention/RTI PD</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15					
6.26.8	<i>Deliverable 6.26.8: Walkthrough data demonstrates that teachers and staff are embedding RTI strategies in instructional practices</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15					
6.26.9	<i>Milestone 6.26.9: Students stay engaged in high school</i>	S. Kappler, Director, Special Services	6/30/15	6/30/15					
6.27	Activity 6.27: Increase the amount of usage of the Q System by 25% in year one, and 10% each of the subsequent years over the previous year.	O. Lynch, Director of Instruction	9/1/14	12/23/14			Included in SIP, F23		
6.27.1	Task 6.27.1: Staff will teach students the purpose of the Q System and how its use is beneficial to them	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.27.2	Task 6.27.2: Staff will inform parents of the Q System arrangement and the expectations for student use	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.27.3	Task 6.27.3: Staffs determine a minimum number of times students are expected to check the Q System per month	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.27.4	Task 6.27.4: Schools develop a monitoring system to determine the use and effectiveness of having student self-monitor usage of the Q System	O. Lynch, Director of Instruction	9/1/14	12/23/14					
6.27.5	Task 6.27.5: Determine current use of Q System in order to use baseline data to gauge growth over time	O. Lynch, Director of Instruction	9/1/14	9/30/14					

Activities for Project 6									
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6.27.6	<i>Deliverable 6.27.6: Reports documenting number of times students access Q Student Connect</i>	O. Lynch, Director of Instruction	12/23/14	12/23/14					
6.27.7	<i>Milestone 6.27.7: Increase the amount of usage of the Q System by 25% in year one, and 10% each of the subsequent years over the previous year</i>	O. Lynch, Director of Instruction	12/23/14	12/23/14					
6.27.8	<i>Milestone 6.27.8: Student self-monitoring leads to more students on track for post-secondary education, particularly to the number submitting applications to four-year colleges and universities</i>	O. Lynch, Director of Instruction	12/23/14	12/23/14					
6.28	Activity 6.28: Expand Restorative Justice (RJ) Program	S. Vaughn, District Social Worker	9/1/13	12/26/16					
6.28.1	Task 6.28.1: Hire .75 FTE RJ Coordinator to track student incidents, arrange for RJ, report on results, and work with youth 1 on 1.	O. Lynch, Director of Instruction	9/1/13	12/23/13					Project 6, Budget Line 34
6.28.2	Task 6.28.2: Hire .40 FTE ICL Lead Teacher	O. Lynch, Director of Instruction	9/1/13	12/23/13					
6.28.3	Task 6.28.3: ICL Lead Teachers write advisory curriculum, work with teachers to personalize and differentiate instruction	S. Vaughn, District Social Worker	1/1/14	3/31/14					Project 6, Budget Line 33
6.28.4	<i>Deliverable 6.28.4: A completed ICL Advisory curriculum</i>	S. Vaughn, District Social Worker	6/30/14	6/30/14					
6.28.5	<i>Deliverable 6.28.5: Walkthrough evidence indicates an increase of personalized learning strategies in ICL teachers' classrooms by 10% each year</i>	S. Vaughn, District Social Worker	6/30/14	6/30/14					
6.28.6	<i>Milestone 6.28.6: The number of RJ circles increases as the number of suspensions and expulsions decreases</i>	S. Vaughn, District Social Worker	12/26/16	12/26/16					
6.29	Activity 6.29: Coordinate and align youth development activities (Year 2)	S. Vaughn, District Social Worker	9/1/14	6/30/15					
6.29.1	Task 6.29.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/14	9/30/14					
6.29.2	Task 6.29.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/14	10/31/14					
6.29.3	Task 6.29.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/14	1/31/15					
6.29.4	Task 6.29.4: Assess the youth development activities	S. Vaughn, District Social Worker	1/1/15	1/31/15					
6.29.5	Task 6.29.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	2/1/15	2/28/15					
6.29.6	Task 6.29.6: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	2/1/15	2/28/15					
6.29.7	Task 6.29.7: Implement the youth development activities	S. Vaughn, District Social Worker	3/1/15	5/31/15					
6.29.8	Task 6.29.8: Make annual presentation to the Board of Education on progress made toward goals	A. Smith, Chief Academic Officer	4/1/15	5/31/15					
6.29.9	Task 6.29.9: Assess the youth development activities	S. Vaughn, District Social Worker	5/1/15	5/31/15					
6.29.10	Task 6.29.10: Use data to inform future youth development activities	S. Vaughn, District Social Worker	5/1/15	5/31/15					
6.29.11	<i>Deliverable 6.29.11: Meeting agenda and sign-in sheets</i>	S. Vaughn, District Social Worker	5/31/15	5/31/15					
6.29.12	<i>Deliverable 6.29.12: Surveys and data summary</i>	S. Vaughn, District Social Worker	5/31/15	5/31/15					
6.29.13	<i>Deliverable 6.29.13: Publish document of available services, their pupose and inter-connection with other services</i>	S. Vaughn, District Social Worker	6/30/15	6/30/15					
6.29.14	<i>Milestone 6.29.14: Completed Coordination of Services Chart</i>	S. Vaughn, District Social Worker	6/30/15	6/30/15					
6.30	Activity 6.30: Coordinate and align youth development activities (Year 3)	S. Vaughn, District Social Worker	9/1/15	6/30/16					
6.30.1	Task 6.30.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/15	9/30/15					
6.30.2	Task 6.30.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/15	10/31/15					
6.30.3	Task 6.30.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/15	1/31/16					
6.30.4	Task 6.30.4: Assess the youth development activities	S. Vaughn, District Social Worker	1/1/16	1/31/16					
6.30.5	Task 6.30.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	2/1/16	2/28/16					
6.30.6	Task 6.30.6: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	2/1/16	2/28/16					
6.30.7	Task 6.30.7: Implement the youth development activities	S. Vaughn, District Social Worker	3/1/16	5/31/16					
6.30.8	Task 6.30.8: Make annual presentation to the Board of Education on progress made toward goals	A. Smith, Chief Academic Officer	4/1/16	5/31/16					
6.30.9	Task 6.30.9: Assess the youth development activities	S. Vaughn, District Social Worker	5/1/16	5/31/16					
6.30.10	Task 6.30.10: Use data to inform future youth development activities	S. Vaughn, District Social Worker	5/1/16	5/31/16					
6.30.11	<i>Deliverable 6.30.11: Meeting agenda and sign-in sheets</i>	S. Vaughn, District Social Worker	5/31/16	5/31/16					
6.30.12	<i>Deliverable 6.30.12: Surveys and data summary</i>	S. Vaughn, District Social Worker	5/31/16	5/31/16					
6.30.13	<i>Deliverable 6.30.13: Publish document of available services, their pupose and inter-connection with other services</i>	S. Vaughn, District Social Worker	6/30/16	6/30/16					
6.30.14	<i>Milestone 6.30.14: Completed Coordination of Services Chart</i>	S. Vaughn, District Social Worker	6/30/16	6/30/16					
6.31	Activity 6.31: Coordinate and align youth development activities (Year 4)	S. Vaughn, District Social Worker	9/1/16	12/26/16					
6.31.1	Task 6.31.1: Schedule meetings with leaders of RJ and youth development	S. Vaughn, District Social Worker	9/1/16	9/30/16					
6.31.2	Task 6.31.2: Meet to streamline services to avoid duplication and plan youth development activities	S. Vaughn, District Social Worker	9/1/16	10/31/16					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.31.3	Task 6.31.3: Implement the youth development activities	S. Vaughn, District Social Worker	11/1/16	12/26/13					
6.31.4	Task 6.31.4: Assess the youth development activities	S. Vaughn, District Social Worker	12/1/16	12/26/16					
6.31.5	Task 6.31.5: Use data to inform future youth development activities	S. Vaughn, District Social Worker	12/1/16	12/26/16					
6.31.6	Deliverable 6.31.6: Meeting agenda and sign-in sheets	S. Vaughn, District Social Worker	12/26/16	12/26/16					
6.31.7	Deliverable 6.31.7: Surveys and data summary	S. Vaughn, District Social Worker	12/26/16	12/26/16					
6.31.8	Deliverable 6.31.8: Publish document of available services, their pupose and inter-connection with other services	S. Vaughn, District Social Worker	12/26/16	12/26/16					
6.31.9	Milestone 6.31.9: Completed Coordination of Services Chart	S. Vaughn, District Social Worker	12/26/16	12/26/16					
6.32	Activity 6.32: Expand access to college for students (Year 1)	O. Lynch, Director of Instruction	6/1/13	6/30/14					
6.32.1	Task 6.32.1: Hire teachers for AP Bootcamp	O. Lynch, Director of Instruction	6/1/13	6/15/13					Project 6, Budget Line 29
6.32.2	Task 6.32.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	O. Lynch, Director of Instruction	6/15/13	8/31/13					
6.32.3	Task 6.32.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	O. Lynch, Director of Instruction	9/1/13	9/30/13					Project 6, Budget Line 36
6.32.4	Task 6.32.4: Subsidize cost of AP test for students to increase open access.	O. Lynch, Director of Instruction	9/1/13	12/23/13					Project 6, Budget Line 66
6.32.5	Task 6.32.5: Provide PSAT testing for all 10th graders	O. Lynch, Director of Instruction	9/1/13	12/23/13					Project 6, Budget Line 67
6.32.6	Deliverable 6.32.7: Data on progress toward achieving the goals (Board Presentation Packet)	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
6.32.7	Milestone 6.32.7: Increased numbers of students taking AP classes.	O. Lynch, Director of Instruction	6/30/14	6/30/14					
6.33	Activity 6.33: Expand access to college for students (Year 2)	O. Lynch, Director of Instruction	6/1/14	6/30/15					
6.33.1	Task 6.33.1: Hire teachers for AP Bootcamp	O. Lynch, Director of Instruction	6/1/14	6/15/14					Project 6, Budget Line 29
6.33.2	Task 6.33.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	O. Lynch, Director of Instruction	6/15/14	8/31/14					
6.33.3	Task 6.33.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	O. Lynch, Director of Instruction	9/1/14	9/30/14					Project 6, Budget Line 36
6.33.4	Task 6.33.4: Subsidize cost of AP test for students to increase open access.	O. Lynch, Director of Instruction	9/1/14	12/23/14					Project 6, Budget Line 66
6.33.5	Task 6.33.5: Provide PSAT testing for all 10th graders	O. Lynch, Director of Instruction	9/1/14	12/23/14					Project 6, Budget Line 67
6.33.6	Deliverable 6.33.6: Data on progress regarding number of students taking AP classes, number of students taking PSAT and number of students passing AP tests as part of the Board Presentation packet	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.33.7	Milestone 6.33.7: Increased numbers of students taking AP classes.	O. Lynch, Director of Instruction	6/30/15	6/30/15					
6.34	Activity 6.34: Expand access to college for students (Year 3)	O. Lynch, Director of Instruction	6/1/15	6/30/16					
6.34.1	Task 6.34.1: Hire teachers for AP Bootcamp	O. Lynch, Director of Instruction	6/1/15	6/15/15					Project 6, Budget Line 29
6.34.2	Task 6.34.2: Provide an AP Bootcamp (10 days) for students in Science, Math, ELA, Social Science	O. Lynch, Director of Instruction	6/15/15	8/31/15					
6.34.3	Task 6.34.3: Hire .20 teacher to increase AP support for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework.	O. Lynch, Director of Instruction	9/1/15	9/30/15					Project 6, Budget Line 36
6.34.4	Task 6.34.4: Subsidize cost of AP test for students to increase open access.	O. Lynch, Director of Instruction	9/1/15	12/23/15					Project 6, Budget Line 66
6.34.5	Task 6.34.5: Provide PSAT testing for all 10th graders	O. Lynch, Director of Instruction	9/1/15	12/23/15					Project 6, Budget Line 67
6.34.6	Deliverable 6.34.6: Data on progress regarding number of students taking AP classes, number of students taking PSAT and number of students passing AP tests as part of the Board Presentation packet	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.34.7	Milestone 6.34.7: Increased numbers of students taking AP classes.	O. Lynch, Director of Instruction	6/30/16	6/30/16					
6.35	Activity 6.35: Enhance college and career support at Conley-Caraballo H.S. (CCHS)	O. Lynch, Director of Instruction	9/1/14	12/26/16					
6.35.1	Task 6.35.1: Expand counselor at CCHS from 0.60 FTE to 1 FTE to provide more college and career preparation	O. Lynch, Director of Instruction	9/1/14	12/23/14					Project 6, Budget Line 44
6.35.2	Task 6.35.2: Purchase My Ten Year Plan Software for students at CCHS to support college and career planning	O. Lynch, Director of Instruction	9/1/14	9/30/14					Project 6, Budget Line 59
6.35.3	Task 6.35.3: Purchase College and Career Center materials and software	O. Lynch, Director of Instruction	9/1/14	9/30/14					Project 6, Budget Line 60
6.35.4	Deliverable 6.34.4: Agendas and instructional materials used in presentations by counselors	O. Lynch, Director of Instruction	6/30/15	6/30/15					
6.35.5	Milestone 6.34.5: More students are prepared for college and career.	O. Lynch, Director of Instruction	12/26/16	12/26/16					
6.36	Activity 6.36: District examines flexible options for granting credit for student mastery of subject matter (Year 2)	A. Smith, Chief Academic Officer	9/1/14	12/26/16					
6.36.1	Task 6.36.1: Work with high school principals and counselors to share ideas on flexible options for granting credit for student mastery of subject matter	A. Smith, Chief Academic Officer	9/1/14	12/23/14					

Activities for Project 6									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
6.36.2	Task 6.36.2: Share draft plan for flexible options for granting credit for student mastery of subject matter with high school ILTs and Leadership Teams, and SSC	A. Smith, Chief Academic Officer	1/1/15	3/31/15					
6.36.3	Task 6.36.3: Get additional input from high school ILTs	A. Smith, Chief Academic Officer	9/1/14	12/23/14					
6.36.4	Task 6.36.4: Using input, create a draft plan for flexible credit options to share with staff	A. Smith, Chief Academic Officer	1/1/15	3/31/15					
6.36.5	<i>Deliverable 6.36.5: Plan for flexible credit options</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
6.36.6	<i>Milestone 6.36.6: Students receive flexible credit for mastery of subject matter</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
6.37	Activity 6.37: District re-examines flexible options for granting credit for student mastery of subject matter (Year 3)	A. Smith, Chief Academic Officer	9/1/15	6/30/16					
6.37.1	Task 6.37.1: Review and revise plan for flexible options for granting credit for student mastery of subject matter with high school ILTs and Leadership Teams, and SSC	A. Smith, Chief Academic Officer	9/1/15	10/31/15					
6.37.2	Task 6.37.2: Incorporate input from stakeholders into the plan and revise the plan.	A. Smith, Chief Academic Officer	11/1/15	12/23/15					
6.37.3	Task 6.37.3: Draft a Board Policy, based on the plan	A. Smith, Chief Academic Officer	1/1/16	3/31/16					
6.37.4	<i>Deliverable 6.37.4: Board Policy on flexible credit plans</i>	A. Smith, Chief Academic Officer	4/30/16	4/30/16					
6.37.5	<i>Milestone 6.37.5: Board policy is passed by the Board</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
6.38	Activity 6.38: Provide STEM Pathway at Logan and both Middle Schools	O. Lynch, Director of Instruction	5/1/13	12/26/16					
6.38.1	Task 6.38.1: Hire a STEM coordinator to plan, coordinate and oversee STEM components and activities	O. Lynch, Director of Instruction	5/1/13	6/30/13					Project 6, Budget Line 31
6.38.2	Task 6.38.2: STEM Coordinator to attend STEM Project Lead The Way Summer Institute at San Diego University: Engineering Design and Development	O. Lynch, Director of Instruction	7/1/13	8/31/13					Project 6, Budget Line 53
6.38.3	Task 6.38.3: Provide planning time for the STEM Coordinator and teachers to meet and develop the major components of the STEM academy, i.e.: CTE curriculum and Science course; recruitment process for students; other PD activities as needed	O. Lynch, Director of Instruction	10/1/13	12/23/13					Project 6, Budget Line 32 & 68
6.38.4	Task 6.38.4: Purchase STEM Computer Lab hardware	O. Lynch, Director of Instruction	8/1/13	8/31/13					Project 6, Budget Line 61
6.38.5	Task 6.38.5: Purchase STEM Computer Lab software	O. Lynch, Director of Instruction	8/1/13	8/31/13					Project 6, Budget Line 62
6.38.6	Task 6.38.6: Purchase textbooks for STEM classes	O. Lynch, Director of Instruction	8/1/13	8/31/13					Project 6, Budget Line 63
6.38.7	<i>Deliverable 6.38.7: Include STEM classes in H.S. Master Schedule</i>	O. Lynch, Director of Instruction	8/31/13	8/31/13					
6.38.8	<i>Deliverable 6.38.8: Purchase Orders for STEM materials completed.</i>	O. Lynch, Director of Instruction	8/31/13	8/31/13					
6.38.9	<i>Milestone 6.38.9: An increased number of students in STEM Academy</i>	O. Lynch, Director of Instruction	12/26/16	12/26/16					

Grantee Name: New Haven Unified School District

Project #7 ~ Implementation and Evaluation for Continuous Improvement

Project Goals/Desired Outcomes: Establish rigorous, sustainable quality improvement process; sustain reform project goals beyond grant period; establish baseline level of proficiency in implementing personalized learning; establish baseline level of teacher proficiency in implementing personalized learning; establish District baseline level multi-tiered high capacity, high quality student support system; establish baseline status of organizational efficacy in implementing and supporting personalized learning environment.

Narrative: The District commits to monitor, measure, and publicly share information on the quality of investments funded by RTT-D and other local, state, and federal resources, such as professional development, technology, additional certificated and classified staff, and family and student supports. These resources will build on each other, so that investments in the early grades will begin to show returns in the intermediate/middle grades by the end of the grant, and investments in the 4-8 grade band will begin to show returns in high school age academic and social-emotional indicators. We will contract with an independent evaluator with significant experience in systemic education reform. The evaluator will serve as a full partner in formative assessment and use a rigorous, multimethod, multi-year evaluation that considers the developmental stage of the RTT-D initiative. Our evaluation strategy will address three research goals: 1) describe the implementation of the model to facilitate replication and sustainability; 2) evaluate the impact of the program on academic outcomes among district students as a whole and numerically significant student sub-groups; and 3) assess the impact of the academic, family, and social supports on student academic and social-emotional outcomes in the Decoto neighborhood. Our sustainability plan is grounded in the key tenets outlined in this grant proposal: collaboration and partnership, building capacity internally and drawing on our internal talents; equity, and personalized learning. We will continue to focus on these tenets after the grant period ends through targeted use of categorical funds.

Key Performance Measures: All performance measures are measured by this project.

Cross-reference to other projects: Project 7 relates to all projects, as its purpose is to monitor, measure and share the results of all projects in the RTT-D grant. In addition, this project includes a plan for sustaining the project goals after the grant period ends.

Activities for Project 7

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off track; Immediate atten tion mm/dd/yy	Notes	Dependent Activities (in other projects)	Budget Reference
7	<i>Project 7 ~ Implementation and Evaluation for Continuous Improvement</i>	L. Metzinger, Director, RTT-D	1/1/13	12/26/16					
7.1	Activity 7.1: Hire staff needed to manage the RTT-D Grant	L. Metzinger, Director, RTT-D	1/7/13	6/30/13					
7.1.1	Task 7.1.1: Hire RTT-D Project Director to direct RTT-D Project to lead the work in New Haven Unified, attend all Department of Education meetings.	D. McNamara, Chief Personnel Officer	1/7/13	1/22/13					Project 7, Budget Line 29 & 42
7.1.2	Task 7.1.2: Hire Staff Secretary 1	L. Metzinger, Director, RTT-D	1/28/13	5/31/13					Project 7, Budget Line 32
7.1.3	Task 7.1.3: Allocate funds for Budget Analyst to pay for a portion of the salaries for the Chief Business Officer and the Director of Fiscal Services	A. Varadarajan, Chief Business Officer	1/28/13	3/31/13					Project 7, Budget Line 33
7.1.4	<i>Deliverable 7.1.4: Completed Position Creation Forms</i>	L. Metzinger, Director, RTT-D	1/7/13	1/7/13					
7.1.5	<i>Milestone 7.1.5: Ensure all positions are staffed.</i>	L. Metzinger, Director, RTT-D	5/31/13	5/31/13					
7.2	Activity 7.2: Select External Evaluator based on qualifications to support reform effort	L. Metzinger, Director, RTT-D	1/28/13	5/7/13					Project 7, Budget Line 52
7.2.1	Task 7.2.1: Create an RFP for an external evaluator	L. Metzinger, Director, RTT-D	1/28/13	2/5/13					
7.2.2	Task 7.2.2: Post the RFP on the web site and contact vendors who have expressed interest in applying.	L. Metzinger, Director, RTT-D	2/12/13	2/13/13					
7.2.3	Task 7.2.3: Read RFP applications and select vendors to interview.	L. Metzinger, Director, RTT-D	3/1/13	3/26/13					
7.2.4	Task 7.2.4: Interview applicants.	L. Metzinger, Director, RTT-D	3/30/13	4/10/13					
7.2.5	<i>Deliverable 7.2.5: RFP</i>	L. Metzinger, Director, RTT-D	2/12/13	2/12/13					
7.2.6	<i>Deliverable 7.2.6: RFP Scoring Rubrics</i>	L. Metzinger, Director, RTT-D	4/10/13	4/10/13					
7.2.7	<i>Deliverable 7.2.7: RFP Interview Questions</i>	L. Metzinger, Director, RTT-D	4/10/13	4/10/13					
7.2.8	<i>Milestone 7.2.8: External evaluators selected based on qualifications to support reform effort</i>	L. Metzinger, Director, RTT-D	5/7/13	5/7/13					Project 7, Budget Line 52
7.3	Activity 7.3: Planning: establish schedule of progress review at all levels of District, including external stakeholders	L. Metzinger, Director, RTT-D	6/1/13	8/31/13					
7.3.1	Activity 7.3.1: Meet with external evaluator monthly to create an initial plan for progress review.	L. Metzinger, Director, RTT-D	6/1/13	8/31/13					
7.3.2	Task 7.3.2: Determine which stakeholder groups need to be informed of progress (ILTs, Leadership Team, Board, Community Forum, DOE, etc.), and get schedule of regularly scheduled meetings for each group.	L. Metzinger, Director, RTT-D	6/13/13	7/31/13					
7.3.3	Task 7.3.3: Determine the measures and best medium of reporting needed for each group.	L. Metzinger, Director, RTT-D	6/13/13	7/31/13					
7.3.4	Task 7.3.4: Determine frequency of meetings for each stakeholder group.	L. Metzinger, Director, RTT-D	6/13/13	7/31/13					
7.3.5	Task 7.3.5: Create reporting schedule.	L. Metzinger, Director, RTT-D	8/1/13	8/31/13					
7.3.6	<i>Deliverable 7.3.6: Reporting Schedule</i>	L. Metzinger, Director, RTT-D	8/31/13	8/31/13					
7.3.7	<i>Milestone 7.3.7: Progress review schedule implemented with all forums for reviewing progress data and measures established at all levels of District, plus external stakeholders (ILTs, leadership team meetings, school board review, community forum review)</i>	L. Metzinger, Director, RTT-D	8/31/13	8/31/13					
7.4	Activity 7.4: Establish an evaluation plan	L. Metzinger, Director, RTT-D	5/13/13	9/30/13					
7.4.1	Task 7.4.1: Meet with external evaluator to establish a timeline for creating the evaluation plan that includes collecting quantitative and qualitative data for all performance measures, desired results and research questions; and recommends program or performance measure adjustments based on evaluation data.	L. Metzinger, Director, RTT-D	5/13/13	5/31/13					
7.4.2	Task 7.4.2: Meet with the project leads and the external evaluation team to get feedback on what types of data needs to be gathered.	L. Metzinger, Director, RTT-D	6/3/13	6/3/13					
7.4.3	Task 7.4.3: Create draft evaluation plan.	External Evaluator	6/4/13	7/31/13					
7.4.4	Task 7.4.4: Meet with Executive Cabinet to share Draft Evaluation Plan, obtain feedback for changes.	L. Metzinger, Director, RTT-D	8/1/13	8/31/13					
7.4.5	Task 7.4.5: Implement changes to Draft Evaluation Plan	External Evaluator	9/1/13	9/30/13					
7.4.6	Task 7.4.6: Share final evaluation plan with RTT-D Guiding Coalition and Executive Cabinet	External Evaluator	9/1/13	9/30/13					
7.4.7	<i>Deliverable 7.4.7: Draft Evaluation Plan</i>	External Evaluator	8/31/13	8/31/13					
7.4.8	<i>Deliverable 7.4.8: Final Evaluation Plan</i>	External Evaluator	9/30/13	9/30/13					
7.4.9	<i>Milestone 7.4.9: Complete evaluation plan with timelines for collecting quantitative and qualitative data for all performance measures, desired results and research questions</i>	L. Metzinger, Director, RTT-D	9/30/13	9/30/13					

Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track: Immediate atten- tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.5	Activity 7.5: Select implementation coaches based on qualifications to support reform effort	L. Metzinger, Director, RTT-D	2/1/13	3/15/13					Project 7, Budget Line 51
7.5.1	Task 7.5.1: Work with Chief Academic Officer to hire someone who can assist with both RTT-D and PI reform work	L. Metzinger, Director, RTT-D	2/1/13	3/15/13					
7.5.2	Task 7.5.2: Meet with prospective coaches to discuss our needs	L. Metzinger, Director, RTT-D	2/1/13	3/15/13					
7.5.3	Task 7.5.3: Examine proposals and make selection with Chief Academic Officer and Superintendent	L. Metzinger, Director, RTT-D	3/15/13	3/15/13					
7.5.4	Deliverable 7.5.4: Proposals from candidates	L. Metzinger, Director, RTT-D	3/15/13	3/15/13					
7.5.5	Milestone 7.5.5: Implementation coaches selected based on qualifications to support reform effort	L. Metzinger, Director, RTT-D	3/15/13	3/15/13					Project 7, Budget Line 51
7.6	Activity 7.6: Receive implementation coaching from external experts on education reform (implementation coaches) to assist with creating our vision of 21st century learning, writing and implementing the Scope of Work (SOW), supporting our work, collecting data on our implementation progress, assisting in creating a sustainability plan after the grant and to align our work to other district initiatives such as the Program Improvement Plan (PI). (Planning Year)	L. Metzinger, Director, RTT-D	3/20/13	8/31/13					Project 7, Budget Line 51
7.6.1	Task 7.6.1: Schedule regular meetings with the implementation coaches, RTT-D Project Director, Chief Academic Officer, and Superintendent through August 2013.	L. Metzinger, Director, RTT-D	3/20/13	3/20/13					
7.6.2	Task 7.6.2: Meet regularly with the implementation coaches throughout the first months of the planning period to receive feedback and guidance on writing and implementing the SOW, ensuring alignment and integration with all initiatives in the district	L. Metzinger, Director, RTT-D	3/20/13	5/31/13					
7.6.3	Task 7.6.4: Meet regularly with the implementation coaches throughout the first months of the planning period to receive feedback and guidance on writing and implementing the SOW, ensuring alignment and integration with all initiatives in the district	L. Metzinger, Director, RTT-D	6/1/13	8/31/13					
7.6.4	Task 7.6.4: Work on draft Scope of Work	L. Metzinger, Director, RTT-D	3/20/13	4/8/13					
7.6.5	Task 7.6.5: Continue revisions on draft Scope of Work based on feedback	L. Metzinger, Director, RTT-D	5/1/13	7/18/13					
7.6.6	Task 7.6.6: Continue revisions on draft Scope of Work based on feedback	L. Metzinger, Director, RTT-D	8/1/13	9/30/13					
7.6.7	Task 7.6.7: Create agendas, take minutes for all meetings	L. Metzinger, Director, RTT-D	3/20/13	5/31/13					
7.6.8	Task 7.6.8: Create agendas, take minutes for all meetings	L. Metzinger, Director, RTT-D	6/1/13	8/31/13					
7.6.9	Task 7.6.9: Assist project leads with their sections in the Scope of Work	L. Metzinger, Director, RTT-D	3/20/13	3/29/13					
7.6.10	Task 7.6.10: Create School Implementation Plans	L. Metzinger, Director, RTT-D	3/20/13	3/29/13					
7.6.11	Task 7.6.11: Join EdLeader 21 and participate in professional development and conferences enabling us to inform our 21st Century learning vision	L. Metzinger, Director, RTT-D	4/1/13	4/30/16					Project 7, Budget Line 42
7.6.12	Task 7.6.12: Establish an RTT-D Guiding Coalition (GC), consisting of project leads and team members, District and site staff as needed, and the implementation coaches, to lead the reform work, provide feedback, and share the RTT-D work with their stakeholder groups	L. Metzinger, Director, RTT-D	4/1/13	5/1/13					
7.6.13	Task 7.6.13: Schedule and plan for initial GC meeting	L. Metzinger, Director, RTT-D	4/1/13	5/29/13					
7.6.14	Task 7.6.14: Hold the first GC meeting	L. Metzinger, Director, RTT-D	5/29/13	5/29/13					
7.6.15	Deliverable 7.6.15: Meeting Schedule for Implementation Coaches for March 2013-August 2013	L. Metzinger, Director, RTT-D	3/20/13	3/20/13					
7.6.16	Deliverable 7.6.16: Draft School Implementation Plans for K-5, 6-9, 9-12	L. Metzinger, Director, RTT-D	3/29/13	3/29/13					
7.6.17	Deliverable 7.6.17: Draft Scope of Work to the Superintendent	L. Metzinger, Director, RTT-D	3/29/13	3/29/13					
7.6.18	Deliverable 7.6.18: Agenda, handouts, and notes from meetings	L. Metzinger, Director, RTT-D	6/15/13	6/15/13					
7.6.19	Deliverable 7.6.19: Regular meetings with Superintendent, Chief Academic Officer, RTT-D Director and implementation coaches completed for the	L. Metzinger, Director, RTT-D	8/31/13	8/31/13					
7.6.20	Milestone 7.6.20: Completed, Approved Scope of Work by the Department of Education	L. Metzinger, Director, RTT-D	8/31/13	8/31/13					
7.7	Activity 7.7: Receive implementation coaching. (Year 1)	L. Metzinger, Director, RTT-D	9/1/13	9/1/14					Project 7, Budget Line 51
7.7.1	Task 7.7.1: Schedule regular meetings with the implementation coaches, RTT-D Project Director, Chief Academic Officer, and Superintendent through August 2014	L. Metzinger, Director, RTT-D	9/1/13	9/30/13					
7.7.2	Task 7.7.2: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	9/1/13	11/15/13					
7.7.3	Task 7.7.3: Participate in professional development and conferences enabling us to inform our 21st Century learning plan (EdLeader 21)	L. Metzinger, Director, RTT-D	9/1/13	10/31/13					Project 7, Budget Line 42
7.7.4	Task 7.7.3: Participate in professional development and conferences enabling us to inform our 21st Century learning plan (EdLeader 21 and others)	L. Metzinger, Director, RTT-D	11/1/13	5/31/14			At this time we do not have conference dates (other than EdLeader 21), therefore it is difficult to break up this task.		
7.7.5	Task 7.7.4: Hold the September GC meeting.	L. Metzinger, Director, RTT-D	9/26/13	9/26/13					

Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track: Immediate atten- tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.7.6	Task 7.7.5: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	11/16/13	1/31/14					
7.7.7	Task 7.7.6: Plan for the January GC meeting.	L. Metzinger, Director, RTT-D	12/1/13	1/25/14					
7.7.8	Task 7.7.7: Hold the January GC meeting.	L. Metzinger, Director, RTT-D	1/26/14	1/26/14					
7.7.9	Task 7.7.8: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	2/1/14	5/31/14					
7.7.10	Task 7.7.9: Plan for the May GC meeting.	L. Metzinger, Director, RTT-D	4/1/14	5/21/14					
7.7.11	Task 7.7.10: Hold the May GC meeting.	L. Metzinger, Director, RTT-D	5/22/14	5/22/14					
7.7.12	Task 7.7.11: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	6/1/14	8/31/14					
7.7.13	Task 7.7.12: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	8/1/14	8/31/14					
7.7.14	Deliverable 7.7.13: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	11/15/13	11/15/13					
7.7.15	Deliverable 7.7.14: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	1/31/14	1/31/14					
7.7.16	Deliverable 7.7.15: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	5/31/14	5/31/14					
7.7.17	Deliverable 7.7.16: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	8/31/14	8/31/14					
7.7.18	Milestone 7.7.17: Regular meetings with the implementation coaches and the Guiding Coalition during Year 1 are complete.	L. Metzinger, Director, RTT-D	8/31/14	9/1/14					
7.8	Activity 7.8: Receive implementation coaching. (Year 2)	L. Metzinger, Director, RTT-D	9/1/14	8/31/15					Project 7, Budget Line 51
7.8.1	Task 7.8.1: Schedule regular meetings with the implementation coaches, RTT-D Project Director, Chief Academic Officer, and Superintendent through August 2015.	L. Metzinger, Director, RTT-D	9/1/14	9/30/14					
7.8.2	Task 7.8.2: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	9/1/14	11/15/14					
7.8.3	Task 7.8.3: Participate in professional development and conferences enabling us to inform our 21st Century learning plan (EdLeader 21 and others)	L. Metzinger, Director, RTT-D	9/1/14	8/31/15			At this time we do not have conference dates (other than EdLeader 21), therefore it is difficult to break up this task.		Project 7, Budget Line 42
7.8.4	Task 7.8.4: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	9/1/14	9/25/14					
7.8.5	Task 7.8.5: Hold the September GC meeting.	L. Metzinger, Director, RTT-D	9/26/14	9/26/14					
7.8.6	Task 7.8.6: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	11/16/14	1/31/15					
7.8.7	Task 7.8.7: Plan for the January GC meeting.	L. Metzinger, Director, RTT-D	12/1/14	1/25/15					
7.8.8	Task 7.8.8: Hold the January GC meeting.	L. Metzinger, Director, RTT-D	1/26/15	1/26/15					
7.8.9	Task 7.8.9: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	2/1/15	5/31/15					
7.8.10	Task 7.8.10: Plan for the May GC meeting.	L. Metzinger, Director, RTT-D	4/1/15	5/21/15					
7.8.11	Task 7.8.11: Hold the May GC meeting.	L. Metzinger, Director, RTT-D	5/22/15	5/22/15					
7.8.12	Task 7.8.12: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, and planning the GC meetings.	L. Metzinger, Director, RTT-D	6/1/15	8/31/15					
7.8.13	Task 7.8.13: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	8/1/15	8/31/15					
7.8.14	Deliverable 7.8.14: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	11/15/14	11/15/14					
7.8.15	Deliverable 7.8.15: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	1/31/15	1/31/15					
7.8.16	Deliverable 7.8.16: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .	L. Metzinger, Director, RTT-D	5/31/15	5/31/15					

Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead, On-track, Off track, Immediate atten tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.8.17	<i>Deliverable 7.8.17: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .</i>	L. Metzinger, Director, RTT-D	8/31/15	8/31/15					
7.8.18	<i>Milestone 7.8.18: Regular meetings with the implementation coaches and the Guiding Coalition during Year 1 are complete.</i>	L. Metzinger, Director, RTT-D	8/31/15	8/31/15					
7.9	Activity 7.9: Receive implementation coaching. (Year 3)	L. Metzinger, Director, RTT-D	9/1/15	8/31/16					Project 7, Budget Line 51
7.9.1	Task 7.9.1: Schedule regular meetings with the implementation coaches, RTT-D Project Director, Chief Academic Officer, and Superintendent through August 2016.	L. Metzinger, Director, RTT-D	9/1/15	9/30/15					
7.9.2	Task 7.9.2: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, providing feedback and guidance on sustaining our work beyond the grant, and planning the GC meetings.	L. Metzinger, Director, RTT-D	9/1/15	11/15/15					
7.9.3	Task 7.9.3: Participate in professional development and conferences enabling us to inform our 21st Century learning plan (EdLeader 21 and others)	L. Metzinger, Director, RTT-D	9/1/15	8/31/16			At this time we do not have conference dates (other than EdLeader 21), therefore it is difficult to break up this task.		Project 7, Budget Line 42
7.9.4	Task 7.9.4: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	9/1/15	9/25/15					
7.9.5	Task 7.9.5: Hold the September GC meeting.	L. Metzinger, Director, RTT-D	9/26/15	9/26/15					
7.9.6	Task 7.9.6: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, providing feedback and guidance on sustaining our work beyond the grant, and planning the GC meetings.	L. Metzinger, Director, RTT-D	11/16/15	1/31/16					
7.9.7	Task 7.9.7: Plan for the January GC meeting.	L. Metzinger, Director, RTT-D	12/1/15	1/25/16					
7.9.8	Task 7.8.8: Hold the January GC meeting.	L. Metzinger, Director, RTT-D	1/26/16	1/26/16					
7.9.9	Task 7.9.9: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, providing feedback and guidance on sustaining our work beyond the grant, and planning the GC meetings.	L. Metzinger, Director, RTT-D	2/1/16	5/31/16					
7.9.10	Task 7.9.10: Plan for the May GC meeting.	L. Metzinger, Director, RTT-D	4/1/16	5/21/16					
7.9.11	Task 7.9.11: Hold the May GC meeting.	L. Metzinger, Director, RTT-D	5/22/16	5/22/16					
7.9.12	Task 7.9.12: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, providing feedback and guidance on sustaining our work beyond the grant, and planning the GC meetings.	L. Metzinger, Director, RTT-D	6/1/16	8/31/16					
7.9.13	Task 7.9.13: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	8/1/16	8/31/16					
7.9.14	<i>Deliverable 7.9.14: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .</i>	L. Metzinger, Director, RTT-D	11/15/15	11/15/15					
7.9.15	<i>Deliverable 7.9.15: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .</i>	L. Metzinger, Director, RTT-D	1/31/16	1/31/16					
7.9.16	<i>Deliverable 7.9.16: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .</i>	L. Metzinger, Director, RTT-D	5/31/16	5/31/16					
7.9.17	<i>Deliverable 7.9.17: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition .</i>	L. Metzinger, Director, RTT-D	8/31/16	8/31/16					
7.9.18	<i>Milestone 7.9.18: Regular meetings with the implementation coaches and the Guiding Coalition during Year 3 are complete.</i>	L. Metzinger, Director, RTT-D	8/31/16	8/31/16					
7.10	Activity 7.10: Receive implementation coaching. (Year 4)	L. Metzinger, Director, RTT-D	9/1/16	12/26/16					Project 7, Budget Line 51
7.10.1	Task 7.10.1: Schedule regular meetings with the implementation coaches, RTT-D Project Director, Chief Academic Officer, and Superintendent through December 2016.	L. Metzinger, Director, RTT-D	9/1/16	9/30/16					
7.10.2	Task 7.10.2: Meet with the implementation coaches to receive feedback and guidance on implementing our vision of 21st century learning, implementing the SOW, ensuring alignment and integration with all initiatives in the district, providing feedback and guidance on sustaining our work beyond the grant, and planning the GC meetings.	L. Metzinger, Director, RTT-D	9/1/16	11/15/16					
7.10.3	Task 7.10.3: Participate in professional development and conferences enabling us to inform our 21st Century learning plan (EdLeader 21 and others)	L. Metzinger, Director, RTT-D	9/1/16	12/26/16					Project 7, Budget Line 42
7.10.4	Task 7.10.4: Plan for the September GC meeting.	L. Metzinger, Director, RTT-D	9/1/16	9/25/16					
7.10.5	Task 7.10.5: Hold the September GC meeting.	L. Metzinger, Director, RTT-D	9/26/16	9/26/16					
7.10.6	Task 7.10.6: Meet with the implementation coaches to receive feedback and guidance on sustaining our work beyond the grant and planning the final GC meetings.	L. Metzinger, Director, RTT-D	11/16/16	12/26/16					
7.10.7	Task 7.10.7: Plan for the January GC meeting.	L. Metzinger, Director, RTT-D	12/1/16	12/26/16					

Activities for Project 7

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track: Immediate attention reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.10.8	<i>Deliverable 7.10.8: Agendas, handouts and minutes from meetings with the implementation coaches and the Guiding Coalition.</i>	L. Metzinger, Director, RTT-D	12/26/16	12/26/16					
7.10.9	<i>Milestone 7.10.9: Regular meetings with the implementation coaches and the Guiding Coalition during Year 4 are complete.</i>	L. Metzinger, Director, RTT-D	12/26/16	12/26/16					
7.11	Activity 7.11: Report Evaluation Results, Year 1	L. Metzinger, Director, RTT-D	6/15/13	6/30/14					
7.11.1	Task 7.11.1: Gather and analyze baseline data	External Evaluator	6/15/13	9/30/13					
7.11.2	Task 7.11.2: Prepare Q1 Evaluation Report	External Evaluator	10/1/13	10/31/13					
7.11.3	Task 7.11.3: Report results to stakeholders	L. Metzinger, Director, RTT-D	11/1/13	12/23/13					
7.11.4	Task 7.11.4: Gather input and data from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	11/1/13	1/31/14					
7.11.5	Task 7.11.5: Prepare Q2 Evaluation Report	External Evaluator	2/1/14	2/28/14					
7.11.6	Task 7.11.6: Report results to stakeholders	L. Metzinger, Director, RTT-D	3/1/14	3/31/14					
7.11.7	Task 7.11.7: Gather input from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	3/1/14	4/30/14					
7.11.8	Task 7.11.8: Prepare Q3 Evaluation Report	External Evaluator	5/1/14	5/31/14					
7.11.9	Task 7.11.9: Report results to stakeholders	L. Metzinger, Director, RTT-D	6/1/14	6/30/14					
7.11.10	<i>Deliverable 7.11.10: Quarterly Report Year 1, Quarter 1</i>	External Evaluator	11/1/13	11/1/13					
7.11.11	<i>Deliverable 7.11.11: Quarterly Report, Year 1, Quarter 2</i>	External Evaluator	3/1/14	3/1/14					
7.11.12	<i>Deliverable 7.11.12: Quarterly Report, Year 1, Quarter 3</i>	External Evaluator	6/1/14	6/1/14					
7.11.13	<i>Milestone 7.11.13: Quarter 1 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	12/23/13	12/23/13					
7.11.14	<i>Milestone 7.11.14: Quarter 2 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	3/31/14	3/31/14					
7.11.15	<i>Milestone 7.11.15: Quarter 3 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	6/30/14	6/30/14					
7.12	Activity 7.12: Report Evaluation Results, Year 2	L. Metzinger, Director, RTT-D	6/15/14	6/30/15					
7.12.1	Task 7.12.1: Gather and analyze data from Year 1 of RTT-D Grant	External Evaluator	6/15/14	9/30/14					
7.12.2	Task 7.12.2: Prepare Annual Evaluation Report	External Evaluator	10/1/14	10/31/14					
7.12.3	Task 7.12.3: Report results to stakeholders	L. Metzinger, Director, RTT-D	11/1/14	12/23/14					
7.12.4	Task 7.12.4: Gather input and data from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	11/1/14	1/31/15					
7.12.5	Task 7.12.5: Prepare Q2 Evaluation Report	External Evaluator	2/1/15	2/28/15					
7.12.6	Task 7.12.6: Report results to stakeholders	L. Metzinger, Director, RTT-D	3/1/15	3/31/15					
7.12.7	Task 7.12.7: Gather input from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	3/1/15	4/30/15					
7.12.8	Task 7.12.8: Prepare Q3 Evaluation Report	External Evaluator	5/1/15	5/31/15					
7.12.9	Task 7.12.9: Report results to stakeholders	L. Metzinger, Director, RTT-D	6/1/15	6/30/15					
7.12.10	<i>Deliverable 7.12.10: Annual Report Year 1</i>	External Evaluator	11/1/14	11/1/14					
7.12.11	<i>Deliverable 7.12.11: Quarterly Report, Year 2, Quarter 2</i>	External Evaluator	3/1/15	3/1/15					
7.12.12	<i>Deliverable 7.12.12: Quarterly Report, Year 2, Quarter 3</i>	External Evaluator	6/1/15	6/1/15					
7.12.13	<i>Milestone 7.12.13: Annual Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	12/23/14	12/23/14					
7.12.14	<i>Milestone 7.12.14: Quarter 2 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	3/31/15	3/31/15					
7.12.15	<i>Milestone 7.12.15: Quarter 3 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	6/30/15	6/30/15					
7.13	Activity 7.13: Report Evaluation Results, Year 3	L. Metzinger, Director, RTT-D	6/15/15	6/30/16					
7.13.1	Task 7.13.1: Gather and analyze data from Year 2 of RTT-D Grant	External Evaluator	6/15/15	9/30/15					
7.13.2	Task 7.13.2: Prepare Annual Evaluation Report	External Evaluator	10/1/15	10/31/15					
7.13.3	Task 7.13: Report results to stakeholders	L. Metzinger, Director, RTT-D	11/1/15	12/23/15					
7.13.4	Task 7.13.4: Gather input and data from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	11/1/15	1/31/16					
7.13.5	Task 7.13.5: Prepare Q2 Evaluation Report	External Evaluator	2/1/16	2/28/16					
7.13.6	Task 7.13.6: Report results to stakeholders	L. Metzinger, Director, RTT-D	3/1/16	3/31/16					
7.13.7	Task 7.13.7: Gather input from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	3/1/16	4/30/16					
7.13.8	Task 7.13.8: Prepare Q3 Evaluation Report	External Evaluator	5/1/16	5/31/16					
7.13.9	Task 7.13.9: Report results to stakeholders	L. Metzinger, Director, RTT-D	6/1/16	6/30/16					
7.13.10	<i>Deliverable 7.13.10: Annual Report Year 2</i>	External Evaluator	11/1/15	11/1/15					
7.13.11	<i>Deliverable 7.13.11: Quarterly Report, Year 3, Quarter 2</i>	External Evaluator	3/1/16	3/1/16					
7.13.12	<i>Deliverable 7.13.12: Quarterly Report, Year 3, Quarter 3</i>	External Evaluator	6/1/16	6/1/16					
7.13.13	<i>Milestone 7.13.13: Annual Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	12/23/15	12/23/15					
7.13.14	<i>Milestone 7.13.14: Quarter 2 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	3/31/16	3/31/16					
7.13.15	<i>Milestone 7.13.15: Quarter 3 Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	6/30/16	6/30/16					
7.14	Activity 7.14: Report Evaluation Results, Year 4	L. Metzinger, Director, RTT-D	6/15/16	12/26/16					
7.14.1	Task 7.14.1: Gather and analyze data from Year 3 of RTT-D Grant	External Evaluator	6/15/16	9/30/16					

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7.14.2	Task 7.14.2: Prepare Annual Evaluation Report	External Evaluator	10/1/16	10/31/16					
7.14.3	Task 7.14.3: Report results to stakeholders	L. Metzinger, Director, RTT-D	11/1/16	12/26/16					
7.14.4	Task 7.14.4: Gather input and data from stakeholders and make program changes based on feedback as needed	L. Metzinger, Director, RTT-D	11/1/16	12/26/16					
7.14.5	<i>Deliverable 7.14.5: Annual Report Year 3/4</i>	External Evaluator	11/1/16	11/1/16					
7.14.6	<i>Milestone 7.14.6: Annual Report shared with stakeholders</i>	L. Metzinger, Director, RTT-D	12/26/16	12/26/16					
7.15	Activity 7.15: Sustainability Planning - Develop a long range professional development plan for literacy, using the training of trainers model to internalize and systematize personalized learning practices and data-driven instruction.	A. Smith, Chief Academic Officer	1/1/15	6/1/15				1.17, 1.18, 1.24 & 1.26	Project 1, Budget Lines 31, 35, 36, 38, 39, 42, 65, 66, 67
7.15.1	Task 7.15.1: Create staff survey to determine needs for continued and deeper implementation of the balanced day, Reading Apprenticeship, Writers' Workshop, reading comprehension and Critical Literacy so staff continue to create a culture of personalized learning and data-driven instruction.	External Evaluator	1/1/15	1/15/15					
7.15.2	Task 7.15.2: Survey staff to determine needs for continued and deeper implementation of the balanced day, Reading Apprenticeship, Writers' Workshop, reading comprehension and Critical Literacy so staff continue to create a culture of personalized learning and data-driven instruction.	External Evaluator	1/16/15	1/31/15					
7.15.3	Task 7.15.3: Meet with directors in the Division of Teaching and Learning and representative literacy coaches to develop a long-range professional development plan for literacy, based on survey results and expertise of the group.	A. Smith, Chief Academic Officer	3/1/15	5/31/15					
7.15.4	Task 7.15.4: Determine resources needed to implement the long-range literacy plan.	A. Smith, Chief Academic Officer	3/1/15	4/30/15					
7.15.5	Task 7.15.5: Allocate resources to fund the long-range literacy plan.	A. Smith, Chief Academic Officer	5/1/15	5/31/15					
7.15.6	<i>Deliverable 7.15.6: Survey results.</i>	External Evaluator	2/28/15	2/28/15					
7.15.7	<i>Deliverable 7.15.7: Long-term literacy plan</i>	A. Smith, Chief Academic Officer	6/1/15	6/1/15					
7.15.8	<i>Milestone 7.15.8: Literacy plan is complete and funded.</i>	A. Smith, Chief Academic Officer	6/1/15	6/1/15					
7.16	Activity 7.16: Sustainability Planning - Develop a long range professional development plan for math, using the training of trainers model to internalize and systematize personalized learning practices and data-driven instruction.	A. Smith, Chief Academic Officer	1/1/15	6/1/15				1.42, 1.43 & 1.44	Project 1, Budget Lines 32, 40, 41, 68
7.16.1	Task 7.16.1: Create staff survey to determine needs for continued and deeper implementation of the Math Studio Project so staff continue to create a culture of personalized learning and data-driven instruction.	A. Smith, Chief Academic Officer	1/1/15	1/15/15					
7.16.2	Task 7.16.2: Survey staff to determine needs for continued and deeper implementation of the Math Studio Project so staff continue to create a culture of personalized learning and data-driven instruction.	A. Smith, Chief Academic Officer	1/16/15	1/31/15					
7.16.3	Task 7.16.3: Meet with directors in the Division of Teaching and Learning and representative math coaches to develop a long-range professional development plan for math, based on survey results and expertise of the group.	A. Smith, Chief Academic Officer	3/1/15	5/31/15					
7.16.4	Task 7.16.4: Determine resources needed to implement the long-range math plan.	A. Smith, Chief Academic Officer	3/1/15	4/30/15					
7.16.5	Task 7.16.5: Allocate resources to fund the long-range math plan.	A. Smith, Chief Academic Officer	5/1/15	5/31/15					
7.16.6	<i>Deliverable 7.16.6: Survey results.</i>	External Evaluator	2/28/15	2/28/15					
7.16.7	<i>Deliverable 7.16.7: Long-term math plan</i>	A. Smith, Chief Academic Officer	6/1/15	6/1/15					
7.16.8	<i>Milestone 7.16.8: Math plan is complete and funded.</i>	A. Smith, Chief Academic Officer	6/1/15	6/1/15					
7.17	Activity 7.17: Sustainability Planning - Develop a long range professional development plan for use of 21st Century Learning Tools, using the training of trainers model to internalize and systematize personalized learning practices and data-driven instruction.	A. Smith, Chief Academic Officer	1/1/16	6/1/16				4.7 thru 4.10	Project 4, Budget Lines 28, 29, 30, 31, 34 Project 7, Budget Line 42
7.17.1	Task 7.17.1: Create staff survey to determine needs for continued and deeper implementation of the 21st Century Learning Tools so staff continue to create a culture of personalized learning and data-driven instruction.	External Evaluator	1/1/16	1/15/16					
7.17.2	Task 7.17.2: Survey staff to determine needs for continued and deeper implementation of the 21st Century Learning Tools so staff continue to create a culture of personalized learning and data-driven instruction.	External Evaluator	1/16/16	1/31/16					
7.17.3	Task 7.17.3: Use information gained from EdLeader 21 and participating in professional development and conferences on 21st Century learning to inform the plan for use of 21st century learning tools beyond the grant period.	S. Politzer, Technology Integration Support Specialist	3/1/16	5/31/16					Project 7, Budget Line 42
7.17.4	Task 7.17.4: Meet with directors and teacher leaders in the Division of Teaching and Learning and Technology, as well as representative coaches to develop a long-range professional development plan for the use of 21st Century Learning Tools, based on survey results and expertise of the group.	S. Politzer, Technology Integration Support Specialist	3/1/16	5/31/16					

