

**Grantee Name: Guilford County Schools**

**Participating Students**

**Table (A)(2): Approach to Implementation**

			School Demographics									
			Raw Data						Percentages			
			Actual numbers or estimates (Please note where estimates are used)									
			A	B	C	D	E	F	G	H	I	
LEA (Column relevant for consortium applicants)	Participating School	Grades/Subjects included in Race to the Top - District Plan	Educators	Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	(B/F)*100	% of Participating Students in the School	% of Participating students from low-income families. (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
			# of Participating	# of Participating	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	(B/F)*100	% of Participating Students in the School	% of Participating students from low-income families. (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
Guilford County Schools	Allen Middle	8-Jun	55	695	379	616	41,975	695	100%	88.60%	1.47%	
Guilford County Schools	Aycock Middle	8-Jun	58	592	247	450	41,975	592	100%	76.00%	1.07%	
Guilford County Schools	Brown Summit Middle	8-Jun	17	242	1	46	41,975	242	100%	19.00%	0.11%	
Guilford County Schools	Eastern Middle	8-Jun	71	986	496	716	41,975	986	100%	72.60%	1.71%	
Guilford County Schools	Ferndale Middle	8-Jun	74	872	468	664	41,975	872	100%	76.10%	1.58%	
Guilford County Schools	Guilford Middle	8-Jun	62	741	213	531	41,975	741	100%	71.70%	1.27%	
Guilford County Schools	Hairston Middle	8-Jun	60.5	620	378	582	41,975	620	100%	93.90%	1.39%	
Guilford County Schools	High School Ahead	8-Jun	15	98	60	86	41,975	98	100%	87.80%	0.20%	
Guilford County Schools	Jackson Middle	8-Jun	43	440	266	396	41,975	440	100%	90.00%	0.94%	
Schools County Schools	Jamestown Middle	8-Jun	79.5	1,141	320	608	41,975	1,141	100%	53.30%	1.45%	
Guilford County Schools	Johnson Street K-8	8-Jun	24	392	141	249	41,975	392	100%	63.50%	0.60%	
Guilford County Schools	Kernodle Middle	8-Jun	67.5	987	135	202	41,975	987	100%	21.10%	0.48%	
Guilford County Schools	Kiser Middle	8-Jun	64.5	948	392	561	41,975	948	100%	59.20%	1.34%	
Guilford County Schools	Academy at Lincoln	8-Jun	54	593	160	299	41,975	593	100%	50.40%	0.70%	
Guilford County Schools	Mendenhall Middle	8-Jun	68.3	939	292	449	41,975	939	100%	47.80%	1.07%	
Guilford County Schools	Northeast Middle	8-Jun	61	867	433	585	41,975	867	100%	67.50%	1.39%	
Guilford County Schools	Northern Middle	8-Jun	64.5	940	157	202	41,975	940	100%	21.50%	0.48%	
Guilford County Schools	Northwest Middle	8-Jun	65.3	962	124	132	41,975	962	100%	13.70%	0.31%	
Guilford County Schools	Penn Griffin School for the Arts	8-Jun	19	392	141	249	41,975	392	100%	63.50%	0.60%	
Guilford County Schools	Southeast Middle	8-Jun	70	1,035	323	412	41,975	1,035	100%	39.80%	0.98%	
Guilford County Schools	Southern Middle	8-Jun	65	848	371	616	41,975	848	100%	72.60%	1.47%	
Guilford County Schools	Southwest Middle	8-Jun	77.5	1,110	311	477	41,975	1,110	100%	43.00%	1.14%	
Guilford County Schools	Welborn Middle	8-Jun	50	504	261	437	41,975	504	100%	86.70%	1.04%	
Guilford County Schools	Allen Jay Middle a Preparatory Academy (opens in Fall 2013)	8-Jun	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	<b>24 middle Schools</b>		1,285.60	16,944	6,069	9,565	41,975	16,944	100%	56.50%	22.40%	

**Grantee Name: Guilford County Schools**

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

**(A)(4)(a) Performance on summative assessments (proficiency status)**

Summative assessments being used (e.g., name of ESEA assessment or end-of-course test):

Grades 3 through 8 assessments

English language arts

Mathematics

High School assessments

Algebra I/Integrated Math I

English II

Methodology for determining status (e.g., percent proficient and above): Percent Proficient and Above (Proficient defined as scoring a level III or IV)

Subgroup	2010-2011 Baseline Math		2011-2012 Baseline Math		2012-2013 Targets Math		2013-2014 Targets Math		2014-2015 Targets Math		2015-2016 Targets Math		2016-2017 Targets Math	
	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS
Total (All)	81.9	72.6	82.1	78.2	85.2	85.4	86.7	86.9	88.1	88.3	89.6	89.8	91.1	91.2
Native	76.3	56.6	76.0	74.4	79.5	78.1	81.6	80.3	83.6	82.5	85.7	84.7	87.7	86.8
Asian	84.7	83.5	84.4	79.5	93.1	92.9	93.8	93.6	94.5	94.3	95.2	95.0	95.8	95.8
Black	72.5	59.6	72.6	68.7	74.0	74.6	76.6	77.1	79.2	79.7	81.8	82.2	84.4	84.8
Hispanic	79.5	71.9	80.2	77.4	82.0	82.6	83.8	84.3	85.6	86.1	87.4	87.8	89.2	89.5
Multiracial	85.6	75.0	84.4	84.9	86.2	86.1	87.6	87.5	89.0	88.9	90.4	90.3	91.8	91.7
White	91.9	86.5	92.2	88.6	92.1	91.0	92.3	91.9	93.0	92.8	93.9	93.7	94.8	94.6
Economically Disadvantaged	73.5	62.0	73.9	69.3	78.3	77.9	80.5	80.1	82.7	82.3	84.8	84.5	87.0	86.8
Limited English	67.7	57.1	67.6	57.3	73.8	60.2	76.4	64.2	79.0	68.1	81.6	72.1	84.2	76.1
Students With Disabilities	59.5	35.4	58.7	38.7	63.6	55.5	67.2	60.0	70.9	64.4	74.5	68.8	78.2	73.3

Subgroup	2010-2011 Baseline Reading		2011-2012 Baseline Reading		2012-2013 Targets Reading		2013-2014 Targets Reading		2014-2015 Targets Reading		2015-2016 Targets Reading		2016-2017 Targets Reading	
	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS
Total (All students)	68.4	79.3	68.4	80.8	75.4	88.3	77.9	89.5	80.3	90.7	82.8	91.8	85.2	93.0
Native	61.6	72.5	60.4	75.6	65.2	77.8	68.7	80.0	72.2	82.2	75.7	84.4	79.2	86.7
Asian	67.3	72.0	67.0	78.8	82.6	89.4	84.3	90.5	86.1	91.5	87.8	92.6	89.5	93.7
Black	55.4	69.6	55.2	70.5	61.7	79.8	65.5	81.8	69.3	83.9	73.2	85.9	77.0	87.9
Hispanic	58.4	71.7	57.7	77.0	64.7	82.0	68.2	83.8	71.7	85.6	75.3	87.4	78.8	89.2
Multiracial	72.2	87.3	70.9	85.5	77.8	90.5	80.0	91.4	82.2	92.4	84.4	93.3	86.7	94.3
White	84.9	92.2	85.0	92.7	85.8	93.7	86.3	94.3	87.8	94.9	89.3	95.6	90.8	96.2
Economically Disadvantaged	54.9	67.2	54.9	69.3	64.9	80.8	68.4	82.8	71.9	84.7	75.4	86.6	79.0	88.5
Limited English	36.6	41.3	33.6	44.9	47.7	47.2	52.9	52.5	58.1	57.8	63.4	63.1	68.6	68.3
Students With Disabilities	40.4	36.3	38.8	36.1	49.6	55.3	54.6	59.8	59.7	64.3	64.7	68.7	69.8	73.2

The North Carolina Department of Public Instruction is planning on producing transition goal tables in October of 2013. AIG student were to be included in 2013 data as defined by NC ESEA Flexibility. When DPI completes the transition tables inclusive of AIG students GCS will include these goals and AIG as part of the revised goals data.

**Grantee Name: Guilford County Schools**

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

**(A)(4)(a) Performance on summative assessments (growth)**

Summative assessments being used (e.g., name of ESEA assessment or end-of-course test): Reading End-of-Grade Tests for grades 6-8; Math End-of-Grade Tests for grades 6-8.

Methodology for determining status (e.g., percent proficient and above):

[North Carolina Department of Public Instruction Growth Model](#)

Methodology for determining growth (e.g., value-added, mean growth percentile, change in achievement levels): Reduction of percentage of non-proficient students by half within six years, 2011-12 to 2017-18.

Goal area	Subgroup	Baseline(s)		Goals					
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	SY 2017-18 (Post-Grant)
6th grade reading growth	OVERALL		57.1	60.7	64.3	67.9	71.4	75.0	78.6
	American Indian		50.0	54.2	58.3	62.5	66.7	70.8	75.0
	Asian		69.7	72.2	74.7	77.3	79.8	82.3	84.8
	Black		55.2	58.9	62.7	66.4	70.1	73.9	77.6
	Hispanic		57.2	60.8	64.4	67.9	71.5	75.0	78.6
	Multi Racial		56.5	60.2	63.8	67.4	71.0	74.7	78.3
	White		57.7	61.2	64.7	68.3	71.8	75.3	78.8
	Economically Disadvantaged		55.5	59.2	62.9	66.6	70.3	74.0	77.7
	LEP		62.9	66.0	69.1	72.2	75.3	78.4	81.4
Students With Disabilities		55.7	59.4	63.0	66.7	70.4	74.1	77.8	
7th grade reading growth	OVERALL		61.3	64.5	67.8	71.0	74.2	77.4	80.7
	American Indian		60.7	64.0	67.3	70.5	73.8	77.1	80.4
	Asian		60.6	63.9	67.2	70.4	73.7	77.0	80.3
	Black		59.5	62.9	66.3	69.6	73.0	76.4	79.8
	Hispanic		64.0	67.0	70.0	73.0	76.0	79.0	82.0
	Multi Racial		58.2	61.7	65.2	68.7	72.1	75.6	79.1
	White		63.0	66.1	69.2	72.3	75.3	78.4	81.5
	Economically Disadvantaged		59.3	62.7	66.1	69.5	72.9	76.3	79.7
	LEP		61.7	64.9	68.1	71.3	74.5	77.7	80.9
Students With Disabilities		54.3	58.1	61.9	65.7	69.5	73.4	77.2	
8th grade reading growth	OVERALL		54.3	58.1	61.9	65.7	69.5	73.3	77.1
	American Indian		63.2	66.2	69.3	72.4	75.4	78.5	81.6
	Asian		52.2	56.2	60.2	64.2	68.1	72.1	76.1
	Black		51.3	55.3	59.4	63.4	67.5	71.6	75.6
	Hispanic		53.7	57.6	61.5	65.3	69.2	73.0	76.9
	Multi Racial		56.1	59.8	63.4	67.1	70.7	74.4	78.1
	White		57.3	60.9	64.4	68.0	71.6	75.1	78.7
	Economically Disadvantaged		52.7	56.6	60.6	64.5	68.5	72.4	76.4
	LEP		54.2	58.0	61.8	65.6	69.4	73.3	77.1
Students With Disabilities		55.7	59.4	63.1	66.8	70.4	74.1	77.8	
6th grade math growth	OVERALL		52.3	56.3	60.2	64.2	68.2	72.2	76.1
	American Indian		75.9	77.9	79.9	81.9	83.9	86.0	88.0
	Asian		68.9	71.5	74.1	76.7	79.3	81.9	84.4
	Black		71.0	73.4	75.8	78.3	80.7	83.1	85.5
	Hispanic		83.1	84.5	85.9	87.3	88.7	90.1	91.5
	Multi Racial		70.5	72.9	75.4	77.9	80.3	82.8	85.2
	White		60.8	64.0	67.3	70.6	73.8	77.1	80.4
	Economically Disadvantaged		50.8	54.9	59.0	63.1	67.2	71.3	75.4
	LEP		55.1	58.8	62.6	66.3	70.1	73.8	77.5
Students With Disabilities		62.2	65.3	68.5	71.6	74.8	77.9	81.1	
7th grade math growth	OVERALL		53.5	57.4	61.3	65.1	69.0	72.9	76.8
	American Indian		52.3	56.3	60.3	64.2	68.2	72.2	76.2
	Asian		55.5	59.2	62.9	66.6	70.4	74.1	77.8
	Black		48.9	53.2	57.4	61.7	65.9	70.2	74.5
	Hispanic		68.4	71.1	73.7	76.3	78.9	81.6	84.2
	Multi Racial		29.4	35.3	41.2	47.1	52.9	58.8	64.7
	White		53.4	57.3	61.2	65.0	68.9	72.8	76.7
	Economically Disadvantaged		71.6	74.0	76.3	78.7	81.1	83.4	85.8
	LEP		54.7	58.5	62.3	66.0	69.8	73.6	77.4
Students With Disabilities		50.0	54.2	58.3	62.5	66.7	70.8	75.0	
8th grade math growth	OVERALL		31.9	37.6	43.2	48.9	54.6	60.3	65.9
	American Indian		47.9	52.2	56.6	60.9	65.3	69.6	74.0
	Asian		66.0	68.9	71.7	74.5	77.4	80.2	83.0
	Black		46.4	50.9	55.4	59.8	64.3	68.8	73.2
	Hispanic		54.8	58.6	62.4	66.1	69.9	73.7	77.4
	Multi Racial		39.9	44.9	49.9	54.9	59.9	64.9	70.0
	White		54.5	58.3	62.1	65.9	69.7	73.5	77.3
	Economically Disadvantaged		72.1	74.4	76.8	79.1	81.4	83.7	86.1
	LEP		52.4	56.4	60.4	64.3	68.3	72.3	76.2
Students With Disabilities		57.1	60.7	64.3	67.9	71.4	75.0	78.6	

**Grantee Name: Guilford County Schools**

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

**(A)(4)(b) Achievement Gap goals based on ESEA Reading and Math goals 3-8**

Goal area	Subgroups	Comparison group	Baseline(s)		Achievement Gap Goals					
			SY	SY	SY	SY	SY	SY	SY	SY
			2010-11 (optional)	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17 (Post-Grant)	2017-18 (Post-Grant)
Achievement Gap measurement Difference between subgroup reading ESEA 3-8 (GCS's highest achieving subgroup for reading - White - is used as the comparison subgroup )	Native American	White	23.3	24.6	20.6	17.6	15.6	13.6	11.6	
	Asian	White	17.6	18.0	3.2	2.0	1.7	1.5	1.3	
	Black	White	29.5	29.8	24.1	20.8	18.5	16.1	13.8	
	Hispanic	White	26.5	27.3	21.1	18.1	16.1	14.0	12.0	
	Multiracial	White	12.7	14.1	8.0	6.3	5.6	4.9	4.1	
	White	White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Economically Disadvantaged	White	30.0	30.1	20.9	17.9	15.9	13.9	11.8	
	Limited English Proficient	White	30.0	30.1	20.9	17.9	15.9	13.9	11.8	
	Students With Disabilities	White	44.5	46.2	36.2	31.7	28.1	24.6	21.0	
Achievement Gap measurement Difference between subgroup math ESEA 3-8 (GCS's highest achieving subgroup for math - White - is used as the comparison subgroup )	Native American	White	15.6	16.2	12.6	10.7	9.4	8.2	7.1	
	Asian	White	7.2	7.8	5.9	4.7	4.0	3.5	3.0	
	Black	White	19.4	19.6	18.1	15.7	13.8	12.1	10.4	
	Hispanic	White	12.4	12.0	10.1	8.5	7.4	6.5	5.6	
	Multiracial	White	6.3	7.8	5.9	4.7	4.0	3.5	3.0	
	White	White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Economically Disadvantaged	White	18.4	18.3	13.8	11.8	10.3	9.1	7.8	
	Limited English Proficient	White	24.2	24.6	18.3	15.9	14.0	12.3	10.6	
	Students With Disabilities	White	32.4	33.5	28.5	25.1	22.1	19.4	16.6	

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

**(A)(4)(b) Achievement Gap goals based on ESEA Reading and Math goals HS**

Goal area	Subgroups	Comparison group	Baseline(s)		Achievement Gap Goals					
			SY	SY	SY	SY	SY	SY	SY	SY
			2010-11 (optional)	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17 (Post-Grant)	2017-18 (Post-Grant)
Achievement Gap measurement	Native American	White	19.7	17.1	15.9	14.3	12.7	11.2	9.5	
	Asian	White	20.2	13.9	4.3	3.8	3.4	3.0	2.5	

<i>Difference between subgroup reading ESEA HS (GCS's highest achieving subgroup for reading - White - is used as the comparison subgroup )</i>	<i>Black</i>	<i>White</i>	22.6	22.2	13.9	12.5	11.0	9.7	8.3
	<i>Hispanic</i>	<i>White</i>	20.5	15.7	11.7	10.5	9.3	8.2	7.0
	<i>Multiracial</i>	<i>White</i>	4.9	7.2	3.2	2.9	2.5	2.3	1.9
	<i>White</i>	<i>White</i>	N/A						
	<i>Economically Disadvantaged</i>	<i>White</i>	25.0	23.4	12.9	11.5	10.2	9.0	7.7
	<i>Limited English Proficient</i>	<i>White</i>	25.0	23.4	12.9	11.5	10.2	9.0	7.7
	<i>Students With Disabilities</i>	<i>White</i>	55.9	56.6	38.4	34.5	30.6	26.9	23.0
<i>Achievement Gap measurement Difference between subgroup math ESEA HS (GCS's highest achieving subgroup for math - White - is used as the comparison subgroup )</i>	<i>Native American</i>	<i>White</i>	29.9	14.2	12.9	11.6	10.3	9.0	7.8
	<i>Asian</i>	<i>White</i>	3.0	9.1	7.1	5.1	3.1	1.1	0.0
	<i>Black</i>	<i>White</i>	26.9	19.9	16.4	14.8	13.1	11.5	9.8
	<i>Hispanic</i>	<i>White</i>	14.6	11.2	8.4	7.6	6.7	5.9	5.1
	<i>Multiracial</i>	<i>White</i>	11.5	3.7	4.9	4.4	3.9	3.4	2.9
	<i>White</i>	<i>White</i>	N/A						
	<i>Economically Disadvantaged</i>	<i>White</i>	24.5	19.3	13.1	11.8	10.5	9.2	7.8
<i>Limited English Proficient</i>	<i>White</i>	29.4	31.3	30.8	27.7	24.7	21.6	18.5	
<i>Students With Disabilities</i>	<i>White</i>	51.1	49.9	35.5	31.9	28.4	24.9	21.3	

	2010-2011 Baseline Reading	2011-2012 Baseline Reading	2012-2013 Targets Reading	2013-2014 Targets Reading	2014-2015 Targets Reading	2015-2016 Targets Reading	2016-2017 Targets Reading
<b>Subgroup</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>
<i>Total (All students)</i>	68.4	68.4	75.4	77.9	80.3	82.8	85.2
<i>Native</i>	61.6	60.4	65.2	68.7	72.2	75.7	79.2
<i>Asian</i>	67.3	67.0	82.6	84.3	86.1	87.8	89.5
<i>Black</i>	55.4	55.2	61.7	65.5	69.3	73.2	77.0
<i>Hispanic</i>	58.4	57.7	64.7	68.2	71.7	75.3	78.8
<i>Multiracial</i>	72.2	70.9	77.8	80.0	82.2	84.4	86.7
<i>White</i>	84.9	85.0	85.8	86.3	87.8	89.3	90.8
<i>Economically Disadvantaged</i>	54.9	54.9	64.9	68.4	71.9	75.4	79.0
<i>Limited English Proficient</i>	36.6	33.6	47.7	52.9	58.1	63.4	68.6
<i>Students With Disabilities</i>	40.4	38.8	49.6	54.6	59.7	64.7	69.8

	2010-2011 Baseline Math	2011-2012 Baseline Math	2012-2013 Targets Math	2013-2014 Targets Math	2014-2015 Targets Math	2015-2016 Targets Math	2016-2017 Targets Math
<b>Subgroup</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>	<b>3-8</b>
<i>Total (All)</i>	81.9	82.1	85.2	86.7	88.1	89.6	91.1
<i>Native</i>	76.3	76.0	79.5	81.6	83.6	85.7	87.7
<i>Asian</i>	84.7	84.4	93.1	93.8	94.5	95.2	95.8
<i>Black</i>	72.5	72.6	74.0	76.6	79.2	81.8	84.4
<i>Hispanic</i>	79.5	80.2	82.0	83.8	85.6	87.4	89.2
<i>Multiracial</i>	85.6	84.4	86.2	87.6	89.0	90.4	91.8
<i>White</i>	91.9	92.2	92.1	92.3	93.0	93.9	94.8
<i>Economically</i>	73.5	73.9	78.3	80.5	82.7	84.8	87.0
<i>Limited English</i>	67.7	67.6	73.8	76.4	79.0	81.6	84.2
<i>Students With</i>	59.5	58.7	63.6	67.2	70.9	74.5	78.2

	2010-2011 Baseline Reading	2011-2012 Baseline Reading	2012-2013 Targets Reading	2013-2014 Targets Reading	2014-2015 Targets Reading	2015-2016 Targets Reading	2016-2017 Targets Reading
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Subgroup	HS						
Total (All students)	79.3	80.8	88.3	89.5	90.7	91.8	93.0
Native	72.5	75.6	77.8	80.0	82.2	84.4	86.7
Asian	72.0	78.8	89.4	90.5	91.5	92.6	93.7
Black	69.6	70.5	79.8	81.8	83.9	85.9	87.9
Hispanic	71.7	77.0	82.0	83.8	85.6	87.4	89.2
Multiracial	87.3	85.5	90.5	91.4	92.4	93.3	94.3
White	92.2	92.7	93.7	94.3	94.9	95.6	96.2
Economically Limited English	67.2	69.3	80.8	82.8	84.7	86.6	88.5
Limited English	41.3	44.9	47.2	52.5	57.8	63.1	68.3
Students With	36.3	36.1	55.3	59.8	64.3	68.7	73.2

