

**Memorandum of Understanding for  
Macon Children’s Promise Neighborhood (MCPN)**

This Agreement is made and entered into as of this 18<sup>th</sup> day of August, 2011, by Mercer University (applicant), Bibb County School System, and partnering community organizations.

**I. Purpose**

A. The purpose of this Agreement is to set forth the shared understandings, respective roles and responsibilities of the parties with respect to the application for and subsequent implementation of the Department of Education’s Application for One-Year Planning Grants Under the Promise Neighborhoods Programs (hereinafter referred to as grant program).

B. Neither party intends for this Agreement to alter in any way their respective legal rights or their obligations to one another, to the consumers of the services provided in connection with the Grant Program or to any third party. However, the understandings contained herein may, upon notice to the parties to this Agreement, be incorporated into and made a part of a subsequent agreement executed between service provider entities.

**II. General Understanding**

The purpose of Promise Neighborhoods is to improve significantly the educational and developmental outcomes of children in some of our most distressed schools in Bibb County, Georgia and to transform our community by (a) Supporting efforts to improve child outcomes and ensure that data on those outcomes are communicated and analyzed on an ongoing basis by leaders and members of the community; (b) Identifying and increasing the capacity of our partners that are focused on achieving results and building a college-going culture in the identified neighborhood; (c) Building a complete continuum of cradle-through-college-to-career solutions, which has both academic programs and family and community supports; (d) Integrating programs and breaking down agency “silos” so that solutions are implemented

effectively and efficiently across agencies; (e) Supporting the efforts of partners, working with local governments, to build the infrastructure of policies, practices, systems, and resources needed to sustain and “scale up” proven, effective solutions across the broader region beyond the initial neighborhood; and (f) Learning about the overall impact of Promise Neighborhoods and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including a rigorous evaluation of the program.

All signing parties agree with and support the **MCPN Theory of Change**: Children and youth naturally have the capacity to learn at a high level of expectation when they have significant educational opportunities and targeted support as needed. (i) Learning-focused, opportunity-based student/parent efficacy develops *student potential and capacity for self-reliance*; (ii) Positive factors (health and wellness, safe neighborhoods, quality affordable housing, good schools, engaged parents, caring competent adult in lives, educational enrichment and challenge, role models for career and college plans, and family educational engagement) support *student resilience*; and (iii) *Early intervention for at-risk children and youth* at crucial developmental gateways (acquiring language, developing prosocial behavior, reading by third grade, preparing for rigorous instruction in middle school, persisting to graduation, choosing a career direction) preserves their potential, reorients them to positive factors, and solves problems too big for them to handle on their own.

All signing parties agree with and support the **MCPN Theory of Action**: (i) Transformative solutions to deeply embedded social, educational, and economic problems require *educating and engaging the broad community*; (ii) Effective, sustainable change depends on *locally supported, public /private collaboration* across sectors, programs, and institutions; and (iii) Local support for partners should be contingent on demonstration of *high*

***need and an systemic approach to the problem and on accountability for outcome-based results*** (United Way model).

All signing parties agree that the targeted schools for the Promise Neighborhoods Programs are Ingram/Pye Elementary School, Hartley Elementary School, Ballard-Hudson Middle School, and Southwest High School. Partnering organizations determined and agreed that these are persistently low-achieving schools where over 98% of the students are economically disadvantaged.

### **III. Responsibilities of Parties:**

**A separate MOU has been signed between Mercer University (MU) and the Bibb County School System (BCSS) and is attached.**

**All Signing Parties agree and support the signed MOU between MU and BCSS. Additionally, all Signing Parties agree and understand the following:**

1. That Mercer University will administer the grant and oversee all planning grant activities.
2. That selected partners will participate on the MCPN Design Team **(at least 4 hours per month- (in-kind match for time, \$22,800)** to accomplish the following activities during the 1-year planning grant:

- a. Conduct a comprehensive needs assessment of children along the cradle-through college-to-career continuum that builds on the statement of need prepared to address the selection criteria in this notice, and includes the collection of data for the academic and family and community support indicators described in this notice for children in the geographic area proposed to be served.
- b. Conduct a segmentation analysis of the needs in the neighborhood to better target solutions for the children in that neighborhood.
- c. Develop a plan to deliver the continuum of solutions that addresses the challenges

and gaps identified through the needs assessment and segmentation analysis.