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7.17.5	Task 7.17.5: Determine resources needed to implement the long-term 21st century learning plan .	S. Politzer, Technology Integration Support Specialist	3/1/16	4/30/16					
7.17.6	Task 7.17.6: Allocate resources to fund the long-term 21st century learning plan .	A. Smith, Chief Academic Officer	5/1/16	5/31/16					
7.17.7	<i>Deliverable 7.17.7: Survey results.</i>	External Evaluator	2/28/16	2/28/16					
7.17.8	<i>Deliverable 7.17.8: Long-term 21st century learning plan .</i>	S. Politzer, Technology Integration Support Specialist	6/1/16	6/1/16					
7.17.9	<i>Milestone 7.17.9: Long-term 21st century learning plan is complete and funded.</i>	A. Smith, Chief Academic Officer	6/1/16	6/1/16					
7.18	Activity 7.18: Sustainability Planning - Develop a long range professional development plan for using and integrating data analysis and formative assessment in classrooms to internalize and systematize personalized learning practices and data-driven instruction.	T. Noriega, Director, Assess. & Eval.	1/1/16	6/1/16				4.16 & 4.17	Project 4, Budget Lines 28, 29, 30, 31, 34; Project 5, Budget Lines 29, 32
7.18.1	Task 7.18.1: Create staff survey to determine needs for continued and deeper implementation of using and integrating data analysis and formative assessment in classrooms.	T. Noriega, Director, Assess. & Eval.	1/1/16	1/15/16					
7.18.2	Task 7.18.2: Survey staff to determine needs for continued and deeper implementation of using and integrating data analysis and formative assessment in classrooms.	T. Noriega, Director, Assess. & Eval.	1/16/16	1/31/16					
7.18.3	Task 7.18.3: Meet with the directors and teacher leaders in the Division of Teaching and Learning to create a long-term professional development plan for using and integrating data analysis and formative assessment in classrooms.	T. Noriega, Director, Assess. & Eval.	3/1/16	5/31/16					
7.18.4	Task 7.18.4: Determine resources needed to implement the professional development plan for using and integrating data analysis and formative assessment in classrooms.	T. Noriega, Director, Assess. & Eval.	3/1/16	4/30/16					
7.18.5	Task 7.18.5: Allocate resources to fund the professional development plan for using and integrating data analysis and formative assessment in classrooms..	T. Noriega, Director, Assess. & Eval.	5/1/16	5/31/16					
7.18.6	<i>Deliverable 7.18.6: Survey results.</i>	External Evaluator	2/28/16	2/28/16					
7.18.7	<i>Deliverable 7.18.7: Professional development plan for using and integrating data analysis and formative assessment in classrooms.</i>	T. Noriega, Director, Assess. & Eval.	6/1/16	6/1/16					
7.18.8	<i>Milestone 7.18.8: Professional development plan for using and integrating data analysis and formative assessment in classrooms is complete and funded.</i>	T. Noriega, Director, Assess. & Eval.	6/1/16	6/1/16					
7.19	Activity 7.19: Sustainability Planning - Develop a long range professional development plan for using and integrating CCSS-aligned critical thinking, deeper learning and flexible approaches to instruction and assessment in classrooms to internalize and systematize personalized learning practices and data-driven instruction.	S. Pizani, Director, Intervention Services	1/1/16	6/1/16			CCSS planning funded through categorical budgets	1.45 & 5.8	Project 4, Budget Lines 28, 29, 30, 31, 34; Project 5, Budget Lines 29, 32
7.19.1	Task 7.19.1: Create staff survey to determine needs for using and integrating CCSS-aligned critical thinking, deeper learning and flexible approaches to instruction and assessment in classrooms so staff continue to create a culture of personalized learning and data-driven instruction.	S. Pizani, Director, Intervention Services	1/1/16	1/15/16					
7.19.2	Task 7.19.2: Survey staff to determine needs for using and integrating CCSS-aligned critical thinking, deeper learning and flexible approaches to instruction and assessment in classrooms so staff continue to create a culture of personalized learning and data-driven instruction.	S. Pizani, Director, Intervention Services	1/16/16	1/31/16					
7.19.3	Task 7.19.3: Form a team of representatives from Project 1 (Literacy and the Common Core) to meet to create a professional development plan for using and integrating CCSS-aligned approaches.	S. Pizani, Director, Intervention Services	1/1/16	1/31/16					
7.19.4	Task 7.19.4: Schedule meetings	S. Pizani, Director, Intervention Services	1/1/16	1/31/16					
7.19.5	Task 7.19.5: Create a professional development plan for using and integrating CCSS-aligned critical thinking and deeper learning approaches in classrooms.	S. Pizani, Director, Intervention Services	3/1/16	5/31/16					
7.19.6	Task 7.19.6: Determine resources needed to implement the professional development plan for using and integrating CCSS-aligned critical thinking and deeper learning approaches in classrooms.	S. Pizani, Director, Intervention Services	3/1/16	4/30/16					
7.19.7	Task 7.19.7: Allocate resources to fund the professional development plan on using and integrating CCSS-aligned critical thinking and deeper learning approaches in classrooms.	S. Pizani, Director, Intervention Services	5/1/16	5/31/16					
7.19.8	<i>Deliverable 7.19.8: Survey results.</i>	External Evaluator	2/28/16	2/28/16					
7.19.9	<i>Deliverable 7.19.9: Professional development plan for using and integrating CCSS-aligned critical thinking and deeper learning approaches in classrooms.</i>	S. Pizani, Director, Intervention Services	6/1/16	6/1/16					
7.19.10	<i>Milestone 7.19.10: Professional development plan for using and integrating CCSS-aligned critical thinking and deeper learning approaches in classrooms.</i>	S. Pizani, Director, Intervention Services	6/1/16	6/1/16					

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7.20	Activity 7.20: Sustainability Planning - Develop an ongoing plan to implement and monitor the teacher/principal evaluation system linked to student growth.	D. McNamara, Chief Personnel Officer	7/1/16	8/31/16				3.14	
7.20.1	Task 7.20.1: Meet with the Evaluation Task Force (ETF) to create an ongoing sustainability plan for the teacher/principal evaluation system, using the feedback gathered by the external evaluators.	D. McNamara, Chief Personnel Officer	7/1/16	8/15/16					
7.20.2	Task 7.20.2: Schedule meetings for the ETF for the 2016-17 year implement the plan.	D. McNamara, Chief Personnel Officer	8/15/16	8/31/16					
7.20.3	Task 7.20.3: Schedule ongoing professional development for administrators in implementing the teacher/principal evaluation system.	D. McNamara, Chief Personnel Officer	8/15/16	8/31/16					
7.20.4	<i>Deliverable 7.20.4: Teacher/Principal Evaluation Implementation Plan</i>	D. McNamara, Chief Personnel Officer	8/31/16	8/31/16					
7.20.5	<i>Deliverable 7.20.5: Evaluation Task Force Meeting Schedule</i>	D. McNamara, Chief Personnel Officer	8/31/16	8/31/16					
7.20.6	<i>Deliverable 7.20.6: Professional development schedule</i>	D. McNamara, Chief Personnel Officer	8/31/16	8/31/16					
7.20.7	<i>Milestone 7.20.7: Teacher/Principal Evaluation System continues beyond the grant period.</i>	D. McNamara, Chief Personnel Officer	8/31/16	8/31/16					
7.21	Activity 7.21: Sustainability Planning - Develop plan to cover RTT-D Project Director responsibilities with existing District and school staff	A. Smith, Chief Academic Officer	2/1/16	8/31/16					
7.21.1	Task 7.21.1: Examine RTT-D Director responsibilities	L. Metzinger, Director, RTT-D	2/1/16	2/28/16					
7.21.2	Task 7.21.2: Determine which responsibilities need to continue (Essential Responsibilities Chart).	L. Metzinger, Director, RTT-D	2/1/16	2/28/16					
7.21.3	Task 7.21.3: Decide how to divide up the essential responsibilities and create an updated job responsibilities chart.	A. Smith, Chief Academic Officer	3/1/16	6/30/16					
7.21.4	Task 7.21.4: Assign responsibilities	A. Smith, Chief Academic Officer	8/1/16	8/31/16					
7.21.5	<i>Deliverable 7.21.5: Essential Responsibilities Chart</i>	L. Metzinger, Director, RTT-D	2/28/16	2/28/16					
7.21.6	<i>Deliverable 7.21.6: Updated Job Responsibilities Chart</i>	L. Metzinger, Director, RTT-D	6/30/16	6/30/16					
7.21.7	<i>Milestone 7.21.7: Updated job responsibilities are assigned.</i>	A. Smith, Chief Academic Officer	8/31/16	8/31/16					
7.22	Activity 7.22: Sustainability Planning - Develop and maintain searchable, accessible collection of educator resources that support personalized learning student inquiry and data driven instruction, such as collaboratively developed assessment items (common formative assessments), CCSS lesson plans, digital resources, and item banks in Data Director	R. Mar, Director, Technology	9/1/14	12/23/14				4.7, 4.8 & 4.9	
7.22.1	Task 7.22.1: Meet with project leads to determine which resources need to be made available on the district web site.	R. Mar, Director, Technology	9/1/14	9/30/14					
7.22.2	Task 7.22.2: Gather resources electronically	R. Mar, Director, Technology	10/1/14	10/31/14					
7.22.3	Task 7.22.3: Update District web site to include links to common formative assessments, CCSS lesson plans, and digital resources.	R. Mar, Director, Technology	11/1/14	11/31/2014					
7.22.4	Task 7.22.4: Publicize links to all staff	R. Mar, Director, Technology	12/1/14	12/23/14					
7.22.5	Task 7.22.5: Determine process for updating web site.	R. Mar, Director, Technology	12/1/14	12/23/14					
7.22.6	<i>Deliverable 7.22.6: Website for educator Resources located on New Haven web page.</i>	R. Mar, Director, Technology	12/1/14	12/1/14					
7.22.7	<i>Milestone 7.22.7: Updated website to include extensive, accessible collection of educator resources that support personalized learning, student inquiry, data-driven instruction, collaboratively developed assessment items (common formative assessments), CCSS lesson plans, and digital resources. "</i>	R. Mar, Director, Technology	12/1/14	12/1/14					
7.23	Activity 7.23: Sustainability Planning - Publicize high-quality evaluation results to funders.	K. McVeigh, Superintendent	9/1/15	4/30/16					
7.23.1	Task 7.23.1: Work with implementation coaches to determine possible funders for ongoing and new initiatives beyond the grant period.	K. McVeigh, Superintendent	9/1/15	10/31/15					
7.23.2	Task 7.23.2: Create a document highlighting RTT-D grant evaluation results.	K. McVeigh, Superintendent	9/1/15	10/31/15					
7.23.3	Task 7.23.3: Contact possible funders to organize visits to NHUSD to showcase our work and our results.	K. McVeigh, Superintendent	11/1/15	12/23/15					
7.23.4	Task 7.23.4: Create schedule for visits.	K. McVeigh, Superintendent	11/1/15	12/23/15					
7.23.5	Task 7.23.5: Meet with possible funders.	K. McVeigh, Superintendent	1/1/16	3/30/16					
7.23.6	<i>Deliverable 7.23.6: Document highlighting evaluation results</i>	K. McVeigh, Superintendent	11/1/15	11/1/15					
7.23.7	<i>Deliverable 7.23.7: Visit schedule</i>	K. McVeigh, Superintendent	12/23/15	12/23/15					
7.23.8	<i>Milestone 7.23.8: Secure funding from funders.</i>	K. McVeigh, Superintendent	4/30/16	4/30/16					
7.24	Activity 7.19: Funding Year 1-Allocate resources to apply for state and federal funds for: out of school time academic interventions and enrichment (i.e. 21st Century CCLC, After School Education and Safety); school-based counseling; college access and success (Upward Bound, Tri) grants); STEM program development; 21st Century learning tools expansion and enhancement; early childhood support.	A. Smith, Chief Academic Officer	12/1/15	8/31/16				2.41	
7.24.1	Task 7.24.1: Determine costs needed to apply for grants	L. Metzinger, Director, RTT-D	12/1/15	12/23/15					

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7.24.2	Task 7.24.2: Meet with Division of Teaching and Learning to determine which categorical funds can be used to pay for writing the applications for funds	L. Metzinger, Director, RTT-D	1/2/16	1/31/16					
7.24.3	Task 7.24.3: Allocate funds.	A. Smith, Chief Academic Officer	2/1/16	2/15/16					
7.24.4	Task 7.24.4: Hire/contract out person to write applications	A. Smith, Chief Academic Officer	2/16/16	3/15/16					
7.24.5	Task 7.24.5: Complete grant applications	A. Smith, Chief Academic Officer	4/1/16	5/31/16					
7.24.6	Deliverable 7.24.6: Completed grant applications.	A. Smith, Chief Academic Officer	5/31/16	5/31/16					
7.24.7	Milestone 7.24.7: Grants awarded.	A. Smith, Chief Academic Officer	8/31/16	8/31/16					
7.25	Activity 7.25: Sustainability Planning - Institutionalize data review, quarterly progress analysis and reporting by continuing this process after the grant period.	L. Metzinger, Director, RTT-D	9/1/16	12/26/16					
7.25.1	Task 7.25.1: Determine which elements from the RTT-D Evaluation Plan we should keep, and which we can eliminate.	L. Metzinger, Director, RTT-D	9/1/16	9/30/16					
7.25.2	Task 7.25.2: Determine what we need to add to the post RTT-D Evaluation Plan, based on new initiatives.	L. Metzinger, Director, RTT-D	9/1/16	9/30/16					
7.25.3	Task 7.25.3: Determine who is responsible for which parts of the plan.	L. Metzinger, Director, RTT-D	9/1/16	9/30/16					
7.25.4	Task 7.25.4: Create an evaluation plan.	L. Metzinger, Director, RTT-D	10/1/16	11/30/16					
7.25.5	Task 7.25.5: Create a reporting timeline for presenting results to stakeholders.	L. Metzinger, Director, RTT-D	11/30/16	12/26/16					
7.25.6	Deliverable 7.25.6: Evaluation Plan	L. Metzinger, Director, RTT-D	11/30/16	11/30/16					
7.25.7	Deliverable 7.25.7: Reporting Schedule	L. Metzinger, Director, RTT-D	12/26/16	12/26/16					
7.25.8	Milestone 7.25.8: Quarterly and Annual Report Formats Approved by Superintendent.	L. Metzinger, Director, RTT-D	12/26/16	12/26/16					
7.26	Activity 7.26: Establish baseline level of teacher proficiency in implementing personalized learning by observing classrooms using Classroom Assessment Scoring System (CLASS) or similar rubric	External Evaluator	9/1/13	11/1/13					
7.26.1	Task 7.26.1: Determine rubric to use for observations (CLASS or other).	A. Smith, Chief Academic Officer	9/1/13	9/15/13					
7.26.2	Task 7.26.2: Observe teachers using rubric.	External Evaluator	9/16/13	10/16/13					
7.26.3	Task 7.26.3: Analyze data collected	External Evaluator	10/16/13	10/31/13					
7.26.4	Deliverable 7.26.4: Rubric for collecting baseline data of teacher proficiency in implementing personalized learning	A. Smith, Chief Academic Officer	9/16/13	9/16/13					
7.26.5	Deliverable 7.26.5: Completed classroom observation reports	External Evaluator	10/16/13	10/16/13					
7.26.6	Milestone 7.26.6: Complete baseline data report on level of teacher proficiency in implementing personalized learning	External Evaluator	11/1/13	11/1/13					
7.27	Activity 7.27: Gather survey and focus group data on currently implementation of personalized learning, looking at the extent to which teachers: • Use data driven instructional approaches • Actively engage students in learning • Create cooperative learning structures • Manage classrooms positively	External Evaluator	9/1/13	11/1/13					
7.27.1	Task 7.27.1: Create a survey aligned to bullet points (above).	External Evaluator	9/1/13	9/15/13					
7.27.2	Task 7.27.2: Administer survey	External Evaluator	9/16/13	10/16/13					
7.27.3	Task 7.27.3: Interview focus groups, forming questions using bullet points above.	External Evaluator	9/16/13	10/16/13					
7.27.4	Deliverable 7.27.4: Minutes from ILT meetings (focus groups)	External Evaluator	10/16/13	10/16/13					
7.27.5	Milestone 7.27.5: Survey and focus group results from students and teachers	External Evaluator	11/1/13	11/1/13					
7.28	Activity 7.28: Analyze baseline data on teacher proficiency in implementing personalized learning collected from observations, teacher surveys and focus group interviews	External Evaluator	10/16/13	11/1/13					
7.28.1	Task 7.28.1: Use cogent analysis leading to concrete recommendations for improvement	External Evaluator	10/16/13	10/31/13					
7.28.2	Deliverable 7.28.2: Observation forms on personalized learning	External Evaluator	10/16/13	10/16/13					
7.28.3	Deliverable 7.28.3: Teacher surveys on implementing personalized learning	External Evaluator	10/16/13	10/16/13					
7.28.4	Deliverable 7.28.4: Focus group interview questions	External Evaluator	10/16/13	10/16/13					
7.28.5	Milestone 7.28.5: Data analysis report on baseline teacher proficiency in implementing personalized learning	External Evaluator	11/1/13	11/1/13					
7.29	Activity 7.29: Report current status of baseline teacher proficiency in implementing personalized learning to internal and external stakeholders	External Evaluator	10/16/13	12/23/13					
7.29.1	Task 7.29.1: Create report	External Evaluator	10/16/13	10/31/13					
7.29.2	Task 7.29.2: Determine internal and external stakeholders and tailor the report to them.	External Evaluator	10/16/13	10/31/13					
7.29.3	Task 7.29.3: Create schedule for sharing report	External Evaluator	10/16/13	10/31/13					
7.29.4	Deliverable 7.29.4: Report of current status of baseline teacher proficiency in implementing personalized learning	External Evaluator	11/1/13	11/1/13					

Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead: On-track; Off track; Immediate atten tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.29.5	<i>Milestone 7.29.5: Reports delivered, tailored to internal stakeholders and the community.</i>	External Evaluator	12/23/13	12/23/13					
7.30	Activity 7.30: To establish the District baseline level of a multi-tiered high capacity, high quality student support system, gather data on the extent to which sites currently: • Use positive discipline • Promote positive behavioral expectations • Promote social-emotional learning • Use an early warning signs protocol to identify students with intermediate needs	External Evaluator	9/1/13	10/15/13					
7.30.1	Task 7.30.1: Survey students, principals, teachers and gather data.	External Evaluator	9/1/13	9/30/13					
7.30.2	Task 7.30.2: Gather data from school site documents and District reports	External Evaluator	10/1/13	10/15/13					
7.30.3	<i>Deliverable 7.30.3: Surveys used to gather data..</i>	External Evaluator	9/1/13	9/1/13					
7.30.4	<i>Milestone 7.30.4: Completed surveys and data from sites.</i>	External Evaluator	10/15/13	10/15/13					
7.31	Activity 7.31: To establish the District baseline level of a multi-tiered high capacity, high quality student support system, gather data on extent to which sites currently: • Have a strong process for referring students to SST and COST • Have dedicated student support staff • Link to culturally competent mental health providers • Have strong linkages with other child serving organizations	External Evaluator	9/1/13	10/15/13					
7.31.1	Task 7.31.1: Survey students, principals, teachers	External Evaluator	9/1/13	9/30/13					
7.31.2	Task 7.31.2: Gather data from school site documents and District reports	External Evaluator	10/1/13	10/15/13					
7.31.3	<i>Deliverable 7.31.3: Surveys used to gather data..</i>	External Evaluator	9/1/13	9/1/13					
7.31.4	<i>Milestone 7.31.4:Completed surveys and data from sites.</i>	External Evaluator	10/15/13	10/15/13					
7.32	Activity 7.32: To establish the District baseline level of a multi-tiered high capacity, high quality student support system, survey District leadership on needs for improvement in student support	External Evaluator	9/1/13	10/15/13					
7.32.1	Task 7.32.1: Survey district leadership.	External Evaluator	9/1/13	9/30/13					
7.32.2	<i>Deliverable 7.32.2: Surveys used to gather data..</i>	External Evaluator	9/1/13	9/1/13					
7.32.3	<i>Milestone 7.32.3: Completed surveys from District leadership.</i>	External Evaluator	10/15/13	10/15/13					
7.33	Activity 7.33: To establish the District baseline level of a multi-tiered high capacity, high quality student support system, analyze existing data linked to support needs: truancy, disciplinary referrals, absenteeism, juvenile justice involvement, etc.	External Evaluator	9/1/13	10/15/13					
7.33.1	Task 7.33.1: Obtain needed data from district staff	External Evaluator	9/1/13	9/30/13					
7.33.2	Task 7.33.2: Analyze data collected	External Evaluator	10/1/13	10/15/13					
7.33.3	<i>Milestone 7.33.3:Data analysis of existing data linked to support needs: truancy, disciplinary referrals, absenteeism, juvenile justice involvement, etc.</i>	External Evaluator	10/15/13	10/15/13					
7.34	Activity 7.34: Analyze all data collected to establish the District baseline level of a multi-tiered high capacity, high quality student support system	External Evaluator	10/16/13	10/31/16					
7.34.1	Task 7.34.1: Complete cogent analysis leading to concrete recommendations for improvement	External Evaluator	10/16/13	10/31/16					
7.34.2	<i>Milestone 7.34.2: Completed cogent analysis of the District's current status on implementing a multi-tiered high capacity, high quality student support system that includes concrete recommendations for improvement</i>	External Evaluator	10/31/16	10/31/16					
7.35	Activity 7.35: Report current status of student supports to internal and external stakeholders	External Evaluator	10/16/13	12/23/13					
7.35.1	Task 7.35.1: Create report	External Evaluator	10/16/13	10/31/13					
7.35.2	Task: Give reports to various stakeholders.	External Evaluator	11/1/13	12/23/13					
7.35.3	<i>Deliverable 7.35.3: Report on current status of student supports.</i>	External Evaluator	11/1/13	11/1/13					
7.35.4	<i>Milestone 7.35.4: Updated reports tailored to internal stakeholders, community have been written and presented.</i>	External Evaluator	12/23/13	12/23/13					

Activities for Project 7									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off track; Immediate atten tion reqd	Notes	Dependent Activities (in other projects)	Budget Reference
7.36	Activity 7.36: Establish baseline status of organizational efficacy in implementing and supporting personalized learning environment by gathering data on extent to which District currently: <ul style="list-style-type: none"> • Uses quality data to measure systems efficacy • Has a shared mission and vision across District and sites focused on personalizing learning • Promotes transparency with community, teachers, parents, students about successes/challenges • Supports school-based, job-embedded professional development • Effectively uses instructional and student support coaches • Uses a standardized set of rubrics for teachers, student support staff and leaders that guide their development and levels of proficiency • Effectively utilize online assessment results to drive intervention and more personalized instruction • Has an effective infrastructure for prevention and intervention services 	External Evaluator	9/1/13	10/1/13					
7.36.1	Task 7.36.1: Administer surveys from District leadership, staff, and teachers	External Evaluator	9/1/13	9/30/13					
7.36.2	Task 7.36.2: Collect data from district databases, reports, and other documents compiled	External Evaluator	9/1/13	9/30/13					
7.36.3	Task 7.36.3: Collect data to determine if there is increased use of DataDirector reports for teachers and students to understand specific elements of student performance	External Evaluator	9/1/13	9/30/13					
7.36.4	Deliverable 7.36.4: Surveys used to gather data.	External Evaluator	9/30/13	9/30/13					
7.36.5	Milestone 7.36.5: Completed surveys and data from sites.	External Evaluator	10/1/13	10/1/13					
7.37	Activity 7.37: Report current status of baseline data on organizational efficacy in implementing and supporting personalized learning environment collected from surveys and District databases, reports, and other documents	External Evaluator	10/1/13	12/23/13					
7.37.1	Task 7.37.1: Use cogent analysis leading to concrete recommendations for improvement	External Evaluator	10/1/13/	10/31/13					
7.37.2	Task 7.37.2: Give reports to various stakeholders	External Evaluator	11/1/13	12/23/13					
7.37.3	Deliverable 7.37.3: Data analysis report on baseline on status of organizational efficacy in implementing and supporting personalized learning environment collected from surveys and District databases, reports, and other documents	External Evaluator	11/1/13	11/1/13					
7.37.4	Milestone 7.37.4: Report current status of baseline status of organizational efficacy in implementing and supporting personalized learning environment	External Evaluator	12/23/13	12/23/13					

Grantee Name: New Haven Unified School District

Project #8 ~ Leadership

Project Goals/Desired Outcomes: Develop teacher and administrator leadership skills; align resources and support based on data. District provides supports and services to all participating schools while allowing flexibility in decision-making; District leadership supports personalization of learning environments; create continuum of supports for students and families, starting with high-need students.

Narrative: Strong central and site leadership and support are key components to successful implementation of the RTT-D Grant. Through and site-based Instructional Leadership Teams (ILTs) and Targeted Leadership (the district-wide meeting of all ILTs), we provide opportunities to create and build a shared vision and data-based goals for the district and for individual sites. In addition, District leadership provides support through resource allocation and assistance from district office staff to support personalized learning and providing a continuum of supports for students and families, starting with those with the highest need. Site ILT's led by the principals and assistant principals, provide site leadership by developing teacher leaders and coaches as they support implementing instructional initiatives based on site data.

Key Performance Measures: Table E3a) The number and percentage of participating students, by subgroup, whose teacher of record and principal are a highly effective teacher and a highly effective principal; Table E(3)ab. b) The number and percentage of participating students, by subgroup, whose teacher of record and principal are an effective teacher and an effective principal; Table E3c c) Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E3d a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E3d b) The number and percentage of participating students, by subgroup, who are meeting 75% of their social- emotional indicators by the end of Trimester 1; Table E3e a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E3f b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater); Table E3f c) Percentage of students reporting high levels of "Opportunities for Meaningful Participation" on the California Healthy Kids Survey; Table E3f d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E3g a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form; Table E3h b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E3i c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E3j e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade; Table E3j f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.