Subgroup	2010-2011 Baseline Math	2011-2012 Baseline Math	2012-2013 Targets Math	2013-2014 Targets Math	2014-2015 Targets Math	2015-2016 Targets Math	2016-2017 Targets Math
Subgroup	HS	HS	HS	HS	HS	HS	HS
Total (All)	72.6	78.2	85.4	86.9	88.3	89.8	91.2
Native	56.6	74.4	78.1	80.3	82.5	84.7	86.8
Asian	83.5	79.5	92.9	93.6	94.3	95.0	95.8
Black	59.6	68.7	74.6	77.1	79.7	82.2	84.8
Hispanic	71.9	77.4	82.6	84.3	86.1	87.8	89.5
Multiracial	75.0	84.9	86.1	87.5	88.9	90.3	91.7
White	86.5	88.6	91.0	91.9	92.8	93.7	94.6
Economically Limited English	62.0	69.3	77.9	80.1	82.3	84.5	86.8
Limited English	57.1	57.3	60.2	64.2	68.1	72.1	76.1
Students With	35.4	38.7	55.5	60.0	64.4	68.8	73.3

**Grantee Name: Guilford County Schools**

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

<b>(A)(4)(c) Graduation rates (as defined in this notice): 4 Year Graduation Rate</b>									
<b>Goal area</b>	<b>Subgroup</b>	<b>Baseline(s)</b>		<b>Goals</b>					
		<b>SY 2010-11 (optional)</b>	<b>SY 2011-12</b>	<b>SY 2012-13</b>	<b>SY 2013-14</b>	<b>SY 2014-15</b>	<b>SY 2015-16</b>	<b>SY 2016-17 (Post-Grant)</b>	<b>SY 2017-18 (Post-Grant)</b>
High school graduation rate	<b>OVERALL</b>		84.5	85.8	87.1	88.4	89.7	91.0	92.3
	<i>American Indian</i>		63.2	66.2	69.3	72.4	75.4	78.5	81.6
	<i>Asian</i>		84.7	85.9	87.2	88.5	89.8	91.1	92.3
	<i>Black</i>		81.2	82.7	84.3	85.9	87.4	89.0	90.6
	<i>Hispanic</i>		78.1	79.9	81.7	83.5	85.4	87.2	89.0
	<i>Multi Racial</i>		75.9	77.9	79.9	81.9	83.9	85.9	88.0
	<i>White</i>		90.4	91.2	92.0	92.8	93.6	94.4	95.2
	<i>EDS</i>		80.5	82.1	83.8	85.4	87.0	88.6	90.3
	<i>LEP</i>		77.8	79.7	81.5	83.4	85.2	87.1	88.9
	<i>SWD</i>		68.7	71.3	73.9	76.5	79.1	81.7	84.3

**Grantee Name: Guilford County Schools**

**Student Outcome Performance Measures**

**Table (A)(4): LEA-wide goals for improved student outcomes**

**(A)(4)(d) College enrollment (as defined in this notice) rates:**

**NOTE:** College enrollment should be calculated as the ratio between college-enrolled students and their graduating cohort. For example, for SY 2010-11, the applicant should report college enrollment (as defined in this notice) as a percentage, to be calculated as follows:

- o (College enrollment SY 2010-11) = Number of SY 2008-09 graduates enrolled in a higher-education institution during the 16 months after graduation
- o (College enrollment rate) = (College enrollment SY 2010-11)÷(Cohort Population, e.g. total number of SY 2008-09 graduates)\*100

Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post- Grant)
College enrollment rate (4-year) Increase the percentage of enrollment of in-state college and 2-year community college with corresponding increase of graduation rate.	OVERALL		72	73	74	75	76	77
	<i>American Indian</i>		88	89	90	91	92	93
	<i>Asian</i>		74	75	76	77	78	79
	<i>Black</i>		68	69	70	71	72	73
	<i>Hispanic</i>		49	50	51	52	53	54
	<i>Multi Racial</i>		70	71	72	73	74	75
	<i>White</i>		79	80	81	82	83	84
	<i>EDS</i>		62	63	64	65	66	67
	<i>LEP</i>		50	51	52	53	54	55
	<i>SWD</i>		47	48	49	50	51	52

**Guilford County Schools - 11-12 College Enrollment**

Subgroup	Enrolled	Not Enrolled	No	Total by	Percent
American Indian/Alaskan Native	14	0	2	16	87.50
Asian/Pacific Islander	178	3	60	241	73.86
Black	1298	57	564	1919	67.64
Hispanic	129	10	123	262	49.24
Multi-Racial	105	0	46	151	69.54
White	1738	25	441	2204	78.86
Subtotal	3462	95	1236	4793	72.23
EDS	1056	46	596	1698	62.19
LEP	115	6	110	231	49.78
SWD	223	15	239	477	46.75

Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2/6/2013	2/28/2013	Complete	on-track	Our Board of Education on 2/28/2013 approved adding two more schools to project for a total of 18 in the first round. March 25, 2013 GCS provided the USDOE request for change in scope for the PACE grant adding two more middle schools. Memo to the USDOE in included in tab; "USDOE Memo Change in Scope."	Please read the email attached that was provided to our Board of Education as an artifact for other project impacted.	6. Contracted Services; Devices for students & teachers: This will increase the cost of the first year of implementation.
2/6/2013	2/6/2013	Complete	on-track			
2/6/2013	2/6/2013	Complete	on-track			
2/6/2013	2/6/2013	Complete	on-track			
1/11/13	2/6/13	Complete	on-track	organizational chart provided; Excel tab - organization chart; hiring of staff		Current GCS staff.
1/11/2013	2/6/2013	Complete	on-track			
2/6/2013	2/6/2013	Complete	on-track			
1/11/2013	1/11/2013	Complete	on-track			
1/30/13	6/10/13	Complete	on-track	Interviews conducted for the evaluator and director. Evaluator Interviews March 22, 2013, Director interview on March 26, 2013. Director of Personalized Learning Environments Instructional Technology. The role of this position will be to serve as the first line of communication between the district and the Department of Education. S/he will coordinate all project activities including all federal reporting, evaluation, and hiring of other project staff. This position is necessary to ensure the integrity of project implementation and the monitoring of federal funds that support this project. Project Evaluator The role of this position will be to complete a comprehensive project evaluation as outlined in project narrative section E. This position is necessary to ensure the continuous improvement cycle that is integral to the implementation of this project. Personalized Learning Environment Facilitators (12) The role of these positions will be to facilitate the implementation of PLEs at the 24 project schools. Each PLEF will work with two project schools. These positions are necessary to facilitate the implementation of PLEs at our 24 project schools.		1. Total Personnel cost; \$3,736,815.64
1/30/13	3/29/2013	Complete	on-track			
3/29/2013	3/29/2013	Complete	on-track			

6/10/13	6/10/13	Complete	completed			
1/31/13	5/17/13	Complete	completed			<p>6. Contracted Services: Mobile Devices; \$ 16,433,475.00  Purpose: Mobile devices will allow both teachers and students to access and engage with personalized curriculum, assessments and learning resources.  Estimated lease cost per unit: \$255/year  Number leased: 10,545 in year one for students  500 for teachers year one, 300 additional each year after, total: 800  17,800 per year in years two through four  Definition: 1:1 tablet platform with the capacity for learning algorithms, curriculum management, wireless access, real-time data analytics, proxy filtering.  Ongoing operational cost</p>
1/31/13	2/28/13	Complete	completed	RFP closed 2/28/2013		
3/3/13	3/19/13	Complete	completed			
3/21/13	3/21/13	Complete	completed			
5/17/13	5/17/13	Complete	completed			
12/26/12	8/8/13	In progress	on-track			<p>4. Equipment: Access Point Package; \$2,940,262.50  Purpose: To improve online access for each student in PACE Schools  Estimate Unit Cost: \$5,000  Number of Units: approximately 483  Definition: Access Point (\$1,000), Switch (\$3,400), Cabling (\$500), Licensing Fee (\$100)  Included: GCS required handling/freight estimation of 15 percent and sales tax of 6.75 percent.  One-time cost</p>
12/26/12	1/30/13	In progress	on-track			
3/4/13	3/4/13	In progress	on-track			
8/8/13	8/8/13	In progress	on-track			
2/6/13	12/26/16	In progress	on-track			No PACE budget impact

2/6/13	12/26/16	In progress	on-track	Weekly meetings		
2/6/13	12/26/16	In progress	on-track			
2/6/13	2/6/13	Completed	on-track			
2/6/13	12/26/16	In progress	on-track			
				Services: Translation		
8/1/13	12/26/16	Not Begun		Purpose: Our district, a longtime refugee resettlement area, serves students who speak more than 120 languages and represent more than 100 countries. Translation services will enable us to involve all students and families in the PACE Schools Project without language limitations.		
8/1/13	12/26/16	Not Begun				
9/1/13	9/1/13	Not Begun				
10/1/13	10/1/13	Not Begun				
5/1/13	11/1/13	In progress				Defined as role of the PACE grant evaluator as defined above for budget impact.
5/1/13	10/1/13	In progress				
5/1/13	4/12/13	Complete	on-track			
11/1/13	11/1/13	Not Begun				
11/1/13	11/1/13	Not Begun				
11/1/13	11/1/13	Not Begun				
5/1/13	12/26/16	In progress	on-track	Will be conducted annually.		PACE budget role of PLEF's and Director and Executive Director of PACE.
5/1/13	6/21/13	Complete	on-track			
5/1/13	8/7/13	In progress	on-track	Weekly assessments.		
5/1/13	8/7/13	In progress	on-track	Ongoing PD provided throughout the year, then will continue annually.		
5/1/13	8/15/13	Ahead of Schedule	on-track	Revised PACE Summer Training in tab titled accordingly.		Budgeted item from RTT-D Grant and selection of vendor see budget above.
5/1/13	8/15/13	in-progress	on-track			
5/1/13	8/15/13	in-progress	on-track			

5/31/13	5/31/13	Complete	on-track			
8/7/13	8/7/13	in-progress	on-track			
5/1/13	12/26/16	in-progress	on-track			No PACE budget impact
5/1/13	12/26/16	in-progress	on-track			
4/15/13	4/15/13	Complete	on-track			
6/11/13	6/11/13	Complete	on-track	Monthly updates		
6/1/13	12/26/16	in-progress	on-track			
6/1/13	12/26/16	in-progress	on-track			
6/1/13	12/26/16	in-progress	on-track			
6/1/13	12/26/16	in-progress	on-track			
6/1/13	12/26/16	in-progress	on-track			
6/1/13	12/26/16	in-progress	on-track			
6/10/13	12/26/16	in-progress	on-track			Budgeted item from RTT-D Grant attached.
6/10/13	9/10/13	in-progress	on-track			
6/10/13	6/10/13	Complete	on-track			
7/18/13	7/18/13	Complete	on-track			
8/25/2013	12/26/2016	In Progress	on-track			
8/25/2013	12/26/2016	In Progress	on-track			
8/25/2013	12/26/2016	In Progress	on-track			

8/25/2013	12/26/2016	<b>In Progress</b>	<b>on-track</b>			
6/17/13	12/26/16	<b>in-progress</b>	<b>on-track</b>	Supplies: Professional Development for School Leaders, and Teachers; PACE Summer Boot Camp for Students Purpose: In order to successfully implement a PLE for every student, school leaders, teachers and community members must understand the process of transitioning from a traditional learning environment to one that is responsive to the academic, behavioral,		
6/17/13	8/20/13	<b>in-progress</b>	<b>on-track</b>			
6/28/13	9/3/13	<b>in-progress</b>	<b>on-track</b>			
6/28/13	8/20/13	<b>in-progress</b>	<b>on-track</b>			
8/25/2013	8/25/2013	<b>In Progress</b>	<b>on-track</b>			
8/25/2013	8/25/2013	<b>In Progress</b>	<b>on-track</b>			
8/7/13	8/7/13	<b>in-progress</b>	<b>on-track</b>	Will continue throughout the year, based on school level needs assessments.		
6/21/13	6/21/13	<b>Completed</b>	<b>on-track</b>			
6/28/13	11/1/13	<b>in-progress</b>	<b>on-track</b>			
6/15/14	12/26/16	<b>not-begun</b>	<b>on-track</b>	Supplies: Professional Development for School Leaders, and Teachers; PACE Summer Boot Camp for Students Purpose: In order to successfully implement a PLE for every student, school leaders, teachers and community members must understand the process of transitioning from a traditional learning environment to one that is responsive to the academic, behavioral,		
6/15/14	7/5/14	<b>not-begun</b>	<b>on-track</b>			
6/15/14	7/5/14	<b>not-begun</b>	<b>on-track</b>			
6/15/14	7/5/14	<b>not-begun</b>	<b>on-track</b>			
6/15/2014	6/15/2014	<b>In Progress</b>	<b>on-track</b>			
6/15/2014	6/15/2014	<b>In Progress</b>	<b>on-track</b>			
6/15/2014	6/15/2014	<b>In Progress</b>	<b>on-track</b>			
6/28/14	6/28/14	<b>not-begun</b>	<b>on-track</b>			
6/28/14	6/28/14	<b>not-begun</b>	<b>on-track</b>			
8/29/14	8/29/14	<b>not-begun</b>	<b>on-track</b>			

3/1/13	12/26/16	<b>In progress</b>	<b>On track</b>	The team just completed a trip to Fulton County Schools to see personalized learning and the devices from Amply that Guilford will use. The trip was completed May 7, 2013		<p>Number of Trips: 4 (one per year)  Transportation: \$1500 per person (\$500 flight, \$500 for 4 nights in a hotel, \$500 for 5 days of subsistence costs)  Additional Costs: \$1,000 per person for registration  One-time cost per year (not ongoing for sustainability post-grant)  Number of Trips: 1  Transportation: \$1000 per person (\$500 for flight, \$250 for two hotel nights, \$250 for 2.5 days of subsistence costs)  One-time cost  Number of Trips: 2 (Director, Evaluator and two PLEFs on each of 2 trips for a total of 8 people per year for 3 years)  Transportation: \$1500 per person (\$500 flight, \$500 for 4 nights in a hotel, \$500 for 5 days of subsistence costs)  Additional Costs: \$1,000 per person for registration  One-time cost per year (not ongoing for sustainability post-grant)  Number of Trips: 2 (Director, Evaluator and one other staff member.  Transportation: \$1500 per person (\$500 flight, \$500 for 4 nights in a hotel, \$500 for 5 days of subsistence costs)  Total travel cost: \$239,000</p>
6/1/13	6/30/13	<b>In progress</b>	<b>On track</b>	Annual event, will be attended each year by Director and PLEFs		
4/7/13	12/26/16	<b>In progress</b>	<b>On track</b>	Annual visit with Director and PLEF		
3/1/14	12/26/16	<b>In progress</b>	<b>On track</b>	Annual presentations will occur.		
3/1/13	12/26/16	<b>In progress</b>	<b>On track</b>			

3/1/13	12/26/16	In progress	On track			
August - September 2013 - annually at the beginning of each school year.	12/26/16	Not Begun		<p>GOAL: By 2016, 100% of PACE Schools will offer a personalized, learner-centered environment to each child as measured by the district's Personal Learning Environment Index (PLEI).</p> <p>Objective 1: Learners will have equitable and increased access to teachers that have the capacity to effectively implement a learning model that is responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 2: A career and college ready curriculum will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 3: Twenty-first century technologies, online learning platforms, mobile devices, learning algorithms and data systems will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 4: LEA policies, systems and culture will align to support student achievement in an environment that is responsive to students' expressed learning preferences, pacing and interests.</p>		No PACE budget impact
7/9/13	12/26/16	Not Begun				
1/27/14	1/27/14	Not Begun				
3/3/14	3/11/14	Not Begun		Will occur twice a year, fall and spring.		
2/19/14	2/19/14	Not Begun				
9/1/13	12/26/16	Not Begun		<p>GOAL: By 2016, 100% of PACE Schools will offer a personalized, learner-centered environment to each child as measured by the district's Personal Learning Environment Index (PLEI).</p> <p>Objective 1: Learners will have equitable and increased access to teachers that have the capacity to effectively implement a learning model that is responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 2: A career and college ready curriculum will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 3: Twenty-first century technologies, online learning platforms, mobile devices, learning algorithms and data systems will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 4: LEA policies, systems and culture will align to support student achievement in an environment that is responsive to students' expressed learning preferences, pacing and interests.</p>		No PACE budget impact

7/1/2014	12/26/2016	In Progress	on-track			
7/1/2014	12/26/2016	Not Begun				
9/1/13	12/26/16	Not Begun				
10/25/13	10/25/13	Not Begun		#NAME?		
10/1/13	12/26/16	Not Begun		Monthly updates to staff to make adjustments as needed.		
8/1/13	11/15/13	In Progress				
8/1/13	10/14/13	In Progress				
11/15/13	11/15/13	Not Begun		Quarterly Review of School Improvement Plans: Measured through meeting minutes and requests for additional content.		
11/15/13	11/15/13	Not Begun		Quarterly Review of School Improvement Plans: Measured through meeting minutes and requests for additional content.		
4/1/14	8/1/14	Not Begun		<p>GOAL: By 2016, 100% of PACE Schools will offer a personalized, learner-centered environment to each child as measured by the district's Personal Learning Environment Index (PLEI).</p> <p>Objective 1: Learners will have equitable and increased access to teachers that have the capacity to effectively implement a learning model that is responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 2: A career and college ready curriculum will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 3: Twenty-first century technologies, online learning platforms, mobile devices, learning algorithms and data systems will be responsive to students' expressed learning preferences, pacing and interests.</p> <p>Objective 4: LEA policies, systems and culture will align to support student achievement in an environment that is responsive to students' expressed learning preferences, pacing and interests.</p>		No PACE budget impact
4/1/14	8/1/14	Not Begun				

4/1/14	8/1/14	Not Begun			
8/1/14	8/1/14	Not Begun			
8/1/14	8/1/14	Not Begun			
8/1/14	8/1/14	Not Begun			
8/6/2013	11/15/2013	In Progress			
8/6/2013	11/15/2013	In Progress			
8/6/2013	11/15/2013	In Progress			
8/6/2013	11/15/2013	In Progress			
11/15/2013	11/15/2013	Not Begun			
11/15/2013	11/15/2013	Not Begun			
8/6/2014	11/15/2014	Not Begun			
8/6/2014	11/15/2014	Not Begun			
8/6/2014	11/15/2014	Not Begun			
8/6/2014	11/15/2014	Not Begun			
11/15/2014	11/15/2014	Not Begun			
11/15/2014	11/15/2014	Not Begun			
8/6/2015	11/15/2015	Not Begun			
8/6/2015	11/15/2015	Not Begun			
8/6/2015	11/15/2015	Not Begun			
8/6/2015	11/15/2015	Not Begun			
11/15/2015	11/15/2015	Not Begun			
11/15/2015	11/15/2015	Not Begun			
10/1/13	10/25/13	Not Begun	<p>The Explore test is:</p> <ul style="list-style-type: none"> <li>• Curriculum-based achievement test that is aligned with CCSS</li> <li>• Provides early insight into a student's level of preparedness for college and career by high school graduation</li> <li>• Career Interest Inventory and educational and career plans collected</li> <li>• Tests English, math, reading and science</li> </ul>		
10/1/13	10/25/13	Not Begun			
10/25/13	10/25/13	Not Begun			
10/25/13	10/25/13	Not Begun			
10/1/14	10/25/14	Not Begun	<p>The Explore test is:</p> <ul style="list-style-type: none"> <li>• Curriculum-based achievement test that is aligned with CCSS</li> <li>• Provides early insight into a student's level of preparedness for college and career by high school graduation</li> <li>• Career Interest Inventory and educational and career plans collected</li> </ul>		
10/1/14	10/25/14	Not Begun			
10/25/14	10/25/14	Not Begun			

10/25/14	10/25/14	Not Begun		Career Interest Inventory and educational and career plans collected • Tests English, math, reading and science		
10/1/15	10/25/15	Not Begun		The Explore test is: • Curriculum-based achievement test that is aligned with CCSS • Provides early insight into a student's level of preparedness for college and career by high school graduation • Career Interest Inventory and educational and career plans collected • Tests English, math, reading and science		
10/1/15	10/25/15	Not Begun				
10/25/15	10/25/15	Not Begun				
10/25/15	10/25/15	Not Begun				
10/25/15	10/25/15	Not Begun				
11/4/13	12/26/16	Not Begun				
11/4/13	1/27/14	Not Begun				
11/4/13	8/1/14	Not Begun				
11/4/13	1/27/14	Not Begun				
11/4/13	1/27/14	Not Begun				
11/4/13	1/27/14	Not Begun				
8/1/14	8/1/14	Not Begun				
1/27/14	1/27/14	Not Begun				
1/27/14	1/27/14	Not Begun				
6/15/14	7/5/14	Not Begun				In PACE Budget, see section 1.2.4
6/15/14	8/22/14	Not Begun				
6/1/14	8/22/14	Not Begun				
8/1/14	8/22/14	Not Begun				
8/1/14	8/22/14	Not Begun				
6/1/14	8/22/14	Not Begun				
7/1/2013	6/13/2014	In Progress				
7/1/2013	7/15/2013	In Progress				
7/1/2013	6/13/2014	In Progress		Ongoing throughout the school year.		
7/1/2013	7/15/2014	In Progress				
7/1/2013	7/15/2014	In Progress				

8/1/2013	6/13/2014	Not-begun				
9/1/2013	6/13/2014	Not-begun		Ongoing throughout the school year.		
7/1/2014	6/13/2015	Not-begun				
7/1/2014	7/15/2014	Not-begun				
7/1/2014	6/13/2014	Not-begun		Ongoing throughout the school year.		
7/1/2014	7/15/2015	Not-begun				
7/1/2014	7/15/2015	Not-begun				
8/1/2014	6/13/2015	Not-begun				
9/1/2014	6/13/2015	Not-begun		Ongoing throughout the school year.		
7/1/2015	6/13/2016	Not-begun				
7/1/2015	7/15/2015	Not-begun				
7/1/2015	6/13/2015	Not-begun				
7/1/2015	7/15/2016	Not-begun				
7/1/2015	7/15/2016	Not-begun				
8/1/2015	6/13/2016	Not-begun				
9/1/2015	6/13/2016	Not-begun				
8/1/13	1/27/13	In Progress		Annual process.		
8/1/13	10/1/13	In Progress				
8/1/13	10/1/13	In Progress				
8/1/13	10/1/13	In Progress				
10/1/13	10/1/13	Not-begun				
10/1/13	10/1/13					
10/1/13	10/1/13	Not-begun				
1/27/13	1/27/13	Not-begun				
7/1/2013	6/30/14	In Progress		Annual Process.		
7/1/2013	11/1/14	In Progress		Evaluation Plan in the tab "Evaluation Plan"		
7/1/2013	11/1/14	In Progress				
7/1/2013	11/1/14	In Progress				



8/25/14	8/25/14	Not Begun				
8/25/14	8/25/14	Not Begun				
12/26/2016	12/26/2016	In Progress	on-track			
2/1/2015	12/26/16	Not Begun				not included in PACE budget
2/1/2015	12/26/16	Not Begun				
2/1/15	2/1/15	Not Begun				
6/1/2015	6/1/15	Not Begun				
8/25/2014	12/26/2016	In Progress	on-track			
12/26/2016	12/26/2016	In Progress	on-track			
8/25/2013	12/26/2016	Not Begun		Annual process.		
11/1/2013	12/1/2013	Not Begun				
8/25/2013	11/15/2013	Not Begun				
8/25/2013	2/14/2014	Not Begun		3rd review by 5/9/2014		

8/25/2013	2/14/2014	<b>Not Begun</b>		3rd review by 5/9/2014		
8/25/2013	2/14/2014	<b>Not Begun</b>		3rd review by 5/9/2014		
8/25/2013	2/14/2014	<b>Not Begun</b>		3rd review by 5/9/2014		
11/15/2014	11/15/2014	<b>Not Begun</b>				
11/15/2014	11/15/2014	<b>Not Begun</b>				

Grantee Name: Guilford County Schools

Performance Measure (All Applicants – a)

a) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are a highly effective teacher (as defined in this notice) and a highly effective principal (as defined in this notice).

