



Race to the Top

High School Course Assessment Programs Panel Review by Applicant



For Board Examination Systems

Selection Criteria	Available	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5	Reviewer 6	Reviewer 7	Reviewer 8	Reviewer 9				
<i>Status</i>		<i>Completed</i>	SD	Mean	CoV									
(B)(1) Consortium Governance	30	20	26	15	25	26	30	10	18	5		8.28	19.44	0.43
(B)(2) Theory of Action	5	2	4	3	5	5	5	1	2	1		1.69	3.11	0.54
(B)(3) Course Assessment Program Design and Development	60	20	55	18	48	46	56	15	25	10		18.43	32.56	0.57
(B)(4) Research and Evaluation	25	16	21	15	18	21	25	15	16	3		6.14	16.67	0.37
(B)(5) Course Assessment Program Implementation	45	18	40	18	25	39	38	11	20	5		12.73	23.78	0.54
(B)(6) Project Management	35	20	26	20	25	31	32	9	15	5		9.33	20.33	0.46
Subtotal	200	96	172	89	146	168	186	61	96	29		54.5	115.89	0.47
Competitive Preference Priority 1: Focus on Preparing Students for Study in STEM-Related Fields.	10	0	10	0	0	10	0	0	0	0		0	0	0
Competitive Preference Priority 2:	10	10	10	0	10	10	10	0	10	0		0	10	0

Focus on Career Readiness and Placement.													
Absolute Priority: High School Course Assessment Programs	No	No	Yes	No	Yes	Yes	Yes	No	No	No			
Total	220										54.5	125.89	0.43

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