Cross-reference to other projects: *The Leadership Project relates to all other projects.*

Activities for Project 8

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On- track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
8	<i>Project 8 ~ Leadership</i>	L. Metzinger, Director, RTT-D	1/1/13	12/26/16					
8.1	Activity 8.1: District provides broad instructional focus (e.g. literacy) for sites to organize ILTs	A. Smith, Chief Academic Officer	7/1/13	9/30/13					
8.1.1	Task 8.1.1: Determine instructional focus for the 13-14 Academic Year at Director's Meetings and Executive Cabinet Retreats	A. Smith, Chief Academic Officer	7/1/13	8/1/13					
8.1.2	Task 8.1.2: Create a one page graphic of the District's vision	A. Smith, Chief Academic Officer	7/1/13	7/31/13					
8.1.3	Task 8.1.3: Communicate the focus to all stakeholders	A. Smith, Chief Academic Officer	8/1/13	9/30/13					
8.1.4	<i>Deliverable 8.1.4: Completed one page graphic of the district vision.</i>	A. Smith, Chief Academic Officer	9/30/13	9/30/13					
8.1.5	<i>Deliverable 8.1.5: Student Achievement goals for the year completed and shared with Leadership Team.</i>	A. Smith, Chief Academic Officer	9/30/13	9/30/13					
8.1.6	<i>Milestone 8.1.6: Focus for 2013-14 determined, shared, communicated, and included in all pertinent communication</i>	A. Smith, Chief Academic Officer	9/30/13	9/30/13					
8.2	Activity 8.2: Sites have budget flexibility around supports, resources needed (Year 1)	A. Smith, Chief Academic Officer	3/1/14	5/31/14					
8.2.1	Task 8.2.1: Share with sites what is budgeted centrally, through RTT-D or categorical funding	A. Smith, Chief Academic Officer	3/1/14	3/30/14					
8.2.2	Task 8.2.2: Assist principals in developing budgets aligned to District and site goals for their Single Plan for Student Achievement (SPSA)	A. Smith, Chief Academic Officer	3/1/14	5/31/14					
8.2.3	<i>Deliverable 8.2.3: SPSA</i>	A. Smith, Chief Academic Officer	5/31/14	5/31/14					
8.2.4	<i>Milestone 8.2.4: Budgets in SPSA are aligned to District and site goals and resources are allocated accordingly.</i>	A. Smith, Chief Academic Officer	5/31/14	5/31/14					
8.3	Activity 8.3: Sites have budget flexibility around supports, resources needed (Year 2)	A. Smith, Chief Academic Officer	3/1/15	5/31/15					
8.3.1	Task 8.3.1: Share with sites what is budgeted centrally, through RTT-D or categorical funding	A. Smith, Chief Academic Officer	3/1/15	3/30/15					
8.3.2	Task 8.3.2: Assist principals in developing budgets aligned to District and site goals for their Single Plan for Student Achievement (SPSA)	A. Smith, Chief Academic Officer	3/1/15	5/31/15					
8.3.3	<i>Deliverable 8.3.3: SPSA</i>	A. Smith, Chief Academic Officer	5/31/15	5/31/15					
8.3.4	<i>Milestone 8.3.4: Budgets in SPSA are aligned to District and site goals and resources are allocated accordingly.</i>	A. Smith, Chief Academic Officer	5/31/15	5/31/15					
8.4	Activity 8.4: Sites have budget flexibility around supports, resources needed (Year 3)	A. Smith, Chief Academic Officer	3/1/16	5/31/16					
8.4.1	Task 8.4.1: Share with sites what is budgeted centrally, through RTT-D or categorical funding	A. Smith, Chief Academic Officer	3/1/16	3/30/16					
8.4.2	Task 8.4.2: Assist principals in developing budgets aligned to District and site goals for their Single Plan for Student Achievement (SPSA)	A. Smith, Chief Academic Officer	3/1/16	5/31/16					
8.4.3	<i>Deliverable 8.4.3: SPSA</i>	A. Smith, Chief Academic Officer	5/31/15	5/31/15					
8.4.4	<i>Milestone 8.4.4: Budgets in SPSA are aligned to District and site goals and resources are allocated accordingly.</i>	A. Smith, Chief Academic Officer	5/31/15	5/31/15					
8.5	Activity 8.5: District convenes ILTs collectively for Targeted Leadership (TL) (Year 1)	A. Smith, Chief Academic Officer	7/1/13	6/30/14					
8.5.1	Task 8.5.1: Determine TL Meeting dates	A. Smith, Chief Academic Officer	7/1/13	7/30/13					
8.5.2	Task 8.5.2: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	7/1/13	10/31/13					
8.5.3	Task 8.5.3: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	7/1/13	10/31/13					
8.5.4	Task 8.5.4: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	11/1/13	2/28/14					

Activities for Project 8									
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8.5.5	Task 8.5.5: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	11/1/13	2/28/14					
8.5.6	Task 8.5.6: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	3/1/14	6/30/14					
8.5.7	Task 8.5.7: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	3/1/14	6/30/14					
8.5.8	Task 8.5.8: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	7/1/13	10/31/13					
8.5.9	Task 8.5.9: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	11/1/13	2/28/14					
8.5.10	Task 8.5.10: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	3/1/14	6/30/14					
8.5.11	Task 8.5.11: Hold TL Meeting	A. Smith, Chief Academic Officer	10/1/13	10/31/13					
8.5.12	Task 8.5.12: Hold TL Meeting	A. Smith, Chief Academic Officer	11/1/13	11/30/13					
8.5.13	Task 8.5.13: Hold TL Meeting	A. Smith, Chief Academic Officer	12/1/13	12/23/13					
8.5.14	Task 8.5.14: Hold TL Meeting	A. Smith, Chief Academic Officer	2/1/14	2/28/14					
8.5.15	Task 8.5.15: Hold TL Meeting	A. Smith, Chief Academic Officer	3/1/14	3/31/14					
8.5.16	Task 8.5.16: Hold TL Meeting	A. Smith, Chief Academic Officer	5/1/14	5/31/14					
8.5.17	Deliverable 8.5.17: TL Agendas	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
8.5.18	Deliverable 8.5.18: TL Handouts	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
8.5.19	Deliverable 8.5.19: TL Meeting Schedules	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
8.5.20	Milestone 8.5.20: TL Meetings for 2013-14 are completed	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
8.6	Activity 8.6: District convenes ILTs collectively for Targeted Leadership (Year 2)	A. Smith, Chief Academic Officer	7/1/14	6/30/15					
8.6.1	Task 8.6.1: Determine TL Meeting dates	A. Smith, Chief Academic Officer	7/1/14	7/31/14					
8.6.2	Task 8.6.2: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	7/1/14	10/31/14					
8.6.3	Task 8.6.3: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	7/1/14	10/31/14					
8.6.4	Task 8.6.4: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	11/1/14	2/28/15					
8.6.5	Task 8.6.5: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	11/1/14	2/28/15					
8.6.6	Task 8.6.6: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	3/1/15	6/30/15					
8.6.7	Task 8.6.7: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	3/1/15	6/30/15					
8.6.8	Task 8.6.8: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	7/1/14	10/31/14					
8.6.9	Task 8.6.9: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	11/1/14	2/28/15					
8.6.10	Task 8.6.10: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	3/1/15	6/30/15					
8.6.11	Task 8.6.11: Hold TL Meeting	A. Smith, Chief Academic Officer	10/1/14	10/31/14					
8.6.12	Task 8.6.12: Hold TL Meeting	A. Smith, Chief Academic Officer	11/1/14	11/30/14					
8.6.13	Task 8.6.13: Hold TL Meeting	A. Smith, Chief Academic Officer	12/1/14	12/23/14					
8.6.14	Task 8.6.14: Hold TL Meeting	A. Smith, Chief Academic Officer	2/1/15	2/28/15					
8.6.15	Task 8.6.15: Hold TL Meeting	A. Smith, Chief Academic Officer	3/1/15	3/31/15					
8.6.16	Task 8.6.16: Hold TL Meeting	A. Smith, Chief Academic Officer	5/1/15	5/31/15					
8.6.17	Deliverable 8.6.17: TL Agendas	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.6.18	Deliverable 8.6.18: TL Handout	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.6.19	Deliverable 8.6.19: TL Meeting Schedules	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.6.20	Milestone 8.6.20: TL Meetings for 2014-15 are completed	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.7	Activity 8.7: District convenes ILTs collectively for Targeted Leadership (Year 3)	A. Smith, Chief Academic Officer	7/1/15	6/30/16					
8.7.1	Task 8.7.1: Determine TL Meeting dates	A. Smith, Chief Academic Officer	7/1/15	7/31/15					
8.7.2	Task 8.7.2: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide training at TL to do this.	A. Smith, Chief Academic Officer	7/1/15	10/31/15					

Activities for Project 8									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On- track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
8.7.3	Task 8.7.3: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	7/1/15	10/31/15					
8.7.4	Task 8.7.4: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide trained at TL to do this.	A. Smith, Chief Academic Officer	11/1/15	2/28/16					
8.7.5	Task 8.7.5: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	11/1/15	2/28/16					
8.7.6	Task 8.7.6: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide trained at TL to do this.	A. Smith, Chief Academic Officer	3/1/16	6/30/16					
8.7.7	Task 8.7.7: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	3/1/16	6/30/16					
8.7.8	Task 8.7.8: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	7/1/15	10/31/15					
8.7.9	Task 8.7.9: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	11/1/15	2/28/16					
8.7.10	Task 8.7.10: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	3/1/16	6/30/16					
8.7.11	Task 8.7.11: Hold TL Meeting	A. Smith, Chief Academic Officer	10/1/15	10/31/15					
8.7.12	Task 8.7.12: Hold TL Meeting	A. Smith, Chief Academic Officer	11/1/15	11/30/15					
8.7.13	Task 8.7.13: Hold TL Meeting	A. Smith, Chief Academic Officer	12/1/15	12/23/15					
8.7.14	Task 8.7.14: Hold TL Meeting	A. Smith, Chief Academic Officer	2/1/16	2/28/16					
8.7.15	Task 8.7.15: Hold TL Meeting	A. Smith, Chief Academic Officer	3/1/16	3/31/16					
8.7.16	Task 8.7.16: Hold TL Meeting	A. Smith, Chief Academic Officer	5/1/16	5/31/16					
8.7.17	Deliverable 8.7.17: TL Agendas	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
8.7.18	Deliverable 8.7.18: TL Handouts	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
8.7.19	Deliverable 8.7.19: TL Meeting Schedules	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
8.7.20	Milestone 8.7.20: TL Meetings for 2015-16 are completed	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
8.8	Activity 8.8: District convenes ILTs collectively for Targeted Leadership (Year 4)	A. Smith, Chief Academic Officer	7/1/16	12/26/16					
8.8.1	Task 8.8.1: Determine TL Meeting dates	A. Smith, Chief Academic Officer	7/1/16	7/30/16					
8.8.2	Task 8.8.2: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	8/1/16	8/31/16					
8.8.3	Task 8.8.3: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	8/1/16	8/31/16					
8.8.4	Task 8.8.4: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide trained at TL to do this.	A. Smith, Chief Academic Officer	9/1/16	10/31/16					
8.8.5	Task 8.8.5: Hold TL Meeting	A. Smith, Chief Academic Officer	10/1/16	10/31/16					
8.8.6	Task 8.8.6: Prepare materials, invite ILTs	A. Smith, Chief Academic Officer	11/1/16	11/30/16					
8.8.7	Task 8.8.7: Create agendas for meetings, based on student data and staff needs, aligned to the District focus (including personalization and rigor throughout)	A. Smith, Chief Academic Officer	11/1/16	11/30/16					
8.8.8	Task 8.8.8: Ensure that ILTs use data-driven instruction as the focus of at least 6 ILT meetings each year at each site and provide trained at TL to do this.	A. Smith, Chief Academic Officer	12/1/16	12/26/16					
8.8.9	Task 8.8.9: Hold TL Meeting	A. Smith, Chief Academic Officer	11/1/16	12/26/16					
8.8.10	Deliverable 8.8.10: TL Meeting Schedules	A. Smith, Chief Academic Officer	10/31/16	10/31/16					
8.8.11	Deliverable 8.8.11: TL sign-in sheets, agendas and handouts	A. Smith, Chief Academic Officer	10/31/16	10/31/16					
8.8.12	Deliverable 8.8.12: TL sign-in sheets, agendas and handouts	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
8.8.13	Milestone 8.8.13: TL Meetings for 2016-17 are completed	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
8.9	Activity 8.9: Create Professional Learning Community around Open Educational Resources (OER) (Year 2)	R. Mar, Director, Technology	9/1/14	6/30/15				6.11, 6.12 & 6.13	
8.9.1	Task 8.9.1: Ask principals to identify one ILT member to participate in the OER Professional Learning Community (PLC)	R. Mar, Director, Technology	9/1/14	9/30/14					
8.9.2	Task 8.9.2: Under the direction of the Technology Integration Supprt Specialist, meet regularly as a PLC to research and share OER best practices.	R. Mar, Director, Technology	9/1/14	10/31/14					
8.9.3	Task 8.9.3: Under the direction of the Technology Integration Supprt Specialist, meet regularly as a PLC to research and share OER best practices.	R. Mar, Director, Technology	11/1/14	2/28/15					
8.9.4	Task 8.9.4: Under the direction of the Technology Integration Supprt Specialist, meet regularly as a PLC to research and share OER best practices.	R. Mar, Director, Technology	3/1/15	6/30/15					
8.9.5	Task 8.9.5: Create a link on the District web site to share OER best practices	R. Mar, Director, Technology	3/1/15	6/30/15					

Activities for Project 8									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On- track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
8.9.6	<i>Deliverable 8.9.6: OER PLC agendas</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
8.9.7	<i>Deliverable 8.9.7: OER PLC minutes</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
8.9.8	<i>Milestone 8.9.8: Web site on OER best practices</i>	R. Mar, Director, Technology	6/30/15	6/30/15					
8.10	Activity 8.10: District provides sustainability for 21st century learning tools	K. McVeigh, Superintendent	9/1/15	11/5/16				4.1	
8.10.1	Task 8.10.1: Form a Bond Team (team members to include: technology, facilities, survey, political, financial and legal experts)	K. McVeigh, Superintendent	9/1/15	10/31/15					
8.10.2	Task 8.10.2: Conduct strategy sessions and discussions with financial advisors and legal experts	K. McVeigh, Superintendent	11/1/15	1/31/16					
8.10.3	Task 8.10.3: Form a committee of community and school leaders to develop budget and direction for campaign	K. McVeigh, Superintendent	2/1/16	4/30/16					
8.10.4	Task 8.10.4: Hire a campaign consultant recommended by the committee	K. McVeigh, Superintendent	2/1/16	4/30/16					
8.10.5	Task 8.10.5: Hire a survey consultant to conduct a community survey on voter sentiments	K. McVeigh, Superintendent	3/1/16	4/30/16					
8.10.6	Task 8.10.6: Prepare information to campaign regarding technology upgrades and conditions of schools	K. McVeigh, Superintendent	3/1/16	4/30/16					
8.10.7	Task 8.10.7: Solicit parent, teacher, administrator and public comments	K. McVeigh, Superintendent	3/1/16	5/31/16					
8.10.8	Task 8.10.8: Develop proposal for ballot measure and resolution	K. McVeigh, Superintendent	6/1/16	6/30/16					
8.10.9	Task 8.10.9: Draft ballot measure and resolution	K. McVeigh, Superintendent	6/1/16	7/31/16					
8.10.10	Task 8.10.10: Prepare bond proposal presentation and deliver to the Board of Education regarding ballot measure	K. McVeigh, Superintendent	6/1/16	7/31/16					
8.10.11	Task 8.10.11: Draft ballot measure and resolution	K. McVeigh, Superintendent	6/1/16	7/31/16					
8.10.12	Task 8.10.12: District approves resolution calling for bond election	K. McVeigh, Superintendent	8/1/16	8/31/16					
8.10.13	Task 8.10.13: Conduct an election campaign	K. McVeigh, Superintendent	8/1/16	11/4/16					
8.10.14	Task 8.10.14: Election for bond measure is voted on by voters	K. McVeigh, Superintendent	10/1/16	11/4/16					
8.10.15	<i>Deliverable 8.10.15: Bond measure on the ballot</i>	K. McVeigh, Superintendent	6/15/16	6/15/16					
8.10.16	<i>Milestone 8.10.16: Bond measure passes</i>	K. McVeigh, Superintendent	11/5/16	11/5/16					
8.10.17	<i>Milestone 8.10.17: Additional funding secured</i>	K. McVeigh, Superintendent	11/5/16	11/5/16					
8.11	Activity 8.11: District supports to enroll low-income families in Comcast broadband/computer access program	R. Mar, Director, Technology	9/1/15	2/28/16				2.36	Project 2, Budget Line 42
8.11.1	Task 8.11.1: Contact Comcast to determine what families need to do to show eligibility for the reduced internet charges.	R. Mar, Director, Technology	9/1/15	9/30/15					
8.11.2	Task 8.11.2: Communicate information to families via school newsletters, auto dialer messages, web sites, etc.	R. Mar, Director, Technology	10/1/15	12/23/15					
8.11.3	Task 8.11.3: Communicate information to families via school newsletters, auto dialer messages, web sites, etc.	R. Mar, Director, Technology	1/1/16	2/28/16					
8.11.4	Task 8.11.4: Contact families in the Decoto community	N. George, Executive Director, Kids' Zone	10/1/15	12/23/15					
8.11.5	Task 8.11.5: Contact families in the Decoto community	N. George, Executive Director, Kids' Zone	1/1/16	2/28/16					
8.11.6	<i>Deliverable 8.11.6: Informational letter/brochure for families</i>	R. Mar, Director, Technology	9/30/15	9/30/15					
8.11.7	<i>Milestone 8.11.7: 90% of district families have computer/internet at home</i>	R. Mar, Director, Technology	2/28/16	2/28/16					
8.12	Activity 8.12: District allows flexibility to teachers in choosing OERs for classroom use	A. Smith, Chief Academic Officer	9/1/16	12/26/16			Included in SIP, H5	6.11, 6.12, 6.13 & 8.9	
8.12.1	Task 8.12.1: Based on the work of the OER PLC, staffs are informed of the web link for OERs by their ILT reps.	A. Smith, Chief Academic Officer	9/1/16	9/30/16					
8.12.2	Task 8.12.2: ILT reps and coaches help staff use the OERs in the classroom as needed, selecting what is aligned to their students' needs.	A. Smith, Chief Academic Officer	9/1/16	10/31/16					
8.12.3	<i>Milestone 8.12.3: Students are exposed to a wide variety of high quality OERs.</i>	A. Smith, Chief Academic Officer	12/26/16	12/26/16					
8.13	Activity 8.13: District provides facilitated training on grading and assessment for all teachers and principals	O. Lynch, Director of Instruction	9/1/14	2/28/15				5.8	Project 5, Budget Line 32
8.13.1	Task 8.13.1: Design training to be delivered at sites	O. Lynch, Director of Instruction	9/1/14	9/30/14					
8.13.2	Task 8.13.2: Train the teachers who will be leading the training on grading and assessment	O. Lynch, Director of Instruction	10/1/14	1/31/15					
8.13.3	Task 8.13.3: Solicit feedback on the implementation of the new grading and assessment system.	O. Lynch, Director of Instruction	2/1/15	2/28/15					
8.13.4	<i>Deliverable 8.13.4: Training modules for grading and assessment</i>	O. Lynch, Director of Instruction	9/30/14	9/30/14					
8.13.5	<i>Milestone 8.13.5: 600 educators trained in grading and assessment aligned to the CCSS</i>	O. Lynch, Director of Instruction	2/28/15	2/28/15					

Activities for Project 8									
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8.14	Activity 8.14: Create an articulated implementation time line across all RTT-D Projects	L. Metzinger, Director, RTT-D	5/1/13	8/31/13					
8.14.1	Task 8.14.1: Organize meeting with RTT Project Leads to complete an activity to list and sort all due dates by year, by quarter	L. Metzinger, Director, RTT-D	5/1/13	6/30/13					
8.14.2	Deliverable 8.14.2: Create an Implementation Time Line for RTT-D activities	L. Metzinger, Director, RTT-D	7/30/13	7/30/13					
8.14.3	Milestone 8.14.3: Time line used to track all RTT-D activities	L. Metzinger, Director, RTT-D	8/31/13	8/31/13					
8.15	Activity 8.15: Align district walkthroughs to RTT-D professional development (PD) initiatives (Year 1)	A. Smith, Chief Academic Officer	7/1/13	6/30/14					
8.15.1	Task 8.15.1: Create Rubrics and design training for walkthroughs of RTT-D PD initiatives	A. Smith, Chief Academic Officer	7/1/13	7/30/13					
8.15.2	Task 8.15.2: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	8/1/13	8/31/13					
8.15.3	Task 8.15.3: Create PD survey	A. Smith, Chief Academic Officer	8/1/13	8/15/13					
8.15.4	Task 8.15.4: Administer PD survey	A. Smith, Chief Academic Officer	8/16/13	8/26/13					
8.15.5	Task 8.15.5: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	8/27/13	8/31/13					
8.15.6	Task 8.15.6: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	9/1/13	9/30/13					
8.15.7	Task 8.15.7: Create PD survey	A. Smith, Chief Academic Officer	9/1/13	9/15/13					
8.15.8	Task 8.15.8: Administer PD survey	A. Smith, Chief Academic Officer	9/16/13	9/26/13					
8.15.9	Task 8.15.9: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	9/27/13	9/30/13					
8.15.10	Task 8.15.10: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	10/1/13	10/31/13					
8.15.11	Task 8.15.11: Create PD survey	A. Smith, Chief Academic Officer	10/1/13	10/15/13					
8.15.12	Task 8.15.12: Administer PD survey	A. Smith, Chief Academic Officer	10/16/13	10/26/13					
8.15.13	Task 8.15.13: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	10/27/13	10/31/13					
8.15.14	Task 8.15.14: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	11/1/13	11/30/13					
8.15.15	Task 8.15.15: Create PD survey	A. Smith, Chief Academic Officer	11/1/13	11/15/13					
8.15.16	Task 8.15.16: Administer PD survey	A. Smith, Chief Academic Officer	11/16/13	11/30/13					
8.15.17	Task 8.15.17: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	12/1/13	12/23/13					
8.15.18	Task 8.15.18: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	1/1/14	1/31/14					
8.15.19	Task 8.15.19: Create PD survey	A. Smith, Chief Academic Officer	1/1/14	1/15/14					
8.15.20	Task 8.15.20: Administer PD survey	A. Smith, Chief Academic Officer	1/16/14	1/26/14					
8.15.21	Task 8.15.21: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	1/27/14	1/31/14					
8.15.22	Task 8.15.22: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	2/1/14	2/28/14					
8.15.23	Task 8.15.23: Create PD survey	A. Smith, Chief Academic Officer	2/1/14	2/15/14					
8.15.24	Task 8.15.24: Administer PD survey	A. Smith, Chief Academic Officer	2/16/14	2/26/14					
8.15.25	Task 8.15.25: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	2/26/14	2/28/14					
8.15.26	Task 8.15.26: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	3/1/14	3/31/14					
8.15.27	Task 8.15.27: Create PD survey	A. Smith, Chief Academic Officer	3/1/14	3/15/14					
8.15.28	Task 8.15.28: Administer PD survey	A. Smith, Chief Academic Officer	3/16/14	3/26/14					
8.15.29	Task 8.15.29: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	3/27/14	3/31/14					
8.15.30	Task 8.15.30: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	4/1/14	4/30/14					
8.15.31	Task 8.15.31: Create PD survey	A. Smith, Chief Academic Officer	4/1/14	4/15/14					
8.15.32	Task 8.15.32: Administer PD survey	A. Smith, Chief Academic Officer	4/16/14	4/26/14					
8.15.33	Task 8.15.33: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	4/27/14	4/30/14					
8.15.34	Task 8.15.34: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	5/1/14	5/31/14					
8.15.35	Task 8.15.35: Create PD survey	A. Smith, Chief Academic Officer	5/1/14	5/15/14					
8.15.36	Task 8.15.36: Administer PD survey	A. Smith, Chief Academic Officer	5/16/14	5/26/14					
8.15.37	Task 8.15.37: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	5/27/14	5/31/14					
8.15.38	Deliverable 8.15.38: Rubrics, training agendas and materials	A. Smith, Chief Academic Officer	6/30/14	6/30/14					
8.15.39	Milestone 8.15.39: Leadership Team trained on walkthroughs	A. Smith, Chief Academic Officer	6/30/14	6/30/14					