Applicable Population All participating students

NOTE: Teacher value-added data for 2011-12 will be available November 2012.

Subgroup		Baseline 2010-11			SY 2011-12 (See Note)			Target														
		A	B	C	D	E	F	SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
								G	H	I	J	K	L	M	N	O	P	Q	R			
		Total # of Participating Students	% with Highly Effective Teacher/Principal (A) (P) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (D) (P) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (G) (H) (I) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (J) (K) (L) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (M) (N) (O) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (P) (Q) (R) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (S) (T) (U) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (V) (W) (X) 100	Total # of Participating Students	% with Highly Effective Teacher/Principal (Y) (Z) (AA) 100			
All	Teacher Reading	5,329	14,907	35.7	5,521	14,907	37	5,614	14,907	37.7	5,707	14,907	38.3	5,799	14,907	38.9	5,890	14,907	39.5	5,981	14,907	40.1
	Teacher Math	6,308	14,976	42.1	6,395	14,976	42.7	6,480	14,976	43.3	6,565	14,976	43.8	6,650	14,976	44.4	6,733	14,976	45	6,815	14,976	45.5
	Teacher Algebra I	995	6,202	16	1,047	6,202	16.9	1,099	6,202	17.7	1,150	6,202	18.5	1,200	6,202	19.4	1,250	6,202	20.2	1,300	6,202	21
	Principal	5,123	16,944	30.2	5,226	16,944	30.8	5,329	16,944	31.5	5,430	16,944	32.0	5,531	16,944	32.6	5,630	16,944	33.2	5,728	16,944	33.8
Native American	Teacher Reading	30	104	28.8	31	104	30.3	32	104	31	33	104	31.7	34	104	32.3	34	104	33	35	104	33.7
	Teacher Math	40	108	37	41	108	37.7	41	108	38.3	42	108	38.9	43	108	39.5	43	108	40.1	44	108	40.7
	Teacher Algebra I	3	43	7	3	43	7.9	4	43	8.8	4	43	9.3	5	43	10.6	5	43	11.5	5	43	12.4
	Principal	25	109	22.9	27	109	23.7	27	109	24.5	27	109	25.2	28	109	26	29	109	26.7	30	109	27.4
Asian	Teacher Reading	326	843	38.7	336	843	39.9	341	843	40.5	346	843	41.1	351	843	41.7	356	843	42.3	361	843	42.8
	Teacher Math	388	844	46	393	844	46.5	397	844	47	402	844	47.6	406	844	48.1	410	844	48.6	415	844	49.1
	Teacher Algebra I	67	366	18.3	70	366	19.1	73	366	19.9	76	366	20.7	79	366	21.5	82	366	22.3	84	366	23.1
	Principal	303	856	35.4	309	856	36	314	856	36.7	319	856	37.3	325	856	37.9	330	856	38.6	335	856	39.2
African American	Teacher Reading	2,108	5,969	35.3	2,185	5,969	36.6	2,223	5,969	37.2	2,261	5,969	37.9	2,298	5,969	38.5	2,334	5,969	39.1	2,371	5,969	39.7
	Teacher Math	2,273	6,004	37.9	2,310	6,004	38.5	2,347	6,004	39.1	2,384	6,004	39.7	2,420	6,004	40.3	2,456	6,004	40.9	2,491	6,004	41.5
	Teacher Algebra I	295	2,403	12.3	316	2,403	13.2	337	2,403	14	358	2,403	14.9	378	2,403	15.7	398	2,403	16.6	418	2,403	17.4
	Principal	1,422	6,274	22.7	1,471	6,274	23.4	1,519	6,274	24.2	1,566	6,274	25	1,613	6,274	25.7	1,660	6,274	26.5	1,706	6,274	27.2
Hispanic	Teacher Reading	479	1,350	35.5	495	1,350	36.8	505	1,350	37.4	513	1,350	38	523	1,350	38.6	530	1,350	39.2	538	1,350	39.9
	Teacher Math	568	1,368	41.5	576	1,368	42.1	584	1,368	42.7	592	1,368	43.3	600	1,368	43.8	607	1,368	44.4	615	1,368	44.9
	Teacher Algebra I	58	522	11.1	63	522	12	67	522	12.9	72	522	13.8	76	522	14.6	81	522	15.5	85	522	16.3
	Principal	296	1,413	20.9	307	1,413	21.7	318	1,413	22.5	329	1,413	23.3	340	1,413	24.1	351	1,413	24.8	361	1,413	25.6
Multi-Racial	Teacher Reading	249	556	44.8	255	556	45.9	258	556	46.4	261	556	47	264	556	47.5	267	556	48	270	556	48.5
	Teacher Math	246	559	44	249	559	44.6	252	559	45.1	255	559	45.7	258	559	46.2	261	559	46.8	264	559	47.3
	Teacher Algebra I	29	196	14.8	31	196	15.6	32	196	16.3	34	196	17.3	36	196	18.2	37	196	19	39	196	19.8
	Principal	216	573	37.7	221	573	38.3	223	573	38.9	227	573	39.5	230	573	40.2	233	573	40.7	237	573	41.3
White	Teacher Reading	2,135	6,079	35.1	2,214	6,079	36.4	2,253	6,079	37.1	2,291	6,079	37.7	2,329	6,079	38.3	2,366	6,079	38.9	2,403	6,079	39.5
	Teacher Math	2,788	6,087	45.8	2,821	6,087	46.3	2,854	6,087	46.9	2,886	6,087	47.4	2,918	6,087	47.9	2,950	6,087	48.5	2,981	6,087	49
	Teacher Algebra I	541	2,669	20.3	562	2,669	21.1	583	2,669	21.9	604	2,669	22.6	625	2,669	23.4	645	2,669	24.2	666	2,669	24.9
	Principal	2,857	6,235	45.8	2,891	6,235	46.4	2,924	6,235	46.9	2,957	6,235	47.4	2,990	6,235	48	3,023	6,235	48.5	3,055	6,235	49
ED	Teacher Reading	2,761	7,785	35.5	2,861	7,785	36.8	2,911	7,785	37.4	2,959	7,785	38	3,008	7,785	38.6	3,055	7,785	39.2	3,103	7,785	39.9
	Teacher Math	3,033	7,851	38.6	3,081	7,851	39.2	3,129	7,851	39.9	3,176	7,851	40.5	3,223	7,851	41.1	3,269	7,851	41.6	3,315	7,851	42.2
	Teacher Algebra I	373	3,036	12.3	400	3,036	13.2	426	3,036	14	452	3,036	14.9	478	3,036	15.7	504	3,036	16.6	529	3,036	17.4
	Principal	1,777	8,214	21.6	1,841	8,214	22.4	1,905	8,214	23.2	1,968	8,214	24	2,031	8,214	24.7	2,092	8,214	25.5	2,154	8,214	26.2
LEP	Teacher Reading	307	891	34.5	319	891	35.8	324	891	36.4	330	891	37	336	891	37.7	341	891	38.3	347	891	38.9
	Teacher Math	379	909	41.7	384	909	42.3	390	909	42.9	396	909	43.4	400	909	44	405	909	44.6	410	909	45.1
	Teacher Algebra I	39	336	11.6	42	336	12.5	45	336	13.4	48	336	14.2	51	336	15.1	54	336	15.9	56	336	16.8
	Principal	152	940	16.2	160	940	17	168	940	17.8	175	940	18.7	183	940	19.5	191	940	20.3	198	940	21.1
SWD	Teacher Reading	488	1,546	31.6	509	1,546	32.9	530	1,546	33.8	550	1,546	34.3	540	1,546	34.9	550	1,546	35.6	560	1,546	36.2
	Teacher Math	676	1,617	41.8	685	1,617	42.4	695	1,617	43	704	1,617	43.5	713	1,617	44.1	722	1,617	44.7	731	1,617	45.2
	Teacher Algebra I	119	632	18.8	124	632	19.6	129	632	20.4	134	632	21.2	139	632	22	144	632	22.8	149	632	23.6
	Principal	564	2,102	26.8	579	2,102	27.6	595	2,102	28.3	610	2,102	29	625	2,102	29.7	639	2,102	30.4	654	2,102	31.1

		Performance Measure (All Applicants – b)										Applicable Population: All participating students										
		b) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are an effective teacher (this notice).					b) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are an effective principal (as defined in this notice).															
Subgroup	Effective Teacher or Principal	Baseline 2010-11			SY 2011-12			Target														
		A	B	C	D	E	F	SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)		
								G	H	I	J	K	L	M	N	O	P	Q	R			
# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (A/B)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (A/B)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (G/H)*100	Total # of Participating Students	% with Effective Teacher/Principal (I/J)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (K/L)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (M/N)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (O/P)*100	# Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teacher/Principal (Q/R)*100
All participating students	Teacher Reading	8,090	14,907	54.3	8,226	14,907	55.2	8,293	14,907	55.6	8,359	14,907	56.1	8,425	14,907	56.5	8,490	14,907	57	8,554	14,907	57.4
	Teacher Math	3,632	14,976	24.3	3,745	14,976	25	3,858	14,976	25.8	3,969	14,976	26.5	4,079	14,976	27.2	4,188	14,976	28	4,296	14,976	28.7
	Teacher Algebra I	1,493	6,202	24.1	1,540	6,202	24.8	1,587	6,202	25.6	1,633	6,202	26.3	1,679	6,202	27.1	1,724	6,202	27.8	1,769	6,202	28.5
American Indian	Principal	7,901	16,944	46.6	7,977	16,944	47.1	8,052	16,944	47.5	8,126	16,944	48.0	8,199	16,944	48.4	8,272	16,944	48.82	8,344	16,944	49.2
	Teacher Reading	58	104	55.8	59	104	56.7	59	104	57.1	60	104	57.5	60	104	57.9	61	104	58.4	61	104	58.8
	Teacher Math	28	108	25.9	29	108	26.7	30	108	27.4	30	108	28.1	31	108	28.8	32	108	29.6	33	108	30.3
Asian	Teacher Algebra I	5	43	11.6	5	43	12.5	6	43	13.4	6	43	14.3	6	43	15.1	7	43	16	7	43	16.8
	Principal	63	109	57.8	63	109	58.2	64	109	58.6	64	109	59.1	65	109	59.5	65	109	59.9	66	109	60.3
	Teacher Reading	437	843	51.8	445	843	52.8	449	843	53.3	453	843	53.7	457	843	54.2	461	843	54.7	465	843	55.1
African American	Teacher Math	158	844	18.7	165	844	19.5	172	844	20.3	178	844	21.1	185	844	21.9	192	844	22.7	198	844	23.5
	Teacher Algebra I	76	366	20.8	79	366	21.6	82	366	22.3	85	366	23.1	87	366	23.9	90	366	24.6	93	366	25.4
	Principal	475	856	55.5	479	856	55.9	483	856	56.4	486	856	56.8	490	856	57.2	494	856	57.7	497	856	58.1
Hispanic	Teacher Reading	3,208	5,969	53.7	3,263	5,969	54.7	3,290	5,969	55.1	3,317	5,969	55.6	3,344	5,969	56	3,370	5,969	56.5	3,396	5,969	56.9
	Teacher Math	1,562	6,004	26	1,606	6,004	26.8	1,650	6,004	27.5	1,694	6,004	28.2	1,737	6,004	28.9	1,780	6,004	29.6	1,822	6,004	30.3
	Teacher Algebra I	517	2,403	21.5	536	2,403	22.3	555	2,403	23.1	573	2,403	23.8	591	2,403	24.6	609	2,403	25.4	627	2,403	26.1
Multiracial	Principal	3,837	6,274	61.2	3,861	6,274	61.5	3,885	6,274	61.9	3,909	6,274	62.3	3,933	6,274	62.7	3,956	6,274	63.1	3,980	6,274	63.4
	Teacher Reading	709	1,350	52.5	722	1,350	53.5	735	1,350	53.9	747	1,350	54.4	740	1,350	54.9	747	1,350	55.3	753	1,350	55.7
	Teacher Math	293	1,368	21.4	304	1,368	22.2	314	1,368	23	325	1,368	23.8	335	1,368	24.5	346	1,368	25.3	356	1,368	26
White	Teacher Algebra I	130	522	24.9	134	522	25.7	138	522	26.4	142	522	27.1	145	522	27.9	149	522	28.6	153	522	29.3
	Principal	947	1,413	67	952	1,413	67.4	956	1,413	67.7	961	1,413	68	965	1,413	68.3	970	1,413	68.6	974	1,413	69
	Teacher Reading	264	556	47.5	270	556	48.5	273	556	49.6	276	556	49.6	278	556	50.1	281	556	50.6	284	556	51.1
ED	Teacher Math	131	559	23.4	135	559	24.2	140	559	25	144	559	25.7	148	559	26.5	152	559	27.2	156	559	27.9
	Teacher Algebra I	51	196	26	52	196	26.8	54	196	27.5	55	196	28.2	57	196	28.9	58	196	29.6	59	196	30.3
	Principal	302	573	52.7	305	573	53.2	307	573	53.6	310	573	54.1	313	573	54.6	315	573	55	318	573	55.5
LEP	Teacher Reading	3,411	6,079	56.1	3,464	6,079	57	3,491	6,079	57.4	3,516	6,079	57.8	3,542	6,079	58.3	3,567	6,079	58.7	3,593	6,079	59.1
	Teacher Math	1,460	6,087	24	1,506	6,087	24.7	1,552	6,087	25.5	1,597	6,087	26.2	1,642	6,087	27	1,687	6,087	27.7	1,731	6,087	28.4
	Teacher Algebra I	714	2,669	26.8	734	2,669	27.5	753	2,669	28.2	772	2,669	28.9	791	2,669	29.6	810	2,669	30.3	828	2,669	31
SWD	Principal	2,275	6,235	36.5	2,315	6,235	37.1	2,354	6,235	37.8	2,393	6,235	38.4	2,431	6,235	39	2,469	6,235	39.6	2,507	6,235	40.2
	Teacher Reading	4,094	7,785	52.6	4,168	7,785	53.5	4,204	7,785	54	4,240	7,785	54.5	4,275	7,785	54.9	4,310	7,785	55.4	4,345	7,785	55.8
	Teacher Math	1,911	7,851	24.3	1,970	7,851	25.1	2,029	7,851	25.8	2,087	7,851	26.6	2,145	7,851	27.3	2,202	7,851	28	2,259	7,851	28.8
SWD	Teacher Algebra I	657	3,036	21.6	681	3,036	22.4	704	3,036	23.2	728	3,036	24	751	3,036	24.7	774	3,036	25.5	796	3,036	26.2
	Principal	5,174	8,214	63	5,204	8,214	63.4	5,234	8,214	63.7	5,264	8,214	64.1	5,294	8,214	64.4	5,323	8,214	64.8	5,352	8,214	65.2
	Teacher Reading	474	891	53.2	482	891	54.1	488	891	54.6	490	891	55	494	891	55.5	498	891	55.9	502	891	56.4
SWD	Teacher Math	182	909	20	189	909	20.8	196	909	21.6	204	909	22.4	211	909	23.2	218	909	23.9	225	909	24.7
	Teacher Algebra I	83	336	24.7	86	336	25.5	88	336	26.2	90	336	26.9	93	336	27.7	95	336	28.4	98	336	29.1
	Principal	659	940	70.1	662	940	70.4	665	940	70.7	667	940	71	670	940	71.3	673	940	71.6	675	940	71.9
SWD	Teacher Reading	890	1,546	57.6	903	1,546	58.4	910	1,546	58.8	916	1,546	59.2	922	1,546	59.7	928	1,546	60.1	935	1,546	60.5
	Teacher Math	383	1,617	23.7	395	1,617	24.4	408	1,617	25.2	420	1,617	26	432	1,617	26.7	443	1,617	27.4	455	1,617	28.2
	Teacher Algebra I	133	632	21	138	632	21.8	143	632	22.6	148	632	23.4	153	632	24.2	157	632	24.9	162	632	25.7
Principal	1,171	2,102	55.7	1,180	2,102	56.2	1,190	2,102	56.6	1,199	2,102	57	1,208	2,102	57.5	1,217	2,102	57.9	1,225	2,102	58.3	

**Grantee Name: Guilford County Schools**

**Performance Measure (Grades 4-8 – a)**  
 a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the applicant's on-track indicator (as defined in this notice).

**Applicable Population: Grades 6-8**  
 Indicator:  
 1. Students who have passed reading and/or math and have greater than or equal to 95% attendance; or  
 2. Students who have passed reading and math and have less than 95% attendance.

Subgroup	Baseline 2011-12			Target																
	A	B	C	SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17 (Post-Grant)				
				D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R		
# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (I/J)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (K/L)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100
All participating students	13,981	16,944	82.5	14,214	16,944	83.9	14,447	16,944	85.3	14,680	16,944	86.6	14,913	16,944	88.0	15,146	16,944	89.4		
American Indian	760	925	82.2	774	925	83.6	788	925	85.1	801	925	86.6	815	925	88.1	829	925	89.6		
Asian	82	107	76.6	84	107	78.6	86	107	80.5	88	107	82.5	90	107	84.4	92	107	86.4		
Black	5,189	6,946	74.7	5,335	6,946	76.8	5,482	6,946	78.9	5,628	6,946	81	5,775	6,946	83.1	5,921	6,946	85.2		
Hispanic	1,373	1,696	81	1,400	1,696	82.5	1,427	1,696	84.1	1,454	1,696	85.7	1,481	1,696	87.3	1,508	1,696	88.9		
Multiracial	559	649	86.1	567	649	87.3	574	649	88.4	582	649	89.6	589	649	90.8	597	649	91.9		
White	6,018	6,455	93.2	6,054	6,455	93.8	6,091	6,455	94.4	6,127	6,455	94.9	6,164	6,455	95.5	6,200	6,455	96.1		
Economically Disadvantaged	7,049	9,430	74.8	7,247	9,430	76.9	7,446	9,430	79	7,644	9,430	81.1	7,843	9,430	83.2	8,041	9,430	85.3		
LEP	954	1,370	69.6	989	1,370	72.2	1,023	1,370	74.7	1,058	1,370	77.2	1,093	1,370	79.8	1,127	1,370	82.3		
Students With Disabilities	1,756	2,768	63.4	1,840	2,768	66.5	1,925	2,768	69.5	2,009	2,768	72.6	2,093	2,768	75.6	2,178	2,768	78.7		

Performance Measure (All Applicants – c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline SY 2012-13	Target				
				SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post Grant)	SY 2017-18 (Post Grant)
				14	15	16	17 (Post Grant)	18 (Post Grant)
Percentage of students earning at least one high school credit by end of 8 <sup>th</sup> grade; includes high school courses taught at the middle school and courses taken online.	Grade 8	All	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	American Indian	Baseline collected during the 2012-13 year = x	(x) (.5)	(x) (.75)	(x) (1.0)	(x) (1.25)	(x) (1.50)
	Grade 8	Asian	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	African American	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	Hispanic	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	Two or More	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	White	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	ED	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
	Grade 8	LEP	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)
Grade 8	SWD	Baseline collected during the 2012-13 year = x	(x) (1.5)	(x) (1.75)	(x) (2.0)	(x) (2.25)	(x) (2.50)	

Performance Measure (Grades 4-8 – b, c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline 2012-13	Target				
				SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post Grant)	SY 2017-18 (Post Grant)
				14	15	16	17 (Post Grant)	18 (Post Grant)
	Grade 8	All	Baseline collected during the 2012-13 year = x	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
	Grade 8		Baseline collected during the 2012-13 year = x					

Composite score on the Explore assessment administered in grade 8. Maximum score is a 25.