d. Work with public and private agencies, organizations (including philanthropic organizations), and individuals to gather and leverage resources needed to support the financial sustainability of the plan.

e. Identify strategies for building upon and leveraging high-quality academic programs and family and community supports, including existing and anticipated Federal resources.

f. Build community support for and involvement in the development of the plan, which includes establishing outcomes for children in the neighborhood that are communicated and analyzed on an ongoing basis by leaders and members of the community.

g. Obtain commitments from partners to work long-term to implement the plan, help ensure continued programmatic success of their plan, and develop a strategy to hold partners accountable for meeting performance goals and milestones.

h. Plan, build, adapt, or expand a comprehensive, longitudinal data management system, while abiding by Federal, State, and other privacy laws and requirements, for all academic and family and community support indicators as well as additional indicators needed for the Promise Neighborhoods evaluation, such as demographic characteristics.

i. Work with a national evaluator for Promise Neighborhoods to ensure the project design and data collection plan allows for a rigorous evaluation, using standard methodologies across Promise Neighborhoods sites, of the overall impact of the Promise Neighborhoods Program and the relationship between particular solutions pursued by the grantee and student outcomes.

j. Participate in a community of practice.

3. That each signing party is committed to sharing project data and measures of progress on indicators with each other and with evaluators.

4. That each signing party is committed to securing and integrating multiple, public and private funding streams, including DOE Title I or 21st Century Community Learning Centers and other Federal agencies.

5. That each signing party is committed to a common governance structure that is representative and diverse and holds partners accountable. They will support the decisions and strategies that are put in place by the Partners Council, the advisory board to MU. All participating parties will ensure that the Partners Council will be made up of at least one-third of some combination of Residents who live in the geographic area proposed to be served; Residents of the city or county in which the neighborhood is located but who live outside the geographic area proposed to be served, and who are low-income; and/or Public officials. There are currently 50 Partners Council members, 18 of whom meet these criteria. These members include representatives from public office, residents of the community, community organizations, non-profits, housing authority, targeted schools, and partners of higher education. They will meet every other month for 2 hours (**in-kind match for time, \$15,000**).

6. That they will ensure accountability and outcome delivery of all federal funding and the **cash match funding of \$155,000**.

**The following is a summary of 31 Individual Organization's Programming Commitments (this is not inclusive of the availability of all resources in the community):**

**(1) Mercer University**—Vision: To contribute campus resources, in partnership with other institutions and agencies, to improve the educational, social, and economic development of the community.

*Programmatic Commitment:*

**Tift College of Education:** To act as a lead partner to develop a comprehensive, standards-based early learning network in MCPN by : 1). Providing teacher training and staff development to pre-school programs at least once per year; 2). Supporting teachers and staff in becoming certified in the GA Professional Standards Commission-recognized Birth-to-Five certification program;3). Developing field work and student teaching placements in MCPN schools; 4). Supporting parent training and engagement.

**Upward Bound:** To provide academic advising, leadership opportunities, financial aid and college application for selected SWHS students. **TRIO:** To provide targeted GED training, college application and financial aid assistance to community residents in MCPN.

**Office of Service-Learning and Center for Leadership and Volunteerism:** To provide trained tutors and mentors to MCPN schools.

**Department of Computer Science:** To assist in developing increased internet access and digital literacy training in MCPN by providing summer computer camps for youth, programming competitions for SWHS; and tutoring at Washington Library computer hub.

*Outcome Alignment with Promise Neighborhood Strategy:*

**Tift College:** Children will enter kindergarten ready to succeed in school.

**Upward Bound:** Youth graduate from high school. High School graduates obtain a post-secondary degree, certification, or credential. **TRIO:** Parents and residents are supported in educational attainment.

**Office of Service-Learning and Center for Leadership and Volunteerism:** Students are proficient in core academic subjects.

**Department of Computer Science:** Students have access to 21<sup>st</sup> Century learning tools.

**(2) Bibb County Division of Family and Children Services (Bibb DFCS)—Vison:** Children and adults are protected; Families are strong and self-sufficient

*Programmatic Commitment:*

To plan in partnership with the Mercer University Tift College of Education for a model day-care center in the target neighborhood to include participation from low-income children supported through DFCS funding.

To develop a program to screen two-year olds in the target neighborhood for disabilities that may hinder their learning, using DFCS technology.

To develop an information campaign to make parents in the target neighborhood aware of services available to them and their children through DFCS.

