

Postsecondary Student Success Grant Program
Long Beach City College SCAN Program Abstract
OEPID: 00121900

Long Beach City College (LBCC) is the ninth largest college in the California Community College System, serving 34,796 students in 2022-23. The College is a minority-majority serving institution with Hispanic students representing 50% of the student population. In the 2022-23 academic year 64% of students were economically disadvantaged and received some form of need-based financial aid. The College holds a federal designation as a Hispanic-Serving Institution.

The Success and Completion Achievement Network (SCAN) will create a structured support system that allows student who do not enroll in college immediate after high school (indirect matriculants/IDMs) to easily navigate College infrastructure and achieve their academic goals. This will include the creation of a team of Peer Navigators, other indirect matriculants who will act as a point of connection and help participants navigate complex college resources. To support persistence, the SCAN program will provide exclusive math and English courses taught by professors who have completed additional professional development, including equity-training, so that they can complete key foundational courses. Participants will also receive support for transfer and completion support from SCAN staff who are trained in academic advising. Finally, the program will ensure the creation of a welcoming environment by providing training to college members that will educate them on the unique characteristics and needs of indirect matriculants, including how to provide culturally-relevant services to students of color.

SCAN will create a highly supportive framework that leverages the unique characteristics of indirect matriculants by utilizing their internal motivation and empowering their ability to self-navigate, therefore achieving the following long-term goals: 1) Empower IDMs to persist through achieving key milestones; 2) Increase LBCC's capacity to provide an inclusive environment that supports student success; 3) Ensure IDMs are prepared to achieve their educational goals including completion and transfer; and 4) To provide short- and long-term career support that ensure IDMs have stable income and are prepared for the workplace.

The SCAN Program will achieve these goals through its objectives of increasing persistence, the number of units accumulated in the first year, the completion rate of transfer level math & English in the first year, the number of credentials, awards, and transfers, and the number of students placed in internships and jobs. SCAN will also close equity gaps across these objectives. Additionally, SCAN will reduce the time to completion.

This application addresses the **Absolute Priority 1 (AP1)** - Applications that Demonstrate a Rationale, "Early-phase" and the **Competitive Preference Priority** "Applicants that have made progress towards or can demonstrate they have a plan to improve student outcomes for underserved students by using data to continually assess and improve the effectiveness of funded activities and sustain data-driven continuous improvement processes at the institution after the grant period".