	American Indian	2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	Asian	Baseline collected during the 2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	African American	Baseline collected during the 2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	Hispanic	Baseline collected during the 2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	Two or More	Baseline collected during the 2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	White	Baseline collected during the 2012-13 year	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	EDS	Baseline collected during the 2012-13 year = x	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	LEP	Baseline collected during the 2012-13 year = x	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50
Grade 8	SWD	Baseline collected during the 2012-13 year = x	x + .5	x + .75	x + 1.0	x + 1.25	x + 1.50

Performance Measure (Grades 4-8 –b, c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline 2012-13	Target				
				SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post Grant)	SY 2017-18 (Post-Grant)
Percentage of students earning an Algebra I credit by end of the 8th grade.	Grade 8	All	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	American Indian	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	Asian	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	African American	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	Hispanic	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	Two or More	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	EDS	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	LEP	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)
	Grade 8	SWD	Baseline will be 2012-13 year = x	(x)(1.03)	(x)(1.06)	(x)(1.09)	(x)(1.12)	(x)(1.15)

Performance Measure (Grades 4-8 –b, c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline 2011-12	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
4-8 b. Out-of-school suspension rate per 100 students in grades 6-8, as collected in the current SSP system and will be collected in PowerSource beginning in 2013-14.	Grades 6-8	All	22	19	17	15	13	11
	Grades 6-8	American Indian	1	1	0	0	0	0
	Grades 6-8	Asian	1	1	0	0	0	0
	Grades 6-8	Black	16	14	13	11	10	8
	Grades 6-8	Hispanic	2	1	1	1	1	1
	Grades 6-8	Multi-Racial	1	1	1	1	1	1
	Grades 6-8	White	4	3	3	3	2	2
	Grades 6-8	Economically Disadvantaged	No data available					
	Grades 6-8	LEP	No data available					
	Grades 6-8	Students With Disabilities	7	6	5	4	4	4

Performance Measure (Grades 4-8 –b, c)							
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[Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline 2012-13	Target				
				SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	SY 2017-18 (Post-Grant)
Students who self-report on the Youth Risk Behavior Survey (YRBS) that they agree or strongly agree that their teachers care about them and encourage them a lot.	6-8 Graders	All	2011 Baseline 64.30%	Baseline = y y+2.98	y+5.96	y+8.94	y+11.92	y+14.90
	6-8 Graders	Asian	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	African American	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	Hispanic	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	White	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	Other	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
Students who self-report on the YRBS that they have been electronically bullied during the last 12 months.	6-8 Graders	All	Baseline Year 2011 15.10%	Baseline = y y-1.76	y-3.52	y-5.28	y-7.04	y-8.8
	6-8 Graders	Asian	14.30%	y-1.19	y-2.38	y-3.57	y-4.76	y-5.95
	6-8 Graders	African American	11.30%	y-0.94	y-1.88	y-2.82	y-3.76	y-4.7
	6-8 Graders	Hispanic	16.00%	y-1.33	y-2.66	y-3.99	y-5.32	y-6.65
	6-8 Graders	White	16.90%	y-1.41	y-2.82	y-4.23	y-5.64	y-7.05
	6-8 Graders	Other	20.70%	y-1.73	y-3.46	y-5.19	y-6.92	y-8.65
Students who self-report on the Youth Risk Behavior Survey (YRBS) that they feel good about themselves.	6-8 Graders	All	2011 Baseline 80.70%	Baseline = y y+1.6	y+3.2	y+4.8	y+6.4	y+8.0
	6-8 Graders	Asian	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	African American	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	Hispanic	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	White	Baseline collected in 2012-13	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x
	6-8 Graders	Other	Baseline collected in 2012-12	$\frac{(100-y)}{2} + 6 = x$	y+x	y+2x	y+3x	y+4x

Performance Measure (All Applicants – c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline SY 2011-12	Target					
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)	SY 2017-18 (Post-Grant)
c) [Applicant must propose at least one measure that can be directly tied to improving student outcomes.]	Grade 6-8	OVERALL	68.1	70.7	73.4	76	78.7	81.4	84
	Grade 6-8	American Indian	55.2	58.9	62.7	66.4	70.1	73.9	77.6
	Grade 6-8	Asian	60.4	63.7	67	70.3	73.6	76.9	80.2
	Grade 6-8	Black	66.4	69.2	72	74.8	77.6	80.4	83.2
	Grade 6-8	Hispanic	57.6	61.1	64.6	68.2	71.7	75.3	78.8
	Grade 6-8	Multi Racial	70.9	73.3	75.7	78.1	80.6	83	85.4
	Grade 6-8	White	85	86.2	87.5	88.7	90	91.2	92.5
	Grade 6-8	Economically Disadvantaged	54.9	58.6	62.4	66.2	69.9	73.7	77.4
	Grade 6-8	LEP	45.5	50.1	54.6	59.1	63.7	68.2	72.8
	Grade 6-8	Students With Disabilities	42.5	47.3	52.1	56.9	61.7	66.5	71.3
c) [Applicant must propose at least one measure that can be directly tied to improving student outcomes.]	Grade 6-8	OVERALL	81.8	83.3	84.8	86.3	87.9	89.4	90.9
	Grade 6-8	American Indian	72.5	74.8	77.1	79.4	81.7	84	86.3
	Grade 6-8	Asian	76	78	80	82	84	86	88
	Grade 6-8	Black	81.6	83.2	84.7	86.2	87.8	89.3	90.8
	Grade 6-8	Hispanic	79.8	81.4	83.1	84.8	86.5	88.2	89.9
	Grade 6-8	Multi Racial	84.4	85.7	87	88.3	89.6	90.9	92.2
	Grade 6-8	White	92.2	92.8	93.5	94.1	94.8	95.4	96.1
	Grade 6-8	Economically Disadvantaged	73.5	75.7	77.9	80.1	82.4	84.6	86.8
	Grade 6-8	LEP	74.3	76.5	78.6	80.7	82.9	85	87.2
	Grade 6-8	Students With Disabilities	61.7	64.9	68.1	71.3	74.5	77.6	80.8

Type of Result (e.g., educational or family and community)	Desired Results
Educational	Increase student perception of their proficiency in 21 <sup>st</sup> Century Skills as measured by the Student Learning Conditions Survey (SLCS).
Social/Educational	Increase 7 <sup>th</sup> grade students' perceptions of social engagement and academic engagement as measured by the Student Learning Conditions Survey (SLCS).
Social/Emotional	Increase 7 <sup>th</sup> grade students' perception of safety at school as measured by the Student Learning Conditions Survey (SLCS).
Parents	Increase parents' perception that our schools are safe as measured by GCS parent survey.
Community	Increase the communities' perception that our schools are safe as measured by GCS parent survey.

Applicable Population	Group	Baseline 2012-13	Target				
			SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post Grant)	SY 2017-18 (Post-Grant)
7th Graders	<i>All</i>	72% of 7th grade students strongly agree and agree.	74%	76%	78%	80%	82%
7th Graders	<i>All</i>	80% of 7th grade students strongly agree and agree.	82%	84%	86%	88%	90%
7th Graders	<i>All</i>	81% of 7th grade students strongly agree and agree.	83%	85%	87%	89%	91%
Parents	<i>Random Parent Sample</i>	75% of parents strongly agree and agree.	77%	79%	81%	83%	85%
Community	<i>Random Community Sample</i>	64% of community members strongly agree and agree.	66%	68%	70%	72%	74%

**Grantee Name: Guilford County Schools**

**Table 3-1: Project-Level Budget Summary Table: Evidence for (F)(1) Project Name:**

**Primary Associated Criterion and Location in Application:** Criterion A (pages 3-

<b>Budget Categories</b>	<b>Project Year 1 (a)</b>	<b>Project Year 2 (b)</b>	<b>Project Year 3 (c)</b>	<b>Project Year 4 (d)</b>
1. Personnel	\$1,346,400.00	\$933,592.00	\$961,599.76	\$495,223.88
2. Fringe Benefits	\$404,701.44	\$277,704.80	\$283,855.31	\$145,095.16
3. Travel	\$54,500.00	\$61,500.00	\$61,500.00	\$61,500.00
4. Equipment	\$2,940,262.50			
5. Supplies	\$488,944.00	\$479,000.00	\$250,250.00	\$148,250.00
6. Contractual	\$4,262,152.00	\$5,954,845.00	\$5,268,595.00	\$4,962,595.00
7. Training Stipends	\$0.00	\$0.00	\$0.00	\$0.00
8. Other	\$0.00	\$0.00	\$0.00	\$0.00
<b>9. Total Direct Costs (lines 1-8)</b>	<b>\$9,496,959.94</b>	<b>\$7,706,641.80</b>	<b>\$6,825,800.07</b>	<b>\$5,812,664.04</b>
10. Indirect Costs	\$56,147.53	\$42,866.47	\$38,104.81	\$20,801.19
<b>11. Total Grant Funds Requested (lines 9-10)</b>	<b>\$9,553,107.47</b>	<b>\$7,749,508.27</b>	<b>\$6,863,904.88</b>	<b>\$5,833,465.23</b>
12. Funds from other sources used to support the project				
<b>13. Total Budget (lines 11-12)</b>	<b>\$9,553,107.47</b>	<b>\$7,749,508.27</b>	<b>\$6,863,904.88</b>	<b>\$5,833,465.23</b>

## PROJECT-LEVEL BUDGET NARRATIVE

*Note: See budget summary narrative and instructions above, in particular “Subpart 4: Project Narratives.”*

This budget identifies all funds that will support the **PACE Schools Project** and is reasonable support the development and implementation of our proposal.

The PACE Schools Project seeks to use federal funds to support five major inputs that will be comprehensive

Personalized Learning Environment (PLE) model for all GCS middle school students. These

- a) Equitable and expanded access to effective teachers
- b) A career and college ready curriculum
- c) 21<sup>st</sup> century technologies, learning environments and data systems
- d) LEA policies, systems and culture that support achievement
- e) Partnerships with educators, families and community that address the social, emotional and academic needs of all students

: PACE Schools Project

23), C (pages 44-60)

<b>Total</b>
(e)
\$3,736,815.64
\$1,111,356.71
\$239,000.00
\$2,940,262.50
\$1,366,444.00
\$20,448,187.00
\$0.00
\$0.00
\$29,842,065.85
\$157,919.99
\$29,999,985.84
\$0.00
\$29,999,985.84

*ject-Level Budget*

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**Grantee Name: Guilford County Schools**

**Project #1 Optional Budget Supplement: Guilford Parent Academy, Supporting PACE Schools Project Families**

**Project Goals/Desired Outcomes:** The overall PACE Schools Project is designed to improve student learning and performance and increase equity as demonstrated by the ambitious yet achievable annual goals laid out in Table (A)(4)(a). The PACE Schools Project focuses on the 6-8 grade bands; thus, summative assessments being used include Reading End-of-Grade for grades 6-8 and Math End-of-Grade for grades 6-8. For each grade level, the methodology for determining status is “percent proficient and above” with proficiency defined as scoring a Level III or Level IV on the state standardized measure. The methodology for determining growth is North Carolina’s ABC Accountability Model. Both status and growth will be measured for grades 6-8, overall and by subgroup. Over the term of the grant, targets have been set that will challenge classroom educators and school leaders to embrace new ways of thinking about personalizing learning for each student. Guilford County Schools has had a record of success and has the resources to support the implementation of the PACE School Project in achieving these goals. Guilford County Schools is committed to decreasing the gaps in achievement among subgroups. As a part of the PACE Schools Project model, all students will be provided with increased and equitable access to highly effective teachers and they will each have a personalized pathway that leads to college and career ready graduation. Targets for decreasing achievement gaps have been set. The targets represent the difference between subgroup performance composites in reading, math and science using “White” as the comparison subgroup. Post-grant, it is the goal of GCS to eliminate the achievement gap such that all students, regardless of demographics, are provided equitable access to a college and career ready education and graduation.

**Narrative:** The “Guilford Parent Academy, Supporting PACE Schools Project Families” will extend special programming to the 24 middle schools in The PACE Schools Project to help families partner fully in their students’ education, particularly in the new personalized learning environments (PLEs) setting. Students and families will benefit greatly from tailored presentations/workshops/school-based events to help them better understand the learning changes and opportunities taking place at the school. Topics may include creating personalized learning plans, cyber-ethics, caring for and maximizing features of mobile technology, or accessing teachers and learning communities via mobile devices outside the school day. Offering these added avenues for families to understand PLEs and their potential for children will build confidence and support for the PACE Schools Project and help students succeed. Some services, namely the parent mobile device checkout labs, will be phased in according to the school’s participation in the treatment group for the project. Others, also described below, will begin for all schools in year one and continue for each year.

**Key Performance Measures:** The Key Performance Measures for 2012-13 will include: Parent and student attendance logs for launch events, Participant survey results, Device check-out logs, Google Analytics for online resources, Teacher coordinator attendance logs, Grassroots Parent Coordinator logs, Usage reports and Student Achievement data.

**Cross-reference to other projects:** GPA training and programming, much of which will occur outside of the regular school day, will complement strategies being implemented by the Virtual Middle School and the African American Male Initiative supplemental grants.

**Activities for Project 1**

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
<b>2012-13 Year (Planning)</b>									
1.1	Activity 1: Hire a Director for Guilford Parent Academy	Dr. Tony Watlington	02/01/13	06/01/13	Complete 6/30/13				
1.1.1	Task: Write job description	Dr. Tony Watlington	03/01/13	06.01.13	Complete 5/1/13				Personnel Budget Item
1.1.2	Task: Advertise Director of Guilford Parent Academy position	Dr. Tony Watlington	03/01/13	04/01/13	Complete 4/1/2013				N/A
1.1.3	Task: Interview candidates and hire finalist	Interview Team	04/08/13	06/01/13	Complete 6/30/13				N/A
1.1.4	<i>Deliverable: Director of Guilford Parent Academy is hired.</i>	Nora Carr Dr. Tony Watlington	06/30/13	06/30/13	Complete 6/30/13				Personnel Budget Item
1.2	Activity: Plan RTT-D Parent launch event	Lisa G. DeBerry	11/01/12	05/18/13	Completed 05/18/13				Other Budget Item
1.2.1	Task: Secure location and format for RTT-D GPA family launch event	Lisa G. DeBerry Haley Miller	11/30/12	12/06/12	Completed 12/06/12				Other Budget Item
1.2.2	Task: Promote launch event to ensure attendance of more than 1,000 parents and students. All families will check in to participate. The launch event will include learning activities, PACE information session and fun activities.	Lisa G. DeBerry Haley Miller Family Launch Planning Team	01/30/13	05/17/13	Completed 05/17/13				Other Budget Item
1.2.3	Task: Network with community agencies to serve as event vendors.	Lisa G. DeBerry Haley Miller Family Launch Planning Team	12/06/12	05/18/13	Completed 05/18/13				N/A
1.2.4	Task: Network with GCS internal departments to secure workshop facilitators with focus on: GPA Online Learning Resources, Personalized Learning in GCS, and Common Core Q&A	Lisa G. DeBerry Haley Miller Family Launch Planning Team	03/01/13	04/30/13	Completed 04/30/13				Other Budget Item
1.2.5	Task: GPA staff will share student and parent attendance logs and survey results.	Lisa G. DeBerry Haley Miller GPA Team	05/20/13	06/03/13	Completed 06/03/13				N/A
1.2.6	<i>Deliverable: RTT-D family launch event is planned.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13				N/A
1.2.7	<i>Deliverable: Develop a detailed event Run of Show.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13				N/A
1.2.8	<i>Deliverable: Secure volunteers for launch event.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 175 volunteers participated in this launch event.		N/A
1.2.9	<i>Deliverable: Plan mini sessions and secure hands on lab to showcase PACE technology for parents and students.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 150 parents and students experienced first hand exposure to the tablet devices.		N/A
1.2.10	<i>Deliverable: All attendees (parents, students and community members) sign-in using an attendance log/registration.</i>	Lisa G. DeBerry Haley Miller	05/18/13	05/18/13	Completed 05/18/13		More than 1500 parents, students and community members attended the launch event.		N/A
1.2.11	<i>Deliverable: Attendees complete a survey, evaluating the launch event and activities.</i>	Lisa G. DeBerry Haley Miller	06/03/13	06/03/13	Completed 06/03/13				N/A
1.2.12	<i>Milestone: More than 1,000 parents and students will participate in RTT-D family launch event</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 1500 parents and students attended the launch event.		Other Budget Item
1.3	Activity: Identify and secure online digital resources and GCSTV programming for GCS parents in support of the Personalized Learning Environments.	Lisa G. DeBerry	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item
1.3.1	Task: Network with Technology Services to improve/strengthen technical infrastructure to support new online resources and GCSTV digital programming.	Lisa G. DeBerry Haley Miller Technology Services	04/08/13	06/30/13	Completed 05/30/13				Contractual Budget Item

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1.3.2	Task: Issue RFP/RFQ for intended digital content and GCSTV digital programming.	Purchasing Department	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item
1.3.3	Task: Select and purchase online digital resources and GCSTV digital programming including resources produced in other languages.	GPA Team Purchasing Department	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item
1.3.4	Task: Purchase 240 devices for parent use, per devices selected by GCS.	Purchasing Department	04/08/13	06/30/13	Completed 05/30/13				Contractual Budget Item
1.3.5	<i>Deliverable</i> : RFP/RFQ are completed for online digital resources and GCSTV digital programming..	Lisa G. DeBerry Haley Miller	07/30/13	07/30/13	In progress				Contractual Budget Item
1.4	Activity: Define the role of teacher workshop facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Contractual Budget Item
1.4.1	Task: Create the position description for teacher workshop facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.4.2	Task: Network with principals to begin securing teacher facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.4.3	Task: Network with the Finance Department to determine protocol and payment schedule when providing stipends to teacher workshop facilitators.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			Personnel Budget Item
1.5	Activity: Define the role of grassroots parent coordinators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.1	Task: Create the position description for grassroots parent coordinators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.2	Task: Network with PTA to fill the grassroots parent coordinator positions	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.3	Task: Network with the Finance Department to determine protocols when providing stipends to grassroots parent coordinators.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			Personnel Budget Item
1.6	Activity: Develop Standard Operation Procedures for check-out labs.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			N/A
1.6.1	Task: Create SOP for distribution/check-out of mobile devices in conjunction with media specialists.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			N/A
1.6.2	<i>Deliverable</i> : Standard Operating Procedures are created.	Lisa G. DeBerry Haley Miller	06/30/13	06/30/13	In progress	on-track			N/A
<b>2013-14 Year (Year 1)</b>									
2.1	Activity: Secure Teacher Workshop Facilitators at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.1.1	Task: Continue to work with principals to finalize Teacher Workshop Facilitator at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.1.2	<i>Deliverable</i> : Teacher facilitators are secured for Phase I middle schools.	Lisa G. DeBerry Haley Miller Phase I Principals	08/30/13	08/30/13	Not begun				Personnel Budget Item
2.2	Activity: Secure Grassroots Parent Coordinator at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.2.1	Task: Continue to network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.2.2	<i>Deliverable</i> : Grassroots parent coordinators are secured for Phase I middle schools.	Lisa G. DeBerry Haley Miller Phase I Principals GCC of PTAs	08/30/13	08/30/13	Not begun				Personnel Budget Item
2.3	Activity: Communicate the new tablets and online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/13	05/30/14	In progress	on-track			N/A
2.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations on tablets and online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				Personnel Budget Item
2.3.2	Task: Develop a communication plan for notifying parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders (in phase I schools) about the new electronic devices, parent trainings, mobile check-out labs and the new online digital resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/13	06/30/14	In progress	on-track			N/A
2.3.3	Task: Schedule a media briefing to showcase the mobile check-out labs and new online digital resources	Lisa G. DeBerry Haley Miller District Relations	04/01/13	06/30/14	In progress	on-track			N/A
2.3.4	<i>Deliverable</i> : Communication plan is developed.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.3.5	<i>Deliverable</i> : Teachers are informed of the online digital learning resources.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.3.6	<i>Deliverable</i> : Media briefing announcing tablets and online digital learning resources is planned and implemented.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel & Contractual Budget Item
2.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.3	Task: Teacher facilitator and grassroots coordinators work with the GPA team to gain knowledge of all Parent Academy resources prior to scheduling parent workshops/events/activities.	Teacher Facilitator Grassroots Coordinator Lisa G. DeBerry Haley Miller	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.4	Task: GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/13	06/30/14	Not begun				N/A

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2.4.5	<i>Deliverable</i> : Documentation of completed workshops at Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.6	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.7	<i>Deliverable</i> : Documented mobile checkout logs from Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.8	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.9	<i>Milestone</i> : Phase I parents are trained on the use of electronic devices and check them out for home use.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	Not begun				N/A
2.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	Not begun				N/A
2.6	Activity: Develop a GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/13	03/01/14	In progress	on-track			N/A
2.6.1	Task: Create a GPA Advisory Team to include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/13	03/01/14	In progress	on-track			N/A
2.6.2	<i>Deliverable</i> : GPA Advisory Team is formed.	Lisa G. DeBerry Haley Miller	03/01/14	03/01/14	In progress				N/A
2.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			Personnel Budget Item
2.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/13	05/30/14	In progress	on-track			Personnel Budget Item
2.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/13	06/01/14	Not begun	on-track			Personnel Budget Item
2.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.6	<i>Deliverable</i> : Completed calendar of events for spring.	Lisa G. DeBerry Haley Miller	12/30/13	12/30/13	In progress	on-track			Personnel Budget Item
2.7.7	<i>Deliverable</i> : Completed calendar of events for fall.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress	on-track			Personnel Budget Item
2.7.8	<i>Deliverable</i> : Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress	on-track			Personnel Budget Item
2.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr Lisa G. DeBerry	04/01/13	05/30/14	In progress	on-track			N/A

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2.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			N/A
2.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Nora Carr Lisa G. DeBerry	04/01/13	05/30/14	In progress	on-track			N/A
2.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			N/A
2.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	Not begun				N/A
2.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	Not begun				N/A
2.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/13	05/30/14	In progress	on-track			Contractual Budget Item
2.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				Contractual Budget Item
2.10.2	Task: Network with ESL Department to determine protocol for securing translators for workshops	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.10.3	<i>Deliverable: Develop guidelines for determining need for translators and provide to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/14	05/30/14	In progress	on-track			Personnel & Contractual Budget Items
<b>2014-15 Year (Year 2)</b>									
3.1	Activity: Continue to identify and secure online digital resources and GCSTV programming for GCS parents in support of the Personalized Learning Environments.	Lisa G. DeBerry	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.1	Task: Network with Technology Services to improve/strengthen technical infrastructure to support new online resources and GCSTV digital programming.	Lisa G. DeBerry Haley Miller Technology Services	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.2	Task: Issue RFP/RFQ for intended digital content and GCSTV programming	Purchasing Department	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.3	Task: Select and purchase online digital resources and GCSTV programming to include content available in other languages	GPA Team Purchasing Department	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.4	<i>Deliverable: RFP/RFQ are completed for online digital resources and GCSTV programming</i>	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14					Contractual Budget Item
3.2	Activity: Secure Teacher Workshop Facilitators at each Phase I & II school.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.2.1	Task: Continue to work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.2.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	Lisa G. DeBerry Haley Miller Phase I Principals	08/30/14	08/30/14	Not begun				Personnel Budget Item
3.3	Activity: Secure Grassroots Parent Coordinator at each Phase 1 & 2 school.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.3.1	Task: Continue to network with PTA to fill the grassroots parent coordinator positions	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.3.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/14	08/30/14	Not begun				Personnel Budget Item
3.4	Activity: Continue to communicate the tablet devices and online digital learning resources to the stakeholders (parents, community, etc.).	Lisa G. DeBerry Haley Miller	06/01/14	05/30/15	Not begun				N/A
3.4.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations on tablets and online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/14	05/30/15	Not begun				Personnel Budget Item
3.4.2	Task: Revise the communication plan for notifying parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders (in phase 1 & 2 schools) about the continue expansion of electronic devices in all our middle schools, parent trainings, mobile check-out labs and our online digital resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/14	06/30/15	Not begun				N/A
3.4.3	Task: Schedule a media briefing to detail the expansion of tablets in all middle schools and showcase the mobile check-out labs and online digital resources	Lisa G. DeBerry Haley Miller	06/01/14	06/30/15	Not begun				N/A
3.4.4	<i>Deliverable: Communication plan is revised.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.4.5	<i>Deliverable: Teachers are informed of the online digital learning resources.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A

