

Status: Submitted

Last Updated: 8/16/10 11:35 AM

Technical Review Coversheet

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	15
Quality of Project Personnel		
1.Project Personnel	25	25
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
Sub Total	100	100
Total	100	100

Technical Review Form

Panel #33 - Panel - 33: 84.215P

Reader #1: *****

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

The proposal includes a defined geographic area. The magnitude or severity of the problems to be addressed by the proposed project is described by indicators of need such as education, housing, economic and employment, and crime. The proposal also addresses the extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Weaknesses:

None.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;
 - iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
 - v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and
 - vi) The extent to which the proposed project will be coordinated with similar or related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

The BGCNCN will conduct a comprehensive needs assessment and segmentation analysis to identify the needs of children in the neighborhood and gaps in existing resources and programs (including academic, family and community support indicators and programs).

The BGCNCN will perform a thorough review of the comprehensive needs assessment through the segmentation analysis to determine the children with the highest need and what their needs are. The BGCNCN will propose solutions to the project indicators that are based on the best available evidence through planning, executing and consulting the comprehensive needs assessment and segmentation analysis of Neighborhood residents ages 0-25 years of age.

The BGCNCN will plan and implement a longitudinal data system that measures academic and family and community support indicators for all children in the neighborhood.

Weaknesses:

None.

Reader's Score: 20

Selection Criteria - Quality of Project Services

1. a) The Secretary considers the quality of the services to be provided by the proposed project.
- b) In determining the quality of the project services, the Secretary considers:
 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

The BGCNCN will ensure that the services to be provided will lead to improvement in the achievement of students as measured against rigorous academic standards by tracking student progress via the longitudinal data system. The solutions implemented will be driven from the analysis and will be tracked by the data system. The results and data will be available to the USDOE (p.46). The comprehensive needs assessment and segmentation analysis will identify the needs of children in the Neighborhood. Consequently, Project Staff will be able to determine the appropriate services that children will need access to, to grow up healthy and prepared for college and career.

Weaknesses:

None.

Reader's Score: 15

Selection Criteria - Quality of Project Personnel

1. a) The Secretary considers the quality of the project personnel who will carry out the proposed project.
- b) In determining the quality of the project personnel, the Secretary considers the qualifications, including relevant training and experience, of the applicant, including the project director, and the prior performance of the applicant on efforts similar or related to the proposed Promise Neighborhood.
- c) Relevant experience includes the applicant's experience in and lessons learned by
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;
 - ii) Serving the neighborhood and its residents;
 - iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
 - iv) Creating formal and informal relationships, and generating community support to achieve results; and
 - v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

The project personnel has deep experience in schools and working with tribal organizations and populations. There is experience indicated dealing with collecting, analyzing, and using data for decision-making and ongoing improvement. The project personnel has experience in creating formal and informal relationships, and generating community support to achieve results and securing and integrating funding streams from multiple public and private sources. The tribal organizations are included in all aspects of the project, which will help with community support. The BGCNCN has operated for over 17 years and is recognized for assisting young people of the Northern Cheyenne Indian Reservation with the social, cultural, vocational, educational and leadership aspects of their lives.

Weaknesses:

None.

Reader's Score: 25

Selection Criteria - Quality of the Management Plan

1. a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
 - ii) The extent to which the memorandum of understanding described in paragraph 5 of Absolute Priority 1 describes each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood;
 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

The BGCNCN plans to further scale up the Proposed Promise Neighborhood across the state by first determining the applicability of the continuum of solutions in reservation communities across the state. The BGCNCN will create, in partnership with the local tribal college, a strategic plan of action with each of the schools on their respective

reservation to incorporate and implement the applicable continuum of solutions into their schools.

Weaknesses:

None.