To participate in administrative planning activities as a member of the Design Team and Partnership Council of MCPN

*Outcome Alignment with Promise Neighborhood Strategy:* Children will enter kindergarten ready to succeed in school; students live in stable communities; children and adults are protected; families are strong and self-sufficient.

**Other specific activities**

Investigating child abuse.
Finding foster homes for abused and neglected children.
Helping low income, out-of-work parents get back on their feet.
Assisting with childcare costs for low income parents who are working or in job training.
Providing numerous support services and innovative programs to help troubled families.

**(3) Big Brothers Big Sisters of the Heart of Georgia--** Vision: The lives of children facing adversity are changed for the better, forever

*Financial Commitment:* \$15,000

*Programmatic Commitment:*

Screen, train, match, monitor, and evaluate 30 Mercer University students as mentors to 30 youth
Provide monitored mentoring of youth at Ingram/Pye Elementary and Ballard-Hudson Middle schools so that children facing adversity are provided with strong and enduring, professionally supported 1-1 relationships

*Outcome Alignment with Promise Neighborhood Strategy:* Students will be proficient in core academic subjects, successfully transition from middle grades to high school, and graduate from high school.

**(4) Boys and Girls Clubs of Central Georgia--** Vision: All young people are enabled to reach their full potential as productive, caring, responsible citizens.

*Financial Commitment:* \$5,000

*Programmatic Commitment:*

Provide training for tutoring, computer training, internet safety, college and career planning programs. Also provide programs in health & life skills; sports, fitness & recreation.
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*Outcome Alignment with Promise Neighborhood Strategy:* Students successfully transition from middle grades to high school; Youth graduate from high school; Students are healthy.

**(5) Centenary Community Ministries—**Vision: All people love God, others, self and service

*Programmatic Commitment:*

Coordinate the effort to bring a local grocery store to the area
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Work with local partners to provide access to healthy food and education about healthy food including our community garden and commercial kitchen.
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Provide rent, utility assistance, and community bridge-building resources to families to help stabilize them.
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*Outcome Alignment with Promise Neighborhood Strategy:* Students are healthy. Neighborhood is stable.

**(6) Central Georgia Partnership for Individual & Community Development—Vision:** To serve as a public resource center for all individuals in the community seeking to improve themselves through financial and health education, as well as vocational training and positive social skills.

*Programmatic Commitment:*

To develop a center where multiple partners may locate to deliver services across a broad range of needs. To provide a location for those in need to access multiple services at once and conveniently.
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*Outcome Alignment with Promise Neighborhood Strategy:* To serve as a public resource center for all individuals in the community seeking to improve themselves through financial and health education as well as vocational training and positive social skills.

**(7) Communities in Schools—Vision:** Students are surrounded with a community of support, empowering them to stay in school and achieve in life.

*Financial Commitment:* \$20,000

*Programmatic Commitment:*

Provide a VISTA Community Resource Coordinator to coordinate student services at Ingram/Pye Elementary and Ballard-Hudson Middle schools.
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Provide tutor and mentor training for Mercer University students.
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*Outcome Alignment with Promise Neighborhood Strategy:* Youth graduate from high school.

**(8) Community Partnership—Vision:** All families in Bibb County are thriving at home, in school, and in the community.

*Programmatic Commitment:*

Supervise Participant Survey Design and Administration
Draft Data Sharing Agreement and Negotiate MOU's among partners
Write Data Release Permission Agreement for Parents
Write Comprehensive Needs Statement

*Outcome Alignment with Promise Neighborhood Strategy:*

Conduct a comprehensive needs assessment of children. Plan and adapt a comprehensive, longitudinal data management system.

**(9) Education First--** Vision: Each and every child will reach his or her full potential.

*Programmatic Commitment:*

To lead public relations and community awareness activities for MCPN and advocate for resident and community support. To participate with administrative planning activities as a member of the Design Team and Partnership Council.
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*Outcome Alignment with Promise Neighborhood Strategy:* Community members and leaders are aware and supportive of the Macon Children's Promise Neighborhood

**(10) Family Counseling Center--** Vision: All family relationships are strengthened and preserved utilizing the resources of each person to promote self-sufficiency.