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3.4.6	<i>Deliverable</i> : Media briefing announcing tablets in all our middle schools and online digital learning resources is planned and implemented.	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.5	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.3	Task: Teacher facilitator and grassroots coordinators work with the GPA team to gain knowledge of all Parent Academy resources prior to scheduling parent workshops/events/activities.	Teacher Facilitator Grassroots Coordinator Lisa G. DeBerry Haley Miller	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.4	Task : GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.5	<i>Deliverable</i> : Documentation of completed workshops at Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.6	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.7	<i>Deliverable</i> : Documented mobile checkout logs from Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.8	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.9	<i>Milestone</i> : Phase I parents are trained on the use of electronic devices and check them out for home use.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				N/A
3.6	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site ( <a href="http://www.gcsvolunteers.com">www.gcsvolunteers.com</a> ).	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at <a href="http://www.gcsvolunteers.com">www.gcsvolunteers.com</a> the last day of each month.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.7	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/14	03/01/15	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
3.7.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/14	03/01/15	Not begun				N/A
3.7.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.8	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/14	05/30/15	Not begun				Personnel Budget Item
3.8.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/14	06/01/15	Not begun				Personnel Budget Item
3.8.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.8.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.8.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.9	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr Lisa G. DeBerry	04/01/14	05/30/15	Not begun				N/A
3.9.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				N/A
3.9.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Nora Carr Lisa G. DeBerry	08/01/14	05/30/15	Not begun				N/A
3.9.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.9.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.10	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				N/A
3.10.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.10.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.11	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/14	05/30/15	Not begun				Contractual Budget Item
3.11.1	Task: Modify if necessary the plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Contractual Budget Item
3.11.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Personnel & Contractual Budget Item
3.11.3	<i>Deliverable: Utilize the guidelines for determining need for translators and provide guidelines to all schools.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.11.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/15	05/30/15	Not begun				Personnel & Contractual Budget Item
<b>2015-16 Year (Year 3)</b>									
4.1	Activity: Secure Teacher Workshop Facilitators at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.1.1	Task: Work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.1.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	GPA Team Phase I Principals	08/30/15	08/30/15	Not begun				Personnel Budget Item
4.2	Activity: Secure Grassroots Parent Coordinator at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.2.1	Task: Network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.2.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/15	08/30/15	Not begun				Personnel Budget Item
4.3	Activity: Communicate the online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/15	05/30/16	Not begun				N/A
4.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations and demonstrate on online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/15	05/30/16	Not begun				Personnel Budget Item

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.3.2	Task: Develop a mini-communications plan reminding parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders about the electronic devices, parent trainings, mobile check-out labs and the online resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/15	05/30/16	Not begun				N/A
4.3.3	<i>Deliverable</i> : Communication plan is revised.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.3.4	<i>Deliverable</i> : Teachers are informed of the online digital learning resources.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.3	Task: GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/15	05/30/16	Not begun				N/A
4.4.4	<i>Deliverable</i> : Documentation of completed workshops at all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.5	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.6	<i>Deliverable</i> : Documented mobile checkout logs from all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.7	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.8	<i>Milestone</i> : Middle school parents are trained on the use of electronic devices and check them out for home use.	GPA Director GPA Team	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget item
4.6	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/15	03/01/16	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.6.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/15	03/01/16	Not begun				N/A
4.6.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	03/01/16	03/01/16	Not begun				N/A
4.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/15	05/30/16	Not begun				Personnel Budget Item
4.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/15	06/01/16	Not begun				Personnel Budget Item
4.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.7.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.7.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Chief of Staff GPA Director	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Chief of Staff GPA Director	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				N/A
4.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Nora Carr Lisa G. DeBerry	05/30/16	05/30/16	Not begun				N/A
4.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				N/A
4.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.3	<i>Deliverable: Develop guidelines for determining need for translators and provide to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel & Contractual Budget Item
<b>2016-17 Year (Year 4)</b>									
5.1	Activity: Secure Teacher Workshop Facilitators at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.1.1	Task: Work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.1.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	GPA Team Phase I Principals	08/30/16	08/30/16	Not begun				Personnel Budget Item
5.2	Activity: Secure Grassroots Parent Coordinator at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.2.1	Task: Network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.2.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/16	08/30/16	Not begun				Personnel Budget Item
5.3	Activity: Communicate the online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/16	12/26/16	Not begun				N/A
5.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations and demonstrate on online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/16	12/26/16	Not begun				Personnel Budget Item

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.3.2	Task: Develop a mini-communications plan reminding parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders about the electronic devices, parent trainings, mobile check-out labs and the online resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/16	12/26/16	Not begun				N/A
5.3.3	<i>Deliverable: Communication plan is revised.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.3.4	<i>Deliverable: Teachers are informed of the online digital learning resources.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.3	Task : GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/16	12/26/16	Not begun				N/A
5.4.4	<i>Deliverable: Documentation of completed workshops at all middle schools.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.5	<i>Deliverable: Documented attendance logs from workshops.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.6	<i>Deliverable: Documented mobile checkout logs from all middle schools.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.7	<i>Deliverable: Documented parent survey results from workshops.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.8	<i>Milestone: Middle school parents are trained on the use of electronic devices and check them out for home use.</i>	GPA Director GPA Team	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.3	<i>Deliverable: Parent engagement activities are implemented.</i>	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.4	<i>Deliverable: Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).</i>	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.5	<i>Deliverable: Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).</i>	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.6	<i>Deliverable: Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).</i>	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.7	<i>Deliverable: A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.</i>	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.8	<i>Deliverable: Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.</i>	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.9	<i>Milestone: Volunteer recognition activity is planned and implemented.</i>	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.10	<i>Milestone: GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.6	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.6.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.6.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/16	12/26/16	Not begun				Personnel Budget Item
5.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/16	12/26/16	Not begun				Personnel Budget Item
5.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.7.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.7.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr GPA Director	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Nora Carr GPA Director	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Nora Carr Lisa G. DeBerry	12/26/16	12/26/16	Not begun				N/A
5.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.3	<i>Deliverable: Develop guidelines for determining the need for translators and provide the guidelines to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel & Contractual Budget Item

**Budget Table 1-1: Overall Budget Summary Table**

**Evidence for:** Optional Budget Supplement: Guilford Parent Academy, Supporting PACE Schools Project Families

**Primary Associated Criterion and Location in Application:** C, pages 44-60

<b>Budget Categories</b>	<b>Project Year 1 (a)</b>	<b>Project Year 2 (b)</b>	<b>Project Year 3 (c)</b>	<b>Project Year 4 (d)</b>	<b>Total (e)</b>
1. Personnel	\$ 97,697.00	\$ 108,465.00	\$ 110,623.00	\$ 112,846.00	\$ 429,631.00
2. Fringe Benefits	\$ 22,659.00	\$ 23,135.00	\$ 23,594.00	\$ 24,078.00	\$ 93,466.00
3. Travel					\$ -
4. Equipment					\$ -
5. Supplies	\$ 12,800.00	\$ 19,382.50	\$ 19,382.50	\$ 19,382.50	\$ 70,947.50
6. Contractual	\$ 332,221.00	\$ 351,421.00	\$ 351,421.00	\$ 351,421.00	\$ 1,386,484.00
7. Training Stipends					\$ -
8. Other		\$ 50,000.00			\$ 50,000.00
<b>9. Total Direct Costs (lines 1-8)</b>	\$ 465,377.00	\$ 502,403.50	\$ 505,020.50	\$ 507,727.50	\$ 1,980,528.50
10. Indirect Costs*	\$ 3,258.33	\$ 3,694.54	\$ 3,758.58	\$ 3,824.82	\$ 14,536.27
<b>11. Total Grant Funds Requested (lines 9-10)</b>	\$ 468,635.33	\$ 506,098.04	\$ 508,779.08	\$ 511,552.32	\$ 1,995,064.77
12. Funds from other sources used to support the project	\$ -	\$ -	\$ -	\$ -	\$ -
<b>13. Total Budget (lines 11-12)</b>	\$ 468,635.33	\$ 506,098.04	\$ 508,779.08	\$ 511,552.32	\$ 1,995,064.77

**ART 4: PROJECT-LEVEL BUDGET NARRATIVE**

*Note: See budget summary narrative and instructions above, in particular “Subpart 4: Project-Level Budget Narratives.”*

This budget identifies all funds that will support the **PACE Schools Project** and is reasonable and sufficient to support the development and

The PACE Schools Project seeks to use federal funds to support five major inputs that will work together to create a comprehensive

The expenses summarized below and detailed in Table 4-1 represent the financial support plan we propose in order to accomplish this

*Personnel: \$429,631.00*

In this funding category, we propose to hire a Director of Guilford Parent Academy, pay stipends to Teacher workshop facilitator and

*Fringe Benefits: \$94,165.95*

In this funding category, we propose to provide fringe benefits for the Director of Guilford Parent Academy and teacher facilitator stipends.

*Travel: \$0.00*

*Equipment: \$0.00*

*Supplies: \$60,247.30*

In this funding category, we propose to provide \$872.22 for 16 PACE Schools the first year. \$693.71 for PACE Schools during year two thur

*Contractual: \$1,386,484.00*

In this funding category, we propose to provide our schools and families with essential content and services that drive Guilford Parent

In this funding category, we propose to provide our schools and families with translation services. Our district, a longtime refugee

In this funding category, we propose to provide mobile checkout labs for parents. GPA will create mobile device check-out labs at each

*Other: \$12,615.38*

In this funding category, we propose to provide Guilford Parent Academy an avenue to launch the PACE grant, Family Event. Sponsored by

*Indirect Costs: \$11,920.42*

Indirect costs are figured at 2.447% and include all direct expenses except contractual services and equipment.

	A	B	C	D	E	F	G	H	I	J
1	<b>Grantee Name: Guilford County Schools</b>									
2	<b>Project #2 Optional Budget Supplement: African American Male Achievement Initiative</b>									
3	<p><b>Project Goals/Desired Outcomes:</b> The African American Male Achievement Initiative professional development model will target approximately 68 schools staffs including school leadership team members where K-3 African American males are underperforming based on their reading achievement test scores as measured by DIBELS and the North Carolina End-of-Grade reading test. Additionally, professional development will be given to administrators on leading culturally relevant practices that positively impact academic achievement of African American males.</p>									
4	<p><b>Narrative:</b> The African American Male Achievement Initiative proposed professional development model will target approximately 68 staffs and school leadership team members in elementary schools where K-3 African American males are underperforming based on their reading achievement test scores as measured by DIBELS and the North Carolina End-of-Grade test. Initial professional development will focus on culturally relevant leadership and building capacity of school administrators in order support teachers in developing cultural competence that will positively impact the performance of African American males.</p> <p>Topics for summer professional development include:</p> <ol style="list-style-type: none"> <li>1. Utilize students' cultural background to raise achievement in literacy instruction. (Relationship)</li> <li>2. Critically reflect on instructional beliefs and practices as it relates to African American male achievement. (Relevance/Relationship)</li> <li>3. Implement culturally relevant research based practices that will positively impact African American student achievement. (Rigor/Relevance)</li> </ol> <p>Ongoing professional development will include:</p> <p>Monthly planning with teachers/PLCs - grade levels will have monthly planning time that will reinforce professional development and will support teachers in consistently planning and executing data-driven instruction for all students. At least one member of the school's administration team will attend each planning session.</p> <p>Quarterly planning with School Improvement Team - the School Improvement Plan will be reviewed and evaluated quarterly with the assistance of district support staff. The school improvement team will use ongoing data to evaluate and make changes to core literacy instruction.</p> <p>Quarterly Planning with Regional Support Staff - the regional support staff will meet quarterly to review school progress and to make recommendations. These planning sessions will be in response to school-wide student data.</p>									
5	<b>Key Performance Measures:</b> Develop the competence level of teachers and administrators understanding of culturally relevant instructional material.									
6	<b>Cross-reference to other projects:</b> PACE grant, improvement in teacher understanding of cultural relevance will help to close the achievement gap between AA male students and others which will have a positive impact on their success in middle school.									
7	<b>Activities for Project 2</b>									
8	<b>Item</b>	<b>Activities, Tasks, Milestones, and Deliverables</b>	<b>Key Personnel</b>	<b>Start Date</b> (mm/did/my)	<b>End Date</b> (mm/did/my)	<b>Status</b> Choose: Not Begun, In Progress, or Complete: <i>mm/did/my</i>	<b>In Progress Status</b> Choose: Ahead; On-track; Off-track; Immediate attn. reqd	<b>Notes</b>	<b>Dependent Activities (in other projects)</b>	<b>Budget Reference</b>

	A	B	C	D	E	F	G	H	I	J
9	2	Project 2 African American Male Initiative								
10	2.1	Activity 2.1: Hire AAM Literacy Coordinator	Dr. Becoats	4/1/2013	12/26/2016	Complete	On-track	<p>This position will oversee schools: teachers and professional development</p> <ul style="list-style-type: none"> <li>• Full time employee – 40 hours/week</li> </ul>		<p>The salary of the position = \$70,000/year with a 3% increase each year (Project coordinator to begin February 2013 for Year 1 – 1 month salary deducted to allow for hiring process in January = \$5833.34 = \$64,166.66 for Year ) Cost- Total for 4 years = \$1,210,919.60</p>
11	2.1.1	Task 2.1.1: Develop the Job Description	Dr. Becoats	3/1/2013	3/30/2013	Complete	On-track			
12	2.1.2	Deliverable: Oversees the implementation plan of the GCS integrated African American Male Achievement Initiative strategies with demonstrable and measurable results.		3/30/2013	3/30/2013					

	A	B	C	D	E	F	G	H	I	J
13	2.1.3	Deliverable: Delivers the implementation plan of the GCS integrated African American Male Achievement Initiative strategies with demonstrable and measurable results.		3/30/2013	3/30/2013					
14	2.1.4	Deliverable: Align content with the new Common Core curriculum.		3/30/2013	3/30/2013					
15	2.1.5	Deliverable: Align content with the Essential Standards curriculum.		3/30/2013	3/30/2013					
16	2.1.6	Deliverable: Development of best practices for implementation throughout the district, by initiating and leading continuous staff development		3/30/2013	3/30/2013					
17	2.1.7	Deliverable: Collaborates with Research and Accountability to design program evaluation.		3/30/2013	3/30/2013					
18	2.1.8	Deliverable: Gathers data, maintains records, and assists with the overall evaluation of African American Male Literacy pilot program in the system.		3/30/2013	3/30/2013					
19	2.1.9	Deliverable: Utilizes short term and long term data to determine effective strategies for project implementation and increasing achievement		3/30/2013	3/30/2013					
20	2.1.10	Deliverable: Provides frequent updates to superintendent, chief academic officer, and project chairs on implementation, data collection and analysis, teacher feedback, and implementation process		3/30/2013	3/30/2013					
21	2.1.11	Deliverable: Recognizes and implements strategies to build early literacy achievement, especially among African American male students		3/30/2013	3/30/2013					
22	2.1.12	Milestone: Job description created		3/30/2013	3/30/2013					
23	2.1.13	Milestone: Position posted		3/30/2013	3/30/2013					

	A	B	C	D	E	F	G	H	I	J
24	2.2	Activity 2.2: Revise job description of the schools' Curriculum Facilitators to utilize data to drive instructional decisions	AAM Literacy Coordinator	4/2/2013	12/1/2013	Complete	On-track			
25	2.2.1	Task 2.2.1: Provide monthly professional development to CFs focusing on culturally relevant pedagogy and cultural responsiveness instruction for African American males students in order to improve reading achievement.	AAM Literacy Coordinator	9/1/2013	12/1/2016			Year 1 - Monthly professional development from September 2013 to April 2014 for a total of 8 sessions Year 2 - Monthly professional development from September 2014 to April 2015 for a total of 8 sessions Year 3 - Monthly professional development from September 2015 to April 2016 for a total of 8 sessions Year 4 - Monthly professional development from September 2016 to Dec 2016 for a total of 4 sessions		
26	2.2.2	Task 2.2.2: Provide professional development to CFs following each DIBELS benchmark window (BOY in October/November of each school year and MOY in February of each school year) to ensure use of data to drive instruction in individual schools.	AAM Literacy Coordinator	10/1/2013	12/1/2016					

	A	B	C	D	E	F	G	H	I	J
27	2.2.3	Task 2.2.3: Develop and utilize data discussion protocol(Aug 2013) during PD to discuss DIBELS benchmark data (BOY & MOY) and to set short-term goal from BOY to MOY and from MOY to EOY.	AAM Literacy Coordinator	8/1/2013	12/1/2016			BOY data PD to occur Oct/Nov following the benchmark window beginning Oct/Nov 2013 & occurring during these months of each subsequent year (discuss data results; identify instructional strategies; establish MOY short-term goal) MOY data PD to occur Feb following the benchmark window beginning Feb 2014 & occurring during this month of each subsequent year (discuss data results; identify instructional strategies; establish EOY short-term goal)		

	A	B	C	D	E	F	G	H	I	J
28	2.2.4	Task 2.2.4: Develop and administer survey to determine effectiveness of the DIBELS data PD sessions (BOY and MOY)	AAM Literacy Coordinator	9/1/2013	12/1/2016			Survey developed prior to PD sessions & administered following each PD session to measure quality and effectiveness of the session. Adjustments to data PD sessions will be made based on survey feedback/outcomes. Survey administered - Nov 2013; 2/2014; Nov 2014; 2/2015; Nov 2015; 2/2016		
29	2.2.5	Deliverable: Provide professional development which primarily focuses on analyzing data collected BOY and MOY		12/1/2016	12/1/2016					
30	2.2.6	Deliverable: Provide professional development which focuses on culturally relevant pedagogy and cultural responsiveness as a means to improve student reading achievement in elementary schools based on data.		12/1/2016	12/1/2016					
31	2.2.7	Milestone: Professional development delivered		12/1/2016	12/1/2016					
32	2.2.8	Milestone: Measure effectiveness of professional development opportunities utilizing needs assessment. Needs assessment will include quantitative data (Likert Scale) to measure change in respondents growth and understanding of culturally competent practices over time.		12/1/2016	12/1/2016					

	A	B	C	D	E	F	G	H	I	J
33	2.2.9	Milestone: Measure effectiveness of data PD session utilizing survey. The survey will include quantitative data (Likert Scale) to measure understanding of DIBELS benchmark data and how to use this data to drive instruction and improve reading achievement of African American male students.		12/1/2016	12/1/2016					
34	2.3	Activity 2.3: Professional development for 68 GCS principals (year 1); Professional development for 20 additional school staffs (year 2). Professional development for 21 additional school staffs (year 3); Professional development for remaining 21 schools (year 4);	AAM Literacy Coordinator	7/1/2013	12/1/2016	Not Begun	On-track			
35	2.3.1	Task 2.3.1: Establish preliminary understanding of culturally competent leadership practices through GCS Summer Leadership Institute (separate from AAM Budget).	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2013	12/1/2016	Not Begun	On-track	Summer Principal Leadership Institute (Jul 2013)		

	A	B	C	D	E	F	G	H	I	J
36	2.3.2	Task 2.3.2: Develop leadership knowledge on culturally responsive school environments and assisting teachers in becoming culturally competent educators (monthly principal meetings, year 1-year 4)	Equity Office	9/1/2013	12/1/2016	Not Begun	On-track	<p>Year 1 -Provide professional development from September 2013 to April 2014 for a total of 5 sessions</p> <p>Year 2 - Provide professional development from September 2014 to April 2015 for a total of 5 sessions</p> <p>Year 3 - Provide professional development from September 2015 to April 2016 for a total of 5 sessions</p> <p>Year 4 - Provide professional development from September 2016 to December 2016 for a total of 2 sessions</p>		
37	2.3.3	Task 2.3.3: Develop teacher knowledge on culturally responsive strategies and techniques for assessing and addressing student deficiencies (year 2-year 4)	AAM Literacy Coordinator	9/1/2014	12/1/2016	Not Begun	On-track	Provide professional development around culturally relevant teaching practices (Years 2-4 expand pilot schools to all elementary schools.)		

