CANDIDATE CONTROL FOR	M Please type or print, using black or blue in	k. STATE OF LEGAL R	ESIDENCE
1. Legal name Title First			Suffix
City	State/Province	ZIP/Postal C	lode
Country	_		
2. Gender Male Female			
3. Do you attend school in a state or country			If yes, please enter:
	D'atia of Call adia and an are Diagon		
4. Do you live outside of the 50 United State		_	
If yes, how long have you lived in t	this location?		
	ermanent address differ, or you answered 07.931.8345 before continuing. This may		
5. Telephone ()	_		
6. Foreign phone			
7. Contact information where you can be rea	iched until September 30, if different from t	hose provided above:	
Mailing address 1			
Mailing address 2			
	State/Province	ZIP/Postal C	Code
Country			
	Foreign phone		
8. E-mail			
9. High school			
-			
	State/Province		ode.
		Zii/i ostai C	
Country		al Scholar medallion Thi	s information
cannot be revised at a later date.	you would want it to appear on a residentia	ii Scholai inedamon. Tiii	s information
First	Middle Name/Initial Last_		Suffix
11. Name the educator who has influenced	you most significantly during your school y provided on page 6 of your Supporting Info	ears and whom you would	d like honored. This
Teacher name Title First	Middle Name/Initial	Last	Suffix
Teacher school name			
Teacher school address 2			
	State/Province		Code
Country			
Teacher's primary subject area			
	State/Province		Code
Country			
-	=		

SUPPORTING INFORMATION FOR THE 2024 U.S. PRESIDENTIAL SCHOLARS PROGRAM

PRIVACY ACT ADVISORY STATEMENT

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

- 1. The authority for the collection of these data is Executive Order 11155.
- 2. Furnishing the information requested is voluntary.

A.

- 3. The data will be used for selection of Presidential Scholars, engraving of Scholar medallions, and arranging online recognition activities for Scholars.
- 4. Other routine uses of the data are for preparation of the Presidential Scholars recognition materials online or printed, public affairs, and press releases to new media.
- 5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as Presidential Scholar.

In the event that you are chos address with the Foundation and Alur connected with	nni Association to		ure opportunities and to be
AFFIR AND AUTHORIZAT	MATION OF C	,	ORMATION
I, (Full name) candidate for the honor of Presidential Schola considered. In the event I am named a Presidential submitted by me for the use of the Commissi deemed appropriate for purposes of the U.S. which may be taken of me, by or for the U.S. willing unwilling to appear on radiof Education in connection with the U.S. Presidential scholars.	ar, have read the Privac lential Scholar, permiss on on Presidential Scho Presidential Scholars Pr Department of Educati io and/or television if su	y Act Advisory Stateme ion is hereby given for t lars and the Departmen ogram. I further consen on in connection with the ach arrangements can be	the release of materials to fe to the release of materials to feducation as may be to the release of photographs to the Program. I am (check one)
Student's signature			Date
Parent's or guardian's signature			Date
CANDIDATE'S	BIOGRAPHIC	AL QUESTION	NAIRE
Note: The selection of award recipients replies. Please type or print, in lyour answers to the space provide. Biographical Information	black or blue ink.	Font size must be	•
Legal name: First	Middle Name/Initial	Last	Suffix
Permanent home address: Street		City	State/Province
Zip/Postal Code		Country	
Telephone ()			

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1860-0504**. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to U.S. Presidential Scholars Program, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-8173.**

	1.	Name of high school currently	attending				
		City	State/O	Country		ZIP/Po	ostal Code
		Γ: Critical Reasoning plus Math score. ΕΓ: English, Reading, and Math. Do notList any other schools that you	include Writing or Sc	eience Reasonin	g. Enter sum of scores. 1	Not to exceed 108 Te	
		Name of school	1.	ocation (city a	and stata)	Dates of attenda	anco
1		Name of school		ocation (city a	ind state)	Dates of attend	ance
2.							
	3.	List any advanced or special p List the most recent first. Do	rogram, courses, o	or summer c	ourses you have take	n that would not be liste	
		Course or program	Name of school	ol I	Location (city and state	e) Dates of attendance	Hours per week
1.							
2.							
c.	1. mu	Name of first-choice college of City What course of study (major) Do you plan to go to graduate Have you made any career declerate of the college of the	would you like to or professional sc cisions? Yes ve participated in d clubs). Place an	pursue in co hool? Yes No your school "X" in fron	State/Co	untrydicate more than one or publications, debating,	answer "undecided.") dramatics, sports,
		Activity	Dates of participation	Hours per week	Offices he	ld Special a	wards or honors
1.		•					
2.							
3.							
4.							
5.							
6.							
7.							
8.							