Reader's Score: 20

Selection Criteria - Significance

- 1.a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considers
 - i) The likelihood that the proposed project will result in long-term systems change or improvement;
 - ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
 - iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
 - iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

The project will be designed to significantly improve the educational and developmental outcomes of children in the Neighborhood and to transform the Neighborhood by taking a comprehensive approach to child development and education that will support the academic achievement, healthy development and college and career success of children in the Neighborhood.

At the end of the one-year planning grant, the BGCNCN will have a continuum of cradle-through-college-to-career solutions, a plan to deliver the continuum, commitments from partners to work long-term to implement the plan, resources needed to support the financial sustainability of the plan and a longitudinal data system for all academic and family and community support indicators.

This project builds on successful programs and will base its interventions on a segmented needs analysis. This project could be implemented in other settings in which there are large populations of Native Americans.

Weaknesses:

None.

Reader's Score: 10

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Technical Review Coversheet

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	13
Quality of Project Personnel		
1.Project Personnel	25	25
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
	Sub Total	98
	Total	98

Technical Review Form

Panel #33 - Panel - 33: 84.215P

Reader #2: *****

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

The Northern Cheyenne Nation, the cities of Colstrip, and Ashland, and the Boys & Girls Club of the Cheyenne Nation (applicant), will partner in the Neighborhood project to improve the well-being and academic achievement of their children and youth. The applicant provided information on the level of poverty (p. 9), inadequate housing (p. 10), poor health (p. 21-23) and lack of academic success/attainment (p. 12-19). This data provided a clear description of the severity of problems facing the tribal and surrounding communities that links directly to the priorities of the PN initiative. On pages 24-25, the applicant identified the targeted gaps and weaknesses linked to the identified needs information that will be focused on during the planning year.

Weaknesses:

No weaknesses were identified in this section.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;
 - iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
 - v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and
 - vi) The extent to which the proposed project will be coordinated with similar or

related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

The applicant described a planning process that includes surveying of children and youth 0-25 years of age through institutions, (schools and day-care), and door-to-door contact. The data gathered will be made available to the Advisory/Working Board and town-specific advisory groups as both segmented and generalized information to drive identification of the continuum of solutions, (see p. 26-28). On pages 30-32, the applicant details the partnerships' commitment to work with the Neighborhood area schools to improve academic achievement. This includes assisting one school site in an NCLB required "transformation," and supporting/sustaining the currently effective schools by working with each site to develop agreements and plans for services/resources. The applicant described a community-driven planning process that should result in an appropriate set of enhanced or new supports for children/youth driven by a data collection and analysis process described on pages 35-38. Throughout this and other sections of the proposal, the applicant describes a wide range of local, state and other initiatives to support the planning year's work.

Weaknesses:

No weaknesses were identified in this section.

Reader's Score: 20

Selection Criteria - Quality of Project Services

1. a) The Secretary considers the quality of the services to be provided by the proposed project.
- b) In determining the quality of the project services, the Secretary considers:
 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

On page 29-30, the applicant describes using the data collection/segmentation process detailed earlier to identify solutions. The level of engagement of local schools in the planning process and the indicators identified to gauge project outcomes ties to ensuring improvements in academic achievement. Throughout this proposal the applicant employs the use of data segmentation to drive decisions and clearly states on p.47 that this will result in prioritizing services to children/youth with the greatest need.

Weaknesses:

While the applicant clearly describes using local data to inform and drive decision-making during the planning year, little detail was provided on how information on evidenced-based programs or strategies will be provided for consideration by the planning teams as they begin to identify solutions. On pages 45-46, the applicant provides information on three programs currently in place that will be continued as solutions but did not provide any data on the past impact and effectiveness of these programs to justify including them.