	A	B	C	D	E	F	G	H	I	J
38	2.3.4	Deliverable: A schedule for staff development for 68 GCS principals is developed (year 1)		7/1/2013	7/1/2013					
39	2.3.5	Deliverable: A schedule for staff development for 20 additional school staffs is developed (year 2)		7/1/2014	7/1/2014					
40	2.3.6	Deliverable: A schedule for staff development for additional 21 school staffs is developed (year 3)		7/1/2015	7/1/2015					
41	2.3.7	Deliverable: A schedule for staff development for remaining 21 school staffs is developed (year 4)		7/1/2016	7/1/2016					
42	2.3.8	Milestone: Staff development delivered		12/1/2016	12/1/2016					
43	2.3.9	Milestone: Measure effectiveness of professional development opportunities utilizing needs assessment. Needs assessment will include quantitative data (Likert Scale) to measure change in respondents growth and understanding of culturally competent practices over time.		12/1/2016	12/1/2016					
44	2.4	Activity 2.4: Strategic Plan Goal 1.34 scale up strategies for African American Male Achievement	AAM Literacy Coordinator	7/1/2013	12/26/2013	Not Begun	On-track			

	A	B	C	D	E	F	G	H	I	J
45	2.4.1	Task 2.4.1: Meets with non -pilot schools administration to develop scale up plans.	AAM Literacy Coordinator	8/1/2013	12/26/2013	Not Begun	On-track	Year 1 - Develop leadership knowledge during leveled principal meetings Year 2 - Following symposium, share strategies from pilot schools with all elementary principals Year 3 - Review SIP plans to review goals set for the AAM subgroup		
46	2.4.2	Deliverable: Scale up plans implemented		12/26/2013	12/26/2013					
47	2.4.3	Milestone: Scale up plans determined		12/26/2013	12/26/2013					
48	2.5	Activity 2.5: Reviews and analyzes DIBELS composite data to drive instructional practices	AAM Literacy Coordinator	7/1/2013	12/1/2016	Not Begun	On-track	Year 1 - 6 Pilot Schools Year 2 - Expand from pilot schools to all elementary schools with a focus on leadership Years 3-4 Expand from all pilot schools to all elementary schools with a focus on leadership and teachers		

	A	B	C	D	E	F	G	H	I	J
49	2.5.1	Task 2.5.1: Collaborates effectively with the Executive Director of K-8 Curriculum and Instruction to provide guidance and assistance in meeting GCS objectives and literacy goals	AAM Literacy Coordinator	7/1/2013	12/1/2016	Not Begun	On-track	<p>Meet after each DIBELS benchmark window (BOY, MOY, and EOY) to collaborate/discuss schools' progress towards set short term and long term goals, support for CFs and school staffs, and professional development needed to assist with meeting GCS objectives and literacy goals (Year 1 Pilot schools only; Years 2 - 4 Expand from pilot schools to all elementary schools)</p> <p>Meet to collaborate/discuss monthly grade level/PLC meetings at 6 pilot schools (Year 1)</p> <p>Meet to discuss year long monthly PD for the upcoming school year (CFs &amp; Principals meetings)</p>		

	A	B	C	D	E	F	G	H	I	J
50	2.5.2	Task 2.5.2: Establish baseline AAM goals by school based on Beginning of Year DIBELS data, setting incremental goals for Middle of Year and End of Year, with long term goal of 90% of AAM students reaching benchmark proficiency levels as measured by DIBELS composite in grades K-3. (see chart tab)	AAM Literacy Coordinator	11/1/2013	12/1/2016	Not Begun	On-track	<p>Baseline goals established following BOY (Oct/Nov 2013) and occurring during these months in subsequent years</p> <p>Set short term goals for MOY following BOY data review (Oct/Nov 2013) and occurring during these months in subsequent years</p> <p>Set short term goals for EOY following MOY data review (Feb 2014) and occurring during this month in subsequent years</p> <p>Progress towards long term goal reviewed EOY 2014; 2015; and 2016</p>		

	A	B	C	D	E	F	G	H	I	J
51	2.5.3	Task 2.5.3: Plans, schedules, and conducts content and/or grade level meetings in collaboration with school administration and the curriculum facilitator (6 pilot schools)	AAM Literacy Coordinator	8/1/2013	6/1/2016	Not Begun	On-track	Schedule monthly PLC/grade level meetings with school administration prior to start of school year (Aug 2013 & this month in subsequent years) Conduct monthly (Sept 2013-May 2014 & these months in subsequent years) with school staffs (teachers/CFs) in grades K-3 during PLC/grade level meeting to discuss data, culturally relevant instructional strategies Plan monthly PLC/grade level meeting based on current DIBELS data prior to schedule session		

	A	B	C	D	E	F	G	H	I	J
52	2.5.4	Task 2.5.4: Help schools analyze data and identify appropriate re-teaching methods and strategies with specific focus on African American males (all schools, monthly CF meetings)	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track	Year 1 - Monthly professional development from September 2013 - April 2014 Year 2 - Monthly professional development from September 2014 - April 2015 Year 3 - Monthly professional development from September 2015 - December 2016		
53	2.5.5	Task 2.5.5: Implement literacy goals as part of the K-8 curriculum team	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track	Develop & provide professional development based on literacy goals (CF & Principal meetings) Support literacy instruction in schools through data discussions & professional development - Year 1 (Pilot Schools); Years 2-4 Expand from pilot schools to all elementary schools		

	A	B	C	D	E	F	G	H	I	J
54	2.5.6	Task 2.5.6: The coordinator will travel to schools on a regular basis for participation in PLCs and professional development (pilot schools)	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track	Monthly PLC/grade level meetings - Year 1 (Sept 2013-May 2014); Year 2 (Sept 2014-May 2015); Year 3 (Sept 2015-May 2016); Year 4 (Sept 2016 - Dec 2016)		Estimate is \$200/month, .45/mile \$9,600.00 over 4 years
55	2.5.7	Task 2.5.7: Facilitate the PLCs around culturally relevant material (pilot schools)	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track	Facilitate monthly PLCs/grade level meetings by providing & discussing culturally relevant instructional strategies/practices - (Sept. 2013 - May 2014); (Sept. 2014 - May 2015); (Sept. 2015 - May 2016); (Sept 2016 - Dec 2016)		
56	2.5.8	Deliverable: Data session held with schools		12/1/2016	12/1/2016					
57		Deliverable: Reflect on instructional beliefs and practices following BOY and MOY benchmark windows		12/1/2016	12/1/2016					
58	2.5.9	Deliverable: BOY, MOY, and EOY assessment windows		12/1/2016	12/1/2016					
59	2.5.10	Deliverable: Goals are monitored for success.		12/1/2016	12/1/2016					

	A	B	C	D	E	F	G	H	I	J
60	2.5.11	Milestones: Attend PLCs to discuss strategies to improve instruction after the BOY, MOY, and EOY assessment windows		12/1/2016	12/1/2016					
61	2.5.12	Milestones: Raise achievement in literacy instruction as measured by student composite DIBELS score from BOY to MOY to EOY within the same academic year.		12/1/2016	12/1/2016					
62	2.5.13	Milestone: Schools' schedules are completed to allow leveled teacher meetings		12/1/2016	12/1/2016					
63	2.5.14	Milestones: Short term goals developed.		12/1/2016	12/1/2016					
64	2.6	Activity 2.6: The coordinator will review schools' plans linked to the performance of African American male students (school improvement plan, Title I plan, regionally-designed plan)	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track			
65	2.6.1	Task 2.6.1: Review and evaluate the School Plan with the assistance of district and regional support staff and coach.	AAM Literacy Coordinator	9/1/2013	12/1/2016	Not Begun	On-track	School plans reviewed annually on a quarterly basis from Sept to May of each school year (Year 1 - 2013-2014; Year 2 - 2014-2015; Year 3 - 2015-2016)		
66	2.6.2	Task 2.6.2: Curriculum facilitators will lead PLCs as additional schools are added (following CF professional development at monthly meetings)	AAM Literacy Coordinator, Curriculum Facilitators	9/1/2014	12/1/2016	Not Begun	On-track	CFs will lead and document monthly PLCs (Sept 2014 - May 2015 and Sept 2015 - May 2016) following monthly CF professional development meetings		

	A	B	C	D	E	F	G	H	I	J
67	2.6.3	Task 2.6.3: Review and provide feedback on the African American male subgroup based on data after BOY and MOY	AAM Literacy Coordinator, Curriculum Facilitators	11/1/2013	12/1/2016	Not Begun	On-track	Review and provide feedback after BOY (Oct/Nov 2013) and occurring during these months in subsequent years Review and provide feedback after MOY (Feb 2013) and occurring during this month in subsequent years		
68	2.6.4	Deliverable: School plans revised following EOY data review based on given feedback to make informed decisions to raise the achievement of African American male students		12/1/2016	12/1/2016					
69	2.6.5	Milestone: School plans reflect and respond to the needs of African American male students		12/1/2016	12/1/2016					

	A	B	C	D	E	F	G	H	I	J
70	2.7	Activity 2.7: Principals and teachers will attend summer professional development for 1-1.5 days	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2013	12/1/2016	Not Begun	On-track	FICA tax .0765, Retirement .1469, Hospitalization \$5285/person each year (only for project coordinator)		Training Stipends: Year 1 - No summer professional development Year 2 for 2 days = \$616,100 Year 3 for 1 day = \$272,000 Supplies = \$3,500 per year National Experts: Year 1 - No summer professional development Year 2 for 3 experts for 2 days = \$30,081.00 Year 3 for 3 experts for 1 day = \$7,218.00 Local Experts: Year 4 for 1 day = \$3,300

	A	B	C	D	E	F	G	H	I	J
71	2.7.1	Task 2.7.1: Facilitate summer professional development for school principals and teachers to increase cultural competency utilizing national experts	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2013	12/1/2016	Not Begun	On-track	Year 1 - No summer professional development Year 2 &3 Approximately 40 certified staff members per 68 elementary schools		

	A	B	C	D	E	F	G	H	I	J
72	2.7.2	Task 2.7.2: Develop needs assessment using a Likert scale of understanding of cultural relevant pedagogy and culturally responsiveness as a means to improve reading achievement in elementary schools.	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley, Equity Office, and University Partner	7/1/2013	12/1/2016	Not Begun	On-track	Administer needs assessment prior to each summer symposium and at the end of each school year. Year 1 - No symposium Year 2 - Administer pre-symposium (June 2014) & end of school year (June 2015) Year 3 - Administer pre-symposium (June 2015) and end of school year (June 2016)		
73	2.7.2	Task 2.7.2: Provide professional development to Curriculum facilitators based on EOY data protocol in order to prepare for BOY of the upcoming school year	AAM Literacy Coordinator	6/1/2014	12/1/2016	Not Begun	On-track	Develop EOY data protocol (Mar 2014 and during this month in subsequent years) Provide professional development based on EOY protocol during end of year workdays in June 2014 and this month in subsequent years)		

	A	B	C	D	E	F	G	H	I	J
74	2.7.3	Task 2.7.3: Curriculum facilitators will provide 1 day professional development to teachers on staff using EOY data protocol in order to prepare for BOY of the upcoming school year (all schools)	AAM Literacy Coordinator, Curriculum Facilitators	6/1/2014	12/1/2016	Not Begun	On-track	CFs will lead 1 day PD to teachers using EOY protocol to prepare for BOY during July 2014 or Aug 2014 workdays and during these months in subsequent years		
75	2.7.4	Deliverable: Summer professional development led by national and local experts which focuses on culturally relevant pedagogy and cultural responsiveness as a means to improve student reading achievement in elementary schools.		12/1/2016	12/1/2016					
76	2.7.5	Deliverable: Summer professional development will provide curriculum facilitators with EOY data protocol in order to train and prepare teachers for BOY of the upcoming school year		12/1/2016	12/1/2016					
77	2.7.6	Milestone: Measure effectiveness of professional development opportunities utilizing needs assessment. Needs assessment will include quantitative data (Likert Scale) to measure change in respondents growth and understanding of culturally competent practices over time.		12/1/2016	12/1/2016					
78	2.8	Activity 2.8: Purchase culturally relevant guided reading books	AAM Literacy Coordinator	7/1/2013	12/1/2016	Not Begun				

	A	B	C	D	E	F	G	H	I	J
79	2.8.1	Task 2.8.1: Purchase and distribute culturally relevant sets of guided reading books	AAM Literacy Coordinator	7/1/2013	12/26/2013	Not Begun	On-track	Year 1 - Order GR books for 62 schools at \$500 per school (August 2013) - Distribute Oct 2013 Year 2 - Order GR books for 68 schools at \$500 per school (Jul 2014) - Distribute (Sept 2014) Year 3 - Order GR books for 68 schools at \$500 per school (Jul 2015) - Distribute (Sept 2015) Year 4 - Order GR books for 68 schools at \$500 per school (Jul 2016) - Distribute (Sept 2016)		Year 1 = \$39,370 Year 2 = \$43,180 Year 3 = \$43,180 Year 4 = \$43,180
80	2.8.2	Deliverable: Teachers will provide literacy instruction using these culturally relevant texts during guided reading		12/26/2016	12/26/2013					
81	2.8.3	Milestone: Enrich student reading experiences and raise achievement through the use of culturally relevant leveled text during guided reading		12/26/2013	12/26/2013					

	A	B	C	D	E	F	G	H	I	J
82	2..9	Activity 2.9: Disseminate program information	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2014	12/1/2016	Not Begun	On-track			
83	2.9.1	Task 2.9.1: In an effort to disseminate implementation results in grant years 2, 3, & 4, we propose to present our African American Male Initiative to neighboring LEAs at conferences, webinars or through LEA collaboratives such as the Piedmont Triad Education Consortium.	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2014	12/1/2016	Not Begun	On-track	The team will present workshop(s) to colleagues to disseminate information regarding the progress of our African American Male Initiative.		
84	2.9.2	Task 2.9.2: Utilize North Carolina's IIS to share instructional resources that will be used with the grant.	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2014	12/1/2016	Not Begun	On-track			
85	2.9.3	Task 2.9.3: Develop and administer survey to determine the quality of information being disseminated. Create summary of findings to share.	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2014	12/1/2016	Not Begun	On-track	Develop and administer survey (June 2014; June 2015; & June 2016) Provide summary of findings (July 2014; July 2015; & July 2016)		
86	2.9.4	Task 2.9.4: Provide annual public update to Board of Education, including collective needs assessment data and reading achievement data	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2014	7/1/2016	Not Begun	On-track	Presentation to Board of Education to occur July 2014; July 2015; July 2016		
87	2.9.5	Deliverable: Presentations delivered at conferences or at workshops through LEA collaboratives	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2016	7/1/2016					

	A	B	C	D	E	F	G	H	I	J
88	2.9.6	Milestone: Data related to the progress of students in African American Male Initiative compiled for dissemination purposes	AAM Literacy Coordinator, Dr. Becoats, Dr. Oakley & Equity Office	7/1/2016	7/1/2016					

## AAM PILOT SCHOOLS DATA

The DIBELS composite score for schools participating will be used as the outcome measure for AAM students. Following data collection at Beginning of Year and Middle of Year, goals will be revised to represent incremental gains necessary to reach 90% of AAM meeting benchmark goals by 2016.

\*\*School goal setting using national DIBELS National Results - Quintile Charts.

SCHOOLS	SHORT TERM GOALS	LONG TERM GOALS
Allen Jay	<p><b>MOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 13% at or above Benchmark (maintain current, add 1 student) 75% at or above Benchmark</p> <p><b>First:</b> Increase 17% at or above Benchmark (maintain current, add 1 student) 50% at or above Benchmark</p> <p><b>Second:</b> Increase of 6% at or above Benchmark (maintain current, add 1 students) 64% at or above Benchmark</p> <p><b>Third:</b> Increase of 12% at or above Benchmark (maintain current, add 2 students) 68% at or above Benchmark</p>	<p><b>EOY 2014:</b></p> <p><b>Kindergarten:</b> Increase of 23% at or above Benchmark (maintain current, add 2 students) 85% at or above Benchmark</p> <p><b>First:</b> Increase of 27% at or above Benchmark (maintain current, add 2 students) 60% at or above Benchmark</p> <p><b>Second:</b> Increase of 13% at or above Benchmark (maintain current, add 2 students) 71% at or above Benchmark</p> <p><b>Third:</b> Increase of 18% at or above Benchmark (maintain current, add 2 students) 72% at or above Benchmark</p>
Fairview	<p><b>MOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 13% at or above Benchmark (maintain current, add 4 student) 70% at or above Benchmark</p> <p><b>First:</b> Increase 18% at or above Benchmark (maintain current, add 4 student) 63% at or above Benchmark</p> <p><b>Second:</b> Increase of 5% at or above Benchmark (maintain current, add 2 students) 80% at or above Benchmark</p> <p><b>Third:</b> Increase of 4% at or above Benchmark (maintain current, add 1 students) 60% at or above Benchmark</p>	<p><b>EOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 26% at or above Benchmark (maintain current, add 8 students) 82% at or above Benchmark</p> <p><b>First:</b> Increase of 20% at or above Benchmark (maintain current, add 5 students) 65% at or above Benchmark</p> <p><b>Second:</b> Increase of 10% at or above Benchmark (maintain current, add 3 students) 85% at or above Benchmark</p> <p><b>Third:</b> Increase of 14% at or above Benchmark (maintain current, add 3 students) 70% at or above Benchmark</p>
Irving Park	<p><b>MOY 2013:</b></p> <p>Kindergarten: Increase of 11% at or above Benchmark (maintain current, add 3 student) 70% at or above Benchmark</p> <p>First: Increase of 22% at or above Benchmark (maintain current, add 4 students) 57% at or above Benchmark</p> <p><b>Second:</b> Increase of 8% at or above Benchmark (maintain current, add 2 students) 72% at or above Benchmark</p> <p>Third: Increase of 6% at or above Benchmark (maintain current, add 2 students) 41% at or above Benchmark</p>	<p><b>EOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 23% at or above Benchmark (maintain current, add 6 students) 82% at or above Benchmark</p> <p><b>First:</b> Increase of 25% at or above Benchmark (maintain current, add 5 students) 60% at or above Benchmark</p> <p><b>Second:</b> Increase of 7% at or above Benchmark (maintain current, add 2 students) 71% at or above Benchmark</p> <p><b>Third:</b> Increase of 8% at or above Benchmark (maintain current, add 2 students) 43% at or above Benchmark</p>
Montlieu	<p><b>MOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 17% at or above Benchmark (maintain current, add 7 students) 68% at or above Benchmark</p> <p><b>First:</b> Increase of 11% at or above Benchmark (maintain current, add 4 students) 75% at or above Benchmark</p> <p><b>Second:</b> Increase of 12% at or above Benchmark (maintain current, add 4 students) 64% at or above Benchmark</p> <p><b>Third:</b> Increase of 7% at or above Benchmark (maintain current, add 3 students) 68% at or above Benchmark</p>	<p><b>EOY 2013:</b></p> <p><b>Kindergarten:</b> Increase of 29% at or above Benchmark (maintain current, add 12 students) 80% at or above Benchmark</p> <p><b>First:</b> Increase of 21% at or above Benchmark (maintain current, add 8 students) 85% at or above Benchmark</p> <p><b>Second:</b> Increase of 22% at or above Benchmark (maintain current, add 8 students) 66% at or above Benchmark</p> <p><b>Third:</b> Increase of 16% at or above Benchmark (maintain current, add 6 students) 77% at or above Benchmark</p>
	<b>MOY 2013:</b>	<b>EOY 2013:</b>

Peck	<p><b>Kindergarten:</b> Increase of 10% at or above Benchmark (maintain current, add 1 student) 70% at or above Benchmark</p> <p><b>First:</b> Increase of 4% at or above Benchmark (maintain current, add 3 students) 57% at or above Benchmark</p> <p><b>Second:</b> Increase of 6% at or above Benchmark (maintain current, add 1 students) 56% at or above Benchmark</p> <p><b>Third:</b> Increase of 5% at or above Benchmark (maintain current, add 1 students) 50% at or above Benchmark</p>	<p><b>Kindergarten:</b> Increase of 22% at or above Benchmark (maintain current, add 3 students) 82% at or above Benchmark</p> <p><b>First:</b> Increase of 21% at or above Benchmark (maintain current, add 3 students) 60% at or above Benchmark</p> <p><b>Second:</b> Increase of 12% at or above Benchmark (maintain current, add 9 student) 62% at or above Benchmark</p> <p><b>Third:</b> Increase of 8% at or above Benchmark (maintain current, add 1 student) 53% at or above Benchmark</p>
Sedgefield	<p>MOY 2013:</p> <p><b>Kindergarten:</b> Increase of 7% at or above Benchmark (maintain current, add 2 students) 67% at or above Benchmark</p> <p><b>First:</b> Increase 12% of at or above Benchmark (maintain current, add 2 students) 62% at or above Benchmark</p> <p><b>Second:</b> Increase 5% of at or above Benchmark (maintain current, add 1 students) 64% at or above Benchmark</p> <p><b>Third:</b> Increase of 3% at or above Benchmark (maintain current, add 1 students) 52% at or above Benchmark</p>	<p>EOY 2013:</p> <p><b>Kindergarten:</b> Increase of 20% at or above Benchmark (maintain current, add 5 students) 80% at or above Benchmark</p> <p><b>First:</b> Increase of 21% at or above Benchmark (maintain current, add 3 students) 71% at or above Benchmark</p> <p><b>Second:</b> Increase of 12% at or above Benchmark (maintain current, add 2 student) 71% at or above Benchmark</p> <p><b>Third:</b> Increase of 11% at or above Benchmark (maintain current, add 2 student) 60% at or above Benchmark</p>

**Budget Table 1-1: Overall Budget Summary Table**

**Evidence for: Optional Budget Supplement: African American Male Achievement Initiative**

<b>Budget Categories</b>	<b>Project Year 1 (a)</b>	<b>Project Year 2 (b)</b>	<b>Project Year 3 (c)</b>	<b>Project Year 4 (d)</b>	<b>Total (e)</b>
1. Personnel	\$70,000.00	\$616,100.00	\$346,263.00	\$76,490.89	\$1,108,853.89
2. Fringe Benefits	\$20,923.00	\$142,921.74	\$82,640.15	\$22,373.06	\$268,857.95
3. Travel	\$2,400.00	\$2,400.00	\$2,400.00	\$2,400.00	\$9,600.00
4. Equipment	\$0	\$0	\$0	\$0	\$0.00
5. Supplies	\$3,500.00	\$3,500.00	\$3,500.00	\$3,497.31	\$13,997.31
6. Contractual	\$0.00	\$30,081.00	\$7,218.00	\$3,300.00	\$40,599.00
7. Training Stipends	\$0	\$0	\$0	\$0	\$0.00
8. Other	\$39,370.00	\$43,180.00	\$43,180.00	\$43,180.00	\$168,910.00
<b>9. Total Direct Costs (lines 1-8)</b>	<b>\$136,193.00</b>	<b>\$838,182.74</b>	<b>\$485,201.15</b>	<b>\$151,241.26</b>	<b>\$1,610,818.15</b>
10. Indirect Costs*	\$3,945.51	\$23,410.71	\$13,847.17	\$4,285.86	\$45,489.25
<b>11. Total Grant Funds Requested (lines 9-10)</b>	<b>\$140,138.51</b>	<b>\$861,593.45</b>	<b>\$499,048.32</b>	<b>\$155,527.12</b>	<b>\$1,656,307.40</b>
12. Funds from other sources used to support the project	0	0	0	0	0
<b>13. Total Budget (lines 11-12)</b>	<b>\$140,138.51</b>	<b>\$861,593.45</b>	<b>\$499,048.32</b>	<b>\$155,527.12</b>	<b>\$1,656,307.40</b>

All applicants must provide a break-down by the applicable budget categories shown in lines 1-13.

Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Column (e): Show the total amount requested for all project years.

\*If the applicant plans to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget part.