Activities for Project 8									
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8.16	Activity 8.16: Align district walkthroughs to RTT-D PD initiatives (Year 2)	A. Smith, Chief Academic Officer	7/1/14	6/30/15					
8.16.1	Task 8.16.1: Create rubrics and design training for walkthroughs of RTT-D PD initiatives	A. Smith, Chief Academic Officer	7/1/14	7/30/14					
8.16.2	Task 8.16.2: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	8/1/14	8/31/14					
8.16.3	Task 8.16.3: Create PD survey	A. Smith, Chief Academic Officer	8/1/14	8/15/14					
8.16.4	Task 8.16.4: Administer PD survey	A. Smith, Chief Academic Officer	8/16/14	8/26/14					
8.16.5	Task 8.16.5: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	8/27/14	8/31/14					
8.16.6	Task 8.16.6: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	9/1/14	9/30/14					
8.16.7	Task 8.16.7: Create PD survey	A. Smith, Chief Academic Officer	9/1/14	9/15/14					
8.16.8	Task 8.16.8: Administer PD survey	A. Smith, Chief Academic Officer	9/16/14	9/26/14					
8.16.9	Task 8.16.9: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	9/27/14	9/30/14					
8.16.10	Task 8.16.10: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	11/1/14	11/30/14					
8.16.11	Task 8.16.11: Create PD survey	A. Smith, Chief Academic Officer	11/1/14	11/15/14					
8.16.12	Task 8.16.12: Administer PD survey	A. Smith, Chief Academic Officer	11/16/14	11/30/14					
8.16.13	Task 8.16.13: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	12/1/14	12/23/14					
8.16.14	Task 8.16.14: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	2/1/15	2/28/15					
8.16.15	Task 8.16.15: Create PD survey	A. Smith, Chief Academic Officer	2/1/15	2/15/15					
8.16.16	Task 8.16.16: Administer PD survey	A. Smith, Chief Academic Officer	2/16/15	2/26/15					
8.16.17	Task 8.16.17: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	2/26/15	2/28/15					
8.16.18	Task 8.16.18: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	3/1/15	3/31/15					
8.16.19	Task 8.16.19: Create PD survey	A. Smith, Chief Academic Officer	3/1/15	3/15/15					
8.16.20	Task 8.16.20: Administer PD survey	A. Smith, Chief Academic Officer	3/16/15	3/26/15					
8.16.21	Task 8.16.21: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	3/27/15	3/31/15					
8.16.22	Task 8.16.22: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	4/1/15	4/30/15					
8.16.23	Task 8.16.23: Create PD survey	A. Smith, Chief Academic Officer	4/1/15	4/15/15					
8.16.24	Task 8.16.24: Administer PD survey	A. Smith, Chief Academic Officer	4/16/15	4/26/15					
8.16.25	Task 8.16.25: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	4/27/15	4/30/15					
8.16.26	Task 8.16.26: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	5/1/15	5/31/15					
8.16.27	Task 8.16.27: Create PD survey	A. Smith, Chief Academic Officer	5/1/15	5/15/15					
8.16.28	Task 8.16.28: Administer PD survey	A. Smith, Chief Academic Officer	5/16/15	5/26/15					
8.16.29	Task 8.16.29: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	5/27/14	5/31/15					
8.16.30	<i>Deliverable 8.16.30: Rubrics, training agendas and materials</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.16.31	<i>Milestone 8.16.31: Leadership Team trained on walkthroughs</i>	A. Smith, Chief Academic Officer	6/30/15	6/30/15					
8.17	Activity 8.17: Align district walkthroughs to RTT-D PD initiatives (Year 3)	A. Smith, Chief Academic Officer	7/1/15	6/30/16					
8.17.1	Task 8.17.1: Create rubrics and design training for walkthroughs of RTT-D PD initiatives	A. Smith, Chief Academic Officer	7/1/15	7/30/15					
8.17.2	Task 8.17.2: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	8/1/15	8/31/15					
8.17.3	Task 8.17.3: Create PD survey	A. Smith, Chief Academic Officer	8/1/15	8/15/15					
8.17.4	Task 8.17.4: Administer PD survey	A. Smith, Chief Academic Officer	8/16/15	8/26/15					
8.17.5	Task 8.17.5: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	8/27/15	8/31/15					
8.17.6	Task 8.17.6: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	9/1/15	9/30/15					
8.17.7	Task 8.17.7: Create PD survey	A. Smith, Chief Academic Officer	9/1/15	9/15/15					
8.17.8	Task 8.17.8: Administer PD survey	A. Smith, Chief Academic Officer	9/16/15	9/26/15					
8.17.9	Task 8.17.9: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	9/27/15	9/30/15					
8.17.10	Task 8.17.10: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	10/1/15	10/31/15					
8.17.11	Task 8.17.11: Create PD survey	A. Smith, Chief Academic Officer	11/1/15	11/15/15					
8.17.12	Task 8.17.12: Administer PD survey	A. Smith, Chief Academic Officer	11/16/15	11/30/14					

Activities for Project 8									
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8.17.13	Task 8.17.13: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	12/1/15	12/23/15					
8.17.14	Task 8.17.14: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	11/1/15	11/30/15					
8.17.15	Task 8.17.15: Create PD survey	A. Smith, Chief Academic Officer	11/1/15	11/15/15					
8.17.16	Task 8.17.16: Administer PD survey	A. Smith, Chief Academic Officer	11/16/15	11/30/15					
8.17.17	Task 8.17.17: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	12/1/15	12/23/15					
8.17.18	Task 8.17.18: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	1/1/16	1/31/16					
8.17.19	Task 8.17.19: Create PD survey	A. Smith, Chief Academic Officer	1/1/16	1/15/16					
8.17.20	Task 8.17.20: Administer PD survey	A. Smith, Chief Academic Officer	1/16/16	1/26/16					
8.17.21	Task 8.17.21: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	1/26/16	1/31/16					
8.17.22	Task 8.17.22: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	2/1/16	2/28/16					
8.17.23	Task 8.17.23: Create PD survey	A. Smith, Chief Academic Officer	2/1/16	2/15/16					
8.17.24	Task 8.17.24: Administer PD survey	A. Smith, Chief Academic Officer	2/16/16	2/26/16					
8.17.25	Task 8.17.25: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	2/26/16	2/28/16					
8.17.26	Task 8.17.26: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	3/1/16	3/31/16					
8.17.27	Task 8.17.27: Create PD survey	A. Smith, Chief Academic Officer	3/1/16	3/15/16					
8.17.28	Task 8.17.28: Administer PD survey	A. Smith, Chief Academic Officer	3/16/16	3/26/16					
8.17.29	Task 8.17.29: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	3/27/16	3/31/16					
8.17.30	Task 8.17.30: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	4/1/16	4/30/16					
8.17.31	Task 8.17.31: Create PD survey	A. Smith, Chief Academic Officer	4/1/16	4/15/16					
8.17.32	Task 8.17.32: Administer PD survey	A. Smith, Chief Academic Officer	4/16/16	4/26/16					
8.17.33	Task 8.17.33: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	4/27/16	4/30/16					
8.17.34	Task 8.17.34: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	5/1/16	5/31/16					
8.17.35	Task 8.17.35: Create PD survey	A. Smith, Chief Academic Officer	5/1/16	5/15/16					
8.17.36	Task 8.17.36: Administer PD survey	A. Smith, Chief Academic Officer	5/16/16	5/26/16					
8.17.37	Task 8.17.37: Analyze data and make changes to upcoming PD	A. Smith, Chief Academic Officer	5/27/16	5/31/16					
8.17.38	Task 8.17.38: Provide training at Leadership Team Meetings on how to provide staff feedback on walkthroughs.	A. Smith, Chief Academic Officer	6/1/16	6/30/16					
8.17.39	<i>Deliverable 8.17.39: Rubrics, training agendas and materials</i>	A. Smith, Chief Academic Officer	6/30/16	6/30/16					
8.17.40	<i>Milestone 8.17.40: Leadership Team trained on walkthroughs</i>	A. Smith, Chief Academic Officer	5/31/14	5/31/14					

Grantee Name: New Haven Unified School District

Performance Measure (All Applicants – a)

a) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are a highly effective teacher (as defined in this notice) and a highly effective principal (as defined in this notice). This Performance Measure presents the aggregate of groups of students in Gr. 2-9 who achieve 1.5 times their expected growth goal on the NWEA MAP Reading Assessment.

Applicable Population: All participating students

		Baseline SY 2011-2012			Target														
					SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Highly Effective Teacher or Principal	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (A/B)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (D/E)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (G/H)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (J/K)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (M/N)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (P/Q)*100
All participating students	Teacher	2619	7,050	37%	3314	7,050	47%	4019	7,050	57%	4724	7,050	67%	5429	7,050	77%	6275	7,050	89%
	Principal	2619	7,050	37%	3314	7,050	47%	4019	7,050	57%	4724	7,050	67%	5429	7,050	77%	6275	7,050	89%
African American	Teacher	206	603	34%	271	603	45%	338	603	56%	404	603	67%	470	603	78%	537	603	89%
	Principal	206	603	34%	271	603	45%	338	603	56%	404	603	67%	470	603	78%	537	603	89%
Chinese	Teacher	170	478	36%	225	478	47%	277	478	58%	330	478	69%	382	478	80%	425	478	89%
	Principal	170	478	36%	225	478	47%	277	478	58%	330	478	69%	382	478	80%	425	478	89%
Asian Indian	Teacher	237	627	38%	301	627	48%	364	627	58%	426	627	68%	489	627	78%	558	627	89%
	Principal	237	627	38%	301	627	48%	364	627	58%	426	627	68%	489	627	78%	558	627	89%
Filipino	Teacher	540	1,475	37%	693	1,475	47%	841	1,475	57%	988	1,475	67%	1136	1,475	77%	1313	1,475	89%
	Principal	540	1,475	37%	693	1,475	47%	841	1,475	57%	988	1,475	67%	1136	1,475	77%	1313	1,475	89%
Hispanic	Teacher	917	2,477	37%	1164	2,477	47%	1412	2,477	57%	1660	2,477	67%	1907	2,477	77%	2205	2,477	89%
	Principal	917	2,477	37%	1164	2,477	47%	1412	2,477	57%	1660	2,477	67%	1907	2,477	77%	2205	2,477	89%

		Baseline SY 2011-2012			Target														
					SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Highly Effective Teacher or Principal	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (A/B)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (D/E)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (G/H)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (J/K)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (M/N)*100	# Participating Students with Highly Effective Teacher/Principal	Total # of Participating Students	% with Highly Effective Teachers/Principal (P/Q)*100
Other Pacific Islander	Teacher	83	211	39%	103	211	49%	124	211	59%	146	211	69%	167	211	79%	188	211	89%
	Principal	83	211	39%	103	211	49%	124	211	59%	146	211	69%	167	211	79%	188	211	89%
Vietnamese	Teacher	112	305	37%	143	305	47%	174	305	57%	204	305	67%	235	305	77%	271	305	89%
	Principal	112	305	37%	143	305	47%	174	305	57%	204	305	67%	235	305	77%	271	305	89%
White	Teacher	240	569	42%	290	569	51%	341	569	60%	393	569	69%	444	569	78%	506	569	89%
	Principal	240	569	42%	290	569	51%	341	569	60%	393	569	69%	444	569	78%	506	569	89%
Socioeconomically Disadvantaged	Teacher	1200	3,340	36%	1570	3,340	47%	1937	3,340	58%	2305	3,340	69%	2672	3,340	80%	2973	3,340	89%
	Principal	1200	3,340	36%	1570	3,340	47%	1937	3,340	58%	2305	3,340	69%	2672	3,340	80%	2973	3,340	89%
English Learner	Teacher	487	1,397	35%	643	1,397	46%	796	1,397	57%	950	1,397	68%	1104	1,397	79%	1243	1,397	89%
	Principal	487	1,397	35%	643	1,397	46%	796	1,397	57%	950	1,397	68%	1104	1,397	79%	1243	1,397	89%
Special Education	Teacher	166	543	31%	233	543	43%	299	543	55%	364	543	67%	429	543	79%	483	543	89%
	Principal	166	543	31%	233	543	43%	299	543	55%	364	543	67%	429	543	79%	483	543	89%

Please note that the special ed subgroup may be slightly underrepresented fewer of these students may have taken the test both in Fall and Spring.

Grantee Name: New Haven Unified School District

Performance Measure (All Applicants – b)

b) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are an effective teacher (as defined in this notice) and an effective principal (as defined in this notice).

Applicable Population: All participating students

		Baseline			Target														
		SY 2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Effective Teacher or Principal	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (A/B)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (D/E)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (G/H)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (J/K)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (M/N)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (P/Q)*100
All participating students	Teacher	3711	7050	53%	4244	7050	60%	4752	7050	67%	5259	7050	75%	5767	7050	82%	6275	7050	89%
	Principal	3711	7050	53%	4244	7050	60%	4752	7050	67%	5259	7050	75%	5767	7050	82%	6275	7050	89%
African American	Teacher	297	603	49%	341	603	57%	387	603	64%	433	603	72%	479	603	79%	525	603	87%
	Principal	297	603	49%	341	603	57%	387	603	64%	433	603	72%	479	603	79%	525	603	87%
Chinese	Teacher	243	478	51%	279	478	58%	315	478	66%	350	478	73%	385	478	81%	421	478	88%
	Principal	243	478	51%	279	478	58%	315	478	66%	350	478	73%	385	478	81%	421	478	88%
Asian Indian	Teacher	358	627	57%	400	627	64%	443	627	71%	485	627	77%	528	627	84%	571	627	91%
	Principal	358	627	57%	400	627	64%	443	627	71%	485	627	77%	528	627	84%	571	627	91%
Filipino	Teacher	776	1475	53%	888	1475	60%	994	1475	67%	1100	1475	75%	1207	1475	82%	1313	1475	89%
	Principal	776	1475	53%	888	1475	60%	994	1475	67%	1100	1475	75%	1207	1475	82%	1313	1475	89%
Hispanic	Teacher	1267	2477	51%	1447	2477	58%	1630	2477	66%	1813	2477	73%	1996	2477	81%	2180	2477	88%
	Principal	1267	2477	51%	1447	2477	58%	1630	2477	66%	1813	2477	73%	1996	2477	81%	2180	2477	88%
Other Pacific Islander	Teacher	113	211	54%	129	211	61%	144	211	68%	160	211	76%	175	211	83%	190	211	90%
	Principal	113	211	54%	129	211	61%	144	211	68%	160	211	76%	175	211	83%	190	211	90%
Vietnamese	Teacher	163	305	53%	184	305	60%	206	305	67%	228	305	75%	249	305	82%	271	305	89%
	Principal	163	305	53%	184	305	60%	206	305	67%	228	305	75%	249	305	82%	271	305	89%
White	Teacher	337	569	59%	373	569	66%	411	569	72%	448	569	79%	486	569	85%	523	569	92%
	Principal	337	569	59%	373	569	66%	411	569	72%	448	569	79%	486	569	85%	523	569	92%

		Baseline			Target														
		SY 2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Effective Teacher or Principal	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (A/B)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (D/E)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (G/H)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (J/K)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (M/N)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (P/Q)*100
Socioeconomically Disadvantaged	Teacher	1702	3340	51%	1951	3340	58%	2198	3340	66%	2445	3340	73%	2692	3340	81%	2939	3340	88%
	Principal	1702	3340	51%	1951	3340	58%	2198	3340	66%	2445	3340	73%	2692	3340	81%	2939	3340	88%
English Learner	Teacher	740	1397	53%	841	1397	60%	942	1397	67%	1042	1397	75%	1143	1397	82%	1243	1397	89%
	Principal	740	1397	53%	841	1397	60%	942	1397	67%	1042	1397	75%	1143	1397	82%	1243	1397	89%
Special Education	Teacher	241	543	44%	283	543	52%	327	543	60%	371	543	68%	415	543	76%	459	543	85%
	Principal	241	543	44%	283	543	52%	327	543	60%	371	543	68%	415	543	76%	459	543	85%

Grantee Name: New Haven Unified School District

Performance Measure (All Applicants – c)	Applicable Population	Subgroup	Baseline SY 2011-12	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
c) Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test.	<i>K - 12 students</i>	All participating students	53%	60%	67%	74%	81%	89%
		African American	49%	55%	62%	70%	79%	85%
		Chinese	51%	59%	69%	78%	87%	93%
		Asian Indian	57%	64%	70%	78%	86%	91%
		Filipino	53%	61%	68%	76%	84%	90%
		Hipanic	51%	58%	66%	74%	82%	89%
		Other Pacific Islander	54%	60%	67%	74%	81%	88%
		Vietnamese	53%	60%	67%	74%	81%	89%
		White	59%	68%	75%	82%	88%	92%
		Socioeconomically Disadvantaged	51%	58%	66%	73%	82%	88%
		English Learner	5300%	60%	67%	74%	81%	88%
		Special Education	44%	50%	60%	66%	72%	78%

Grantee Name: New Haven Unified School District

Performance Measure (Grades PreK-3 – a, b)	Applicable Population	Subgroup	Baseline SY 2011-12	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten	<i>All Kindergarten students</i>	All participating students	50%	57%	65%	73%	81%	89%
		African American	35%	42%	50%	59%	70%	82%
		Chinese	74%	77%	80%	84%	89%	93%
		Asian Indian	62%	67%	72%	78%	83%	90%
		Filipino	70%	76%	80%	85%	89%	91%
		Hispanic	32%	40%	49%	58%	69%	80%
		Other Pacific Islander	53%	60%	67%	74%	81%	89%
		Vietnamese	53%	60%	67%	75%	83%	90%
		White	64%	69%	74%	79%	84%	90%
		Socioeconomically disadvantaged	32%	42%	52%	63%	74%	85%
		English Learner	42%	50%	58%	66%	74%	82%
Special Education	33%	40%	47%	57%	68%	79%		
b) The number and percentage of participating students, by sub-group, who are meeting 75% of their social-emotional indicators by the end of Trimester 1	<i>All Kindergarten students</i>	All participating students	81%	82%	84%	86%	87%	89%
		African American	71%	75%	78%	82%	85%	89%
		Chinese	81%	83%	84%	86%	87%	89%
		Asian Indian	82%	84%	85%	86%	88%	90%
		Filipino	88%	89%	92%	95%	95%	95%
		Hispanic	77%	82%	85%	86%	89%	92%
		Other Pacific Islander	79%	81%	83%	85%	87%	89%
		Vietnamese	76%	78%	81%	84%	86%	89%
		White	83%	84%	85%	87%	89%	90%
		Socioeconomically disadvantaged	76%	79%	81%	84%	86%	89%
		English Learner	79%	81%	83%	85%	87%	89%
Special Education	60%	63%	67%	72%	77%	83%		

Grantee Name: New Haven Unified School District

Performance Measure (Grades 4-8 – a)
 a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater). **Applicable Population: [e.g., grade bands or subject areas]**

Subgroup	Baseline			Target														
	[Provide Year]			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100	
All participating students	443	958	46%	527	958	55%	613	958	64%	699	958	73%	786	958	82%	853	958	89%
African American	20	83	24%	31	83	37%	42	83	51%	52	83	63%	62	83	75%	72	83	87%
Chinese	60	71	85%	61	71	86%	62	71	87%	63	71	89%	64	71	90%	68	71	96%
Asian Indian	50	78	64%	55	78	71%	59	78	76%	63	78	81%	67	78	86%	73	78	94%
Filipino	108	195	55%	122	195	63%	135	195	69%	148	195	76%	162	195	83%	177	195	91%
Hispanic	102	344	30%	143	344	42%	182	344	53%	224	344	65%	265	344	77%	306	344	89%
Other Pacific Islander	11	29	38%	14	29	48%	17	29	59%	20	29	69%	23	29	79%	26	29	90%
Vietnamese	29	45	64%	33	45	73%	35	45	78%	37	45	82%	39	45	87%	41	45	91%
White	49	79	62%	55	79	70%	39	79	49%	43	79	54%	47	79	59%	70	79	89%
Socioeconomically Disadvantaged	153	478	32%	206	478	43%	258	478	54%	311	478	65%	63	478	13%	418	478	87%
English Learner	12	135	9%	35	135	26%	57	135	42%	78	135	58%	100	135	74%	120	135	89%
Special Education	7	75	9%	18	75	24%	32	75	43%	40	75	53%	49	75	65%	55	75	73%

Grantee Name: New Haven Unified School District

Performance Measure (Grades 4-8 –b, c)	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater)	Grade 6	All participating students	78%	80%	82%	85%	87%	89%
		African American	64%	68%	71%	75%	78%	82%
		Chinese	96%	95%	93%	92%	90%	89%
		Asian Indian	83%	85%	86%	88%	90%	92%
		Filipino	88%	89%	90%	92%	93%	94%
		Hispanic	72%	75%	78%	80%	83%	86%
		Other Pacific Islander	67%	70%	74%	77%	80%	84%
		Vietnamese	97%	97%	98%	98%	98%	99%
		White	75%	78%	80%	83%	85%	88%
		Socioeconomically Disadvantaged	74%	77%	79%	82%	84%	87%
		English Learner	79%	81%	83%	85%	87%	90%
Special Education	55%	60%	64%	69%	73%	78%		
c) Percentage of students reporting high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey (Note: Meaningful participation is defined as the involvement of the student in relevant, engaging, and interesting activities with opportunities for responsibility and contribution. There's an explanation of what CHKS is at the bottom of the table if needed.)	Grades 5-8	All participating students	11%	18%	28%	40%	65%	99%
		Hispanic	8%	15%	25%	37%	62%	99%
		Am. Indian/ Alaska Native	11%	18%	28%	40%	65%	99%
		Asian	12%	19%	29%	41%	66%	99%
		African American	10%	17%	27%	39%	64%	99%
		Other Pacific Islander	18%	25%	35%	47%	72%	99%
		White	9%	16%	26%	38%	63%	99%
		Mixed (two or more races)	11%	18%	28%	40%	65%	99%

Grantee Name: New Haven Unified School District

Performance Measure (Grades 4-8 –b, c)	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
d) Reduction in number of students suspended for CA Education Code section 48900(k). (Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.)	Grades 5-8	All participating students	172	158	144	130	116	102
		Grades 6-8	148	136	125	113	102	90

The California Healthy Kids Survey (CHKS) is the largest statewide survey of resiliency, protective factors, and risk behaviors in the nation. Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs.

Grantee Name: New Haven Unified School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

Performance Measure

(Grades 9-12 – a)

a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form.

Applicable Population: [e.g., grade bands or subject areas]

Grades

Subgroup	Baseline			Target														
	SY 2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 [Post-grant]		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (A/B)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (D/E)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (G/H)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (J/K)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (M/N)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed and submitted FAFSA (P/Q)*100	
All participating students	159	1,204	13%	198	1,089	18%	265	1,011	26%	410	1,074	38%	629	1,080	58%	847	1,173	72%
Hispanic	34	384	9%	51	371	14%	68	312	22%	115	340	34%	190	352	54%	268	372	72%
Amer. Ind./ Alsk Nat.	0	3	0%	0	2	5%	0	0	13%	0	1	25%	0	1	45%	1	2	59%
Asian	83	276	30%	82	233	35%	101	234	43%	134	244	55%	146	235	62%	165	246	67%
Other Pacific Islander	0	46	0%	2	36	5%	6	48	13%	13	52	25%	25	55	45%	34	58	59%
Filipino	17	243	7%	25	209	12%	44	221	20%	73	229	32%	120	231	52%	157	238	66%
African American	4	111	4%	9	108	9%	16	99	17%	26	91	29%	45	92	49%	64	102	63%
White	20	115	17%	24	109	22%	22	74	30%	31	74	42%	43	69	62%	64	98	65%
Two or more races	3	26	12%	3	21	17%	6	23	25%	16	43	37%	25	45	57%	34	57	60%

Grantee Name: New Haven Unified School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

Performance Measure (Grades 9-12 – b)

b) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the applicant’s on-track indicator (the number and percentage of participating students, by sub-group, who take the PSAT in 10th grade).

Applicable Population: [e.g., grade bands or subject areas]

Subgroup	Baseline			Target														
	SY 2011-12			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college & career-readiness (P/Q)*100	
White	40	188	21%	45	188	24%	51	188	27%	56	188	30%	62	188	33%	66	188	35%
Other Ethnic	18	56	32%	18	56	33%	19	56	34%	20	56	35%	20	56	35%	20	56	35%
Socioeconomically Disadvantaged	100	914	11%	146	914	16%	192	914	21%	238	914	26%	283	914	31%	320	914	35%
English Learner	11	295	4%	30	295	10%	47	295	16%	65	295	22%	83	295	28%	103	295	35%
Special Education	7	69	10%	10	69	15%	14	69	20%	17	69	25%	21	69	30%	24	69	35%

Grantee Name: New Haven Unified School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

**Performance Measure
(Grades 9-12 – c)**

c) Applicant must propose at least one measure of career-readiness in order to assess the number and percentage of participating students who are or are on track to being career-ready. [Number and percentage of students in grades 9-12 receiving credit for at least one career technical education class.]

Applicable Population: [e.g., grade bands or subject areas]

	Baseline			Target														
	[Provide Year]			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students on track	Total # of Participating Students	% on track (A/B)*100	# Participating Students on track	Total # of Participating Students	% on track (D/E)*100	# Participating Students on track	Total # of Participating Students	% on track (G/H)*100	# Participating Students on track	Total # of Participating Students	% on track (J/K)*100	# Participating Students on track	Total # of Participating Students	% on track (M/N)*100	# Participating Students on track	Total # of Participating Students	% on track (P/Q)*100
All Participating Students	958	4,133	23%	958	4,133	23%	1,256	4,133	30%	1,562	4,133	38%	1,868	4,133	45%	2,480	4,133	60%
African American	78	398	20%	78	398	20%	110	398	28%	141	398	35%	172	398	43%	233	398	59%
Asian	391	948	41%	391	948	41%	442	948	47%	495	948	52%	548	948	58%	654	948	69%
Hispanic	354	1,303	27%	354	1,303	27%	443	1,303	34%	534	1,303	41%	625	1,303	48%	808	1,303	62%
Other Pacific Islander	32	1,084	3%	32	1,084	3%	134	1,084	12%	236	1,084	22%	338	1,084	31%	542	1,084	50%
White	85	388	22%	85	388	22%	114	388	30%	144	388	37%	173	388	45%	231	388	60%
Socioeconomically Disadvantaged	465	1,840	25%	465	1,840	25%	592	1,840	32%	725	1,840	39%	857	1,840	47%	1,122	1,840	61%
English Learner	292	608	48%	292	608	48%	322	608	53%	351	608	58%	381	608	63%	441	608	73%
Special Education	89	172	52%	89	172	52%	97	172	57%	105	172	61%	113	172	66%	128	172	75%

Grantee Name: New Haven Unified School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

Performance Measure (Grades 9-12 – d, e) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
d) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade.	All students in Grade 9	All participating students	79%	81%	83%	85%	87%	89%
		African American	69%	73%	77%	81%	84%	87%
		Chinese	95%	95%	95%	95%	95%	95%
		Asian	83%	85%	87%	89%	90%	92%
		Filipino	94%	94%	94%	95%	96%	96%
		Hispanic	71%	75%	78%	82%	85%	88%
		Other Pacific Islander	77%	79%	82%	84%	87%	89%
		Vietnamese	94%	94%	95%	95%	95%	95%
		White	72%	75%	79%	82%	86%	89%
		Socioeconomically Disadvantaged	77%	79%	82%	84%	87%	88%
		English Learner	82%	84%	85%	86%	88%	89%
		Special Education	79%	80%	81%	83%	84%	85%

Grantee Name: New Haven Unified School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

Performance Measure (Grades 9-12 – d, e) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
e) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey. (Note: Meaningful participation is defined as the involvement of the student in relevant, engaging, and interesting activities with opportunities for responsibility and contribution. There's an explanation of what CHKS is at the bottom of the table if needed.)	9th and 11th grade students	All participating students	12%	19%	28%	39%	56%	70%
		Hispanic	9%	15%	26%	38%	54%	71%
		Am. Indian/ Alsk.	3 students	N/A	N/A	N/A	N/A	N/A
		Asian	12%	19%	29%	41%	66%	75%
		African American	10%	12%	22%	39%	55%	67%
		Other Pacific Islander	20%	27%	37%	49%	63%	71%
		White	16%	29%	39%	52%	67%	73%
		Mixed (two or more races)	25%	34%	45%	57%	66%	75%

The California Healthy Kids Survey (CHKS) is the largest statewide survey of resiliency, protective factors, and risk behaviors in the nation. Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs.

