

**IV. APPLICATION ASSURANCES  
(CFDA No. 84.416)**

Legal Name of Applicant <sup>1</sup> : Charleston County School District	Applicant's NCES District ID <sup>2</sup> : 4501440
Applicant's Mailing Address: 75 Calhoun Street, Charleston, South Carolina 29401	
Employer Identification Number: 57-6000322	Organizational DUNS Number: 030103014
Race to the Top – District Contact Name: (Single point of contact for communication) Dr. Lisa Herring	Contact Position and Office: Associate Superintendent Academic & Instructional Support
Contact Telephone: (843) 937-6300	Contact E-mail Address: lisa_herring@charleston.k12.sc.us
<p>Required applicant Signatures:</p> <ul style="list-style-type: none"> <li>• To the best of my knowledge and belief, all of the information and data in this application are true and correct.</li> <li>• I further certify that I have read the application, am fully committed to it, and will support its implementation.</li> <li>• I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)</li> </ul>	
Superintendent or CEO of individual LEA or Lead LEA, or Legal Representative of Eligible Legal Entity (Printed Name): Dr. Nancy J. McGinley	Telephone: (843) 937-6300
Signature of Superintendent or CEO of individual LEA or Lead LEA, or Legal Representative of Eligible Legal Entity: 	Date: 10-24-12
Local School Board President (Printed Name): Mr. Chris Fraser	Telephone: (843) 725-7200
Signature of Local School Board President: 	Date: 10.24.12
President of the Local Teacher's Union or Association, if applicable (Printed Name): n/a	Telephone:
Signature of the President of the Local Teacher's Union or Association: n/a	Date:

<sup>1</sup> Individual LEA, Lead LEA for the consortium, or eligible legal entity

<sup>2</sup> Consortium applicants must provide the NCES District ID for each LEA in the consortium, on a separate page and include in the Appendix. Applicants may obtain their NCES District ID at <http://nces.ed.gov/ccd/districtsearch>.

## V. PROGRAM-SPECIFIC ASSURANCES FOR INDIVIDUAL LEA APPLICANTS

Individual LEA applicants must complete the forms in this part. For consortia applicants, the Lead LEA or representative of the eligible legal entity must complete the forms in Part VI.

### ABSOLUTE PRIORITIES – INDIVIDUAL LEA APPLICANT

#### Absolute Priority 1

An applicant must address Absolute Priority 1 in its response to the selection criteria. Applicants do not write to Absolute Priority 1 separately.

#### Absolute Priorities 2 through 5

Applicants do not write to Absolute Priorities 2 through 5 separately. Instead, they complete this part by identifying the one (and only one) of Absolute Priorities 2 through 5 that applies. Please check one of the priorities below.

**Absolute Priority 2: Non-Rural LEAs in Race to the Top States.** To meet this priority, an applicant must be an LEA in which more than 50 percent of participating students (as defined in this notice) are in non-rural LEAs in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition

**Absolute Priority 3: Rural LEAs in Race to the Top States.** To meet this priority, an applicant must be an LEA in which more than 50 percent of participating students (as defined in this notice) are in rural LEAs (as defined in this notice) in States that received awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

**Absolute Priority 4: Non-Rural LEAs in non-Race to the Top States.** To meet this priority, an applicant must be an LEA in which more than 50 percent of participating students (as defined in this notice) are in non-rural LEAs in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

**Absolute Priority 5: Rural LEAs in non-Race to the Top States.** To meet this priority, an applicant must be an LEA in which more than 50 percent of participating students (as defined in this notice) are in rural LEAs (as defined in this notice) in States that did not receive awards under the Race to the Top Phase 1, Phase 2, or Phase 3 competition.

*NOTE: Race to the Top Phase 1, 2, and 3 States are: Arizona, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Kentucky, Louisiana, Maryland, Massachusetts, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, Tennessee and the District of Columbia.*

### BUDGET REQUIREMENT – INDIVIDUAL LEA APPLICANT

By completing this part, the applicant assures that its Race to the Top – District budget request conforms to the established budget ranges for the competition.

The number of participating students is 9,493. The total Race to the Top – District grant funds requested is \$ 19,388,399.00, which is within the following range: (Check the **one** range of participating students (all as defined in this notice) that applies)

\$5-10 million - 2,000-5,000 participating students

\$10-20 million - 5,001-10,000 participating students

\$20-30 million - 10,001-25,000 participating students

\$30-40 million - 25,001+ participating students

## ELIGIBILITY REQUIREMENTS – INDIVIDUAL LEA APPLICANT

By checking the applicable statement(s) below, the applicant assures that:

The applicant meets the definition of local educational agency (as defined in this notice).

The applicant is from one of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico.

This application is the only Race to the Top – District application to which the applicant has signed on.

This application serves a minimum of 2,000 participating students (as defined in this notice).

At least 40 percent of participating students (as defined in this notice) across all participating schools (as defined in this notice) are students from low-income families, based on eligibility for free or reduced-price lunch subsidies under the Richard B. Russell National School Lunch Act, or other poverty measures that LEAs use to make awards under section 1113(a) of the ESEA **OR** if the applicant has not identified all participating schools (as defined in this notice) at the time of application, the applicant assures that within 100 days of the grant award it will meet this standard.

The applicant has demonstrated its commitment to the core educational assurance areas (as defined in this notice) and assures that --

(i) The LEA, at a minimum, will implement no later than the 2014-2015 school year—

- (A) A teacher evaluation system (as defined in this notice);
- (B) A principal evaluation system (as defined in this notice); and
- (C) A superintendent evaluation (as defined in this notice);

(ii) The LEA is committed to preparing all students for college or career, as demonstrated by—(check one that applies)

(A) Being located in a State that has adopted college- and career-ready standards (as defined in this notice); or

(B) Measuring all student progress and performance against college- and career-ready graduation requirements (as defined in this notice);

(iii) The LEA has a robust data system that has, at a minimum—

- (A) An individual teacher identifier with a teacher-student match; and
- (B) The capability to provide timely data back to educators and their supervisors on student growth (as defined in this notice);