**Budget Table 2-1: Overall Budget Summary Project List**

**Evidence for: African American Male Achievement Initiative**

<b>Project Name</b>	<b>Primary Associated Criterion and location in application</b>	<b>Additional Associated Criteria and location in application</b>	<b>Total Grant Funds Requested</b>	<b>Total Budget</b>
Professional Development			\$1,656,307.40	\$1,656,307.40
			<b>Total for Grant Funds</b>	<b>Total Budget</b>

**Table 3-1: Project-Level Budget Summary Table: Evidence for [Optional Budget Supplement]**

**Project Name:** African American Male Achievement Initiative

**Primary Associated Criterion and Location in Application:** [fill in primary selection criterion, Part number and page numbers]

**Additional Associated Criteria (if any) and Location in Application:** [fill in the additional selection criteria (if any), Part number(s) and page numbers]

<b>Budget Categories</b>	<b>Project Year 1 (a)</b>	<b>Project Year 2 (b)</b>	<b>Project Year 3 (c)</b>	<b>Project Year 4 (d)</b>	<b>Total (e)</b>
1. Personnel	\$70,000.00	\$616,100.00	\$346,263.00	\$76,490.89	\$1,108,853.89
2. Fringe Benefits	\$20,923.00	\$142,921.74	\$82,640.15	\$22,373.06	\$268,857.95
3. Travel	\$2,400.00	\$2,400.00	\$2,400.00	\$2,400.00	\$9,600.00
4. Equipment	\$0	\$0	\$0	\$0	\$0.00
5. Supplies	\$3,500.00	\$3,500.00	\$3,500.00	\$3,497.31	\$13,997.31
6. Contractual	\$0.00	\$30,081.00	\$7,218.00	\$3,300.00	\$40,599.00
7. Training Stipends	\$0	\$0	\$0	\$0	\$0.00
8. Other	\$39,370.00	\$43,180.00	\$43,180.00	\$43,180.00	\$168,910.00
<b>9. Total Direct Costs (lines 1-8)</b>	<b>\$136,193.00</b>	<b>\$838,182.74</b>	<b>\$485,201.15</b>	<b>\$151,241.26</b>	<b>\$1,610,818.15</b>
10. Indirect Costs*	\$3,945.51	\$23,410.71	\$13,847.17	\$4,285.86	\$45,489.25
<b>11. Total Grant Funds Requested (lines 9-10)</b>	<b>\$140,138.51</b>	<b>\$861,593.45</b>	<b>\$499,048.32</b>	<b>\$155,527.12</b>	<b>\$1,656,307.40</b>
12. Funds from other sources used to support the project	0	0	0	0	0
<b>13. Total Budget (lines 11-12)</b>	<b>\$140,138.51</b>	<b>\$861,593.45</b>	<b>\$499,048.32</b>	<b>\$155,527.12</b>	<b>\$1,656,307.40</b>

All applicants must provide a break-down by the applicable budget categories shown in lines 1-13.

Columns (a) through (d): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Column (e): Show the total amount requested for all project years.

\*If the applicant plans to request reimbursement for indirect costs, complete the Indirect Cost Information form at the end of this Budget part.

**Table 4-1: Project-Level Itemized Costs**

**Cost Description**

**I. Personnel:**

Explain the importance of each position to the success of the project and connections back to specific project plans. If curriculum vitae, an organizational chart, or other supporting information will be helpful to reviewers, attach in the Appendix and describe its location.

- Special Projects Coordinator
- The roles/responsibilities of this position:

Oversees implementation plan and delivers the GCS integrated African American Male Achievement Initiative strategies with demonstrable and measurable results. These include alignment with the new Common Core and Essential Standards curriculum, development of best practices for implementation throughout the district, and initiating and leading continuous staff development

Collaborates with Research and Accountability to design program evaluation. Gathers data, maintains records, and assists with the overall evaluation of African American Male Literacy pilot program in the system. Utilizes short term and long term data to determine effective strategies for project implementation and increasing achievement

Provides frequent updates to superintendent, chief academic officer, and project chairs on implementation, data collection and analysis, teacher feedback, and implementation process

Recognizes and implements strategies to build early literacy achievement, especially among African American male students

Serves as GCS representative on African American Male Achievement Initiative

Achievement Initiative matters

Coordinates and provides a variety of professional development opportunities for selected schools in the pilot program

Plans, schedules, and conducts content and/or grade level meetings in collaboration with school administration and the curriculum facilitator

Provides support to teachers in their classrooms through coaching, modeling, and mentoring

Assists teachers with developing strategies and techniques for assessing and addressing the deficiencies of their students

Helps schools analyze data and identify appropriate re-teaching methods and strategies with specific focus on African American males

Collaborates effectively with the Executive Director of K-8 Curriculum and Instruction to provide guidance and assistance in meeting GCS objectives and literacy goals

Assists the district with the selection of appropriate instructional materials to aid achievement with specific focus on instructional materials relevant to African American males

Provides guidance and leadership in the development of conferences, workshops, research and publications projects, consultation, and support for meetings and projects; provides personal leadership to most community engagements

Assists in the alignment and monitoring of the project's budget

Cooperates to develop and present an annual African American Male Achievement Initiative report for Board of Education, Superintendent, and the public

Performs other related work as required

**Salary stipends:**

Teachers will come to PD in the summer for 1-2 days for a stipend payment of \$100/day

**2. Fringe Benefits:**

Explain the nature and extent of fringe benefits to be received and by whom.

- Special Projects Coordinator
- Teacher Stipends

**3. Travel:**

Explain the purpose of the travel, how it relates to project goals, and how it will contribute to project success.

- The coordinator will travel to each of the 6 schools on a regular basis for participation in PLCs and professional development

**4. Equipment**

Explain what equipment is needed and why it is needed to meet program goals. Consistent with SEA and LEA policy, equipment is defined as tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

- n/a

**5. Supplies**

Explain what supplies are needed and why they are necessary to meet program goals. Consistent with LEA policy, supplies are defined as tangible personal property excluding equipment.

- Supplies include but not limited to copying, printing of agenda, etc.(for Summer Symposium) as well as paper and supplies for all other PD

**6. Contractual**

Explain what goods/services will be acquired, and the purpose and relation to the project for each expected procurement.

**NOTE:** Because grantees must use appropriate procurement procedures to select contractors, applicants do not need to include information in their applications about specific contractors that may be used to provide services or goods for the proposed project if a grant is awarded.

Contracted experts both national and local will be compensated for leading summer institutes based on research centered around cultural relevance and pedagogy.

	Experts	Travel to Guilford County	Lodging in Guilford County	Contract Fee	Total
Year 1					
Year 2	3 National Experts	\$700/national expert	\$109/night X 3 nights	\$3000/expert/day X 3 days	<b>\$30,081.00</b>
Year 3	1 National Expert 2 Local Experts	\$700/national expert  \$150/local expert for mileage	\$109/night X 2 night	\$3000/national expert/day X 1 day \$1500/local expert X 1 day	<b>\$7,218.00</b>
Year 4	2 Local Experts	\$150/local expert for mileage		\$1500/local expert X 1 day	<b>\$3,300.00</b>
					<b>\$40,599.00</b>

We propose to follow all procedures for procurement under 34 CFR Parts 74.40-74.48 and Part 80.36

\$40,599.00 over 4 years

### 7. Training Stipends

Explain what training is needed, and the purpose and relation to the project.

**NOTE:** The training stipend line item only pertains to costs associated with long-term training programs and college or university coursework, not workshops or short-term training supported by this program. Salary stipends paid to teachers and other school personnel for participating in short-term professional development should be reported in Personnel (line 1).

### 8. Other

Explain other expenditures that may exist and are not covered by other categories.

- Guided Reading Books – schools will receive sets of culturally relevant books to be used during guided reading

**Year 1:** Sets of guided reading novels at \$500/ per school .....62 schools X \$500 = \$39,370 (remaining schools that did not receive 2011-2012)

**Year 2:** Sets of guided reading novels at \$500/ per school..... 68 schools X \$500 = \$43,180

**Year 3:** Sets of guided reading novels at \$500/ per school..... 68 schools X \$500 = \$43,180

**Year 4:** Sets of guided reading novels at \$500/ per school..... 68 schools X \$500 = \$43,180

Please note: These items contain GCS required shipping/freight/handling estimation of 27%

\$168,910 over 4 years

<b>9. Total Direct Costs:</b>
Sum lines 1-8.
<ul style="list-style-type: none"> <li>n/a</li> </ul>
<b>10. Total Indirect Costs</b>
Identify and apply the indirect cost rate.
<ul style="list-style-type: none"> <li>Indirect cost rate is 2.897%</li> </ul>
<b>11. Total Grant Funds Requested</b>
Sum lines 9-10.
<ul style="list-style-type: none"> <li>n/a</li> </ul>
<b>12. Funds from other sources used to support the project</b>
Identifies all non-grant funds that will support the project (e.g., external foundation support; LEA, State, and other Federal funds)
<ul style="list-style-type: none"> <li>Project or activity to be funded or other description of use of funds</li> </ul>
<b>13. Total Budget</b>
Sum lines 11-12.
<ul style="list-style-type: none"> <li>n/a</li> </ul>

## OVERALL BUDGET SUMMARY NARRATIVE

The African American Male Achievement Initiative professional development model will target approximately 220 teachers, staff, and school leadership team members in six pilot elementary schools where K-3 African American males are underperforming based on their reading achievement test scores as measured by DIBELS and the North Carolina End-of-Grade reading test.

**Personnel-** \$70,000 1 Project coordinator – salary each year with a 3% increase in salary each year (Project coordinator to begin February 2013 for Year 1 – 1 month salary deducted to allow for hiring process in January = \$5833.34 = \$64,166.66 for Year )

### **Salary Stipends:**

**Year 1:** No symposium

**Year 2:** 68 schools X approx... 40 staff X \$100/day stipend X 2 days - \$616,100

**Year 3:** 68 schools X approx... 40 staff X \$100/day stipend X 1 day - \$272,000

**Fringe Benefits:** FICA 7.65% Retirement 14.69% Hospitalization \$5,285/flat rate each year (only included for project coordinator)

Personnel

**Year 1:** \$20,923.00 (based on 11 months due to coordinator beginning in February 2013)

**Year 2:** \$21,392.14 (based on 12 months with 3% salary increase)

**Year 3:** \$21,875.35 (based on 12 months with 3% salary increase)

**Year 4:** \$22,373.06 (based on 12 months with 3% salary increase)

Salary Stipend Fringe Benefits: FICA 7.65% Retirement 14.69%

**Year 1:** \$0

**Year 2:** \$137,636.74

**Year 3:** \$60,764.80

**Travel:** 1 coordinator travel ... budget is \$200/month for 12 months

**Supplies** - \$3,500/year for any supplies for summer symposiums or professional development sessions during the school year

**Contractual:**

Contracted experts both national and local will be compensated for leading summer institutes based on research centered around cultural relevance and pedagogy.

	<b>Experts</b>	<b>Travel to Guilford County</b>	<b>Lodging in Guilford County</b>	<b>Contract Fee</b>	<b>Total</b>
Year 1					
Year 2	3 National Experts	\$700/national expert	\$109/night X 3 nights	\$3000/expert/day X 3 days	<b>\$30,081.00</b>
Year 3	1 National Expert 2 Local Experts	\$700/national expert  \$150/local expert for mileage	\$109/night X 2 night	\$3000/national expert/day X 1 day  \$1500/local expert X 1 day	<b>\$7,218.00</b>
Year 4	2 Local Experts	\$150/local expert for mileage		\$1500/local expert X 1 day	<b>\$3,300.00</b>
					<b><u>\$40,599.00</u></b>

**Other:**

**Year 1:** Sets of guided reading novels at \$500/ per school .....62 schools X \$500 = \$39,370\*\* (remaining schools that did not receive 2011-2012)

**Year 2:** Sets of guided reading novels at \$250/ per school..... 68 schools X \$500 = \$43,180\*\*

**Year 3:** Sets of guided reading novels at \$200/ per school..... 68 schools X \$500 = \$43,180\*\*

**Year 4:** Sets of guided reading novels at \$150/ per school..... 68 schools X \$500 = \$43,180\*\*

\*\*Please note: These items include GCS required shipping/freight/handling estimation of 27%

**PROJECT-LEVEL BUDGET NARRATIVE**

The African American Male Achievement Initiative proposed professional development model will target approximately 220 teachers, staff, and school leadership team members in six pilot elementary schools where K-3 African American males are underperforming based on their reading achievement test scores as measured by DIBELS and the North Carolina End-of-Grade reading test.

An outline of the summer symposium designed to begin the discussion on culture and content with the teachers, staff, and school leadership teams in the 6 pilot elementary schools. Our outcomes are the following:

1. Utilize students' cultural background to raise achievement in literacy instruction. (Relationship)
2. Critically reflect on instructional beliefs and practices as it relates to African American male achievement. (Relevance/ Relationship)
3. Implement culturally relevant research based practices that will positively impact African American student achievement. (Rigor/Relevance)

Additionally, as part of the professional development, we will have:

Monthly planning with teachers/PLCs – grade levels will have monthly planning time with a coach (120 minutes). This planning time will reinforce professional development and will support teachers in consistently planning and executing data-driven instruction for all students. At least one member of the school's administration team will attend each planning session.

Quarterly Planning with School Improvement Team – the School Improvement Plan will be reviewed and evaluated quarterly with the assistance of district support staff and coach. The school improvement team will use ongoing data to evaluate and make changes to core literacy instruction.

Quarterly Planning with Regional Support Staff – the regional support staff at the 6 AAM pilot schools will meet quarterly to review school progress and to make district level decisions and planning. These planning sessions will be in response to school-wide student data.

**Grantee Name: Guilford County Schools**

**Project #1 Optional Budget Supplement: Guilford Parent Academy, Supporting PACE Schools Project Families**

**Project Goals/Desired Outcomes:** The overall PACE Schools Project is designed to improve student learning and performance and increase equity as demonstrated by the ambitious yet achievable annual goals laid out in Table (A)(4)(a). The PACE Schools Project focuses on the 6-8 grade bands; thus, summative assessments being used include Reading End-of-Grade for grades 6-8 and Math End-of-Grade for grades 6-8. For each grade level, the methodology for determining status is “percent proficient and above” with proficiency defined as scoring a Level III or Level IV on the state standardized measure. The methodology for determining growth is North Carolina’s ABC Accountability Model. Both status and growth will be measured for grades 6-8, overall and by subgroup. Over the term of the grant, targets have been set that will challenge classroom educators and school leaders to embrace new ways of thinking about personalizing learning for each student. Guilford County Schools has had a record of success and has the resources to support the implementation of the PACE School Project in achieving these goals. Guilford County Schools is committed to decreasing the gaps in achievement among subgroups. As a part of the PACE Schools Project model, all students will be provided with increased and equitable access to highly effective teachers and they will each have a personalized pathway that leads to college and career ready graduation. Targets for decreasing achievement gaps have been set. The targets represent the difference between subgroup performance composites in reading, math and science using “White” as the comparison subgroup. Post-grant, it is the goal of GCS to eliminate the achievement gap such that all students, regardless of demographics, are provided equitable access to a college and career ready education and graduation.

**Narrative:** The “Guilford Parent Academy, Supporting PACE Schools Project Families” will extend special programming to the 24 middle schools in The PACE Schools Project to help families partner fully in their students’ education, particularly in the new personalized learning environments (PLEs) setting. Students and families will benefit greatly from tailored presentations/workshops/school-based events to help them better understand the learning changes and opportunities taking place at the school. Topics may include creating personalized learning plans, cyber-ethics, caring for and maximizing features of mobile technology, or accessing teachers and learning communities via mobile devices outside the school day. Offering these added avenues for families to understand PLEs and their potential for children will build confidence and support for the PACE Schools Project and help students succeed. Some services, namely the parent mobile device checkout labs, will be phased in according to the school’s participation in the treatment group for the project. Others, also described below, will begin for all schools in year one and continue for each year.

**Key Performance Measures:** The Key Performance Measures for 2012-13 will include: Parent and student attendance logs for launch events, Participant survey results, Device check-out logs, Google Analytics for online resources, Teacher coordinator attendance logs, Grassroots Parent Coordinator logs, Usage reports and Student Achievement data.

**Cross-reference to other projects:** GPA training and programming, much of which will occur outside of the regular school day, will complement strategies being implemented by the Virtual Middle School and the African American Male Initiative supplemental grants.