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
1. Children will enter kindergarten ready to succeed in school.							
1a) % of kindergarten students who reach grade-level literacy cut point on NWEA by end of kindergarten.	All participating students	53%	60%	67%	74%	81%	89%
	African American	49%	55%	62%	70%	79%	85%
	Chinese	51%	59%	69%	78%	87%	93%
	Asian Indian	57%	64%	70%	78%	86%	91%
	Filipino	53%	61%	68%	76%	84%	90%
	Hipanic	51%	58%	66%	74%	82%	89%
	Other Pacific Islander	54%	60%	67%	74%	81%	88%
	Vietnamese	53%	60%	67%	74%	81%	89%
	White	59%	68%	75%	82%	88%	92%
	Socioeconomically Disadvantaged	51%	58%	66%	73%	82%	88%
	English Learner	53%	60%	67%	74%	81%	88%
	Special Education ³⁰	44%	50%	60%	66%	72%	78%

30 - Please note that special ed subgroup may be slightly underrepresented fewer of these students may have taken the test both in Fall and Spring

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline SY 2011-12	Target				
			SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
1. Children will enter kindergarten ready to succeed in school.							
1b) Number of incoming kindergarten students in District with public pre-school experience	All participating students	N/A	1063	1100	1200	1400	1800
	African American	N/A	51	367	375	380	392
	Asian	N/A	25	219	230	239	289
	Asian Indian	N/A	0	10	12	15	15
	Filipino	N/A	36	51	60	70	80
	Hipanic	N/A	214	0	0	0	0
	Other Pacific Islander	N/A	19	106	120	130	181
	Vietnamese	N/A	n/a	36	50	60	70
	White	N/A	41	214	235	243	270
	Socioeconomically Disadvantaged	N/A	367	19	25	30	35
	English Learner	N/A	219	41	45	52	60
	Special Education	N/A	10	367	375	380	392
1c) Number of low-income District students attending summer kindergarten transition program	All Students	0	55	100	150	200	250

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
1. Children will enter kindergarten ready to succeed in school.							
1d) Aggregate measure of social emotional indicators on kindergarten Observation Form	All participating students	81%	82%	84%	86%	87%	89%
	African American	71%	75%	78%	82%	85%	89%
	Chinese	81%	83%	84%	86%	87%	89%
	Asian Indian	82%	84%	85%	86%	88%	90%
	Filipino	88%	89%	92%	95%	95%	95%
	Hipanic	77%	82%	85%	86%	89%	92%
	Other Pacific Islander	79%	81%	83%	85%	87%	89%
	Vietnamese	76%	78%	81%	84%	86%	89%
	White	83%	84%	85%	87%	89%	90%
	Socioeconomically Disadvantaged	76%	79%	81%	84%	86%	89%
	English Learner	79%	81%	83%	85%	87%	89%
	Special Education ³¹	60%	63%	67%	72%	77%	83%

31 - Please note that special ed subgroup may be slightly underrepresented fewer of these students may have taken the test both in Fall and Spring

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
2. Children, youth and families are healthy.							
2a) Number of students participating in health and mental health offered through Kids' Zone (including mental health)	All participating students	N/A	349	500	650	700	700
	African American	N/A	35	60	70	80	84
	Chinese	N/A	35	50	65	70	70
	Asian Indian	N/A	18	25	30	35	36
	Filipino	N/A	60	70	70	120	140
	Hipanic	N/A	80	100	125	200	200
	Other Pacific Islander	N/A	15	20	25	30	40
	Vietnamese	N/A	35	50	65	70	70
	White	N/A	30	40	50	60	60
	Socioeconomically Disadvantaged	N/A	180	300	350	450	450
	English Learner	N/A	80	110	130	140	140
	All families	N/A	82	100	130	160	190
	African American	N/A	9	11	12	15	20
	Chinese	N/A	6	8	12	14	16

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
2. Children, youth and families are healthy.							
2b) Number of families participating in health and mental health offered through Kids' Zone (including mental health)	Asian Indian	N/A	5	10	15	20	20
	Filipino	N/A	15	20	26	30	35
	Hipanic	N/A	20	25	30	38	50
	Other Pacific Islander	N/A	4	4	5	6	9
	Vietnamese	N/A	15	18	20	25	25
	White	N/A	8	9	10	12	14
	Socioeconomically Disadvantaged	N/A	70	80	110	130	160
	English Learners / monolingual families	N/A	30	40	50	60	70
2c) Percentage of District children and youth with a medical home (not yet measured by District)	All students	N/A					
	African American	N/A					
	Chinese	N/A	We will establish a baseline for this measure in SY 2012-13				
	Asian Indian	N/A					
	Filipino	N/A					
	Hipanic	N/A					

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
2. Children, youth and families are healthy.							
<i>measured by District</i>	Other Pacific Islander	N/A					
	Vietnamese	N/A					
	White	N/A					
	Socioeconomically Disadvantaged	N/A					
	English Learner	N/A					

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
3. Elementary and secondary students achieve at least proficiency in core academic subjects.							
3a) Percentage of students district-wide achieving at least 1 year of growth per year on NWEA English Language Arts test.	All participating students	53%	60%	67%	74%	81%	89%
	African American	49%	55%	62%	70%	79%	85%
	Chinese	51%	59%	69%	78%	87%	93%
	Asian Indian	57%	64%	70%	78%	86%	91%
	Filipino	53%	61%	68%	76%	84%	90%
	Hipanic	51%	58%	66%	74%	82%	89%
	Other Pacific Islander	54%	60%	67%	74%	81%	88%
	Vietnamese	53%	60%	67%	74%	81%	89%
	White	59%	68%	75%	82%	88%	92%
	Socioeconomically Disadvantaged	51%	58%	66%	73%	82%	88%
	English Learner	53%	60%	67%	74%	81%	89%
	Special Education	44%	53%	62%	71%	80%	89%
3b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater)	All participating students	46%	55%	63%	72%	80%	89%
	African American	24%	35%	46%	56%	67%	78%
	Chinese	85%	90%	94%	99%	104%	109%
	Asian Indian	64%	71%	78%	84%	91%	98%
	Filipino	55%	63%	70%	78%	86%	94%
	Hipanic	30%	40%	50%	61%	71%	81%
	Other Pacific Islander	38%	47%	57%	66%	76%	85%
	Vietnamese	64%	71%	78%	84%	91%	98%
	White	62%	69%	76%	83%	90%	97%
	Socioeconomically Disadvantaged	32%	42%	52%	62%	72%	82%
	English Learner	9%	21%	34%	46%	58%	71%
	Students with Disabilities	9%	21%	34%	46%	58%	71%

3c) Number of students proficient in California Standardized Tests, English	All participating students	46%	49%	53%	59%	66%	73%
	African American	32%	35%	40%	46%	53%	61%
	Chinese	72%	75%	77%	81%	83%	87%
	Asian Indian	50%	51%	53%	56%	60%	68%
	Filipino	54%	57%	61%	66%	72%	78%

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
3. Elementary and secondary students achieve at least proficiency in core academic subjects.							
California Standardized Tests, English Language Arts, by the end of the third grade. Note that starting in 2014 with advent of CCSS and adaptive proficiency testing, measures will become harder to predict.	Hipanic	30%	33%	39%	47%	56%	66%
	Other Pacific Islander	N/A < 10 individuals					
	Vietnamese	68%	72%	75%	80%	84%	86%
	White	51%	54%	60%	66%	73%	78%
	Socioeconomically Disadvantaged	31%	35%	43%	50%	60%	72%
	English Learner	10%	12%	16%	23%	33%	42%
	Students with Disabilities	21%	24%	29%	35%	42%	49%
3d) Percentage of students in grades 4-8 attending school at least 95% of school days	All participating students	78%	80%	82%	85%	87%	89%
	African American	64%	69%	74%	79%	84%	89%
	Chinese	96%	96%	96%	96%	96%	96%
	Asian Indian	83%	84%	85%	87%	88%	89%
	Filipino	88%	88%	88%	89%	89%	89%
	Hipanic	72%	75%	79%	82%	86%	89%
	Other Pacific Islander	67%	71%	76%	80%	85%	89%
	Vietnamese	97%	97%	97%	97%	97%	97%
	White	75%	78%	81%	83%	86%	89%
	Socioeconomically Disadvantaged	74%	77%	80%	83%	86%	89%
	English Learner	79%	81%	83%	85%	87%	89%
Students with Disabilities	78%	80%	82%	85%	87%	89%	

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
4. High school students will graduate ready for college and career.							
4a) Decrease in gap in college enrollment among subgroups.	All participating students	80%	82%	84%	86%	88%	90%
	Asian	80%	82%	84%	86%	88%	90%
	English Learner	92%	93%	94%	95%	96%	96%
	Socioeconomically Disadvantaged	63%	67%	70%	74%	78%	82%
	Hispanic or Latino	72%	75%	77%	80%	83%	86%
	Black of African American	72%	75%	77%	80%	83%	86%
	Disparity	30%	27%	24%	21%	18%	15%
4b) Percentage of students passing Algebra I by the end of 9th grade.	All participating students	79%	81%	83%	85%	87%	89%
	Black or African American	69%	73%	77%	81%	85%	89%
	Chinese	95%	95%	95%	95%	95%	95%
	Asian Indian	83%	84%	85%	87%	88%	89%
	Filipino	94%	94%	94%	94%	94%	94%
	Hipanic	71%	75%	78%	82%	85%	89%
	Other Pacific Islander	77%	79%	82%	84%	87%	89%
	Vietnamese	94%	94%	94%	94%	94%	94%
	White	72%	75%	79%	82%	86%	89%
	Socioeconomically Disadvantaged	77%	79%	82%	84%	87%	89%
	English Learner	82%	84%	85%	86%	88%	89%
	Students with Disabilities	79%	81%	83%	85%	87%	89%
4c) Increase in number of AP Exams passed by NHUSD students (3 or above). Note that students may take multiple exams.		N/A	900	1050	1250	1375	1500

Grantee Name: New Haven Unified School District

Table X(6). Competitive Preference Priority: Performance Measures

Performance Measure	Applicable Population	Baseline SY 2011-12	Target				
			SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)

5. Students have stable environments for learning

5a) Percentage of students that report high levels of "Opportunities for Meaningful Participation" on California Healthy Kids Survey. 32 Grades 4-8	All participating students	11%	29%	46%	64%	81%	99%
	Hispanic	8%	26%	44%	62%	80%	98%
	American Indian / Alsk.	11%	29%	46%	64%	81%	99%
	Asian	12%	30%	47%	65%	82%	100%
	African American	10%	28%	45%	63%	81%	99%
	Native Hawaiian / Pacific Islander	18%	35%	52%	69%	86%	103%
	White	9%	27%	45%	62%	80%	98%
	Mixed (2 or more races)	11%	29%	46%	64%	81%	99%

32 - Meaningful participation is defined as the involvement of the student in relevant, engaging, and interesting activities with opportunities for responsibility and contribution.

5b) Percentage of students that report high levels of "Opportunities for Meaningful Participation" on California Healthy Kids Survey. Grades 9-12	All participating students	12%	27%	43%	58%	74%	89%
	Hispanic	9%	25%	40%	56%	72%	88%
	American Indian / Alsk.	3 Students	N/A	N/A	N/A	N/A	N/A
	Asian	12%	27%	43%	58%	74%	89%
	African American	1%	26%	41%	57%	72%	88%
	Native Hawaiian / Pacific Islander	20%	35%	49%	64%	78%	93%
	White	16%	31%	46%	61%	76%	91%
	Mixed (2 or more races)	25%	39%	53%	67%	81%	96%

5c) Reduction in number of students suspended for CA Education Code section 48900(k).	All participating students	172%	155%	139%	125%	113%	102%
	Grades 6-8	148%	133%	119%	108%	97%	87%

Grantee Name: New Haven Unified School District							
Table X(6). Competitive Preference Priority: Performance Measures							
Performance Measure	Applicable Population	Baseline	Target				
		SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
6. Families and the community support learning in school and out of school time							
a) Increase in number of students receiving academic intervention and homework support after school through Kids' Zone (includes Club UNE and 21st Century)	All students	673	1023	1250	1500	1700	2000
b) Number of parents participating in APTT academic conferences	All students	N/A	N/A	1800	3600	5400	7000
	African American	N/A	N/A	144	324	486	630
	Asian	N/A	N/A	540	792	1242	1540
	Filipino	N/A	N/A	342	684	1053	1330
	Latino	N/A	N/A	486	1080	1620	2450
	Native Hawaiian / Pacific Islander	N/A	N/A	54	144	243	210
	2 or More Races	N/A	N/A	2	144	270	280
	White	N/A	N/A	162	324	486	560
	Socioeconomically Disadvantaged	N/A	N/A	612	1368	1836	2380
	English Learner	N/A	N/A	324	720	972	1260
	Students with Disabilities	N/A	N/A	162	324	486	630
c) Increase in number of District families reporting interaction with Kids' Zone partners	All students	Not yet measured; will begin to collect this data in 2013-14. Projections are rough estimates which may be changed based on 2013-14 baseline.		150	200	300	500

Table 3-1 Project1

	A	B	C	D	E	F
1	Applicant Name	New Haven Unified School District				
2	Project Name:	Literacy & Common Core State Standards				
3	Primary Associated Criterion and Location in Application:	Section IX C(2) Section IX, pages 74-87				
4	Additional Associated Criteria (if any) and Location in Application:	Section IX A(1), pages 15-19 A(3) pages 26-27, C(1), pages 55- 74				
5	Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
6	1. Personnel	\$ 3,625,218.20	\$ 2,812,952.08	\$ 1,952,984.37	\$ 448,722.83	\$ 8,839,877.48
7	2. Fringe Benefits	\$ 509,343.16	\$ 395,219.77	\$ 274,394.30	\$ 63,045.56	\$ 1,242,002.79
8	3. Travel	\$ -	\$ -	\$ -	\$ -	\$ -
9	4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
10	5. Supplies	\$ 450,000.00	\$ -	\$ -	\$ -	\$ 450,000.00
11	6. Contractual	\$ 571,221.60	\$ 299,131.65	\$ 180,352.75	\$ 55,000.00	\$ 1,105,706.00
12	7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
13	8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
14	9. Total Direct Costs (lines 1-8)	\$ 5,155,782.96	\$ 3,507,303.50	\$ 2,407,731.42	\$ 566,768.39	\$ 11,637,586.27
15	10. Indirect Costs	\$ 219,351.72	\$ 158,792.25	\$ 111,714.18	\$ 25,764.88	\$ 515,623.02
16	11. Total Grant Funds Requested (lines 9-10)	\$ 5,375,134.67	\$ 3,666,095.75	\$ 2,519,445.60	\$ 592,533.27	\$ 12,153,209.29
17	12. Funds from other sources used to support the project	\$981,300.00	\$981,300.00	\$981,300.00	\$981,300.00	\$ 3,925,200.00
18	13. Total Budget (lines 11-12)	\$ 6,356,434.67	\$ 4,647,395.75	\$ 3,500,745.60	\$ 1,573,833.27	\$ 16,078,409.29

	A	B	C	D	E	F	G	H	I
21	BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE								
22									
23	Table 4-1: Project-Level Itemized Costs								
24	Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
25			2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
26	Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
27	1. Personnel:								
28	Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
29	Media Center Staffing part-time staff at each school site to identify and push out digital resources to classroom teachers.	\$60,000/site x 11 sites 0.60FTE at \$100,000/FTE x 1.02 COLA	\$ 660,000	\$ 673,200				\$1,333,200	Ongoing - will match
30	Long term substitutes to enable one teacher per site to become a teacher leader for a year during the implementation of Common Core State Standards. Long term sub rate of \$160/day	\$160/day x (7 elem, 2 midd, 3 high) x 90 days x 1.02 COLA		\$ 172,800	\$ 176,256	\$ 179,781	\$ 45,844	\$574,681	One-Time
31	Literacy Coaches (additional) - Need for literacy coaches decreases after year 2 as the district completes implementation of its literacy focus	\$100,000/ea. x (7 elementary), (1 x 2 midd) (1.5 high) - 0.75 FTE from grant, 0.25 FTE from categorical x 1.02 COLA.		\$ 787,500	\$ 803,250	\$ 614,486	\$ 156,694	\$2,361,930	One-Time
32	Math Coaches. Project Year 1 is a planning year Math coaches will work with instructional leadership teams to develop intensive Math PD and coaching schedule for years 2-4	\$100,000/ea. x 7 elem, 2 midd, 2 high, 0.50FTE in Y1, 0.75FTE in Y2 x 1.02 COLA		\$ 550,000	\$ 841,500	\$ 858,330	\$ 218,874	\$2,468,704	One-Time
33	RA Cohort 1 ELA/ Math/ Science/English/History (30 teachers per subject area) Middle and High School -- 5 days Summer 2013/, 2 days Winter 2013/3 days Summer 2014	90 teachers/cohort x (5 days out of school time during the planning period, 2 days Y1) x \$33.58/hour x 6 hrs. day. 3 days Y2 x \$34/hour	\$ 90,666	\$ 36,266	\$ 55,080			\$182,012	One-Time
34	RA Cohort 2 -- same starting Summer 2014 ending Summer 2015 - 90 teachers/cohort x (5 days out of school time Year 1, 2 days year 2) \$34/hour in Y2 and \$34.50/hr. in Y3 x 6 hrs. day.				\$ 91,800	\$ 37,260		\$129,060	One-Time

	A	B	C	D	E	F	G	H	I
23	Table 4-1: Project-Level Itemized Costs								
24	Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
25			2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
26	Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
35	Reading Apprenticeship (RA) Admin/Teacher leader cohort professional development time: This cohort of administrators and teacher leaders includes personnel who have already been through initial RA training and are receiving additional training in order to be able to support their colleagues as we roll out RA throughout the middle and upper grades.	30 Admin x 3 days in the planning period, 4 days in Y2, \$33.58/hour (\$34 in Y2) x 7 hrs. day	\$ 21,155		\$ 28,560			\$49,715	One-Time
36	RA Training of Trainers cohort professional development time: Starting in School Year 2, a cohort of 15 district staff and classroom teachers will be trained as trainers in the RA approach. This is one of the key elements of our sustainability strategy.	15 ToT x 5 days Y2, 5 days Y3, 5 days Y4, \$34/hour x 6 hrs. day. Hourly rate increases to \$34.50 in Y3 and \$35 in Y4			\$ 15,300	\$ 15,525		\$30,825	One-Time
37	Certificated teacher to run Intervention classes for English learners at the high school level who are not making progress either within levels of EL classification or in other academic subjects, as identified by data analysis by district Director of Student Intervention. Classes take place during school or after school.	1.50 FTE x \$70,000/yr. x 1.02 COLA		\$ 105,000	\$ 107,100	\$ 109,242	\$ 27,311	\$348,653	Ongoing - will match
38	Substitutes for teachers in elementary grades, enabling them to attend 8 days of teacher leader training in Just Think Literacy (JTL)	8 substitutes x 8 days x 7 sites x \$130/day		\$ 58,240	\$ 58,240			\$116,480	One-Time
39	Hourly pay for elementary teachers to attend summer institutes in JTL in Years 1 and 2 such that all teachers at the elementary level complete JTL.	240 elementary teachers x 5 days At \$33.58/hour (Increasing to \$34 per hour in Y2) for summer institutes x 6 hrs. day.		\$ 241,776	\$ 244,800			\$486,576	One-Time

	A	B	C	D	E	F	G	H	I
23	Table 4-1: Project-Level Itemized Costs								
24	Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
25			2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
26	Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
40	Hourly pay for elementary teachers to attend summer institutes in Math Studio Program in Years 1-3, and attend follow-up professional development during the school year via release days such that all teachers at the elementary level complete MSP	120 elementary teachers x 4 days for Y1 and Y3, 240 elementary teachers x 4 days for Y2 at \$33.58/hour x 6 hrs. day Sub pay for 120 elementary teachers * 4 days for years 1, 2, and 1 day for year 3 at \$130/day for Math Studio		\$ 159,110	\$ 320,640	\$ 114,960		\$594,710	One-Time
41	Hourly pay for middle and high school teachers to attend summer institutes in Math Studio Program in Years 1-3 such that all teachers at the middle and high school level complete MSP	34 teachers x 4 days/year in years 1-2, \$34/hour x 6 hrs. day x 1.02 COLA. 34 subs * 4 days for years 1 and 2 at \$135/day		\$ 46,104	\$ 47,026			\$93,130	One-Time
42	Substitutes for teachers in middle and high school, enabling them to attend 2 days of teacher follow-up training in RA	90 substitutes x 2 days x \$130/day in school years		\$ 23,400	\$ 23,400	\$ 23,400		\$70,200	One-Time
43	Subtotal		\$771,821	\$2,853,397	\$2,812,952	\$1,952,984	\$448,723	\$8,839,877	
44	Classified Personnel (Ex. Administrative/Clerical Support)								
45	None							\$0	
46	Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
47	2 Employee Benefits								
48	<i>NHUSD employee benefit rates:</i>							\$0	
49	<i>14.05% for Certificated</i>		\$108,441	\$400,902	\$395,220	\$274,394	\$63,046	\$1,242,003	
50	<i>25.02% for Classified</i>		\$0	\$0	\$0	\$0	\$0	\$0	
51	<i>Cash in Lieu Benefits (\$21K/FTE)</i>								
52	Subtotal		\$ 108,441	\$ 400,902	\$ 395,220	\$ 274,394	\$ 63,046	\$ 1,242,003	
53	3.Travel								
54	None							\$0	
55	Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
56	4. Equipment								
57	None							\$0	
58	Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
59	5. Supplies								
60	Document Cameras - allow students to observe and demonstrate analytical and critical note-taking and observations of hard copy texts; examine objects in 3-D.	About \$2,000 per classroom for 150 classrooms		\$ 300,000				\$300,000	One-Time

	A	B	C	D	E	F	G	H	I
23	Table 4-1: Project-Level Itemized Costs								
24	Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
25			2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
26	Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
61	K-8 Library books - classroom non fiction books aligned with Common Core State Standards (CCSS). CCSS require students to be able to read and analyze a wide variety of non fiction texts and our libraries for younger grades have focused primarily on fiction.	\$1,500 per classroom x 100 classrooms		\$ 150,000				\$150,000	One-Time
62	Subtotal		\$0	\$450,000	\$0	\$0	\$0	\$450,000	
63	6. Contractual								
64	Expanding PLATO online credit recovery system. Purchase of 40 seat licenses allows 40 students at any given time to be online using PLATO to earn needed credits in English, Math, Social Science.	\$55,000 per year for four years, license fee.		\$ 55,000	\$ 55,000	\$ 55,000	\$ 55,000	\$220,000	Ongoing - will match
65	WestEd Trainers for Reading Apprenticeship (RA). RA is an evidence-based approach to critical literacy that has been funded for nationwide scaling-up by the Investing in Innovation program. The NHUSD has already sent 60 middle- and high-school level teachers to RA professional development and will embed RA throughout the middle and upper grades through this grant.	See Attached Budget Narrative	\$ 126,326	\$ 179,332	\$ 121,799	\$ 25,353		\$452,810	One-Time
66	Just Think Literacy trainers. Professional development and coaching fees to Just Think Literacy, a critical literacy approach for grades K-5	1045 hours in planning period and year 1 at \$144.08 per hour for coaching and training. Entire 1045 hrs in y1, 155 hrs in project y2, Internal capacity y3 and y4		\$ 150,564	\$ 22,332			\$172,896	One-Time
67	Critical literacy consultant time to "coach the coaches" - work at least once per month with each Literacy Coach in the District and sit in on ILTs and Targeted Leadership meetings	Consultants at \$250/hour for 100 hours in year 1, 200 hours in year 2 and year 3.		\$ 25,000	\$ 50,000	\$ 50,000		\$125,000	One-Time

	A	B	C	D	E	F	G	H	I
23	Table 4-1: Project-Level Itemized Costs								
24	Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
25			2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
26	Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
68	Math Studop program consultant time to "coach the coaches" - work at least once per month with each Math Coach in the District and sit in on ILTs and Targeted Leadership meetings	Consultants at \$250/hour for 140 hours in year 1, 200 hours in year 2 and year 3.		\$ 35,000	\$ 50,000	\$ 50,000		\$135,000	One-Time
69	Subtotal		\$126,326	\$444,895	\$299,132	\$180,353	\$55,000	\$1,105,706	
70	7. Training Stipends								
71	None							\$0	
72	Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
73	8. Other								
74	None							\$0	
75	Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
76	9. Total Direct Costs		\$1,006,589	\$4,149,194	\$3,507,303	\$2,407,731	\$566,768	\$11,637,586	
77	10. Total Indirect Costs								
78	CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
79	3.95 % 2012-13		\$36,745					\$36,745	
80	4.80 % 2013-14			\$182,606	\$158,792	\$111,714	\$25,765	\$478,878	
81	Subtotal		\$36,745	\$182,606	\$158,792	\$111,714	\$25,765	\$515,623	
82	11. Total Grant Funds Requested		\$1,043,334	\$4,331,801	\$3,666,096	\$2,519,446	\$592,533	\$12,153,209	
83	12. Funds from other sources used to support the project								
84	Title I and III categorical funds for EL Intervention classes, media center staffing		\$0	\$981,300	\$981,300	\$981,300	\$981,300	\$3,925,200	
85	13. Total Budget		\$1,043,334	\$5,313,101	\$4,647,396	\$3,500,746	\$1,573,833	\$16,078,409	

