

Status: Submitted

Last Updated: 8/13/10 4:24 PM

Technical Review Coversheet

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	14
Quality of Project Personnel		
1.Project Personnel	25	23
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
Sub Total	100	97
Total	100	97

Technical Review Form

Panel #2 - Panel - 2: 84.215P

Reader #1: *****

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

The area to be served has high poverty rates and is in a unique situation to be located next to a university with a wealthy, white, highly educated population. The area has a high level of teen pregnancies and many parents are English language learners with less than a high school education. The schools in the area to be served did not meet AYP and is in NI status and has low graduation rates, though they are improving. There are large gaps between health indicators for minority populations in the area. Housing costs are high and incomes are low in this area. Many students in the homeless education program will be served in this target area. There is a new school opening which will have services such as Early Head Start, Head Start, Early Reading, family literacy and a Boys and Girls Club.

Weaknesses:

No weaknesses were noted.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;
 - iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
 - v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and

vi) The extent to which the proposed project will be coordinated with similar or related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

Lead applicant and partners already are doing this work, have a history in the area and have described a system for implementing services in five areas such as health, readiness, strong communities. The applicant also has a vision for scaling up what they already do. The applicant has already gathered diverse groups of stakeholders to plan this grant application and for future work. The applicant has a plan for data collection and a committee has already been formed to create a Neighborhood Information System. There are also clear charts providing baseline data and outcomes expected. There is an extensive data plan.

Weaknesses:

No weaknesses were noted.

Reader's Score: 20

Selection Criteria - Quality of Project Services

1. a) The Secretary considers the quality of the services to be provided by the proposed project.
- b) In determining the quality of the project services, the Secretary considersâ
 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

The applicant has a good theory of change and targets high need areas such as out of school time learning, curriculum improvements, family engagement, and teacher professional development. There are clear charts describing existing services/programs and outlining the new services to be implemented. The applicant makes a note of using evidence based practices.

Weaknesses:

More detail is needed on partner services and supports.

Reader's Score: 14

Selection Criteria - Quality of Project Personnel

1. a) The Secretary considers the quality of the project personnel who will carry out the proposed project.
- b) In determining the quality of the project personnel, the Secretary considers the qualifications, including relevant training and experience, of the applicant, including the project director, and the prior performance of the applicant on efforts similar or related to the proposed Promise Neighborhood.
- c) Relevant experience includes the applicantâs experience in and lessons learned byâ
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;

- ii) Serving the neighborhood and its residents;
- iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
- iv) Creating formal and informal relationships, and generating community support to achieve results; and
- v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

Staff seems qualified and the applicant notes new positions to be hired to work on Promise Neighborhoods initiatives. Staff and organizations have a history of working in the area in providing services and supports.

Weaknesses:

Only one staff person and an administrative person from the lead organization already in place. Job descriptions seem a little vague, especially for data management employee.

Reader's Score: 23

Selection Criteria - Quality of the Management Plan

- 1.a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
 - ii) The extent to which the memorandum of understanding described in paragraph 5 of Absolute Priority 1 describes each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood;
 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

The applicant provides a clear timeline for implementation of the data systems. The applicant has been working in the area for 15 years and has many (90) diverse partners. The applicant shows a commitment to including a diversity of stakeholders in the process. The applicant included a detailed chart of milestones, target dates and list of what entity/person will be responsible for carrying out tasks.

Weaknesses:

No weaknesses were noted.

Reader's Score: 20

Selection Criteria - Significance

- 1.a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considers
 - i) The likelihood that the proposed project will result in long-term systems change or

improvement;

- ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
- iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
- iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

The plan outlined by the applicant is based on a good theory of change and supports and services described are likely to lead to long term change and have a proven track record of doing so. They use evidence based research and supports and want to tackle the most pressing issues such as graduation rates, student health and family engagement. The applicant outlines strategies already in use that can be scaled up as well as new strategies to try.

Weaknesses:

No weaknesses were noted.

Reader's Score: 10

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Status: Submitted

Last Updated: 8/9/10 10:57 AM

Technical Review Coversheet

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	15
Quality of Project Personnel		
1.Project Personnel	25	25
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
Sub Total	100	100
Total	100	100

Technical Review Form

Panel #2 - Panel - 2: 84.215P

Reader #2: *****

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

Applicant identifies intergenerational poverty, which at 31% ranks the Athens-Clarke area among the highest in the nation for cities of over 100,000 population. Applicant identifies 16 indicators of need that it currently monitors and has identified an additional 10 to be monitored as part of the Promise Neighborhoods project. Applicant highlights community disparities between a predominantly white university environment and associated music/arts scene and the majority black local school system that is reflected by high dropout rates, poor health outcomes, high teen birth rates, and student achievement gaps. Applicant has a well defined geographical description of the target area and the schools to be served.