*Programmatic Commitment:*

Provide "Solution Focused Counseling Sessions" for Individual, Marital and Family Therapy
Provide Therapeutic Workshops/Seminars and Victim Counseling.
Provide Parent Engagement Focus Groups. Family Strengths Program. Adoption and Custody Home Evaluation
Provide a Resource Referral Case Management Program; Families In Transition Program

*Outcome Alignment with Promise Neighborhood Strategy:* Children enter kindergarten ready to succeed in school; Students successfully transition from middle grades to high school; Youth graduate from high

school; Students feel safe at school and in their community; Families and community members support learning.

**(11) Family Health Center:** Vision: All people have access to health education and adequate healthcare.

*Programmatic Commitment:*

Provide prenatal care, new born care, well child care, adolescent medicine, adult medicine, and geriatric care needs. Provide site for medical practice for 24 Family Medicine Residents, three geriatric fellows, 12 attending Family physicians, a clinical psychologist, as well as marriage and family therapist.

Resident physicians will provide health presentations to the children, teachers, staff, and parents at elementary schools.

*Outcome Alignment with Promise Neighborhood Strategy:* Students are healthy.

**(12) First Choice Primary Care:** Vision: All people have access to adequate health care.

*Programmatic Commitment:*

Provide health education and access to primary care for families in the targeted areas. Provides primary and preventive health services, immunizations, screening and other related services for anyone, regardless of their ability to pay.

*Outcome Alignment with Promise Neighborhood Strategy:* Children enter kindergarten ready to succeed in school, Students are healthy.

**(13) Joshua House--** Vision: The developmental, emotional, and educational needs of children six weeks through age four are met.

*Programmatic Commitment:*

To increase access to and quality of early learning in the target neighborhood through partnership with the Tift College of Education at Mercer University and outreach to the target neighborhood. The developmental, emotional, and educational needs of children six weeks through age four are met.

*Outcome Alignment with Promise Neighborhood Strategy:* Children enter kindergarten ready to succeed in school.

**(14) J.U.S.T. Children--** Vision: All children grow to productive maturity and reach a fulfilling quality of life.

*Programmatic Commitment:*

Coordinate at least one annual therapeutic camp for youth 10 to 17 years old. Refer eligible youth and their parents to the Bibb County Juvenile Court Unruly Counseling program. Provide a community-supported continuum of judicial and social services for children through prevention and appropriate interventions for the purpose of creating a safe community.
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Provide Mentor programs to eligible families in MCPN.
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Work with the designated schools in MCPN to provide requested social/emotional workshops/seminars, etc.
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*Outcome Alignment with Promise Neighborhood Strategy:* Students successfully transitioning from middle grades to high school; Youth graduating from high school; Students feel safe at school and in their community; Families and community members support learning in Promise Neighborhood Schools.

**(15) Knight Foundation—**Vision: Knight Foundation supports transformational ideas that promote quality journalism, advance media innovation, engage communities and foster the arts. We believe that democracy thrives when people and communities are informed and engaged.

*Programmatic Commitment:*

To provide technical assistance to help develop a feasible plan to extend out-of-school internet access to students in MCPN such that any student in the neighborhood has access and transportation to computers and internet connectivity nearby.

*Outcome Alignment with Promise Neighborhood Strategy:* Students have access to 21<sup>st</sup> century learning tools.

**(16) Macon Bibb-County Economic Opportunity Council, Inc. (EOC)**-- Vision: The mission of EOC is to break the cycle of poverty by coordinating available resources, in a structured manner, to affect the economic and other causes of poverty in the Macon-Bibb County area

*Programmatic Commitment:*

To work closely with the MU Tift College of Education to recruit providers into and to help design a High Quality Early Learning Network in the target neighborhood in conjunction with Early Head Start & Head Start programs.

*Outcome Alignment with Promise Neighborhood Strategy:* Children entering kindergarten ready to succeed in school

**(17) Macon Housing Authority**-- Vision: The mission of MHA is adding value to our community and to the lives of those we serve through quality **housing**, support services, and community development

*Financial Commitment:* \$17,682

*Programmatic Commitment:*

Office space & furnishings and meeting space in Buck Melton Community Center
Ensure that students in the target neighborhoods live in stable communities through the renovation of public housing and opportunities for first-time home ownership.
Increase access to transportation to MCPN services and activities.
Extend access to quality internet connectivity.

*Outcome Alignment with Promise Neighborhood Strategy:* Students feel safe at school and in their community; Families and community members support learning in Promise Neighborhood Schools.

**(18) Macon Office of Workforce Development**-- Vision: Individuals are enabled to achieve their highest potential; employers have the skilled workers they need to compete effectively in the global economy.

