

**Promise Neighborhoods
Frequently Asked Questions ADDENDUM #7
June 22, 2010**

Please note that the following FAQs are an addendum to the FAQs published on June 14, 2010. The FAQs below have been incorporated into the relevant sections of the June 14, 2010 FAQs and the revised document is also now posted on the Promise Neighborhoods Web site at <http://www2.ed.gov/programs/promiseneighborhoods/faq.html>.

B. Eligibility

B-18. Must an eligible applicant currently provide solutions in at least one school in order to meet the eligibility requirement of operating or partnering with at least one school?

No. An eligible applicant is not required to currently provide solutions in a school in order to be eligible for a Promise Neighborhoods planning grant. However, an applicant who does not operate a school must describe how it will partner, in coordination with the school's LEA, with at least one school during the planning year, and that school partner should be included in the memorandum of understanding. In addition, an eligible entity must currently provide at least one solution from the proposed continuum of solutions in the geographic area proposed to be served.

C. Priorities

C-24. May an eligible applicant propose to partner with a target school that is currently implementing one of the four school intervention models?

Yes. An eligible applicant may propose to partner with a target school that is currently implementing one of the four school intervention models described in paragraph 2(a)(i) of Absolute Priority 1.

F. Data Collection and Reporting

F-6. Does the Department expect grantees to collect data on the academic and family and community support indicators during the planning year? If so, are grantees expected to collect data on the program indicators, the project indicators, or both?

Yes. Under paragraph 10 of Absolute Priority 1, grantees must collect data on the program indicators for academic results and family and community support results, as described in Table 1 and Table 2 of the notice, as well as collect data on any unique project indicators they have developed, if applicable.

I. Matching

I-13. Under what circumstances will the Secretary reduce the match requirement?

The Secretary may consider decreasing the matching requirement in the most exceptional circumstances, on a case-by-case basis. An applicant that is unable to meet the matching requirement must include in its application a request to the Secretary to reduce the matching level requirement, including the amount of the requested reduction and a statement of the basis for the request. The Secretary's decision to decrease the match amount will depend on the individual facts presented in an eligible applicant's request.

I-14. Does federally funded staff time qualify as an in-kind contribution towards the match requirement?

No. Applicants may not count any Federal funds or federally funded in-kind contributions towards the required match. However, in-kind contributions that are not federally funded may count toward the match requirement.

K. Application Process

K-13. Has the Department established any guidance regarding Appendix F (Other, if applicable)?

The Department has not established any specific guidance for Appendix F. An applicant may upload any other documents or materials that it feels are necessary to support its application. However, applicants are strongly encouraged not to include lengthy documents.

K-14. Is there any competitive advantage for applicants to exceed or stay within the recommended page limit for the project narrative?

No. Peer reviewers will consider the extent to which applicants address the selection criteria without consideration for the length of the application. The length of the application is not a factor in any of the criteria. Therefore, applicants should prepare an application that addresses the selection criteria in the most appropriate way given the nature of their proposal and unique circumstances.

Please note the following revision to K-5 from the FAQs published on June 7, 2010.

K-5. What are the page limits for the project narrative and the memorandum of understanding? Are these page limits required or recommended? (from Addendum 5, published June 7, 2010)

The page limit for the project narrative is 40 pages double-spaced, which includes the table of contents. This page limit is **strongly encouraged, but not** required.

The Secretary strongly recommends that applicants adhere to a 10-page limit for the memorandum of understanding. This page limit is recommended, but not required. For additional information, *see* K-3.