



**UNITED STATES DEPARTMENT OF EDUCATION**  
**OFFICE OF THE DEPUTY SECRETARY**

November 22, 2011

The Honorable Christine Gregoire  
Office of the Governor  
P.O. Box 40002  
Olympia, Washington 98504-0002

Dear Governor Gregoire:

I am writing in response to the revised timeline amendment request submitted to the U.S. Department of Education (the Department) on September 14, 2011, by the SMARTER Balanced Assessment Consortium (SBAC). This timeline revises the dates by which certain early activities in the first two years of the grant will be completed and adds detail regarding the timing and specific activities that will be undertaken. SBAC is making this change to reflect the work over the past year that was necessary for the consortium and its member states to analyze the Common Core State Standards in order to create content specifications that will guide item development and the creation of the test blueprint. Importantly, this timeline maintains SBAC's overall plan to conduct a pilot test during the 2012-2013 school year and a census field test in 2013-2014 in preparation for having an operational test for administration in the 2014-2015 school year.

As you know, the Department has the authority to approve an amendment to your plan and budget provided that such a change does not alter the scope or objectives of the approved proposal. On February 28, 2011, the Department sent a letter to you indicating the process that would be used to review any amendment to SBAC's approved plan. To determine whether approval could be granted for this request, the Department has reviewed the request against the principles noted in the February 28 letter.

I am pleased to approve your revised timeline. This timeline will now be the primary manner by which the Department evaluates SBAC's progress. We are concerned, however, by the ambitious schedule and tight timelines, particularly related to SBAC's procurement plans. Given the interdependent nature of the projects, any deviation or delay from this schedule will likely have consequences for future work. Your continued commitment to meeting this schedule is vital to ensure SBAC issues timely, high-quality requests for proposals that result in awarding contracts and developing products that will meet the goals of SBAC and the RTTA program.

It is our understanding that this amendment will not result in a change to SBAC's overall outcomes or key activities from the approved plan, nor will it change the scope of work.

**400 MARYLAND AVE, SW, WASHINGTON, DC 20202**

**<http://www.ed.gov>**

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

As noted in our communication of February 28, 2011, this approval letter and SBAC's timeline will be posted on the Department's website as a public record of the amendment.

I am confident that SBAC will continue its efforts to create the next generation of assessment systems that will more accurately measure what students know and are able to do. If you need any assistance or have any questions, please do not hesitate to contact Patrick Rooney at [Patrick.Rooney@ed.gov](mailto:Patrick.Rooney@ed.gov) or (202) 453-5514.

Sincerely,

//s//

Anthony W. Miller  
Acting Assistant Deputy Secretary,  
Implementation and Support Unit

cc: Randy Dorn, Washington State Superintendent  
Joe Willhoft, Executive Director, SMARTER Balanced Assessment Consortium  
Tony Alpert, Chief Operating Officer, SMARTER Balanced Assessment Consortium  
Michael Middleton, Washington State Office of Superintendent of Public Instruction  
Stanley Rabinowitz, WestEd

## Gantt Chart Overview

**Purpose:** This Gantt chart represents the key activities of the SMARTER Balanced Assessment Consortium (SBAC). For each major area of work, it shows activities and timelines by month. As this document is a Gantt chart representing a high level of the Master Work Plan, it does not include components such as roles and responsibilities and dependencies. This information is contained in the detailed project plan maintained by the Project Management Partner.

**Audience and Usage:** The primary audiences for this document include SBAC Governing and Advisory State members, key external stakeholders, and prospective vendors. It is intended to be used to ensure common understanding of the Consortium's work plan and schedule. Once consensus is reached on the Summative Assessment Work Plan, the results will be used to build the work plans for the other components of the SBAC assessment including the interim assessment, formative processes and tools, professional development, and transition to Common Core support.

**Document Structure:** This document contains two spreadsheets that present the Master Work Plan information sorted from two perspectives:

1. Sorted by major areas of work
2. Sorted by start date

In addition, each view of the work plan contains two levels of detail:

- Level 0 – Represents the key areas of work that are necessary for the development of the summative assessment
- Level 1 – Represents the key activities including start and end dates for each Level 0 area of work

**Note:** The Master Work Plan reflects input from key SBAC stakeholders. Dates and scope components are subject to change based upon further review, feedback, and approval. This Gantt chart is integrated with other related materials: the Master Work Plan Narrative in MS Word, a detailed version of the Master Work Plan in MS Project used by the Project Management Partner, and a vendor procurement schedule.