Reader's Score: 13

Selection Criteria - Quality of Project Personnel

1. a) The Secretary considers the quality of the project personnel who will carry out the proposed project.
- b) In determining the quality of the project personnel, the Secretary considers the qualifications, including relevant training and experience, of the applicant, including the project director, and the prior performance of the applicant on efforts similar or related to the proposed Promise Neighborhood.
- c) Relevant experience includes the applicant's experience in and lessons learned by:
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;
 - ii) Serving the neighborhood and its residents;
 - iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
 - iv) Creating formal and informal relationships, and generating community support to achieve results; and
 - v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

Boys and Girls Club of the Cheyenne Nation has a demonstrated history of working with the key entities participating in the proposed project, with children and families, the Tribe and local schools as well as with data collection, see p. 63. In operation for 17 years, the organization has a history of sustaining its programs with funds from foundations, federal sources, and state funding. On page 50, BGCNC provided information on past partnerships linked to the PN's requirements. The applicant provides information for each of the key partners on their organizational experience with similar projects, demonstrating this partnership's capacity for successfully completing the planning process. The project director was not identified in this proposal but will be a new hire. A resume was provided for the BGCNC CPO who will contribute .15 FTE of her time to this initiative and has experience both as lead for that organization and as president of the Northern Cheyenne Tribe (budget narrative and resume).

Weaknesses:

No weaknesses were identified in this section.

Reader's Score: 25

Selection Criteria - Quality of the Management Plan

1. a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
 - ii) The extent to which the memorandum of understanding described in paragraph 5 of Absolute Priority 1 describes each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood;
 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

The applicant provided a milestone timeline and description of responsibilities for the project staff on pages 67-70 that align with the planning year activities detailed earlier in the proposal narrative. The application is supported by a diverse set of partners, described on pages 50-62 and in the MOU for this application, that represent tribal services, community services, towns and schools. On pages 72-79, the current services of partners are described and they align with the project. Each organization signing the MOU committed to a having a representative on the project's advisory board as well as the in-kind contribution of at least 60 hours of personnel time to the initiative. The applicant proposes planning teams in every community to ensure that the voices of residents are included in the planning year's work. Given the level of commitment by the key partners to this initiative, it is very likely this initiative will be sustained; see page 69 - timeline for June-September.

Weaknesses:

No weaknesses were identified in this section.

Reader's Score: 20

Selection Criteria - Significance

1. a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considers
 - i) The likelihood that the proposed project will result in long-term systems change or improvement;
 - ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
 - iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
 - iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

The applicant identifies several methods of expanding this initiative to other communities; i.e., to other Montano reservations and to tribal colleges and their communities nationwide. Both possibilities seem feasible. Given the somewhat remote area where this proposal will occur, it is also likely that through the work of the collaborative group, local capacity will be greatly increased as a result of the data-driven planning/decision-making strategies proposed. On pages 28-29 of the design narrative, the application cites the partnership's commitment to "shift the philosophy of the community.." towards one that embraces a "holistic, interwoven and comprehensive approach to the development and education of children.." through the creation of a cradle to college pipeline. The steps described by the applicant to implement/actualize this commitment ties to the building of local capacity and the identification of new strategies/enhancement of existing strategies - areas referenced at various points in the application.

Weaknesses:

No weaknesses were identified in this section.

Reader's Score: 10

Status: Submitted

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Status: Submitted

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Technical Review Coversheet

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	15
Quality of Project Personnel		
1.Project Personnel	25	17
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
	Sub Total	92
	Total	92

Technical Review Form

Panel #33 - Panel - 33: 84.215P

Reader #3: *****

Applicant: Boys & Girls Club of the Northern Cheyenne Nation -- , (U215P100312)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

The Boys and Girls Club of the Northern Cheyenne Nation (BGCNCN) is proposing a project that will target the Northern Cheyenne reservation and two outlying communities, Ashland and Colstrip. They are applying under Priority 3. They are proposing a project that would address out of school barriers such as homework environment, access to a nutritious diet, physical activity, access to computers, and positive role models. The applicant provided several maps of the proposed target area. They also provided a demographic profile of the targeted community as well as indicators of need. They identified gaps in services, in particular housing, childhood nutrition, and a need for more out-of-school programming and teen parenting classes.