*Programmatic Commitment:*

Provide Labor market analysis.
Provide access to the Workforce Investment Act (WIA) Youth Program data and service delivery

system so that individuals are enabled to achieve their highest potential; employers have the skilled workers they need to compete effectively in the global economy. Capitalize on the untapped potential of underemployed and discouraged workers, youth, and other job seekers with special skills.

Provide use of the MOWD computer lab and technology for meetings and training purposes

*Outcome Alignment with Promise Neighborhood Strategy:* High school graduates obtain a postsecondary degree, certification, or credential.

**(19) Macon Police Department Neighborhood Watch Program--** Vision: Communities and Neighborhoods are safe, productive places in which to live.

*Programmatic Commitment*

Enhance the Neighborhood Watch program in the target neighborhoods, Tindall Heights and Unionville. Help citizens organize to prevent crime and vandalism within their neighborhood by bringing them together to know one another and train them to look out for each other and their neighborhood.

*Outcome Alignment with Promise Neighborhood Strategy:* Students feel safe at school and in their community.

**(20) Macon Transit Authority—**Vision: To provide high quality, affordable transportation in the Macon-Bibb County Community and increase the use of public transportation.

*Programmatic Commitment:*

To assist in coordination of transportation services in MCPN to make the continuum of services accessible and convenient to students and families.

To coordinate a Transportation Design Team who will inventory transportation modalities currently within the corridor and produce a transportation design for seamless accessibility to services.

*Outcome Alignment with Promise Neighborhood Strategy:* To make all services accessible to students and residents.

**(21) Mentor's Project of Bibb County--** Vision: Disadvantaged students succeed in college or technical school.

*Programmatic Commitment:*

Provide academic tutoring in language arts, mathematics, reading, science
Provide Risk prevention seminars (drug awareness, teen pregnancy prevention; HIV/AIDS awareness, etc.)
Provide Life Skills training (interviewing skills, communication skills, peer and family relationships)

*Outcome Alignment with Promise Neighborhood Strategy:* High school graduates obtain a postsecondary degree, certification, or credential.

**(22) Middle Georgia Center for Academic Excellence--** Vision: Disadvantaged students succeed in college or technical school.

*Programmatic Commitment:*

Conduct Personal Development Seminars (goal setting, time management, study skills, etc
Provide Mentoring Activities
Provide Academic Advisement
Provide SAT/ACT workshops

*Outcome Alignment with Promise Neighborhood Strategy:* High school graduates obtain a postsecondary degree, certification, or credential.

**(23) North Central Health District--** Vision: Teenagers are educated and empowered with information and skills to make intelligent decisions

*Programmatic Commitment:*

To implement Adolescent Health and Youth Development (AHYD) Program to address health and youth development issues for at-risk youth, ages 10-19. To help Teenagers make intelligent decisions in the areas of Teen Sexuality, Alcohol & Substance Abuse, Tobacco Use
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*Outcome Alignment with Promise Neighborhood Strategy:* Students are healthy.

**(24) 100 Black Men--** Vision: At-risk youth are empowered to reach their full potential.

**Outcome Alignment:** Youth graduate from high school, High school graduates obtain a postsecondary degree, certification, or credential.

*Programmatic Commitment:*

To develop in partnership with the Office of Workforce Development of the City of Macon and the Principal of Southwest High School 50 summer internships for Southwest students with local businesses

*Outcome Alignment with Promise Neighborhood Strategy:* Youth graduate from high school, High school graduates obtain a postsecondary degree, certification, or credential

<b>Other specific activities</b>
Provides annual career fest with over 250 college and technical institute recruiters invited to meet with parents and students from Central Georgia
Provides Step Forward classes in partnership with the Bibb County Department of Juvenile Justice to provide diversion assistance to juveniles between the ages of 11 and 17.
Since 1998, a partners with Ingram/Pye Elementary School graduates to support their college attendance through the Project Reach College Scholarship Fund.

**(25) Peers Advocating for Leadership and Service (PALS)--** Vision: The mission of PALS is to address the academic needs of elementary students, promote leadership roles in adolescents and provide a bridge in the community by bringing the public, private and homeschool sector together in a service learning activity.

*Programmatic Commitment:*

Recruit students from Ballard Hudson Middle school and Southwest High School to participate as mentors/tutors to 1<sup>st</sup> and 2<sup>nd</sup> grade Ingram/Pye students who have been identified as low performers in math and/or reading. To address the academic needs of elementary students, promote leadership roles in adolescents and provide a bridge in the community by bringing the public, private and homeschool sector together in a service learning activity.