ID	Task Name	Work Start	Work Finish	Year 1 - 2010 / 2011												Year 2 - 2011 / 2012											
				Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
<b>Assessment Design*</b>																											
1	Conduct Initial Analysis of the Content and Structure of the Common Core State Standards	Dec 2010	Feb 2011	1 - Conduct Initial Analysis of the Content and Structure of the Common Core State Standards																							
2	Develop Content Specifications for ELA and Mathematics	May 2011	Sep 2011	2 - Develop Content Specifications for ELA and Mathematics																							
3	Develop Accessibility and Accommodations Policy Guidelines	Dec 2011	May 2012	3 - Develop Accessibility and Accommodations Policy Guidelines																							
4	Develop Item and Task Specifications	Oct 2011	Dec 2011	4 - Develop Item and Task Specifications																							
5	Develop Test Specifications and Blueprints	Dec 2011	Mar 2012	5 - Develop Test Specifications and Blueprints																							
6	Develop Initial Achievement Level Descriptors	Jan 2012	Mar 2012	6 - Develop Initial Achievement Level Descriptors																							
<b>Writing of Items and Tasks*</b>																											
7	Develop Item and Task Prototypes	May 2011	Sep 2011	7 - Develop Item and Task Prototypes																							
8	Write Item and Performance Task Style Guide	Oct 2011	Dec 2011	8 - Write Item and Performance Task Style Guide																							
9	Develop Accessibility Guidelines for Item and Task Development	Oct 2011	Dec 2011	9 - Develop Accessibility Guidelines for Item and Task Development																							
10	Develop and Distribute Item/Task Writing Training Materials	Dec 2011	Feb 2012	10 - Develop and Distribute Item/Task Writing Training Materials																							
11	Review and Vet State-Submitted Items and Tasks for Inclusion in SBAC Item Pool	Feb 2012	Jul 2013	11 - Review and Vet State-Submitted Items and Tasks for Inclusion in SBAC																							
12	Write Pilot Test Items and Tasks	Feb 2012	Jul 2012	12 - Write Pilot Test Items and Tasks																							
13	Develop Innovative Item and Task Types	Feb 2012	Jul 2013	13 - Develop Innovative Item and Task Types																							
14	Plan and Conduct Small-Scale Trials of New Item and Task Types	Feb 2012	Jul 2012	14 - Plan and Conduct Small-Scale Trials of New Item and Task Types																							
15	Develop Initial Automated Scoring Approach	Feb 2012	Aug 2012	15 - Develop Initial Automated Scoring Approach																							
16	Develop SBAC Item and Task Writing Participation Policies and Guidelines	Dec 2011	Oct 2013	16 - Develop SBAC Item and Task Writing Participation Policies and Guidelines																							
17	Develop Content and Bias/Sensitivity Pilot Item and Task Review Materials	Dec 2011	May 2012	17 - Develop Content and Bias/Sensitivity Pilot Item and Task Review Materials																							
18	Conduct Content and Bias/Sensitivity Reviews of Passages and Stimuli	Jan 2012	Apr 2012	18 - Conduct Content and Bias/Sensitivity Reviews of Passages and Stimuli																							
19	Conduct Content and Bias/Sensitivity Pilot Item and Task Review Meeting	Aug 2012	Sep 2012	19 - Conduct Content and Bias/Sensitivity Pilot Item and Task Review Meeting																							
20	Revise Pilot Items and Tasks Based on Content and Bias/Sensitivity Committee Feedback	Aug 2012	Oct 2012	20 - Revise Pilot Items and Tasks Based on Content and Bias/Sensitivity Committee Feedback																							
21	Write Field Test Items and Tasks	Aug 2012	Aug 2013	21 - Write Field Test Items and Tasks																							
22	Develop Translation Framework and Specifications Languages	Jan 2012	Sep 2013	22 - Develop Translation Framework and Specifications Languages																							
23	Translate Pilot and Field Test Items and Tasks into Identified Languages	Mar 2012	Aug 2013	23 - Translate Pilot and Field Test Items and Tasks into Identified Languages																							
24	Develop Content and Bias/Sensitivity Field Test Item and Task Review Materials	Apr 2013	Aug 2013	24 - Develop Content and Bias/Sensitivity Field Test Item and Task Review Materials																							
25	Conduct Content and Bias/Sensitivity Field Testing Item and Task Review Meeting	Aug 2013	Oct 2013	25 - Conduct Content and Bias/Sensitivity Field Testing Item and Task Review Meeting																							