Weaknesses:

No weaknesses noted.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;
 - iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
 - v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and
 - vi) The extent to which the proposed project will be coordinated with similar or

related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

Applicant articulates a strong vision statement for the project on p 9 - 10. With 15 years in the community, applicant has strong collaborative processes in place and addresses how it will build on existing planning, monitoring and evaluation. Applicant describes an extensive grant planning process that was undertaken over the course of six months to prepare the Promise neighborhoods application. This process demonstrates how it will build a continuum of solutions to significantly improve the academic and family and community support indicators; how they will continue to use data to manage program implementation, inform decision-making, engage stakeholders, and measure success; and their commitment to work with the Department and with a national evaluator for Promise Neighborhoods and how this project will be coordinated with similar or related efforts.

Applicant presents an extensive proposed continuum of solutions on p 13 - 19. Each strategy team started with the end result; researched evidence-based practices to achieve those results; examined current programs against evidence-based practices; and did a gap analysis with partners (current levels of services, potential levels of services).

Three schools are targeted for the planning year. The planned solutions appear to be well designed to have significant impact on student achievement. Solutions such as extended out-of-school learning time, individual student learning plans, curriculum improvements, parent engagement, professional learning for teachers, and graduation coaches are further designed to provide continuous data for monitoring and feedback.

Weaknesses:

No weaknesses noted

Reader's Score: 20

Selection Criteria - Quality of Project Services

1. a) The Secretary considers the quality of the services to be provided by the proposed project.
- b) In determining the quality of the project services, the Secretary considers
 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

Each solution proposed in the continuum of solutions on p 13 - 19 are research-based with moderate or strong evidence. Applicant cites multiple sources demonstrating that each of the proposed solutions are likely to lead to improvements in achievements as measured by rigorous academic standards. Applicant also discusses how segmentation analysis was used in the selection process of the ARES neighborhood as the initial target area and presents some of their initial results. Applicant also discusses how the strategy team, working with the evaluator and the Planning and Evaluation Committee, will conduct further segmentation analysis of data to develop high-priority target groups so the children and residents of greatest need and most risk have priority for intervention.

Weaknesses:

No weaknesses noted.

Reader's Score: 15

Selection Criteria - Quality of Project Personnel

1. a) The Secretary considers the quality of the project personnel who will carry out the proposed project.
- b) In determining the quality of the project personnel, the Secretary considers the qualifications, including relevant training and experience, of the applicant, including the project director, and the prior performance of the applicant on efforts similar or related to the proposed Promise Neighborhood.
- c) Relevant experience includes the applicant's experience in and lessons learned by:
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;
 - ii) Serving the neighborhood and its residents;
 - iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
 - iv) Creating formal and informal relationships, and generating community support to achieve results; and
 - v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

Throughout the narrative, applicant attests to the extensive experience and expertise of the lead agency and the collaborating partners and consultants involved with the project, all of whom have a long standing history of working with the targeted schools; serving the neighborhood and its residents; collecting, analyzing, and using data for decision-making and ongoing improvement; creating formal and informal relationships, and generating community support to achieve results; and securing and integrating funding streams from multiple public and private sources.

Weaknesses:

No weaknesses noted.

Reader's Score: 25

Selection Criteria - Quality of the Management Plan

1. a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
 - ii) The extent to which the memorandum of understanding described in paragraph 5 of Absolute Priority 1 describes each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood;
 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

Applicant presents a table of clearly defined milestones on p 40 - 41 and a timeline for key activities on p 42 - 47 that includes designation of responsible parties. The attached memorandum of understanding addresses all of the required elements including each partner's financial and programmatic commitment; how each partner's existing vision, theory of action, and theory of change, and existing activities align with those of the proposed Promise Neighborhood; and the governance structure of the proposed Promise Neighborhood project. It is clear throughout the narrative that the applicant has a history and a plan for ensuring a diversity of perspectives which were evident during the 6 month planning process for the grant application. The track record of the lead agency and its partners suggests a strong likelihood for continued support after project funding ends.

Weaknesses:

No weaknesses noted.

Reader's Score: 20

Selection Criteria - Significance

1. a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considers
 - i) The likelihood that the proposed project will result in long-term systems change or improvement;
 - ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
 - iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
 - iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

Applicant identifies revenue and cost-sharing plans for sustainability. The comprehensive project design coupled with a strong management plan provides solid evidence of the applicant's ability to build the capacity required to provide, improve, and expand services. The continuum of solutions and the documentation provided regarding the research basis for each is a strong indicator of that the project is designed to address the needs of the target population and will both build upon existing strategies as well as launch promising new strategies that build on, and in some cases are alternatives to, existing strategies. References to related programming and models suggests a strong potential for this project to be successfully "scaled up".

Weaknesses:

No weaknesses noted.