Weaknesses:

None noted.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;
 - iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
 - v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and
 - vi) The extent to which the proposed project will be coordinated with similar or

related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

BGCNCN intends to build a continuum of cradle through college to career solutions by conducting a comprehensive needs assessment and segmented analysis. They also intend to develop partnerships and identify resources to sustain the identified solutions. They intend to hire individuals from Native Pathways and Redwing Research, Inc. to oversee data collection and analysis. The applicant states they will assure that those most in need receive services through their segmentation analysis. They intend to convene an Advisory/Working Board who will meet bi-weekly. They also intend to form Advisory Groups in each of the towns in their Promise Neighborhood. All community members will be welcome at these meetings. They intend to coordinate project activities with the Transformation Model which will be implemented in the Lane Deer School Public Schools. This process is a reform initiative targeting this low achieving school system. Their plans also include supporting achieving schools such as the Colstrip High School and Frank Brattin Middle School by providing academic programs that are developed as part of their continuum of solutions.

BGCNCN intend to purchase a data management system and hire a full time Data Management Specialist to maintain the system. The applicant provided a statement for their commitment to utilizing a national evaluator who will coordinate with their consultants.

Weaknesses:

None noted.

Reader's Score: 20

Selection Criteria - Quality of Project Services

1. a) The Secretary considers the quality of the services to be provided by the proposed project.
- b) In determining the quality of the project services, the Secretary considersâ
 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

The applicant provided a list of indicators that will be used to conduct their needs assessment. They also provided a list of current programs they intend to integrate into the proposed project as well as a description of the services these programs provided. The applicant addressed segmentation to assure that those most in need receive services.

Weaknesses:

None noted.

Reader's Score: 15

Selection Criteria - Quality of Project Personnel

- 1.a) The Secretary considers the quality of the project personnel who will carry out the proposed project.
- b) In determining the quality of the project personnel, the Secretary considers the qualifications, including relevant training and experience, of the applicant, including the project director, and the prior performance of the applicant on efforts similar or related to the proposed Promise Neighborhood.
- c) Relevant experience includes the applicant's experience in and lessons learned by
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;
 - ii) Serving the neighborhood and its residents;
 - iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
 - iv) Creating formal and informal relationships, and generating community support to achieve results; and
 - v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

BGCNCN has been operating for over 17 years and has two Boys and Girls Clubs, one on the reservation and the other in Ashland. Over 70% of their funds come from private foundations. The applicant provided a list of their proposed partners in this initiative as well as a summary of their roles, staffing, and services.

Weaknesses:

The applicant did not provide information to support the experience of the consultants who will be conducting the data collection and analysis. By including information on their capabilities, the application would have been improved.

Reader's Score: 17

Selection Criteria - Quality of the Management Plan

- 1.a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
 - ii) The extent to which the memorandum of understanding described in paragraph 5 of Absolute Priority 1 describes each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood;
 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

The applicant has identified their proposed activities for their Promise Neighborhood project. They provided a timeline for completion of activities which will lead to development of an implementation plan. The applicant provided a copy of their Memorandum of Understanding, which outlines the roles of the partners in the proposed project. All partners are expected to provide a representative to attend Advisory Board meetings.

BGCNC described its governance structure and states that all members are also residents of the target community. Their Advisory Board will include a youth leader and an elder.

Weaknesses:

None noted.

Reader's Score: 20

Selection Criteria - Significance

- 1.a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considers
 - i) The likelihood that the proposed project will result in long-term systems change or improvement;
 - ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
 - iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
 - iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

The applicant has presented a project that will coordinate local organizations, include the local community, and develop strategies to provide a continuum of services to enhance academic achievement.

They addressed how they intend to sustain the project as well as how the model can be applied in a variety of settings.

The applicant addressed local capacity building.

Weaknesses:

None noted.

Reader's Score: 10

Status: Submitted

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