*Outcome Alignment with Promise Neighborhood Strategy:* Students successfully transitioning from middle grades to high school.

**Specific activities**

PALS provides 20 weeks of 1 hour after school tutoring during the school year for each elementary participant in a 1:1 format

**(26) River Edge Behavioral Health Center--** Vision: To be the leader in behavioral healthcare providing comprehensive services with dedication and pride.

*Financial Commitment:* \$4,000 in in-kind contribution.

*Programmatic Commitment:*

Provide Behavioral Health services within the target neighborhood including Child and Adolescent Services; Adult mental health, addictive, co-occurring services and residential options.  
Support the common data base of indicators on its server

*Outcome Alignment with Promise Neighborhood Strategy:* Students are healthy; Community members and leaders are aware and supportive of the Macon Children’s Promise Neighborhood.

**(27) United Way of Central Georgia--** Vision: Children succeed in school, families are financially stable, people are healthy.

*Programmatic Commitment:*

Invite United Way partner agencies to participate in the planning process.  
Offer training to partners on outcome-based evaluation and on assessing the effectiveness of nonprofit programs and their funding strategies.  
Assist with designing the “theory of action” of the collaborative which describes our strategy regarding how we will take necessary steps and measures to accomplish our desired results.  
Provide linkage to United Way Worldwide family engagement network.  
Develop agreements with MCPN to make organizational data available for the common indicators of the Promise Neighborhood Project  
Support funding/inkind service requests as possible to advance the objectives of the Project.

*Outcome Alignment with Promise Neighborhood Strategy:* Children succeed in school, families are financially stable, people are healthy. Community members and leaders are aware and supportive of the Macon Children’s Promise Neighborhood.

**Specific Activities**  
Provides programs serving the communities of Middle Georgia which: help children and youth achieve their potential; promote financial stability and independence; and improve people’s

health.

**(28) Volunteer Macon--** Vision: Every child has access to a caring adult; a healthy start; an effective education; a safe place during out of school time and the opportunity to give back to their communities in volunteer service.

*Programmatic Commitment:*

Recruit volunteers to serve as tutors, mentors and members of this collaborative  
Monitor the engagement of volunteers and their time committed to MCPN by utilizing our web based data system

*Outcome Alignment with Promise Neighborhood Strategy:* Every child has access to a caring adult; a healthy start; an effective education; a safe place during out of school time and the opportunity to give back to their communities in volunteer service.

**(29) Washington Library--** Vision: All people will have access to print and digital media.

*Programmatic Commitment:*

Provide Technical Assistance to help develop a feasible plan to extend out-of-school internet access to students in target neighborhood.

*Outcome Alignment with Promise Neighborhood Strategy:* Students have access to 21st century learning tools.

MEMORANDUM OF UNDERSTANDING  
between  
Mercer University (for the Macon Children’s Promise Neighborhood)  
and  
the Bibb County Public School System

For purposes of applying for a U.S. Department of Education “Promise Neighborhood “ One-Year Planning Grant (\$500,000):

- Mercer University will act as convener, facilitator, evaluator, and fiscal agent for the Macon Children’s Promise Neighborhood , working with nonprofit and agency partners to develop wrap-around cradle-through-college-to-career supportive services for children and families in the Tindall Heights and Unionville neighborhoods of Macon, GA.
- The Bibb County Public School System will act as a lead partner for the Macon Children’s Promise Neighborhood, developing strategic plans for transformative educational reform at Ingram/Pye and Hartley Elementary Schools, Ballard-Hudson Middle School, and Southwest High School, the schools that serve the Tindall Heights and Unionville neighborhoods.
- Mercer University and the Bibb County Public School System will align the supportive services offered by Macon Children’s Promise Neighborhood with the School System’s strategic plan to emphasize students’ learning and capacity to learn and parent engagement in schools.

Specifically, Mercer University and the Bibb County Public School System will

- Provide leadership on the Macon Children’s Promise Neighborhood Design Team and Partnership Council;
- Work to develop agreements and methods to share data on project indicators, as appropriate, within the partnership, with parents, and with evaluators;
- Support funding requests to sustain Macon Children’s Promise Neighborhood;
- Participate in a comprehensive needs assessment and segmentation analysis of children in the target neighborhoods; and
- Support parent training and engagement