Reader's Score: 10

Status: Submitted

Last Updated: 8/9/10 10:57 AM

Status: Submitted

Last Updated: 8/26/10 1:40 AM

Technical Review Coversheet

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Need for Project		
1.Need for Project	10	10
Quality of Project Design		
1.Project Design	20	20
Quality of Project Services		
1.Project Services	15	15
Quality of Project Personnel		
1.Project Personnel	25	25
Quality of the Management Plan		
1.Management Plan	20	20
Significance		
1.Significance	10	10
Sub Total	100	100
Total	100	100

Technical Review Form

Panel #2 - Panel - 2: 84.215P

Reader #3: *****

Applicant: Athens Clarke County Family Connection Inc -- , (U215P100189)

Questions

Selection Criteria - Need for Project

1. a) The Secretary considers the need for the proposed project.
- b) In determining the need for the proposed project, the Secretary considers-
 - i) The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators;
 - ii) The extent to which the geographically defined area has been described; and
 - iii) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities will be identified and addressed by the proposed project.

Strengths:

The applicant organization presents a thorough review of the target population and the geographic boundary area to be served. The applicant describes the nature of the problems and the extent of the need. The applicant describes the proposed targeted area as a racial and educational tale of two cities. The applicant discusses the need in terms of abject intergenerational poverty; racial/ethnic disparities between the school district population and the county population; disparities between the predominantly white university's environment and a majority black local school system; high dropout rates; and poor health outcomes.

Further more, the applicant introduces relevant local, state and national data and integrates less well known data sources which further demonstrate a need for the development of a PN infrastructure. Of particular note, is the Persistent Poverty In the South study commissioned by the U.S. Senate which identified ACC as among the persistently poor counties located in 11 Southern states that make up the nation's poorest region. The applicant organization clearly describes supporting the need for such an infrastructure, given the existing barriers within the target population.

Weaknesses:

No weaknesses were found.

Reader's Score: 10

Selection Criteria - Quality of Project Design

1. a) The Secretary considers the quality of the design of the proposed project.
- b) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
 - i) The extent to which the applicant describes how it will plan to build a continuum of solutions designed to significantly improve the academic and family and community support indicators in this notice;
 - ii) The extent to which the continuum of solutions includes a strategy, or a plan to develop a strategy, that will lead to significant improvements in one or more schools described in paragraph 2 of Absolute Priority 1;
 - iii) The extent to which the applicant describes strategies for using data to manage program implementation, inform decision-making, engage stakeholders, and measure success;

- iv) The extent to which the applicant identifies and describes academic and family and community support indicators to be used for the needs assessment during the planning year;
- v) The extent to which the applicant demonstrates a commitment to work with the Department and with a national evaluator for Promise Neighborhoods to ensure that data collection and program design are consistent with plans to conduct a rigorous national evaluation of the Promise Neighborhoods Program during the implementation phase and of specific solutions and strategies pursued by individual grantees; and
- vi) The extent to which the proposed project will be coordinated with similar or related efforts, and with other appropriate community, State, and Federal resources.

Strengths:

The applicant describes its intent to plan for and implement an Absolute Priority I PN project. The applicant describes a clear logic model and vision, "Whatever It Takes" that clearly states its purpose, and plans to build upon and expand the collaboratives planning, monitoring, and evaluation process. Specifically, the applicant describes how the plan will allow for scale up to cover the entire ACC; expand strategies beyond high school graduation to post-secondary, track and monitor data in real-time; and have a more comprehensive evaluation system. Equally, the applicant stresses that the process will not duplicate previous work but will expand the timeline of the current strategic plan and plan for the expansion of strategies.

The applicant has developed a comprehensive set of program indicators, which include baseline data and expected outcomes. Further, the applicant discusses the use of data dashboards by each strategy team and board committee to monitor and share progress on program goals and objectives, indicator progress, and trends.

The applicant provides a comprehensive detailed plan which outlays the solutions that will be addressed during the planning year and identifies three target area schools in which the solutions will be implemented schools. The applicant explains how the solutions, along with the CCSD School Improvement Plan, will have significant impact on student achievement. Proposed solutions highlighted in the plan include extended-out-of-school learning time, CIS coordinators, individual student learning plans, curriculum improvements, parent engagement, professional learning for teachers, and graduation coaches to provide continuous data for monitoring and feedback.

The applicant demonstrates strong evidence of data sharing and to this end, describes current data sharing agreements and plans to expand and update agreements as par of the planning process. The applicant discusses its long history of coordinating multiagency collaboration and initiatives, which have resulted in national recognition and the generation of supporting funds. Awards include the GAFCP Fammy award for family engagement, and the White House BOOST4Kids. The new H.T Edwards complex is yet another example of coordinated efforts and resources. The applicant intends to continue using a collaborative approach and to this is end, have developed a collaborative table that will frame the coordination amongst partners.