26	Revise Field Test Items and Tasks Based on Content and Bias/Sensitivity Committee Feedback	Sep 2013	Dec 2013	26 - Revise Field Test Items and Tasks Based on Content and Bias/Sensitivity Committee Feedback																							
<b>Pilot Testing*</b>																											
27	Develop Pilot Testing Deployment Plan	Feb 2012	May 2012	27 - Develop Pilot Testing Deployment Plan																							
28	Develop Pilot Test Administration Materials	Feb 2012	Jul 2012	28 - Develop Pilot Test Administration Materials																							
29	Select Items and Tasks for Pilot Test Forms	Aug 2012	Nov 2012	29 - Select Items and Tasks for Pilot Test Forms																							
30	Load and Review Pilot Test Items and Tasks	Oct 2012	Dec 2012	30 - Load and Review Pilot Test Items and Tasks																							
31	Conduct Pilot Assessment System Integration Testing	Oct 2012	Jan 2013	31 - Conduct Pilot Assessment System Integration Testing																							
32	Pilot Testing Administration	Feb 2013	Mar 2013	32 - Pilot Testing Administration																							
33	Score Pilot Test Responses	Feb 2013	Mar 2013	33 - Score Pilot Test Responses																							
34	Conduct Psychometric Analysis to Support Pilot Test Data Review	Mar 2013	Apr 2013	34 - Conduct Psychometric Analysis to Support Pilot Test Data Review																							
35	Develop Pilot Test Item and Task Data Review Materials	Feb 2013	Apr 2013	35 - Develop Pilot Test Item and Task Data Review Materials																							
36	Conduct Pilot Test Item and Task Data Review	Apr 2013	Apr 2013	36 - Conduct Pilot Test Item and Task Data Review																							
37	Conduct Analysis of Pilot Test	Mar 2013	May 2013	37 - Conduct Analysis of Pilot Test																							
<b>Field Testing*</b>																											
38	Develop Field Test Deployment Plan	Feb 2012	Oct 2013	38 - Develop Field Test Deployment Plan																							
39	Update Field Test Administration Materials	May 2013	Sep 2013	39 - Update Field Test Administration Materials																							
40	Conduct Field Test Assessment System Integration Testing – Preliminary	Sep 2013	Nov 2013	40 - Conduct Field Test Assessment System Integration Testing – Preliminary																							
41	Load and Review Field Test Items and Tasks	Jul 2013	Jan 2014	41 - Load and Review Field Test Items and Tasks																							
42	Final Field Test Forms Verification	Feb 2014	Feb 2014	42 - Final Field Test Forms Verification																							
43	Conduct Field Test Assessment Systems Testing – Final Verification	Jan 2014	Mar 2014	43 - Conduct Field Test Assessment Systems Testing – Final Verification																							
44	Field Test Administration	Mar 2014	Jun 2014	44 - Field Test Administration																							
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48	Conduct Field Test Item and Task Data Review	Jun 2014	Jul 2014	48 - Conduct Field Test Item and Task Data Review																							
<b>Research and Evaluation*</b>																											
49	Plan and Execute Four-Year Research Agenda	Mar 2011	Sep 2014	49 - Plan and Execute Four-Year Research Agenda																							
50	Develop Research Agenda Implementation Strategy	Jul 2011	Sep 2014	50 - Develop Research Agenda Implementation Strategy																							
51	Establish Psychometric Services	Dec 2011	Sep 2014	51 - Establish Psychometric Services																							
52	Determine Standard-Setting Design	Dec 2011	Jan 2014	52 - Determine Standard-Setting Design																							
53	Develop Preliminary Standard-Setting Materials	Apr 2014	Aug 2014	53 - Develop Preliminary Standard-Setting Materials																							

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54	Conduct Preliminary Standard Setting	Aug 2014	Aug 2014																								
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61	Conduct CAT Simulation Study Using Field Test Data – Final CAT Algorithm Verification	Jul 2014	Sep 2014																								
62	Develop Technical Manuals	Dec 2011	Aug 2014																								
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72	Determine Reports and Reporting System for Large-Scale User Acceptance Testing	Apr 2013	Aug 2013																								
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93	Develop Communication Strategy and Plan	Nov 2010	Jul 2011																								
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