B. Education

-	7							
	Talent or activity	·	Periods of participat	ion		Special honor	s, recognitio	on, or awards
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
	3. List community ac drug/teen/homework homework	tlines, or outreac	ch programs).			Hours pe		
	Type of work	Name of agenc	cy or organization	Dates of pa	articipation	week week		Special awards
1.								
2.								
3.								
3. 4.								
4.								
4. 5.								
4.5.6.								
4. 5. 6. 7. 8.	4. List jobs you have	and in the past the	hree or four years	Usa sapar	ata linas	Or summer a	ad school	year amployment
4. 5. 6. 7. 8.	4. List jobs you have l	neld in the past the	hree or four years	. Use separ	1		nd school mate dates	

3.
 4.
 6.
 7.

2. List any **special talents** (in areas such as music, the arts, sports, published writing or scientific research) that you pursue

Not the	te: Please be concise. Limit your responses to the spaces provided. Feel welcome to word-process your responses and n paste them on this form. Font size must be 11 points or larger. Do not attach additional pages.
D.	Candidate's Self Assessment
	1. Describe any characteristics of your family or your community that have been important to your personal development.

- 2. Respond to one of the following short essay questions. Choose Option A or B.
 - A. Discuss some creative work that illustrates the way you see the world and the way you see yourself in the world. The work may be a scientific theory, novel, film, poem, song, or other art form.
 - B. If you could improve one thing in the world, what would it be? Why would you change it? How would you change/improve it?

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3.	What is the most significant contribution that you feel you have made to your community's well-being of an individual or individuals in your community? Why were you motivated to do this? What effect do you think it has had on that person or the community?
4.	Describe a mistake you made or a challenge you faced. How did you respond to that mistake or challenge, and what did you learn from your experience?

			Approved f	OMB No. 1860-0504 or use through 5/31/24
Е.	Name the teacher or instructor who has influenced you honored. Please be sure to print or type the teacher's n		ir school years and whom you w	ould like
	Teacher name: Title First	Middle Name/Initial	Last	Suffix
	Teacher's school:			
	Name			
	City	State/Province	ZIP/Postal Code	
	Teacher's primary subject area			
	Explain the reason for your selection.			
	Please proofread your responses and review this form this document you are certifying that all information U.S. citizen or permanent legal U.S. resident, a document posted on the U.S. Presidential Scholate Signature	on contained in your applica and that you have read the "	tion is accurate and correct, th Important Submission Require he downloadable application m	at you are a ements"
	This for	m must be returned to:		
		dential Scholars Program		
		e Scholarship Way nt Peter, MN 56082		
	and December	507.931.8345	2024	
	and <u>keceived</u>	no later than February 22,	4U 4 4	

Name (Print/Type)

CANDIDATE ESSAY

Name	State
Topic: Please attach a photograph of something that or someone who has great signif	ficance to you. Explain that significance. Note:
If you are visually impaired, you are not required to attach a photograph. Please write significance to you.	te about something that or someone who has grea

Your essay should demonstrate style, depth and breadth of your knowledge, and individuality. Confine your response to the front side of this page. The photograph must be stapled to this page and must not be larger than 5" x 7". Photographs will not be returned. Typewritten essays are preferable. Font size must be 11 points or larger. If not typed, please print, using black or blue ink

U.S. PRESIDENTIAL SCHOLARS PROGRAM

VOLUNTARY SURVEY FORM

The following information is requested on a voluntary basis. The information will be used for statistical purposes only and will remain confidential.

Please	check one: Hispanic or Latino
	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
	Not Hispanic or Latino
Check apply.	the box next to the race(s) with which you most closely identify. You may choose all that
	American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
	Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Black or African American A person having origins in any of the black racial groups of Africa.
	Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
	White A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Do you	consider yourself to be physically challenged or disabled? Yes No
If so, p	lease briefly describe your disability:
	Name (Print/Type)