Table 3-1 Project2

Applicant Name	New Haven Unified School District				
Project Name:	Community Connections				
Primary Associated Criterion and Location in Application:	Section X Competitive Preference Priority, pages 138-157				
Additional Associated Criteria (if any) and Location in Application:	Section IX C(1) & C(2), pages 55-88, D(2) pages 97-101				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 406,394.84	\$ 403,334.60	\$ 414,410.05	\$ 87,168.33	\$ 1,311,307.83
2. Fringe Benefits	\$ 101,524.35	\$ 111,972.54	\$ 116,777.07	\$ 15,773.04	\$ 346,047.00
3. Travel	\$ -	\$ -	\$ -	\$ -	\$ -
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ 13,400.00	\$ 10,200.00	\$ 10,200.00	\$ 7,000.00	\$ 40,800.00
6. Contractual	\$ 228,250.00	\$ 228,250.00	\$ 228,250.00	\$ 33,662.50	\$ 718,412.50
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ 8,700.00	\$ 1,500.00	\$ 1,500.00	\$ 600.00	\$ 12,300.00
9. Total Direct Costs (lines 1-8)	\$ 758,269.19	\$ 755,257.14	\$ 771,137.12	\$ 144,203.88	\$ 2,428,867.33
10. Indirect Costs	\$ 26,842.12	\$ 27,696.34	\$ 28,458.58	\$ 6,505.99	\$ 89,503.03
11. Total Grant Funds Requested (lines 9-10)	\$ 785,111.31	\$ 782,953.48	\$ 799,595.70	\$ 150,709.86	\$ 2,518,370.35
12. Funds from other sources used to support the project	\$763,333.33	\$747,800.00	\$863,156.00	\$749,819.12	\$ 3,124,108.45
13. Total Budget (lines 11-12)	\$ 1,548,444.64	\$ 1,530,753.48	\$ 1,662,751.70	\$ 900,528.98	\$ 5,642,478.81

Table 3-1 Project2

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
		2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Teacher leaders provide parent education sessions outside of school time focusing on use of Q Parent Connect, tablet computers, and educational resources available online	100 hours x \$33.58/hour, increasing to \$35 in Y4 (11 schools x 2 sessions x 2 people = 4 (22x2x2=88). 1 School x 3 sessions x 2 people = 12. 88 + 12 = 100 hours)		\$3,358.00	\$3,400.00	\$3,450.00		\$10,208.00	One-Time
Starting in Year 1, the district will implement structured Academic Parent Teacher Team (APTT) meetings as a means of personalizing education and engaging parents meaningfully in goal-setting and planning with their students. Substitute time for teacher orientation and action planning:	3 schools per year; 3 teachers + 2 classified staff x \$65; for a half-day substitute teacher. 15 half-day subs per year at \$65each., increasing to \$78/day in Y2 and Y3 Decreases to 13 days of planning Y4.		\$975.00	\$1,170.00	\$1,170.00	\$1,040.00	\$4,355.00	One-Time
APTT - substitute for initial teacher training as described above.	\$130 daily rate x 75 substitute		\$9,750.00	\$11,700.00	\$15,600.00	\$7,800.00	\$44,850.00	One-Time

Table 3-1 Project2

<p>APTT - teacher time for team and parent meetings outside of school hours. Each teacher meets with parents for approximately 40 minutes per year.</p>	<p>24 hours per teacher per year x \$33.58/hour increasing to \$35 in Y4. Year 1: 3 elementary Schools x 25 teachers per school=75 teachers x \$130 for full day substitute \$9750, Year 2: 2 elementary schools x 28 teachers per school + 1 middle school x 34 teachers = 90 teachers x \$130 for full day substitute - \$11,700; Year 3: 2 elementary schools x 28 teachers per school + 1 middle school x 34 teachers + 30 teachers from various sites not yet trained = 120 teachers x \$130 for full day substitute - \$15,600; Year 4: 2 high schools = 60 total teachers , 60 teachers x \$130 for full day substitute \$7,800</p>		<p>\$82,203.84</p>	<p>\$83,232.00</p>	<p>\$84,456.00</p>	<p>\$21,420.00</p>	<p>\$271,311.84</p>	<p>Ongoing</p>
<p>Teacher for Youth Development at Logan HS, Youth development teacher will work with classroom teachers to embed Youth Development principles into all elements of their instructional practice, and with school administration to enhance personalization of learning through increased youth voice.</p>	<p>\$100,000 annual salary x 0.20 FTE x 1.02 COLA</p>			<p>\$20,000.00</p>	<p>\$20,400.00</p>		<p>\$40,400.00</p>	<p>One-Time</p>

Table 3-1 Project2

Community School ramp up at Searles, Emanuele Elementary, and Cesar Chavez Middle: hourly teachers at three schools targeted by Kids' Zone for additional supports.	360 hours per year (90 hours year 4): Two hourly teachers (one teacher Y1; two teachers Y2-4) @ \$33.58/hr. (increasing to \$35 Y4) x 1.02 COLA		\$12,088.80	\$24,480.00	\$24,840.00	\$6,300.00	\$67,708.80	Ongoing
Parent education: additional sessions of Parent Project Senior, which gives parents the skills to cope with destructive and risky behaviors exhibited by their adolescent children.	Two hourly teachers x two 60 hour sessions x \$33.58 per hour (increasing to \$35 Y4).	8,059	\$8,160.00	\$8,280.00	\$8,400.00		\$32,899.20	Ongoing
Kids Zone Director: Full time NHUSD educator dedicated to promoting the Community Schools and neighborhood-based models of services and supports for families. Half annual salary funded by 21st Century Community Learning Centers in Years 1 and 2, by NHUSD general fund in Year 3 and beyond.	0.50 FTE x \$142,000 annual salary x 1.02 COLA	53,250	\$71,000.00	\$72,420.00	\$73,868.40	\$18,467.10	\$289,005.50	Ongoing, will match
Subtotal		\$61,309	\$187,536	\$224,682	\$232,184	\$55,027	\$760,738	
Classified Personnel (Ex. Administrative/Clerical Support)								
Two part time bi-lingual Community Liaisons to assist with community engagement in the Decoto Neighborhood through the Kids' Zone initiative.	\$21.17 per hour x 1.02 COLA		\$45,250.00	\$46,155.00	\$47,078.10	\$12,004.92	\$150,488.02	Ongoing, will match
Community School ramp up: two child development staff to expand pre-Kindergarten classes and work with children with social emotional difficulties entering kindergarten	\$16.80/hour x 1.02 COLA	17,920	\$26,880.00	\$27,417.60	\$27,965.95	\$7,131.32	\$107,314.87	Ongoing

Table 3-1 Project2

Program coordination and administrative support for Kids Zone : full time support person to assist in scheduling meetings, coordination of documents, communication, other clerical and administrative tasks.	1.00 FTE x \$54,000 annual salary x 1.02 COLA: grant pays for 3 months of 2013-14 school year	13,500	\$54,000.00	\$55,080.00	\$56,181.60		\$178,761.60	Ongoing
Youth Development Coordinator: works with District and Kids' Zone to ensure that youth development principles and practices are embedded in every activity of Kids' Zone community engagement and into school culture	0.50 FTE x \$100,000 annual salary x 1.02 COLA; grant pays for 3 months of 2016-17 school year			\$50,000.00	\$51,000.00	\$13,005.00	\$114,005.00	Ongoing
Subtotal		\$31,420	\$126,130	\$178,653	\$182,226	\$32,141	\$550,569	
2 Employee Benefits								
<i>NHUSD employee benefit rates:</i>								
<i>14.05% for Certificated</i>		\$8,614	\$26,348.76	\$31,567.82	\$32,621.91	\$7,731.31	\$106,883.74	
<i>25.02% for Classified</i>		\$7,861	\$31,557.73	\$44,698.88	\$45,592.86	\$8,041.74	\$137,752.49	
<i>Cash in Lieu Benefits for Classified Salaried Employees</i>	<i>Number of FTEs x \$21,000 cash in lieu benefit</i>	\$5,102.00	\$22,040.64	\$35,705.84	\$38,562.30		\$101,410.78	
Subtotal		\$ 21,577	\$ 79,947	\$ 111,973	\$ 116,777	\$ 15,773	\$ 346,047	
3.Travel								
None								
Subtotal		\$0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
4. Equipment								
None								
Subtotal		\$0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
5. Supplies								
Books and supplies for family resource center in underserved Decoto neighborhood. - college planning, income tax assistance, citizenship help, social services, parent workshops.	\$1000/year for 4 years		\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$4,000.00	One-Time

Table 3-1 Project2

Parent Project Senior (in Spanish) Materials for parent workshop series for working with youths' destructive behaviors.	\$40 per family x 40 families x 2 sessions	\$3,200	\$3,200.00	\$3,200.00	\$3,200.00		\$12,800.00	Ongoing
Materials and supplies to support 21st CCLC programs - current budgets are too tight to allow for adequate supplies for arts, physical education, science in afterschool	\$2,000 for supplemental supplies for each of 3 sites per year for 4 years		\$6,000.00	\$6,000.00	\$6,000.00	\$6,000.00	\$24,000.00	Ongoing
Subtotal		\$3,200	\$10,200	\$10,200	\$10,200	\$7,000	\$40,800	
6. Contractual								
2 Fremont Family Resource Center social work interns for clinical supervision by FRC.	2 @ \$6,000 each		\$12,000.00	\$12,000.00	\$12,000.00	\$12,000.00	\$48,000.00	Ongoing
SparkPoint contract with Fremont FRC for benefits eligibility, financial literacy, college budgeting/saving, planning/goal setting, savings matching, tax help -	SparkPoint Coordinator and SparkPoint Coach, each at 0.50FTE + benefits = \$66,473; Operating expenses including telephone, advertising, credit reports, computer and IT support, office supplies, printing, and indirect costs = \$20,178		\$86,650.00	\$86,650.00	\$86,650.00	\$21,662.50	\$281,612.50	Ongoing
Contract with WestEd for training and on-going coaching for teachers in preparing for, conducting, and following up on structured Academic Parent Teacher Team (APTT) meetings in three schools per year	\$43,200 per school for 3 schools initial year; 4 days of coaching for Y1, Y2, and Y3 @ \$10,800 per site. 3 targeted school in kids' zone. Line item specific to those three school		\$129,600.00	\$129,600.00	\$129,600.00		\$388,800.00	One-Time
Subtotal		\$0	\$228,250	\$228,250	\$228,250	\$33,663	\$718,413	
7. Training Stipends								
None							\$0.00	
Subtotal		\$0	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Table 3-1 Project2

8. Other								
Technology of Participation training Year 1 plus follow up community meetings and forums for Kids' Zone. ToP training empowers community members, staff, and youth to effectively grow community engagement.	Training for 12 people @ \$600 per person; plus hosting community forums and meetings 5 times per year @ \$300 per event.		\$8,700.00	\$1,500.00	\$1,500.00	\$600.00	\$12,300.00	One-Time and Ongoing
Subtotal		\$0	\$8,700.00	\$1,500.00	\$1,500.00	\$600.00	\$12,300.00	
9. Total Direct Costs		\$117,506	\$640,763	\$755,257	\$771,137	\$144,204	\$2,428,867	
10. Total Indirect Costs								
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
3.95 % 2012-13		\$4,642					\$4,641.50	
4.80 % 2013-14			\$22,201	\$27,696	\$28,459	\$6,506	\$84,861.52	
Subtotal		\$4,642	\$22,200.61	\$27,696.34	\$28,458.58	\$6,505.99	\$89,503.03	
11. Total Grant Funds Requested		\$122,148	\$662,963	\$782,953	\$799,596	\$150,710	\$2,518,370	
12. Funds from other sources used to support the project								
Kids Zone Director. Match from other grant funds throughout.		\$93,333	\$140,000.00	\$142,800.00	\$145,656.00	\$148,569.12	\$670,358.45	Ongoing
21st Century funds at 3 schools			\$380,000.00	\$380,000.00	\$380,000.00	\$95,000.00	\$1,235,000.00	Ongoing
Partner in-kind contributions		\$150,000		\$225,000.00	\$337,500.00	\$506,250.00	\$1,218,750.00	Ongoing
13. Total Budget		\$365,481	\$1,182,963	\$1,530,753	\$1,662,752	\$900,529	\$5,642,479	

Table 3-1 Project3

Applicant Name	New Haven Unified School District				
Project Name:	Teacher, Principal Evaluation				
Primary Associated Criterion and Location in Application:	Section IX D(2), pages 98-100				
Additional Associated Criteria (if any) and Location in Application:	Section IX B(2) , page 46, C(2) page 85				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 60,000.00	\$ 71,000.00	\$ 98,000.00	\$ 24,500.00	\$ 253,500.00
2. Fringe Benefits	\$ 8,430.00	\$ 9,975.50	\$ 13,769.00	\$ 3,442.25	\$ 35,616.75
3. Travel	\$ -	\$ -	\$ -	\$ -	\$ -
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ 1,000.00	\$ 3,000.00	\$ -	\$ -	\$ 4,000.00
6. Contractual	\$ -	\$ 10,000.00	\$ -	\$ -	\$ 10,000.00
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 69,430.00	\$ 93,975.50	\$ 111,769.00	\$ 27,942.25	\$ 303,116.75
10. Indirect Costs	\$ 2,742.49	\$ 4,510.82	\$ 5,364.91	\$ 1,341.23	\$ 13,959.45
11. Total Grant Funds Requested (lines 9-10)	\$ 72,172.49	\$ 98,486.32	\$ 117,133.91	\$ 29,283.48	\$ 317,076.20
12. Funds from other sources used to support the project	\$528,803.56	\$2,937,287.90	\$2,204,486.74	\$1,457,506.49	\$ 7,128,084.69
13. Total Budget (lines 11-12)	\$ 600,976.04	\$ 3,035,774.22	\$ 2,321,620.66	\$ 1,486,789.97	\$ 7,445,160.89

Table 3-1 Project3

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
		2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
			(a)	(b)	(c)	(d)	(f)	
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Substitute pay for Teacher/ Principal Evaluation Task Force meetings when school is in session. Task force needs time to evaluate piloted models of evaluation, develop consistent rubric, develop teacher surveys, analyze data, implement improvements	12 participants X 5 meetings @130/Substitute		\$7,800				\$7,800	One-Time
Half day substitute for classroom study visits to observe and pilot draft assessment rubrics	5 study visits X 6 participants X \$140/day implementations		\$4,200				\$4,200	One-Time
Stipends for afterschool and summer work for members of Teacher Principal Evaluation Task Force	12 participants X 5 days X \$100/day		\$6,000				\$6,000	One-Time
Stipend for teacher facilitated PD around evaluation/assessment: Starting in the fall of 2014, the new teacher evaluation system will be launched district wide. Five teachers will be stipended at \$3,000 each to provide professional development to their colleagues during the implementation year, attending Instructional Leadership Team meetings at each school site and providing feedback on implementation.	\$3,000 x 5 teachers			\$15,000			\$15,000	One-Time
Stipends for 14 teachers for T/P Evaluation coaching - teachers will be stipended at 10% of their annual salary to provide additional coaching to their peers around implementation of Teacher evaluation.	14 teachers x 0.10 FTE of \$70,000 annual salary		\$42,000	\$56,000	\$98,000	\$24,500	\$220,500	One-Time
Subtotal		\$0	\$60,000	\$71,000	\$98,000	\$24,500	\$253,500	
Classified Personnel (Ex. Administrative/Clerical Support)								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
2. Employee Benefits								

Table 3-1 Project3

<i>NHUSD employee benefit rates:</i>								
14.05% for Certificated		\$0	\$8,430	\$9,976	\$13,769	\$3,442	\$35,617	One-Time
25.02% for Classified		\$0	\$0	\$0	\$0	\$0	\$0	
Cash in Lieu Benefits (\$21K/FTE)								
Subtotal		\$ -	\$ 8,430	\$ 9,976	\$ 13,769	\$ 3,442	\$ 35,617	
3.Travel								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
4. Equipment								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
5. Supplies								
Professional Sharing from ETF evaluation pilot action research - \$1000 for subscription-based materials dealing with teacher evaluation implementation research	1-time subscription fee		\$1,000				\$1,000	One-Time
Development and printing of materials supporting Teacher-Principal evaluation system	\$3,000in School Year 2014-15 for graphic design and printing			\$3,000			\$3,000	One-Time
Subtotal		\$0	\$1,000	\$3,000	\$0	\$0	\$4,000	
6. Contractual								
Contract - professional development provider specializing in supporting the implementation of teacher evaluation systems that are linked to student growth.	\$2,000/day x 5 days during implementation year of new evaluation system			\$10,000			\$10,000	One-Time
Subtotal		\$0	\$0	\$10,000	\$0	\$0	\$10,000	
7. Training Stipends								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
8. Other								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
9. Total Direct Costs								
Subtotal		\$0	\$69,430	\$93,976	\$111,769	\$27,942	\$303,117	
10. Total Indirect Costs								
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
3.95 % 2012-13		\$0	\$2,742				\$2,742	
4.80 % 2013-14				\$4,511	\$5,365	\$1,341	\$11,217	
Subtotal		\$0	\$2,742	\$4,511	\$5,365	\$1,341	\$13,959	
11. Total Grant Funds Requested								
Subtotal		\$0	\$72,172	\$98,486	\$117,134	\$29,283	\$317,076	
12. Funds from other sources used to support the project								
Administrator salaries for planning and implementation		\$101,388	\$103,416	\$101,388	\$77,562	\$39,556	\$423,310	One-Time

Table 3-1 Project3

Teacher salaries additional for implementation		\$279,000		\$2,790,000	\$2,092,500	\$1,395,000	\$6,556,500	One-Time
Principal salaries, additional for implementation		\$45,000		\$45,900	\$34,425	\$22,950	\$148,275	One-Time
13. Total Budget		\$425,388	\$175,588	\$3,035,774	\$2,321,621	\$1,486,790	\$7,445,161	

Applicant Name	New Haven Unified School District				
Project Name:	Technology and Personalization				
Primary Associated Criterion and Location in Application:	Section IX C(2) pages 80-86				
Additional Associated Criteria (if any) and Location in Application:	Section IX A(3) page 27-28, D(2), pages 99-100				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 827,337.33	\$ 623,020.00	\$ 633,984.40	\$ 174,926.10	\$ 2,259,267.83
2. Fringe Benefits	\$ 185,662.88	\$ 155,372.97	\$ 161,104.76	\$ 44,490.47	\$ 546,631.07
3. Travel	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 30,000.00
4. Equipment	\$ 145,000.00	\$ -	\$ -	\$ 20,000.00	\$ 165,000.00
5. Supplies	\$ 2,079,500.00	\$ 1,250,000.00	\$ 1,250,000.00	\$ 5,000.00	\$ 4,584,500.00
6. Contractual	\$ 320,000.00	\$ 326,300.00	\$ 316,300.00	\$ 326,300.00	\$ 1,288,900.00
7. Training Stipends		\$ -	\$ -	\$ -	\$ -
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 3,565,000.21	\$ 2,362,192.97	\$ 2,368,889.16	\$ 578,216.56	\$ 8,874,298.90
10. Indirect Costs	\$ 152,390.88	\$ 103,785.26	\$ 106,314.68	\$ 19,402.40	\$ 381,893.21
11. Total Grant Funds Requested (lines 9-10)	\$ 3,717,391.08	\$ 2,465,978.23	\$ 2,475,203.84	\$ 597,618.96	\$ 9,256,192.12
12. Funds from other sources used to support the project	\$ 228,363.33	\$ 296,763.90	\$ 302,699.18	\$ 308,753.16	\$ 1,136,579.57
13. Total Budget (lines 11-12)	\$ 3,945,754.42	\$ 2,762,742.13	\$ 2,777,903.02	\$ 906,372.12	\$ 10,392,771.69

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Program Specialist - Technology Trainer. Trains teachers in deploying technology effectively for classroom instruction and data analysis	1.00 FTE x \$88,000 annual salary x 1.02 COLA (prorated to 5 mos.) Reponse: The only year that is prorated is year 4 since the grant runs out after 5 months. All other years are full fte	\$59,500.00	\$102,000	\$104,040	\$106,121	\$27,061	\$398,722	One-Time
Staff Developer (DD, NWEA, Assessment Focused): creates interfaces among data systems	1.00 FTE x \$88,000 annual salary x 1.02 COLA.Reponse: The only year that is prorated is year 4 since the grant runs out after 5 months. All other years are full fte	\$51,333	\$88,000	\$89,760	\$91,555	\$22,889	\$343,537	Ongoing
Teacher Training NWEA/DD/Common Formative Assessments : teacher hourly time to attend data use and assessment training			\$134,320	\$136,000	\$138,000	\$70,000	\$478,320	One-Time
Teacher Release - Technology Training: hourly teacher time to attend technology training during out of school time.	16hrs/teacher/year x 200 teachers x \$33.58/hour, increasing to \$34.50/hour in Y3	\$53,728	\$107,456	\$108,800	\$110,400		\$380,384	One-Time
Subtotal		\$164,561	\$431,776	\$438,600	\$446,076	\$119,950	\$1,600,963	
Classified Personnel (Ex. Administrative/Clerical Support)								
Data Analyst (Assessment) - 1 FTE to manage data analysis for student assessment	1.00 FTE x \$75,000 annual salary x 1.02 COLA	\$50,000	\$75,000	\$76,500	\$78,030	\$19,508	\$299,038	Ongoing
Student Device/Network Support Technicians - flexing number of FTEs to support the roll out of student computing devices. Additional hours to support roll out and operation of student devices	2.00 FTE in Y1, Y2, and YR3 x \$48,000 annual salary x 1.02 COLA		\$106,000	\$107,920	\$109,878	\$35,469	\$359,267	Ongoing

Subtotal		\$50,000	\$181,000	\$184,420	\$187,908	\$54,976	\$658,305	
2. Employee Benefits								
<i>NHUSD employee benefit rates:</i>							\$0	
<i>14.05% for Certificated</i>		\$23,121	\$60,665	\$61,623	\$62,674	\$16,853	\$224,935	
<i>25.02% for Classified</i>		\$12,510	\$45,286	\$46,142	\$47,015	\$13,755	\$164,708	
<i>Cash in Lieu Benefits for Classified Salaried Employees</i>	<i>Number of FTEs x \$21,000 cash in lieu benefit</i>		\$44,081	\$47,608	\$51,416	\$13,882	\$156,988	
Subtotal		\$ 35,631	\$ 150,032	\$ 155,373	\$ 161,105	\$ 44,490	\$ 546,631	
3.Travel								
Ed Tech Conferences	Attend Ed Tech conferences to keep current with latest trends and best practices. Ex: ISTE, CTPA		\$7,500	\$7,500	\$7,500	\$7,500	\$30,000	
Subtotal		\$0	\$7,500	\$7,500	\$7,500	\$7,500	\$30,000	
4. Equipment								
Network Equipment and hardware refresh	To support increased network utilization as well as for network refresh in year 4 at 100% usage and anticipated hardware refresh needed in year 4 to support a 100% deployed environment		\$145,000			\$20,000	\$165,000	
Subtotal		\$0	\$145,000	\$0	\$0	\$20,000	\$165,000	
5. Supplies								
Teacher/ Administrator Laptop and tablet computers: all teachers and administrators in District receive laptop and tablet computer to support the use of 21st century learning tools in the classroom; enhanced collaboration. RAM upgrade to facilitate use of data management system. Misc supplies and other additional technology items.	Response: Teachers will be receiving laptop computers to replace their existing desktop computers, allowing them to work anytime, anyplace, with the same tool to produce content for their classroom. As for leasing, in order to sustain the use of this technology beyond the term of the grant, NHUSD expects to make use of nod funds to purchase updated devices. Leasing would not be an option with those funds.		\$834,500	\$5,000	\$5,000	\$5,000	\$849,500	One-Time

Table 3-1 Project4

<p>Student Portable Devices & Carts - tablet computers at a 1:1 ratio for 7,000 middle and high school students to support use of 21st century learning tools in classroom and at home at a 2:1 ratio for elementary students for classroom use, plus storage carts</p>	<p>7,000 middle and high school students each receive tablet computers at \$320 each; 6,000 tablets for elementary school students at \$320 each, 3,000 tablets at \$360 each which includes for storage-rolled out over summer of Planning period through school year 2014-15. 1/3 for each of the 1st three years.Response: I am not sure how to make this any clearer than what is stated here. There are 13,000 total tablets, 7,000 for secondary students and 6,000 for elementary students. for the elementasty students 3000 will travel and 3000 will remain st school, thereby requiring mobile carts for storage, thus the \$360 figure versus the \$320 figure. The elementary costs are \$320 for the tablets, and</p>		<p>\$1,245,000</p>	<p>\$1,245,000</p>	<p>\$1,245,000</p>		<p>\$3,735,000</p>	<p>One-Time</p>
<p>Subtotal</p>		<p>\$0</p>	<p>\$2,079,500</p>	<p>\$1,250,000</p>	<p>\$1,250,000</p>	<p>\$5,000</p>	<p>\$4,584,500</p>	
<p>6. Contractual</p>								
<p>Assessment System with Item Bank (DataDirector or equivalent) for rapid-time feedback on student progress allowing for increased personalization of learning</p>			<p>\$90,000</p>	<p>\$90,000</p>	<p>\$90,000</p>	<p>\$90,000</p>	<p>\$360,000</p>	<p>Ongoing</p>
<p>District Benchmark/Growth Measurement Tool (NWEA, Smarter Balanced) and NWEA Skills Pointer for grades 3-9 in years 1 and 2</p>	<p>NWEA Benchmark at \$114,000/year, and Skills Pointer at \$21,000 for years 1 and 2</p>		<p>\$135,000</p>	<p>\$135,000</p>	<p>\$114,000</p>	<p>\$114,000</p>	<p>\$498,000</p>	<p>Ongoing</p>
<p>IT Services Consulting</p>	<p>Consulting services to support network and server systems</p>		<p>\$25,000</p>	<p>\$15,000</p>	<p>\$15,000</p>	<p>\$25,000</p>	<p>\$80,000</p>	
<p>Google Vault</p>	<p>Archival of student activity in Google Apps platform, \$10/FTE per year</p>		<p>\$10,000</p>	<p>\$10,000</p>	<p>\$10,000</p>	<p>\$10,000</p>	<p>\$40,000</p>	
<p>Learning Management System</p>	<p>Online classrooms for students, ex: Blackboard. \$5/student per year for 6-12 grades</p>		<p>\$15,000</p>	<p>\$30,000</p>	<p>\$30,000</p>	<p>\$30,000</p>	<p>\$105,000</p>	
<p>Hapara</p>	<p>Google Apps visibility and management tool for teachers in 6-12, \$5.50/student per year</p>		<p>\$11,000</p>	<p>\$27,500</p>	<p>\$38,500</p>	<p>\$38,500</p>	<p>\$115,500</p>	
<p>Web Filtering Services</p>	<p>Contractual services for enhanced web filtering</p>		<p>\$19,000</p>	<p>\$8,800</p>	<p>\$8,800</p>	<p>\$8,800</p>	<p>\$45,400</p>	