The applicant expresses its intent to work cooperatively with a national coordination.

Overall, the applicant presents a comprehensive plan and appropriate strategy that aligns with the goals of the PN, which will enable the implementation of a continuum of solutions designed to significantly improve the academic and family and community support.

Weaknesses:

No weaknesses were found.

Reader's Score: 20

Selection Criteria - Quality of Project Services

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 - i) The extent to which the applicant describes proposed solutions to be provided by the proposed project that are based on the best available evidence including, where available, strong or moderate evidence;
 - ii) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievement of students as measured against rigorous academic standards; and
 - iii) The extent to which the applicant explains how the needs assessment and segmentation analysis will be used to determine that children with the highest needs receive appropriate services to meet academic and developmental outcomes.

Strengths:

The application provided strong evidence that the proposed solutions are based on the best available evidence. The applicant describes the research process that each strategy team under took to develop solutions, as well as the extensive amount of research assistance provided by UGS College of Education to help improve student and teacher performance.

The applicant plan calls for implementing a longitudinal data system designed to regularly transform data into actionable information which includes a timeline for implementation, again demonstrating the ability to respond in real time when there are indicator warnings that signal change.

The applicant also provides a comprehensive discussion on how segmentation analysis will be used in the selection process of the ARES neighborhood as the initial target area. The plan calls for each strategy team to conduct segmentation analysis of data to develop high-priority target groups so that children and residents of greatest need and most risk have priority for intervention. As noted throughout the application, the applicant demonstrates consistent evidence of using evidence-based practices to address the issues. For example, ECE PAT has been used effectively in CCSD for over a decade, UGA evaluation of CCSD HS and EHS found significant longitudinal improvements. Further, evidence of improvements in the achievement of students is the CIS cited on DOE's web site as having strong evidence, and is the only dropout prevention program model proven to increase graduation rates.

Weaknesses:

No weaknesses were found.

Reader's Score: 15

Selection Criteria - Quality of Project Personnel

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- c) Relevant experience includes the applicantâs experience in and lessons learned byâ
 - i) Working with the school or schools described in paragraph 2 of Absolute Priority 1;
 - ii) Serving the neighborhood and its residents;
 - iii) Collecting, analyzing, and using data for decision-making and ongoing improvement;
 - iv) Creating formal and informal relationships, and generating community support to achieve results; and
- v) Securing and integrating funding streams from multiple public and private sources.

Strengths:

The application outlines a realistic and feasible timeline showing key activities, and responsible staff members dedicated to the project. The description of the experience and qualifications of the key staff is relevant to the proposed infrastructure development approach for the project.

Weaknesses:

No weaknesses were found.

Reader's Score: 25

Selection Criteria - Quality of the Management Plan

- 1.a) The Secretary considers the quality of the management plan for the proposed project.
- b) In determining the quality of the management plan of the proposed project, the Secretary considers--
 - i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks;
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 - iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of families, school staff, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate; and
 - iv) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to sustain and scale up the proposed Promise Neighborhood.

Strengths:

The applicant organization has a 15-year track record of multiagency coordination, resource sharing, strategic planning, and results accountability. To this end, the applicant demonstrates extensive experience working in the identified target area, specifically as the designated local and state planning body for children and families in ACC. Further, the applicant clearly demonstrates having a well established existing and ongoing working partnership with the Clark County School District.

The applicant organization provides evidence of having a broad-based and sophisticated management systems and processes that will be implemented to ensure fiscal oversight, and project integrity, and includes an implementation timeline showing key activities, milestones and responsible parties. The applicant's MOUs are comprehensive in scope and fully address the criteria outline for Absolute Priority 1.

The applicant organization clearly demonstrates that it has significant knowledge and skills in securing a diverse stream of funding from public and private sources.

Weaknesses:

No weaknesses were found.

Reader's Score: 20

Selection Criteria - Significance

1. a) The Secretary considers the significance of the proposed project.
- b) In determining the significance of the proposed project, the Secretary considersâ
 - i) The likelihood that the proposed project will result in long-term systems change or improvement;
 - ii) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population;
 - iii) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies; and
 - iv) The potential to sustain and apply the model of the proposed project or strategies, including, as appropriate, the potential for implementation of the model in a variety of settings.

Strengths:

The applicant presents strong evidence of having the capacity to institutionalize a PN infrastructure that will result in long-term systems change and improvement. The applicant further demonstrates evidence of successful reform models that can be further enhanced through PN efforts and replicated in a variety of settings. The applicant organization also demonstrates a full capacity to scale up project expansion to support the entire Clark County district.

Weaknesses:

No weaknesses were found.

Reader's Score: 10

Status: Submitted

Last Updated: 8/26/10 1:40 AM