**Activities for Project 1**

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
<b>2012-13 Year (Planning)</b>									
1.1	Activity 1: Hire a Director for Guilford Parent Academy	Dr. Tony Watlington	02/01/13	06/01/13	Complete 6/30/13				
1.1.1	Task: Write job description	Dr. Tony Watlington	03/01/13	06.01.13	Complete 5/1/13				Personnel Budget Item
1.1.2	Task: Advertise Director of Guilford Parent Academy position	Dr. Tony Watlington	03/01/13	04/01/13	Complete 4/1/2013				N/A
1.1.3	Task: Interview candidates and hire finalist	Interview Team	04/08/13	06/01/13	Complete 6/30/13				N/A
1.1.4	<i>Deliverable: Director of Guilford Parent Academy is hired.</i>	Nora Carr Dr. Tony Watlington	06/30/13	06/30/13	Complete 6/30/13				Personnel Budget Item
1.2	Activity: Plan RTT-D Parent launch event	Lisa G. DeBerry	11/01/12	05/18/13	Completed 05/18/13				Other Budget Item
1.2.1	Task: Secure location and format for RTT-D GPA family launch event	Lisa G. DeBerry Haley Miller	11/30/12	12/06/12	Completed 12/06/12				Other Budget Item
1.2.2	Task: Promote launch event to ensure attendance of more than 1,000 parents and students. All families will check in to participate. The launch event will include learning activities, PACE information session and fun activities.	Lisa G. DeBerry Haley Miller Family Launch Planning Team	01/30/13	05/17/13	Completed 05/17/13				Other Budget Item
1.2.3	Task: Network with community agencies to serve as event vendors.	Lisa G. DeBerry Haley Miller Family Launch Planning Team	12/06/12	05/18/13	Completed 05/18/13				N/A
1.2.4	Task: Network with GCS internal departments to secure workshop facilitators with focus on: GPA Online Learning Resources, Personalized Learning in GCS, and Common Core Q&A	Lisa G. DeBerry Haley Miller Family Launch Planning Team	03/01/13	04/30/13	Completed 04/30/13				Other Budget Item
1.2.5	Task: GPA staff will share student and parent attendance logs and survey results.	Lisa G. DeBerry Haley Miller GPA Team	05/20/13	06/03/13	Completed 06/03/13				N/A
1.2.6	<i>Deliverable: RTT-D family launch event is planned.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13				N/A
1.2.7	<i>Deliverable: Develop a detailed event Run of Show.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13				N/A
1.2.8	<i>Deliverable: Secure volunteers for launch event.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 175 volunteers participated in this launch event.		N/A
1.2.9	<i>Deliverable: Plan mini sessions and secure hands on lab to showcase PACE technology for parents and students.</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 150 parents and students experienced first hand exposure to the tablet devices.		N/A
1.2.10	<i>Deliverable: All attendees (parents, students and community members) sign-in using an attendance log/registration.</i>	Lisa G. DeBerry Haley Miller	05/18/13	05/18/13	Completed 05/18/13		More than 1500 parents, students and community members attended the launch event.		N/A
1.2.11	<i>Deliverable: Attendees complete a survey, evaluating the launch event and activities.</i>	Lisa G. DeBerry Haley Miller	06/03/13	06/03/13	Completed 06/03/13				N/A
1.2.12	<i>Milestone: More than 1,000 parents and students will participate in RTT-D family launch event</i>	Lisa G. DeBerry Haley Miller Family Launch Planning Team	05/18/13	05/18/13	Completed 05/18/13		More than 1500 parents and students attended the launch event.		Other Budget Item
1.3	Activity: Identify and secure online digital resources and GCSTV programming for GCS parents in support of the Personalized Learning Environments.	Lisa G. DeBerry	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item
1.3.1	Task: Network with Technology Services to improve/strengthen technical infrastructure to support new online resources and GCSTV digital programming.	Lisa G. DeBerry Haley Miller Technology Services	04/08/13	06/30/13	Completed 05/30/13				Contractual Budget Item
1.3.2	Task: Issue RFP/RFQ for intended digital content and GCSTV digital programming.	Purchasing Department	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
1.3.3	Task: Select and purchase online digital resources and GCSTV digital programming including resources produced in other languages.	GPA Team Purchasing Department	04/08/13	07/30/13	In progress	on-track			Contractual Budget Item
1.3.4	Task: Purchase 240 devices for parent use, per devices selected by GCS.	Purchasing Department	04/08/13	06/30/13	Completed 05/30/13				Contractual Budget Item
1.3.5	<i>Deliverable: RFP/RFQ are completed for online digital resources and GCSTV digital programming..</i>	Lisa G. DeBerry Haley Miller	07/30/13	07/30/13	In progress				Contractual Budget Item
1.4	Activity: Define the role of teacher workshop facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Contractual Budget Item
1.4.1	Task: Create the position description for teacher workshop facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.4.2	Task: Network with principals to begin securing teacher facilitators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.4.3	Task: Network with the Finance Department to determine protocol and payment schedule when providing stipends to teacher workshop facilitators.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			Personnel Budget Item
1.5	Activity: Define the role of grassroots parent coordinators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.1	Task: Create the position description for grassroots parent coordinators	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.2	Task: Network with PTA to fill the grassroots parent coordinator positions	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	Completed 6/30/13	on-track			Personnel Budget Item
1.5.3	Task: Network with the Finance Department to determine protocols when providing stipends to grassroots parent coordinators.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			Personnel Budget Item
1.6	Activity: Develop Standard Operation Procedures for check-out labs.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			N/A
1.6.1	Task: Create SOP for distribution/check-out of mobile devices in conjunction with media specialists.	Lisa G. DeBerry Haley Miller	04/01/13	06/30/13	In progress	on-track			N/A
1.6.2	<i>Deliverable: Standard Operating Procedures are created.</i>	Lisa G. DeBerry Haley Miller	06/30/13	06/30/13	In progress	on-track			N/A
<b>2013-14 Year (Year 1)</b>									
2.1	Activity: Secure Teacher Workshop Facilitators at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.1.1	Task: Continue to work with principals to finalize Teacher Workshop Facilitator at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.1.2	<i>Deliverable: Teacher facilitators are secured for Phase I middle schools.</i>	Lisa G. DeBerry Haley Miller Phase I Principals	08/30/13	08/30/13	Not begun				Personnel Budget Item
2.2	Activity: Secure Grassroots Parent Coordinator at each Phase I school.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.2.1	Task: Continue to network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/13	08/30/13	In progress	on-track			Personnel Budget Item
2.2.2	<i>Deliverable: Grassroots parent coordinators are secured for Phase I middle schools.</i>	Lisa G. DeBerry Haley Miller Phase I Principals GCC of PTAs	08/30/13	08/30/13	Not begun				Personnel Budget Item
2.3	Activity: Communicate the new tablets and online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/13	05/30/14	In progress	on-track			N/A
2.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations on tablets and online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				Personnel Budget Item
2.3.2	Task: Develop a communication plan for notifying parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders (in phase I schools) about the new electronic devices, parent trainings, mobile check-out labs and the new online digital resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/13	06/30/14	In progress	on-track			N/A
2.3.3	Task: Schedule a media briefing to showcase the mobile check-out labs and new online digital resources	Lisa G. DeBerry Haley Miller District Relations	04/01/13	06/30/14	In progress	on-track			N/A
2.3.4	<i>Deliverable: Communication plan is developed.</i>	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.3.5	<i>Deliverable: Teachers are informed of the online digital learning resources.</i>	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.3.6	<i>Deliverable: Media briefing announcing tablets and online digital learning resources is planned and implemented.</i>	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress				N/A
2.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel & Contractual Budget Item
2.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.3	Task: Teacher facilitator and grassroots coordinators work with the GPA team to gain knowledge of all Parent Academy resources prior to scheduling parent workshops/events/activities.	Teacher Facilitator Grassroots Coordinator Lisa G. DeBerry Haley Miller	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.4.4	Task: GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/13	06/30/14	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.4.5	<i>Deliverable</i> : Documentation of completed workshops at Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.6	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.7	<i>Deliverable</i> : Documented mobile checkout logs from Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.8	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.4.9	<i>Milestone</i> : Phase I parents are trained on the use of electronic devices and check them out for home use.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	Not begun				N/A
2.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/13	06/30/14	Not begun				Personnel Budget Item
2.5.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	06/30/14	06/30/14	Not begun				Personnel Budget Item
2.5.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	Not begun				N/A
2.6	Activity: Develop a GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/13	03/01/14	In progress	on-track			N/A
2.6.1	Task: Create a GPA Advisory Team to include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/13	03/01/14	In progress	on-track			N/A
2.6.2	<i>Deliverable</i> : GPA Advisory Team is formed.	Lisa G. DeBerry Haley Miller	03/01/14	03/01/14	In progress				N/A
2.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			Personnel Budget Item
2.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/13	05/30/14	In progress	on-track			Personnel Budget Item
2.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/13	06/01/14	Not begun	on-track			Personnel Budget Item
2.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/13	05/30/14	Not begun	on-track			Personnel Budget Item
2.7.6	<i>Deliverable</i> : Completed calendar of events for spring.	Lisa G. DeBerry Haley Miller	12/30/13	12/30/13	In progress	on-track			Personnel Budget Item
2.7.7	<i>Deliverable</i> : Completed calendar of events for fall.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress	on-track			Personnel Budget Item
2.7.8	<i>Deliverable</i> : Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14	In progress	on-track			Personnel Budget Item
2.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr Lisa G. DeBerry	04/01/13	05/30/14	In progress	on-track			N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
2.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			N/A
2.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Nora Carr Lisa G. DeBerry	04/01/13	05/30/14	In progress	on-track			N/A
2.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/13	05/30/14	In progress	on-track			N/A
2.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	Not begun				N/A
2.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	Not begun				N/A
2.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/13	05/30/14	In progress	on-track			Contractual Budget Item
2.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				Contractual Budget Item
2.10.2	Task: Network with ESL Department to determine protocol for securing translators for workshops	Lisa G. DeBerry Haley Miller	08/01/13	05/30/14	Not begun				N/A
2.10.3	<i>Deliverable: Develop guidelines for determining need for translators and provide to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	05/30/14	05/30/14	In progress	on-track			N/A
2.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/14	05/30/14	In progress	on-track			Personnel & Contractual Budget Items
<b>2014-15 Year (Year 2)</b>									
3.1	Activity: Continue to identify and secure online digital resources and GCSTV programming for GCS parents in support of the Personalized Learning Environments.	Lisa G. DeBerry	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.1	Task: Network with Technology Services to improve/strengthen technical infrastructure to support new online resources and GCSTV digital programming.	Lisa G. DeBerry Haley Miller Technology Services	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.2	Task: Issue RFP/RFQ for intended digital content and GCSTV programming	Purchasing Department	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.3	Task: Select and purchase online digital resources and GCSTV programming to include content available in other languages	GPA Team Purchasing Department	02/14/14	08/30/14	Not begun	on-track			Contractual Budget Item
3.1.4	<i>Deliverable: RFP/RFQ are completed for online digital resources and GCSTV programming</i>	Lisa G. DeBerry Haley Miller	06/30/14	06/30/14					Contractual Budget Item
3.2	Activity: Secure Teacher Workshop Facilitators at each Phase I & II school.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.2.1	Task: Continue to work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.2.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	Lisa G. DeBerry Haley Miller Phase I Principals	08/30/14	08/30/14	Not begun				Personnel Budget Item
3.3	Activity: Secure Grassroots Parent Coordinator at each Phase 1 & 2 school.	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.3.1	Task: Continue to network with PTA to fill the grassroots parent coordinator positions	Lisa G. DeBerry Haley Miller	07/01/14	08/30/14	Not begun				Personnel Budget Item
3.3.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/14	08/30/14	Not begun				Personnel Budget Item
3.4	Activity: Continue to communicate the tablet devices and online digital learning resources to the stakeholders (parents, community, etc.).	Lisa G. DeBerry Haley Miller	06/01/14	05/30/15	Not begun				N/A
3.4.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations on tablets and online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/14	05/30/15	Not begun				Personnel Budget Item
3.4.2	Task: Revise the communication plan for notifying parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders (in phase 1 & 2 schools) about the continue expansion of electronic devices in all our middle schools, parent trainings, mobile check-out labs and our online digital resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/14	06/30/15	Not begun				N/A
3.4.3	Task: Schedule a media briefing to detail the expansion of tablets in all middle schools and showcase the mobile check-out labs and online digital resources	Lisa G. DeBerry Haley Miller	06/01/14	06/30/15	Not begun				N/A
3.4.4	<i>Deliverable: Communication plan is revised.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.4.5	<i>Deliverable: Teachers are informed of the online digital learning resources.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
3.4.6	<i>Deliverable</i> : Media briefing announcing tablets in all our middle schools and online digital learning resources is planned and implemented.	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.5	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.3	Task: Teacher facilitator and grassroots coordinators work with the GPA team to gain knowledge of all Parent Academy resources prior to scheduling parent workshops/events/activities.	Teacher Facilitator Grassroots Coordinator Lisa G. DeBerry Haley Miller	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.5.4	Task : GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.5	<i>Deliverable</i> : Documentation of completed workshops at Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.6	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.7	<i>Deliverable</i> : Documented mobile checkout logs from Phase I middle schools.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.8	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.5.9	<i>Milestone</i> : Phase I parents are trained on the use of electronic devices and check them out for home use.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				N/A
3.6	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/14	06/30/15	Not begun				Personnel Budget Item
3.6.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site ( <a href="http://www.gcsvolunteers.com">www.gcsvolunteers.com</a> ).	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at <a href="http://www.gcsvolunteers.com">www.gcsvolunteers.com</a> the last day of each month.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.6.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	06/30/15	06/30/15	Not begun				Personnel Budget Item
3.7	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/14	03/01/15	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
3.7.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/14	03/01/15	Not begun				N/A
3.7.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	03/01/15	03/01/15	Not begun				N/A
3.8	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/14	05/30/15	Not begun				Personnel Budget Item
3.8.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/14	06/01/15	Not begun				Personnel Budget Item
3.8.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/14	05/30/15	Not begun				Personnel Budget Item
3.8.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.8.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.8.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				Personnel Budget Item
3.9	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr Lisa G. DeBerry	04/01/14	05/30/15	Not begun				N/A
3.9.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				N/A
3.9.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Nora Carr Lisa G. DeBerry	08/01/14	05/30/15	Not begun				N/A
3.9.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.9.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.10	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				N/A
3.10.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/14	05/30/15	Not begun				N/A
3.10.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.10.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.11	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/14	05/30/15	Not begun				Contractual Budget Item
3.11.1	Task: Modify if necessary the plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Contractual Budget Item
3.11.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/14	05/30/15	Not begun				Personnel & Contractual Budget Item
3.11.3	<i>Deliverable: Utilize the guidelines for determining need for translators and provide guidelines to all schools.</i>	Lisa G. DeBerry Haley Miller	05/30/15	05/30/15	Not begun				N/A
3.11.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/15	05/30/15	Not begun				Personnel & Contractual Budget Item
<b>2015-16 Year (Year 3)</b>									
4.1	Activity: Secure Teacher Workshop Facilitators at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.1.1	Task: Work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.1.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	GPA Team Phase I Principals	08/30/15	08/30/15	Not begun				Personnel Budget Item
4.2	Activity: Secure Grassroots Parent Coordinator at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.2.1	Task: Network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/15	08/30/15	Not begun				Personnel Budget Item
4.2.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/15	08/30/15	Not begun				Personnel Budget Item
4.3	Activity: Communicate the online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/15	05/30/16	Not begun				N/A
4.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations and demonstrate on online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/15	05/30/16	Not begun				Personnel Budget Item

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.3.2	Task: Develop a mini-communications plan reminding parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders about the electronic devices, parent trainings, mobile check-out labs and the online resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/15	05/30/16	Not begun				N/A
4.3.3	<i>Deliverable</i> : Communication plan is revised.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.3.4	<i>Deliverable</i> : Teachers are informed of the online digital learning resources.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget Item
4.4.3	Task: GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/15	05/30/16	Not begun				N/A
4.4.4	<i>Deliverable</i> : Documentation of completed workshops at all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.5	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.6	<i>Deliverable</i> : Documented mobile checkout logs from all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.7	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.4.8	<i>Milestone</i> : Middle school parents are trained on the use of electronic devices and check them out for home use.	GPA Director GPA Team	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/15	05/30/16	Not begun				Personnel Budget item
4.5.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	05/30/16	05/30/16	Not begun				Personnel Budget item
4.5.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget item
4.6	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/15	03/01/16	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
4.6.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/15	03/01/16	Not begun				N/A
4.6.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	03/01/16	03/01/16	Not begun				N/A
4.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/15	05/30/16	Not begun				Personnel Budget Item
4.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/15	06/01/16	Not begun				Personnel Budget Item
4.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/15	05/30/16	Not begun				Personnel Budget Item
4.7.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.7.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.7.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel Budget Item
4.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Chief of Staff GPA Director	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Chief of Staff GPA Director	04/01/15	05/30/16	Not begun				Personnel Budget Item
4.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				N/A
4.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Nora Carr Lisa G. DeBerry	05/30/16	05/30/16	Not begun				N/A
4.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				N/A
4.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/15	05/30/16	Not begun				N/A
4.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				N/A
4.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/15	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.3	<i>Deliverable: Develop guidelines for determining need for translators and provide to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	05/30/16	05/30/16	Not begun				Personnel & Contractual Budget Items
4.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	05/30/16	05/30/16	Not begun				Personnel & Contractual Budget Item
<b>2016-17 Year (Year 4)</b>									
5.1	Activity: Secure Teacher Workshop Facilitators at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.1.1	Task: Work with principals to finalize Teacher Workshop Facilitators.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.1.2	<i>Deliverable: Teacher facilitators are secured for all middle schools</i>	GPA Team Phase I Principals	08/30/16	08/30/16	Not begun				Personnel Budget Item
5.2	Activity: Secure Grassroots Parent Coordinator at all middle schools.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.2.1	Task: Network with PTA to fill the grassroots parent coordinator positions.	Lisa G. DeBerry Haley Miller	07/01/16	08/30/16	Not begun				Personnel Budget Item
5.2.2	<i>Deliverable: Grassroots parent coordinators are secured for all middle schools</i>	GPA Team Phase I Principals GCC of PTAs	08/30/16	08/30/16	Not begun				Personnel Budget Item
5.3	Activity: Communicate the online digital learning resources to the community.	Lisa G. DeBerry Haley Miller	06/01/16	12/26/16	Not begun				N/A
5.3.1	Task: Coordinate with teacher facilitators and grassroots coordinator to schedule GPA presentations and demonstrate on online digital learning resources within their school for parents and staff.	Teacher Facilitator Grassroots Coordinators GPA Team	08/01/16	12/26/16	Not begun				Personnel Budget Item

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.3.2	Task: Develop a mini-communications plan reminding parents, teachers, media specialists, principals, social workers, counselors, non-profit agencies, the faith community, public libraries and other key stakeholders about the electronic devices, parent trainings, mobile check-out labs and the online resources and how to use them.	Lisa G. DeBerry Haley Miller	06/01/16	12/26/16	Not begun				N/A
5.3.3	<i>Deliverable</i> : Communication plan is revised.	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.3.4	<i>Deliverable</i> : Teachers are informed of the online digital learning resources.	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.4	Activity: Teacher facilitators and grassroots coordinators will work with GPA staff to plan and implement workshops during the current school year as well as sign parents up for GPA accounts.	Teacher Facilitator Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.1	Task: Teacher facilitator and grassroots coordinators will maintain parent and student attendance logs, mobile checkout logs and conduct parent surveys for all workshops.	Teacher Facilitator Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.2	Task: Grassroots coordinators will attend/facilitate volunteer training, maintain a volunteer bulletin board at their school, assist teacher facilitator, sign up parents for online resources, share GPA information with parents/staff and work with GCS District Relations to share news at the school.	Grassroots Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.4.3	Task: GPA staff will provide a monthly report on performance measures, including the number of workshop attendees, survey results, new Parent Academy accounts established, Google Analytics for online learning resources and device checkout reports.	Lisa G. DeBerry Haley Miller	08/15/16	12/26/16	Not begun				N/A
5.4.4	<i>Deliverable</i> : Documentation of completed workshops at all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.5	<i>Deliverable</i> : Documented attendance logs from workshops.	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.6	<i>Deliverable</i> : Documented mobile checkout logs from all middle schools.	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.7	<i>Deliverable</i> : Documented parent survey results from workshops.	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.4.8	<i>Milestone</i> : Middle school parents are trained on the use of electronic devices and check them out for home use.	GPA Director GPA Team	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5	Activity: The grassroots parent coordinator will work with the teacher workshop facilitator, school volunteer coordinator and the principal to implement workshops and coordinator volunteer activities during the current year.	Teacher Facilitator Grassroots Parent Coordinator Volunteer Coordinator	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.1	Task: The grassroots parent coordinator will work closely with the teaching staff, teacher workshop facilitator and parents to determine parent engagement priorities for the school and help coordinate appropriate activities.	Teacher Facilitator Grassroots Parent Coordinators	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.2	Task: The grassroots parent coordinator will work closely with the principal appointed volunteer coordinator to help recruit and train volunteers, track volunteer hours and recognize volunteers annually.	Grassroots Coordinator Volunteer Coordinator	08/15/16	12/26/16	Not begun				Personnel Budget Item
5.5.3	<i>Deliverable</i> : Parent engagement activities are implemented.	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.4	<i>Deliverable</i> : Participants logs/sign-in sheets are maintained and sent to the GPA office after the activity/event concludes (by last day of the month).	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.5	<i>Deliverable</i> : Activity/event evaluations are completed and are sent to the GPA office after the activity/event concludes (by the last day of the month).	Teacher Facilitator Grassroots Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.6	<i>Deliverable</i> : Volunteers are recruited and registered at the online volunteer site (www.gcsvolunteers.com).	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.7	<i>Deliverable</i> : A volunteer training is held at the school to acclimate volunteers to school procedures and volunteer expectations.	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.8	<i>Deliverable</i> : Volunteer hours are tracked and recorded online at www.gcsvolunteers.com the last day of each month.	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.9	<i>Milestone</i> : Volunteer recognition activity is planned and implemented.	Grassroots Coordinator Volunteer Coordinator	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.5.10	<i>Milestone</i> : GPA team compiles monthly reports from data submitted by Grassroots Parent Coordinators. This includes: Parent and student attendance logs, participant survey results, device check-out logs, Google Analytics for online resources, Teacher Coordinator logs and Grassroots Parent Coordinator logs. All activity/event data, total participants and desegregated evaluation data into a monthly report which is shared with Chief of Staff and Strategic Planning office on the last day of each month.	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.6	Activity: Continue to engage GPA Advisory Team	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference
5.6.1	Task: Recruit new GPA Advisory team members. Include members of Friends of GPA (GSO and HP) that will participate in the continuous improvement process to ensure the project activities are responsive to parent needs.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.6.2	<i>Deliverable: GPA Advisory Team is formed.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.7	Activity: Schedule and deliver fall and spring programming, including free workshops, presentations and events.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.1	Task: Network with principals, internal departments, community agencies and other partners to schedule fall and spring workshops, presentations and events.	Lisa G. DeBerry Haley Miller	01/05/16	12/26/16	Not begun				Personnel Budget Item
5.7.2	Task: Promote fall and spring calendar workshops, presentations, events and online resources.	Lisa G. DeBerry Haley Miller	08/25/16	12/26/16	Not begun				Personnel Budget Item
5.7.3	Task: Facilitate workshops, presentations and events.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.4	Task: Survey workshop, presentation and event participants to gather evaluation data.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.5	Task: Evaluate workshops, presentations and events and modify as necessary based on evaluation data.	Lisa G. DeBerry Haley Miller	09/01/16	12/26/16	Not begun				Personnel Budget Item
5.7.6	<i>Deliverable: Completed calendar of events for spring.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.7.7	<i>Deliverable: Completed calendar of events for fall.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.7.8	<i>Deliverable: Cumulative data (sign-in sheets/survey results) is collected from workshops, presentations and events and used in monthly reporting and evaluation.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel Budget Item
5.8	Activity: Continuously share best practices with other school districts interested in starting a parent academy/university.	Nora Carr GPA Director	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.8.1	Task: Create a PowerPoint presentation that outlines the necessary steps for starting a parent academy, including how to engage parents throughout the process.	Nora Carr GPA Director	04/01/16	12/26/16	Not begun				Personnel Budget Item
5.8.2	Task: Utilize the district's membership with NSPRA to network with other school districts and share best practices.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.8.3	<i>Deliverable: Provide a link on the GPA website which outlines best practices and strategies to any school who is interested in replicating our Parent Academy model.</i>	Nora Carr Lisa G. DeBerry	12/26/16	12/26/16	Not begun				N/A
5.8.4	<i>Deliverable: Updated GPA website with new community, business and foundation partners.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.9	Activity: Continue to grow GPA partners by identifying community agencies, businesses and foundations that are willing to partner with GPA. This will create a cohesive web of GPA activities and funding.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				N/A
5.9.1	Task: Reach out to community agencies, businesses and foundations and invite them to Parent Academy events.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.2	Task: Network with the Chamber of Commerce to share partnership opportunities with local businesses and community agencies.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.3	Task: Create a database of community partners which will be posted on the Parent Academy webpage.	Lisa G. DeBerry Haley Miller	08/01/16	12/26/16	Not begun				N/A
5.9.4	<i>Deliverable: The number of GPA partnerships will grow, this includes Parent Academy on the Go business partners.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.9.5	<i>Deliverable: Community agencies and business partners will complete an annual evaluation of their Parent Academy involvement.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				N/A
5.10	Activity: Provide translators at events/workshops/presentations.	Teacher Facilitator Grassroots Coordinators ESL Staff	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.1	Task: Develop a plan to provide translators at events/workshops/presentations. The plan will include guidelines for teacher facilitators and grassroots parent coordinators to determine when translators are needed and what language.	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.2	Task: Teacher facilitators and grassroots coordinators network with ESL Department to secure translators for workshops	Lisa G. DeBerry Haley Miller	04/01/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.3	<i>Deliverable: Develop guidelines for determining the need for translators and provide the guidelines to all Phase I schools.</i>	Lisa G. DeBerry Haley Miller	12/26/16	12/26/16	Not begun				Personnel & Contractual Budget Items
5.10.4	<i>Deliverable: Teacher workshop facilitator and grassroots coordinate communicate with ESL to secure translators at needed events.</i>	Teacher Facilitators Grassroots Parent Coordinators	12/26/16	12/26/16	Not begun				Personnel & Contractual Budget Item

<b>Budget Table 1-1: Overall Budget Summary Table</b>					
<b>Evidence for:</b> Optional Budget Supplement: Guilford Parent Academy, Supporting PACE Schools Project Families					
<b>Primary Associated Criterion and Location in Application:</b> C, pages 44-60					
<b>Budget Categories</b>	<b>Project Year 1 (a)</b>	<b>Project Year 2 (b)</b>	<b>Project Year 3 (c)</b>	<b>Project Year 4 (d)</b>	<b>Total (e)</b>
1. Personnel	\$ 97,697.00	\$ 108,465.00	\$ 110,623.00	\$ 112,846.00	\$ 429,631.00
2. Fringe Benefits	\$ 22,659.00	\$ 23,135.00	\$ 23,594.00	\$ 24,078.00	\$ 93,466.00
3. Travel					\$ -
4. Equipment					\$ -
5. Supplies	\$ 12,800.00	\$ 19,382.50	\$ 19,382.50	\$ 19,382.50	\$ 70,947.50
6. Contractual	\$ 332,221.00	\$ 351,421.00	\$ 351,421.00	\$ 351,421.00	\$ 1,386,484.00
7. Training Stipends					\$ -
8. Other		\$ 50,000.00			\$ 50,000.00
<b>9. Total Direct Costs (lines 1-8)</b>	\$ 465,377.00	\$ 502,403.50	\$ 505,020.50	\$ 507,727.50	\$ 1,980,528.50
10. Indirect Costs*	\$ 3,258.33	\$ 3,694.54	\$ 3,758.58	\$ 3,824.82	\$ 14,536.27
<b>11. Total Grant Funds Requested (lines 9-10)</b>	\$ 468,635.33	\$ 506,098.04	\$ 508,779.08	\$ 511,552.32	\$ 1,995,064.77
12. Funds from other sources used to support the project	\$ -	\$ -	\$ -	\$ -	\$ -
<b>13. Total Budget (lines 11-12)</b>	\$ 468,635.33	\$ 506,098.04	\$ 508,779.08	\$ 511,552.32	\$ 1,995,064.77

#### **ART 4: PROJECT-LEVEL BUDGET NARRATIVE**

*Note: See budget summary narrative and instructions above, in particular “Subpart 4: Project-Level Budget Narratives.”*

This budget identifies all funds that will support the **PACE Schools Project** and is reasonable and sufficient to support the

The PACE Schools Project seeks to use federal funds to support five major inputs that will work together to create a comprehensive

The expenses summarized below and detailed in Table 4-1 represent the financial support plan we propose in order to accomplish

*Personnel: \$429,631.00*

In this funding category, we propose to hire a Director of Guilford Parent Academy, pay stipends to Teacher workshop facilitator and

*Fringe Benefits: \$94,165.95*

In this funding category, we propose to provide fringe benefits for the Director of Guilford Parent Academy and teacher facilitator

*Travel: \$0.00*

*Equipment: \$0.00*

*Supplies: \$60,247.30*

In this funding category, we propose to provide \$872.22 for 16 PACE Schools the first year. \$693.71 for PACE Schools during year

*Contractual: \$1,386,484.00*

In this funding category, we propose to provide our schools and families with essential content and services that drive Guilford

In this funding category, we propose to provide our schools and families with translation services. Our district, a longtime refugee

In this funding category, we propose to provide mobile checkout labs for parents. GPA will create mobile device check-out labs at

*Other: \$12,615.38*

In this funding category, we propose to provide Guilford Parent Academy an avenue to launch the PACE grant, Family Event.

*Indirect Costs: \$11,920.42*

Indirect costs are figured at 2.447% and include all direct expenses except contractual services and equipment.