Table 3-1 Project4

Network Equipment Support Coverage	Network hardware support contracts for upgraded network to support student devices		\$10,000	\$10,000	\$10,000	\$10,000	\$40,000	Ongoing
Consultant for the Tech Committee		\$5,000					\$5,000	
Subtotal		\$5,000	\$315,000	\$326,300	\$316,300	\$326,300	\$1,283,900	
7. Training Stipends								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
8. Other								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
9. Total Direct Costs								
		\$255,192	\$3,164,808	\$2,362,193	\$2,368,889	\$558,217	\$8,704,299	
10. Total Indirect Costs								
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
3.95 % 2012-13		\$10,080					\$10,080	
4.80 % 2013-14			\$142,311	\$103,785	\$106,315	\$19,402	\$371,813	
Subtotal		\$10,080	\$142,311	\$103,785	\$106,315	\$19,402	\$381,893	
11. Total Grant Funds Requested								
		\$265,272	\$3,307,119	\$2,465,978	\$2,475,204	\$577,619	\$9,086,192	
12. Funds from other sources used to support the project								
Director of Technology salary		\$22,933	\$34,400	\$35,088	\$35,790	\$36,506	\$164,717	Ongoing
Additional technicians to support student devices		\$0	\$171,030	\$261,676	\$266,909	\$272,248	\$971,863	Ongoing
13. Total Budget		\$288,206	\$3,512,549	\$2,762,742	\$2,777,903	\$886,372	\$10,222,772	

Table 3-1 Project5

Applicant Name	New Haven Unified School District				
Project Name:	Grading and Assessment				
Primary Associated Criterion and Location in Application:	Section IX D(2) pages 88-90				
Additional Associated Criteria (if any) and Location in Application:	Section IX B(3) pages 43-47				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 103,500.00	\$ 113,000.00	\$ 98,000.00	\$ 24,500.00	\$ 339,000.00
2. Fringe Benefits	\$ 14,541.75	\$ 15,876.50	\$ 13,769.00	\$ 3,442.25	\$ 47,629.50
3. Travel	\$ -	\$ -	\$ -	\$ -	\$ -
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ 500.00	\$ 3,000.00	\$ -	\$ -	\$ 3,500.00
6. Contractual	\$ -	\$ 10,000.00	\$ -	\$ -	\$ 10,000.00
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 118,541.75	\$ 141,876.50	\$ 111,769.00	\$ 27,942.25	\$ 400,129.50
10. Indirect Costs	\$ 4,682.40	\$ 6,810.07	\$ 5,364.91	\$ 1,341.23	\$ 18,198.61
11. Total Grant Funds Requested (lines 9-10)	\$ 123,224.15	\$ 148,686.57	\$ 117,133.91	\$ 29,283.48	\$ 418,328.11
12. Funds from other sources used to support the project	\$528,803.56	\$2,937,287.90	\$2,204,486.74	\$1,457,506.49	\$ 7,128,084.69
13. Total Budget (lines 11-12)	\$ 652,027.71	\$ 3,085,974.47	\$ 2,321,620.66	\$ 1,486,789.97	\$ 7,546,412.80

Table 3-1 Project5

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total	
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Substitute pay for 12 participants for 5 Grading and Assessment Task Force meetings to compare research, develop and pilot models, gather and analyze feedback, improve models, roll out implementations	60 substitute days @\$130/day each over Planning Period and 2013-14	\$31,200	\$62,400				\$93,600	One-Time
Stipends for 14 teachers for assessment coaching - Stipend for teacher facilitated PD around assessment. Starting in the fall of 2014, the new student assessment system will be launched districtwide. Five teachers will be stipended at \$3,000 each to provide professional development to their colleagues during the implementation year, attending Instructional Leadership Team meetings at each school site and providing feedback on implementation.	14 teachers x 0.10 FTE of \$70,000 annual salary			\$98,000	\$98,000	\$24,500	\$220,500	One-Time
Half day substitute for classroom study visits of grading assessment implementation by the Grading/Assessment Task force	5 study visits X 6 participants = 30 substitute days @ \$130/sub/day		\$3,900				\$3,900	One-Time

Table 3-1 Project5

Stipends for after school and summer work by members of the Grading and Assessment Task Force	12 participants X 5 days X \$100/day		\$6,000				\$6,000	One-Time
Stipends for teacher facilitated PD: Starting in the fall of 2014, the new teacher evaluation system will be launched districtwide. Five teachers will be stipended at \$3,000 each to provide professional development to their colleagues during the implementation year, attending Instructional Leadership Team meetings at each school site and providing feedback on implementation.	5 teachers @ \$3,000 each			\$15,000			\$15,000	One-Time
Subtotal		\$31,200	\$72,300	\$113,000	\$98,000	\$24,500	\$339,000	
Classified Personnel (Ex. Administrative/Clerical Support)								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
2. Employee Benefits								
<i>NHUSD employee benefit rates:</i>							\$0	
<i>14.05% for Certificated</i>		\$4,384	\$10,158	\$15,877	\$13,769	\$3,442	\$47,630	One-Time
<i>25.02% for Classified</i>		\$0	\$0	\$0	\$0	\$0	\$0	
<i>Cash in Lieu Benefits (\$21K/FTE)</i>								
Subtotal		\$ 4,384	\$ 10,158	\$ 15,877	\$ 13,769	\$ 3,442	\$ 47,630	
3.Travel								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
4. Equipment								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
5. Supplies								

Table 3-1 Project5

Development and printing of materials and resources related to new student assessments and grading	\$3000 in School Year 2014-15 in graphic design and printing costs			\$3,000			\$3,000	One-Time
Professional Sharing from Knowledge Delivery Systems Incorporated (KDSI) - one time purchase fees for articles.	\$500 for article purchase		\$500				\$500	One-Time
Subtotal		\$0	\$500	\$3,000	\$0	\$0	\$3,500	
6. Contractual								
Professional development provider specializing in the implementation of Common Core State Standards assessments. 5 days worth of time for PD with ILTs, Targeted Leadership groups, and on-site observations	\$2,000/day for 5 days			\$10,000			\$10,000	One-Time
Subtotal		\$0	\$0	\$10,000	\$0	\$0	\$10,000	
7. Training Stipends								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
8. Other								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
9. Total Direct Costs		\$35,584	\$82,958	\$141,877	\$111,769	\$27,942	\$400,130	
10. Total Indirect Costs								
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
3.95 % 2012-13		\$1,406	\$3,277				\$4,682	
4.80 % 2013-14				\$6,810	\$5,365	\$1,341	\$13,516	
Subtotal		\$1,406	\$3,277	\$6,810	\$5,365	\$1,341	\$18,199	
11. Total Grant Funds Requested		\$36,989	\$86,235	\$148,687	\$117,134	\$29,283	\$418,328	
12. Funds from other sources used to support the project								
Administrator salaries for planning and implementation		\$101,388	\$103,416	\$101,388	\$77,562	\$39,556	\$423,310	Ongoing for implementation
Teacher salaries additional for implementation		\$279,000		\$2,790,000	\$2,092,500	\$1,395,000	\$6,556,500	Ongoing for implementation

Table 3-1 Project5

Principal salaries, additional for implementation	\$45,000		\$45,900	\$34,425	\$22,950	\$148,275	Ongoing for implementation
13. Total Budget	\$462,377	\$189,651	\$3,085,974	\$2,321,621	\$1,486,790	\$7,546,413	

Table 3-1 Project6

Applicant Name	New Haven Unified School District				
Project Name:	College & Career				
Primary Associated Criterion and Location in Application:	Section IX C(1-2), pages 56-87				
Additional Associated Criteria (if any) and Location in Application:	Section IX D(1) page 96				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 523,015.20	\$ 534,776.00	\$ 485,514.08	\$ 101,149.66	\$ 1,644,454.94
2. Fringe Benefits	\$ 121,431.79	\$ 147,499.22	\$ 141,603.45	\$ 34,441.46	\$ 444,975.92
3. Travel	\$ 9,200.00	\$ -	\$ 2,500.00	\$ -	\$ 11,700.00
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ 84,391.00	\$ 2,500.00	\$ 4,710.00	\$ 2,500.00	\$ 94,101.00
6. Contractual	\$ 60,415.00	\$ 40,500.00	\$ 30,500.00	\$ 30,500.00	\$ 161,915.00
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ 9,200.00	\$ -	\$ 2,500.00	\$ -	\$ 11,700.00
9. Total Direct Costs (lines 1-8)	\$ 807,652.99	\$ 725,275.22	\$ 667,327.53	\$ 168,591.12	\$ 2,368,846.86
10. Indirect Costs	\$ 36,526.02	\$ 34,813.21	\$ 32,031.72	\$ 8,092.37	\$ 111,463.33
11. Total Grant Funds Requested (lines 9-10)	\$ 844,179.02	\$ 760,088.43	\$ 699,359.25	\$ 176,683.49	\$ 2,480,310.19
12. Funds from other sources used to support the project	\$ 0.00	\$ 0.00	\$ 0.00	\$ 281,448.92	\$ 281,448.92
13. Total Budget (lines 11-12)	\$ 844,179.02	\$ 760,088.43	\$ 699,359.25	\$ 458,132.41	\$ 2,761,759.11

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4		
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Teachers for summer AP Bootcamp (10 days) -- Science, Math, ELA, Social Science:	\$3,000 per teacher x 4 teachers per year	\$12,000	\$12,000	\$12,000	\$12,000		\$48,000	One-Time
12 Curriculum leaders to support the school principal and provide leadership in the implementation, monitoring and evaluation of the school instructional program stipended	12 leaders x \$3,000 each		\$36,000	\$36,000	\$36,000	\$9,000	\$117,000	match
STEM coordinator to plan, coordinate and oversee components and activities	0.20 FTE x \$89000 annual salary x 1.02 COLA for year 1. Stipend payments of \$5,000 for years 2 and 3, and \$2,500 for year 4		\$18,156	\$5,000	\$5,000	\$2,500	\$30,656	One-Time
STEM: Planning time for the STEM Coordinator and teachers to meet and develop the major components of the STEM academy, i.e.: CTE curriculum and Science course; recruitment process for students; other professional development activities as needed. In subsequent years, the team will continue meeting weekly for coordination. Declines in year 3 as STEM academy is in place	One Lead and 4 teachers X \$33.58 hr., increasing to \$35/hour in Y4) X 60 hrs. x 1.02 COLA		\$14,059	\$8,160	\$2,070	\$2,100	\$26,389	One-Time
ICL Lead Teachers to write advisory, work with parents, coordinate Restorative Justice declining in Y3 as RJ is fully implemented	0.40FTE x \$100,000 x 1.02 COLA		\$40,000	\$40,800	\$20,808	\$5,306	\$106,914	One-Time

Table 3-1 Project6

Restorative Justice (RJ) at Logan HS: RJ is our positive, asset- and community-based approach to schoolwide discipline at Logan High. Initial pilots have shown strong results in keeping students positively engaged with the school community following a disruptive incident or involvement with Juvenile Justice. Connected to Alameda County Probation's Restorative Justice initiative for youth on probation. Coordinator tracks incidents, arranges for RJ circles, reports on results, works with youth 1 on	0.75 FTE coordinator x \$100,000 annual salary x 1.02 COLA		\$75,000	\$76,500	\$78,030	\$19,898	\$249,428	match
Credit Recovery Options for Students: Addition of 0.40FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	0.40 FTE x \$100,000 annual salary x 1.02 COLA		\$40,000	\$40,800	\$41,616	\$10,612	\$133,028	match
AP (Logan) Increase from 1 Section to 2 Sections of AP support courses for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework. 20% FTE certificated teacher.	0.20 FTE x \$100,000 x 1.02 COLA for all four years		\$20,000	\$20,400	\$20,808	\$5,306	\$66,514	match
Expansion of Puente Program by two classes: 40% FTE certificated teacher to lead an additional two sections of Puente, a rigorous college prep and mentorship program targeted to Latino students.	Teacher at 0.40 FTE x \$100,000 annual salary x 1.02 COLA		\$40,000	\$40,800	\$41,616	\$10,612	\$133,028	match
Expansion of Puente Program by two classes: a 60% FTE certificated counselor to provide support and mentorship to all Puente programs	Counselor at 0.60 FTE x \$100,000 annual salary x 1.02 COLA		\$60,000	\$61,200	\$62,424	\$15,918	\$199,542	match
							\$0	
Subtotal		\$12,000	\$355,215	\$341,660	\$320,372	\$81,252	\$1,110,499	
Classified Personnel (Ex. Administrative/Clerical Support)								

Table 3-1 Project6

Intervention specialist - trained specialist in educational intervention for students in RTI. 1-time investment as teachers will incorporate targeted intervention under new personalized learning methodology	0.75 FTE x \$100,000 annual salary x 1.02 COLA			\$75,000	\$76,500		\$151,500	One-Time
College and Career Center additional staffing - .75 FTE for a college and career counselor to provide support, college and career counseling, and additional information targeting students who would be the first college students in their families	.75 FTE x \$100,000 annual salary x 1.02 COLA		\$75,000	\$76,500	\$78,030	\$19,898	\$249,428	match
Expand counselor at CCHS services from 0.60 FTE to 1 FTE	0.40FTE x \$100,000 annual salary x 1.02 COLA	\$40,000	\$40,800	\$41,616	\$10,612		\$133,028	match
Subtotal		\$40,000	\$115,800	\$193,116	\$165,142	\$19,898	\$533,956	
2. Employee Benefits								
<i>NHUSD employee benefit rates:</i>								
							\$0	
<i>14.05% for Certificated</i>		\$1,686	\$49,908	\$48,003	\$45,012	\$11,416	\$156,025	
<i>25.02% for Classified</i>		\$10,008	\$28,973	\$48,318	\$41,319	\$4,978	\$133,596	
<i>Cash in Lieu Benefits for Classified Salaried Employees</i>	<i>Number of FTEs x \$21,000 cash in lieu benefit</i>		\$30,857	\$51,178	\$55,273	\$18,047	\$155,355	
Subtotal		\$ 11,694	\$ 109,738	\$ 147,499	\$ 141,603	\$ 34,441	\$ 444,976	
3. Travel								
PLTW Summer Institutes for 1 High School and 2 Middle School Teachers	Two institutes @ \$2,500 each, and one at \$3,700 plus mileage costs		\$9,200		\$2,500		\$11,700	One-Time
Subtotal		\$0	\$9,200	\$0	\$2,500	\$0	\$11,700	
4. Equipment								
None								
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
5. Supplies								
My Ten Year Plan Software for students at CCHS. This is a college and career planning guide. Initial Set Up, Annual Fee and Seat Licenses	\$1500 annual fee per small school site.		\$1,500	\$1,500	\$1,500	\$1,500	\$6,000	match

Table 3-1 Project6

College and Career Center Materials and software: CCHS, our continuation school, has no College and Career center, so our students who are most in need of resources and support around their future have no access.	\$2,000 for books and software in Y1, \$1000 for software in years 2-4.		\$2,000	\$1,000	\$1,000	\$1,000	\$5,000	match
STEM Computer Lab Hardware: Four Intel® i5 or i7 processor or equivalent, 8 Gig DDR3 RAM with the ability to upgrade, 250 GIG + 7200 RPM Hard Drive minimum, PCI-eXpress 256 MB dedicated RAM or greater DirectX (Direct3D) Capable graphics card, Windows 7, 32 or 64 bit operating system + four robust duty cycle color printers, high resolution, network ready	\$2,500 (incl. shipping and taxes) X 4 combo packages		\$10,500				\$10,500	One-Time
STEM Computer Lab software: AutoCAD and nLabView professional software for systems design	PLTW AutoCAD Inventor Professional Suite 2013 @ \$2,320 and Lab View 25-seat term license @ \$880 plus \$750/each for two middle schools		\$4,700				\$4,700	One-Time
Textbooks and other materials for STEM classes: PLTW High School Engineering Core Class and Lab Inventory	Digital Camera and card, drills, clamps, multimeters, tapes, storage organizers, STEM kits, etc. + Lab Quest Mini @ 7,790 in Y1. Purchase of PLTW Lab View in Year three for juniors who enrolled in the program in Y3 @ \$2,210.		\$65,691		\$2,210		\$67,901	One-Time
Subtotal		\$0	\$84,391	\$2,500	\$4,710	\$2,500	\$94,101	
6. Contractual								
AP (Logan) Open Access - Subsidize cost of AP test for students	\$53/student		\$20,000	\$20,000	\$20,000	\$20,000	\$80,000	match
PSAT for all 10th graders	\$10.50/test x 1,000 students		\$10,500	\$10,500	\$10,500	\$10,500	\$42,000	match

Table 3-1 Project6

Career Pathway Academies at Logan - STEM Academies Creation: one planning year, Curriculum Cost, Training Cost, Fieldtrips, Materials Cost, Release Time, Project Lead the Way. Operating costs to support the STEM computer lab hardware	\$30,000 for start up cost and \$10,000 for follow-up training and support		\$29,915	\$10,000			\$39,915	One-Time
Subtotal		\$0	\$60,415	\$40,500	\$30,500	\$30,500	\$161,915	
7. Training Stipends								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
8. Other								
Subtotal		\$0	\$9,200	\$0	\$2,500	\$0	\$11,700	
9. Total Direct Costs		\$63,694	\$743,959	\$725,275	\$667,328	\$168,591	\$2,368,847	
10. Total Indirect Costs								
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)								
3.95 % 2012-13		\$2,516					\$2,516	
4.80 % 2013-14			\$34,010	\$34,813	\$32,032	\$8,092	\$108,947	
Subtotal		\$2,516	\$34,010	\$34,813	\$32,032	\$8,092	\$111,463	
11. Total Grant Funds Requested		\$66,210	\$777,969	\$760,088	\$699,359	\$176,683	\$2,480,310	
12. Funds from other sources used to support the project								
Expansion of Puente Program by two classes: 40% FTE certificated teacher	Teacher at 0.40 FTE x \$100,000 annual salary x 1.02 COLA for the balance of the 2016-2017 year					\$36,309	\$36,309	Ongoing
Restorative Justice (RJ) at Logan HS	0.75 FTE coordinator x \$100,000 annual salary x 1.02 COLA					\$91,611	\$91,611	Ongoing
Expand counselor at CCHS services from 0.60 FTE to 1 FTE	0.40FTE x \$100,000 annual salary x 1.02 COLA for the balance of the 2016-2017 year					\$39,802	\$39,802	Ongoing
AP (Logan) Increase from 1 Section to 2 Sections of AP support courses for students who need additional support in meeting the rigorous expectations of Advanced Placement coursework. 20% FTE certificated teacher.	0.20 FTE x \$100,000 x 1.02 COLA for the balance of the 2016-2017 year					\$17,108	\$17,108	Ongoing

Table 3-1 Project6

College and Career Center additional staffing - .75 FTE for a college and career counselor to provide support, college and career counseling, and additional information targeting students who would be the first college students in their families	.75 FTE x \$100,000 annual salary x 1.02 COLA for the balance of the 2016-2017 year					\$61,260	\$61,260	Ongoing
Credit Recovery Options for Students: Addition of 0.40FTE at Logan to teach one period of Credit Recovery and research best research-based online models for students	0.40 FTE x \$100,000 annual salary x 1.02 COLA for the balance of the 2016-2017 year					\$35,360	\$35,360	Ongoing
13. Total Budget		\$66,210	\$777,969	\$760,088	\$699,359	\$458,132	\$2,761,759	

Table 3-1 Project7

Applicant Name	New Haven Unified School District				
Project Name:	Implementation, Program Evaluation				
Primary Associated Criterion and Location in Application:	Section IX E(1-4), pages 100-134				
Additional Associated Criteria (if any) and Location in Application:					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 423,016.67	\$ 272,952.00	\$ 278,411.04	\$ 70,994.82	\$ 1,045,374.52
2. Fringe Benefits	\$ 124,003.43	\$ 100,794.68	\$ 105,667.04	\$ 27,716.34	\$ 358,181.49
3. Travel	\$ 48,000.00	\$ 24,000.00	\$ 24,000.00	\$ 12,000.00	\$ 108,000.00
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ -	\$ -	\$ -	\$ -	\$ -
6. Contractual	\$ 220,000.00	\$ 171,250.00	\$ 156,250.00	\$ 40,000.00	\$ 587,500.00
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 815,020.09	\$ 568,996.68	\$ 564,328.08	\$ 150,711.16	\$ 2,099,056.02
10. Indirect Costs	\$ 31,520.43	\$ 21,491.84	\$ 20,787.75	\$ 6,514.14	\$ 80,314.16
11. Total Grant Funds Requested (lines 9-10)	\$ 846,540.53	\$ 590,488.52	\$ 585,115.83	\$ 157,225.29	\$ 2,179,370.17
12. Funds from other sources used to support the project	\$ 157,838.32	\$ 97,092.54	\$ 99,034.39	\$ 101,015.08	\$ 454,980.32
13. Total Budget (lines 11-12)	\$ 1,004,378.84	\$ 687,581.06	\$ 684,150.22	\$ 258,240.37	\$ 2,634,350.49

Table 3-1 Project7

BUDGET SUBPART 4: PROJECT-LEVEL BUDGET NARRATIVE

Table 4-1: Project-Level Itemized Costs								
Cost Description	Cost Assumption	2013 Jan-Aug	2013 Sep-2014 Aug	2014 Sep-2015 Aug	2015 Sep-2016 Aug	2016-Sep-Dec	Total	One-time vs. Ongoing
Budget Categories		PY 1 planning	Project Year 1	Project Year 2	Project Year 3	Project Year 4		
1. Personnel:								
Certificated Personnel (Ex. Release Time, Substitute Costs, Stipends)								
Project Director -	135,000 x 1.00 FTE x 1.02 COLA	\$101,250	\$135,000	\$137,700	\$140,454	\$35,816	\$550,220	One-Time
Subtotal		\$101,250	\$135,000	\$137,700	\$140,454	\$35,816	\$550,220	
Classified Personnel (Ex. Administrative/Clerical Support)								
Clerical support -	\$55,000 x 1.00 FTE x 1.02 COLA	\$22,917	\$56,100	\$57,222	\$58,366	\$14,883	\$209,489	One-Time
Fiscal Manager -	\$75,000 x 1.00 FTE x 1.02 COLA	\$31,250	\$76,500	\$78,030	\$79,591	\$20,296	\$285,666	One-Time
Subtotal		\$54,167	\$132,600	\$135,252	\$137,957	\$35,179	\$495,155	
2. Employee Benefits								
<i>NHUSD employee benefit rates:</i>							\$0	
<i>14.05% for Certificated</i>		\$14,226	\$18,968	\$19,347	\$19,734	\$5,032	\$77,306	One-Time
<i>25.02% for Classified</i>		\$13,553	\$33,177	\$33,840	\$34,517	\$8,802	\$123,888	One-Time
<i>Cash in Lieu Benefits for Classified Salaried Employees</i>	<i>Number of FTEs x \$21,000 cash in lieu benefit</i>		\$44,081	\$47,608	\$51,416	\$13,882	\$156,988	
Subtotal		\$ 27,778	\$ 96,225	\$ 100,795	\$ 105,667	\$ 27,716	\$ 358,181	
3.Travel								
Travel Costs for District Personnel for Program Planning and Implementation (4 staff members twice/year for years 1 - 3, 2 staff members in year 4)		\$24,000	\$24,000	\$24,000	\$24,000	\$12,000	\$108,000	
Subtotal		\$24,000	\$24,000	\$24,000	\$24,000	\$12,000	\$108,000	
4. Equipment								
None							\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	
5. Supplies								

Table 3-1 Project7

None								\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	\$0	
6. Contractual									
Implementation coaching: the District will hire outside consultants with experience in district-wide reform implementation to support leadership and schools in rolling out and coordinating reforms.	100 hours in planning period, at \$250/hour, 120 hours in SY 1, 160 in SY 2, 100 in SY 3 and SY 4	\$25,000	\$30,000	\$40,000	\$25,000	\$6,250	\$126,250		One-Time
External Evaluators - provide evaluation planning, instruments, data collection and analysis, formative and summative reporting	\$125/hr. x 3,700 total estimated hrs: 270 hrs for planning year, 1,050 hours/year from Y1 through Y3 and Y4 prorated to 3 months	\$33,750	\$131,250	\$131,250	\$131,250	\$33,750	\$461,250		One-Time
Subtotal		\$58,750	\$161,250	\$171,250	\$156,250	\$40,000	\$587,500		
7. Training Stipends									
None								\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	\$0	
8. Other									
None								\$0	
Subtotal		\$0	\$0	\$0	\$0	\$0	\$0	\$0	
9. Total Direct Costs									
		\$265,945	\$549,075	\$568,997	\$564,328	\$150,711	\$2,099,056		
10. Total Indirect Costs									
CDE-approved indirect rates: (Capitalized Equipment is not subject to indirect)									
3.95 % 2012-13		\$10,505						\$10,505	
4.80 % 2013-14			\$21,016	\$21,492	\$20,788	\$6,514	\$69,809		
Subtotal		\$10,505	\$21,016	\$21,492	\$20,788	\$6,514	\$80,314		
11. Total Grant Funds Requested									
		\$276,450	\$570,091	\$590,489	\$585,116	\$157,225	\$2,179,370		
12. Funds from other sources used to support the project									
Director, Assessment and Evaluation		\$18,749	\$28,124	\$28,686	\$29,260	\$29,845	\$134,664		Ongoing
Superintendent		\$9,211	\$13,817	\$14,093	\$14,375	\$14,663	\$66,160		Ongoing
CAO, other district leadership		\$34,689	\$53,248	\$54,313	\$55,399	\$56,507	\$254,156		Ongoing

Table 3-1 Project7

13. Total Budget		\$339,099	\$665,280	\$687,581	\$684,150	\$258,240	\$2,634,350	
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